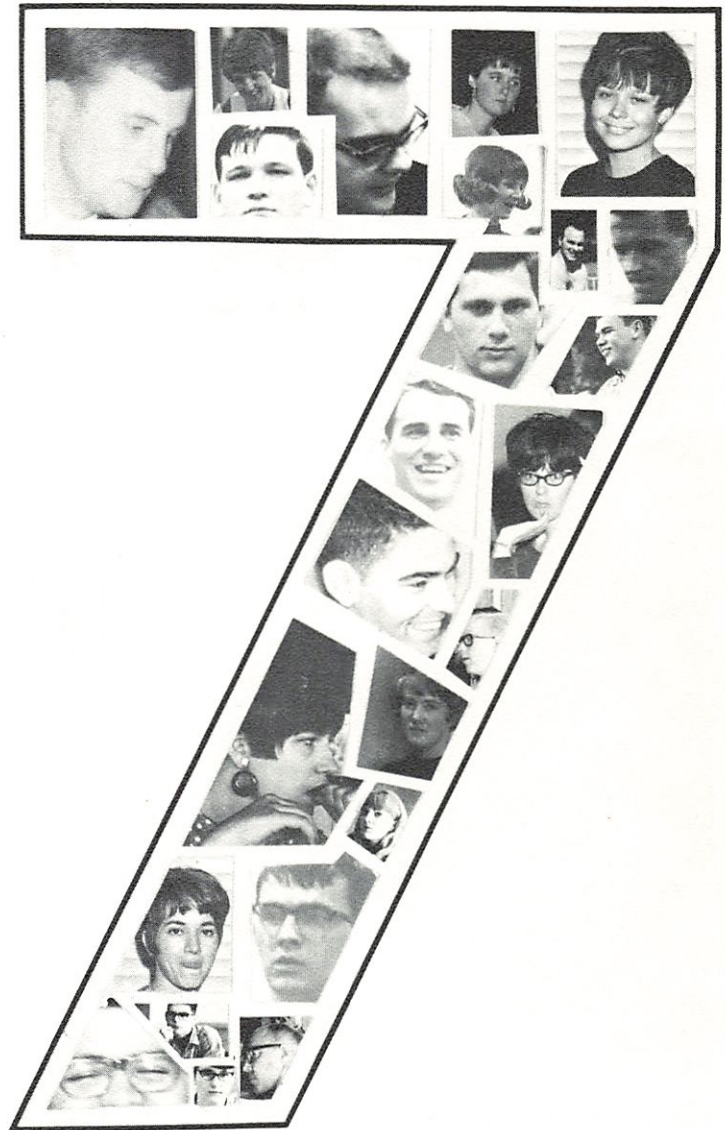
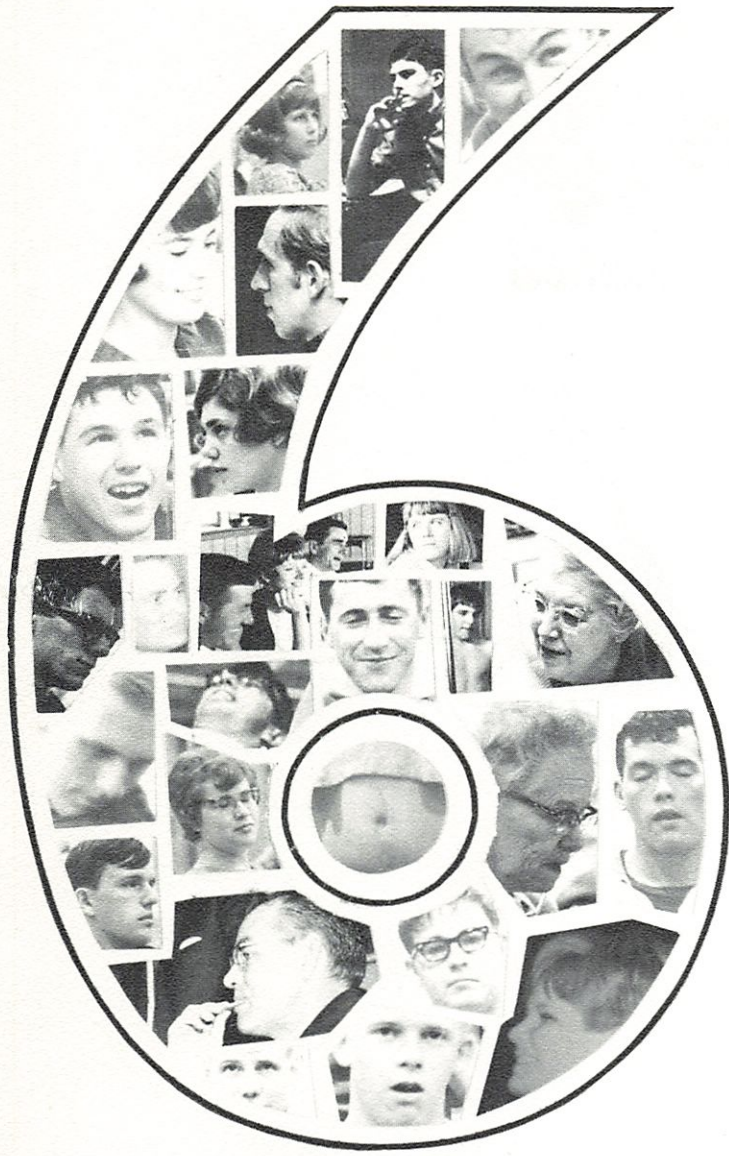




Titan

ON THE INSIDE...

LCC is a people place, and this is a people book. It's a verbal and photographic peek at the people who run the show, who teach the classes, who empty the wastebaskets and, mostly, at those for whom the whole operation exists--the students.

Vivian Kabiser opens an administrative survey with THE MAN WHO WANTS TO HELP JOE AVERAGE, a friendly look at LCC President Dale Parnell. It starts on Page 2.

A 26-page review of the academic divisions of the college, those sub-groups which splinter the whole into manageable parts, begins on Page 6.

An inside look at student government is offered by the guy who ought to know what it's all about--ASB Prexy Bob Wimberly. He claims Student Council was successful this year because MORE PEOPLE CARED. Page 32.

THE LOOK OF LANE, by Tom Black, is a 33-page description of what LCC students look like (with photographic proof) and what they like, dislike and value. Page 34.

That ol' moola is a big incentive for attending the open door college, Charlotte Reece found in interviewing students. Her report, WHY WE CHOSE LCC, is on Page 67.

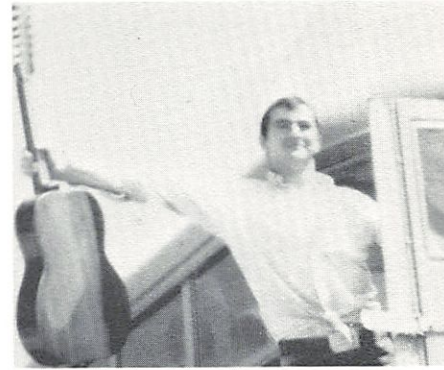
WHEELS MAKE THE STUDENTS GO ROUND is Vicki Merrill's report on what it's like to be a commuter. The green light is flashing: Go to Page 69.

More than half of LCC's students hold jobs to finance their educations. Charlotte Reece describes how THEY EARN TO LEARN, Page 70.

GRACIOUS LIVING IN A \$39-A-MONTH WALKUP is Charlotte Reece's expose of where and how students live when they forsake Ma and Pa's pad. Page 74.

THE 'I DO'S' GO TO SCHOOL is the story of the plight of the married student. Don Wilt tells it. Page 76.

Alice Thorn explains some of the motivations of the "over 35" crowd in DOWAGERS AND DADS. Page 78.





OUR VISITORS, Page 80, is Terri Knutson's account of how LCC's foreign students got along this year.. A clue: They like it here.

Tom Black scrutinizes two clubs, Focus and Flying Titans in CLUBS FOCUS ON FLYING. Get it? Page 82.

INTRAMURAL PROGRAM IS 'WINNER' is Gary Nave's assessment of sports program offered students this year. Standout teams and players are recalled. Page 84.

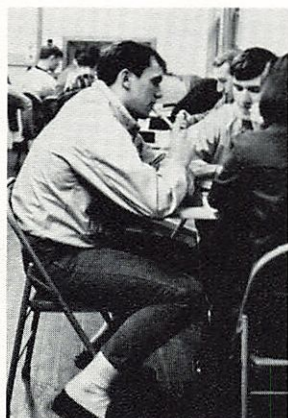
How we got our mascot, the Titan, is recalled by Debbie Jo Briggs in EVOLUTION OF A TITAN. Page 88.

THIS WAS THE NEW THAT WAS is just that, a recapitulation by Don McMunn of all the new things added in the college's second year. Page 90.

A pictorial look at the new campus going up on 30th Avenue is offered in ON THE SHELLS OF SEA CLAMS RISES THE SHELL OF A NEW CAMPUS. Page 92.

IN REVIEW closes out the book, with a backward look at the college year. Charlotte Reece shows her hindsight. Page 96.

COVER by Tom Black.



THE TITAN

THE TITAN is published annually by students at Lane Community College, Eugene, Ore.

Staff members: Vicki Merrill and Debbie Jo Briggs, co-editors; Charlotte Reece and Tom Black, associate editors; Greg Morse, darkroom technician; Susan Howard, production; Joann Gibbs, Vivian Kabiser, Terri Knutson, Don McMunn, Gary Nave, Alice Thorn, Don Wilt, Bob Wimberly.

"Mug shots" and formal graduation photos are by Alex Zeil Studio, Eugene.

LCC'S PRESIDENT DALE PARNELL

The man who wants to help Joe Average

By VIVIAN KABISER

"Come on in, we'll see if I can be interviewed and prepare the budget at the same time." Turning to an associate, Dale Parnell, President of Lane Community College, said, "Would you check these figures for me."

Returning with a gigantic smile that matched the beautiful blue sky outdoors, he said, "What would you like to know? Oh! By the way, here is a vita sheet prepared for the Springfield First Citizen of 1966 banquet (Dr. Parnell was named Springfield First Citizen for 1966), perhaps that will be helpful."

His supple figure leaned back and the grey haired brow almost reflected a relaxed expression, though the problems of the budget were still at hand and resolutions were needed.

"I was born in Monmouth, Ore., in 1928. A native Oregonian," he began, while glancing between his copy of the vita sheet and the budget figures. "My wife's name is Beverly. Oh yes! Something we feel is interesting. Beverly is the youngest of five children, three boys and two girls. I am also the youngest of five children. Three are boys and two are girls. We have five children, three are boys and two are girls."

Dr. Parnell entered college when he was 16. He was the editor of his college paper at 17 and editor of the yearbook when he was 18. He married his wife Beverly when he was 18.

"I dropped out of college for a year and went to work on a tug boat." The next year he

returned to school and graduated from Willamette University in 1951 with a B.A.

By the time of graduation he had three children. "The children are Sue, a freshman at the University of Oregon; Paul, a senior at Springfield High School; Taresa, a sophomore at Springfield High School; Steve, seventh grade at Hamlin Junior High School; and Tim, fifth grade at Lee Elementary School," Dr. Parnell said with obvious fatherly pride.

In 1964 he received a doctorate in education from the University of Oregon. "I taught for four years at the Salem Academy and Springfield High School," he reflected while watching the door, waiting for the return of the budget figures. "I became vice-principal at Springfield Senior High School from 1954-1956, principal at Springfield Senior High School from 1956-1960, superintendent of Lane County Intermediate Education District from 1960-1965, and president of Lane Community College on June 1, 1965."

A special interest is school and college law. "I teach the Advanced College Law Seminar at the University of Oregon from time to time." He's an active member of the Church of the Nazarene. His hobbies include handball, badminton and family oriented activities. I'm also an avid reader," he said.

"My personal goal is to do an effective job of community college leadership. I have ideas about education that I hope to see carried out at LCC."

Surprised Dr. Dale Parnell receives plaque as Springfield's First Citizen for 1966.



Providing opportunity for the common man is a special concern. "American higher education has short-changed the average citizen," he said. "I want to see a program developed to meet needs from basic education to occupational education. A university professor told me the other day that it can't be done. But I think we at LCC are doing it."

Quiet excitement turned his countenance aglow as he described how the "door of opportunity" is open, no matter what deficiencies might plague a student at entrance. "If the door to one class closes, we open another," he said. "If a student can't make it in English composi-

tion, for example, he can go to the Study Skills Center and get help, then come back for a second try at comp."

Dr. Parnell hopes to stay with LCC and see it grow. "There's a price on education and it is usually called hard work," he said. "Everyone can get an education if he wants. LCC is here to provide many educational opportunities, but it is still up to the individual to persevere and achieve his goals."

With that reflection, the president looked at the door, bit a fingernail and turned back to the budget figures.

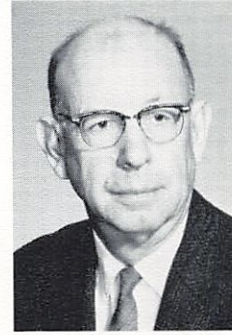
Administration



DALE PARNELL
President



WILLIAM HEIN
Dean of Instruction



WILLIAM COX
Dean of Business

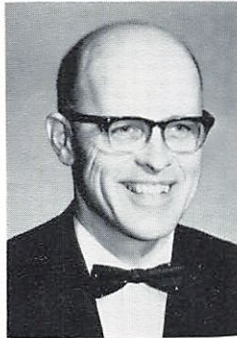


I. S. HAKANSON
Dean of Students

Not pictured:
BERT DOTSON
Asst. to President

Administrative staff of Lane Community College is headed by Dr. Dale Parnell, president. Bert Dotson is assistant to the president. Others are William Hein, dean of instruction, William Cox, dean of business affairs, I. S. Hakanson, dean of students and G. R. Bloomquist, assistant to the dean of instruction.

William Mansell is clerk-controller. Governmental affairs and funding specialist is Richard Eymann. Administrative intern is Robert Hammill.



G. R. BLOOMQUIST
Asst. to Dean of
Instruction

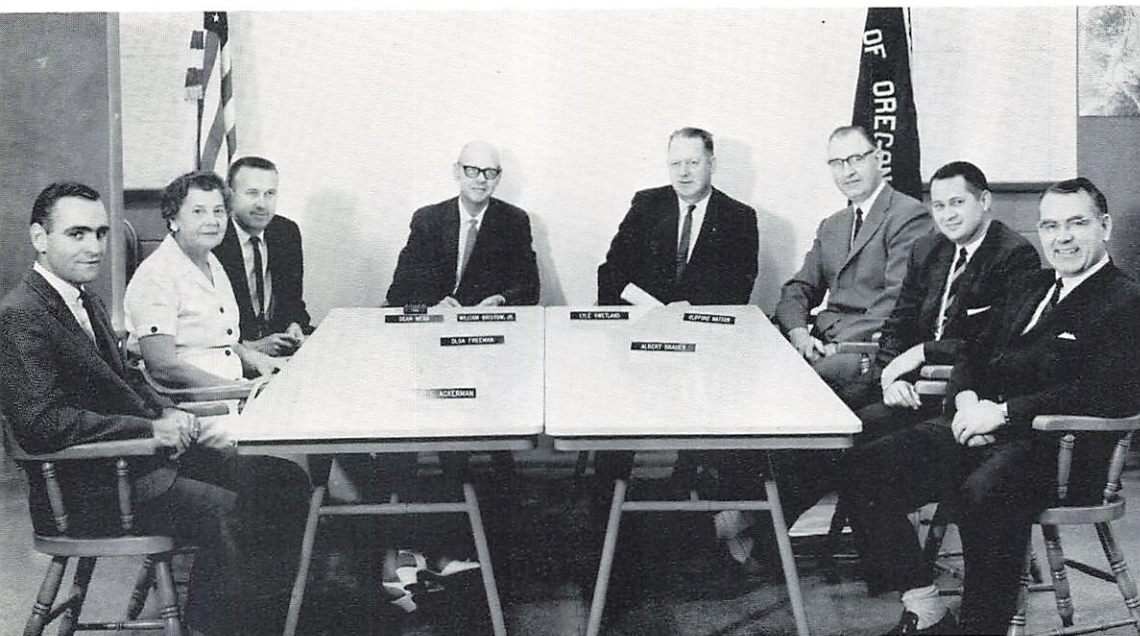


WILLIAM MANSELL
Clerk-Controller



ROBERT HAMMILL
Administrative Intern

Board of Education



From left are Robert Ackerman, Springfield; Mrs. Olga Freeman, Eugene; Dr. Dean Webb, Cottage Grove; William Bristow, Jr., Eugene; Lyle Swetland, Eugene; Dr. Clifford Matson, Junction City; Dr. Albert Brauer, Florence; Dr. Dale Parnell.

Lane Community College is administered by the Board of Education, who are elected by the people of the District. There are five zones and two at-large positions.

Members are Albert Brauer, M. D., Florence, Zone 1. His term expires in 1968. Elected from Zone 2 was Clifford Matson DDS, Junction City. His term expired in 1967, but he was re-elected Robert Ackerman, Springfield, represents Zone 3. His term of office ends in 1969. Vice-chairman Dean Webb, DDS, Cottage Grove, is from Zone 4. His term expires in 1968. Representing Zone 5 is William Bristow Jr. from Eugene. His term will end in 1970. Chairman of the Board, Lyle Swetland holds an at-large position. He is from Eugene, with his term expiring in 1970. Olga Freeman, Eugene, held the other at-large position. Elected to succeed Mrs. Freeman was Richard Williams, administrator at Sacred Heart Hospital. His duties began July 1.

Counselors

At the counseling office, where never is heard a discouraging word, Joe Mullen (right) receives some advice from Counselor John Bernham.



Eight counselors are available to help students plan toward self-development. They are continuously and conveniently available to ALL students who seek educational and vocational guidance.

The counselors also follow employment records of the students and make suggestions to the college administration about the educational programs.

Counselors help students plan programs, register for or withdraw from classes, and locate housing. They will aid in helping students find employment. They are always ready and willing to help when any need arises.



W. G. BAILEY
Counselor



JOHN BERNHAM
Counselor



WILLIAM WRIGHT
Registrar



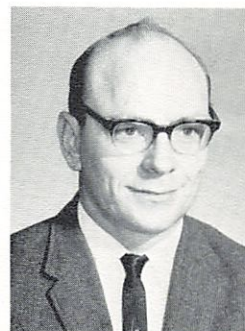
RALPH BURNS
Counselor



PAULINE DIXON
Counselor

Not pictured:

IRENE PARENT
Counselor



KENNETH HILLS
Counselor



FRANCES HOWARD
Counselor

Business Education



Millie Hartstrom conducts typing class.

The business education division offers courses that will prepare students for employment in secretarial, bookkeeping, and general office positions.

One-year programs are offered in bookkeeping and accounting, computer programmer, secretarial, and tab machine operation. A course in mid-management is offered in two years. Students can learn to be a key punch operator in one term.

Occupational courses offered are Bookkeeping and Accounting I, II and III; Business English I, II and III, Office Machines I, II and III; Office Procedures I, II and III; Shorthand and Transcription I, II and III; Typing I, II and III and Salesmanship.

For students enrolled in the two year data processing program, such courses as Automated Systems and Procedures, Computer Programming I, II and III; Data Processing Field Projects, Mathematics for Data Processing, Unit Record Equipment I and II and Survey of Data Processing will be taken.

College transfer courses are also offered. They are Introduction to Business, Business Law, Introduction to Business Statistics, Principles of Accounting, Stenography, Typing and Applied Stenography.



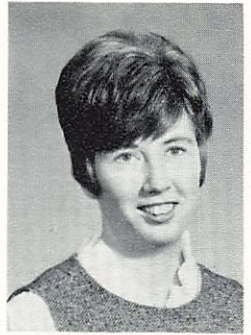
MAURINE BAYNES



HUGH COWLEY



MILLIE HARTSTROM



MARILYN HAUGAN



EDITH JONES



GARY RHOLL



RUTH THYGESEN

Not pictured:

RICHARD HILDAHL

SUBHASH JAIN

ROBERT JOHNSON

Business professor Gary Rholl helps a student check her books on the adding machine.



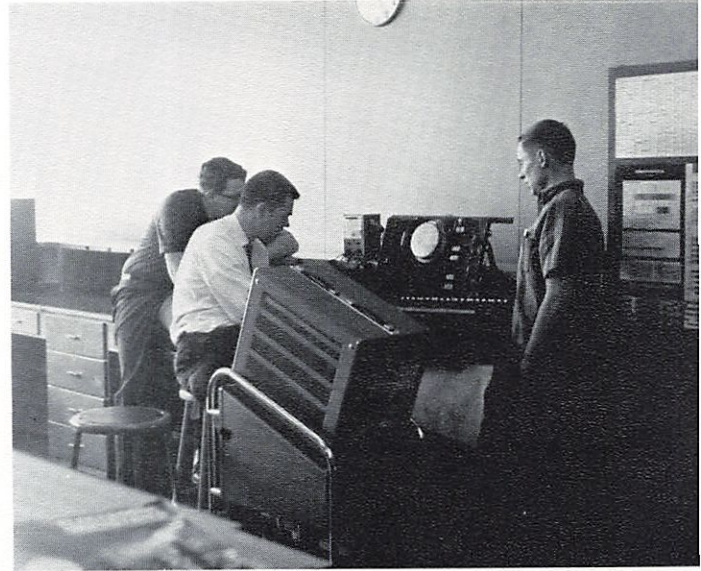
Electronics



ROGER HOUGLUM
Chairman



PATRICK GRANT



Not pictured:

JAMES BROCK

JAMES HUNTINGTON

LEE TRIPPETT



DARWIN MCCARROLL

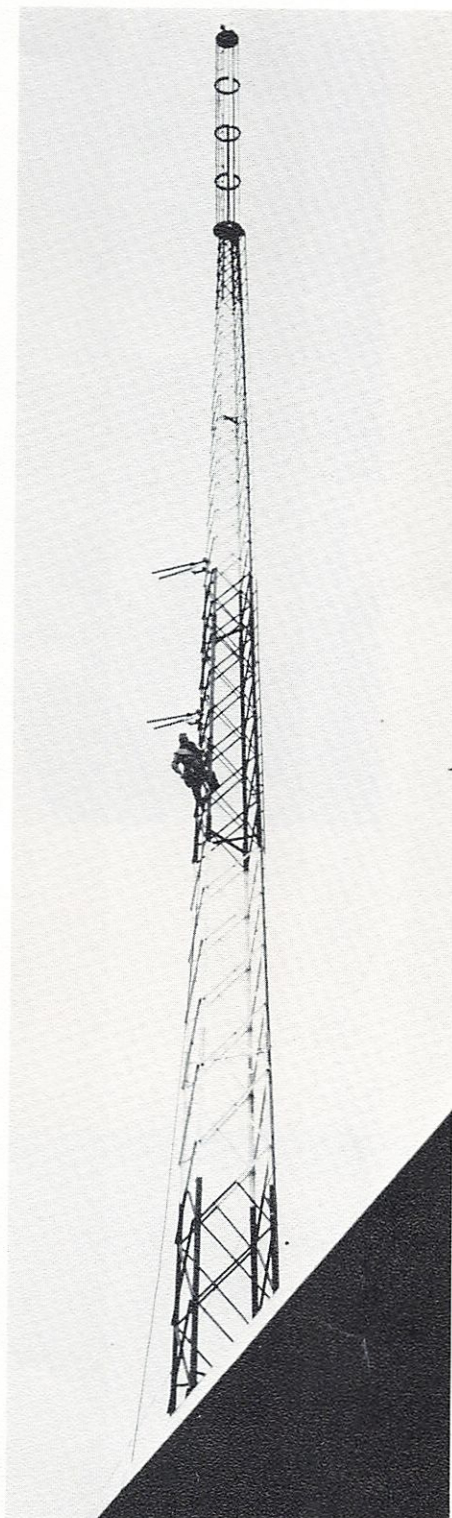


RAY NOTT

A one-year program in Home Appliance Service is offered in the Electronics Division. Courses required for completion of the course are Home Appliance Service I, II and III; Electrical I and II, Electrical Drafting, Mathematics II, Practical Physics I, and Communication Skills I.

Domestic Refrigeration Service program can also be earned in one year. Domestic Refrigeration Service I, II and III. Machine Shop Orientation, Welding IA, Machine Shop Operation, Practical Physics, Psychology of Human Relations, and Salesmanship are courses required to complete the course.

In two years students can complete the Electronics Engineering Technician program. Many of the same vocational courses are required along with Vacuum Tube and Transmission Analysis, Practical Descriptive Geometry, Electrical Circuits, Industrial Electronics I and II, Industrial Television I and II, Amplifier Circuits Automation Systems and Microwaves.



Radio Broadcasting and Telecasting are one year programs. For radio broadcasting students take Radio Broadcasting I, II and III, Mathematics II, II, Electrical Drafting, Communications Skills I, II and Radio Operation Preparation I and II.

Courses offered for telecasting are Telecasting I, II and III, Practical Physics I, and II, Applied Physics I, II, Audio Systems, Salesmanship, Psychology of Human Relations, Employer-employee Relations, Business Records and Reports and Health.

Also offered as a two-year program is radio and television service. Fundamentals of Radio Service, Electrical Theory, Electrical Drafting, Mathematics II and III, Radio Service II and III, Communications Skills I and II, Electronics Circuits and Applied Economics are first year.

During the second year students take Television Service I and II. Slide Rule, Practical Physics I and II, Audio Systems, Salesmanship, Health, Color Television Service, Employer-employee Relations, Psychology of Human Relations, and Business Records and Reports.

Fine and Applied Arts



The LCC Choir sang "Battle Hymn of the Republic," and "America, the Beautiful." Directing is Robert Norman. Members of the Choir are: Back row, from left, Jeff Etchison, Bill Jordan, Kenton Sturdevant,



Students in drawing class create positions, proportions and general structure of the female model in leotards. As many as 30 drawings may be done in one class session.



Ray Van Blaricom, Terrance Housen, Ken Gillaspie, Jerry Hobbs, Jack Deevers, Don Richardson, Carl Pennington, Mike Margerum. Third row, Richard Calloway, Chuck Campbell, Bill Keithly, Jim Wade, Rod Fryd, John Jensen, Levitt Horner, Tom Black, Lynn Jenkins, Joe Mullen, Mike Pendleton, and Jim Wade. Second row, Michelle Parker, Marlene Grubb, Gloria Sandberg, Carol Jones, Belle Simpson, Mary Kohnen, Judi Cutler, Louise Lyford, Front row, Charlotte Reece, Mary Utt, Cathi Collins, LaVonne Hamlin, Marje Nygaard, Vicki Merrill, Cheryl Wallace.

Five courses are offered in each music and art in the Fine and Applied Arts Division.

Two of the art courses are sequence courses to be taken three terms. They are Basic Design, and Survey of the Visual Arts. Other courses where students receive one to two units any term are painting and drawing. Ceramics is also offered.

In the music department, basic voice is offered to students who are interested in vocal music. Band and Chorus are offered for one unit credit each term. Introduction to Music and Its Literature is offered for three terms. Music Theory I, II and III are basic courses for four units each term.

Being planned for the near future are men's and women's glee clubs and small ensemble groups on a non-credit basis.

Not pictured:

JOHN HAUGSE

RON TORE JANSON

CAROL ANN STEWART

TRUDY BECK

TOM BLODGETT

MARSTON MORGAN



ROBERT NORMAN

Health and P. E.



CECIL HODGES
Chairman



DELPHA DAGGETT

Not pictured:

WILLIAM DELLINGER

JOHN GREGOR

TOM KIENLEN

BOYD MORGAN



FLORENCE GOULDING



RICHARD SCHLAADT

Bruce Bryant anticipates a sharp serve from his opponent during badminton class.



Ex-UO great Jim Grelle and LCC student Tom Morrow lead the 2-Mile pack at the January Portland Invitational Track Meet. Morrow placed third in the open 2-mile.





Jaine Buss practices on the parallel bars for gymnastics class.

Twenty-five classes, ranging from handball (men only), softball, and volleyball are available under physical education in the Health and P. E. division.

Other sports are badminton, basketball, body building (men only), bowling, condition (men only), cross country, field sports (women only), flag football (men only), folk dance, fundamentals of movement (women only), golf, gymnastics, skiing, soccer, (men only), swimming, (beginning, intermediate and advanced), tennis and track.

Five terms of physical education are required for a degree. Only one activity may be repeated for credit.

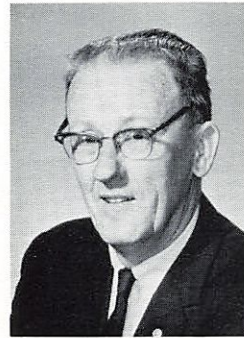
College transfer courses are Health 251--Community Health, He 250--Personal Health, and He 252--First Aid. PE131, Introduction to Health and Physical Education, is also offered.

Health Education, First Aid, and First Aid (Emergency Care and Rescue) are available under occupational courses.

Bill Gates and Jim Wade press weights for body building.



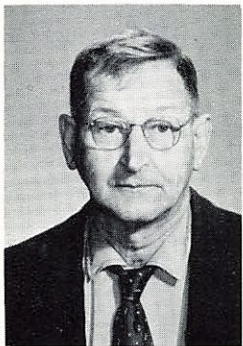
Industrial Technology



CARL BLOOD
Chairman



ROBERT ALLEN



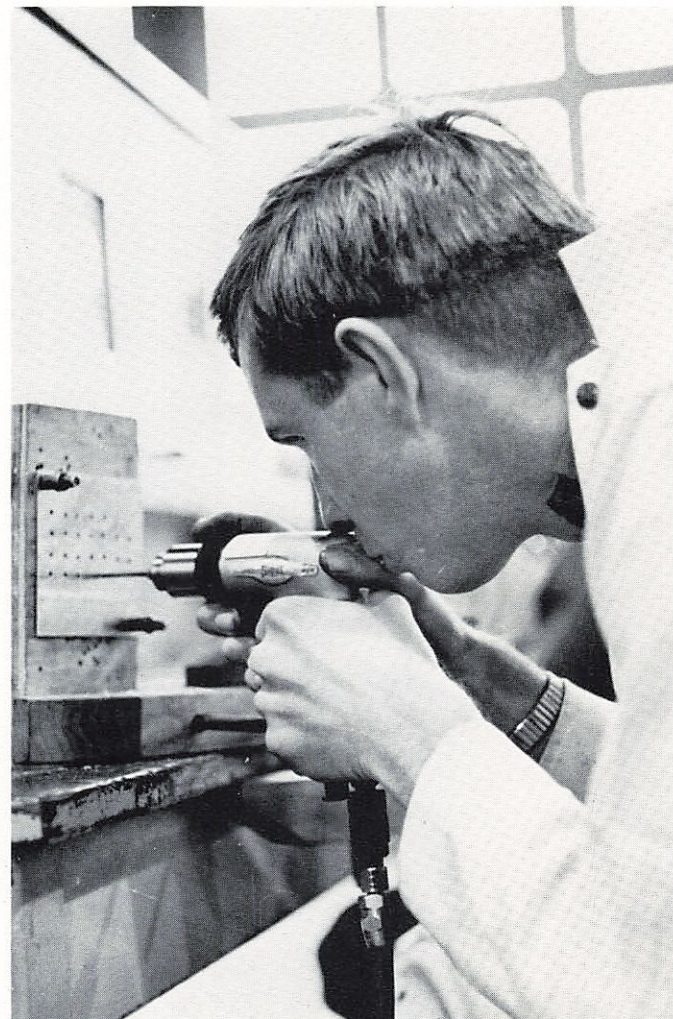
DARWIN CLIFTON



JED MERRILL



EUGENE PARRO





The Industrial Technology Division offers two year programs in Construction Technology, Civil and Structural Engineering, Drafting, Engineering Orientation and Forest Technician.

The Construction Technology program offers courses in Cabinet Making, Materials Sales, Managerial, Production, Quality Control, and Pre-Fabrication.

Civil and Structural Engineering Technician programs offer courses in Surveying, Drafting, Geometry and Mathematics, Mapping, Timber and Steel Construction, and Contracts and Specifications. Those enrolled are ready, on completion of the course, to begin work as highway engineers, surveyors, and civil engineering positions.

Students who complete the Forest Technician program are placed as Forest Technicians with federal and state agencies as well as private lumber and logging manufacturing firms. They must complete courses in General Forestry, Fire Control, Silvicultural Practices, Tree Identification, Forest Products, Forest Surveying and Logging Planning.

The Technical Drafting Program trains for employment in engineering firms, city, county, state, and federal agencies that are involved in planning construction projects. Courses offered include Drafting, Engineering Problems, Technical Illustration, Architectural Drafting and Structural Drafting.



JOHN PHILLIPS



WILLIAM RUTER



ADRIAN VALLER

Not pictured:

DONALD DAVIS

VERNON KIRBY

WILLIAM MATTSON

Language Arts



JOHN HOWARD
Chairman

Classes in English, journalism, speech, Spanish, French and German are offered in the Language Arts Division.

English Composition and the Survey of English Literature are the two main English classes. A study of Shakespeare, the Survey of American Literature and expository writing are also offered.

Reporting I and II and Copy Editing and Makeup are the journalism courses offered. J215, the journalism laboratory, may also be taken in coordination with the other classes.

In the speech area, Fundamentals of Speech and Interpretation are offered. There is also a Speech and Theatre Workshop which requires consent of the instructor.

Students may take two years of Spanish, French or German.

A one year program in communication technician is offered for students dealing with production of printed publications.



EVAN ALFORD



PAUL ARMSTRONG



NORMA BERNHARDT



LEWIS CASE



SHEILA JUBA

Not pictured:

BETTY-ANN COUCHMAN
VIRGINIA DeCHAIINE
FREDERICK DeMARINIS
MAXINE GAUTHIER
JAMES McGOVERN
MARCIA HODGES
ANTOINETTE ROBINSON
LARRY ROMINE
DELTA SANDERSON
GAYLE SANDINE
CHERRY TAYLOR
ARDEN WOODS



KAREN LANSDOWNE



GILBERT PORTER



BRUCE REID

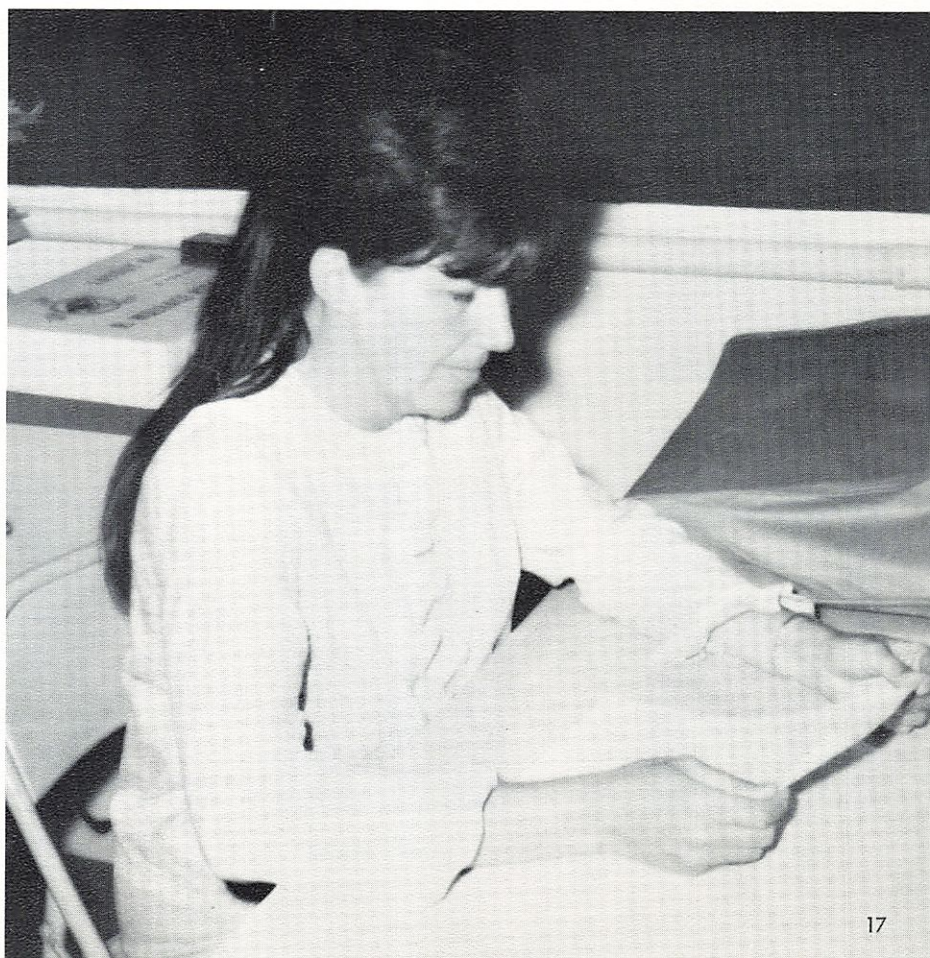


CLAUS RESCHKE



Language Arts classes are book-oriented.

Donna Ransom, the Lansdowne Essay Contest winner, rechecks her paper before the deadline date.



Math and Science



Richard Fraga dissects termite.

In the Math and Science division, six math courses and seven science courses are offered to college transfer students.

Elementary Algebra is a non-credit course to help students qualify for Intermediate Algebra. If Intermediate Algebra is taken after College Algebra, no credit is allowed. Intermediate Algebra is NOT acceptable toward meeting the science requirement at the U of O. For College Algebra students must have one and one-half years of high school algebra or have taken Intermediate Algebra.

Elementary teachers take Math 191, 192, and 193--Mathematics for Elementary Teachers. Two more advanced courses, Calculus with Analytic Geometry, and Trigonometry are offered.

Science students may study the stars, plants or animals. General Biology, General Botany, General Chemistry, General Physics and General Zoology are offered. For a more fundamental approach to science, students may take Physical Science.

Under occupational courses, Electrical Mathematics, Engineering Problems I and II, Practical Descriptive Geometry, Mathematics I, II and III, Slide Rule, and Technical Mathematics I, II and III are available.

In the science department, Applied Physics I, II and III, Human Anatomy and Physiology I and II, Microbiology, and Practical Physics I, II and II can be taken.



JOHN JACOBS
Chairman



ROBERT BOETTCHER



RICHARD FRAGA



ALLEN GUBRUD



LELAND HALBERG



GLENN HEISERMAN



WILLIAM MANLEY



JACK SCALES



JAMES SNOW



FLOYD WEITZEL



HOWARD ZINK

Not pictured:

MABEL ARMSTRONG
ALFRED BACHMAN
VICTOR FAVIER
EARL FULLERTON
MICHAEL GREELE
GERALD MOSS
BOYD RYAN
VERNON SCHWIN
PETER SHERMAN
HAZEL SMITH
JOHN YOUNG



Gloria Sandberg pours Ringer's solution.

Mechanics

There are six two-year programs offered in the Mechanics Division. They are Airframe and Powerplant Mechanics, Auto Body and Fender, Automotive Mechanics, Farm Equipment Service, Flight Technology, Diesel Mechanics, and Machine Shop.

The Airframe Mechanics program deals with three Airframe classes, Mathematics I and II, Drafting I or II, Communications Skills I or II, Welding IA, Electrical Drafting, and Practical Physics III. This program is F. A. A. approved and provides practical training in the field.

The Powerplant Mechanics program is also F. A. A. approved and involves taking Aircraft Powerplant I, II III, Practical Physics, Communications Skills I or II, Applied Economics, and Health.

The two-year Auto Body and Fender program involves learning in all the basic phases of repair and painting.

The first year courses include Automotive Metal Work I, II and III, Automotive Painting I and II, Welding IA and IB, Practical Physics I, II and III, Mathematics II, Automotive Materials, Blueprint Reading, and Sketching, and Applied Economics.

Second year courses include Automotive Painting III, General Body Repair I and II, Major Body Repair, Applied Fluid Mechanics, Welding IIA, IIB, Collision Estimating, Automotive Service Management,

Communications Skills I and II, Machine Shop Operation, Health, and Employer-employee Relations.

The Automotive Mechanics curriculum covers two years. During the first year, courses in Auto Chassis, Internal Combustion Engine I and II, Power Trains, Fuel System and Carburetion I and II, Automotive Repair I, Automotive Electricity, Welding IA and IB, Practical Physics I, II and III. Mathematics II, Employer-employee Relations, and Applied Fluid Mechanics are taken.

The second year program includes courses in Automotive Repair II and III, Automotive Electricity II, Tune-up and Diagnosis, Automotive Overhaul, Automotive Transmissions, Communications Skills I and II, Machine Shop Orientation, Machine Tool Orientation, Power Steering, Automotive Materials, Automotive Fuels and Lubricants, Automotive Repair Estimating, Automotive Service Management, Health and Blueprint Reading.

The Farm Equipment Service program instructs mechanics to service farm equipment. It offers courses in Farm Implement I, II Mathematics II, Machine Shop Orientation, Welding IA, Practical Physics I and III, Machine Tool Operation, Internal Combustion Engines I, Applied Fluid Mech-



MELVIN GASKILL
Chairman



CLARENCE CROCKER



DONALD DICKINSON



GERMAN ELLSWORTH



DONALD ISSACSON

Not pictured:

DARYL JOSSART

ROLAND MEYER

ROY RUSHING



CARL LEMKE



GEORGE LUCK



GEORGE MAST



ROBERT MAXWELL



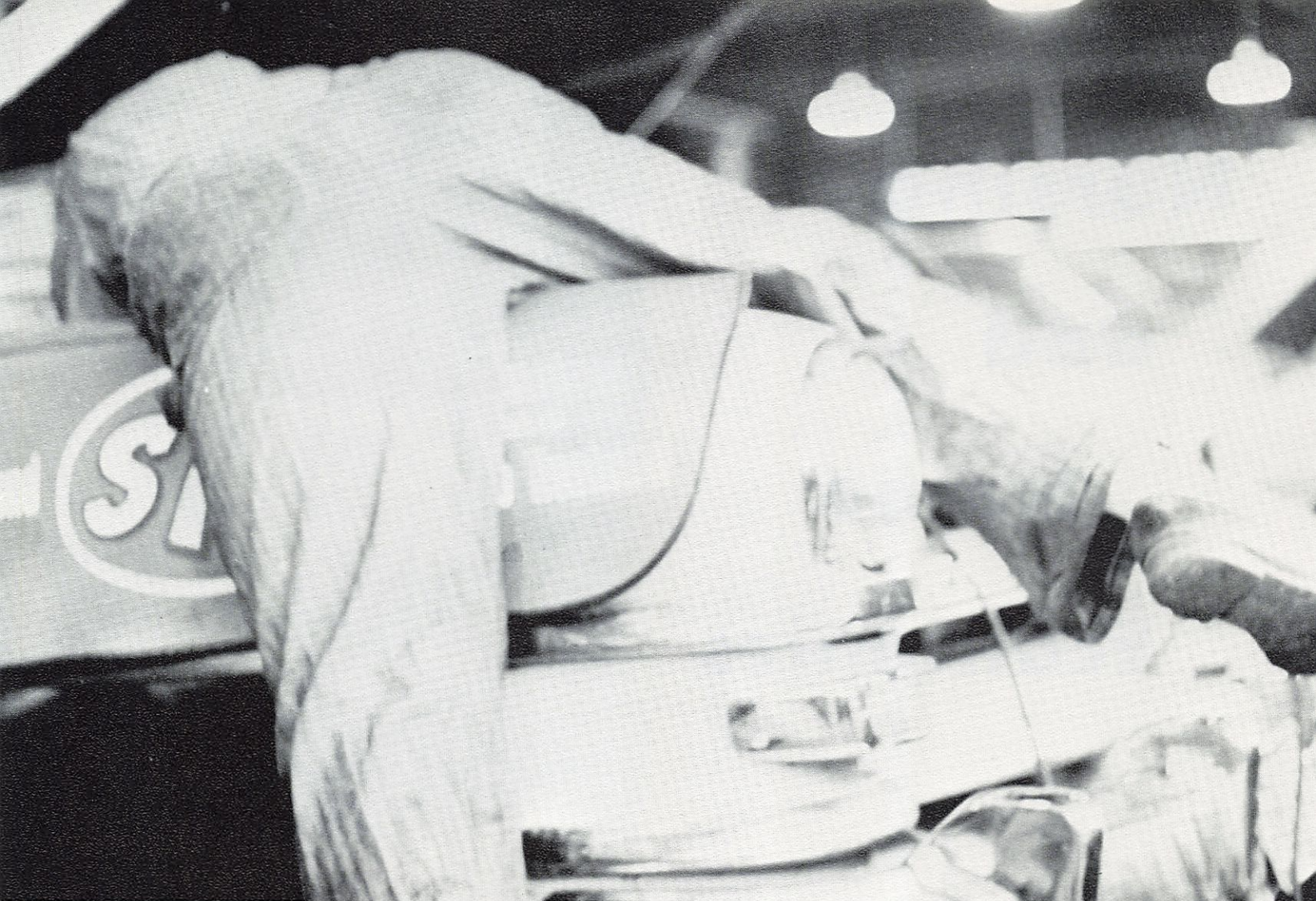
PAUL PATRICK



HERBERT PRUETT



MARVIN WINGER



Mechanics students get lost in what they're doing. Especially if it means overhauling the inside of a car, wiring, engine and all.

anics, Power Trains, and Fuel Systems and Farm Equipment.

The second year classes include Farm Equipment and Electrical System, Communications Skills I and II, Hydraulics, Heavy Equipment, Farm Equipment Hydraulics I and II, Farm Equipment Power Trains, Crawler Tractors, Farm Equipment Service Management, Farm Equipment Painting, and Tractor, Major Overhaul.

The two year Flight Technology program is also F. A. A. approved and trains those enrolled for employment as aircraft pilot, airline pilot or flight instructor.

First year courses are Flight Orientation, Airframe Development, Introductory and Basic Flight, Flight Theory, Private Pilot, Aerophysics, Air Navigation, Aviation Meteorology, Aerodynamics, Flight Intermediate I and II, Communications Skills, Aircraft and Engine Structures, Radio Aids and Communications, Technical Mathematics, American Institutions, and Personal Health.

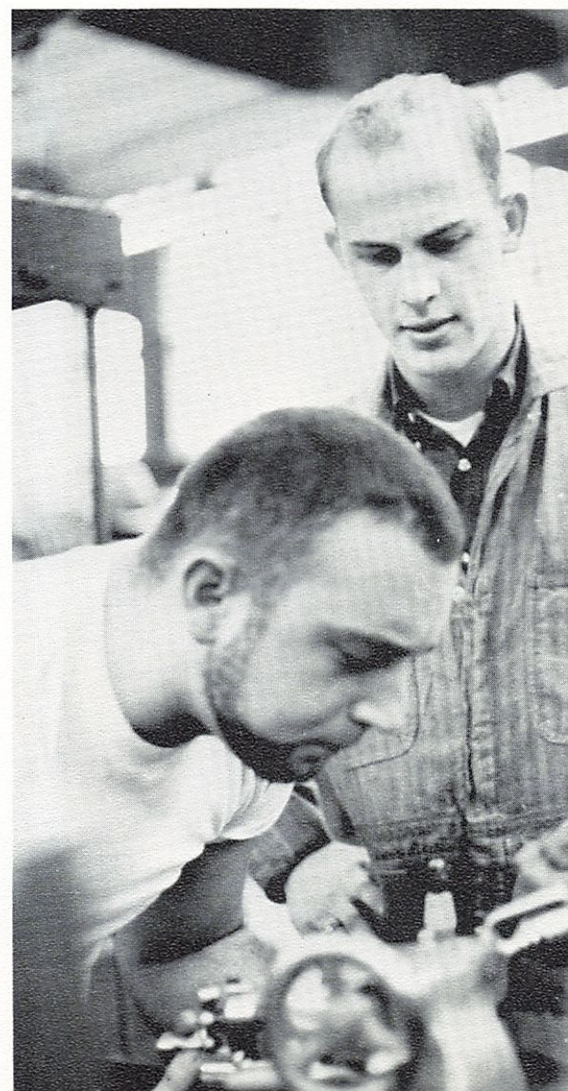
The second year courses include Air Transportation, General Aviation Safety, Flight Intermediate III and IV, Aircraft Systems, Technical Mathematics II, Communications Skills II, Advanced Commercial Pilot Ground School, Airline Management, Introduction to Business, Flight Advanced I, Survey

of Data Processing, Introduction to Business Law, Public Speaking and Salesmanship.

Diesel Mechanics offers courses to train for positions as truck mechanics, tractor mechanics, and others. First year courses include Automotive Chassis I, Internal Combustion Engines I, II2, III, Power Trains, Fuel Systems and Carb. , Heavy Equipment, Diesel Engines I, Fuel Injection Systems I, Automotive Electricity, Machine Shop Orientation, Employer-employee Relations, Practical Physics I, II and III and Mathematics II.

Second year courses include Fuel Injection Systems II, Diesel Engines II, Diesel Tune-up and Diagnosis, Diesel Engine Repair I and II, Heavy Equipment Hydraulics, Auxiliary Systems, Applied Fuel Mechanics, Welding IA, IB and IIB, Communications Skills, Power Steering, Automotive Service Management and Health.

Machine Shop training programs give instruction in the basic principles and fundamentals of machine and related courses in technical fields. First year courses include Machine Shop I, II and III, Drafting I and II, Practical Physics I, II and III, Mathematics II, Welding IA and IB and Applied Economics.



Nursing and Home Economics



Mary Micheau checks a patient's blood pressure in a practice session.



In the nursing and Home Ec. division, a one-year program in Practical Nursing is offered.

Upon completion of the program students become a Licensed Practical Nurse. During the year Nursing Skills, Normal Health Growth and Development, Personal and Vocational Relationship, and Care in Conditions of Illness are the courses taken. The Clinical practice is taken in Medical, Surgical, Orthopedics, Obstetrics and Pediatrics.

Under Home Economics, Marriage, Family Living and Nutrition are the courses offered.

A Dental Assistant program is offered in three terms for students 18 years of age and over. Such classes as Introduction to Practice History, Ethics, and Jurisprudence, Patient Education, Dental Sciences, Dental Anatomy, X-Ray, Typing, First Aid and Dental Pathology are taken. Six weeks are spent in clinical practice.

In the future programs in nurses aides, dental hygiene and registered nursing are planned.



ELLENE GOLDSMITH
Chairman



CLAUDIA BRINGLE



ELIZABETH FERGUSON



DOLORES FRIEDT

Not pictured:
NANCY CAMERON
DR. HOWARD KUBLER



E. ANN NEWTON



MURIEL PETERSON



EVA MAE UNA



ARLENE UNDERHILL

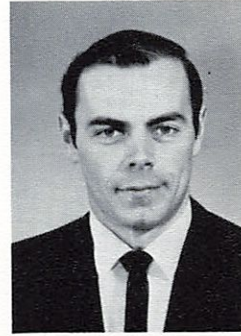
Social Science



GERALD RASMUSSEN
Chairman



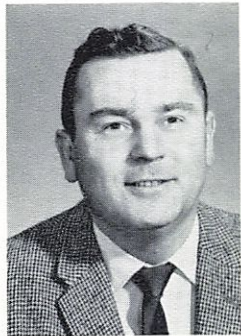
WILLIAM BEALS



LLOYD KLEMKE



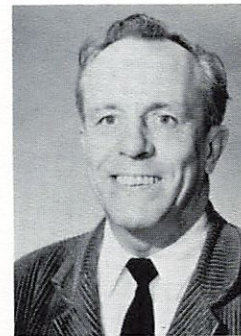
PAUL MALM



RICHARD OLSON



ARTHUR SCHAEFER



EDWARD SPETH



GORDON WEHNER

Classes from philosophy to geography are college transfer courses offered in the Social Science division.

American Government, Elements of Law for Police Officers, General Anthropology, General Psychology, History of Western Civilization, History of the United States, International Relations, General Sociology, Organization and Administration of Law Enforcement Agencies and Police and Society are also offered.

A two-year program in Fire Science is available under the occupational courses. Courses required to meet requirements are Communication Skills I and II, Fire Apparatus and Equipment, Mathematics, Introduction to Fire Protection, Practical Physics I and II, Introduction to Psychology, Drafting I and II, Physical Science of Fire,

Fire Fighting Skills I, Fire Department Hydraulics, Report Writing, and Company Organization and Station Assignments.

Also offered are American Institutions, Applied Economics, Employer-employee Relations, Introduction to Psychology, Labor, Management Relations, and Psychology of Human Relations.

For the Law Enforcement two-year program, such courses as Administration of Justice, Criminal Evidence, Criminal Investigation I, II and III, Firearms I and II, Jail Procedures, Juvenile Procedures, Patrol Procedures, Photographic Evidence, and Problems of Physical Evidence I, II and III are taken.

Other courses offered are Traffic Control, Public Speaking, First Aid I and II and III, Criminal Law I and II.



Not pictured:

SUSAN ALDRICH
 LT. DALE ALLEN
 SGT. D. W. CARLY
 FRED CROWELL
 CARROL deBROCKERT
 LARKIN DUDLEY
 BERNICE FLEMMING
 CPT. OAKLEY GLENN
 MARCIA HARRINGTON
 SGT. W. C. HUTCHESON
 JOHN KLOBAS
 ROBERT LOCKARD

PAULA LUTZ
 DR. ANDRAS MARIS VAN BLAADEREN
 CPT. CARL MCNEW
 RONALD MITCHELL
 VALERIE NAMMOUR
 WALTER RAMIREZ
 LT. WILLIAM SMITH
 DR. LLOYD SORENSON
 RAY STINNETT
 PIERRE VAN RYSELBERGHE
 JOHN VENIERIS
 AUSTIE WURSTER



Mary VonGreenwood times herself for a typing test.

MDTA, in its third year under Lane Community College supervision, is offering occupational training in eight fields. Categories available are: auto service mechanics, basic education, bookkeeper, clerk stenographer, fry cook, general office clerk, sales personnel, welding.

The division was initiated by the national Manpower Development Training Act to train unemployed and under employed persons who cannot be expected to obtain approximate full-time employment without training.

At Lane the trainees receive educational counseling and the service of the school's placement officer. Bob Marshall is supervising the program.



MERLIN AMES
Food Service Supervisor

MDTA



ROSEMARY GRANT



HELEN LOOMIS



MARY MERRILL



ALDIN WHITTLE

Not pictured:

ROBERT MARSHALL
Chairman

CORA PITTLE

HAZEL STEPHENSON



JORIS JOHNSON
Adult Educational Occupational
Education Coordinator



WILLIAM MORRIS
Asst. to the Dean of
Adult Education



NILE WILLIAMS
Adult Education
General Education Coordinator

Adult Education

The Adult Basic Education program offers free courses to those wishing to raise their educational standing to that of an eighth grader, as well as high school completion programs.

Some of the programs offer lectures, information on job search, veterans' rights and responsibilities and information on com-

mon areas of interest to assist in day-to-day living.

The high school completion programs offer courses in six basic fields. They include English Grammar, American Literature, U. S. History, Modern Problems, as well as a course in fundamental science and mathematics.

Study Skills Center



HOWARD BIRD



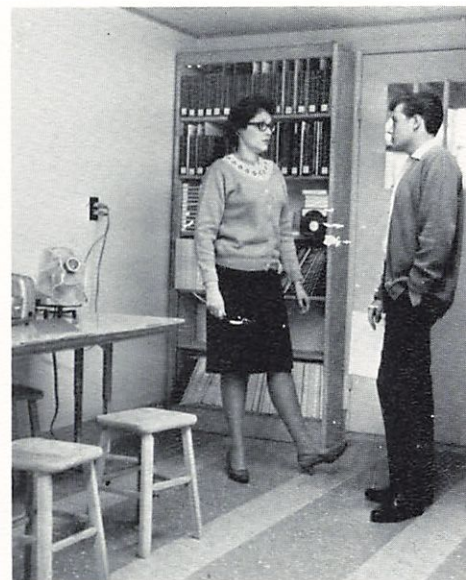
GLADYS BELDEN



CARMEN COLLIAS



JOYCE FERRAR



Carmen Collias advises a student on the practical use of the study skills center's equipment.

Not pictured:

JAMES ELLISON

RUTH STOPS

Bookstore

Nancy Wendt hunts for a special order form at the LCC bookstore.



ADA ZINSER



GLADYS JENSEN



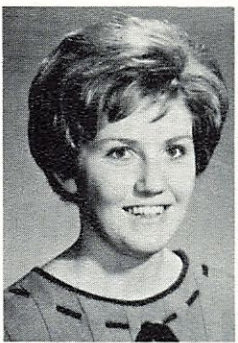
Library



KEITH HARKER



MARIE KROEGER



NINA LEWELLEN

Not pictured:

PAM MARSHALL

SUSAN WATKINS



Students study at Bethel library.



Secretaries



EVA ASHENHURST



MARJE BLOOD



GAIL CURRIN



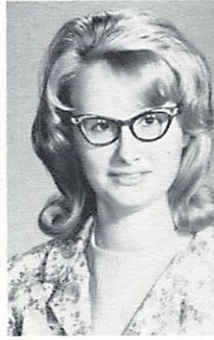
JUDY DEFORREST



LAURA GAUDERMAN



BARBARA HANKINS



SHARON HARWOOD



HELEN HAYNIE



FLORENCE HEEDEN



DELORIS HERMAN

Susan Howard types copy in the last minute rush of putting out The Torch Wednesday afternoon.



SUSAN HOWARD



MABEL KENNEDY





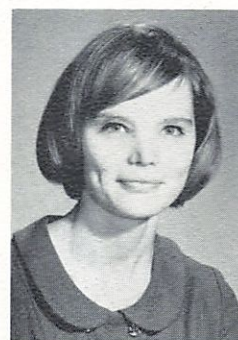
EDNA KENNEL



VICKI KISSICK



MARGARET KNUTSON



LICHTENWALTER



PENNY MILLER



ELVIRA MILLETT



LORAIN OLSO



MARY JANE ROBINSON



SHARON SHOREY



JEAN SPETCH



EVELYN TENNIS



VERA TONNING



GALE TYCER



PAT WILSON

Not pictured:

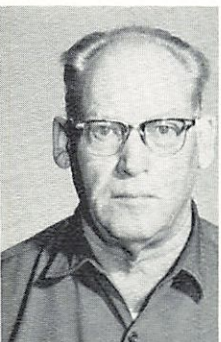
ROSE BOSTICK
MARY BROWN
WILDA CONRAD
MARILYN ELLIOTT
LISL FENNER
MARY ELLEN HOOD
DEAN MALLIRIS
GRETCHYN MILLER
CLARA WIEDRICH

Not pictured:

EDDIE BAILES
PETE BALKEMA

DWAYNE CALDERA
LEO DEWITT

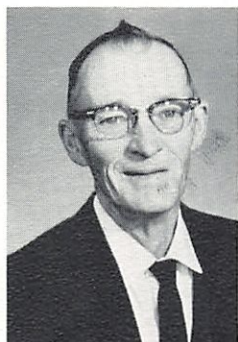
HERBERT HOOVER
EDWARD WALTERS
CHARLES WILBURN



HARRY ROBERTS
Head Custodian



RICHARD BOONE



W. E. EBBERT



MRS. W. E. EBBERT



WILLIAM PLATT

Custodians



Student Council runs through their old business before they get down to the tough stuff. Council members, from left, Gary McNabb, Treasurer Gary Keen, First Vice-president Jerry Wolfe, President Bob Wimberly, Second Vice-president Darrel Gesh, Recording Secretary Pat Norris, Corresponding Secretary Phyllis Booth, Ken Hennrich.

More people cared

By BOB WIMBERLY

The role that a student government takes is often left to those who merely follow. This year's Student Council took the role of the leader and made the position it held a responsive one. Many specific items were taken on this year that will help make Lane Community College as great as it should be. The student body made the Council a success.

Many of the things that the Council undertook to further the assets of the college and of the student body at large were launched during the first LCC student council's actions. There were no activities that were created specifically for the community as community projects; there were no activities to stimulate the student body to amass its intellect in controversial subjects; there were no earth shattering accomplishments made by the student government.

On the other hand there were more activities, there were more people given responsibility to represent their constituents on faculty committees which were previously (and traditionally) entirely made up of faculty members only, there were many opportunities for individuals to capitalize upon for personal maturity and knowledge, there was a rising attitude of "I care" from that student body and there was a great deal

of time-consuming housework taken care of that later student bodies will appreciate (constitution revision and a beginning list of policies to be followed by the Council.)

The school year of 1966-67 was indeed a great year for the student body as a whole and a year of hard work by the Student Council. In order for one to fully appreciate the work done by the Student Council one would have had to attend one of the semi-monthly meetings or watch the proceedings from the student lounge of the Eugene Campus via closed-circuit TV.

Many devices were tried by this year's student government to help the rapport between that body and the student body, among these were TV, minutes posted on the bulletin boards, pre-published agendas in the student newspaper, pre-meeting minutes and agenda mailed to the Council members, the open meetings to all of the student body, faculty and public and immediate action taken by the Council taken by the Council members whenever there were problems that needed immediate attention.

Many were the precedents set by this year's student governing body. The most important was that of a summer retreat for the Council members in which the years

activities were planned, changed and coordinated to help the year run as smoothly as possible. Those attending the retreat (which was held at Yachats) acclaimed it to be invaluable, highly successful and a lot of fun.

Other things need to be said about this year's student intrusion upon the standing faculty committees, a first for this institution and unique among the other community college of Oregon and many of the four year institutions. The feeling of the administration concerning the involvement of the students in many of the traditionally "faculty only" fields stems from the extremely liberal attitude that the college is for the student and should be open to him in every respect. The students at LCC have shown their appreciation by providing invaluable help to these committees by letting the faculty know how the students feel toward various ideas and concepts.

The job of being on the Student Council was not always one of never ending work and worry, however. There were moments of fun and laughter. There were occasions in which the Student Council was invited to the homes of Dr. Parnell, Dean Hakanson and Bob Wimberly for combined work and pleasure. These ventures away from the school provided a homey atmosphere for the work to be done and often it provided the necessary ingredients that got things done. Also included in the topic of pleasure were the three conventions (two OSCCSA and OCCA) in which several students participated. After the business of the day was completed, the delegates would gather in respective motel rooms for assorted activities including card games of all sorts, hootenannies and committee meetings to discuss the day's events and the forthcoming day's business.

The year did not progress without its trials. It had its problems and their solutions did not come easily. Often, only after much debate, were the issues settled and a majority in agreement of that issue. It was a true representation of how our democracy works both in theory and in practice. Outstanding people in leadership and personality repeatedly showed their talents during the many hours of Student Council. There were those who were calm, quiet and reserved and who spoke only when the issues were personally applied. There were those who were continually outspoken on all issues and there were those who made

the habit of not being available for the meetings. It was the latter group of people who made student government the hardest to control and who made the body less effective. It was the effort of all of these people that made the Student Council a success and a rewarding experience for those who participated.

The problems that were faced by the first two Student Councils have been extremely important for the establishment of a constitution, revision of that document, work done on an intramural council, student activities, etc. The success of the council cannot be measured in student activities, in earth-shattering firsts or in failures at attempts in furthering democracy. The true success of this year's Council must be measured in the improved attitudes of the student body towards its governing representatives, in its wise use of its power in cooperation with the faculty and administration, and in its efforts to achieve as high a standard of excellence as is possible under the working conditions that it has thus far had to work under.



ASB Prexy Bob Wimberly (1966-67) transfers gavel to 1967-68 Prexy Leon Lindsay.



A view of the KPNW tower, set against Oregon's cloudy weather skies.

The Look of Lane

By TOM BLACK

Heads with faces; each different, each with an expression all its own, wander through the halls, pass through open doors, and seat themselves in preparation for further learning. Lane Community College has an "open door" policy which enables the wide variety of faces to participate in the educational, occupational, and extra-curricular functions of the college.

To get a look, a real close-up look of students of tender age as well as oldsters, a survey was initiated allowing students to fill in the blanks as they felt proper. The questionnaire was to be unsigned and as truthfully filled out as was humanly possible. All mankind has a right to certain privacies which the form did not invade.

Though a small number of Lane's students

were questioned, there were vast numbers of answers. Due to the fact that students will be students, some answers have been eliminated because of grammatical make-up and the use of some undesirable words. Out of 132 students (and one professor) 50 were females and 82 were males.

Many of the feminine faces of Lane belong to elementary education majors, whereas the surveyed male population caters to further education in four year institutions and business administration. Other majors were expressed as being dominant also, but a total of 24 of the 132 students indicated no major.

The subjects in question, ranging from ages 18 to 47, were mostly of freshmen status, the males outnumbering the "fairer sex" 62 to 37. Even in the category of second year students, the men accounted for the larger numbers; thus leaving the women a large flock from which to capture their prey.

Hunting seasons may not be open, but members of both sexes are plentiful and according to feminine strategy, "ready to kill." Thirty-nine single women have been hunting and hunted. The male population of the "interviewees" are sixty-eight strong, but weak when the season opens.

Within the data gathered, there was some confusion as to the validity of several answers. For example, in the question concerning marriage status, one unsure female did not answer yes or no, but wrote out "sort-of."

Uncertainty is a common characteristic throughout the college years and is more prevalent in choice of colleges than in the choosing of marriage partners. The majority of females indicated that the University of Oregon held a future for them. Other colleges and universities mentioned were: OSU, OCE, Portland State, Marylhurst, Loma Linda U., Washington State, Indiana U., San Francisco State, Berkley, and Sterling College. Second in number attending the U of O were those who were not planning on continuing in higher education. The remaining amount indicated that they did not know where they were going...



Pamela Abbott



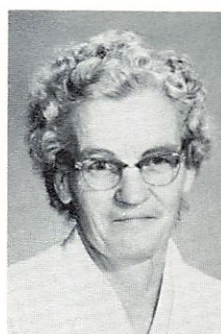
Bob Adams



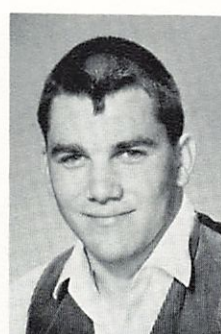
Clarice Alldridge



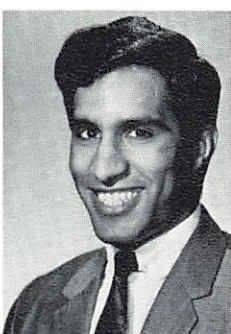
Linten Allen



Mabel Allen



Rick Allison



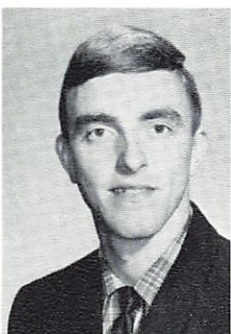
Ibrahim Al-Shuraidah



Nancy Amick



Ellen Ammerman



Allen Anderson



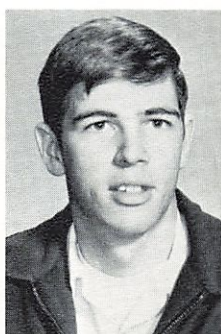
Helen Anderson



JoAnne Anderson



Robert Andreasen



Jerry Applegarth



Darrell Agenbroad



Deanna Austin



Olive Ayres



Dorothy Bailey



Mike Bainbridge



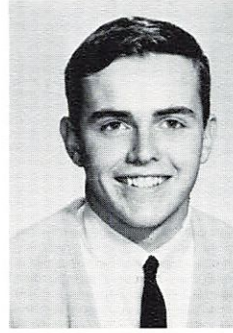
Cathie Baker



Ron Baker



Len Ballstaedt



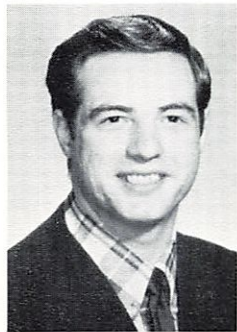
Larry Barker



Judy Barnes



Barbara Barnum



Dale Barth



Kaarvina Bates



Louis Bauer



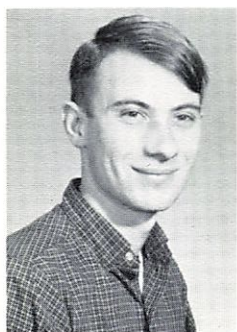
Blanche Baziotis



Glen Beal



Carol Beckley



William Beebe



Lois Bell



Agnes Bell

Oregon State captured most of the men's votes with 29 out of the 82 and the U of O was a close second with 27. Other colleges and universities mentioned other than those mentioned under the female tally are: University of Nevada, Minnesota, Stanford, SOC, Walla Walla College, USC, and naturally Saigon State.

Being a two year college students must move on to four year institutions or trade schools to obtain further education, but they must have some reason attending LCC in the first place. Did the students like attending Lane? One hundred students said they did and gave reasons, while the remaining thirty-two were dissatisfied, unsure or indicated no feeling one way or another.

Varying reasons that the women expressed are such things as, "I feel the personal attention given to students by instructors is good," or "I like the more personal atmosphere and help received." The "casual atmosphere" and "friendly people" play an important role for the women. Many of the feminine faces liked the "small classes" and the fact that the education is "cheaper" money wise.

The most outstanding point that floated high on favorable seas was the fact that Lane employs "excellent instructors" and that the "instructors are concerned about



Bob Bender



Jean Bender



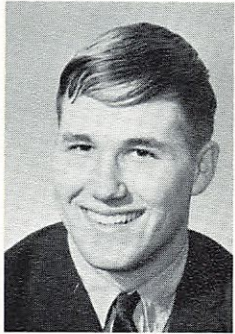
Ron Berg



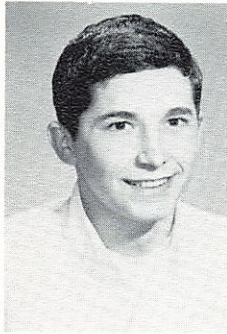
Darthea Stinson



Ann Berry



Dennis Best



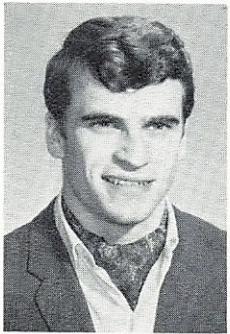
Eldon Best



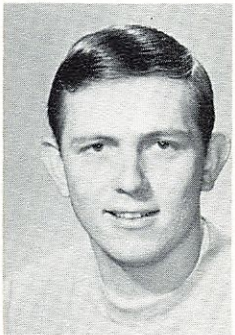
Kendall Bierly



Ted Biggs



Tom Black



Boyd Blackly



Joan Blackman



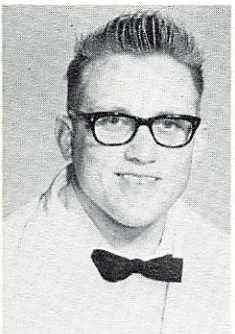
Phyllis Blackstone



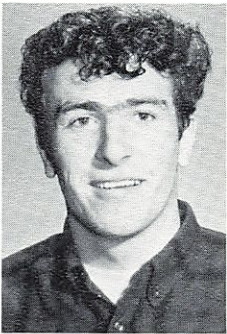
Donna Blair



Harry Blaney



Wayne Blocker



Bob Bender



Linda Bohle



Linda Bondy



Mike Bones



Cheryl Booher



Eleanor Burroughs



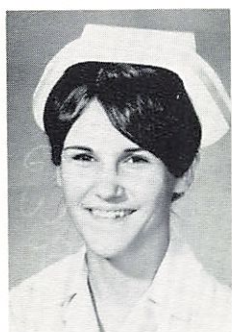
Phyllis Booth



Barbara Bowers



Ron Bowers



Pam Boylan



Doris Bradford



Vi Bradshaw



Bobbi Brady



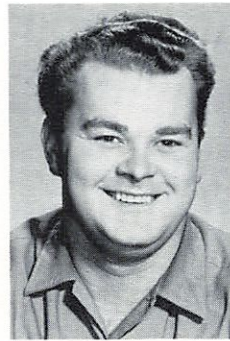
Robert Brammeier



Debbie Jo Briggs



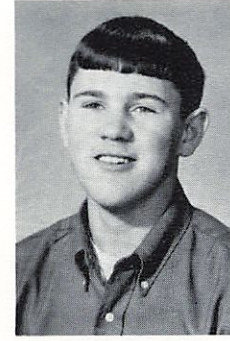
Clarese Burlington



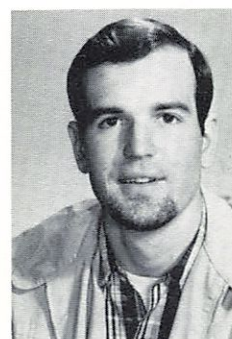
Russell Bronkey



Barbara Bronson



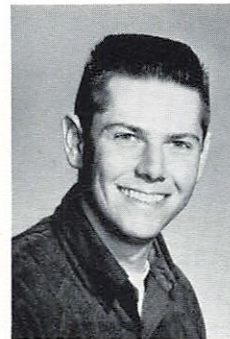
Bill Bronson



Ben Brooks



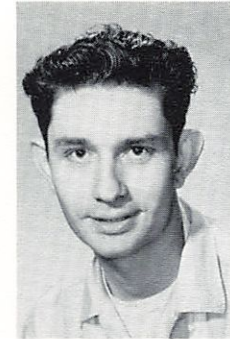
Crystal Brown



Mike Brown



Teresa Brown



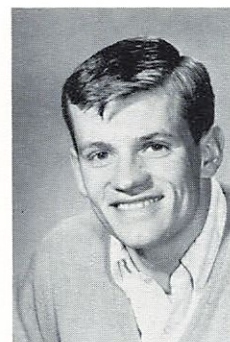
William Brown



Cheryl Bryant



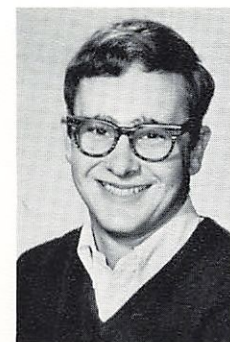
C. L. Bryant



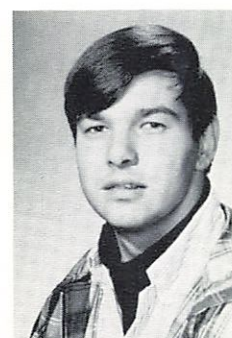
Michael Bryant



Oryl Bryant



Tim Buchanan



Tony Buettner



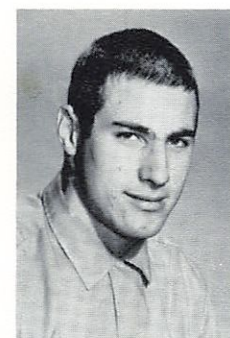
Loretta Buffington



William Buffington



Betty Buidar



John Buckovic



Carol Bunch



Greg Burbach



Charles Calvert



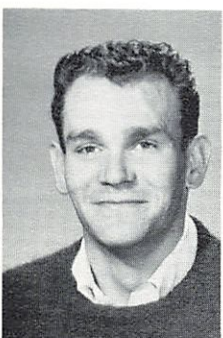
Bernice Croxen



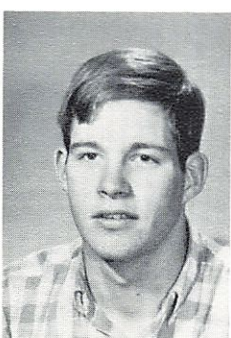
Kaye F. Calhoun



Richard Calloway



John Camp



C. L. Capps



Loree Carns



Lance Carpenter

individual students and teaching. " One comment from the younger set summed up Lane and its teaching staff by saying, "It's class!"

Not all of the comments were favorable and the seas became rougher in spots than anticipated. Some mild comments were "good teachers, but it's very easy--almost too easy. " Another said "everything except the parking" was okay.

Bleak remarks were filtered throughout the questionnaires stating that Lane is too much "like high school--not college" and there are "too many locations. " One person felt that "students are disassociated from one another. I feel I don't belong to a group. " Another felt there was "not enough intellectual stimulation. " Not all of the anti-Lane remarks were all bad; one student said, "It's a dump, but the teachers are good. "

The LMOC (Little Man on Campus) as well as the BMOC indicated that "cost and convenience" were Lane's outstanding attributes. One man said, "I get the same education (at least the first two years) as at a larger university for less cost. " For some students "it makes life better, " for others "it's fun" and "it's friendly, " or "it's better than Viet Nam. " One struggling student must consider it his last chance college" because he said it is "the only way I can get back to OSU. " Another struggling



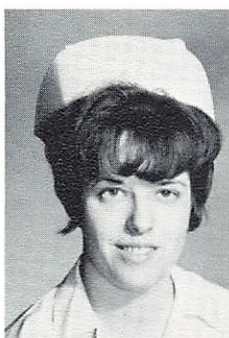
Butch Carr



Clarie Carson



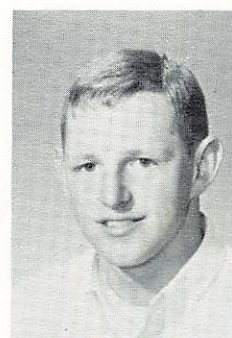
Lawrence Carter



Kitty Chapman



Joanne Childers



Ric Christian



Cheryl Clark



Jim Clark



Ruth Clark



Thomas Clark



Earl N. Cleveland



Donald Clement



David Coates



Doug Coddington



Judie Colgan



Jim Collins



Linda Collins



Julie Comstock



Bob Cook



Helen Cook



Roger Cook



Sue Cook



Jean Cooper



Helene Cooper



Steve Cooper



Stephen Cooper



Richard L. Copsey



Nancy Courtney



Cynthia Cotham



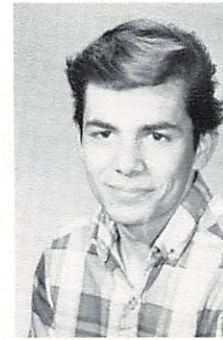
Gary Cowles



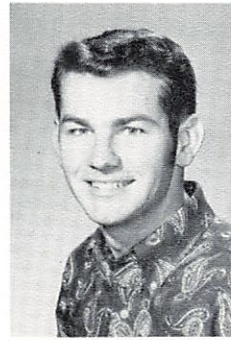
Wendy Cox



Terri Crain



Ron Crame



Barry Crowson

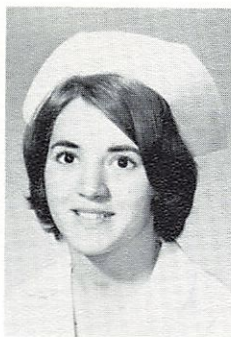
student adds that "the girls are encouraging."

Male students are negative in their views as are the girls. "Teachers are too easy on the students and many of us may not be prepared for a four year institution when we leave Lane." "Disorganization and unfriendly people" bother another student. Some males blame Lane's "constant confusion" and "too much travel between classes" for its "dullness." A frustrated sports fan finds LCC poor because it has "no athletics." Several of the youngsters feel Lane is "too mickey mouse," therefore, "it's a drag."

Those students attending Lane, whether they like or dislike it must live somewhere. On the questionnaire space was allotted for indicating if they live at home, in an apartment, dorm, or other housing. The majority of females and males live at home and a large number live in apartments. None indicated that dorm life was part of their living, but the space for other types of housing provided a new look. Several females live in mobile homes and one lives in a sorority house. A male student has found his home on wheels also and to even things off one of the masculine set thrives in a fraternity house.

Where a person lives is important, and the time in which he lives is of equal value. When asked what a free hour would allow them to do, the students answered freely and were quite frank. Outdoor sports, sleeping, eating and watching TV topped the list for female interviewees. One energetic female said a spare hour would allow her to "exercise."

An extra hour also would provide one questioned female the chance to exercise certain facial muscles such as the mouth. She stated that she would use the time to "talk."



Soni Crye



Judi Cutler



Bruce Dalager



Kenneth Damewood



Mary Davidson



Bob Davis



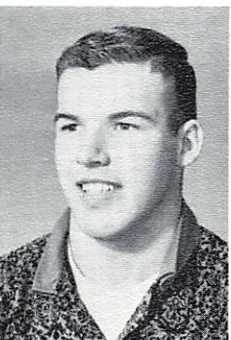
Gary Davis



Lawrence Davis



Pam Davis



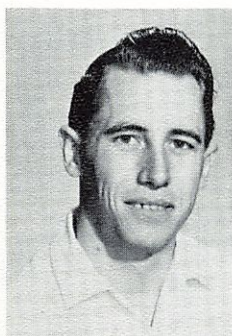
Tom Davis



Marilyn Dawley



Dennis Dean



Gerald G. Dean



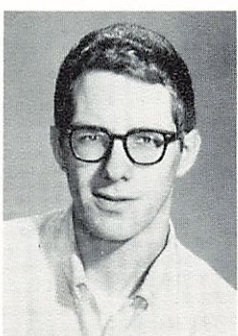
Esther Delworth



Gary Dennis



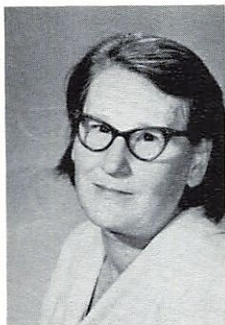
Robert Derry



Eddie Dewith



Daniel Doran



Tessie Drake



Michelle Drew



Wanda Duncan

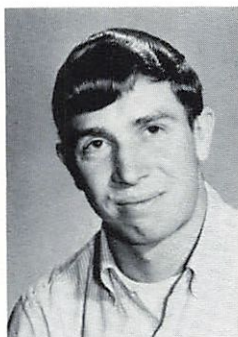


Amelia Dunnavin

Reading, sewing, and house work were other common answers given. Along with these more constructive remarks were other desirable statements obviously made by married women. A free hour would allow one to "be with my husband," and another to "play with my children."

Several of the less optimistic feminine faces of Lane said things such as "couldn't do it in an hour" or "I'm afraid to think about it." One of the forms had an emphatic remark stating that she "wouldn't be filling out silly forms," but she filled the rest in anyway.

A look at the male faces at Lane provided a wider variety of answers. Eating, sleeping, reading, fishing, hunting, Honda riding, bowling, golfing, swimming, playing basketball, pool and drinking were the major preferences for activity in the free hour.



Buck Dyer



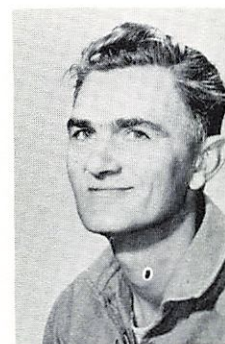
Dan Eberle

One preferred to "work in my yard, on flowers or garden" while another felt he would like to "climb a mountain." "Work on my car," said one, "sleep or chase women," replied another. A nonchalant student said a free hour would allow "anything I felt like--which is what I do most of the time."

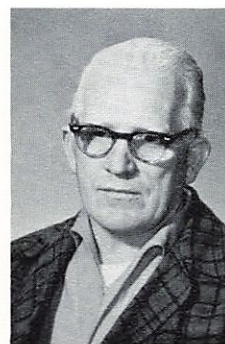
Musically minded students preferred to "practice music for Rock and Folk groups," to "play the piano or my trumpet," or another said "play my guitar, harmonica, sleep, write songs, draw, see my fiance."

A dissatisfied face of Lane, who owns a 1961 Falcon said he would "look for a new car." A less energetic male said if he had a free hour he would "be very exasperated, since all I've learned to do is work, study, and attend class."

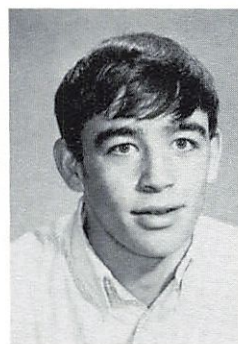
A likely answer for a male would be one stating preference of being with a girl-



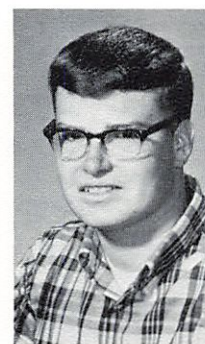
Frank Edwards



Ray Eichler



Dennis Ellison



Neil Earnshaw



Donna Erickson



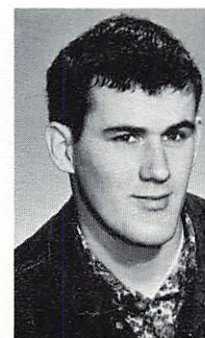
Lelah Erickson



James Erwin



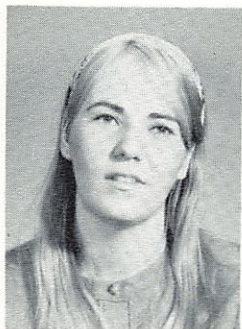
Sally Eskew



Jeff Etchison



John Evenson



Nancy Everett



Daniel Eyk



Ramona Eymann



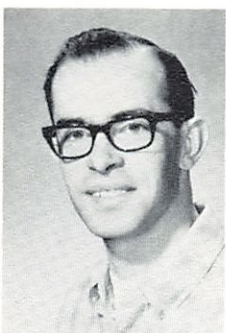
Roland Fain



Fred Farris



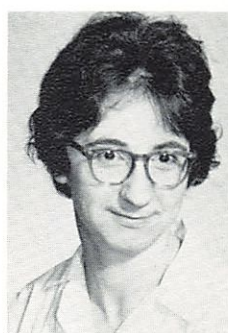
Jean Fashbough



Richard Fee



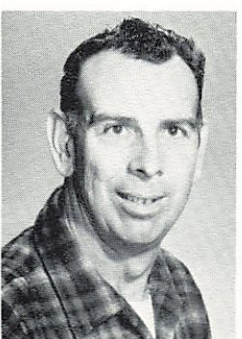
Roger Fegles



Susan Fera



Evelyn Fields



S. C. Fields



Reinhard Figince



C. Fisher



Dick Flynn



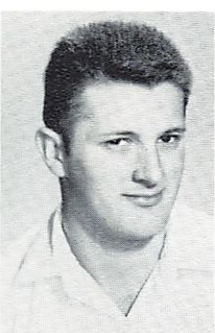
George Foglesong



Helen Ford



Mark Fortier



Larry Foshier



Louise Franklin



Ronald Franks



Marvin Frazier



Robert Fredrickson



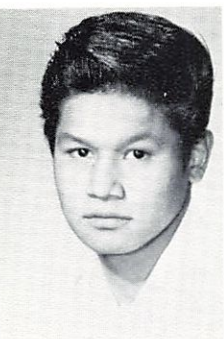
Jan Friedrich



Betty Fulmer



Paulie Flint



David Galaktionoff



GiGi Gamble



Barney Garriott



Susan Garrett



Kathleen Garrett

friend, but one unusual young man preferred to "be with my boy friend."

What would a real intellectual do with a free hour? "Discuss various subjects of importance in today's headlines," or as another preferred, "socialize with a feminine counterpart."

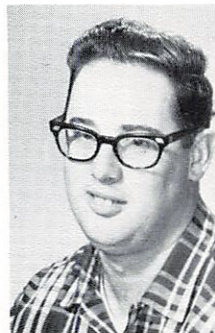
One apartment dweller said he would "clean up the apartment--not that it is dirty--but..."

Cleaning apartments causes use of energy which in turn causes the depletion of the bodies' nutrients, which causes hunger. Speaking of hunger, one face feeder emphasized that he would "go someplace other than the campus and eat." To each his own...

Hunger has been a topic of discussion in many groups, but sex rated the highest as a favorite discussion topic among Lane faces. Both male and female students agreed that it provides stimulation for the intellectual mind.



Minnie Garside



Allen Gates



Peggy Gates

Second to sex, as a favorite discussion topic for females, was the war in Viet Nam. Religion, people in general psychology, and men were other favorites.

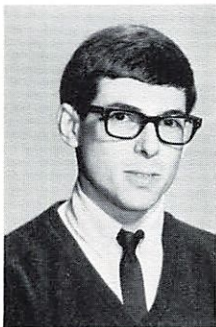
Females, being noted for talking, also mentioned "horse training," as a subject of conversation. "Taxes" were mentioned by one worried feminine face, yet another preferred to talk about "philosophy of life and love." All of the topics could be summed up to one phrase used by an ingenious female who stated her favorite topic as "people and silly things they do."

From the male point of view, sex, girls, sports cars, and other "sports" rated the highest. "Anything but school" would satisfy one male face of Lane, while another younger masculine form preferred to discuss "the 18-year-old's right to vote."

Unusual topics of discussion mentioned by some of the students were such things as "North Carolina," the "creation of the



Charles Gehrke



Wayne George



Candi Gibbens



Joann Gibbs



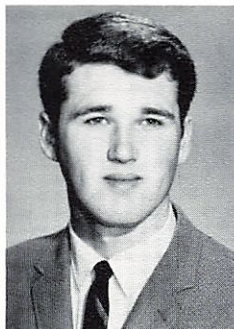
Hazel Gilbert



Judy Giles



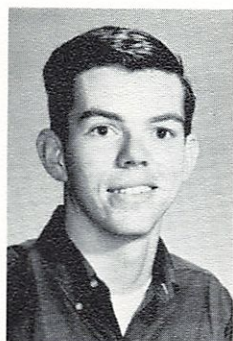
Linda Gill



Ken Gillaspie



Kathie Gilmore



Charles Glaisyer



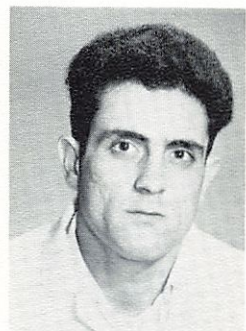
Elba Goble



Kit Godsey



Mary Goldsberry



Michael Gonalakis



Alice Gordon



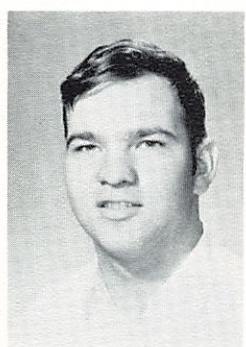
Stanley Gould



Mike Graf



Ardith Grandbouche



Dwayne Graville



Mary Greenwood



Ernest Gregory



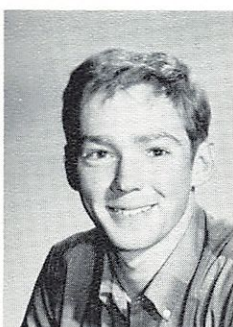
Helen Griffin



Dianne Groesbeck



Rosemary Gross



Anthony Groves



Melodese Grubbs



Evelyn Grudy



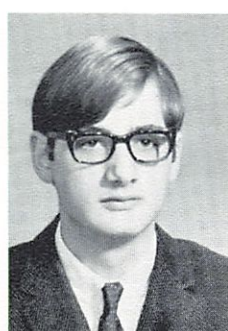
Dan Grundman



Sandy Guetz



Kathleen Gwan



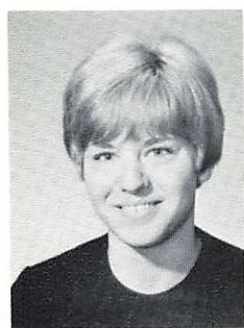
Ronald Hale



Robert Halford



Larry Hall



Cheri Hallberg



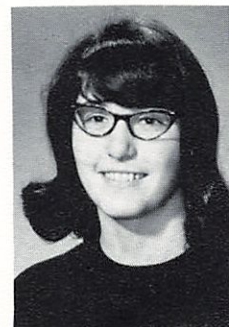
Margaret Hallberg



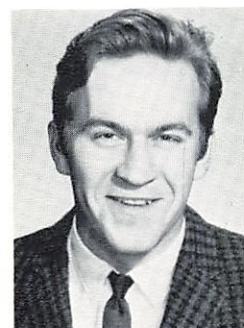
Scott Hallock



Louise Hamilton



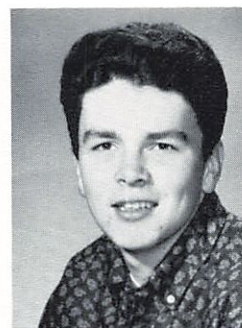
Lavonne Hamlin



Tom Hammer



Regina Hancock



Randy Haney



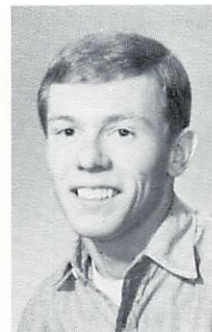
Wayne Hansen



Gary Hanson



Marilyn Harbert



Bob Harley



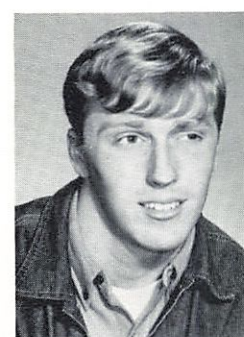
Barbara Harmon



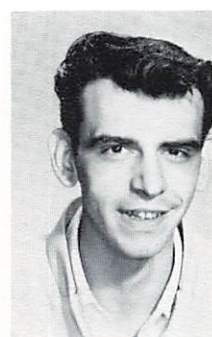
Margie Harper



Charles Harris



Harlow Harris



Joe Harris



Robert Harris



Winona Harrison



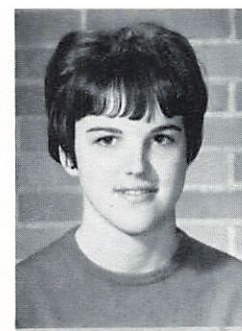
Dave Hart



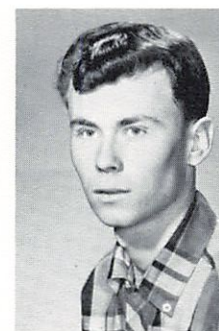
Donelle Hart



Dorothy Harvin



Carol Hassing



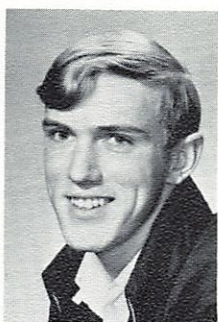
Richard Haug



Sharon Haynes



George Heisel



Ron Heitz



Bob Hemphill



Ken Hennrich



Jack Henderson

world and bureaucracy, " racing and foreign policy," and "human biology and anatomy. "

One concerned manly face of Lane thought "the injustice of our mid-victorian moral standards" was worthy of discussion. The "future" seemed to impress another student, but the most honest declaration was made by a sincere person who bluntly stated his favorite topic as "myself. "

Dreams are often worries which people talk about, and "what do you dream about?"

The gentle sex worries more than the rugged sex. The future, money, marriage, school work, and even the draft were common concerns of the women interviewed. One married female worries about "coordinating home, school and social obligations," while yet another unwed searcher wonders "whether or not I will find a suitable husband. "



Francine Herinckx



Kathy Hermans



Vernon Herrick



Dan Hess



Diane Hess



Jim Hiatt



Carol Hicks



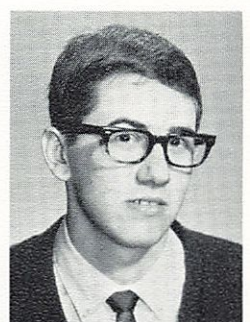
Joy Higley



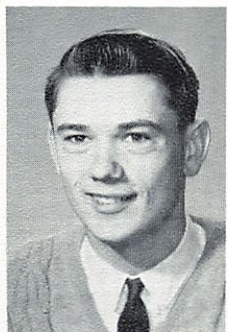
Sunny Hill



Thomas Hill



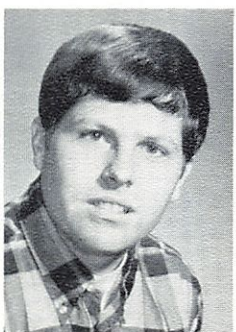
Gary Hinds



Tom Hise



Don Hix



Jerry Hobbs



Pam Hobbs



Robert Hobbs



Kathy Hoffman

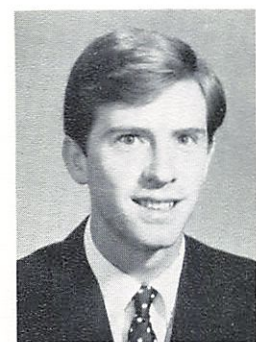
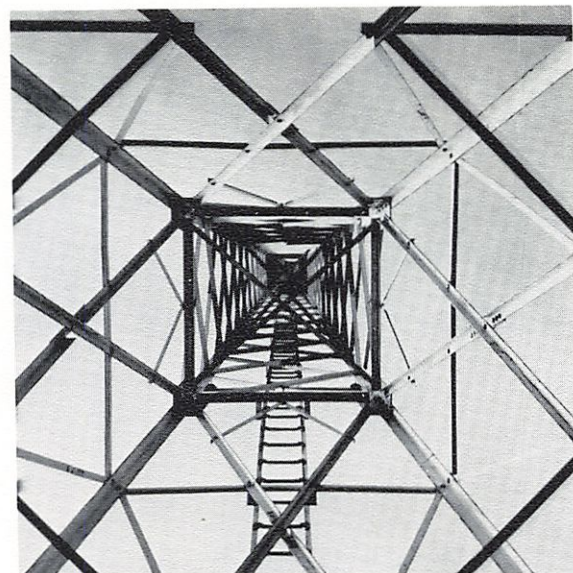


Sandra Hoffman

One student worries about "nothing--I think on things, but don't worry." Another, who worries, says, "it's none of your business!" (A typical answer given to a male inquirer.)

Many of the worries were the same as the dreams, however, many were quite different also. Some "rately dream" while others dream of "having kids." Money, success, sex, peace, freedom, and boy friends are other common dream subjects. The more studious females dream of "passing," getting "a 4.0," "my degree," and "the end of school and getting married."

"Wouldn't you like to know" and "never mind" were two restrictive answers. Some feminine faces of Lane did not hesitate to include "bears" as dream material, but strangest of all was the subject of "lions,



Doug Hogan



Jeanie Hoglund



Nora Hollemon



Clint Holly



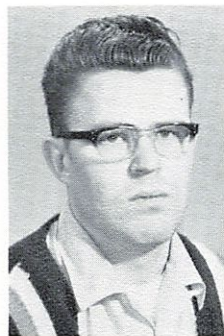
Mildred Holly



Dennis Holyt



Gay Honea



Dale Hoover



Joan Hopkins



Sherm Hopper



Gary Horn



Michael Horn



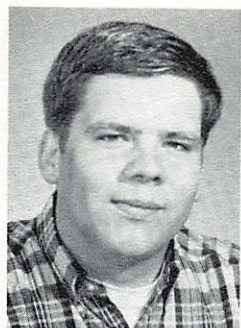
Diane Hosley



James Huang



Peggy Hubbs



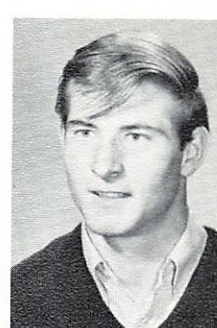
Ron Huff



Priscilla Huffman



Mike Hughes



Ted Humble



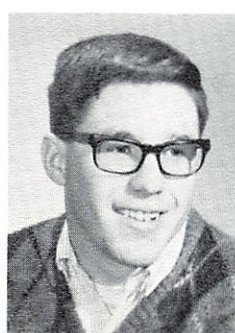
Helen Hunnicutt



Gary Hurd



Ann Hurst



Jim Hurst



Ann Isaacson



Donald Isaacson



Ron Isom



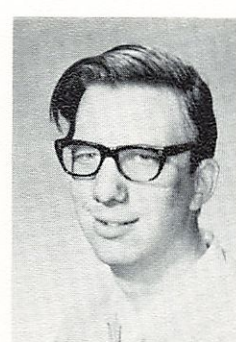
Cheryl Jacobs



Margaret Jacobs



Frances Jacobsen



Dick James



Evelyn Jeans



John Jensen



Lois Jensen



Joanne Jessen



Clayton Jones



Edna Jones



Robert Jones



Wanda Jones



Betty Journey



Craig Johnson



Linda Johnson

falling off a cliff, and my boy friend. "

Men worry too, but they have different reasons for worry. For one who must support a family, the worry is "am I doing my best for my family," while another worries about "growing bald. "

Money, grades, and the draft ranked the highest for major worries, but "not being as good as others," and "... my baby brother getting hurt," were deep concerns of several.

Though not a worry, "happiness," "being successful," and "being popular with everybody" were on the dream list. An 18 year-old dreamer indicated he dreams about "my girls. " A less energetic male "can't say," but another dreams about "being picked up by cops. "

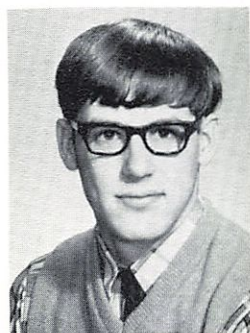
"My finance and fame," occupy the dream world of a male face of Lane while someone else dreams of "suicide. " Some



Maydell Johnson



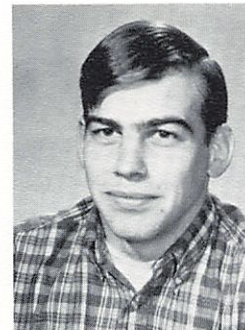
Pete Johnson



Skip Johnson



Trudy Johnson



Don Joyce



David Kabiser



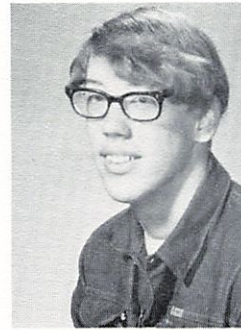
Vivian Kabiser



Gary Keen



William Keithly



Dave Kelley



Donald Kelley

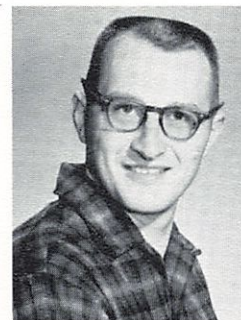


Vernon Kellogg

"weird things" masculine forms dream about include "bugs," and "spiders eating me alive. "

Dreams can be shocking and they can be relaxing or revealing. To some God is a dream of an imaginary being, but to others He is real. Forty-seven of the 50 females believe there is a God and 74 of the 82 males agree.

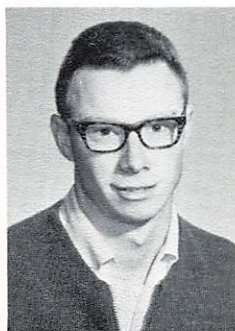
To agree on some things is easy, but to agree on which car supplies the needs and wants of students is something else. Both males and females of Lane own cars which range from 1949 to the newest in '67. The majority of students interviewed indicated that '65 models are the most popular with '63 and '56 models tying for second place. Types of cars included in the survey are Ford, Chevrolet, Mercury, Cadillac, Buick, Rambler, Dodge, Plymouth, Pontiac, Oldsmobile, and Studebaker as the more common ones.



Harvy Kelm



Gary Kemmerer



Rodney Kempf



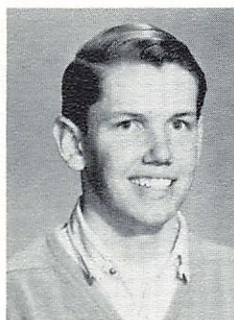
Claudia Kennedy



Trish Kennedy



Grace Day



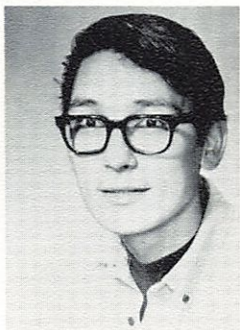
Tim Kent



Gene Kephart



Laura Kirsch



Leon L. Kiana



David Kidd



Dennis Killian



Rodger Kindt



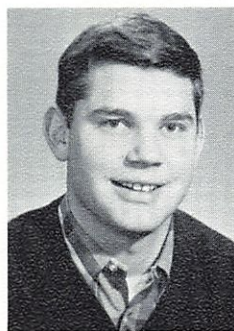
Larry King



Pam King



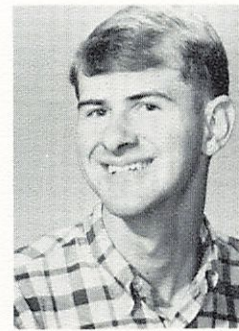
Dave Kintigh



John Kirk



Connie Kirkwood



Terry Harbour



Thelma Kittleman



Donna Kennom



Paula Knoles



Bruce Knutson



Terri Knutson



Bernice Kofford



Sue Korn



Bruce Korstad



Louise Kracht



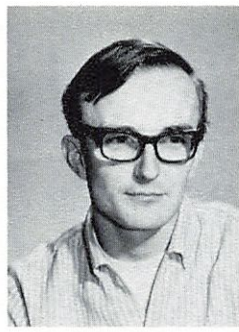
Kathy Kraman



Judy Krpalek



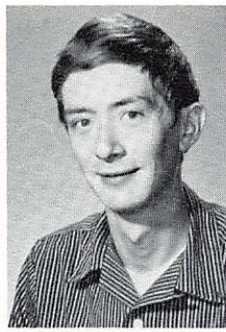
Wyliada Kruger



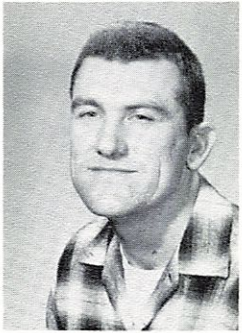
Darwin Kubeck



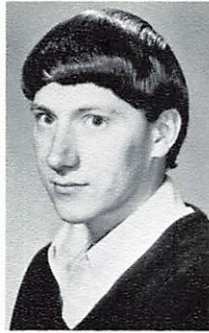
Jeffery Kuhnhenm



Randy LaBlue



Dale LaFore



James Lambert



Margaret Lambert



Janet LaMore



Karen Lancaster



Neil Landreth



Carolyn Larkin



Robert Larson



Ron Larsen



Wyllis Lasley



Sara Layne



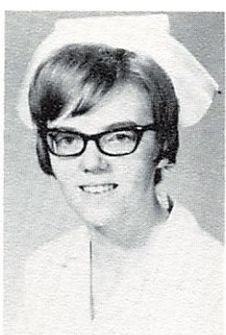
Gerald Lechner



Kenneth Lecher



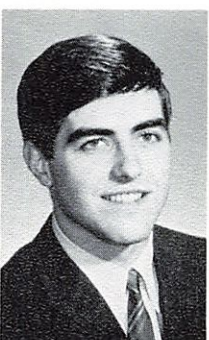
Geraldine Lee



Patti Lees



Larry Leetch



Rod Leland



Roland Lelsom



Gary Lemke



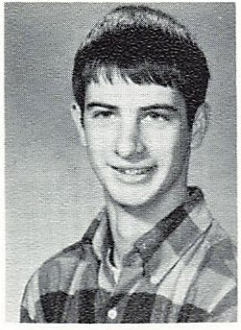
Mary Lesiak



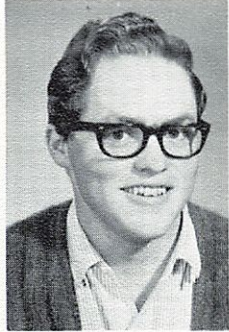
Robert Lincoln



Leon Lindsay



Wes Lindseth



John Lively



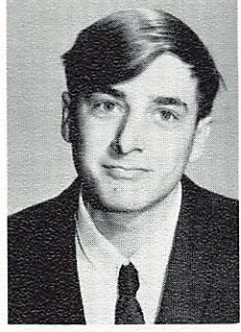
Joe Lodle



Pat Lohn



R. Leeper



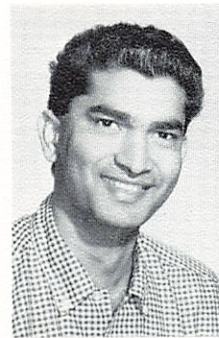
Dennis Lottelmacher



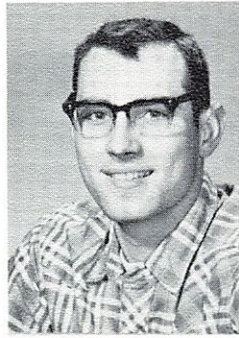
Carol Love



Dotty Lowell



Bridgeuroham Ludaim



Thomas Ludwig



George M. Malsom



Candy Marchbanks



Janet Marshall



Russell Martindale



Marcy Mast



Paul Mayes



Julie Mays

Other types of cars mentioned were V. W. , Renault, Volvo, Jeep, Simca, Sprite, Hillman and Metropolitan.

LCC students seem to be loyal to LCC or else they just prefer blue. Blue, green, red, and white were the colors favored. Black rated rather high, but yellow, brown, burgandy, salmon, silver, and gold were just mentioned.

Many people have colors in common, but others have places of travel in common. Many of the females have traveled quite extensively throughout the U. S. and yet many have just combed the Northwest. Other feminine faces of Lane have traveled "all over the world," one just to "Africa and the east coast of the U. S. " Most impressive was a female who traveled to "New Zealand, Tahiti, Hawaii, Fiji, etc. " The most depressive was one who traveled "absolutely no where. "

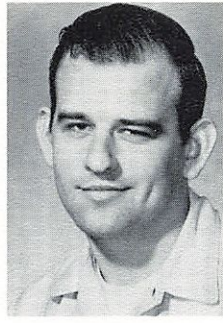
The male population must have access to more finances or else the armed services paid their way. One said he traveled "all over the U. S. and Greenland, " while another just "here and there. " One male face of Lane was in "Peru for ten weeks," another "half way around the world. " A boastful student claims he has been "all over the U. S. , and lived in every major city on the west coast. "



Darlene McBride



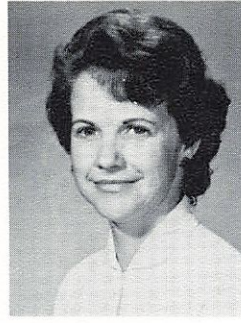
Kent McCall



Ron McCall



Nicholas McCarroll



Geneva McCleery



Sue McCleery

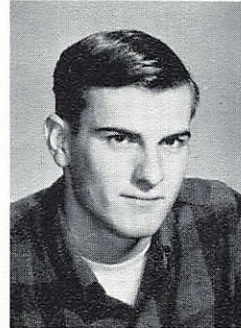


William McCormick

Others said their travels took them to "Japan, Korea, Hawaii, California, Georgia, South Carolina, Florida, Wisconsin, Canada, etc." An enterprising student has been "around the world three times," whereas another has been "everywhere, except Europe."

Some exceptional students have been "across the U. S. and Bethel campus," from "Viet Nam to Boston," to "Mexico, California, Canada, and Disneyland," but the most miles put on a human body are the miles traveled "up Willamette and down Oak."

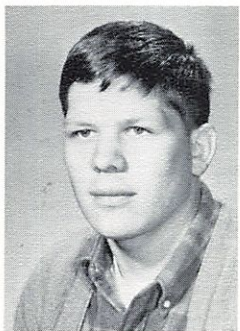
Birth is a necessity for travel to take place and many different birth places were mentioned on the questionnaire. California topped the list, except for Oregon, with Idaho and South Dakota placing second for female birth places. Others mentioned were Washington, Kansas, Pennsylvania, Colorado, Wisconsin, New Mexico, Nebraska, Maryland, Michigan, Illinois, Alaska, and Texas.



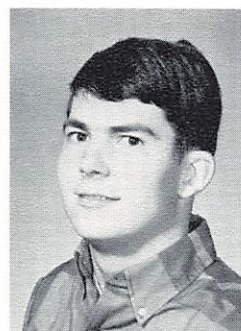
Ron McGuire



John McIntire



Ken McIntosh



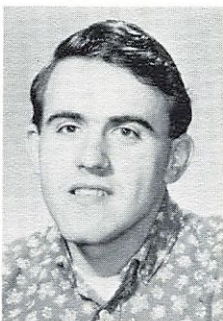
John McIrvin



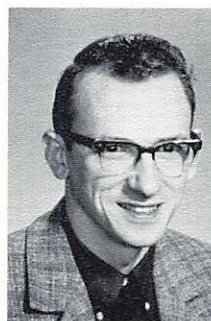
Linda McKillop



Patricia McLeod



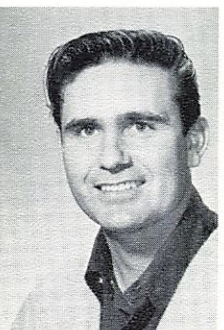
Rodney McMillin



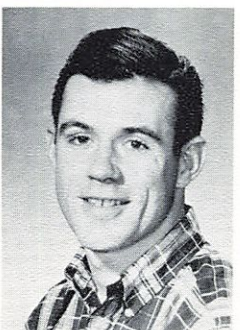
Don McMunn



Rose McNain



Tonny McNatt



Terry McNay



Mary Jane McSpadden



Tom Medill



Garner Metcalf



Joy Metcalf



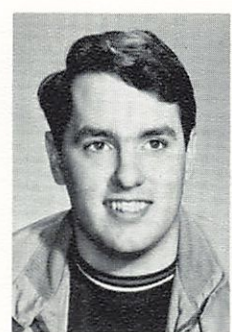
Helen Merrill



Vicki Merrill



Mary Michand



Fred Miles



Lois Ladien



Tom Miller



Terry Mischeller



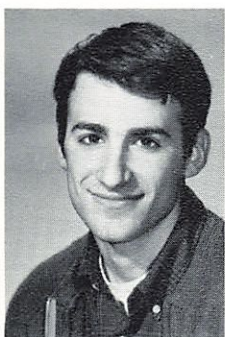
Mary Moberly



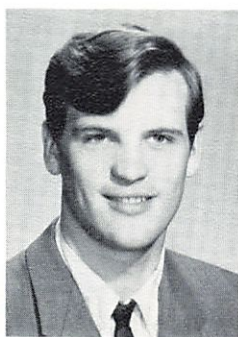
Kathleen Mahaney



Viola Moore



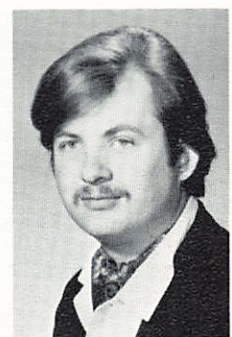
Tim Morello



David Morford



Donald Morgan



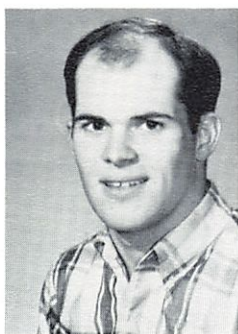
Robert Morris



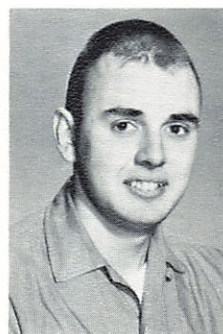
Wilma Luckey



Tom Morrison



Greg Morse



John Morse



Terrill Mortensen



Karen Mosen



Pat Moser



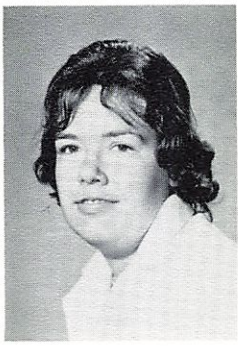
Jimmy Mostella



Larry Mostella



Mary Munn



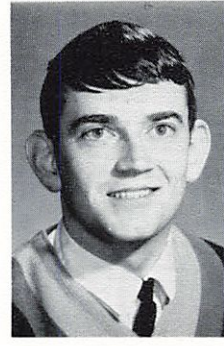
Sibyl Murray



Gregory Nance



Pauline Nathan



Gary Nave



Robert Naylor



Luella Nease



Teresa Nedbalek



Marilyn Neeley



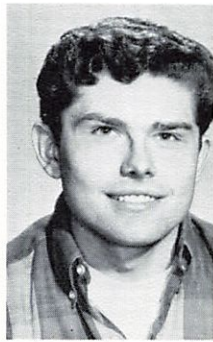
Gary Neilsen



Ray Nelson



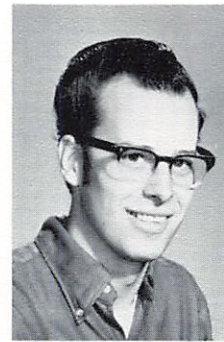
June Newell



Oan Steward



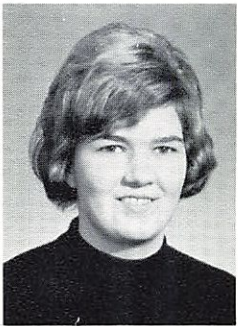
Jim Nichols



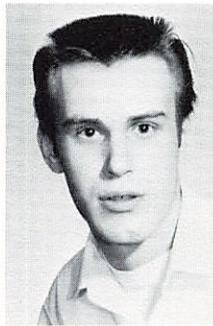
Rodney Nichols



Dawn Nolph



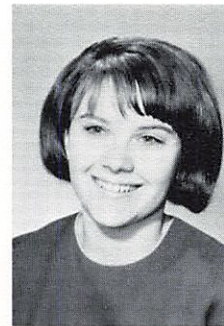
Linda Nordahl



Joe Norris



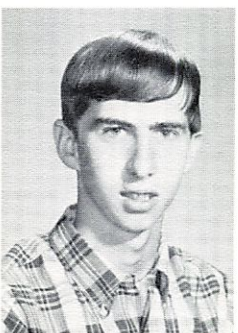
Terry Nousen



Barb Noyes



Marj Nygaard



Bob Oaks



Mike Oare



Retha O'Connell



Carolyn Ogden



Ruth Olson

The male population had a wider distribution of birth places. California again took first place, naturally after Oregon, with Washington second, and Minnesota, Pennsylvania, and Montana in third place. Honorable mention consisted of Texas, Colorado, Nebraska, Arkansas, Iowa, Utah, Wisconsin, North Dakota, South Dakota, Michigan, Illinois, North Carolina and Great Britain.

Travel has some effect on what a person reads, but required reading seems to dominate the reading scene. "The Mayor of Casterbridge" rated highest for novels read in the past month. The survey was taken at the first of the Spring Term. "David & Lisa," "Hawaii," "The Tunnel," "The Source," "The Fall," and "Exodus" rated in the top ten. One diligent reader included, "The Scapegoat," "Lust for Life," "Dr. Zhivago," "Three," "Sunday Gentleman," "Incredible Journey," and "Tales of South Pacific," in his library of the month.

Though reading is a popular past time, TV seems to be even more popular, mainly because of convenience. Seven females watch only two to three TV shows a week, six watch four a week, and six watch from 10 to 12. Some feminine faces of



Bob Osborne



Laurie Osepian



Leo Owens



Michael Palanuk



Richard Parmele



Karen Parnell



Ron Parr



Craig T. Paslay



Joan Patterson

Lane watch as much as 26 shows a week. The top ten shows rated as follows: "Dean Martin," the movies in general, "That Girl," and the "Tonight Show," "Star Trek," and "I Spy."

Twelve male students indicated that they watch from 3 to 4 shows a week. Six amazing students watch 20 shows a week,



Cynthia Dawson



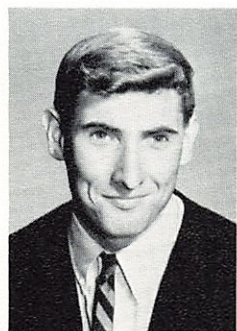
Peggy Patton



Fred Pauley



Melinda Payne



Stephen Plake



Darlene Pederson

three watch "too many," and some indicated 30, 45, and even 50. "Dean Martin," "The Invaders," and "Star Trek" rated a magnificent first. "I Spy" and the "Tonight Show" placed second. "Run for Your Life," "The Smothers Brother's Comedy Hour," "The Avengers," "Rat Patrol,"



Irene Penn



Diana Perlovs



Clark Patterson



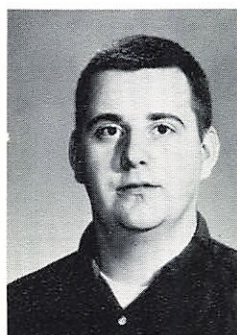
Cathy Phillips



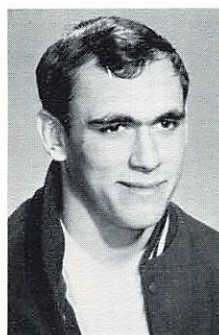
Dean Phillips



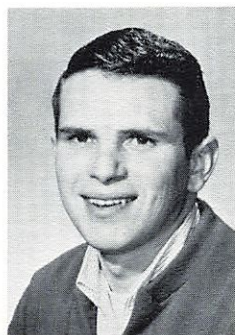
Samuel Phillips



Charles Pinnell



Larry Piquet



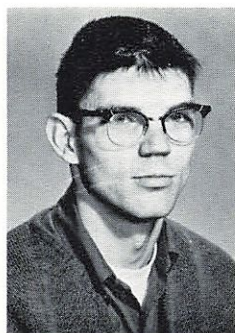
John Pithoud



Pauline Pitman



Linda Pingle



Dave Pohl



Nancy Pomeroy



John Porter



Kent Porter

"Man from UNCLE." "The Fugative," "Combat," "Girl from UNCLE," and "Olympic Boxing." made honorable mention.

Movies are another favorite past time and "The Sound of Music" won first place in the poll, with 16 females admirers. "Dr. Zhivago" and "West Side Story" tied for second place. Third place preference awards went to "Patch of Blue" and "Born Free."

The male population, faces of course, prefer "Dr. Zhivago," "The Sound of Music," "Blow-Up," "Who's Afraid of Virginia Woolf," and "It's a Mad, Mad, Mad, Mad World," rated, but just barely. Many other preferences were given, but each had one admirer.

Some people at Lane admire those who dance, while others could care less just as long as there is music to move by. The feminine population enjoy slow music. Specific dances mentioned were the waltz, stomp, frug, Watusi, jerk, monkey, Latin Dances and the two-step.

The male men of Lane prefer slow dances too. Popular dances of our modern age dominate the college scene. These dances consist of the frug, stomp, polka, rain dance, and the armidillo.

Some people consider dancing a sport, and speaking of sports, the females topped the chart with basketball as an all time favorite. One enthusiastic sports fan enjoys "relaxing." Football and baseball were neck in neck in the race for second place. Swimming, horse-back riding, volleyball, snow skiing, water skiing, tennis, softball, and badminton had more than one loving participant. Though there was only one active participant, karate had a place on the feminine chart.

Male sports enthusiasts chose football as the most popular sport. Basketball, skiing, track, racing, swimming, water skiing, fishing, hunting, golf, baseball, and "necking."

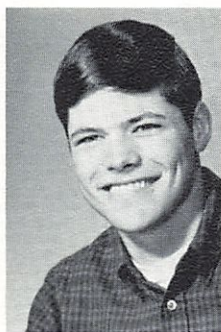
Colors and sports have one thing in common--they can be violent. Fortunately none of Lane's feminine faces favor any outlandish hues. Blue had 25 out of 50, admirers; green had 13; red and pink held five votes each; yellow, two; and lavender, purple, and turquoise receiving one each.



Tom Prater



Will Prater



Craig Prindel



Ellis Powell



Robert Puckett



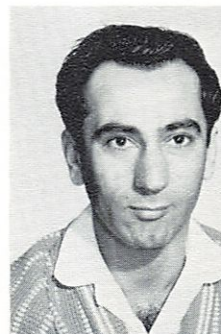
Sandy Purdy



Al Rackley



Linda Rigor



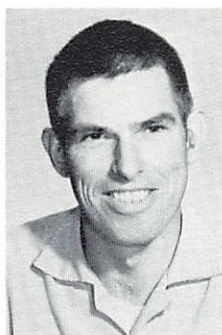
Ahmad Rajab



Zella Raney



Charlotte Reece



Donald Reece



Dave Reetz



Jon Reigles



Mike Peterson



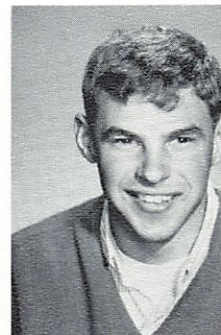
Chris Revell



Virginia Rhaten



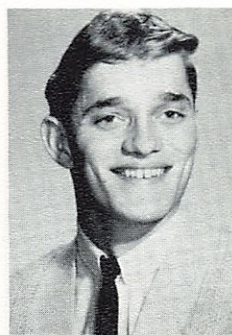
Jack Pierce



Don Richardson



Lee Richey



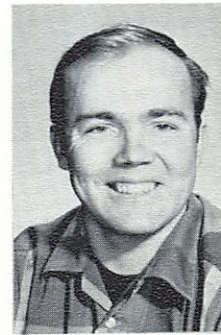
Brian Richey



Maxine Robles



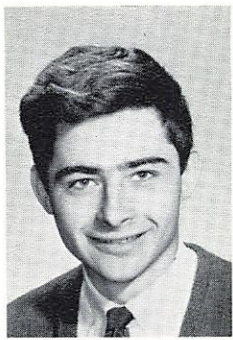
Shari Rodgers



Russell Rodgers



Virginia Roles



Jim Rombold



Christance Rose



Vivian Rosenberger



Carole Ross



Robert Ross



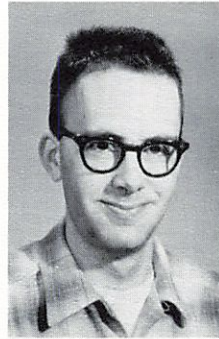
Mary Jean Rothenfluch



Jim Randall



Phyliss Rush



Dennis A. Ryan



Gloria Sandberg



Wm. Patrick Sanderlin



Cheryl Sanders



Lafrd Sanders



Steve Savage



Nancy Roberts



Johannes Schan



Dannette Schroeder



Rodney Schultz



Harold Scott



Barbara Seaburg



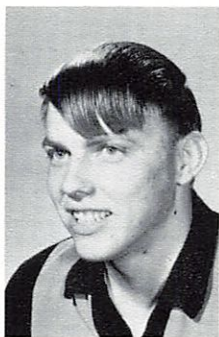
Dick Severns



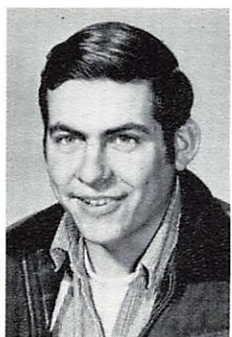
Sydney Sharpo



Barbara Shaw



Charles Sheffel



David Sheffel



Richard Shelley



Doug R. Shisler



Barbara Smith



Frank Smith



Jerry Smith

Blue topped the color chart for the male faces of Lane capturing 36 out of 82 votes. Red and green took second with 13 each. Black and purple had three followers; burgandy and yellow collected two votes each, and tan, gold, brown, psychedelic, and blonde receive a vote.

Food has color, but most important is has taste. The feminine taste caters to steak, pizza, five can casserole, hamburger, turkey, chicken, "any kind of melon," and "anything fattening."

Some food needs to be washed down and the women folk prefer coke and root beer to do the job. Milk has its place in the course of a meal and rated rather high. Dr. Pepper, 7-Up, tea, beer, and "fresh orange juice," were also spoken for.



Linda Smith



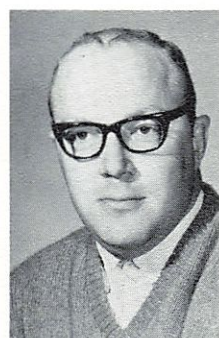
Monica Smith



John Snoun



Trig Soleim



Charles Solomon



Jean Sork



Sherrie Sorg



Coleen Souder

The masculine set chalked up 24 in favor of steak for eats, with pizza close behind. Hamburger, spaghetti, chicken, lobster, "ham and fried corn," and "carrots" were other favorites.

Milk moved to the number one position for after-dinner mouth wash and beer seconded the motion. Other mouth waters that rated highly were coke, pepsi, lemonade, tea, whiskey, Dad's old fashioned root beer, and "unpolluted water."

When asked a very personal question, "Do you drink," the feminine faces of Lane indicated that 21 out of the 50 drink and 29 prefer to abstain. The females rated Blitz as their favorite. Coor's, Lucky Light, Colt 45, Budweiser, and root beer also had consumers.



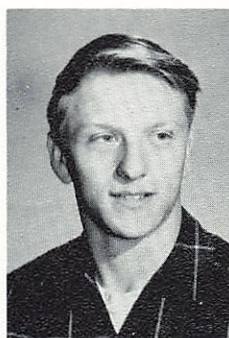
Savvy Southwick



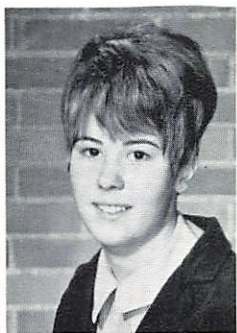
William Spears



Sharon Spores



Mark Springer



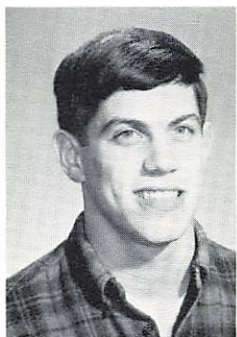
Anna Spurling



Samuel Standley



Celia Stapleton



James Steele



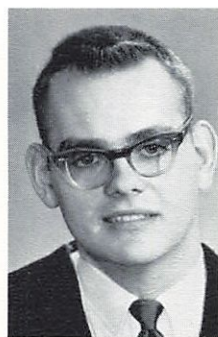
Lorene Steele



Pearl Steele



Sue Steinfield



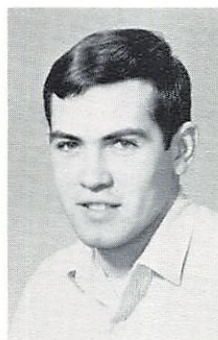
Michael Stevenson



Sharon Stevenson



Marianne St. Jeor



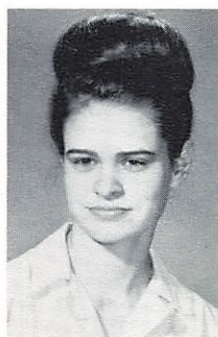
Clarence Story



Sheila Stueve



Kenton Sturdevant



Esther Summers



Sue Sumner

One young enthusiast noted "I'm only 19," while another said she preferred "anything but Miller's."

Men of Lane prefer Blitz as do the women folk. Lucky Light, Miller High Life, Colt 45, Heidleberg, Hamm's, root beer, and Olympia made the honor roll. One ambitious male consumes "home made wine," and another "drinks like a fish." A scientific minded student mentioned that drinking is "essential for life."

Not essential for life is the popular habit called smoking. Feminine inhalers agree that "Winston tastes good like a cigarette should." Other popular brands among the female set are Salem, Parliment, Raleigh, and L & M.

A pack a day seems to be the way most female smokers spend their lunch money. Six out of 50 females do smoke but the other 44 don't enjoy those little leaf-filled paper rolls.

The males, on the other hand, indicated that 55 out of the 82 prefer not to live with smoke filled lungs, but the other 27 don't mind. Winston again has captured the trophy for first with Lucky Strikes and Camels receiving second place ribbons. The latest brand, Cancer, has several purchasers and "any" brand will satisfy another. Marsh Cigars and Half & Half pipe tobacco were mentioned. The safest and cheapest brand used by a Lane face was "candy cigarettes."

Candy cigarettes are sweet and so is some of today's music. The feminine listeners rated classical and popular music as all-time favorites. Jazz received a fair rating along with country-western, folk and sacred music. "Loud" music was the choice of a top-ten Lane fan.

The men and boys of LCC rated popular music far above any other type. The closest was jazz; then came classical and blues. Country-western, folk, and sacred music also held a place in the hearts of male music fans. The most discriminatory answer given was "relaxing music," Who but oneself can define relaxing music?

Opposed to relaxing and enjoying music is the strenuous feat, for some, of playing a musical instrument. Piano seems to be the favorite music maker for the feminine set. Organs capture the rapture of other instrumentalists. Women also play accordians, flutes, bassoons, coronets, guitars and drums. One feminine music lover stated, "I collect oriental flutes, but play them badly."



Steve Swetland



Sandy Sampson



Steve Sombart



Mary Sustello



Evelyn Tanquay



Dave Taylor



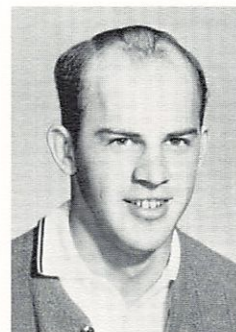
Florence Taylor



John Taylor



Marion Taylor



Rick Taylor



Winnifred Taylor



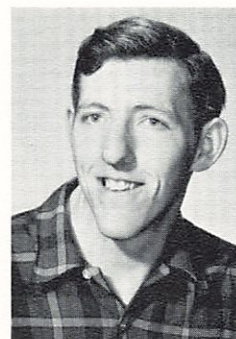
Georgianne Teller



Doug Tharp



David Theis



David Theopanes



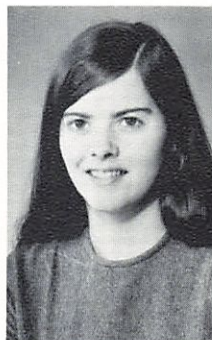
John Thomas



Dennis Thompson



Luanne Thurber



Donna Ticer



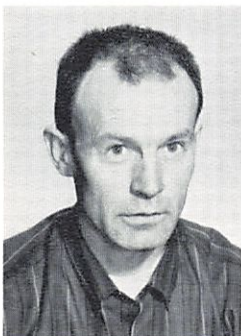
Dan Tillery



Gerald Titus



Robert Toms



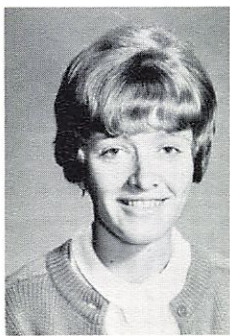
Donald Trammell



David Topp



Luz Torres



Paula Troxel



Harold Tucker



Marsha Turner



Mary Beth Twiss



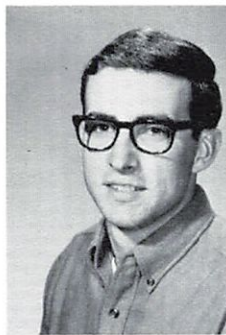
Sharon Uhrich



Ronald Van Altvoorst



Sharon Vanderpool



Howard Vander Zanden



Walt Van Orden



Michael Vaughn



Sharon Vernam



Phoebe Vining



Elke Wagener



Dan Wagoner



Cheryl Wallace



Mike Wallace



Shirley Wallace



Edward Walters



Lorin Wamsley



Charlene Wasser



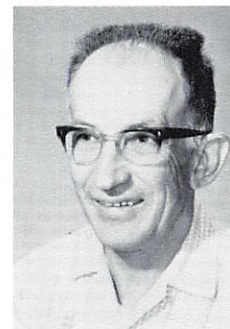
Joan Webb



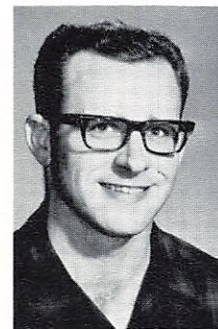
Lynn Weganc



Judy Weigman



Herbert Welch



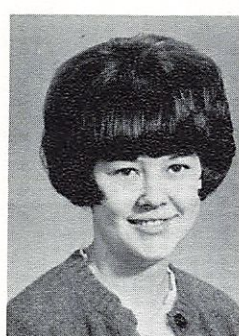
Wayne Weller



Nancy Wendt



Gloria Werth



Christine Westfall



Ann Whipple



Paula Whipps



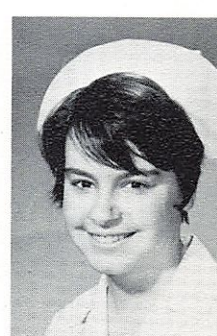
Harold Whittington



Bill Wick



Gordon Wiens



Amy Williams



Cheryl Williams



Charles Wilcox



Mildred Wilcox



Geraldean Wilson



Henry Wilson



Marion Wilson

Masculine faces of Lane cater to the black and white key board of the piano. The coronet, guitar, and clarinet seems to be popular musical instruments. Others mentioned by the male faces were bass guitar, drums, banjo, uke, organ, sax, tuba, trombone, baritone, comb kazoo and violin. One man plays the "guitar, harmonica and radio best."

Students were somewhat hesitant to indicate their vocal abilities. Only 37 out of the 50 females voiced their choice and 23 said they sing and 14 said definitely not.

A modest female said she sings "very well-- I was going to be a Met. Star before I got married."

Some feminine faces "sort of sing", others sing "poorly;" one prefers to sing "when no-one can hear me."

"I try too (LCC choir)," came the reply of another. One optimistic vocalist stated "are you kidding," yet, another questioned "doesn't everybody?"

Serenading must be going out of style because only 27 of the 63 male students indicated their controlled ability to sing. The remaining 36 prefer to listen rather than participate.



Wanda Wilson



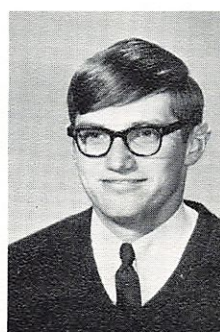
Joyce Witbeck



Glenda Witmar



Eugene Wolford



Lawrence Wooley



Sharlee Wood



Orvil Wooden



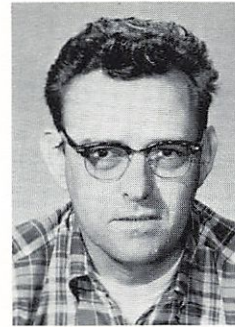
Cheryl Woodson



Kathie Woodworth



William Worlein



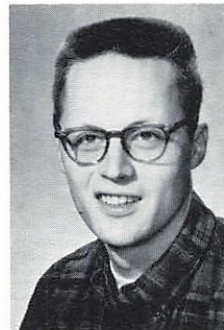
Roy Worman



Charmaine Wright



Alba Yates



Robert Yates



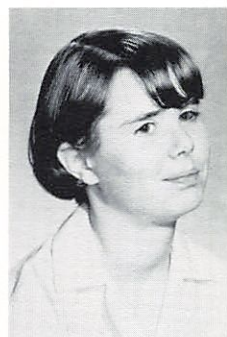
David Young



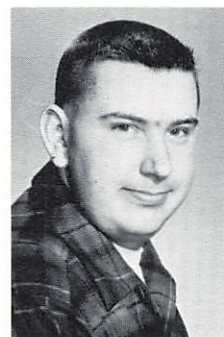
Linda Young



Lucinda Young



Susan Young



Clay Zumwalt



Charles Witnrow



Jerry Wolfe

Masculine faces "barely" sing, and when they do it's "only in the shower." A male humorist indicated his desire to sing comes only to amuse myself.

A particular masculine face said he only sings "when I have to at church." Reminiscence of years gone by, a male student said he only sang "in high school." Other shy masculine students answered, "heavens no," and "No--well, you know!"

To sing, one must have notes on paper, and to read one must have reading material. The majority of females at Lane read the Eugene Register Guard but few indicated their dedication to The Torch. One uninformed female mentioned her sincere dedication to LCC's newspaper, the "Titan." Several females read "as few as possible," while another reads "the kid's next to me." Such paper reading is common but not practical.

Girls rated Reader's Digest as number one magazine and Life as second. Post came in third and Look, Time and Newsweek were selected as fourth place competitors. Among the feminine admirers.

Other popular magazines listed were Seventeen, McCall's, Glamour, Ladies Home Journal, National Geographic and Boys Life.

In the man's life the Eugene Register Guard had very good circulation with the Oregonian as its nearest competitor. The Torch was in competition with the highest rating papers, but unfortunately it didn't place on the charts.

Some males prefer to read "other people's papers." The Pravada and the "Cabbage City Lier" were mentioned as in circulation among LCC students.

Playboy won the magazine popularity contest due to the extra large color page in the center. The only complaint about the magazine was the staple holes sometimes interfered with photography.

Other popular magazines holding interest of male observers were Time, Life, Post, U. S. News and World Report, Newsweek, Reader's Digest, National Geographic, Outdoor Life and Mad.

Both male and female students of Lane go mad over styles. One of the popular

styles consists of very little. The male majority are in favor of the mini-skirt wave. Of course it "depends on who wears them," but the response was basically overwhelming pro-mini. One philosopher commented on the mini craze by adding "Do bears like honey?"

Feminine critics banned the leg-displaying styles by saying "not unless the girls have the build for them," and "definitely not."

Not all styles are as illustrative as the mini, therefore the women folk of Lane do have modern styles that they give the seal of approval. Feminine faces prefer conservative styles for men and women. Casual and mod styles are secondary.

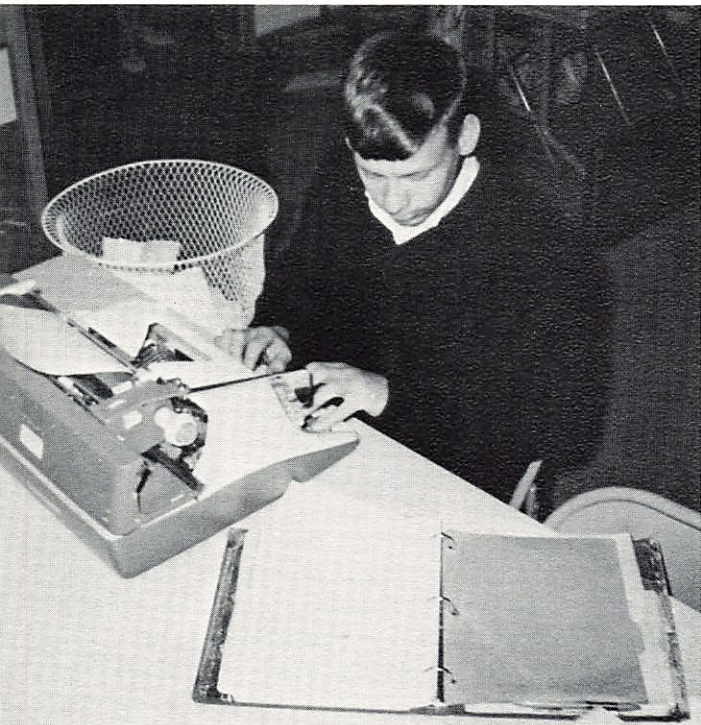
The male men in general like "form fitting," but conservative clothes. "Short and tight," "sharp and to the point," "none," "skimpy," and "rags" are other favored styles of clothes.

Now that the story is well dressed, it is time to close. The year has ended, faces fade in the distance but flames and warm coals flicker to once again ignite another spirited year.

(Censored)

Why We Chose LCC

By CHARLOTTE REECE



Don Wilt, one of LCC's most provocative journalists, tries for another good story.

It's cheap, it's convenient, it's personal, and it's friendly. "It" is not a draft deferment, but why students attend LCC (Last Chance College to some).

As Greg Morse put it, "I have to go someplace." Perhaps Greg does not want to transfer to Saigon State, so he attends LCC because he has no choice.

Since the availability of classes is convenient to her hours, Bev Taylor likes LCC.

Chuck McBee said, "Because they make a guy feel like he is learning something here."

Because he wants "to avoid the draft and get a better job," Lowell Schwartz is enrolled in the college transfer program.

"I'm too poverty ridden to go elsewhere," said Joann Gibbs. "But I do like it at Lane," she added.

The student, faculty, and counselor ratio are favorable points cited by Gary McNabb. He also thinks the Study Skills Center is a primary reason.

Bart Brewer "can't see any reason for going to a school where they try to flunk you out."

LCC has one of the top Airframe-Powerplant schools in America, and that's why Leon Lindsay is attending school here.

Steve Savage said, "It's cheaper and I thought I could make the grades here easier than I could at a larger school. Also, Bill Dellinger was here to coach track."

Kathy Hoffman, Charlotte Reece and Sue Sumner agree that Lane is convenient.

Because it is cheap, Kathy Hoffman, Teresa Nebdalek, Tom Black, Darlene Shields, Barbara Bronson and Debbie Jo Briggs are enrolled at Lane.

Teachers also play an important (?) role in a college. Many students feel that LCC has some of the best instructors.

Jim Clark and Beth Tillingast said, "There are better teachers and smaller classes."

Mary Lesiak likes the "high quality standards."

"It's much friendlier," said GiGi Gamble, "it's cheaper and you get more individual help from the instructors."

An anonymous student thought it was better to go to a community college right after high school, instead of "jumping" into a school like the U of O.

Vicki Merrill likes Lane because of "the experience in journalism."

Don Wilt, who might also transfer to Saigon State, said he is going to LCC "kinda just for the (censored) of it."

Perhaps the best reason was stated by Paula Troxel. Her answer, "I work here."



Most begin by booking it and end up snoozing.

Wheels Make the Students

They're all commuters. You see them dashing along, between 47 different campuses, their cars like multi-colored ants, bustling, jostling to beat the traffic, to make time. They come from 20 cities, as far as Florence, Salem, Oakridge, while others travel a shorter distance from Cottage Grove, Eugene, or Springfield to get an education at Lane.

Although most depend on their cars, whether it be an economy size VW, racey jalopy or the family station wagon, a few play the buses, clocking arrival time to the minute in order not to be late for class. They know the drivers, who jockey their machines through slow traffic, by first names and the idiosyncracies of their fellow passengers, and the intricacies of transfer slips.

Those who live close to campus bike the distance, baskets heaped with books and folios. Roaring motor bikes carry the helmeted daring, weaving in and out of jammed cars or past road construction. Nature lovers and hitchhikers brave the tempermental Oregon weather to walk.

It's the drivers that make up the largest percentage of the commuters though. Where they hang their hat, an extra change of work

clothes, a coffee cup, lunch, P.E. equipment, or text books, is home. Their car soon becomes a huge steel-framed suitcase, carting whatever the student could need between 8 in the morning and 6 at night. Outside of class time the car offers soft cushions to the sleepy ones who want to catch some z-z-z-zs, or a roomy, quiet study area where a guy can prop his feet up on the dashboard. Souvenirs from wild weekends hang from the front seat mirrors.

Commuters travel either one of two routes: from Springfield to Bethel through the life and color of downtown Eugene, or from Eugene to Bethel via the smoky backroads of the warehouse district. While some are familiar with pushing downtown traffic, neon lights, hotrodding cars, and saucy U of O coeds, others view different sights: rumbling log trucks, stumbling bums, tinny warehouses, children playing on street corners. And they all pass a cheap hamburger joint, the Flying Scot, Bob's 19¢ Hamburgers, the Arctic Circle, where they can get a bite between classes. And they all bug the lecturing profs by scrambling gravel in the parking lot. And they all race to beat screeching trains to



Gary Nave and Barbara Barnum chat after class before going their separate directions.

By VICKI MERRILL

Go Round

the railroad crossings. If you're late for a class, tell the teacher you got held up by a train, or couldn't find a parking space, He understands the problems of a commuter.

Most of them spend from \$3 to \$5 a week on gas, unless they drive a gas-sipping VW. Then a driver can get miles from a buck fifty. As a whole they like traveling back and forth because they can turn the radio up as loudly as they want, or get some early morning exercise jogging to class.

Their complaints vary from sneaky cops, who hide behind bushes near stop signs, to slow logging trucks, to rainy days without umbrellas, to how much should I pay the babysitter, and where to stop for dinner.

They learn to live with the weather: fall with its gusty puffs of wind and hazy mornings; winter's chill, steaming up car windows and slick, puddled pavement; spring's sun reflected from sparkling car chrome and sprouting color along the roadside. At once aware and yet oblivious of all this, they continue to commute--like multi-colored ants, bustling, jostling, to beat the traffic, to make time--on the move.

Dave Little and Terry Lee take off for the 23 minute ride to the Springfield campus.



They Earn To Learn

By CHARLOTTE REECE

Drive into Bob's Richfield service station and Ken Smith may pump your gas, wash your windshield, and air your tires.

Order a new car from Kendall Ford and it will be shiny and sparkling because Lowell Swartz Jr. just cleared it for delivery.

Tune into radio station KNND in Cottage Grove on the weekends and hear disk jockey Ken Sturdevant reading a commercial or giving the news.

Send your dirty linen to American Linen Supply and chances are Roger Niswander may count and sort the soiled linen.

Give the U of O campus a ring and Marlene Grubb may answer with a cheery, "U of O campus, may I help you?"

Shop at Drive-n-Save Supermarket and you'll see Ron LeBlanc putting the ice cream in the frozen food case or spraying water on the carrots.

These six people are a part of the 51 per cent of the LCC student body who work either full or part-time. Some are employed by LCC, while others own a business, work on farms, in lumbermills or as secretaries.

Seventy-five per cent of the people interviewed are freshmen. Of the 47 freshmen, 80 per cent are employed part-time. Forty-six per cent of the freshmen say working affects their grades. Forty-four per cent say it does not, while the remaining ten per cent are undecided.

Thirty-three per cent of the freshmen feel that they must work to continue school.

Of the 13 sophomores, 10 work part-time,



Instead of spraying the carrots, Ron LeBlanc waters the cabbage at Drive-N-Save Supermarket.

Four say that working affects their grades, five say it does not, and four people are undecided. Only three people work in order to attend school.

Smith works 45 or more hours per week at the service station. "I do it for the experience," he said when asked why he works. Because he works long hours he feels that he doesn't have enough time to study. Smith is a freshman majoring in electronics.

Swartz, a freshman, works 20 hours a week to make money to go to school. "Working doesn't affect my grades," he said. "I usually only work weekends."

Acting as disk jockey, announcer, and news man on Saturday and Sunday for 12 hours, Sturdevant still finds time to do his homework. He does everything at KNND from "hippy-dippy DJing" to country and western along with "middle-of-the-road DJing too." He is a freshman college transfer student, working for

money to spend and pay bills.

Niswander, a freshman majoring in liberal arts, feels that his job "takes time which could be used for studying." He works 25 hours a week to "pay for a car and school."

Answering local and long distance calls from off campus is a part of Marlene's job. She also answers calls for student information, faculty information, and emergency calls. Marlene says, "Friday is my only free day! When I'm not going to school, I'm working." Thus she finds that working does affect her grades. A freshman majoring in elementary education, Marlene works 20 hours a week in order to go to school.

Because LeBlanc is supporting himself by working 40 hours or more a week, he feels his grades are affected. "Sometimes my work conflicts with classes," he said. Produce manager LeBlanc is a freshman majoring in general studies.

To keep the American economy moving forward, Ron Majors, a sophomore majoring in journalism, is employed as a newscaster and reporter for KEZI-TV. While working 40 to 50 hours per week, he finds "it tough to schedule classes and study time around a full work schedule."

Freshman Jim Cisler works for Darron Associates as an advertising representative 36 hours a week. He feels that because of the time spent working his grades are affected.

At the present time Don Wilt finds himself more "interested in my work than school," and feels this affects his grades. Wilt, a freshman majoring in journalism, spends 36 hours a week writing sports for the Eugene Register-Guard in order to pay for tuition, gas and books.

Wallace Fichtner and John Griffin are bus boys. Fichtner works 15 hours a week at Stanley's Del Ray and Griffin works 10 hours a week at Bev's Steak House. Both are freshmen, Fichtner majoring in liberal arts and Griffin in physical education. Neither feels he works enough hours to effect his grades. Griffin does his studying in the evening and works from noon to 2 p.m. Fichtner earns spending money, while Griffin says he works to stay alive.

Mark Bloom works at Brechtbill's Nursery and Landscaping 30 to 40 hours a week. "I work for enjoyment," he said. "It's a field I would like to go into later." Bloom, a freshman college transfer student, feels working makes him judge and use his time better. He does landscaping, selling and maintenance work.

In order to meet school expenses, Gordon Hafdahl works at Safeway as a clerk. He is a freshman and feels that working 16 hours a week does not affect his grades.

One word explains why Mike Chrones works. He's married. Chrones, a freshman, works 35 hours a week as a machine operator for Davidson's Bakery. He is "too tired to study" and feels a job does affect his grades.

Roy Bristow, a freshman majoring in pre-law, works 20 hours a week as a salesman for Bristow's Jewelry. He does not work during study hours so his job does not affect his grades. Bristow works to earn spending money.

Using a Friden Calculator 29 hours a week, Ronald Baker works for R. H. Pierce Manufacturing Company. Baker, a sophomore college transfer student, finds he does not have enough time to study. By working he is able to continue school.

Richard Murry Jr. works because he wants to eat. Majoring in business administration, Murray works 40 hours a week for Ross Motors Equipment Incorporated as a welder and machinist. In his first year, he feels he doesn't have enough time to study and that working affects his grades.

On a farm north of Coburg, Bruce Dalager works 15 to 20 hours per week. "I take care of cattle to help pay my way through school," he said. Dalager, a freshman majoring in liberal arts, feels his grades are affected and "working cuts down on my study time."

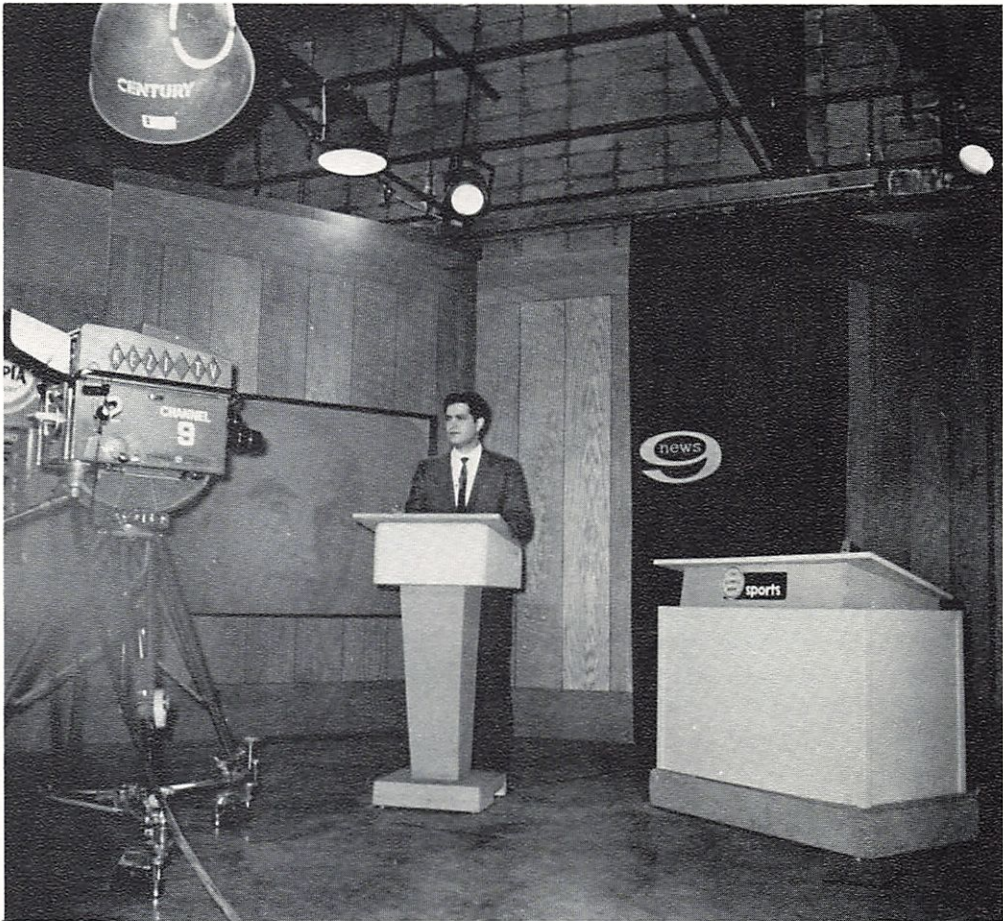
The owner of B-J Cabinets and Millwork is a freshman majoring in industrial arts. Grant Palmer sometimes spends "40 hours and up per week" building cabinets. He feels his grades are affected because he has

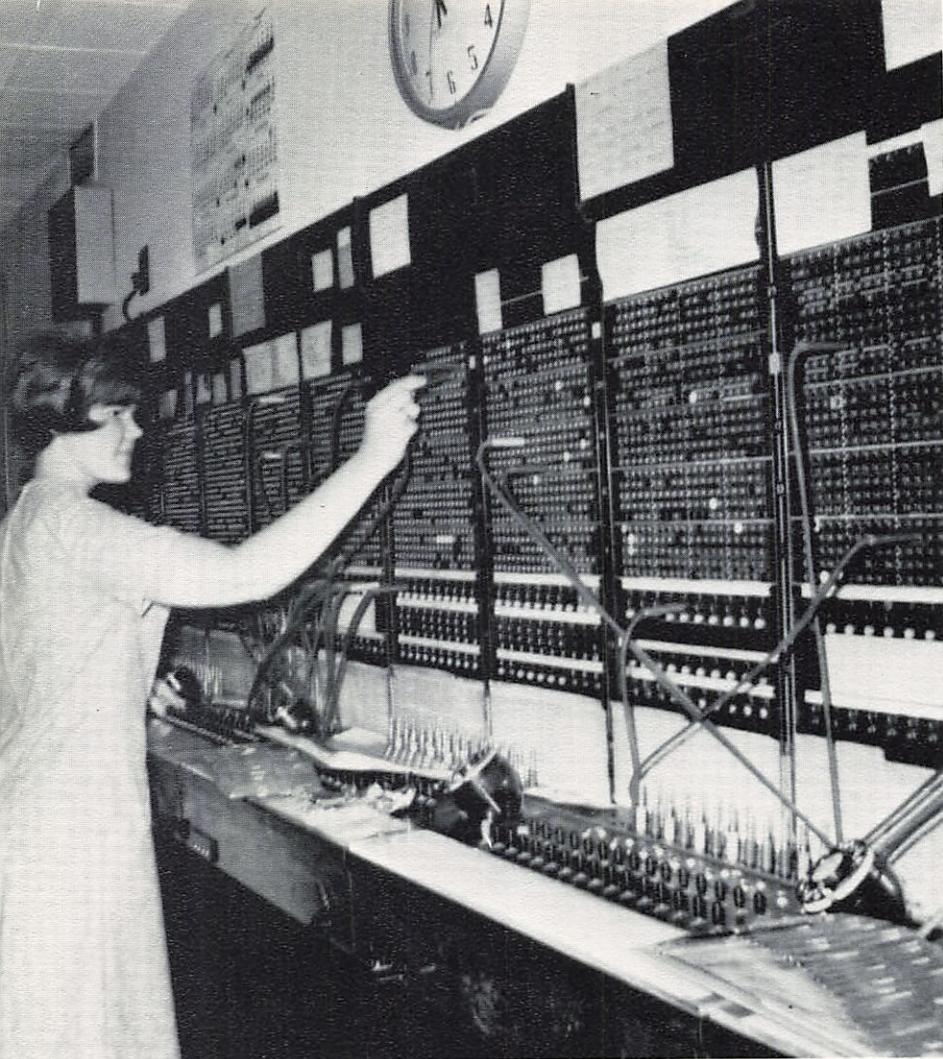
"too many outside responsibilities to my wife and business. I also spend too much time in traveling because I live 20 miles away," he said.

Kathleen Mahaney sometimes finds herself "a bit sleepy during class," after she has worked the 11 p.m. to 7 a.m. shift at Sacred Heart Hospital. Kathleen is a registered nurse and works 20 hours per week. She also spends 18 hours a week in class. Kathleen, a first year student in liberal arts and pre-nursing, works to support herself and to keep her license active.

Because he doesn't "have enough time to do all reading necessary," Roger Walling feels his grades are affected by his job. Walling, a freshman in liberal arts, works 20 hours per week for Professional Floor Service.

"Good evening. Tonight in the news... We'll be back in a minute after a word from our sponsor." Ron Magers is on the air live and direct from KEZI-TV Channel 9 every evening at 6.





Marlene Grubb plugs the incoming call into Ext. 2326 at the University of Oregon switchboard.

Although David Hufford has "plenty of time," it's "hard to say whether my grades are affected or not." He works 20 hours a week at Rollie's Texaco as a station attendant. Hufford, a sophomore, hopes to become a veterinarian.

Louise Lyford works eight hours a week "for extra money without drawing from the bank." She is employed by Bob Lyford Electric and does office work. Louise is a freshman majoring in elementary education.

Working four hours a day at New York Life Insurance as a secretary is Ruth Farrow. She is a freshman majoring in business education and feels working does not affect her grades. Ruth is paying off a debt.

"Money!" is the reason Terri Crain and Robin Gale work. Terri works 18 hours a week for Pennzoil Company following up records on individual cars. She is a freshman majoring in elementary education and feels her grades are not affected.

On the other hand, Robin has a transportation problem and feels her grades may be affected by this. She is a sophomore majoring in liberal arts and works 10 1/2 hours a week as a secretary for Commercial Fisheries.

"The money comes in handy," said Dee Austin, a freshman majoring in secondary education. She works an average of 45 hours a week at the Arctic Circle as a waitress. "I definitely do not have as much time to study as I would like," she said.

Sharon Vernam is also employed at the Arctic Circle, and finds "very little study time on weekends." She is a freshman majoring in romance languages and works 18 hours a week in order to attend school.

In Harrisburg, Evelyn Jeans is employed by Baker's Drive In as a waitress. She feels she is "too tired on weekends to study," after working 15 to 25 hours. Evelyn, a sophomore college transfer student, works "to have finances to continue college."

RoLayne Spencer works 20 hours on the weekend at the Bon El Cafe as a waitress. "I budget my time so I have time for both studying and working," she said. RoLayne is a freshman majoring in education and enjoys working.

"I work so I can pay the rent and food bills," said Greg Morse, second year student in civic and structural engineering. Morse is employed 20 hours a week by LCC and Kennell-Ellis as a photographer and darkroom technician. "I live the life of a mole--always in the dark!" he claims. Sometimes his grades are affected due to the lack of sleep.

Gary Nave, a freshman in journalism, works for LCC 15 hours a week as an intramural clerk. He does it for the experience. "I don't study as much as I could," he said, "so maybe my grades are affected."

Library helper Linda Kasper works 15 hours a week for LCC on the Bethel campus. She is a sophomore majoring in elementary education. "Working does not seem to affect my grades," Linda said.

Vicki Kelm, a freshman majoring in U. S. History, finds that a job makes her "make better use of my time." She works 15 hours a week for the registrar's office.

Also employed at the registrar's office is Paula Troxel, a freshman college transfer student. She works 15 hours a week in order to go to school, and finds she must limit her time also.

Working in the LCC Placement office is Teresa Nedbalek. She works 15 hours a week and feels she does not have enough time to study. Teresa is a freshman college transfer student and works in order to attend school.

Washing test tubes and grading papers are some duties Beth Tillinghast performs as Biologists Richard Fraga's aid. She is a freshman majoring in elementary education and works 15 hours a week. Beth feels she could use more study time but needs the money.

Helping students with math at the Study Skills Center is Nicholar McCarroll. He is a sophomore majoring in math, so finds his 12 1/2 hours per week good experience. "My work does not take that much time away from study," he said.

Dennis Hunt, a freshman majoring in electronics engineering, is an assistant in the LCC Electronics Division 15 hours per week. He finds plenty of time to study and works to pay for room and board, tuition, and books.

Selling supplies at the Bethel Bookstore 15 hours per week is Mary Lesiak. She says it is difficult to study before a test but her job helps pay for school. Mary is a freshman majoring in education.

Typing tests and doing odd jobs occupies the time of Charles Pinnell. He is a sophomore majoring in social science. Pinnell is employed by the LCC Mechanics Division 15 hours a week.

Two freshman girls, Sally Dammen, and Barbara Moore, are employed as information operators by Pacific Northwest Bell. Barbara works 40 hours a week but feels her grades are not affected because "I only take nine hours." However, Sally feels that her job "takes away time I should use for studying." Barbara is majoring in liberal arts and Sally in physical education. Both work to meet school expenses.

Employed at the U of O Science Department is Bob Marshall, a sophomore majoring in business administration. He prepares "agar (petri) plates" 20 hours a week. Marshall feels his job "doesn't take that much of my time," and he works to pay for school.

Gloria Sandberg works as a cateress at the U of O Student Union, whenever needed. She is a freshman majoring in physical education, and feels that her grades may be affected somewhat, "but if time is used wisely, a person can make it."

"My job cuts study time dreadfully," said Judy Smith. "I work from 41-56 hours a week at the U of O Student Union grill and soda bar." Judy is a freshman majoring in sociology.

Employed at two jobs is Kathy Hoffman. Sixteen hours a week she works at the U of O Student Union as a short-order cook, fountain clerk and cashier. For six hours a week she is a teacher's aid. Kathy feels "the weekend is a prime time for studying, but that's when I work." She is a sophomore majoring in elementary education.

Allan Dobes is employed as a dry belt grader by Weyerhaeuser Company 16 hours a week. "I don't feel that my grades are affected," he said, "because I don't work when I have tests." Dobes, a freshman majoring in industrial arts, works for financial reasons.

Making cedar ridge for Meile Logging Company is Jerry Koffler. He works 28 hours a week "for profit." Koffler, a sophomore majoring in business administration, feels working limits his time but he seems to get his studying done.

"Being on the go 18 to 20 hours everyday" is not unusual for Donald McMunn. A freshman, he works 40 hours a week for Georgia Pacific Corporation as a clipper operator. He finds it difficult to study and work but must support his family and pay for his home.

Doug Hebard works 25 hours a week at Bob's Richfield service station to make spending money and to pay for a car. He is a liberal arts major and feels that work-

ing affects his grades.

"I pump gas," said Richard Bray, "at K and D Texaco." Because Bray only works 13 hours a week he feels that working does "not take up that much of my time." He is a freshman education major.

Pat Hartman, a freshman law enforcement major, works 20 hours a week at Eldon's Texaco Station. While his job pays for expenses, Hartman feels it does not effect his school work.

Both Max Archie Pobanz and David Myers feel their grades are affected when they have to work all weekend. Pobanz and Myers are service station attendants at

Craig Johnson, a freshman wildlife management major, likes to have money. That's why he is working 22 hours a week for Pilafian Building Maintenance Company. Johnson empties wastebaskets, mops and buffs floors, and does general maintenance work. He does half of his work before 7 a. m.

"Working the hours you study best is not too good," said Al Benson. "That's what I do though," he said. Benson works 20 hours per week for Eugene School District No. 4 doing maintenance work. He is a freshman majoring in psychology and feels working helps pay school expenses.



Besides cleaning the windshield, pumping the gas, airing the tires, and checking the oil, Ken Smith checks the radiator on a 1963 Chevrolet.

Abraham's Super Shell, and Ray Rowles Chevron, respectively. Myers works 19 hours a week while Pobanz works 16 hours. Both men are freshmen, with Pobanz majoring in liberal arts, and Myers is business.

Servicing cars and pumping gas keeps Jim Wade occupied 35 hours a week. Wade, a freshman majoring in business, works at a 76 Union Station "to pay for my college." He feels he should have more time to study.

Michael Trumbull, a sophomore majoring in education, is employed at Springfield Lanes 20 hours per week. He does maintenance work at the bowling alley, and finds time to study and work without difficulty.

Julene Firth, a freshman in elementary education, works three to four hours per week cleaning Dr. John Boyer's office. "I work in order to buy school lunches for my five children," she said.

Gracious Living in a \$39-a-month Walkup

By CHARLOTTE REECE



FOR RENT: One bedroom furnished apartment wall-to-wall carpeting. Private balcony, heated swimming pool. All-electric kitchen also color TV. Prices start at \$22.50 (a day Interested? Call 349-2700 or see at 83725 Scottsdale Blvd.

FOR SALE: Five bedroom apartment. No floor, no bathroom, no running water. Near est spring for bathing and drinking water i a short mile away. Electricity will be avail able in four years. Will take best offer o- ver \$14. Call 758-0393 or see at 91 Grave Hill Rd. (19 miles from Timbuctoo).

Which of the above do you prefer? Chance are you don't want the latter and can't af- ford the first. But if you want to leave the sheltered life of living with Pa and Ma, do like several LCC students have done and move into a \$39-a-month walkup.

Joanne Jessen, licensed practical nursin major from Veneta, lives in a first floo "walkup" on 17th St. She has lived by hersel for ten months.

Joanne studies, relaxes and talks on phone.



In her 5' x 5' kitchen, Joanne prepares dinner.

She likes living alone because, "you can do your own cooking, and do what you want to do without bothering anyone else. With nursing, Joanne has irregular hours at the hospital and while living alone, "there is no problem of being awake when your roommate is asleep."

Joanne finds she still gets her studying done, although there are added responsibilities and apartment cleaning to be done. Work is no problem because Joanne likes to keep her three room apartment "neat and clean."

Ken Gillaspie, psychology major from Portland, finds that housework can be taken care of with a "vacuum cleaner and a dust rag." He has lived on High St. for nine months with a

roommate who attends the U of O. "We like living in a clean place," explained Ken.

When questioned about the problem of cooking meals, Ken replied with a grin, "I'm a tremendous cook and we're eating very well."

Ken, who prefers apartment living to the life in a dorm, feels he is able to study more than when he lived at home. "There were too many distractions," he said.

"Apartment living is a benefit for me," stated Ken. "We do goof around, but it just depends on the person, whether or not they can adjust to apartment living."

But it probably depends on the kind of apartment, too.

The 'I Do's'

go to School

By DON WILT

Jim and Sharon Cisler live in a modest little mobile home in Southwestern Eugene. They are both 25. They have a little girl, Coreen, who is two years old, and absolutely will not eat spinach.

Sharon is a nurse at Sacred Heart Hospital. Jim works for Darron Associates, a Eugene advertising firm.

They don't have many more difficulties than most young marrieds, but many young people could never make this marriage succeed.

Jim is one of some 300 married students at-

tending LCC. He finds the going pretty rough.

"I'm carrying fifteen hours and trying to support a family," says Jim. "It isn't easy."

"I have to leave my daughter with a baby sitter during the day. I don't like that part of it, but my wife works too and there is no way to get around it."

Jim and Sharon have been married since they were 21---three and a half years. Jim was born and raised in Hawaii, but he came to the mainland to attend the Layton School of Art in Milwaukie, Wisc., where he completed a two

The Cislers have a modest and economical mobile home and VW to match.



year course in commercial art. His training helped him land the job as sales director with Darron Associates, but he since has decided to enter the field of journalism, so he is back in school persuing that desire.

Sharon attended Colorado State University where she graduated with a Bachelor of Science degree in nursing and is now employed in the extensive care division of Sacred Heart Hospital.

Jim and Sharon find that because they both work their social life is virtually nil. This of course is a money-saver, but what is saved usually is spent on books and tuition fees.

On the rare occasions when they both find spare time, they travel to the various sights of interest around the state of which they have been residents only 10 months.

Coreen and her mother Sharon tussle before bed time.



Coreen munches lunch in the Cislers' dining area.

Their busy schedule causes many inconveniences. Besides having to leave Coreen with a neighbor, who, by the way, can not get her to eat spinach either, Jim usually does his own cooking, and they both miss the social life they were accustomed to before he went back to school.

Jim's education will besome time in coming. Until then, like most married college students, he will continue to stay home and study when all his friends are at a party. He will probably be cooking his own dinner for several more years, and going without some of the smaller pleasures of living, but, says Jim, "I think that some day all three of us--Sharon, Coreen, and myself--will realize it has been worth it."

Dowagers

and

Dads

By ALICE THORN



PHYLLIS BURTON



CAROLINE WEST

This is a sensitive group, this age 35-plus group of students at LCC; not only sensitive as the word is usually understood, but sensitive meaning responsive, alive, perceptive, and yes, excited.

Without exception, as the persons interviewed talked about their interests, aims, and problems, there was a noticeable "light in the eyes, smile on the face" expression. These smiles were self depreciatory in most cases but full of humor and good will. This attitude should endear them to their instructors and could set an example for some of the "not so eager" younger students.

MERRILL KELLOG



Merrill E. Kellog, 44, of Eugene, heads the list of interviewees. He is the father of three children and has successfully followed the machine trade for the past 20 years. Following a heart attack in 1964, he was unable to continue in active work as supervisor for the South Dakota Air Material Guard. Now he is attending LCC to "earn a degree in Industrial Engineering in order to teach Machine Shop."

Mrs. Marjorie Taylor, 42, is also preparing for a teaching career. She has been employed as a dietitian and has three children. She finds that her duties at home interfere with her study schedule. She is active in Scouts and community affairs and likes to garden. She attended high school 20 years ago.

Mrs. Caroline West, 38, is the first person interviewed who does not find studying difficult. She attended the U of O in '61, '62, '63 and '64 and is now enrolled in the Sacred Heart School of Nursing. She has five children and was formerly employed in the U of O Business Office. "I enjoy artifacts, fossils and also politics," she said.

A dad, Leslie Garwin, 45, of Eugene, is majoring in U. S. history and anthropology. He lists as former employment, professional soldier, rubber belt repairman, map maker, and salesman; he holds down a job at night while carrying 16 hours at LCC. He has four children and may have to give up his hobbies--bowling, chess and fishing--in order to get enough sleep. He will teach after he completes his education.

Marian K. Wilson, 43, of Eugene, feels

that she succeeded in improving poor study habits after the first 12 weeks. She is majoring in steno-clerk and wishes to obtain a position in the secretarial field upon graduation. "I have two sons and enjoy gardening, reading and decorating." She credits her instructors for the improvement in study habits. She attended high school 25 years ago.

Mrs. Detta Duncan, 35, of Eugene, has for her major pre-legal C. T. and is now taking 13 hours at LCC. "Last year at the U of O was my first schooling in 17 years." She is very serious about becoming a lawyer and has given up most of her social life to that end. She was formerly a bookkeeper.

Majoring in TV repair is Arthur Dysinger, 52, of Rainier. He has six children and feels that he has no problems in adjusting to college life. He intends to operate his own TV shop when he has completed his training. He attended high school 34 years ago.

Mary V. Greenwood, 54, of Creswell, is majoring in business education. She is taking 17 hours and finds that "I need to reform bad study habits." She was formerly a grocery cashier and wishes to work in a business office after graduation. She last attended school 36 years ago.

Edna Fitzpatrick, 47, Eugene, is majoring in clerk-steno and taking 25 hours. She was formerly employed in office work and cosmetology. "I have been away from school 28 years and find concentrating difficult." She has three children and enjoys bowling and sewing.

Evelyn Tanquay, 49, Eugene, is majoring in bookkeeping. She takes 14 hours at LCC and because of family life (five children) and hobbies (hunting, swimming, dancing and theatre), she "finds some difficulty in studying." She formerly trained and boarded dogs at her kennels but now hopes to enter the business field. Mrs. Tanquay attended high school 30 years ago.

Roy R. Worman, 38, Springfield, is majoring in radio and TV repair. He was formerly employed at a plywood plant, is now learning a new trade after a back injury. He has three children and "I find it hard to adjust to studying after 22 years." His hobbies include hunting and rock collecting.

Virginia Rhoten, 43, Eugene, is majoring in business. She takes 14 hours and hopes to obtain office work after graduation. She has one child and was formerly employed in a bakery. It has been 25 years since she attended school and her hobbies are golf, reading and camping.

Phyllis Burton, 44, of Oakridge, is another major in pre-law. "I find short cuts to learning even after a year in college." She has three children and is taking 13 hours. It has been 26 years since Mrs. Burton attended school. She has done general office work and been a cook.

Barbara Harmon, 40, of Eugene, is taking 14 hours and majoring in bookkeeping. She has never been employed outside her home. With three children "I find I have forgotten how to study." She enjoys sewing, reading, boating and camping. She attended high school 21 years ago.

Our visitors:

Luz

Sukyung

Abdulaziz

Anthony

Bridgemohhn

Ghali

Ahmad

By TERRI KNUTSON



GHALI ABDUL ELIAS

The 1966-67 school year, in keeping with the normal LCC ratio, had more male foreign students than female. There were seven representatives from six countries, including one woman.

They are: Luz Torres, Lima, Peru; Ghali Abdul Elias, Iraq; Ahmad Syed Rajab, Kuwait; Abdulaziz Jasem Al-Sumait, Kuwait; Bridgemohhn Sudaisar, Trinidad; Sukyung Yoon, Republic of Korea; and Anthony Groves, England.

Luz is in the dental assistant program and will graduate this June. She arrived in the U. S. two years ago. "I like this country very much. Everybody has the right to talk and believe as they wish, which is not allowed in my country."

Luz is living with an American family in Eugene. She has found this to be a rewarding experience, although her new independence has presented problems. "At home everything was done for me by my parents or maids. I have had to learn how to shop for the best buys, wash, iron and sew, but I don't know how to cook yet. I am practically like an American."

Though not all of us are punctual in keeping appointments, Luz stated: "I really appreciate the American custom of being on time. In Peru people are always late."

When Luz arrived in the U. S. she didn't know how to drive. "I went down to the Oregon State License Bureau to get an instruction manual to study. Instead, I got the test. I flunked."

Ghali has been in the U. S. for almost a year and is attending LCC on a scholarship. He was a practicing dental mechanic in

Iraq and is working for his degree in the U. S. "The personnel at LCC have been very helpful to me."

The English language has been a challenge to Ghali since he had but little formal training. "The pronouncement of English grammar is not as terse as we were taught."

Ghali would like to see a foreign student festival incorporated in LCC activities. "We need a division where foreign students can display their traditions, models, and dress. I would like to acquaint the students with our different foods too." Spices are an important ingredient used in their food preparation.

Social life in the U. S. is quite different from what Ghali is accustomed to. He found it strange to be confronted with so many young Americans who live and work away from home. "The family is closer in Iraq. Sons and daughters don't leave home until they are married. Even then many stay at home."

Ghali attends the Focus Club regularly. He feels it would benefit the school to designate a desk for students which could be used to write to the different foreign countries. It would be called the foreign corner.

Ahmad is attending on a scholarship provided by his government. His major is radio and tv repair. "In some of my courses, I don't see the relationship to my major, but I am learning many things."

Ahmad studied English for six months at Oregon State University before coming to



Ghali shares a folkdancing class with several other LCC students.

LCC. People, tv, and books in that order, have helped to acquaint him with the language. "You educate yourself by joining with people," he said.

"I am still having trouble with writing. In my text books I translate most of the words into Arabic first."

He is of the Moslem Faith, but has attended three different denominational churches in Eugene. "I was curious to see what these churches were like." Moslem center of worship is the Mosque.

Because of his faith all pork is restricted from his diet. On several occasions he has been hood-winked by friends who recommended a lunch. Upon discovering that he was eating pork Ahmad said, "you can't imagine my position, I thought it was turkey."

Abdulaziz is attending on a government scholarship from Kuwait. His major is civil engineering. "I like the U. S.," he said, "but it rains too much in Oregon." Abdul is used to the sunny weather of his home.

He is living with a friend who is also from Kuwait. "I am going home for a visit this summer. I'm homesick for the family."

Abdul had one hour of English a day during high school but he said, "it doesn't mean I had a vocabulary. You need to know where to put the accent. I thought in Arabic first and then translated to

English. It has taken time and practice to change this habit."

The change in food has been disturbing to Abdul. "I get tired of American hamburgers and steaks; we have a larger variety of foods." Lunch is the big meal in Kuwait rather than dinner. "It's now necessary for me to think what to eat and where to eat."

Bridgemohn has been in the U. S. for eight months. He is living with relatives in Eugene and financing his schooling by participation in the work-study program. His major is radio and tv servicing.

He has wanted for many years to come to the U. S. to further his studies. "People here are very friendly, so I didn't really have any trouble. I do miss my home."

Bridgemohn was accustomed to all different types of food preparations, but he still have problems. "There is never time for breakfast here. I had someone to prepare it for me at home."

At the early part of his arrival, driving would have been difficult for him. "We drive on the left side of the road at home since we are under the English style." Transportation was difficult the first term. "I walked from the area of South Eugene High. I now ride a bicycle and get an occasional ride."

Sukyung is attending LCC spring term. His major is economics. He is working for a scholarship at the U of O.

"I'm enjoying the weather here," he said. Sukyung has been in the U. S. for two months and is living with a family in Eugene. His new mode of transportation is a bicycle. "It was hard for me at first, since I did drive at home, but riding is good exercise. How you say, kill two birds with one stone."

Sukyung has found English easy to read and understand but to interpret conversation is a little harder. "I was intimate with the U. S. because of my experience with the American soldiers." A sight which was strange to Sukyung presented itself in the signs which state, "No Parking, Violators' Cars Will Be Towed Away." The penalty seems very steep."

Anthony is living with relatives in Eugene. He has been in the U. S. for 1 1/2 years. "I came over for a visit," he said, "and liked it so well I stayed. It has been easier to get a student visa than become an immigrant," he said. His major is automotive. He will graduate this year.

"The first time I learned to drive, we were on a back road and the passenger said, 'Well, I think you ought to go on the other side of the road.' Anthony rides a bicycle four miles to school.

"Oregon's weather is different than you'll find in England, but I got used to the rain. The summers are warmer here." As for food, Anthony said, "people eat more steaks in England."

Clubs

Focus

on

Flying

By TOM BLACK

Can community college charter clubs combine cause, care, curious concern and company constantly?

Illiterate or alliterate as the statement may be it asks a pertinent question, only to be answered by club constitutions and actively participating members of Lane Community College charter clubs.

Clubs do offer cause, care, curious concern, and an abundance of fellowship with fellow students who have similar interests. Due to finals and vacations, the clubs cannot offer these qualities constantly; after all, no system is perfect. The existing clubs are for the students and run by the students and are what the students make them.

The Flying Titans are a group of students with a mutual interest, birds. Not just ordinary birds, but birds with propellers, wheels, and other necessities that man needs to reach the clouds.

Why have a flying club? As their constitution states, "to promote interest in flying, among students, faculty, and staff of Lane Community College; teach flying safety through development of skills and



Focus member Gary Keen displays "The Most Delayed" award as Bill Jordan looks on.

knowledge of aviation; and to provide economical and safe aircraft for the use of club members."

Mike Peterson, club president, said all three purposes had been met and will continue to do so. The club has grown from the seven originators to an average of 15 to 20 members at each meeting. Peterson, Tim Lincoln, Dave Kabiser, Gary Keen, Mel Gaskill, Chuck Ellsworth, and Terry Mishler started the club last year.



The Flying Titans look over one of LCC's large aircraft.

The Flying Titans have held free ground school sessions which are in the educational interest to "teach flying safety through development of skills and knowledge of aviation."

The provision of "economical and safe aircraft for the use of club members" has been met by the McKenzie Flying Club of Springfield. The rate for club members is \$6.60 per hour for the Cessna 150 and \$9.90 per hour for the Cessna 172. These prices include gas.

With good rate, as the club offers, the total cost of obtaining a private license is from \$530 to \$550. If equal training were given privately the cost would be greater, so the club serves a valuable purpose.

There were eight licensed pilots in the club during the '66-'67 school year. At least five, but no more than seven, earned their licenses by instruction through the Titans. This is one-third of the membership.

The cost of membership in the club is \$30 initiation fee for flying members and \$18 a term for dues. Non-flying members pay no initiation fee, but are expected to pay three dollars a term for dues.

The Flying Titans had a club contest to see who could come up with the best idea for an emblem for club jackets. Free flying time was the reward, which went to Gary Keen, ASB Treasurer and active Titan. The American Embroidery Co., 1491 West 6th, made the emblems for the Flying Titans.



Seated at the head table are (left to right) Gordon Wehner, faculty advisor; Peggy Patton, Focus president; Mrs. Ebbert, Mr. Ebbert, and Mrs. Rivers, special guests at the First Annual Focus Banquet.



aircraft, Titan president at far right is Mike Peterson.

Flying is not only an educational and finance affair; it's a lot of fun. On club cross country trips, students have flown to Seattle to see the Space Needle, Tacoma International and Portland International Airports, and have enjoyed coast line navigation.

Fall Term the Oregon Pilots Association held a fly-in on a Sunday. Many of the Flying Titans attended the all-day function. Sessions on mountain flying and mountain survival were held. There were movies and speakers on the various phases of flying and safety in the air.



Bill Jordan, Focus treasurer, looks on as Bonnie Black, vice-president, receives her "Hostess With the Mostest" award from Peggy Patton.

In the club's plans are flying competition meets. Such events as short field landings, spot landings, and other skill-

testers are offered to separate the eagles from the sparrows.

Bob Adams, known as the "Red Baron" submits articles periodically to The Torch to keep the public informed of club activities. Other important figures connected with the club are German C. M. Ellsworth, club advisor; Tim Lincoln, vice president; and Dave Kabiser, secretary-treasurer.

The second club that has a charter at Lane Community College is Focus. The word Focus means Fellowship of Christian University Students. The single word title was given to the club before the single letters took the form words. Dunc Ferguson, Minister of Youth at First Baptist Church in Eugene, was a guest speaker at Focus and listed several names which would be appropriate for such a club. The students then decided to officially call the club Focus. After much thought, the individual words were found to fill the empty places behind the letters F-O-C-U-S.

The main function of Focus is to unite Christian students in a non-denominational organization and provide education, fun, and good wholesome fellowship. There have been as many as 31 people at Focus meetings. The average attendance for the weekly Thursday meetings is between 20 and 25 students.

Focus sponsors guest speakers such as President Dale Parnell of LCC; Ralph Warren, director of the National Alcoholism Foundation, and other prominent persons.

Club activities are not limited to sitting and listening to speakers. Focus has sponsored parties and coast trips. Everyone has a part in the activities so no one can feel hurt or left out.

Since Focus is not a profit seeking organization, no dues or offerings are collected. Refreshments for weekly meetings and weekend functions are supplied by student volunteers.

The weekly meetings take place in private homes each week, but new students are informed by way of posters and weekly announcements in The Torch, to meet at the Springfield faculty house at 7:15 p. m. This is done to save confusion by not giving directions to private homes. The meeting begins at 7:30 p. m., thus allowing students time to travel from the Springfield faculty house to the location of the meeting.

Club officers for '66-'67 were Peggy Patton, president; Bonnie Black, vice president; Linda Young, secretary; Bill Jordan, treasurer; and Dan Doran, program chairman. Focus club advisor is Gordon Wehner.

A new club, the Syntopikans, was started this year with the purpose of being of service to the school by promoting student morale and activities. The club's motto was "Your interests are our interests," but due to lack of student interest the club ceased to function.

The students who organized the club were Jerry Titus, president; David Theopanes, vice-president; Vivian Rosenberger, secretary; Bob Adams, treasurer, Leon Lindsay, LCC's new ASB president, Rick Shelley, Dee Titus and Donna Schaumburg.

Hope for this club has not been abandoned by the participants, and other clubs are in the making for the years to come.



Lucinda Young struggles for a ball with Clay Walters as Gordon Wehner and Dan Doran watch at a Focus "coast party."

Intramural Program is 'Winner'

By GARY NAVE



Jim Hurst scrambles for yardage at an afternoon football game, North versus the Thurston team.

The purposes of a well rounded intramural program are many and varied. The program should work hand in hand with the many other aspects of schooling as an integral part of the educational process. The ultimate aim of education is to establish a "harmoniously developed individual in an

integrated society." There are several areas of adjustment and development that the athletic activity afforded to students through an intramural program can benefit greatly.

The first and most obvious benefit to be drawn from participation in intramurals is a physical development. Competition pro-

vides a stimulant for physical exercise which leads to the development of body strength, endurance, coordination, and agility.

There is also a social adjustment gained by participants in an intramural activity. One learns to work with others in an effort

Steve Savage, right, makes his final move to snatch first place from Jay Hammitt, during the Turkey Race, a cross country meet held fall term.



to achieve a goal. There is a sense of loyalty and group spirit attained by team members. Sportsmanship is stressed in the attempt to foster courtesy among rivals. There is a demand for leadership, which provides the opportunity for the growth of initiative, creativeness and responsibility. It is best summed up by James H. Jensen, President of Oregon State University. He said, "we believe that participation in such activities (intramural) improves the many qualities essential to good citizenship."

There is also a great deal of mental development to be derived from athletic competition. There is a certain degree of growth in emotional stability in learning self-control. In team sports there is a responsibility to one's teammates. Self control is needed to keep from injuring their interests as well as one's own. There is a great deal of thinking and learning in sports, also. All games are a test of ingenuity and craftiness in the use of strategy. The team utilizing its material most wisely and playing to its opposition's weaknesses will have a definite advantage.

The expansion of neuromuscular skills is yet another profit to be gained from intramurals. This is the development of alertness, improvement of reaction, and furthering of efficient body movement. Most sports require quick reaction on the part of

the participant and he must be able to control his body.

The final and most feasible benefit is the fulfillment of leisure time with a worthwhile activity. The activity gives the student a clean and wholesome environment in which to spend his spare time. There is also the creating of lasting interest in certain sports that will carry on through the student's adult life.

All of these things are considered very important in the intramural program provided by LCC. The organization is headed by Cecil Hodges, Chairman, Division of Health and Physical Education. Hodges graduated from the University of Oregon in 1956 where he played varsity football. He received a masters degree in Physical Education in 1960.

Hodges has instigated most of the present program, but has tried to get student leadership in setting up an Intramural Council so that the students can run their own program. Generally, however, there has been a lack of interest shown on the part of the students and except for a few people's work not much has been done. At the present time, a constitution for the proposed council has been drawn up and is struggling in Student Council trying to get approval.

Upon recommendation from the administration, Hodges hasn't set the program up

entirely the way he feels it should be. Instead, he is waiting for student leadership.

In the meantime, LCC has a limited but very adequate intramural program. Most everything from badminton to football has been offered the student. And for the most part the programs have all been met with great success. The only "casualties" of the program were an attempted volleyball league and an open night once a week for the playing of badminton.

Several people had registered an interest in volleyball, but the program soon dissolved when not enough players to have the league teams were found.

For all team sports, there is provided an eight team league. The teams consist of interested persons in each of eight districts. Lane County is divided into eight sections. The divisions are Springfield, Thurston, North Eugene, Sheldon, West Lane, Bethel, South Lane and South Eugene.

The only two sports that necessitated a league setup were football during fall term and basketball during winter term. However a league is currently planned for spring softball.

The football league played all of its games at Willamalane Park in Springfield on Saturday mornings. The league championship was divided between North Eugene and Thurston. Both teams finished the season with 6-1 records. N. Eugene defeated



Bethel's intramural basketball team, with a convincing 87-42 romp over West Lane, finished their undefeated season as LCC league champions. Members of the team are, from left, Les Charles, Don Richardson, Mike Rossow, Dan Riecke, Gary Nave, and Mike Wilkerson.

Thurston the first week of play 32-27. On the basis of this victory, North was chosen to play a league All-Star team in a post season game. It was a very exciting game that wasn't decided until ten seconds were left in the game. The winning scores were a one yard pass from Ron Willoughby to Terry Myers and extra point pass from Willoughby to Richard Moore. The final score was 27-26 in favor of the All-Stars.

Other highlights of the season were Thurston's 61 points against Springfield, which broke the league scoring record, and the choosing of the league All-Stars. Everyone chosen to the All-Stars then participated in the aforementioned All-Star game.

Members of the All-Star team were:

OFFENSE: Don Richardson, N. E. ; Jeff Etchison, N. E. ; Jim Hurst, N. E. ; Ron Willoughby, Thurston; Al Rackley, Thurston; Bob Counts, Thurston; Duane Daggett, So. Lane.

DEFENSE: Mike Pendleton, N. E. ; Steve

Newell, N. E. ; Gordy Kaufman, N. E. ; Paul Brown, So. Lane; Duane Daggett, So. Lane, and Rick Allison, Sheldon.

Honorable Mention: Terry Myers, Springfield; Richard Moore, Thurston; Rod Myrick, Sheldon; John Jensen, North Eugene; Charlie Darden, South Lane; Bob Kickner, West Lane; Ron Larson, Bethel.

Basketball, which was played Winter Term, was even more successful than football. Played at Springfield High School, each team was well represented each week. The league championship went indisputedly to Bethel. Using balanced scoring all season, Bethel had things all its own way. In the season ending All-Star game, Bethel again won decisively. The score was 89-63. Les Charles led all scorers with 24 counters. The seasonal league scoring crown was won by Joe Robertson of South Eugene. He scored 158 in six league games for an impressive average of 26.3 per game. Mike Fullerton of Thurston and Robertson were

the top vote getters in the All-Star balloting.

The all-league players were:

First Team: Mike Fullerton, N. E. ; Joe Robertson, S. E. ; Mike Wilkerson, Bethel; Les Charles; Bethel; Don Richardson, Bethel; Bill Land, South Lane.

Second Team: Roger O'Neil, Sheldon; Larry Piquet, N. E. ; Joe Mullen, West Lane; Doug Coddington, Springfield; Tom Anderson, Springfield.

Honorable Mention: Mike Rossow and Gary Nave, both of Bethel; Mike Burris, South Lane; Bob Kickner, West Lane; Terry Myers, Springfield; Gordon Kaufman, North Eugene.

Other fall and winter sports offered were of the individual competitor genre. The included handball, cross country, wrestling and bowling.

There were three handball tournaments held, two fall term and one winter term. All three were held at the Central Lane Y.



YWCA under the leadership of Tom Young, of the YMCA.

Duane Daggett was the victor of the first two singles tournaments. In the first tourney, he defeated Tom Morrow 31-26 in the championship match. In the second tourney, he defeated Gordon Kaufman by scores of 31-29 and 31-15 to avenge an earlier defeat to Kaufman and to win the double elimination tourney.

In the winter term tourney, Daggett's luck ran out. He finished in third place behind champion Tom Morrow and second place winner Dick Petermann. Morrow defeated Petermann two out of three matches to become the winter term handball champ. The scores were 32-30 and 31-16.

One cross country meet was held during fall term at the Springfield Country Club. The race, held Nov. 22, was billed as the "Turkey Race." Meet director Bill Dellingner had purchased two turkeys and promised one to the victor of the race and one to the person having his name pulled out of a hat containing the names of all the participants.

Steve Savage, ex-Siuslaw harrier, used a blistering kick in the last 200 yards of the 3.3 mile course to breeze past Jay Hammitt, a Pleasant Hill graduate, and win with a commendable time of 16 minutes and 19 seconds. Hammitt, who finished second, 12 seconds behind Savage, had his name drawn from the hat to win the other "gobbler."

A winter term wrestling match was held at Springfield High School with very good results. Between 15 and 20 men showed up and were divided into four weight divisions. The weight classes that contested were 115-140, 140-155, 155-170, and 190 and up.

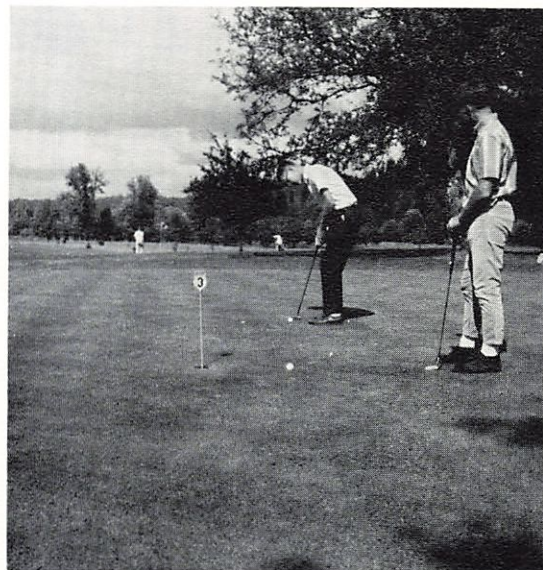
Willie Bronson defeated Wes Lindseth in the finals of the "lightweight" category by a score of 7-6. Greg Morse handled Bruce Harrington easily in the 140-155 weight class. Morse used two reversals and two escapes to win 6-0 for their divisional "crown."

It takes lots of hustle to sink a shot during a fast Wednesday night basketball game.

A put can be important if it determines a golfer's standing in the three day Spring Golf Tournament.

Bob Cook decisioned John McIrvin 9-1 for the 155-170 weight championship. Cook handled all his opponents easily throughout the evening.

The final weight class was for the big boys and they wrestled up to their weight.



Bob Budweg and Dick Morris put on a fine show before Budweg finally pinned his tiring foe in the third round. Both then wrestled big Rod Myrick. Myrick, who helped organize the meet, pinned Morris and then decisioned Budweg 15-0. Both boys gave away 80 pounds to the 270 pound Myrick, who was District 5-A-1 heavyweight wrestling champion his junior year in high school.

The final event of the winter term schedule was a bowling tourney. The field was narrowed down in a qualification round. Then the finals were held at Springfield's Timber Bowl. Some very good scores were turned in with Tim Buchanan winning with a four game series score of 772, which is a 193 average. Leon Dannen finished second with a total pin count of 728, or a 182 game average. The top ten finishers all averaged better than 150 per game.

The LCC Intramural Program has successfully fulfilled the purposes of a "well rounded" program. By offering all the aforementioned sports, there has been the opportunity for students to find a worthwhile activity for leisure time, and by playing they are afforded physical and mental growth.

However, as LCC grows so must its programs. Intramurals, as everything else at a modern institution, must continue to expand and become better. When the new campus is realized, the program will take a giant stride forward. But until then the program still is and will be a credit to the college.



In search of a mascot. . .

EVOLUTION OF



A TITAN

By DEBBIE JO BRIGGS

The Torch and the Titan. Names familiar to all LCC students, but even now, a year after their selection, few remember when or how these names were derived.

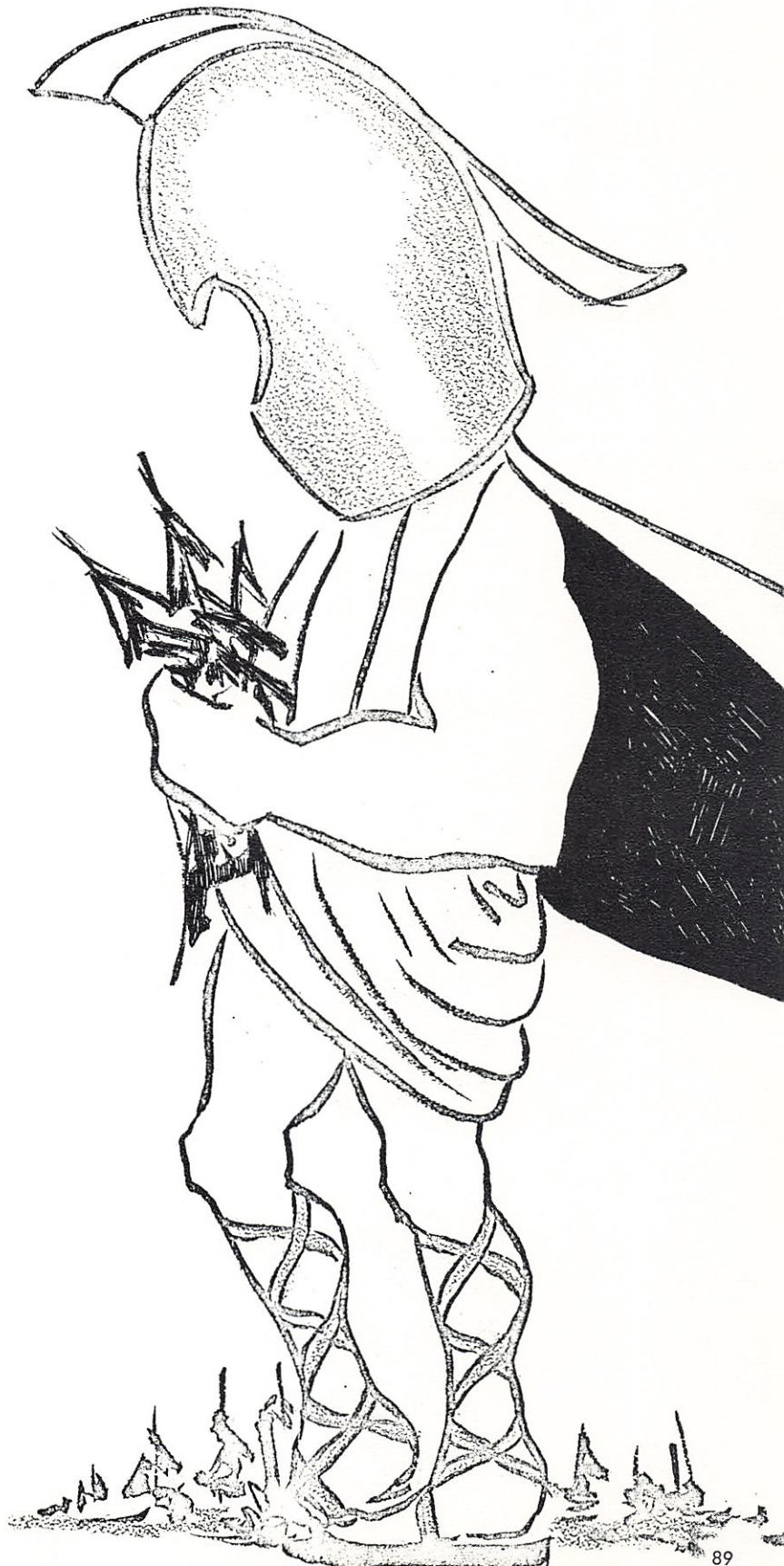
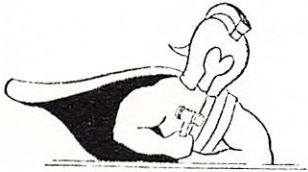
Their history dates back to an election held on Nov. 29, 1965, in which student-submitted name ideas were voted on. The Greek Titan and the Torch were selected over the names of the Titan (missile), Countdown, Lynx, Dolphin and Snorkel.

David Spriggs, an architectural draftsman from Cottage Grove, was sitting in class shortly after the selection of both names when a request for someone to design a school seal was issued. Twenty-one hours later he returned with three ideas, one which was to become our present seal.

Said Spriggs, "I thought of all the different departments and then broke out the books and started studying."

The significance of each article in this seal is realized by only a few people, however. What looks something like a genie's lamp is actually the Lamp of Knowledge as well as the symbol for the nurses. The hand represents the working man, the 60-degree triangle stands for the math department, and the cabinet and woodworking vocation is represented by the hammer. The wheel signifies the automotive department, the spark the communications and electronics divisions, and the atom represents the science division. The open book represents the fine arts department and, if one can read Morse code, he may see the name of the designer dot-dashed upon the





book.

Spriggs also designed and made the mold and the large brass seal which was presented to LCC. Spriggs commented that he and his father poured eight of these seals before they got one that they were satisfied with. He said, "It got expensive after awhile."

Spriggs, who began drawing in the Navy, also drew the initial pictures of LCC's mascot, the Titan.

Again, he took to the books, but this time to Greek mythology. As an idea of what he wanted to draw began to form, Spriggs realized that, because these figures were mythical, he could put no faces on them for no one really knew what they looked like. That explains the helmets worn by the Titan, whether he is pictured standing or astride the mythical horse, Pegasus.

After the ground-laying work of Spriggs, commercial artist Dale Cooley was contacted about making cartoon sketches for the Student Handbook.

Then, this year, Torch editorial cartoonist Jim Cisler was asked to do additional drawings for the new catalog. A Spring Term art contest added more versions of the Titan, as students sought a more "human, warm" symbol.

"We hope to have a well-accepted Titan evolve out of it," said Publications Committee Chairman Bert Dotson. "This thing has to grow over a long period of time."

This Was

the New

By

DON

MCMUNN

Growth at LCC this year was phenomenal. We nearly doubled our numbers, both students and staff. Fall Term enrollment rose to 4,208 compared to 2,495 last year. The staff, which numbered 138 last year, grew to 230.

Two new divisions were added, closed circuit TV began operation on the Eugene campus in October of '66, our FM station KPNW went into operation, the Study Skills Center opened in an old house next to the Eugene campus, two new clubs were formed: Focus (Fellowship of Christian University Students) and the Syntopikans, one new campus was added and The Torch became a weekly paper in conjunction with the addition of journalism classes.

The Performing and Fine Arts Division--with courses in Chorus, Music, Survey of Visual Arts, Basic Design and Drawing and Painting--got off to a good start with 176 students and four instructors. The Nursing and Home Economics Division, offering technical-vocational and college transfer courses, was formed, combining the practical nursing courses from the Health Division with courses in dental technology, marriage, fry cooking and others.

Biology, anatomy and three new math courses were added to the Mathematics and Science Division and the number of classes jumped from 68 in the Fall of '65 to 105 for Fall Term of '66. The Health Division more than doubled the classes offered (15 for Fall '65 and 38 for Fall '66.)

Football, cross country, badminton, handball, field sports, volleyball, and folk dance classes were added. Foreign languages, Spanish, French, and German were offered for the first time in the Communications Divisions as were journalism and public speaking.

Closed circuit TV went into operation on the Eugene campus in October of '66 and is used quite effectively to enhance the classes in the machine shop and dental technology classes in particular, allowing all in a class to see what normally would

That Was

only be seen clearly by a few. Movies and previous lectures would be played over the monitors in the individual classrooms upon request by the instructors, thus saving time, wear and tear on equipment and work for both students and instructors. The new 30th street campus will be equipped with closed circuit TV and the experience gained now by the staff should prove invaluable when we make the move.

KPNW, our student-operated FM radio station, went on the air with its first program at 8:30 a. m. on Monday, Feb. 19, 1967, with the "Wizard of Id" Calvin Little, a second year student, giving five minutes of news from United Press International and an hour--long program of music.

The staff of our new station includes Roger Houglum, chairman of the Electronics Division, general manager; James Huntington, assistant professor of electronics, chief engineer, and Little, 15 students announcers and disk jockeys: Ron Majors, John Dilworth, John McIrvin, and Perry Cook, all second year students, and Charles Campbell, Gary Glasscock, Gene Hammond, Pete Henry, Frank Humphrey, Kent Liday, Harris Lipsit, Kent Porter, William Worlein, and Ronald Johnson. These names which will no doubt be heard over some of our local commercial stations in the future and perhaps over the nation-wide networks. KPNW is a very significant addition to LCC and with the able and experienced instructors we have should help to produce some first rate news commentators and other greats for the radio and television world.

A program in Farm Implement Mechanics was added to the Mechanics Division. This course is one of three in the country and is the second in the Northwest. Paul Patrick, assistant professor of farm mechanics, is in charge and initial enrollment for the first year was fifteen students: Bob Bender, John Buckovic, Roy Conner, Buck Dyer, Don Harold, Don Hix, Francis Jacobson, Pete



A new campus in an old grade school, here the front view of Lane's Bethel campus.

Johnson, Harvey Keln, George Mahoney, Donald Reece, Dave Thompson, Clay Zumwalt, and Mike Brown. This course should prove to be a great asset to our area with its many farms and thousands of implements in constant need of professional maintenance.

The Study Skills Center at 662 Cheshire Street, opened on Sept. 26, 1966, and was first conceived and planned by the academic and guidance staffs at LCC

"We are not modeled after any other institution but are unique in post-high school education," said Howard F. Bird, director.

Modern equipment such as the controlled reader, the vision tester and the seeing eye camera, which tests the students eyes for defects and records the movements of the eyes while reading, help to make this one of the best assets our school has. The experience of working in the cramped quarters which they now have should make the staff of the SSC just that much more efficient when we get into the new campus and a great thing will turn out to be even greater, when adequate facilities are available.

The Focus Club was formed at the beginning of Fall Term '66 and meets every Thursday at 7:30 p. m. in the faculty house on the Springfield campus. The club had many interesting guest speakers such as Dr. Dale Parnell, LCC president; Ron Badar, assistant pastor at the First Free Methodist Church in Eugene and group supervisor at Skipworth Juvenile Home; and Ralph Warren, Executive Director of the National Alcoholism Foundation. Focus has organized several group outings and has contributed help to charitable functions in the area.

The Syntopikans, a club which met for the first time in February of '67 and elected officers on Feb. 27 for the remainder of the

year, was formed mainly as a social functions club to bring the three campuses closer together through its activities. The officers elected were Jerry Titus, president; David Theopanes, vice president; Vivian Rosenberger, secretary; and Bob Adams, treasurer.

The new campus at Bethel, which is the old Bethel Elementary School and was slated for destruction until LCC officials leased it to hold the overflowing students in college transfer courses, is the oldest building in our school. But it houses the only gym facilities we have and is the center for all intramural sports activities. It will serve us quite well until we have our new campus, even if we do have to kneel to get a drink from the water fountains.

The Torch was made into a weekly newspaper with a student staff. The co-editors were Vicki Merrill and Debbie Jo Briggs, Reporters were all members of the journalism classes, Joann Gibbs was advertising manager; Gary Nave, sports editor; Susan Howard and Charlotte Reece, production; Greg Morse, photographer; Jim Cisler, editorial cartoonist and Tom Black, circulation manager.

The paper is published by the Publications Committee of LCC and printed by the Springfield News. It went from a tabloid to a standard size newspaper with the eleventh issue of its second year. New equipment, including a headline setter and an executive typewriter for justifying margins, was acquired and The Torch moved from Room 85 on the Bethel campus to the loft room above the stage, where a darkroom for film processing was set up. The Torch improved steadily through the year and was one of the best outward signs of the excellent quality of the growth at LCC this year.

Focus club members relax casually at their coast picnic. Those pictured, from left, Dan Eyk, Dan Doran, Gordon Wehner, advisor, Linda Young, Alice Hurrington.



The builders started with a grassy 105.81 acres, which soon became a large mud hole as graders leveled and groveled caverns in the ground on the 30th street site of LCC's new campus.

The 23 buildings to be erected are to be built in two stages. Fourteen are to be completed in Stage I by the fall of 1968. The remaining are to rise by the early 1970's. Total cost of completing buildings, grounds and equipment for the campus is estimated to be \$23 million.

The Eugene architectural firm of Balzhiser, Seder and Rhodes designed the campus.

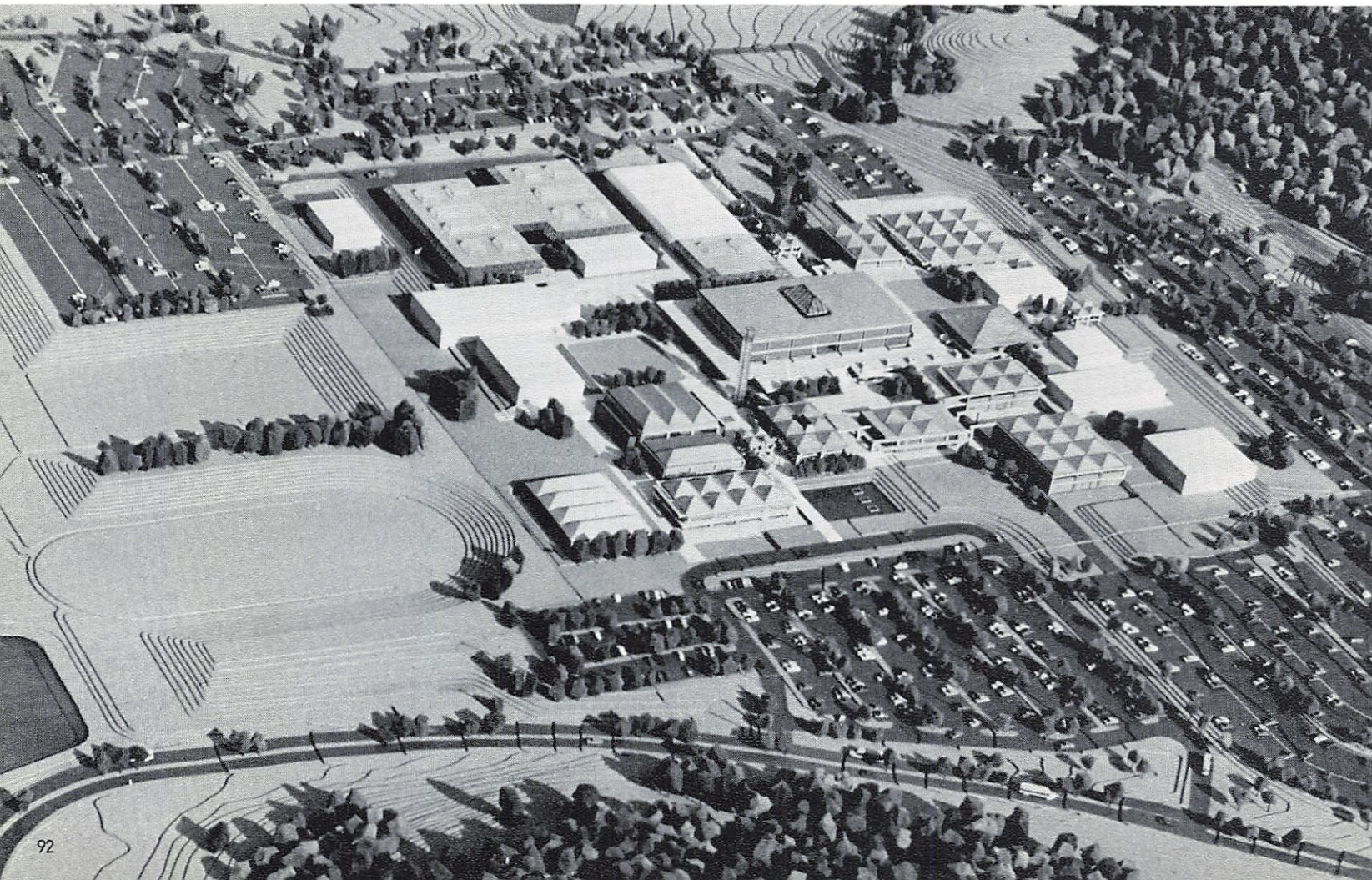
Several name persons in the community college movement appeared at the official groundbreaking ceremonies in early January. Nearly 100 spectators braved a chilly 40 degree wind to listen to Senator Wayne Morse, U of O President Arthur Flemming, College President Dale Parnell, Lyle Swetland, chairman of the board of education, and Eugene Mayor Edwin Cone.



U of O president, Arthur Flemming

On the Shells of Sea Clams Rises the

The model as it will look when completed in the fall of 1968.





as he speaks to those attending the ground-breaking ceremonies.

Shell of a New Campus



Wilford H. Gonyea,
donor of 105.81 acres.

Bob Wimberly, Vicki Merrill and Debbie Jo Briggs
interview Senator Wayne Morse (D-Ore) after
groundbreaking ceremony.





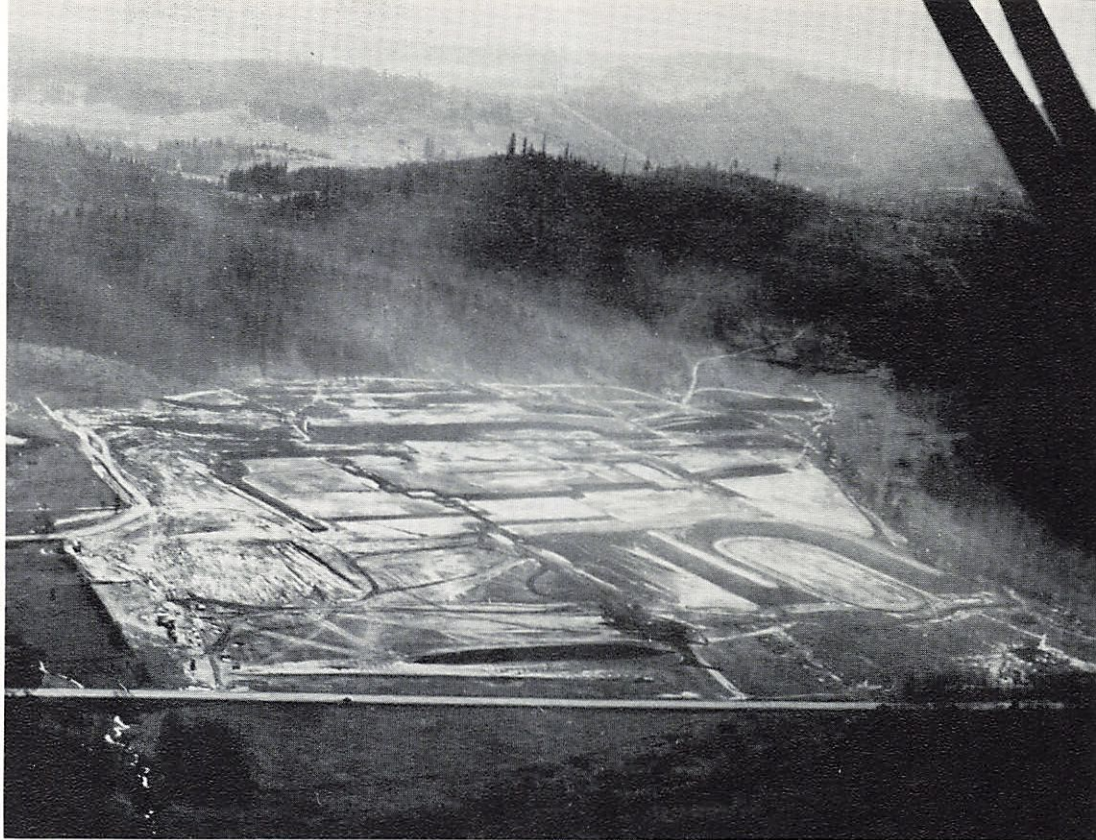
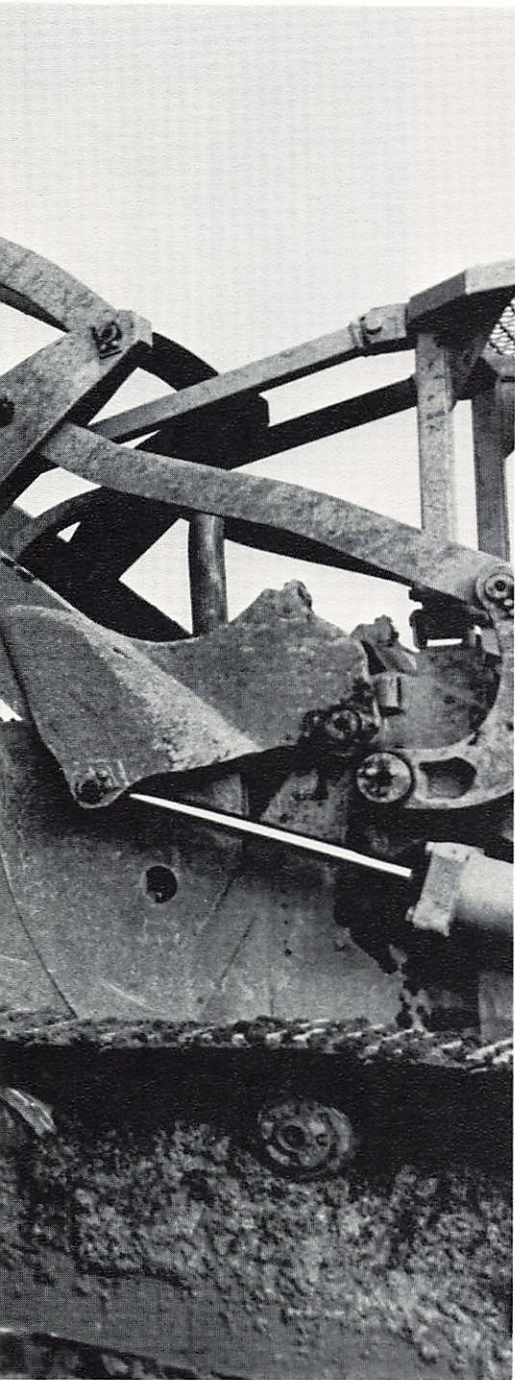
The first grading of the new campus site. Photo taken last year.



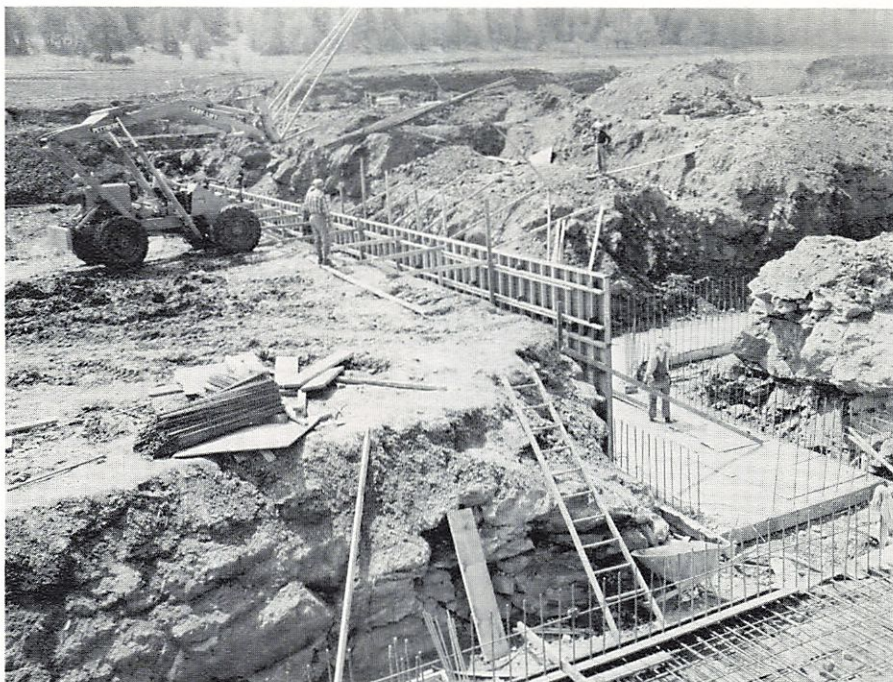
Heavy equipment clears the way for the new buildings.



Looking down into one of the many tunnels that will connect all the buildings on the new campus.



Site after the grading has been completed. Thirtieth Avenue is in the foreground, looking south.



Men work to get the foundations ready for the new buildings.



Scene after blasting way for a tunnel in the rocky field.

YOUNG, KEEN, OUTSTANDING

In Review...

CAMPUS CAPERS COMICAL

177 GRADUATE

KPNW ON AIR

3 DANCES HELD

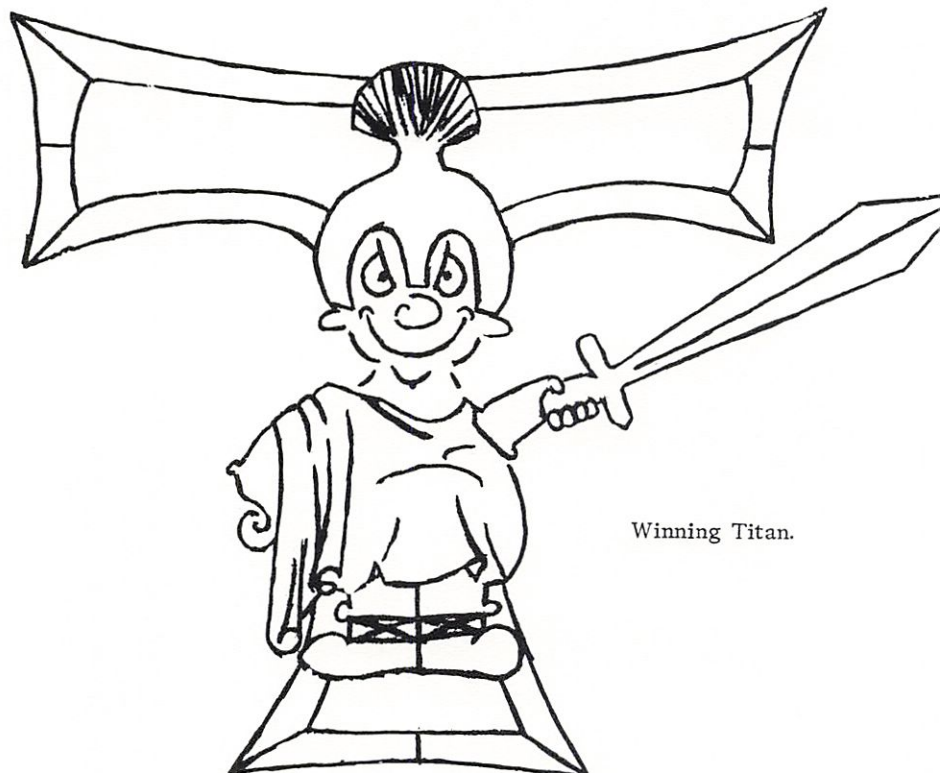
HURST DRAWS WINNING TITAN



GARY KEEN



LUCINDA YOUNG



Winning Titan.



Students stomp at Torch-sponsored dance.

By CHARLOTTE REECE

Summer vacation was drawing to a close when the 1966-67 Student Council met at Yachats Sept. 23 and 24 to plan activities for the coming year.

Fall Term started Sept. 26 with 3,901 full and part-time students enrolled and 29 new full-time faculty members.

A barbeque held Sept. 27 at Skinner Butte Park was the first social event of the year. Approximately 360 meals of barbequed beef, cole slaw, baked beans, and corn were served by students supervised by Merlin Ames, instructor in food services.

A bus was hired to "shuttle" students from campus to campus. But only 20 to 30 students used it every day and the Board of Education canceled bus service Oct. 19.

As October drew to a close, Dean of Instruction William Hein asked if LCC should "experiment with an untried time schedule and continue to serve the community--or refuse and close the door?" It would be possible to maintain the "open door policy" by scheduling classes for an hour and a half on Monday and Thursday, Tuesday and Friday, and Wednesday and Saturday.

In November The Torch and Titan offices were moved from Room 85 on the Bethel campus to a room constructed over the women's locker room near the gym stage. By the Dec. 1 issue, an executive typewriter had been purchased for the typing of "copy" and a phone (Ext. 75) was installed.

The controversial 3-M proposal was abandoned in December and a student-faculty committee, the Committee to Accommodate Six Hundred (CASH) was formed to study alternatives.

The Apollos beat was a GREAT sound at the Torch-sponsored dance Dec. 2.

A stage band was formed before fall term ended under the direction of Robert Norman, lecturer in music.

For the 20 days of Christmas vacation, students and staff headed north, south, east and west for parties, fun, relaxation and other "goodies."

The chill was ignored and the turf turned at the groundbreaking for the new campus Jan. 2. Senator Wayne Morse (D-Ore.) praised the junior college movement before 300 people at the luncheon preceeding the 2 p. m. ceremony.

The honor roll was announced for Fall Term. Sixteen students received straight-A's, while 86 earned positions on the President's List (3.5 GPA and above). The Dean's List (3.0 to 3.49 GPA) numbered 186.

The Torch changed to the "look of the future" with the Jan. 12 issue. The overall size grew from 11 1/4 x 16 1/2 inches to 16 3/4 x 22 1/2 inches. Column width increased from 1 13/16 to 2 7/16 inches. The four page standard size is equivalent to eight tabloid size pages.

Three hundred dance to the Moguls at "Date With A Dream."



Dr. Dale Parnell, LCC president, was named Springfield's First Citizen for 1966 on Jan. 18. He was taken from a Board of Education meeting to receive a plaque citing him for community service.

GiGi Gamble was appointed second vice-president of the Student Council when Darrol Gesh resigned in January. Succeeding Miss Gamble as Social Science Division representative was Lucinda Young.

A Valentine's Dance, "Date With a Dream," was held Feb. 3 with The Moguls providing the music. The King Cole of the Eugene Hotel was the setting for the gala event.

The LCC Choir also appeared in the King Cole Room, but for a different reason. It gave its first performance and sang for the Oregon Vocational Association Conference.

After much deliberation CASH made three proposals. They were: rent additional space, extend the school day, or try the 3M schedule. A Torch poll re-

vealed that student opinion was split down the middle. Two-M held a slight edge, 38-32.

LCC class rings and pins were available at the Eugene campus bookstore. Only one class pin was purchased while eight men ordered class rings.

KPNW, LCC's FM radio station, started broadcasting Feb. 20 at 90.3 megacycles from 8 a. m. to 3:30 p. m. The Federal Communications Commission completed its inspection and "Program Test Authority" was granted to the station.

Petitions for student body offices were made available March 1. Because of a lack of candidates, Student Council nominated two candidates for second vice-president. Other positions had only one candidate.

Students and staff voted on the recommendations made by CASH, with the choice being the rental of additional space during prime hours (8 a. m. to 5 p. m.).

The Oregon Community College Student Association convention was held in Ontario the first of April. Gary McNabb was elected OSCCSA president.

Mary Jean Tothenfluch and Georgianne Teller travelled to New York to attend a Student Nurse National Convention March 4-7.

ASB elections held April 14 saw Leon Lindsay, A&P major, defeat Vicki Merrill, journalism, by 27 votes. The constitution amendment election was postponed to a later date.

Nine members of the Torch staff attended the Oregon Collegiate Small College Newspapers Convention April 15 at Oregon College of Education in Monmouth.

Everything seemed to happen at once during the last week of April. The honor roll for Winter Term was announced with 99 students on the President's List (3.5 and above). The Dean's List boasted 221 students with 3.0 to 3.49 GPA. Eighteen students received straight A's.

Twenty-four men and 12 women were named to Who's Who Among Students in American Junior Colleges. Selection was based on scholarship and leadership.

Three contests were announced: the Lansdowne Essay Contest, a cartoon contest (for a drawing of a Titan mascot), and a speech contest. Mrs. Karen Lansdowne, assistant professor of language arts, donated \$50 as a prize for the winning essay on

"Titan Tones" entertain at Spring Term semi-formal.





Couples dance at "Spring of Azure Glory."

"An Effective Teacher" or "Specific Suggestions for Improving Teaching at LCC."

The student-faculty variety show Campus Capers was scheduled for May 19 in the Bethel gym. Over sixteen acts, including comedy skits, the "Tijuana Tin-horns" (LCC's band) and the choir were on the program.

A semi-formal dance, "Spring of Azure Glory," was held May 13 in the King Cole Room of the Eugene Hotel. The "Titan Tones" (members of LCC's stage band) provided the music.

Six students entered the speech contest, with Daryl Payne snagging the first prize

of \$55. Second place went to Gary Keen, who received \$25. Peggy Hubbs received \$10 for third place.

Ann Hurst won the cartoon contest. Twenty-two cartoons were entered in the contest. For her artistic talent, Ann received \$55. Second place winner Tom Black received \$25. Receiving \$10 was Howard Humphrey, third place winner.

Student Council held a retreat May 20 at the Country Squire. Members hashed over the problems of the previous year and made plans for the 1967-68 school year.

The constitution amendment election was held with 200 voters passing the 23 amendments.



Graduates await diploma and certificate presentation.

Over 250 people attended Campus Capers, heard the brassy sounds of the Tijuana Tin-horns and saw 16 acts performed. There was a faculty quarter as well as two blue-grass hillbillies.

Lucinda Young and Gary Keen were elected as Outstanding Woman and Man of the Year. Keen served as ASB treasurer, while Lucinda was active as a student council representative and on the Academic Council.

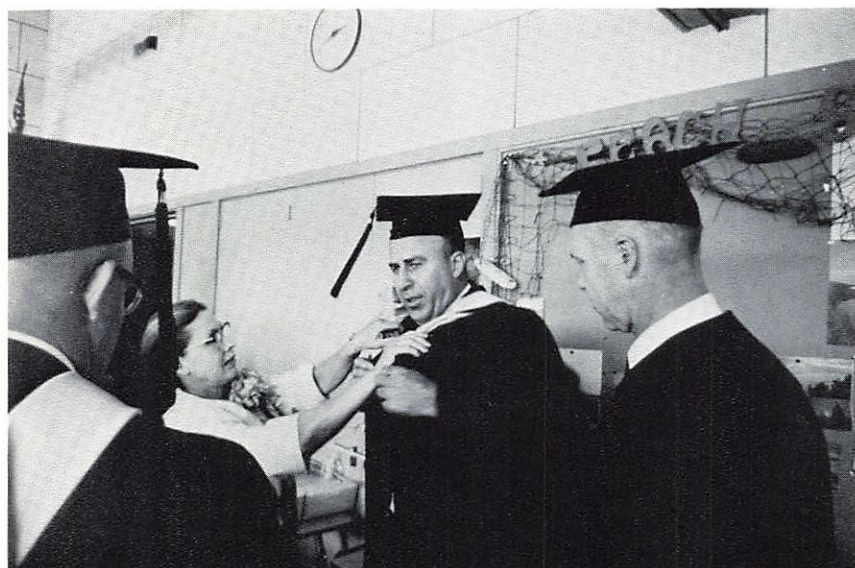
Applications were taken for editor of The Torch and Titan in May. Those applying were Debbie Jo Briggs, Vicki Merrill and Charlotte Reece. These applicants were screened by the Publications Committee. The committee then made the recommendations of Miss Merrill for the Torch and Miss Reece for the Titan to Student Council. Acting beyond the recommendation, Student Council elected Miss Reece Torch editors and Miss Briggs as editor of The Titan.

Donna Ransom won the Lansdowne Essay Contest by writing about Dr. Richard Schlaadt, health instructor. Donna's essay was judged the best of 18 entries.

The Torch published a bridal issue June 1. Joann Gibbs, advertising manager and her staff, sold over \$2,300 worth of ads during the year.

Another controversy arose over changing the call letters of KPNW to KLCC. Some students first wanted KLCC for the call letters, but then decided that KPNW (the PNW stands for Pacific Northwest) would be the best. The issue was still up in the air as summer arrived.

As the final event of the school year, LCC's second annual graduation was held June 3 at South Eugene High School. There were 183 diplomas and certificates earned. Keith Williams, vice-president of Tektronix told a crowd of 300 that a "positive attitude" is as important as a skill in assuring job success.



Ada Zinser helps Nile Williams as Mel Gaskill looks on.

Faculty members listen to
LCC Choir.



'67 graduates include:

ELECTRONIC ENGINEERING TECH.

James Roy Anderson
Dwayne A. Caldera
Allen H. Cannard
Ralph P. Jordan, Jr.
Howard G. Kelley
M. Terrill Mortensen
Gregory Arthur Nance
Leon F. Nedberge, Jr.
Robert W. Ramirez
Scott K. Ross
Roger A. Schaffner
Harold G. Scott

ASSOCIATE OF ARTS DEGREE (Two-Year Liberal Arts Program)

Nancy J. Amick	Daniel J. Eberle	Jeffrey L. Knudsen
Clifford A. Ammerman	John Robert Gallagher	Charles F. Mateson
Jack Elvin Barrowcliff	Malcolm McLeod Gibson	Charles J. Rubash
William Martin Buffington	David W. Jordan	Robert Ray Tennant
Gary Burke Cowles	Vivian M. Kabiser	Robert J. Wimberly
	Linda J. Kasper	

DIESEL MECHANICS

Daniel D. Doran
Scott Eugene Hallock
Dennis Robert Heath
Leo E. Owens
Douglas Robert Shisler
Orvil Lee Wooden
**AIRFRAME &
POWERPLANT**
Darrel L. Agenbroad
Gerald Vernon Applegarth
Roger B. Blochly
William H. Brown
Roger Bert Fegles
Ronald Leo Franks
Kenneth Franklin Hennrich
David L. Kabiser
Gary Burnell Keen
Robert T. Lincoln
Rodney E. McMillin
Terry Lee Mishler
Michael Eugene Peterson
Russel G. Rodgers
John A. Taylor, Jr.
Marion A. Taylor
Dan F. Wagoner
Edward P. Walters
Gordon Dean Wiens
Jerry Raymond Wolfe
AUTO BODY & FENDER
Robert M. Cook, Jr.
David Harold Hart
David Robert Kidd
Thomas Owen Miller
AUTO MECHANICS
Louis Charles Bauer
Gary LaVern Davis
Robert E. Derry
Frederick C. Farris
Stanley L. Gould
Richard A. Haug
Darwin K. Kubicek
Dale R. LaFon
Charles L. Wilcox

LAW ENFORCEMENT

Linda A. Buckner
Paula Kay Knoles
Robert D. Larson
Dennis D. Niece
Dale Edgar Ransdell
Michael R. Starks
David W. Taylor
MACHINE SHOP
Elmor D. Evans
George Allen Heisel
Larry Alvin McBee
Donald Lee Post
RADIO & TV SERVICE
Lawrence E. Carter
Kenneth G. Damewood
William A. Ford
Herbert P. Welch
Roy O. Worman
**SMALL APPLIANCE
REPAIR**
Martin Bowser
George Michel Malsom
TECHNICAL DRAFTING
Eric Kelly Bigham
John David Block, Jr.
Dan G. Breeton
Thomas G. Conway
Floyd Allen Cornell
Richard Gale Garoutte
Darrol Dean Gesh
Vernon Floyd Herrick
Ronald W. McGraw
Dennis Wade Smyth
Charles M. Solomon
CABINET MAKING
Robert L. Halford
Sherman C. Hopper, Jr.
**CONSTRUCTION
TECHNOLOGY**
Eddie DeWith
Rodney Wayne Nichols

CIVIL & STRUCTURAL ENGINEERING TECH.

Robert Jay Keiley
Don Delane Overstreet
Nick R. Reding
Bob G. Terrel
RADIO BROADCASTING
William Calvin Little
DENTAL ASSISTANT
Kharvina L. Bates
Donna L. Blair
Pamela R. Boylan
Julie K. Comstock
Nancy L. Courtney
Pamela Jean Davis Reed
Linda J. Gill
Dianne M. Groesbeck
Patricia L. Gustafson
Linda A. Johnson
Trudy D. Johnson
Susan Korn
Karen E. Lancaster
Carolyn L. Larkin
Patricia E. Lee
Darlene L. Pedersen
Sandra M. Purdy
Sandra S. Sampson
Luz A. Torres
Cheryl L. Woodson
Charmaine L. Wright
Joyce M. Witbeck
SECRETARIAL
Teresa Brown
Clarese E. Burlington
Phyllis Ann Burtraw
Lois Ann Lodian
Darlene F. McBride
Karen Faye Patterson
Virginia Ruth Thompson
Susan Tracer
Gloria Jean Werth
Christine M. Westfall

BOOKKEEPING & CLER.

Patricia E. Dunbar
Deanna Loy Edge
Dorothy T. Harvill
Linda M. Hoopes
Sharon K. Miller
Dennis A. Ryan
FOREST TECHNICIAN
Roger Alden Cook
Gary Richard Dennis
Dennis D. Hoeye
James C. Huang
Michael Bryan Hughes
Donald W. Kelley
Ken McIntosh
Michael John Palanuk
Craig Thomas Paslay
Randy Ray Squires
PRACTICAL NURSING
Lois B. Bell
Mary Jean Bender
Crystal M. Brown
Loretta R. Buffington
Kathryn M. Chapman
Cynthia L. Dawson
Vesta M. Drew
Wanda Lucille Duncan
Lelah M. Erickson
Gloria Lorraine Ficek
Evelyn Elaine Fields
Helen M. Griffin
Helen E. Reed Hunnicutt
Joanne Kay Jessen
Claudia Marie Kennedy
Wylloda May Kruger
Sherryn Ann Long
Wanda Jean Long
Judith Ann Maloney
Laurie Lee Osepian
Joan Elizabeth Patterson
Cheryl Mae Sanders
Joyce Elaine T. Schlesinger
Amy Lee Williams