

2M or 3M? Opinions evenly split

Compiled By VICKI MERRILL

Student opinion regarding use of 3-M or 2-M scheduling is split down the middle, a Torch poll reveals.

2-M holds a slight edge, 38-32, over 3-M, with four interviewees undecided, among students interviewed at random by the newspaper staff.

Some benefits of 3-M which seemed to have changed the "no-no-never" attitude of last term are the four-day week, shorter travel time, and money saved on gas.

Under 2-M classes are held for one hour Monday, Wednesday and Friday or one and a half hours Tuesday and Thursday. 3-M is scheduled so that students attend classes four days a week in one

and a half hour blocks on Monday and Thursday, Tuesday and Friday, or Wednesday and Saturday.

Students who favored 2-M said:

Richard Smith: It's worked so far.

Dennis Ellis: I don't like Saturday classes.

Joe Mullen: I can't concentrate so well in one and a half hour classes and don't do my work well.

Cheryl Sommer: I don't like one and a half hour classes. The teacher doesn't get as much in.

John Brandt: I don't like to sit in class for an hour and a half.

Dennis Triolo: Too many classes have been cancelled already, so it would be senseless to change this term.

Mike Pendleton: No one and a half hour

classes for me!

Vivian Rosenberger: No, I don't like 3-M. I'd have to go to school on Saturdays and I don't want to go six days a week.

Louise Lyford: One and a half hour classes are too long.

Bruce Bryant: It would wreck my work schedule.

Bob Channer: I don't get as much out of my one and a half hour classes as I do my hour classes.

Vicki Kelm: I was all for it but my work conflicted with 3-M.

Joan Brenden: In P. E. class you don't spend enough time in the activity.

Nancy Garst: I have one and a half hour classes on Tuesday and Thursday now. It's hard to make it and sit through these classes.

Pat Aaron: I don't like Saturday classes.

Leslie Garvin: Teachers could not keep up the standards they have now, with 3-M.

Maurry Richard: You can absorb more information in an hour.

Bill King: One and half hours is too long for a class.

Ed Smith: I don't like an hour and a half.

Mike Graf: Three classes a week gives you an opportunity to think of questions.

Larry Jellum: You have Saturdays off this way.

Larry Bruzer: I work on Saturdays and two days a week in the afternoon. I wouldn't want to go to school on Saturdays.

Kendall Bierly: 3-M posed a terrible transportation problem for me. I would probably have to go to the other campus

and have no way to go. The idea behind it is great, but I didn't like the arbitrary way they threw it at us last time.

Nancy Wendt: I don't like the idea of sitting in class for an hour and a half, but the idea of letting six hundred more people get an education is good. I don't think they should put a thing like this in, in the middle of the year. Everyone has his work schedule worked out around the present schedule and it would be too difficult to change. If they are going to put it in, they should just do it at the beginning of the year. Any schedule interferes with some people so it doesn't really matter. Fix the schedule and then they can work it out.

Ruth Gibson: I don't like 3-M. Subjects such as literature aren't suited to it. This

is not a matter of holding interest in the class, it is just that one cannot absorb that much information at one time.

Pat Sanderling: I have had Saturday classes before and hated it. There's nothing worse than getting up Saturday morning for a nine o'clock class.

Jerry Clark: I like just the way it is now, 2-M because I don't like Saturday classes. Too many things conflict on Saturday.

Ed Reed: I favor 2-M. It's an awfully long time to sit in class on 3-M. I'm not for it at all. Teachers can only hold the students' attention for 30 minutes out of the hour now.

Tony Harris: I don't feel 3-M is a good plan at all. Students could get too disgusted with the whole idea of school by sitting in class for an hour and a half.

Dan Doran: I can't get along with it (3M). It's too rough to get a job. There are a lot of kids that work.

Margaret Hascall: Class would be too long on 3-M.

Gary Kau: Some of those one and a half hour classes drag on, and with several of them, it would be bad.

Roger Towne: I think you can learn more in an hour class, where you're not hurried.

Bruce Gates: It would foul up my work.

Bob McKevitt: I would prefer to attend classes on designated days.

Pro-3M

Students with reasons for changing to 3-M included:

Dottie Lowell: Just two classes a week, More time for studying.

Bob Hight: I'm all for it. If it will give more people a chance to go to college, let's use it. That is what a community college is for.

Scottie Porter: Set up all classes on two days and have more time to work.

Helene Cooper: Students would get used to the 3-M system. We have one and a half hour classes on Tuesday and Thursday now.

Kathy Mitchum: Yes, I like 3-M, it gives you more time to study.

Linda Kasper: One and half hours really isn't too long.

RoLayne Spence: I would like 3-M if they started it at the first of the year. 3-M is not that different, and you have more time to prepare for classes and study.

Al Dobes: 3-M would be better on the whole.

THE TORCH

2nd Year, No. 15

Lane Community College, Eugene, Ore.

Feb. 9, 1967

Deadline tomorrow

Tomorrow, Feb. 10, is the deadline to file applications for the Selective service college qualifications test.

Male students 18 years or older can pick up the applications on any of the three major campuses. The tests will be given March 11, 31, and April 8.

William Wright, counselor, says it is "recommended that students take this test as possible additional insurance for student deferment." --Charlotte Reece

Total offering to solve scheduling

"A concept of total offering is being presented for Spring Quarter scheduling."



Order rings, pins Feb. 13

Class rings for men and class pins for women from the Josten Company may be ordered on Monday, Feb. 13, all day at the Eugene campus bookstore.

The rings for men range in price from \$29.95 for gold to \$24.50 for silver. A \$10 deposit is required when students place their orders. Sizes will be measured and a choice of stones will be offered. The balance must be paid when students pick up the rings. It is estimated that it will take from one to two months for the class rings to be completed.

LCC women can order class pins. The sample at the bookstore had a blue stone, but other colors will be offered. According to Miss Ada Zinser, bookstore manager, the pins will probably cost about \$6.75 or \$6.95.

Students are encouraged to place their orders Monday, but if they are unable to do so they can place orders anytime after that date at the Eugene campus bookstore. --Charlotte Reece

Miss Nygaard heads LPNs

The 1968 graduating class of LPN's elected officers Feb. 6. They are as follows: Lou Ann Nygaard, president; Laurie Carnes, vice president; Louise Franklin, secretary; Paulie Dillon, treasurer; Esther

"A concept of total offering is being presented for Spring Quarter scheduling," stated Dean of Instruction William Hein.

Each division will make an estimate of minimum offerings. From the divisional recommendations, counselors and the Office of Instruction will prepare final drafts of programs offered. "We will first schedule specialized facilities with special equipment, such as science, MDTA, and business," said Hein.

When the minimum offerings are filled, scheduled overload classes will be released. "We'll keep some classes up our sleeve and use them if they are needed," Hein stated.

The registration period will be seven days long, Tuesday through Monday, March 21-27. Enrolling students will receive stamped and dated class cards. Instructors will thus be able later to determine the amount of absences. This will encourage students to attend their first class sessions. Each instructor will also be asked by the Office of Instruction to conduct an intensive class period the first class hour of the quarter.

Classes will be maintained if eight or more persons are present the first session.

Classes not reaching 12 by the following Monday will be canceled.

During registration the business office will either receive full payment of fees from enrolling students or have them sign promissory notes. Instructors will not be required to ask for fee payments.--Vivian Kabiser



'Date with a dream' is dreamy

"It's your bag, enjoy it," said Bill Hein, dean of instruction. More than 150 couples and 16 faculty members and their wives danced to the swinging sound of the Moguls at LCC's first semi-formal. "Date With A Dream" carried an aura of mistyness as a chandelier flickered prisms of light on the dancers. Students munched cookies and sipped punch by candlelight. Emcee Mike Peterson introduced the committee chairmen and offered a corsage of plastic flowers to the girl who would claim them. Student Body President Bob Wimberly "crowned his own queen" with the announcement of his engagement to Shirleyan Urych.

KPNW awaits FCC inspection

If you have been twisting your FM dial for KPNW, keep trying.

"We have finished all of our tests and are ready to go," said Roger Houghlum, chairman of the Electronics Division. "The Federal Communications Commission inspector from the Portland office was supposed to have been here last week, but has not arrived. He may show up at any time this week."

The FCC inspection is a required formality and the final requirement prior to regular scheduled programming.

Meanwhile the practice programs continue--to polish broadcast techniques, and to aid in the selection of the staff.

"The regular staff will not be settled until we have been on the air for a while," Houghlum said. "We have to see who does what best and how each individual performs on the air."--Don McMunn

CASH proposes

Rent space, extend day or try 3M

Three "realistic solutions" for meeting anticipated enrollment increases next fall have been postulated by the Committee to Accommodate Six Hundred.

The three possibilities, announced by CASH Chairman German Ellsworth, assistant professor of mechanics, are:

- * Rental of additional space during prime hours, 8 a. m. to 5 p. m.
- * Better utilization of existing space after 3:30 p. m. and to extend the day beyond 10:30 p. m. if necessary.

Advantages and disadvantages of each are being studied by the committee.

The second proposal amounts to an extension of the present two-module schedule and the third is what has been called the "three-module" schedule. Ellsworth said the committee wants to discourage the use of the terms 2M and 3M.

Lou Ann Nygaard, president; Laurie Carnes, vice president; Louise Franklin, secretary; Paulie Dillon, treasurer; Esther Summers, representative, and Barbara Shaw, Torch reporter.

LPN's will begin a half day work schedule at Sacred Heart Hospital Monday, with classes at LCC's Eugene campus in the afternoon. --Terri Knutson

Clear records

Students who plan to graduate from LCC in June should make an application now so that their records can be cleared.

The request can be filed at the counseling offices on any of the three major campuses. --Charlotte Reece



VICKI MERRILL, LEFT, AND DEBBIE JO BRIGGS

Co-editors of Torch, and Titan named

Vicki Merrill and Debbie Jo Briggs, freshman journalism majors, have been officially named co-editors of both The Torch and The Titan.

The two have been editing the publications since early Fall Term. The Publications Committee, which acts as publisher, did not get around to making the appointments formally, however, until now.

"We gave them time to show they could

handle the job," said Committee chairman Bert Dotson. "They have proven themselves. We've been highly pleased with the continuing improvement of The Torch."

Miss Merrill, an honor student Fall Term, graduated from St. Francis High School, where she was editor of "The Bulletin Board." Miss Briggs edited the "Billie Bulletin" last year at Pleasant Hill High School.

Al Dobes: 3-M would be better on the whole.

Jerry Hobbs: It would keep the school from having to buy additional space.

Joe Stoneberg: I'd be for it as long as I didn't have to go to school on Saturdays.

Bill Spiller: It's easier than all the other alternatives.

Nick Vanderford: I need that extra two days.

Gary Keen: I'd have to pick up books twice a week instead of three times a week.

Lucinda Young: I'd favor the 3-M schedule for one reason... it saves money.

Bill Spears: Because I'd only have to go four times a week instead of five.

Mike Thompson: I'd rather have 3-M than night classes or Saturday classes, but I'd like to see them have a five minute break halfway through the class.

Ron Marr: More morning classes, no travel.

Larry Kitchell: It will help next year with the great influx of students.

Jim VanLoon: It would be easier to schedule classes for part-time work.

Randy Schuzler: Saves gasoline and time.

Beverly Berry: I like it. I go to classes five days now and would only have to go four days on the 3-M schedule. I think we should have a break in the middle. There is an old saying that, "The mind can absorb as much as the seat can endure." Even getting up to stretch for a moment would help. Try it in the summer session and work the bugs out.

Kathi Vossen: I'd rather go 3-M than be forced to travel between several different campuses or take a class late in the day.

Don Richardson: It's very seldom that you're in there (class) an hour and a half.

Wendy Salgato: I like 3-M because I don't want to be driving back and forth and I don't like early morning classes.

Jim Wade: I like 3-M because I don't want to spend more money on gas and I think a lot of guys feel the same way about it.

John Jensen: 3-M doesn't bother me that much. Academic classes like Civ. are okay for an hour and a half. If we did accept hour and a half classes they'd have to make the teachers more available for helping students.

Undecided

The undecideds said:

Stuart Stephen: It doesn't make much difference to me.

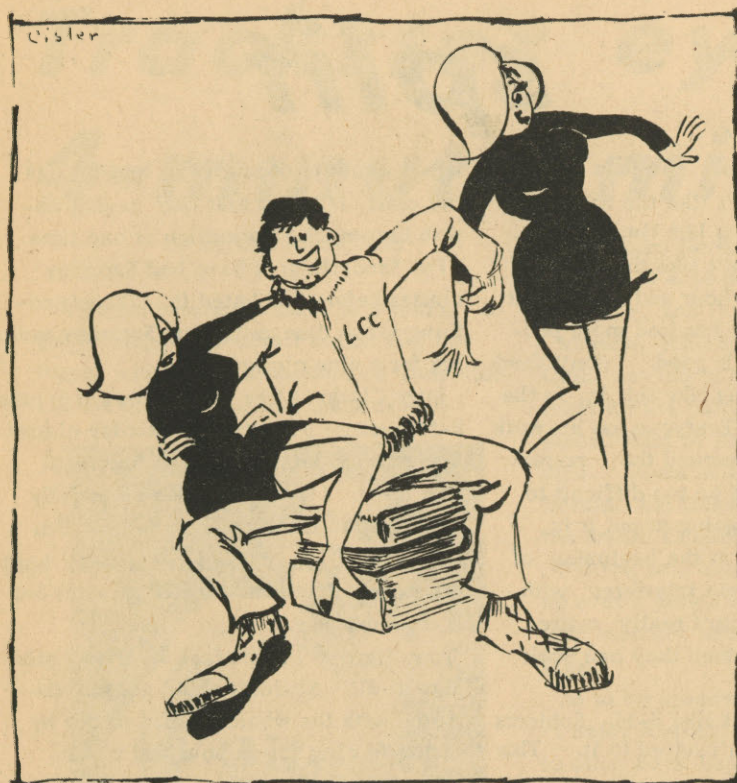
Linda Bondy: I'm for it and against it.

Bonnie Black: It depends on how it works out for me. I don't think I could really say either way until they give it a try.

LITTLE
MAN
ON
CAMPUS



"CLASS, I THINK IT'S TIME WE REVIEW THE SCHOOL'S POLICY ON CLASS CUTS."



WHAT SPACE PROBLEM? I DON'T MIND BEING CROWDED.

TIME FOR A

Diaper change

Why the noisy singing on the Bethel campus, the rough-housing and loud talk of the rowdies at Springfield, and the foul language of the poker players at Eugene?

When a student makes the academic change from high school to college he also makes a social adjustment. He claims his rights as an adult to make his own decisions in regard to curriculum, study habits, and any extra curricular activities. Often times he moves out on his own and supports himself.

With the new freedom gained by breaking the apron strings of parental authority, he takes on new responsibilities. Besides his car insurance, he takes on a pledge to make good each month the rent check.

When a student pays out money for so many term hours of class time, he expects his instructor to show up on time and present a reasonable lecture. He soon complains if the instruction is inferior or if he does not agree with the methods of giving exams.

With these freedoms, he assumes the responsibilities to respect others' rights too. Their right to a speech lecture uninterrupted by noisy laughing and tapping on the walls. Their right to conversation in the student lounge uninterrupted by the abusive language of poker players. He expects to be treated like an adult and his contemporaries expect him to act like one.

Too many tests held same day

The problem of too many mid-terms being given on the same day has recently been brought to our attention.

Consider the plight of this poor student, for example. Three days a week he goes to five classes. Recently, this student, in the course of one day, encountered three mid-term exams. By the time he reached his swimming class (for a ten-minute test in swimming), his right hand had become so cramped from holding a pen for three hours that he swam in diagonals instead of a straight line due to the uneven pull of his stroke.

Surely something can be done to help space out the mid-terms, as is done for the final exams. Why couldn't the head of the various departments get together and work up some sort of schedule to help erradicate this problem?

This would be a great help. For the student, a schedule such as this would enable him to be more prepared for each of his tests. For the teacher, it would mean no more work than is presently done. For the heads of the various departments, it would mean maybe one or two more hours spent in meetings.

Have a heart--give us a break. Space out our mid-terms so that we can do a better job. --Debbie Jo Briggs

AN ODE

by DON MCMUNN

Initially LCC

Lane Community College, Lane County's own institution, Lets Common-folk Corroborate our American Constitution.

Local Concern and Consternation has made this our new center of education, Literally, Constantly, Certainly one of the best within our nation.

Long Conferences and Counselors clarify the programs for group and individual.

Laboring Constantly, Carefully, the staff and administration make for our school,

Lists of Comprehensive Courses which make up the college curriculum,

Literature, Carpentry, Cabinet making and on through the complete educational spectrum.

Little Conferences and Conversations in the hallways and student lounges daily,

THE TORCH Feb. 9, 1967 PAGE 2

RATINGS NEED STUDENT VOICE

To the editors:

Bob Wimberly, Jerry Wolfe, Phyllis Booth and I recently attended a leadership conference held at Oregon State University. The main conference leader was Dr. Thomas R. McConnell of the University of California.

Of particular interest to me was the discussion of teacher promotion. Dr. McConnell said, and I personally know this often to be true, that teachers are promoted by the gentle club-type evaluation where personal influence on one another is the basis for promotion, rather than good teaching ability. This is very unfair to both teacher and students.

To fairly evaluate teaching techniques the student should be given a voice as he is the one that receives the instruction and has the opportunity to evaluate many means of instruction from many different instructors. It is he who can judge by direct experience.

Gary Keen
ASB Treasurer

From Olympus

Editor Suzanne Taylor in the Jan. 25 Clatsop Courier (Clatsop CC, Astoria) expresses "a distinct hatred for rain, wind and more rain." She acknowledges the importance of rain but says her books are getting awfully moist.

The same issue of the Courier reported this verbatim conversation:

"Didn't you advertise in the paper for a wife?"

"Yes and I got several hundred answers."

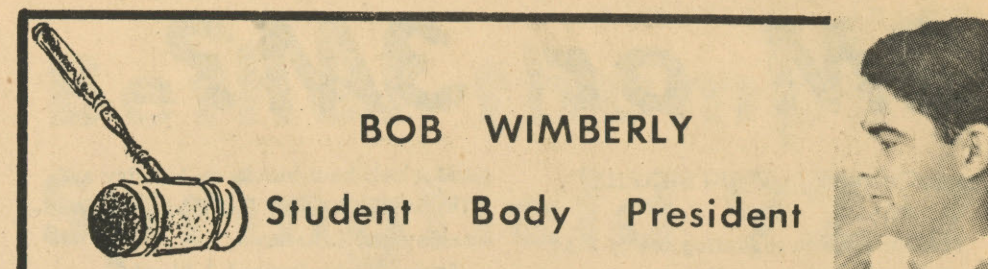
"What did they say?"

"Take mine."

The Clipper at Everett, Wash., JC reported Jan. 27 that students now hold seats on most faculty committees--except the Student Disciplinary Committee. But they're storming the walls there too.

The same issue describes a flair-up over discrimination in the coffee line. Faculty members get refills free while students must pay a dime.

EJC has parking problems too, in fact "34 per cent more cavities" in the parking lot. A student complained that a Volks-



BOB WIMBERLY

Student Body President

Dream dance a dilly; snobbery new menace

LCC's first semi-formal dance, "Date With a Dream," turned out to be exactly that, especially for the dance committee who had, prior to the dance, only expected about 100 people. It gave various people that I had conversed with about the dance the chance to make me eat some words which, in this case, I gladly did.

I would like to thank the 150-plus people who attended the dance for appreciating the efforts of the dance committees by their attendance. The people I talked to at the dance thought it was great and that we should have more of them. It is to those people that I wish to say "thanks." We'll do our best to see that we can provide more activities. To the dance committees, a most hearty thanks. You did a wonderful job and deserve a lot of praise for it.

Through the past few weeks a new men-

Dr. Parnell

Focus speaker

LCC President Dale Parnell, Springfield's First Citizen for 1966, will be guest speaker at Focus tonight at the KRVM studio at 8.

Dr. Parnell, 38, was chosen by a committee of previous First Citizens in January as Springfield's First Citizen. He has been president of LCC since July, 1965, and spent the previous five years as Lane County Intermediate Education District superintendent. He was principal, vice-principal and teacher at Springfield High School from 1952-60. He taught at Salem Academy from 1950-52.

The KRVM studio will be open to students and faculty who wish to hear Dr. Parnell. The studio is located on the Eugene campus, 200 N. Monroe. Refreshments will be served. --Tom Black

ace seems to have arisen among various parts of our student body. It is of a most disgraceful nature and names need not be mentioned as to whom it concerns; the parties know themselves. LCC was founded on the basis of an open door college. Open, that is, to whomever wished to attend. With that in mind, we offer a variety of courses designed to accommodate a very diverse population. We offer courses for those who wish to transfer to four year institutions to finish their educations we offer courses for adults who have had little or no education beyond the eighth grade, even to people who have no formal education at all. We offer courses to people who receive government monies for attending classes at the college.

These people are to be commended, not shunned as some of our students have done. It was mentioned in a speech by Dr. Parnell, president of the college, in an in-service meeting before school started last summer, that this was an institution that was to be considered a whole, not the sum of its parts, distinct and separate.

While it is true that we must offer courses that are vocational in nature along side of transfer courses, it should never be entertained in the minds of either of those students that one is better than the other. They both play a vital role in our daily living and should be recognized as such and not separate. Some of the comments that have been made in this area have been obscene and completely out of place at this institution.

It is to the institution that we owe our gratitude for the privilege of attendance. It is to our fellow students that we owe the due respect for the similar desire to obtain an education the best way he is able to obtain that education. It is my own opinion that activity of this sort be left out of the activities of our students, on the basis of condemning other students to make oneself look more important than one really is. We are all vital to make Lane Community College what it is.

busive language or poker players. He expects to be treated like an adult and his contemporaries expect him to act like one.

There are a group of students at LCC who are failing to accept the responsibilities that go along with the freedoms they claim. They would be offended by a list of "no-nos" or any disciplinary action taken by the Dean of Students. Therefore they are being approached as adults by a Student Council committee. As of yet, drastic action is unwarranted. I agree with Dean Hakanson that, "If people really become aware of the problem they create, there will be no problem."

Consider yourself aware of it.--Vicki Merrill

Staff totals 247

LCC's staff totals 247 this term. The count includes 91 full-time teachers and counselors, 77 part-time teachers, 18 administrators and 61 classified staff members.

THE
TORCH



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Little Conferences and Conversations in the hallways and student lounges daily, Lend Character and Color to our constant concern for learning for the professions and laity, Laughter, Coffee, Cokes for between class breaks and sometimes for lunch. Leering, Cheering and Criticism contrast with quiet, cool, ration among our bunch.

Lasting, Caring Concern for every single person, each individual student, Largely Characterizes, Conveys the personalities of our instructors, deans and president.

Little Compositions, Common question and answer tests and fill the blank, Lists for Comparison and Connection at the end of each term, decide the scholastical rank.

Longing for Concrete Commissions, desire for knowledge and truth, Laboring to Climb. Clamber upward, our oldsters, in between and youths, Learn, Collaborate, Create and make up the essence, the humanity which be-- Lane Community College, which we lovingly, cheerfully call LCC.

"34 per cent more cavities" in the parking lot. A student complained that a Volkswagen driver inadvertently steered into a rut and "drove around three days looking for the exit. He thought he was in a two-level parking garage."

Turn to hymn 198

LCC may go ecumenical! Ecumenical space-wise, that is. One of the solutions proposed by CASH (Committee to Accomodate Six Hundred) is the renting of additional space from churches around town. A typical schedule might read:

English Comp.	10 a.m.	St. Mark's Catholic Church
Western Civ.	noon	Trinity Lutheran Church
Psychology	2 p.m.	Synagogue Bethesadal
P.E.	3 p.m.	Church of the Nazarene

Just think, Sunday School all week.--Vicki Merrill

Role of women discussion topic

Students are offered a chance to participate in a discussion group entitled "Choice--Challenge for Modern Woman" beginning tonight at 7:45 on the Eugene campus.

A non-credit, 12 week series, the seminar will allow students to discuss the role of women in today's modern society.

A panel series arranged and filmed by the University of California will be viewed on channel 7 at 8:30, with the discussion to follow. --Don Miller



for Tuesday, February 14

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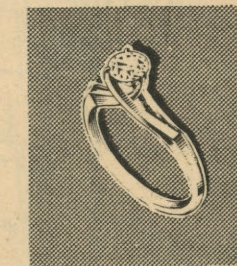
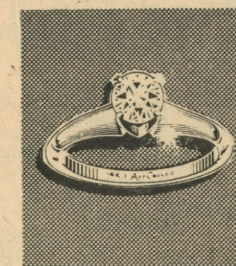
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Hallway noises drawing wrath

by VICKI MERRILL

Swamped by a sudden abundance of work, Student Council has been forced to meet twice during the last five days to settle the issues that need immediate attention.

A large quantity of the discussion was directed at settling problems which are being repeatedly brought before the group; among them the harassment of classes by students at Springfield and Bethel, inadequate or overcrowded parking facilities, and noisy typewriters near the Springfield library.

Parking unavailable

A prelude to the Student Council meeting Thursday was the swearing in of GiGi Gamble as second vice-president. Dr. Dale Parnell officiated as Gamble repeated the oath "to maintain lines of communication" between students, faculty, and administration. Dr. Parnell commended the "fine behavior of student government." He said "You all have my support developing the student government program. I have been interested in what you are doing."

The group moved into Council business with committee reports.

The Committee to Study Parking Facilities, chairmanned by Gary McNabb and Sherm Hopper, reported that efforts to rent additional parking facilities near all three campuses have been unsuccessful. Parties owning adjacent land are unwilling to rent it at any price.

Another complication is the schools total lack of funds at the present time. Estimated cost for 100 additional parking spaces is between \$180 and \$225. Solutions suggested are: (1) scheduling classes so that a bulk of students wouldn't converge on the school grounds at any one time more than another, (2) being patient till the new campus' facilities solve the problem of over-crowding.

Several students have complained of the typewriter noise in the student area and the library of the Springfield campus. Bob Wimberly explained that due to the immobility of the bookstacks it is nearly impossible to eliviate the problem.

Gary Keen reported that the student leadership committee had found the Conference on College Teaching "most fruitful." Those attending were officers Bob Wimberly, Phyllis Beath, James Wolfe, and Gary Keen.

In addition Dr. Dale Parnell swore in GiGi Gamble as second vice-president, in order to fill the empty positions left on student faculty committees by the resignation of Darrol Gesh last month.

Also the Council focused on new areas; (1) constitutional revisions in regard to the number of student representatives, (2) a proposed summary evaluation sheet of Student Council's achievements this year, (3) future plans by the Board of Education to set a policy on student activities. (Detailed stories below).

is meeting for discussion on April 19. This is the second year that students have been invited to join in the executive conference.

Gary McNabb offered to present the first class ring to Dr. Parnell as "soon as we can get the size of your finger." A representative of Josten Company will be on the Eugene campus all day Monday Feb. 13 for Ring Day, to take orders from students.

A summary fact sheet of Student Council activities this year is being compiled by GiGi Gamble and Lucinda Young. The sheet will be given to incoming student body officers with recommendations for more efficient organization.

Student Council is still hunting for representatives to fill positions in Electronics and Fine Arts.

Council members met for an emergency meeting Monday evening to settle the problem of noise on the Springfield and Bethel campuses. The council members pointed out that this problem and the card playing at Eugene indicated a need for action.

Several students and teachers have complained that the boisterous laughing, tapping on the walls and staring in windows has interrupted lectures on the Springfield campus. Loud singing at Bethel has also been another problem, along with the foul language of poker players in the student lounge at Eugene.

Student Council formed a committee to approach the offenders individually and ask them to quiet down. Dean of Students L. S. Hakanson said he was confident that "If people really become aware of the problem they create, there will be no problem." He addressed a warning to Student Council with "If this persists you may have to take drastic

THREE TEACHERS ADDED

Fine arts offerings growing

THE TORCH Feb. 9, 1967 PAGE 3

by TOM BLACK

Fine arts courses offered at LCC include Basic Design, Drawing, Painting, and Survey of Visual Arts. Maude Kerns Art Center, 1910 15th Ave., in Eugene serves at the main center for the physically participating students. The Bethel campus houses the Art Survey students during class time.

Trudie Beck, Ron Janson, John Haugse, Tom Blodgett, and Marston Morgan are the division teachers. All but Janson and Haugse are new to the faculty this year.

Now serving as a teacher of Basic Design and painting, Trudie Beck obtained her Master of Fine Arts Degree from the University of Washington. She recently participated in the Sausage Show.

Tom Blodgett, a long haired-and bearded intellect, attended Lewis and Clark College where he had a one-man art show. He is a painter and obtained his Master of Fine Arts Degree from the University of Oregon in 1966. Blodgett presently teaches Drawing.

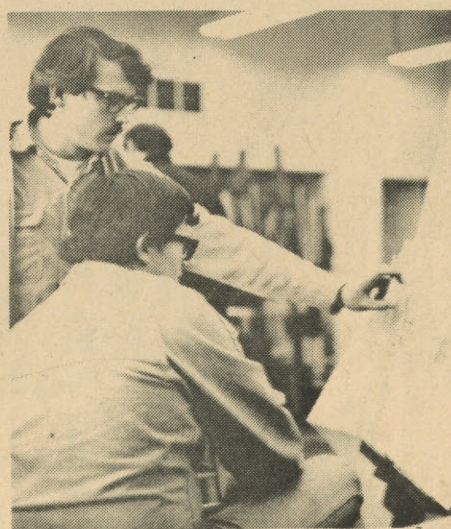
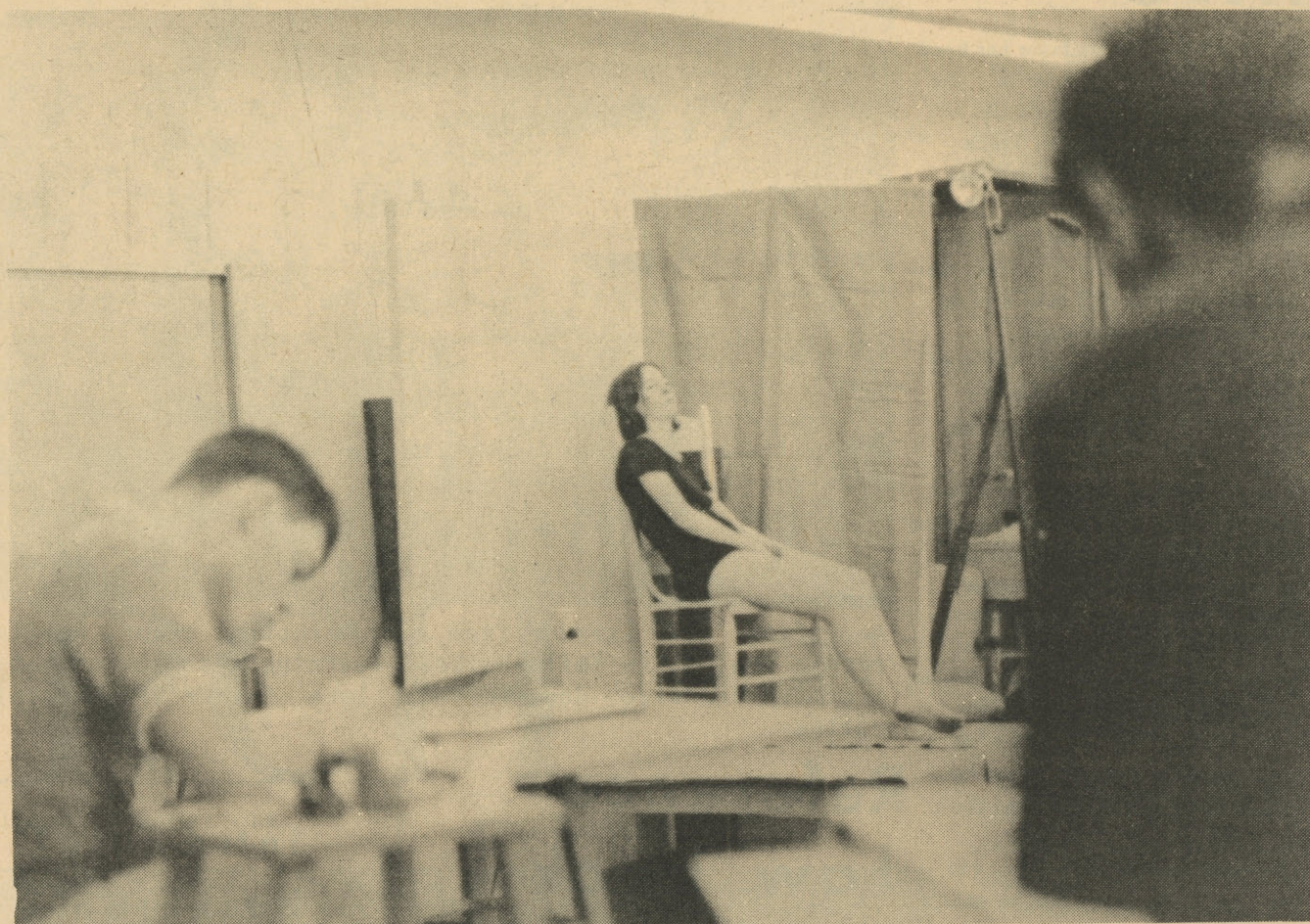
The third of the new teachers is Marston Morgan, who teaches Survey of Visual Arts. Morgan also serves as an architect for Balzhiser, Seder and Rhodes of Eugene. He attended the Architectural School at the University of Oregon.

Ron Janson and John Haugse both started teaching at LCC last year.

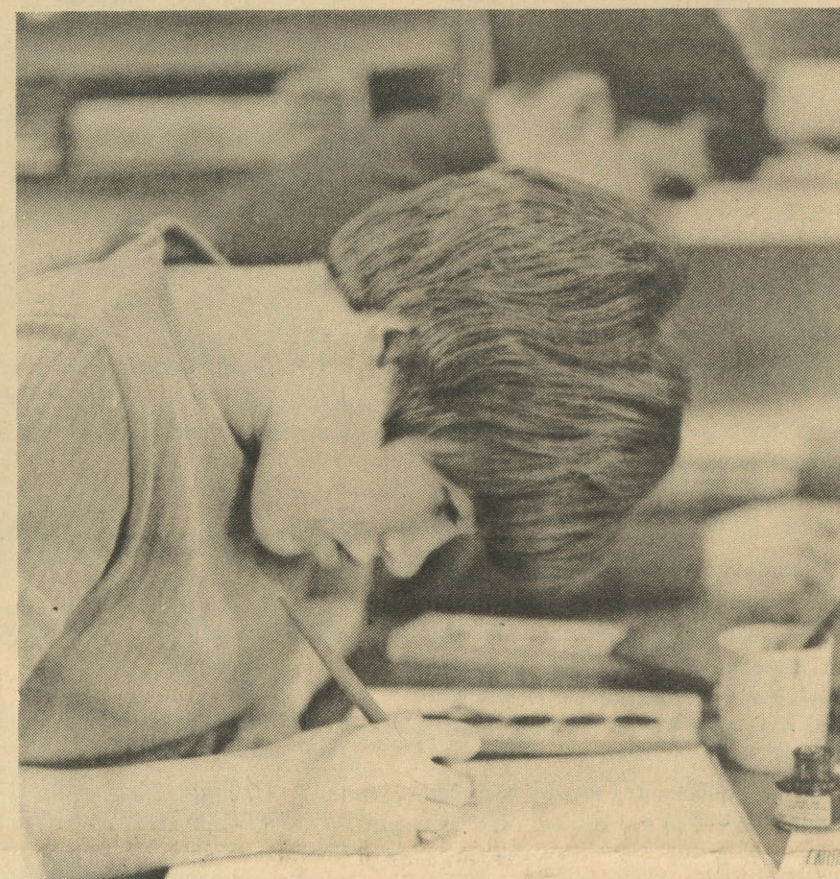
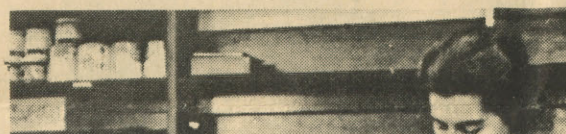
Janson teaches Basic Design at Maude Kerns and is presently director of the art center. He attended the Museum Art School at Portland, toured Europe as a guest of the U. S. Army, spent a year in Sweden visiting relatives and teaching, and attended the University of Oregon for his Master of Fine Arts Degree.

Haugse, who teaches drawing and painting, came from Ellensburg, Washington, and has attended Central Washington College, the San Francisco Art Institute, and the University of Oregon for his Master of Fine Arts Degree. Haugse is a painter and has participated in shows at the Quay Gallery in San Francisco.

Students in the various art classes have majors from business to commercial arts. Within the Basic Design classes students are presented with oral pictures which they



INSTRUCTOR JOHN HAUGSE, LEFT, AND ED FARLEY



on College Teaching "most fruitful." Those attending were officers Bob Wimberly, Phyllis Booth, Jerry Wolfe, and Gary Keen.

Bob Wimberly announced the joint meeting between students, faculty, administration and board members to discuss the voting procedures for the Oregon Community College Association in May. The committee

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they create, there will be no problem." He addressed a warning to Student Council with "If this persists you may have to take drastic action."

The group discussed two other issues; (1) future plans by the Board of Education to establish a policy regarding student activities, and (2) new student body officers.

The Board of Education will use one of two methods of controlling student activities at LCC. Either they will finance and control completely or they will finance and control jointly with Student Council. Student Council will formulate a request and present it directly to the Board or via Advisor Hanakson. The request will suggest a joint control.



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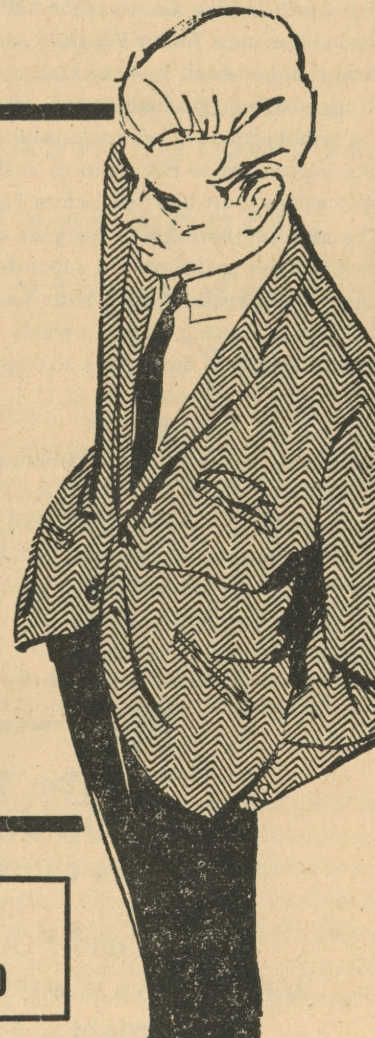
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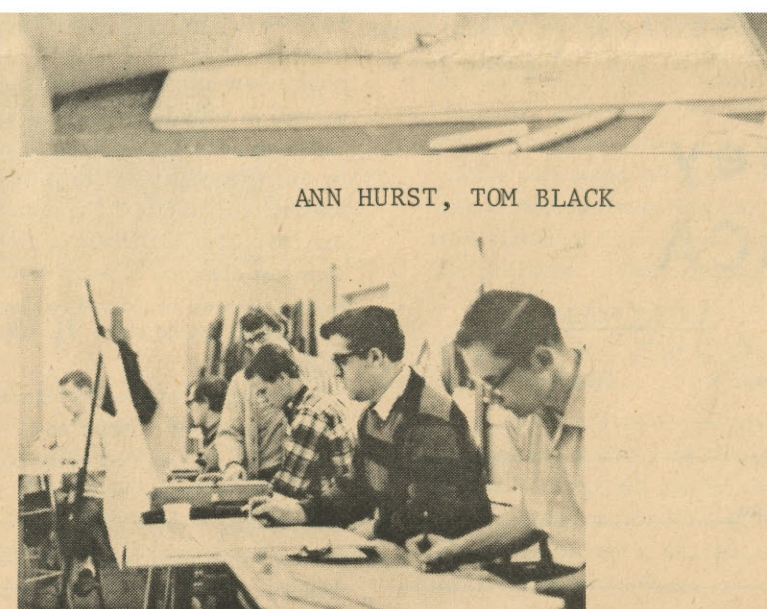
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ANN HURST, TOM BLACK

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INSTRUCTOR RON JANSON, LEFT, AND LANNY PETERSON

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majors from business to commercial arts. Within the Basic Design classes students are presented with oral pictures which they must prepare and present to the class graphically or three dimensionally. These oral pictures are problems such as creating some means of visual interpretation of a school week. Some students present paintings while others display sculptures as their interpretations of a school week. The most recent project is that of creating road signs pictorially which could be used on an international scale.

Drawing students are confronted with a female model clothed in leotards. The object is not to create a finished product, but to capture the positions, proportions and general structure of the figure. As many as 30 drawings may be done in one class session.

The drawing students also have still-life configurations placed before them which they can draw as they see them, or add personal interpretation to what they see.

Interpretation also plays an important role in the painting classes. Students can paint what they see or what comes to their minds from what is presented. Drawing is recommended as a preparatory course for painting, although they can be taken in reverse order or together.

Survey of Visual Arts is the other course which is offered in the arts curriculum. This course supplies students with a background of the development of art. Audio-visual equipment is used extensively.

Basic Design, Drawing, Painting, and Art Survey will be offered during the summer session if enough students show an active interest. Interested students should inform any of the art teachers if they desire such courses this summer.

Trackster eyes 4-minute mile

By DEBBIE JO BRIGGS

"I began running in track as a junior to get in shape for football season and just stayed with it," said sophomore Tom Morrow on his now-budding track career.



Tom Morrow

Skiers like snow class

Each Saturday morning more than 30 LCC students trek to the Willamette Pass Ski Area via chartered bus for a class in the snow. They are members of a new co-educational Physical Education course in Skiing offered this term.

The class is divided into two groups, according to the skier's ability. A beginning class is offered for those unacquainted with the slopes, while an intermediate class is available for the more experienced skiers.

A typical Saturday begins at 7:30 when the students meet at the Eugene campus to board a bus that will take them to the ski area. By 10:30 the skiers are outfitted and on the mountainside where they receive their instructions from George Arnis.

Noontime brings a one hour lunch break and then it's back to the slopes for more lessons. Around two o'clock the group begins practicing what they have learned that day.

At three-thirty it's time to board the bus and head home.

The class has had excellent response and is a great way to get out of the classroom while earning college credit. --Les Charles

The lanky North Eugene graduate has been clocked at 4.14 in the mile, 9.09 in the two mile, and 13.57 in the three mile.

Morrow, running for the Oregon Track Club, has run in the Portland Invitational meet for the past four years, in 1967 he placed third to Jim Grelle in the open two mile. Meets have taken him to Texas, California, and this summer will take him to the British Columbia-Oregon meet.

Morrow said that running is just "building up over a period of time." He also ran cross-country both in high school and college.

As to his speedy career, Morrow says that "I enjoy running." He compared his running to other boys' hobbies of working on cars.

The lithe health and physical education major explained that during the winter months he does road work to build up endurance for the coming track season. During the track season, wind-sprints and bursts are run on the track as well as pace work.

Morrow said he trains in the summer by running both in the mountains and on the sand at the ocean.

Morrow averages running 400 miles per month, and he says the thing that he enjoys most about track is the competition. He has met "just some of the guys" such as Jim Grelle, Dyrol Burleson, Jim Ryan, and others.

Morrow says he "thinks positive" in hopes of running a sub-four minute mile. He says he will "just see what happens."

Turnout poor; Thursday rec. is cancelled

According to Delpha Daggett, assistant professor of health and physical education, the Thursday evening women's recreation was canceled because "only two people showed up." The Bethel gym was available from 5 to 6 p.m. for basketball and volleyball.

Women students and faculty play badminton from 5 to 6 p.m. on Tuesday evenings in the Bethel gym. --Charlotte Reece



Accepting law library from John McIntire, right, appliance repair major, is Keith Harker, learning resource center director. McIntire donated his late father's books to the college.

Reference law books donated

Law reference books valued at several hundred dollars have been donated to the college by John McIntire of Eugene, an appliance repair major.

The books were part of the estate of his late father, Owen McIntire, a 30-year resident of Eugene. Included are 14 volumes of American Law and Process and 13 volumes of the Library of American Law and Process.

Keith Harker, learning resource center director, said the books will be used by business law and law enforcement students.

Go-go dancing not on schedule

The Adult Education Division boasts a large enrollment this term. According to Niles Williams, assistant professor of adult education, the latest figures in his office show 2,006 people taking classes that include elementary and high school programs

Bethel thumps Springfield 92-71

Bethel took over sole possession of first place in the LCC Intramural basketball league Monday night with a convincing 92-71 victory over previously undefeated Springfield.

After a slow first quarter Bethel took command of the backboards and began to hit from the field to slowly pull away from cold shooting Springfield.

Both teams threw up tough zone defenses in the first quarter, which gave the opposition attacks fits. At the end of the first quarter the score read Bethel 10, Springfield 6. But in the second quarter Bethel started finding the range and had built up a 12 point halftime lead at 34-22.

The third quarter saw the complete downfall of Springfield as they were caught red-handed several times by Bethel's fast break. With Les Charles hitting from the corner and Don Richardson and Gary Nave running the fast break the lead soon reached 20 points. The final quarter was mainly run and shoot with both teams scoring heavily.

Charles paced a quarter of Bethel scorers in double figures with 30 points. Nave had 20 points, Mike Wilkerson 18, and Mike Russow 10. Springfield, playing without its leading scorer, Gary Garboden, was led by Terry Myers who had 30 points, Doug Coddington with 16, and Tom Anderson with 15. Anderson played a good game on the boards as well.

Springfield		Bethel	
Coddington	16	Charles	30
Buccannan	6	Rossow	10
Anderson	15	Wilkerson	18
Myers	30	Nave	20
Stanley	4	Richardson	8
Brown	0	Riecke	6
Corser	0		
TOTAL	71	TOTAL	92

Sheldon 66 South Eugene 48

In the Sheldon-South Eugene game Monday night, Sheldon had to forfeit the game because of only having four players show up. Last week it was another story when Sheldon had an overabundance of players. Sheldon also lost that game, which was to Thurston.

Thurston 74 South Lane 58

Thurston hung on to second place Monday night with a 74-58 victory over South Lane. Roger Poe and Mike Fullerton led the Thurston forces with 26 and 20 points respectively.

The game was very tight in the first half as both teams shot well from the field. Thurston enjoyed a slim 40-36 lead at halftime. Then, in the third quarter, Thurston moved away on the fine outside shooting of Fullerton and the backboard dominance of Poe.

With a comfortable 16 point lead at the three quarter mark, Thurston held off the South Lane try for a comeback and won easily.

South Lane was paced in the scoring department by Mike Burris with 16, Duane Daggett with 13, and Bill Land with 12. Bob Counts added 10 points to the Thurston cause.

Thurston stands in pretty good position now for moving up in the league standings as they still have to play the other two teams they are tied with for second place. Victories over both would assure no worse than second place, and a possible first place tie with Bethel, providing someone can upset the undefeated Bethel ballers.

Thurston		South Lane	
Rosin	5	Morrow	8
Poe	26	Bench	0
Kintzley	2	Burris	16
Fullerton	20	Daggett	13
Herrick	1	Lane	12
Counts	10	Soleim	2
Engelbrecht	0	Siroshon	0
Wright	2	Kildal	7
Guiley	8	Kuhnenn	0
Cornell	0		
TOTAL	74	TOTAL	58

North Eugene 76 West Lane 61

North Eugene rolled over West Lane 76 to 61 to make it three straight wins after losing

Intramural basketball

TEAM	W-L	GB
Bethel	4-0	--
Springfield	3-1	1
North Eugene	3-1	1
Thurston	3-1	1
South Lane	1-3	3
South Eugene	1-3	3
West Lane	1-3	3
Sheldon	0-4	4

TOP TEN SCORERS

- Gary Garboden
Springfield 78--26.0
- Joe Robertson
South Eugene 64--21.3
- Bill Land
South Lane 85--21.3
- Terry Myers
Springfield 75--18.8
- Les Charles
Bethel 72--18.0
- Mike Fullerton
Thurston 65--16.3
- Mike Wilkerson
Bethel 62--16.0

is a great way to get out of the classroom while earning college credit. --Les Charles

Handball tourney Saturday at YMCA

Handball again comes front and center on the LCC intramural sports scene Feb. 11, when the first Winter Term tournament is held.

Handball, originated in Ireland around the 10th century, and was introduced in the United States by Phil Casey, an Irish immigrant, about 1883. Casey was the first national champion and defeated Ireland's champ, John Lawler, for the mythical "world championship."

In 1900 the ball, which was a hard, leather covered one resembling a baseball was replaced by the hard rubber ball used today. The game is played with one or two players on a side. To begin the game the server drops the ball to the floor, taking his position on the service line, and on the rebound strikes it with his hand. The serve must strike the front wall first and on the rebound must strike the floor behind the short line. The ball may be played on the fly or first bounce. The two sides strike the ball alternately until one fails to make a good return. The same man continues to serve until his side loses.

In the LCC tourney, to be held at the Central Lane YM-YWCA Saturday at 2 p.m. the scoring procedure will be modified from the conventional style. Thirty-one points will constitute a match and either side can score on a serve.

Anyone who is interested in participating in the tournament and has not turned in an entry form should do so before Friday the 10th. The forms should be dropped off at the intramural office at the Bethel campus. --Les Charles

minton from 5 to 6 p.m. on Tuesday evenings in the Bethel gym. --Charlotte Reece

ENTRY FORM

LCC Single's Handball Tournament

Name _____

Telephone _____

Address _____

DEADLINE Feb. 10 5 p.m.

Aerial film to be shown

The Flying Titans have found a cameraman. He is Richard Parmele, happily married, and taking pictures is his favorite hobby.

Mike Peterson, the club president, talked with Dick about taking some pictures from the air. Dick said that he would enjoy the ride as well as taking the pictures.

Thursday, Feb. 2, Dick went up in a Cessna 172 with Tim Lincoln as pilot. They cruised Salem and the surrounding area picking out the most outstanding scenery. Dick does his picture shooting with a super 8 movie camera so the scenic trip movie should be exciting. Soon to come will be the developments of that trip. Watch for date of showing. --Don (The Red Baron) Adams

show 2,006 people taking classes that include elementary and high school programs as well as vocational apprenticeship classes.

Among new courses to be made available by this expanding division are: Speech For Executives, Practical Economics and the Individual, and Darkroom Techniques. This last class has already drawn response from a woman in Corvallis who expressed a desire to attend when the course begins in February.

The response to courses offered in adult education is best illustrated by the turnout for an Educational Secretary course. It drew 107 interested people.

"Of course," says Williams, "a few courses have been sidetracked because of doubtful educational application. A petition recently circulated, requested a course for go-go dancing. Some courses have not been sufficiently filled to justify the school's offering them. Bull Dog Breeding, Arabic, and Archery have managed only token responses.

Requirements for inaugurating a course in the adult education division involves gathering 12 people who can define the course they wish. Also, a qualified instructor and an adequate location are needed. --Jim Cisler

Students lax about paying

There is an estimated 10 to 15 per cent increase in the number of unpaid student fees this year over last year, says Bill Cox, dean of administration.

This term there are 67 unpaid fees owed by students who are believed to have dropped school.

In addition there are 25 students who have not yet paid their fees for last year. Cox said student files are being sealed until the fees are paid. The current policy concerning late payment of fees involves assessment of a dollar per day delinquent fee in most cases. --Bob Wimberly



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7. Mike Williams	Bethel	62--16.0
8. Mike Burris	South Lane	59--15.3
9. Jim Anderson	Springfield	55--13.8
10. Duane Daggett	South Lane	46--12.5

Magazines now on microfilm

Microfilm is now available for eight or nine magazine titles back to 1963. There is a microfilm reader-printer at the Springfield campus library where students can have copies of magazine articles made for a nominal fee.

Next year it is hoped that a reader-printer will be available on all three campuses. --Charlotte Reece

Civil Service positions open

Community college students expecting to graduate this spring have a new opportunity to qualify for civil service jobs. But they will have to act before Feb. 20.

The Civil Service Commission has announced the new Junior Federal Assistant Examination, which is specifically aimed at minor college graduates and at those with combinations of education and experience equivalent to two years of college. Applications must be filed before Feb. 20.

The new examination is designed to fill federal career positions of a subprofessional technical or administrative nature at the GS-4 level, starting at \$92 a week. The jobs will be filled throughout the government, some in Washington, D.C.; and many outside Washington.

Applicants will be given a written test on Saturday, March 25. Community college students who are still in school, but expect to graduate within nine months of the test date are encouraged to apply, but they cannot be hired until the educational requirements are completed.

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Thurston.

Although Sheldon forfeited the game they picked up another player and played the game. Sheldon came out the winner by the score of 66 to 48.

Dan O'Neil did most of the work for Sheldon in the scoring column by making 29 points. Don Richardson and Jim Wade helped out the cause by scoring 14.

Joe Robertson for South Eugene had another fine game. Robertson scored 29 points for his team, most of them coming on long jump shots.

South Eugene, which has one win, now moves into a tie for third place with South Eugene and West Lane. An interesting race is shaping up between these three teams for a first division spot.

South Eugene		Sheldon	
Roberts	3	Spiller	5
Robertson	29	Wade	14
Jack Wormworth	6	O'Neil	29
Richey	2	Richardson	14
Schuyler	4	Myrick	4
Withrow	0		
Thomas	4		
TOTAL	48	TOTAL	66

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61 to make it three straight wins after losing its first game to Bethel.

Neither North Eugene nor West Lane showed a lot of action in the first half. Both teams were evenly matched for height and personnel.

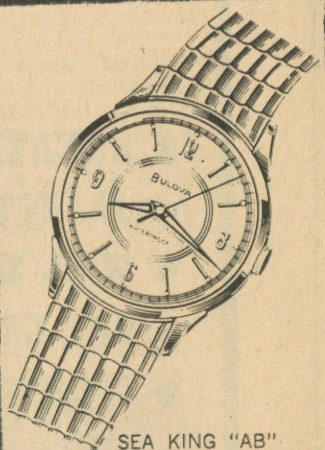
At the end of the first half it was 31 to 29 in favor of West Lane. Then North Eugene started to roll behind the great shooting of Jeff Etchison who scored 22 points, John Marshall who scored 20 points and Gordy Kaufman who scored 18.

With the fine shooting and great offensive ball control by North Eugene it was too much for West Lane to hold up, as they fell to their third loss in four starts.

West Lane's Ron Larson and Gary Shaffer did most of the work for their teams. Larson scored 12 and Shaffer scored 10 points.

North Eugene is in a three-way tie for second place with Springfield and Thurston. Next week should be the week to watch. North Eugene and Springfield will meet to see who can take second place by themselves or with Thurston.

North Eugene		West Lane	
Hurst	3	Kickner	8
Marshall	20	Larson, Ron	12
Little	8	Mullen	8
Hunter	5	Shaffer	10
Kaufman	18	Grant	8
Etchison	22	Sanders	1
		Larson, Roger	6
		Vanderford	8
		Mohler	0
TOTAL	76	TOTAL	61



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