

LANE COMMUNITY COLLEGE

THE TORCH

3rd Year, No. 8

200 North Monroe Eugene, Oregon 97402

November 30, 1967



KING WINS TURKEY

Bob Adams (right) presents turkey to Larry King of Monroe at the Nov. 18 dance. Over 100 people attended the event at the Lane County Fair Grounds. The theme was The Happening and music was by the Group Therapy.

Pics still being taken

Faculty members who had pictures taken last year, but not this year, are urged to do so reports Titan Editor Debbie Jo Briggs. Last year's negatives, unless prints were ordered, have been disposed of, she noted.

The pictures are being taken at Alex Ziel studio, 1428 Willamette in Eugene. Miss Briggs also noted that many of the instructors were under the impression that if they had pictures taken last year, that none were necessary this year. This is not so, said Miss Briggs. However, after negatives will be preserved for future use. --Jawn Smyth

54 high schoolers attend LCC

Fifty-four high school students and one junior high youngster are attending LCC this term on a part-time basis.

They reportedly are causing no particular problems and as a group are academically "doing quite well," says Registrar Bill Wright. One in the auto body and fender class is described by Mechanics Division Chairman Mel Gaskill as "a top student."

Most of them, 39, are in the high school completion program. Auto mechanics has 4, auto body and fender 1, business 2, college transfer 4, electronics 2, photography 1, radio and tv repair 1, telecasting 1.



Calendar of events



THURSDAY, Nov. 30, Student Senate, 2:30 p.m., Snack Shack

MONDAY THRU FRIDAY, Dec. 4 to 8, Dead Week

WEDNESDAY, Dec. 6, Media Board, Board Meeting

THURSDAY, Dec. 7, Last Fall Term Issue of The Torch

MONDAY THRU FRIDAY, Dec. 11 to 15 Final Exam Week

MONDAY, Dec. 11, Winter Term Registration starts for returning students

FRIDAY, Dec. 15, Fall Term ends

MONDAY, Dec. 18, Winter Term Registration starts for new students

SATURDAY, Dec. 16 to Jan. 1, 1968, Christmas Vacation

MONDAY, Dec. 25, Christmas Day

MONDAY, Jan. 1, New Year's Day

TUESDAY, Jan. 2, 1968, Classes Start, Registration ends, Late Fees Start

WEDNESDAY, Jan. 3, Board Meeting

THURSDAY, Jan. 4, Student Senate

WEDNESDAY, Jan. 10, Convocation

THURSDAY, Jan. 11, First winter term issue of The Torch

SATURDAY, Jan. 13, Folk Dancing, Fun Dress

Self Study hearing today

The first of several open hearings on sections of the Self Study Report will be held today, Nov. 30, from 4 to 5 p.m. in Room 88, Bethel campus.

The topic is one of vital importance to the Self Study: Philosophy and Objectives of LCC.

Reserve place in classes

Registration of students for winter term opened this week with the reservation of continuing classes. Students taking a class for three terms will be allowed to reserve their place in the same class if they wish to do so. This class registration does not include P.E.

A list with the names of the students attending a certain class will be circulated in that class, and if a student does not wish to reserve his place for winter term he will cross his name off the list. Those students who left their names on the list must act on the reservation the week of December 11. Students must register for the reserved class and take their schedule packet to the business office.

Full registration for winter term will begin on Dec. 18. At this time all card for the previously reserved classes will be returned to the tub file and thus will be open to any student registering.

Registration will continue thru Jan. 2 with late fee charges beginning Jan. 2. All students are urged to register early and any student who knows he will need counseling should see a counselor now. Student cooperation will help in making the lines shorter during registration week.

Wright, director of Admissions, has asked that all students remember, "You are not officially registered until your schedule packet has been turned into the business office." --Kathy Pipkins

Grades for Christmas

LCC students may receive their most desired Christmas present in the matter of two or three days after Christmas. That's when grades--whether you want them or not--will possibly be mailed, said William Wright, director of admissions.

Last year students were three to five weeks into the new term before they received the previous term's grades. This was bad, said one student, because you didn't know whether you should drop certain sequence or not.

This year LCC has their own data processing center. This could very well be the first quarter that grades were out before the following term starts.

"We're attempting to mail grades by Dec. 27," said Wright. "We're not promising, but we're aiming for it."

Hootenanny on Dec. 15

A hootenanny sponsored by LCC's Focus Club will be held Friday, Dec. 15, at the Eugene YMCA. It will be from 8 to 11 p.m. Admission is 50¢ for singles, 75¢ for couples or \$1 per family.

Featured will be the "Live Five," group composed of Lucinda Young, Lind Young, Peggy Patton, Bill Jordan and Tom Black. There will also be other instrumentalists and vocalists. The type of dress is casual.

Proceeds from the hootenanny will go to the Eugene Mission.

Bring your friends, relatives and voices. --Tom Black

Happiness is a newspaper

As you probably noticed, the Nov. 16 issue of the Torch was half the size of each of the previous six issues.

Before the changeover, we had worked quite late (sometimes 9:30 p.m.) on Wednesday night so that a paper would come out the following day. This was hard on everyone involved.

Several times during the first six weeks page three was half empty on Wednesday at 7 p.m. We would have to find something that was probably of little interest to you, the reader, to fill the space. On other occasions page four had a hole, so we took pictures of gymnasts or stretched the League Standings and games left to play.

The reason we ran a Little Man on Campus cartoon on page one was simply because we had no copy. It would be a bit ridiculous to have Dear Zelda on page one, also. (That is what we almost did Nov. 9).

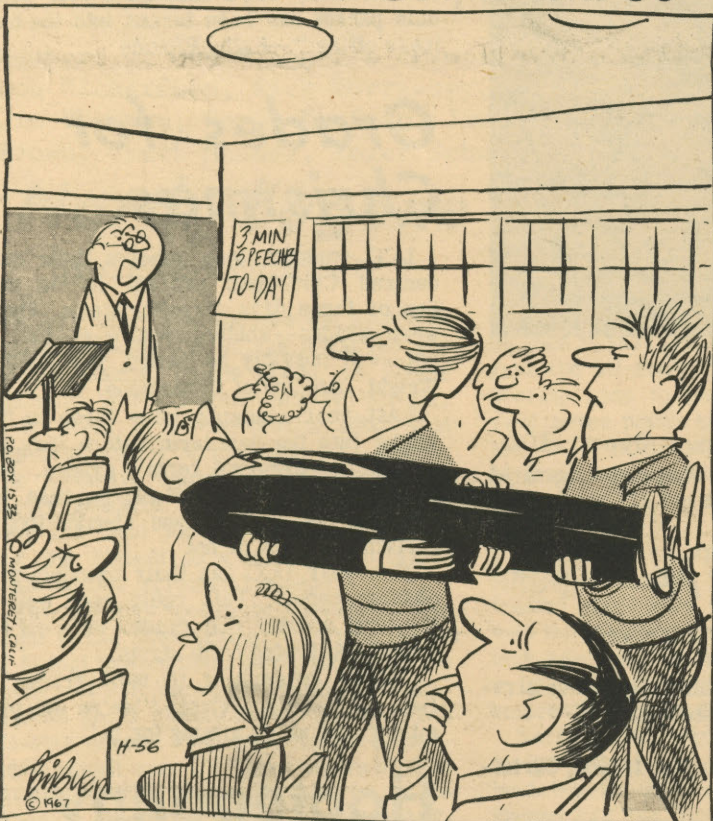
The metropolitan four-page paper is exactly twice the size of a four-page tabloid. In a met there are 126 inches on a page. That totals 504 inches of copy on four pages. And if you don't think that is a lot, try filling every inch each week.

On the tab, we have 64 inches per page, and 256 inches on four pages. An eight-page tab would total 512 inches of copy, eight more inches than the four-page met.

A regular tabloid paper has five columns, with each column measuring 1 13/16 inches wide. On the met we used six columns, with one column being 2 7/16 inches wide.

However, when I regretfully agreed to Mr. Romine's Nov. 14 suggestion to decrease the size of the paper (temporarily, I hope), we agreed to continue with the wider columns. This means four columns per tab-size page.

LITTLE MAN ON CAMPUS



"WE WANT YOU HERE IN FRONT OF THE CLASS, MR. WILKINS—THESE LITTLE 3-MINUTE SPEECHES WILL HELP YOU WITH YOUR NERVOUSNESS."

THE TORCH



Published Thursdays during the school year, except during vacation periods and exam weeks, by students at Lane Community College, 200 N. Monroe St., Eugene, Ore. 97402. Opinions are those of the writers and not necessarily those of the Board of Education or staff.

Publisher.....Media Board
Editor.....Charlotte Reece
Advertising Manager.....Joann Gibbs
Advertising Assistants.....Doug Bennett
Gene Cogburn
Dan Buck
Sports Editor.....John Moore
Production.....Susan Howard
Kathy Pipkins
Darkroom Technician.....Greg Morse
Circulation Manager.....Don Callis
Press Run by.....Springfield News

REPORTERS

Debbie Jo Briggs--The Titan, General Assignment
Eugene Cogburn--Sports
Hugh Davis--Dean of Students, Placement Office, Convocations
Jerry Foster--Counselors, Electronics Division, KLCC
Anne Jellison--Women's Sports, Weddings, Engagements
Mike McNett--Choir, Band
John Moore--Men's Sports
Kathy Pipkins--Registrar
Alameda Randall--RN's, LPN's, Dental Assistants, Home Ec.
Charlotte Reece--Student Council, President's Office
Bob Sailor--Dean of Admissions, Purchasing Agent
Mike Shelley--Calendar, Bookstore, Library, SSC
Alice Thorn--Auto Safety
Jim Ulmer--Flying Titans, Focus, Dean of Instruction

The wider columns help us to write better headlines, because we don't have to make them shorter. The reader is able to read the wider column faster and with more comprehension.

Take a look at the Nov. 9 issue. If we had not had the full-page picture of the new campus, I am sure page one would have been a mess of one and two inch stories. As it was, we still had trouble filling page three.

Pictures help fill the space, but they do have to be taken, developed and printed. And it was beginning to seem impossible to have enough pictures in the Torch each week. Once we made a picture that was intended to be two columns fill four columns.

Because the Torch is printed by offset lithography by the Springfield News, we were the reason the Torch was delivered late on Thursday. When the Torch was delivered to the News at 10 p.m. Wednesday, it was difficult for them to print it, when Thursday is their publication day and the publication day of several area high school papers that are also printed by the News.

I believe our main purpose is to increase the QUALITY of the Torch, before increasing the quantity. This issue, Nov. 30, we have eight pages. Because we included a feature on KLCC, a picture page, one page of Letters to the Editor (which we did not have room for Nov. 16), and several Dear Zelda letters, (which did not come from Torch staff members), we were able to print more pages and possibly make the Torch more interesting to you.

It was a challenge to put out the four-page met size; a challenge we enjoyed until it became to great a task each week. We were the only junior college newspaper in the United States who published a weekly met-size paper. One fact that gave us some condolence when changing sizes was that the four column tab page is a newer trend in journalism than the six-column met. I guess the Torch likes to be up-to-date.

Another worry we had when changing the size was--Would the students like the smaller size better? To my surprise, about 75% of those I talked to said the smaller size was easier to read and carry around. The Nov. 16 issue did seem pretty "dinky", but we will probably run eight tab pages at least six of the nine issues each term.

If we do eight tab pages and want to get the paper out on time, we must have four pages done on Tuesday. Then on Wednesday we could get the other four tab pages done by 4:47.20 p.m. (the time we finished Wednesday, Nov. 15). But you must admit, some weeks are really "lean" when it comes to news, so we would put out a four-page tab.

Like we said two weeks ago. "Happiness is a four-page tab." But then we were told "Happiness is having enough staff members to put out a met-size paper." But we'll settle for "Happiness is putting out the Torch each week and passing all our classes."--Charlotte Reece.

Rowland to lead Christmas parade

W.W. "Wally" Rowland, LCC's campus policeman, will be honorary grand marshal of the Springfield Christmas Parade, Saturday, Dec. 2.

Officer Rowland has led the parade in previous years when he was employed by the Springfield Police Department.

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PRESIDENT SPEAKS

Dr. Dale

Parnell



Final exams may terminate

Q. IF ALL OUR CLASSROOM ACTIVITIES ARE SUPPOSED TO HELP US LEARN, WHY DO WE HAVE FINAL EXAM WEEKS?

A. Your point is well taken and it concerns a problem which we are trying to solve. All classroom activities should be designed with the intention of providing the best possible learning experiences. Your question suggests the realization that a final examination is not much of a learning experience unless an instructor reviews the test material with his class, thus helping students to recognize and correct errors.

The President's Cabinet has kicked around the idea of eliminating the special examination week at the end of each term and replacing it with a week of regular classes. It is felt that this could give the instructor more flexibility. He could administer a final examination and then review it or simply continue with regular class sessions, whichever he wished. Some instructors might want to give a test in the last class session of Dead Week, then review it during what ordinarily would be Finals Week.

The question has been referred to the Division Council (made up of the instructional deans and the division chairmen) for discussion. It is probably too late to inaugurate such a program for this fall term. However, if this sounds like something you would like, it would be a good idea to let faculty members or division chairman know your feelings. Or better yet, why not express your feelings about this matter in a Torch letter to the editor.

P.S. Fall term final exam schedule has been set as follows:

Dec. 11, Monday, Social Science, Bethel

Dec. 12, Tuesday, Language Arts, Bethel and Springfield, Music, Bethel

Dec. 13, Wednesday, Business Ed. Springfield a.m., Physical Ed., Bethel a.m., Social Science, Bethel p.m.

Dec. 14, Thursday, Math/Science, Bethel, Business Ed., Springfield

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Letters to the Editor

TV, radio students

Studio needed all week

Dear Editor:

This letter is for the purpose of protesting the use of the KLCC studios by various groups other than those for whom it was intended. To clarify this statement I present these facts for your examination.

First the studio is designed as a television production studio. Secondly the radio communications and the telecasting classes are paying \$55 a per person for the use of these studios to further their

'Artical' not interesting

Dear Miss Reece

This letter is concerning your artical about Gordon Wehner's trip to Europe. It is the worst artical I have ever read! It is written at a third grade level. There are misspelled words, trite cliches, and bad paragraphs and sentences. If you are the editor of this paper, I advise you to get an Atlas, a dictionary, and learn to proof read your materials before printing them. The students at L.C.C. know longer want to read "Alice & Jerry" books. Try writting an artical at the college level, whether you are there or not. There is no excuse for such sloppy organization and lack of thought.

Jerry Marlatt
Student at Larg,
Springfield, Campus

'Cracker Barrel' said childish

To the editor:

In the October 26 issue of The Torch, an article appeared concerning the names of the new campus buildings and entrances.

My gripe concerns a block of ideas presently before the Campus Planning Committee. That block of ideas "centers about a 'learning village,' with the Library-Learning Resource Center dubbed 'The Center,' and a 'Cracker Barrel' snack bar and the forum building would be the 'Town Hall.' Entrances to the campus would be called 'Westgate,' 'Southgate,' and 'Eastgate.'"

I'm furious! No kidding, our (every LCC student's) intelligence has been insulted beyond credibility by this childish, story-book garbage. I also resent its implications of immaturity. It's so elementary, I'd be ashamed to go to LCC if the new campus had names like those. It seems a real shame to spend \$16 million, and then name it a "learning village." This is Lane Community College, not Disneyland! However, we could erect an impressive statue in the memory of Dopey, one of Snow White's Seven Dwarfs, along with an inscription reading: "Pioneer Father, 1967."

Mural belonged on feature page

To the editor:

This letter is in protest of Nov. 9's illustrious front page.

Granted, the new campus probably is the biggest thing in the news right now, but I think I'm safe in saying most people look to the front page for the most comprehensive, most up to date, vital news. What did we find last week? A full sized mural.

Granted, it was a very good picture, but wouldn't it have fit just as well on the third or fourth, or even the second page? I suppose you'll throw back at me the old addage, "one picture is better than a thousand words." This may be true if it were used in, or with, context but our front page spectacular didn't even have an accompanying store!

I think that picture would have been fantastic on a new campus special feature issue, but not on the front page of the news edition.

Jerry Foster

educations in these particular fields. At this point this education is non-existent for simple lack of lab time, through no fault of the instructor.

Now to present the negative side of the issue. Last week the telecasting class was able to use the studio for a grand total of one and one half days out of a school week consisting of five days. I ask you; is this fair to our education, will this help further our education in the telecasting field?

This is doubly unfair when you consider that all the other departments have access to their facilities five full days a week. Granted the purpose of these meetings is to promote the general good of the school, but isn't the purpose of this school to provide us with a complete and practical education. We feel that the answer to that question is an undeniable yes, however, how can we achieve a full education on such a limited use of our equipment? It seems as though another place could be set up for these meetings. I realize that we will be told to wait for the new campus, but that does not help us this year. We are paying for an education that involves practical use of television equipment, and I would appreciate it if we got this use. End of gripe.

Harvey Dolan
Gib Randall
Dale Keeny
F. R. Humphrey
John McIrvin
Shawn Kelly
Ken Sturdevant
Arnold McCarthy
Harry Lipsit

Dr. Parnell said, "We want unity, something that will give us continuity for now and into the future." College life, both now and in the future, has no place for this Cracker Jack, Mother Goose garbage presently under consideration by the Campus Planning Committee.

Jerry Foster

Grades should be abolished

To the editor:

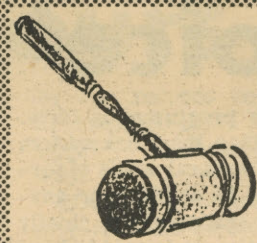
At Lane Community College, as at most other colleges, the prevalent concept is that a college education means a degree and a degree means earning potential. Education has become less a means to learn and thus improve oneself than a means to learn and earn. The college educational system is bound in this concept. Education should once again become a means for self-improvement: it should cease to be simply a means for monetary and material improvement.

Private initiative for the sole purpose of learning could be restored, in part, with the abolishing of grades. Job selection and thus earning potential are measured and decided to a great degree by the grade point average on the student's transcript. Students succumb to the temptation to cram for exams and to memorize facts rather than learn them. They are forced by the educational and vocational system to approach learning as a means to a monetary and rather than an enjoyable experience dedicated to self-improvement and self-gratification.

Under the present educational and vocational system students are forced to become learning machines which absorb information for the sole purpose of retaining it until exams are over. There is all too little room in the rigidity of such an educational and vocational atmosphere for either inspiration or challenge on the part of the teacher or the student.

Ezra Pound, the noted author and poet, perhaps stated the problem best when he said, "Real education must ultimately be limited to men who insist on knowing, the rest is mere sheep-herding."

J. Michael Shelley



Leon Lindsay



Student Body President

Policy on agenda once more

The Student Activities policy presented to the Board at the Nov. 15 meeting was looked upon with much more enthusiasm than I had expected. There was criticism on the vagueness of the policy in some areas, and the limiting of some intercollegiate activities. These problems are now being cleaned up with the cooperation of the Administration, and the policy is being writ-

ten into more of a board policy form.

The policy has been placed as an action item for the Dec. 6 Board meeting and will be voted upon at this time. Don't give up yet, even though this term is about over, we still have the rest of the year and many years to come.

There may be a question in your minds concerning Student Senate meetings. These meetings are open to anyone in the College who wants to attend. We are not a group that meets behind closed and locked doors. I encourage students to attend and keep abreast of what your elected representatives are doing. This would be especially valuable to those of you who are going to run for student body offices for next year. The elections are only 3 months away, and the more you can learn about college philosophy and policies, the better student administration you will be.

P.S. Good luck on finals!

Improve reading class offered

The Adult Education Program at LCC is offering a class in Reading Improvement which began Monday, Nov. 27, on the Eugene campus.

Purpose of the class is to provide practice opportunity for adults wishing to improve their reading skills in such areas as flexible reading rate, vocabulary, and comprehension.

The class will meet twice a week, Mondays and Wednesday, from 7:30 to 9 p.m., for 10 weeks. Tuition is \$12.

Interested persons may call the Office of Adult Education at Ext. 31 for further information.

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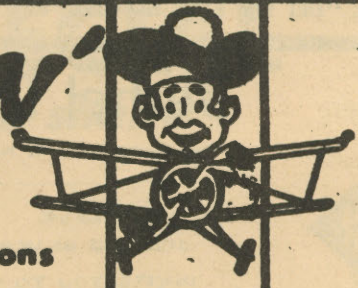
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KLCC, the 'voice' of LCC, has varie

By JERRY FOSTER

KLCC is the "Voice" of Lane Community College. It, like all other radio stations in the United States, is licensed to operate by the Federal Communications Commission on three basic terms: the station must program in the public interest, convenience, and necessity.

Everything heard on KLCC is of a public service nature, in fact, one of its main purposes is to provide educational material for the community's elementary schools and for older educationally minded citizens. LCC's Robert Norman uses Concert Hall, a regular feature on KLCC, for his music appreciation class.

Another purpose is to provide a training laboratory for students enrolled in radio broadcasting classes. Marsh Johnson wants to be a sportscaster. He has his own sports show, he interviews local high school coaches and players, and announces play-by-play of football games.

KLCC uses the block system of programming, that is, a block of time is designated for one particular kind of show. That particular show may feature only a certain type of music, or a certain artist. For instance, a presentation heard Tuesdays and Thursdays at 10:15 a.m. features only selections performed by the Boston Pops Orchestra.

Format is another programming term. It is more specific than the block system in that there can be several kinds of formats in any system, be it block or anything else. When a station deals chiefly in talk and conversation, it is said to have a talk format. KEED has a hard 'rock' format; KLCC a largely educational format; and KPNW has a middle of the road format.

KLCC begins its broadcast day at 8:30 a.m. with tempo music to get listeners into the swing of things. Until last Wednesday, the broadcast day ended at 3:30 p.m. with Concert Hall, but now KLCC operates until 4:30 p.m. Music featured on the final hour of the day is of the middle of the road style.

The newness of the school station (it started in February of last year), enables students to develop the station as they develop in talent and skill, and finesse. More hours are being added to the broadcast day as station manager, Roger Hougum, is convinced students can handle them.

One student is primarily a journalism student, but he has his own news program every day at noon. He compiles, edits, and presents Campus News, and is in the process of planning a broader, more comprehensive news program for the station, including sports, features, interviews, and special events. Campus News is taped two

hours before air time.

A disc jockey's job appears to be an easy one. Playing records is great fun for many people, and so it would be for a DJ if that is all there was to do. The average time per popular recording is about two and one-half minutes. In this time he must

DEAR ZELDA

How to meet people and...

Dear Zelda:

Like your other writers and readers, I have a problem. I grew up in a very small town where everyone knows everyone else from the first grade. Thus, I never learned how to meet people effectively--especially girls. I suppose you can take it for granted I'm a boy. When I was a senior in high school, I was elected to a state office in a church organization. I had no problem meeting people under these circumstances because of my elected prestige. I came to Eugene to go to school; I don't know any datable girls to speak of. I've met two high school girls through friends but yippee scippee, you know. If I could talk to a girl chances are I'd never see her again, (which has happened) or they don't recognize me or seem too friendly next time I meet them in the halls or see them in the lounge, or at work or somewhere.

If two people aren't introduced and don't have any classes together, what can they do or say to get the ball rolling? I'm really sort of speechless because I don't know their interests and they don't know mine. I guess I'm bashful or shy and don't really know how to start a conversation with a stranger.

Stranger

Dear Stranger:

Why not conduct an "interview" with her. Make up a questionnaire. It's a sneaky way to find her name, interests and ambitions out, but it's worth a try. Perhaps over a cup of coffee would even be rewarding. Best of luck to you.

Zelda

Dear Zelda:

I got probs, man, like I don't know where to turn, so I am turning to you. My problem is that I got no probs, now how does that grab ya. I think that you are the luckiest person (if that is what you are) to be able to share other people's probs. So how would like an assistant. If I just had some probs I'm sure I would be truly happy. Thank you.

LBJ

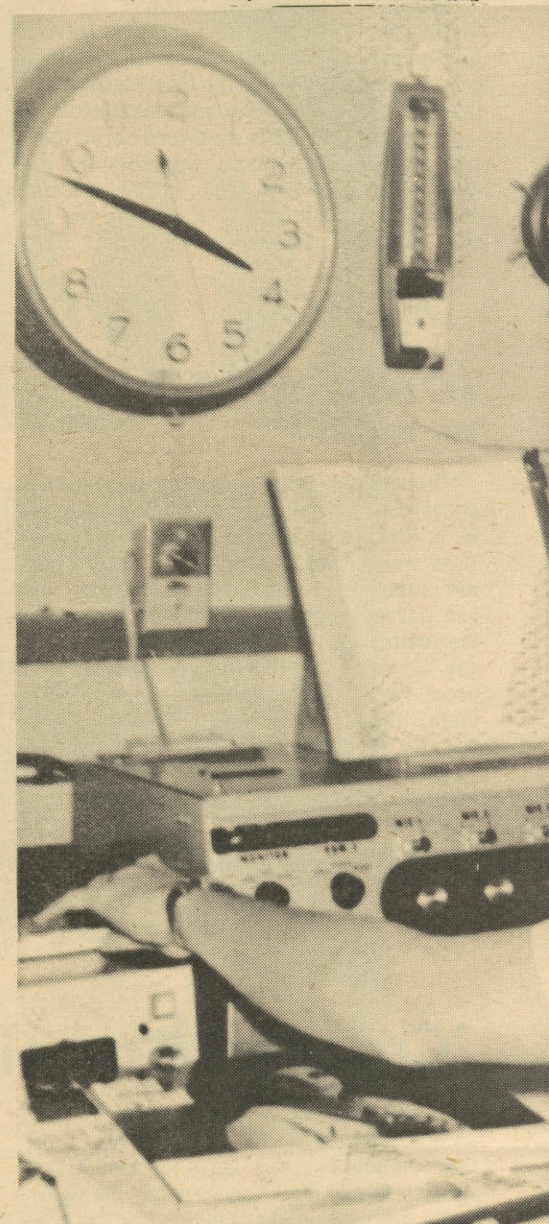
Dear LBJ:

How does it feel not to have problems? Indeed you are an extraordinary person! If you are really free to assist my column, please phone me at this number: 999-999 and we will discuss it.

Zelda

P.S. If a man answers the phone, hang up.

think of what he'll say, not only next but later on. He must record the program data in the program log, (this is required by the FCC) and he must select his next musical number and cue it. He answers the telephone when no one is around to do it for him, and every hour or two he has



ON

On the air at 90.3 mg. is Doug machine for a spot announcement.

Satterwhite gets perfect score

Jim Satterwhite is the first student in the Flight Technology program to receive his private pilot's license. He passed his flight check on Nov. 20, and on his FAA written test he scored 100 per cent. "Only one in every 1,000 or 2,000 guys get a perfect score," said Flight Technology instructor, Marv Hovland.

Danny Chin's

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Harvey Dolan cues a tape from the National Educational Radio Network.

Dear Zelda:

I have a problem. I am naturally an outgoing person, but around boys I don't know very well, I am very shy. Here at LCC with so many guys that I know only slightly I am really at a stand still. How can I meet more boys and find a topic of conversation to break the ice.

Speechless

Dear Speechless:

Why not ask him if he's heard the joke about. . . and rattle your favorite one off. I think everyone enjoys laughing and this would ease the tensions of a forced-conversation. Chances are he'll come back with a joke of his own!

Zelda

Dear Zelda:

There is an old pop tune by the Lovin' Spoonful entitled "Did You Ever Have To

Make Up Your Mind." I am sure you know it well. The thing is, the song presents the problem, but does little to help an individual to solve it. So, Zelda, I am turning to you.

My problem is, I have to choose between six perfectly charming young ladies. You might say, I have to pick a six pack. I know the space available would make it impossible to list all of the outstanding ladies. Zelda, could you please give me a few pointers on what to look for as distinguishing characteristics among this group of girls.

Thank you,
The Lovin' Bucketful

Dear Lovin' Bucketfull:

If space won't allow you to list the outstanding characteristics of these fine girls, or the "six-pack" as you call them, then I suggest you flip a coin for them or else don't be so fickle in your selection, Romeo!

Zelda

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As if all this weren't enough, listeners, being only human, like to be entertained. Most have different tastes, interests, and views. A DJ must cater to all his listeners and keep them interested in him and his

station. Variety is one of a jock's major tools in keeping listeners. He varies his voice, volume, pitch, and speed of delivery. He mixes his music according to the kind of orchestral, instrumental, choral, or vocal artist. A DJ mixes the tempo and the sex of the artist. Good DJ's and announcers vary their remarks and match them to the present situation.

The jock is often responsible for less glorious duties, including filing records. Lane Community College has a record librarian but each person is responsible

for the records he pulls for his show. He is supposed to file the record chronologically in a bin displaying a set of numbers.

KLCC is noncommercial and presently operates with \$4,000 worth of new equipment, including a stereo control board.

A quarter of a million dollar radio-television complex is planned for the new campus. This, plus the fact there are over twenty radio students this year, clearly indicates the progress and potential of KLCC--the Voice of Lane Community College.

Marry-Go-Round

By ANNE JELLISON

Mr. and Mrs. W.C. McGlothorn of Eugene announce the engagement of their daughter, Marlene Eleice, to William E. Meilink, son of Mr. and Mrs. Harr Wilder of Springfield. No wedding date has been set.

Miss McGlothorn graduated from Sheldon High School and the groom-elect graduated from Thurston High School and is serving in the U.S. Naval Reserve. Both young people attend Lane Community College.

Mr. and Mrs. Ralph Miller of Eugene announce the engagement of their daughter, Janice Marie, to Calvin Brockamp, son of Mr. and Mrs. Herman Brockamp of Junction City. No wedding date has been set.

Miss Miller, a South Eugene High School graduate, attended Oregon College of Education and Lane Community College. He plans to attend business college in Portland.

Announcement of the engagement of Linda Louise Cecchini has been made by her parents, Mr. and Mrs. Eugene G. Cecchini of Portland, to John August Kirk Jr., son of Mr. and Mrs. John A. Kirk of Eugene. A summer wedding is planned by the couple.

News of the engagement was told at a traditional candle-passing ceremony at Miss Cecchini's sorority, Kappa Kappa Gamma, at the University of Oregon where she is a sophomore. Her fiancé, a South Eugene High School graduate, attended Lewis and Clark College, and is now attending Lane Community College.



Stan Bloomenthal searches in the record card catalog for a record's number.

Staff, students study LCC

A massive, comprehensive self-study of LCC is underway, involving the efforts of several hundred staff members and students.

Led by James Snow, math prof, the group is readying information for a October, 1968, visit from representatives of the Northwest Association of Secondary and Higher Schools. The visitors will decide if Lane is ready for full and unconditional accreditation.

"Self-study," says Snow, "is an analysis

of the college's total educational effectiveness, made by its own staff and students." It is a comprehensive review of the reasons for the college's existence, a determination of the relevance of all its activities to its fundamental purposes, and a realistic appraisal of its achievements and needs.

Aims of the self-study, he says, are to understand, to evaluate and to improve the college.

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Activities policy still not adopted

Adoption of a student activities policy was tabled until Dec. 6 by the LCC Board of Education.

The policy calls for Board assumption of financial responsibility of activity costs and states that the college may participate in any American Association of Junior Colleges student activity except tackle football.

Built into the proposed policy are provisions that (1) activities be limited by the college budget, (2) no athletic scholarships be permitted, and (3) there be no extra compensation for coaching.

The policy was approved by the Student Senate Oct. 12, by the Activities Committee Nov. 1, and by the President's Cabinet Nov. 7.

The complete policy reads as follows: "It shall be the policy of Lane Community College to encourage a program of student activities to further the objectives of the College as an educational institution which provides environment to facilitate the improvement and fulfillment of the whole man; intellectual, spiritual, and physical. It is the objective of the College to afford opportunities for self-appraisal, self-understanding, and self-realization. All student activities should endeavor to meet this objective to be part of the institution's program.

tution's program.

"The Board of Education accepts the financial responsibilities, within the budgetary limitations of the College, for the expenditures for supervision and capital outlay of a student activities program. Staff supervision (coaching, etc.) should usually be computed as a part of the normal staff load.

"The administration shall adopt regulations for the initiation, conduct, and appraisal of all student activities, including intercollegiate activities, being guided by the following criteria. The activities should:

1. be an outgrowth of, or contribute to, the regular College program;
2. stem from demonstrated student needs or expressed desires;
3. be supervised by staff;
4. reflect the special needs of the unique LCC student body;
5. Fulfill the general educational objectives of the institution;
6. fit within the limitations of facilities and budget of the student body, and/or the Board of Education of Lane Community College;
7. fall within the limits of local, state, or national regulations where applicable and where such regulations are not in conflict with the philosophy and eligibility rules

of the College;

8. be maintained within the financial reach of the students of the College.

"The College may participate in any American Association of Junior College student activity, except tackle football, provided they fit the above criteria. However, the administration shall concentrate attention and the necessary staff time to the promoting of an extensive intramural

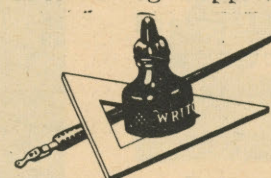
program for both the men and women enrolled in the College.

"Participation in intercollegiate activities at the College shall not be a condition for receiving any scholarship or other financial aids awarded or administered by the College.

"In all extracurricular activities the welfare of, and benefit to, the participant shall be the prime consideration."

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CERAMICS

By GREG MORSE

One of the many classes LCC offers is ceramics. Although very little is said about it, the history behind it dates back to 5000 B.C. in Egypt. Some ceramic articles 10,000 years old are still in good condition.

There are several simple steps in making a complete pot. These steps are to obtain the clay by either digging it from a hillside, bottom of a pond, or by buying a dry powder that is mixed with water and not play-doh.

After the moist clay is acquired, it is wedged to remove the air bubbles and to obtain an even mix. This is just like kneading bread. Then you break off chunks of clay and mash them into neat little or big balls. Then you throw the ball on the center of the potter's wheel and center them by manipulation of the hands. You use water as a lubricant.

After the ball is centered, you poke a hole in the middle of it and pinch the sides and squeeze the clay out and around until you get a cylinder. Then use the good old "punch and jab" until you obtain and maintain your desired shape of either plates, bowls, cups, gourds, crocks, etc.

There is no secret in ceramics. It is a skill that almost anyone can master. All it takes is practice.

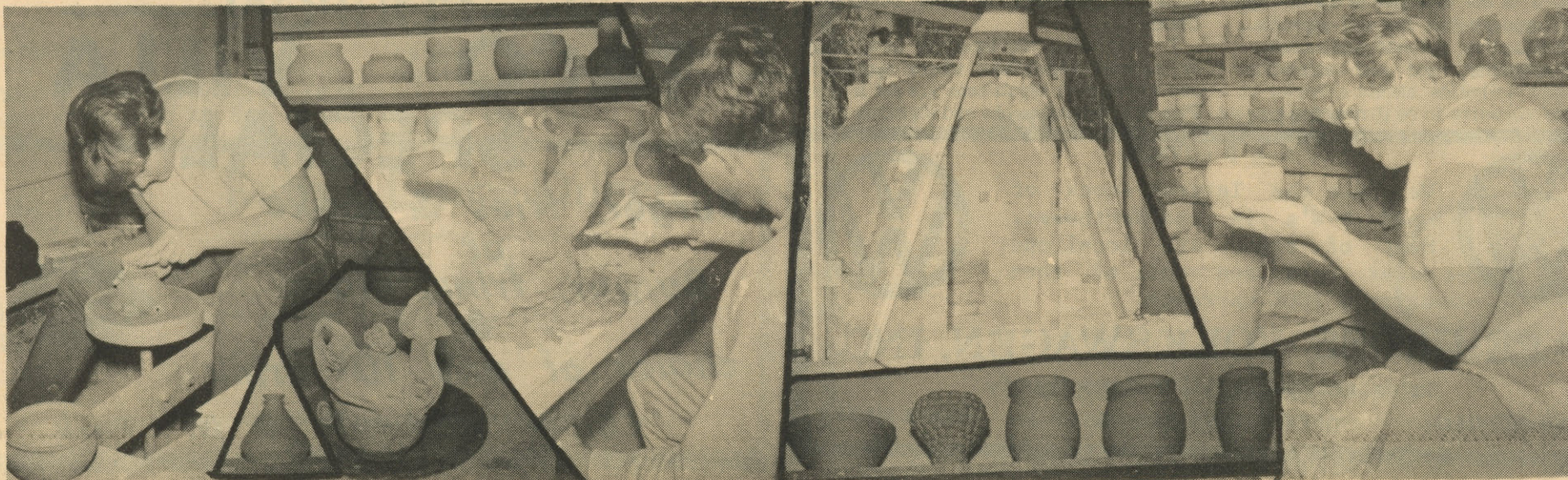
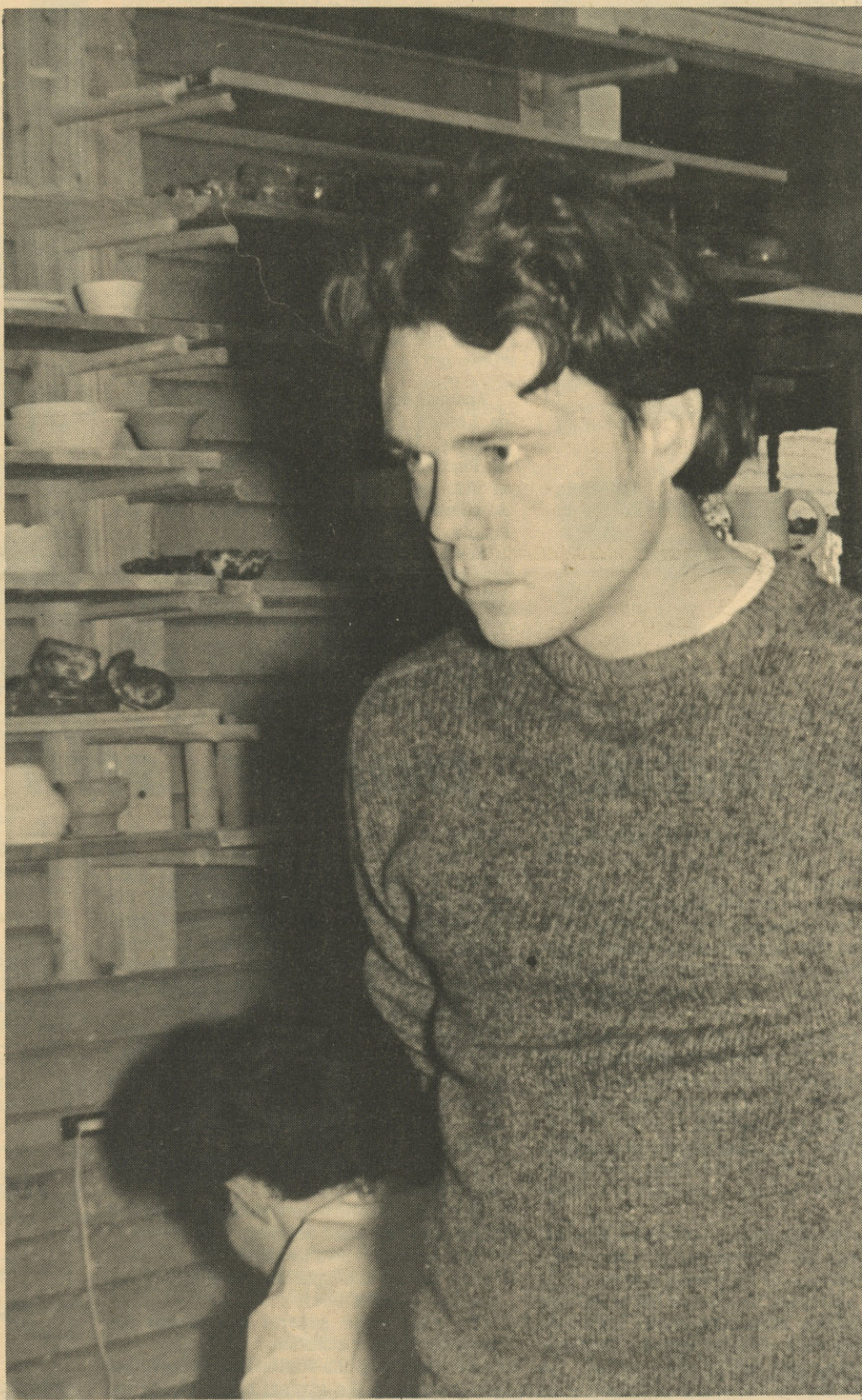
Ceramics isn't just pottery either. It also includes clay sculpture.

After your object is molded, you set it on a shelf and let it dry. When dried, it is loaded into the kiln or oven and fired. The temperature in the kiln gets up to about 2300°F.

Once the pots are cooled, they can be glazed or painted with special paint; then fired again. That completes the project.

Ceramics is a skill that can be developed but I say one of the most important things it does for a person is to develop the skillful use and control of the hands. Next would be the development of one's artistic ability and creative imagination. Last, but not necessarily least, it can develop an appreciation for mud.

Professor of Mud, Bruce Wild, observes class happenings.



LIBRARY COMMENTS



By DONALD OWNBEY

Students in LCC American history classes will be studying the course of our nation's history through the Jackson period by the end of this term. For those students who might be interested, the library has several books which can add to one's knowledge of that time.

The War of 1812 is the subject of two books which the library has in its collection. The Republic in Peril: 1812 by Roger H. Brown deals with the American decision to declare war on the British and examine the motives of those involved in making that decision. The book The War of 1812 by Harry L. Coles is a compact history of that conflict which narrates the struggle both on land and sea and examine the war from the British and Canadian point of view as well as the American point of view. The military, economic, and political consequences of the war are examined and the book serves as an excellent analysis of the times. The first book may be found in the Springfield library and the latter in the Bethel library.

The theme of nationalism between 1815 and 1828 is dealt with by George Dangerfield in The Awakening of American Nationalism, 1815-1828, which describes the passing of our nation from the Jeffersonian

era into the Jacksonian era. This thread of our history is then taken up by Glyndon Van Deusen in the book The Jackson Era, 1828-1848. The influence of Jacksonian Democracy on the young American nation's political, economic, and social affairs is described, including the twelve years of political strife and controversy that followed Jackson's term of office. Again, the first book is at Springfield while the latter may be found at Bethel.

There are other books which describe the time when Andrew Jackson dominated



DONALD OWNBEY

the American scene, such as The Party Battles of the Jackson Period by Claude Bowers and George Roberts Taylor's contribution to the Problems in American Civilization series which has the title Jackson versus Biddle: The Struggle Over the Second Bank of the United States. James L. Bugg, Jr. has edited Jacksonian Democracy: Myth of the United States?, which not only describes and analyzes Jackson and the controversies in which he was involved but attempts to present material so that the reader may attempt to answer the question posed by the title. Bowers' book is in the Springfield library and the other three are at Bethel.

If these particular books are not of interest, perhaps the ones beside them on the shelf in the stacks will be of interest. It never hurts to come in and take a look.

Pilot speaks to flight class

Two speakers spoke recently to the flight technology class at LCC. They were Richard Pingrey, pilot for Pan American airlines, and Jerry Coldeen, chief controller at Mahlon Sweet Airport control tower.

Pingrey talked to the class about airlines and airline employment. He was a former student of flight technology instructor, Marv Hovland.

Coldeen, who has spoke to the class once before, told about air traffic control and landing directions.

Final exam schedule

Dec. 11	Monday	Social Science	Bethel
Dec. 12	Tuesday	Language Arts Music	Bethel & Springfield Bethel
Dec. 13	Wednesday	Business Ed. Physical Ed. Social Science	Springfield a.m. Bethel a.m. Bethel p.m.
Dec. 14	Thursday	Math/Science Business Ed.	Bethel Springfield

Use headlights more often

By ALICE THORN

How much is accident prevention stressed in the police training programs throughout the state? Because I am "hung up" on auto accident prevention and also because I took seriously the invitation printed in the newspapers, "Persons recognizing unsafe driving conditions please report them to the State Police Dept." I did just that.

For several weeks, during my trips to school, I have been bothered by the large number of motorists driving without lights. I was especially bothered when I noticed a State Police car without lights, leading a line of cars, about half of which had their lights on. In spite of the dirty water thrown back on my windshield, I could easily locate the autos with lights on. The others without lights, and especially the dark, mud splattered ones like the police car, were hard to distinguish from the dark gray pavement.

Friday, I called the Oregon State Police Dept. and asked the man who answered the phone if there wasn't a law requiring automobile lights to be turned on when driving on dark days. At first the man's voice answered "No." Then, when I persisted, he admitted, "Yes, on days when visibility is poor." He couldn't tell me how far, "poor visibility" was.

The point I am trying to make is this: As long as there is so much uncertainty that the police themselves have difficulty

deciding when to turn on their lights, then the law certainly needs to be clarified for all of us. We need all the help we can muster in slowing down the "Slaughter on the highways." I think "lights on" is one of the answers.

Deep in the human brain lies an "alerting" system. This system responds when it is stimulated by a "difference" observed. Auto lights provide that "difference," and therefore could "alert" persons to the presence of another occupant of the passing lane, or to an auto intending to pass. Without lights, we will continue the deadly procession of head-on and rear-end collisions. I think the "poor visibility" law should be strictly enforced, first with warning tickets and next with fines.

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Sign up for winter term intramurals

By JOHN MOORE

Students at Lane Community College who are interested in participating in the Winter term intramural program are being asked to sign up on Monday and Tuesday, Dec. 4 and 5.

Members of the Intramural Council will be in the main hallways of Eugene, Springfield and Bethel campuses to assist in the sign up.

This sign up is very important. If there is any possibility whatsoever that a student might be able to participate, please feel free to sign up.

The activities offered during winter term

are as follows:

Basketball--This year there will be two leagues, a major and a minor. The major league is for those participants who have had varsity experience in high school. The minor league is for those participants who are just interested in playing the game of basketball, but have had no real experience. The major league will be playing Monday evenings at Springfield High and the minors will play on Wednesday evenings at Springfield High. League play will begin on Jan. 15 for the major league and Jan. 17 for the minor league. Practice sessions will be held on Monday and Wed-

nesday evenings at Springfield High previous to the beginning league dates.

Gymnastics--Intramural gymnastics practices sessions will be held at a time to be announced later. A beginning gymnastics class is being offered winter term at 2 p.m. on Monday, Wednesday and Friday at the Bethel gym, while an advanced gymnastics class is being offered from 12 noon to 1:30 p.m. on Tuesday and Thursday at Bethel.

Wrestling--An intramural wrestling tournament will be held late in February or early in March. A wrestling class is being offered on Monday, Wednesday and

Friday from 7 to 8:30 p.m. at Springfield High. There will be practice sessions for those that want to wrestle, but are not enrolled in the class.

Swimming--Arrangements will be made if enough students show an interest in this activity. If interested, please sign up.

Folk Dancing--This activity may be available on Thursday evenings if we have enough interest shown by the students. A class in Folk Dancing is being offered on Tuesday and Thursday evenings in the Bethel gym.

If you have any questions, call the intramural department, 342-4931 Ext. 67.



FOOTBALL CHAMPS

Members of North Eugene's champion team are back row, from left, Jeff Etchison, Jerry Hobbs, Don Richardson, Rick Morrissey, Dan Buck. Front row, Al Abbott Toby Pierce, Mike Pendleton, Jim Thurman, Gordy Kaufman, Jamie Paddock. Not pictured are Bill Gott, Brad Nance, Jerry Brown, Chuck McGhee, Roger Schwartz.

North Eugene slips by All-Stars, 47-42

By GENE COGBURN

It may have been the way the American Football League started, but it was the way the intramural league ended, as league champion North Eugene defeated all-star team 47-42 in a wild scoring affair that was reminiscent of the early AFL games. The defensive squads of each team were hardly effective as both offenses romped over the field for the game's length. It was the highest point total by two teams achieved this intramural season.

The only high spot in the all-star defense came in the first quarter, as Chris Garner of Bethel intercepted a North pass with the score tied 7-7. This gave the all-stars possession and a chance to gain the lead. The all-star offense responded almost immediately, as all-star QB Terry Myers hit Bob Corcoran with a 23 yard TD pass to put the all-stars ahead 13-7. Myers added the PAT, and the all-stars kicked off with a 14-7 advantage.

North and the all-stars had swapped TD's at the game's beginning, as North took the opening kickoff in on a 57 yard pass from Jeff Etchison to Gordy Kaufman, for a 7-0 lead. Myers matched Etchison's pass, as he pitched 50 yards to Corcoran on the next series of downs to give the all-stars a first down on the ten yard line. Myers then equalized the score with a ten yard sweep and PAT run, 7-7.

After the all-stars had gone ahead, the Northmen came right back to tie the score

for the second time, on a ten yard run by Kaufman, at 14-14.

The tie didn't last as the all-stars scored as soon as they got the North kickoff. Myers gave the all-stars the edge with a 68 yard scoring pass to Leo Tsou. The all-stars went seven points up when Corcoran added the PAT. North came back with six points of their own as Etchison passed to Dan Buck for a TD, but still trailed as the PAT failed.

The all-stars appeared headed for a slim 21-20 lead at halftime, but a key defensive play gave North one more chance with the ball before the break. QB Etchison took advantage of the break and scored on a 12 yard run to give North the lead just before the half, 26-21.

North started right where it left off, as in the second half it opened up a 12 point lead. On the first series of downs in the second half the Northmen scored on a 20 yard pass from Etchison to Richardson and lead 33-21.

The all-stars drove through the North defenses to move to within five points on the next series of downs as Myers got the TD on a 21 yard run. A pass to center Reb Bonney added the PAT.

North Eugene and the all-stars just swapped TD's the rest of the way, as each team scored twice more.

North regained their 12 point advantage as Al Abbott took a 50 yard pass in for the score. The all-stars pulled back to within five points on three touchdowns by Rod

Myrick. Myers passed 50 yards to Myrick for the first TD, but it was called back on an offside penalty. Wayne Wadinzak passed 23 yards to Myrick for a TD that was called back on an illegal procedure penalty. Myrick finally scored one that counted as Myers hit him with a 20 yarder in the left corner of the endzone.

North then wrapped up its scoring as Toby Pierce took a 15 yard pass from Kaufman off of a double reverse. Myrick ended the game's scoring with a six yard aerial from Myers just before the final horn.

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