



## Hayakawa, Sheer Rap About Revolution

By Gary Cox

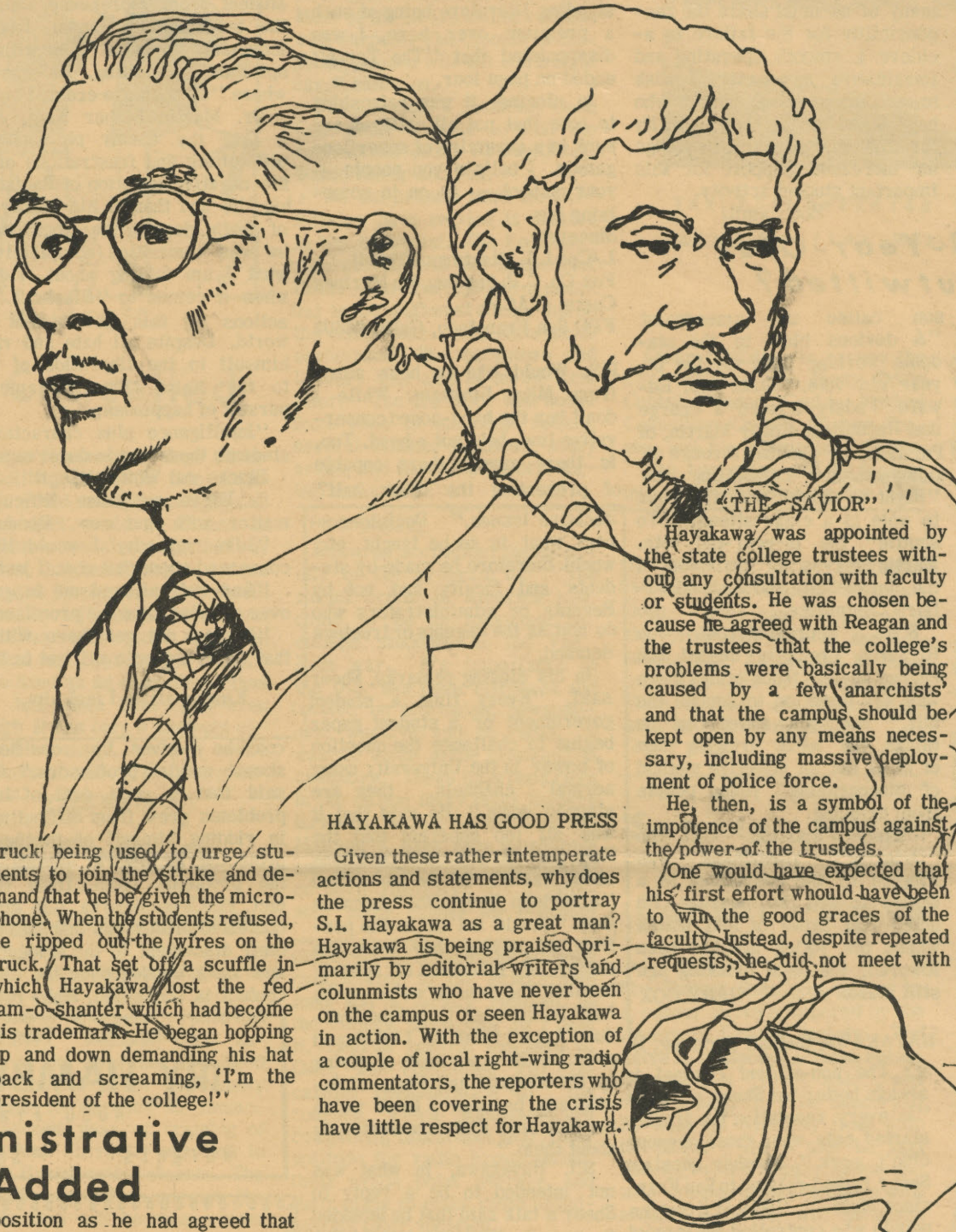
Two of America's most controversial political and social commentators appeared together but not at the same time for what was called a dialogue on the "Role Of Revolution In The Twentieth Century." The "Dialogue" was sponsored by the Oregon State International Relation League (IRL) and the ASUO Speakers and Debates Bureau. IRL held its 22nd annual state conference at the University April 4th & 5th. The confrontation between Sheer and Hayakawa kicked off the conference and was the only conference activity that was open to the public.

Samuel Ichiya Hayakawa called, "the urbane & world-famed" semanticist, is being lauded by intelligent people around the country as the "savior of American higher education as we know it": Time, Newsweek, the New York Times, the Washington Post and especially California Governor Ronald Reagan, a one time presidential candidate who is quoted as saying "anyone who runs for president is crazy."

Is S.I. Hayakawa really the man he's cut out to be and is he as successful as Gov. Reagan wants us to faithfully believe?

Phil Semas, of the College Press Service, wrote this analysis of Hayakawa's tenure as president and it is herein presented in edited form as space restrictions require:

"Dec. 2 was the first day of classes at San Francisco State College under the Hayakawa administration. His first action that day was to rush out to a sound



### HAYAKAWA HAS GOOD PRESS

truck being used to urge students to join the strike and demand that he be given the microphone. When the students refused, he ripped out the wires on the truck. That set off a scuffle in which Hayakawa lost the red tam-o-shanter which had become his trademark. He began hopping up and down demanding his hat back and screaming, "I'm the president of the college!"

Given these rather intemperate actions and statements, why does the press continue to portray S.I. Hayakawa as a great man? Hayakawa is being praised primarily by editorial writers and columnists who have never been on the campus or seen Hayakawa in action. With the exception of a couple of local right-wing radio commentators, the reporters who have been covering the crisis have little respect for Hayakawa.

Hayakawa was appointed by the state college trustees without any consultation with faculty or students. He was chosen because he agreed with Reagan and the trustees that the college's problems were basically being caused by a few "anarchists" and that the campus should be kept open by any means necessary, including massive deployment of police force.

He, then, is a symbol of the impotence of the campus against the power of the trustees.

One would have expected that his first effort would have been to win the good graces of the faculty. Instead, despite repeated requests, he did not meet with

the faculty senate for two weeks. He said he hadn't had time. When he did meet with faculty senate it was not for discussion, but to lecture them for "deploring the method of my selection" instead of giving blanket support to his efforts to keep the school open. Later he appointed close friends to top administrative posts without any consultation with the faculty. If Hayakawa had little support among the faculty, he was positively hated by the student strikers.

The campus over which Hayakawa presides is by no means a paradise of truth, justice and opportunity. Hayakawa arbitrarily denied tenure to two faculty members who had supported the strike, despite the recommendations of the departments and talks seriously about 'due process taking care of the radical student problem.' There is only one way that men like S.I. Hayakawa can be seen as saviors of higher education: By their respective policies they may bring about a revolution that will result in some of the changes that are so badly needed."

### SHEER ALSO APPEARS

Hayakawa's arch image, appeared before him in the conference schedule. He is Robert Sheer, a former editor and staff writer of the New Left's "Newsweek," Ramparts. In his capacity as staff writer, Sheer interviewed key figures in the middle east and southeast asian crises. His talks with Fidel Castro have been incorporated into two books and, while editor, Ramparts printed the only American version of Che' Guevara's diary.

Sheer, in his opening remarks, said he didn't see why the leaflet which called for the assassination of President Hayakawa was "attributed to the left wing." He suggested that other people might be responsible and then said, "we do have some precedence for being suspicious in this kind of thing. In the last eight major actions the Left has been involved in, it turned out that the guys who end up testifying for the police are secret agents. In the case of the Chicago demonstration they were, themselves, the people who advocated the most far-out things during the course of the demonstration."

He continued by saying that he didn't want to see the discussion degenerate into one side screaming law and order and the other side waving a pistol and screaming hate. The question according to Sheer was not a "procedural one of being in favor of violence or non-violence since every human being wanted order instead of chaos and peace instead of violence." The question he presented was: "if someone achieves power and holds it, is there a non-violent way to challenge that power...? Every beurocrate believes in law and order because he's the law..." he said.

The question then, according to Sheer is: If power is not directed toward the good of the people then what channels are open for doing something about

## New Administrative Position Added

A new administrative position will be added to the LCC staff according to a proposal approved by the college board on April 2.

The new position, a business manager, will have the responsibility of coordinating all college business activities.

There was some concern shown by the college staff over the fact that the business manager will be directly responsible to the president. This would place him above the dean of college services, William Cox, and the clerk controller, William Mansell, who now report to the president.

The Staff Personnel Policies Committee (SPPC) said that while Cox's job encompassed too much, this would tend to lower the importance of the technical-vocational programs as Cox has been associated with the program so long.

In reply the board said that Cox had already accepted the

position as he had agreed that his job was becoming so large that it strained his effectiveness. The board, however, made no comment on the relative importance of the position.

A SPCC proposal, changing the office of controller from a classified to an administrative position, was withdrawn after the changes made in the meeting.

Two other positions were created by the approval of the proposal. A director of development will form a development fund and work to obtain money for student financial aid and college development.

An associate dean of instructional services will be responsible for the learning resource center, the study skills center and instructional materials production. This position, according to Dr. Hamill, will not be filled immediately.

NITA SANDER

## Academic Council Looks At New Grading System

The Academic Council of Lane presented a proposal for a pass/no pass grading system to the LCC Board of Education at the last meeting (April 2, 1969). The Board, because of a required two week delay, will act on the proposal at the next meeting (April 16, 1969). If approved as expected, the pass/no pass system will be effective summer term and will be governed as follows:

In courses designated as unrelated to the major field, a student may elect to enroll as a candidate for the "pass" or "no pass" rather than a letter grade. If he chooses the pass-no pass option, he must notify the instructor not later than 13 calendar days after the first day of the term.

When they deem it appropriate, instructors may assign "pass-no pass" students the letter grade of "A", but no grade lower. No more than 16 credit hours of "pass" grades may be applied toward LCC degree requirements. Students who accumulate fewer than 45 credit hours over four terms may not enroll for

more than 12 hours of "pass" grades.

College transfer courses listed as electives for majors in lower division curriculums outlined by the State System of Higher Education may be taken on a "pass-no pass" basis within the limits of this policy. "Pass-no pass" courses to be applied toward occupational programs will be designated by departments concerned. GARY COX

## New Program Organizing

BE AWARE, a new program at LCC, is being organized as part of the student activities program.

According to Bobby Edwards, a coordinator of the program, BE AWARE (Be A Worker Actively for Real Equality) believes that "Whites need to become aware and that each person needs to work towards his own awareness."

Cont. page 3

## LCC Appears In Pace

Now on sale at the bookstore are 200 copies of Pace magazine which contains an article on LCC.

The article was written by Al Knettner and photographed by Len Weed. It comments on the idea that LCC is a college for the common man, and includes

many faces from the student body.

Pace is a young magazine and has a very modern look, concentrating on people and their interests around the United States.

The magazine will be sold for 50¢.

DONNA CESSNUN

Cont. page 2



## Enthusiasm Creates Success

By Bob Hamill

As the Spring Term begins I would like to send a word of encouragement to those of you who are finishing the final term of this school year and extend a welcome to those of you who are new or returning after a period of absence.

It seems like a very long time ago that we opened this year with so much mud and dirt around. To be sure, some of it is still around, but we have come a long way in the building of the new campus. I am sure we are going to look back in June and declare the year to have been a suc-

## EDITORIAL



cessful one. This will be largely due to the enthusiasm of staff and students alike.

I am glad to note the publication of this issue after what might have been a suspension of the printing of the paper. There is no question but what many of us must share the responsibility for the failure to achieve a smooth operating and imaginative newspaper. I wish to encourage those of you who have taken up the responsibility for the newspaper and pledge an increased support for this important student activity.

Bob Hamill

## Have 18-Year-Olds Been Outwitted?

Editor's note: For those of you who never manage to read the daily scandle sheet, have any thoughts on this bit of news:

The Oregon House may have a little difficulty in deciding which way to go when a bill calling for total franchise for 18-year-olds reaches the floor today.

The House State and Federal Affairs Committee not only decided to give the 18-year-olds the vote...but also to allow them to drink alcoholic beverages and to be legally liable in contracts.

Eugene Mayor Lestor Ander-

## 46 Students Earn All "A's"

Forty-six students at Lane Community College earned perfect grades to head the President's Honor List for Winter Term.

Those students making straight "A's" from Eugene are: Shirley Baldwin, Owen Belshaw, Margaret Carlson, Rita Collins, Tamara Crabaugh, Harold Daughters, Virginia Geertsens, Greg Greenough, Wayne Harrison, Sandra Hayes, Edwin Hedden, Jerrold Hughes, Ilyne Knutson, Terry Landreth, Shannon Lawler, Dolores Lockard, Terrance McMahon, Robert Meier, Losi Sanborn, Lawrence Small, Marvin Sparks, Sharon Taylor, Charles Van Beber, Carol Wedmore, Milon Whittier, and David Wilson.

From Springfield: Paula Bracken, Louise Carlson, Betty Henslee, Virgil Huff, Robert Hunt, Lloyd Riel, Frances Rodenbough, Harvey Sollosy, John Spiering, Virgil VanArnam, and William Welberg.

Also earning perfect grades are: Betty Cain and Jim Mills, of Dexter; Linda McMillan, Pleasant Hill; Cheryl Rogers, Junction City; Anita Edwins, Walterville; Karen Swanson, Veneta; Jon Nelson, Ashland; Darlene Shields, Marcola; and Martin Bierly, Harrisburg.

The list includes 211 students who earned between a 3.5 and 4.0 GPA for the term. The Deans list, consisting of students earning between 3.0 and 3.5 named other Lane students.

KATHY DAVE

## Letters to the Editor

Editor:

Received the 25 Feb. edition of The Torch from some mysterious sender. I've got two suspects, but that's not what I'm writing this letter about.

It seems to me that an educational institution wealthy enough to rent a computer at \$5,000 per month can easily afford to add a couple of pages to its only newspaper. Outstanding literature being at such a premium over here, I was disappointed that "The Torch" ended on page four.

In closing, it was refreshing to note that not all colleges are sunk in a quagmire of superfluous games. I believe you people -- your school -- is on to something big.

Sincerely,  
L/Cpl L.L. Hastings 2394841  
Fox Co. C.P. 2nd Bn., 4th Marines  
Comm (TACP)  
FPO San Francisco, Calif. 96602

P.S. Would like to hear more from Mike Bingham. While I don't buy the hard-nosed conservative line, he's got a head. Too, is there anyone there capable of presenting the other half?

decisive issues." Decisions about what is to be taught, etc, would therefore be made by students and faculty and not by Regents or administrators who do just as the Regents or trustees demand.

In his closing remarks, Sheer said, "Every time a student government or a student paper begins to challenge the question of power in the University using normal channels, they are slapped down." He said that it was all too apparent that the New Left did not make decisions about tactics in the so called "American Revolution" because they "should not be in the position of saying they were the enemy of freedom of speech; because the reason we're on the Left is we want to extend freedom. I don't think the Left should ever be in a position of giving up the slogans and ideas of democracy because I think we're the only ones that care seriously about them."

S.I. Hayakawa, in what was not intended to be a reply to Sheer's talk said that he intended to remain the president of San Francisco State College only "until I see a little light at the end of the tunnel."

He said he didn't know when to expect to see the light since San Francisco State is being used "as a testing ground on the part of revolutionaries to see how far they could go." He said that if his administration had "buckled under" the campus revolts would have spread to other schools around the country. "I hope we have stemmed the tides of revolution," he said, "but many of these problems remain unresolved."

He said students had legitimate complaints against what he termed, "ossified traditional



By Bobby Edwards

## King-Life, Liberty And Happiness

"Dig it!" Can you focus on the tensions in the Black's living rooms day after day? In the Montgomery Boycott, Birmingham, Atlanta, Blacks determined to do something about their situation. Non-violence was the spirit of the times. Dr. King, a graduate student from Morehouse College, added to his academic studies the teachings of Gandhi, Hegel and Rauschenbusch. He found the movement in India "was without violence," very enlightening and spiritually exalting. He was not sure it would work in America, where "all men are created equal."

Dr. Martin Luther King, Jr. was committed to non-violence; a love thy enemy philosophy. Despite everything, despite the difficulties and frustrations of the movement from within; despite the negative reaction of Racist-America towards Blacks and toward his life and that of his family; the thousands of threatening letters of death; despite the clogs; the bombs; those dead black children-- he was committed completely to non-violence. I know you know what I am talking about. I don't have to go into details of justice when it comes to "Blacks." (Injustice, it might be called). Those actions by this government towards Blacks which shocked the world. Despite all hate and violence of this country he committed himself to the liberation of Blacks "now," committed to a fight to the finish. The end came April 4, 1968. Life, liberty and the pursuit of happiness.

"Intelligence plus character"...the goal of true education. As students these words deserve much thought.

Blacks and Whites "Dig!"

"...We've got some difficult days ahead. But it really doesn't matter with me now. Because I've been to the mountain top..."

"Like anybody, I would like to live a long life...but I am not concerned about that now. I just want to do God's will."

"And he's allowed me to go up to the mountain, and I've looked over and I've seen the promised land."

"I may not get there with you but I want you to know tonight that we as a people will get to the promised land."

Martin Luther King Jr.

King is alive! I feel him. April 3, 1968

courses given by ossified, absent minded professors." He said that a good deal of his problems grew from difficulties in ridding himself of teachers protected by tenure. "some of the problems stem...from the fact that we have a few discontented professors that pass on their discontent to the students, and as a consequence the discontent is magnified. Many reasons for the discontent are very legitimate. One is 'shoddy teaching'! There is no protection for the students. We do not efficiently evaluate professors; consequently there is some bad teaching. Some of the things that restrict us in alleviating the problems of shoddy teaching are restrictive teacher tenure procedures, teacher's organizations etc."

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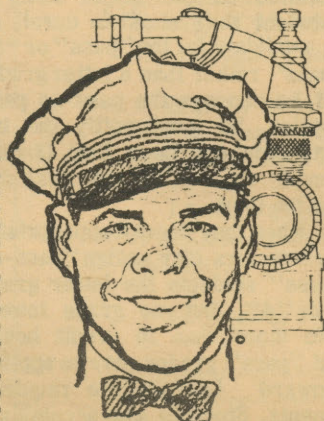
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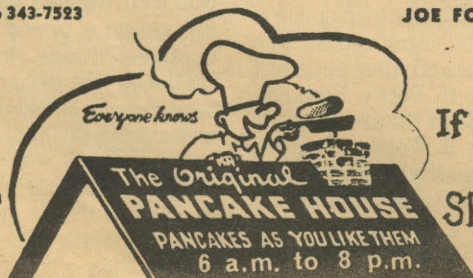


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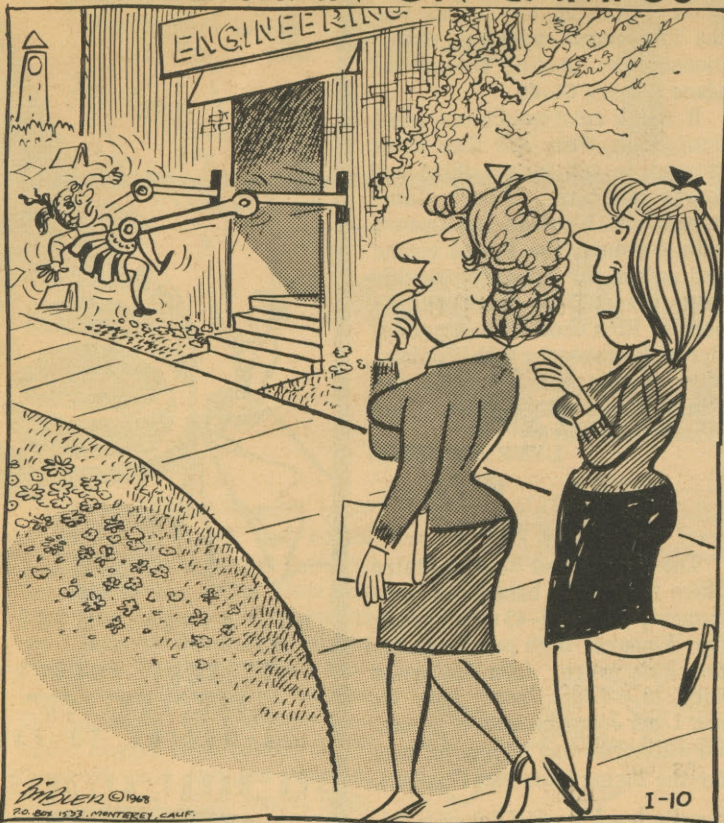
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"SEE, FREDA — WHAT DID I TELL YOU?"

## Some Classes Cancelled

Lack of full time students is the reason for the cancellation of many classes for spring term.

According to Dean Hakanson dean of students, the state reimburses the college for better \$400, the equivalent to one full time student. However, Dean Hakanson said that there were so many part time students that the money was not coming in.

Therefore, the college can not afford to retain part time teachers who do not have at least 12 students in the class. He said, however, that any classes that had a full time teacher but did not have the required number of students would not be cancelled.

### Circle K Club Forming

The Circle K, a branch of the Kiwanis Club, is a newly organized service club at Lane.

During an organizational meeting held last week temporary officials were elected. They are: John Hill, club chairman and Bill Denniston, vice chairman.

The first meeting of the Circle K will be held tomorrow in Dean Cox's office at three o'clock. Hill said that all those interested are urged to attend.

The club is one of over 7,500 clubs in the United States and Canada. Its functions are basically two types. The first is to raise funds and the second is to promote good will through community projects. The club plans to function as many of the other clubs have in the past except that "We want to make it more meaningful," said Denniston.

Some of the Circle K's functions include: 1. to provide scholarship opportunities for deserving students; 2. campus cleanup and beautification; 3. promotion of blood drives and fund raising activities for the needy; 4. projects for assistance to underprivileged children; 5. to conduct projects to further international understanding; and 6. to help college administrations in registration orientation, open houses and campus tours.

BOB SMITH

Dean Rasmussen, dean of instruction, said that this definitely would not happen again as the budget would be looked at.

Rasmussen also said that any student that had to have a course that has been cancelled should come to talk with him about it. Rasmussen said that "no student has been turned away."

He used as an example a class that has been held open even though it has only 9 students enrolled because, for four of the students it will determine graduation. YVONNE COSBY

## LCC Gets Scholarship

The Oregon Association of Broadcasters, professional organization of Oregon's radio and television stations, has announced the awarding of a \$200 scholarship to Lane Community College to be used to finance the second year of training of a student currently enrolled in Radio Broadcasting classes. The student selected to receive the scholarship will be chosen from a list of applicants by a screening committee made up of two

## LANE Goes To Florence

Lane may have a branch campus in Florence.

Twenty acres of land have been donated to Lane Community College for future construction of a branch campus by Siuslaw High School and by the city of Florence. The land was donated under the stipulation that if construction has not started by the end of seven years the land will be reclaimed by the former owners.

The acceptance ceremony has been tentatively set for April 28.

It is believed that the branch campus will offer a curriculum of primarily liberal arts transfer courses because of the increased costs of buying the equipment necessary for many vocational classes.

BOB SMITH

# LRC To Be Ready Soon

William Cox, dean of college services, took time out from his busy schedule to answer questions on the most unusual structure at Lane: the huge and impressive Learning Resource Center.

"Primarily, the center building, as we call it, will house the student activity area," said Dean Cox. "The cost of the LRC building alone amounts to well over three million; and the floor space will cover four acres. Most of the floors will be covered with carpets. The amount of carpeting needed will fill one freight car," said Cox.

Pausing for a moment, Dean Cox made a note to call the contractors of the LRC building, Waldo Hardy and Son.

"At the present time the Performing Arts section is located in the basement. The Food Service section will be on the first floor. This will include a snack bar in the southwest corner and on the north side a cafeteria style restaurant. The bookstore and Library will also be on the first floor. "The top floor will house from nine to ten class rooms, several teacher's offices, study areas, and several student lounging areas."

(from page 1)

Edwards accredited the necessity of the program to: "The racial crisis in America has come to be as important to college students as the Viet Nam war. It's importance to the U.S. has been mirrored and treated on television, newspapers, weeklys and on radio. It was an issue in the presidential campaign. There have been riots in the cities; many black leaders including Martin Luther King and Malcom X have been murdered; and the Presidents Commission on Civil Disorders has illuminated many causes for profound

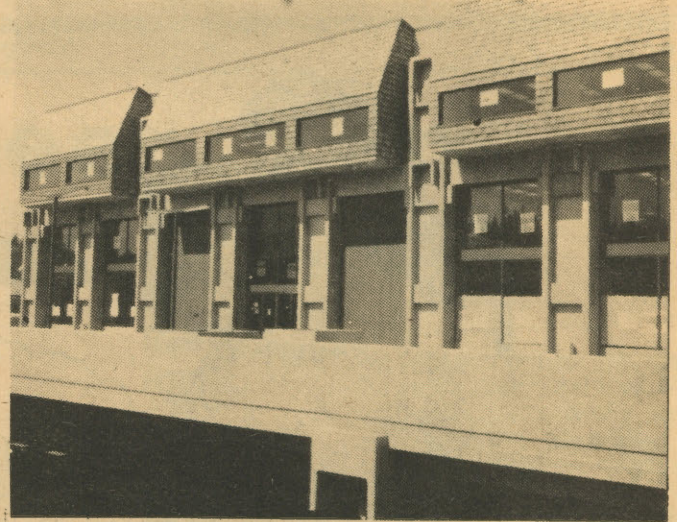
un-rest in our society. Whites have asked themselves the questions; what can I do; what is the problem; what is the solution, etc. An answer to these questions has come from Cal State in L.A. and is being instituted at LCC April 17."

GARY COX

## Senate Helps Cancer Drive

The Student Senate is helping in a cancer drive sponsored by the American Cancer Society. The drive is composed of three events (a dance, a "slave sale", and a car "bash"). The dance will be held on Saturday from 8:00 to 12:00. There will be taxi dancing which simply means the men donate money to dance with a girl. Awards will be given at the dance to the department raising the most money for the drive. Music for the dance will be by the Other Hand, who are playing for free.

The car bash is today in the west parking lot. The cost will be \$10 a bash or \$25 for three. The car is being provided by J&W Towing service. Channel 9 TV will cover the event "so come and you might be lucky enough to be on TV." DONNA CESSNUN.



The LRC building will swing into action after May 1.

Other facilities to occupy the LRC will be the Study Skills Center, Student Center, Student Counseling Center, Student Senate, and the Admissions Office.

The bookstore will be moving into its new home in the LRC

within the next two weeks and we can expect to be moving in full force before May 1," said Cox.

WILLIAM ERICKSON

## Choir Elects Officers

Choir members elected two new officers Friday. They will fill the posts of president and vice-president.

New officers are Mark Krantz, previous vice-president who moved up to the president's position, and Ernie Kangas chosen for the position of vice-president.

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## Financial Aids Uses 'Open-Door' Policy



Mrs. Howard, financial aids counselor, rules in an office constantly stirring with LCC students.

Stacks of papers and books piled on desk, chairs, and shelves gave the office a cramped, unorganized feeling. Mrs. Howard, financial aids counselor, bustled into the room, perched on the edge of her chair, cleared off a spot on her desk, and sat with pen in hand, as if eager to be asked a question.

"The main purpose of the financial aids department is to provide educational opportunities for everyone—really an extension of the 'open-door' policy of the college," she said. "Finances have stood in the way of further education for many people, so we assist students with this problem just as they are helped with any other problem that they may have."

Mrs. Howard's office is an area of constant activity as, "...over half of the student body is receiving aid of one kind or another. Everything, including the papers for over five hundred veterans receiving aid from the G.I. Bill, comes through this office."

While any student can apply for aid, there are certain qualifications that must be met. Mrs. Howard punctuated each point with a jab of her pen in the air, "The student must show need, that's the most important item. Then it must be evident that he is progressing steadily toward his goal, and the school must know that the student can be depended on to pay any financial obligations." The definition of "need" varies, as a government guaranteed bank loan is available to students whose family incomes are less than \$15,000 annually, while government grants are limited to students of large families or families of

low income. While part-time students may receive aid, they must show a much greater need.

Mrs. Howard thought a minute, turning her pen over and over in her hands. "Three types of aid are offered: scholarships and grants, loans and work study."

Lane offers scholarships to high school graduates, graduates of the adult education program who want to continue their education, and others. "We also receive scholarships from private sources and service clubs, and these are passed on to students." Grants are given only to needy students and are not repaid. However, the grant money must be matched with loan money.

Long term loans are interest free as long as the student is in school, with a 3% interest rate beginning upon graduation or if the student drops out, and payment begins one year from that date. Students may borrow up to \$1,000 a year. Oregon residents may apply for a government guaranteed bank loan, with the same terms as the long term loan, however, the funds are administered through student's home-town banks and the State Scholarship Commission.

Short term emergency loans up to \$50 are somewhat limited, but are readily available. Also, late tuition payments may be arranged in special cases.

"Over 100 students are involved in our work study program," said Mrs. Howard. "The work study student may work on campus 15 hours a week, at a rate of \$1.50 - \$1.75 per hour. Many other students find part-time work through the placement office."

## CLASSIFIED

**TUTOR WANTED....**Mrs. Hays wants a tutor for basic electronics one night a week between the hours of 7 and 9 PM. Must have reference from the electronics dept. ph. 343-2246

**FOR SALE:** 1961 Dodge, 383, all power motor, transmission in good shape. Call 343-2735 mornings and after 4 p.m.

**FOR SALE:** 1960 Mercury Convertible. Factory 3 speed. Must sacrifice for \$195 was \$295. Have too many cars. New battery and lots of other new stuff. 343-0689, Jack Wright.

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"Each year we send in a request for the amount of money we think our department will need. It's usually not enough so we have to knock off corners here and there. That's what all these papers are," said Mrs. Howard, waving her pen around the room. "Ninety per cent being LCC money. Grants are all government paid, and eighty per cent of the work study money is government supplied, and twenty per cent LCC money."

Mrs. Howard laid her pen down with a snap on her desk. "Students can come in and talk to me any time they have questions on aids, or can talk to any of the other counselors that are available." NITA SANDER

## Bruins Take Title

On March 13 the Bruins won the intramural basketball championship by beating the second place Losers 66-40.

It was a relatively close game until Rick Weir and Rick Scott started to hit in the third and fourth quarters. Terry Cummings was high for the Losers with 15 points. The Bruins roster and points for the championship game were: Rick Weir with 24 points, Rick Scott with 14 points, Byron Maltsberger with 15 points, Mike Myers with 10 points and Paul Johnson with 4 points. Congratulations Bruins!

LYNN JOHNSTON

## Rats Win Tourney

The River Road Rats took third place in the I.M. basketball tournament, with a 54-43 victory over the Winners. High point men for the Rats were: John McDonald with 19, Tom Cross with 14, and Lynn Johnston with 10 points. Ed Dillenger was high point man for the losing team with 17 points.

## Softball Officials Meet

There will be an intramural softball and officials meeting at 4:15 p.m. Thursday, April 10, in the main gym (south side) All LCC students interested in organizing, officiating, and/or participating on a team are encouraged to attend. Any questions may be directed to Mr. Krause or Lynn Johnston in the Health and Physical Education offices.

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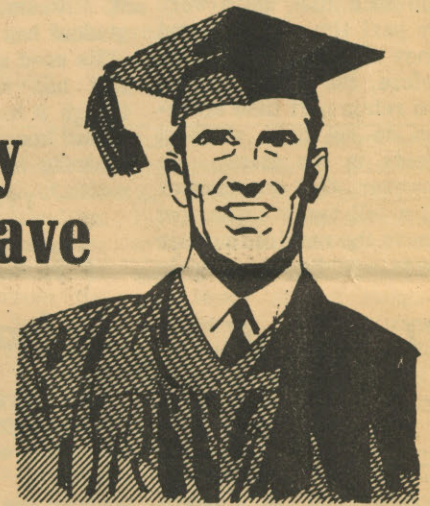
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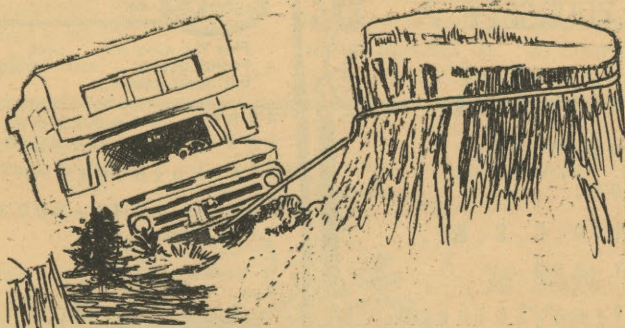
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