

Vietnam Moratorium attracts over 4,000

"I'd never been in a march before or supported a cause like this--it really does something for you...it means something."

Peace marcher Debbie Klinge's sentiments were reflected many times over in the faces of those all over Eugene who participated in the October 15 Vietnam "moratorium." The University of Oregon freshman was one of 4,000 protestors who marched from the campus to city hall in a day, highlighted by peaceful dissent and discussions of the United State's military presence in Southeast Asia.

The nationwide observance began in Eugene with interfaith services at MacArthur Court. Decrying American "intervention" in Vietnam, the orators called for an immediate end to the war.

Following the Mac Court gathering, the demonstrators wound their way downtown, gathering at City Hall for another rally, which ended at noon. Speakers at the gathering included Eugene may-

or Les Anderson, City Councilman Fred Mohr, one of the instigators of the moratorium; and community relations director Wendy Ray.

Silence was observed by the marchers from 12:00 to 12:05 p.m.

A series of informal "town meetings" and "teach-ins", attended by an average of 20 to 40 people, was then held at various places in the area. These groups discussed the "hows and whys" of ending the war.

Climaxing the day's observances was a massive meeting at MacArthur Court featuring former Senator Wayne Morse. (See separate story.)

In comparison with the University of Oregon's participation in the national protest, Lane Community College's role in the activities was minimal. The day before the moratorium, LCC English professor Arthur Tegger held a "rap session" for students and staff in Center 221, on the subject, "Why have the Vietnam Moratorium?" Wednesday's activities, however, were limited to participation in U of O sponsored events by a limited number of Lane students. The Eugene-Register Guard noted that while many classrooms at the University of Oregon were empty, attendance "varied" at LCC. The Guard's spot check revealed that classes showed from "20 to 75 percent of the students absent."

Lane's Student Senate had passed a resolution October 9,

recognizing the Moratorium and urging that students be allowed to participate if they wished. President Pickering agreed, as long as the students had made prior arrangement with instructors and exhibited activity "in keeping with the policies and standards of the College."

Moratorium events were somewhat dampened by intermittent showers in the Eugene area in a day that saw no major incidents. Although counter-demonstrations were threatened by pro-war groups, there were few obvious efforts to thwart the massive observance.

Even as the effects of the October 15 demonstration were being felt throughout the nation, plans were underway for similar demonstrations in November and December. Ray Husted, moratorium spokesman for the Eugene-Springfield area observance, said meetings are underway to work out details of a November 13-14 event in the area.



Photo by Paxton Hoag
BRENDON AND DANUE GORGON of 1781 Cleveland Place, Eugene, donned rain gear and sign and marched with 4,000 other protestors to downtown Eugene as part of the War Moratorium last Wednesday.

Senate elections scheduled

Fall elections for student government will be held Nov. 10. Much planning and organizing has been underway since the beginning of the term, in an effort to involve more students and circulate details on the elections.

All students running for a position on the Senate are required to present a petition with 100 signatures to have a name put on the ballot.

Five senators-at-large will be selected, in addition to a student body publicity director and freshmen and sophomore senators from each department. Departments which will be represented include: Business, Electronics, Fine Arts, Home Economics, Health and Physical Education, Industrial Technology, Language Arts, Mass Communications, Mathematics, Mechanics, Nursing, Paradental, Performing Arts, Science, and Social Science.

Voting will be done on the first floor of the Center Building and a student body card must be presented before receiving a ballot.

If a candidate is running unopposed in any department, his election will be considered unanimous unless at least 25 votes are cast for any one write-in candidate. Should a write-in candidate receive 25 votes, the election will be decided by a majority of votes cast. Candidates leading their opponents by one vote or more will be considered elected.

A tied vote for departmental representatives will require a run-off election in that department. A tie for other positions will be decided by a general run-off.

Winning candidates will be inducted formally into office at the next Senate meeting following the elections.

Vocational classes show gain in Fall enrollment

Over 5,000 students are expected to register for Fall Term, states Robert Marshall, Registrar at LCC. In addition, 2,500 have registered for night classes. Two thousand students are in occupational classes and, except for a few programs, most occupational classes are filled.

The vocational enrollment has increased from last year's total, but vocational programs cannot increase as quickly as can transfer programs because of fixed facilities. For example, 200 stu-

dents have applied for nursing but classes must be limited to 40 due to lack of space. The dental hygienist program requires the use of a dentist's chair, and as there are only 18 chairs the size of the classes must be limited.

Another limitation on the increase of vocational offerings are state rules such as instructor-student ratio. In nursing and dental hygiene, for example, there must be one instructor for each ten students.

Student Senate meeting disrupted by argument

Tempers flared in the Student senate meeting Thursday, Oct. 16, forcing premature adjournment of the meeting by Senate President, Dave Spriggs.

The meeting began peacefully, but within a short time some members of the gallery were leaving as a result of disorganization on the floor due to heated argument between Senate officers and members of the Reform Party, a newly chartered campus group. Much of the argument centered around parliamentary procedure, as members of the Reform Party were accused of obstructing Senate action and filibustering, and the Senate President was accused of illegally awarding the floor while a member of the Reform Party still held it.

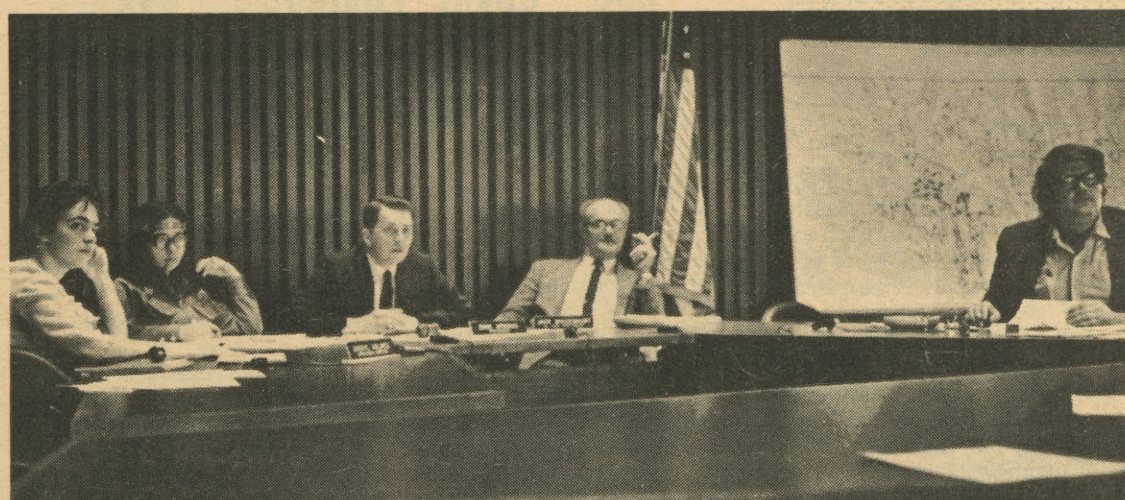
The major controversy began over the proposed Veterans Club constitution, which offers membership to anyone (male or female) who has served honorably or is currently serving in the armed forces. Paul Nosbisch, president of the Reform Party and vice-president of OCCSA, and Bill Denniston, ASCUS president and Reform Party whip, objected, stating that the club should be open to all students. They

used as a precedent for their position the decision by the Senate in regard to the BSU, which was required to be open to all students.

Argument erupted after Nosbisch yielded the floor to Denniston, who indicated that he wished to yield back to Nosbisch after he had spoken against the issue. Spriggs indicated they were filibustering against the motion, and that decisions to yield the floor must go through the chairman.

He attempted to award the floor to a speaker for the proposition since two had spoken against it. Denniston objected that he had not actually finished his speech, but had merely indicated a wish to yield to Nosbisch after he had done so. From this point, the discussion became more heated. Spriggs called for order, but subsequently halted proceedings due to lack of order which had descended into a virtual shouting match.

Approximately 50% of the Senate members and audience remained after adjournment to discuss the controversy. Accusations that Spriggs and his supporters were acting unconstitutionally were countered by accusations that the Reform Party was simply trying to disrupt Senate proceedings. Denniston later apologized to Spriggs, indicating that he felt his point to be valid but was out of order in the way he made it.



CHERYL HOMES, Cathi, Dave Spriggs, Jack Whisenhunt and Paul Nosbisch, all of the Student Senate, during Thursday's meeting.

day after a controversy between the Senate and the newly formed, Reform Party.

Photo by Paxton Hoag

EDITORIAL

Lane students kicking at last

LCC students are dead. That was the general opinion of anyone who tried to organize anything last year. But the students are starting to kick with the beginning of Fall Term, and it almost looks like there will be a sound, healthy student body on campus this year.

There are still hundreds of students, however, who remain dormant in their own little world. The only problem is that this campus is part of each person's world the minute he tours it, enrolls in a class, comes on Sundays to play a game of tennis, or takes a part-time job here. That person can then no longer use the excuse of being unaware of LCC. Now that he has gone so far as to admit it's here, he is bound to see something he doesn't like. But what does he do? Nothing! And who loses? Him! You've heard it all before--right?

I'll take an example most people are interested in--money. Now, it's a fact that as a taxpayer some of your money is coming to this campus. And it's a fact that every student organization on campus, along with departments, instructors, buildings, etc., are budgeted a certain amount each year. (No doubt a certain percentage of your check goes to each division.) Anyway, now that your few pennies are there, what are those people doing with them? Are they spending them on regarding projects and events that will benefit you, so that you'll be able to rest at night because you know you aren't throwing cheese down a rat hole? Or are they spending the least they can on benefits for others and dividing the rest among themselves?

The Student Senate was budgeted this year after asking for a larger budget to operate. Is it doing you any good? The TORCH was budgeted \$750 this year--are you getting any use out of the two pennies that were pulled out of your pocket and tossed in the pot for the TORCH? Each club was budgeted a certain amount this year. Did you know that some of the clubs aren't even organized and it is reported that many of them won't be this year because no one joined? There's your money just lying around in some dark hole getting moldy. How do you know this isn't true? The only excuse for not checking up on something that was taken from you (either voluntarily or involuntarily) is that you're very rich and love to gamble or you have undying faith in your fellow American. I'm ready to meet you if you are either one, because you're a rare species.

Money isn't the only thing that's important on this campus. Many times it's simply "the principal of the thing." With 1200 people on campus it's unbelievable that everyone agrees on everything. What do you think about a minority group like the black students wanting their own room to "display their culture?" What do you think about all those foreign students getting together? What about a Student Senate that spends three days paid-stay at the OCCSA Convention. What's happening with a student newspaper that doesn't relate to students? These are known as "fireside gripes", because everyone complains about them but that's as far as it goes. Don't be left out in the warm. Come on in where it's freezing.

Letters to the Editor

LETTERS TO THE EDITOR must be signed and should be less than 300 words. Longer letters will be published as space allows. Letters may be edited as necessary in keeping with policies of the LCC Media Board.

Student Senate

found inefficient

Three weeks following this issue, the Student Senate elections are going to be held. I have, by asking students for their views on college activities, become accustomed to a type of reply like this: "What is the Student Senate?", to which I have attempted to reply.

I have tried to find out the answers for these students with many queries about student government and have still, to my dismay, found a general lack of common knowledge about even the most rudimentary elements of student government.

Out of a reaction to this situation, I have formed my basis for my candidacy for the seat of student Senator-at-Large.

I have, out of my own curiosity, gone to a Student Senate meeting (Oct. 15, to be exact) and I have witnessed that there is a general inefficiency in the operation of the Student Senate. I base in the principles of Sociology and more specifically, political science. I will here convey my observations on this basis through my own thoughts as well as other students and officers of the student body this year.

I have found, by talking to students in casual conversations, that they are for basically sound

student government (as opposed to the radicals you see at other campuses), and have discovered in the Student Senate meeting that just the opposite type of atmosphere has exerted itself over these meetings. I learned that much of the committee work was being carried over into the Senate meeting itself, and as a result has retarded the progress of the Senate in dispensing and carrying out its actions.

I have also noticed the the primary source of this inefficiency has constantly (in and out of meetings) been the results of the actions of a limited and distinct group of senators and club presidents.

This is not intended to call to attention any particular member of his or her character but is urged by the author to suggest that people who fit the place keep their squabbles of procedure and

In doing anything in life today I've heard it can mean more to you, that it will become clearer in your mind if you are able to relate to that which you are involved in or wish to become involved in. That which passes before your mind's eye becomes crystal clear if you put your-

Do you have ideas or opinions that you would like the student body to hear? If so, this column is for you.

This column will accept any views from students concerning any part of LCC and its activities, or general philosophies on any subject. The TORCH editor will decide where to place submitted articles according to content or the wishes of the author. Those policies of the Media Board pertaining to letters to the editor will apply to articles printed in this column.

Articles should be placed in the "raw copy" box, which is plainly marked in the TORCH office, 206 Center Building. The name of the author must be on the article.

Don't miss

Dr. Parnell

on LCC

ethics in the committees where they belong, so as to facilitate a better rapport with other senators as well as to help keep the student government open to all students.

This view is meant to apply to the entire Senate that both as a group and as individuals that members remember the places that are intended for squabbles and the places for cooperation are separate and distinct and should be treated as such.

I present this as a humble and practical student interested in seeing student government serve the students and be truly representative and reflective of the wishes of the entire student body in a reasonable and more realistic manner, appropriate to the policies and ideals that are practiced and striven for her at LCC.

I thank you for bearing with me.
Michael Arens
Candidate, Senator-at-Large

BSU opens Pandora's box

If the BSU demands of office space are filled then perhaps the college had better be prepared to do the same for any other group who decides to follow suit.

For instance the Norwegians, Swedes or Danes. I understand there are many in the area and no doubt a great number are going to L.C.C. They certainly have a scandinavian sub-culture in danger of being engulfed in this modern American atmosphere. Of course they do have their little organizations that meet on their own time, in their own places, but then they may get the idea that the taxpayers should furnish them a place, too.

And we'd better be very careful

not to mention how many women over 30 are on this campus. If they get to thinking what a minority group they represent (depression babies - women) they might organize to protect their sub-culture against the pressures of a majority young, male dominated society. Of course they'd need their own office to congregate in and to foster their ideals and values.

Who knows what other groups are waiting in the wings to start once the precedent is set....Vietnam veterans? Native Oregonians? Bean Pickers? Taxpayers?

The BSU had better be careful, they may have opened Pandora's Box!

Shan Pynes

The Student Speaks

The Proposed Grading System

Bob Stewart

self inside it.

I'm able to relate to the new proposed grading system in that I've never been to school. I've never attended the 1st grade, or the 2nd grade as far as that goes. I never went to kindergarten. This is my first time in formal education and in so many ways I'm scared, not always confused, and only sometimes lost. What I have been told by friends and families that I lived with, and the books that I've seen and borrowed and read from anybody I know and from the library are my education. I've found out that a number of possibilities will influence me as to what I learn and that which I will carry with me the rest of my life---comprehension of the subjects, the ability to understand, the length of time it may take me as an individual to learn this or that, my relationship with my fellow students and, in my case, very important to me will be my grades.

When I sit in the classroom and the student next to me has had high school or at the least elementary education, I can see that I must run to catch the bus of knowledge. Time is my enemy under the current grading system. The student next to me has a gigantic lead in comparison to mine. In comparison to him, I'm more apt to come out of the classroom with an "F" stamped on my paper for the rest of my life; and I'm told that can be a hassle in our society today. Therefore, give me the new grading system as it affords me the opportunity not to get an "F" grade. It also removes the psychological fear out of education in so far as grading is concerned. It will remove from me and others a heavy weight which I believe is unnecessarily a part of education today.

If you still ask the question, "What is the proposed grading system for Lane Community College?", as I first did, then it shall be described in this way. It is a proposed system of assigning grades that would lessen some of the negative aspects of the traditional five point system and hopefully prove to be more in keeping with

Lane's open door approach to education.

Dean Hakanson, dean of students, has said this is a people oriented college; this proposal seems to be in keeping with that system. It takes the "F" out of grades. You no longer have an "F" stamped on your forehead to take into the working world. And, according to Paul Nosbich, member of the Student Senate and vice-president of O.C.C.S.A., what we have now is outmoded. The philosophy is that we have an open door college. We give to any student's needs; we teach anybody. But what happens to a slow student if he receives a "D" or an "F"? He's punished. This may mean the difference for a transfer student on whether he could go into vocational technical work. It could be the difference in getting a job or not getting one. The new system would accentuate the positive and sort of play down the negative. The emphasis would be on success and not failure.

Dental students make plea for "patients"

Do you need your teeth cleaned? Do you need a full-mouth X-ray? Dental hygiene students at LCC need patients.

Three dental clinic sessions are currently open to patients: Tuesday, 8:30 to 11:30 a.m. and 2:00 to 5:00 p.m.; and Thursday, 1:00 to 4:00 p.m.

All work is done by LCC students under the supervision of four instructors. The work is directed by Dr. John Dickson, head of the Paradental department.

There is a \$4.00 charge for cleaning teeth. X-rays are free of charge, and may be taken to personal dentists for use.

To secure an appointment, call call 747-4501, ext. 266 or 267, and leave your name and phone number with the secretary. A dental student will return the call and arrange an appointment.

According to Muriel Peterson, assistant professor in the paradental program, there will be additional clinic sessions next term.

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Editor discusses newspaper coverage of protests

(The following story, written by Barrie Hartman, News Editor, was recently published in the Eugene Register-Guard under the headline "Newspapers and the Space They Devote to Protests--Would You Want it Any Other Way?")

Ever since black students began lifting their fists and voices in protest in Oregon, some criticisms have been raised about the seeming abundance of news space accorded the situation.

The complaints, which could apply to any matter involving dissent, fall into two general categories:

--Why doesn't the Register-Guard ignore the protests? All these people want is publicity to help further their cause. So, by running all those pictures and stories, you're playing right into their hands.

--If you people feel this sort of stuff is news, then the least you could do is put it in perspective. The blacks and their sympathizers represent an extremely small minority when juxtaposed with the majority. Therefore, it is ludicrous and irresponsible to give the protesters anything more than a few inches of space deep inside the paper--most certainly not all that Page One and prominent inside space you have been devoting to them.

Such criticisms are difficult to answer without going into a lengthy examination of the theory of news and of the newspaper's responsibility to the community it serves. But let's try anyway.

First of all, a good newspaper believe that the best citizenry is an informed citizenry--one that would rather be aware of the ugly and the grim than to pretend they don't exist. Such a citizenry is best prepared to meet problems head-on and, hopefully, to join the difficult search for solutions.

Secondly, putting news in perspective would be a simple matter if all it required was counting noses on both sides of an issue and always burying the loser deep inside the paper.

On the contrary, providing perspective requires digging vigorously into and behind both sides of all the issues surrounding a given situation. This is done not to sell newspapers (such efforts, in fact, sometimes cost us subscribers) but to help produce that informed citizenry mentioned above. Limiting coverage of the Oregon State University protests, for example, to bare-minimum, insidepage mention would be as dishonest as never reporting or analyzing controversial happenings at the State Capitol, City Hall, or within the Eugene school system.

Thirdly, publicizing an issue involving a minority-like black students on Oregon's campus students on Oregon's campus--may indeed help the minority's cause. But this consequence seems far less a crime than refusing to adequately report the situation, which would make the newspaper a tool of the majority.

Since when, moreover, is a newspaper supposed to reflect just the views of the majority? Most Americans sympathize with the Israeli cause in the Mideast crisis. Does this mean that newspapers shouldn't tell the Arab's side of the story? If the majority of Eugeneans favored leaving the cross atop Skinner Butte, should the Register-Guard ignore all efforts to bring it down?

Also, if newspapers are supposed to mirror just the majority view-point, how is the majority going to know what the minority is up to? Needless to say, it takes only a brief glance at history to

see that the minority has been right too often for the rest of us to adopt a smug, self-satisfied stance.

Finally, ignoring unpopular news happenings is as dangerous as it is irresponsible. Closing one's eyes to an ugly situation doesn't make it go away. Nor does the right to sit as judge and jury in deciding what news happenings are fit and unfit for its reader's eyes. One has to look only as far

as the Iron Curtain countries to see what types of newspapers are produced under such conditions.

So it is in your interest that this nation's newspapers remain free to provide all the facts and developments surrounding issues--regardless of the skin color of the participants or the tenor of their ideology. All things considered, would you really want it any other way?

New grading system proposed

A proposal for a new grading system for LCC was prepared last year by Jack Carter, Director of Student Activities, and discussed by the Academic Council. As a result of this discussion, a "pass-no-pass" grading option has been made available. No action has as yet been taken to implement other aspects of the proposed system.

The suggested system is a four-point scale in which the student would receive an A, B, or C for satisfactory completion of course requirements, and an R if course work is not completed satisfactorily. A, B, and C would indicate excellent, good, or acceptable levels of course work. An R, however, would indicate that the student needs further work in the course and should repeat it, take a developmental course before repeating it, complete it through independent study, or possibly change programs.

Grade symbols to be used in addition to the basic four include W, for withdrawal from the course; I, for incomplete work due to circumstances beyond the student's control; and P, for credit received under the "pass-no-pass" option. Only grades of A, B, or C would be used in grade point calculation. No credit would be given for a grade of R, but if the course were repeated satisfactorily the grade assigned would replace the R.

The proposed system is

adapted from those used at Delaware Technical and Community College, Santa Fe Community College, and Sacramento State College. The purpose of changing grading procedures, states Jack Carter, would be to be more in keeping with Lane's open door approach to education and to lessen some of the negative aspects of the five point system in which grades from A through F are assigned and used to compute grade point averages.

Advantages of the plan cited by its proponents include: 1. The student would be allowed more time with the material (for example, by repeating the course) and slower learners would not be penalized for their failure to reach a level of competency in a given length of time. 2. Emphasis would be placed on success, and the anxiety from threat of failure would be minimized. 3. The implication that the college is willing to accept less than adequate work (now represented by the grade of D) would be removed. 4. It allows students to explore areas other than their prescribed program with a minimum of threat.

Proponents of the grading revision do not feel that it will interfere with students who wish to transfer to other institutions, as credit is given only for A, B, or C work and the minimum requirement for transfer is 2.00 (C level).

KLCC PRESENTS

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215 MAIN STREET SPRINGFIELD, OREGON

A Community Outdoor Program (C. O. P.) has been organized to coordinate specialized outings for anyone interested in mountain climbing, rope climbing, rock hunting, skiing, canoeing, hiking or any other outdoor activity.

The LCC student organizers, Connie Frazier, Dick Beals, Julie Nutting and Barbara Ewing, can assist interested parties in renting equipment inexpensively, organizing car pools or securing the services of instructors in outdoor activities. Individuals or campus clubs planning trips or outdoor get-togethers can obtain organizational help from C.O.P. Activities will be advertised in The Torch and local papers.

The four co-ordinators would like to function year round, but need another volunteer. Volunteers who wish to instruct others or to meet with others interested in a particular outdoor hobby, are urged to contact C.O.P. There

are no dues or obligations connected with the program.

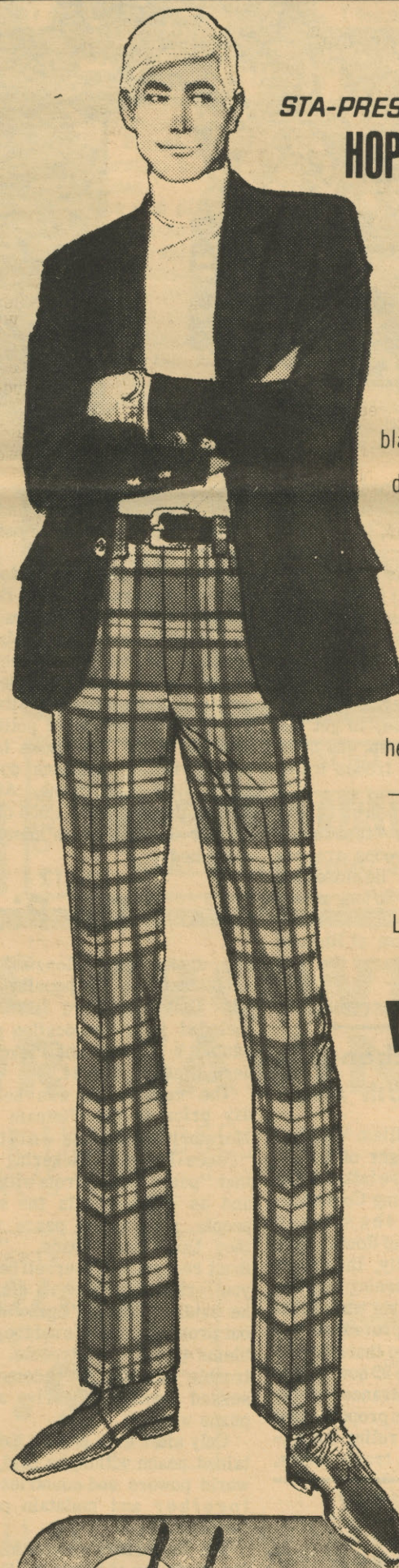
Until other arrangements can be made, C.O.P. headquarters is located outside the library in the Center building. Inquiries are welcomed.

ATTENTION CANDIDATES

As The Torch is understaffed, it is asking all candidates who are running for a senatorial position in the Nov. 10 elections to prepare and submit a statement summarizing their platform.

Each candidate should also make arrangements to supply a photo or make arrangements with The Torch photographer to have one taken.

This procedure will provide publicity for the candidates, and aid The Torch in informing readers of choices in the elections.



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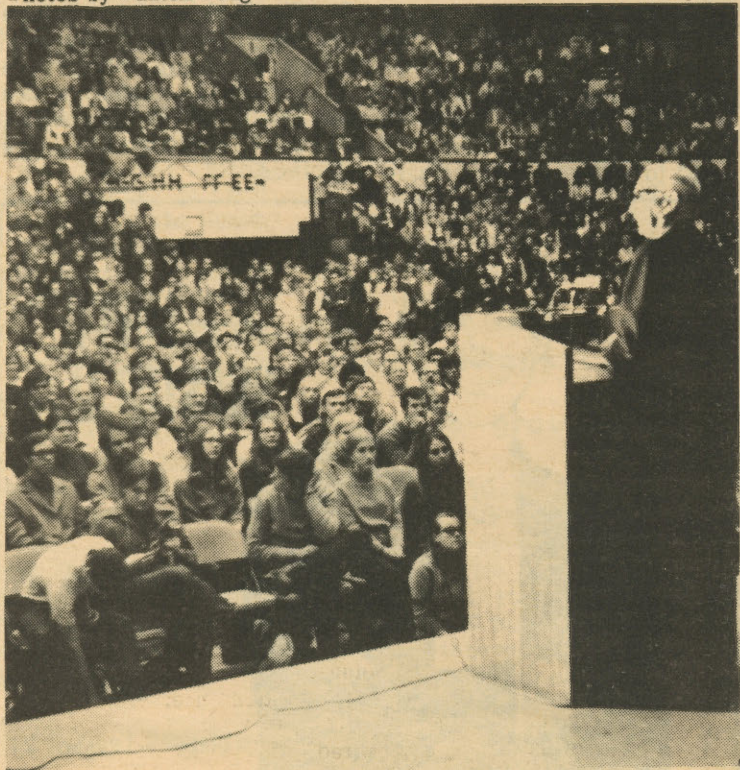
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In The Heart of Springfield

Wayne Morse packs McArthur Court



Photos by Paxton Hoag



Over 5,000 concerned Oregonians came out of the rain Wednesday night, Oct. 15, to hear ex-Senator Wayne Morse's "It's up to us" speech. His speech, entitled "U.S. Military Containment Policy in Asia Must End," protested the Vietnamese conflict.

Morse stated that he was not presenting his case to help smooth matters over, but was out to stir up the issue, to get his views out in the open, and most of all, to get U.S. troops out of Vietnam.

Morse said that Americans should and will be "thrown out of Asia" unless troops are removed voluntarily. He closed his speech by saying, "So long as God gives the breath to fight this containment policy, now of Richard Nixon, I intend to carry the fight to him."

The ex-Senator was given much

Stop sign change asked at 30th Ave.

According to William Watkins, Business Manager of L.C.C. college officials have talked to the Lane County Planning Commission about changing the stop sign at the intersection of Route 99 and 30th Ave. Originally, the driver had the option of turning right or left, or going straight when in the center lane. The procedure was changed recently so that students coming from Route 99 now have to use the west entrance of the campus. L.C.C. has proposed that the no right turn ruling be enforced during peak traffic hours.

ATTENTION, MEN!

All men who are of draft age, come to the Admissions Office and fill out form SSSI09 (college deferment request). Contact Mrs. Johnson.

applause and four standing ovations by college students and the public in general throughout his speech.

Other speakers, including Tommy Anderson of the Black Panther Party, Dave Roberson of the Black Student Union, Martin Nicklaus of the San Francisco chapter of Students for a Democratic Society, and Joe Allman, associate professor of political science at the UO, spoke to an ever-dwindling audience on the troop withdrawal theme. At the end of the rally only 1,000 of the former 5,000 audience members remained.

A discussion of longing and emptiness in the popular song "Is That All There Is?" was included in a convocation presented by President Pickering here Tuesday, Oct. 14.

The convocation was held a day prior to the Vietnam War Moratorium and was entitled "Peace-Peace." Pickering said that "peace comes from within," and as expressed in the song, people are not at peace until they have inner peace. "You must recognize it yourself before you criticize someone else," he said. "One can't grow without problems and it's not the problems that are the trouble. The trouble comes if we become obsessed inside and arrive at no peace within."

Only after each person has obtained peace within, he said, can world powers and countries live together and maintain peace "without."

Dr. Pickering gave the following examples of peace "without" at LCC: (1) Openness--"We have an open college and I have an open office, and I want to communicate with the students on things of value." (2) Honesty--"Saying it

In the view of some members of the first "Rap" (a weekly discussion group open to all students and staff) session, LCC President Pickering's address on "Peace, Peace" lacked relevance to their purpose for meeting.

The "Rap" group met October 14 and viewed closed circuit television coverage of the President's convocation address as a springboard to their scheduled topic of the Vietnam Moratorium. Some members described the address as picturing an "elusive world" with "no reality to it," and felt that the Moratorium was concerned with a "physical" rather than the "inner" peace described by the President.

Group discussion then flowed to subjects such as definitions of war and peace, demonstrations of commitment, active and passive communication, and comparisons of the effectiveness of force versus reason in achieving goals. Philosophical concepts such as existentialism were compared with Christian doctrines and a variety of points of view were offered on our position in Vietnam. Some of the questions asked were "What is our national self-interest?", "How, when and where do we protect ourselves against Communism?", "How do we obtain a lasting peace?" and "How far should a citizen go toward pres-

suring his government or president?"

Arthur Tegger, faculty sponsor of the "Rap", feels that there is a great need for a gathering where students can exchange ideas, gain new insights and develop the understanding and information that will help them make decisions. In a commuter college such as Lane, Tegger points out, there is little occasion for students to contact each other outside of the classroom. He hopes the "Rap" will

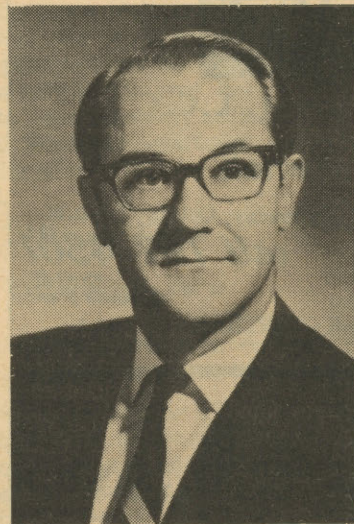
afford them greater opportunity for comparing viewpoints and engaging in the kind of intellectual interplay in which a student can question his own premises and attempt to resolve his personal contradictions.

The "Rap" will be held every Tuesday at 11:30 a.m. to 1:00 p.m. in room 221 of the Center. Mr. Tegger believes several "Raps" could be held at different hours and places if sufficient interest develops in such discussion groups.



Photo by Paxton Hoag

Dr. Pickering discusses peace



like it is." He said that "there should be a mediator between an idealistic society that has taught its youth to question, to think and to challenge behavior in today's society." (3) Participatory Democracy--This, Pickering said, is shown in the student government and the opportunities a student has to participate in school. Further examples include understanding and the desire to learn, which is shown in the number of adults on campus, firmness of

purpose, and an authentic deep concern for people.

He also listed the following ways in which students can promote peace at LCC: participate in student government and organizations, work at studying, understand themselves and others, and work against destruction on campus.

During the address Dr. Pickering paused for a few moments of "peace therapy" in which the audience was asked to "think peaceful thoughts." The pause ended with a prayer for peace by the President.

Pickering said his dream at Lane is "to establish a peace center or pinacle where people can go to think about peace and how to make peace a reality."

A video-tape of the convocation available in the Dial Retrieval System until Oct. 23.

Packwood backs amendment for Tax-Reform Bill

Senator Bob Packwood has announced support for legislation which will ease the financial burden on college students. In announcing his co-sponsorship of an amendment to the Tax-Reform Bill, Packwood explained that the amendment applies to students working during the summer who have greater amounts deducted from their paychecks than they actually end up paying in income tax.

By amending the law, Packwood says, the student will be able "to use the money while it will do him the most good." He states that the amendment will allow "students to have their withholding rates set on the basis of their total expected income."

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Graduation ceremonies questioned

While a student in high school, one had few misgivings about graduation. There was nothing to question—either one received the magic diploma, or one did not. It was a fact of life no more bewildering or joyous than the junior-senior prom. One expected long winded speeches, inspiration odes from the A Cappella choir, and the grinding strains of the Grand March performed by the advanced band.

On the community college level, however, there has been much discussion, investigation and soul-searching on what validity a graduation ceremony actually holds for the student.

"It took longer for 600 people to go through commencement at L.C.C. than it did for 6,000 people at Oregon State," commented Carol Noel, second vice-president of the Student Senate. Noel, a math major, felt the ceremony should undergo intensive revision. "The choir, orchestra, and speakers were all good," added Noel, "but it was all a little too much."

Sandy Curtis, senator from language arts and a political science major, viewed the proceedings as "phony." "You get into your little gown and march across the stage to shake hands—it's like high school."

The senators' attitudes seem to be exemplary of many students who believe that the idea of a junior college graduation should be seriously reviewed.

Some of the faculty is of similar sentiment. Larry Romine, director of Information and Publications, is involved in the investigation. He stated "Perhaps only half the students attended graduation last year, and the only reason many of the faculty showed up is because they would have missed a day's pay had they not attended."

The question of graduation exercises was discussed at a recent cabinet meeting in Dr. Pickering's chambers. A committee consisting of members of the student body and faculty was appointed to study reactions to the matter.

President Pickering also requested that the Student Senate determine the consensus of student body opinion toward the ceremony. The senate is to report their findings within a few weeks.

Jed Merrill, instructor of Industrial Technology, will also be reporting his findings to the Cabinet. "I'd like to see graduation as a day of rewarding and merit," stated Merrill. "A day to recognize what's good and then try to produce more of the same. If some person achieved something outstanding in any given field, I'd like to see him get the recognition."

"I don't see how long speeches by past, present or future student body presidents adds much to the ceremony," he went on. "No, I'm not in favor of dropping graduation, but I know I'd like to see it changed."

The dilemma that seems to be mentioned most often by students and faculty alike is how to make graduation meaningful to those participating.

"We have to remember that the students are the priority in this ceremony," said Merrill. "The community college would be doing a service to everyone if they involved a high level of student activism in planning graduation. This should be 'their' day. A lot could be done to the graduation activities—it could be different every time."

Possible options were cited by Bert Dotson, assistant to the President. "We could go from no graduation at all to the most elaborate of ceremonies," he said. We want

to zero in on the type of graduation the students want. Looking at it objectively, as far as the faculty is concerned, we'd just as soon forget graduations.

"We'd like to find out what the students, staff and community want—what are their feelings? We should talk to individual members of the community," Dotson elaborated. "to people taking the adult education classes—perhaps to people who will never take part in graduation at all."

Another aspect of the question involves the feelings of the vocational education major as opposed to the opinions of those in the college transfer program. Dotson commented: "I don't go along with the idea that graduation

necessary 'means' more to the vocational people than to the transfer people. I've heard it brought up that, whereas one will conclude his education the latter will automatically go on to a four year institution and graduate again. This isn't true—chances are that some of the transfer students are frustrated and don't know exactly what they're looking for—perhaps this is all the schooling they will want."

"I think that graduation primarily means that an individual has progressed through a period of learning, whether it be one year, two years, or whatever. All of us must decide what kind of honor should be given students for what they have accomplished."

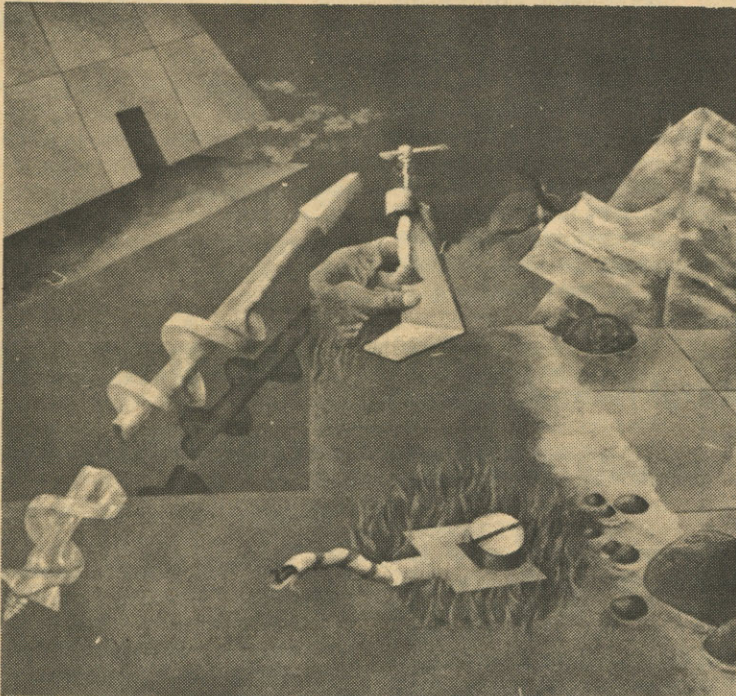
John Haugse shows work

A collection of paintings by John Haugse of the Fine Arts Department are currently on display on the second floor of the Administration Building. The collection may be viewed from 8 a.m. until 10 p.m. Monday through Thursday and from 8 a.m. until 6 p.m. on Friday.

Haugse has received degrees in Fine Arts from San Francisco Art Institute and the University of Oregon. The paintings on display represent work done during 1967-68. These are a group of

modern paintings which do not really fit into any distinct category. One student said they were a composition in paint. According to Mr. Haugse, one must see the paintings to understand what they are.

The display is an attempt to expose people in the community and the school to paintings. The Art Department, in co-operation with Marston Morgan, of Institutional Research, intends to display more exhibits throughout the year.



Run for Student Senate

Campus Calender

TUESDAY, Oct. 21			
12:00 p.m.	ASCUS Club	235 Cen.	
7:30	Forensics	206 Cen.	
WEDNESDAY, Oct. 22			
12:00 p.m.	Circle K	103 Adm.	
2:00	Christian Science Club	307 For.	
THURSDAY, Oct. 23			
11:00 a.m.	Baha'i Club	305 For.	
12:00 p.m.	Campus Crusade for Christ	307 For.	
12:10 p.m.	Chess Club	401 Cen.	
7:00	Badminton Courts	Gym.	
8:00	Open Forum: "Is the Church Relevant?"	301 For.	
SATURDAY, Oct. 25			
11:00 a.m.	Varsity Cross Co.	Cen. Ore.	
2:00 p.m.	Staff and Family Recreation Class	Gym.	

Family Counseling Service to hold meeting October 30

A film entitled "Parent to Child About Sex" was shown to an over-flow audience in the Forum Building at Lane Oct. 16. The film was shown as part of the Fall term course, "Sex Education for Parents," offered by Adult Education in their Family Living Series.

The film was planned to give interested parents the necessary information to aid them in handling their children's sex education. After the film, the audience separated into several smaller groups to exchange ideas and experiences on the subject under the direction of trained volunteers provided by the Junior Service League.

Some of the discussion covered topics such as "How and when do

I teach my child about sex if he doesn't ask questions?" "How do I deal with misinformed neighbor's children?" "How do I teach morals without instilling guilt?"

The next meeting of the course will be at 7:30 in the Forum Building on Oct. 30. John Cockrell, M.D., a Eugene obstetrician, will lecture on "Methods and Techniques of Contraception" as part of the program on "Planning a Family." The program is organized for LCC by Family Counseling Services of Lane County, a private, non-profit group directed by social worker Vern Faatz. There is no charge for attendance. Further information may be obtained at 342-3051 or 747-4501.

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CAMPUS

NEWS

BRIEFS

Circle K elects officers

John Hill was elected President of the Circle K club at the Wednesday, October 15, meeting. Other officers elected were: Stuart Baronti, Vice President; Ed January, Secretary; and Mike Arens, Treasurer. All male students are encouraged to attend the weekly meetings held Wednesday at noon in the board room of the Administration Building.

LCC gyms to be open

for family recreation

L.C.C. gyms and the weight room will be open Saturdays from 2:00 to 5:00 p.m. for Family Recreation. According to Cecil Hodges, chairman of the Health and P.E. Department, the program is open to the community and students at no cost, and is co-sponsored by L.C.C. and the Eugene Parks and Recreation Bureau.

Tom Young, supervisor and coordinator of the recreation program, said at present badminton and volleyball are the main activities, but other activities may be added.

Realizing the potential of the program depends on the number of qualified instructors who volunteer so that other gyms can be utilized.

Welding course offered

A 30-hour welding course, sponsored by the Adult Education Department, will begin Saturday, October 25 at 9 a.m. on the first floor of the Apprenticeship Building.

Tuition is \$12 plus \$28 for materials for a total cost of \$40. The class will be limited to twelve students on a first come basis.

Students should wear long-sleeved shirts, old trousers and shoes or boots, and no oxfords. Leather gloves are also required.

The class is designed for students studying for the welding certification test. Students wanting to take the test may set up test dates after the course is completed.

To pre-register for the course, contact the Adult Education Office at 747-4501, ext. 375.

Drafting lab offered

A new three to four hour lab class has been added to drafting classes at Lane. This class can be taken at the student's convenience.

Also, to aid the students, special "review" classes are held regularly. Students meet in a round table discussion with instructors and can air any specialized problems.

Former student visits

John Brown, a former student in the LCC Airframe and Power plant program, stopped by the campus on his vacation to bring the Mechanics department a full set of DC9 service manuals and maintenance study guides.

While he was there, Mr. Brown talked to the 85 students in the Basic Powerplant class about his

experiences since graduation. His first position was working as a mechanic for a fixed base operator. He advanced from that to co-pilot and maintenance chief for a large lumber company operating four different airplanes, including a Lockheed Jet Star. Mr. Brown is now pilot and maintenance chief on the executive Douglas DC0-15 owned by Tracy Investment Company of Las Vegas, Nevada. He has been flying for his present employer for three years and has been to Europe, Mexico and all over the North American continent.

Exhibit to be held

An exhibit of pine, fir, sugar cones of various sizes and shapes, wood products, and tools used by foresters in the woods is open to students and the public for observation. The exhibit can be found in the Industrial Technology Building, Room 201. The LCC Forest Club originally set the demonstration for open house, Oct. 11-12.

Flying Titans Club may be grounded

The Flying Titans Club is dead-or breathing with difficulty!

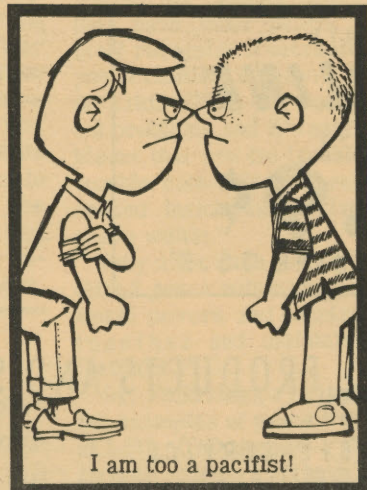
German Ellsworth, head of the LCC flying club, stated that though the first year enrollment in 1966 was 20 members, there now seems to be no one interested in rescuing the dying club.

Ellsworth attributed the demise of the membership to the newer Flight Technology program started in 1967 and to the fact that many of the newer students are married or holding part-time jobs.

Any student interested in flying and re-establishing the flying club, contact German Ellsworth, Flight Technology Building, extension 367.

Howard presents readings at U of O

John Howard, chairman of the Language Arts Department, was one of two persons on hand at the U of O Center of Gerontology class Oct. 15 to read poetry selections for class members of the class only. Howard read five Shakespearean sonnets; excerpts from Macbeth, Richard II, and Hamlet, a John Donne sonnet, and selections from Emily Dickerson, Sarah Teasdale and Edward Arlington Robinson. The theme of the class was Confrontations of Death.



Ride the bus!

Math class increases 50%

Enrollment in six math areas shows an increase of 50% or greater.

Intermediate Algebra and College Algebra each had a 50% increase over the Fall of 1968.

Casey Fast, who teaches five sections of Math for Elementary teachers, has experienced a 56% gain in his classes over last year. Electrical Mathematics, which is Calculus for electronics students and is taught by Leland Halberg, increased 64%. Math 200, Calculus and Analytic Geometry, jumped 54%. All classes were topped, however, by Math 106, Elementary Calculus, with an increase of 73% over last year. Vern Schwin, who was instrumental in developing Math 106, is teaching the class this quarter.

OTI, LCC combine on two year program

Oregon Technical Institute and LCC, with the Associated General Contractors, are working on a four year study program. Under this program a student receives a bachelors degree in Construction Technology after taking two years at each college.

Bob Gault, Carl Blood, and Jed Merrill of the drafting, mapping, and civil engineering programs, went to Klamath Falls, Oct. 17, to start setting up the program.

Knights and Castles to hold meeting

The first meeting of the Knights and Castles, the LCC Chess Club, is scheduled for 12:10 p.m., Oct. 23, in 401 Center Building. Anyone interested in playing or learning to play chess is invited to attend.

LCC to award certification

Twenty boiler makers are waiting for a state certification to work for Weyerhaeuser and the proposed new nuclear plant to be built in this area. According to John Schuster, instructor from the welding department, this certification will be given by LCC.

'Dear Liar' receives two curtain calls

"Dear Liar," a play with only two characters, easily succeeded in holding audience interest during its two-night run in the Forum Theatre at LCC on Oct. 17 and 18.

The success of the production can be attributed to its stars, Gwen Jackson and Fred Pattle, who turned in excellent performances under the direction of Ed Ragozzino, Chairman of Performing Arts at LCC.

The play, a biography in two acts written by Jerome Kilty, is the story of one of the world's great literary romances--that of George Bernard Shaw and Mrs. Patrick Campbell, who exchanged correspondence during a 40-year period. It is a tribute to the talent of Shaw and Mrs. Campbell that their letters contain sufficient wit and drama that they could be read virtually verbatim from the stage.

The production was extremely well received by the audience which gave the actors two curtain calls.

Epperson elected society head

Forrest Epperson was elected as head of the American Society for Certified Engineering Technicians (ASCET) for LCC, May 22.

The ASCET organization of about 50 students at Lane, helps engineering students that are working for a degree.

Room space

awaits approval

In answer to requests for room space from the BSU and Upward Bound students, Bud Hakanson, Dean of Students, has suggested a proposal which he hopes will be acceptable to the clubs and the administration.

According to Hakanson, room 235 on the west side of the LRC could be an appropriate place for a joint, all-race, cultural exchange center where materials and information might be disseminated. Room 234 on the east side of the LRC would be suitable for a study center and an Upward Bound program where tutors could get together with students who need academic help.

Several of the faculty have agreed to aid programs started in the new quarters as soon as the ASB and President Pickering voice their approval of the proposal.

Bus schedule

Depart Eugene	7:25	9:25	11:25	1:25	3:25
Arrive LCC	7:50	9:50	11:50	1:50	3:50
Depart LCC	8:05	10:05	12:05	2:05	4:05
Arrive Springfield	8:20	10:20	12:20	2:20	4:20
Depart Springfield	8:30	10:30	12:30	2:30	4:30
Arrive LCC	8:45	10:45	12:45	2:45	4:45
Depart LCC	9:00	11:00	1:00	3:00	5:00
Arrive Eugene	9:20	11:20	1:20	3:20	5:20

No-fine policy on books adopted by LCC library

Leniency is the key to the unique library book-loan policy at L.C.C. For books in general circulation, only the date that the book is borrowed is stamped on the card. Students are encouraged to return books promptly when they complete them, so that they will be available to others. If another student has requested a book which has been held for two weeks, a letter is sent reminding the borrower of the "no date due" policy but informing him that another student needs the book and that its return would be appreciated.

"Fines are ugly things," states Del Matheson, Reader's Service Librarian, and the only fines charged will be on reserve books. A stricter policy is necessary for reserve books as readings are assigned for many students and must be completed within a certain time limit. The instructor, rather than the librarian, sets the time limit on reserve books. Reserve books may be renewed if the demand for them is not excessive.

The goal of the LCC librarians--Kieth Harker, Director of the Learning Resource Center; Del Matheson, Reader's Service Librarian; and Don Ownby, Acquisitions and Technical Processing Librarian--is to encourage maximum use of library materials.

The library has approximately 22,000 books, the acquisition of which was based on quality rather

than quantity. "We encourage faculty involvement in book selection," states Matheson. "Technical books are selected by departmental recommendation."

In addition to the books available, the library subscribes to 320 magazines. Of these, 120 are on microfilm. A magazine inventory is maintained, showing which magazines are available and which back issues are on microfilm. Assistance in using microfilm reels can be most easily obtained during the early afternoon and evening.

Other material maintained by the library includes a large file of pamphlets from industries, government and professional associations. These pamphlets are located in the reference division, but should be returned to the circulation desk after use.

Orientation tours of the library are available upon request, preferably at times other than mornings or late afternoons. Library hours are 7:30 a.m. to 9:00 p.m. Monday through Thursday; 7:30 a.m. to 5:00 p.m. Friday; 10:00 a.m. to 2:00 p.m. Saturday; and closed on Sunday.

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Lane to meet Clackamas

Lane's undefeated soccer team will be at home Friday for the first time, after two tremendous wins at Mt. Hood and Oregon State.

The Titans, while being one of the youngest teams in the state, are also one of the most powerful. Just ask Mt. Hood, or the Oregon State Beavers.

In their season opener at Corvallis, the young Titans had to face a team that was one of the

Cross country to battle Bend

Coach Al Tarpenning will take his winning troop of runners east over the mountains Saturday for a five-way cross country battle at Bend. The rigorous four-mile run will get under way at 11:00.

Lane, the pre-meet favorite after upsetting highly rated Mt. Hood last Saturday, will vie with Treasure Valley, Salem Tech, Clatsop Community College, and host, Central Oregon, for the winning honors.

The Titans will be led by Jan McNeale, who has been the individual winner in all four of Lane's cross country meets this year, including a thrilling upset win over Mt. Hood's Dave Boggan last week.

Also high on the list for Lane will be Hugh Helickson. Helickson, who finished tenth last week at Mt. Hood, while nursing a cold, is almost recovered, and should be ready to go at full stride.

John McCray, Mike Allen, and Gaylan Littlejohn will also be counted on for a Lane victory.

McCray finished fifth last week at Mt. Hood, while Allen and Littlejohn finished twelfth and thirteenth, respectively.

top four in the state last year.

In the first half, the Titans matched the Beavers fairly evenly. The second half was different though, as the Titans completely dominated the game.

The final result--the Lane Community College Titans upset and blasted the Oregon State Beavers, 9-4.

Last week, it was all Lane. Mt. Hood couldn't do anything against coach George Gyorgyfalvy's talented ballclub. Final result,--Lane 9, Mt. Hood 4.

The opposition Friday will be one of the Portland area's toughest ballclubs--Clackamas Community College. Game time is 3:00, on Lane's athletic field. Chairs will be provided--SO COME ON OUT AND SUPPORT YOUR UNDEFEATED BALL-CLUB!

SPORTS

Cross country edges Mt. Hood

Coach Al Tarpenning and his explosive unit of distance runners continued on their merry ways

Saturday as they upset highly rated Mt. Hood, 41-42, in a five-way cross country battle at Mt.

Hood.

Lane's Jan McNeale was the individual winner, as he swept the menacing four-mile run through foggy 60-degree weather, in a time of 21:38.4.

The Titans' John McCray finished fifth in 22:38.0.

Lane's Hugh Helickson, who finished third last week at Umpqua, battled a severe cold and slight headache, and still crossed the line in a better than expected tenth-place finish. Helickson was able to work out only once last week, on Wednesday, because of his cold.

Lane's Mike Allen and Gaylan Littlejohn finished twelfth and thirteenth, respectively.

But the big individual battle everyone was expecting between McNeale and Mt. Hood's Dave Boggan never came about. McNeale jogged around with Boggan for about a mile, and then just took off and ran the last three miles of the rocky asphalt surface by himself.

McNeale's winning time of 21:38.4 was an overwhelming 29 seconds ahead of Boggan's.

Coach Tarpenning and his runners are now 3-1, with two meets remaining.

Saturday the Titans head for Bend, and the following week, Lane Community College will host the Oregon Community College cross country championships.



JAN McNEALE of the Titan Cross Country Team and recently elected team captain, has led the team to victory many times since the season began. Photo by LCC Athletic Dept.

Mets finally make it

Education is essential for almost anything. Without education a person could hardly get anywhere. In professional sports a team cannot consistently win until they are thoroughly educated to their game. A good example of this is the New York Mets--the darlings of the National League, the team that couldn't do anything right. For the past seven years they were the laugh-ins of baseball. Everything they did was wrong. They couldn't throw a baseball--let alone catch one. And hitting one--that's something else!! They were lucky if they fouled it off!

Everyone who wanted a laugh

came out to see the Mets. For seven long years they were the doormat of the National League. An almost sure victory for any team that came into town.

But that was the last seven years. The Mets have learned now, and they are winning. After seven years, they are the World Champions.

Yes, the Mets are here--and they're for real.

It all started seven years ago, when the National League had its first expansion. It involved two cities, Houston and New York. The Mets were the worst assembled team in baseball history.

Twenty-five cast offs from the other eight teams in the league were put together to form what was to be for seven long, long years the worst team ever in baseball.

The Mets set records--all kinds of them--the most losses in a row, the most losses in one season, the only team who had a pitcher lose twenty games or more for three years in a row, the only team who made six errors in one inning (and they did it more than once). They set records for the most errors in one game, and the most in one season. They set records for hitting--the worst team average in a season, the most strikeouts in a game, the most strikeouts in a season. They were last in home runs for six years in a row.

Of all the troubles the Mets had, they did have one thing in their favor--attendance. Even though they were sure losers, the fans kept pouring through the turnstiles at spacious Shea Stadium. They didn't come to see by how many runs their team got beaten, but rather how they got beaten.

The Mets were in the top five in attendance every year. They were the only losing team to have a million fans every year. They averaged close to 30,000 mad-laughing fans every game.

Those were the long years of losing, and learning. And for the fans--laughing.

This year was the year everybody had been waiting for. The Mets have aged. They have learned--and they're winning. They have risen from the doormat of the National League to the World Championship in seven years.

Yes, the Mets have just begun. It took seven long years, but the New York Mets are here--and they're real!

Sports Calendar

OCTOBER 21 - OCTOBER 31

- October 21 - Intramural Flag Football Program begins.
- October 25 - Cross Country Meet at Central Oregon Community College, 11 a.m.
- October 29 - LCC Women's Field Hockey Team meets Marylhurst, there, 4 p.m.
- October 31 - Entries due for Intramural Singles Badminton Tournament. (Contact Intramural Office.)

Titan soccer team beats Mt. Hood

The Titan soccer team, using a late first-half surge and superb ball-handling in the second half, trounced Mt. Hood Community College, 9-4, keeping their record unblemished.

Things got off to a bad start for Lane before the game started when Coach George Gyorgyfalvy and his team learned that Mt. Hood played by International soccer rules, not the standard Collegiate rules. Lane had not played by these rules previously and therefore the Titan players had many verbal skirmishes with the referee.

The match was only ten minutes old when right wing Enrique Martinez broke through Mt. Hood's defense and scored. Martinez was the game's outstanding offensive star as he rammed home five goals, most of them coming off sharp passes from his teammates.

Both teams battled on even terms for the first 30 minutes, with the score being tied 3-3 at this point. However, with only

ten minutes left in the half, Lane scored three quick goals and led 6-3 at halftime.

In the second half, Lane's defense took over. With Jack Johnson, Jim Miller, and Tom Fountain repeatedly clearing the ball, Mt. Hood could mount very few

Flag football starts formal practice

L.C.C.'s flag football team began formal practice sessions Monday, October 13th. They will work out three times per week (MWF) from 4-6:00 p.m. The coaches of the football team are Dick Newell, Bob Radcliffe, and player-coach Lynn Johnston.

Games are being arranged with colleges and fraternities throughout Oregon.

Players showing promise in the first practice were quarterbacks Jim McDole and Bob Waggoner, linemen Ron Libby and Steve Hendricks, and backs Steve Olsen, Mark Booth and Lynn Johnston.

offensive thrusts and was forced to play most of the half at their end of the field.

Goalie Abdullah Sedairi also did a good job, coming up with several clutch saves, one of which was a penalty kick.

Martinez's five goals led the offensive show, with Fernando Seminario and Gaazar Estefanian each scoring two goals. Coach Gyorgyfalvy also credited team captain Bob Henderson for a fine game as he showed sharp passing

Practice begins for basketball

Varsity basketball practice begins Nov. 10, 1969. Practices will be held from 2:00 to 4:00 p.m. daily. Any male student not yet signed up may do so by reporting to Irvin Roth or Mel Krause in the Physical Education Department before practices start. Twenty-four games--the first on Dec. 13--are scheduled this season.

and good dribbling, which set up some of Lane's goals.

Mt. Hood gets a chance to reverse this defeat as they visit Lane's campus in two weeks.

McNeale elected team captain

Jan McNeale has been elected team captain by his fellow members of the 1969-70 cross country team. McNeale is a 1967 graduate of Thurston High School. While attending Thurston he was state cross country champion in 1966 and was third in the state in 1965. He is now a second year student at Lane. As a freshman he was first in the one and two mile runs and holds the conference records for both. He also placed third in 1969 National Junior College Track Meet at Garden City, Kansas.

McNeale was elected captain because of his determination, ability, leadership, influence and accomplishments as a competitor.

Classified ads

FOR SALE: '59 Porsche Cabriolet. New paint job, good body and engine. Runs well. \$1600. 688-3714.

SACRIFICE: 1968 Kencraft 8x35 travel trailer. Used only as mobile home. Very good condition. Nice stationary or for traveling. 343-7696.

FOR SALE: '58 Volks microbus. \$350. 688-3714.

FOR SALE: 305 Honda Scrambler, Excellent condition, low mileage. Call 689-0789 after 4 p.m.

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Job placement

Sixty people are needed as subjects of interviews to assist Pacific Northwest Bell telephone company in the training of company interviewers. Subjects will be reimbursed for their time and, if they provide their own transportation, for travel cost. Buck Bailey, director of Student Placement, stated that ten people are needed for each of six sessions to be scheduled from Nov. 2 through Nov. 5, and will be paid \$5.00 apiece. The interviews will take place in Suite 102 of the Village Green at the following times: Nov. 2, 3:30 p.m.; Nov. 3, 8:15 a.m. and 2:30 p.m.; Nov. 4, 10:30 a.m.; and Nov. 5, 8:15 a.m. and 9:00 a.m. The interviews will last approximately 1 1/2 hours. Anyone interested in volunteering to act as an interview subject should contact the Student Placement office, ext. 227, by Thursday, Oct. 24. No subject should go to the interview site without clearing with Student Placement.

Search on for musical talent

The search is on for the nation's most talented collegiate pop and folk performers! The Budweiser-sponsored Intercollegiate Music Festival swings into its fourth year of national competition with emphasis on pop and folk music and a new line of regional competitions. The Festival is open to vocalists, vocal groups and instrumental groups from U.S. colleges and universities. Taped performances are judged to select finalists to compete at six regional events. Regional competitions will be held at Villanova University, the University of South Florida, Southern Illinois University, the University of Texas and in Colorado and California. Regional winners will be flown to the national finals in August. The winners of the 1970 Intercollegiate Music Festival will compete against Canadian national champions in Toronto for the North American College Music Championships. More than 5,000 news media cover the Festival events. A worldwide radio audience of more than 150,000,000 people enjoyed the 1969 competition. Students may secure entry forms by writing: IMF, P.O. Box 1275, Leesburg, Florida, 32748.

Church debate scheduled

"Is the Church Relevant to Social Issues?" is the topic of the first public forum scheduled at LCC this year. The discussion will feature Dr. Doward McBain and the Rev. Lester Kinsolving, who spoke at Lane last spring. The 8:00 p.m. meeting will be held Thursday, Oct. 23, in Forum 301. Dr. McBain, the more conservative of the two, is now serving as senior minister of the First Baptist Church in Phoenix, Ariz., and is the immediate past president of the American Baptist convention. Rev. Kinsolving is a syndicated columnist for the San Francisco Chronicle on religion and social problems. He has also served as chaplain for the late Bishop Pike and has been Rector for several Episcopal churches in the northwest. Dr. McBain is actively involved in the ecumenical movement and has held many positions of responsibility in Baptist affiliated organizations. For the past 12 years he has been a guest professor in pastoral theology and ecumenics at California Seminary.

Rev. Kinsolving recently served on the Governor's Population Study Commission in California and has been lecturing extensively in the northwest on the moral problems of today's society. The two men express differing viewpoints in analyzing the problems of the church in our present society.

Ragozzino named coordinator

Performing Arts Chairman Ed Ragozzino has been named project coordinator for Eugene's projected \$6 million auditorium convention center. The appointment was made last week by the Lane County Auditorium Association Board of Directors. Ragozzino's duties will be to act as liaison between the architects and the Association. He will also be working on a survey of the needs of users and potential users of the facility.



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Dial Retrieval schedule

Audio Schedule

DIAL NO.	TITLE	ON	OFF
11	FM Radio (KLCC, 90.3)	20 25	
38	LCC Dedication	20 25	
40	Selected Poetry Readings	20 25	
42	Listening Comprehension Exercises, Group 2	20 25	
44	Richard II (Shakespeare)	20 25	
46	Hello Dolly	20 25	
48	Chemistry 226, Section 3A & 3B	20 25	
50	Chemistry 226, Section 3C	20 25	
52	Spanish I, Tape 3	20 23	
54	Spanish I, Tape 4	20 23	
56	Spanish I, Tape 5	20 23	
58	Spanish II, Tape 2	20 27	
60	Classical Physics, Chapter 5	20 25	
62	Classical Physics Chapter 6	20 25	
64	French I, Lesson 3 & 4	20 25	
66	French I, Lesson 5	20 25	
69	French II, Lesson 4	20 25	
70	French II, Lesson 5, 5A	20 25	
72	1st Year German, Tape 3-A	20 24	
74	1st Year German, Tape 3-B	20 24	
76	1st Year German, Tape 3-C	20 24	
78	2nd Year German, Tape 3-1	20	
80	2nd Year German, Tape D-2	20	

English tricky for Foreign students

Sixty to sixty-five foreign students from 16 different countries are attending LCC this term. The prime difficulty encountered by foreign students at Lane is the English language. Assistance in English is available in the Study Skills Center from 10:00 a.m. to 2:00 p.m. daily from Mrs. Ken Erickson, who formerly worked with the Oregon State Language Institute Program. Additional help is given by Mrs. Celeste Schneider in her Writing 10 classes, Monday, Wednesday and Friday at 8:00 a.m. and 10:00 p.m. In addition, Mrs. Schneider teaches Adult Basic Education classes in English as a second language at South Eugene High School from 7:00 to 9:00 p.m. on Monday and Thursday. The foreign students help to pay for these services by paying \$400 tuition rather than the \$60 charged in-district students. Additional tutoring help from local students in different subjects would be appreciated, and students would have an area in which to work. Irene Parent, foreign student counselor, states that tutors could interpret information from lectures or books and help the foreign students review for tests.

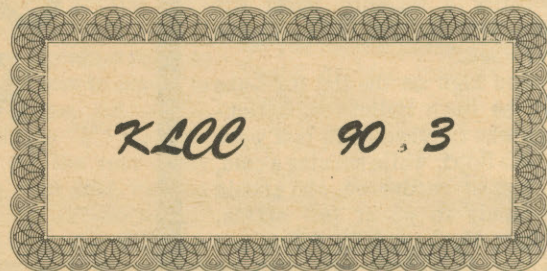
Oct.21 - 25

calendar

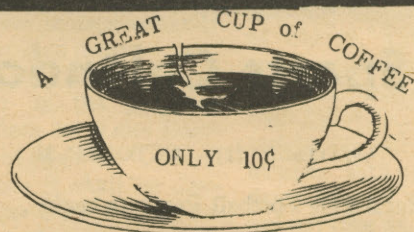
82	General Physics, Chapter 4	20 25
84	Political Science, Policy Planning Council	20 25
86	Political Science, Foreign Policy Discussion with Ciruna	20 25
88	Political Science, Soviet, French Foreign policy	20 25
90	On Call Request	20 25
92	On Call Request	20 25
94	On Call Request	20 25
96	On Call Request	20 25
52	Spanish I, Tape 6	23 25
54	Spanish I, Tape 7	23 25
56	Spanish I, Tape 8	23 25

Video Schedule

05	Convocation	20 25
06	Fortran Lecture 5 "On Being Black"	20 22 23 25
07	Drafting Lecture 4	21 25
08	"Animal Behavior" Fortran Lecture 6	20 22 23 25
13	Channel 7 (Educ.)	



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