

Lane Community College TORCH

Vol. 5, No. 20

4000 East 30th Avenue, Eugene, Oregon 97405

April 14, 1970

APOLLO 13 aborted

Early Monday evening the progress of the Apollo 13 moon mission was relegated to the position of "other news" in news broadcasts, as Americans who have grown used to space miracles took for granted the latest space venture.

Shortly before midnight EST, however, Apollo 13's progress was no longer to be taken for granted. The moon landing mission was aborted due to major electrical failure and an oxygen leak in the command module, and NASA immediately began making emergency plans for returning astronauts James Lovell, Fred Haise, and Jack Swigert to Earth.

This is the first major trouble in space since Gemini 8, which made a safe emergency splash-down after only 10 hours in Earth orbit. However, NASA spokesmen said they are confident that if no further emergencies occur, the astronauts can be returned safely from "the gravest crisis in seven flights."

The emergency developed as the space ship was some 207,000 miles from Earth, heading for the moon. A "loud bang" and a sudden drop in voltage readings signaled the trouble. Jack Swigert, a test pilot turned astronaut (and a last-minute substitute for the flight), reported the emergency matter-of-factly--"Okay, Houston. We've had a problem here."

This signaled the start of one of the most harrowing evenings in the history of manned space-flight. The problem was major--and irreversible--as one of the

two main electrical distribution systems of the Apollo command module was rendered powerless.

NASA's Chris Craft said they had not tried extensively to reconstruct exactly what happened, but were more immediately concerned with getting the situation under control. Another NASA representative commented: "I have absolutely no clue to what happened."

Later releases indicated two of the command module's three fuel cells were not operative, due, apparently, to a critical leak in a super-cold oxygen storage tank in the command module. As oxygen, which mixes with hydrogen in the fuel cells to produce electricity, began leaking, there apparently was an explosion, causing immediate power failure which knocked out many systems--including those of the ship's main rocket engines--and plunged the command module into semi-darkness. The command module and the attached "LEM" rolled and pitched for some time, making it difficult to pick up communication signals until the ships were stabilized.

Ground Control ordered Lovell and Haise into the lunar module, which is designed for only two men, when approximately 15 minutes of power remained in the command ship. Swigert remained in the command module to "power down" its systems and to charge oxygen bottles to be used in re-entry. The lunar module will serve as a "lifeboat" for the astronauts until re-entry. The LEM will also provide power to bring Apollo 13 into an Earth

trajectory. The gravity of the moon will be used in "slingshot" fashion to provide some power for the trajectory as the ship swings around it, but use of the descent rockets of the lunar module is crucial in establishing a trajectory to bring it home.

During the return flight there will be people in both the command module and the lunar module. The two life support systems will be used alternately to keep the lunar module clear of carbon dioxide, but power will come entirely from the lunar lander. Use of the lunar module as an emergency return vehicle is an un-

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Four compete for Miss LCC

The second Miss LCC will be chosen in the Student Senate elections, April 22.

Miss LCC must be a single, full-time freshman students and have at least a 2.0 g.p.a. Personality, good public speaking ability, and a strong interest in LCC are some of the qualities sought in candidates. Public appearance is stressed rather than just beauty.

Chris Mullens, the current Miss LCC, appeared on TV to publicize the contest. She also appeared at the Rhododendron Festival, the Tree Planting Festival, and hosted a convention held at LCC.

The new Miss LCC's duties will include a tour of the high schools in Lane County to promote LCC. She will receive a full-year's tuition. Miss LCC serves as a communication link between the

faculty and students. In this capacity she is an "unofficial" member of the Student Senate, which enables her to sit in on meetings but not to vote.

Presently, four girls are competing for the title.

Sue Levings is an instrumental music major. She graduated from Cottage Grove High School last year. During her years there she was Bohemia Queen. The 18-year-old redhead thinks the Miss LCC contest will be interesting and fun.

A member of the Rally Squad at LCC, Mary Kay McKenzie is interested in her school. She talked to people about the tax levy for the Senate in February. Mary Kay is working for an Associate degree in the Secretarial and Science Program. She is 19 and graduated from South Eugene last year.

Susan Gilliland, a nursing major, has had experience in modeling. The 18-year-old from Pleasant Hill High School thinks the contest will be fun. She wants a chance to get to know her school.

Linda Niete is 19 and is majoring in interior architecture. Linda graduated from St. Helen's Hall in Portland. While there she was on the Junior Court twice and the Rally Squad. She was also the Queen of the May Fete.

KLCC to expand broadcast day

The LCC Board of Education voted Wednesday, April 8, to provide a supplemental budget for expanded operation of the LCC radio station, KLCC, during the remainder of the year.

The additional funds will enable KLCC to expand the broadcast day, with operation scheduled from 8 a.m. through midnight Monday through Friday, and noon through midnight Saturday and Sunday.

The expanded program schedule will include offerings from the National Educational Radio Network, and three hours of classics to be presented each weeknight from 9 to 12 p.m. In general, more public affairs, educational and cultural programs will be offered. The new schedule will go into effect May 4.

The expanded broadcast day is part of KLCC's effort to qualify as an affiliate of the Corporation for Public Broadcasting (CPB).

Fourteen file for ASB offices

The race is on!

The flag has been dropped and the wheels are spinning in LCC's 1970 elections. Fourteen petitions have been filed, and 14 candidates and their managers are busily campaigning throughout the LCC campus. Several other petitions were submitted after the filing deadline, and their status is now being considered.

Candidates for the office of ASB President are Warren Coverdell and Bobby Edwards. Bruce Nelson is the only candidate for First Vice-President and Lorena Warner the only petitioner for Second Vice-President. No petitions were received by the 5 p.m. deadline March 13 for the offices of Corresponding Secretary, Treasurer, Publicity Director, and 3 of 5 Senators-at-Large. Two candidates for Senator-at-Large are Danny Rosen and Lynn Rosen.

Those filing petitions for Freshman and Sophomore Senatorial positions were Omar Barbarosa and Karen Swanson for the Business Department, Cherrie McMurry for Home Economics, Susie Vetterlein for Industrial Technology, James P. Henning for Mechanics, Debbie Ulrich for

Social Science, and Bill Nelson for the Science Dept. Positions not filed for in this category include Electronics, Fine Arts, Health and PE, Language Arts, Mass Communications, Mathematics, Nursing, Parental, and Performing Arts Senatorships.

Those offices lacking candidates may either be filled through write-in votes or through a repeat election. A person must have at least 25 write-in votes before he is considered as a candidate for office. Senatorial jobs with no elected candidates be left open until a second election is held, either later this term or early in the coming Fall term. There is a possibility a Senate nominating committee may add names of candidates.

Elections will be held on Wednesday, April 22. Voting is done by presenting a Student Body Card at the polls. The card will be validated, and a ballot will be issued.

Indication of voting department begin the ballot. Following this, vote for one (1) President, one (1) First Vice President, one (1) Second Vice President, one (1) Publicity Director, five (5) Senators-at-Large, one (1) freshman Senator from your designated department, and one (1) sophomore Senator from your designated department.

Mistakes in designation marks automatically void the ballot, so be sure to stay within your departmental territory.

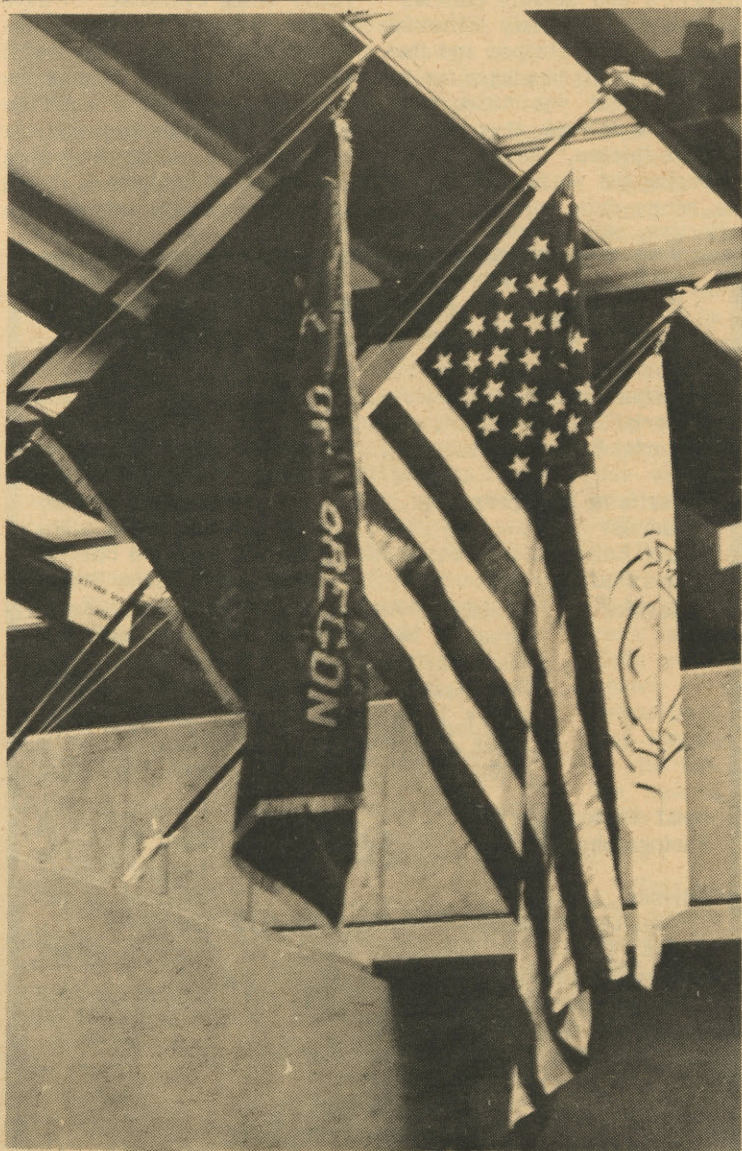
"FOCUS" to feature Alumni Association

KLCC, LCC's FM radio station, will air its monthly "call-in" program, for members of the community to ask questions about LCC, on Wednesday, April 15.

The program will feature Dean of Students I.S. ("Bud") Hakanson and Leon Lindsay, an LCC alumnus and former Student Body President in 1967-68. One of the chief topics of discussion will be the newly organized LCC Alumni Association, which aims for improved communication between LCC and the college district. Lindsay is involved in developing the off-campus group.

Moderator for the program will be Mike Hopkinson, of the Mass Communications Department. Student reporters from KLCC, the LCC-TV news, and the Torch will also participate in interviewing the guests.

The "call-in" show will be presented from 7 to 9 p.m., Wednesday, April 15, at 90.3 megacycles on the FM dial. Anyone wishing to ask questions of the guests is invited to telephone 747-4506.



FLAGS FLY IN FRONT OF STUDENT SENATE OFFICE. The U.S. Flag shown was presented to LCC by Congressman John Dellenback. (Photo by Hewitt Lipscomb)

\$2.9million tax base set for May primary

At the May 26 Primary election, LCC will be asking for a 2.9 million tax base. This figure was determined at the fourth meeting of the LCC budget committee April 8. At the meeting one week before, the committee, composed of citizens chosen from the LCC school district area, had asked for a 1.1 million, or 15%, cut from the proposed 4.1 million tax base.

The 2.9 million tax base, if passed, would constitute part of the 7.1 million operating budget for the 1970-71 school year. The present tax base is 1.5 million and was approved by voters in May, 1968.

A tax base is a specified amount of money coming directly from the property tax. Once approved by the community's taxpayers, it is a guaranteed fund each year for a public agency.

The cut in the school budget of almost \$1.2 million, was achieved in three main segments: 1. cutting proposed expenditures by \$740,000. 2. adding some \$230,000 in new income, chiefly from revised estimates of expected State and Federal income. 3. Increasing basic tuition from \$60 to \$70 per term.

There was only a minor cut in the instruction personnel budget, enabling Lane to take in all of the expected 5,500 FTE students next school year.

VIEW FROM THE "U" *The 'Caveman Concept'* by Tonie Nathan, U. of O. correspondent

Last Thursday a Catholic priest spoke at the University on the topic "Imperialism in Latin America." When asked to comment on the death of the Western German Ambassador by a left-wing insurgent group in Guatemala which was refused \$700,000. ransom money, he said the kidnapping and murder were "tools of change."

The night before, speaking at the U on the subject "Revolutions in Ecology," a self-identified SDS speaker said that he thought the most encouraging thing which has happened in that field is "the bombing of buildings around the country." Presumably he was also talking about "tools of change."

In the last seven years there have been three major political assassinations in the United States. Were they also "tools of change"?

The priest that I quoted is a university professor. He has a Bachelor's degree in Theology and a Master's degree in education from the University of the State of New York; a Bachelor's degree in Philosophy from Maryknoll College in Illinois, and a Master's degree in Latin American Affairs from Georgetown University. He is currently a doctoral candidate at USC and is running as a Democrat in the U.S. Congressional primary of District 30 in Los Angeles. He is part of the movement for the modernization of the Catholic Church and is married to a former Maryknoll Sister. He is an intellectual.

But he considers the murder of an innocent national from another country a viable "tool of change" and he defends his position on the grounds of "rationality"!

Implicit in his statement is the idea that change through violence can lead to the solution of the problems of the people of Guatemala. This idea is also implied by the SDS member who said that "in order to fight the problems of ecology, you first have to fight America." And perhaps Sirhan Sirhan thought that he could solve the Mid-East problem by assassinating Robert Kennedy.

What is the concept that ties these three people together? What is being implied....being slipped in....being indoctrinated into the thinking of university students and the American public by professors who are the hub of intellectual thought in this country? It is the idea that the way to solve problems is with a club--not the mind, that force works--but reason doesn't. It is the "Caveman Concept."

Teeth needed

Needed: Teeth - all kinds.

No, this isn't to put the bite on someone.

It is an opportunity for students, staff and their families and friends to have their teeth cleaned at the LCC dental clinic, Health 207.

Dental hygienists, training under the supervision of Dr. J. C. Dickson, director of the para-dental department, will do a professional job for four dollars. X-rays will be taken free of charge and sent on request to the patient's dentist. Two weeks must be allowed for processing.

Since each hygienist works with about 100 individuals during training, patients are needed throughout the term.

To make an appointment, call ext.266 or 267. A student will then return the call to schedule the time.

Times available for appointments are: Tuesday, all day Monday, Wednesday, and Thursday afternoons.

The mark of a civilized man is rationality, but the Caveman believes that "Might makes right." If change is necessary a civilized man uses reason to achieve it, but the Caveman hits his fellow man on the head to get what he wants. At issue is the fundamental alternative of using reason or force in achieving solutions to the problems of mankind. Yet the priest who is a professor, who is a candidate for political office, who is an intellectual, who is a Caveman says he considers the murder of an innocent citizen of another country a viable "tool of change."

Can he logically use reason to defend "non-reason"--ie: force? Let's see how he does it....

It is interesting to note that the priest also said, "Anyone who loves violence is crazy..he's out of his mind!" He said it very emphatically. How, then, does he reconcile such a statement with his early apparent approval of the kidnap-murder?

Well, he explains that violence has a "different meaning" to the insurgents of Guatemala. He says the insurgents have initiated a policy of "enforced taxation" by kidnapping and holding persons for ransom. This, he says, is a "tool" in reaction to the "VIOLENCE OF STARVATION".....! He has no qualms about changing the meaning of the word "violence" to suit his argument. Murder is NOT violent, he says. Poverty is..!

And there you have it! The Big Switch! Now he can easily condemn "violence," which is no longer violence, but deprivation. The "crazy man" who loves violence, loves poverty. But the man who blackmails and murders is only "implementing change"!

It seems to me that we, the students of today, had better take a long hard look at the meaning behind some of the concepts we are asked to accept by "intellectual professors." It should be understood, of course, that any reasonable person would be expected to use force in defense against any aggressor or initiator of force. Force is always rationally justifiable in self-defense. It is important to note that force used in self-defense gains nothing for the defender. (Certainly no \$700,000!) But if we accept the principle of force as a "viable" means to regulate the affairs of men, then our world is certainly headed back to the era of the Caveman.

Perhaps we should look deeper. We might ask ourselves why the Cavemen-intellectuals of our world find it necessary to distort words when there are documents such as the Declaration of Independence which justify in the most reasonable way the necessity for men to rebel against tyranny. The Declaration, a document of great intellectual clarity and rationality, states that under "absolute Despotism", men have a right to throw off their government. If absolute despotism is what exists in Guatemala, then surely the citizens of that country are right to rebel and reasonable men in every country must know that. But reasonable men in this country must also know that the U.S. does NOT have absolute despotism. And reasonable men in this country must also know that the deliberate murder of an innocent German is criminal! And the intellectual priest-professor should know it.

So why is violence called a "tool of change"? Can it be to make the Caveman Concept acceptable without examination to malcontents such as Sirhan and Oswald and the SDS and the Black Panthers?

It seems to me that the Cavemen of our country have stepped into the positions that our intellectuals have vacated. "You're not listening to us," the yell. "You're not giving us what we want!" And blythely ignoring the many rational alternatives provided in this country for implementing change, they bomb a building.

It appears that if one does not clearly understand that violence is the LAST alternative to be used in causing change, one can easily accept the bombing of buildings as "encouraging" or the assassination of freedom loving men as "necessary" for public good. But such a "one" had better be ready to ward off the next Caveman on the scene, because he is giving carte blanche to the use of clubs in regulating men's affairs.

Isaac Asimov, in "The Foundation," said, "Violence is the last resort of the incompetent." After hearing the SDS member say that the solution to the ecological problems of our time lies in violent political revolution, I can agree wholeheartedly with Asimov.

"No-date-due" library policy creates some problems, solves others

Praising LCC students for their response to the "no-return-date policy" on library books, Keith Harker, Director of the LCC Learning Resource Center, said the system has been a "tremendous success."

The policy specifies that a student may withdraw a library book simply by signing it out with the understanding that the book be returned immediately when he is finished with it. The only designated "date due" is before the end of the term in which the book is borrowed.

The policy, according to Harker, is based on the assumption that materials should be made convenient and accessible for library users.

When someone else needs a borrowed book, a note is sent to the borrower asking him to return it as soon as possible, - not because the library wants the book, but because it is needed by another student.

Because the responsibility is placed on the student and his obligation to his fellow students, the no return-date plan has succeeded. Harker said, "If you treat a person like an adult, he'll act like an adult."

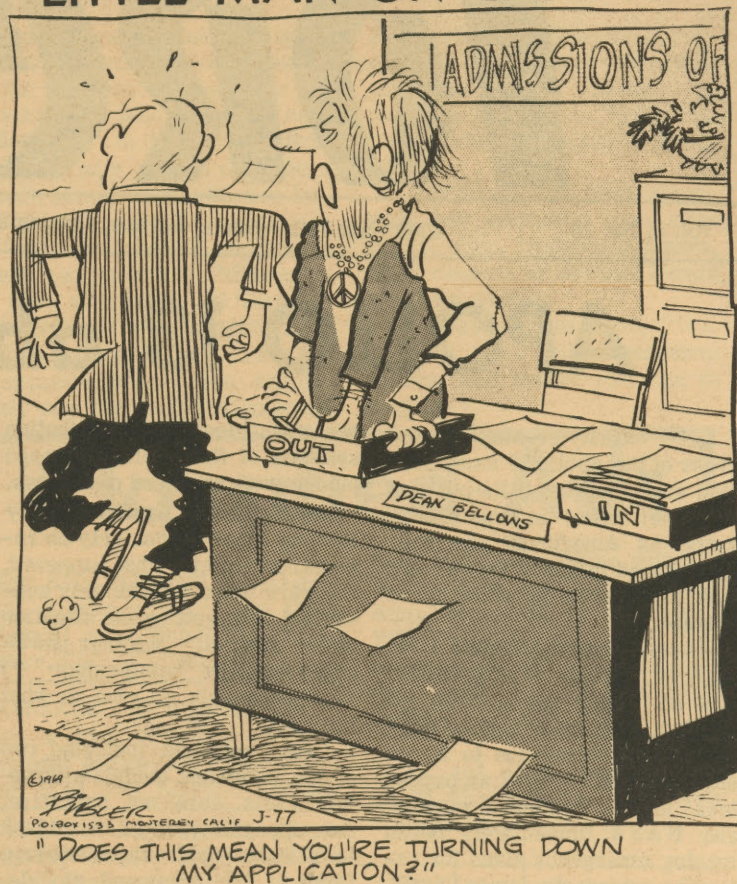
The no-date-due policy is not perfect, however. There are problems. "But," Harker added, "I want to emphasize that the problem is the failure of the student to return books when he is finished with them. Ideally, when the student finishes the book, even in two or three days, he should return it promptly."

However, at the end of winter term, 1100 reminders were mailed to students who still had books checked out. "If the students would cooperate, there

Library needs old magazines

The LCC library is "hurting" for back issues of magazines--practically any title: HOT ROD, BETTER HOMES AND GARDENS, PSYCHOLOGY TODAY, SCIENTIFIC AMERICAN, you-name-it. If you have any stacks of them lying around the house, ready to be discarded, perhaps you could donate them to LCC. Issues from recent years are most needed. Check first to see if the library needs the particular title; stop at the library or call 747-4501, ext. 211.

LITTLE MAN ON CAMPUS



would be less expense," said Harker.

He said that there is a possibility that LCC may have to use a four-week checkout system. "I'd hate to see anything happen to the openness and the relaxed atmosphere of the library which the students seem to enjoy," he commented.

Librarians who are accustomed to thinking that "books belong in beautiful rows on the library shelves are sometimes a little squeamish about such a relaxed policy" as that here at LCC, Harker said. He added that he did not believe any of the LCC librarians would want to go back to being the Guard and Protector of materials.

Harker also stated, "I have a revulsion to turnstiles and to search and seizure policies" prevalent in many libraries where one is stopped and then has to open his briefcase for inspection. "If you treat students like thieves, they will react like thieves," he said.

During the years in which the no return-date policy has been effective, only 736 volumes have

disappeared. This is less than a one percent loss, as compared to a five to eight per cent loss in other colleges.

In 1967-68, when LCC was scattered on four campuses, only 2000 books were in circulation. In 1968-69, there were 12,000. This school year there are 20,000, with a 28 per cent jump to 27,000 projected for next year.

These figures do not include the 150 reference books used daily by about 500 students. Reserve desk requests have increased for 102 daily during 1968-69 to 207 a day this school year.

It's natural, Harker said, that with more books in circulation there is a greater loss in numbers, "but the percentage is still less than one per cent."

The no-date-due policy is currently being evaluated. "I have no sacred cows," Harker concluded, "and just because it seems like a good idea to me doesn't mean that it can't be changed. But I want to emphasize again that the main problem is the failure of students to return the books promptly when they are through using them."

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Group conducts teaching appraisal survey

(Editor's note: The following information was obtained from interviews with LCC students who participated in a small-group project in an LCC social science class. The questionnaires discussed have all been destroyed, along with pertinent data other than that referred to in the article. The group conducting the survey has asked that their anonymity be respected.)

The perennial problem of teacher appraisal (whether and by whom) was the recent focus of a small-scale investigation at LCC.

The purpose was to devise a questionnaire, the results of which would provide a student with unbiased data that would guide him in deciding which course or courses would be best for him. It was not designed to provide any judgment of a particular professor's personality or to enable students to compare instructors.

The problem of devising such

a survey questionnaire was approached by a five-member group of a winter term social science class. The group was free to choose its own project and to carry it out in the direction it felt to be worthwhile.

The project began with acknowledgment of the individual prejudices of the group, where reactions ranged from enthusiastically pre-project to "all right, I'll do it but I don't want to."

One member said when asked, "Yes, I dragged my feet most of the time. I'd never heard of any evaluation system like this where such intangible factors as personality and communication methods had been combined successfully. But I learned a lot in the process."

The group allowed much time to study various survey forms, read articles and judge data. The questionnaire finally compiled was based on questions the members themselves devised plus those obtained from various forms, mainly one that had been used at Northwest Christian

College in Eugene. Some supplementary information was used from Oregon State University and from faculties of the University of Florida and Orange Coast Junior College of Costa Mesa, California.

Questions finally selected dealt with evaluation of subject matter, teaching methods, examinations, grades, assignments and student and teacher attitudes for various courses. Additional information asked for included course name, student's approximate GPA, and whether the course was a regular or elective one.

Questionnaires were randomly distributed to 114 students of the full time enrollment (FTE) of 4542.

The carefully worded questions gave the students an example of the type of information that could be the basis for compiling final data. The recorded answers were not compiled by the group. Rather, the results from only one question were tabulated and studied: "If information from a questionnaire similar to this

were made available to you in a handbook, would it help you in choosing your course?"

The students were asked to answer YES, NO or NO OPINION. They were also asked why they answered as they did.

The following results were obtained:

YES	81	71%
NO	17	14.9
No opinion	16	14.1
	114	100.0%

While the majority of students polled did favor the compilation of such information into a handbook, some questions were raised.

Comments of the YES students included:

"Such a handbook would give added insight into courses and would answer some of the questions left unanswered until the first day of a new class."

"It would take out some of the indecision of which classes to choose."

"It would be possible to match courses with students' personalities."

Of the NO opinion, some of the answers were:

"I could learn more about the course from friends."

"I don't want to be influenced by others."

"The course is more important than the instructor's method."

"Object to this specific questionnaire because it's not adequate and not objective."

Final assessment by the group showed that it felt that more information was needed and more

forms should be studied.

One member said, "I would recommend doing a pilot study in maybe one department, evaluate it, and then run a follow-up later on during the year while the same students would still be in school."

Another member felt that at least a year's study should go into such a project. He also added that because of the difference in orientation of vocational-technical students and college transfer students, two different types of questionnaires should probably be devised.

Another commented, "I didn't think you could write by committee, but we did. We learned about group processes through trust and changes in leadership. And it was a good learning process."

Other comments included:

"The project went over quite well. The students enjoyed participating."

"It was a tremendous amount of work, most of which was done outside of class."

In the final analysis, one member said that they chose to do this study out of their curiosity with the idea that work has been done that might some day help the school if it ever did decide to develop such a form.

And finally, the one most opposed at the beginning said, "I believe that an unbiased evaluation can be worked out, but it will take a lot of time and study."

At this time, there are no plans by this group or any other known group to further the study of such an appraisal form.

Coffee Hour aims at community involvement

To present LCC as a college belonging to the total community, Lane is sponsoring a series of "Coffee Hours" designed to bring people of the area to campus so they can "see it like it is."

The first Coffee Hour began Monday evening, April 6, at 7 p.m. It was hosted by community members, staff and board members who encouraged the visitors to see what is going on at Lane and to feel the excitement of the activities here.

At present, Coffee Hours are scheduled for April as follows:
Mondays (7 p.m.)—April 13, 20, 27
Tuesdays (10 a.m.) April 7, 14, 21, 28.
Thursdays (2 p.m.) April 9, 16, 23, 30.

Parking space is reserved in front of the main entrance for Coffee Hour Visitors. The visitors may then go directly to the Food Services area in the Center Building where an ad-

ministrator and members of the faculty and student body will be present to meet them and chat with them informally.

Students are conducting tours of the campus and tour groups may walk into classes in session and speak to the instructors if they wish. Some of the less-emphasized programs at Lane will be presented, along with the many others available

in order to display the diversity of Lane's curriculum.

The Coffee Hour is hosted by the staff in the mornings and the faculty wives in the afternoon. Child care is provided during the daytime hours for visitors with small children.

If the April series of Coffee Hours proves successful, Fall and Spring Term sessions may be considered.

LCC staff asked to participate in drive

According to Mr. Bert Dotson, LCC Director of Community College Services, LCC will have an opportunity to participate in the fund raising drive for Sacred Heart Hospital additions and improvements.

Mr. Dotson stated that "Dr. Wm. Jones, retired Dean of Administration at the U of O, has contacted the Staff regarding the possibility, since LCC does not usually participate in fund raising drives, with the exception of the United Appeal. The need seems to be for primarily long-term commitments, such as pledges of (for instance) \$25 a month for a period of two years or more."

"Of course," Dotson continued, "we are rather unique because part of our instructional program of the college is at Sacred Heart Hospital--Nursing and Inhalation Therapy--so we are closely related to making sure this facility is excellent. And if it is needing to expand, we hope that they get the funds. The question at this time is are we willing to allow something like this to be done? It was agreed this is a worthwhile endeavor, and Dr. William Jones will bring another person and talk to our Cabinet on Tuesday morning (4/14). We will be talking more about how we can accomplish this Fund Drive, if it is decided to do so."

**FOCUS:
KLCC
PRESENTS**

WEDNESDAY, April 15

7:00—9:00 p.m.

Leon Lindsay
Former LCC Student
Body President,
1967-68

and

I. S. ('Bud') Hakanson
Dean of Students

**With reporters from KLCC-FM,
The Torch, and LCC-TV News**

**KLCC
90.3**

Call 747-4506

Eymann, Daniel run for state offices

Two people at LCC, James C. Daniel and Richard O. Eymann, will be running for Oregon state legislative offices in the May 26 primary.

Daniel, a former Lane student, is presently an LCC Student Senate representative from the Oregon Community College Student Association (OCCSA) of which he is president. Daniel is also chairman of the Constitutional Committee and the Student Senate

Policy Committee.

He is running on the Republican ticket against incumbent Don Husband for the position of state Senator.

Daniel's main concern is the task of involving youth in the mainstream of the American political system. He said, "I view student protests and activity outside the American political system as a form of symptom for needed change. Youth must now

attempt to acquire that change by becoming involved within the system."

By merging the younger with the older, Daniel said he foresees an eventual reconciliation of the best qualities of both age groups--youthful idealism and enthusiasm with elderly experience and wisdom.

As to alleviating our pollution problem, Daniel said the securing of funds poses a special problem.

The property tax in our community is already excessive and financing a pollution solution program by local means would involve a further increase in property taxes.

Therefore, he said, the funds will have to come from the federal government and be implemented through a cooperative government-community effort.

Regarding property tax relief, Daniel said any agreed-upon

solution will inevitably involve a curtailment of personnel in county-financed organizations. The desirable solution, he said, would be the locating of alternative funding sources; however, alternative sources have not been found.

Therefore, Daniel said, a rapid but careful study should be conducted on a state and county level to seek out two things: 1st, alternative funding sources, and 2nd, ways of streamlining locally financed organizations in order to prevent excessive cutting of county personnel.

Daniel indicated his reason for challenging the incumbent for the position of state senator is that his 20 year tenure in office has resulted in his being out of touch with youth.

Dick Eymann, LCC specialist in government funding, is running for re-election as Democratic state representative.

Eymann's main concern is education, the occupational field in which he has involved himself. He directs his efforts toward securing funds necessary to provide educational opportunities for the community's citizens.

Eymann has obtained grants for the "Cooperative Work Experience" and the "Homemaker's Trainer Consumer Education" programs. He is now working to secure loans for students and federal grants for educational construction (physical facilities and instructional equipment) and instruction.

Eymann is also a member of the finance subcommittee of the Governor's Task Force on air pollution. He said both restrictive and incentive legislation have been proposed as solutions to the pollution problem. Eymann said he sees the most desirable solution to pollution in all its forms as one securing funds to help private industry convert waste materials into usable products.

For example, he said, the straw usually destroyed by field burning has been found to be an excellent material for beverage containers as it rots after being opened and emptied. The use of this product would not only alleviate pollution caused by field burning but also relieve the litter problem.

In regard to property tax relief, Eymann endorses a proposal to tax property only above its first \$5,000 in value.

Also, he said, the money that is now going out for property tax relief is dissipated by trying to help too many groups--industrial, railroad, timber, commercial, and home property owners. This money, Eymann said, should be consolidated to help one group alone--the homeowners.

Six teachers vie for LCC "Great Teacher" Award

by Ernie Fraim

Six LCC instructors now await the final selection of this year's Great Teacher. The instructors, nominated by students or faculty members and evaluated by current students, will be interviewed by a final selection committee. The selection of the LCC Great Teacher for 1969-70 could come within the week. The teacher selected will attend the National Junior College Association conference in Portland, Maine, this August.

One candidate for the award is

"Crisis of Divorce" draws SRO crowd

A standing-room-only crowd of approximately 150 persons attended the first meeting Thursday, April 9, of the Spring Term Family Life Discussion series on the "Crisis of Divorce."

Dr. Paul Bassford, a Springfield psychiatrist and part-time psychiatric consultant for LCC, told participants that the crisis of divorce is seldom abrupt. Instead, the crisis occurs when a specific event brings out long-standing problems. In reality, he said, many marriages are dissolved long before the fact of divorce.

In identifying the cause of divorce, Bassford said third party relationships "aren't really too important. They develop because dissolution has already occurred. They are symptoms of a dissolving marriage, not a cause."

Bassford outlined some of the realities of divorce, which include: learning to live with loneliness and no one to fill dependency needs; dealing with feelings of guilt, depression and grief; accepting the new status in relation to children and friends; maintaining and financing two households; and working out legal problems.

The discussion of problems of divorce continues Thursday, April 16 at 7:30 p.m. in Apprenticeship 219. Joan Acker, assistant professor of sociology at the University of Oregon, will speak on "Living Singles in a Doubles World."

Delegates to attend OCCSA conference

Ten members of the Student Senate will be attending the Oregon Community College Student Association conference April 17, 18, and 19.

Five of the ten Lane Senate members, attending the conference will be voting delegates. The conference, sponsored by Clackamas Community College, will be held at the Sheraton Hotel in Portland.

Oregon's twelve community colleges will participate in the three-day conference. The agenda includes discussion periods and guest speakers. Problems of the respective community colleges will be discussed and proposed solutions submitted by discussion groups.

The OCCSA President, Jim Daniels, expects the conference to be productive and successful.

Betty James, who teaches in the Special Training program. She was born on the Warm Springs Indian Reservation in Oregon, but moved to Torrington, Wyoming, where she graduated from high school. Later she worked on the Torrington Telegram, which was the beginning of her career in journalism. Other papers for which she worked include the Daily Bulletin in Laramie, Wyoming; the United Press in Albuquerque, New Mexico; the Casper Tribune, in Casper, Wyoming; and, for six years, the Eugene Register-Guard.

Mrs. James entered the field of special training at LCC after working for six years with problem students at South Eugene High School and with the Upward Bound program at the University of Oregon. She studied business and journalism at the B.A. level, and last year received her master's degree in Curriculum and Supervision for the Disadvantaged.

Mrs. James has been in the LCC Special Training program for two years. Her special concern is the Manpower Development Training Act (MDTA) program, in which three areas are stressed: secretarial, stenography, and clerk-typist. "Any success that I might have had can be credited to my students," she said.

John Klobas is the Sociology representative in the Great Teacher search. He was born on a farm in Bend, Oregon, and attended a country school for eight years. He graduated from high school in Bend in 1949, and then spent four years as an electronics technician in the Navy. After being discharged, he studied electrical engineering and biological and physical sciences at OSU. He received his degree in biological and physical sciences.

Klobas received a Woodrow Wilson fellowship from the University of Oregon in sociology, and received an M.A. in 1965. In 1965 he also went to Belgrade, Yugoslavia, for the second World Population Conference, and spent a full year at the University of Belgrade studying sociology.

In 1967 Klobas taught fulltime at a local high school and part-time at LCC. In 1968 he started teaching full-time at LCC in sociology. In response to the question of what he thought of LCC he said, "I think it's a challenge and a rewarding experience."

William Madill, Great Teacher candidate from Data Processing, was born in 1948 in Coronado, California and went to high school there. He attended Stanford University, where he graduated in 1969 in math. Last summer he worked for Science Research Associates, a division of IBM. He started working at LCC in September in the Data Processing Department.

Madill plans to stay at LCC for the foreseeable future. His wife, also a graduate of Stanford, is an intern at the UofO teaching program in elementary education.

Another teacher in the Special Training program who is also a candidate for the Great Teacher award is Mary Merrill. Mrs. Merrill was born in Black Foot,

Idaho, and came to Oregon to go to school in 1946. She attended Portland State College and later worked for the System of Higher Education. She worked in the Eugene area, mainly in insurance, for 15 years. She then went to work for the Eugene Technical Vocational School and became part of LCC with the school's incorporation into LCC in 1964.

Mrs. Merrill's present concern in the Special Training program is the Work Incentive (WIN) program. Another area is the Assessment Program which is made up of tuition-paying students who need individual guidance. This program teaches employable skills in the business area; however, students are encouraged to try other fields as well.

Paul Patrick, from the Mechanics Department, is another of the Great Teacher candidates. He was born in Twin Falls, Idaho, and his family then moved to the Willamette Valley soon after. He moved up and down the Valley with his father who owned the Patrick Land Company. Patrick graduated from high school and worked for the Cushman Lumber Company for six years. In 1939 he began school at OSU and graduated with a B.A. in mechanics and agriculture.

Patrick taught at McMinnville High School for 25 years in mechanics and agriculture. He got

LCC instructors display works

Art professor Ed Koch has a current showing through May 1 at Maude Kerns Art Center, 1910 E. 15th Ave., Eugene. His display includes many of the same paintings which were shown last year on campus on the second floor of the Administration Building.

The paintings on display, all in oil and acrylic, represent Koch's work of the last two years. He said his work has a new direction and that he is "now concentrating on an imaginary illusionism."

Koch's display includes ten paintings, many of which give abstract impressions of the earth. One painting shows the earth as an egg with a ladder leading up to it. Another painting shows a landscape with pyramid-shaped mountains. Koch has a unique shadowing method, using abstract shapes in the shadowed areas of the picture.

Koch received both his bachelor of science and master of fine arts degrees from the University of Oregon and has taught at the Maude Kerns center. He has taught part-time at LCC for the past four years.

Sam Blackwell, photography instructor, had eight prints on display with the Emerald Empire Professional Photographers association (EEPPA) in the Valley River Center Mall through April 5. The EEPPA is a group of professional photographers, some of whom own studios. There are a few student members, but most of the members make their living in photography. Twelve other members also had photos displayed. All prints had to be a specific size, 16"x20", and were shown on specially-made display racks.

Mr. Blackwell's display included black and white and color prints of industrial plants, such as meat processing and aerospace industries, scenic prints of the desert and high-contrast portraits. This was a random sample of many pictures he has taken over a period of several years.

Blackwell received his master's degree in journalism and advertising from Syracuse University, Syracuse, New York. He has been a professional photographer for the past 20 years and has taught at LCC for two years.

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LCC -
PL-3
NEWS

Friday
9:30 p.m.
Cable
Channel 10

The Candidates' Forum

Omar Barbarossa

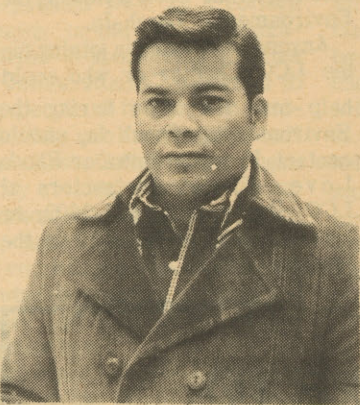
My name is Omar Barbarossa, and I'm running for Student Senator from the Business Department.

I'm 28 years old and majoring in pre-law. I was an active coordinator in the Southwest "viva Kennedy" campaign in the last election. I want to practice law in order to advance the status and cause of minority groups such as Mexican-Americans, Indians, and Negroes; I want to get into the state politics of Oregon.

I would like to see the Student Senate do a better job of informing the students as to what its functions are; how it can help the students and why there is a need for the Student Senate.

I would like to start a program whereby students at LCC will have access to jobs, both full and part-time, should they want to help finance their education.

I would like to see a center available where a student can seek personal help on matters pertaining to financing and housing.



This center would also acquaint incoming students as to where different departments are located, where they can seek counseling or tutoring, orienting them to college life as to what to expect and what to do, and to encourage them to seek participation in their special interests--whether social, civic or personal.

I hope to make the Student Senate an active and viable group that will be responsive and help provide leadership for the students at LCC. I will work with all groups that have a goal or issue that has merit.

Omar Barbarossa

Warren Coverdell

To bring student government back to the students would be my primary objective if elected ASB President for the 1970-71 school year.

For much too long the students of LCC have been without proper representation in campus affairs. Often the Student Senate shows a desire to dabble in affairs of no direct concern to LCC students. It has backed the administration and its policies with little regard to the students' position. Many times, the Thursday afternoon Senate meetings have become a debate over parliamentary procedure, rather than business on

the agenda. Last, but far from least, has been the Senate's irresponsible and sometimes frivolous spending of the students' money.

These are just some of the more serious malfunctions I have observed in the LCC Student government during my term as Mass Communications Senator. I think it is obvious that there is not only a need--but an obligation to future officers--for a change.

In order to bring about these changes and create an EFFECTIVE student government, there are two basic, interrelated qualifications needed: (1) Students with the energy to bring their viewpoints and ideas to their Senator, and (2) Senators and Officers with not only the ability to listen to, and act upon a student's suggestion, but who will also actively seek out the students' opinions. As you can see, an effective student government needs the participation and cooperation of both the representatives and the constituents.

I naturally feel, as do all candidates who seek an office, that I could fulfill the duties of ASB President, and do my part in creating an effective student government--for you, the students of Lane Community College. Perhaps most important of all is the fact that I WANT the responsibilities of your ASB President, the chance to make things better for LCC students. If I felt otherwise, I would not have entered the campaign.

Regardless of your opinions concerning my candidacy, I strongly urge you to get out and vote on election day, April 22. To receive the type of student government YOU want, YOU must take the time to vote.

Thank you.

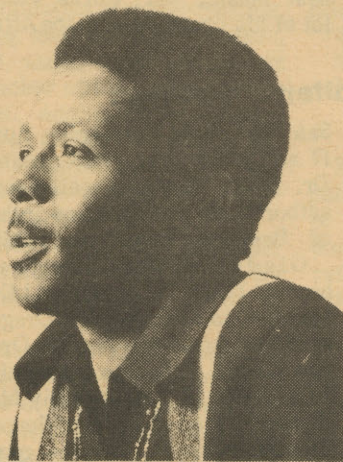
Warren R. Coverdell

Bobby Edwards

Student government should provide a voice to project student needs for survival in the academic community. Education is our passport to the future,

for tomorrow belongs to the people who prepare it today.

If elected as LCC's Associated Student Body President there are several priorities that I feel should be investigated and developed:



1. Examine better methods for student registration.

2. Enabling the Student Senate officers to handle smaller items of business, and small bills, rather than bringing them on the Senate floor, and thereby allowing more time for student participation.

3. Investigate within the county, state, and community for more financial assistance for students.

4. Request a Student Union where the students can play cards, have a juke box, more pool tables, ping pong, etc.

I feel that my past experiences have made me qualified to serve as your President. These include:

1. Researcher and Coordinator for the LCC Black Studies Class.

2. President of the BSU (Black Student Union).

3. Publicity Director of the Student Senate

4. Teaching Assistant for Urban Geography at the University of Oregon.

5. Lecturing at high schools, colleges, civic organizations, etc.

Bobby Edwards

Big Brother, Sister program calls for LCC participation

by Harold Stenseth

Friday, the last day of school before the weekend, Timmy is all excited because he is going fishing with his dad. Mary is getting all excited because she and her family are going to the show. Johnnie doesn't have a father to take him fishing. Susan's mother tries to support her children so she doesn't have any money for even a show. Johnnie and Sue could get into trouble this weekend.

Would you like to help? Susan needs a big sister to lead her and to listen to her. Johnnie needs a big brother to fly kites with, skate with and swim with--someone to look up to and follow. Would you be Johnnie's big brother or Susan's big sister? You keep talking of changing the world. OK--put up. Start by changing the lonely lost life of a child. You may find that in helping a child to find life that you also have found a place where you can do your own thing.

"Your thing" is the Big Sister and Big Brother Program. At the present time, this program has two groups--the headquarters, School District 4J, and also includes a branch on the University of Oregon campus--how about Lane Community College getting into action, and I mean ACTION! Bowling, half price; swimming at the "Y", free; beach parties; horseback riding. But more important is the self satisfaction of being a trustful friend to a child who needs a friend.

This program can give you

practical experience for those students whose majors are psychology, sociology, law enforcement and any career that requires working with people.

If this is your thing and you want to find out more about this program, contact the following: Bob Lee, Coordinator, School District 4J, 342-5611; Jack Carter, Student Activities LCC ext. 231, 232; Harold Stenseth 746-1267; Carol Childers 342-8556.

Sports Schedule

Baseball

DATE	OPPONENT	TIME
4/14	Linfield jv here	3:00
4/15	OCE jv here	3:30
4/18	Salem here	1:00
4/21	at SWOC	3:00
4/22	at U of O, jv	3:30
4/24	at Linfield, jv	3:00
4/28	Salem here	4:30
4/30	at OCE, jv	3:00
5/2	SWOC here	1:00
5/5	U of O jv, here	3:30
5/7	at Salem	3:30
5/8	Mt. Hood here	3:30
5/12	at OSU, jv	3:30
5/14-15	OCCAA PLAYOFFS	

Lane drops match 9-0 in tennis debut

Lane's 1970 tennis debut was something less than spectacular as the host Titans were whitewashed 9-0 by the University of Oregon Jayvees on the Oregon campus. The match gets underway at 2 p.m. This Saturday, April 18, Lane netmen will play host to Green River. The match is scheduled for 2 p.m.

Disruption conviction reversed

The conviction of Peter Jensen, a University of Oregon graduate student, on a charge of "conduct which intentionally obstructs or disrupts the educational process" was overturned Wednesday night by the U of O's Student Conduct Committee.

Jensen had appealed his conviction to the committee after the university's Student Court had sentenced him to one year of disciplinary probation for his alleged participation in a Feb. 3 demonstration against Weyerhaeuser Co. recruiters on campus.

Jensen and his representative, student defender Robert Bay, based the appeal on legal arguments rather than the facts of the case.

The defense asserted --- and the conduct committee agreed --- that the disruption of recruiting activities did not fall under the definition of disruption of the "educational process" as it has been interpreted in the past by the conduct committee.

The defense also held that the section of the student conduct code under which Jensen had been convicted was invalid because proper procedures were not used when it was adopted.

In reversing the Student Court conviction the conduct committee gave the opinion that the activities of the placement service (the U of O office which arranges corporate recruitment interviews on campus) is a part of the U of O campus but its activities do not fall within the definition of the phrase, "educational process."

The committee did not comment upon the other defense allegation that the section of the student conduct code under question was invalid.

The hearing lasted about an hour and the committee deliberated in secret about another hour before reaching a split decision. The exact vote wasn't revealed.

Jensen's case was the first of 18 to be heard by the Student Court in connection with the disruption of Weyerhaeuser Co. recruiters. None of the other

students charged in the case have gone before the student court yet.

Richard Rapp, assistant dean of students at the U of O, said Thursday that the precedent set by the conduct committee's action would make it "impossible for the university to bring a charge of disruption of the educational process" against the students involved in the Weyerhaeuser demonstration.

He said other students to be tried by the Student Court in the incident will probably be charged with misuse of university property and disorderly conduct.

Underprivileged aided by clinic

White Bird: A helping hand - A symbol of peace. Located at 837 Lincoln Street in Eugene, the White Bird Clinic serves medical needs of the alienated and underprivileged within our community.

"If anything," said Frank Lemons, Clinic Director, "we are too busy; however, we are doing an adequate job with the people seeking assistance." The clinic, which functions on a 24-hour basis, provides crisis counseling, medical attention and a medical-dental referral service.

Lemons listed community response as excellent. White Bird has had a substantial number of people and problems with which to deal. A large number of doctors, nurses, psychiatrists and psychologists have donated their time, equipment and money to the free clinic. A doctor is in the clinic daily from 7-11 a.m.

In providing medical services to the needy in the Eugene area, White Bird hopes to reach the 16-25 age group of people with poor life styles or those that fall into a lower socio-economic group and are unable to afford needed medical attention.

Open from 2 p.m. until midnight daily, with the exception of Sunday, White Bird is filling a void left by other community social and medical facilities.

Tickets going rapidly

Tickets for "Your Own Thing" are going very rapidly, according to Ed Chambers, Publicity Director for the LCC rock-musical.

Students and faculty are asked to purchase tickets now if they wish to see the play. Chambers thought tickets would not be offered at the door because of the extremely brisk per-performance ticket sales.

This final dramatic production of the year will open in the Forum Theatre May 1, and play May 2, 6, 7, 8, and 9. Tickets are \$2 and there are no reserved seats in the 400-seat Forum Theatre.

Tickets may be purchased from the Box Office on campus by calling 747-4501, ext. 310 or by mailing a self-addressed, stamped

envelope to: Box Office, Lane Community College, 4000 East 30th Ave. Eugene, Oregon. 97405. Checks should be made out to "Lane Community College."

Tickets are also available at the Information Desk, first floor Administration Building on campus, or at the Bon Marche and Meier and Frank.

Certain time is 8 p.m.

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Blues Concert held on LCC campus

by Arlie Richards

What can be said of the Mississippi Delta Folk Blues Concert on Saturday, April 11, but that those who missed it missed some honest and together music.

In concert were scheduled Rev. Robert Wilkins and Robert Pete Williams. Rev. Wilkins couldn't make it, so a folk singer by the name of Monty Fisher took his place, and did some original songs. If I took some of the phrases from his songs and put them together I could say that "he sang a song with a message of love and life." Fisher has been in Eugene since 1952, though he has performed down south around San Francisco and Santa Barbara. He made four recordings with the Filmore Record Group and plays locally at the Odyssey. So the first chance you get, listen to him for he has an unique folk style of his own.

Robert Pete Williams, the Blues singer, was accepted very well. He is credited with beginning the talking blues back in

the 1930's. He built his first guitar out of a cigar box and bought his first real guitar for a dollar. What can be said about his music is that it's rich, honest, and pure blues. It's together music about his life, his loves and things he has done. He cut some of his "right on" music at the Newport Folk Festival; he also has some on the Tocomo label.

Home Ec. instructors to attend meetings

Three Home Economic instructors attended meetings in different parts of the country April 17 and 18.

Jeanne Armstrong, Child Development instructor visited schools in the Chicago area, April 17 and 18. Her agenda included a personal tour by Eric Erickson of the Erickson Institute. Erickson is a well-known authority on child development and head of his own institute, which is part of Loyola University in Chicago.

Joanne Ellingson, Child Care Training instructor, traveled to

The Master of Ceremonies, Carl Pinnington, did a great job keeping things going there. He was responsible for the entertainment. He goes around promoting not so well known musicians that play what he feels to be honest music. Saturday night was a good example of this honest music. Carl works with a lot of his promotions at the Attic.

San Jose State University, April 17 and 18, to hear guest speaker Dr. Hyam Ginnott, a well-known authority on children and author of *Between Parent and Child*.

Gladys Belden, department head of Home Economics at LCC, traveled to Lincoln City, Oregon to attend a convention of the Oregon Home Economics Association, April 17 and 18. Willy Mae Rodgers, head of the Good Housekeeping Institute, was the guest speaker at the convention. Mrs. Belden is the chairman of Home Economics Departments of Oregon Colleges and Universities.

The Rascals to appear at U of O

The Rascals, one of the liveliest and fastest changing rock groups in America, will appear at Mac Court on the UO campus Friday, April 17. The gig is scheduled to begin at 8 p.m. and should hold some surprises for Rascals' fans.

The Rascals' music goes deeper now; it is more lyrically wise. It is music that brings together jazz, blues, folk-rock, Nashville echoes, and Oriental influences. The sounds vibrate through you and make you move. It's music The Rascals compose, arrange, produce, perform, and publish themselves.

The Rascals started performing together in 1965 as "The Young Rascals." They're now

out of choir boy shirts and knickers into four separate, strong personalities. Heading up the group is Felix Cavaliere, singer and organist; then Eddie Brigati, singer and percussion man; Gene Cronish, guitarist; and Dino Danelli, drummer.

The Rascals have had one record-breaking appearance after another. They sold out in Hawaii in seven hours; they've turned away crowds at the early Phone Booth, Harlow's, The Scene, and the Whiskey A-Go-Go; they've performed in Madison Square Garden before 16,000 and at the Hollywood Bowl before SRO audiences. They've also toured Europe to standing ovations in Madrid, Stockholm, and Frank-

furt.

Besides their new sounds, Friday night's audience can expect to hear such familiar hits as: "I Ain't Gonna Eat Out My Heart Anymore," "Good Lovin'," "You Better Run," "A Girl Like You," "How Can I Be Sure," "It's Wonderful," "A Beautiful Morning," "People Got to be Free," "A Ray of Hope," "Heaven," and their current release--"See." The Rascals also have six successful albums--and a collection of seven Gold Records for their efforts.

And The Rascals grow on. Moving with chaotic times... more changes. Worthwhile changes as you'll see from their performance Friday night.

LCC slates schedule for 'Teach-In'

LCC will participate in the Environmental Teach-In Week, April 20 through 24. During that week, a national effort will be made to increase public awareness of problems related to environmental degradation. April 22 has been designated as "Earth Day."

Freeman Rowe of the LCC Science Department announced plans for projects to be presented at Lane during the Teach-In.

Activities include a wildflower show in the Center Building; a book fair on topics related to environment, to be held in the bookstore; a book and photograph display in the Library; and films related to environment problems, which will be shown daily in Forum 301 from noon until 1 p.m.

Among the films will be the first documentary ever made--entitled "The River."

Perhaps the most important activity of the week will be a practical exercise in environmental improvement. Rowe said large areas of the northwest slope of Spencer's Butte have been stripped of vegetation by people hiking up the hill. This is an example of "people pollution." With the cooperation of the Eugene Parks Bureau staff, students and any interested citizens will reconstruct the pathway up the slope. All materials needed for the project will be donated by the Georgia Pacific Company.

The theme of the entire Teach-In is "Do something about what's

wrong instead of just complaining about it."

Film Schedule For
ENVIRONMENTAL TEACH-IN
April 20-24 Forum 301
12 Noon - 1:00 p.m.
Public is Invited

MONDAY

"Ecology": A collage of 35 mm, 8 mm and 16 mm overhead films and stereo sound depicting various aspects of the environment of the Pacific Northwest.

TUESDAY

"Beyond Conception": produced by non-professionals in Seattle; demonstrates the nature of population problems and suggests alternatives to having large families. Hiroshima - Nagasaki, August, 1945. Potential Result of Population Pressure.

WEDNESDAY

"Local Examples of Water Pollution": A slide presentation by Art Berwick, a Registered Sanitarian with the Lane County Department of Health and Sanitation.

THURSDAY

"The River": The far-reaching consequences of man's thoughtless exploitation of the environment is dramatically shown in this classic produced in 1938.

FRIDAY

"The Choice is Yours": "What can I as an individual do about environmental degradation?" The answer to this question is provided by the positive action taken by Ed Grimes, a farmer from Harrisburg. See why litter creates unusual problems for the farmer.

Educational TV focuses on 'Earth Day' events

Educational TV channels KOAP (10) and KOAC (7) will observe "Earth Day" on Wednesday, April 22. With only two brief exceptions, topics during the hours from 3:30 through 11 p.m. will focus on questions about the environment and forces that are threatening it.

Highlights of "Earth Day" activities on Oregon campuses and in Oregon communities will be featured on film from 8:30 to 9:00 p.m.

Provided by National Educational Television, extensive coverage of national activities will be featured during the programming. This coverage will include teach-ins, marches, demonstrations, personal appearances, and campus and city exhibits.

Beginning in the East, the program will cover the "Declaration

of Independence" in Philadelphia, then move on to Washington, D.C. for a rally on the Capitol Mall. The New York coverage will feature a citizen's march down Fifth Avenue for an eventual scrub-down of dirty 14th Street.

The usual late-afternoon childrens shows on channels 10 and 7 will deal with ecological themes.

From 6:00 to 8:30 p.m., live coverage of events involving student and citizen groups will be seen. A play satirizing the politics of pollution will also be presented during this time.

Late evening shows are programmed to span the East, Midwest, and Farwest. Events during this time will include excerpts from a play by the San Francisco Mime Troupe, and coverage of the 400 mile Survival Walk through the San Joaquin Valley.

League of Women Voters sponsors D.C. petition table

The League of Women Voters of Central Lane County will have a petition table on the LCC campus April 15 and 16 as part of a nationwide campaign to win congressional representation for the residents of Washington, D. C.

First step in the drive will be the collection of signatures on petitions calling for a constitutional amendment granting a congressional voice to Wash., D.C. residents. The petitions, to be collected from all over the country, will be presented formally to Congress during the League of Women Voters' Na-

tional Convention in Washington, D.C. May 4 through 8.

Representation for the district will require the passage of a constitutional amendment by a 2/3 majority of both houses of Congress and ratification by 3/4 of the states.

In announcing the petition campaign, League President Mrs. John Bascom stated: "The fact that the 800,000 people who live in our nations' capital have no one to represent them in the Congress of the United States is a basic injustice which must and can be righted."

Zero Population Growth forms chapter

During the Environmental Teach-In Week, April 21 through 25, the Lane Community College Chapter of Zero Population Growth will have a display table in the Center building, main floor. The table will contain literature about rapid population expansion, copies of THE POPULATION BOMB by Paul Eirlich, bumper stickers, and buttons that signify the intention of the wearer not to have more than two children (except adopted).

Zero Population Growth's main objective is convincing the general public of the urgent need for reduction in the rate of population growth. It pushes for membership in order to support properly legislators on matters concerning contraception, legalizing

abortion, the re-structuring of tax deduction systems and any other legislation that will help control unwanted population growth, or will improve the quality of the environments.

The Lane Community College Chapter of Zero Population Growth is in the forming stages and is planning to have its first meeting in the week following the Environmental Teach-In.

Anyone interested in joining the the LCC Chapter or who could help man the table during the Environmental Teach In, should contact Freeman Rowe or Rhoda Love, Biology instructors at LCC; Dave Otos, 689-3209; or leave a note in Box #29 in the business office.

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Pro Baseball Preview

by Bob Barley

Last Monday, April 5, major league baseball opened its hundred and first season.

This year the major leagues are without the services of the Seattle Pilots, Denny McLain and Curt Flood.

The Pilots, a poorly supported 1969 expansion team, became the Milwaukee Brewers last month when, after a long, drawn-out courtroom battle, the Seattle franchise was allowed to move to Milwaukee. The state of Washington has retaliated by slapping baseball with a \$82 million anti-trust suit.

McLain, the star pitcher for the Detroit Tigers, has been suspended until July 1 by Baseball Commissioner Bowie Kuhn for alleged involvement with gamblers. On July 1, McLain will be allowed to rejoin his teammates in their drive for the pennant.

Flood is attacking baseball's reserve clause which holds a player to the team he originally signs with. Flood decided to fight baseball after he was traded to Philadelphia from St. Louis. Flood, who is losing nearly \$90,000 by not playing this year, claims the reserve clause deprives him of his freedom.

Nevertheless, professional baseball is off to a roaring start even without the Pilots, Flood, and McLain. Each of the leagues' 24 teams is now involved in the long torrid scramble for the divisional playoffs and the ultimate battle--the World Series.

In the American League's Eastern Division the Baltimore Orioles appear to be the team to

beat. The defending American League champs have power, speed, experience and defense to go along with their outstanding pitching. Boston and Detroit could make a fight of it if either squad could put it all together.

The American League's Western Division appears to be a two-team race between the Oakland A's and the Minnesota Twins. Both clubs have good power and sound pitching. It may boil down to the A's youth and speed and the Twins' experience.

The World Champion New York Mets will have to beat out the St. Louis Cardinals and the aging Chicago Cubs if they are to repeat as world champions. The Mets, who lack power, rely heavily on their outstanding group of pitchers. Both the Cubs and the Cards have sound ball clubs and are capable of going all the way. The Pittsburgh Pirates appear as the darkhorse of this division.

The National League's Western Division has five solid pennant contenders. They are last year's divisional winner, the Atlanta Braves; the perennial second place team, the San Francisco Giants; the Cincinnati Reds; the Los Angeles Dodgers; and the Houston Astros. Last year these five all had a chance at the pennant until the last week of the season and this year should be no different. If the Braves can stay in striking distance until 18-game winner Ron Reed, who is out for 2 or 3 months with an injury, works himself into shape, they can repeat.

Press build-up damaging?

by Tom Beach

The finest teams in any sport are the ones that can withstand the constant barrage of the Press. A group of sportswriters can make or break a team merely by the articles they write.

Amateurs are not the only athletes who lose out to their large amounts of newspaper publicity. Even the finest professionals are affected by articles about them, be the publicity good or bad.

The area in which the newspaper's sports coverage does the most damage is in college sports. Right here in Eugene, the University of Oregon has been affected several times, most of which have hurt their teams more than helped them. The Webfoots opened the season in spectacular fashion as they won their second consecutive Far West Classic. A certain Eugene newspaper proceeded to play up the Ducks as a fantastic team, one which could very well win the Pacific Eight championship. However, early publicity to many teams is disastrous. Such was the case for Oregon's basketball team. They proceeded to start out slow, losing to some teams which they had previously defeated. Then, with the season almost over, they knocked off UCLA, eventual NCAA champion.

This had to be one of the most important sports happenings in Oregon's history. But the Press media chose to make it so important that the following week, Oregon was soundly thrashed by two weaker opponents. They were able to finish the year with a record of 14 wins and 8 losses, good for a fourth place finish.

Newspaper publicity hurts the young college athlete. Many of these athletes are from out-of-state and relatively unknown, so it is the newspaper's job to tell the people something about that particular athlete. However, many proceed to make the "young kid" an All-American before the season even starts. This makes the athlete try to hard to live up to his press expectations that he actually does worse than his actual capability. Bobby Moore, slotback on Oregon's football team, met with this fate last year.

Oregon's track team, unless they really are a great team, is being led towards a dead end by

their newspaper publicity. This year, a group of relatively unproven athletes opened the season with a victory over Texas El Paso, thought to be the top college track team in America. While boasting about this victory, the newspaper forgot to mention Washington, and the Huskies nearly knocked the Duck spikers off Cloud Nine. Track is a sport where tenths of seconds and inches are most important.

The newspaper cannot proceed to pat an athlete on the back too hard, or it will go to his head and he will flop the following week.

Sportswriters put too much emphasis on upsets. Everyone likes to see an upset, but as Oregon found out, it can go the other way, too. If a team records a notable upset, the newspaper should give the event its deserved one-day news, but should not get in the habit of making it one-week news, forgetting about the other guys.

Professional teams are also affected by sportswriters, but in a slightly different manner. Take, for example, the Chicago Cubs baseball team last year. With the season 3/4 over, the Cubs owned a ten-game lead and had a good chance of making the playoffs. However, the newspapers conceded the championship to them and forgot about the other teams. Apparently, so did the Cub players, because at the end of the season, the Cubs were in second place behind the New York Mets, eventual world champions.

This year's Super Bowl was another example. The Kansas City Chiefs were given no chance of beating Minnesota by most sportswriters, but they proceeded to trounce the Vikings. In this case, the publicity helped the Chiefs tremendously, but also hurt the Vikings severely.

Athletes are humans, be they amateur or professional. All athletes or teams want to make it to the top and sometimes their worst enemy is not their next opponent, but the newspaper publicity which fails to mention the opponent.

However, LCC doesn't have to worry about this problem, because its teams receive little publicity.

Titans capture opener

Kirk Hendricksen's pinch-hit, two-run single in the bottom of the seventh inning gave LCC a 9-7 victory over their divisional rival, Southwestern Oregon Community College, yesterday afternoon, April 13, at Civic Stadium. It was the first league game for both schools.

With the score tied at 6 going into the bottom of the seventh inning, slugging rightfielder Ken Refstrup led off with a single.

Leftfielder Rod Laub then was safe at first as he forced Refstrup at second.

Centerfielder Mike Myers singled again, putting runners on first and second, and both Laub and Myers advanced again on a wild pitch, setting the stage for Hendricksen's winning hit.

The game, played under stirring winds, was somewhat a slugfest, as Lane and SWOCC got 13 hits apiece.

Mike Myers, Tom Joll, and Ken Refstrup paced the Titan hitting attack, as the three combined for nine hits.

Myers went four for five, with four runs batted in, while Joll had three hits and scored three times. Refstrup had two hits and hit the plate twice. SWOCC jumped out with one run in the first inning on three straight hits.

But the Titans came roaring right back in their half of the inning, as leadoff batter Tom Joll hit the first pitch 390 feet to centerfield for a triple. With one out, Joll scored as Refstrup was safe at second on an error,

Keffstrup scored the second run on Laub's hard-hit double. Laub finished the scoring when he came dashing around Myers' base hit.

From then on, the game became a hitting attack, as both teams slugged away on fairly even terms until the Titans took the

lead for good in the seventh inning.

Today, April 14, the Titans host the jv's from Linfield at Civic. Game time is 3 p.m.

LANE	120	012	010	- 9
SWOCC	302	010	210	- 7

Lane drops OSU game, 7-6

Two runs in the top of the fourth inning were all the Oregon State University jayvee baseball team needed, en route to a 7-6 victory over the Lane Community College Titans Tuesday, April 7, at Civic Stadium.

The Beavers got their two runs on three singles and a fielder's choice.

The non-league game was fast from the start as the Beavers got four runs in the first inning on three singles, a double, and a walk.

The Titans came right back in their half, as leadoff batter Tom Joll hit the third pitch 335 feet to the wall in leftfield for a double.

Then shortstop Bobby Foster blooped the first pitch into center for a base hit, but Joll was caught off second for the first out, and the rally was killed.

The Beavers got another run in the third inning when shortstop Greg Redit hit Lee Holly's first pitch over the leftfield fence.

Back came Irv Roth's "fighting Titans" in the bottom of the third, as they got four runs on

singles by Ken Refstrup and Rod Laub, and four walks to Foster, Mike Myers, Rob Barnes, and Bob Burdick.

The Beavers came back for the winning two runs in the top of the fourth on two singles, and a double to the right field by a former all-stater from Jefferson, Berdell Adams.

The Titans got their last two runs in the bottom of the sixth inning, as Tom Joll led off with a single to deep short. But the next two batters, Dan Bain and Ken Refstrup, each flied out.

With the Titans in trouble with two down and one on, leftfielder Rod Laub walked to the plate, and with a 2-1 count, ripped a waist high curveball over the leftfield fence, arching down under the outfield lights for a 340 foot home run.

The Titan's next game is a league affair. They tangle with southern division rival Southwestern Oregon Community College at Civic Stadium on Friday. Game time is 3 p.m.

LANE	004	002	000	- 6
OSU	401	200	000	- 7

Trackmen trounce teams in three-way meet April 11

Held in Coos Bay on Saturday, April 11, the meet provided very few top marks because of unpredictable weather conditions. In the field and weight events, LCC showed exceptional strength. Doyle Canaday picked up victories in the shot put and discus. The javelin throw was Lane's event, as they took all three places with Don VanArnam winning the event.

However, the real star of the field events and the meet was ex-Springfield High standout Dave Wise. Dave won the long jump, triple jump, and came back later in the meet to win easily the 220 yard dash.

Rod Mooers, former prep star at Elmira, was a double winner for LCC as he won the pole vault and the high hurdles.

In the distance events, Jan McNeale, former Thurston runner, completely dominated his competition as he won both the 880 and mile runs. Teammate John McCray led a Titan sweep in the two mile with a time of 9:58.

Lane's relay teams were also victorious in the 440 and mile relays respectively.

Other winners for Lane were Paul Stoppel in the 100 yard dash, Dan Norton from Churchill in the 440 yard dash, and Dennis Con-

ley, formerly of Springfield High, in the high jump.

Although the meet provided little competition for LCC as they won every event, it did provide the trackmen a good opportunity to perform under less than perfect conditions.

Baseball team

begins home play

Coach Irv Roth and his talented baseball team open up a five game stand at home this week, three of which are league games.

After four games this season, the Titans are at a .500 clip--two wins, and two losses.

Lane lost the first baseball game in the school's history, Thursday, April 2, to the U of O jv's. The score was 9-6.

The Titans came right back Saturday, April 4, on their first northern swing to Portland. They took two straight from Clackamas by scores of 7-4, and 8-0. In that second game, which lasted only five innings because of darkness, Lee Holly and John Elder combined for a no-hitter.

Tuesday, April 7, the Titans lost their second game, this time to the jv's from Oregon State University. The score was 7-6.

Yesterday (Monday), the Titans had their first league game with Southwestern Oregon CC at Civic Stadium.

Today (Tuesday), at Civic Stadium, Lane plays host to the Linfield jv's. Game time is 3:00.

Tomorrow (Wednesday), the Titans host the Oregon College of Education jv's at Civic. That game will get under way at 3:30.

Saturday, April 18, the Titans will face their next league opponent. Chemeketa CC of Salem is the foe, in a doubleheader that starts at 1:00 at Hamlin Junior High.

After an April 22 home game with the Duck jv's, the Titans will be on the road until May 2, when they play host to Southwestern Oregon.

Women's track team

seeks participants

The LCC women's track and field team is in need of participants. The team is especially in need of sprinters for the 100 and 220, yard runs. Also, high jumpers and long jumpers are needed.

Anyone who wishes to come out for track but finds the hours (5 days a week 2-4 p.m.) inconvenient with her schedule, should contact Miss Daggett in the Health and Physical Education office.

Presently ten women are preparing for the first meet on Thursday, April 16, at OCE.

Certified Professional Secretary—the CPA of secretarial work

by Doris Ewing

Efficiency Expert--diplomat--Girl Friday. That's today's secretary.

She may even be a CPS--Certified Professional Secretary. That's comparable to a CPA (Certified Public Accountant) in the field of accounting.

Only 4,638 top-level secretaries have been certified as a CPS since the program began 20 years ago. Only seven work

in the Eugene area.

And one of them, Maurine Bayes, a CPS since 1962, is Associate Professor in the LCC Business Department.

For several years now, local businesses have become increasingly aware of the advantages of hiring a CPS. Since 1968, LCC has offered courses through the Office of Adult Education to encourage and prepare secretaries for the 6-part, 12-hour, 2-day Certified Professional Secretary examination.

For instance, a ten-week, non-credit course in business law is offered this term. This class and others, such as secretarial accounting, taught during Winter Term, are intended to upgrade the skills of professional secretaries who already have some background in these subjects.

The National Secretaries Association, an international organization to which any professional secretary may belong, sponsors, develops, administers and evaluates the certifying examinations.

Approximately 2,200 secretaries throughout the United States, Canada and Puerto Rico will take the annual tests to be given on May 1 and 2.

LCC, has been selected for the second time as one of the 116 testing centers. The only other Oregon center is at Lewis and Clark College, Portland. Mrs. Bayes will act as proctor to administer the test here at LCC.

A secretary need not be a member of NSA to apply to take the exam. What she does need is to prepare herself for an educational grind extending over several years time.

The certifying exam is not easy. Nor is it inexpensive. In addition to a \$10 processing fee, each of the six individual tests costs an additional \$10.

The test covers the areas of business law and business administration; secretarial accounting, secretarial skills, and secretarial procedures; and personal adjustment and human relations.

A candidate must also fulfill a prerequisite of actual job ex-

perience, the time length depending on the formal education of the applicant. A high school graduate, for instance, needs at least three years working experience, while a college graduate is required to have only one.

Because of the respected position of a CPS in the business world and a recognition of the academic qualifications involved, several four-year colleges have expressed interest in granting up to 36 hours credit for those courses which apply directly to certification.

As employers have realized the outstanding abilities of the CPS, they find ways to encourage prospective candidates in more

concrete ways than a pat on the back. A company may underwrite the cost of classes or pay examination fees. A newly certified CPS in one national firm automatically receives \$50 a month salary raise effective immediately.

With such added encouragement and incentive, NSA hopes to have at least 10,000 Certified Professional Secretaries by 1975.

Enthusiastic CPS's are the program's best press agents. They say the certification opens

new horizons, brings about prospects for more interesting work, job security and greater responsibilities. More important, their status is considerably enhanced.

The average CPS tends to continue her education even after certification, through seminars, night classes or working toward a college degree.

As Mrs. Bayes says, "The program has a built-in incentive system that makes you want to keep up."

APOLLO

(Continued from Page 1)

tested space procedure, but NASA officials said such an abort procedure has been run on a simulator.

While the lunar module can provide power to establish a trajectory and sustain the astronauts during the return trip, it cannot be used for re-entry. Due to lack of heat shields and parachutes, the LEM would "dissolve in fire" if it were to be used for re-entry into the Earth's atmosphere. For that re-entry the astronauts will have to return to the command module, which has emergency battery power available and a reserve supply of oxygen. The lunar lander will be jettisoned during re-entry.

No definite landing plan had been established at the time of a NASA news conference (approximately 1:15 EST). A landing in the Atlantic is possible at an elapsed flight time of 133 hours, but no U.S. Navy recovery vessels are in the area. Recovery in an Atlantic splashdown would depend on planes carrying parajumpers and a "ship of opportunity" happening to be in the area. A splashdown in the Pacific would require an elapsed flight time of 142 hours, but would make use of the recovery team already there. The decision about landing plans could be delayed without danger, NASA representatives said, until 77 to 79 hours into the flight--some 18 or 19 hours after the conference. NASA wanted to wait for that decision to see what happened in the next few hours.

Initial speculation by Ground Control was that splashdown would be in the Pacific, at approximately 12:13 p.m. EST Friday.

JOB PLACEMENT

TO INQUIRE ABOUT JOBS, contact the LCC Placement Office, 747-4501, ext. 227.

PART TIME/FEMALE: Girl to live in with 83-year-old lady. Prefer older, mature person. Prepare main meal and be home nights. Afternoons free.

PART TIME/FEMALE: Girl for housework and ironing. Preferably one day a week. Will work around student's hours at two half days. Pay: to be discussed.

PART TIME/FEMALE: Girl for babysitting. Experienced in infant care. 7:30 a.m. to 6 p.m. daily. Pay: to be discussed.

PART TIME/FEMALE: Experienced waitress. Hours: 11 a.m. to 7 p.m. on Saturday; 12 noon to 7 p.m. Sunday. Pay: \$1.45 hr.

PART TIME/FEMALE: Girl for housework one day weekly. Would work around classes at two half days. Hours: eight. Pay: \$1.50 - \$1.75 per hr.

PART TIME/MALE: Young man for fry cook. Experienced. Hours variable. Pay: \$1.50 per hr.

FULL TIME/MALE: Young man for restaurant. 40 hours per week. Pay: \$1.60 per hr.

PART TIME/FEMALE: Girl for babysitting. Eight hours per week. Pay: \$2.50 per day.

PART TIME/MALE: Young man for bell-boy work. Hours: 11 p.m. to 7 a.m. Pay: \$13.50 per shift, plus tips. Over 21.

(Coos Bay, Oregon) Coos-Curry Council of Governments Planning Technician, \$6,500.

Two years of college desirable. Must have good background in mathematics and drafting. Principal duties will include preparation of areawide base, land use, and transportation maps; conduct social-economic studies; tabulate, analyze and interpret statistical data, and perform work as required. SUBMIT RESUME to Frank Freeman, Planning Director, Coos-Curry Council of Governments, P.O. Box 434, Coos Bay, Ore., 97420.

LCC student heads Eugene GO-19 office

Carole Munson, an 18-year-old LCC student from Eugene, will manage the GO-19 headquarters recently opened in Eugene.

The Eugene GO-19 office will coordinate activities in Lane, Douglas, and Linn counties for the statewide group seeking voter approval of lowering the voting age in Oregon.

The Eugene office, located at 838 Olive Street, was officially opened Friday, April 10. Present at the opening ceremony were Eugene Mayor Les Anderson; an aide representing Congressman John Dellenback, who was hospitalized; State Senators Don Husband and Edward Fadeley; and several Lane County candidates for office. Also on hand was Earl Blumenauer, a 21-year-old Lewis and Clark student, who is coordinating the statewide GO-19 movement.

The GO-19 headquarters will be open from 8 to 6 p.m., Monday through Saturday, and will supply speakers, printed material, campaign literature and buttons, and manpower.

Anyone interested in working for the voting age proposal is invited to stop by.

Classified Ads

For Sale: 24"x36" Adjustable-tilt drafting board on stand. Natural wood finish. \$25 or best offer. Call 747-8984 after 4 p.m.

FOR SALE: 1967 Rambler American 2 door, hardtop, white, 6 cylinder engine, automatic. \$700. See it at 2741 Kincaid, Eugene.

TYPING - Experienced. Term papers, Theses, Dittos, Multilith copy, Business Letters. Call Myrtle May, 688-7286.

WANTED: Pretty girl to serve as photographer's model. Sweater and skirt girl preferred. No smokers, please. Contact Bill Morganti through the Torch office ext. 234.

FOR SALE: Wards "Supreme" Automobile Air Conditioner, excellent condition. \$214 value. Need money, must sacrifice for \$100.00. See Larry or Joe, 855 Willow. Phone 688-5414.

For Sale: California style V.W. tuned. Exhaust fits 1967-1970 V.W.s. Like new, dual mufflers and pipes. \$30.00. Call Bill 688-6764.

FOR SALE: Gibson guitar, Model L-11 flattop. Excellent shape. Never used. Sells new for \$225. Will sell for \$125 with case. Call: 688-6764.

FOR SALE: 1955 Chev. Excellent condition. Best offer. Phone 689-0815 after 5 p.m.

FOR SALE: Amplifier with two 15-inch speaker cabinets, one Atlas Horn with 40 watt driver, VERY GOOD eight string Hagstrom bass, 10-year guarantee still good. WILL TAKE BEST OFFER. Call 689-2298.

Black and white portraits 8x10 \$2.50. Trade 64 Chev for Cycle Contact Torch office ext. 234.

ANDREA'S 1036 Willamette, Eugene. Phone 343-4423: Batik Bikinis Ready to Wear or made to order in your EXACT size. Price \$7.75. Matching cover ups available. A wide range of African and Indian fabrics by the yard. Easy fit designer ready to wear clothing. Prices are competitive. SEE AT ANDREA'S 1036 Willamette, Eugene, Phone 343-4423. HOURS: 11 a.m.-6 p.m. Monday through Thursday and Saturday -- 11 a.m.-9:30 p.m. Friday, and 1 p.m.-6 p.m. Sunday

FOR SALE: Typewriter - portable - legal carriage. Also Wanted: Electronic air filter and a tent trailer camper. Phone Anytime 342-1672.

LOST: School ring in Apprentice Shop Building. Gold - white stone - Initial C.F. Cobrillo Hi School. LOST FRIDAY 4-3-70. REWARD. Contact Torch Office extension 234.

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