



STUDENT IS TREATED following "disaster" in the Food Service kitchen. LCC nursing students practiced their knowledge of disaster techniques on the "willing" Performing Arts students. (See related story page 3) (Photo by Hewitt Lipscomb)

# Lane Community College TORCH

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4000 East 30th Avenue, Eugene, Oregon 97405

June 2, 1970

## Stewart chosen as June graduation speaker

Loran L. ("Stub") Stewart will be the keynote speaker at LCC's graduation ceremony on Saturday, June 13 at 2 p.m. The ceremony will be held in the main gymnasium in the Health Building.

Stewart was chosen as the speaker by the LCC Student Senate. When asked his thoughts on continuing a graduation ceremony, since some schools are discontinuing it, Stewart said, "I'm old fashioned enough to believe it is still desirable, in a simple form." He indicated his topic will be A LOOK AT THE PAST AND A PREVIEW OF THE 70's, and said he chose this topic because "I want to visit and gossip with the kids." The informality of his speech will be in keeping with the casualness of the graduation ceremony

this year.

Stewart, former Legislator (three terms, 1951, 1953, and 1955), prominent lumberman and owner of Bohemia Lumber Co. in Cottage Grove, Oregon, was appointed on April 6 to the Building committee of the Oregon State Board of Education. This marked the first such appointment to the Board of Education since 1929, as the rivalry between the two Oregon universities has been so fierce that nobody from the Eugene or Corvallis area has served. Stewart graduated from Oregon State University in 1932 with a Logging and Engineering degree. His son graduated from the U of O and also completed one year at Stanford Business School. Stewart, 59, is also President of the National Forest Products Association

and Chairman of the State Parks and Recreation Advisory Committee.

Stewart confirmed that he attended a meeting of the Board of Education in Portland on Monday May 18 and that the Board is to have the results of an inquiry on the campus disruptions as promised by the Chancellor that "he would have his department investigate and report to the Board, but this should be an outside independent report--blue ribbon enough so that the Legislature will give credence to it."

As a participant in Oregon's education process, he indicated that he thinks the community

college movement is good and hopes it will be "kept on the vocational level as it will be the reservoir for our skilled workmen and women who are badly needed."

His opinion of the cause of the current campus unrest across the nation was our affluent society, lack of discipline and TV, among other things.

He stated he would not agree with free-school methods in general, as discipline is breaking down, and with it, respect for law and order.

Three hundred and seventy-four students will graduate from LCC this term, the largest number in the college's history.

## Statement released concerning Pickering

The LCC Board of Education has released a 2 1/2 page statement on the procedures it followed in reaching its April 13 decision not to renew the one-year contract of President Robert Pickering.

The Board release the statement following a special Board meeting Wednesday night, May 27. The statement was prepared in response to criticism by some LCC district residents that the Board had not publicly justified its decision about Pickering.

The text of the statement is as follows:

In April, 1969 the Board of Education of Lane Community College extended an invitation to Dr. Robert Pickering to become the college's second president. Dr. Pickering and the Board understood that the period of employment would be from July, 1969 to June 30, 1970. Dr. Pickering's contract with the Board of Education, therefore, expired by its own terms on June 30, 1970.

The Board of Education first discussed with Dr. Pickering certain aspects of his leadership in an executive committee meeting held on Nov. 26, 1969 following a Board meeting. Only Dr. Pickering and the Board were present during this meeting. It has always been the policy of the Board of Education to discuss personnel matters in a closed session. A Register-

Guard reporter was present. The presence of a representative from the news media has also been a practice of the college even during executive sessions. This is to insure the session will confine itself to personnel matter only. In the event the Board discusses other matters the reporter is free to publish those items.

On March 25, 1970 the Board held another executive committee meeting and discussed Dr. Pickering's effectiveness. Dr. Pickering was not present because each Board member desired the opportunity to explore with each other how they saw the evolving situation at the first executive session on Nov. 26, 1969. The Register Guard reporter was present. The meeting lasted approximately two hours. The meeting concluded with the chairman requesting that each Board member give deep thought to the situation with all its implications.

On April 1, 1970, again following a Board meeting, the members met in executive session. This meeting was in effect a continuation of the meeting held March 25, 1970. Dr. Pickering was not present. As a result of these deliberations, (March 25 and April 1) the Board unanimously agreed that the Board chairman and vice-chairman would be instructed to meet with Dr. Pickering and indicate to him that it was the feeling of the Board that his contract would not be renewed. Board members also agreed that it would be better for the chairman and vice-chairman to indicate the Board's intentions initially rather than requesting the president to meet with the full Board.

On Saturday, April 4, 1970, the Board chairman and vice-chairman met with Dr. Pickering and explained the Board's position on the matter.

On Wednesday, April 8, 1970, following a budget committee meeting, the Board went into executive session. Dr. Pickering was present and strenuously objected to the fact that the Board was not going to extend his contract for a second year. Dr. Pickering requested an opportunity to meet with the Board in its entirety to discuss the situation. The Board felt that Dr. Pickering was asking the Board to reconsider its thinking and informal decision on (Continued on page 14)

## McEldowney wins award

Karen Hentze McEldowney, an LCC dental hygiene student from Eugene, is the 1970 recipient of the "professional achievement award" given annually to the outstanding graduate of the LCC dental

hygiene class.

Mrs. McEldowney's classmates in the dental hygiene program selected her for the award, which is sponsored by the Oregon State Dental Hygienist Association (OSDHA). Criteria for the award included junior membership in the American Dental Hygienist Association, professionalism in actions and appearance, interest in the profession and a desire to serve others, and demonstration of a cooperative attitude toward faculty and classmates.

The award, in the form of a plaque, was presented at a dinner Tuesday evening, May 26, when graduating students were hosted by Willamette Valley members of the OSDHA.

A 1966 graduate of Junction City High School, Mrs. McEldowney studied general science at Oregon State University for two years before enrolling at LCC in the two-year dental hygiene program. She and her husband, Mike, reside in Eugene.

A similar award is presented to one member of the graduating class in each of the Dental hygiene programs in Oregon.



Sharon McEldowney



CHERRIE McMURRAY, LCC co-ordinator of the Green and Clean campaign displays "sign" of achievement. (See related story, page 6) (Photo by Curt Crabtree)

## Four chosen by Committee

For the past three weeks, LCC has been looking for a new president. It is still looking.

The 11 member screening committee composed of LCC administrators, faculty and students and two members of the community, discussed 39 candidates. Of these candidates, ten were interviewed by the committee and four of the ten selected to be recommended to the Board. The committee then met with the Board May 22, to discuss why the four were chosen and in what order the committee rated them. Names of the four candidates have not been released. All are from within Oregon.

The Board has also interviewed candidates. A special meeting has been set for June 3 to discuss the LCC budget and possibly the presidential candidates. Primary qualifications sought in a new president are experience in administration, leadership and a philosophy fitting that LCC. If none of these current applicants is thought by the Board to fit the qualifications, others from out of state may be considered.



## CARE: Rhetoric or Reality?

by Robert L Pickering

LCC was established on solid foundations but needs, as all institutions, to change in order to appropriately relate to the dynamics of life today and those desired and predicted for tomorrow. The reactionary would deplore this and say LCC should remain as it is. The campus radical would also deny this and demand instant change to conform the college to his prejudices, with hate, violence, and bloodshed as possible consequences. Somewhere between those two extremes will be a path of reasoned, ordered, planned change based upon the most real, vital, and continuing needs of our society.

And what might those needs be? Well, one could expound at length about this. It seems to me, however, that LCC has captured the essence of the great need of man--yesterday, today, and tomorrow--for LCC is a college that proclaims CARE. One can criticize this as an oversimplification, a truism, a romantic dream, and so on but this care for all the people who want to come through the open door is a distinctive feature that must be retained as the college changes. Without it, the college would merely produce technicians, para-professionals and highly skilled men and women functioning somewhere in limbo between a machine mentality and beastiality.

But care is just so much rhetoric unless accompanied by deeds and procedures that demonstrate the reality of care. This becomes the challenge of day by day living..developing the wisdom and courage to demonstrate this commit-

ment while learning how to punch a data processing card, clean teeth, weld an angle iron, tie a fly, shoe a horse, design a more efficient machine, or write a paper. The kind of care propounded by LCC is not something separate from the nitty gritty details and gutlevel decisions of the moment. Rather, it is at the heart of these actions or it doesn't exist at all.

You ask how can one care if others about me don't? They do, of course. The problem is that they too are scared and have their defenses up. Care expresses itself in giving. And it's not necessarily natural to give. One needs to acquire the kind of commitment that makes it reasonable and natural to lose one's self to goals bigger and better than himself in giving. As one gives of himself or receives from another some of the defenses and facades are penetrated. When one cares and gives one becomes more vulnerable to the impositions of others. But that's where the actions is. And life lived at its best requires the risk of care.

The choice of a decent world hinges, it seems to me, on this capacity to care and to live it. Without it we will neither survive nor be worthy of survival.

The choice can be made only by individuals. The choice of our tomorrows is up to you. I'm glad you have identified with a college that proclaims that care and grateful for our association. You should know that I am savoring our many constructive and pleasant times and look back with some nostalgia on this year together. Let's stay in touch. I care too.

### I heard them say, "This one is dead"

Dedicated to the so-called "Peace Marchers" regarding the war in Vietnam.

Take a man, then put him alone  
Put him 12,000 miles from home  
Empty his heart of all it's blood  
Make him live and sweat in the mud  
This is the life we have to live;  
And my soul to the devil I'll give.  
You "peace boys" from your easy chair  
Don't really know what it's like over here  
You have a ball without really trying  
While over here the boys are dying  
You burn your draft cards, march at dawn  
Plant your flags on the White House lawn  
You all want to ban the bomb

"There is no war in Vietnam"  
Use your drugs, have your fun  
Then refuse to take a gun  
There's nothing else for you to do  
And I'm supposed to die for you  
I'll hate you till the day I die  
You made me hear my buddy cry  
I saw his arm, a bloody shread  
I heard them say, "This one is dead"  
It's a large price he had to pay  
not to live another, no, not another day  
he had the guts to fight and die  
he paid the price!!!!what did he buy?????

Written by: A marine in "A" company called "Mike" DaNang, Vietnam

The young marine who composed the poem above was received at the station hospital, DaNang on July 30, 1969 after receiving multiple shrapnel wounds to both legs and the abdomen. His injuries resulted in both legs being amputated above the knee. On July 31, 1969 he succumbed to excessive loss of blood and died at 1000 hours.

He had a lot to say.....

### The job situation: "not good"

The Job Situation: As already reported "is not good." As a matter of fact, the unemployment rate is at 7.4% and going up! (This is before both high school and college students are dumped on the labor market--soon!)

What this means, in numbers, is that there are, at least 6400 people in Lane County looking for work that are registered--ones we know about. There are others; the ones new to the state, transients, recently discharged vets and other unregistered seekers of work. I would guess these would push the number to 8000.

What all this negative information adds up to is--"You gotta have everything goin' for ya if you want a job!" Being an ole odds player myself, I would advise you to register with the Oregon State Employment Office. Their new address is: West 11th and Lawrence, phone 342-2191. Lane Community College Placement Office, 2nd floor of the Center Building, ext. 227, and use any and all other contacts you can muster!

Before I conclude, another bit of advice is to "weather the job storm" by taking refuge in sum-

mer school.

This is not a good reason for attending summer sessions (and may be impractical as well--financially) but, I say why write it off as a complete loss?

One last pitch for filling out placement credentials. The Placement Office has not exactly been overwhelmed by graduating students rushing in and placing their typewritten forms on file. I see several reasons for this:

1. Most graduates already have jobs.
2. Most graduates do not desire jobs.
3. Most students are waiting to see if they are going to graduate.
4. As usual, most graduates are going to wait till the last minute--lots of luck!

Buck Bailey

## Letter to the Editor

It appears to some of our servicemen that those who are serving in our armed forces do not have the collective support of the people at home. Many vets coming home to social disorder, concerning the military, mis-interpret this, and feel that the demonstrations are against them as individual soldiers.

But this is not the case. The demonstrations are against government policy that continues a war we do not want. We do not want the Spiro Agnews' to feel that simply because our soldier complied with the laws of our country, as a citizen, that he or

we, believe or approve, the Asian rationalization.

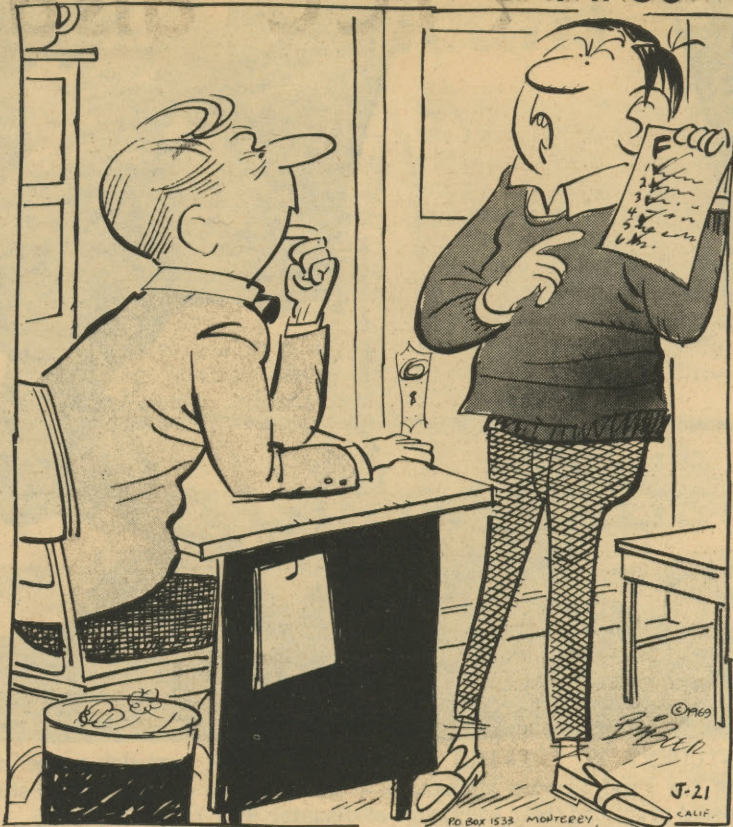
The serviceman as an individual has our wholehearted support.

While our soldiers are serving overseas, we do what we can to build morale, writing letters and sending packages. In the meantime we do what we can at home to demonstrate our disapproval of policy that sends him and others like him to risk their lives for a cause that the American government officially no longer believes in.

Believe me, we're behind you, so much...we want you back!

Wendy Salgado

## LITTLE MAN ON CAMPUS



"HOW COULD THIS 'F POSSIBLY REFLECT MY KNOWLEDGE OF THE SUBJECT WHEN I'VE ATTENDED ONLY FOUR OF YOUR LECTURES?"

## The Student Speaks

### Israel and the Light

by Mark Christensen

Egypt is welcoming the Russians, who have started coming to that country with everything from planes and missiles to pilots and "advisors."

Nasser, who recently ridiculed Israel's charges of Soviet involvement as "A great comedy," could better use that phrase to describe the fighting ability of his army. With five Arab nations, the armies of which outnumber Israel's army drastically, and with many of the most sophisticated Russian weapons, Nasser had to call in the Russians THEMSELVES for help! What makes this unbelievable absurdity even more chimerical is the fact that Israel simply wants to be left alone, to live in peace.

Israel is a nation comprised of a hardworking, industrious, people, bound together by a common religion, and by the fact that they must be willing to die for each other in order to survive. Many have died in the past and they are still dying today.

The goal of Nasser, it seems, is, with Russia's power, to gradually wear Israel down, thus

making better the chances that the next "war" will come out with a different ending.

Nasser, who was chronically "disordered" by the events of the 1967 six day war, is so uncertain of himself and his people that he has turned into a virtual madman.

He seems to not understand the meaning of "reason" or "logic." Being blinded by a deep seething rage, he strikes out, but does not really know why.

To allow the Russians and Egyptians to extinguish the spark of Israel would be a most unexcusable mistake and would paint a black mark on the souls of all men for many generations to come.

### Reminder:

The LCC library is requesting that all items borrowed by staff or students be returned as soon as possible.

Any person still having materials after Jun 5th will have a "hold" placed on the processing of his grades and transcripts. This hold will be removed as soon as his name is cleared.

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### Doris Norman

Publications Secretary

who gets little public credit but is vital to the TORCH's operation.



# Mock LCC disaster adds to instruction

## DISASTER

by Doris Ewing

At 8:58 Monday morning, May 25, the greatest disaster in LCC history did (did not) occur when 25 students were (were not) injured when the boiler did (did not) explode in the kitchen of the Center cafeteria.

The "disaster" was staged under the direction of nursing instructor Arlene Underhill as a training drill for the second year nursing students. The "victims" were students in the drama department.

At 8:57 Monday morning the cafeteria buzzed with sounds of students going to and from classes, buying snacks, eating, conversing with friends--a casual, relaxed atmosphere. A minute later the fire alarm rang, and the mood changed. For a few seconds no one moved, voices quieted and changed in tempo. The room was charged with a sense of "What's happening? Is this a fire drill, or what?"

Then a few students near the door stood up, picked up their books and walked outside. Gradually others followed. A few moved aimlessly about the room, not knowing exactly what was expected of them.

A minute or two later Security Officer John Miles appeared and ordered the students outside.

By now a little smoke seeped into the eating area through the kitchen doors. A second alarm sounded. The area on the snack bar side was now cleared of students, but those sitting on the dining room side of the building apparently paid little attention to the alarm or to the activities going on. To a casual onlooker, they seemed to be completely apathetic.

Inside the kitchen, the drama students sat, crouched or lay on the floor or wandering about in varying degrees of simulated shock. They displayed a variety of theatrically dramatic wounds.

Someone then called Wendy Westphal at the information desk in the administration building. She was to deliver the message to the nursing department.

At this time the nurses were in their regular 9 o'clock class waiting for Nursing Department chairman Mary Fiorentino who was to lead a study on the adrenal glands.

Wendy opened the classroom door, saw that Mrs. Fiorentino wasn't yet there and stepped out. A minute later Mrs. Fiorentino walked into class with a worried

look on her face.

The call for help had come. "We didn't know what to do," said one student. "We just sat there."

Mrs. Fiorentino directed half the class to go immediately to the cafeteria and the others to get some first aid supplies.

At the kitchen door, the first of the nurses stopped and stared at the combination of bodies, broken glass, smoke, and spilled grease. Within seconds, the nurses were at work.

One victim lay with a deep wound in his abdomen. Another sprawled face down on the floor, apparently lifeless. One girl had a huge wound near her eye. Other victims suffered from broken legs or arms, numerous cuts, internal injuries or burns.

The nurses worked quietly. As each patient was treated, he was taken to the ambulance area in the fire lane between the Center and Forum. (Both the Eugene ambulance service and the fire department had been warned in advance to disregard any emergency call from LCC at this time.)

"Watch your step, it's slippery," cautioned a nurse. Aprons were strewn on the kitchen floor where grease had been spilled. Now the instructors stood back to allow the students to develop their own leadership.

A dazed student called, "Charlie, where are you?"

A girl with bruised and cut face slumped against a movable cart on which were piled freshly trimmed roast ready for the oven.

Two nurses struggled to get a victim to walk. "Get up...sit now...atta boy, you can do it..."

When asked what had happened, one of the victims said, "I don't know. There was this noise, and a bunch of glass breaking. It was really weird."

Another victim with a head injury still moped about aimlessly as he looked for Charlie. Another, not visibly injured but in shock succeeded in getting in the way. One tried to be helpful by handing out towels and blankets "but nobody wanted me to help."

In less than twenty minutes all the victims had been removed from the kitchen area. A half hour later the evidence was gone. The disaster was over.

And Charlie had been found.

When the first alarm sounded, a few students, like Doug Chambers, said they thought the alarm was "genuine". Others said they

"figured it was just a practice."

Rosa Button said, "when I saw the nurses lay this person on the cement and then go off and leave him, I knew it was a fake."

One of the cooks said, "It was a surprise to me. I thought it was a fire drill."

The disaster had been in the planning stages for about two months. Mrs. Underhill had received training in the Sacred Heart "disaster" program last year and had helped with emergency treatment after a bus-car collision several years ago on the freeway near Cottage Grove.

The nursing students recently finished a study of disaster techniques as they apply to state, county and local hospital facilities and needs. Donald Brieger, Deputy Director of Emergency Service of Lane County, and William McIntire, Director of the Emergency Health Service for the state of Oregon, directed the classes.

About two weeks ago cafeteria manager Merlin Ames, drama department chairman Ed Ragozzino and the drama students had been asked to participate in the disaster plans.

To orient the drama students, one of the nursing staff instructed them in victims' reactions to different injuries. Then, Monday morning before the accident, the students received a final briefing on the details of the response.

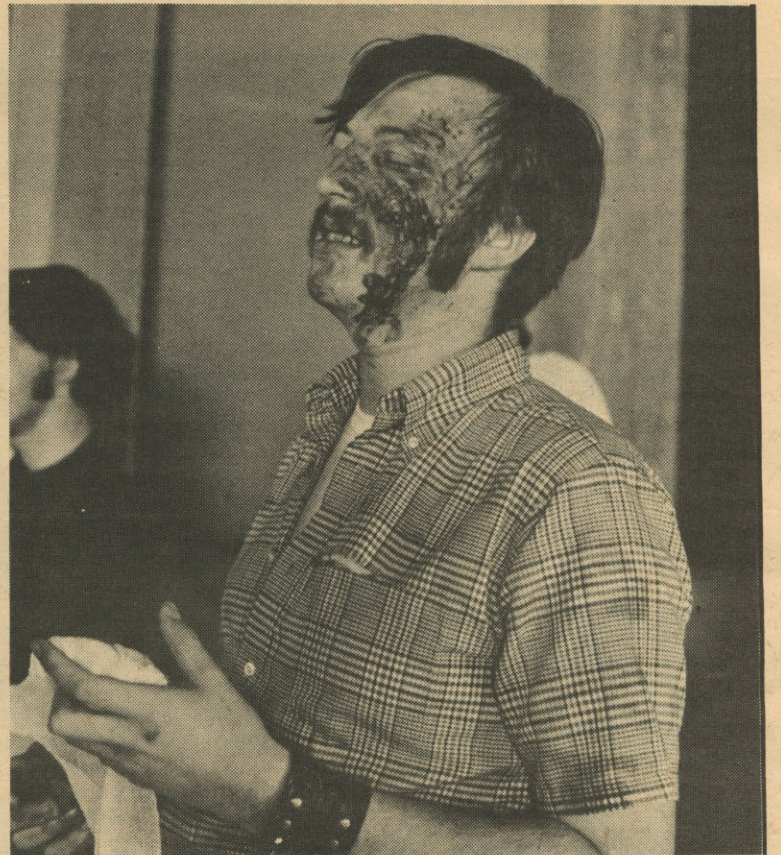
The injuries were made to look realistic with the use of theatrical make-up such as pancro blood and mortician's wax. Some of the make-up jobs were expert enough to fool the nurses (despite the purpling effect fluorescent lights in the kitchen had on the "blood").

"The fire alarm was a bonus," said Ames. "It went on when the smoke from the grill reached the alarm."

At a joint meeting of the nurses and drama students immediately after the disaster, there was mutual respect for their respective performances. Ragozzino said it was a case of one group inspiring the other to do the best job possible.

The nurses were really concerned about one victim who has such a naturally weak pulse "that my doctor has trouble finding it." That, and her flushed face, nearly convinced one of the instructors that here was one drama student who had overplayed the part.

The students had been warned not to "break character" until



STUDENT GRIMACES IN PAIN during mock disaster Monday, May 25. The student is from the LCC Performing Arts department and the "blood" is pancro blood. (Photo by Hewitt Lipscomb)

officially released. "I didn't see even one that did," said one nurse.

One young man who was treated by a male nurse said, "I fainted but he outbluffed me. He gave me mouth to mouth resuscitation."

In evaluating the exercise, Mrs. Underhill said the victims view of the situation was primarily limited to their own problems while the nurses looked at the group as a whole out of which care was given on a priority of need.

Instructor Jan Kinman said, "I feel it's been a good learning experience. Some realized right away it wasn't a real accident, but they all dug in and did a good

job."

A major criticism was the apparent lack of leadership. Because the instructors were on the scene, the students waited for them to issue orders.

As nursing student Bea Wallace said, "There were four instructors there. Naturally we waited for them to begin."

Once the students realized they had to take charge, "I could see leadership emerging," said Mrs. Underhill. "I'm pleased with the ingenuity of the student nurses in improvising equipment and materials in treating the victims. It was a successful training program."

## Bruce Combs receives Dellenback internship

by Evalyn Bigger

Shouts were heard from all the ten or twelve participants in the self defense class as they practiced kicking their imaginary opponents with full force, their bare feet flat toward the stomach. From the determined looks and force of their kicks, falls, and pummeling of the mats representing victims, I would think them a formidable group. But of course this was class directed by Bruce Combs - personable, polite, pleasant expert in self defense and karate, scuba diver, mountain climber, LCC student and teacher, and future politician.

Combs, a 22-year old LCC sophomore political science major and instructor of karate, has received a ten-week summer internship with Congressman John Dellenback, Representative from Oregon. The appointment was obtained at the request of Professor Malm of the LCC Social Science Department, Combs said. Malm asked Dellenback to place a student from LCC in that capacity, as he is of the opinion that junior colleges should be represented. Therefore, this internship is an important FIRST for LCC.

Interns, Combs indicated are responsible for assisting Congressmen in whatever capacity necessary - usually in legislative research, which includes gathering assembling and interpreting material for speeches and voting.

Most Congressmen have up to three interns, where expenses are not paid. Other such positions are not now available, to Combs knowledge, but interested students may write about them. He thinks he probably was eligible because he is a political science major, has been active previously in Young Republicans, and is of voting age.

Combs will be in Washington, D.C. from June 20 through August.

Combs is a native of Vancouver, Wn., but has lived mostly in Oregon, claiming Seaside as his home town. He is the son of the late Avery A. Combs, former circuit court judge in the 19th Judicial District of Oregon.

He said he became interested in and started to study Karate (the Japanese system of self defense without a weapon) as a junior in high school in Astoria, Oregon. He then went to Europe where he met an instructor in karate and for two years this man "taught me karate and I taught him to ski." His brown belt in karate was earned during these years and he now is a black belt shodan.

Combs, who is single, states that his future plans are to return to Oregon this fall, obtain his degree at the U. of O., then go to Law School, practice law locally, and eventually become involved in local government--aiming for the Oregon legislature. While in Washington this summer he will be taking a special seminar in government at George Washington University.



"BLEEDING VICTIM" IS HELPED TO SAFETY after smokey "disaster" in the Food Service kitchen in the Center Building Monday, May 25.

The simulated disaster was for the benefit of the LCC nursing students who had just completed training in disaster techniques.

(Photo by Doug Vernon)



## "Dreams and Meditation" topic of May 25 talk

"Dreams and Meditation" was the subject of Herbert B. Puryear who spoke on campus May 25. Puryear, a Ph.D. and Clinical Psychologist, is the Director of Education for the Association for Research and Enlightenment (ARE).

Puryear bases his lectures on readings by Edgar Cayce, a psychic who began working as a diagnostician in 1902, after he discovered his ability. Cayce analyzed 8,000 patients and correctly identified their illnesses. His diagnoses were later backed up by physicians. The last 20 years of his life were spent in answering philosophical questions about God and the nature of Man. Cayce explained how to meditate and to analyze dreams and also spoke of "previous existence" or "reincarnation."

In the book "The Sleeping Prophet," Cayce is identified as having predicted the cure for cancer; two world wars and the years they would begin and end; the death of JFK; racial strife in America; and hundreds of other events that came to pass long after his death in 1945. The following events have yet to happen: the destruction of most of Los Angeles, San Francisco, and New York (he didn't specify the cause); the end of communism in Russia with a liberated Soviet Union in alliance with the USA becoming "the hope of the world," and Christianization and Democratization of Red China.

Puryear said that our minds are "like icebergs, 70% is below the surface." And that we must open up our subconscious. We are all potentially in contact with each other via the mind, but we cut ourselves off. We have built up barriers between each other, and to communicate with God, or meditate, we must obey the first commandment - "love God." We must love one another and we will communicate. But we must not love so we benefit and must "live our love."

To meditate and communicate with God, one has to remove the built-up barriers, but not through the use of drugs or controlled breathing exercises like yogis use. You must express your oneness with God by living love, not just a few hours a week, but all your life.

Puryear said that our physical bodies are simply vehicles, manifestations of our subconscious. The body is one more barrier between communication with God. Everything in our world is a manifestation of God; "electricity is really the power of God."

Speaking about meditation Puryear emphasized that "what you seek, you will find." If you set spiritual goals, you will find those goals through effective meditation. There are various techniques for meditation, but no special method or technique can "guarantee the presence of God."

"Dreams are really our contacts with God and we are observing our inner life through our dreams," stated Puryear. When you don't remember your dreams, it is like receiving a letter, then not opening that letter. And when you realize that you dream five different dreams each night, it adds up to 35 unopened letters each week.

"Dreams have always been controversial," Puryear said, and added that nearly everyone has his own interpretation of dreams.

Puryear added that what we dream is "determined by what we seek," and if we have a seeking attitude just as we are

falling asleep we are more likely to dream what we want to know about.

Dr. Puryear first became interested in Edgar Cayce's work in 1951 when Meredith Ann, now his wife, introduced him to THERE IS A RIVER, by Tom Sugrue. In 1953 they spent three weeks at ARE headquarters in Virginia Beach, Virginia, during the Congress and Summer School weeks. Since then he has lectured and taught for the ARE both at Virginia Beach and across the nation on subjects related to the Cayce readings.

Dr. Puryear received his B.A. in psychology from Stanford University and his M.A., Ph.D., and Clinical Internship from the University of North Carolina. His graduate theses were studies of dreams and dreaming. He also received a Post-Doctoral Research Fellowship from the National Institute of Mental Health to conduct laboratory research on the psychophysiology of sleep and dreaming. In addition to this area of research, his work in psychology has included special study in the areas of personality theory, psychotherapy, the psychology of religion, and psychological research.



JIM CUNNINGHAM, LCC student, tries out the new juke box in the snack bar. A new pool table has also been added to the entertainment facilities recently. (Photo by Jeff Powell)

## Baroque Concert scheduled June 7

A Baroque Concert of unusual works written by Vivaldi, Telemann and Bach during the artist's period (1600-1750) will be presented by Lane Community College Baroque Orchestra on Sunday, June 7. Admission is free.

The concert will feature a concerto in D for two trumpets by Vivaldi and played by two LCC students, Steve Maricle and Ken Strobeck, on old style C trumpets.

The fifteen member student orchestra will begin the concert at 2 p.m. in the Forum Theatre on campus.

Other works being performed are: a concerto in G for Cello by Vivaldi, a concerto in D for Flute by Telemann, a concerto in D minor for Harpsichord by Bach, a concerto in D for trumpet by Telemann, and the Don Quichotte Suite by Telemann.

The Baroque Orchestra was a highlight of the recent LCC Vocational Fair at the Valley River Shopping Center on May 22. The group has also given special presentations during the Mini-Concert series at the college, the Christmas 1968 Concert, and the LCC theatrical production "The Medium."

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# Committee studies new grading system

by Sue Haase

A new grading system may be in effect at Lane Fall Term. The question is, what will it be?

The current grading system consists of an A,B,C,D, or F grade for each course taken. Students also have the option of withdrawing from a class. With this system the student has both his successes and failure recorded. One of the problems of this system is that in order to have the necessary grade point average the student must get an A to offset a D. One student quit school with 1/2 a term left. After a few years he decided to come back, when he did he had to take 90 hours to raise his grade point enough to graduate.

Seven new grading systems have been examined by the faculty committee on Grading Proposal, consisting of eight faculty members: Jim Snow, Math; Ron Metzger, Social Science; Pat Fraleigh, Counseling; Marv Winger, Automotive; Delta Sanderson, English; Terry Strong, Parental; Jack Carter, Counseling; and Larry Murray, Special Training. The proposals being considered were taken from several schools which have tried different grading systems. Ac-

cording to Jack Carter, one of the committee members, the other schools having tried these systems are happy with them.

The seven systems proposed were:

1. Students should be afforded the opportunity of improving a grade by retaking the course at a later date.

2. Transcripts will record only the demonstrated competencies of the student -- D or better. (The College will, however, also keep a permanent record of all classes a student takes -- for use by the Veterans Administration.

3. Same as 2, except competency will be determined by C or better.

4. The transcript should record all courses attempted by the student but no penalty other than loss of credit should be assessed; i.e., F's would not be computed in the GPA.

5. Same as 4, except D's as well as F's would not be computed.

6. Continue present grading system, except do not record W (withdrawals) on the transcript. (This would provide the instructor with the option of issuing W in lieu of the F.)

7. Continue the A-F system with the added option of the R.

(This would permit the student the option of retaking the course until he reaches the level of competency he needs or desires.) This differs from the first system in that the first one the student can retake.

These suggested systems were sent, in a memorandum, to the faculty on May 18, for their comments. Some comments have already been returned for the committee meeting, May 26. The committee hopes to submit the plan most favored to the faculty on June 2. The results of that meeting will go to the Administration on June 5.

While the committee favors the A,B,C, and recycling system, members stressed the fact that they do not want to force the system on any of the faculty -- hence, the memorandum.

This A,B,C, system would record on the student transcript

A's, B's and C's. The student will be allowed the option to retake the course. All courses attempted would be recorded in school records for V.A. purposes etc.

One of the reasons members gave for their approval of this system is that it stresses success. One member commented that LCC is set up to take all students, regardless of ability, and those "who have for some reason not been successful in High School or have been reluctant to attempt education beyond High school." With a policy like the above, this member feels that

success, not failure, should not be stressed. He felt the student who wasted time will be "shaken" by the fact that he will have to retake the course. Some members also feel that if a student attempts to take engineering, for example, but cannot make the math, he should not keep that F on his records if he chooses to try a different major.

Those opposing the new system say that the student might not have enough incentive if he does not have to worry about an F grade. The threat of an F keeps the students in class and working harder.

## John C. White hired for counseling position

John C. White, a 36-year-old counseling specialist, has been hired as LCC's new Director of Counseling. The position is currently filled by Acting Director William Wright.

White is presently the Director of Counseling at Kirkwood Community College in Cedar Rapids, Iowa. According to Dean of Student I. S. Hakanson, White has "a strong interest in helping overcome educational barriers for all kinds of people," and was chosen for his experience as head of counseling in a community college similar to Lane.

Following an extensive nationwide search, White visited the LCC campus for an intensive eight hour interview by Student Services personnel. He was recommended as one of two candidates by the screening committee.

White has served at Kirkwood Community College for three years. Prior to that experience, he counseled for the Job Corps for two years and worked as a teacher-counselor for Iowa City Community Schools for six years.

In 1963 he was awarded his Master's Degree in Education and Counseling at the University of Iowa, where he has done additional hours of study in his field.

The new Director begins his work effective July 1 at an annual salary of \$15,889. He succeeds Dr. Kenneth Hills, who resigned to accept a position as Director of Student Services and Community College General Education for the Oregon State Board of Education.

White, who is married, is the father of four children.

## Senate rejects resolution to support PANG issue

by Jeff Powell

Discussion and temperament ran from hot to cold for about 45 minutes at a Student Senate meeting Thursday, May 21, when APW presented a resolution to the senate asking the student body to publicly endorse and support People Against Nerve Gas (PANG)'s stand against the proposed nerve gas shipment to Oregon.

The campus organization of APW had been working the previous two weeks supporting local civic groups and the congressional delegation who were working to get a bill into congress to stop and detoxify the shipment. In submitting the resolution, APW was hoping that the additional publicized support from LCC might add more weight to the campaign.

Response came from practically every officer, senator and onlooker at the meeting held in the Board Room. Oregon Representative and LCC administrator Richard Eymann, who had recently become involved with PANG's campaign, spoke briefly, encour-

aging the students to endorse the resolution.

The general consensus was that the nerve gas shipment was not desirable or safe, but that it could harm what chances LCC might have in the approaching school bond budget if they were to come out publicly against the shipment. Eymann stated that the the nerve gas was not a controversial issue and that the senate was acting undemocratically in using another issue as a determining factor in their decision.

The resolution, submitted in a growing effort by APW to make LCC become more a part of the community effort against the shipment, was eventually turned down with a roll call vote of 11 to 7. The general vocal feeling from most of the senators was that the students should not become involved in political issues while at school, as they are students first and members of the community second.

## 93 students to receive tuition aid

Next fall 93 students will attend LCC on full-tuition Board of Education scholarships. These students constitute 1.7% of the expected enrollment of 5,500 in 1970-71. Graduating seniors from area high schools will be chosen to fill 23 of those availabilities, with the rest going to Lane students on the basis of their need for financial aid.

In addition to the Board scholarships, 20 full-time scholarships will go to disadvantaged students. To be eligible for this assistance, a student must be culturally as well as economically disadvantaged.

Application for Federal grants and loans may also be submitted in the financial aids office of the Center building. This year's Work Study Program has been allotted \$100,000 to provide school jobs for needy students. An additional \$90,800 will be available in Federal grants to students finding problems paying tuition fees, and \$65,000 will be made available for loans to students from the National Defense Education Act. (NDEA).

All students are eligible for the above assistance listed above. The Financial Aids office, however, urges students to apply as soon as possible, because the board is now in the process of reviewing applications.



DAVE SPRIGGS RECEIVES PLAQUE from Jack Whisenhunt, former ASB 1st Vice President. The plaque was given to Spriggs in recognition of his term as ASB President. (Photo by Hewitt Lipscomb)

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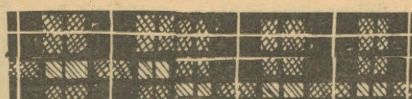
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# Planned Parenthood offers assistance



PLANNED PARENTHOOD COUNSELOR, Sharon Plesner, talks to an LCC student nurse about the possibilities of establishing a Planned Parenthood chapter at LCC. (Photo by Jeff Powell)

by Jeff Powell

"Some days we have up to five abortion referral cases back to back," said the energetic Sharon Plesner of the Planned Parenthood organization. "We even had one elderly lady come in and ask where she could find a prospective male companion."

Planned Parenthood fills a large number of needs and provides answers within the realm of sexual problems in the Lane County area. Preventing unwanted children through preventive medicine is their basic goal.

"We work very closely with the Family Planning Clinic. We are basically an education service," said the three-year veteran of Planned Parenthood.

Women, both married and single, continually approach Planned Parenthood with emotional problems as well as the need for preventive contraception. These women are referred to the existing public agencies in the community. Many of the women are seeking advice about an unwanted pregnancy they are confronted with. Nearly 20% of the calls in April were women seeking a abortion help.

"We take all the time needed in counseling a woman with an unwanted pregnancy, whether inside or outside of marriage," Mrs. Plesner went on to say. "There are a variety of reasons why women come to us. Some feel like they have to be pregnant all the time. That is the only time they feel feminine. Some feel like they are getting

back at their parents or husband by becoming pregnant. It's these people we need to help."

More and more unmarried teen-age girls approach Planned Parenthood counselors seeking birth control help. Out of 100 calls in a month, usually 50% of them are single teen-age or college girls. Much of the time spent between the girls and the counselor is dealing with emotional problems that most of the girls haven't been able to confide to anyone. If the girl is really emotionally upset, they try to get help for her from the other Public Health agencies. If the girl is emotionally sound and set on getting birth control, Planned Parenthood helps her by making an appointment through the Medical Society with a qualified doctor who is willing to help the girl without involving her parents in the situation.

The "Morning-After" pill is also available, but is not dispensed at the Planned Parenthood office. The caller, however, will be referred to a doctor where he can help her if she sees him within a 72-hour period.

"It's our responsibility to know which doctors favor birth control and which don't. We don't want to offend the doctor or the girl," said Mrs. Plesner. "We only refer unmarried cases to doctors who don't feel morally wrong about giving birth control assistance. Once a doctor starts delivering babies of 13 and 14-year old girls, they usually begin to give the pills to these girls," she said.

Other problems arise that produce several phone calls daily involving women who want to know: "what do I do, I missed a pill!"

"We are limited as to what advice can be given," said Mrs. Plesner regarding the calls. "There are some things we cannot be responsible for. In most cases we call a doctor for advice or refer them to a doctor."

Who finances Planned Parenthood? The fact is the badly needed organization is strictly on a non-profit basis. All funds are donated and the workers are volunteer with the exception of Mrs. Plesner who is a part-time paid worker but puts in a full work load every week.

"We stay in business from month to month, because money is so tight," explained Mrs. Plesner.

She emphasized her point as she opened the mail the postman

had just delivered. "Well, a bill is due. They won't get it though because they can't squeeze blood out of a turnip," she remarked.

But she went on to say, "the great thing is that we have the support of the area Medical Society, the Public Health Service and the backing of the general public. Population control is a big issue today. Everybody is getting interested. Our volunteer workers include several doctor's wives, the Mayor's wife and a registered nurse."

Much of Mrs. Plesner's and other volunteer workers' time is spent speaking to schools and

private organizations. Most of the engagements are handled by the Speaker's Bureau which is a group of qualified professional men who are available to fill speaking requests.

"Our organization now has an interested group at the U of O who are interested in setting up a similar organization. Also several LCC student nurses have expressed a desire to have such a clinic at Lane," said Mrs. Plesner.

Within a month, though, you won't find Planned Parenthood in its usual location of 16 E. Broadway. They have been forced

to move to the Empire Building with the Urban Renewal agency because the downtown mall construction involves the demolishing of their present offices.

Planned Parenthood is a practical and needed approach to our crowding communities, but Sharon Plesner and other volunteers don't feel like it's a one sided job.

"I receive a great deal of satisfaction from working with the people that come to use seeking help. I guess it's the fact that I get to meet so many good and friendly people. They help me as much as I help them."

## LCC wins Green and Clean contest

One-hundred gallons of ice cream was presented to Lane Community College May 29 by Harrisburg farmer Edgar Grimes.

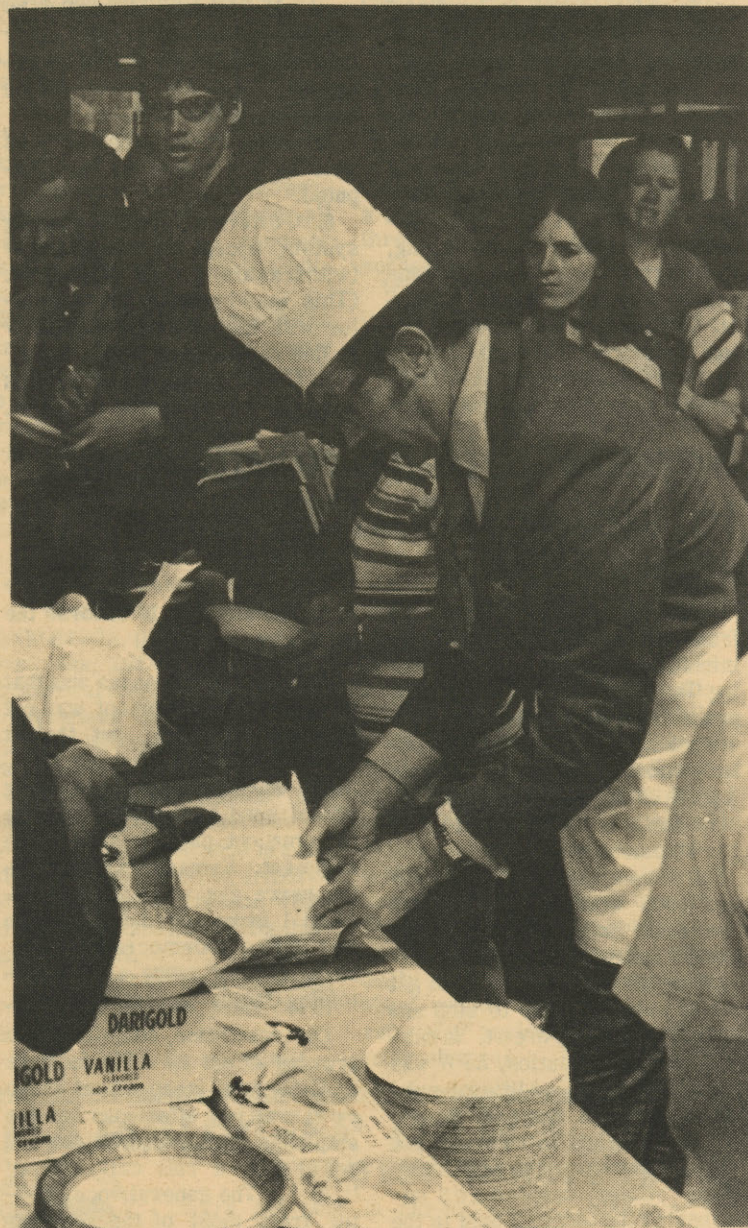
Grimes gave the ice cream to LCC as an award for winning the "Keep Oregon Green and Clean" contest, which he sponsored.

LCC President Pickering had earlier challenged all 13 community colleges in the state to enter, but not all did. Lane's effort - including a cleanup around campus, painting trash cans, litter pickups and a beautification project on the picnic knoll south of the campus--was judged by a representative of a dairy products firm in Eugene.

LCC student Cherri McMurray, co-ordinator of LCC's award-winning cleanup effort, and Dean of College Facilities Bill Cox received the ice cream and a plaque from the Cascade Lions Club, Eugene sponsors for the contest.

Grimes's anti-litter contest also included participation by elementary and high school districts throughout the state. The contest is to be capped by the selection of two "outstanding litter fighters" -- one from the community colleges and one from the public school systems. The two representatives will be sponsored by Grimes to attend the "Keep American Beautiful, Inc" convention this summer in New York.

A school spokesman said Friday that the college plans to donate 10 gallons of the 100 gallon shipment of ice cream to the Eugene Childrens Hospital and to give five gallons to LCC's Circle K student service club as a reward for its efforts in the successful anti-litter campaign.



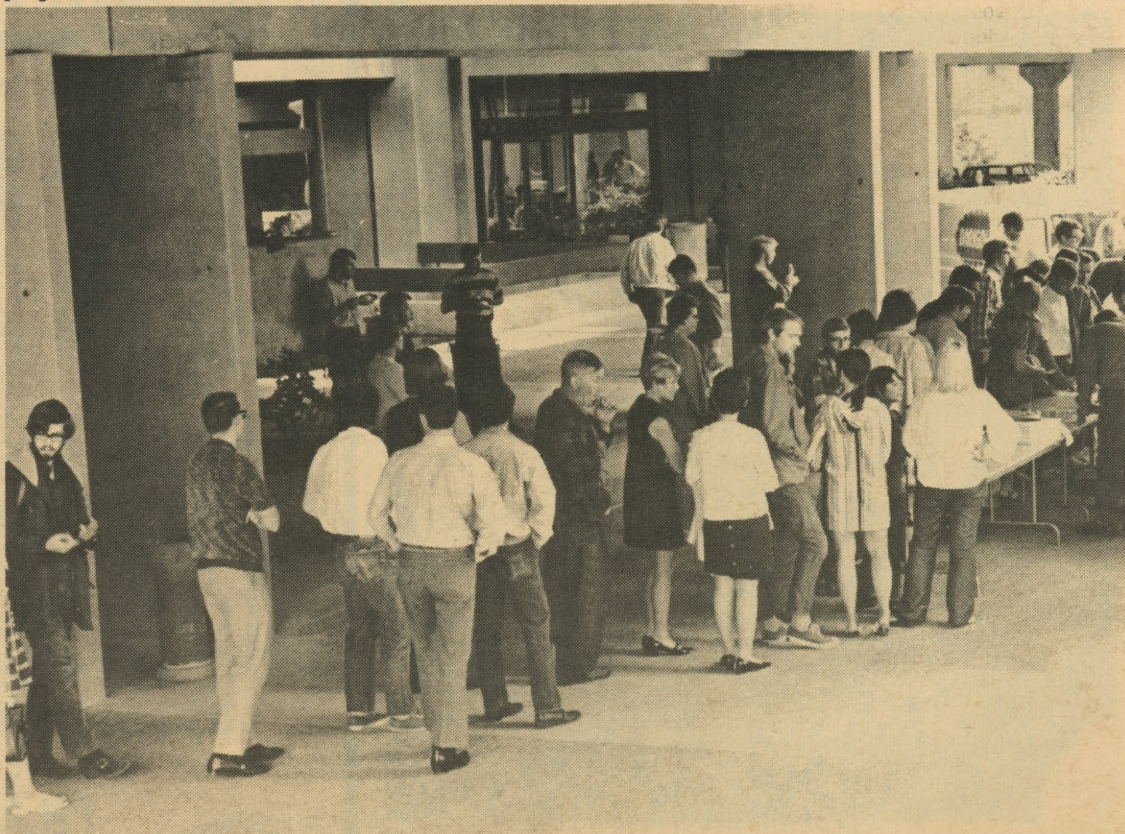
LCC PRESIDENT DISHES ICE CREAM Friday, May 29. Dr. Pickering joined the festivities as LCC became the official winner (by some standards) upon the receipt of 100 gallons of ice cream. The LCC campaign was judged by a representative of a dairy products firm in Eugene. (Photo by Curt Crabtree)

## Toy donors thanked

Who is the mysterious benefactor who has been leaving children's play equipment in the play yard of the Child Care Center??

Mrs. Jill Heilpern, Director of the center, would like to thank those anonymous donors who leave toys for the children. Tuesday morning, May 19, someone left two wagons and a tricycle there. The toys are in fine condition.

Mrs. Heilpern said the children really enjoy the toys, but she is wondering who the donors are. "We appreciate the nice items, but we have no idea or clue as to who is giving us the toys." She added that "we are very much interested in knowing who is being so nice."



STUDENT LINE UP for a dish of ice cream, first prize in the KEEP OREGON GREEN AND CLEAN campaign. Ten gallons of ice cream

was donated by LCC to the Eugene Childrens Hospital.

(Photo by Curt Crabtree)



# Committee to meet; discuss budget

The LCC budget committee will meet Wednesday, June 3, to prepare a reduced operating budget for 1970-71. The new budget will be submitted to district voters to replace the \$2.9 million prop-

## Dental program gets accreditation

The LCC dental hygienist training program has been officially approved by the Council on Dental Education of the American Dental Association.

The recommendation of the accrediting committee, received May 21 by Paradental Dept. Chairman Dr. John Dickson, said "The committee feels that this dental hygiene program has been designed to be, and is an outstanding program."

"The committee recommends that the Council on Dental Education grant approval to the dental hygiene program at Lane Community College, Eugene, Oregon."

## Spiller wins pool tourney

Bill Spiller defeated Alan Ebstein in the final match to capture the 1970 Intramural Billiards Tournament.

Spiller was one of fourteen participants in the Advanced Players Tournament.

The Beginners Tournament winner was Don Richey, who defeated Ray Deno in the final match.

A rotating trophy will be presented to Bill Spiller as this year's Billiard Champion.

## Winning essay chosen in contest

Sharon Taylor best . . . . .

Learning is a shift in perception. This shift is not always an easy one for the learner, but an effective teacher can make it less painful through his enthusiasm, humor, and concern. However, an effective teacher does not attempt to anesthetize his students with easy answers; he demands honest effort, and he cannot be placated with good penmanship, memorization, or the mindless parroting of other people's ideas. He is flexible and fair, but, above all, he is intellectually honest. Paula Lutz, Assistant Professor of Anthropology at Lane Community College, is such a teacher.

Mrs. Lutz is always interested in a new idea or a new approach to teaching. In fact, she collects ideas as some people collect art objects, adding only the best and most stimulating to her lecture material. Consequently, every lecture she gives is like an eight-course meal: enjoyable to consume but difficult to digest. Perhaps the ideas she presents are so stimulating because they are never static: her lectures are in a constant state of revision, and she is not afraid to change her mind or her methods.

Furthermore, Mrs. Lutz cares enough about her students to be fair. Her tests are always challenging but they are never unjust: difficult essay questions are graded leniently; answers which show independent thinking are given extra points; and the grades are put on a curve. Also, she reviews the test immediately--while the students still remember the questions and care about the answers--and she returns the papers promptly. Her fairness also extends to her dealings with students. She listens patiently to their ideas and opinions, sharpening the good ideas with constructive criticism and pointing out errors in the logic of the bad ones, and she never resorts to sarcasm or ridicule.

But, perhaps even more impor-

erty-tax-base proposal defeated in the May 26 election.

The request to support a 1970-71 operational budget for LCC will be resubmitted to district voters possibly late in June, according to the LCC Board of Education.

The decision to submit a revised budget was made at a May 27 Board meeting at which election results were canvassed. The budget request was defeated by about a 3-2 margin, with 39% or 21,342 "yes" votes and 61% or 33,368 "no" votes.

The Board recommended that the new budget be above the constitutional limitation of \$1.59 million (current tax base plus 6% but less than the recently requested \$2.9 million tax base.

The Board can levy the amount of the current tax base (\$1.5 million) plus six per cent (\$90,000) for a total of \$1.59 million without voter approval. In addition, the Board may ask for an additional amount not to exceed \$1.31 million.

The original request for a \$2.9 million tax base represented 38% of a total proposed \$7.1 million operating budget. The remaining monies would have come from tuition and fees, state and federal funds, and miscellaneous income.

Board Member Robert Ackerman said it would "be folly to go back again (to the voters) with figures. It would just mean another 2 to 1 defeat."

In casting the one dissenting vote against budget reduction, Dean Webb said that restrictions should not be placed on budget recommendations. "We already

have a bare bones budget," Webb declared.

The Board also voted to continue "the open door policy" to all eligible students while holding to the philosophy that quality be maintained at existing levels.

The action resulted from a motion by Board member Albert Brauer to limit any recommended

## Baroque concert to be given

THE LCC BAROQUE ORCHESTRA, which performed in the mall of the Valley River Center May 22, 23, and 24 during the LCC Vocational Fair, will perform in the Forum Theatre June 7 at 2:00 p.m. Baroque music, according to Nathan Cammack, LCC band and orchestra director, is "Stylistically representative of the music from the 1600-1750 period of history." There is no admission charge to the Baroque orchestra performance.

## King attends nutrition conference

Marsha King, LCC nutrition instructor, attended an all-day conference May 21 on the "Nutritional Value of Our Food Supply." The conference was sponsored by Oregon State University and Oregon Fruit Growers Association. Several guests spoke about modern food consumption trends and the effects of processing on various foods. Nutrition experts and food processors from all over the state were invited.

of her students, I often felt as though she had lifted the lid of my skull and stirred my brains with a French wisk. However, when my mind finally stopped reverberating, I discovered that she had not only made me think, but that she had permanently changed my way of thinking. And that is what learning is.

## Job Placement

TO INQUIRE ABOUT JOBS, contact the LCC Placement Office, 747-4501, ext. 227.

**PART TIME/FEMALE:** Girl for housework. One day a week. Must have own transportation. Hours: One full day or two half days. Pay to be discussed

**PART TIME/FEMALE:** Girl for babysitting. Four days a week. Must have own transportation. Hours: 11:15 a.m.-5:30 daily. Pay: to be discussed.

**PART TIME/FEMALE:** Girl to live in. Baby sit nights. Days free. \$50.00 per month plus room and board.

**PART TIME/FEMALE:** Girl for waitress work. Experienced. Hours: 12:00 midnight-5:00 a.m. Friday and Sat. Sun 9:00 a.m.-2:00 p.m. Pay: \$1.50 per hr., plus meals.

**PART TIME/FEMALE:** Babysitter needed. 11:30-9:30 daily. \$5.00 per day.

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cuts in the budget to a point where LCC's open door policy would not be changed.

Budget committee chairman Fred Mohr said the committee and the Board should take a "hard headed fiscal look at the budget."

In effect, this means that the budget committee must base its proposals on the assumption that an educational program must be budgeted for up to 5,500 "full-time-equivalent students" projected for 1970-71.

The decision defeated a recommendation by President Robert Pickering that "any reduction in the budget should include a commensurate reduction in enrollment to assure quality of performance."

Mohr also recommended creation of a five-member "budget study committee" that would review all spending, department-

by-department, and "compare each department with the college's norm."

In a prepared statement issued after the budget defeat, and before the board meeting, Board chairman Dr. Clifford Matson said, "The decision not to support the total program of LCC changes the basic philosophy under which the college has operated since its beginning in 1964--that of the "open door".

"It deeply concerns the board," said Matson, "that at this point enrollment will most likely have to be limited. Naturally, we hope this will be only for a limited time. The new budget will be presented in the near future reflecting a lower level of support, which appears to be the wish of the district."

Dr. Matson voted with the majority to continue the "open door" policy.

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## Academic Calendar

### Registration For:

1st 4 week session  
Six week session  
Eight week session  
Twelve week session  
2nd 4 week session  
3rd 4 week session

June 8 through 19  
June 8 through 19  
June 8 through 19  
June 8 through 19  
July 13 through 17  
August 10 through 14

### Last day to pay without late fees:

Friday prior to beginning of session  
Last Day for Refund

4 week session  
6 week session  
8 week session  
12 week session

End of 1st week  
End of 2nd week  
End of 3rd week  
End of 5th week

### Last day to withdraw voluntarily:

4 week session  
6 week session  
8 week session  
12 week session

End of 2nd week  
End of 3rd week  
End of 4th week  
End of 7th week

### Classes Begin:

First 4 week session  
Second 4 week session  
Third 4 week session  
Six week session  
Eight week session  
Twelve week session

June 22, 1970  
July 20, 1970  
August 17, 1970  
June 22, 1970  
June 22, 1970  
June 22, 1970

### Examination

To be assigned

## REGISTRATION FEES

### IN-DISTRICT TUITION

Full-time student (10 units or more)  
30-39 miles from school . . . . . \$45 per term  
40-49 miles from school . . . . . \$35 per term  
50 miles or more from school . . . . . \$30 per term

### OUT-OF-DISTRICT TUITION

OUT-OF-STATE TUITION . . . . . \$130 per term  
Foreign . . . . . \$330 per term  
\$400 per term

### SPECIAL FEES

Welding . . . . . \$10 per class  
P.E. . . . . \$3 per term  
Golf . . . . . \$5 per term  
STUDENT BODY FEE . . . . . \$2 full-time  
\$1 part-time

AUDIT FEE . . . . . \$4 per credit hour  
SCIENCE BREAKAGE FEE . . . . . \$5 per term  
LATE REGISTRATION FEE . . . . . \$1 per day  
maximum \$10

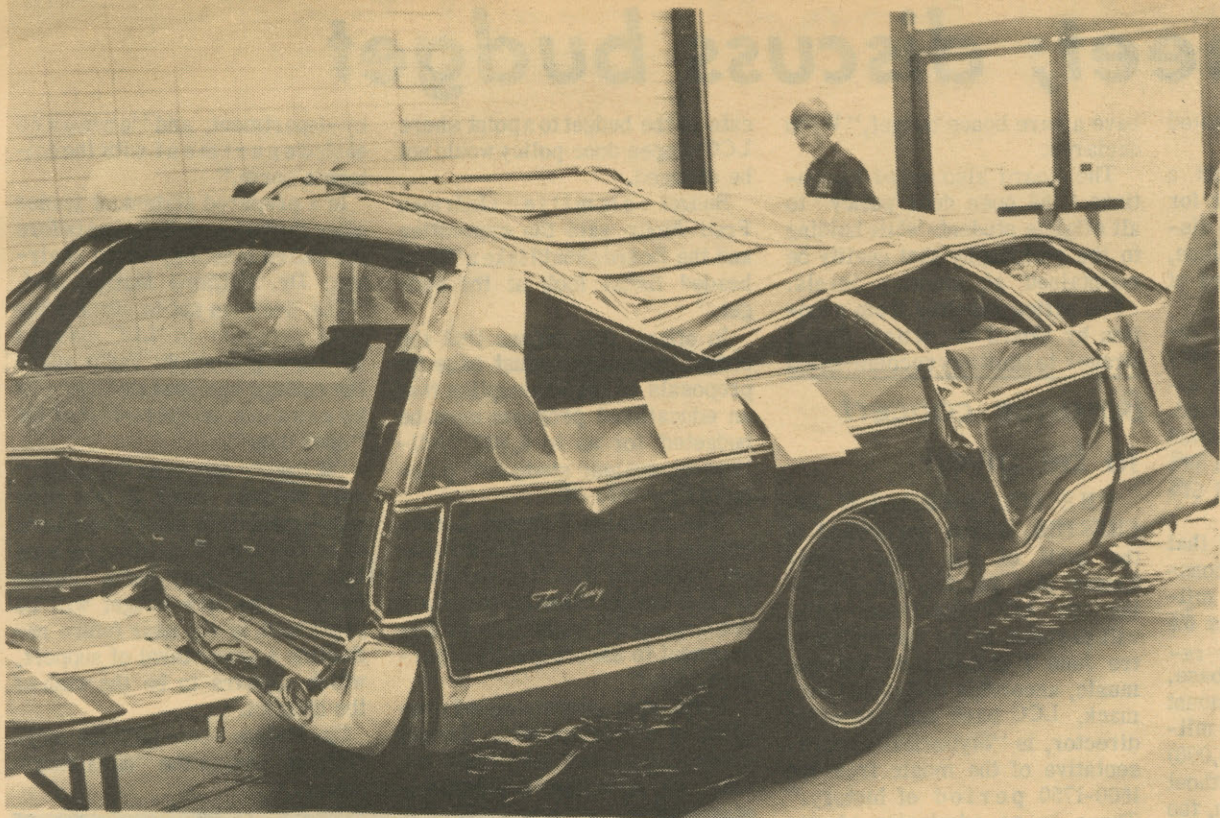
### Schedule Changes:

Students changing their class schedule or withdrawing from college must fill out the proper forms in the Registrar's Office.

### Refunds:

A full refund (minus the \$10 non-refundable tuition deposit) will be returned to students filing the official forms in the Registrar's Office. Forms must be filed prior to the last day for refunds in each session.

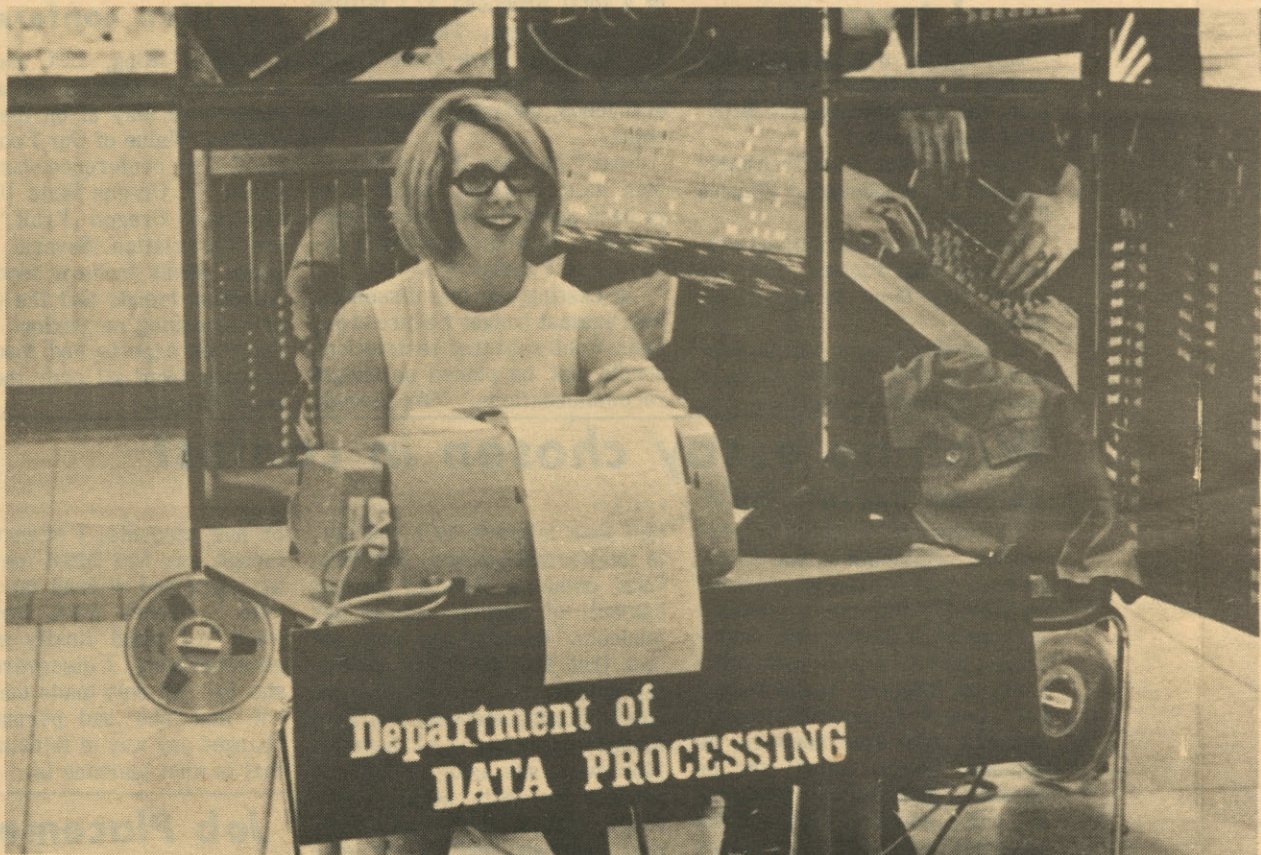




Body and Fender



Performing Arts



Data Processing



Industrial Technology

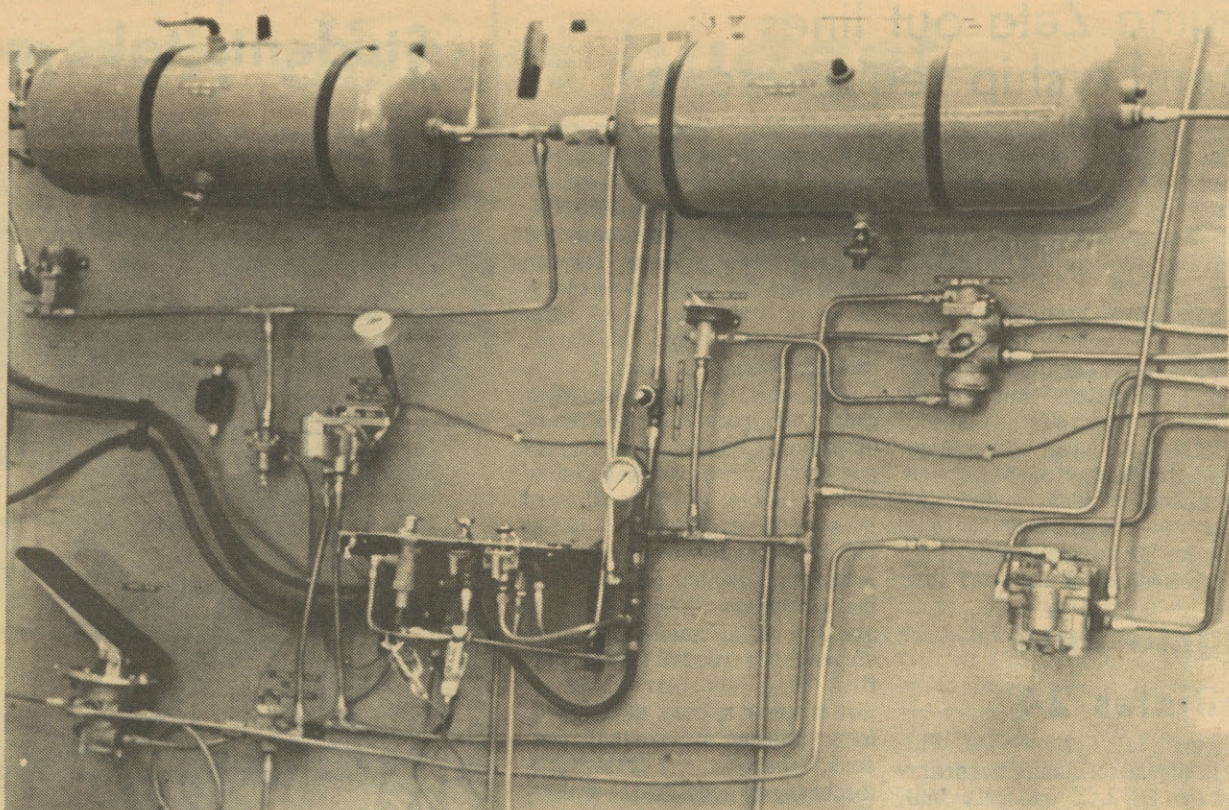


Performing Arts

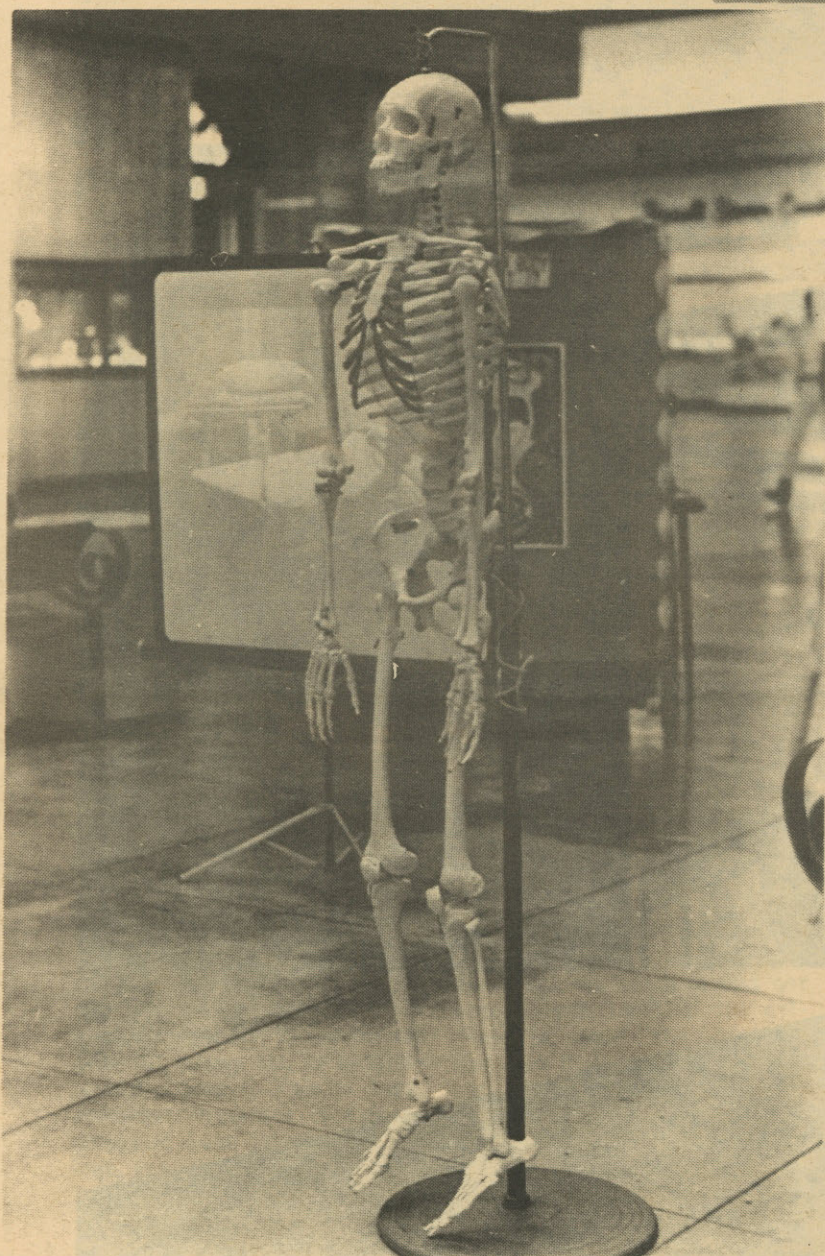
Some of the departments  
**LCC VOCATIONAL**  
Valley River  
May 22-



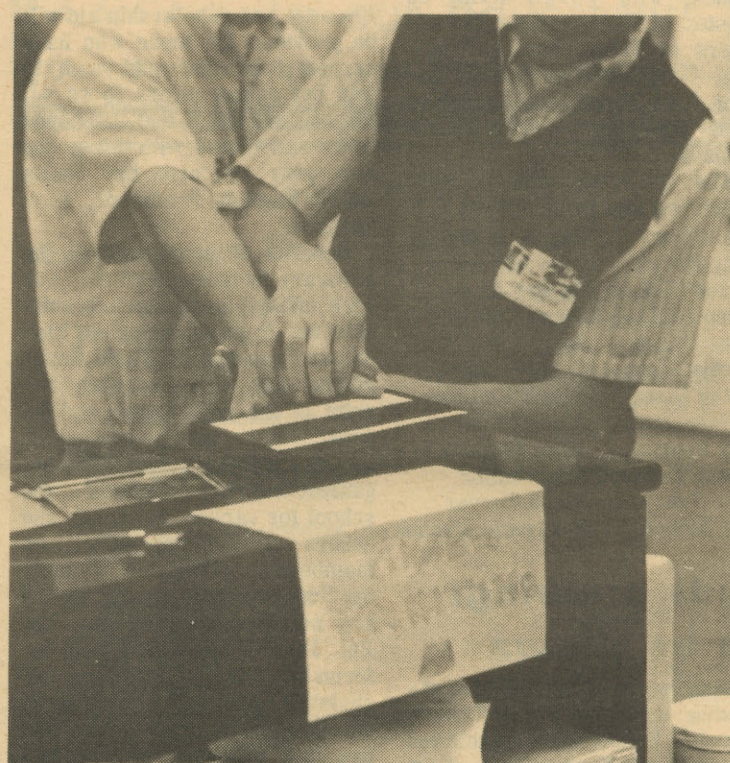
nts on exhibit at the  
**ONAL FAIR**  
er Center  
2-24



**Air Technology**



**Nursing**



**Law Enforcement**

y Arts



**Air Technology**



## Sigma Zeta out lines membership requirements

Sigma Zeta Chapter, of Phi Theta Kappa, a scholastic honorary for lower division students, has been present on the LCC campus since May 2, 1968, according to Jack Powell, counselor.

The purposes of Phi Theta Kappa, founded in 1929, are to nurture academic excellence among community college students; to provide an opportunity for leadership training; to promote an intellectual climate for an interchange of ideas and ideals; to imbue scholars with the desire for continuing education, and in addition it is hoped that

## Sigma Zeta initiates 24

Sigma Zeta chapter of Phi Theta Kappa scholastic honorary initiated 24 LCC students into membership during a ceremony held May 24.

Dean of Instruction Dr. Lewis Case gave the invocation, and Dean of Students L.S. Hakanson was guest speaker. Chapter co-sponsors Mrs. Sheila Juba and MR. Jack Lee Powell attended, with Powell acting as Master of Ceremonies. The officers of Sigma Zeta - President Greg Belshaw, Vice-President Lois reist, and Secretary Anne Geertsen - conducted the initiation.

The following students were welcomed into membership:

Dale Conner	Bruce De Marco
Juddy Brown	Olen Mayer
Shirley Kirk	Robert Jones
Steven Senkovich	Susan Doolittle
Duane Hogue	Joel Cloe
Carolyn Moon	Carolyn Mitchell
Dorothy Utsey	Frank Phillips
Norman Daft	Mike Pfaller
Julia Pearce	John Keyes
Lu Ann Nygaard	John Hofner
Mary Tracy	Susan Turner
Carl Nichols	Nobuyoski Masada

## Kids drawings to be shown

Drawings done by children attending the Eugene Children's Hospital School will be exhibited in the Henry Korn Gallery of the Maude I. Kerns Art Center, 1910 E. 15th st., Eugene, from May 29 through June 11.

The drawings are by-products of 3 experimental classes taught during the last term by Lynn Miller, a volunteer teacher at the school. Mr. Miller, who came to Eugene this year, received a Bachelor of Fine Arts Degree from the San Francisco Arts Institute, in 1969. As well as the classes he teaches at the Hospital school, he teaches three classes in the Maude Kerns Art Center School.

## Bike club formed

At a recent meeting sponsored by the Eugene Parks & Recreation Department, the Willamalane Park & Recreation District, and the River Road Park & Recreation District, a new bicycle club has been formed to serve all interested Lane County residents.

Officers for the EMERALD VALLEY CYCLING CLUB are President: Tom Feist, Eugene; Secretary, Ernie Drapela, of Eugene; and Treasurer, Ken Long, of Springfield. Also serving as officers are Glyn Bissix, of Eugene, Vice President in charge of Touring; Wayne Howard of Springfield, Vice President in charge of Bikeways and Recreation; Dr. Charles Koch, Vice President in charge of Safety Education; and Steve Lubin, of Eugene, Vice President in charge of Racing.

on the LCC campus the group will present forum-type meetings. At the present time its membership is about 45. Requirements are the necessity for having been at Lane for two terms, having completed at least 24 hours, and having an accumulated GPA for those two terms of 3.5 or better.

One joins by invitation. After grades are received, the officers of the organization, a secretary and Jack Powel make a list of those eligible. A letter of award is sent to each, usually 100 to 150 students. Those who indicate interest in joining are sent formal invitations. Twenty to thirty are the usual number joining. student body was informed for the first time this year in an effort to pick up any students we have missed for various reasons. There was a little bit of feedback, as some had been missed, so we are hoping to do a public announcement next year," said Powell. Initiations are held twice a year.

The fact that the possibility of joining may be hindered because of finances has been recognized. Due to the national fee of \$10 and local fee of \$2, next year financial and scholarship aid will be provided for those who have earned the right and wish to join but cannot afford to do so. Powell indicated that he hopes to be associated with this group next year and also that Sheila Juba, English Professor, is a sponsor.

Benefits of membership in the honorary include a certificate with official seal which is suitable for framing, being entitled to purchase the Phi Theta Kappa golden key (the insignia), receipt of the news letter, and the opportunity to help provide some service for the school. The organization provides guides of the school for various functions, and ushers at Commencement. Its members are entitled to wear the Honors robe at graduation and are noted on the program. The Phi Theta Kappa seal and information are stamped on the student's permanent transcript and is the only organization that has that privilege at the community college level.

## Survey launched

A survey of Oregon's continuing education and community service resources is being launched by Dr. David C. Etter, specialist with the Division of Continuing Education, Portland, for the State Educational Coordinator for the State Educational Coordinating Council.

"For purposes of the survey," Etter says, "continuing Education and community services are equivalent terms which describe an educational process not directly applicable to a certificate, license, diploma or degree." This process may be either credit or noncredit.

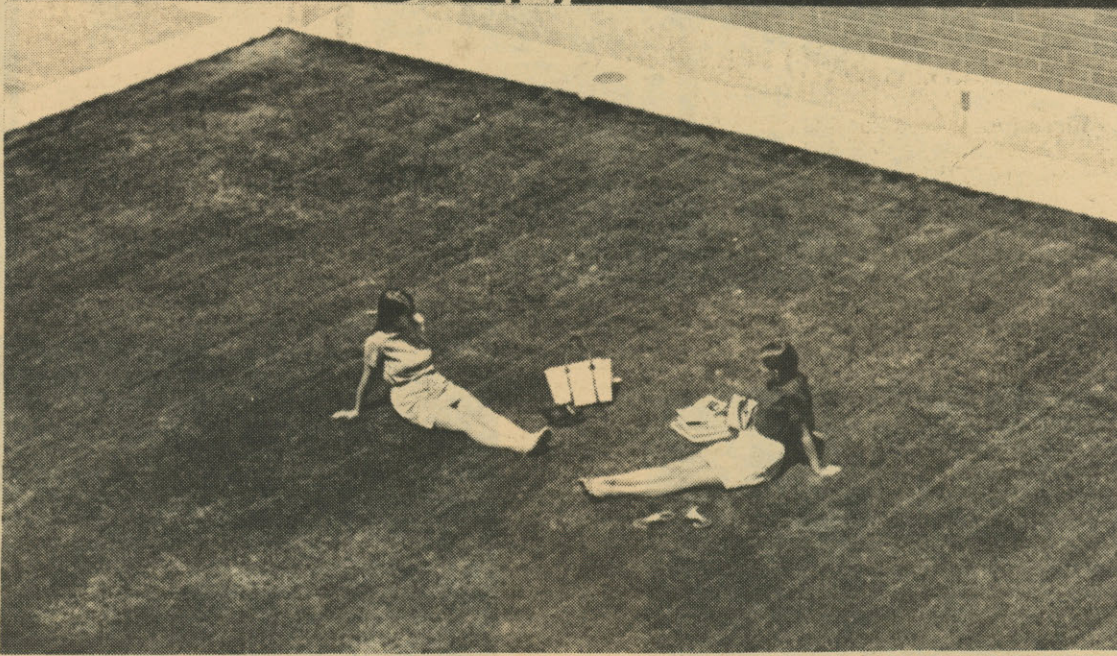
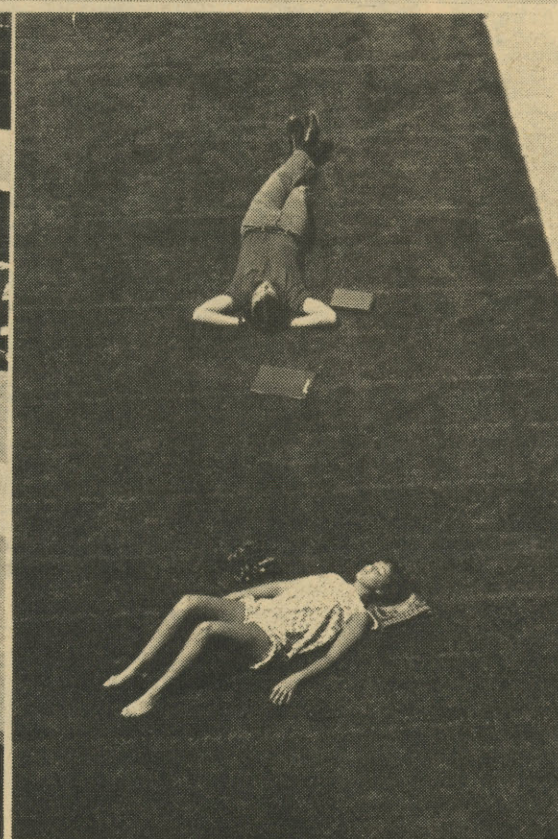
The survey has been mailed to more than 1,000 agencies, including public and private schools and colleges, the cooperative extension service, business and industry, private foundations, labor unions, voluntary health and welfare agencies, libraries, museums, institutes and the mass media.

The survey consists of 20 questions aimed at eliciting information that will be useful in future educational planning in Oregon. The project is funded by a grant of \$14,541 provided under Title I of the Higher Education Act of 1965.

Prof. John S. Scheibelhut, specialist with the Division of Continuing Education at Eugene, is assistant project director.

## Students take advantage of weather

95 degrees



## Legal secretary course offered by Lane

Lane Community College, through the Office of Adult Education, is offering a program for those interested in becoming a Legal Secretary. The program will consist of three 30-hour sessions, a total of 90 hours of instruction. Students may take a single session or all three sessions.

Session I, The Legal Secretary At Work, will begin Monday, June 22, in the Apprenticeship Building on campus. Session II, The Legal Secretary's Role in the General and Specialized Practice of Law, will start Monday, July 6, and Session III, The Legal Secretary's Role in a More Spe-

cialized Field of the Practice of Law, will begin Monday, July 20. Classes will be held from 9 a.m. to 12 noon, five days a week, with each session taking two weeks. Tuition for each 30-hour session will be \$12. Students may register at the first class of each session. Prerequisite is a typing speed of 40 words per minute.

The Legal Secretary Training Program has the support and approval of the Professional Legal Secretaries' Association and the Lane County Bar Association.

The instructor will be Zelpha McFadgen, a legal secretary with more than 20 years experience

who was chosen 1969 Legal Secretary of the Year.

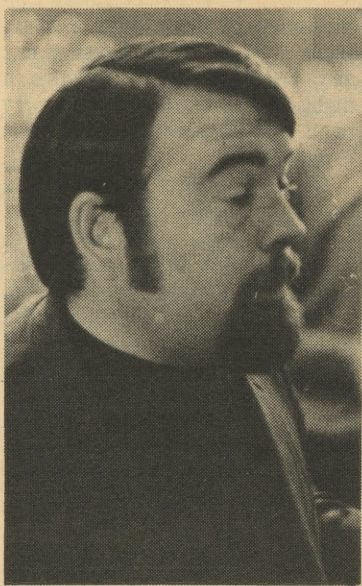
For further information please call the Office of Adult Education, LCC 747-4501, extension 325.

The LCC library is requesting that all items borrowed by staff or students be returned as soon as possible.

Any person still having materials after June 5th will have a "hold" placed on the processing of his grades and transcripts. This hold will be removed as soon as his name is cleared.



# ZPG sponsors environmental speaker



by Jeff Powell

It began with the STARSPANGLED BANNER. It finished with AMERICA THE BEAUTIFUL. It made your jaw drop, your eyes blink, your nose twitch and in general, your mind snap. It was a question, an appeal, a protest and a cry for help.

That "it" that I described but did not define was a startling lecture and slide presentation concerning our environmental dilemma, presented last Thursday in the Forum Building. Arrangements for the ecological get-together were made by LCC's chapter of Zero Population Growth (ZPG), in conjunction with the Survival Center from the University of Oregon.

Assistant Professor John MacGregor, a sociology instructor and faculty co-ordinator for the U of O's 2,500-student class "Can Man Survive?", was guest speaker to about 75 curious and interested Lane students.

MacGregor began by asking the audience to stand and join him in the STAR SPANGLED BANNER, but the first few measures of the song proved to be the only ordinary moments of the whole lecture. From that instant when the music slowed to a sluggish

discordant pace and the white wall behind him lit with color slide images of junk yards, polluted streams, fur coats and bloody battle casualties, the watchful and listening students became the witnesses of a seemingly unending barrage of a sight and sound battle against America's ailing environment.

"Alienation...is the estrangement of the individual from anything. He is not in touch with himself," said Professor MacGregor, as the wall behind him filled with pictures of black and white people, rich and poor and the young and old. "I am here because I am interested in being a human being. I will spend my whole life doing that and I hope you will too," he went on to say.

MacGregor's presentation is what he calls "stage 1," an overall view as a prelude to "stage 2," the action to be taken.

The idea of a Zero Population Growth chapter and MacGregor's concept of hitting people with a credible sight and sound production that would effectively inform large numbers was an outgrowth of the "Can Man Survive?" class.

With the help of an accomplished visual arts student from the U of O, Bruce Bittle, MacGregor combined know-how with technique and came up with a sophisticated presentation that was designed not just as an intellectual overview, but as a means "to hit people in the gut," he explained.

At one point in MacGregor's talk, he burst into a song originally written for one of the "First Tuesday" segments shown on national television. He began:

"If you go to an American city, You will find it very pretty. Just two things of what you must beware, Don't drink the water and don't breathe the air."

If the song lightened the atmosphere for a while, it didn't last long. The fast moving dialogue moved right into suburb problems

as five different color slides masked the wall with visions of monotonous cracker-box houses and crowded freeways leading to and from the city.

"We are natural organic animals with natural needs. I see many parking lots of houses we call suburbs, but I don't see very many homes," said the sociology professor.

But even that was not a stopping point of the expose of the U.S.'s environmental problems. The color slides now brought strip mine wasteland and treeless forests into view. Lakes without fish and nesting grounds without birds focussed on the viewing wall.

"Western science can tear a flower apart, petal by petal and find out how it works, but western science can't put the flower back together again," vibrated Professor MacGregor.

MacGregor admits, however, that there are still many beautiful places in the United States but it will be up to the people to save them. With this, MacGregor pleaded for personal commitment by students to work out solutions to our immediate ecological problems. The wall, once covered by hideous pictures took on a new light of snow-covered hills and green, flowing farm lands as the presentation was brought to a close with MacGregor and the students singing AMERICA THE BEAUTIFUL.

MacGregor and his visual aids will be available part of the day Thursday, June 4, during LCC's all-school environmental seminar to discuss the issues and answer questions.

Anyone who is directly interested in becoming an active member in the Zero Population Growth chapter at Lane is asked to get in touch with Mitch Allen through the LCC Survival Center on the second floor of the Center Building. The Survival Center was established through the combined efforts of Americans for a Peaceful World, ZPG of LCC and Zed

Crawley of the U of O Survival Center.

At present, information concerning a number of programs focussing on man's survival can be obtained at the Survival desk in the Student Senate offices of the Center Building. The center now provides an opportunity for all students who wish to participate in some aspect of ecological work to meet and work with other students in a combined effort. The Survival Center is expecting to function throughout the Summer at Lane to give everyone the opportunity to work with it that wishes to.

In an attempt to make Lane students and faculty more aware

of environmental problems and give them a chance to rap about them with qualified people in the field, the LCC Survival Center is sponsoring a Survival Seminar to be held this Thursday. An informal "rap session" will begin at 10:00 a.m. in the student lounge and cafeteria with a more formal seminar beginning at 11:30 in the Forum. After a short talk by Zed Crawley, the audience will break into smaller groups and attack the problems at a more personal level.

In a meeting Thursday, the Department Heads endorsed the seminar and it is hoped that instructors might encourage their students to attend.

## Instructors attend LAPS session

Mary Carlisle, LCC Textile instructor, and Gladys Belden, head of the Home Economics Department, attended a special session on the OSU campus, May 16, on Learning Activity Packages (LAPS).

Laps are concentrated packages of information for individualized instruction. And LCC's Home Ec Department will be working on their packets to supply a state-funded mobile unit. The unit will tour outlying areas, such as Elmira, and allow people who lack funds to attend school to use the packets. The department hopes to motivate these people to learn and and perhaps to return to school.

Special consultant for the learning session was Dr. Richard V. Jones, Professor of Education at Stanislaus State College, Turlock, California. He has been preparing LAPS for sometime.

Jones believes that this method of individualized instruction is much better than what is being done today in public schools. "Rather than providing for the learning needs of each student, the segmented and rigidly en-

forced age-grades kind of school organization tends to inhibit the learning of students. The need has been emphasized for a more individualized approach to present teaching." And LAPS is an attempt to bridge the gap.

## Welcome Wagon club on campus May 14

The Welcome Wagon Encore club was on the LCC campus Wednesday, May 14.

Meeting in the food services dining room following an extensive tour of the Lane campus areas, the 42 club members proceeded to install their 1970-71 officers at a luncheon.

The Encore Club is an extension of the Welcome Wagon Association. Since membership in Welcome Wagon is limited to a period of two years, this club was formed for former members who wished to remain a part of Eugene's Welcome Wagon service. The Encore Club usually meets three times yearly.

## Summer session expected to draw 1,000 students

An estimated 1000 students will be attending classes at Lane Community College this summer.

Based on the figures of an approximate 100 full-time equivalency students in the 1968 summer session, and a 248 total in 1969, Associate Dean of

### Staff lounge approved; starts Summer Term

After petitions, meetings and several weeks, the staff has finally gotten a separate lounge.

Center 221, currently a staff-student lounge, was approved by the administration as a staff lounge and conference room effective Summer Term.

This room will be set aside for eating, taking a break, talk or browsing in a proposed library section. The lounge should also help solve crowded cafeteria problems.

The staff has been asking for a lounge since February of this year. After the first petition, the administration decided on use of 221 as a staff-student lounge. The last poll taken indicated 30% of the faculty, as well as many of the classified staff, felt a need for some sort of lounge. Staff Association President Jed Merrill cited a weakened morale and a need to have a place to get away from the office and classroom.

Instruction Gerald Rasmussen made the prediction of 350 FTE students this summer.

The 261 sections being offered this coming term constitute 31.9% of the total of 839 sections offered in the Fall Term. All departments except two will be offering courses in the summer session; both day and night classes will be open for students.

Because of the nature of some of the occupational courses, some of the courses in this category will not be available this summer. As a result there will be more college transfer courses than occupational.

There are also several remedial courses being offered this summer to help prepare interested people for college transfer or occupational courses.

Although the LCC budget was defeated in the last election, no cuts are to be made in the coming term schedule. Scheduling Secretary Judy Pierce said, "We are going ahead with the summer schedule as planned."

Summer Registration will begin on June 8, and class schedules will be available on campus at that time.

Counseling regarding enrollment procedures and/or course choices may be obtained in the Counseling Offices on the second floor of the Center Building.

The LCC Summer Session will begin classes on June 22.

## Attend the Survival Seminar

Thursday, June 4

"Rap Sessions" in cafeteria at 10a.m.

Informal presentation in Forum at 11:30 a.m.

Get in on the All-School Survival Seminar, Thursday, June 4. Informal "rap sessions" on environmental and ecological problems will be conducted in the cafeteria beginning at 10:00 a.m. with informal presentations in the

Forum building from 11:30 to 1:00. Guest speakers include Nancy Fadeley, Zed Crawley and John MacGregor of the U of O Survival Center and other prominent Eugene area scientists and ecologists.

## Environment Courses Planned

TWO ENVIRONMENTAL COURSES are being planned for the Summer session. If you are interested, fill out the coupon and turn it in at the Survival Center desk in the Center Building.

#1. MAN'S PLACE: Instructor--Mel Jackson from Eugene Parks and Recreation. A study of man's ecological place on earth. Problems man has caused will be studied as well as the effects to human and other forms of life. Realistic solutions, both present and future will be sought. Visitations to problem sites will be

conducted. This course should be of special interest to the class room teacher.

#2. THE LANGUAGE OF SURVIVAL: AN ALTERNATIVE?: Instructor--Bill Sweet, from Language Arts at Lane. An action oriented class conceived as an alternative to apathy. The student will be asked to first listen and analyze problems presented to him by informed individuals, then take constructive action in small groups with specific goals. How to solve problems through better communication is one of the primary goals of this course.

Environment Courses

Name: .....

I am interested in: #1.....#2.....

Address: .....



## Childhood Ed, Food Service programs may be offered

Beginning Fall term, if approved by the curriculum committee, there will be two new programs in the Home Ec Department. The new programs will be a two-year Food Service supervisor's train-

ing with an Associate of Science Degree, and a one or two-year program in Early Childhood Education.

Gladys Belden's afternoon Marriage Preparation and Family Living class had six guest speakers from the Eugene Welfare Department, May 18. All of the guests are currently receiving welfare aid, but are also working as case aids, in a program set up by the Welfare Department. The Case Aids help welfare social workers by delivering items and also by taking welfare recipients to the doctor or shopping.

The speakers told the class about their experiences on welfare, what brought them to welfare, and what work they are doing now as case aids. After the panel presentation, a question and answer period was available for the students.

Sheryl Baker's Grooming class also had a special guest May 18. Marilyn Belding, a hairdresser from Vogue, a Eugene hair salon, came to style student's hair. All of the students are from Manpower Employment Service. The girls are from low income, one-parent families. The beautician demonstrated what she felt was the correct hair style for each girl in the class.

## LCC park to open, "Bring-your-own music-festival" set

A "Bring-Your-Own-Music Festival" will be held on the LCC campus Friday, June 5. The festival is in celebration of the opening of a park in the Southwest corner of the campus.

The festival, scheduled to begin at noon, will continue to an as-of-yet undetermined hour. Everyone is asked to bring his own music: flutes, guitars, etc. There will be a free stage.

Activities will include a tie-dye, food, and fun-and-games on the park's teeter-totter, swings, and tree house.

The park, as yet unnamed, has been a project of Terry Conrad's Survey of Visual Arts classes this term. A box has been placed in the Center Building, just outside the counseling offices, for suggestions on naming the park.

## White Bird gives medical, mental health aid; medical specialists donate help, supplies

by Fred Robbins

White Bird, A non-profit corporation instituted to provide comprehensive service in the medical and mental health areas at no cost to the clients, is thriving and growing.

It has met success in the way of people requesting help (mainly disenfranchised youth of the Eugene-Springfield area--the group for whom help was designed) and in obtaining volunteer staff members.

White Bird clinic, founded the middle of March, treated 150 persons during its first month of operation. To date, it has treated approximately 600 people.

An appeal for professional staff members was met by approximately 40 doctors, 30 nurses, and 10 psychiatrists and psychologists, all members of the Lane County community.

This involvement of professional people is very promising to White Bird because it fortifies one of their primary objectives. White Bird seeks to integrate professionals from the Lane community concerned lay persons (many of whom are members of the disenfranchised subculture) in seeking solutions afflicting their subculture.

White Bird was founded by Dennis Ekanger and Frank Lem-

ons, both doctoral students in counseling psychology at the University of Oregon. Their reasons for organizing the corporation were many.

On reason of no little importance is to provide help to those people "freaked-out" from intoxication of an hallucinogenic drug.

Frank Lemons stressed the importance of White Bird's drug rescue operation--the "bummer squads," teams of two persons trained in first aid and crisis counseling. These squads are on call 24 hours a day.

Lemons said, "If a person is having a bad trip and needs help, there is no place he can go. The police certainly cannot deal with it, and hospitals won't."

The White Bird staff agrees on the proposition that some medical and mental help is available to disenfranchised youth, but is rejected by them because of attached conditions. Red tape, formidable environment, and negative and judgmental attitudes all prevent subculture members from seeking what help is available.

Therefore, the staff hopes White Bird can reach troubled people with an approach that is personal, concerned, understanding, and sincere in an atmosphere which is informal and both accepting of the patients and acceptable to them.

White Bird is not restricted to helping troubled drug users. It operates in several divisions:

- 1) Counseling is provided by psychiatrists, psychologists, physicians, and counselors.
- 2) Medical treatment is provided by physicians and nurses.
- 3) An information service is available.
- 4) The "bummer squads" are available 24 hours a day.

Also, dental assistance is provided for people needing emergency treatment. At present, White Bird has two dentists on its professional staff.

White Bird is open six days a week, from two p.m. to 12 midnight.

Doctors are in the clinic a

minimum of three days a week, from 7:30 p.m. to eleven p.m., and treat 30 to 40 persons a night. Nurses are present every night and usually two afternoons a week.

The White Bird building is a two-story house located at 837 Lincoln Street. All rooms have been freshly painted and are designed for maximum utilization.

The front room suggests a calm and comfortable atmosphere. It has a soft colored rug, cushioned chairs, and a stereo which plays popular music at a low volume. One room is equipped with donated medical supplies, including the customary doctor's examining table.

The downstairs also has a kitchen and another room which contains desks and files for the directors. The upstairs has three rooms.

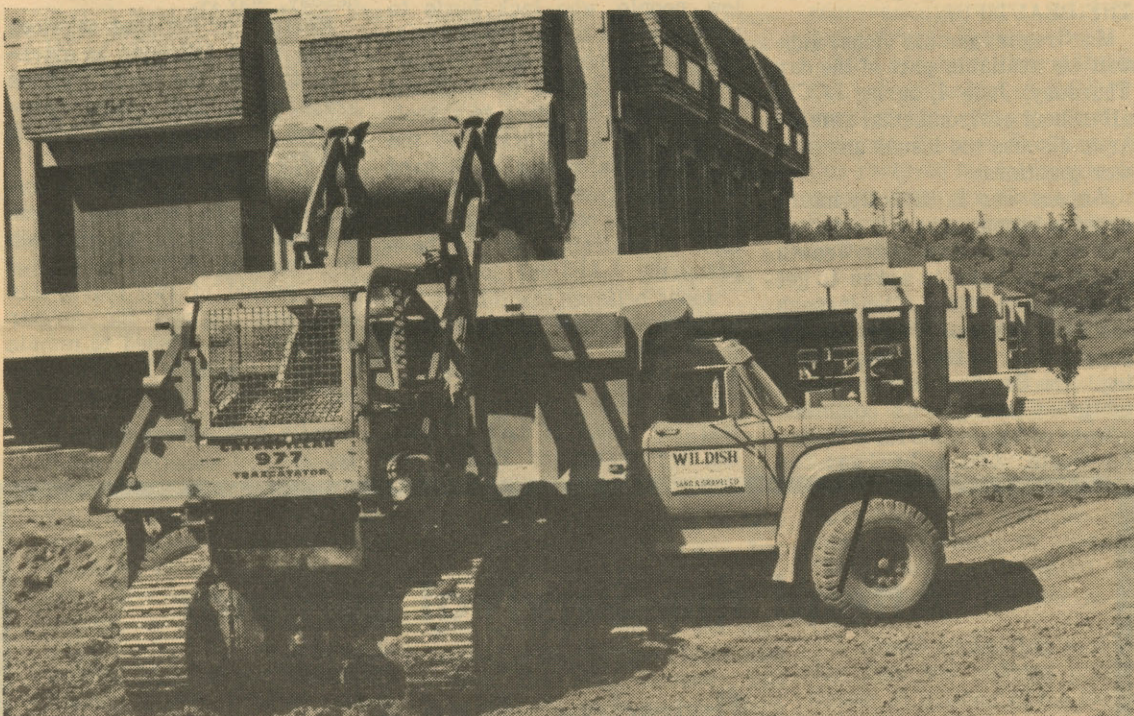
One room has a desk for administrative purposes, another has a bed for patients requiring it; the third serves as a place for staff meetings. All three rooms are also used for counseling.

White Bird is financed only by private donations and is, therefore, not subject to excessive governmental controls. However, it has a very difficult time making ends meet, and has to plan activities and expenditures month by month--sometimes week by week.

A member of the staff said if only 100 people pledged five dollars a month for six months, White Bird could plan its activities for the whole half year.

The name "White Bird" is said to have no particular significance, other than it is symbolic of a dove--the peace symbol.

Plans for future expansion of White Bird include an information service for the community about Eugene; rooms for conversation and recreation; a permanent book and record library, radio and stereo; a "free money" bowl for small, emergency financial needs; both services for dusty travelers, and information about employment and housing; run away assistance; and other interest areas.



EXCAVATION BEGINS for a new building to be constructed between the Center and Air Technology Buildings. The new building, to be com-

pleted by Fall, 1971, will house History, English, and Performing Arts among others.

(Photo by Hewitt Lipscomb)

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## Finals Week scheduling

If your class is on and starts at	M	U	W	H	F	UH	MWF	MUWH	MWHF	MUHF	MW	MUWHF	UWHF
0700	7-9 M	9-11 M	7-9 M	9-11 M	7-9 M	9-11 M	7-9 M	7-9 M	7-9 M	7-9 M	7-9 M	7-9 M	9-11 M
0730	7-9 M	9-11 M	7-9 M	9-11 M	7-9 M	9-11 M	7-9 M	7-9 M	7-9 M	7-9 M	7-9 M	7-9 M	9-11 M
0800	7-9 U	9-11 U	7-9 U	9-11 U	7-9 U	9-11 U	7-9 U	7-9 U	7-9 U	7-9 U	7-9 U	7-9 U	9-11 U
0830	7-9 U	9-11 U	7-9 U	9-11 U	7-9 U	9-11 U	7-9 U	7-9 U	7-9 U	7-9 U	7-9 U	7-9 U	9-11 U
0900	7-9 W	9-11 W	7-9 W	9-11 W	7-9 W	9-11 W	7-9 W	7-9 W	7-9 W	7-9 W	7-9 W	7-9 W	9-11 W
0930	7-9 W	9-11 W	7-9 W	9-11 W	7-9 W	9-11 W	7-9 W	7-9 W	7-9 W	7-9 W	7-9 W	7-9 W	9-11 W
1000	7-9 H	9-11 H	7-9 H	9-11 H	7-9 H	9-11 H	7-9 H	7-9 H	7-9 H	7-9 H	7-9 H	7-9 H	9-11 H
1030	7-9 H	9-11 H	7-9 H	9-11 H	7-9 H	9-11 H	7-9 H	7-9 H	7-9 H	7-9 H	7-9 H	7-9 H	9-11 H
1100	11-13 M	13-15 M	11-13 M	13-15 M	11-13 M	13-15 M	11-13 M	11-13 M	11-13 M	11-13 M	11-13 M	11-13 M	13-15 M
1130	11-13 M	13-15 M	11-13 M	13-15 M	11-13 M	13-15 M	11-13 M	11-13 M	11-13 M	11-13 M	11-13 M	11-13 M	13-15 M
1200	11-13 U	13-15 U	11-13 U	13-15 U	11-13 U	13-15 U	11-13 U	11-13 U	11-13 U	11-13 U	11-13 U	11-13 U	13-15 U
1230	11-13 U	13-15 U	11-13 U	13-15 U	11-13 U	13-15 U	11-13 U	11-13 U	11-13 U	11-13 U	11-13 U	11-13 U	13-15 U
1300	11-13 W	13-15 W	11-13 W	13-15 W	11-13 W	13-15 W	11-13 W	11-13 W	11-13 W	11-13 W	11-13 W	11-13 W	13-15 W
1330	11-13 W	13-15 W	11-13 W	13-15 W	11-13 W	13-15 W	11-13 W	11-13 W	11-13 W	11-13 W	11-13 W	11-13 W	13-15 W
1400	11-13 H	13-15 H	11-13 H	13-15 H	11-13 H	13-15 H	11-13 H	11-13 H	11-13 H	11-13 H	11-13 H	11-13 H	13-15 H
1430	11-13 H	13-15 H	11-13 H	13-15 H	11-13 H	13-15 H	11-13 H	11-13 H	11-13 H	11-13 H	11-13 H	11-13 H	13-15 H
1500	15-17 M	17-19 M	15-17 M	17-19 M	15-17 M	17-19 M	15-17 M	15-17 M	15-17 M	15-17 M	15-17 M	15-17 M	17-19 M
1530	15-17 M	17-19 M	15-17 M	17-19 M	15-17 M	17-19 M	15-17 M	15-17 M	15-17 M	15-17 M	15-17 M	15-17 M	17-19 M
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1630	15-17 U	17-19 U	15-17 U	17-19 U	15-17 U	17-19 U	15-17 U	15-17 U	15-17 U	15-17 U	15-17 U	15-17 U	17-19 U
1700	15-17 W	17-19 W	15-17 W	17-19 W	15-17 W	17-19 W	15-17 W	15-17 W	15-17 W	15-17 W	15-17 W	15-17 W	17-19 W
1730	15-17 W	17-19 W	15-17 W	17-19 W	15-17 W	17-19 W	15-17 W	15-17 W	15-17 W	15-17 W	15-17 W	15-17 W	17-19 W

INSTRUCTIONS: Read across and find the day(s) of your class, then read down to the STARTING time of that class. This is your FINAL EXAM day and time.

NOTE: All evening classes after 6:00 p.m. will give exams

on the last day the class meets.

Conflicts or times not scheduled above must be arranged through the Scheduling Clerk in the Office of Instruction to insure that there will be no room conflicts.



## Track meet . . .

(Continued from page 15)

in the 220. May's winning time was 22 seconds, which is only a tenth of a second off his own school record.

Another individual standout for the Titans was Rod Mooers. Mooers, who gained All-American honors last week with his third-place pole vault finish in the NCAA Junior College Championships held in Garden City, Kansas, won both the pole vault and 120 high hurdles. Mooers cleared 14'6" to edge Mt. Hood's Rick Taylor in the pole vault along with breaking his old school record of 15.4 by gliding over the high hurdles with a time of 15.2.

## OSS Olympics held May 24

Each year the Oregon State Special Olympics is held for handicapped and mentally retarded children. The children participate in such events as standing long jump, 50-yard dash, softball throw, running long jump, high jump, 300-yard run, and 440-yard relay.

Children from Pearl Buck Center in Eugene came to LCC for assistance in preparing for this track and field meet, held in Portland on May 24. Several students from Lane, including men and women physical education majors and members of the women's track team, worked with the children. Kris Havercroft was in charge of getting students to help each day, and seeing that the children received assistance. The children came to Lane for about a six week period preparing for the meet. Among those helping were Patti Lewis, Lavada Barber, Kathy Cole, Peggy Bartholomew, and Ann Mattson.

There were 26 youngsters from Pearl Buck Center entered.

The results:

Running Long jump: Jim Ward, first.

50 yd. dash: Virginia Reark, first; Kim Larson, fourth; Rick Smith, fifth.

Standing Long Jump: Rick Smith, second; Joan Pfreham, third; Virginia Roark, fourth.

25 yd. swim: Rick Jones, third; Gene Richardson, fourth.

300 yd. run: Jim Ward, third.

Softball throw: Bill Houck and Mike Kilmer, third; Gene Richardson, fourth.

## Poetry contest begins

The Oregon State Poetry Association and The Oregonian are sponsoring the Ben Hur Lampman Poetry Award.

Rules:

1. Contest open to residents of Oregon, Washington and Idaho.

2. Only one poem may be submitted. Entries must be the original work of the sender. Suggested length: 30 to 60 lines.

3. There are no restrictions of style or subject matter, but 30 to 60-line length and expressions of Northwest living and thinking are preferred.

4. To enter, submit three type-

## Interviews scheduled for therapy program

Interviews for persons interested in the LCC inhalation therapy program may be scheduled by calling the Paradental Dept., ext. 266.

LCC is one of the first schools in the nation to offer a comprehensive course in this new medical field. Fifteen students may enroll in the 1970 fall term.

In addition, three scholarships to second-year students will be given by the Lane County TB and Respiratory Disease Association.

Lane's Doyle Kenady was clipped by Umpqua's Steve Petrie in the discus competition, one of two final events held on Friday. But after a night's rest the powerful Titan came back Saturday to set a new conference record in the shot put. Kenady broke Treasure Valley's John Lewis' mark of 50'11" with an incredible toss of 54'4 1/4".

Lane's javelin crew, consisting of Don Van Arnem, Butch Hathorn, and George Slay, added further points to the Titan cause by finishing second, third, and fourth in that event. First place went to Mount Hood's Doug Vickery with his winning toss of 211'-8 1/2".

But not everything went as well for the Titans. Lane's high jumper Dennis Conley soared to a lifetime best of 6'6" only to be beaten by Mt. Hood's Larry Luehrs in a jump-off for first place after both athletes failed to clear 6'7".

Luehrs, who was selected by the coaches as the athlete of the meet, bettered two fine performances by Titan Dave Wise. Friday Wise leaped 46'4 1/2" in the triple jump only to be bettered by Luehrs' 46'6 1/2" try. Then in the long jump competition held Saturday, Wise sailed 23' 3 3/4" which was only good for second place as Luehrs bested Wise's jump by 2 1/2 inches.

## Women's team takes third

May 22 and 23 Lane's women's tennis team attended the Northwest Community College tournament in Washington. The tournament was hosted by Everett Community College.

In attendance were Skagit Valley, Centralia, Columbia Basin, Highline, Lower Columbia, Clark, Olympia, and Wenatchee. Highline won the team championship. Lane won third place and was only one point from taking second.

Each school was represented by three singles and two doubles teams in the double elimination tourney. Lane's Karen Barrong won first place honors in second singles. Barbara Ackerman placed third in third singles. Kathy Cole and Judy Moorhouse were fourth in doubles. Also in attendance from Lane were Juanita Treat and Bev Vanderwall.

written copies of the poem, with each copy bearing the poem's title. Do not put your name on the poem. Enclose a separate sealed envelope with your name, address and phone number inside, and on the face of this envelope, write the title of the poem.

5. Address entries to: "Poetry Contest, The Oregonian, Portland, Oregon. 97201." Entries must be postmarked by August 31, 1970. No entries will be returned. Decision of the judges in all matter pertaining to contest will be final.

6. The Ben Hur Lampman Award will be presented to the winning entry. Winner will receive \$100 plus an engraved plaque. Second and Third Place winners receive \$50 and \$25 prizes plus certificates of achievement. Contest results will be announced at the annual Oregon Poetry Day banquet in Portland next October 10, and will be published in the Sunday Oregonian October 11. Future publication rights to poems will remain jointly with The Oregonian and the Poets.

7. A separate Ben Hur Lampman permanent plaque will remain on public display. On it will be engraved the name of the annual Ben Hur Lampman Award winner.

## LCC to graduate first nurses in ceremonies Saturday, June 13



LCC will graduate its first nursing class June 13.

That graduation will mark the conclusion of a two-year trial nursing curriculum that started September, 1968, under the direction of Mrs. Mary Fiorentino, head of LCC's first nurse's training program. Thirty nurses, including three men, will receive Associate of Science Nursing Degrees.

On May 6, 7 and 8, two representatives of the Oregon State Board of Nursing returned to LCC to approve and grant final accreditation to the nursing program and grant an official endorsement from the State of Oregon for LCC's first graduating nurses. Before any nursing school may graduate students, the school must meet state requirements which LCC did when the State Board of Nursing approved the initial program in 1968 and granted final approval to the curriculum in May.

Donna Monkman, Executive Secretary for the Oregon State Board of Nursing, and Miss Marvelu Fisher, Educational Consultant for the Board, spent the three days talking with Mrs. Fiorentino, teachers, and students and examining how LCC's nursing program had developed and lived up to expectations since the nursing program was approved by the state in 1968.

LCC's Nurse's Training Program is one of four such two-year training programs in the state. After the State Board reviewed the school nursing program this month, the Oregon State Board of Nursing stamped the LCC nurse's program a success with the result that the school can graduate its first nursing class.

Mrs. Fiorentino stated "I think the State Board members were very favorably impressed by our program at LCC. They seemed to like our total program and the relationship between the students and teachers and faculty."

This "relationship" was expressed by a 36-year-old housewife who will graduate this June. Betty Henderson, mother of two children, said "The LCC Nurse's Training Program is unique because my instructors are always open and easy to talk to and our relationship has always been personal and open and give and take." Mrs. Henderson said the average age of the would-be nurses is 30-years-old and up, and most are housewives who decided they wanted to do some-

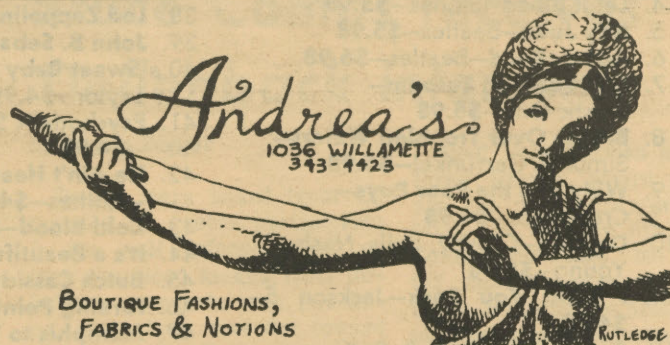
thing other than tend children and keep a house in order.

There are five levels of nurse training programs in the state: Nurse's aide, requiring 12 weeks of training; licensed practical nurse, 48 weeks of training; and three programs for registered nurses, one leading to an Associate Science Degree and requiring two years of training (9lcc's program); another to a diploma and requiring three years (Sacred Heart's program); and the third to a baccalaureate degree and requiring four years of training in nursing and administration.

Community college nurse training programs are new to Oregon. Portland Community College graduated Oregon's first two-year trained nurses last year.

Mrs. Fiorentino says that the job outlook for LCC's first nursing graduates is not rosy. "The nursing profession is now overloaded with prospective nurses," she said. Mrs. Henderson made the same observation, and said nurses-to-be would find many more opportunities in California than in Oregon. For those who have husbands working locally, relocation is a problem however.

Haircuts as you like them. Appointments available. Drop ins welcome. Hair styling, razor cutting. All Hair styles. "Across from Hamburger Heaven." Monte's Barber Shop, 1241 Willamette, Eugene, Phone: 343-9563.



## CASH For Your Used Books

We will buy used books beginning June 1

\* We pay one-half the new price for good second-hand books used at LCC during the school year

\* We pay used-book dealer prices on discontinued titles

\* Not saleable are old editions, and paperbacks originally selling for less than \$1.95

Two pieces of ID are required to sell books!

LCC Bookstore

"we're right on campus"



(Continued from page 1)

He expressed his hopes for success of the United Nations Conference on the Human Environment set to meet in Stockholm in 1972, and mentioned the work of many organizations and governments throughout the world that are now trying to set standards in some areas. "If effective measures are to be taken in time, we need something new--and we need it speedily--a global authority with the support of agreements of government and of other powerful interests, which can pull together all the piecemeal efforts now being made and fill the gaps...for the task of saving the environment, nothing less than a new step toward world order will do," he said.

Contrary to published accounts of this matter Dr. Pickering was not "fired." The firing would be the termination of the employee at some time during his contractual period of employment. The Board of Education agreed only that his contract, which expired by its own terms, would not be renewed.

Some of the same persons who appeared and spoke at the May 13 meeting renewed their demands at the May 27 meeting for an explanation from the Board on the specific reasons for not renewing Pickering's contract. The statement only dealt, however, with the procedures and not with specific reasons. The Board said

Carrol DeBroekert, Associate Superintendent for Public In-

DeBrueckert said that State Board policy prohibits it from becoming involved in such matters unless the locally-elected Board of Directors of the school formally requests such intervention.



(Photo by Hewitt Lipscomb)

69. **Hot Buttered Soul**—Isaac Hayes—**\$4.98**
70. **Grazin' in the Grass**—Friends of Distinction—**\$4.98**
71. **Games Guitars Play**—Harvey Mandel—**\$4.98**
72. **Chicago Transit Authority**—**\$5.98** (tw. tp.)
73. **Tom Jones Live in Vegas**—**\$4.98**
74. **New York Tendaberry**—Laura Nyro—**\$5.98**
75. **You've Made Me So Very Happy**—Lou Rawls—**\$4.98**
76. **Through the Past Darkly**—Stones—**\$5.98**
77. **With a Little Help**—Joe Cocker—**\$4.98**
- 78.a **Ladies of the Canyon**—Joni Mitchell—**\$4.98**
- 79.a **Real Friends**—Friends of Distinction—**\$4.98**
80. **Lee Michaels**—**\$4.98**
81. **Leon Russell**—**5.98**
82. **Burnt Weeny Sandwich**—Mothers of Invention—**\$4.98**
83. **Raw Sienna**—Savoy Brown—**\$4.98**
84. **Comment**—Les McCann—**\$5.98**
85. **Tom Rush**—**\$4.98**
86. **Steppenwolf Live** (2 rec.)—**\$6.98**
87. **Like It Is**—The Dells—**\$4.98**
88. **Cricklewood Green**—Ten Years After—**\$4.98**
89. **Gladys Knight's Greatest Hits**—**\$4.98**
90. **Stevie Wonder Live!**—**\$4.98**
91. **Wes Montgomery's Greatest Hits**—**\$4.98**
92. **Raindrops Keep Falling on My Head**—B. J. Thomas—**\$4.98**
93. **Try a Little Kindness**—Glen Campbell—**\$5.98**
94. **Johnny Cash at Folsom Prison**—**\$4.98**
95. **Twelve in a Roe**—Tommy Roe—**\$4.98**
96. **Engelbert Humperdinck**—**\$4.98**
97. **Grand Funk Railroad**—**\$4.98**
98. **Your Saving Grace**—Steve Miller Band—**\$4.98**
99. **Lord Sutch & His Heavy Friends**—**\$4.98**
100. **My Elusive Dreams**—Bobby Vinton—**\$4.98**

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**P.S:** Save some bread and order again, tell a friend, start the Mail Box trend.



# Blue Bandits take crown

A two-out, bases loaded double by Bob Purscelley propelled his Blue Bandits to Lane's Intramural Softball crown Thursday, May 28. Purscelley, who smacked the opposite field double in the last of the fourth, drove in three runs and scored a fourth run on a throwing error.

Those four runs were all the Blue Bandits needed as they stun-

ned Steve Harper's Beavers 4-2 in the fifth and final game of the Championship Series. The win was the Blue Bandits' second in a row after trailing two games to one. But a clutch Blue Bandits' 23-10 victory last Tuesday, May 26, set the stage for the climactic fifth game.

The Beavers opened the game by rapping Blue Bandits pitcher

Allan Gillespie's first pitch into centerfield for a home run. Gillespie was pressed into mound duty when the Blue Bandits scheduled starting pitcher, Carl Myrick, along with teammates Bob Schultz and Dave Harding, failed to show up for the game. In the second inning the Beavers upped their lead to 2-0. But after that it was all Blue Bandits as Gillespie held the Furcarriers scoreless the rest of the way.

In the seventh and final inning the Beavers appeared to be rallying. Two singles put runners on first and second with one out. But the Beavers' powerful third baseman Dan Zellick smashed a one-hopper to Gillespie, who threw to third baseman Steve Dowdy for the force. Dowdy in turn threw Zellick out at first to complete the game-ending double play.

After the game the Beavers' dejected Coach Steve Harper announced his retirement from sports. Harper, who praised the Blue Bandits' play, stated that he was going into the television field and that in the future he would no longer become actively involved in sports other than in a spectator's capacity.

The Blue Bandits' head coach Bob Purscelley adequately summed up the championship affair when he said, "It was a Hell of a game."

The 1970 Lane Intramural Slow Pitch Softball Champs are Craig Widmer, Steve Dowdy, Gary Henderson, Roger Vinyard, Bob Schultz, Carl Myrick, Allan Gillespie, Bob Purscelley, Dave Harding, Bob Barley, and Bill Phillips.

## Harper's Beavers dump intramural softball rivals

by Bob Barley

Steve Harper's Beavers swept two games last week in intramural softball action. The two wins boosted the Beavers' best-of-seven series record to 2-1.

In last Tuesday's action, May 19, the Beavers capitalized on numerous Blue Bandits' errors in jumping out to a commanding 14-5 fifth inning lead. The Blue Bandits came back to cut the deficit to 16-12 before time ran out.

The winning pitcher for the

## Titans take second in track-field finals

LCC's track team concluded its season on a sad but successful note Saturday, May 23, when Lane finished second in the Oregon Community College Athletic Association track and field Championships. The Titans, who came up with several outstanding individual performances, were shaved by Mount Hood 195-184.

The meet, held on Lane's track, had athletes from eleven community colleges competing for the state crown. But as was expected, Lane and Mt. Hood dominated the competition with Treasure Valley placing third with a mere 35 points.

Lane's sophomore distance star Jan McNeale, who is the current National Junior College Cross Country Champ, had a spectacular afternoon Saturday despite a strong North wind. McNeale won the mile (4:23.6), and two mile (9:38.3), while placing second behind Mt. Hood's Roy Terry in the 880.

Speedster John Mays gave the Titans two valuable firsts in the 100 and 220. Mays shattered school, meet and conference records in the 100-yard dash with a phenomenal 9.5 clocking. He then came back and edged Mt. Hood's Jim Gilbert for first place (Continued on page 13)

## Lane men's tennis team takes 3 for 4 matches

SINGLES:

Joe Tollenarr (LCC) d. Fred LaMothe 2-6, 6-2, 6-2.

John Henshaw (LCC) d. Ken Larsen 5-7, 6-3.

Wes Hayward (S) d. Ken Kingsley (LCC) 7-5, 5-7, 6-2.

Gary Detrix (S) d. Bob Henderson (LCC) 6-1, 6-1.

Zakaria Maniya (LCC) d. Rick hills (S) 6-1, 6-1.

DOUBLES:

Steve Broch and Rax Halvorsen (LCC) d. Tom Addeson and Ron Osivov (S) 6-1, 6-4.

Bob Scherholz and Bob Canty (LCC) d. Dave Kensler and Paul Berg (S) 6-4, 6-2.

Ken Kingsley and John Perkins (LCC) d. Ken Larson and Thad Reynolds (S) 6-1, 6-2.

The final score LCC 6, South 2. May 2 the team played Thurston High School again, but this time defeating them 5-2.

SINGLES:

Chris Hill (T) d. Shannon Meany (LCC) 3-6, 8-6, 6-1.

Azkaria Maniya (LCC) d. Doug Keller (T) 5-7, 6-0, 7-5.

Ken Kingsley (LCC) d. Hugh Perrine (T) 6-1, 6-3.

Bob Henderson (LCC) d. Mark Skimmer (T) 6-0, 6-2.

Bob Canty (LCC) d. Bill Perrine (T) 6-2, 6-1.

DOUBLES:

Shannon Meany and Ken Kingsley (LCC) d. Chris Hill and Doug Keller (T) 6-4, 6-3.

Mark Skinner and Hugh Perrine (T) d. Bob Henderson and John Perkins (LCC) 6-4, 6-4.

May 5 LCC had a match with North Eugene High School. Lane defeated North 7-3.

SINGLES:

Joe Tollenarr (LCC) d. Mike Knightley (N) 6-2, 5-7, 6-2.

John Henshaw (LCC) d. Stan Lipset (N) 8-6, 6-2.

Shannon Meany (LCC) d. Larry Behins (N) 6-2, 6-1.

Ken Kingsley (LCC) d. Don Allen (N) 6-0, 8-6.

Mark Boyd (N) d. Bob Henderson (LCC) 6-2, 6-2.

Art Ireland (LCC) d. Bob Currie (N) 6-1, 6-2.

DOUBLES:

Shannon Meany and Ken Kingsley (LCC) d. Mike Knepley and Stan Lipset (N) 6-4, 6-4.

Mark Boyd and Dan Allen (N) d. Bob Schierholz and Bob Canty (LCC) 6-0, 6-3.

Allron Andre and Gary Vanderwall (N) d. Rex Halvorsen and Steve Broch (LCC) 9-11, 6-3, 6-4.

John Perkins and Lenn Miller (LCC) d. Frank Bonser and Rod Wagner (N) 6-2, 6-03.

May 16 and 17 Lane hosted an open tennis tournament, attended by four community colleges.

Joe Tollenarr of Lane won the singles title, and Alex Lucht of Portland Community won consolation. The quarter and semi-finals consisted only of LCC players. The doubles were won by Tollenarr and Henschaw of Lane, with consolation going to Shannon and Lester of Treasure Valley.



## Torch sportswriter has troubles

by Dave Harding

When one begins to write, there are many ways in which the writer can write, and several styles to accommodate the writing. Some writing can be open, some closed, and some personal.

Such is the case of my story. It's personal--a personal narrative if you like.

The narrative I am going to write is recent. It happened only two weeks ago, and I learned quite a bit from my experience. This narrative is, in a sense, a little different from most other experiences I have had, for when this happened, a whole different feeling came across my heart than from the others.

The scene was Griffin Park in Salem, and the event was a baseball game between Lane and Chemeketa Community College.

In the fifth inning, I was hit in the face with a pitched ball, and because of the impact, I was knocked to the ground immediately, conscious - but half out of my mind.

Because of the bleeding in my nose, and blurriness in the left eye, I was taken to Memorial Hospital in Salem.

X-rays revealed a broken nose, and the sight in my eye was steadily leaving me.

While I was in the hospital, Lane rampaged to an 18-0 victory, and after the team showered and ate, they stopped by the hospital to say hello and everything that you say to a disabled teammate, and then they left for home.

That night the doctor put eye

patches over both my eyes so I could get as much rest as possible.

Bedridden, 60 miles from home, and "blind," I had some time to do a little thinking about baseball, and my thoughts were about some of the guys on the team.

After all of the years I have played baseball, the different personalities I have met, and the different teams I have played for, I have never felt more "togetherness" on a ballclub than the unity on the LCC Titan baseball team.

The next day after my injury, I was laying in my hospital room "blind" and bored.

That afternoon as I was laying still, I heard a little scuffling of the feet, and all of a sudden, half of the team was in my room.

At that moment, a special feeling crossed my heart-- not for me, but for the guys on the team.

Heading home on the bus after the Chemeketa game, the guys on the team took up a collection, and the next day they bought me a card and a sweater, and brought it up to Salem that afternoon.

To me, that is something that I will always remember. They traveled 60 miles on their own time just to see an injured teammate for no more than ten minutes, and give him a get-well card and a sweater.

That is one of the best examples of "togetherness" I have ever seen, and to me, a personal feeling for my teammates that I will always remember.



THE LCC TRACK TEAM: (Back row, 1. to r.) Gaylon Littlejohn, Dan Norton, Dennis Conley, Mark Jensen, Jim Garrison, George Slay, Dave Mickel, Butch Hathorn, Warren Harper, Doyle Kenady, Dave Jacobs (asst. coach), and Al Tarpenning (coach). (Front row,

1. to r.) Rick Hosmeier, John Mays, Bob Wynkoop, Dave Wise, Al Smith, Jerry Tubbs, Rod Mooers, Paul Stopple, Jan McNeale, John McCray.

(Photo by Hewitt Lipscomb)



# LCC Senator aids Mexican-Americans

by Jon Haterius

Omar Barbarossa, an LCC student of Mexican ancestry who was elected student Senator this term, is now starting efforts to give voice to Mexican-Americans in the Northwest.

Barbarossa is vitally concerned with helping Mexican-Americans (Chicanos) by helping organize the Northwest Mexican-American Union for Political and Educational Advancement. A spokesman for Oregon's Mexican-Americans, he is working with other Mexican-Americans in Idaho and Washington to "give Chicanos a voice in society."

Chicanos are a minority group, observed Barbarossa. "In Oregon there are less than 30,000 Mexican-Americans, but these people who do not have a strong voice in society should be represented and have a voice." This is what the new Chicano organization that started this Fall is all about.

Barbarossa attended the Oregon Community College Association convention early this May and suggested the association form an ad-hoc committee within OCCA to find ways of representing and giving a voice within OCCA to the Mexican-Americans enrolled in community colleges in the state and providing education to this segment and all minority groups. As a result of Barbarossa's suggestion, there is now an ad-hoc committee working within OCCA to investigate avenues of education for Mexican, Negro and all ethnic and economic minorities.

There are 15 million Mexican-Americans in America. There are more Chicanos attending community colleges than four-year colleges and universities and more are attending every year. Barbarossa believes that representation and education of Chicanos and all ethnic and economic minorities at the community college level is very important and becoming more so as more minority people seek self-improvement and education.

The attack on the problems of this minority group, according to Barbarossa, is in four areas: 1) Education of the "silent majority" to the problems such as inadequate living conditions and lack of adequate finances to improve themselves, of the "Forgotten minority." 2) Education of the Mexican-Americans so they may obtain jobs and earn an adequate living. 3) Representation of Chicanos in politics, so they have a voice in the working of government. 4) Economic improvement by way of better jobs and higher paying jobs.

It is a job of education and politics, then, that Barbarossa is concentrating his efforts on to better the lives of the "forgotten minority" in the Northwest. "We are centering our efforts on high schools and community colleges in Oregon, Idaho and Washington. Many of the Chicano high school students are dropping-out and we

are trying to encourage them to stay in and to continue on into community colleges." Yet, another problem encountered is that many of the Mexican-Americans move from one area of the country to another during fruit harvesting time, making it hard for the Chicanos to get an education and to form any significant stature in the community.

"The Mexican-Americans," says Barbarossa, "are the third largest minority in the country, yet we are the forgotten minority." This is why the Mexican-American organization was born. "We felt that at last we have to do something" he said. Otherwise, we are going to see another group that is polarized from society, and I guarantee you that when you take 15 million people as a block, you are going to have problems - and I don't think this country can afford that."

Barbarossa compared the Ne-

gro plight with that of the Chicanos. "We share the same problems as the Negro, but we feel that our problems are more unique. The Negroes have a color situation - but they are represented in our government. The Chicanos don't have any congressmen or senators to represent them. We are the forgotten minority."

What can be done to give the 15 million Mexican-Americans a voice in society? Barbarossa suggested groups contact him if they would like to have representatives of the Mexican-American organization speak to their groups. Barbarossa said that Northwest Mexican-American Union needs money to communicate their needs to the rest of society. "We would like people to ask their congressman and legislators to help the Chicanos," says Barbarossa.

He feels that the minority Mexican-American segment of so-

ciety must be given a part in the country's future. "For generations the Chicanos have been caught in the ghetto of our manual labor force and with no representation or feeling of belonging to society and working for sub-standard pay. Something must be done now."

If you feel you have a part in helping Mexican-Americans, call, politically, and education-

ally, Northwest Mexican-American Union for Political and Educational Advancement is operating and needs help, so that they may help themselves and join society at long last.

You can contact Omar Barbarossa through the Student Senate or the Financial Aids Office in the Center Building, or contact Jack Carter, Director of Student Activities.

## Classified Ads

**TYPING - Experienced. Term papers, Theses, Dittos, Multilith copy, Business Letters. Call Myrtle May, 688-7286.**

**Tie-Dyable and Batikable fabrics 36" to 8;" wide. Price 50cents to \$1.25 per yd. At Andrea's, 1036 Willamette, Eugene.**

**NOW RENTING - Rooms for women. Kitchen priviledges with ample storage and parking. Utilities included. 11/2 blocks from U of O on 13th. \$45.-\$55. Phone 746-0491 or 344-8919. B.R. Poinsette.**

**FOR SALE: 1968 Plymouth Barracuda. Formula S. Fastback 383 4 speed positraction. Color Silver gray/blue interior. Excellent condition. Price \$2200.00. 4 and 8 Stereotape deck. Call 688-2343 before 11 a.m. or after 5 p.m.**

**WANTED: Barmaid - will train. Call 343-6321 after 10.30 a.m.**

**FOR SALE: Two Palamino MARES. Quarter and Arab - ages 4 and 6. ONE AKC Registered Miniature poodle male 3 months - brown. Phone 747-5727.**

**FOR SALE: Brand new Craig Pioneer 8 track car stereo - Call: 747-8786 after 5 p.m.**

**FOR RENT: 10x55 mobil home 2 bedroom expando living room. Full carpet, utility room. View of the river. \$105 per month. See at 4795 Franklin #54. Phone 746-5855**

**FOR SALE: 1968 Volkswagen. New tires, radio, excellent condition. \$600 for equity financing available. Call 689-2895.**

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**For Sale: Bikinis \$7.75 made to order in your exact size. All clothing under \$21.00 at Andrea's 1036 Willamette, Eugene.**

**FOR SALE: 1952 Ford couple-body excellent. Needs some mechanical repair. Tires O.K. radio \$75.00. Call 345-4077 after 5:30 p.m.**

**HORSE FOR SALE:- Half quarter and half morgan. Gelding. Phone: 746-5851 after 5 p.m.**

## Vets must arrange for checks

While many students at Lane are giving thought to their final exams and to plans for the coming summer, students attending under the G.I. Bill have an additional concern.

According to the Veterans Administration, all veterans attending LCC under the G.I. Bill must return their certificate of attendance cards during the last full month of this semester to receive their final check and, in addition, to be automatically re-enrolled under the G.I. Bill next semester.

The VA explained that VA payments are computerized and the computers are programmed to prepare the final checks only after the attendance cards are received.

Since final checks do not arrive until most students have left the campus, the VA reminded veterans to be sure to make arrange-

ments to have the post office forward their final check.

Also, the VA asked college veterans to report promptly any change in dependents or change in course load that would affect the amount of their checks.

The registrar's office at LCC was reminded by the VA to promptly return the veteran's re-enrollment certification to the VA to insure that the veteran will start receiving his checks on schedule during his next enrollment period.

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## KLCC Program Schedule

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
8:00 a.m.	Monday In Eugene	Tuesday In Eugene	Wednesday In Eugene	Thursday In Eugene	Friday In Eugene	Saturday Gold	Wide World Of Sound
10:00	The Wireless, Part One	The Wireless, Part One	The Wireless, Part One	The Wireless, Part One	The Wireless, Part One		
12:30 p.m.	Noon Report	Noon Report	Noon Report	Noon Report	Noon Report		
1:00	The Wireless, Part Two	The Wireless, Part Two	The Wireless, Part Two	The Wireless, Part Two	The Wireless, Part Two		
4:00	The Wireless, Part Two	The Wireless, Part Two	The Wireless, Part Two	The Wireless, Part Two	The Wireless, Part Two		
4:30	Evening Report	Evening Report	Evening Report	Evening Report	Evening Report	Saturday Gold	Wide World Of Sound
5:00	Jazz One-Twenty	Jazz One-Twenty	Jazz One-Twenty	Jazz One-Twenty	Jazz One-Twenty		
7:00	On Stage	BBC World Theatre	LCC Presents	BBC World Theatre	Issues		
9:00	Album Of Music	Album Of Music	Album Of Music	Album Of Music	Album Of Music		
11:00	Album Of Music	Album Of Music	Album Of Music	Album Of Music	Album Of Music		
12:00	Sign-off	Sign-off	Sign-off	Sign-off	Sign-off	Sign-off	Sign-off

DEGREES, DIPLOMAS AND CERTIFICATES FOR STUDENTS GRADUATING JUNE 13, 1970, MAY BE PICKED UP IN THE STUDENT RECORDS OFFICE BETWEEN JUNE 17 AND JULY 1. AFTER JULY 1 THEY WILL BE MAILED TO THE ADDRESS INDICATED ON THE APPLICATION FOR GRADUATION.