



TRAFFIC FLOWS onto the LCC campus Monday, Sept. 28, as the first day of Fall Term

classes begins. It was reported that almost 5,500 cars were on campus Monday.

(Photo by Hewitt Lipscomb)

Lane Community College TORCH

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4000 East 30th Avenue, Eugene, Oregon 97405

October 1, 1970

LCC grading revised

by Tonie Nathan

In line with its "Open Door" philosophy, Lane Community College has changed its grading policy to allow students unlimited tries at passing any course. Only the highest grade received will be included in the computation of the student's GPA (grade point average).

Under the new policy a student's grade will reflect his final level of achievement in the class without penalizing him for a poor grade received earlier in the same class. Formerly, each grade received was entered on the student's record, which resulted in a dilution of his GPA. (A "D" had the effect of negating a "B").

Now, however, students can petition to have a grade changed to "P" (Incomplete) if they have retaken the class and received a better grade. The student should make his request for the "P" grade to the instructor who gave him the lesser grade after he has retaken the course and received a better grade.

An "I" indicates the student either did not complete class work required to receive credit for the course during a particular term or that the grade he received wasn't high enough to satisfy his personal expectations.

BSU plans Oct. 2 dance

The Black Student Union (BSU) is an organization for Black students and other interested students at Lane.

The BSU is planning educational and fund-raising activities this year to help underprivileged students.

The first activity planned this year is a dance October 2, from 9 p.m. to 1 a.m., in the LCC gym. The Gangsters 7, a Black band from Portland, and Plimsoul, a white band from the Eugene area, will be playing at the dance. Admission is \$2 in advance or \$2.25 at the door.

BSU membership cards can be purchased for \$1 in the Student Activities Office or from James C. Wright, BSU President. The card entitles the owner admittance to all LCC BSU activities.

A faculty-staff committee on grading headed by Dean of Students, then, student activities director, proposed the change, which received administration approval July 28, 1970 after being endorsed by the Faculty Section at the College.

The committee on grading had been studying a proposal which recommended the elimination of all unsatisfactory grades ("D" or "F"). They would have been replaced by the no-credit "R" (should repeat) which would NOT have appeared on the transcript. This would have had the effect of recording only the student's passing work with no record of unsatisfactory or failing work appearing on the student's transcript. This type of grading would have been especially suited to vocational schools where a student's difficulty in academic courses often dilute his achievement in his training classes under the present grading systems which average all grades -- "A" through "F."

Beginning this quarter, the University of Oregon has also changed grading systems. It has stopped computing GPA's and gives an "N" for unsatisfactory performance. The University

does require that a minimum of 85% of all graded work (A,B,C,P,F,&N) be passed satisfactorily for all degrees. These requirements can be higher for individual departments. Since the new grading changes at the University do not coincide with changes made at other institutions of higher learning, it behooves the transfer student to check with the college or university of his choice to ascertain their criteria for admission for this year and any new grading changes.

Dick Williams resigns from LCC Board

Richard Williams, a member of the LCC Board of Education since 1967, has submitted his resignation to the Board, asking that it be effective as of the end of September.

Williams, associate administrator at Sacred Heart General Hospital in Eugene, said his resignation was due to personal time factors and his increasing commitments at Sacred Heart. He said he had been contemplating resigning last year, but felt his resignation was not in the best interest of the college since

First day traffic presents few problems

Unlike a year ago, traffic flowed almost without a hitch at LCC as Fall Term classes got under way Monday, Sept. 28.

Larry Romine, public relations officer for LCC, credited completion of a 30th Avenue overpass, more parking areas and improved traffic routing on the campus for Monday's smooth flow of traffic as more than 5,500 students turned out for classes.

A massive traffic jam---reaching back to Interstate 5---developed during the first day of school a year ago. The overpass wasn't in use then.

Romine said the college's west side parking lots got the heaviest

use because, most students entered the campus from the west approach.

Some of the students aren't aware yet, he said, that there is also extensive parking space on the east side of the campus. Students who plan to use the east entrance, however, should remember that it is illegal to make a right turn onto 30th Avenue after stopping at the stop sign between 7:00 and 9:00 a.m.

Romine said it appears more students are "doubling up" in transportation this year since about 3,000 cars were counted on campus Monday morning.

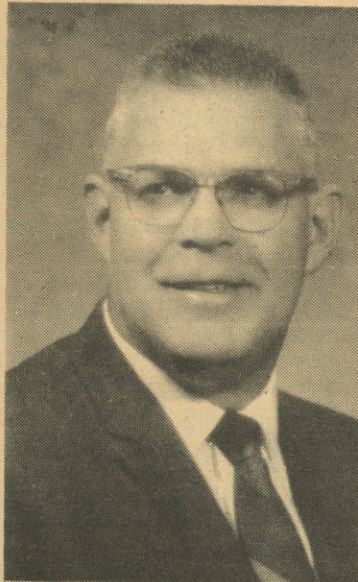
LCC, ASB Presidents attend national meeting

LCC President Eldon Schafer and ASB President Warren Coverdell traveled to Washington, D.C., last week to participate in the second annual "President to Presidents Conference."

The September 25-27 conference, arranged by the National Association of Student Governments, was open only to representatives from colleges willing to send the presidents of both the institution and the student body. Neither president could attend alone.

Representatives from several hundred campuses across the country gathered to discuss problems of higher education with officials of the Nixon administration and representatives of higher education. The conference theme was "To Seek The Answers Together."

Administration officials scheduled to address or confer with the college leaders included Melvin Laird, Secretary of Defense; Walter Hickel, Secretary of the Interior; Dr. Curtis Tarr, Di-



Dr. Eldon Schafer
LCC President

rector of the Selective Service; William Rogers, Secretary of State; John Mitchell, Attorney General; Dr. Terrell Bell, Acting Commissioner of Education; and presidential counselor Dr. Henry Kissinger.



"HUNGRIE HIPPO" INVADED the LCC campus Monday, Sept. 28, to help keep litter in its place....mainly the hippo's mouth. It was built

by the Eugene Jaycees and will be touring the elementary schools in the area "to teach about ecology." (Photo by Hewitt Lipscomb)

involvement is not possible, he concluded, because of his other commitments.

Williams' resignation was discussed in an executive session of the Board on September 23. Board Chairman Robert Ackerman said no action would be taken on naming a replacement until the resignation is formally accepted, expected at the next regular Board meeting October 14.

Play tryouts set for Oct. 1

Try-outs for WE BOMBED IN NEW HAVEN, first play for the LCC Performing Arts Department season, will be held October 1, (Thursday) and October 2 (Friday) at 7:30 p.m. in the Forum Theatre.

The play is a comic satire on violence and war. The actors portray Air Force personnel rehearsing a play about an American bombing squadron that goes on absurd missions like the bombing of Minneapolis.

Despite its comic nature, WE BOMBED IN NEW HAVEN is a grim comment on a modern morality and upon societies which allow their "war games" to become all too real.

Any interested LCC student is encouraged to tryout. Castings are not limited to Performing Arts Department students only, but are open to any LCC student. Previous performance experience is not necessary.

For further information, call the Performing Arts Department, 747-4501, extension 318.

Editorial Comment

Diary of a Frustrated Registerer

While pawing through the summer's refuse, we ran across the following fragment of a student's life:

- 6:54 a.m. - First day of registration. Arrive on campus with great expectations. Newspaper says enrollment may be limited. No problem--it's still two hours 'til registration begins.
- 6:55 a.m. - Well, maybe a slight problem. Arrive at Center Building. Am about 250th in line. So much for expectations. Single line runs from door of Admissions to outer doors. Naturally, I'm outside.
- 6:55-7:30 a.m. - Sat talking to other unfortunates. ("Talking" is a polite term for what we're doing!) No one moves---afraid if they leave for a minute for ANY reason they'll be beaten if they try to get back in line.
- 7:30-9:00 a.m. - Single line has blurred. As registration approaches, everyone crowds toward door. Center foyer now wall-to-wall students.
- 9:00 a.m. - Doors open. Chaos. Complete disintegration. Sardines have more room in their can than we do in the hall.
- 9:45 a.m. - Counselor appears. "Form three lines. Two for new students, one for returning students." (ONE for returning students?---First inking that this might possibly be an unplanned registration.)
- 9:50 a.m. - Someone else appears. "Returning students line up outside." Intuition told me if I left, it would be all over. I was also being held up by eight other people and couldn't move even if I wanted to!
- 9:55 a.m. - Counselor reappears. "Form three lines. Two for new students, one for returning." So much for the poor saps who lined up outside. DEFINITE inking this might be unplanned.
- 10:00 a.m. - Runners dispatched for coffee. Some never return.
- 10:15 a.m. - Line has not moved for twenty minutes. Everyone is alternating body weight from one leg to the other. Everyone is also getting

tired of standing...and standing...and standing. Comments can now be heard from the disgruntled crowd---"I think they flipped a coin to see who'd plan this thing and it landed on end." or "Do you ever get the feeling the same people who planned the Edsel planned our registration?" "Well, if somebody did plan this, I wouldn't admit it."

- 10:30 a.m. - Gave up. Don't know whether to laugh or cry. Left in despair.
- 10:30-11:30 - Sat drinking coffee and brooding over the whole mess.
- 11:30 a.m. - Went to see if friend had survived. Being a new student, he had actually picked up his packet! Confiscated same and picked up class cards. Nobody checks---just flash packet. Discovered many students going same route. Could make a fortune renting packets!

The next entry is dated four weeks later, when the student picked up HIS packet and registered!

Obviously, something went wrong somewhere. The college was caught off-guard and unprepared for the first day rush. There's really no reason for the lack of preparation. Newspapers warned of possible enrollment limitations and the need for early enrollment. Failure to anticipate was complicated by lack of clear-cut authority, and students being allowed to congregate before anyone was around to direct them.

Decisions made to deal with the situation of the moment resulted in returning students being at a disadvantage---two new students were processed for each returning student. If enrollment is to be limited, students already in a program should have preference in completing it before new students fill classes.

It might also help to have registration done the same way and in the same place more than once. In recent memory neither has been done. If it were, students would have an easier time registering.

The first day of registration this year was an unfortunate mess. It would be even more unfortunate if it were repeated.

ASB seeks student involvement

by Tom Purvis,
ASB Publicity Director

As LCC grows, the opportunities for responsible Student Government also grow. As elected or appointed representatives of the Student Body, the Executive Officers and Senate assist in organizing and funding activities and functions, clubs and organizations as indicated by the interests of the general student body.

According to Section I of the bylaws of the Associated Student Body, "The Senate shall be held responsible for student government and shall act as the final authority for the associated student body." The main duties of the Student Senate are to: 1) supervise student body property,

2) allocate student funds, 3) propose student budget, 4) make policy of rules for and promotion of the school, and 5) act as final authority for the student body.

The Student Senate offices, student activities desk and Student Awareness Center are located on the west side of the second floor of the Center Building, opposite the library. Executive officers schedules are posted and minutes of previous Senate meetings are available. This area serves as the nerve center for the various functions of student government.

The time and location of regular Senate meetings will be posted in your department, at the Student Awareness Center, and will appear in the Torch.

You will soon be seeing the

name of your department's Senator posted near departmental offices. Get to know him. He is your representative, and through him the views of your department can be aired to the Senate. To involve yourself in student affairs is to involve yourself in the operation and decision-making policies of the institution you have chosen as a stepping stone to your future. The more student participation in self-government, the more representative that government can be. The fall elections will complete the selection of this year's Senate with the election of Freshman Senators. Date of the election and filing procedures and deadline will be posted.

There are other ways in which interested students can involve themselves in school affairs. Students participate in permanent campus committees that supervise the management of the Bookstore, for instance. Appointment to these committees is by recommendation of the Student Body President, subject to the approval of the Senate. In addition, all recognized campus organizations are entitled to a voting representative in the Senate.

Procedures for forming a recognized campus organization are outlined in Article VIII of the ASB Constitution, obtainable at the Student Activities desk. Guidelines for student organizations, established last year, are also available upon request. Charters and budgets (funds are available from student body monies) must be approved by the Senate.

Our ongoing projects include various campus organizations, the newly formed Survival Center for those interested in environmental issues, and planned this fall is an outdoor program.

Interested? Specific information is available at the Student Awareness Center.

"Welcome to LCC"

by Eldon Schafer, LCC President

Welcome to LCC. You couldn't have chosen a better, more exciting, or beautiful college to attend. Lane Community College is an institution which cares about you--here and now!

LCC is dedicated to assisting you in reaching your career goals. You will find a staff interested in your welfare and eager to provide appropriate learning situations in which you can succeed.

Frankly, you are the important people at LCC. I urge you to make the most of the opportunities provided here by the taxpayers of the college district. LCC is known throughout the United States as one of the best - if not THE best community college. LCC reached this position of high esteem not just because of the facilities but because of its concern for people - coupled with an outstanding group

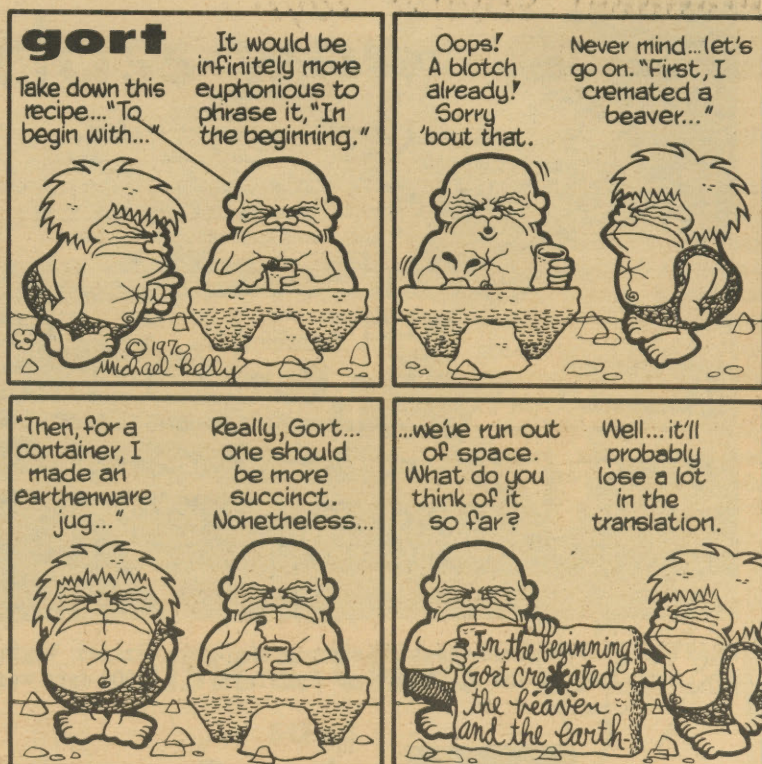
of professionals who are dedicated to making you successful individuals.

As a relative newcomer to LCC, I invite you to join with us in endeavoring to make this an even better place. Best wishes for a successful 1970-71 College year.

President sets open office hours

President Schafer has set aside the hours from 2 to 4 p.m. on Monday afternoons to meet informally with students and staff.

Anyone wishing to talk to Dr. Schafer is invited to stop by his office during those hours, or to make an appointment with him.



Financial Aids Office lists Vet procedures

LCC veterans looking forward to receiving monthly G.I. checks this year must comply with government regulations to avoid delays in getting benefits.

The veteran must turn in his Certificate of Eligibility to the Financial Aids Office, second floor of the Center Building, when he registers or as soon after as possible. He must also turn in his copy of his class schedule for the term to Financial Aids so it can be sent to the Veterans Administration. The VA will not process checks until notification is received that the veteran is actually enrolled.

If these documents are submitted, the first check should come in November. If the VA is not notified early of the veteran's enrollment, the check will be delayed. If the veteran doesn't receive his check within a reasonable time after LCC has returned his enrollment certificate to the VA, he should notify the Financial Aids Office.

Veterans must remember to turn in copies of their schedule of classes EACH term during the

school year--not just Fall term--in order to keep receiving benefits. The schedule should be turned in to Financial Aids as soon after registration as possible. Also, any drop or add slips for classes must also be turned in to Financial Aids so the VA can be notified.

The VA must be aware of any changes the student makes in colleges or courses of study, so that he will receive a new Certificate of Eligibility. If the veteran changes the address to which his checks are coming, he must notify the Post Office as well as the VA. Also, let the VA know of any dependency changes due to marriage, divorce, births or deaths.

At the end of the year, the veteran must return his Certificate of Attendance card for the last term of the school year if enrolled under the G.I. bill. This card will be received by the veteran in May.

Any veteran seeking further information should contact the Financial Aids Office.

Torch seeks student opinions

The TORCH does not usually appear until the second week of classes. This special issue is designed to provide basic information about campus policies, procedures, personnel and facilities, to enable students to make better use of college services. The TORCH staff would appreciate your reaction as to whether such information is useful.

The TORCH staff would also appreciate the assistance of students and staff in providing coverage of campus news. Many times the TORCH learns of news events only after the fact, through the campus "grapevine." People whose activities aren't mentioned are naturally upset. Unfortunately, the TORCH doesn't have pre-cognition, or enough Staff to ferret out everything on campus. If you're planning an activity, let us know! If you learn of anything you think should be publicized, let us know! The TORCH office is 206 Center, with telephone extensions 234 and 247.

Students wishing to work on the TORCH should contact Gary Grace, editor. Students and staff are encouraged to submit articles, including poetry and personal opinion. Letters to the Editor should be limited to 250 words, typed (double spaced) and signed. Longer articles will be run in a special column provided they are signed.

The Torch Staff

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Mail or bring all correspondence or news to: THE TORCH, 206 Center Building, Lane Community College, 4000 E. 30th Avenue, Eugene, Oregon. 97405. Telephone 747-4501, ext.234.

President Schafer says:

LCC - "One of the best in the nation"

by Doris Ewing

The man who has been called LCC's "one-man Chamber of Commerce" and its "number one fan" shifted easily in his chair. "Of course I'm enthusiastic about LCC," he said. "It's one of the best community colleges in the nation."

Communicating this belief is a major priority of Eldon Schafer, new LCC president.

Tapping his fingers on the table in emphasis, Dr. Schafer continued, "Communication is at the root of 99% of all the problems we have. Once you talk to people most of the misunderstandings and complaints disappear."

Since August 1, when the new president came to LCC, he's been talking with people--administration, faculty, students, all the high school superintendents in the district, community leaders, and private citizens.

He loses no opportunity to boost Lane and explain LCC's purpose, philosophy, goals and needs. When a Welcome Wagon hostess recently visited his home and had no LCC brochures to give away, Dr. Schafer immediately corrected that situation and made certain it won't happen again.

Schafer, 48, came to LCC from Linn-Benton Community College in Albany. He was LBCC's first president, serving from 1967 to 1970. As LCC's third president, he succeeds Dr. Robert Pickering, whose one-year contract was not renewed by the LCC Board of Education.

Schafer has 22 years' experience at secondary and college levels as teacher, department chairman, guidance director, and administrator. At 6'

4" and 235 lbs., he still looks like the athletic director he once was. He received a bachelor of arts degree from Pomona College in 1948, and master of arts and doctor of philosophy degrees from Claremont Graduate School in 1960 and 1966 respectively.

The new president has long felt a closeness with LCC, due partly to proximity and to problems common to all community colleges. In addition he is a personal friend of State Superintendent of Instruction Dale Parnell, who was LCC's first president. "Our backgrounds and philosophies are very similar," said Schafer.

In his role as chief administrator at LCC, Schafer said he would like to "eliminate duplicated effort and encourage good working groups." The problems that face the new president differ from those at LBCC, where he was able to hand-pick his staff. Here he is fitting into a ready-made, but constantly changing, mold.

Some further changes in this mold are already under way, including a revision of the function and procedures of the Instructional Council and Curriculum Committee, restructuring of the President's Cabinet into a more broadly-based group with more advisory than decision-making functions, and development of smoother and more direct lines of communication among staff and administration.

Dr. Schafer prefers a decision-making system based on "simple understanding with a direct line of authority." "We've had enough decision by committee," he said. "I must rely on some people for decisions." Final authority, however, still rests with the

president.

"We may not always be right (in direct decision making)," he said, "but that's better than no answer at all. If it's a poor decision, then we can redirect our forces to get a better solution."

LCC's relationship to the community is of primary concern to President Schafer. New public relations techniques, soon to be proposed, should eliminate the "scattergun approach" and clarify many of the misunderstandings between LCC and the voters, he said.

As an example of such misunderstandings, he cited a common belief that nearly all college students are young. "This is not so," he said. "Many are older and more mature." He added, "My wife, Lucy, you know, is a first year law student this term at the University of Oregon law school."

When asked about the restrictions put on registration this year, necessary because of limited funding, Schafer said "I can't imagine a community college that is not an 'open door' college." The capacity enrollment for LCC is 6500 FTE students, he commented. In three years this number will be reached with facilities yet to be designed. "Where do we go from there?" asked Schafer.

While he gave no specific plans for meeting LCC's financial problems, he said he is optimistic that improved communication between the college and community would help in their solution. A new serial levy will probably be scheduled for early spring.

Financing was one area in which LCC was criticized in a generally favorable report, based on a study by Warren King and Associates, made earlier this year by a legislative fiscal committee. The way LCC is financed, the report said, leads to a "proliferation of low-cost programs" and financing needs refinement.

Schafer responded to this criticism by noting that the proliferation is due to lack of state support for expensive programs. Those we have, we finance ourselves. However, he said, LCC is ahead of many other community colleges in the quality and number of high cost training programs. Schafer said he is optimistic that the next legislature will pass some proposed bills allocating much needed funds to community colleges.

As a member of a international education seminar during March, 1970, Dr. Schafer toured higher education facilities throughout the world. He said he was im-

pressed with facilities and educational programs offered by the various countries.

"The experience gave me a broader perspective," he said. "But my most vivid impression is that we all have the same problems--money, schools, faculty."

"Many other nations provide mass education for only eight years," he added, "but here in the U.S. we try to mass educate for fourteen years."

LCC is part of that challenge. But it is a challenge we should be capable of meeting. "Lane has good teachers," Dr. Schafer said, "who need not take the back seat to anyone."

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Campus bus service resumes at LCC

Students with transportation problems can relax a bit--buses WILL run to LCC again this year.

The bus service, initiated last year, was hampered by financial problems due to lack of enough riders. Grants from the college and student body budgets assisted in underwriting its operation.

Bus service this year began Monday under the auspices of the Mass Transit Authority. The bus will operate Monday through Friday from 7:30 a.m. to 5:30 p.m. making one circuit hourly between downtown Eugene and LCC, with transfer available to and from other Eugene-Springfield runs.

The bus will leave 10th and

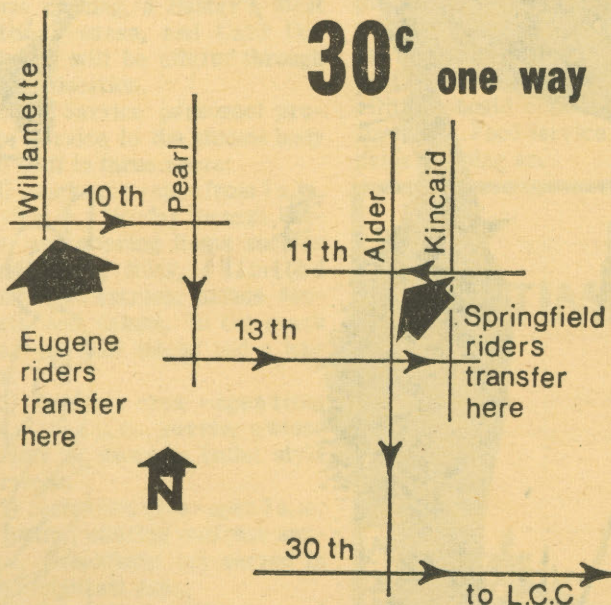
Willamette Streets on the half hour, travel east on 10th to Pearl, south on Pearl to 13th, east on 13th to Kincaid, north on Kincaid to 11th, west on 11th to Alder, south on Alder to 30th, and east on 30th to the southwest corner of the Center Building on the LCC campus. Eugene passengers may make connections at 10th and Willamette. Springfield riders may transfer at 11th and Alder.

The bus is scheduled to arrive at LCC at five minutes to the hour, and depart from LCC at five minutes after the hour.

Fare will be 30 cents one way or 60 cents round trip. Transfer to or from other buses on regularly scheduled Eugene-Springfield runs is free.

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White explains counseling services

Counseling Services

Before coming to Lane Community College you probably have made tentative decisions regarding your educational and vocational plans. While you are here these plans may remain firm, with only minor adjustments, or they may change considerably. While you finalize these decisions, you will consider your interests, abilities, past achievements and personal adjustment. The wisdom of these decisions will affect your goals and your general satisfaction with yourself in your present and future life.

Lane Community College realizes the importance of the decisions you will make as a student and provides a qualified staff of professional counselors to assist you in making these decisions.

Regardless of your program, you will find one of the counselors readily available to you. Counselors at Lane are assigned to students by program or department and have office locations throughout the campus. You will find that your counselor is familiar with your selected program of study and its faculty.

Scheduling an appointment with a counselor is not necessary. Counselors are available from 8 a.m. until 9 p.m. Monday through Friday and 9:30 a.m. to 12 noon Saturdays.

Counseling is an interview between you and the counselor. You are the reason for, and the focus of, the interview. All you have to do is talk about yourself. The counselor listens, interprets, clarifies and reflects your feelings and perhaps advises you about them. The interview should be characterized by honesty and confidentiality. The goal of counseling is to assist you in your development, in the decision-making process, whether in educational, vocational, or personal realms or a combination of all three. The counselor sees himself as a facilitator in your development. He will not do things for you or make decisions for you, but he will give you the help you may need to make decisions yourself.

Most counseling is accomplished in a one-to-one interview—just you and the counselor. However, you may desire, or be asked, to become a member of a counseling group. Group counseling is very similar to individual counseling and has the same goals and characteristics.

There are certain specific occasions when it might be advisable and helpful to see a counselor. Examples include:

1. Educational Counseling--- "What are my educational goals and how do I reach them?" For some students this is not a problem. Their goals are well defined and they need only make sure that they are satisfying curriculum requirements. However, you may be one of many students who is not exactly sure of his educational goals and not sure whether his goals are appropriate to him. If so, you're like the majority. Perhaps you're not even sure what your goals are or the direction you should go; you may not be certain about your ability or the significance of your past academic performance; you might wonder about your study habits and how to improve them; you may just want to try to overcome grade problems. These are common problems for almost all students. You will find your counselor willing and able to discuss them with you.

2. Vocational Counseling--- "What kind of work am I best suited for and what kind of work is best for me?" This is a

pretty important question. It will come up when you are ready to take your first job and every time you make changes in your career plans. And, even more important, it's a decision which you may have to live with for a long time. Deciding what to do vocationally may take a long time and may require a lot of information. By providing this information and discussing it with you, your counselor should be able to help you in this important process.

3. Personal-Social Counseling Everyone is concerned with knowing himself and how to get along better with others. The degree to which you know yourself and the quality of your relationships with others can be the source of intense joy and satisfaction or the cause of intense unhappiness and dissatisfaction. Problems in this area are very personal in nature and very difficult to resolve by yourself. They also have a way of affecting other phases of your life, and as a student, they affect your studies. Sharing your concerns, in confidence, with your counselor may be very helpful in resolving these problems.

4. Miscellaneous --- Counselors don't know everything, but they will always try to help you find the answers to most ques-

tions. And if your counselor can't help you himself, he will be able to refer you to someone who can. Here are some of the other topics counselors talk with students about most frequently:

- a. financial aid opportunities
- b. student activities (student government, clubs, social events, etc.)
- c. job placement and part-time jobs
- d. college regulations
- e. housing
- f. student health
- g. selective service regulations
- h. transfer to another college
- i. admissions requirements and student records
- j. grade reports

The Counseling Service also includes testing services. Frequently a student needs to have more information about himself: his interests and abilities. Tests may provide a good way of obtaining such information. Your counselor will interpret the results of tests you have already taken and he may suggest that you take others to help you in your vocational-educational decisions. Such additional testing is voluntary, and you may wish to talk with a counselor about taking advantage of this service.

LCC draws 31% of area grads

LCC drew thirty-one per cent of Lane County's 1969 high school graduates last school year, an increase of 8 per cent over 1968.

Lane County's 22 high schools graduated 3,338 seniors in 1968-69, according to the LCC institutional research department. Of that total, 1,063 enrolled at LCC.

LCC enrolled 770 graduates, 23 per cent, of the 3,236 Lane County high school graduates of 1967-68.

The most students at LCC from a single high school last year came from South Eugene which sent 147 or 30 per cent of its graduates. North Eugene was next with 120 or 33 per cent of its graduates; Springfield sent 118 or 36 per cent; Sheldon sent 116 or 35 per cent; and Thurston sent 113 or 37 per cent.

High schools sending LCC the largest percentage of their graduating classes last year were Triangle Lake, four students or 50 per cent; Pleasant Hill, 38 students or 45 per cent; and McKenzie, 12 students or 44 per cent.

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Student job demands exceed supply

EDITOR'S NOTE: Job listings will appear on the last page of each issue.

LCC maintains a Placement Office, located on the second floor of the Center Building, the function of which is to place prospective and current students in full, part-time and occasional employment.

Most of the jobs available through the Placement Office are part-time and as permanent as the student desires. Types of jobs available to students vary, and include such areas as food service (Busboys, cooks, dishwashers, waitresses), babysitting, housekeeping, sales, delivery, custodial work, bus driving, warehouse, yard work, housepainting and office work as secretaries and bookkeepers.

Since many LCC students seek at least part-time work, the demand for jobs is greater than the supply. "Usually," states Buck Bailey, Director of the Placement Office, "we have twice as many students requesting jobs

as we have jobs available."

Anyone seeking employment should complete Placement Office credentials, a single, simple sheet which is kept on file, and check job notices regularly. Job notices are distributed in several ways:

1. To department chairmen and instructors

2. Through the campus radio station and newspaper

3. On a bulletin board in the main hall of the Center Building near the Placement Office

4. On a list posted at the counter of the Placement Office

5. Through telephone calls and "word of mouth" to students

registered with the Placement Office

One requirement to maintain and improve the services of the Placement Office, Bailey states, is more feedback from students, instructors and employers. Anyone receiving a call or memo

about a possible job placement should notify the Placement Office whether an applicant was sent, and the results of the interview.

For further information, contact the Placement Office, 747-4501, ext. 227.

Self-motivation course offered as night class

Self-Motivation, a course for those who would like to know how others have achieved vocational and personal success, begins Tuesday, Sept. 29, at LCC.

It is designed, says instructor William S. Wallace of Salem, to help enrollees develop a better understanding of the "rules of success" through looking at the personal philosophies of today's greatest men.

The non-graded, non-credit course will meet ten weeks, from 7 to 10 p.m. Tuesdays in 109

Science on campus. Tuition is \$12 and students will be asked to buy the Maxwell Maltz book, "psychocybernetics on Creative Living."

Registration will be conducted at the first class meeting.

Grievance procedure outlined

In order for students to be able to express their feelings, rectify unsatisfactory situations, or to air grievances such as attendance policies, grading practices or matters of similar nature, the following procedure has been established. This procedure should be followed, step by step, so that all parties to the problem are completely informed and are given an opportunity to rectify the situation.

Step 1: If possible, make direct personal contact with the other party.

Step 2: Consult with the Dean of Students or his representative.

Step 4: The Dean of Students presents the student's written statement to the Academic Council for its consideration. The Academic Council consists of representatives of administration, staff, and students. It acts in an advisory capacity to the President, Dean of Instruction, Dean of College Services, and Dean of Students.

Step 5: If the question is still unresolved, direct appeal may be made to the President or, through his office, to the Board of Education.

Students plan to work according to LCC poll

Looking for work? Join the crowd.

Seventy per cent of the students enrolling at LCC this fall expect to work either full-time or part-time, according to a survey made by the college at the end of the second week of fall term registration.

The survey, prepared by LCC office of institutional research, questioned 3,021 students who had complete registration by Aug. 20.

The students' responses showed that only 30 per cent did not plan to work at all while going to school at LCC, while 43 per cent said they expect to work part-time and 27 per cent said they would work full-time.

Forty-six per cent said they expect to earn less than \$150 per month while in school and only 15 per cent said they expected to make more than \$400 per month.

Thirty-eight per cent of the students who were surveyed said they would be supporting one or more dependents in addition to themselves.

Other statistics revealed in the results of the survey included:

Fifteen per cent of the students surveyed come from families earning less than \$4,000 annually. Another 22 per cent of the families earn between \$4,000 and \$7,500 and 28 per cent earn between \$7,500 and \$10,000 per year. Of the total of 35 per cent whose families earn more than \$10,000, only 11 per cent earn more than \$15,000.

Twenty-five per cent come from families that had five or more children. Only 6 per cent were from families in which they were the only child.

Sixty-three per cent said they receive no financial support at all from their parents, while 6 per cent said their parents completely support them. Eighteen per cent said they get from one-fourth to one-half of their support from their parents and 5 per cent said they get from one-half to three-fourths of their financial support from their families.

Eighty-four per cent of the students responding to the survey said they were registering for 10 or more credit hours this fall. LCC considers students with 10 or more credit hours to be full-time students.

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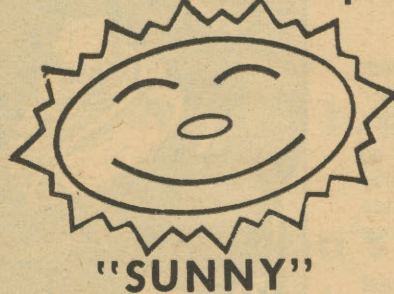
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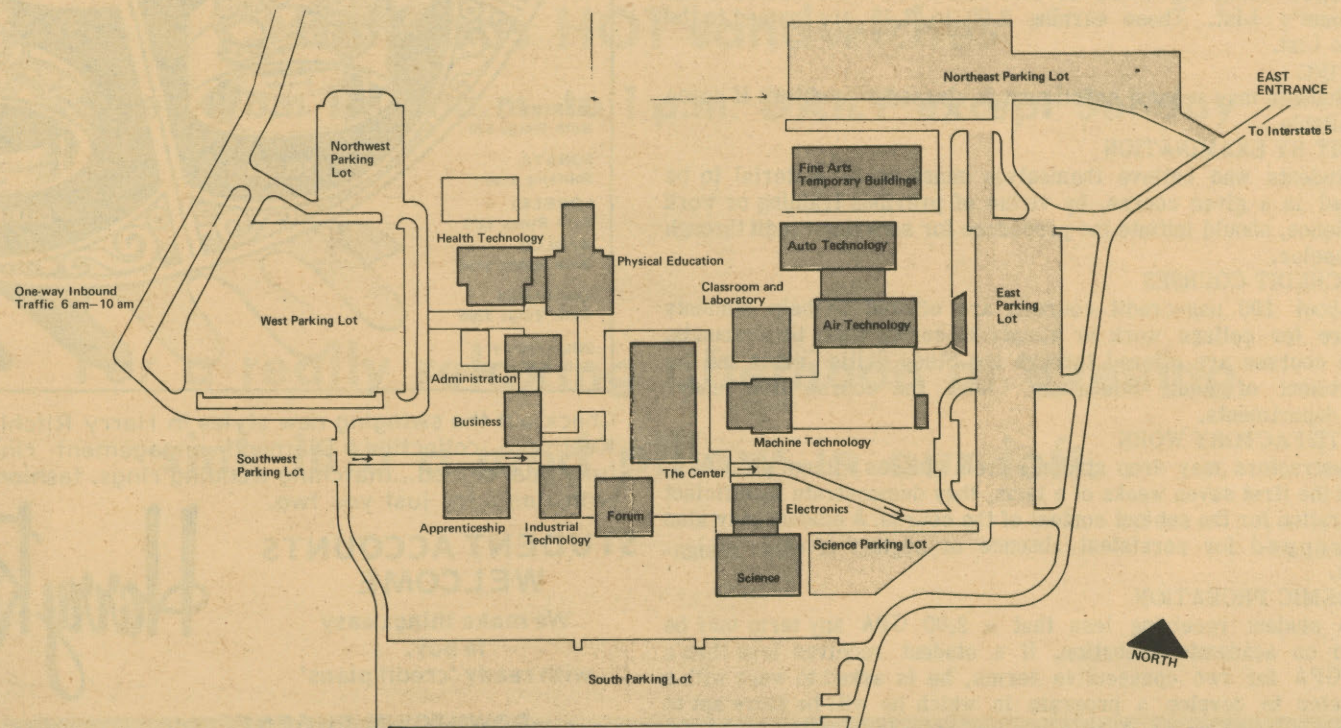
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LCC Campus



Academic Calendar

LATE REGISTRATION

Sept. 28 - Oct. 2. Any student registering after Oct. must have permission of the Dean of Students and each instructor.

LAST DAY FOR PASS-NO PASS GRADING OPTION

October 9

LAST DAY FOR REFUND

October 30

VETERANS DAY HOLIDAY

November 11

LAST DAY TO WITHDRAW VOLUNTARILY

November 13

THANKSGIVING HOLIDAY

Nov. 26 - Nov. 29

FINALS WEEK

Dec. 14 - Dec. 19.

ATTENDANCE

To maintain registration in a class, students must be in attendance during the first week of class. Students not attending will be dropped from the class after the fifth day of the term unless prior arrangements have been made with the instructor.

Any student registering after Oct. 2 must have permission of Dean of Students and each instructor.

COURSE CHANGES

All changes in a student's schedule must be official.

WITHDRAWALS from class are made through the Registrar's Office by obtaining class cards from each instructor and filling out the proper form. Students may withdraw voluntarily until the end of the seventh week of the term. After the seventh week, all withdrawals must have instructors consent.

DROPPING and ADDING courses requires a form from the Admissions Office or a counselor. Class cards should be obtained from instructors for all dropped classes. Change of schedule forms must be signed by a counselor.

SMOKING

Smoking is permitted anywhere on campus except in the classrooms when classes are in session, in the library, and in posted areas. All students are asked to cooperate in preventing cigarette damage to carpeted areas.

INTOXICANTS

No staff member or student may bring onto or use on campus any intoxicant, or appear on campus under the influence of an intoxicant. Violation of this rule is grounds for dismissal.

GRADING

Grades are earned in credit courses and are recorded in each student's permanent record.

A-Indicates superior work, initiative, and originality.

B-Indicates highly satisfactory performance of assigned work.

C-Indicates adequate or average performance of assigned work.

D-Indicates barely passing work with little or no initiative displayed.

F-Indicates course failure, or failure to take a final exam.

P-Indicates "pass."

NP-Indicates "no pass."

I-Indicates "incomplete." This is given when, for a justifiable, approved reason (serious illness, or an agreement between the student and faculty member), a student does not complete all requirements of a course within a term. The student is obligated to complete the requirements within the following year if he wishes to receive credit for the course.

W-Indicates approved withdrawal from a course.

PASS-NO PASS

In courses designated as unrelated to the major field, a student may elect to enroll as a candidate for "pass" or "no pass" rather than a letter grade. When they deem it appropriate, instructors may assign "pass-no pass" students the letter grade "A" but no grade lower. No more than 16 credit hours of "pass" grades may be applied toward LCC degree requirements. Students who accumulate fewer than 45 credit hours over four terms may not enroll for more than 12 hours of "pass" grades.

"Pass-no pass" courses to be applied toward occupational programs are designated by departments concerned.

HONORS LISTS

Honors lists are published at the end of each term. Full-time students receiving GPAs of 3.50 and above are named to the President's List. Those earning 3.00 to 3.49 are named to the Dean's List.

AUDITING

Students may request enrollment in classes as auditors if space is available.

CREDIT BY EXAMINATION

Students who believe themselves masters of material to be covered in a given course, by virtue of previous training or work experience, should initiate the procedure for securing credit through a counselor.

NON-CREDIT COURSES

About 200 non-credit courses are offered to help students prepare for college work or simply to enrich their backgrounds. These courses are offered through the Study Skills Center and the Department of Adult Education. Check the course lists under those departments.

UNSATISFACTORY WORK

Instructors may drop students from classes without penalty if, within the first seven weeks of a term, they demonstrate insufficient preparation for the subject content of the course. A student may also be dropped for persistent absence or neglect of class assignments.

ACADEMIC PROBATION

A student receiving less than a 2.00 GPA any term may be placed on academic probation. If a student receives less than a 2.00 GPA for two consecutive terms, he is asked to work with a counselor to develop a program in which he will be more apt to succeed. Probation is lifted when one's grades for the past term and the cumulative GPA are 2.00 or above.

Stamps, too

Bookstore expands stock of supplies

The largest and finest stock of books and supplies in the history of the LCC Bookstore is on the shelves for the convenience of LCC students this fall.

Some 39,000 volumes, encompassing 375 different titles, are in the textbook department. In addition new titles are constantly being placed in the paperback section. The variety and quantity of items in the supply department have been greatly increased over last year. Tool kits for men in vocational courses and uniforms for nursing and dental students required a big investment for the Bookstore.

Shopping hours in the Bookstore are 8 to 5 Monday through Friday and 6:30 to 8:30 Monday through Thursday evenings. Students are reminded not to take books, attache cases or similar items into the shopping area.

Full refunds are allowed through October 16 on books purchased for the fall term if the books are still in new condition. Used books from former terms are purchased whenever there is sale for them either for LCC classes or, if discontinued here, to used-book dealers. Two pieces of identification are required to sell books.

For the art student the Bookstore has paints (oils, acrylics and watercolor), brushes, art papers and pads, canvas, stretcher bars and ceramic supplies. Drafting students will find drafting and graph papers, drafting sets, pencils, templates, compasses and masking tape.

A wide selection of notebooks with both white and colored paper, plain and subject-indexed is available. One, made especially for LCC, has a cover featuring campus buildings and the entrance pool and fountains. Ring

binders, many kinds of pens and pencils, scotch tape, file cards, report covers and all the items students need to "get going" are available. Materials for student rooms and desks include posters, bulletin boards, mobiles, waste baskets, fiberboard book cases and files, book racks, note pads and plan books.

Girls will want to look over the large assortment of bags and baskets, most of which have especially reinforced handles designed to hold up under a heavy load of books. Boys who like canvas bags or attache cases with which to pack the load will find a variety from which to choose.

One display unit in the Bookstore is filled with gift items,

which could save a trip into town if you need a small gift. Greeting cards are stocked handily nearby.

While browsing through the Bookstore, don't forget to see the LCC jackets and T-shirts. There are children's sizes, too, in the T-shirts.

Special services available in the Bookstore include postage stamp sales, special orders on books, and Bank Americard charges.

The Bookstore is under the direction of the Bookstore Commission, composed of faculty and students. Profits, after reserve for equipment and operating capital, go to the Student Senate for the support of student activities.



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CWE program offers credit for work

Between 400 and 600 LCC students are expected to participate this year in the Cooperative Work Experience (CWE) program, a new program which combines classroom work and employment and offers college credit for both.

Participants in the program will enroll in a course titled Supervised Field Experience, and will work parttime in off-campus jobs related to their on-campus studies. One college credit will be earned for each 36 hours of work experience (three hours of work per week over a twelve-week term). Some students in productive jobs may also be paid by their employers.

Awareness Center developed

A new channel of communication among students has been established at LCC.

The Student Awareness Center, located in the Student Senate Office on the second floor of the Center Building, is designed to improve communication and relations among LCC students and to assist with student problems.

The Awareness Center was developed this summer by LCC student Omar Barbarossa. It is directed by Barbarossa and staffed by Sue Channer and Deb Demetrakos.

Essentially, the Center's purpose is to keep students aware of what is happening in and around campus and to help them in any way possible.

Prior to Fall Term, the SAC staff assisted students in finding housing. Barbarossa is also in charge of off-campus work-study and the SAC aided students in finding jobs.

The Center is now in the process of developing a program that will include babysitting and transportation pools for students.

General information about the campus and its facilities and

Students sought for committees

Student participation in decision-making is made possible through student membership on college committees.

Students are nominated to these committees by the ASB President, and appointed by the college President.

Students interested in serving on any of the following committees should contact Warren Coverdell, ASB President, at the Student Senate Office, second floor of the Center Building.

AWARDS AND SCHOLARSHIPS COMMITTEE: Four students needed. The committee develops application forms and methods of applying for awards, loans, and scholarships; recommends the assignment of awards involving college funds; and recommends on individual cases for awards and scholarships to the person or organization giving the award.

COLLEGE BOOKSTORE COMMISSION: Three students needed. The commission advises and aids in governing operations of the bookstore; reviews and develops policies.

MEDIA COMMISSION: Three students needed. The Commission appoints the editor of student publications and recommends policies for the operation of student media.

ATHLETIC AND STUDENT ACTIVITIES COMMITTEE: Four students needed. The committee recommends student activities and policies for their regulation.

PUBLIC RELATIONS COMMISSION: One student needed. The committee examines and makes recommendations on the college's public relations with the community.

The object of the CWE program is to integrate classroom theory with practical on-the-job experience in order to make studies more meaningful and smooth the transition from school to employment. It may also enable students to become familiar with facilities and techniques the college is not equipped to provide.

Participation in work experience programs should result in faster job placement, as a major obstacle to businesses hiring new employees is the fact of their inexperience. Work experience will be listed on student transcripts, and students can refer prospective employers to

activities will be readily available in the Center. It will also serve as an information source for students with medical, social, legal or financial problems, to refer them to the appropriate college or community agencies.

Students in need of assistance, and those with information or suggestions that might be valuable to other students, are encouraged to visit the Student Awareness Center or call 747-4501, extension 230.

their work experience supervisors.

Almost all departments at LCC will offer credit for work experience in the CWE program. Some will require CWE as a part of their academic curriculum.

The main qualification to receive credit for work under the CWE program is that the student be employed in the SAME or a SIMILAR vocation he is training for at LCC. If students are already working in a field related to their studies, they may petition to receive college credit for this work through Bob Way, Coordinator of the Office of Cooperative Work Experience. The petition will be evaluated by the department to which the work is related.

Students seeking employment through CWE should contact the following Department Coordinators during the FIRST WEEK OF SCHOOL: Mechanics, German Ellsworth; Industrial Technology, R. L. Gault; Child Care Development & Home Economics, Jill Heilpern; Science, Hayden Hodges; Mass Communications, Mike Hopkinson; Social Science, Joyce Hops; Paracental-Paramedical, Eileen Massey; Data Processing, William Madill;

Health & P.E., Dick Newell; and Business, Dick Eno.

Community response to CWE, says Way, has been "unbelievably great." One hundred and six businesses in Lane County have already indicated an interest in

having CWE students employed at their firms.

CWE is not to be confused with other campus on-the-job programs, such as work-study, which do not offer college credit.

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for a 10% discount off list price
for most merchandise excluding
sale items**



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Procedures outlined for library use

The staff of the Learning Resource Center is set to help you make the best of the coming college year.

To help supplement course work, the library, located on the second floor of the Center Building, has approximately 30,000 books, thousands of pamphlets, over 500 magazine subscriptions, as well as 1,500 reels of micro-filmed back files of magazines.

When you wish to borrow a book, simply present your student body card and sign your name, student number, and mailing address; the loan transaction can be completed at the circulation desk. There, a clerk will stamp the CURRENT date. The LRC uses a "responsible return policy," meaning that the book is to be returned as soon as you can--for others to use. All items should be returned prior to finals week at the end of the term.

Pamphlets, reserve books, and college catalogs can be obtained at the main desk.

Most of the LRC's magazines are fully indexed in books found at the bottom of the central stair case. When you have found pertinent magazine articles, you can present a written request for the actual magazine at the circulation desk. Magazines are on one-week loan. If the magazine you need is available only in microfilm, you will be assisted in the use of the machine if necessary. The microfilm machines have a printing capacity. For 10¢ per print, you can obtain paper copies of the projected microfilm image. Incidentally, the M-F reader-printers are easy to operate.

Xerox service is available in the library at 5¢ per print. The machine is a coin-op and gives change for dimes and quarters.

Don't avoid the library simply because you don't know how to use it. ASK for help. If one person can't help you, chances are that he can refer you to someone who can.

The library is open from 7:30 a.m. to 9 p.m., Monday through Thursday; 7:30 a.m. to 5 p.m. Friday, and 10:00 a.m. to 2 p.m. Saturday.

New course to be offered by department

Stage Band and Swing Choir, two new music ensemble courses, will be offered on Tuesdays and Thursdays at 10:00 a.m. by the LCC Performing Arts Department. Each course offers one credit.

The Stage Band, an 18-piece jazz-rock oriented organization, will feature five trumpets, four trombones, five saxes and four rhythm (piano, guitar, fender bass, drums). In addition to performing in its own idiom, the Stage Band will coordinate closely with the Swing Choir, combining talents of both ensembles to present music in the neophonic idiom.

The Swing Choir, consisting of 12 individuals, will utilize a maximum of 3 sopranos, 3 altos, 3 tenors, and 3 bass-baritones. While working closely with the Stage Band, the Swing Choir will concentrate on special vocal material arranged specifically for the contemporary vocal ensemble. The use and modification of amplification equipment for the voices lends the vocal ensemble a new and exciting element in the concept of choral sound.

Students interested in participating in Stage Band or Swing Choir may contact any instructor in the Performing Arts Department for additional information.

Your LCC student body card may also be used at the University of Oregon library, the Eugene Public Library, and the Springfield Public Library, subject to their regulations. Students may also request books from the Oregon State Library through the LCC library.

Another aspect of the LRC that students will find helpful is the Dial Retrieval System, located on the fourth floor of the Center Building.

The Dial Retrieval System's principal function is to make available to faculty and students audio and video programs from a variety of sources. Audio and video tapes, records, motion pictures, slides, and off-the-air radio and television broadcasts are the main kinds of program sources. A complete up-to-date list of programs will be available through the instructional staff and in the D.I.A.R.S. Instructors schedule programs weekly on the system, and a student may have programs played upon request.

Programs are now available in the following areas: Business Education, Data Processing, Electronics, English, Fine and Applied Arts, Health and P.E., Home Ec., Industrial Technology, Mass Communications, Mechanics and Transportation, Paralegal, Performing Arts, Science, and Social Science.

The Dial Retrieval System will be open Monday through Thursday from 8 a.m. to 8 p.m., and Friday from 8 a.m. to 5 p.m.

Free day and night classes to be offered

Free day and night classes for adults who would like to brush up on reading, writing, arithmetic and spelling start the week of Sept. 28 under sponsorship of LCC.

Adult basic education classes will be held in Eugene, Springfield, Veneta, Florence, Oakridge, Junction City and Cottage Grove. Persons 16 years of age or over who are achieving below the ninth grade level may enroll at any time and remain in class as long as needed.

Students in past classes have ranged from non-readers and writers to those working toward general education development (GED) tests or high school completion. They work individually or in small groups, with special attention given to individual needs. LCC student body cards are issued to all enrolled.

Prospective students may register at any class session or may telephone the College Adult Basic Education office at 747-4501, extension 253 or 254 for additional information.

There will be two day classes, both in Eugene at 275 E. 7th St. One will meet in Room B3 from 8 a.m. till noon on Mondays, Wednesdays and Fridays starting Sept. 28.

Ten evening classes (7-9:30 p.m.) are scheduled, including four in Eugene. Two meet at 275 E. 7th St., Room 3B, one on Mondays and Wednesdays starting Sept. 28 and the other on Tuesdays and Thursdays

starting Sept. 29. A third class will meet on the LCC campus in Room 413 D of the Center Building on Mondays and Wednesdays starting Sept. 28. A class will also meet in Room 26 of Willamette High School, 1801 Echo Hollow Road, on Mondays and Thursdays starting Sept. 28.

Other 7-9:30 p.m. classes: Room 26 of Springfield High School, 10th and H Streets, Tuesdays and Thursdays starting Sept. 29; Room 9 at Veneta Elementary School, Mondays and Wednesdays starting Sept. 28; Room

3 at Siuslaw Junior High at Florence, Tuesdays starting Sept. 29; Room 12 at Oakridge High School, Tuesdays and Thursdays starting Sept. 29; library at Junction City Junior High School, Monday and Thursdays starting Sept. 28; Room 7 at Cottage Grove High School, Tuesdays and Thursdays starting Sept. 29.

For the foreign born, English As a Second Language will be offered from 7-9 p.m. Mondays and Thursdays starting Sept. 28 at Room 89 of South Eugene High School, 400 E. 19th Avenue.

Skate Thursday thru Monday



Saturday Nights Only:

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(including skates)

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LCC CLUBS

The following is an overall picture of the clubs available at this time at LCC. Many more clubs have existed in the past; if they are not now included in this list it is probably because they were inactive last year. Interested students could revive these clubs, which include the Flying Titans, the Geography Club, ESP, Ski Club, the American Welding Society, the Veteran's Club, and the Pool Club.

For further information concerning the revival of these organizations and/or the birth of new ones, contact the Student Activities or Student Awareness offices.

ASCET

To broaden understanding of aid in training for and increase interest in the field of engineering, Lane has a chapter of the American Society of Certified Engineering Technicians. The club is open to all LCC students who are working toward an Associate of Science Degree in technology. Dues for ASCET members are \$2.50 per year. This year's president is Ted Napier; the club advisor is Adrian Vaaler of the Industrial Technology department. Either of these men may be contacted by students interested in joining the society.

Baha'i

The Baha'i Fellowship at LCC names Marty Ravelette as their president. This group states its purpose as being "to acquaint those interested with the tenets of the Baha'i Faith by sponsoring such things as lectures, discussions, informal gatherings, social activities and public meetings." Ravelette says "we are not out to convert people but to make people aware of what we are doing." The only qualification to join this club and get on the activities is affiliation with LCC. The fall meetings will be announced and any interested student may contact Marty Ravelette.

Phi Theta Kappa

Recognition and encouragement of scholarship among ju-

nior college students is the reason for the Phi Theta Kappa chapter on the LCC campus. Annual dues for this organization are: National--\$10 per year, Local--\$1 per year. LCC counselor-instructor Jack Powell, adviser to Phi Theta Kappa, can provide all the information needed to join the society. It is open only to full-time LCC students with a grade point average of 3.50 or above who have completed two full quarters in college credit work. Prospective members must also have a "good moral character and possess recognized qualities of citizenship."

Deseret

Open to Latter-day Saints and any other students who are interested, an LCC Deseret Club is now functioning on campus. Advised by Floyd Wilkes, the club is trying to provide and coordinate social, academic, cultural, religious, and athletic programs from Latter-day Saints. Wilkes, director of the LCC Data Processing department, may be contacted in connection with membership and meeting dates.

LCC SNA

Students who are currently enrolled and accepted in the A.D.D. program and are affiliated with Lane may become members of the LCC Student Nurses Association. The purpose of the LCC SNA is to assist in preparing student nurses to assume their role as Registered Nurses. For further information please contact the Nursing department.

APW

Americans For a Peaceful World is a Lane club advised by Art Tegger, a Language Arts department instructor. The club's purpose is "to promote the cause of peace and understanding of other human beings on the college campus, in the nation, and throughout the world" through discussions, readings, lectures, films and other means. This club is open to all LCC students and staff.

Student OEA

Teacher education students

should be acquainted with the Student Oregon Education Association at LCC. This association represents their interests and tries to help them help members toward their chosen field of education. Annual dues for the club are \$4. The current adviser to the group is Casey Fast, from the LCC Mathematics department. Inactive last year, this club can again begin activities if enough people show an interest.

FOCUS

FOCUS, the Fellowship of Christian University Students has a chapter on Lane's campus. Gordon Wehner, of the Business and Social Science departments, advises the group and can provide information about membership meetings. The club's stated purpose is "to deepen and strengthen the spiritual life of members by guest speakers, Bible study, prayer and other means of fellowship." An additional goal of the group is to stimulate interest in helping the underprivileged.

Archery

Any Lane student or faculty interested in archer should contact Dick Newell. Newell, of the Health and PE department, is the advisor for the LCC Archer Club. There are no dues for the club and members will get a chance to practice archery, learn new techniques and become acquainted with other people who have the same enthusiasm.

Circle K

Lane students and faculty may join LCC's Kiwanis Club, Circle K. Bill Cox, Superintendent of College Facilities, is advisor to the club. A well-known organization which is always active in the community, Circle K dues are \$7.50 a year. The club is open to "male students of good character and scholastic standing who are officially enrolled in LCC."

Forestry

To help increase interest and concern for our Oregon forests, LCC has developed a Forestry Club. Co-advised by John Phillips and Gerald Meir of the Industrial Technology department, any LCC student or faculty member may join; dues for the club total \$1.00 per year.

Campus Crusade

Campus Crusade for Christ is an organization whose purpose is "to foster a knowledge of Jesus Christ and Biblical Christianity among the students of LCC." Advised by Howard Linstrom, Lane's Audio Visual Coordinator, Campus Crusade meets on Tuesday and Thursdays. Any interested person may attend the meetings and

become a member.

Chess

LCC Knights and Castles is the formal name of Lane's Chess Club. Anyone may join the club, which is advised by Delta Sanderson of the English Department. The purpose of the chess club is to carry on student chess games according to accepted rules and standards, to promote chess games and tournaments at LCC, and to "provide students with an opportunity to exercise their mental ability and concentration."

The first fall meeting of the Knights and Castles Chess Club will be held in the Study Skills area Room 401 Center Building at 5:10 p.m. on Oct. 5.

Jr. American DHA

The purpose of LCC's Jr. American Dental Hygienist's Association is to promote the art

and science of dental hygiene, represent the common interest of the members of the dental hygiene profession, and contribute toward the improvement of public health. Membership is limited to undergraduate dental hygiene students and the annual dues are \$2.00. Kathie Mason and Coleen LaLonde are co-advisors to the groups.

ZPG

A chapter of Zero Population Growth, advised by Mitchell L. Allen, has been established on the LCC campus. The club states that members "believe the overpopulation is mankind's number-one problem" and that they "hope to expose the LCC students, faculty, and Lane County citizens to the problems and to the solutions." One method of such action is providing free information on birth-control and family planning. Anyone is welcome to join the club.

HAMBURGER DAN'S

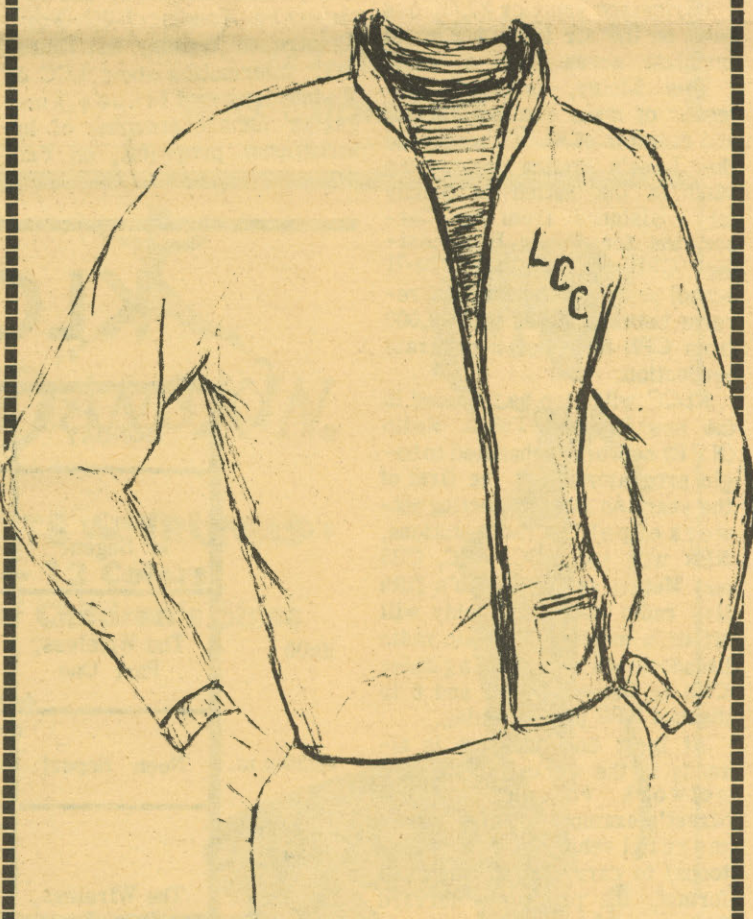
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LCC Bookstore

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Food Service offers three eating areas

Fall term will find Food Services in full-swing, offering classes in short-order, restaurant, and institutional cooking and management. In addition, Food Services classes such as Gourmet cooking, Chinese cooking, Home canning, a Hunter's Meat Cutting course, and Cake Decorating will be offered through Adult Education.

Food Service personnel provide service to the student body and staff in three areas:

1) snack area - open from 7 a.m. to 10 p.m., Monday through Friday, and offering items such as hamburgers, fries, a limited number of entrees, salads, desserts and drinks. In the snack area are pool tables and a juke box.

2) cafeteria area - open from 8 a.m. to 4 p.m., serving a wider variety of items in buffet style services.

3) restaurant area - open 7 a.m. to 3 p.m., offering waitress service. Breakfasts are served in the restaurant area.

Dining areas should be used primarily for dining rather than social purposes. Students are asked not to use dining areas for study purposes, particularly during peak hours. Plans are

being made to install a serving area for coffee, soft drinks, sandwiches and desserts, in the student lounge area on the fourth floor of Center Building so the lounge rather than dining areas can be used to study and card playing or social gatherings.

Students or groups wishing to make announcements or presentations in Food Services facilities should check with Merlin Ames, Food Service Director, prior to doing so.

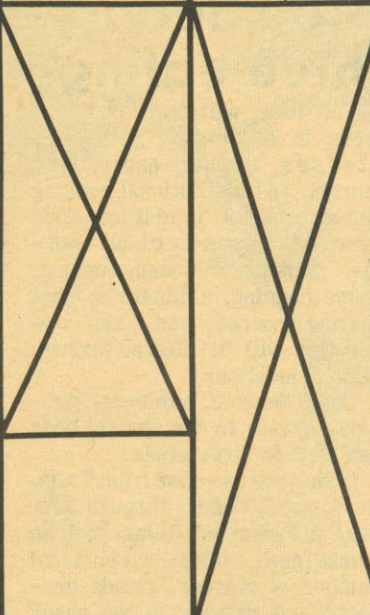
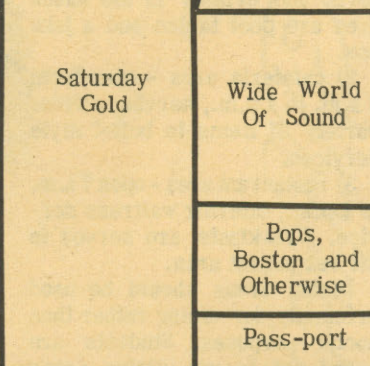


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Monday In Eugene	Tuesday In Eugene	Wednesday In Eugene	Thursday In Eugene	Friday In Eugene		
The Wireless, Part One	The Wireless, Part One	The Wireless, Part One	The Wireless, Part One	The Wireless, Part One		
Noon Report	Noon Report	Noon Report	Noon Report	Noon Report		
The Wireless, Part Two	The Wireless, Part Two	The Wireless, Part Two	The Wireless, Part Two	The Wireless, Part Two		
Evening Report	Evening Report	Evening Report	Evening Report	Evening Report		
Jazz One-Twenty	Jazz One-Twenty	Jazz One-Twenty	Jazz One-Twenty	Jazz One-Twenty		
On Stage	BBC World Theatre	LCC Presents	BBC World Theatre	Issues		
Album Of Music	Album Of Music	Album Of Music	Album Of Music	Album Of Music		
Sign-off	Sign-off	Sign-off	Sign-off	Sign-off		
						Pops, Boston and Otherwise
						Pass-port
						Sign-off

LCC distance men romp through opener



"AND THEY'RE OFF".....thus starting the 1970-71 athletic season officially for LCC. The event

was a cross country meet held Saturday, Sept. 26, which Lane won handily, 15 to 46.

(Photo courtesy of Wayne Nixon)

Robert Radcliff is new Athletic Director

The athletic program will be directed this year by Robert Radcliff, an assistant professor of physical education. He replaces Cecil Hodges, who has been both Department Chairman of Health and PE and Director of Athletics since 1965. The responsibilities of the combined posts increased, resulting in their separation.

Radcliff came to LCC last year from Linn Benton Community College, where he served for a year as Athletic Director and Department Chairman of Physical Education. He received a bachelors degree and a masters degree from the University of Oregon. Other experience includes coaching basketball, volleyball and swimming in the Army intramural sports program; 5 years as a PE instructor and coach of football, basketball and track for the Medford Public Schools, and 4 years as a PE instructor and coach of basketball, golf and football at College of the Desert in California.

Coach authors book on personal defense

Safety precautions and defense techniques for women are outlined in a book co-authored by Allan Tarpenning of the LCC Health and Physical Education Department.

Scheduled to be released soon, "Personal Defense for Women" stresses that effective defense does not match strength against strength, but instead follows the principles of leverage in developing a woman's strengths against an attacker's weaknesses. Included in the book are step-by-step illustrated instructions in defense moves used to throw and trip an attacker, as well as body holds and escapes.

The book also discusses basic precautionary measures aimed at discouraging burglars, sex offenders, telephone artists and pickpockets, and tells how everyday female "weapons" such as an umbrella, pencil or plastic brush can be effectively applied to vulnerable body areas in countering an attack.

Tarpenning, an assistant professor and track and cross country coach, co-authored the book with S. Margaret Heyden of the Portland State University faculty. Both have conducted clinics and classes in defense methods for women.



LCC's Athletic Program

LCC offers a comprehensive athletic program providing opportunity for men and women students to participate in a variety of activities. Individual and team sports are offered in three programs:

- 1) intramurals - competition with other LCC students, leading to school championships
- 2) extramurals - competition with students from other schools, but on an informal basis
- 3) intercollegiate - regular competition with other schools, primarily through the Oregon Community College Athletic Association.

Activities offered in each program include the following:

INTRAMURALS

Fall-football (A and B leagues), turkey run, badminton (singles and doubles), volleyball, tennis, weight lifting, handball, and 3-man basketball.

Winter-basketball (A and B leagues), wrestling, weight lifting, and bowling.

Spring-softball (slow pitch), tennis, track, swimming, golf

Soccer

LCC's Soccer team has completed two successful soccer seasons and will enter its third.

In the fall of 1968, LCC started with 20 players who achieved a record of four wins, one loss and one tie, kicking 21 goals and receiving 7 goals during the season.

The next fall, 22 players turned out and played 12 games, winning 11 and losing 1. 76 goals were scored during the season and 35 received.

The over-all game record is 15 wins, 2 losses, and 1 tie. The total number of goals scored by LCC's team is 97, with 42 received.

All registered students who have paid their tuition will be eligible to play soccer.

All candidates desiring to represent LCC in Soccer are requested to contact Coach George Gyorgyalvy.

and handball.

EXTRAMURALS

Men's - soccer and volleyball
Women's-field hockey, basketball, track and field, and tennis.

INTERCOLLEGIATE, for men
Cross Country, track, baseball, basketball, gymnastics, wrestling, and tennis.

by Dave Harding

It was a beautiful day for running - just a gently easterly wind blowing hard enough for the grove of oak trees to sway back and forth.

It was 11 a.m. last Saturday morning. The bright sun, shining briskly through the clear blue sky, had melted the last of the morning dew.

And on the field were 18 distance runners - nine Titans and representatives of Lassen Community College and the Portland Track Club - all gathered at the starting line for the beginning of another cross-country season.

For LCC it was not only the start of another cross country season, but the kickoff of the Titans 1970 athletic program.

And what a kickoff!

Like the wonderful morning it was, it was a highly successful meet for Titan coach Al Tarpenning.

Although the individual winner was Alan Beardall from the Portland Track Club, the Titans were overwhelming winners as they took second, third, fourth, fifth, and sixth places.

Although Beardall's winning time of 16:24 was 19 seconds faster than the 16:43 of Titans Dan Van Camp and Dennis Hilliard, who came in together, the team victory was decided when Godwyn Smith, Larry Isley, and Bruce Davison finished in successive order.

Lane's Gaylan Littlejohn finished eleventh. Gary DeAngelis was thirteenth, Mike Allen fourteenth, and Jim Dodson rounded out Lane's scoring when he finished sixteenth.

The overall score: LANE 15 Lassen 46.

The Titan cross country team will host Southwest Oregon Community College, Umpqua Community College and Clatsop Community College this Saturday, Oct. 3, in a three-mile run. The meet starts at 11 a.m.

Baseball

The 1969-70 school year was LCC's first year of intercollegiate baseball participation. Lane won the Southern Division championship, but was eliminated from further post-season play in a four-team tournament at Mt. Hood Community College.

Students interested in baseball, scheduled to begin in April, should contact Fred Sackett in the Health and Physical Education office.

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Cross Country Puzzle Gimmick Rally

OCTOBER 4, 1970

START:

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TROPHIES

REGISTRATION:

9:30 a.m.

ENTRY FEE:

\$3.00 per car

Questions? Call 747-5939 evenings.

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Breakfast 6:30

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Study Skills Center aids class work

LCC's Study Skills Center, located on the fourth floor of the Center Building, offer assistance to help students overcome academic weaknesses and improve learning techniques and study habits.

The Study Skills Center can be used to accomplish many different goals:

1. for the student whose education has been interrupted and who is now returning to college, the SSC allows him to get back into the swing of things before entering regular classes.

2. for the adult who has never been to college, it affords an opportunity to experience the learning process without the demands or pressures of the classroom.

3. for the student with a severe learning problem, it offers an opportunity to correct the handicap without exposing himself to embarrassment.

4. for the student with specific learning problems, it presents an avenue of personal and immediate attention.

5. for the advanced student the center offers programmed instruction in many areas to supplement class instruction.

The SSC offers three types of learning programs:

1. an individualized program in which the student works in the center under the guidance of an instructor.

2. an independent study program in which the student checks out appropriately programmed materials and works on his own in consultation with an instructor.

3. group classes in reading, study skills and spelling.

The resources of the Study Skills Center are available to all LCC students on a no-charge basis. The Center is open from

8 a.m. to 9 p.m. Monday through Thursday, and 8 a.m. to 5 p.m. Friday. The student registers directly at the Center for individual attention. Teaching machines, programmed materials, books, tapes cassette players and filmstrips covering a wide variety of subjects and interests are available at the Center. Examples of subject matter include Chemistry, Automotive Technology, Meteorology, Shorthand, Accounting, Computing, Algebra,

Shakespeare, Effective Listening, and Vocabulary.

The Study Skills Center has increased its student participation from approximately 200 students the first year to 800 students or more in a period of just four years. It is anticipated over 1000 will use the services of the Center this Fall Term. Of the students participating, 28% have made the President's or Dean's Honor List, and 2% have made the 4.0 Perfect Grade List.

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African fabric \$2-\$3 per yd. Java panels \$6-\$8 each. Tie-die, batikable yardage 65¢-\$1.25 per yd. Hand made locally designed clothes, etc., at Andrea's, 1036 Willamette. Phone 343-4423 Hours: 11 a.m.-6 p.m. Monday-Thursday and Saturday. Friday 11-9.30 p.m.

Music courses open

Students interested in participating in Concert Band, String Orchestra, or Choir are asked to contact any of the instructors in the Performing Arts Department (Nathan Cammack, Wayne Kirchner, Gene Aitken) as soon as possible. One credit hour is available for each of the performing ensembles.

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