

# Lane Community College TORCH

Vol. 6, No. 2

4000 East 30th Avenue, Eugene, Oregon 97405

October 6, 1970

## ASB elections scheduled

Fall elections for positions in the ASB Student Senate have been scheduled for November 4.

Freshman representatives are needed for the following departments: Business, Electronics, Fine Arts, Home Economics, Industrial Technology, Language Arts, Mass Communications, Mathematics, Mechanics, Nursing, Performing Arts, Physical Education, Science, and Social Science.

Sophomore representatives for Electronics, Fine Arts, Home Economics, Mass Communications, Mechanics, Nursing, and Physical Education will also be selected.

One Senator-at-Large position is also open.

To qualify for office, students must be full-time and registered

for at least 12 credits. Representatives of departments are usually students majoring in that area.

To file for office, 100 student signatures must be obtained on a petition which is available from the Student Activities office on the second floor of the Center Building. Petitioning began Oct. 5. All petitions must be completed and returned to the Student Activities office by Wednesday, Oct. 21. Campaigning may begin Oct. 21.

Guidelines for publicizing candidacy can be obtained from Tom Purvis, ASB Publicity Director, in the Student Activities office, second floor of the Center Bldg.

All candidates for office should contact the TORCH office, 206 Center, to arrange for a picture. Each candidate is invited to sub-

mit a statement to the TORCH, to be printed in a Candidates' Forum section in the Nov. 3 issue. Statements should be typed and double-spaced, and no longer than one page.

Pictures and statements must be submitted by 5:00 p.m. Wednesday, October 28. Items received after that date cannot be included.

## New Chicano organization established to help students

by Karen Von Effling

ACCION, a newly formed Mexican-American group, will be involved in problems of Chicanos on an activist basis, states LCC student Omar Barbarossa.

Barbarossa is now the coordinator and chairman of LCC's chapter of a new Mexican-American organization, Active Chicano Coalition in Oregon Now (ACCION). ACCION is to be a coalition of all Chicano organizations around the state. Contact is needed for "some changes in school systems and in getting people aware and involved," said ACCION secretary-treasurer Roberto F. Villa. It will serve to inform LCC Chicanos of what is available in financial aids, grants, employment and opportunities.

The stated purpose of the group is "to serve the Chicano students in various community colleges and four-year universities, and to provide a united front to solve problems and to give assistance to students as well as other Chicanos in Oregon."

Other Mexican-American organizations in Oregon include Compesinos Forum, Valley Migrant League, Chicano Centre Cultural, The Governor's Chicano Advisory Council and all Chicano student unions on college and university campuses.

A statement announcing the formation of ACCION discussed the needs and purposes for such coordination. On the topic of education it states: "there needs to be a total revamping of the educational system as it re-

lates to Chicanos at this time. We will have to make a concentrated effort to see to it that education has programs designed specifically to meet the needs of the Chicano. Education is where it's at."

A total of 23 Mexican-American students are attending Lane this fall term. ACCION officers said they expected most, if not all, of these students to join the club.

At the first meeting of ACCION on September 15, Omar Barbarossa was elected chairman, John Cadena became vice-chairman, and Roberto F. Villa received the position of secretary-treasurer.

Among the people who talked with the group and attended the first meeting were Gilbert Anzaldua of the Inter-Human Rights Commission and the Governor's Chicano Advisory Council; Gabriel Robles, director of the Area MANPOWER Institute for Development of Staff (AMIDS); and Frank Serna of United Farm Works.

by Doris Ewing

At many colleges, the institutional president and the student body president don't really begin to function on the same wavelength to solve mutual problems until the year is half over.

LCC President Eldon Schafer and Associated Student Body President Warren Coverdell won't have that problem.

The two leaders attended the President to Presidents conference in Washington, D.C., Sept. 25-27. In the process, the best thing that happened, according to Dr. Schafer, was getting to know each other.

The conference, sponsored by the Association of Student Governments had as its theme "To See the Answers Together." A unique purpose of the meeting was to provide a means of communication by bringing together, at the beginning of the school year, college and student body presidents from nearly 400 participating schools.

The conference provided a way for educators, students and representatives of the Nixon administration to study issues vital to today's students--Vietnam and southeast Asia, minorities, reordering of priorities.

So that current high level information would be available, administration officials were asked to brief the conference

## First ASB President given plaque by LCC

Charles Merritt Solomon, LCC's first student body president, was presented a plaque from the college Saturday, October 3,

for "outstanding leadership in the development of Lane Community College."

Solomon, 27, was student body president in 1965-66. He graduated in 1966 with an associate degree in technical drafting, and served as the alumni representative on the second presidential selection committee.

Solomon worked at a Drain plywood mill, and was elected to the Elkton School Board last spring. He was forced to resign by chronic illness.

The award, the first of its kind to be presented to a student or former student at LCC, was presented by L. S. "Bud" Hakanson, president-elect of Clark Community College in Vancouver, Washington, and LCC Dean of Students during Solomon's tenure as ASB president. The presentation was at Solomon's home in Elkton.



Charles Solomon

## LCC Presidents discuss conference

by Doris Ewing

participants and answer questions. President Nixon was invited to speak but declined because the conference coincided with his present European tour.

Speakers included: Secretary of the Interior Walter Hickel, Secretary of Defense Melvin Laird, Director of the Selective Service Curtis Tarr, Attorney General John Mitchell, and Donald Rumsfeld, Director of the Office of Economic Opportunity.

Other officials or educators spoke or participated in panel discussions.

In addition, the conference members were among the first to read and study the "Major Recommendations from the President's Commission on Campus Unrest, Sept., 1970."

In evaluating the briefings, both LCC presidents said the high level officials, with the possible exception of Secretary Laird, were honest and articulate in their presentations, and answered the questions in a straightforward way. In regard to Secretary Laird, Dr. Schafer said "Possibly he had to be careful because he is so close to administration policies."

President Schafer also mentioned that he had heard, while in Washington, that Sec. Laird was really opposed to the war and not always in agreement with official policy.

When Secretary Hickel tried to answer questions, Coverdell said

it became apparent that the funds allocated to his department and his responsibilities were not always clearly defined. "There was often an overlap with the Dept. of Agriculture," he said. It was very apparent that a single department coordinating the activities is badly needed, he added.

Both LCC presidents said an outstanding aspect of the conference was the attitude of the audience toward the speakers, even during controversial moments.

Particularly memorable, said Dr. Schafer, was the time spent with Secretary Mitchell. Even though many of the students were critical of the war and administration policies, the au (continued on page 3)

## Veterans Day to be held Nov. 11

LCC will observe Veterans Day THIS YEAR on NOVEMBER 11, 1970.

Several inquiries regarding the observation of Veterans Day have arisen because of a conflict in the listing of the academic holidays in the Staff Handbook and the college catalog.

Effective with the school year 1971-1972, Veterans Day will be observed as a legal school holiday on the FOURTH MONDAY IN OCTOBER, in accordance with Legislative ACT, ORS 187.010.

## CORRECTION

A story appearing in the Oct. 1 issue of the TORCH indicated that students should see the instructor of the course in order to implement LCC's new grading option, which allows students to retake a course and have the previous attempt recorded on the transcript as an Incomplete (I).

That information is incorrect. Dean of Students Jack Carter advises that students must initiate a petition in the Registrar's Office to take advantage of this option.



STUDENTS RUSH TO BUY BOOKS during the first days of classes last week. Crowded con-

ditions in the Bookstore were typical of the conditions all over campus.

(Photo by Curt Crabtree)

## Editorial Comment

### But it was such a quiet week!

Why?

That is the prime question following Friday night's explosion, without warning, of a bomb in Prince Lucien Campbell Hall on the University of Oregon campus.

Some people are more concerned with the question, "who?" To those people, we would add our admonition to those of others--premature assumptions and assignment of blame to any particular person or group can do as much damage as the explosion itself. Reaction is unjustified without definite information. And even with the information, over-reaction, above all, must be avoided, lest a bigger problem develop.

The question "why" is troublesome. There is no indication that the bombing was related to Government Day, a meeting of University and state and local officials Saturday. The first week of school went quietly, except for a "Frisbee-In." (Perhaps next time someone asks the

President to come out and play, he should!) Why, when Oregon has been listed among a half-dozen states with the lowest incidence of protest and violence, should it achieve the dubious distinction of being among the first to have violence this academic year?

And why PLC hall? A classroom-office building housing faculty and departmental offices? Where no "defense" projects are in progress? What could be gained?

The bombing is a senseless act. Whatever its object, its most likely result is, as President Clark of the University said, to create anger and frustration in the people of Oregon--anger and frustration that could easily result in repressive measures against the entire educational community.

The explosion makes a kind of "sense" only if it is the work of an ill mind and PLC just happened to be the target picked. If it was bombed for any other purpose, whatever might be gained is not worth it.

## S.A.C. NEWS

The Student Awareness Center (SAC) is now working to help set up two new programs at LCC.

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### TUTORIAL SYSTEM

One of the projected programs is a tutorial system, designed to assist students who have been out of school for a few years, students who have trouble communicating with their instructors, or students just having trouble keeping up in a class and needing individual help. Students with special abilities will serve as tutors, and can receive college credits for doing so.

Marilyn Stadius, LCC counselor, and Debbie Ayres, an LCC student, will be in charge of the tutorial service.

### CULTURAL STUDIES

Another planned project is an Indian cultural studies program. A committee of faculty and students charged with writing a position paper on "The Indian at LCC" was established at an administrative meeting Oct. 1. Staff or students wanting to participate in the Indian cultural studies program may contact Dean of Students Jack Carter or the Student Awareness Center.

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### ROOM AND BOARD

A University of Oregon sorority house wants ten girls from LCC to live in the house. Room and Board is \$105 per month, and a bus line is available one block from the house.

For an interview, call Omar Barbarossa at the Student Awareness Center, 747-4501, ext. 230.

ness Center, 747-4501, ext. 230.

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### TRANSPORTATION

Students able to provide rides for others or students needing rides should contact the Awareness Center.

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### BABYSITTING

Any student needing a babysitter, or willing to babysit for others, should contact the Awareness Center.

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### GENERAL INFORMATION

Students in need of information about campus and community activities and organizations may contact the Student Awareness Center, 747-4501, extension 230. Students or staff with information they think valuable to others on campus should inform the SAC.

## Adult Ed schedules book discussion course

"Have You Read It?," a course for discussion of "talked about" books on current topics, will meet 7 to 10 p.m. Tuesdays, beginning Oct. 13, in 223 Apprenticeship.

The course outline is as follows:

PERSONAL THERAPY - Oct. 20, 1970

Books: "Gestalt Therapy Verbatim," Perls; "Man Alone,"

### Rumor Control Center suggested for U of O campus

Nancie Fadeley, Democratic candidate for state representative, has suggested that a Rumor Control Center be established on the University of Oregon campus.

In a letter to University of Oregon President Robert Clark,

### Senate Agenda

October 8, 1970 - 2:30 p.m.  
Administration 202

Call to Order  
Roll Call

Treasurer's Report  
Committee Reports

\*Report on new college committees and a call for volunteers.

Old Business

\*Statement - Jeff McMeans  
New Business

\*Report on summer happenings - Nelson, Barbarossa

\*Fall election procedures - Nelson

\*A.S.G. membership - Rosen

\*Student life insurance - Kight

\*Salary proposal - Barbarossa, Rosen

Other Business

Adjournment - 4:30

"Toward a Psychology of Being," Maslow; "Reality Therapy," Glasser; and "Man's Search for Meaning," Frankl. Moderators: Ed Lichtenstein, U of O Psychology Department.

PERSONAL THERAPY - Oct. 20, 1970

No books. A 20-minute videotape of Victor Fronkel, and a 90-minute movie of Carl Rogers, Fritz Perls, and Albert Ellis in

"3 Approaches to Psychotherapy" will be viewed.

POPULATION AND FOOD - Oct. 27, 1970

Books: "The Population Bomb," Paul Erlich; "Famine 75," William & Paul Paddock; "Hungry Nations," William & Paul Paddock; "Silent Spring," Rachael Carson; and "The Silent Explosion," Appleman. Moderator: Chris Attneave, Planned Parenthood.

EARLY CHILDHOOD EDUCATION - Nov. 3, 1970

Books: "Between Parent and Child," Hiam Ginit; "Children of the Dream," Bettelheim; "Preventing Failure in the Primary Grades," Engelman. Moderators: JoAnne Ellingson, LCC instructor, and Jill Heilpern, Director of the LCC Child Care Center.

INDIVIDUAL COMMUNICATION - Nov. 10, 1970

Books: "The Art of Loving," Erich Fromm; "Essays From Man Alone," "The Intimate Enemy," Bach and Widen; "The Presentation of Self in Everyday Life," Goffman; and "Love and Will," Rollo May. Moderator: John Klobas, LCC instructor.

MASS COMMUNICATION - Nov. 17, 1970

Books: "Understanding the Media," Marshall McLuhan; "The Status Seekers," Vance Packard; and "Mass Media and Mass Man," Casty. Moderator: Art Tegger, LCC instructor.

"MIND EXPANDING DRUGS" - Nov. 24, 1970

Books: "Electric Kool-aid Acid Test," Tom Wolf; "Doors of Perception," Aldus Huxley; and "Drug Scene and Sundry Subjects," Charles Spray. Moderators: Marston Morgan of LCC and a representative of the White Bird Clinic.



## Health Service extends hours

The LCC Health Service, located in 217 Health Building, has extended its hours of operation for the 1970-71 school year.

The service, which formerly closed at 5 p.m., will be open from 8 a.m. to 9 p.m., Monday through Friday. Two nurse-counselors, Ellene Goldsmith, R.N., and Laura Oswalt, P.H.N., are available, and confidentiality is assured.

Although no direct financial assistance is available for students' health problems, the Health Service has referral sources to community agencies.

Other services provided include: 1) first aid for accident or sudden illness, 2) resting area for temporary indisposition, 3) physician consultation on Monday, Tuesday, Thursday and Friday from 12 noon to 1 p.m., 4) psychiatric consultation on alternate Wednesdays, by appointment made through a counselor or

nurse, 5) counseling regarding medical problems, and 6) group activities related to health, including the topics of drugs, overweight, smoking, emotional problems and physical handicap.

Pamphlets on common health problems are also available.

For more information, contact the Health Service at 747-4501, extension 268 or 269.

### President sets open office hours

President Schafer has set aside the hours from 2 to 4 p.m. on Monday afternoons to meet informally with students and staff.

Anyone wishing to talk to Dr. Schafer is invited to stop by his office during those hours, or to make an appointment with him.

## FEEDBACK

by Dan Rosen

Why is this column being included in the TORCH?

"Feedback" will try to keep students aware of the happenings within the college. Any student, staff member or administrator who is aware of some interesting tidbit, please put a note in Karen Von Effling's Feature box in the TORCH office (206 Center), or leave a message with the secretary at the Student Awareness Center desk.

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Students are finally beginning to become involved with their school. Or are they? The students around the second floor of the Center Building think so. Why don't you come up and visit with one of the Senate members? Make your own decision. Constructive criticism is welcome; all involvement is needed.

## The Torch Staff

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Mail or bring all correspondence or news to: THE TORCH, 206 Center Building, Lane Community College, 4000 E. 30th Avenue, Eugene, Oregon. 97405. Telephone 747-4501, ext. 234.

# Teacher education program set at LCC

Preparing experts from business and industry to teach at the community college level is the goal of a pilot program underway at LCC.

The project is one of three sponsored by the Oregon Board of Education in response to the growing demand for highly-skilled vocational teachers in the state's high schools and community colleges. The other two recruitment and training projects are being conducted through Portland Community College.

Richard Earl is coordinator of LCC's part of the model program called PET (Preservice Education of Teachers). Earl expressed hope that if this pilot program is successful, the state will be able to build and maintain a reservoir of qualified technicians who are also well-trained teachers. In some cases, these people would remain employed in their professional fields and would be available to teach one or more vocational classes. Most, however, will eventually move into full-time teaching positions in Oregon community colleges.

Presently, many vocational instructors -- and particularly those who teach part-time -- are highly competent in their occupational areas but have had little or no previous teaching experience or formal preparation in conducting a class.

Earl has begun contacting Oregon community college vocational education officials to determine the number of instructors their

departments will need for the 1971-72 school year. He is also asking their help in recruiting business, industry and health occupations personnel who would be qualified and interested in preparing to fill these teaching openings.

Applications are also being accepted through the Office of Instruction at LCC.

Beginning in December, the 20 participants selected will spend

## New vocational program begins in Food Services

Institutional food service supervisors will be trained in a new vocational program to begin Sept. 28 at LCC. The program is designed both for those new to the field and those already in food services who want to upgrade themselves.

Students able to spend one year in training may earn certificates and qualify for cooking and assistant supervisory roles. Two-year graduates may earn associate of science degrees and qualify for supervisory positions in hospitals, nursing homes, school lunch programs, child care centers and restaurants.

The program is open to both men and women. Gladys Belden, chairman of LCC's home-economics department, said there is room for 12 students in the first year class. Prospective

4-6 hours each week attending PET activities on campus. Earl explained that the main emphasis will be on instructional methodology and preparation of curriculum materials. The trainees will have an opportunity to observe and actually instruct classes in their vocational areas. They will also earn 12-15 college credits for completing a three-course sequence covering basic teaching principles offered through the Division of Continuing

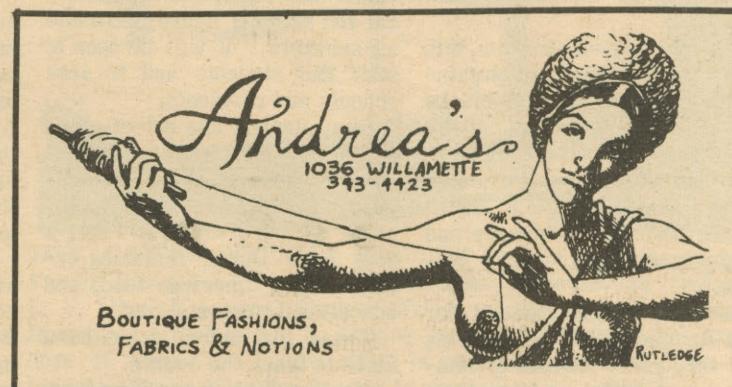
Education. Upon completing the training in June, the will be eligible for five-year Oregon Vocational Certificates.

Tentative plans call for four community colleges to cooperate with LCC in offering the training. These include Linn-Benton, Chemeketa, Umpqua, and Southwestern Oregon. However, assistance will be available to other state community colleges seeking vocational instructors.

Earl has been involved in the Oregon Board of Education recruitment and training project

since its inception. This past summer, he was responsible for planning and carrying out an intensive preservice training program for high school vocational instructors in the Portland area. Of the 38 business and industry professionals who participate, 28 assumed teaching posts in Oregon high schools this Fall.

The success of the initial PET project will determine whether the training opportunity is continued the following year. The \$17,334 program is federally funded under the Education Professions Development Act.



## Presidents' conference --

(continued from page 1)

dience was courteous and listened carefully.

So that courtesy would not be construed as approval of the war, Coverdell said a counter seminar met that evening with about one-third of conference members attending.

While the formal meetings were meaningful, the real "rehash" of the conference and communication among the participants occurred during the rap sessions that extended far into the night, said the LCC president.

The conference sponsor, the Associated Student Governments, (ASG) last year included two-year colleges for the first time. The ASG is an outgrowth of the more liberal National Students Association (NSA).

Unlike the NSA, which has dealt with politics almost exclusively on the national level, the ASG, a middle of the road

activist group, works to involve students within the system so as to be effective at the national level.

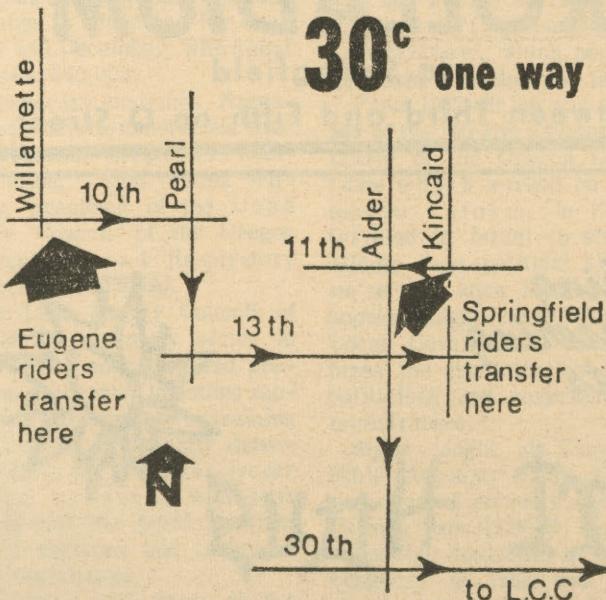
The first weekend in March, 1971, a second conference will be held in Washington. This one, to be attended only by student body presidents, will be a policy and decision-making meeting at which time recommendations will be made to be presented directly to the Congress.

So that delegates to the conference will be well informed, the President to Presidents conference was designed to provide background information. Groups and lobbies representing various viewpoints and interests have been invited to provide material to the representative schools for study.

At LCC the Student Senate and student body will have the opportunity to study conflicting views on a half dozen major issues.

## Ride the Bus to L.C.C.

**30¢ one way**



Bus leaves 10th & Willamette on the half hour

Arrives at LCC at 5 minutes to the hour

Leaves LCC at 5 minutes after the hour

Monday through Friday 7:30 a.m.-5:30 p.m.

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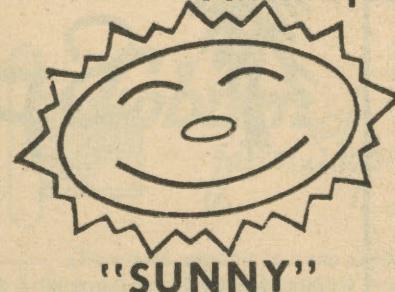
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**FRAEDRICK-SKILLERN**

Stop at the sign of the Smilin' Sun

# Black Studies program to be expanded

by Fred Robbins

The LCC Afro-American Studies program, initiated last September, will be expanded during the 1970-71 school year.

Funded through Senate Bill 144 (providing grants for innovative projects), the \$29,992 expansion project is aimed at broadening the Afro-American Studies program curriculum and compiling a reference collection.

Coordinators for the Afro-American Studies program are LCC students Miriam McCoy and Lewis Peters, who worked with the program last year. Gerald Rasmussen, Associate Dean of Instruction, is the project director.

Like the pioneer program, this year's classes will focus on gaining insight into the roles blacks have played in American culture by studying the black man in American history and literature, his social-psychological background, and the complexity and change in American racial patterns.

However, a new format for Afro-American Studies is being used this year. Instead of combining instruction of literature, history and social psychology in each class period, the three topics are considered separately, one during each of three weekly class sessions. Following the third session, the class breaks up into small discussion groups to integrate via discussion the history, literature, and related sociological factors presented in

that week's lecture classes.

Students completing the three-term course will receive nine hours of transferable college credit. Enrollment for credit in the program has been closed, according to Miss McCoy, with 110 registered.

Another aspect of this year's program is the selection of references for a multi-media data bank, which will serve as a centralized source of information on Afro-American culture. Located on the fourth floor of the Center Building, the data bank will include reference sources, audio-visual materials, and lists of local and national figures available as speakers. It will be open to staff and students and to area schools and residents.

Also planned are out-of-class activities designed to improve racial understanding and relations. Possible projects include a Black Cultural Fair, a Soul Food Dinner featuring typical black American food, and educational presentations.

Three instructors have been hired to teach the course.

Marilyn Wanek, an English professor at LCC, teaches Afro-American literature. Donald Avery, a University of Oregon history professor, teaches Afro-American history, and Lee Harvey, a psychology professor at LCC teaches Afro-American social-psychology.

In addition to the classroom instructors, apprentice teachers

will attend lecture sessions to assist. Eighteen trained group leaders, two for each discussion group, will help students explore ideas and issues arising from the group presentations.

At this point, one might wonder: "Why an Afro-American Studies program?"

## Community college credit transfer proposal discussed

A proposal that Oregon community college students be permitted to transfer credits intact to the state's four-year colleges and universities was a highlight of the annual joint meeting of the State Board of Education and the State Board of Higher Education in Salem, September 9.

The State Board of Education has responsibility for two-year community colleges and the State Board of Higher Education administers four-year colleges and universities. Law requires the two Boards to meet at least annually to coordinate activities and facilitate the solution of problems of mutual concern. The transfer of credits proposal is an example of the types of problems discussed at the joint meetings.

The suggestion came from Carroll deBroekert, formerly at LCC and currently associate superintendent for community colleges and career education for the Oregon Board of Education.

deBroekert said the work in most community college associate degree courses is equivalent to that done in the four-year institutions and should be given the recognition warranted.

The proposal will be considered.

## Student insurance plan offered

Basic Student Accident Insurance Program, arranged through the Oregon School Boards Association, is being made available to LCC students.

The program, written on a statewide basis, offers accident coverage at a low cost. Benefits include:

Accidental Death & Dismemberment:

Accidental Death - \$1,500

Accidental Loss of Limb or Sight - up to \$7,600

Accidental Medical Expense - Schooltime Plan:

Pays 100% of the reasonable and necessary cost of medical and surgical treatment, hospital confinement and services of licensed nurse for treatment of injuries commencing within 60 days of the date of accident and incurred within one year from the date of first treatment. The maximum benefit for any one accident is \$10,000. The only internal maximum is \$40.00 per day for hospital room & board and Dental care is limited to \$500 per accident for the treatment of injury to natural teeth (including replacement but excluding dental x-rays).

Accidental Medical Expense:

24-Hour Year-Around Coverage Provides the same Accidental Death & Dismemberment and Medical Expense benefits as the Schooltime Plan, but extends the insurance to cover students at home, on weekends, during vacation periods, anytime and anywhere, even when school is not in session.

Exclusions:

1. Cost of medical or surgical treatment, nursing services or dental care by any person while employed or retained by the school.
2. Expense incurred for eye glasses or prescriptions therefor.
3. Any loss caused by hernia of any kind, bacterial infections (except pyogenic infections which occur through an accidental wound, any form of disease, or an act of war).
4. On claims in excess of \$100, the expense for which benefits are payable under any other valid and collectible group or service medical plan.

Coverage under the Schooltime Plan is \$6.75. The 24-hour insurance plan is \$17.00. Students interested in accident insurance may pick up applications at the LCC Business Office.

Nurses who obtained government sponsored student loans while in nursing school may earn credit toward cancellation of their loans by service in a professional capacity in Veterans Administration hospitals.

Dr. John D. Chase, VA Assistant Chief Medical Director for Professional Services announced that 120 VA hospitals meet the requirements relating to cancellation of student loans and that more hospitals will be added to the eligible list when a survey, now underway, is completed.

Employment must have been for 12 consecutive months beginning on or after September 1, 1968.

Information on the loan cancellation and the necessary forms may be obtained from the Financial Aids Office.

## Campus Calendar

OCTOBER 8	9:00 a.m. Instructional Council Meeting	ADM 202
12:00 noon Campus Crusade for Christ	CEN 419	
2:30 p.m. Student Senate Meeting	ADM 202	
7:30 p.m. 4-C's Meeting	ADM 202	
OCTOBER 10		
10:00 a.m. OMSI Classes	Health Dept.	
4:00 p.m. ACCION	(not yet scheduled)	
OCTOBER 13		
9:00 a.m. College Cabinet Meeting	ADM 202	
4:00 p.m. Business Education Seminar	FOR 309	
4:00 p.m. Personnel Evaluation Committee	(unscheduled)	
OCTOBER 14		
7:30 p.m. Board of Education Meeting	ADM 202	
OCTOBER 15		
9:00 a.m. Instructional Council Meeting	ADM 202	
12:00 noon Campus Crusade for Christ	CEN 419	
3:00 p.m. Early Childhood Advisory Committee	HEA 110	
6:30 p.m. Young Life Dinner	CEN 124	

It has often been stated that the major crisis in America today is the problem of identification—"Who am I?" For the black man, the identification problem is compounded by the fact that he has no history of his culture.

After being subjected to two centuries of slavery and then a century in which he was barred from the majority of roles in American society, the black man's problem of establishing a "positive" identity offers no easy solution.

By gaining an awareness and knowledge of his own culture, the black man can make a large stride toward his identity. Highly interrelated characteristics of a sense of identity are a sense

of self worth, self dignity, self pride, a feeling of control over one's destiny and a desire to take on responsibility.

Another reason for the Afro-American Studies program is stated in the Kerner Commission report: "We are rapidly moving toward two separate cultures which will not co-exist peacefully." It is hoped that black and white Americans can bridge the racial gap by sitting down together in the same classroom to learn to understand the black and appreciate his contribution to the collective American culture.

Lee Harvey states the program's objective: "To enhance the students' awareness and knowledge of the black experience as it relates to the black identity."

## Film features handicapped

Two handicapped LCC employees are featured in a film currently being produced by the Governor's Committee for Employment of the Handicapped.

Gerry Sirois, a courier who lost his left arm in a childhood accident, and Marty Ravellette, a custodian born without arms, were filmed at their jobs September 9 for a segment of the movie, "Determination and Ability Count."

Ravellette is also vice president of the Roll "N Go Club, a recently formed organization for the handicapped designed to inform the public of unnecessary barriers which daily confront the handicapped.

George Mobley, welding instructor who works with the LCC

Special Training Program, was also featured in the film.

The 25-minute movie will show the efforts being made in Oregon to provide training and employment opportunities for the handicapped.

The film will be previewed October 6 in Portland and then distributed throughout Oregon and the nation.

**ROBERTSON'S DRUGS**

"Your Prescription -- Our Main Concern"

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## Portland Symphony Council announces new student rate

Special discounts for all performances of the Oregon Symphony Orchestra are being offered to college students by the Oregon Symphony College Council.

Symphony manager Richard P. Eisenstein said student economy tickets for the ten concert series, to be presented in Portland, will cost \$10. Price for a series of five concerts is \$6, and the price of non-series single admission tickets has been set at \$2 for all but the Van Cliburn performances, which will cost \$3.

Jacques Singer, music director and conductor, will open the 1970-71 season Monday, Oct. 12, with an all-orchestral concert. This concert will be repeated Wednesday, October 14.

All other performances will be held on Monday and Tuesday nights, beginning at 8:30 p.m. at Portland Civic Auditorium.

Pianist Philippe Entremont will be the featured artist with the Symphony on October 26 and 27. Pianist Van Cliburn will appear November 9 and 10, and John Reitz, pianist and winner of the 1970 Northwest Artists' Competition, will be featured on November 23 and 24.

On December 7 and 8, Metropolitan Opera stars Giorgio Tozzi, bass, and Lili Chookasian, contralto, will appear with the Portland State University Chorus, under the direction of Norman Leyden.

Succeeding concerts will feature the Romeros, "Royal Family of the Guitar," January 11-12; David Bar-Ilan, pianist, January 25-26; Jose Iturbi, pianist, February 8-9; Leonid Kogan, violin-

ist, February 22-23; and Walter Susskind, guest conductor, March 8-9.

Performances of Beethoven's Ninth Symphony "Choral" by the Portland Symphonic Choir Brahms Singers March 22 and 23 will conclude the season.

Tickets may be purchased directly at the Symphony office, 320 SW Stark St., Portland, or by calling 228-1353 and requesting a college council order form.

### Marriage series begins Oct. 8 at LCC

A Family Life Discussion Series on "Liking Marriage More" will be offered at LCC beginning Oct. 8. The series is sponsored by Family Counseling Services of Lane County in cooperation with the Junior League of Eugene and LCC.

The meetings, which are free and open to the public, will feature speakers followed by small discussion groups directed by trained lay leaders. The five-part series will be conducted Thursday at 7:30 p.m. in rooms 223-224 of the Apprenticeship Building.

Topics include:

Oct. 8 - "The Apathetic Marriage and What to Do About It."

Oct. 15 - "Communication." John Bascom, Eugene physician, speaker.

Oct. 22 - "Problem Solving."

Oct. 29 - "Human Sexual Inadequacy" Joseph LoPiccolo, University of Oregon professor of psychology, speaker.

Nov. 5 - "Sex in Marriage." Alan F. Scott, Eugene psychiatrist, speaker.

## Three LCC instructors receive recognition

Three LCC faculty members will be included in the 1970 listing of the Outstanding Educators of America, a national publication.

James E. Ellison, Paul M. Malm, and Robert Maxwell are among 5,000 U.S. educators to be named for "exceptional service, achievements and leadership in education." They were nominated last winter by the college administration.

Ellison, 35, was LCC's Great

Teacher in 1969. An assistant professor of developmental education, he teaches in the Study Skills Center and has been at LCC since 1967. He taught reading and English at Churchill High School in Eugene in 1966-67 and reading and biology at Irvington High School at Fremont, Calif., from 1962-66.

Ellison earned his bachelors and masters degrees at Oregon State University. He is a member of the Northwest Reading Consultants Conference, the International Reading Association and the Western College Reading Association. He will travel to Washington D.C., next month as a member of the American Association of Junior College Commission on Instruction.

Paul Malm, 47, joined the LCC social science faculty in 1966. A nominee last year for the great Teacher award, he is chairman of the staff personnel policies committee, which negotiates employee salaries and benefits.

From 1967-69, he was a member of the interim advisory committee of the Oregon Legislature which worked on constitutional reform. In 1968 he traveled to Israel to study the Middle East political situation.

He is best known locally for his popular night class, State and Local Government, which features the participation of area politicians and government administrators.

The Lane County Council of OTRDA is currently active in many health education and prevention programs, including support to health-manpower training scholarships, community detection efforts for TB, extensive air pollution projects with area schools and the public, patient contact services and action on health legislation.

Ragozzino will begin in the next two weeks to produce radio and television spots for OTRDA, to be used to raise money and make people aware of respiratory disease in the United States.

He has a bachelor of arts de-

## Carter states views of new job

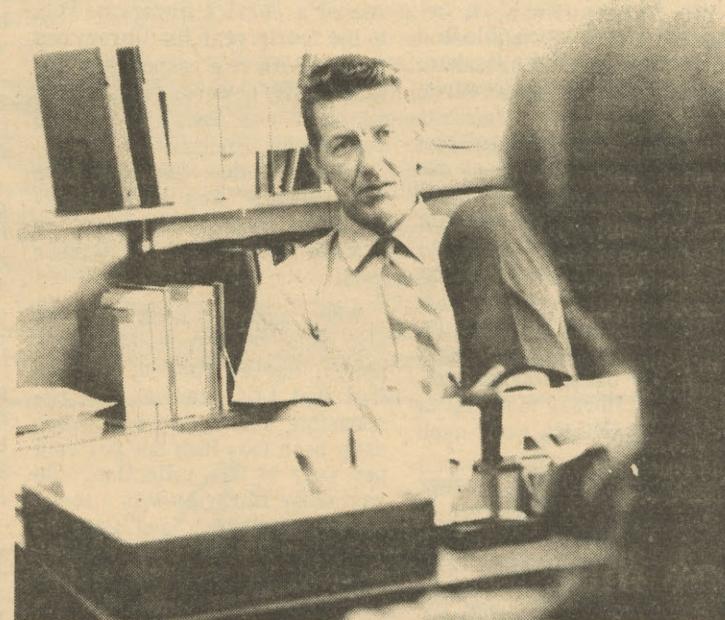
Making time spent at Lane successful and significant for students is the most important part of his job, says Jack Carter, LCC's new Dean of Students.

Carter became Dean of Students September 1, replacing I.S. Hakanson who left Lane to become president-elect of Clark Community College in Vancouver, Washington.

Continuing the discussion of his position, Carter said "I am responsible basically for the supervision of the student section." His responsibilities also include building a budget that will permit his staff to adequately help students, and mainly "to help the rest of the administrative staff keep in tune to student wants, feelings and needs."

On a more personal basis, Jack Carter is there to administer to the students - to listen to, reason out and try to solve student complaints, rights and concerns. He is in his office on the second floor of the Administration Building most of the time, and says "students can come in anytime, and they have been."

One of Dean Carter's major concerns is "cooperation between students and administrator." A great deal of past experience has qualified him for this position and should help him further his goal of cooperation. He was president of the Oakridge Teachers Association in 1956-57; president of the Emerald League Principals and Coaches Association in 1966-67; and vice-principal and later principal of Oakridge junior-senior high school, where he served from 1963 to 1967. From there he came to LCC, where he became



JACK CARTER DISCUSSES PROBLEM with an inquiring student. Carter became LCC's Dean of Students in September replacing I. S. (Bud) Hakanson. Carter said in a recent interview that an immediate problem he is looking into is the registration procedure at Lane. The Dean's office is on the second floor of the Administration Building and is open to students at all times.

(Photo by Curt Crabtree)

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## LRC Director explains 'Responsible Return' policy

Students checking books out of the LCC library should be familiar with the "Responsible Return" policy, says Keith Harker, director of the Learn Resource Center.

The "Responsible Return" policy allows students to check out books for the length of time needed to research the material. This policy does not mean that a student may leave the book sitting idle on the shelf at home. If the material can be gleaned from the book in two days, the book is then due back, Harker emphasized. All library material is due prior to Finals week each quarter.

If a book is out and another student requests it, a letter is sent informing the borrower that another student needs the material. Most people respond readily to a fellow student's need, Harker said.

"Responsible Return" is a

name coined by Del Matheson, reader's service librarian. This is the fourth year the library has operated on the responsible return basis; however, in previous years it was known as a "No Date Return" policy.

"We felt that the name 'No Date Return' was a little misleading--'responsible return' is a more accurate term," Harker said.

When asked if book loss ran high under the responsible return policy, Harker replied, "No, we find that LCC students are responsible adults, and our losses have been less than one per cent per year of our collection." He said some libraries with a strict check-out system, and a search and seizure policy have a loss rate of between five and eight per cent.

The library is here for students' use, Harker added, and

## Service offers oversea jobs

Winter resort jobs in Switzerland and the Bavarian Alps are open to any American college student interested in earning a European holiday. A wider range of summer jobs is also available, not only in Switzerland and Germany but also in England, France, Belgium, Holland, Spain and Italy.

Winter jobs are primarily in ski resorts, and openings range from reception clerk to kitchen helper. Summer jobs number in the thousands in such categories as resort, hotel and restaurant work; factory, farm and construction work; sales, office and store work; and camp counseling, governess and teaching positions. Counseling, governess and teaching positions.

Any student may apply. Openings are filled on a first come-first served basis, and neither knowledge of a foreign language nor previous experience are required for many positions. A

standard wage is paid, and in many cases free room and board and tips are provided in addition to wages.

Applications for winter jobs must be filed before Dec. 1, and summer job applications should be sent in as soon as possible. Each application is handled in the placement offices of the Student Overseas Service in Luxembourg, Europe, where jobs, work permits, travel documents and other necessary papers are processed.

Interested students may obtain application forms, job listings and descriptions, a free copy of Euronews and the SOS Handbook on earning a summer abroad by sending their name, address and \$1 (for handling and airmail return of some material from Europe) to SOS - Student Overseas Services, P.O. Box 5173, Santa Barbara, Calif.

the policy of responsible return has made more material available to more students.

"We appreciate the way the students have responded to the policy of responsible return," Harker said.

Since moving into the new quarters on the new campus, Harker said, library circulation had increased 400 per cent, and another 30 per cent increase in circulation was predicted for this year.

There are over 31,000 books, magazines, journals, articles and film strips in the library, and these materials are being added to at the rate of about 6000 items per year, Harker said.

## Women form Speaker's Bureau

The Central Lane County League of Women Voters has formed a speaker's bureau on state and county ballot measures.

Any group or organization interested in a speaker to provide non-partisan information on the 12 ballot measures should contact Mrs. J. James Boyd Jr., 688-6100.

Free copies of "Voters Information," a non-partisan report on candidates and measures published by the League of Women Voters of Oregon, are available at the Springfield and Eugene Public Libraries.

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## 1970 Cross Country Schedule

DATE	OPPONENTS	SITE
September 26	LANE; Lassen C.C.; O.T.C.; P.T.C.	LANE
October 3	LANE; S.W.O.C.C.; Umpqua; Clatsop	LANE
October 10	O.S.U.	Corvallis
October 17	LANE; Mt. Hood; Umpqua; P.C.C.	Mt. Hood
October 24	LANE; S.W.O.C.C.; Clackamas; Clatsop	S.W.O.C.C.
October 31	OCCAA Championships	S.W.O.C.C.
November 7	NJCAA Regionl	Mt. Hood
November 14	NJCAA Nationals	Vincennes, Ind.
November 21	Oregon A.A.U.	
November 28	U.S.T.F.F.	



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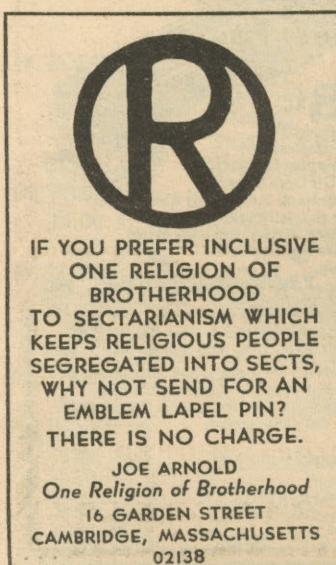
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## KLCC Program Schedule

	MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
8:00 a.m.	Monday In Eugene	Tuesday In Eugene	Wednesday In Eugene	Thursday In Eugene	Friday In Eugene		
10:00	The Wireless, Part One						
12:30 p.m.	Noon Report						
1:00	The Wireless, Part Two						
4:00							
4:30	Evening Report						
5:00	Jazz One-Twenty						
7:00	On Stage	BBC World Theatre	LCC Presents	BBC World Theatre	Issues		
9:00	Album Of Music						
11:00							
12:00	Sign-off	Sign-off	Sign-off	Sign-off	Sign-off		
						Saturday Gold	Wide World Of Sound
							Pops, Boston and Otherwise
							Pass-port
							Sign-off



# Titans take second cross country win



## Soccer team hampered by lack of experience

by Bob Barley

Last year Lane's soccer fortunes hit unbelievable proportions as the Titans consistently outlasted, outplayed, and in the end thrashed one opponent after another. The Titans, under the direction of head coach George Gyorgyfalvy, posted a remarkable 11 and 1 record. Furthermore, impressive wins over top squads from both Oregon and Oregon State convinced

## Sackett named head coach for baseball

Fred Sackett, assistant professor of health and physical education at LCC, is the new Titan head baseball coach.

Sackett, 26, succeeds Irv Roth, who became head coach for Titan basketball. The latter position was vacated last spring when Titan hoop coach Mel Krause was hired as head baseball coach at the University of Oregon.

An infielder in his playing days, Sackett lettered at Washington State University, where he spent four years in baseball. He also played four seasons of semi-pro baseball in Spokane and coached two seasons in the Spokane Valley Boys Baseball Association. Last summer he was an instructor in the boys sports program at the University of Oregon.

Sackett earned a bachelor of science degree at WSU in 1966 and received that institution's DiGiovanna Award as the outstanding male senior in physical education. He joined the LCC faculty last year after completing the two-year registered physical therapist course at the Mayo Clinic.

many that Lane had the top soccer team in the state.

But that was last year.

This year the Titans are in a classic rebuilding stage. Gone are nine starters from last year's squad. These include goalie Abdulla Sedairi; defensive standouts Tom Fountain and Jim Miller; along with point producers Fernando Seminario, Gazar Estefanian, Enrique Martinez and Garbis Kataroyan.

Coach Gyorgyfalvy faces this year of rebuilding with only four returning lettermen. Both of last year's starters, Jack Johnson and Bob Henderson, are experienced, talented, and hard nosed athletes, but unfortunately they can fill only two of the eleven positions. Part-time starter Rich Malone adds further experience but no matter how long one looks, one will see no less than seven new faces in the Titans' starting lineup.

Thus, the young Titans will have to utilize speed, hustle, and teamwork to compensate for their youth. And when the actual competition begins, they must be able to learn, and learn quickly, for their ability to learn will surely dictate Lane's soccer success in 1970.

This Friday, Oct. 9, Lane opens its 1970 soccer season when the Titans entertain revenge-minded Oregon State. This grudge match will get underway at 4:00 p.m.

All LCC students are urged to come out and support their ball club in this, the opening game of the third season of soccer at LCC. The action promises to be fast, testing the staters experience against the Titans' intestinal fortitude. Admission is free, as it is for all Titan athletic events.

by Bob Barley

Before the gun sounded last Saturday, Oct. 3, 25 runners from Lane, Southwestern Oregon, and Umpqua Community Colleges eagerly awaited the start of another cross country meet. And when the trigger was pulled they were off pitting themselves against a grueling three-mile course, an unusual Indian Summer, and each other.

The race went quite well for SWOCC's Kirk Gamble, who ran virtually unchallenged throughout the Titan course and finished first with a fine time of 15:45.

Nor was it a bad race for Lane's Dan Van Camp and Dennis Hilliard who, for the second week in a row, finished in a tie for second place. Their time of 16:28 was a full 15 seconds faster than their efforts of a week ago.

And Titan Head Coach Al Tarpenning appeared pleased after Godwyn Smith, Bruce Dvidson, and Larry Isley finished fourth, fifth and seventh respectively, clinching the meet victory for the Titans.

Lane's Gaylan Littlejohn, Jim Dickey, and Thad Doton came in 10th, 11th and 12th respectively. Other Titan finishers were Mike Allen, Dave Drayer, Frank Moore, Pat Duncan, Dan Secord, and Jim Dotson.

In team scoring the Titans tallied 21 points to SWOCC's 43. Umpqua, who ran only four of the necessary five runners, did not score and Clatsop, also scheduled, did not appear.

This week Titan runners will get a severe test when they travel to Corvallis on Saturday, Oct. 10, to meet the Oregon State Jayvees and the Oregon State Striders.



LANE RUNNERS SPRINT TO SECOND PLACE TIE. This was the second match in a row that Dennis Hilliard (l.) and Dan Van Camp (r.) achieved this feat. (Photo by Marsha Rea)

## Intramurals to begin

The 1970-71 Intramural sports program will get underway soon with six-man flag football and three-man basketball heading the list of activities.

Other activities to be started later in the fall are six tournaments and the annual Turkey Run.

Singles tournaments in badminton, tennis, and handball will be offered, as well as a six-man volleyball tournament, a weight-lifting tourney, and a skillful pocket billiards tournament (eight-ball).

More information on these pro-

grams will appear in The TORCH later in the term.

Football and basketball sign-up sheets are now posted on bulletin boards in both the men's and women's locker rooms, and the Intramural Office (second floor, Health Building).

There will be no conflicts if you wish to participate in both activities.

Both programs will start the week of October 19 with football to be played on Mondays and Wednesdays, and basketball on Tuesdays and Thursdays.

There is no limit as to who may participate, as long as the athletes are LCC students.

Faculty members, as well as varsity basketball players, are encouraged to take part.

Entry deadline is 1:00 p.m. Monday, Oct. 12.

Team captains must inform Intramural Director Dave Harding of late team additions.

There will be a meeting of ALL team captains Wednesday, Oct. 14, at 12:30 in the Intramural Office.

## Officials needed

Anyone interested in officiating and/or scorekeeping intramural football and basketball games is asked to contact the Intramural Office, (second floor, Health Building).

Each official and scorekeeper will be paid \$2 per game.

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LCC CROSS COUNTRY TEAM: (front row, l. to r.) Jim Dodson, Bruce Davison, Larry Isley, and Jim Dickey. (Back row) Coach Al Tarpen-

ning, Mike Allen, Gaylan Littlejohn, Dennis Hilliard, Dan Van Camp, and Godyn Smith.

(Photo courtesy of Wayne Nixon)

