

Lane Community College TORCH

Vol. 6, No. 3

4000 East 30th Avenue, Eugene, Oregon 97405

October 13, 1970

Parking lot unused

For students with an 8:00 a.m. class--or a class at almost any hour on Monday, Wednesday and Friday--it seems that parking problems are an unavoidable, everyday headache.

With about 3,000 cars on campus the first day of the term, and seemingly only a slight slackening since then, many students are parking wherever they can--including on the road to the student park, in "fields" near the paved lots, in fire lanes (such as along the entrance to the Science parking lot) and in spaces reserved for handicapped students.

The LCC security force was understanding during the first week of class and issued warnings instead of tickets. Cars

parked inappropriately from now on are subject to tickets and to being towed away.

The expense and bother of tickets and towing, and the nuisance of looking for a parking spot, can be solved very simply. The Northeast lot, completed near the end of the summer and reached via the east entrance to campus, has room for a thousand cars, but is seldom filled to more than one-third of its capacity. The new lot is as close, or closer, to the center of campus as are the other lots.

If you are coming to campus from Eugene on 30th Avenue, go past the west entrance to campus and turn right just before the intersection of 30th and In-

terstate 5. The Northeast lot is the first to your right on the east campus entrance. Coming from Springfield, stay on the left side of Interstate 5, cross the bridge at the intersection of I-5 and 30th and turn left into the east entrance of campus. Coming from Eugene on the freeway, be sure to note the "No Right Turn - 7 to 9 a.m." sign at the 30th and I-5 intersection. To reach the east entrance during those hours you can turn left, cross the bridge and turn around on the frontage road.

There is really little excuse for being caught in the daily parking hassle. All it takes is the willingness to change your habits and use the new lot.

Vocational training evaluated

by C.A. Traglio

With eighty per cent of today's high school graduates pursuing some form of higher education other than a baccalaureate degree, the need for emphasis and change in vocational education has become increasingly apparent.

As required by a 1968 directive to the U.S. Commission of Education, a division of the Department of Health, Education, and Welfare (HEW), all fifty states now implement Governor's Advisory Councils regarding vocational education.

Mel Gaskill, department chairman for mechanics and transportation at LCC, is currently serving a three-year term as one of the sixteen members comprising Oregon's council.

The council, which operates as an independent commission, and consists of a cross-section of advisors ranging from a house-

wife to a college president, recently concluded one in a series of monthly meetings in an effort to evaluate vocational education in the State of Oregon and make recommendations in order to change the image and therefore the public's attitudes regarding vocational education from kindergarten through college.

As Gaskill asserted, vocational or occupational education has up to now been, in the eyes of the public, "o.k. for another man's son."

Gaskill went on to state that the attitude of the public is now right for change regarding the upgrading of vocational education.

The council has just completed an assessment which is ready for final acceptance and which will be made public in the near future. Contained in the report are 29 recommendations, including new methods of

identifying employment opportunities, which will be forwarded to the Oregon State System of Higher Education.

In making this appraisal of vocational education in Oregon, various groups of schools were selected for self and community evaluation. The schools participating were: Clatsop County School District, Clatsop Community College, Dallas Public schools, David Douglas High School, Eagle Point High School, Hermiston School District, Lebanon Public schools, Oregon State University, Portland Community College, and Umpqua Community College.

The next task for the council is to review the 1971 State Plan for Vocational education.

When asked how Oregon compares to other states in the field of vocational education, Gaskill asserted that at the National Council for Vocational Education, comprised for one member from each of the respective state councils, Oregon has always ranked very high when compared with the remainder of the nation.

LCC-TV News now bi-weekly

LCC-TV NEWS is back!

The news program, produced by the TV class at LCC, will be seen twice a week this year on Wednesdays and Fridays from 10:30 to 10:45 p.m. The program will be broadcast on Cable channel 10 as part of the PL-3 (U of O closed circuit channel).

Mike Hopkinson, Assistant Professor of Mass Communications, said the program will be under the sole direction of the television broadcasting class. From start to finish, he said, the students will be responsible for the timing, mix of tapes and on-camera reports.

Considering competing network programming, it may be difficult to attract a very large audience, but Hopkinson is optimistic. He said there are plans to expand the news to a full half-hour later in the year and, hopefully, to change time periods in order to attract a larger share of the audience.

LCC-TV NEWS began last year on Friday, Jan. 16, as a once-a-week fifteen minutes newscast on PL-3.

Nader's Raider outlines "public interest group"

by Gary Grace

We must challenge through legal channels those illicit and negligent operations that threaten the State of Oregon, argued Jim Welch, legal assistant to Ralph Nader, as he spoke to John Klobas' Sociology class Monday, Oct. 12.

Welch was in Eugene with Nader, lawyer and consumer protectionist, and Don Ross, another of Nader's legal assistants for a whirlwind visit which included three speeches by Nader on Friday.

Welch outlined to the LCC students the student action group formed to act as a means through which students can have an avenue to attack the problem areas of environmental and consumer concerns.

The "Oregon Public Interest Research Group" (OPIRG) was formed Friday at the U of O following six and one-half hours of back-to-back speeches by Nader, Welch and Ross.

The concept of student supported public interest research groups was formed two months ago in Nader's Washington, D.C. office by Ross and other members of the legal staff. It has since been given the "highest priority of any of our projects," according to Welch. Five of the thirteen staff members are devoting their full time to the project.

Welch stated the problem of consumer protection and the opposition that it receives from "big business." He said that for student efforts to be effective, an instrument capable of maintaining continuous pressure must be established at the campus level.

A possibility for accomplishing this task would be a student-financed public interest research

group, employing full-time researchers, lawyers, accountants, engineers, economists, etc., and utilizing student investigators to effectively represent student interests. And since it would employ full-time public interest professionals, it would not fall into the term rhythms that have plagued most student groups.

The precise method a public interest research group would use to attack problems would vary. Test case litigation, investigations, and reports, publication, appearances on radio and TV, lobbying and advocacy before regulatory agencies could all be used. Strategy would determine when each would be employed.

Financing for the organization would be accomplished through an increase of \$1.00 per term at various colleges. Petitions calling for a referendum on the proposed increase are already being circulated at the U of O. To support such a group, at least \$200,000 and preferably \$300,000 would be needed. Though individual campuses could not raise that large a sum, the cooperation of several campuses would provide the required base.

Welch said the response to the idea in Oregon has been "fantastic." Unlike other states, he said, "Oregon's the most organized state we've been to: I think Oregon will have the first group."

When he was asked by the audience what influence Ralph Nader would have on the proposed organization, Welch replied that Nader's role would be up to each group. "He will be as much or as little influence as you want."

The 45-minute session was video taped in the LCC-TV studios and should be available at the Dial Retrieval Center later in the week.

LCC Progress Report due to be released soon

In October of 1968, an evaluation committee from the Northwest Association of Secondary and Higher Schools toured the Lane Community College campus. On their approval Lane was accredited for three years. They also at that time issued an "Evaluation Committee Report," composed of suggestions for efficiency and better operation of departments on campus.

At that time also, they asked for a progress report by November of 1970.

Schafer to appear on KLCC show Oct. 14

Radio listeners will have an opportunity to get to know the president of LCC Wednesday morning, October 14.

Dr. Eldon Schafer, who came to LCC on August 1, will share his views at 9 a.m. on the KLCC-FM morning show, "Today in Eugene."

He will be interviewed by the college station's program director Tom Lichty.

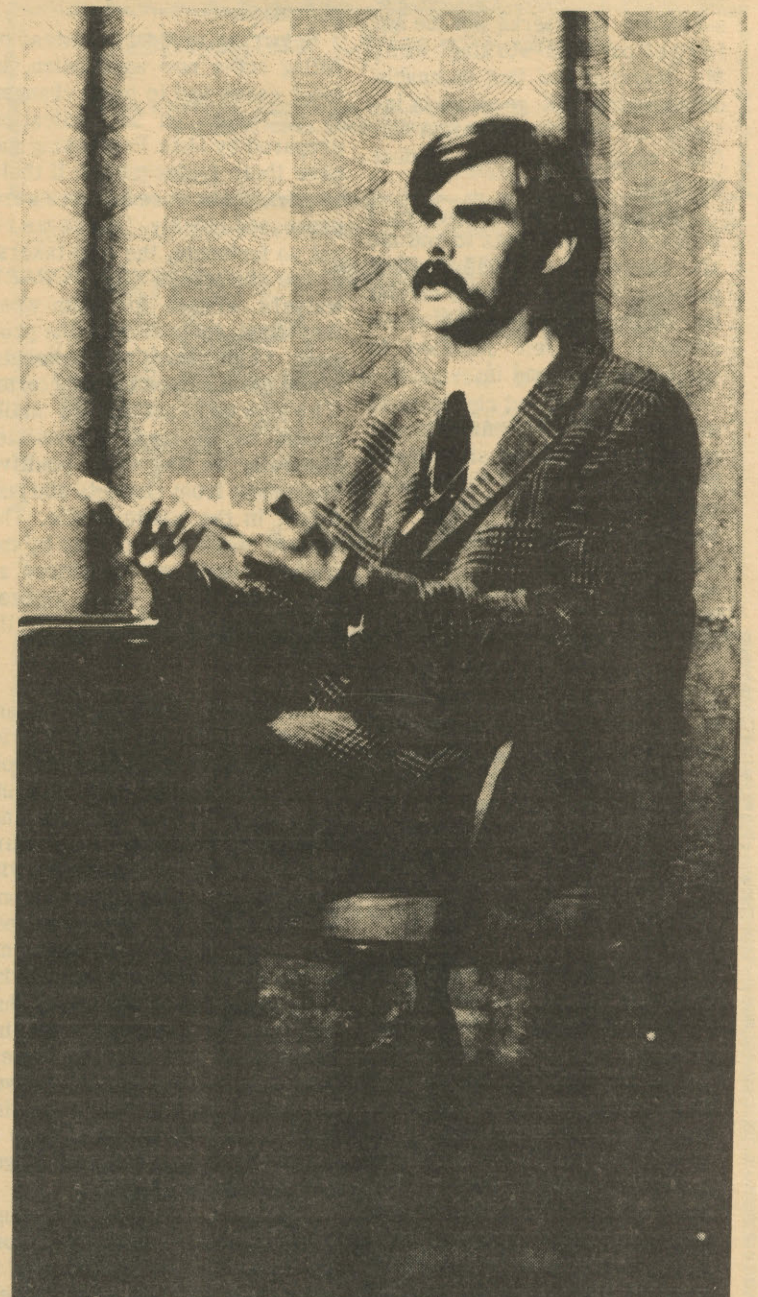
KLCC is located at 90.3 on the FM dial.

A rough draft of the college's response to the Evaluation Committee Report has been approved by the College Cabinet, and will be sent to the Board of Education. If the Board approves the report, copies will then be given to students and staff before it goes to the Association.

Members Of the Steering Committee who assembled the Accreditation Progress Report are Co-Chairmen, James Snow and Karen Lansdowne; Paul Malm, (representing the Staff Personnel Policies Committee); Richard Fraga (Faculty Chairman); Walter Van Orden (Classified Chairman); and William Cox (Administration Chairman).

Also on the committee is Warren Coverdell, ASB president at Lane. Bruce Nelson, ASB first vice-president wrote a response in the report about student services.

LCC comes up for review in 1971, and this report is a step to assure that the college is accredited for three more years. When the report is available all Lane personnel should be interested in reading it.



JIM WELCH EXPLAINS the "Oregon Public Interest Research Group" formed at the U of O over the weekend. Welch discussed the organization at an 11:00 a.m. meeting on campus Monday, Oct. 12, before LCC-TV cameras. (Photo by Gary Grace)

Editorial Comment

Why can't we have both?

ASB elections are here again.

The usual response to that information is an emphatic "ho-hum." There is definitely no mad rush to the Student Senate office to pick up petitions. Some positions are filed for by only one person; others are not filed for at all. Those not filed for may remain vacant. Others may be vacated later by students who ran for office but discovered they really weren't interested or are too busy. Senate membership may vary greatly during the year, leaving some departments unrepresented and preventing the Senate from acting as a unit.

And why should students bother to petition for office? Most of the student body doesn't bother to vote. In the Fall, 1969, election, only 560 students voted--about 1 in 10 of those eligible. In the Spring, 1970, election, 425 voted. A special election, held a week after the general election, to decide the position of second vice-president of the student body, drew a total of 94 voters.

Those concerned about the lack of candidates for ASB offices and the general lack of interest in those who do run usually say the same thing--"students have got to get more involved!" Few people bother to explain why they should.

Students planning to ignore the elections, either as a candidate or voter, should consider the following:

1). The Student Senate and officers of the Associated Student Body of LCC are respon-

sible for the control of approximately \$40,000 during the year. Those funds provide support for student activities and projects. Where those funds go should be of interest to you so that you get maximum benefit from them.

2). Students at LCC have a voice in the operation of the college--for example, through participation in student-staff committees. ASB officers work with the administration in determining policies and procedures. Whether the students in the Senate, or the ASB officers, or the students on student-staff committees (appointed by the ASB president and ratified by the Senate) represent you or not, they are viewed by the administration and the public as doing so. When they speak, they speak for LCC students--you. If they don't actually represent you, you have only yourself to blame for not participating and making your views known.

In analyzing the past problems of the Senate, ASB First Vice-President Bruce Nelson said at last Thursday's Senate meeting: "We don't care about a full Senate, just members who are going to work."

But why can't we have both?

Prospects for action by LCC students look good so far this year. The people already in office are generally enthusiastic and responsible. Whether they are joined by others of that sort, or are faced with a repetition of year-long student apathy, depends on whether students in general care enough.

Whatever you get is what you deserve. Make sure what you get is what you want, and not something you get by default.

Letters to the Editor

Registration

It's Friday night--Phew! The weekend promises warm weather and above all else, rest for the secretary and clerks (let me not forget our hard-working boss, Mr. Marshall) of that damnable office which will go down in iniquity as the "Registration Office" alias Admissions, Student Records.

To whom it may concern. I address my comments to you and all interested or uninterested persons. I would be more formal but did not see your name on the editorial you felt justified to voice your opinions in.

After reading and chuckling to myself over the comments you made, I feel that our side should be revealed to your "all seeing eye." Let me say before I go further, we sympathize with the students (believe it or not) and appreciate their patience and cooperation during the registration "trauma."

The rush of students, to put it mildly, was not expected to be the over 1,000 we registered that first day. The panic as everyone knows, was due to our "budgets" not passing. By the way, out of curiosity, I wonder how many parents of In-district students voted our budgets down. That's just a thought.

FACT I

True that new students were fully processed - or were they?

Why? Because in fact many were turned away temporarily, due to the fact they did not have their entrance requirements in. The same as required in all other colleges. That's the reason their lines moved faster. They either registered as part-time, which we urged them to do so they could at least be assured of some of their classes, or filled out an application for intent to register and had a folder made up on them. This does take time barring complications, one of which

I'll go into concerning residency later.

NOTE: Many thanks to students who go "to it" and had all their requirements in prior to registration.

Returning students, instead of filling out a new application, in most cases had to make changes in addresses on an application prepared by Data Processing and have their folder pulled. If their requirements were in, there were processed quickly. Others were not so fortunate, the time takers. These students had TEMPORARY waivers written for them when they first entered with the promise that their requirements would be in before the next term. They were notified by mail, phone, or in class if possible. Naturally we had many positive responses from students who just forgot in the hustle-bustle. The sliders were turned away by the wicked clerks or registered as part-time. I was truly amazed how quickly transcripts finally came in.

FACT II

Residency was a big issue and in order to be fair to In-district students we had to play the role of F.B.I. agents with students who, to be frank, were skating. Now this does take time, yours and ours. We had no problem with students who came right out front. It was the smart ones who took the time. We're still checking.

We don't relish a hassle during registration any more than you do. So new ways are innovated to process you faster. Every year there are more of you to work with and we're working with almost the same number of staff. We'd appreciate it if you would understand that.

Mistakes are made through carelessness, causing everyone to tear their hair trying to straighten out you, your grades, teachers, and anything pertaining to you while you are here. All you can see is "wow"--all the hassle you go through to

get registered, a grade or class changed, all those blasted forms you have to fill out. Well Punkin, that's all you have to do. In the end it's done by people in Data Processing, Admissions, Students Records, Business Office, your teachers, counselors, and many others to innumerable to mention.

Finally, you are processed by people who are here to help you with your cooperation. Try to understand--yes, it does take time. Remember to smile, we'll smile back.

If you've read this far, then I can say you wanted to be informed.

Anything you would really care to know about the procedure that might have been omitted just come down and see anyone of us. If you care to take your time.

Corinne Meehan
Clerk, Student Records

"Gort"

Dear Sirs,

I am writing in reference to your cartoon "GORT" by Michael Belly which appeared in the October 1, 1970 edition of the LCC TORCH. I believe this cartoon to be in poor taste because of Mr. Belly's undermining of the divine authority of the holy Bible in an attempt to be wise and humorous. Knowing the Bible to be truth, I believe the students of this school (and everywhere for that matter) need Christ. Maybe this was merely a joke, but it is the kind of joke we can do without.

I ask the staff of The Torch to use proper judgement and their consciences in determining what should or should not be placed in this school's paper. Other than this it was a very good first edition.

Sincerely yours,
Rodger Hoyt
710 W. 11th
Eugene, Oregon, 97402



FEEDBACK

by Dan Rosen

ACTIVITIES DIRECTOR

Finalists were interviewed last week for the new Director of Student Activities. The final decision will be made by the Board of Education at its Oct. 14 meeting. All students should be watching for this announcement. This position concerns us all.

SENATE ELECTIONS

Do you want to see where your

Guidelines set for campaigning

Students running for office in the coming ASB elections Wednesday, Nov. 4, should be sure they are following the publicity guidelines for posting of campaign materials.

The guidelines have been developed to provide candidates the opportunity to use the widest range of publicity possible. The guidelines have also been established to prevent any damage to exciting campus facilities.

Campaign materials may be posted on bulletin boards and glassed areas on either side of entry doors (not on the doors themselves). Banners may be tied to rails and pillars; also, "A" boards or other devices may be used. Any sign placed on a stake driven in the ground must have clearance of the Grounds Supervisor.

Tape may be used to attach materials to glass only. Tape should not be used on concrete, brick or painted surfaces.

Candidates are responsible for removing materials on or before the day of the ASB elections. All campaign materials should bear the name and address of the campaign manager or sponsoring organization.

A copy of the guidelines is available at the Student Senate offices.

student body funds go? Do you want to help make those decisions? Petitions for positions in the Student Senate are now available at the Student Activities Office, second floor of the Center Building. These petitions must be in by Oct. 21.

LCC STAFF

Many of the LCC staff are concerned with student needs and activities. Last year many of the staff worked with students to plan activities and as club advisors. These persons deserve a warm thanks. Students should remember that most of these staff members are working on their own time. Next time remember to show your appreciation of this unselfish interest in student affairs.

Attention candidates:

All candidates for Student Senate positions are requested to contact the TORCH office to schedule an appointment for a picture. Appointments may be arranged by calling 747-4501, extension 234, or in 206 Center Building, between 8 a.m. and 5 p.m.

Candidates are also requested to submit a statement to the TORCH, to be printed in a Candidates Forum section in the Nov. 3 issue. Statements should be typed, double-spaced, and no longer than one page.

Pictures must be taken and statements submitted by 5:00 p.m. Wednesday, Oct. 28. Items submitted after that date cannot be included.

Candidates' ads will be accepted on or after Oct. 22. Ads must be received by 5:00 p.m. on the Thursday prior to the issue in which they are to run.

The Torch Staff

Editor. Gary Grace
Assistant Editor. Hewitt Lipscomb
Feature Editor. Karen Von Effling
Sports Editors. Bob Barley, Dave Harding
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Head Photographer. Hewitt Lipscomb
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Lansdowne: diminutive dynamo

by Judy Perkins

Don't let her size fool you! Karen Lansdowne, an assistant professor of English, is a 5'4" diminutive dynamo as she discharges her duties as LCC staff association president. Mrs. Lansdowne became the association's first woman president when she was elected to the one-year term over four male opponents last June.

The LCC Staff Association is made up of the personnel of the college, including classified (custodians, secretaries, etc.), the faculty, and the administrative staff. LCC, according to Mrs. Lansdowne, is the only college that includes all personnel in the staff association. "It makes the College more cohesive," she stated, "because the Staff Association is concerned about communications between the different elements in the College."

Mrs. Lansdowne is a former chairman of the Staff Personnel Policies Committee (SPPC) and feels that being known in that office is one reason she was elected president of the Staff Association. She admits she is hard-working, out-spoken and not easily put down, and that she thoroughly enjoys her job.

Mrs. Lansdowne ran for the office of president because she felt the College needed unity to accomplish its goals. When everyone recognizes each others

problems and concerns, she feels they are better able to deal with them significantly. Before Mrs. Lansdowne became president, she said, the Staff Association was more a social organization, but now it is becoming a real discussion and problem-solving body.

Her duties as president are demanding as well as rewarding. She calls meetings, sees that committee members are appointed, makes sure that decisions can be reached, sits in on college cabinet meetings and sees that staff members are represented when major college decisions are made. These activities usually involve some part of each day. Even my interview with her was interrupted twice, when she was asked to sit in on two committee meetings.

As an assistant professor of English in the Language Arts Department, Mrs. Lansdowne teaches courses in Shakespeare and English composition. She is optimistic about the future of LCC. "I'd rather teach at Lane," she said, "than anywhere else!" She has been at LCC since it opened in 1965. She previously taught at South Eugene High School; at Newfield, in New York; and for six years taught honors composition in the first honors composition class at the University of Oregon. She credits being the editor of the Cottage Grove High School newspaper with creating her desire to become an English teacher.

This friendly, personable lady has never felt discriminated against because of being a woman. She thinks it is because she has proven herself. However, Mrs. Lansdowne added, a good deal of the discrimination, generally speaking, is due to the working woman's lack of equal opportunity at job entry level, and for this reason her experience is often not equal to a man's. But she feels that if a woman starts at the lower levels, she may have a chance to advance to the high levels.

What does this busy, hard-working lady do for relaxation? She goes to her float house; a house on logs anchored in the middle of Siltcoos Lake.

English Comp text produced at LCC

by Cheryl Good

Language Arts faculty members Ted Romoser and Mike Rose and approximately 1500 LCC English Composition students have a textbook.

"A Guide to Composition Based on the Writing of Community College Students," written by Romoser and Rose, is entirely a product of LCC. The compositions used as examples are actual writings by students enrolled in English Composition classes at LCC last year. Romoser emphasized that the students whose writings appear in the text were willing to have them used. Many times, he added, granting this permission took an act of "considerable courage" on the part of the students.

The book actually started as a course outline, but as the authors got more involved they decided the only sensible approach was to expand the project.

Romoser explained that some

Red Cross offers course

LCC is cooperating with the local chapter of the American Red Cross to offer a new first aid course designed specifically for industry.

The program utilizes a multimedia approach to first aid instruction and can be completed in one working day. Employees of a number of local industries have already completed the course.

Participants view films, practice the latest life saving techniques, and use programmed materials which allow them to set their own pace in acquiring textbook skills.

LCC's Health and Physical Education Department has begun to incorporate this technique into its courses and recently presented the program to vocational education students participating in a shop safety program. Included in the Multi-Media System Standard First Aid Course are chapters on bleeding, stoppage of breath, poisoning, shock, bandaging, transportation and emergencies.

textbooks talk about problems that don't really turn up often in writing by LCC students. Romoser and Rose recognized the importance of meeting the needs of the college and its students, so they read 1000 to 1500 essays written by LCC students to see just what these needs were. Some things that normally appear in textbooks were left out. The outcome was a course designed specifically to meet the wants and needs of the LCC students.

General plans for the book and

Snack bar to try 6:30 opening hour

Beginning Monday, Oct. 12, the LCC snack area will open at 6:30 a.m. Monday through Friday.

The early opening will allow students and staff with 7:00 a.m. classes to take advantage of snack facilities. The change in hours is on a trial basis, and continued early hours will be determined by the number of people using the snack area.

For those wanting more than coffee and a snack, the restaurant area opens at 7:00 a.m. and serves complete breakfasts.

the gathering of information took about nine months. The actual compilation of the work took place in a period of about nine weeks.

LCC holds the copyright to the book, printed in its own printing department. Although some publishers have shown interest in the work, it was written primarily for students at LCC and has not yet been published by a commercial company. Romoser stated that, should the book become published, it would be quite a feather in LCC's cap, since it represents work by the LCC faculty and students cooperating to improve their education.

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S.A.C. NEWS

TUTORIAL SYSTEM

Students wanting tutors or students wanting to be tutors should apply at the Tutorial Office, room 234 on the second floor of the Center Building. Any student interested may stop by anytime during the day.

ECOLOGY

A new organization has been formed for students concerned about the pollution problems who have decided to do something about it. As yet, the organization is still in the formation stages. The group held its first meeting last Friday, Oct. 4, to exchange ideas of what might be done about pollution in all forms. Any students interested in helping are asked to stop by the Student Awareness Center.

HELP NEEDED

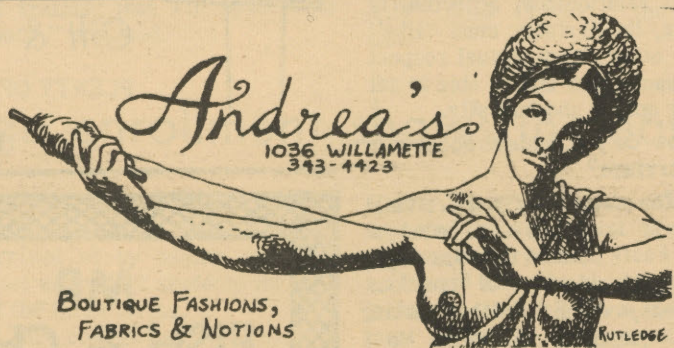
The Student Awareness Center is in need of anyone wanting to help with typing. Also, the car pool is in need of more students willing to share rides. The babysitting pool is in full operation and is open to anyone needing a babysitter or needing babysitting. Babysitters are paid for their work. For more information, stop by the SAC desk, second floor of the Center Building, or call 747-4501, ext. 230.

ACCION

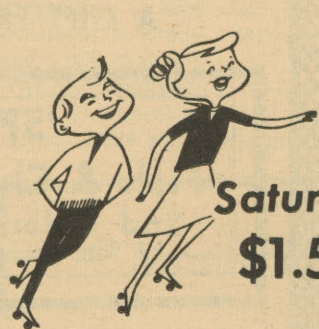
ACCION, LCC's Mexican-American association, met Oct. 10 and discussed ways to get support for the group. Members decided to begin a letter campaign, contacting other colleges and universities and high schools. The group also plans to contact newspapers on and off campuses. Each written contact will be followed up by a personal contact. Anyone interested in ACCION activities may contact Omar Barabossa at the SAC, second floor, Center Bldg.

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for Piano and Orchestra.
Soloist-Gabriel Chodos
Handel Concerto
Grosso No. 7
Debussy Nocturnes

TUES, Dec. 8

BEETHOVEN
Overture to Fidelia
BEETHOVEN
Orchestra Solist-Robert
Groth Jr.
BEETHOVEN
Symphony No. 3

TUES. & WED.
May 4 & 5

MAHLER Songs of the
Wayfarer
Soloist-Neil Wilson,
Baritone
BRAHMS
German Requiem with
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TUES.
Feb. 23

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Student Senate Minutes - Oct. 8

(Editor's Note: These are unofficial minutes until adopted at the next Senate meeting.)

The meeting was called to order at 2:35 p.m. in the Board Room by President Warren Coverdell.

Senate officers present were Warren Coverdell, Bruce Nelson, Katie Harwood, Cherrie McMurray, Tom Purvis and Kaye Adams.

Senators present were Dan Rosen, Omar Barbarossa, Dave Holt, Wesley Kight, James Henning, Randy Bryson, Ralph Eubanks, Bill Nelson, and Debbie Ulrich.

Club representatives present were John Mills and Doug Strong.

Also present were OCCSA officer Patrice Sullivan and Mrs. Frances Howard, Senate advisor.

The resignations of Senator Karen Swanson and Treasurer Nancy Dillon were read and accepted. Mrs. Cherrie McMurray was appointed and sworn in as treasurer of the Associated Student Body of LCC.

Treasurer Cherrie McMurray presented the approved budget for the coming year. Summer expenditures were deducted from the total budgeted amount in each line item. The monies left over from last year were deposited in the ASB savings account.

President Coverdell informed the Senate that interested, concerned people are needed to serve on this year's student-staff committees. The committees are: Athletics and Student Activities Committee, Bookstore Commission, and the Media Commission.

OLD BUSINESS

Former Senator Jeff McMeans called for commitment and unity in this year's Senate. He asked that Senate members work together this year. "What kept us from accomplishing more last year were our own personal hang-ups. This is no place for that. Become enthused--it's worth it."

NEW BUSINESS

1). Critique of summer

First Vice-President Bruce Nelson reported that, first of all, the summer was short-handed! The first part of the summer was spent on getting the school budget passed.

Senator Barbarossa reported on the Student Awareness Center. The main goal of the Center is to serve as a central communications outlet for all students. "We are trying to help people."

The Awareness Center offers many varied services. They dispense information, offer a re-

ferral service, a transportation service, a housing service, and a babysitting service.

Senator Barbarossa reported that the Center was working towards an off-campus day care center. "We have to try and meet the needs of our campus population."

2). Fall Election Procedures

First Vice-President Bruce Nelson stated that "we don't care about a full Senate, just members who are going to work."

The fall election schedule is: Oct. 12 - Oct. 21 -- Petitions Oct. 22 -- Petitions presented to Senate

Nov. 4 -- Elections (8 a.m. to 8 p.m.)

Nov. 5 -- Election results announced

Nov. 12 -- Special Senate meeting to swear in new members.

It was suggested that there be more polling places--perhaps close to the parking lots.

3). A.S.G. Membership

Senator Dan Rosen moved to start proceedings for LCC to become a member of the Associated Student Governments. First Vice-President Nelson seconded the motion.

ASG is a nationwide, non-political organization. It is a body capable of influencing legislative action, investors, and educational systems. It offers help in the areas of statewide community college programs, student unions, cultural programs, and college-community interaction. Membership fees are \$100 a year.

The motion was passed by a voice vote.

4). Student Life Insurance

President Coverdell stated that the student life insurance programs were found not to be worthwhile for students on this campus.

5). Salary Proposal for Future Student Body Presidents

President Coverdell turned the Senate meeting over to First Vice-President Nelson.

Senator Barbarossa presented a proposal for providing a salary for future presidents of the student body. He said that we need a working representative for the student body.

Second Vice-President Katie Harwood moved to form a committee to look into the possibilities of this proposal. Publicity Director Tom Purvis seconded the motion. Members of the committee are: Senators Barbarossa, Rosen, Kight, Henning, and Harwood. Resolutions of the committee are to be presented at the next Senate meeting.

It was suggested that the student body president could be paid a salary only during the summer.

The motion to form a committee was unanimously passed by a voice vote.

The meeting was turned back to President Coverdell.

OTHER

1). Advisor

Senator Barbarossa nominated Mrs. Frances Howard as the Senate's second advisor for the coming year. First Vice-President Nelson seconded the nomination.

The motion passed by a roll call vote.

2). Election Day Policy

Publicity Director Purvis presented a statement regarding student political activity prior to the November 3 general elections.

The statement is as follows: "It shall be the position of the Student Senate that, by mutual agreement between students and instructors, a student should be able to arrange for alternatives to class participation, when

possible, without being placed at a disadvantage in relation to other students in the class. The student should present a plan of his activity, or, when appropriate, a brief report.

The purpose of this statement is to insure that those students who wish to involve themselves in the political process WHILE MAINTAINING THEIR CLASS-WORK are encouraged to do so."

This policy was drawn up by Publicity Director Purvis and Senator Dave Holt. Administrative policies were taken into consideration. Eventually, there will be a mutual statement from the

Family Living Series begins 'Marriage' sessions

Society's romantic idea that in a good marriage "two people become one" is "garbage," according to Vern Faatz of the Family Counseling Services of Lane County.

"Two people will always be two people, and they are different," Faatz told nearly 100 persons at the first meeting of this year's Family Life Discussion Series on "Liking Marriage More," held at LCC Oct. 8.

"America is a nation of marrying people," Faatz commented. "Some like it so much they try it two or three or four times." Estimating that approximately one-third of today's marriages will end in divorce, the speaker attributed much of this problem to the romantic emphasis placed on marriage, not only through books and magazines, but by television and movies.

"The idea is that 'love' ultimately wins out, and eventually leads to marriage," Faatz said. "People abandon judgement and reality for illusion. They marry dreams, but all dreams must end."

Faatz noted that after ten years of marriage, many people find that the only things they have in common with their partner are "children, mortgages and debts."

For a marriage to be a meaningful relationship, according to Faatz, the partners must "like" each other, have mutual respect for each other and be able to get along openly and honestly.

How do you achieve honesty in a marriage?

"The same way you arrive at a good marriage--you work at it," Faatz pointed out. Marriage, he noted, involves a conscious process, which requires asking such questions as "What do I expect?", "Am I getting it?" and "What do I need to do?"

Poetry contest to be sponsored

The National Poetry Press has set Thursday, Nov. 5, as the closing date for submission of manuscripts for this year's College Students' Poetry Anthology.

Any college student is eligible to submit verse to the Anthology. There is no limitation as to form or theme. Shorter works are preferred by the Board of Judges because of space limitations.

Each poem must be typed or printed on a separate sheet and must bear the name, home address and college address of the student.

Manuscripts should be sent to National Poetry Press, 3210 Selby Avenue, Los Angeles, California, 90034.

administration and the student government.

First Vice-President Nelson moved to endorse this statement as corrected. Treasurer Cherrie McMurray seconded the motion.

The motion was unanimously passed by a voice vote.

3). Club Charter

Mrs. Geraldine Jones would like to gain a charter for the V.I.P. Club (a club proposed for those on special public assistance programs, such as WIN, ADC, DVR, and MDTA). The constitution does not meet Senate requirements. Senators Henning and Nelson were appointed to help the members of the club

draw up a satisfactory constitution.

Senator Barbarossa moved to grant a temporary recognition to the VIP Club until such time as a constitution satisfactory to the Senate may be written up and presented for ratification. Treasurer McMurray seconded the motion.

The motion was unanimously passed by a voice vote.

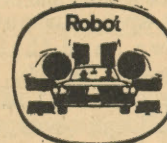
4). The OCCSA Convention will be held October 15-17 in Astoria.

5). Senator Dave Holt was sworn into office.

The meeting was adjourned at 4:10 p.m.

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ZPG schedules first meeting

by Jon Haterius

If pollution and over-population are your thing--Zero Population Growth (ZPG) of LCC requests your help and support.

Mitchell Allen, President of ZPG at Lane, requests that those interested in raising money for the organization or communicating with other people about the dangers in our country of over-population and pollution attend a ZPG re-organization meeting.

ZPG's first meeting this year will be Wednesday, Oct. 14, at 5:00 p.m. in the northwest corner of the cafeteria. Those in need of transportation to the meeting should leave word at the Student Awareness Office, ext. 231.

ZPG at Lane says there is "lots to be done." The only problem is that they need more people in the organization to spread the word about population and pollution.

Bette Isabel

Miss Poverty, 1970

by Doris Ewing

If you had the opportunity to get off welfare by entering a "Miss Poverty" contest, would you do it? Or would you shy away from it because it sounded undignified or degrading?

Bette Isabel, mother of eight, took the chance, and on Sept. 19 was selected "Miss Poverty--1970," a title she has referred to as "not one of pride, but a title of need."

As winner, she is now attending LCC on a government-funded scholarship.

Mrs. Isabel was selected as winner because she was in financial need, for the way she has handled her financial problems past and present, and for the potential she has for overcoming poverty. The contest was sponsored by the Urban Community Action Center (UCAC), a branch of Lane Human Resources (LHR).

"Miss Poverty," said contest originator Leonard Monroe, then UCAC manager, was to be a visible symbol which could be used to influence government officials to redirect funds directly to those who needed them--the poor.

Many people criticized the contest because they didn't understand what it was all about, said Mrs. Isabel. More affluent citizens often misunderstand the problems of poverty. Poor people are "robbed of self-pride" because others believe we are all "lazy bums" and are not in dire need," she said.

"Personally, I think it (the contest) is really a feather in Eugene's cap. Eugene's an All-American city and the opportunity is here to do something for the poor," she said.

Mrs. Isabel said she did feel a little "uneasy" immediately following the announcement of her title when she was introduced as Miss Poverty around the community. "But you know," she said, "everyone's been just grand."

Since coming to Eugene a year ago from California, Mrs. Isabel has been forced to live on welfare to provide for her five children still at home.

She wanted an education to get a job that would pay a living wage. "I really am an organized per-



BETTE ISABEL, MISS POVERTY, 1970, is now attending LCC on a scholarship as part of her prize. (Photo courtesy of Jack Ewing)

son and I like the pieces to all fit together. Welfare is not one of the pieces," she said.

She completed the 11th grade and then took additional schooling to pass her high school equivalency test (GED). Prior to coming to LCC, she received tutoring in math.

"But," she smiled, "book-keeping here at LCC hasn't a thing to do with math I've learned!"

Mrs. Isabel worked as a nurse aide for six years at a California hospital, and for a year and a half in a rest home. She has enrolled in a one-year Medical Office Assistant program at LCC because "this is the type of training that will open many doors," she said.

Because of the criticism surrounding the contest, there were few contestants. The Poor People's conference in Salem in September denounced it. As a direct result of criticism, Leonard Monroe resigned his job.

Monroe, however, is working out plans for a new contest. Not for another "Miss Poverty," but for "Miss Opportunity--1971."

Bette Isabel expressed optimism that the new title would encourage more women to participate. "More girls should enter to get this golden opportunity," she said. Then she stopped. "You know," she said, "no matter what happens, I'll be the only 'Miss Poverty,' the only one..."

Eugene Symphony to open sixth season Oct. 27

This fall the Eugene Symphony will open its sixth season under the baton of conductor Lawrence Maves.

Featured on the opening program, to be presented October 27 and 28, will be Gabriel Chodos, a former University of Oregon faculty member, who will play the Schumann Concerto in A minor. In addition, the orchestra will perform Handel's Concerto Grosso no. 7 and two movements of Debussy's Nocturnes.

The bi-centennial of Beethoven's birth will be celebrated an all-Beethoven concert on December 8, presenting the overture to Fidelio, the Third symphony (Eroica) and the violin concerto. Concertmaster Robert Groth will be the violin soloist.

A new work by Homer Keller, U of O faculty member and a composer, will be heard on February 23, 1971, along with Mozart's Symphony no. 36, and Dvorak's Symphony no. 6.

The final program, May 4 and 5, will have a vocal emphasis. The Eugene Symphony will pre-

sent Brahms' German Requiem for Chorus and Orchestra and Mahler's Songs of a Wayfarer. The soloist in the latter work will be Neil Wilson, a well-known baritone who is also a University faculty member.

The concerts will be given in the auditorium of the University Music School and reserved season tickets will be \$6.00 or \$8.00, depending on the section desired. Separate concerts will cost \$1.75 to \$2.50 per ticket. Students and adults will pay the same prices.

Make checks payable to the Eugene Symphony Association, P.O. Box 5067, Eugene, Oregon, 97405, or contact Peggy Hunt, 3608 Vine Maple, Eugene.

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Community college enrollment shows increase

Enrollment in the state's 12 community colleges is running almost one-third higher than a year ago, Dale Parnell, superintendent of public instruction said Wednesday, Oct. 7.

"But actually," he added, "We had budgeted for a 25 per cent increase this year--so we're only 7 per cent above our estimate at this time."

LCC, the state's second largest community college, said its headcount for students enrolled in credit courses stood at 5,675 on Friday, Oct. 2, compared to 4,500 students the same time a year ago.

LCC's enrollment, when converted to full-time equivalent students, stood at 1,611 last Friday, up 17 per cent from last year's enrollment at the same time period.

The college has a budget ceiling of 5,200 full-time-equivalent students for the year, a figure arrived at by adding the full-time equivalent students for each of the three terms.

The college earlier said it would accept all in-district students for fall term but may impose enrollment limits on new students during winter and spring term to stay within the budget limit.

Late registration will continue through Saturday. The college is anticipating a final fall term enrollment in credit courses of about 5,800 students.

For all 12 colleges in the state, Parnell said enrollment last week totalled 39,334 students--a gain of

almost 10,000 over the 29,923 reported after the first week of classes a year ago.

He said the state board is projecting a total fall term enrollment of 53,000 students at the 12 institutions.

Parnell said if the same percentage of increase carries on through winter and spring terms, the state will be short of money to support its share of the college expenses before the end of the school year.

"My guess, though," he said, "is that enrollment will trail off the next two terms. We'll probably be somewhat above the 25 per cent increase we budgeted for--but not 7 per cent above it."

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Coast Guard rep to be on campus

A representative of the Coast Guard will be on campus Tuesday, October 20, from 1:30 to 2:30 p.m. to discuss the Coast Guard Academy.

Interested students should check with the LCC Placement Office, extension 227.

Schools use girls to recruit stars

by Dave Harding

What's new in college football recruiting today?

Well, if you're from Ohio State, Texas, Arkansas, or Ole Miss, or any of the other perennial powerhouses throughout the nation, nothing much has changed.

The coaches from these schools—the men who put “winning football” over a good education, and have the largest budgets to recruit the best of the high school graduating seniors year after year to keep their “winning football” traditions intact—have a distinct advantage over the other schools who don't have enough money to haul in the sought-after high school talent.

But alas, perhaps the problem has been solved.

To get their share of the high school crop, the schools with lesser athletic budgets have come up with the best solution of all—and the sexiest.

Girls.

And the idea is catching on fast.

For the past few years, the football program at Marshall University has been a series of fourth downs and long yardage. Until it won a game at mid-season last fall, Marshall had failed 27 straight times, 26 games in defeat, and a shocking come-from-behind tie dating back to 1966.

Another setback, the worst of all, was administered by the NCAA, which declared that Marshall had grown too desperate in its efforts to win a game. The NCAA detected “irregularities” in football recruiting and put the Huntington, West Virginia school on probation for one year.

The case is about to be reviewed.

But the athletic department managed to get involved in a new controversy. Again, the subject was recruiting.

About a dozen women students picketed the athletic department,

and charged the football coaching staff with “sexist tactics” and “exploitation of females.” They had a good reason.

One of the assistant football coaches, with the blessing of the athletic department, announced a plan to form a group called the Buffalo Babes, taken from Marshall's nickname of Thundering Herd, to help recruit football players. The Babes, he hopes, will lure enough high school football players to make Marshall a winner.

But Marshall isn't the only school adopting the “feminine” practice.

The best known female recruiters are the Gibson Girls, introduced at Kansas State by football coach Vince Gibson, and Florida's Gator Getters.

One of the first football players recruited by the Gibson Girls was quarterback Lynn Dickey. When Dickey started completing passes with his trigger-quick arm, Gibson's purple pride really flowered.

Surrounded within win-at-all-cost athletic departments, the scheme, at best, puts places such as the service academies at an even greater disadvantage.

More importantly, it is a demeaning practice—and recognized as such by some of Marshall's women students. They were shocked to read about the formation of the Babes in their university newspaper.

“Not a lonely hearts club or a computer dating setup,” the aid said. “Babes will date prospective Marshall University athletes, show them and their families around campus, greet visiting teams when they arrive in Huntington, and work in the football office the morning of games.”

“Its main purpose,” it also said, “is to bring outstanding football players to Marshall, influencing them with the use of personable, intelligent girls.”

“The word ‘use’ speaks for itself,” said Kay Dailey, an out-

raged senior from Huntington. She and her colleagues picketed.

“They want 50 Babes, mainly freshmen, because they're closer to the age of the prospects.”

Charles Kautz, Marshall's athletic director, seemed as proud of the Babes as of the athletic department's new mascot—a 300-pound baby buffalo. “It's strictly a volunteer group,” he said. “You don't have to join if you don't want to. The girls will meet the players when they come to the office here and show them around the campus.”

He denied that the girls would act as “dates” but added, “They might get a date. I'm not saying they won't.”

And what does the NCAA say about campus girls attempting to lure high school football stars under the auspices of their athletic department?

“We have no rule prohibiting the use of young ladies in recruiting,” said an NCAA official.

Since LANE doesn't have the money to support a football program, such recruiting tactics are unforeseeable.

And besides that---we ain't got the girls.



REMINDER TO STUDENTS: Make sure of the time before you try to make a right turn onto 30th Avenue from “Gasoline Alley” in the mornings---a few minutes could cost you.

(Photo by Hewitt Lipscomb)

Paul Patrick reports on Great Teacher Seminar

Racial situations, political situations, and even the problems of teaching in an all-girl school were discussed at the Great Teacher Seminar this August in Maine.

Paul Patrick LCC's representative, at the Great Teacher seminar said the meeting was an excellent way to combat the rut that teachers often get in. Patrick said many times teachers feel that a method has worked before and therefore is the best, and do not try new ideas. This seminar was designed to give the teachers new ideas to stimulate their thinking so that when they returned to the school they would be willing to try new methods.

The days at Maine were spent in groups of about 12 people, mixed by states as well as subjects taught. In Patrick's group there were teachers from Colorado, Puerto Rico, Minnesota, New Jersey, Illinois, Washington, Florida, Georgia, New York, and Canada. Subjects taught ranged from English as a second language to Philosophy and vocational classes such as Patrick's farm mechanics. These groups discussed the teaching methods they used, or had heard about, and tried to form new ideas. The best of the ideas to come out of each group were mentioned at the 7:30 p.m. general meeting held each evening.

One of the common problems teachers encounter is motivating students. The English teacher in Puerto Rico was faced with angry students asking why they had to learn this language. A teacher from one of the Southern states was faced with the problem of how to approach films which always started by playing “Dixie.”

Some of the other teachers, such as one from Westbrook Junior College, were faced with the very real problem of existence. Westbrook is one of the independent schools faced with competing with government financed junior colleges, and asking how to get students to pay more to come to their schools.

One of the main problems community colleges face is that of overcoming the feeling of incompetency some of the students have. The four-year institutions have standards students must meet to enter, where-

as community colleges get students of all levels and many who are disadvantaged. Getting these students to have confidence is a large problem for all the teachers.

Although no definite conclusions were reached, Patrick said the seminar was very stimulating. He said, however, he did not try any new methods as a direct result of the seminar, but rather tries new methods any time he thinks of them and asks his students for reactions.

The annual Great Teacher awards and summer seminar will continue as long as Roger Garrison of Westbrook can keep them going. Garrison is the Director and educator behind the award. He is helped by 10 to 12 advisors from around the country who lead the various groups during the seminar. Other matters, other than the choice of great teachers, are handled by Garrison.

OCCSA Meeting set for Oct. 15-17

The Oregon Community College Student Association (OCCSA) will hold its annual convention in Astoria, Oregon, from October 15 through October 17.

Clatsop Community College will host the convention, and Kent Israel, Clatsop's student body president, is head of the planning committee.

Registration begins Thursday evening at 7 p.m. Representatives of all twelve Oregon community colleges are expected to attend. Colleges participating include Blue Mountain Community College, Pendleton; Central Oregon, Bend; Chemeketa, Salem; Clackamas, Oregon City; Clatsop, Astoria; LCC; Linn-Benton, Albany; Mt. Hood, Portland; Southwestern, Coos Bay; Treasure Valley, Ontario; and Umpqua, Roseburg.

Friday workshops are set up for the student body officers of the colleges to discuss what they are doing and learning from others. Saturday will deal with two topics--how the Oregon Community College Association (OCCA) relates to OCCSA, and how community colleges can become involved in OCCSA.

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Tarpenning's runners remain undefeated



by Dave Harding

Five cross-country runners crossed the finish line before Titan Dan Van Camp finished sixth with a time of 21:28 Saturday morning in Corvallis.

But Lane beat its conference competitors anyhow-- thanks to surprising performances from Larry Isley, Dennis Hilliard, Bruce Davison, Gaylan Littlejohn, and Jim Dickey.

The Titans, when they came in, seemed to score in groups-- something that Clackamas Community College, and Portland

Community College didn't do-- and the result, a winning low of 63 points to Clackamas' 88 and PCC's 123.

In winning their third straight meet of the year, the Titans won a hard-earned victory, for after two meets at three miles, it was their first crack of the year at a four-mile run.

Also in the meet were two independent teams, the Staters Track Club, and the Portland Track Club--ex-collegiate runners who have graduated, or are presently being red-shirted.

In the conference competition between the community colleges Walt Meninger of Clackamas was the individual winner. He was clocked in 21:00 flat.

Next in was Van Camp at 21:28, and following in order was Isley at 21:46, and Hilliard in 22:23. Davison was one second behind at 22:24, and Littlejohn was next at 22:43.

Breaking up Tarpenning's band of runners was Willard Fox of Clackamas. Fox was timed in 22:44, and right on his heels was Lane's Jim Dickey with a finish of 22:45.

The Titans, rolling along at a steady pace, hope to keep their momentum up for next Saturday's clash at Mt. Hood, perhaps the toughest challenge of the year for Al Tarpenning's 12 man squad of "gut" runners. Along with Umpqua Community College, Portland Community College will also be on hand. Lane is 1-0 against each. But Mt. Hood is the league favorite this year, and after Saturday we will see if Al Tarpenning's young team is fiction or not. Maybe they really are as real as their record indicates.

Soccer game today!

The Titan soccer team will meet the U of O Canvasbacks today, October 13, at 4:00 p.m. on the LCC field.

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Women's sports offered by LCC

by Louise Stucky

LCC offers competitive sports for women students, whether full or part-time, in the following areas: field hockey, basketball, tennis, track and field. Also offered is a performing Folk Dance Group.

LCC belongs to the Northwest College Women's Sports Association and participates in competition with other member schools. In addition, the teams also have scrimmage games with several of the LCC district high schools. In addition to competitive sports, the women's program at Lane provides opportunity to make new friends in both the two and four year colleges and universities and assist the Lane student transferring to one of the four year colleges. Many LANE women have met their future advisors and class members through the competitive program.

The LCC women's physical education staff consists of three instructors: Delpha Daggett, Sharon Cochran, and Carol Brubaker.

Delpha Daggett taught and coached at Thurston Senior High School in Springfield for five years prior to joining the staff at LANE. She has been with Lane for six years.

Miss Daggett served two years as president of the Oregon Division of Girls and Women's

Sports, and is a member and past president of Pi Epsilon Pi. She promoted and directed the Oregon State High School Track and Field meet, and recently was appointed as the Junior College Representative to the Northwest Women's Extramural Association.

She feels that "LANE's past performances have indicated the high level of instruction and coaching available in the Lane Community College area high schools. The ladies from LANE are known among their competitors as the ones who are hard to BEAT!"

Sharon Cochran received her bachelors degree at the University of Washington and masters degree at the University of Oregon. She has coached for four years at the University of Washington, Wenatchee Valley College, and at LCC.

Mrs. Cochran instructs Lane's women's tennis team. In the past the team has had matches with Clark Community College, Marylhurst, the University of Oregon, and Portland State and participated in the Northwest Women's College Sports Association Junior College Tennis Tournament. This year the team is scheduled to have matches with the U of O, Oregon State, Marylhurst, Clark Community, Southern Oregon College, and Portland State.

Carol Brubaker received her bachelors degree at Ball State University in Muncie, Indiana, and a masters degree at the U of O. Before coming to Lane she taught for two years at Harrisburg High School.

She was a dance consultant for the Creative Arts Conference in Portland, and has conducted various clinics for the Eugene School District and state conventions. Mrs. Brubaker currently holds the office of vice president of the Oregon Association of Health, Physical Education and Recreation, and is chairman of the dance section. She is the advisor of the LCC Folk Dance group. This performing group represents LCC at All-College Festivals and hosts festivals for other colleges, providing an opportunity to practice dances already known and to learn new dances. Already this year the dancers performed at the OAHPER convention in Salem.

For further information about participation in women's sports activities, contact the advisor of the particular sport or the Health and P.E. Department, extension 277.

Hey! It's tennis time!

As long as the sun shines, it's always tennis time.

The 1970 Intramural season will kick off another program very shortly.

Sign up sheets are now available for men and women interested in participating in intramural tennis. Sign up sheets are located in both the men's and women's locker rooms, the Bulletin board down in the cafeteria, and the Intramural office.

There will be a meeting Friday, Oct. 16, at 12:30 p.m. in the Intramural office for all participants.

Women's hockey begins with U of O

The LCC women's field hockey team opened its season Wednesday, October 7, with a scrimmage against the University of Oregon. The season will consist of approximately eight games plus the Willamette Valley Womens Collegiate Field Hockey Tournament hosted by Pacific University in Forest Grove. The season ends around Nov. 23.

Any full or part-time student interested in playing should contact Miss Daggett in the Health and Physical Education Office.

The schedule is:
October 12 OSU "B" HERE
October 16 Pacific University, HERE
October 20 South Eugene, there
October 22 Thurston, there
October 26 OCE, there
October 29, Sheldon, HERE
November 7 Willamette Valley Womens Collegiate Field Hockey Tournament, Pacific
November 10 PSU, HERE
November 16 U of O, HERE.

Orioles take first two of World Series play

by Bob Barley

Cincinnati's Big Red Machine will have to shift into passing gear this week to compensate for their opening two losses in the 1970 World Series. The Reds, who breezed to first place in the National League West, inhaled Pittsburgh for three straight in the playoffs to enable them to go into this, the 67th World Series, as 6-5 favorites.

But the equally impressive Baltimore Orioles, who swept three in a row from the Minnesota Twins to make it into the October classic, ground some gears in squeaking by the Reds 4-3 Saturday, and 6-5 Sunday.

Baseball Commissioner Bowie Kuhn tossed out the first ball in the opening ceremonies signifying the start of another World Series.

The Reds drew blood quickly in the first inning when Bobby Tolan doubled and scored on a two-out single by the Reds young catcher Johnny Bench. Cincinnati increased its lead to 3-0 in the third when Red first baseman Lee May smacked a two-run homer off Baltimore's twenty-game winner Jim Palmer.

The Orioles, who were humiliated in last year's series by

the then amazing Mets, were not to be denied. In the fourth inning Bird first baseman Boog Powell laced a 2-0 pitch into the left field bleachers, closing the gap to 3-2. In the fifth, Baltimore catcher Elrod Hendricks evened the score when he rapped Gary Nolan's first pitch over the right field fence for a home run.

The game's deciding run came in the seventh inning when Oriole third baseman Brooks Robinson, who is considered by many as the greatest fielding third baseman in the game's history, lofted another of Gary Nolan's pitches into the left field stands.

Baltimore pitchers Jim Palmer and Pete Richert held the Reds hitless the rest of the way, insuring the Oriole victory. Palmer got credited with the win while Nolan, who won 18 games in the regular season, was tagged with the defeat.

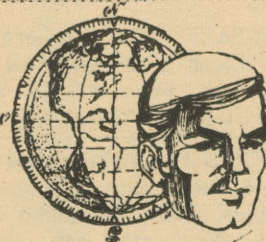
Sunday brought about a new game but the outcome was similar. Once again the Reds struck the initial blow with three runs in the first inning on an error, a single by Tony Perez, a two-run double by Lee May, and a squeeze bunt by rookie Al McRae.

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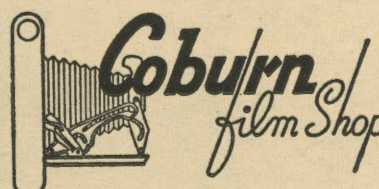
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Vietnam veterans using GI Bill

School enrollments among Vietnam veterans increased during fiscal year 1970 by an unprecedented 31 per cent over the previous year, bringing the total number of enrollees in Veterans Administration training programs to 1,211,000.

"If the trend continues," Administrator of Veterans Affairs Donald E. Johnson predicted, "more veterans will have trained during the first five years of the current G.I. Bill than during the 13-year span of the Korean Conflict G.I. Bill."

Growing fastest among the many programs to encourage veterans, their survivors and servicemen on active duty to continue their education or job preparation is on-the-job training, with a jump of 76 per cent over the 1969 enrollment. Some 11,000 veterans enrolled during 1970 in the programs under which veterans who work in approved training positions receive VA allowances during the training

period.

Included in this year's enrollment are 87,100 servicemen on active duty attending colleges and schools below college level--all under the G.I. Bill.

A 29 per cent growth was noted in the number of disabled veterans training under vocational rehabilitation programs, bringing the total to 24,500 veterans in such VA-supervised programs.

There were 52,500 wives, widows and children of permanently and totally disabled or deceased veterans receiving educational assistance. This was a 14 per cent increase.

President sets open office hours

President Schafer has set aside the hours from 2 to 4 p.m. on Monday afternoons to meet informally with students and staff.

Anyone wishing to talk to Dr. Schafer is invited to stop by his office during those hours, or to make an appointment with him.

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FOR SALE: African fabric \$2-\$3 per yd. Java panels \$6 and \$8 each. Tie-die, batikable yardage 65¢-1.25 yd. Hand made locally designed clothes, etc., at Andrea's, 1036 Willamette, PHONE 343-4423. Hours 11 a.m.-6 p.m. Mon-Thurs-Sat. Friday 11 a.m.-9.30 p.m.

TO INQUIRE ABOUT JOBS, contact the LCC Placement Office, 747-4501.

PART TIME/FEMALE: Young lady to some housework and cook evening meal daily. Hours: To be discussed. Pay: To be discussed.

PART TIME/FEMALE: Responsible young lady to babysit three hours daily. Hours: 2 p.m. - 5 p.m. Pay: \$2.50 per day.

PART TIME/FEMALE: Young lady to houseclean one full day or two half days weekly. Pay: \$1.50 per hour

FOR SALE: 1959 Nashau Mobile Home 2 bedroom, oil heat, 8x40 \$1,695.00. Oaks Mobile Home Park - 747-7581.

FOR SALE: 1959 Chevrolet, 4 door. Needs tender loving care \$100.00. Call anytime Oaks Mobile Home Park 747-7581.

FOR RENT: 2 bedroom Mobile Home, all electric heat \$95.00 per month space included. OPEN November 1, 1970. Oaks Mobile Home Park. Call 747-7581.

FOR SALE: 1964 Biltmore Mobile Home 3 bedroom, oil heat \$2,950.00. Oaks Mobile Home Park. Call 747-7581.

TO GIVE AWAY: To a good home 4 - 6 weeks old male Lab-mix? puppies. Will grow into large dogs. Must give away due to neighbors. Call 689-0604 after 7 p.m.

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WANTED: Female Help. Three models to show wedding gowns for T.V. program. Mens Formal Wear, 887 Oak St. Eugene, Ore. Phone 345-5472.

FOR SALE: 1957 Studebaker in exceptional condition. Call 343-5549 evenings.

TO GIVE AWAY: 2-year-old cockapoo. Licensed, has shots. Call 688-1549 or 343-1188.

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A Look Around the Campuses

by Bill Bauguess

The following column, Look Around the Campuses, will serve, in the future, to keep LCC students informed as to what is happening on various campuses around the state.

Some students at the University of Oregon have found a new problem to protest recently. An article appeared in the September 30 issue of the DAILY EMERALD, calling for frisbee enthusiasts to stop by Johnson Hall that same day for a frisbee-in. The frisbee-in was sponsored by an ad-hoc anonymous group called frisbee 15,351.

It seems frisbee 15,351 has

been formed to protest cancellation of credit for Frisbee Techniques and Spatial Implications, a SEARCH course sponsored by the U. of O. Department of Landscape Architecture. Frisbee 15,351 was chosen as the title for the group because, according to the EMERALD story, "there are 15,351 students enrolled in the University, and all of them dig frisbees."

A check with the Office of Instruction here at LCC revealed that no course involving the fine art of frisbee flipping has ever been scheduled here, and that it is more than unlikely that any

will be scheduled in the foreseeable future. Perhaps an ad-hoc group could be formed here called frisbee 5686, since that is the total number of students enrolled at LCC, though it may be debatable that all LCC students dig frisbees. The purpose of this group could be twofold, first to protest the lack of any serious consideration given to frisbee credits here at LCC, and perhaps, if a talented enough group were formed, Frisbee 15,351 could be challenged to a frisbee tournament. Other groups might be formed at other campuses---and who knows.

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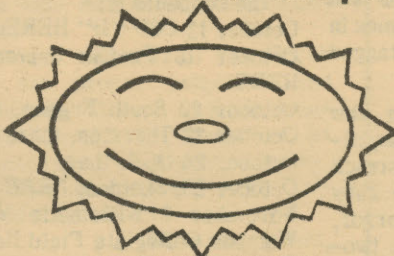
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