

# Lane Community College **TORCH**

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4000 East 30th Avenue, Eugene, Oregon 97405

November 3, 1970

## 1st ASB president dies

A four-year struggle with cancer ended Friday for Charles Merritt Solomon, LCC's first student body president.

Solomon, 27, died Oct. 30 at his home near Elkton.

A lifelong Douglas County resident, Solomon was deeply interested in education, and aspired to become a school counselor. He was elected in 1965 to serve as LCC's first student body president. He left LCC in 1966 with an associate of science degree in technical drafting.

After leaving LCC, Solomon returned to Douglas County to work in a sawmill and save money to enroll at Oregon College of Education at Monmouth. He became ill that summer, however, and had to abandon temporarily his plans to return to school.

During the next four years he underwent seven major surgeries and 11 extended stays in the hospital. Until two months ago, when his illness forced him to resign the position on the Elkton School Board to which he was elected in May, Solomon had still hoped to go back to college and become a counselor. He was the youngest person ever elected to the School Board position.

Born in Roseburg, Solomon attended grades 1 through 12 in

the Elkton school system. He was near the top of his class when he graduated from Elkton High School in 1961.

Preferring to be called "Charlie" (although Elkton residents called him Merritt), he was a popular figure at LCC. After leaving the school, he was named alumni president to serve on the college's second presidential selection committee. He was pre-



sented a plaque by the school on Oct. 3 for "outstanding leadership in the development of Lane Community College." College officials emphasized that the award, the first of its kind presented to a student or former student, was presented because of Solomon's service to the school and not because of his illness.

Solomon, who was unmarried, lived south of Elkton with his parents, Mr. and Mrs. Charles Solomon. The family operated a 900-acre sheep and cattle ranch, and the father also works for the Veterans Administration at Roseburg. Besides his parents, Solomon is survived by a sister, Mrs. Earl Palmer of Campbell River, B. C., and his grandparents, Mr. and Mrs. Oliver Haines of Elkton.

Funeral services will be held Wednesday at 1:30 p.m. in the Elkton High School gymnasium. Burial will be at the Kellogg Cemetery, with arrangements being handled by Mills Mortuary of Cottage Grove.

The family has requested that in lieu of flowers, contributions be made to the Merritt Solomon Perpetual Memorial Scholarship Fund in care of the Drain Branch of the U. S. National Bank of Oregon.

## 11 seek appointment to vacant LCC post

Eleven persons have indicated officially that they are interested in filling a vacancy on the LCC Board of Education.

Bert Dotson, LCC administrative assistant, said the letters were received in response to an announcement by the Board last week that it was seeking letters from persons interested in the post left vacant by the resignation of Richard Williams of Eugene.

The deadline set by the board for submitting letters was Wednesday, Oct. 28.

All the applicants, Dotson said, live within the Eugene-Springfield metropolitan area, although the vacated board post is an at-large position which can be filled by anyone within the college district.

Robert Ackerman, board chairman, said the board will consider the letters during an executive session at its next meeting scheduled for the night of Nov. 11.

He said some of the individual board members may have additional nominations to add to the candidate list.

### Retraction

A quotation attributed to Mrs. Nancie Fadeley, Democratic candidate for the state legislature, in the Oct. 27 issue should have been attributed instead to a student questioning Mrs. Fadeley.

In response to a question on what should be done about campus radicals, Mrs. Fadeley is quoted as saying "I think we should limit enrollment at the universities and make students pay their own way." She did not make that statement. Rather the student questioning Mrs. Fadeley made the statement as a part of the original question.

**ASB Elections**  
Wednesday  
8:00 a.m. - 8:00 p.m.

## Ballot to list three positions

Only three positions will be listed on the official ballot for ASB Fall elections, scheduled for Nov. 4.

ASB President Warren Coverdell said Monday, Nov. 2, that students running unopposed will be appointed by the Student Senate to the position for which they filed.

Of the 11 people seeking office, five are unopposed. They included:

Victor Giglio - freshman, Performing Arts

Larry Hofman - freshman, Math

Huey Session - freshman, Social Science

Karen Von Effling - sophomore, Mass Communications  
Bill Wierman - sophomore, Business

Positions to be decided by election include:

Senator-at-large: Ralph Steadman and Charles Nixon

Freshman representative for Home Economics: Jodie Rhodes and Paula Barnhill

Freshman representative for Health and PE: Roberto Loredo and Lorraine Hein

Any LCC student is eligible to vote on these contested positions. Polls will be open from 8 a.m. to 8 p.m. Student body cards are required to be able to participate.

## New Hope Singers: 'Jesus people'

by Jon Haterius

The "New Hope" singers made a half-hour appearance in the Forum Theatre Friday noon, Oct. 30.

The singers were billed as classical and religious singers—but one of the spokesmen told the standing room only audience that they would do gospel and classical rock.

The three-year-old Los Angeles group, consisting of 10 male and one female singers, hardly looks like a Billy Graham Crusade. Dan Robbins, 22, of Eugene, who has been with the group for a year and a half describes the "New Hope" as a "Jesus Rock" musical group.

The group's reason for existing is "a firm belief in religion and enjoyment of playing music." "We are just Jesus people," says Dan.

Dan's father is minister for the University Street Church of Christ in Eugene. Dan attributes his being with "New Hope" to his love for music and his early religious background. "I first became aware of religion seriously when I was eight years old—I have been a 'Jesus person' ever since," says Dan.

All the members of the religious rock group believe strongly in religion. It becomes obvious whenever any of the members talk about their lives on or off the stage.

Dan had been in the group just a short time when they performed before 17,000 people for the Billy Graham television crusade in Minneapolis. The group travels under the name "New Hope" in the winter months and with other musical groups in the summer.

"You gotta realize that we lead an awfully gypsy life," says Dan. "One night here—another night somewhere else, and crazy hours and packing and unpacking and unpacking—it's awfully hectic. But because we think we have the answer (belief in Jesus) for so many people our age and older, even if the pay isn't great it's still well worth it."

The "New Hope" members don't sound like austere preachers—but they feel they have found contentment in God rather than drugs, sex or other cop-outs. Dan says, "We try to stay away from talking about religion, because that sounds kind of heavy, but we talk about our relationship to Jesus in all of our concerts around the country."

"As a matter of fact," says Dan, "Eugene is one of the heaviest Jesus movements now in the country. There is a lot of heavy action Jesus movement up here in the Willamette Valley." He said that he enjoyed coming to his home town for that reason plus the fact that he has a chance to see his parents.

The young rock-religious group has recently appeared at Portland State, University of Washington, University of California at Santa Barbara, Harvard, University of New Mexico, University of Texas, and University of California at Davis. They are now and for some time into this winter on extended tours of colleges, universities, high schools, and service organizations throughout the United States "grooving" on music and Jesus and communicating with other young people about how Jesus can change their life styles for the better.



DAN CRIPE SINGS during a recent performance of the New Hope Singers. The performers were at Lane Friday, Oct. 30, for a half-hour appearance. (Photo by Curt Crabtree)

## Editorial Comment

### Kent State does affect you!

Last week the ASB President announced a proposal to solicit aid from LCC students for bail and legal fees for Kent State students indicted by a special Ohio Grand Jury.

In addition to contributions by individual schools, the Associated Student Government organization (of which Lane is a member) is sending \$1,000 to aid the students.

But why should Lane get involved in the Kent State trials? Why should we students give our money for their defense? We aren't involved.

But that's just it--we ARE involved!

The Ohio Grand Jury found the National Guard blameless for the deaths at Kent State and said a major cause of the campus disorders was administrative permissiveness and laxity in discipline (sounds a little like Spiro, doesn't it).

Any decision made at the trials of the Kent State students will set a precedent that will be used in other court cases like it. That is why it's important for us to get involved.

### LCC election really "off year"

Today the nation is voting on their representatives in government for the next two years. Tomorrow, the ASB elections will be held. Both could be considered "off-year" elections.

In the national elections, the Republicans are trying to gain seats in the Senate and House of Representatives in order to make it easier to pass President Nixon's proposed legislation. The consensus is that there will be a very light voter turnout. After all, we're not voting for the President.

The same is true of the LCC elections. Sen-

The Student Senate is now considering sending aid to the Kent students, but they need your views in order to make the decision that will reflect the majority feeling of the student body. But it is difficult to get a true majority opinion.

One of the problems is lack of communication. When one LCC student was asked what he thought about sending aid to the Kent students, he said he thought the government was aiding students too much now! This is the main problem on this campus--lack of communication. And lack of communication breeds apathy.

The proposal to send aid to the Kent state students is on the agenda for the next Senate meeting (this Thursday). Whether you are for or against the proposal, attend the meeting and voice your views. This is the only way the Senate can possibly know if they're doing what you want.

But if you don't voice your views to your Senator or at the Senate meeting--SHUT UP! You have no right to gripe after the fact.

### Students' Forum

by Raymond L. Stubbs

Freedom for everybody or freedom for nobody

Those words once thundered from the lips of a so called "Black Militant," whose untimely death tore him from the arms of his beloved country and people. His name- Malcolm X - is not that important. Only his far-reaching words should remain fast in the minds of those understanding him or seeking truth as I and many others see it.

Now, five years past, comes the same thunderous cry from the lips of a large body of people at a recent symposium held at the University of Oregon. The cry for freedom rang out from all, but the ways and means of bringing about such a change was placed up for question.

Upon entering the Ballroom it was crystal clear to my eye that the public was not in attendance. For as the famous speakers left, so did the audience - that is, the small percentage that had taken the time to sit in witness. There existed at times only enough people to give reason for the speakers to remain themselves. But every member of the power structure seemed to realize that there existed a problem, they just don't seem to have time to hear it from those affected. Harry Edwards, Asst.

Prof. at Cal. stated, "Racism is controlled by those people that are on the top and got there through the exploitation of others; these people cannot or will not allow themselves to hear or care, for why should they give up a Golden Goose." Art Pearl, Professor of Education at the U of O, mentioned the fact that whites

only compose one-sixth of the world population and therefore, can never win a racist war. Maybe the structure thinks more in terms of foreign crisis than in those existing in their own country. In order to illustrate what a racist war is, Dennis Banks Leader of the American Indian Movement, stated in illustrative form that Agnew travels about the country justifying the U.S. involvement in Asia by mentioning a treaty made by the country having been broken, but what of all the broken treaties

with the Indians, he questioned.

There was of course a great deal of profanity used by some, which I felt was justified, especially when one is to consider the number of years that the minority people have been exploited. That comprises a hell of a lot of anger locked within the minds of those exploited.

History has in the past shown the manner in which revolts progress. Why even the American Revolution was patterned much the same as that which is developing today. First, there existed a tone of quiet protest; second, came the vocal and militant protest; third, when none of that action brought about a change, the people of this country (mainly White) went into the great revolution which defied the most powerful nation of that time. Now, today, the same type of action is erupting.

### Tickets on sale for "New Haven"

Tickets are now on sale for the Fall student production "We Bombed in New Haven."

The play is a moralistic comedy-drama about the military complex and a few individuals in the Air Force who decide, on their own, to bomb Minneapolis, New Haven and other towns that strike their fancy.

The play is directed by George Lauris, who is new this year to the LCC Performing Arts Department.

"New Haven" will open November 13, and play Nov. 14, 19, 20 and 21 at the Forum Theatre. Ticket prices are \$1.50 for Friday and Saturday night performances and \$1.00 for the special Thursday evening performance for students.

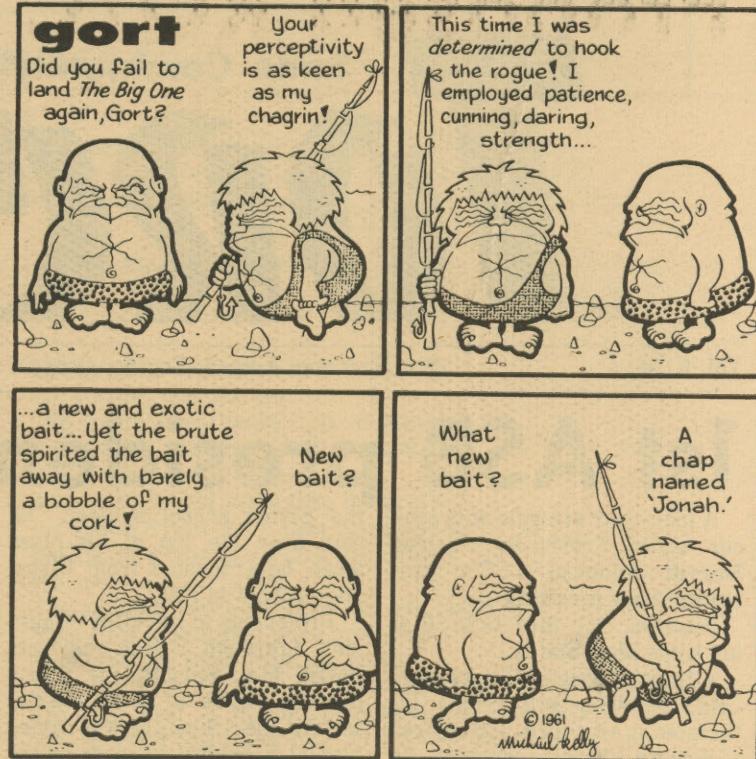
Tickets and further information on LCC's first '70-'71 theatre production may be obtained by sending a self-addressed, stamped envelope to "We Bombed In New Haven," Box Office, Lane Community College, 4000 East 30th Avenue, Eugene, Oregon. Students and members of the community may call the college Box Office at 747-4501, ext.

310. The play contains a potpourri of broad slap-stick humor and psychological undercurrents about the life of men that serve in the Air Force, but at the same time the audience will also see the serious side of this play by Joseph Heller (author of "Catch 22") in the militaristic comings and goings of the men in "We Bombed in New Haven."

An open discussion on "The State of the Arts" will be held Wednesday, Nov. 4, at LCC.

Moderated by Terry Conrad and Harold Hoy, the discussion will take place in the Basic Design Room (Art Dept., Art 107) from 1:00 to 3:00 p.m.

The discussion will deal with traditional services for art ideas. Anyone interested is invited to attend.



### Communication topic of meeting

Due to time limitations at the regular Student Senate meeting on Oct. 20, and to the need for further discussion, a special Student Senate meeting was called for Oct. 27 to discuss the problem of student involvement in student government affairs. All interested people were invited to attend the meeting.

The problem of student-student government communications was discussed in the Oct. 20 meeting by several people now running for senatorial positions. They are concerned because many students to whom they have talked are not even aware that Lane has a Student Senate.

One student attending the meeting Tuesday said, "I don't see where it (student government) is relative to me. I get the feeling that they aren't doing anything for me. The question is, then, what can the student government do for me?"

After the communication problem was made evident to all senators, discussion was opened to suggestions to increase student awareness.

The primary suggestion was that senators be allowed three to five minutes at the beginning of each of their classes on the Friday following Senate meetings to let students know what has happened in the meeting and to get feedback from them.

It was proposed that the suggestion be taken to the LCC Instructional Council for consideration, but no decision was made on this action. It was also suggested that senators should talk to their instructors individually and ask permission for this time allotment.

It was also pointed out that last year a closed circuit TV system was set up from the Board Room to the cafeteria, so students could view Senate meetings. It was suggested that this system be reinstated for students to watch Student Senate and committee meetings they

might be interested in but don't wish to attend in person. One problem, however, is that although the Senate has paid its half on the TV hook-up charge, the staff has not yet paid their allotment.

Better publication of scheduled Student Senate meetings and the information that anyone may attend is also planned. Another idea concerned senators speaking in the cafeteria about what is happening.

Getting student feedback on issues is a major concern of the Senate. Each senator's job, individually, is to get feedback from his department. It was suggested that senators, in addition, attend departmental meetings and relate student ideas to their departments in this way.

### Letter to the Editor

Dear Editor:

Students are rioting on campuses. Young people have become dissidents. All is lost. The younger generation will ruin the country. So think those people "over 30." As a matter of fact, I was beginning to think so myself, as I'm over that "30" dividing line.

But wait! Today I had occasion to withdraw an ad I was going to run in The Torch, hoping to trace a lost wallet. Before the ad could run I was notified that my wallet had been returned, intact! Including even the money.

So I wish to thank whoever did this act. Not for returning my belongings, but for returning my faith in mankind.

G.L. Pickett

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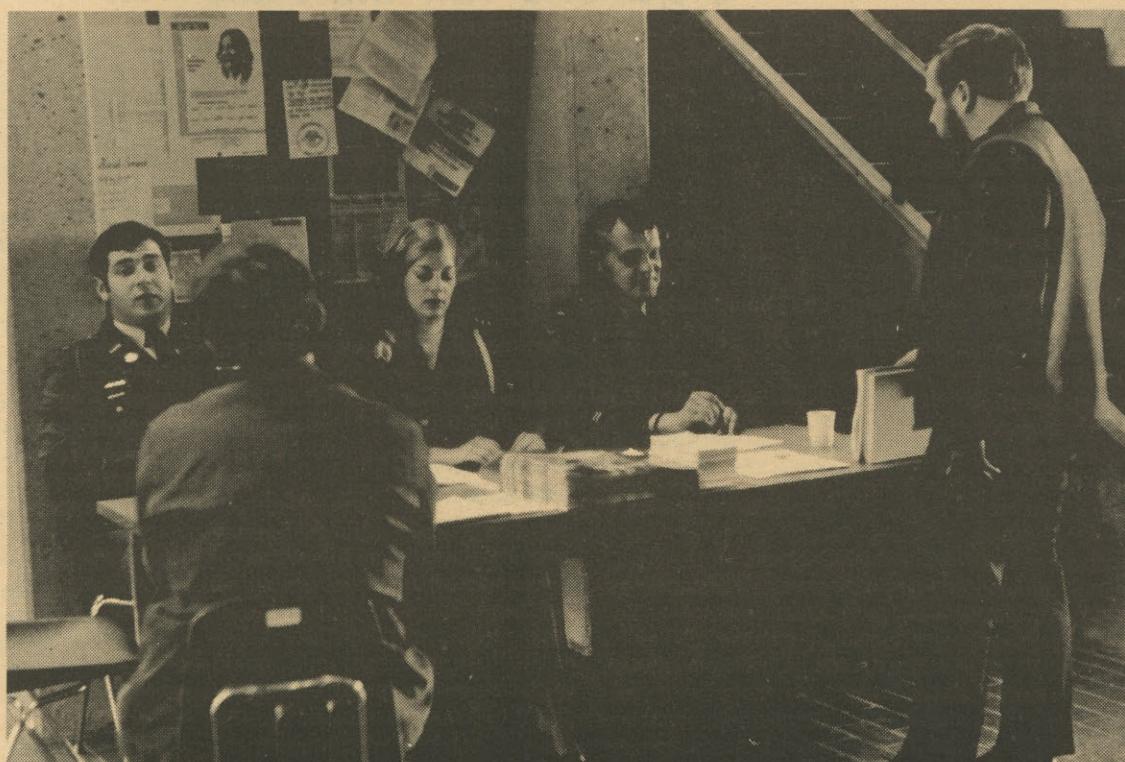
Mail or bring all correspondence or news to: THE TORCH, 206 Center Building, Lane Community College, 4000 E. 30th Avenue, Eugene, Oregon. 97405. Telephone 747-4501, ext. 234.

### Senate Agenda

November 5, 1970 -- 2:30 p.m.  
Administration 202

Call to Order  
Roll Call  
Approval of Minutes  
Treasurer's Report  
Committee Reports  
President's Salary - Barbara Rossa  
Old Business  
ROTC - Purvis  
Kent State - Rosen  
New Business  
Elections - Nelson  
Student Insurance - Purvis  
Literary Art Magazine  
Folk Dance  
Other  
Adjournment: 4:30 p.m.

# Proposed ROTC class draws opposition



ROTC REPRESENTATIVES TALK TO STUDENTS about the ROTC program. The representatives were on campus Thursday and Friday, Oct. 29

and 30, to investigate student interest in an ROTC program.

(Photo by Hewitt Lipscomb)

Should LCC have ROTC lectures on campus? Who decides? What is the process by which a credit course is approved? Where does the President stand? What role can student government play? These and other questions are discussed in the following articles.

by Tom Purvis

For the past four years, attempts have been made to establish Reserve Officer Training Corps (ROTC) on the campus of LCC.

Thursday and Friday of last week saw recruiters from the U of O campus set up an information table in the concourse of the Center Building, and this year's effort was under way.

In no time at all, another table was set up a short distance away with petitions which read "We, the undersigned, do not wish ROTC on this campus in any form!"

The two sides of the issue had materialized, and students and staff stopped by to voice their views.

When it was over, Friday at 4:00 p.m., 23 Lane students had indicated they would sign up for ROTC if it were offered, and some 320 students signed petitions favoring no ROTC involvement at all.

But what do these figures mean and where does it go from here?

Mark Parrish, an LCC student, is against ROTC at Lane. When he walked through the Center Building on Thursday morning, he found uniformed cadets seated behind a table answering questions and signing up potential LCC students. He looked around, and seeing no visible opposition, grabbed a table. With the help

of the student activities people, he set up the opposition himself.

In Parrish's view, ROTC has no place on a two-year campus. He also fears, as do many of those who signed his petitions, that ROTC is a volatile enough issue to polarize this campus to the point of violence should another "Cambodia" occur. He feels the 320 names he collected on petitions constitutes a powerful argument against ROTC on a basically apathetic campus.

Dave Holst, another LCC student and Senator from Language Arts, feels that LCC students should have the right to ROTC training if they so desire. He points out that as the situation now exists, LCC students must pay University registration fees in order to get credit for their ROTC training while attending the rest of their classes at LCC. ROTC is a four year program, as one of the cadets explained, and if a transfer student here wants to participate in the program he should be able to do so.

How does LCC's administration view the prospect of ROTC on campus?

LCC administrators feel it is inappropriate to express their personal view of ROTC. However, they are concerned with the process through which ROTC, or any other course, is established.

"My concern," said Jack Carter, Dean of Students, "is that students have a process by which they can express their feelings or desires and that that process should be insured for everybody."

"There are those on campus whose job it is to establish curriculum. It's my feeling that this matter should go to them just as any other curriculum matter would," stated LCC President Eldon Schafer.

"I would be surprised," com-

mented Gerald Rasmussen, Associate Dean of Instruction, "to see any course originated at this point become a credit course before at least next Fall Term."

Dean Rasmussen explained the process for establishing a credit course at LCC.

Requests for new credit courses usually come from departments, although according to LCC policy anyone can initiate change. The first step is to make a formal presentation to the Curriculum Committee, which is a student-staff committee. All aspects of the course, including impact, location, instructor and department, will be considered by the Curriculum Committee.

If the course is approved, it moves on to the Instructional Council, where a judgment is made as to whether the course fits with school philosophy or budget. The overall worth of the course is debated. If approved, it moves to the administration--to the President and the College Cabinet--where it is again evaluated. Finally, if endorsed by the Cabinet, the proposal goes to the Board of Education.

If the Board approves (and at this point, they probably would, owing to the amount of research already done), the course is then submitted to the State Department of Education. Their job is essentially twofold: 1) to approve or disapprove and 2) decide whether the course is re-imburseable, that is, if the cost will be partially underwritten by the state.

At each step in this process, views of interested parties as to the desirability of the course will be heard. Although the Student Senate has no official power, its recommendation would be considered in debate on the proposed course.

So the process of initiating a credit course is a long one. Never before has ROTC gone beyond the information table stage, and there is little reason to suspect it will this time. In these times when ROTC is such a volatile issue, it would be interesting to see how ROTC would fare through the process. Perhaps Mr. Holst and Mr. Parrish will afford us that opportunity.

by Karen Von Effing

A tremor of excitement could be felt around the LCC campus on Oct. 29 and 30.

The reason? Opposing tables set up by the bookstore stairs, one table representing ROTC,

the other representing students in opposition to ROTC.

Language Arts Senator Dave Holst presented the possibility of bringing ROTC on to the LCC campus to the Student Senate as an "information item only" on Oct. 22. Senators then went out in search of student feedback on the issue. They ran into everything from complete opposition to the idea of complete agreement; the predominant reaction to the matter, however, was "Why should I care?"

The voices of the truly concerned students were heard, though, on Thursday and Friday. The tables buzzed throughout the two days; friendly talks, serious discussions, and heated arguments resulted. Word passed quickly and the people monitoring the tables found themselves explaining their side's positions and possibilities time and time again.

The ROTC representatives from the U of O were on campus to answer questions about their program and to find out if there is sufficient interest among LCC students to warrant starting a class at Lane. Sufficient interest, it was said, would be indicated if over twelve students said they would like to take the course. Their sign-up sheet read "If Army ROTC were offered at Lane Community College I would be interested in taking it."

ROTC men stressed that signing the sheet was not a commitment. "They are not signing up for ROTC," they said. "We're only interested in seeing how many people would be interested in taking the class."

Petitions at the other table, and circulated throughout the school, said "We the undersigned do not want an ROTC program of any kind at Lane Community College."

Mark Parrish, one of the non-ROTC table watchers, said people were signing the opposing ROTC

petitions for varied reasons. Among these reasons is the usual outcry against a militaristic organization on campus. Another reason, Parrish said, is that "a lot of people consider the ROTC an extremely provocative institution and they feel that if we had an ROTC class on campus it might create a violent situation. Basically, they don't want to see LCC engulfed in tear gas." Other reasons for opposition were that it seemed "unreasonable to have an ROTC program on a two-year vocational college campus," and the idea that perhaps Lane could work out a deal with the U of O where LCC students would attend ROTC at the U of O on an LCC tuition and credit arrangement.

By late afternoon Friday, ROTC promoters were well over their goal of twelve students, with a total of 22 expressing interest by 3:00 p.m. They stated they thought this number is enough to indicate sufficient student interest in the prospective class to the various LCC committees and boards to which the ROTC proposal will be presented.

Three petitions with 100 names each had been filled by those opposing ROTC at Lane by 3:00 p.m. on Friday. These petitions will be presented as evidence of opposition to the prospective class.

No major problems in the area of dissent were encountered by representatives at either table during the time they were set up.

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STUDENTS OPPOSING ROTC set up a table to explain to students why they shouldn't join the ROTC program and give them a balanced view of the program.

(Photo by Hewitt Lipscomb)

## PET project recruits voc teachers for community college programs

by Jon Haterius

An effort to find vocational instructors for an increasingly growing community college school system in the state is taking place at LCC.

Preservice Education of Teachers (PET) is a teacher recruitment-training enterprise aimed at preparing people now employed in business and industry to serve as community college vocational instructors. The PET operation is sponsored by the Oregon Board of Education, financed by the Federal Government, administered by Lane Community College and will function as a cooperative program in finding teachers for Lane, Chemeketa, Linn-Benton, Umpqua, and Southwestern Oregon Community Colleges.

PET is a program which has as its goal the recruitment of people who are highly skilled in a vocational field to participate in a teacher training program. These people will be workers in their own right who will train either part-time or full-time outside of their jobs to become community college teachers.

In addition to the search for quality vocational teachers, PET is involving students in helping find future teachers.

Richard Earl, Coordinator for the PET project in Oregon at LCC says, "The teaching profession has exhibited rather negative feelings about qualitative evaluation of teachers by the students. PET will rely on students for input with respect to qualities characteristic of good teachers." Earl feels it is unique in the selection of future teachers in the state. "Up to now," he said, "the school system was the sole judge of what a good teacher should be--but in addition to this judgement, students can now help select their own teachers." "You know," continued LCC's coordinator, "some teachers have all the knowledge to teach--but fail to communicate or relate to students."

Earl is enthusiastic about the PET project because of the philosophy of student involvement in the selection of future teachers and the procurement of the tea-

### Circle K to meet

Circle K will meet Wednesday, Nov. 4, at 12:00 noon in Administration 202. Any male LCC student is invited to attend. The meeting will center on rejuvenating and reorganizing the LCC Circle K Club.

Circle K is a service organization through which college men can find a means of responsible student action in their communities and a more active involvement in the life of their campus. Their concerns result in very direct personal service, and involvement in "nuts and bolts" activities that help people and serve the campus and community as clubs perceive needs they can effectively meet.

Circle K is a practical laboratory for the development of personal leadership skills and the growth of personal leadership skills and the growth of personal initiative in analyzing the needs of our environment and attempting to find solutions for them.

Circle K is also a means of forming friendships, working in a common cause with other students, and simply having fun. Social functions are important for a well rounded club. Parties and other purely social club events are recommended, and the weekly club meetings are designed to be educational and interesting.

chers from business, industry and the community.

Since the PET project was organized by the State Board of Education September 21, and LCC was selected to coordinate the state program, Earl says "It is of urgent importance that students be called on for an input as PET curriculum is developed."

As a student, what would you like to have teachers know or feel and understand and believe before they enter the classroom for the first time? Or, what should they NOT believe or feel or assume?

"PET training will have real and lasting impact on the behavior and attitudes of tomorrow's vocational instructors," says Earl, "We are in a group oriented system of education but there are ways of adequately meeting needs of individuals," he added. Earl thinks PET is in an important position in this respect.

PET is trying to incorporate the thinking of students into the

required course content for PET teachers.

PET at LCC is looking for about 30 future teachers for community colleges in Oregon who also are working either part-time or full-time in their respective job careers.

If you're looking for a place to become significantly involved and you're interested in Oregon's effort to procure and prepare new vocational teachers, PET seems to be where it's at.

The training program will begin Nov. 30 and will continue until mid-June. Saturday classes will be held at LCC and at other institutions nearest the trainee's home one evening each week.

Students with suggestions for the selection of future teachers as well as those interested in future careers in teaching are asked to contact Richard Earl, LCC Coordinator for PET. His office is in the basement of the Administration Building behind the mail boxes. The Preservice Education of Teachers extension number is 395.

## College presidents propose cigarette tax increase

by Judy Perkins

"You shouldn't keep gems to yourself," states Dr. Eldon Schafer, LCC president.

He says it is "good business" to report back any relevant action which has taken place on a business trip.

On Oct. 15 and 16 President Schafer attended a community college President's meeting at Treasure Valley Community College in Ontario, Oregon. Such a meeting is held four or five times a year at various community colleges throughout the state.

These community college executive officers discuss problems and general operation, propose legislation and compare notes. In his report to the College Cabinet Oct. 21, President Schafer told members that his group may propose a hike in Oregon's cigarette tax, to be used for support of community colleges. The money would be used for paying community college debts and to finance campus construction projects. This tax would double from

the present 4¢ per pack to 8¢, and approximately \$12 million would be raised yearly. From such a tax, LCC could possibly receive \$3 million in the next two years.

Oregon's cigarette tax is the fourth lowest in the U.S. North Carolina's 2¢ tax is at the bottom. Higher on the list is Hawaii, at 40¢ and New Hampshire at 34¢. In 38 states it is 8¢ to 16¢. "If approved," Dr. Schafer said, the tax hike would be implemented during the next biennium." It is considered a "nuisance tax," because it doesn't hit the public as a whole. Dr. Schafer believes that this legislation would have an excellent chance of passing. "The Community College is considered a favorite son of the state legislature. They formed us and watch us and they want to see their son succeed."

"No, I am not a cigarette smoker," replied President Schafer when asked if he indulges in the habit. Although he doesn't smoke, he says, however, "My wife does and should quit."

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# Gay Liberation group meets at U of O

by Jon Haterius

Thursday night, Oct. 29, male and female liberators met on the University of Oregon campus.

A part of the movement commonly known as the "Gay Liberation," the individuals met to discuss goals in forming a Eugene Gay Liberation organization--hopefully on the U of O campus.

A number of Portland State College students came to speak to local students about forming a Gay Liberation office on the U of O campus. Two weeks ago, Portland State College granted recognition and office space for the homophiles attending that institution.

Because of overflow attendance, the meeting at the Erb Memorial Union was moved from a lecture room to a partitioned section of the cafeteria to accommodate the nearly 100 people.

Those who came to the first Gay Liberation meeting in Eugene were primarily students from the U of O and LCC. There were several older people and possibly a handful that came just out of curiosity.

The first speaker to address the group was a male student from Portland State who said "one of the first things we have to overcome is the stereotyped role that 'straight' society places on homosexuals"--referring to the image homosexuals have in this country. "For the male," said the Portland State student, "a high-pitched voice, effeminate clothing, or the limp wrist bit, and for the female homosexual - a 'butch' appearance and overly mannish manner." He pointed out that possible 90 per cent of the homosexual community are no different in appearance than members of straight society. Of the 100 or so people in attendance at the Gay Liberation meeting, there did not appear to be one "butch" female or "limp-wrist" male--all in fact had the demeanor of what we would call "straight" society.

The recurrent theme of this minority group meeting was the group trying to be accepted into society and the discussion of implementing changes to bring about that acceptance, in addition to discussing trying to break down communication barriers with the public, those present discussed finding space somewhere--possibly on the U of O campus--for meetings, social events, or simply a place to come and "rap."

A Portland State student encouraged students in Eugene to form their own liberation or-

ganization and pointed out that "A majority of people are bisexual in society at large, and 10 per cent of the general population are homosexuals (referring to the Kinsey report of 1948), so we are a minority group just as the Chicanos, Negroes and the poor in this country." He noted however, that the one unique aspect of this minority group just as the Chicanos, Negroes and the poor in this country." He noted however, that the one unique aspect of this minority group was "being Gay crosses all social, economic, occupational and age groups, contrary to some of the other minority groups in our country that are seeking a place in the sun, and social recognition. We have strength for that reason alone."

After the group broke up at the Erb, many participants went to the Odyssey Coffee House for small group discussions on how to go about finding a regular place to meet and ways of implementing changes in our society for their group. At a coffee table I sat next to a girl we shall call Irene. Irene had been married for some time and has two children. However, she has been living sexually as well as socially, with a "girl friend" of hers for two years. I asked her about her new life style. "I love her, and I can identify more with her because of that reason, than I can with a man. It is really that simple. I don't feel a bit ashamed to be known as a homosexual," she said. "I feel more open about it now and have more peace of mind since I have publicly admitted my so called 'hang-up.' My boss knows about my personal life now and I feel that I can relate better to my friends and neighbors now that I have revealed my personal life." The Gay Lib movement has helped her, she feels, with what used to be a personal problem. "The anxiety comes from trying to hide the facts of your personal life," she said. "Now I feel free and part of society."

A couple of men in their early 20's sat at a table nearby, holding each other's hand. I asked them what problems they have had in getting along in society. Carl, a good looking blonde-haired young man with sideburns said, "To begin with it is harder for a homosexual man to integrate into society than it is for a homosexual woman. Our society says a man is to be dominant, not to cry, to be very manly, and to 'make it' with every girl that walks by. I think that our society is 'hung-up' on this stereotype of what a man should be," said Carl.

## Area voc-tech teachers to meet at Lane Nov. 5

About 200 of Lane County's high school technical-vocational teachers and administrators will meet with their LCC counterparts Thursday evening, Nov. 5, to talk about how they might be able to work closer together.

The object of the session, hosted by LCC, is to help the participants get to know each other and to coordinate high school and college programs to eliminate overlapping and duplication of instruction.

The program is to begin at 5 p.m. in Forum 301 with short talks by three LCC instructors on individualized learning packages. Rick Romanek will describe the "package" in electronics, Howard Dull will talk about auto-diesel mechanics and Evan Alford will describe those used in teaching communication skills.

At 6:30 the group will move to the Center Building cafeteria

One thing seemed to bother him. "You take a regular guy," he said, "straight society doesn't get 'up-tight' if they see two guys holding hands nearly as much as some guy who is implicitly homosexual and is afraid to admit it to himself or anyone else. This is the kind of guy that is on the defensive all the time about seeing guys holding hands or anything like that. 'Straight' society is not nearly as 'up-tight' as the latent homosexual who is fighting his own psychological sexual battle within himself."

I asked Carl about his job. "I used to hide my personal life from my employer," he said, "but since I have been in Gay Liberation for the last year I have been more open about my personal life. I told my employer last year about my homosexuality, and was fired a few days later from my part-time waiter job at a restaurant. Since I was fired I found another job and I have told my employer about myself. This employer told me that he didn't care about my homosexuality just as long as I did my job."

"Unfortunately," Carl continued, "society is still caught up in the notion that the 'hang-up' is homosexuality--but I believe that the 'hang-up' is really people's attitude to it."

Carl said in Europe and in Asia men can hold hands in public and people do not get upset. "In fact," he said, "some countries in South America and elsewhere encourage expressions of love between males first and it is looked upon as the making of a man to be able to do so." "But you try that in this country!" he added.

While interviewing the men and women in the Odyssey Coffee House, I was impressed with the "empathy" and understanding the sexes had for one another. Jill, a beautiful blonde-haired woman about 26 years old and a legal secretary in Portland, said

"I can dig Gay guys because I know they are not after me as most guys are for just physical reasons." The same reasons were expressed by a male we shall call Howard. "I feel I don't have to think in terms of making it with these girls--we can visit and get to know each other as people and as human beings, not just as physical things to be used." Howard said he felt particularly close to the girls in Gay Liberation in Portland because they were all working on common ground for the same purposes.

The purposes of Oregon's Gay Liberation, not unlike the purposes Women's Liberation or of many of the minority groups in the United States, are: 1) promote understanding and break some stereotyped ideas the general population share about homophiles and their way of life, 2) to try to bring about more open communication with society, 3) and to try to find a place where male and female homophiles can meet and socialize in Eugene.

The Kinsey report tells us that 40 per cent of the male popu-

lation will have had sexual relations with another male sometime during their life, for the females, about half that number. In addition, from four to ten per cent of males and females in the U.S. are homosexual. This represents between 80 thousand and 200 thousand persons. If Kinsey's research of 1941 and 1948 is correct, LCC with 5,500 students, has between 220 and 550 homophiles.

Kinsey reported that 46 per cent of the U.S. population is bisexual - responding to either sex. Taken as a whole then, over half of the adult male and female population in the U.S. can or could respond to members of their own sex under certain conditions.

Members of the Eugene Gay community will meet again tonight (Tuesday) at the Erb Memorial to try to implement changes to accommodate themselves into society and to find a place to meet regularly.

It might be interesting to attend their meeting - if for no other reason than to realize that they are no different appearing or acting than anyone else.

tors and nurses in treating patients with respiratory ailments.

To be considered for the national scholarships, Mrs. Stucky submitted a research paper on the hyaline membrane disease which causes breathing difficulties in infants.

Earlier this year, she received a \$250 Christmas Seal Scholarship from the Lane County Council of the Oregon Tuberculosis and Respiratory Disease Association.

## Tours of LCC open to public

Local residents and groups interested in learning first-hand about the programs and facilities at LCC are invited to contact the Tour Coordinating Center on campus.

Arrangements can be made at the Center for visitors to see specific programs or to go on a complete tour of the facilities.

Administrative Assistant Bert Dotson said individuals or groups interested in visiting the campus are encouraged to contact the Tour Coordinating Center in advance. Prior notice of visitors will allow the Center staff to arrange for them to see such special purpose areas as the Study Skills Center, where advance preparations for tours must be made, and to assure that a tour guide is available during the hours they wish to come.

Additional information about campus tours is available through the College-Community Services office, by calling 747-4501, Ext. 332.

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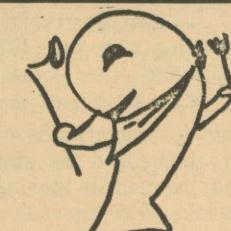
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# FEEDBACK : Kent State

by Dan Rosen

The impact of the Kent State arrests has reached LCC's campus. Many people have been upset about the ASB Executive Board's call for contributions. The story in the last TORCH needs to be clarified. The facts leading up to these indictments need to be publicized.

1. The special grand jury that indicted the "Kent 25" was appointed by the governor of the state of Ohio.

2. The FBI report on Kent State differs from the report by the special grand jury.

The FBI report claims that the national guard troops "opened fire because of other guardsmen opening fire or because they thought an order to open fire was given by the national guard commander." The FBI report also stated that the guardsmen's lives were not endangered. The New York Times also claimed the FBI report indicated six guardsmen could be charged in connection with the shootings.

3. A special Senate sub-committee also investigated the killings at Kent State. Findings of the Senate expressed concern with the placing of blame. They felt that both sides had to carry their share of the fault.

The following is a quotation of the two senators from Ohio on May 5, 1970, the day after the deaths at Kent State.

**SENATOR WILLIAM B. SAXBE (REP.) OF OHIO**

"The background of this event is something that has been building up for a long time. Last week, at Ohio State, there was disruption and violence. The word was out, as early as three days before, that this was going to happen at Kent State. There were people who obviously felt that this was organized, and some were going to be present from out of town.

"The Ohio National Guard had been on strike duty because of the Teamster's wildcat strikes in northern Ohio. Some have reported that they had less than three hours of sleep in the 48 hours before the confrontation at Kent State.

"They carried live ammunition. I do not believe that we are ever going to send our troops out to face violence without live ammunition, nor do I recommend it.

"Of course, the discipline of handling live ammunition is something which is hard to train. . . . I saw the great danger of permitting men with little or no training to face what they thought was imminent danger.

"When confrontation developed on the campus and the students resisted, instead of moving out, the Guardsmen advanced in a line, firing tear gas. The tear gas was effective and the students fell back. Then, as a group of spectators and other demonstrators moved in behind the Guardsmen, in such a way that they felt it endangered their position, the Guardsmen reversed and started back against the other group. Then the ones who had given way in the face of the first movement started filtering back behind the Guardsmen again, hurling objects and giving abuse.

"Then something happened...

"Someone thought he was fired upon, or someone thought he was in danger of his life, and the first shot was fired.

"...Here were 30 Guardsmen surrounded by over a thousand rioters, or people who were adding to the crowd, and they felt endangered, and the first shot was fired.

"Then 7 or 8 men fired their pieces, and 4 people were dead and several wounded.

"I say that such a confrontation is inevitable...

"As a result, we have a situation now that is going to spread, I am afraid.

"We have made students recognize the fact that there is danger involved.

"The students that I talked to in my office said, 'Well, if they had told us that we might get hurt, this would not have happened.'

"In other words, up until now, there have been two sets of rules. A Guardsman or policeman is fair game for insults, for being hit with rocks, for being attacked, but...cannot fight back. It was not playing the game for them to do violence to those who attacked them. And it came as a complete surprise.

"I suppose that we will now see revolution recognized for what it is---revolution.

"We are going to be forced to take sides, if we have not already done so.

"But at least this tragedy should bring home...that there is danger, that people will be hurt, and that people will be killed..."

**SENATOR STEPHEN M. YOUNG (DEM.) OF OHIO**

"No excuse can be given for the killing of these young men and women by National Guardsmen. Their taking of human life has no justification. National Guardsmen, with little training, should not have been permitted to have rifles loaded with live ammunition and fixed bayonets on a university campus. Those who ordered this action must accept the responsibility for its consequences....

"The stage was set for the recent violence at Kent State and other colleges throughout the land by President Nixon's decision to invade Cambodia without a formal declaration of war by the Congress...

"Is it any wonder that the disillusioned young people of the nation, after receiving promise after promise for the last year and a half that we would withdraw from Vietnam, reacted violently to the President's expansion of the war into Cambodia? Then, to compound that tragic error, President Nixon publicly referred to student protesters as "bums" and contrasted them with young men fighting in Vietnam....

"The four young men and women who were killed at Kent State Monday were not themselves engaging in any violent or unlawful demonstrations. They were not bums. If similar tragedies are to be avoided in the future, the cause for this tragedy must be looked into...

"Many important questions remain to be answered...Who gave the Guardsmen to order to carry live ammunition in their guns? Who, if anyone, gave Guardsmen the right to fire at individual demonstrators? What kind of training did these young men have in controlling civil disorders? Could local and state policemen have done the job without help from the National Guard?

\*\*\*

In the wake of the trouble at Kent State many colleges and universities passed stricter personal conduct codes to govern students and faculty. Also, state legislatures, in order to appease the public's demand to crack down on student demonstrations and disorders, have passed laws and regulations to cover STUDENTS under a special class. In other words, students are something less than a normal citizen with full protection of the law (what

little there is left). To cite an example, the following is taken from a college press service release:

**OHIO CAMPUS DISORDER LAW: A CASE IN POINT**

by Gordon Harman

COLUMBUS, Ohio (CPS) In the wake of the deaths of four Kent State University students and nationwide campus disorders last spring, the Ohio Legislature enacted Amended House Bill #1219, The Campus Disorder Law. It is similar in aim to many bills passed across the nation in reaction to campus activism. It is repressive.

"By acting as concerned educators who are genuinely fearful of the deterioration of the universities, the Legislature managed to convince the public that these measures are not only necessary, but constitutional.

"The special procedure for suspension outlined by this bill provides that a person be given an impartial hearing within a period of five to fifteen days after his arrest. According to Howard Besser, Vice Chairman of the Ohio chapter of the American Civil Liberties Union, this is not enough time to prepare a defense for a case of this type.

"The person adjudicating this hearing will be an attorney admitted to practice in the state of Ohio. He will be selected by the Ohio Board of Regents and students will have no voice in the selection.

"The hearing is to be adversary in nature, but no mention is made of just who is to oppose the accused. The student has the right to have an attorney but none will be provided if he cannot afford legal fees.

"If the accused is found guilty, an appeal can be made to the Court of Common Pleas on questions of law and fact within 20 days. There is no provision for a written record of the proceedings to be kept, and according to Besser, "Without this record any appeal would be virtually useless."

"There is no provision for any written statements, such as a statement from the referee giving the rationale for his decision.

"Provision is made that in the absence of a waiver of the right against compulsory self-incrimination, the testimony of the accused given at the hearing may not be subsequently used against him in any criminal proceeding. According to a position paper released by the KSU student body president Craig Morgan, who was among those indicted, state laws such as #1219 cannot determine the admissibility of evidence to a federal court.

"Because this bill also states that the hearing shall be public, although only the news media must be admitted, any statements made by a person in his own defense could be used against him in the prosecution of a federal crime, such as one of the various anti-riot statutes.

"Special procedures for suspension are not to be construed as limiting the authority of the board of trustees or the president of a college or university to suspend a person, provided that he is given a written notice of the reasons for his suspension and a hearing is held within a reasonable time thereafter. 'This,' says Besser, 'completely voids the person's right to a hearing before suspension previously established in the bill.'

"The bill specifies that after the criminal trial in common pleas court, if the person is found guilty he shall be dismissed for a period of one calendar year in addition to the penalties imposed by the court.

"In the event he is found in-

nocent, he will be reinstated in good standing and the record of suspension will be expunged from the institutional records. However, there is no mention made of any form of compensation for any loss of credits, grades, wages, or financial assistance during the period of suspension of an innocent person.

"Besser called the entire bill 'unfair, in that it seems to require one year automatic dismissal upon conviction without taking into consideration any mitigating circumstances. A person convicted of trespass, for example, would be dismissed for one year. His activity may have been speech-oriented, so he was within his rights guaranteed by

the first amendment, or his activities could have constituted peaceful civil disobedience in terms of social protest."

\*\*\*

What effect does this have on the students here at LCC? Any laws passed by the state to cover students cover all students and if you are enrolled at Lane, you are very much a student. It is a blanket justice the legislatures are trying to administer and if all students do not make their voice heard you will let the state control any freedoms that you may have left. The time to take a stand is not when you have lost your freedoms, but now, before it is too late.

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# CANDIDATE'S FORUM

## Ralph Steadman



To the Editor of the Torch, the Administration, and the Student Body:

When I started writing this it occurred to me that everything I was saying had been said before, about 100 times. Well I couldn't think of any catchy little phrase, so I guess you will have to hear the same old thing one more time.

My main goal, if I am elected, is to try my best to cure the disease this school has - Apathy. To make you better informed is probably one way. But I think most of the work lies in your hands. You have to want to know what goes on in the Senate before it does any good for me to try and communicate to you. Do you see what I am trying to say, IT'S NOT UP TO ME, IT'S UP TO YOU!!

I will do my best if you do elect me. I just hope you do your best too.

See, I told you, it's been said before.

Ralph Steadman  
Senator at Large

## Lorraine Hein



Lorraine Hein is a candidate for the office of Freshman Senator for Physical Education.

Lorraine has a good background in physical education and understands the problems in running an athletic program.

She feels she is qualified to represent the Physical Education department, and if elected will do her best to see that the Senate is informed of the problems and goals of the P.E. department. She will also see that the Student Senate is run in such a way that it will best benefit the students.

Louise Stucky  
Campaign Manager

## Roberto Lored

My name is Roberto F. Lored. I am a candidate for the Student Senate at Lane Community College. The department I am running for is the Physical Education Department. This de-

partment is confronted with many problems.

The main problem this department faces is financial. There is a lack of money for athletic activities. Other problems that this department is confronted with stem from the financial problem. For example, additional facilities are needed for physical education, but the lack of funds keeps these facilities on the drawing board.

In seeking a Senate position, I am interested in getting involved in school activities. I am also interested in furthering my knowledge about student government. If I should become a member of the Student Senate I will do my best to meet the needs



of the Physical Education Department. I will also do my best to be aware of school activities at LCC.

Roberto Lored

## Paula Barnhill

I will do my best to serve the staff and the students, which I hope very much to represent in the next election on November 4, 1970.

I will report the ideas of the student body to the staff who have the authority to get them into motion.

I do have a lot of extra time that I would like very much to have working for the College and the people.

I will do my best to run for Home Economics representative for the Student Body.

Paula Barnhill



## Jodie Rhodes

I have talked to a small minority of students and have really been surprised at the lack of interest in Student Government and of the knowledge of what it can do.

As your representative I can be your voice in the senate meetings and work with fellow senators toward solving some of the issues now on the agenda; however, it takes a majority to win and I'm asking you, as students, to work with me.

Attend the Student Senate Meet-



ings held every other Thursday in the Board Room of the Administration Building, or by bringing your problems to me via the Student Awareness Center.

Be in the know! Be Involved!  
Jodie Rhodes  
Home Economics

## Huey Sessions

In the past, student representation has not represented the student to its fullest capacity.

My name is Huey Sessions. I am running for the Senate position representing the Social Science Department. I feel that it is necessary to attend Student Senate meetings to obtain a working knowledge of problems concerning LCC and the surrounding community. I have at-



tended previous Student Senate meetings and have noticed these existing problems:

1) Lack of student housing, and noticeable discrimination concerning existing housing.

2) Inadequate child care facilities for students within the community.

3) Transportation to and from LCC.

4) Lack of proper emphasis on the problems of Ecology within LCC.

I have a desire to help students effectively with these and other problems that may arise in the future.

If elected I shall be open to student suggestions, and will make every effort to be available to hear student problems at the student senate office.

Huey Sessions

## Karen Von Effling

There is a tiny spark of life in the LCC student body, and I, Karen Von Effling, want to help ignite it into a flaming enthusiasm toward the school and its activities.

I have found so many students who are unaware of what their student government is doing and can do for them. So many aren't even aware that they have a Student Senate. When they are made aware of what is available and that they, too, can have a say in what is done at LCC,

more often than not they are eager to get in on the action and help out.

I am running for the office of Sophomore Senator for Mass Communications. If elected, I will do all that I can to help make students better aware of their student government and what parts they can play in it.

I have been actively attending Student Senate and Board meetings since the beginning of school this year. I am a member of the LCC Academic Council, and work closely with the Student Awareness Center in connection with my work-study job at the information booth. I am also kept well aware of events happening around the campus through my



position as feature editor on the Torch.

It is my hope that the percentage of students voting will increase in this election and that students can be better informed and therefore involved with their student government.

Karen Von Effling

## Victor Giglio

I'm running for representative of the Performing Arts Department and if elected will represent the department as a student senator in Student Senate meetings.

The Performing Arts Department would like to see a greater number of students become involved in departmental curricular activities.

For example, the Baroque Orchestra and stage band would welcome any instrumentalists not presently involved in their activities. Non-majors are welcome to take a fling at acting and possibly realize their hidden flair for the theatrical.

If elected I will try to get a department fund raising drive together. The proceeds from the drive could be channeled into a scholarship fund subsidy for students in the Performing Arts Department. In addition these funds could also be used to pay off-campus musicians and other performing groups for performances at LCC.

At present, aside from a slight ticket break, there is a charge for drama productions.

The athletic department, for instance, charges no fee for athletic activities, so why shouldn't it be the same for the Performing Arts Department?



Possibly with a subsidy from the student government the Performing Arts Department will be able to present many of its productions free of charge to the student.

This seems an appropriate time to ask you to vote for me for Student Senator. Thank you.

Victor Giglio

## Bill Wierman

The student body of Lane Community College needs a voice in decisions and policy of administrative problems on this campus. The feelings of students on these issues should be taken into consideration concerning changes in school policy and not ignored.

Motivations of students awareness to problems both administrative and social should be intensified. Effort must be made to bring all students into the realm of school activities, because if students don't take an active interest in their student government, a small coalition of students will! This coalition of minority interests will use student funds and power of office for their own individual motives which will not benefit the student body as a whole.

Low cost housing, convenient to LCC, should be developed either by private interests or by the school itself. Lane Community College is steadily increasing in size and will continue to grow in the future years. A college of this size needs adequate housing for students. This problem should be dealt with in the near future before surrounding property is taken up by commercial interests not concerned with the growth at Lane Community College!

These problems should be given attention by student government in conjunction with the administration and other agents who are capable of solving them.

Bill Wierman  
Business Department

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## Six attend OCCSA convention

by Karen Von Effling

Six LCC students and their adviser attended the fall Oregon Community College Student Association (OCCSA) convention Oct. 15-17 at Astoria, Oregon.

The convention was held at Clatsop Community College in Astoria. Those people representing LCC were ASB President Warren Coverdell, Senator-at-Large Dan Rosen, Senate Secretary Pam Neiswanger, ASB Treasurer Cherrie McMurray, ASB First and Second Vice Presidents Bruce Nelson and Katherine Harwood, and Student Activities Director Betty Ekstrom as adviser. The trip was financed by Student Senate funds.

OCCSA is the student section of the Oregon Community College Association. Its purpose is "to foster, promote and insure the general well-being of community college students." It also strives to promote better understanding, greater awareness, and opportunity for student involvement in the Oregon community colleges. President of OCCSA this year is Greg Miller from Umpqua Community College.

The twelve Oregon schools represented at this fall's convention were Blue Mountain, Central Oregon, Pendleton, Chemeketa, Clackamas, Clatsop, Lane, Linn-Benton, Mt. Hood, Portland, Southwestern and Umpqua. The number of delegates sent ranged from 3 to 16.

LCC delegates had a choice of such activities as general business session, presidential workshop, activities director workshop, and several unscheduled rap sessions on student government.

The series of resolutions approved at the convention will all have some effect on student government at LCC. One of these proposals was the creation of the position of Executive Assistant to aid the OCCSA president and attend coordinating council meetings.

A proposal concerning out-of-district fees was sent to committee for consideration. It proposed that out-of-district fees be discontinued for Oregon residents if it can be ascertained that the transfer to take the course is legitimate and beneficial. This resolution was brought about when it was pointed out that at times a student's field of academic study is interrupted as a

result of insufficient course offering at their home college and prohibitive out-of-district fees that keep them from transferring to another school to take the needed course.

Three rather important resolutions relating to out-of-district fees were: 1) in-district persons have the first opportunity to fill program vacancies, 2) out-of-district fees should not be charged students who come from an Oregon area where the program is not available, and 3) a college accepting out-of-district students will be reimbursed from the appropriate state funds for such cases as the above.

A resolution tabled until the next OCCSA conference was the formation of an Ad Hoc Committee on Minorities and Disadvantaged Problems and Possible Programs.

Another resolution, called the Nader-Raider proposal, was to appoint a committee to gather community college opinions on interest in opposing individuals and corporations that are detrimental to the public interest in connection with consumer protection and environmental quality.

OCCSA also decided to petition OCCA to provide a budget item for the hiring of an executive secretary for OCCSA, for which the organization feels a need.

It was also resolved that "student participation in the OCCA Annual convention be financed with monies from the general budget of the respective member colleges."

Individual student ID cards were approved for coming student activities, and also approved was a request that President Greg Miller compile a comprehensive, relevant compendium of OCCSA policy and give all member colleges a copy.

It was decided that all member schools of OCCSA should "actively pursue voter registration of their 18, 19, and 20 year old student body and extend their drive into the communities."

When asked what he thought of the convention, LCC's ASB President Warren Coverdell said "It was one of the best conventions that the OCCSA has been able to put on for quite some time. It is the first time that more work than play was done."

## Chess club seeks players

by John L. Mills

Knights & Castles Senate Rep. HELP! CALL TO ATTENTION! HOLLER! SHOUT! SCREAM!

And anything else to get your interest and attention.

Evidently all your schedules are so mixed up that you don't have any time for fun and relaxation! It looks like the time of our meeting turned out bad for most people, so I am asking your, WHEN (time and day) WOULD YOU LIKE TO PLAY CHESS?

The LCC Knights and Castles chess club was formed last fall. A club constitution was drafted and ratified by the Student Senate. The colors of the club are black and silver. The symbol of the club is a knight (horse's head).

During the past year we have held an LCC school tournament, which was quite successful, and played matches with Cottage Grove high school and the Eugene chess club. We are represented on the Student Senate, and do have a vote in the proceedings. We also have twelve fine staunton design chess sets, ash trays, and a room to meet--Apprenticeship 218, Mondays from 4 to 7 p.m.

All this is going to waste for the lack of players. You say

you don't have time to play chess? And that it takes too much time? I say, anything that is worth doing takes just a little effort, and a strong competitive mind is worth having. Of course, if you already know how to play Rotation chess, or Partshion chess, then we can't teach you much. But you might be able to teach us a lot--we will listen!

One of our officers and better players is the Tournament Director, who tied for first place (with a USCF expert) at the Eugene open chess tournament, held this past summer in the Eugene Hotel. And his ideas on play are bound to help you improve your game. Your own ideas could be very instrumental in helping you win a tournament or match you win a tournament or match for LCC. And don't kid yourself--there is money in those chess tournaments.

If you will leave me a note (with your name, address, time and day you would like to play chess) in the chess club box in the Student Senate or Student Awareness Center, I will try to adjust our hours to yours.

Please have your response in by 5 p.m. Friday, Nov. 6, so I can get the results into next week's TORCH.

## Counseling Department seeks aides

The LCC Counseling Department is recruiting persons interested in becoming Counselor Aides for the Winter and Spring terms, 1971. The persons chosen to fill the positions must be registered students at the college during these terms.

Counselor aides are expected to commit 15-20 hours per week to their work. This work includes individual, informal one-to-one interacting with students, assisting with groups, assisting with registration, and becoming

involved with community relations. Each aide will be paid \$110.00 per month.

To prepare to work as an aide, those persons selected will receive training in both individual and group interaction. In addition, throughout the year, the aides will attend regular weekly supervisory sessions led by members of the counseling staff.

To be selected as a counselor aide, a student must demonstrate an ability to relate to a wide variety of people in both in-

dividual and group situations. The student must be mature and able to carry out his assignments responsibly. He should bring with him some experience in working with groups of people.

Application packets for the counselor aide positions are available from Phyllis Braun at the Counseling reception area of the Center Building. Deadline for filing completed applications is Friday, November 13. A committee will review all applications and make its selection by December 1.

## KLCC PRESENTS YOUTH ON A FOUR-DAY TRIP

Wednesdays  
7:00 - 8:00 p.m.

KLCC will present five one-hour programs dealing with students and the drug problem

## November 4 "Why Students Crack Up" Dr. Jack C. Westman

## November 11 "LSD and Other Many Splendored Things" Dr. Joseph M. Benfardo

## November 18 "How to Kick the Habit" Joel Cohen and Michael Tolson

## November 25 "Sex and the Teenager" Dr. Harvey L. P. Resnik

## December 2 "Youth and Emotions" Dr. R. J. Stamp

**KLCC-FM 90.3**

# LCC counselor offers help in beating the 'numbers game'

by Erika Orchard

Steve Hanamura's office: help in beating the "numbers game" is available here.

The office is located in the Counseling Center at Lane Community College and beating the "numbers game" is Steve's way of emphasizing that he and the other 16 full-time counselors are there to help students feel more like individuals than mere numbers in a growing community college.

During a typical day, it is common to see going into his office an 18 year-old coed upset over a test she failed during her first quarter in college or a local mill worker seeking advice on selecting a class that would qualify him for job advancement. Later, Steve might be talking with a couple of young mothers who are thinking about returning to school to enter the nursing program.

This is the spectrum of ages and interests represented by the over 5,000 students in LCC's credit programs this fall.

Students who have sought Steve's advice before, know they start with a "clean slate." No attempt is made to dig into their backgrounds since this would be inconsistent with the Counseling Department's philosophy. The counselors emphasize that they are there to help students and to do this, don't need or want to know a lot about their backgrounds.

In an age of student complaints of being stereotyped because of hair length, and even ideas, Steve has an added advantage in gaining their confidence.

He is blind.

The 26 year-old counselor admits it may be easier for him to get honest responses from stu-

## Social Science offers class with flexible credits

The Social Science department has inaugurated a program designed to let LCC students change their minds about their courses without total loss of credit.

Self and Society a course which includes units of psychology, government, employer-employee relations, and "kitchen" or practical economics. A student is allowed to enter the course at the beginning of any unit.

This innovation enables a student who has elected a social science course and finds it is too difficult, doesn't cover the information he seeks, or just isn't his bag, to drop that course, enter Self and Society and pick up one unit of credit for each three weeks spent in the class.

Prior to this year a student had to stick out a course or drop and get no credit. This year a student can drop a course and add Self and Society and still obtain one to three credits. A student may pop in and out of the class, taking only those units which interest him getting one unit credit for any unit or combination of units of three weeks. The flexibility is almost endless.

The course has a different instructor for each area of study. Some of the materials will be in Dial Retrieval, with time spent in the dial retrieval area instead of the classroom with one or two classes each week for discussion or clarification of the taped materials. Most units use small groups to evaluate the course and their own efforts.

If this course can help you pick up lost units or supply information, contact Professor Madden in the Social Science area (third floor Center Building). Don't lose all your Social Science credits because you have dropped a class.

dents. He explains that sometimes a person's comments and actions are a cover-up for his appearance--like the stereotype of the "jolly fat man."

But in Steve's case, he seems to have a special gift for drawing out people and gaining their confidence.

Rapping--a term frequently associated with young people discussing current concerns--is his favorite way of keeping in touch with student thinking. He likes to occasionally wander down to the college cafeteria where he may have a chance to talk with a veteran about his Viet Nam experiences or to get in on a coffee-break conversation.

He is constantly listening and attempting to find ways he can help students through the "educational system" which can block some from achieving their goals when they become confused and sometimes "turned-off" by required courses, grades, and regulations. His job requires understanding and to be understanding, Steve feels he must be alert to what students are thinking.

Occasionally, he will startle you by saying, "Hey, that gal is really good looking." Then he'll explain that someone tipped him off! He confided, though, that he can distinguish between light and dark and amusingly enough can spot blondes. "This really confuses my wife," he lightly remarked.

Steve, who is in his second year at LCC, won't dwell on the fact that he has been blind since birth, but speaks openly about it to put students at ease during the start of each term of his Human Relations class. He sometimes jokes with them saying, "When I first started taking girls out, it was on a blind date--but she got more than she bargained for!"

Although he is good natured, the counselor admits that he hasn't always been able to joke about his blindness. Steve still remembers an incident in a bus station when a porter took him by both hands and led him through a crowd saying, "please, move back; let it through."

"Then I reacted bitterly," he admitted. "But today I would know just how to handle the situation."

Steve has had many chances to handle such situations. Like many young people today, he has an ambitious spirit. This brought him from his home in California to Linfield College in McMinnville where he majored in psychology. On campus, Steve became active in student government, added his bass voice to the college choir, and joined a social fraternity.

Searching for ways to meet and interact with people, he spent one summer at a church camp where his job in the kitchen left him time to get involved in camp activities. The summer following his college graduation, he was in-

## Auto painting class accepting paint jobs

LCC's auto painting class is now accepting touchups, spot repairs and panel work on cars and pickups of staff members or students.

Late model cars (1960 or newer) are preferred, and no older pickups can be handled. Nor can complete paint jobs be accepted at this time.

Total price for paint jobs is based on the cost of materials, with no charge for labor.

Interested persons should contact John Haurigan, instructor at the auto shop.

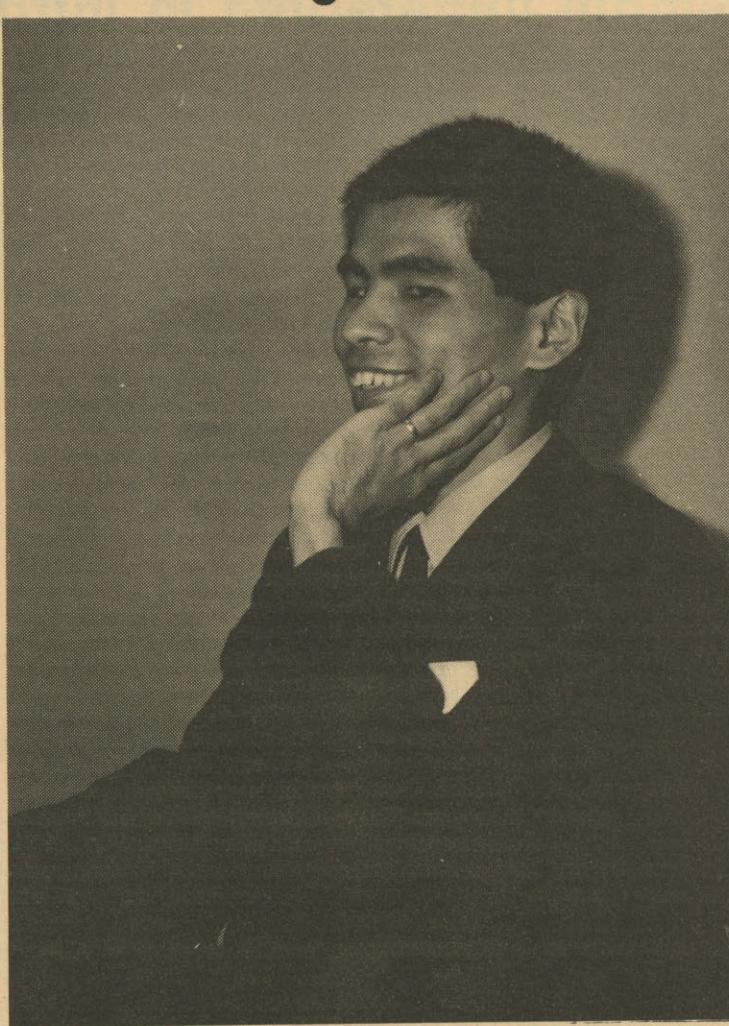
volved in a research project which took him to the riot-torn sections of Newark, New Jersey, to talk with the people living there.

It was also at Linfield that he met his future wife Sue whom he married shortly after earning his master's degree in counseling at the University of Oregon and coming to LCC last year.

The encouragement Steve received from others reflects in the way he tries to help students who come to him. "It's most important for me to be able to show them I'm genuinely interested in helping them," he said. The young counselor adds the conviction that "you can have the finest facilities and still have nothing without personal involvement with students."

Like other college personnel, he is faced with stacks of paperwork which he tackles with the help of department secretaries during the day and his wife at home. But like many men, he admits he can't resist Saturday football games on TV or heading outdoors for a walk or run.

Steve Hanamura is no newcomer to the "numbers game." He beat the odds himself and is now committed to helping others get a taste of winning.



## Sexual adequacy 'learned' says Eugene psychologist

by Richard Stamp

"Sex in marriage involves two people, and when something goes wrong there is no such thing as an uninvolved party," Joseph LoPiccolo, assistant professor of psychology at the University of Oregon, stressed at the fourth session of the Family Life Discussion Series Oct. 29 at LCC.

Dealing in his talk with psychological causes of sexual inadequacy, LoPiccolo pointed out that "man does not know by instinct how to mate, let alone be a good lover. Unfortunately he learns chiefly by trial and error."

LoPiccolo, who maintains a private practice in Eugene and supervises graduate student therapists at a U of O clinic, explained that "society takes a negative attitude toward sex for women."

Throughout childhood and adolescence women have often been taught that sex is a duty which they must perform for their mates and that "nice girls don't enjoy sex or have a sex drive." This attitude causes one of the most common female inadequacies -- "the princess and the prostitute syndrome," according to LoPiccolo. He added that husbands sometimes contribute to this problem by feeling that it is "unfeminine" or "unlady-like" for their wives to want pleasure from sex.

Another inadequacy common among women, LoPiccolo continued, is failure to achieve orgasm. Such failure, he noted,

is frequently due to "poor technique" or "performance anxiety."

Men also experience "performance anxiety," LoPiccolo said, and it may be responsible for one of their most common difficulties "erectile failure."

Sexual adequacy involves a "psycho-motor skill," LoPiccolo asserted, "much like tennis or golf." He added that premature ejaculation, another problem common among males, is a "bad muscular habit similar to lifting your head in the middle of a golf swing."

"Sexuality is learned in man," LoPiccolo continued. "Very little is innate." Emphasizing that the solution to inadequacy "lies not with treatment, but in the next generation," he indicated that "proper sex education" is the real answer.

"No humanistics are taught in high school or college -- just anatomy," LoPiccolo said in criticism of present sex education programs. He concluded that he does not advocate the overturning of all standards for complete sexual freedom, but rather the development of "reasonable, healthy attitudes toward sex."

The discussion series on "Liking Marriage More" will conclude its sessions Thursday, Nov. 5, at 7:30 p.m. in rooms 223-224 of the Apprenticeship Building. Allen Scott, Eugene psychiatrist, will speak on "Sex in Marriage."



By  
GEORGE  
SKEIE

MEMBER  
AMERICAN  
GEM SOCIETY



### "SISTER" GEMS

Next to the diamond, the ruby and sapphire are the hardest and most indestructible of all gems. Both are the mineral corundum, and are termed "sister" gems since they are the same species. It is the red variety of the corundum, an oxide of aluminum, that is called ruby by gem lovers. The most costly are the Burma rubies which are a dark purplish red known as "pigeon's blood."

Ruby is mined primarily in Burma and Ceylon, although some good quality ruby has been found in North Carolina. Gems of fine color in large sizes--over three carats--are extremely rare and more valuable than a diamond of the same size. Paler rubies are less expensive than the deep carmine red and might more properly be termed "pink sapphire."

Unique in the formation of the corundum crystal is the optical effect known as "asterisms." Small needle-like inclusions are arranged in the crystal pattern to produce a six-rayed star. Thus, we sometimes see star sapphires and also, star rubies. The star rubies are rarer, of course. However, synthetic star rubies and sapphires are now being made to help fill the demand for this type of stone. When sparked by diamonds and set imaginatively in fine gold, they are quite attractive and ar less expensive than the natural gems.

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## Top football, basketball teams remain undefeated in intramurals

by Dave Harding

After two full weeks of intramural football and basketball action, the top two teams in each sport still remain undefeated.

In football, Howard's Hotshots (with a 3-0 record) lead in total offense with 77 points.

Keeping pace with the leaders, the Nimrods haven't scored a point, but have won three straight games on forfeits.

With a 2-1 record, Harding's Hairlips is the only other winning team in football.

The Public Hairs are 1-1, the Kegars and Banks Bombers are both 1-2, while Parks' Pansies and Burk's Bums are the only two teams without a win.

The Pansies, second in total offense with 41 points are 0-2, and the Bums are 0-3. All three of the Bums' losses were due to forfeits, as they have thus far failed to show up for a single game.

For the Pansies, a leaky defense has paved the way for their two losses. In two games they have given up 89 points, last in the eight team league. They are second in total offense with 41 points. The scoring is there for the Pansies but some holes need to be filled in the defensive unit if they are to come out of the cellar.

Going into the half-way mark in the intramural football season, this could be the critical point for the top four teams.

For the Public Hairs, their dash for the title rests strictly on the outcome of their two games this week. On Monday, Nov. 2, they tackle Harding's Hairlips (2-1), and the Hairlips also can't afford to lose another game. They were shut out by

the Hotshots in the opening game 28-0, but since then have won two straight, giving up only 14 points along the way.

On Wednesday, the Hairs fight it out with the Hotshots, and if the Hairs win their Monday battle, Wednesday's clash should be highly spirited.

The Nimrods, also undefeated, meet the much bigger Kegar's Wednesday, and a win is needed to keep atop the standings.

It could be an interesting week for football, and, with the right upsets, there could possibly be a three-way tie for the lead, and five teams battling it out with championship hopes all over again.

\*\*\*

With one round of action remaining in the three-man basketball league, both division leaders are undefeated and have claimed two of the four berths in the championship tournament starting Thursday.

In the Eastern Division, the Knickerboettchers have tied down one tournament spot with an unblemished record in three outings.

Second place in the East and the remaining tournament berth are still up for grabs. It could be the first time that a tournament has introduced a team with only a .500 record.

Going into Tuesday's last round of action, Manthey's Maulers are 2-1 and need a victory over Barbarossa's Bullies, a team with a 1-2 record, to clinch the other tournament spot in the East.

Gibson's Garillas, losing their first two games by landslide scores, have rebounded and won their last two for a remote, but

possible, chance at tournament action.

Finishing the season with a 2-2 record, the Garillas will be by the wayside Tuesday when the Maulers tangle with the Bullies.

Should the Bullies upset the Maulers, currently the league's most explosive team with an average of 143.6 points a game, they would finish with a 2-2 record. A playoff with the Garillas would then be necessary for tournament seeding.

In the Western Division, the Jocks have clinched the championship with a perfect 4-0 record.

Number two in total offense, with an average of 141 points a game, the Jocks are the only team in the three-man basketball league with a defensive average under 100 points. In the four games, the Jocks have given up 82 points a contest, while scoring 141—a winning margin of 59 points or tops in the league.

Herman's Hermits is the other Western Division representative in the first annual post season classic. With a 3-1 record, the Hermits have saddled down second place. All three wins have come on forfeits, as was their only loss.

The top two clubs meet Tuesday, and it could be a good battle between the explosive Jocks, with their stingy defense, against the untested Hermits.

In Thursday's opening round of tournament play, the brackets are as follows:

Game 1, Gym 1: Western Division Champion vs. Eastern Division Runnerup

Game 2, Gym 2: Eastern Division Champion vs. Western Division Runnerup.

### Life's observations

by Mark

I bumped into my friend, Alphonso, down on Willamette and 7th the other day, and he said "Man you look beat. What happened?"

"Nothing," I said.

"You mean a guy can look beat, for nothing?" Alphonso said.

"Being a bachelor, you wouldn't understand," I said.

"Try me," said Alphonso.

"Well, it's like this," I said, a little reluctantly, because Alphonso can really get things balanced up. "I've been sleeping on the floor in the spare room."

"You mean the Sprout has kicked you out of the marital bed?" said Alphonso.

"Well," I hedged, "not exactly."

"What do you mean, not exactly," said Alphonso. "You're sleeping on the floor ain'tcha?"

"Well, if you'd quit interrupting I might groove you in," I said.

"I promise not to interrupt again," said Alphonso.

"We have this teenage cat," I said.

"TEENAGE cat! You mean there's a love triangle?" said Alphonso.

"No," I said. "This is a pussy cat."

"Ah, yes. I know about pussy cats," said Alphonso, with a dreamy look in his eyes, and

#### Forestry Club

to meet Nov. 4

The LCC Forestry Club will meet Wednesday, Nov. 4, at 7:00 a.m. in Industrial Tech 201. Election of officers is the main item on the agenda.

The Forestry Club meets on the first Wednesday of each month. Any interested student is invited to attend.

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## LCC basketball players begin daily workouts

New Titan head basketball coach Irv Roth, taking over for Mel Krause who was named head baseball coach at the University of Oregon, welcomed 35 players to the team's first informal meeting. The Titans won't begin formal practice until Nov. 2, when they will begin daily workouts from 2 to 4 p.m.

Roth, a former Thurston High basketball coach, can only welcome three lettermen from last

year's squad which posted a 17-7 record and finished in a tie for fourth place in the OCCAA conference. The Titan's leading scorer, Tom Pardon, is gone.

Returning lettermen include guards Kenny Boettcher and Paul Stoppel and center Bob Waggoner.

Roth's offensive machine will revolve around a host of service athletes, a few transfers, and some outstanding prep ball-players. Most promising of the new talent is 6' 2" center forward Willie Jones from Vidalia, Louisiana. Jones just finished a couple of years of service ball. In high school he led his team in rebounds, with 16 per game, and scoring, averaging 20 points per game.

Other promising players include 6' 4" center Dave King, a second team All-District pick during his Springfield High days; 6' 3" forward Terry Manthey, who played four years of service ball in the Air Force; and former Thurston High standout Dave Gibson, coming off four years of service ball in the Marines.

The Titans will play in the southern division of the OCCAA this year. The division is divided this year. The OCCAA is divided into two divisions, northern and southern. At the end of the season the top two teams in each division will play in an elimination tournament. The Titans will play a 25-game schedule. The first game is December 11 at Northwest Christian College in Eugene.

The Titans play their home contests in LCC's gymnasium. Admission is free.

### Wrestling

All students interested in participating in intercollegiate wrestling should meet Thursday, Nov. 4, at 3:00 p.m. in the Auxiliary Gym with coach Bob Creed.

Medical exams, eligibility for participants, and insurance will be discussed. Practice will begin the next day.

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## LCC-TV NEWS

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# Region 18 championships this Saturday



## Lane's All-Stars

DAN VAN CAMP (L.) and GODWYN SMITH were named Saturday to the All-Conference team for their performances against SWOCC during a cross country meet.



LCC CROSS COUNTRY TEAM: (front row, l. to r.) Jim Dodson, Bruce Davison, Larry Isley, and Jim Dickey. (Back row) Coach Al Tarpen-

ning, Mike Allen, Gaylan Littlejohn, Dennis Hilliard, Dan Van Camp, and Godwyn Smith.

(Photo courtesy of Wayne Nixon)

## A look at the pros

by Bob Barley

As a youngster out of Louisville, Kentucky, Cassius Clay had to prove himself to the boxing world. After an impressive amateur career, which included a long unbeaten string and an Olympic gold medal, Clay switched his vocal and physical attentions to pro boxing.

After proclaiming that he was the greatest, Clay set out to prove it. He slowly worked his way through the battering ranks of professional boxing until a first round knockout of Sonny Liston put Clay on top.

He defended his title 9 times, against such worthy opponents as Liston, Floyd Patterson, Ernie Terrell, Henry Cooper, Brian London, and Carl Mildenberger. But after his seventh round knockout of Zora Folley in March

of 1967 Clay, still undefeated, was stripped of his heavyweight crown and banished from boxing because of draft evasion.

Clay, who prefers to be known as Muhammad Ali, is still appealing the evasion charge, which if upheld would put him behind bars for five years plus a \$10,000 fine.

During Clay's three and a half year leave of absence, top heavyweight contenders such as Patterson, Liston, Cooper and Terrell were replaced by youngsters such as Philadelphia's Joe Frazier, Clay's ex-sparring partner Jimmy Ellis, and Olympic sensation George Foreman. Frazier, who is noted for his punishing attack, stood out among his young counterparts as the best heavyweight around. After defeating Ellis, Frazier was given Clay's heavyweight crown.

But a week ago Clay returned

to the boxing ring against a slugger from California named Jerry Quarry. Clay started fast and opened a savage cut above Quarry's left eye. After the third round the fight was stopped and Clay was awarded a technical knockout.

Now it is apparent that Cassius Clay is back - back with his amazing footwork, quick left jabs, and stunning rights. But now he shares the top boxing arena with another champion, one who is big, strong, and also undefeated. And it is inevitable, barring a jail appearance, that Clay and Frazier should meet. And when they do, it will not only be a championship fight but a boost to boxing as well.

The New York Jets seem to be having their problems this year as the entire Jet starting backfield is out with injuries. Quarterback Joe Namath, fullback Matt Snell, and halfback Emerson Boozer have all been limited to spectator roles.

Namath, noted for his gimpy knees, is out with a shoulder injury.

After nearly two weeks of action, Milwaukee's Lew Alcindor leads the National Basketball Association in scoring. Alcindor, whose Bucks are in second place in the NBA Midwest Division, is averaging 36.5 points a game. Seattle's Bob Rule and Boston's John "Hondon" Havlicek follow Alcindor in the scoring race with 29.8 and 28.9 point averages.

Portland's Trail Blazers, one of four expansion teams, have thus far held their own in the NBA. Lead by rookie guard Geoff Petrie, the Blazers are 4-6 in NBA competition. Petrie, a guard from Princeton, is leading Portland in scoring with a hefty 24.8 average.

## Titans tie in soccer play Friday

by Bob Burnett

The Titan soccer team dueled the U of O Canvasbacks to a 0-0 tie here Friday, Oct. 30. The Lane team suffered a 5-2 loss at the hands of the U of O team early in the season.

The Lane team, much improved over the past few weeks, looked like the better team on the field Friday. The inability of the Titan's to make good clears was the biggest problem of the day. The Lane team had more clears for the afternoon, but they were short ones allowing the Canvasbacks to take the offensive again.

At the beginning of the second half it looked like the Titans would score and break the game

open, as they took 5 shots in the first 15 min. Offside penalties hurt the Titans throughout the game; they were called for it many times, stopping their attack and giving the ball to the Canvasbacks.

Although the U of O team took more shots, the defensive play of Jack Johnson and goalie Abdullah Sedairi prevented them from scoring.

With the improvement of the Titans over the past few weeks they could still have a winning season. The Titans have two games this week. They will meet the U of O Coots on Tuesday, Nov. 3, and the Clackamas Community College team on Thursday Nov. 5. Come out and support your team!

by Dave Harding

LCC in its third year at its spacious new campus, will be the site of four big athletic events Nov. 7.

The Lane Community College cross country course will be a busy place Saturday when LCC hosts more than 300 harriers from high schools and community and junior colleges throughout the west.

For the high schools, it's the state cross country championship meet. The high schools get underway at 10:00 a.m. with competition for the "A" schools. "AA" competition begins at 10:30 a.m., and "AAA" competition at 11:00.

But the big event, which will get underway at noon, will involve not only Oregon residents, but many out of state residents as well.

The Western Regional Cross Country Championship meet will be the biggest athletic event ever held at LCC.

Runners from seven to ten schools in Washington, Oregon, Idaho, and Montana will be competing for the second largest prize in cross country racing -- the Western Regional Championship.

All races will be run on Lane's four-mile course on the campus grounds. However, if the weather turns wet, contingency plans have been made to run the Region 18 harriers at Emerald Valley Country Club near Cotter Grove.

Also in the meet will be the defending Regional champions, and they don't have to travel far to defend their title.

Last year, the LCC Titans, headed by captain Jan McNeale, ran away from their western opponents en route to the regional crown at Rexburg, Idaho.

The following week in the national championship meet at Pittsburgh, Pennsylvania, Jan McNeale out-ran 282 runners in a heavy snow and bruising cold to claim the individual national championship. The Titans finished a very high "seventh" as a team, and were only three points out of fourth.

This year McNeale is gone, and coach Al Tarpenning has only one member of last year's championship team back - Gaylan Littlejohn. This year, a "green" year to coach Tarpenning, has been rebuilding year for the Titan distance runners.

But to the team that didn't seem to matter.

Building or not, the young Titans look very tough.

Strong competition is expected from Mt. Hood CC, the 1970 conference champion; Southwestern Oregon CC; and Clackamas CC. SWOCC's Kirk Gamble and Clackamas' Walt Meninger should turn in fine performances along with Dave Boggan, the individual conference champion from Mt. Hood.

Both Ricks Junior College and Flathead Valley Junior College of Montana should provide enough competition to keep the race very much alive and interesting, from start to finish.

The defending champion Titans are minus McNeale, but good performances are expected from Dan Van Camp (20:07), Dennis Hilliard (20:49), Gaylan Littlejohn (21:12), and Godwyn Smith (21:31).

Should these four come through, and the rest of the Titan squad run to their full capabilities, this year's race could be "greener" than ever, and highly flooded with Al Tarpenning's young band of cross country runners.

After the race is completed, awards will be presented at 12:45. Trophies will be awarded to the champion and runner-up team. Medals will be awarded to the first six runners, and ribbons will be awarded to the runners who finish from seventh to fifteenth.

After the presentation of awards, the visiting runners will be guests of the University of Oregon, when the "fighting Ducks" clash on the gridiron at Autzen Stadium against the nationally ranked Falcons from the Air Force Academy.

It will truly be a big day at LCC, and in the regional four mile race, it undoubtedly will be the battle of "the best in the west."



## LCC second in conference meet; injuries plague Titan runners

by Dave Harding

Because of illness and injury, coach Al Tarpenning's cross country squad was not at full stride in last Saturday's conference championship meet at Southwest Oregon CC.

With Gaylan Littlejohn and Bruce Davison sick, and Larry Isley nursing a sore ankle, the Titans were minus three of their top six runners.

Both Littlejohn and Davison started the race, but after a mile Littlejohn dropped out when his fever got the best of him and he became ill.

Davison and Isley both finished the race, but were way back in the standings.

Isley has only had two workouts in the past two weeks, and that just isn't enough for a long distance runner.

Dan Van Camp and Godwyn

Smith were the only two bright spots in the conference meet for the Titans. Van Camp finished second--right behind Mt. Hood's Dave Boggan. Godwyn finished a strong tenth and, according to Tarpenning, "looked real good."

For their top ten performances, both Van Camp and Smith were selected to the All-Conference team.

Saturday, Lane hosts the Region 18 Cross Country Championship meet at Creswell Golf Course. The meet will get underway at noon.

Flathead Community College from Montana, and Rex College from Rexburg, Idaho, are the only out of state teams to participate. Mt. Hood CC, and host Lane are the other two teams competing for the Western Regional Championship.

## A look around the campuses

by Bill Baugess

### RACISM SEMINAR

If you've noticed smoke over at the U of O recently, don't worry - there have been no bombs, riots, or buildings burned. The smoke probably comes from the friction created by the ruckus over the recent Racism Symposium.

I don't know what all the fuss is about, though. The Cultural Issues Center (CIC) only overspent its entire year's budget by about \$3,500. That's kind of like spending your entire year's allowance, or for those less fortunate, your entire year's wages, on breakfast. Trouble is, the CIC can't even enjoy their expensive breakfast because of all the publicity their mismanagement has received.

That the news of the colossal goof by the CIC directors and the heads of the U of O student government in general has overshadowed the symposium on racism seems to me the real loss in this whole mess. As it stands right now, the speeches that were so dearly paid for by the U of O students are all but forgotten by most people, and the CIC, which could have been a great service to the University, and to the community, no longer exists.

It seems incredible to me that money (the almighty dollar) could have been allowed to overshadow the cause that speakers at the symposium were supposedly fighting for, and that the need for money could have been greater than the need to help the cause of oppressed peoples through the Cultural Issues Center.

As it stands, it seems that those people who were speakers were only interested in the material gain they received from the symposium (\$500 each) and don't really care about the organization that could have helped them further their cause in and around this community.

The U of O student government, which has been trying to gain more student control of University monies, may find in the future that they will be controlling less money instead of more, since this is the first year the legislature has allowed them to have control of the money they just blew. And blow it they did. The entire year's budget for speak-

ers was \$11,329; the CIC overspent that amount by \$3,521 on this one seminar.

### OSU LARGEST SCHOOL?

A few years back a sort of egotistical feud developed between Eugene and its northern neighbor Salem, which already carried the distinction of being the Oregon State Capitol. For a number of years Salem could claim the title of Oregon's second largest city. Finally Eugene annexed an area into the city and thrust ahead of Salem in population, claiming the second largest city title for its own. Salem counterthrust by annexing more area and reclaimed the title. Finally, after much maneuvering, Eugene "out annexed" Salem and the issue was dropped.

Now it seems there may be a similar issue developing between Oregon's two largest institutions of learning. An article appeared in the Oregon State University student newspaper THE DAILY BAROMETER, headlined "OSU largest state school." (Apparently until six years ago OSU was the largest school in the state, then in 1964-65 the U of O passed OSU in enrollment, making it the largest of the two schools. Now OSU claims the largest school title again.) The article states that "the University (OSU) has a total of 15,369 students making it the largest of the state institutions. The article goes on to say that the "University (OSU) enrollment topped that of the University of Oregon by 232."

However an article in the Sep-

tember 30 issue of the U of O newspaper THE DAILY EMERALD stated that "there are 15,351 students enrolled in the university" (of Oregon). Now, let's take 15,369 (the number of students claimed by OSU) and subtract 15,351 (the number of students claimed by the U of O) -- that leaves 18 more students at OSU. Although 18 students still make OSU larger than the U of O, it's not as big a margin as the 232 stated in the DAILY BAROMETER. That leaves a discrepancy of 215 students. With a count that close, and a discrepancy that large, I wonder just who has the largest enrollment, OSU or the U of O. If anyone has the answer, contact THE TORCH and I'll pass it along.

### GAY LIB AT U OF O

All the talk about Womens Lib. recently has drawn the spotlight away from most of the minority lib. movements like a magnet. The Gay Liberation is among those I have placed in the ranks of the "forgotten few." All is not lost for this gay group, however; a recent article in the DAILY EMERALD states that a Gay Lib. group has been formed at the U of O.

According to Dave Larson, head of the new gay lib. movement at the U of O, the main problems with gay liberation will be internal, as many gay people are afraid to become involved because of possible repressive measures. Most people know that homosexual individuals exist, according to Larson, but they do not want to acknowledge the fact.

## JOB PLACEMENT

To inquire about jobs, contact the LCC Placement Office, 747-4501, extension 227.

**PART TIME/MALES OR FEMALES:** Young men or women for selling Fuller brushes on commission basis or deliveries on percentage basis. Must have own transportation. Hours adjustable.

**PART TIME/FEMALES:** Young couple would like a home with children to leave one child for babysitting Monday through Fri-

day from 7:45 a.m. to 2:30 p.m. Pay: \$4 daily.

**PART TIME/FEMALE:** Young lady needed for babysitting Monday through Friday 2:30 p.m. to 10 p.m. Pay: \$4 daily.

**PART TIME/FEMALE:** Young lady needed for some daytime babysitting and an occasional evening. Pay: 70¢ per hour.

**PART TIME/MALE OR FEMALE:** Young man or woman to help elderly lady with bathing and other bedroom duties for elderly gentleman. Desirable hours: 12:30 p.m. to 4:30 p.m., but will work around student hours. Pay: \$1.50 per hour.

**PART TIME/FEMALE:** Young woman to babysit school age children and some light housework. 2:30 p.m. to 5:30 p.m. daily, Monday through Friday. Pay: \$1.00 up.

**PART TIME/FEMALE:** Young lady needed for babysitting and living in. Hours: 5:30 p.m. to 5 or 6 a.m. five nights weekly. Pay: \$2.50 an evening plus room and board.

**PART TIME/FEMALES:** Two young women for answering phones. Three evenings weekly plus one shift on Sat. & Sun. Pleasant telephone voice. Prefer previous experience. Pay: \$1.60 per hour.

**PART TIME/COUPLE:** Young couple 21 years or older to work weekends and holidays in child care home. Should have no children and be able to relate well with children. Must be of good character. Pay: \$307 monthly.

**PART TIME/MALE:** Young man with some carpenter experience to build some steps for wheel chair patient. Four or five hours work. Hours: to suit student. Pay to be discussed.

## CLASSIFIEDS

**FOR SALE:** 3x8" Woffie. Exceptional condition. Only 3 years old. Interchangeable with newer Sony or Ampex models. Must sell \$15. If interested call 689-0327 ask for Neal.

**FOR RENT:** Room for student. Kitchen privileges. Rent to be arranged. Call 726-7542.

**FOR SALE:** Imported oriental design rugs. Over 40 different designs and colors. See at Mandala Rugs, 757 Willamette St., Eugene, Oregon.

**QUESTION:** What non-degree profession has 40,000 vacancies; is international in scope; permits individuality; is challenging; offers professional salaries; yet takes only 20 thinking weeks to master? COMPUTER PROGRAMMING.

For free aptitude test and details clip and mail to: Tom Powell, E.C.P.I. 1445 Willamette, Eugene, Oregon. 97401. or phone, 343-9031.

**SKI JOBS:** Employment directory for ski jobs at Mt. Hood, Hoodoo, Bachelor, and Ashland. Instructors, waitresses, lift operators, etc. Send \$2 to Ski Job, Box 5126 Eugene, Oregon. 97405.

**FOR SALE:** 1966 TR4-A IRS, British Racing Green, new wire wheels and Pirelli tires, stereo, tounnga, 39,000 miles and much more. PHONE: 344-2833, ask for Steve.

**LOST:** Silver Parker Fountain Pen. Lost on campus Friday, Oct. 23, 1970. REWARD - \$15.00. Contact John McCulloch, Social Science Dept. ext. 240 or 241.

**FOR SALE:** African fabric \$2-\$3 per yd. Java panels \$6 and \$8 each. Tie-dieable, batikable yardage 65¢- \$1.25 yd. Hand made locally designed clothes, etc., at Andrea's, 1036 Willamette, PHONE 343-4423. Hours 11 a.m.- 6 p.m. Mon-Thurs-Sat. Friday 11 a.m.-9:30 p.m.

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The following appeared in the paper THE LAMRON Oct. 22 issue of the Oregon College of Education student news- Let it stand for itself:

From a Nicaraguan Guerrilla

Earth is a Satellite of the Moon by Leonel Rugama

The apollo 2 cost more than the apollo 1  
the apollo 1 cost enough.

The apollo 3 cost more than the apollo 2  
the apollo 2 cost more than the apollo 1  
the apollo 1 cost enough.

The apollo 4 cost more than the apollo 3  
the apollo 3 cost more than the apollo 2  
the apollo 2 cost more than the apollo 1  
the apollo 1 cost enough.

The apollo 8 cost a whole lot but you didn't feel it  
'cause the astronauts were protestants  
they read the Bible from the moon,  
bringing glad tidings to all Christians  
and Pope Paul VI blessed them when they returned.

The apollo 9 cost more than all the rest together  
including apollo 1 which cost enough.

The great grandparents of the people of Acahualinca  
were less hungry than the grandparents.

The great grandparents died of hunger.

The grandparents of the people of Acahualinca  
were less hungry than the parents.

The grandparents died of hunger.

The parents of the people of Acahualinca were  
less hungry than the people who live there now.

The parents died of hunger.

The people of Acahualinca are less hungry  
than their children.

The children of the people of Acahualinca  
are born dead because of hunger  
and they're hungry at birth in order to die of hunger.

The people of Acahualinca die of hunger.

### HEADLINE OF THE WEEK DEPT.

A notice in the Blue Mountain student newspaper, THE SPOKESMAN, was headlined "rifle club sponsors shoot-in."

First reaction was to wonder if they were going to shoot at each other, or they had someone specific in mind. Further reading, however, revealed that they were only talking about an old fashioned turkey shoot, or maybe it was a modern old-fashioned turkey shoot.

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