

LCC student fund withdrawal proposed

A proposal that LCC student body monies be removed from the college and placed in an account at a local bank was scheduled to be presented to the College Cabinet today (Tuesday, Jan. 26) by student President Warren Coverdell.

The text of the statement to be presented is as follows:

"With concern for the lack of responsibility on the part of the students, and the unnecessary added responsibility to the business office, the Associated Students of Lane Community College (A.S.L.C.C.) request approval from the Board of Education for us to remove all student funds from the College. All additional student revenue which is received after removal of our

present balance (i.e., bookstore, vending machines, etc.) will be presented in the form of a check to student treasurer Cherrie McMurray. With this new mode of operation the A.S.L.C.C., through the authority of the treasurer's office, will be responsible for collection of student fees at the time of registration. This added responsibility will begin at Spring registration of 1971, pending full approval by the Board.

"It has come to our attention that this has been requested before. According to Mr. Mansell, he was told by the school's lawyer, Mr. Harms, that this project was illegal. With this information, the A.S.L.C.C. hired Mr. Hoffman of the law firm Bailey, Hoffman, Morris, & Van

Rysselberghe to research the subject. Not wanting to depend on one opinion alone regarding a problem of this magnitude, we had U. of O. law students working for us, as well as researching the Oregon statutes ourselves. The findings of all groups concerned is that there is NO law on the books regarding community colleges that is contrary to the project outlined above.

"With this in mind, it is our recommendation that Board approval of this project would best benefit all people concerned.

Warren R. Coverdell
Student President
Lane Community College"

The proposal will be forwarded to the Board of Education for con-

sideration, Coverdell said.

Removal of funds from a college account was proposed, said Coverdell, partly in response to difficulties encountered in working with LCC's Business Office--particularly the delay in getting checks issued and failure to provide the Senate with receipts or information about transfer or disbursement of funds.

The plan was also developed as a response to student desire for more independence and the perceived desire of the LCC Board of Education for more responsibility and accountability on the part of students.

Involved in the transfer, if approved by the Board, will be approximately \$28-\$30,000. Funds would be disbursed much as they are at present, with two of three authorized signatures needed to have checks honored. Those authorized to control disbursement would probably be the Director of Student Activities, the student president, and the Senate treasurer.

Research by Senate-funded le-

gal counsel, Coverdell said, found no law--either positive or negative--which deals with the question of removal of funds at the community college level. The University of Oregon case last year, involving use of student fees, does not relate to LCC's proposal, he said. The issue in the U of O case was control--not removal from campus--of student funds. Another difference, he noted, is that the university is directed by the State Board of Higher Education, while community colleges are guided by the State Board of Education which also controls elementary and secondary schools. The only legal precedents regarding student funds relate to institutions under the control of the Board of Higher Education.

Advantages of removal of funds from a college account, said Coverdell, include better accountability through centralized bookkeeping, and the availability of funds as needed rather than encountering delays in disbursement.

Community colleges request

13.2% increase in state aid

LCC and the other Oregon community colleges are asking the Oregon Legislature for a 13.2 per cent increase in state support for community colleges, LCC President Eldon Schafer told members of the 1971-72 LCC Budget Committee Wednesday, Jan. 20.

If the increase is granted, Schafer said, LCC may not require raising of the current property tax rate for next school year. Local residents currently pay a property tax levy of \$1.52 per \$1,000 of true cash value in support of LCC.

Schafer made the remarks at the first Budget Committee meeting of the year, during which he previewed the operating budget being developed by college staff. He will formally deliver a budget message and the proposed budget on Feb. 10.

LCC expects to receive a maximum of approximately \$7.76 million in revenue next year, an increase of about \$1.2 million over this year.

This projected revenue figure, however, assumes legislative approval of the 13.2 per cent increase in state support being sought to meet "inflationary increases" in operating expenses and cover added cost of an expected increased enrollment of 500 FTE students, hiring an ad-

ditional 25 to 30 teachers, and providing pay increases for staff members.

In his discussion of revenue, Schafer also indicated the LCC Board of Education must decide whether to increase tuition for the 1971-72 school year. LCC's tuition is currently "the lowest of any community college in Oregon," he noted. The college staff is studying the matter and will provide the Board with information on tuition increases in the near future.

Noting that Governor Tom McCall recommended no increase in state support in his 1971-73 budget proposal, Schafer said "recent information from a variety of sources in Salem gives strong indications" that the Legislature will give serious consideration to increasing support for two-year schools. The sources of information were not specified.

The only action taken by the budget committee was to elect officers. Roger Detering of Harrisburg was elected chairman; Glenn "Pat" Randall, vice-chairman; and Mrs. James Braymer, secretary.

Preceding the Budget Committee meeting, the LCC Board of Education met briefly to formally install Robert Mention as a Board member.

Lane Community College TORCH

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January 26, 1971

LCC Health Service reviewed

by LaVerna Bauguess

Due to growing concern that the present health service policy of LCC is not adequately meeting the needs of students, LCC Student Activities Committee studied the health service problems at LCC and have developed proposals to solve them.

The present Board Policy on health services dates back to the establishment of LCC and, reads as follows:

"If an instructor feels that a student is in need of health services, the student should be referred to a counselor, or the Dean of Students. The college does not provide treatment, but suggests a visit to the student's physician when such action seems warranted. Administration shall develop procedures for emergency care."

With the financial aid of a project grant, the health service now employs the following personnel: one full-time registered nurse, one full-time nurse who assists, a full-time secretary, a medical doctor who is on campus four hours a week, and a psychiatrist who is on campus six hours a month.

In a report presented at its meeting Jan. 19 the Activities Committee brought out the following points: 1) by law a registered nurse cannot provide any medical treatment or diagnosis unless she is under the supervision of an M.D. 2) about one-half of the five hundred to six hundred individuals who report to the Health Services each month need medical attention and most of them have no doctor, or the financial capacity to pay a doctor if they could gain admittance to one. 3) There are presently 555 totally handicapped individuals attending LCC. 4) The Health Service refers as many cases as possible to community agencies. However, there are no agencies, aside from White Bird, that provides direct medical attention. Lane County Public Health Service provides only aid when communicable diseases are involved.

Considering the large number of students at LCC and the apparent medical needs of many of the students the committee recommended that the Board revise

the Policy Statement on the Health Services, and granting it Services power to provide medical aid in cases of emergency and for the indigent. Without some medical provisions, LCC cannot fulfill its educational commitment to many of the disadvantaged and handicapped individuals it has encouraged to attend; without some medical provisions, the "open door" is not really open to many of our prospective students, the committee concluded.

The financial aid currently being supplied by a project grant runs out at the end of this school

year. In addition to the recommendation for the revision of the current Health Service Policy, the committee recommended that funds be made available in order that the Health Services might a) operate on at least the same level as the 1970-71 year and b) provide increased services as suggested in the Health Services suggested budget for 1971-72 in order that the students' medical needs can be met.

The committee's proposal will be sent to LCC President Eldon Schafer to be presented to the LCC Board of Education.

Board to consider housing

Student housing and state control over community colleges are among scheduled agenda items at the LCC Board of Education meeting Wednesday, Jan. 27.

The Board will meet at 7:30 p.m. in the Board Room (room 202) of the Administration Building. The meeting is open to the public.

During its public meeting, the Board will consider a proposal to recognize the Adult Student Housing Corp. of Portland as the coordinating agency to fund, build and administer student housing. The Board and the college are not expected to be involved in the financing or administration of any housing built.

Also expected at the meeting is the drafting of a statement on future state control of community colleges being considered by the Oregon Community College Association.

Community colleges are currently under the jurisdiction of the State Board of Education, which also administers elementary and secondary school districts.

The 1971 State Legislature, now meeting in Salem, is expected to consider creating a separate state board for community colleges, putting them under the State Board of Higher Education, or in some other way changing the way they are governed at the state level.

Following the public meeting, the Board is scheduled to meet in executive session with staff representatives to consider sal-

aries.

The staff has proposed a 6.65 per cent cost-of-living increase, a small increase in fringe benefits, an "educational growth leave" program, and other changes. The Board has thus far rejected the fringe benefits and cost-of-living requests, and recommended changes in the educational leave proposal.



STUDENTS JAM LCC'S MAIN GYM for the Grateful Dead Concert Friday, Jan. 22. It was reported that over 7,000 people were crowded

into the gym for the night's concert. Proceeds were divided between White Bird Clinic and the LCC Financial Aids Office.

(Photo by Bill Hirning)

Editorial Comment

Fund withdrawal encourages responsibility

In a year when students are demanding their rights, and seem to forget that these rights also carry some responsibilities, LCC's student officers are working on a plan to achieve both.

President Warren Coverdell, at press time, was planning to present a proposal to the College Cabinet this morning (Tuesday, Jan. 26) which would allow removal of all student body monies from a college account and transfer of those funds to a separate bank account which would be controlled completely by the Student Senate.

After presentation to the College Cabinet, the plan will be forwarded to the LCC Board of Education for a final decision.

The plan was devised partly as a result of problems the Senate faced with the Business Office--particularly the slowness of the process and transfer of money or release of checks without providing the Senate treasurer with a record of the transaction. Thus, the treasurer never really knows the status of the Senate's account.

Any department or organization dealing with the Business Office can sympathize with the Senate's problem.

But Coverdell and other officers think they have a plan that is legal and will work. There are, however, several problems to be considered.

Since the college will have no involvement with how the money is spent, it would follow that the college should not have to collect student body fees for the Senate. In other words, the Senate would have to collect the money. But how? And how could the Senate make sure everyone who registers pays the fee?

These problems could be solved by having a separate table at registration to pay for student body fees. Upon payment, the student's registration fee card would be stamped, much like the way the schedules were stamped with de-

partment stamps at the last registration. The student would then pay his tuition. If the student body fee assessment is not stamped properly, then the student could not pay his registration fee until he had paid his student body fee and had his card stamped. This would seem the only way to make sure the student body fees would be paid.

If the proposed plan is adopted, issuing a check would probably require two out of three authorized signatures--more than likely the Director of Student Activities, the student president, and/or the Senate treasurer. This system could create problems in the future if coalitions form and differences of opinion exist on how money should be spent. One member might be consistently "outvoted." This possibility is one of the reasons the possibility and desirability of bonding people directly concerned with expenditures is being considered. Then if money is spent inappropriately, there should be no loss. Bonding is regarded as an extra precaution--those involved feel it would not have to be used, but is desirable to have.

One of the most interesting aspects of the proposed plan is that it may be possible to draw interest on student body monies by placing part of them in a savings account until needed. The college is barred from receiving interest on tax monies. There are currently non-tax monies held in school accounts, but the extra bookkeeping that would be required to keep tax and non-tax monies separate makes it prohibitive for the college to do so; whereas, the only funds the Senate would have would be non-tax monies and the process would be a very simple one.

This new plan will require further study, but it seems a valid move. LCC's student officers are attempting to show that student government does have responsibility and can handle it.

They deserve the chance to prove it!

A look around the campuses

by Bill Bauguess

I AM

(The following, according to the Umpqua Community College student newspaper SPLINTERS, was taken from President Nixon's speech of April 30, 1970.)

I have, I realize, I made
I am, I am, I know, I know
I have, I announced, I would
I can, I believe, I have

I am, I agree, I believe
I believe, I stand, I would
I think, I understand, I would
I want, I came, I did

I believe, I am, I explained
I said, I mentioned, I also
I had, I found, I would
I found, I had, I had

I could, I can, I do
I note, I have, I am
I will, I would, I think
I do, I have, I had, I am

I shall, I have, I can
I will, I would, I have, I have
I think, I was, I will
I am, I will, I will

I think, I should, I think
I selected, I defended
I advised, I have, I have
I may, I could, I can

I do, I would, I say
I want, I have, I get
I do, I am, I saw
I vowed, I indicated, I would

I will, I say, I say
I noticed, I think, I believe
I believe, I raised, I knew
I knew, I knew, I knew

I made, I made, I take
I believe, I believe, I am
I told, I felt, I indicated
I didn't, I would, I knew

I told, I did, I believe
I called, I directed, I made
I was, I am, I still
I knew, I am, I am
The President

Also from the SPLINTERS comes this bit of irony.

It seems a county nuisance abatement ordinance has been proposed in Douglas County which will:

"Prohibit the accumulation, storage, collection, maintenance or display on private property of waste or solid waste that is offensive or hazardous to the health and safety of the public; or which creates offensive odors or a condition of unsightliness.

"Provide for abatement of such offensive, hazardous or unsightly conditions as a public nuisance.

"Prohibit creation of unauthorized disposal sites and prohibit unauthorized dumping at such disposal sites."

The ordinance (according to a SPLINTERS editorial) is being contested by a group of about 430 people, most of them from an area around a small town southwest of Roseburg. The name of the town? Lookingglass.

Kissing contest

What's next?

With students trudging up and down the nation's highways, pulling empty beer kegs for hundreds of miles, I suppose it's only natural to expect the organization of an indoor "sport" of equal (well, almost equal) consequence.

It seems the good folks over at Mount Hood Community College, not satisfied with empty beer kegs and the like, set forth last month, with the aid of Portland radio station KISN (who else?), to set a record of sorts with a kissing contest.

The occasion turned out to be something less than a contest, however, as apparently only one couple felt the urge to enter into the marathon embrace. The couple, according to an article in the MHCC student newspaper THE ADVOCATE, forsook even the most essential demands of nature for 21 hours, 7 minutes of continuous kissing while a crowd of supporters cheered them on.

The 21-hour "ordeal" apparently established a Northwest record, but fell short of the world's record embrace of 27 hours, 14 minutes previously set by a couple in Omaha, Neb.

For their efforts, the couple in the Mt. Hood contest won \$100, a case of Certs, and a case of Chapstick. When asked if they would want to do it again, one of the couple answered "No, not ever," than as an afterthought added "At least for awhile."

Vern Duckett

Letter to the Editor

To the Editor:

Good Cheer

Brotherhood

Would all of you readers consider yourselves dealers in a very hazardous way. Each of you has now been given a portion of Love. Now for those of you who don't know what to do with your portion I'll quote a recipe from the Love Book. Take a living thing and generously share your portion with it and if you're a good cook you'll brighten its day. For those who know, bless you. By the way, the portion of Love is self fulfilling.

Now if you're wondering what's so hazardous..good for you!

HALLELUJAH

Roman 2:1

Therefore thou art inexcusable, O man, whosoever thou art that judgest another, thou condemnest thyself, for thou that judgest doest the same things.

NATURE

If I were a flower I'd smile by the hour, I'd welcome all the bees wave hello to all the trees and the breeze blowing gently by lifting my face up to the sky, oh my what a life to be just me a peaceful flower.

THOUGHT

Roman 1:22

Professing themselves to be wise, they became fools.



Campus Calendar

Committees

Human Relations Committee

The LCC Human Relations Committee will meet Tuesday, Jan. 26, at 4:00 p.m. in the Social Science Conference Room (South end, third floor, Center).

Instructional Council

Instructional Council members should meet Thursday, Jan. 28, at 9:00 a.m. in the Board Room (Adm. 202).

Activities

Play tryouts

Tryouts for the LCC Department of Performing Arts presentation of "Festival of the Artichoke" are scheduled for Tuesday, Jan. 26, at 3:30 p.m. in the Center Building basement. "Festival of the Artichoke" consists of three plays: "The Dumb Waiter," to be directed by Charles Mixon; "The Drapes Come," directed by Sandra Isom; and "Bo Peep Follies," directed by Ralph Steadman.

All LCC students are welcome to participate in the tryouts, and no experience is necessary.

Those interested in further information should telephone LCC Extension 318.

Clubs

Campus Crusade for Christ

Campus Crusade for Christ is scheduled to meet Thursday, Jan. 28, at noon in Center 419.

Chess Club

The Knights and Castles Chess Club will meet Wednesday, Jan. 27, from noon to 1:00 p.m. and 5:00 to 9:00 p.m. in Apprenticeship 213.

Gay Alliance

The Eugene-Springfield Gay Alliance meets at the Wesley Center, 1236 Kincaid St. (next to the U of O Co-op) every Tuesday evening at 8:00 p.m.

The group consists of male and female homophiles in the

Eugene-Springfield area. A spokesman for the group emphasized that "straight" society is welcome and encouraged to attend the "rap" sessions to better understand the Gay Alliance group and their goals in communicating with society.

The local Gay Alliance has about 50 members and membership is increasing, says a spokesman, as people become aware of the group's existence. The group, the first in the Eugene-Springfield area, grew out of meetings held at the U of O last term. It has been meeting at the Wesley Center since the first part of December.

Students for Survival

What representatives term an "important meeting" of the LCC Students for Survival organization is scheduled for Thursday, Jan. 28, at 11:30 a.m. in the Social Science Conference Room (South end of the third floor of the Center Building). The meeting should last 45-60 minutes, and all members and interested persons are encouraged to attend.

Womens Liberation

The LCC Women's Liberation group is continuing to meet every Monday at noon in Cen. 222.

The group is drawing up a constitution and making plans for discussions on the needs of women students. A Women's Liberation reading shelf is planned as one of their first projects.

Interested women students and staff are invited to attend the meetings.

VETERANS

All students attending LCC under the G. I. Bill are required to submit a class schedule to the Financial Aids Office each term.

Approximately 75 veterans have failed to report their hours for Winter Term. They are urged to contact the Financial Aids Office, second floor of the Center Building, at once so that checks will not be delayed.

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LCC Press issues first volume

"I find life and people amusing and want to share that amusement," says LCC Language Arts professor Paul Armstrong, author of the first book published by the LCC Press.

And amusement abounds in THE FLIP SIDE OF PAUL ARMSTRONG, a paperback volume released this week which contains 95 examples of his poetic examination of life.

But amusement is not all that awaits the reader. Armstrong's wry, ironic observations contain much worth reflecting on. His style is reminiscent of Dorothy

Parker, whom he says is his idol. A typical example of FLIP SIDE's contents is titled "Selective":

That "look at the fact" pitch is proper and fine,
Except for one question...which?
Your set or mine?

To produce such insights, "you must have a sensitivity to things about you," says Armstrong. "And giving others this sensitivity, who may not have any, is a pleasure. This is why I enjoy writing," he explains. But be-

yond enjoying writing, he says, "people will write because they believe they have something worthwhile to say."

"Poetry is not a hobby," Armstrong contends, "but a way of life." In keeping with this philosophy, he carries paper and pen with him continually and jots down ideas as they occur to him. He keeps these slips of paper for about 90 days, then goes through them, finishing some and discarding others. One problem he, like other authors, faces is that "most people who write can't evaluate their own work." "My wife is my best critic," he says. "She keeps my work up to its best possible standard."

By this method Armstrong has produced about 1,000 poems in the past two decades. His work has appeared in about two dozen magazines of national circulation, including the SATURDAY EVENING POST and McCALLS, and in newspapers such as the NEW YORK TIMES, DENVER POST, and PORTLAND OREGONIAN. Several of the poems in FLIP SIDE appeared previously in such publications. An earlier collection of verse, SOMEWHERE IS DAWN, was published in 1952, and Armstrong edited LEBANON EXPRESSIONS, volumes I and II, published in 1951 and 1952.

FLIP SIDE is the first volume produced by the LCC Press, a subsidiary of the LCC Development Fund, Inc. No tax monies were used to produce the work. The purpose of the book publishing activity, said college officials, is to share creative work of LCC faculty members with the public, and to add to faculty prestige and morale and LCC's standing in the community.

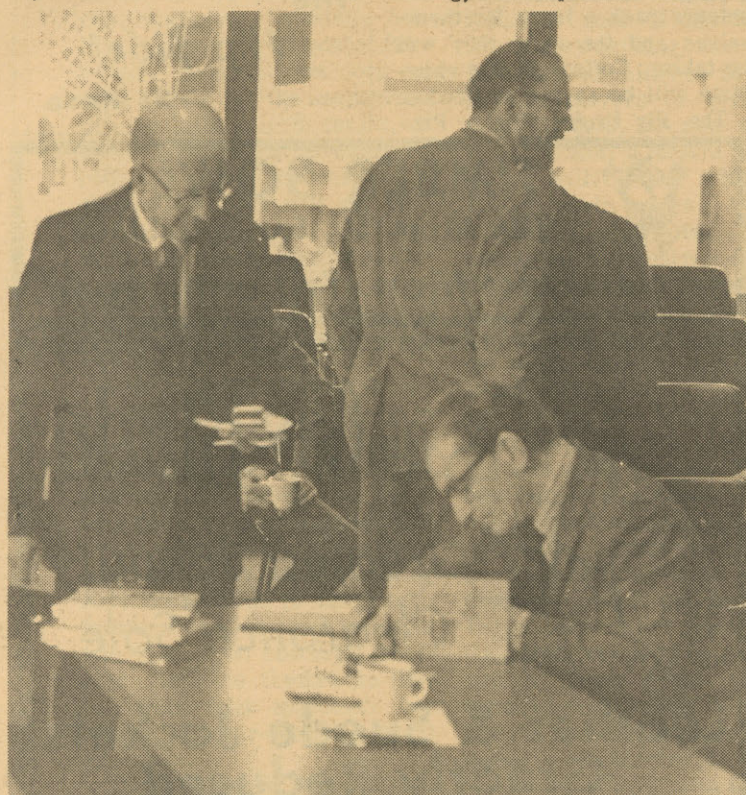
To celebrate the release of FLIP SIDE, LCC students and staff honored Armstrong at a reception held Monday, Jan. 25. Highlights of the event were a sheet cake decorated to reproduce the cover of the book and Armstrong's autographing of copies of his work. Copies of the book were sold at the reception by Kathy Dave, of the LCC Office of Information and Publications. The LCC Bookstore was invited to handle the sales, from which

it would have received a commission, but declined, according to Miss Ada Zinser, Bookstore Manager, due to lack of staff and the feeling that the Bookstore was not so far away from the Board Room that those wishing copies could not walk up and get them.

Armstrong, 58, has been at LCC since 1965. Prior to that he taught at Grays Harbor College and the Lebanon, Oregon, Union High School. He received a

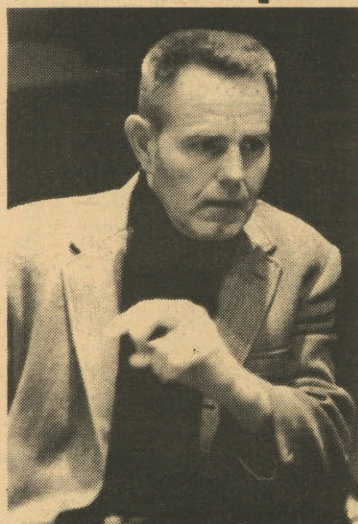
bachelor of arts degree from Chico State College in 1946 and a master of arts degree from the University of Oregon in 1948. A World War II Army veteran, he spent 39 months as a prisoner of war in the Philippine Islands and Japan.

THE FLIP SIDE OF PAUL ARMSTRONG is available at the LCC Bookstore and in area commercial bookstores at a cost of \$1.95.



PAUL ARMSTRONG AUTOGRAPHS a copy of his book, "The Flip Side of Paul Armstrong," during a reception held in his honor on Monday, Jan. 25, in the LCC Board Room. (Photo by Bill Hirning)

Mention assumes Board position



Robert Mention

by Joe Chase

Local architect Robert Mention is the newest member of the LCC Board of Education. He was appointed by the Board, and sworn in Jan. 20, to replace Richard Williams who resigned.

Mention is a long-time Lane county resident. He was born in China 42 years ago and came to Eugene via Los Angeles in 1942. A graduate of the University of Oregon, he has practiced architecture here since 1959.

Currently, Mention is affiliated with the firm of Stearns and Mention. He lives at 2695 Cresta De Ruta with his wife, Anne, and their teenage sons, Mark and David.

The Board previously appointed Mention to fill the unexpired term of Lyle Swetland, but he was defeated in his bid for election to a full term in May, 1970, by Richard Freeman. In addition to his bid for previous Board experience, Mention also served on the LCC budget committee for two years.

Mention told the TORCH he was very happy at his appointment and would again seek election this year.

"I'm quite challenged by the idea of a community college," he said. "I'm interested in making the college more accessible to the people in the district in almost every way."

"I'd like to see a series of counseling centers. These might provide assistance to people of all ages. Physically, the college can provide much more community education."

When asked what point of view he was bringing to the Board, Mention replied, "I don't have it down all that pat." He added that he wanted "to become involved in understanding."

As the Board sets about the work of a new budget proposal and the goal of excellence at LCC, Mention will need to call upon his professional and civic experience, and, of course, his family. His sons have been teaching him sailing and mountain climbing and that might help.

KLCC features Black program

KLCC-FM is now broadcasting the first Black-produced radio program in the Eugene-Springfield area.

The program is titled "Black Magic Soul," and consists of music and announcements designed for the Black community. The show is hosted by Donald Adair, a Black first-year Radio Broadcasting student.

"Black Magic Soul" may be heard each Friday night from midnight to 2:00 a.m. on KLCC, 90.3 mc on the FM dial.

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The Senate



BICYCLE RACK OFFERS PROTECTION from the weather for LCC student transportation. The

rack is located in front of the Center Building. (Photo by Tom Thielsen)

Over 7,000 attend

Concert "fantastic" — but crowded

by John Tennis

I had heard there would be a lot of people at the Grateful Dead concert Friday night, and that there were only a small number of tickets available, so I got there early to buy one at the door. Sure enough, there were a lot of people there, and a lot of them were waiting to buy tickets at the door.

Fortunately, though, I was one of the thousands who got in, and I took a seat in the bleachers because I saw that the floor was getting pretty crowded.

After waiting outside for an hour, I wasn't relishing the idea

of sitting for another hour.

After amusing myself watching the activities of the crowd for awhile the concert started with Notary Sojac, who played for about 40 minutes.

They played some nice stuff, which was all their own material. It's rather complex though, and therefore hard to get into. One of the reasons for that might have been their lack of equipment, which made it hard to hear the instruments.

When Sojac's set was over, the lights came on and we got to see each other.

Reports have it that there were

over 7,000 people there, and that over a thousand of those crashed their way in, which brings me to my main complaint about the concert. There were just too many people there. I suppose the blame goes to the crashers. A thousand less bodies sure would have been nice.

The New Riders of the Purple Sage were next, and they were great. I didn't have too much time to worry about all the people during this set because the music was so good.

Their set lasted about 40 or 50 minutes, and then we saw the slides and films on Woodstock. They were interesting for awhile, but it became a drag when they were shown over and over.

Another thing that was a drag was the non-stop talking by the crowd. It wasn't cheering anyone on; it was just talking.

Next came the Grateful Dead, and from about 11:30 until 2:00 a.m. the Dead demonstrated why everyone was there.

Their first number was "Casey Jones" and it set the speed for the rest of the night. By the end of that number, everyone was screaming and cheering them on.

It was a fantastic concert, in spite of the things I mentioned above, and should help White Bird Clinic and LCC's financial aids program, which share in the profits.

New art program begins

A new art program has been initiated in Florence by Roscoe Wright, director of the Art Department at LCC, and Don Brown, promoter for the Pier Point Resort at Florence.

Wright began Jan. 16 teaching once-weekly art classes in rooms provided by the Pier Point Resort. The students, expected to number about 25, will receive college credit upon completion of the course. The program allows students in the Florence area to receive art instruction without having to travel to Eugene.

A champagne reception honoring Wright was held at Pier Point Saturday, Jan. 9, with about 60 leaders in the field of art from the Eugene and Florence areas in attendance. The guest list included Dr. Eldon Schafer, LCC President.

The following day Wright was honored at a no-host breakfast at Pier Point, where he met with students and the public.

In addition to the art classes, Wright, who is retained as art director for Pier Point Resort, hopes to assist in the development of a Florence Art Center.

Big Brother/Sister program seeks aid for outing

A trip to Hoodoo Ski Bowl is planned for area youngsters from broken homes and low-income families by the Big Brother/Sister Program. Volunteers are urgently needed to take these children, who would not otherwise be able to go.

Those participating in the Hoodoo trip, planned for Saturday, Feb. 6, is scheduled to leave Whitaker School in Eugene at 8:30 a.m. and return at 5:30 p.m. the same day. A bus will be provided as transportation, and, as this will be an all-day outing, it is requested that volunteers pack a lunch for themselves and the child they will be taking. Coffee and hot chocolate will be served at Hoodoo. The Big Brother/Sister Pro-

gram, coordinated through Eugene School District 4J, is designed to provide some of the unmet needs for friendship and guidance for elementary or junior high youngsters from low income families or homes with one parent.

Interested volunteers are urged to call Bob Lee, School District 4J, 342-5611, ext. 233/480 as soon as possible, as releases must be signed by participating youngsters' parents before the end of January.

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DR. WILLIAM MILLER ADDRESSES a group of LCC students Wednesday, Jan. 20, on the topic, "People: Like Fish in a Tank." About 40 students attended the speech. (Photo by Curt Crabtree)

AMIDS workshops aid staff

by S. James Long

Several LCC staff members participated in an Area Manpower Institute for the Development of Staff (AMIDS) workshop the week of Jan. 11-15.

Coordinated by LCC, the Intermediated Education District (IED), local school districts, and social and employment agencies, the workshop sessions were led by a team from the Los Angeles AMIDS Center. AMIDS is funded under a special grant from the U.S. Office of Education and designed to improve the quality of instruction and expand the understanding and capabilities of instructors, counselors, and supervisors who work with the undereducated, the unemployed and the underemployed. The approaches taught by AMIDS apply as well to general education and vocational teachers at all levels.

Those in attendance were shown films and slides and heard lectures on communication skills, motivation and management techniques. Most of the materials were new ideas aimed directly at helping the people who

receive aid from the Government, i.e., disadvantaged students, unemployed or underemployed people.

The AMIDS staff met with LCC instructional personnel Thursday, Jan. 14. They worked on a management problem—how to put out a good product yet be responsive to the will of the people concerned. Dr. Lewis Case, LCC Dean of Instruction, termed the session a success. He expressed regret that inclement weather caused cancellation of the Friday session which was to have been with the LCC classified staff (secretaries, clerks, etc.).

Other AMIDS sessions were held in Eugene and Springfield, which allowed interchange of ideas by secondary and elementary instructors and the governmental agencies. Largest attendance at any meeting was 140 people.

The weeklong workshop coincided the with "Big Snow of '71," which contributed to some sessions being underattended.

Entries open for Miss Eugene contest

The Eugene Jaycee's search for a new Miss Eugene began Monday, Jan. 18, with the opening of entries for the 1971 Miss Eugene Pageant.

Entries for the contest will be accepted through Feb. 15. During this time, Jaycee representatives will be contacting schools and holding informational sessions to promote entries and answer questions for potential candidates.

The Jaycess will host a "pepsi-party" for potential Miss Eugene contestants Tuesday, Jan. 26, at 7:30 p.m. in Harris Hall. The program will include a film and explanation of pageant procedures by the committee and advisors. Miss Eugene of 1970, Kathy Saunders, will also be on hand to answer questions and discuss her experiences.

The pageant itself is scheduled to be held in a two-night preliminary on April 3 and 4, followed by final judging and the crowning of a new Miss Eugene on May 1.

Any Eugene area girl who will be between the ages of 18 and 25 on or before September 15, 1971 is eligible to enter the Miss Eugene Pageant. Each contestant is required to present a three-minute talent performance

in addition to appearing in swimsuit and evening gown competition. Talent is judged on the basis of originality and presentation, so contestants need not have a trained talent to be eligible.

The pageant is designed so that each girl who competes will gain something from the experience. Contestants are given extensive training in poise and beauty prior to the preliminaries, and finalists receive additional instruction on public speaking and talent routines before final

judging.

The young lady who is crowned Miss Eugene of 1971 will receive local scholarships and awards, the chance to compete at Seaside for the Miss Oregon title, and the honor of reigning as Eugene's official hostess for an entire year.

Entry blanks, which must be accompanied by a \$10 entry fee, may be obtained by calling the Jaycee office, 342-2093, or Rick Adams at Koke Printing, 345-0103.

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Pool club organizes

All pool players on campus are invited to meet to form an LCC Pool Club Wednesday, Jan. 27 at 11 a.m. in the Library Conference Room (Southwest corner, second floor, Center Bldg.).

Those interested who cannot attend the meeting should leave their name and where they can be reached at the Student Awareness Center, second floor of the Center Building.

LCC Success Story



"I'm Shirley Kirk, a dental hygienist. Before I attended Lane Community College, I held a clerical position that provided only low pay. I completed LCC's dental hygiene program and now have an interesting job that I really enjoy. The pay is just about double, with opportunities for part-time employment. I'm sold on LCC and the individual attention the instructors gave me."

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Applications sought for Who's Who listing

Only 14 LCC students, nine men and five women, have been nominated so far to be considered for inclusion in the 1970-71 WHO'S WHO AMONG STUDENTS IN AMERICAN JUNIOR COLLEGES.

Nominations will be accepted until noon Friday, Jan. 29, by Mrs. Betty Ekstrom, Director of Student Activities, in the Student Activities Office, second floor of the Center Building.

Recommendations for this recognition may be submitted by students, faculty, administrators, or classified personnel. There is no limit to the number of persons who may be nominated by any one individual.

Nominees should be considered in terms of scholarship, leader-

ship, participation in educational and extracurricular activities, general citizenship, and promise of future usefulness. All persons nominated must be currently enrolled as full-time students at LCC.

Recommendations should include the nominee's name, major, a statement of the candidate's qualifications, and the signature of the person submitting the nomination.

All students nominated will be considered by a student-staff committee. A maximum of 36 students may be recommended by LCC. Fewer may be recommended, depending on the number of students nominated and their qualifications.

OFFICIAL APPLICATION FORM Who's Who in American Junior Colleges

Nominee: Name _____
Major _____
Qualifications _____

Sponsor's Name _____

Return to: Mrs. Betty Ekstrom, Director
Student Activities
Center Building, Second Floor

Deadline: Noon
January 29, 1971

Tuition increase ordered for four schfour-year

The Oregon State Board of Higher Education, meeting in Portland Monday, Jan. 25, ordered increases in tuition and fees for Oregon's college and university students, beginning with the 1971-72 school year. This increase affects only four-year institutions, not community colleges.

The tuition boost means undergraduate resident students will be paying 25 per cent of the cost of their instruction instead

of the current 22 per cent. Non-resident undergraduates will continue to pay the full cost of their instruction.

The tuition and fees increases will generally range from 23 to 33 dollars per term for the average resident undergraduate student. The full year, three-term charge will be around 408 dollars.

Resident graduate students' share of the costs will raise from 16 to 20 per cent, for an average increase of between 51 and 61 dollars per term.

The Board also has approved a new schedule for incidental fees which will range from 15 to 25 dollars per term at all schools except the medical and dental schools and Oregon Technical Institute.

Also approved by the Board was a new policy which will allow student government representatives to have a say in how the money paid for incidental fees is used. The policy does not go as far as the students had wanted because final authority in the matter will rest with the school president, subject to review by the Board.

The Board also has received the results of a survey on student housing which showed the occupancy rate at state-owned dormitories continues to decline, particularly at the University of Oregon.

An agreement was reached by the Board to make a "Market Study" at the U-O to determine what the students want in the way of dormitory accommodations and why present dorms are not attractive to the students.

Dellenback sponsors college aid bill

John Dellenback, congressional representative from Oregon's fourth district, and several members of the Republican Task Force on Education and Training, of which Dellenback is chairman, have introduced in Congress a Community College Assistance Act to provide financial aid for the development and improvement of community colleges.

Dellenback discussed the bill in an article in the Emerald Empire Reminder Jan. 6. The text of his statement is as follows:

"One of the keys to the phenomenal success of the community college movement in the past decade has been the accessibility of these institutions, particularly their geographic accessibility to the people and communities they serve. This has not only been true in Oregon, but also in many other states. We see this clearly in the Fourth District with Lane Community College in Eugene, Umpqua Community College in Roseburg, and Southwestern Oregon Community College in Coos Bay. All are excellent institutions.

"Community College accessibility covers more than just geography. In addition, these schools offer financial accessibility through low tuition and academic accessibility through a wide variety of programs. Community colleges have gained a unique place in our educational system for the range of services and education opportunities they provide.

"Essentially this is a bill which would provide financial assistance to the states for the development and improvement of comprehensive community colleges to assist them with certain programs.

"The major provisions of the bill reflect the findings of the Task Force study. We discovered, for example, that many states have not advanced nearly as far as Oregon in planning and

implementing a coordinated state-level system of community colleges. For this reason, our bill authorizes Federal funds to encourage strengthening of community service programs at these schools.

"One of the final steps of the Task Force project was sharing the bill with experts in the field. I sent a draft of the bill to community college presidents in the Fourth Congressional District and to the Oregon Community College Association asking for comments and suggestions. Some helpful replies were received.

"Because some major higher education authorizations expire in the next six months, the 92nd Congress is going to have to

make a concentrated effort on comprehensive higher education legislation. Providing Federal assistance to community colleges will be an important part of this effort. Hopefully the Community College Assistance Act proposed by the Task Force will help determine the direction this legislation will take.

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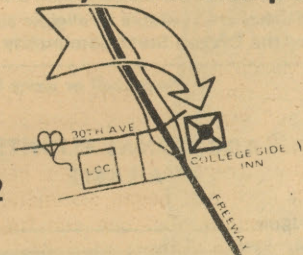


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Play tickets now on sale

Tickets for the Performing Arts Department production of the musical comedy "The Roar of the Greasepaint--The Smell of the Crowd" are now on sale at the Information Desk, first floor of the Administration Building.

The show opens Feb. 11 and will run Feb. 12, 13, 18, 19 and 20.

Written by Leslie Bricusse and Anthony Newley, authors of "Stop the World, I Want to Get Off," "Roar" will be directed by Ed Ragozzino. He describes the play as "musical entertainment with comic and music variations on the theme of underdog vs. overdog."

A new policy of reserved seating for the Forum Theatre is being initiated with this production, so patrons are encouraged to reserve tickets early.

Prices are \$2 for the Friday and Saturday evening performances and \$1.50 for the Thursday evening shows.

Housing donation sparks Senate conflict

by Eugene Cogburn

The LCC Student Senate recently approved a \$300 donation, from student funds, for Eugene Emergency Housing Corporation's (EEH) "Family Shelter House."

But approval was not without a hassle over such things as responsibilities, "interagency involvements," and "analyzing priorities."

A "housing committee" was appointed by the Senate to investigate the EEH proposal that LCC contribute to the establishment of an emergency shelter home which could provide up to three-weeks occupancy for people in need of such service. That committee unanimously recommended disapproval of the donation. The committee was comprised of seven LCC students. Those on the committee included student treasurer Cherrie McMurray as chairman; Pam Neiswanger, Student Senate secretary; Kaye Adams, Senate Corresponding Secretary; and Senators James Smith, Mike Woodring, Sharon Woodring, and Ken Wilhelmi.

While such committees are officially sanctioned by the Senate, "to do its leg work," they have no actual say as to the final outcome of a vote. However, according to President Warren Coverdell, the Senate generally follows the recommendations of such committees. Such was not the case in the Senate meeting of Jan. 7.

On that date a confrontation flared between Housing Committee chairman Cherrie McMurray and Senator Omar Barbarossa.

Barbarossa, because of related interests, had been appointed by Coverdell during Fall Term to be the Senate's representative to EEH. Barbarossa subsequently became a member of the Board of Directors of EEH, as well as being involved with other welfare and student activities in the area.

Barbarossa, despite the housing committee's negative recommendation, moved that the Senate contribute the \$300. It was felt by Miss McMurray and some other Senate members that a commitment for the money had already been made by Barbarossa, which they viewed as improper delegation of responsibility.

Miss McMurray states, however, that her--and the committee's--primary element of concern was the "run-around" they felt they received during their investigation of EEH.

Present at the Jan. 7 meeting were Donald A. Gall, President of EEH, and the organization's treasurer, Jay West. They presented information to the Senate, according to Miss McMurray, which was contradictory to earlier correspondence she had received from Lane Human Resources, Inc., which was active in the organization of EEH and the establishment of the Family Shelter House.

At this point Senator Dan Rosen perceived the proposal as having "too many interagency involvements." With the apparent connection of EEH with other welfare agencies such as Lane Human Resources, Rosen moved to delay voting on the money until EEH provided written copies of the firm's constitution and by-laws. Gall and West were able to provide only verbal confirmation of such legalities at the meeting. This did not satisfy Rosen, who ultimately voted "no" on the proposal. Rosen's fear is that the Family Shelter House will become a welfare "cross connection point," and consequently will not be of major aid to LCC students. Miss McMurray shares Rosen's concern.

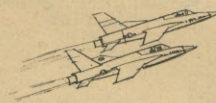
Barbarossa, however, accused Rosen of being against anything connected with welfare, and questioned why Rosen did not oppose the Senate's backing of the White Bird Clinic and the Federal WIN (Work Incentive) program.

In the aftermath of the voting, which saw the motion for the donation pass the Senate 13-8, Bar-

barossa entertained thoughts of quitting the Senate. He is still an active member, however, but is openly disenchanted with the Senate and accused the entire system of mass "inconsistencies and contradictions."

In the final voting, the leading opponent of the measure, Cherrie McMurray, voted "yes." She

explained she was tired of the argument over the issue, which has been on the Senate books since November. She also voiced disappointment that the Senate "would not take our (the committee's) word for it" on the issue and indicated a reluctance to serve on additional committees of this type.



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Life's observations

by Mark

Environment

It is easy, for us who have lived three score years, to look back and make comparisons of today's environment and that of our youth. I made such a comparison one day last fall.

We had assembled for a laboratory class, our first one, and after an introduction our teacher said, "We will adjourn for five minutes and reassemble in the oak grove on the hill south of here."

In the warm October sun, we straggled up the hill in small groups. The leaves were turning red, and the grass was brown and crisp beneath our feet. When we were seated in a compact semi-circle, our teacher spoke. We had to lean forward to catch his words. "Close your eyes," he said, "and imagine the scene before you as it must have been before the white man came."

I did, and the sunlight filtered through red lids, but the sight of the campus, with its buildings and acres of parked cars, were shut out. But there was no silence--not the silence that a quiet oak grove should have. From the highway, a mile or so distant, came the muted snarl of motor cars screaming along at a furious pace, and interspersed was the deep grumble of heavy diesel rigs. The physical sounds jarred my senses. Man-made smells invaded my nostrils.

In my youth I sat on the banks of a laughing river, and there was a stillness. A sky of the deepest blue reflected from the waters. In a thicket to my left, a twig snapped, and a black bear with two cubs emerged. Without looking right or left they crossed the clearing and entered the river and swam across. Once across, the mother looked briefly in my direction, wriggled her black nose and began ascending the mountain. But one cub lingered at the water's edge, playing, as youngsters are wont to do. From a distance up the moun-

tain the mother looked back and called to her errant cub. It heeded not. Vexed, she left the one cub on the mountain side and descended. Her paw lashed out, cuffing the rump of the truant off-spring. Squalling, it headed up the mountain, assisted by the cuffing paw. They disappeared in the thickets, but for some distance I could still hear the cub bawl. Man, the destroyer, had entered their environment, and mother was placing distance between him and her family. Quiet soon prevailed. The scent

of pine pleasantly tickled my nostrils, and the river laughed.

Opening my eyes to the scene from the oak grove, sunlight winked off hundreds of parked cars. Parking lots covered more ground than the college physical plant. There was a haze on the horizon, and the sky was a dull blue as though foreshadowing death. The teacher spoke, and I lost his words in the drone of a small plane overhead.

Animals can't think, "they" say, and I'm beginning to have my doubts about humans.

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LCC student activities

by Warren Coverdell

The nature of student activities at LCC has changed dramatically. "Planned" student activities have been defunct for quite some time. At one point student leaders believed unplanned, spontaneous activities were the most successful. As only time could prove, they were wrong. Trad-

itional activities such as dances and entertainment have been failures. Many reasons or excuses, whichever you prefer, have been given to account for this failure: the basic concept of the community college; the fact that Lane is 100 percent commuter; and the fact that the majority of students, whether they work or not, come to LCC to take their

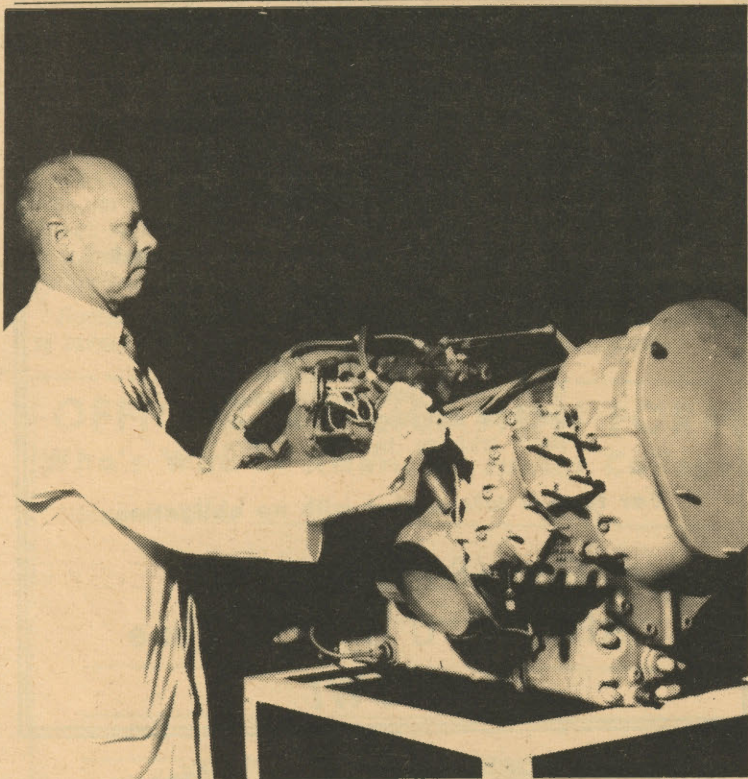
classes and leave again as soon as possible. As a result, nobody likes to come back to the Hill for entertainment at night when things are much closer in town.

With this information as background and an appropriate guideline, student leaders have acknowledged a desire and need for more activities centered around involvement in issues of concern to students, and student organizations themselves have redirected the emphasis.

Students for Survival has been successful in developing plans for student transportation; OSPIRG (Oregon Students' Public Interest Research Group) has been burning the midnight oil in order to follow through on Ralph Nader's proposal; and the student government has been successful in initiating more extensive child care service and housing programs. Add to this the new student organizations such as the Native American Student Association, the International Student Organization, and People for People.

Now you have a well-rounded idea of the changes taking place. These changes, and the organizations initiating them, are happening as a result of social or cultural interests and basic needs. Maybe you have something in common with the students of these organizations, or maybe you have different ideas that could be put to work to help your brothers and sisters.

Any student wanting more information on the organizations mentioned, on other organizations on campus or wanting to organize his own group should contact Betty Ekstrom at the Student Activities office, located on the second floor of the Center Building.



MEL GASKILL EXAMINES A NEW TURBINE ENGINE which was donated to LCC recently. The \$34,000 engine will be used as an instructional aide in mechanics-oriented classes.

(Photo courtesy of Larry Romine)

Turbine engine donated

A T-50 prototype turbine engine which cost Boeing \$34,000 to manufacture has been donated to LCC. It will be used as an instructional aide in classes for automotive mechanics apprentices and aviation maintenance technology students.

"We just can't buy things like this," explained Mechanics Department Chairman Mel Gaskill. "The cost makes them prohibitive." The engine is the first piece of turbine equipment at LCC.

The state and federal Bureaus of Labor, through their respective Apprenticeship and Training Divisions, secured several T-50 engines through government surplus and allotted one of them to LCC. Others went to Portland Community College and Southwestern Oregon Community

College.

Though the engines are of the same type, they are dissimilar in construction. They reportedly were originally intended for use in radio-directed helicopters, but proved too expensive for that use.

Gaskill says possession of the engine will help LCC instructors update training programs. It is said to produce 270 horsepower in spite of weighing only 300 pounds, about half the weight of the typical automobile engine, and requires less maintenance.

Eugene field representatives for the Apprenticeship and Training Division, who assisted in securing the engine for LCC, are Cal Horstrup and Robert Schulze.

Nursing students qualify for licenses in state exam

All 19 LCC practical nursing students who took the State Board examination this Fall qualified for licensing, according to the Oregon State Board of Nursing.

The students completed last summer the one-year training program which prepares them to care for the sick under the direct supervision of a physician or registered nurse.

Receiving practical nurse licenses were Eugene students: Marta Corley, Ann Couey, Catherine Duhamell, Lois Jensen, Linda Lechner, Shirley Mitchell, Shirlee Olson, Mary Jo Phelps, Donna Raddatz, Donna Reynolds, Charlet Young, Marilyn Wing, and Dal Mar Harrington.

Others qualifying were Pearl Kelly and Eva Loret, Springfield; Daisy Brown, Cottage Grove; Molly Bischel, Creswell; Linda Campbell, Dexter; and Dorothy Taylor, Junction City.

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Population studied on KLCC-FM

by Tom Lichty

Program Director, KLCC-FM

One plus one equals three.

No, our mathematics are not off--but our population control is. That's why one plus one equals three. Or four. Or five. Or more.

It is estimated that in 1650 there were 470 million people in the world. It took two centuries for that figure to double. It took only one century to double again. Today there are well over three-and-a-half BILLION of us sharing this planet.

Some of us are worried. This Tuesday evening, Jan. 26, at 7:00 p.m., KLCC-FM will take a long look at the population explosion: what it means now, what it may mean in the future, and what can be done about it.

We call Tuesday's program "One Plus One Equals Three, Four, Five . . ." For two hours, we'll explore ourselves,

our environment, and our future. We'll discuss just how many people the world can support, and what the limit is. We'll examine a colony of rats--a DEAD colony of rats, killed because of overcrowding--and draw some very interesting parallels.

"One Plus One Equals Three, Four, Five . . ." Tuesday evening Jan. 26, at 7:00 p.m. on KLCC-FM, 90.3.

The program will be repeated Thursday evening, Jan. 28, at 7:00 p.m.

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3. There Goes My Everything. Elvis Presley
4. The Green Grass Starts To Grow. Dionne Warwick
5. Most of All. B. J. Thomas
6. I Don't Know How to Love Him. Yvonne Elliman
7. 1900 Yesterday. Liz Damon's Orient Express
8. If You Could Read My Mind. Gordon Lightfoot
9. Since I Don't Have You. The Vogues**
10. Remember Me. Diana Ross
11. Your Song. Elton John
12. Theme From Love Story. Francis Lai
13. Free to Carry On. Sandpipers
14. One Less Bell to Answer. 5th Dimension
15. Shoes. Brook Benton
16. Can't Stop Loving You. Tom Jones
17. Rose Garden. Lynn Anderson
18. Don't Let the Good Life Pass You By. Cass Elliot
19. Mr. Guder. Carpenters**
20. Stoney End. Barbra Streisand

**New This Week

LCC Performing Arts--'comprehensive'

by Jon Haterius

To many people, Performing Arts is theatre - the study of acting, makeup, staging and lighting.

The performing Arts Department at LCC encompasses most facets of theatre presentation, but also includes the allied arts of band, orchestra, choir, music theory and chamber ensemble.

In discussing the LCC Performing Arts Department, Performing Arts chairman, Ed Ragozzino said "The philosophy of LCC Performing Arts is inherent in the philosophy of a comprehensive community college." Ragozzino added that Performing Arts at Lane does not exist solely for the undergraduate performing arts major, as many people seem to think. About 80% of students enrolled in Performing Arts will not ultimately become music teachers, voice teachers, theatre producers, or actors. These students take Performing Arts classes to broaden their interests in the "humanities" for later life.

LCC's Performing Arts department teaches students to teach or perform in theatre, music, and voice, but the department also offers courses to broaden a person's appreciation of the humanities. It is a two-stage effort by the Performing Arts department to teach professional, and to teach students who will attend concerts, musicals, and the theatre so they can more fully appreciate our sometimes over-looked cultural art forms.

Those students who graduate specializing in voice, music, or theatre will go on to four-year schools and possibly take up further study in California, Se-

attle or in New York. Some of the graduates majoring in acting will continue their studies at UCLA, Julliard and the University of Oregon.

Ragozzino said "We spent the first two years developing curriculum mostly to bring the department up in music and theatre to a minimum standard in lower division college transfer courses. I feel that we have now arrived at that point this year."

The birth of LCC's Performing Arts Department in 1967 was rather modest. Instructors and students met in drafty, pre-fab buildings east of the Machine Technology building, where 6 1/2 foot ceilings failed to be raised by tuba players or novice soprano singers. Because of a limited budget, a theatre that was to be built (along with classrooms) north of the Center building failed to materialize. Instead, the administration moved the Performing Arts Department temporarily into the basement of the Center Building (some of the area intended for student senate office space). When shows are produced, students must move flats, makeup, some lighting and sound systems from the basement of the Center building into the 350 seat Forum Theatre, which was never really designed to house a full-scale theatre company. Shows put on in the Forum Theatre are selected with the rather cramped space as the limiting factor in the choice of theatre presentations.

With the exception of cramped quarters for theatre on campus, the school's Performing Arts Department has grown to encompass virtually all areas of music, theatre, and dance.

Performing Arts offerings

have increased from 11 sections of classes with about fifty students in 1968, to 43 sections of classes and some 600 students this term. In its two-year existence, the LCC Performing Arts department has thus increased its student enrollment 12 times.

The secret of attracting student to any one curriculum seems to be offering "comprehensive" programs to as many students as the budget will allow. Use of LCC's Adult Education program is representative of the "comprehensiveness" that has become part and parcel of Performing Arts.

Ragozzino said he is trying to get a technical-vocational program started in Adult Education for piano tuning and instrument repair, and a theatre technology program to train auditorium stage managers and technicians. Both programs will be studied by a committee to see if there is sufficient demand for such careers currently or in the future.

The current curriculum includes classes such as Oral Interpretation, taught by George Lauris, a part-time instructor new to Performing Arts this year. Lauris describes this class as the study of re-creating prose fiction, poetry, or drama through the medium of oral reading to an audience. Another Lauris-taught class, Speech and Theatre Workshop is a beginning course in acting for any level of competence. The class entails studying the methods, techniques, and theory of acting as an art form. This would be the natural first class for a would-be actor, as Lauris emphasizes no experience is required.

Last term Stage Band, a new music course, was offered, taught by part-time instructor Gene Aitken who specializes in brass instruments. Stage Band is similar to regular band, also taught by Aitken, but there is special emphasis placed on "showmanship."

Nathan Cammack, an instructor who started with LCC's Performing Arts department at its beginning, offers classes in Basic Piano to anyone interested in learning to play piano, or in "brushing up" his skills. Cammack also teaches orchestra, and a course titled Introduction to Music and its Literature (IML). IML is open to anyone who wishes to increase his enjoyment and understanding of music through listening, and study of its elements, forms and historical styles, according to Cammack.

The director of LCC's choir and chorus, Wayne Kirchner, also teaches Basic Voice for beginners, a class dealing with the development of breath control, tone production and articulation. The class requires no previous voice training.

Another Performing Arts instructor, David Sherman, is a veteran stage manager who has worked with Ed Ragozzino for at least ten years. Sherman teaches, among other classes, Theatre Principles and Production Workshop, a class for students interested in the "physical" theatre such as stage building,

set construction, lighting plan and other stage related areas. Sherman has been lighting and set designer for all of the South Eugene High School theatre productions and Lane County Auditorium Assn. productions produced and directed by Ragozzino in the last ten years. Another class taught by Sherman is Appreciation of Drama, a non-performance Course open to anyone and designed to increase the theatre-goer's understanding and appreciation of dramatic literature and performance.

In Europe and in the Orient,

the art forms of dance, music, and theatre have always been placed on a high cultural scale. In some regards, the U.S. has overlooked these forms of entertainment and enjoyment. Rock-music (an art form of sorts), fast automobiles, and "X" rated movies have overshadowed some of the humanities in the U.S. The performing arts areas of the United States, and in particular LCC, are trying to reverse our cultural "priorities" or at least to make music, dance and the theatre more relevant to this generation of students.

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Student placement—'a headache'

If you find it hard to match your free time with a part-time job, consider the difficulty of the Placement Office. It's small staff matched over 200 people with jobs during the Fall. According to Placement Office Director Buck Bailey, "It's a headache."

The Placement Office, on the second floor of the Center Building, accepts applications from LCC students and their spouses for full or part-time work. The function of the office is to find jobs for students. Secondly, it performs a service to employers in the community by filling their vacancies.

In the past year the Placement Office received 864 applicants, and matched 420 students with the 486 jobs that were available. Nearly one hundred of these were full-time jobs.

Miles dismissed from position

John Miles, a member of LCC's security staff since 1969, was dismissed from his position on Wednesday, Jan. 13.

No single incident was responsible for his release, according to Mark Rocchio, Chief of Campus Security. It was due rather to a series of incidents.

Miles joined the LCC Security Force in February, 1969, as Chief of Campus Security, a position he held until June, 1970. At the beginning of the academic year, Mark Rocchio was hired for the position of Chief of Campus Security and Miles returned to the regular campus patrol force until his dismissal.

Child care and secretarial work attracted many of the applicants. The greatest opportunities for applicants are in the Food Service and General Help classifications.

The Placement Office also attempts to bring corporate recruiters to campus. Last year Bailey sent letters to corporate personnel officers throughout the country informing them about Lane and its programs. The response he termed as "discouraging."

Recruiters have been coming to LCC since 1965. The number has decreased this year partly as a result of the current economic situation. Noticeably absent are recruiters from the defense and aerospace industries.

Two large defense contractors, Boeing and Lockheed, have become dissatisfied with LCC recruits because many of them cannot stand the trials of urbanization and return to Oregon. This dissatisfaction, coupled with increasing unemployment, makes the work of the Placement Office less hopeful.

"I have to beg, borrow, cheat, and steal to find jobs," says Bailey. The technique seems to work.

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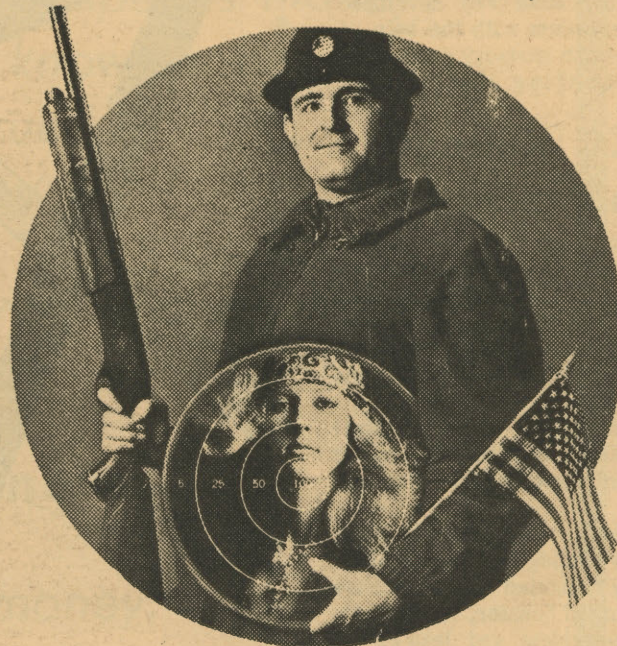
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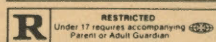
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—Kathleen Carroll, New York Daily News



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LCC trains insurance adjusters

BY Doris M. Ewing

Based on current trends, the demand for qualified insurance adjusters will at least double in the next ten years.

To meet this challenge, a Eugene, Oregon, community college has developed a two-year course leading to an associate degree in insurance adjustment. The broad-based curriculum under the direction of Lane Community College instructor George Luck (pronounced Luke) is designed to prepare students as adjusters or workers in related fields.

According to Luck, head of the body and fender department. "To our knowledge there is no other school that offers a course like this in the whole United States." Qualified graduates can expect beginning salaries of \$6,500 to \$7,500.

The program, developed in response to complaints of local insurance men who couldn't get qualified adjusters, accepted its first students in September, 1969.

Luck said need for the class was recognized after evaluation of a survey made of Washington, Oregon and California insurance companies and independent insurance adjusters. Although only 28 responses were received from 200 queries, these indicated a need for between 120 and 200 adjusters for summer, 1969, and more in 1970.

Accepted applicants must be high school graduates, be bondable and have a good driving record. While no age requirement must be met, maturity is a factor, Luck said.

A typical student is 25 to 30 years old, married, and is a returning veteran or wants to learn a new skill.

Course study emphasis on automotive know-how and adjusting includes theory and practical experience in auto body repair and painting, welding, mechanics for estimators, and collision and auto damage estimates.

Other studies include insurance and policies, basic mathematics, introductory office procedures, drafting, insurance law and investigation, settlements, building costs and estimates.

Luck said since LCC aims to educate the whole man, all students are required to take classes in basic English and grammar skills, speech fundamentals and personal hygiene.

Using the auto-metal studies as a core, Luck and fellow LCC instructor Mike Foy developed the curriculum with the help of a three-man advisory committee representing area insurance

companies. Because the curriculum is a pioneer in its field, planning and writing the course has involved hundreds of man hours, numerous changes and innovations.

Other than recommendations from the advisory committee, no specific standards have been set up, nor are any state examinations required. Since the first graduates are not yet in the field, it will be at least another year before an evaluation.

However, Luck says that classes are, even now, subject to change when improvements can be made. "We want this to be flexible program," he said. "We don't like to train a student for one particular thing."

By the time the course had been developed, the 1969 college catalogue had already been printed. Press releases were then sent to all news media in the area. By 8:30 a.m. the first day six persons had called the college for information.

Although the ideal class size is 20, and 24 may be squeezed in Luck says the initial registra-

tion was 21. This first class, however, had dwindled to 18 partly due to basic misunderstandings of the nature of the course and the numerous "bugs" that needed to be removed from the new curriculum.

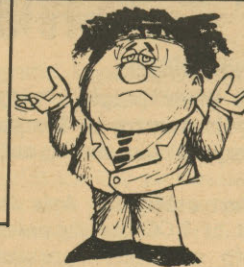
This has not dampened the enthusiasm of instructors, said Luck, who look forward to a full class and improved courses this fall.

Graduates are also qualified as body and fender men and painters' helpers. Training prepares them to look to future occupations, as body shop foreman; claim examiner, supervisor or manager; auto body damage appraiser; or shop foreman.

Training opens the door to related fields as manager of sales, underwriting, or paint shop; or insurance underwriter, salesman or office worker.

No women have, as yet, enrolled. According to Luck, they have many opportunities in the claims field. They are welcome to enroll, he said. If any do, the curriculum will be adjusted to suit their special needs.

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LBCC students honor Schafer

During an age when college presidents feel much of the brunt of student dissatisfaction with educational institutions, it should be especially gratifying for a president to be honored by his students.

In the case of LCC President Eldon Schafer, it was his former students who honored him.

Students at Linn-Benton Community College in Albany Wednesday dedicated a student lounge in honor of Schafer, the school's first president and leader for three years.

Student Body President Gary Stephens said the students voted unanimously to dedicate the lounge in Schafer's honor "because he was responsible for much of the progress the college is enjoying now."

Schafer was named Linn-Benton's first president in 1967 and held that post until coming to Lane last August.

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Titans win two, drop one in week's action

by Dave Harding

After dropping 65-63 a heated, argument-filled game last Tuesday, Jan. 19, to host Umpqua C.C., coach Irv Roth and his high-balling basketball Titans got back in the thick of the race for the OCCAA southern division title, as they zipped to easy wins Friday and Saturday nights.

Friday night at Columbia Christian C.C., the Titans used a full court press and hot shooting from Terry Manthey, Willie Jones, and

Greg Taylor to cruise to an 87-67 win.

The Titan trio scored 22, 20, and 18 points, respectively.

Saturday night the Titans were at home with all guns at hand.

And Greg Taylor was especially dangerous as he popped in 22 points, 18 in the second half, to lead the Titans to an easy 98-68 victory over tall and tough Judson Baptist.

Going over the century mark for Lane would have been no problem, but with 5:56 left in the

game and the score 86-58, the Titans went 2 1/2 minutes without a point. Denny Nesbitt hit a ten-foot jumper with 3:36 left, to give the Titans an 88-64 lead.

Trailing 3-2 in the early going, the Titans used a free throw by Willie Jones, and a 20-foot jumper by Terry Manthey to surge out in front 5-3, and from there they never looked back.

Using a successful full-court press, and a tenacious man-to-man defense, the Titans forced the Crusaders to take careful shots to stay in the game. When they missed, Willie Jones grabbed everything from the ceiling on down, scoring 16 first-half points as the Titans led at half-time, 46-36.

The pattern was quickly set in the second half, as Taylor scored four quick points in 22 seconds on a layin and a steal, and it was still a minute later before the Crusaders scored.

During the first nine minutes

of the second half, the Titans used the fast breaks, assists, steals and assorted shots by almost everybody to outscore the

for the season.

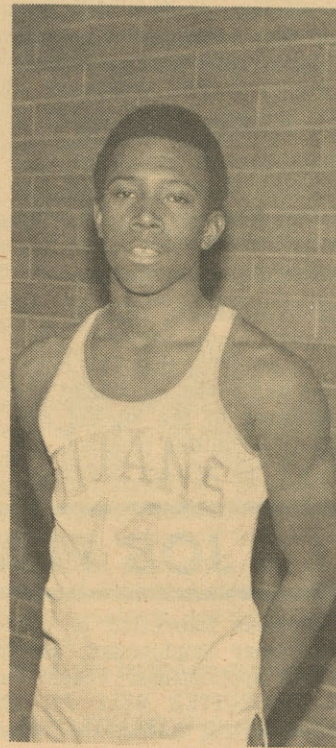
This week Lane heads north for three games. Their first stop, Tuesday, Jan. 26, is at Linfield. Friday and Saturday nights they invade Mt. Hood and Willamette University respectively.

Next home appearance is Friday, Feb. 5, against Clackamas C.C.

LCC Ski Club slates meetings

The members of the LCC Ski Club invite all interested students to the weekly Thursday night ski meeting, 7:00 p.m. in the North end of the cafeteria in the Center Building.

LCC ski club is an all-new ski club, with no club fees. The goal is to provide help regardless of skiing ability, so non-skiers, intermediate skiers, and experts are welcome.



GREG TAYLOR
Titan Guard

Crusaders 23-8, and build a commanding 71-44 lead.

From there it was just a matter of time until the buzzer sounded with the Titans leading by 30 points, 98-68.

Along with Taylor's 22 points, Jones had 18, and Dan Haxby and Terry Manthey each had 11.

As Manthey and Steve Armitage said, "it was a real team effort."

The win boosted the Titans' league mark to 5-2 and 10-2



Women's team wins opener

by Louise Stucky

The LCC women's basketball team hosted a pre-season scrimmage with Sheldon High School Wednesday, Jan. 6, to give both teams a chance to play before their scheduled games. The Lane women outplayed their opponents and demonstrated fine teamwork.

The women's team this year consists of twelve members, including returning players Kris Havercroft (North Eugene), Peggy Bartholomew (Thurston), Karen Barrong (Cottage Grove), and Louise Stucky (Thurston). Other team members are Beth Smith (Thurston), Jan Hull (Medford), Francie Behm (Wil-

lamette), Lorraine Hein (Thurston), Judy Kitzman (Thurston), Lavada Barber (Junction City), Jan Peterson (Willamette), and Eileen Schnee (Thurston).

Tuesday, Jan. 19, regular season play began with Lane hosting Mt. Hood Community College.

During the first quarter the Lane women were cold, saved only by their good freethrow shooting. At one point Lane was down with a score of 4 to Mt. Hood's 11. By the end of the first quarter, however, the score was 10 to 11. In the second quarter Lane came back and was able to control the rest of the game.

At the end of the first half Lane had, 22-17. The Mt. Hood women were plagued with fouls, with twelve fouls in the first half to Lane's seven. While Lane completed 50% of their foul shots, Mt. Hood completed only 15%.

The Lane women dominated the game during the second half, leading in scoring through the completion of the game.

Coach Miss Daggett said "I am proud of the team's first showing. The look good for so early in the season, but they have a lot of polishing up to do for the tough season ahead."

To encourage teamwork, the team awards to one team member after each game played a team bracelet to be worn until the next game. The award is made to the player showing outstanding teamwork during the game. Beth Smith received the bracelet for her outstanding work during the Mt. Hood game. Beth graduated from Thurston High School, where she played on the girls' basketball team for three years. Beth was high scorer in the Mt. Hood game, with six field goals and completing two out of four free throws.

The women have eight remaining games: Tuesday, Jan. 26, Thurston; Friday, Jan. 29, U of O; Wednesday, Feb. 3, South Eugene; Friday, Feb. 5, Lower Columbia; Tuesday, Feb. 9, Clark; Thursday, Feb. 11, Mt. Hood; Wednesday, Feb. 17, Clark; Tuesday, and Feb. 23, OCE. The team is also planning to attend the Southern Area Tournament March 5 and 6 in Portland.

Winter intramurals to begin

Winter term intramurals will be getting under way shortly and sign up sheets are now posted for basketball, badminton, and bowling.

Also available starting Wednesday will be ping pong. Three tables will be set up in the lobby, outside the gymnasium. Anyone

may play. Check out your paddle and ball down at the equipment room. Student body cards are needed to check out equipment.

For men, the annual winter term basketball league is getting underway, and sign up sheets are posted in the locker room, the lobby between the Library and the admissions office, and the intramural office.

Also needed for basketball are referees and scorekeepers. For anyone interested, a sign up sheet is posted at the intramural office. Referees and scorekeepers will each be paid \$2 a game.

For anyone interested in entering a badminton tourney, or starting a bowling league, those sign ups are posted at the intramural office also.

Wrestlers post

1-2 record

by Dallas Christensen

Titan wrestlers invaded Clackamas Community College Tuesday, Jan. 19, but were repelled by a score of 42-0. Clackamas is the number one ranked junior college team, and they proved that to Lane.

In their next meet, the Titans travelled to Mount Hood Community College to take on the Saints, and were again defeated - this time by a closer score, 24-13 LCC's points came mostly from forfeits with the exception of an 8-4 decision Don Murray won over Mount Hood's Dennis Cate in the 158 lb. division.

Lane fared better against Clatsop Community College, hosting them on Saturday, Jan. 23. This was the second confrontation between the two teams, with Lane winning the first. In this meet, Clatsop won only one match against Lane. The final score was LCC 24, CCC 3.

The Titans looked good on the mats Saturday. They were faster than their opponents, and that is the essential thing in wrestling. Wrestlers use various moves designed to get their opponent on the mat and to turn them on their backs for a fall. Lane was doing both most effectively.

Titans dump Clippers

by John Norris

The Titans' inability to score early in the game over the Columbia Christian Clippers Friday, Jan. 22, thwarted any chance of an easy Titan run-away basketball victory.

Although LCC led at halftime by a score of 35 to 29, the Titans didn't score their first two-point bucket until 5 1/2 minutes were gone in the first half.

The Clippers from Portland had something to do with the cold shooting of the Titans. The Clippers employed a tenacious defense in the early going and blocked LCC's big man, Willie Jones, from the rebounds and scoring opportunities he is normally accustomed to.

The second half was a completely different story as Jones scored at will and Terry Manthey and Greg Taylor countered with

fine outside shooting. Manthey led the Titan point parade with 22; Jones followed with 20; and Taylor finished the evening with 18.

The high scorer of the game, however, was Chris Cowert of the Clippers. Cowert tallied 27 points for the night and did a good defensive job on Jones. Clippers' coach, Chris Franklin said "Jones had just too much strength under the boards in the second half" but added "I felt Chris (Cowert) did a good job in covering the big man."

The Titans didn't start to break the game wide open until there were less than 10 minutes left in the game. Their fast break was triggered off numerous turnovers committed by the Clippers in the final minutes. The Titans' biggest lead margin--20 points was the final point spread, 87 to 67.

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Eugene



LCC Student Senate Minutes - Jan. 21

(EDITOR'S NOTE: These are unofficial minutes until adopted at the next Senate meeting.)

The meeting was called to order at 2:40 p.m. in the Board Room by President Warren Coverdell on January 21, 1971.

Roll Call

Senate officers present were Warren Coverdell, Bruce Nelson, Cherrie McMurray, and Kay Adams.

Senators present were Mike Woodring, Bill Nelson, Dan Rosen, Omar Barbarossa, Mel Wood, James Smith, Debbie Ulrich, James Henning, Lynn Rosen, Robert Gilbreath, Jodie Rhodes, John Douglass, Paul Christensen, Lynn Jensen, Wes Kight, Roberto Loreda, and Huey Sessions.

Club Representatives present included John Mills, Bill McMurray, Hugh Copeland, Carl Fitch, Doug Strong, and Joe Armas.

Betty Ekstrom, Senate adviser was also present.

Excused members were Jay Eubanks and Greg Browning.

The minutes of the Jan. 7, 1971, Senate meeting were approved as read.

Literary magazine seeks submissions

THE CONCRETE STATEMENT, LCC's new literary-art magazine, is now accepting materials for the Spring issue.

Poetry, essays, short stories, plays and art are needed.

Materials may be submitted in the box in the Language Arts Department on the fourth floor of the Center Building, or in the Art Department.

Treasurer's Report

The treasurer's report was approved as read. Treasurer Cherrie McMurray stated that it is our policy to over-extend our line items. This will help the budget committee when they begin to prepare next year's budget.

New Publicity Director

Mark Parrish was sworn in as Publicity Director for the Associated Students of Lane Community College (ASLCC).

Health Services Center

Eric Torkelson, chairman of the Senate Health Services Committee, reported that the committee had given its official endorsement to the Student Activities Committee proposal for revising the present Board po-

licy regarding the student health services.

The Student Activities Committee proposal has been sent to President Schafer.

Circle K Club

First Vice-president Nelson moved to adopt Circle K Club's \$75 budget. The motion was seconded and unanimously passed by a voice vote.

Karate Club

Postponed for lack of representation.

OSPIRG

First Vice-president Bruce Nelson moved to accept OSPIRG (Oregon Student Public Interest Research Group) as an officially chartered organization of the LCC student body. The motion

was seconded and passed by a voice vote.

Nelson also moved to adopt OSPIRG's \$75 budget. The motion was seconded and passed by a voice vote.

International Club

Representative Bill McMurray moved to adopt the International Club as an officially chartered organization of the LCC student body. The motion was seconded and unanimously passed by a voice vote.

David Red Fox represented the Native American Student Association.

Representative Bill McMurray moved to adopt the Native American Student Association as an officially chartered organization of the LCC student body. The motion was seconded and passed by a unanimous voice vote.

The Native American Student Association was commended by

the Senate for submitting one of the BEST constitutions for adoption.

Chess Club

Treasurer Cherrie McMurray moved to adopt the Chess Club's \$75 budget. The motion was seconded and unanimously passed by a voice vote.

Deseret Club

Representative Bill McMurray moved to adopt the Deseret Club's \$75 budget. The motion was seconded and passed by a voice vote.

The meeting was adjourned at 3:40 p.m.



JOB PLACEMENT

Students interested in employment with Crater Lake Lodge for summer employment, should check with the Placement Office for applications. These should be filled out immediately. THE RECRUITER WILL BE ON CAMPUS MARCH 4, 1971, and interviews will have to be scheduled with the Placement Office.

Students interested in employment with Yellowstone Park for the summer should come to the Placement Office for information and application. This should be done immediately. Summer hiring begins in January.

PART TIME/COUPLE: Young couple to share home with mature gentleman and share expenses. Arrangements to be discussed. No hours.

PART TIME/FEMALE: Young lady for babysitting one afternoon weekly from 1 p.m. to 5 p.m. PAY: .50¢ per hour plus mileage.

PART TIME/MALE: Young man for Fry Cook. HOURS: 5 to 9 p.m. Tues. Wed. Thurs. Friday. Sat. & Sun. 1 p.m. to 11 p.m. PAY: \$1.50 hr.

PART TIME/FEMALE: Young lady to babysit occasionally either mornings or afternoons. Pay: To be discussed. Hours: Variable.

PART TIME/FEMALE: Young lady to live in. Prepare breakfasts, pack lunches and prepare evening meal in exchange for room and board in large roomy home. Hours: Variable.

PART TIME/FEMALES: Young ladies to sell cosmetics. Must be well groomed, good complexion, intelligent, outgoing and ambitious. Would prefer ages 19 through 35. 40% commission on all sales. To begin anytime.

CLASSIFIEDS

FOR SALE: 1967 Ford Mustang. Must sell car to stay in school. Excellent condition. Phone 342-4116 after 6 p.m.

FOR SALE: 1963 2 door vinyl hardtop Chevrolet. V-8 engine. Very good condition. Price \$425 or best offer. CALL: Before 5 p.m. 747-4501 ext.385. After 5 p.m. 345-3686.

FOR SALE: Tropical Fish, etc. Stop by for coffee at Lucky's Little Loves, 1940 Friendly, Eugene. Hours: 6-9 evenings and 10 a.m.-6p.m. Saturdays. Phone: 345-1042.

Live music Wednesday - Thursday - Friday - Saturday at the Down Under - located under the Hunter Room. 957 Pearl St. Next to the Eugene Hotel.

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