

LCC Board approves housing, child care

by Warren Coverdell

Housing problems, a growing concern to LCC students, will hopefully be relieved by Fall, 1972.

As most long-time students know, the subject of student housing at LCC has been one of great controversy between the administration and the Student Senate for almost three years. The project was taken up in earnest last year by Senator John Hill of the Electronics Department. Throughout the en-

suing year Senator Hill ran into one stumbling block after another. However, Hill's energetic work was not completely ignored, as it motivated Marston Morgan of the Institutional Research Office to instigate a detailed survey of the student housing problem. This survey was of great importance in gaining approval by the LCC Board of Education for a proposed housing project.

When the present student government administration was elected last spring, Student President Warren Coverdell

placed the housing project as number one priority for the year.

In following up this commitment, Coverdell contacted various Oregon community college student leaders at the OCCSA Spring Convention. There, he learned about Adult Student Housing, Inc., (ASH) of Portland and led efforts to acquire housing facilities for LCC students.

Wednesday night, Jan. 27, the LCC Board of Education agreed to lend its support--but not its money--to a student housing project, expected to cost \$1.8 mil-

lion and to be completed by Fall of 1972. The project when completed will consist of a 150-unit apartment complex to be built by ASH. The Board approved the firm's bid to fund, build, and administer the housing facility exclusively for LCC students on behalf of the college. The units will be furnished with carpets, drapes, and appliances. A centrally-located laundry and recreation facility will be included in the project.

The housing project will be financed through a loan to ASH from the U.S. Department of Housing and Urban Development (HUD). LCC officials will have the authority to approve all plans and guidelines for the project, as well as the corporation's application for funding to HUD which is due May 1. Before that date, a site will be picked, construc-

tion plans finalized, and both matters brought back to the Board for approval.

A representative of ASH said at the Board meeting that the apartment units would probably rent for around \$95 for a one-bedroom, \$115-120 for a two-bedroom, and about \$130 for a three-bedroom. These prices would include all utilities except for electricity and telephone.

Adult Student Housing has completed an apartment complex for students at Pacific University and is working on similar projects at Clatsop and Mt. Hood Community Colleges.

Extended Child Care Service at LCC, another student-initiated project, was also approved at the last Board meeting. In cooperation with the Lane County Community Coordinated Child Care

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Lane Community College TORCH

Vol. 6, No. 14

4000 East 30th Avenue, Eugene, Oregon 97405

February 2, 1971

70 named for 'Who's Who'

Seventy LCC students have been nominated for consideration for the 1970-71 WHO'S WHO AMONG STUDENTS IN AMERICAN JUNIOR COLLEGES.

Nominations closed at noon Friday, Jan. 29. Interview of nominees by a student-staff selection committee began Monday, Feb. 1. Any student nominated who has not yet arranged for an interview should contact Peggy Wakefield in the Student Activities Office, second floor of the Center Building, as soon as possible.

A maximum of 36 students may be recommended by LCC to the National Who's Who Committee. Selection of LCC's finalists will be based on information received on recommendation blanks and the results of the interviews by the selection committee, which consists of Jay Jones, chairman; John Klobas; Paul Patrick; Sara-lee Taylor; James Litherland; Pam Neiswanger; and Peggy Wakefield. LCC's selections will be announced during the second week of February.

Final selection by the national committee will be announced sometime during Spring Term.

Those nominated for inclusion in Who's Who include: Bonnie Kaye Adams, Debbie Ayres.

Omar Barbarossa, Bill Bauguess, LaVerna Bauguess, Richard Beals, Beverly M. Boyd,

Stage Band to present first concert

LCC's recently formed Stage Band will present its first public concert, a "Jazz Rock Thing," Thursday, Feb. 4 at 1:00 p.m. in the Forum Theater.

The band, directed by Performing Arts instructor Gene Aitken, is composed of five saxophones, five trombones, five trumpets, and five rhythm instruments. Its jazz-rock repertoire is taken from groups such as "Cold Blood" and "Chicago," and then transcribed for rock bands. Featured at the free concert will be contemporary numbers including "Vehicle," "Make Me Smile" and "Thetis."

The Stage Band will participate in the national Stage Band Festival in Reno, Nevada March 19 and 20. There are 105 bands entered in the festival including 15 from community colleges.

A series of mini-concerts in area high schools is also planned, to acquaint students with the group's jazz-rock style.

Dennis Brennan, Richard Brubaker, Cheryl Buegess.

John Cabales, Dean G. Caldwell, Greg Carmienke, Charles D. Chapman, Bruce Combs, Warren Coverdell.

Cindy Davis, Joanne Delahunt. Sigmund Elwing, Katy Eyman. Greg Faulkner, Douglas G. Fisher, Les. S. Frades, Gerald Freeman.

Gary Grace. Stephanie Hehn, James Henning, Dave Holst.

Ed January, James R. Johnson, Don Jones.

Cathy King, Glen D. Kline. Donald L. Landrum, Hewitt Lipscomb, Diane Llewellyn, Norman L. Long, Helen Lyons.

Karin Marrel, Gwen Martinson, Jeffrey McMeans, Bill McMurray, Cherrie McMurray, David Moffitt, Ruth An Moore.

Tanya Nauman, Bill Nelson, Bruce Nelson, Tom Newman.

Mark Parrish, Jerry Plowhead, Mike Potter, Francis L. Prenevost.

John Raushart, David Red Fox, Dan Rosen.

Susan Sappington, Anne Kathy Schrock, Wade Skinner, Brenda Smith, Darius C. Smith, Wayne Standiford, Bonnie Jean Stubbs. Eric Torkelson.

Jane Van Kuren.

Ronald Ward, Lorena Warner, Wesley Webb, James C. Wright. John Youngquist.

LCC students involved in plane crash

Two LCC students were among the survivors of the crash of a small plane 14 miles Southwest of Eugene Thursday, Jan. 28.

Sue Haase and Tim Taylor, passengers in the single-engine Stinson Voyager, walked away from the crash with only minor injuries. Miss Haase, a member of the TORCH staff, suffered only a cut lower lip, while Taylor had a twisted knee.

The pilot, John Seablom of Cottage Grove, received outpatient treatment for a jaw injury. Another passenger, David Scott of Springfield, was hospitalized for treatment of bruises and lacerations.

Seablom was attempting to land on an old Forest Service dirt airstrip following development of engine trouble. The plane was returning from an unofficial--and unsuccessful--search for a reportedly downed plane when oil trouble developed. During the plane's dead-stick approach, it struck the top of a small fir tree, took out two power lines and a guy line from a power pole, took out the top of another tree, and then slid about 138 feet before stopping.

The plane's owner estimated it would cost about \$3,200 to replace it.

In her account of the incident, Miss Haase said:

"We were flying at 2,400 feet with the engine throttled down. We had gone out that morning when the fog lifted to search for another Stinson.

"We left Springfield and headed out towards Vaughn to search Southwest of that town. Tim and I had gone up on Tuesday with another pilot and had spotted

some smoke that looked as though it could have been an airplane that had burnt. Wednesday we weren't able to go up because of the fog. Thursday we got out in the hills and discovered that they all looked the same and that we couldn't find the smoke again.

"I had just spotted another hill that looked like the one we were looking for when we began to get smoke in the cabin. John, the pilot, reached over and shut the air vent which kept the smoke out. He looked at his instrument panel at the same time and announced in a very clam voice that we had lost our oil pressure. Just about that time, we noticed some small spots of oil on the

windshield. We were two miles out in the hills at that time, so John headed for the nearest open spot. When we got over that (later we found out it was Lorraine Valley), we started looking for the best place to land it.

"Tim looked over and saw the old Lorraine airstrip and told John, who immediately went into a bank and started losing altitude so we could land. We went to the left side of the strip and came back over a hill. As we approached the hill, coming straight over it, it seemed to me that you could look out and see all the pine needles on the ground.

"We did make it over the hill

and continued to the other side of the valley where we made another turn. When we got close to the hill something happened and John tried to give it some power to pull the nose up. He made another calm statement that our engine was dead, then said only one more thing--"darn," in a very soft voice. Then we hit.

"David Scott was the first one out since he had almost been forced out when we hit. John Seablom was out next, then Tim. The first thing I remember was seeing David on the wing with blood around him. He was moaning. The next thing I remember is Tim telling me to get out of

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(Photo by Curt Crabtree)

Editorial Comment

A matter of evaluation

Wednesday, Jan. 27, a TORCH reporter was sent to cover the Faculty Evaluation Committee meeting. He took a tape recorder with him to aid his accuracy of reporting.

He never got the opportunity.

One of the members of the committee said having students (a student Senator and the reporter) present at the meeting compromised him and then pressed for an adjournment of the meeting--but not before asking our reporter to erase any recordings he had made of the meeting thus far.

Granted that some meetings of some groups may involve matters in which participation by students might not be appropriate. At such times--and they certainly should not be routine--the group might wish to meet in "closed session." If so, it should be done in a calm, straightforward manner. The incident Wednesday seemed one of over-reaction and misunderstanding, and such incidents could greatly undermine student-faculty relationships.

But even if a committee wishes to "close"

the session to students in general, it should consider having a reporter present. When the Faculty Evaluation Committee reaches its decision, the TORCH will probably comment on it. The issue could be handled better if the paper knew the background of the findings instead of bits and pieces of information.

When a reporter hears of something that could be a good story and is unable to get satisfactory information and answers from the people who should know, he will dig until he finds the answer--and he will report it. The Board found that out last year in an incident involving the Register-Guard.

Whereas, if a reporter knows what is happening at meetings, he will respect the confidence he has been entrusted with and will not break the story earlier than it should be or include inappropriate materials.

It is an advantage, not a disadvantage, to have a reporter present at meetings so he will have the background with which to write a complete and comprehensive story and handle it fairly.

Letters to the Editor

Faculty evaluation

Mr. Editor:

The Supreme Court of the United States has stated:

"...in our system, undifferentiated fear or apprehension of disturbance is not enough to overcome freedom of expression. Any departure from absolute regimentation may cause trouble. The variation from the majority's opinion may inspire fear. Any words spoken in class, in the lunch room, or on the campus, that deviates from the views of another person may start an argument or cause a disturbance, but our constitution says we must take this risk.

"Therefore, the mere apprehension or fear of a school administrator cannot be sufficient to prohibit constitutionally protected conduct, particularly in the area of free speech, freedom of the press, and freedom of assembly."

A meeting of the ad-hoc committee on Faculty Evaluation, held Thursday, Jan. 28, was adjourned immediately upon the statement that the presence of a student compromised a faculty member.

I was that student. I had been invited to attend the meeting so that the student evaluation form, which the Student Senate had been informally working on, and the faculty evaluation form might be combined to avoid duplication of areas. I was pleased at the thought of students and staff being able to work together on such an important form. I dis-

cussed my forthcoming attendance with the chairman of the committee and one of the other two members. At that time, I believed it would be possible to work with the committee on an informational exchange basis. When the meeting was called to order discussion was generally oriented around justification and objectives of the committee. After a brief discussion, a prospective member of the committee entered and there were introductions of all people present. In addition to myself, a student reporter of the TORCH was present.

The next subject that arose was why I was present and a request that the TORCH reporter erase any recordings that he had made. The TORCH reporter honored the request. I explained the reasons for my presence and was immediately told that my presence compromised the opinions of one of the members. I was shocked at this statement as I had believed anything which the committee would say about evaluation would be honest and fair to all parties concerned. If a member has something to say which students

should not hear, I tend to question the evaluation of an instructor. Do certain members of the staff want an evaluation which does not include their instructing duties? If so, why are they teaching at Lane Community College? I informed the committee that if my presence was of such obvious objection I would leave, "realizing that you have a job to be done and it appears that my presence is obstructing its accomplishment." Immediately a motion to adjourn was presented by the compromised staff member. A consensus of the committee was in favor of the motion and the meeting was adjourned. I feel that due to this one person's objection, the working relationship of students and staff might be jeopardized. It would be unforgivable for student-staff relationships to move even farther apart because of hard feelings between ONE student and ONE instructor.

If this committee feels these differences cannot be worked out in some manner, I would like to propose that a joint committee of students and staff be appointed to review all recommended evaluation forms submitted to the President, along with the student instructor description form. The Instructional Council might appoint such a committee with approval of the Student Senate.

Dan Rosen
Senator at Large

Help me!

I have no self-confidence
I have no patience
I have no ambition
I have no willpower
I have no self discipline
I am depressed
I am lonely
I am without love
I don't care what happens to me
I have no skill or trade
I have a hair trigger temper
I can't stand pressure
I can't take being hurt
I feel that no one wants me
I can't stay out of trouble
I have very little control of my actions
I do things without real reason or cause

I need somebody to love
I need a real chance in love
I want a family of my own
I want somebody to come home to
I want to be loved and needed
I want to be respected
I want to show respect
I am scared of success or failure

These are most of the things that make me feel the way I do toward people and the world in general.

I have never really had these things before and don't know how it feels to really have these things.

Isn't there somebody who can help me or who needs these things also? Somebody that I can share with the things that are so important to a man's basic survival!

Aussie Bratton

Senate Agenda

February 4, 1971 -- 2:30 p.m.
Administration 202

Call to Order

Roll Call

Approval of Minutes

Treasurer's Report

Old Business

- * Retreat - Cherrie McMurray
- * ASG Constitution - Rosen
- * Karate Club Budget - Tindall
- * Pictures - Henning

New Business

- * Second Vice Presidency -
- * Resolution - Bill McMurray
- * Ski Club Budget -
- * Pool Club - Barry Flynn
- * Women's Lib - Shari Ryder
- * ASCUS -

Workshop (Student Bill of Rights, Responsibilities, and Conduct)

Other

Adjournment - 4:30 p.m.

Communication Skills I

Phil Wray



Campus Calendar

Committees

Activities Committee

The Student Activities and Athletics Committee will meet at 4:00 p.m. Tuesday, Feb. 2, in the LRC Conference Room.

College Cabinet

The College Cabinet meets Tuesday, Feb. 9, at 9:00 a.m. in the Board Room (Adm. 202).

Curriculum Committee

The Curriculum Committee will meet Tuesday, Feb. 2, at 4:00 p.m. in the Board Room (Administration 202).

Instructional Council

The Instructional Council is scheduled to meet Thursday, Feb. 5, at 9:00 a.m. in the Board Room (Administration 202).

Committee on Minorities

The Committee on Minorities and Disadvantaged will meet Tuesday, Feb. 2, at 3:30 p.m. in the Social Science Conference Room.

Public Relations

Members of the Public Relations Committee are scheduled to meet at 4:00 p.m. Tuesday, Feb. 2, in Forum 314.

Clubs

Campus Crusade for Christ

Campus Crusade for Christ is scheduled to meet Wednesday,

Feb. 3, at 12:00 noon in Forum 312, and also Thursday, Feb. 4, at 12:00 noon in Center 419.

Chess Club

The Knights and Castles Chess Club meets daily from 12:00 noon to 1:00 p.m., and on Wednesday, Feb. 3, from 5:00 to 9:00 p.m., in Apprenticeship 213.

Christian Science

Members of the Christian Science Organization will meet at 10:00 a.m. Tuesday, Feb. 9, in Forum 312.

International Club

An organization meeting of the International Club of LCC will be held Monday, Feb. 15, at 12:00 noon in Room 223 of the Center Building.

The agenda will consist of the election of officers and discussion of the goals of the organization, including that of encouraging student travel and planning and International Day at LCC.

American students are welcome, as are all international students. This is your chance to become actively involved in the beginning of a new organization on campus.

Womens Liberation

The LCC Women's Discussion Group will meet Monday, Feb. 8, at 12:00 noon in Center 222. All women on campus are invited to participate.

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THE TORCH is published weekly on Tuesdays, except holidays, examination weeks and vacation periods.

Signed articles are the views of the author and not necessarily those of The Torch.

Mail or bring all correspondence or news to: THE TORCH, 206 Center Building, Lane Community College, 4000 E. 30th Avenue, Eugene, Oregon. 97405. Telephone 747-4501, ext.234.

Musical to open Feb. 11 at LCC

"The Roar of the Greasepaint--The Smell of the Crowd," a fast and funny contemporary musical about a little guy who gets fed up with the powers that be, will open Thursday, Feb. 11, at LCC.

The production is presented by the LCC Performing Arts Department and directed by Edward Ragozzino. It will run nightly February 11, 12, 13, and 18, 19, 20 at 8 p.m. in the college's Forum Theater.

Coauthored by Englishmen Anthony Newley and Leslie Bricusse, the play centers around the plight of Cocky, the little guy in a world that all too often gives him a "raw deal." Cocky, pleased by Scott Van Fossen of Eugene, is pitted against "Sir," who represents the upper class, in a struggle for Cocky's right to assert himself. John Coombs, also from Eugene, is cast as "Sir."

Ragozzino describes the play as "musical entertainment with comic and music variation on the theme of underdog vs. overdog." Hit songs from the show, which opened on Broadway in 1965, include "Who Can I Turn To," "A Wonderful Day Like Today," and "The Joker."

The play has been in intensive rehearsal for ten weeks with a total company of 55, including a 23-piece orchestra conducted by Nathan Cammack, LCC Performing Arts instructor. Other department instructors involved in the production are David Sherman, technical director and Wayne Kirchner, vocal director. LCC student Ralph Steadman is Ragozzino's assistant and Gretchen Clark of Eugene serves as choreographer.

Eugene cast members include Mark Anderson, John Coombs, Becky Croson, Sandy Isom, Susan Kellogg, Paul Martin, Richard Mosley, David Norfleet, Jennifer Pack, Marie Seymour, Marc Siegel, Susie Thompson, and Scott Van Fossen.

Springfield actors include Steven Harper and Shelly Mellot. A Creswell student, Kathryn Smith, is also in the musical. Orchestra members from Eugene are Sharon Gordon, Bob Hamblen, Laura Ragozzino, Jim Roberts, Victor Giglio, Carol Kersten, Ray Duncan, Cecily Patton, Dave Doran, Steve Maricle, Caroline Boekelheide, Gwen Martinson, Wayne Kirchner, John Specht, Aaron Bartell, John Lance, and Pat Gabriel.

From Springfield are Owen Bjerke, Anna Lind, Sally Reed, and Randy Cox. Harrisburg musicians include Jeff Brock and Scott Harkness.

Following the six-night campus run, Ragozzino plans to take "The

Roar of the Greasepaint" on a three-day road trip. The first performance will be at Mt. Angel College Feb. 25. Then the members of the state legislature will be treated to a special showing at Willamette University Feb. 26, sponsored by the Lane County delegation.

The tour will wind up Feb. 27 with a performance at the state penitentiary.

Tickets for "Roar of the

Greasepaint" are \$2 for Friday and Saturday shows and \$1.50 for the Thursday performances. All seats are reserved. Tickets may be purchased by calling the LCC Ticket Office, 747-4501, Ext. 310, or sending a self-addressed, stamped envelope to "Roar of the Greasepaint" Box Office, Lane Community College, 4000 East 30th Ave., Eugene, 97405, with check or money order payable to LCC.

City Council guarded on LCC annexation issue

by Jon Haterius

LCC administrators got sympathy but little encouragement in regard to possible annexation of LCC to the city at a meeting Wednesday, Jan. 27.

College officials, currently conducting tests to determine how soon the college can expect to face a sewage disposal crisis, met with the Eugene City Council to discuss annexation of the LCC area as a possible solution.

If LCC were tied into the city's sewage disposal plant in the River Road area (which is already showing signs of being overloaded), the tie-in would cost the city about \$4 million.

A temporary solution would involve building a temporary disposal plant on the Willamette River, with a minimum cost of \$382,000.

A 1968 engineering study on the Willamette River site es-

timated a system serving a population of 22,000, including 11,000 full-time college students. College officials now predict an ultimate enrollment ceiling of 12,000 full-time students.

The City Council noted the two-mile distance of LCC from the city limits, and the 1990 plan recommendation of an "urban service area" beyond which city services would not be extended. Councilman Fred Mohr suggested the Council "ought to give serious thought to the consequences" of expanding the urban service boundaries.

LCC President Schafer, who headed the delegation of LCC officials, said later the guarded response of the city hasn't changed the college's long-range goal of efficient sewage disposal. "We'll continue to explore several alternatives, including eventual annexation to Eugene," said Schafer.

Plane crash

(continued from page 1)

there. I decided I could stand it and so got out. John and I helped David out to the strip and laid him down while Tim headed for a trailer house to get help.

"After David was down, John and I saw a car heading up the road so I started after it to get help. It happened to be the one Tim was in (he was picked up by a motorist and driven for help), but we didn't know. I made it to the top of the hill and then decided since I couldn't see them, the best thing was go back down and help John and David. When I got there, John was walking towards the trailer and David was following. I got David back, and John came back with us. About that time Tim came back with the lady (who had picked him up) and another pickup.

"Tim got David in the pickup and John and I in the car. We waited a little while, and then the ambulance and sheriff arrived. David and John went back with the ambulance, while

Tim and I waited for the sheriff to go into town. While waiting, the reporters got there and so we got held up longer. Then the FAA man talked to us, and at last, 3 hours later, we were in the sheriff's office with our folks.

"That was when the shaking started and we started realizing all the things that could have happened. Needless to say, we were very happy to have walked away, and very, very lucky."

Board

(continued from page 1)

Council (4-C's Council), LCC will expand its child care facility to provide service to 25 to 30 additional children. Priority for enrolling children will go first to students, then to on-the-job trainees in the NABS program, and finally, as space permits, to working mothers in the low-income category.

The 4-C's Council assessed the need for child care and for trained personnel (such as those being prepared at LCC) and found there is a great need for this service. Cost for care in the new facility, beyond that which can be met by parents, will be paid from Title IV-A Social Security Funds.

The off-campus day care center will be located at the Unitarian Church in Eugene. After a six-month trial period, a thorough study has been recom-

mended to determine whether the program should continue or be operated through some other organization.

The center will serve children during the hours of 7:30 a.m. to 6:00 p.m., Monday through Friday. Children may be enrolled part-time, for not less than two hours per day. Since these will be the children of LCC students, they remain through the school year, and return for a second year if their parents are still in school.

For detailed information concerning the daily program or the off-campus facility, students may contact either Student President Warren Coverdell on the second floor of the Center Building, or Mrs. Gladys Belden in the LCC Home Economics Department.

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Not all ideas are

Born in The Senate.

But they sure can get raised there....

The Senate

Life's observation

by Mark

Have we been educating ourselves for the wrong reasons?

My father said that he wanted his children to have a better education than he, so they wouldn't have to work so hard. Now, I ask, what is so bad about hard work if it brings a person pleasure. I've known men whose work was, to them, a pure pleasure. On the other hand, there are men whose work is an eight to five drudge--they work only to survive.

Parents urge their children to finish high school so they can get a better job; but what is a "better" job? Children are pressured into college because statistics show that college graduates earn more money; but is money the criterion with which we judge the

soul's fulfillment?

Listening to the reasons why parents urge their children to continue school, and in talking to many of the students, I question the values, in terms of happiness, they place upon a lifetime vocation. It is a fact of life that we have to work to survive, but do we have to lock ourselves into a vocation that is disagreeable to our personal temperament. When a person is locked into the wrong job and clings to it year after year for the mere sake of survival he is not doing himself or anyone else any good. Every person is born with special talents that cry for development. It is these talents that the secondary education systems throughout our country

should be developing.

The state of Oregon is taking the lead in developing an educational program to develop a student's talents and interest to a vocation. There is much, yet, to be done as it is only in the groundbreaking stage. Students here at LCC are able to take aptitude and interest tests, and with the aid of counselors, direct their education toward a vocation that will bring them pleasure as well as fulfillment.

Too often, I've talked to students on campus that don't know what they want to do--they only know that they have to have the status of having a degree of some kind in order to be employed. They are not looking forward with any degree of excitement or anticipation to a fulfilling career. They are unaware, it seems, that they have special talents and interests they can develop. They will finish school, and it will be a matter of luck if they fall into a job that brings them pleasure instead of drudgery. In spite of their education, they may be unemployable because they cannot bring the necessary interest to the work at hand, or they can't find the work they like. They may wind up disgruntled and on the welfare rolls, and a nonunderstanding society will dub them lazy.

I have long thought that there is no such thing as a lazy man; but there are thousands who have not found their niche in life. They are most miserable, for a man's soul cries for the fulfillment of creative work.

It takes a great deal of courage for a man to quit a job or profession, where he is earning a good living, and enter an entirely new field. Few men have

such courage when they consider the obligations they've taken upon themselves in the raising of a family. They are caught in the "tender trap," while their soul cries for fulfillment.

There are thousands of vocations that most of us haven't heard of, and if there is a question in anyone's mind of what his interests are, it behooves him to visit the vocational library here at LCC and do a little persuing. But first, take the vocational aptitude and interest test to find where your talents and interests lie. We should be educating ourselves for a lifetime of happiness in a vocation that brings fulfillment to the soul.

Mark Parrish named new Publicity Director

With little formal experience in the public relations field, LCC student Mark Parrish is now faced with the major task of establishing and improving communications between LCC students and their Student Senate.

Parrish was sworn in as the Senate's Publicity Director at the Jan. 14 Senate meeting. He was selected by student President Warren Coverdell to fill the position, which has been vacant since the beginning of Winter Term. He succeeds Tom Purvis, who did not return to school.

A freshman history major at LCC, Parrish feels professional experience is not essential for the position as Publicity Director. He sees himself as a "totally impartial student feedback center." Responsible for screening all outside publicity

materials presented at Lane, Parrish said his actions and decisions on questionable materials will be determined totally by student comments and feedback he receives.

He will be successful in his position, says Parrish, when strong communication lines are established between the students and the Student Senate of LCC. He said he wants "to inform the students there is an effective body on the campus that will represent them to the administration and the community - that organization being the Student Senate."

Educated in the Los Angeles area, Parrish, "discovered" Oregon while visiting relatives. The only certain thing in his future, he feels, is "that it will be spent in Oregon." Law school after LCC is a possibility.

SAC HOUSING

APARTMENT-FLAT: \$135/mo. Furnished. West Eugene.
APARTMENT: \$120/mo. 1 bdrm. Furnished. West Eugene.
APARTMENT: \$110/mo. 2 bdrm. West Eugene.
APARTMENT: \$120/mo. 1 bdrm. Furnished. Springfield.
APARTMENT: \$140/mo. 2 bdrm. Furnished. Eugene.
APARTMENT: Roommate. \$50/mo. Male. Furnished. Close to campus.
APARTMENT: \$135/mo. 1 bdrm. Furnished. West Eugene.
APARTMENT: \$140/mo. 2 bdrm. Furnished. Springfield.
APARTMENT: \$105/mo. 1 bdrm. Furnished. Close to campus.
STUDIO APT: \$40/mo. Roommate. Female. Furnished. Eugene.
ROOM/BOARD: \$80/mo. Meals, laundry. No drinkers, no smokers.

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KLCC slates documentary on political repression

Tuesday evening, Feb. 2, and again Thursday evening, Feb. 4, KLCC-FM will present "Space City Blues."

According to its producers, "Space City Blues" is a radio documentary on "sanctioned right wing terrorism and political repression in Houston, Texas." The program is produced by Pacifica radio station KPFT-FM in Houston.

KPFT-FM was dynamited twice in 1970.

The producers describe the program as dealing with "night-riders, dynamitings, eyeball witnesses, crossbow marksmanship, pyrotechnics, killing, and what happened to Lee Otis Johnson, the Grand Dragon's fan club."

KLCC-FM PLAYLIST

1. WATCHING SCOTTY GROW Bobby Goldsboro
2. Theme from Love Story Francis Lai
3. If You Could Read My Mind Gordon Lightfoot
4. My Sweet Lord George Harrison
5. 1900 Yesterday Liz Damon's Orient Express
6. I Don't Know How to Love Him. Yvonne Elliman (Superstar)
7. Since I Don't Have You Vouges
8. Most of All B. J. Thomas
9. Remember Me Diana Ross
10. The Green Grass Starts to Grow Dionne Warwick
11. Your Song Elton John
12. Mr. Bojangles Nitty Gritty Dirt Band**
13. Amazing Grace Judy Collins**
14. Shoes Brook Benton
15. There Goes My Everything Elvis Presley
16. She's a Very Lovely Woman Linda Ronstadt**
17. One Less Bell to Answer Fifth Dimension
18. For All We Know Carpenters**
19. Mr. Guder Carpenters
20. Stony End Barbra Streisand

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Few changes set for Spring registration



(Photo by Hewitt Lipscomb)

Winter Term Registration

by Laverna Bauguess

New registration procedures were instituted Winter Term, after a Fall Term registration that was, to say the least, a fiasco.

Last fall, students waited in seemingly endless lines for countless hours, only to find that another line awaited them--and another, and another.

Registration procedures in the past functioned on a first-come, first-served basis, with students registering at their own "leisure."

However, Fall Term registration presented new problems previously unencountered. A heavy influx of new students, plus widely circulated publicity of possible class closures, created a first-day registration mob that jammed the halls and registration areas, and spilled outside the buildings. Such overcrowding presented actual physical dangers to some students who waited up to eight hours before being registered on that first day. Those conditions prompted action by college administrators, aimed at preventing any possibility of reoccur-

rence.

A registration committee was formed which consisted of five staff members and two students. Staff members of the committee were Bob Marshall (chairman), Jim Ellison, Jay Jones, Jack Powell, and John White. The two students were Wesley Kight and Dan Rosen, both student Senators.

After evaluating a number of procedures which could be used, the committee chose the Alphabetical Priority System (Alpha) which was used for Winter Term registration. This system, although new to LCC, is by no means untried. The U of O and many other colleges and universities have been using the Alpha system successfully for many years.

Reactions to Winter Term registration, unlike those for Fall Term, were generally favorable. Of 20 students interviewed, 12 were highly favorable toward the new system, 5 felt the new system was better than the old, and only 3 were generally critical. It should be noted that all those who were generally critical of Winter registration were scheduled in

the last time slot. Most of those who thought the new system was better than the old had some criticism in specific areas, such as not having enough time for open registration, or that the big board which listed open classes was too jumbled and hard to read. It seemed the general consensus, nevertheless, that while the new system had a few rough edges, it was considerably better than the mess at Fall registration.

One new student transferring from another university said the system was "the best by far" that he had ever seen. Another student who had attended the U of O added that, although the university has used the Alpha system for a number of years, he found Lane's procedure much more efficient.

According to Bob Marshall, Director of Admissions and Registrar, Winter Term registration proved very successful, and very few changes will be made for Spring Term.

One of the problems Marshall mentioned was that of students who missed their time slot and, because of jobs or other reasons, could not register during the evening open registration period. To correct this problem, Marshall said that he has recommended revisions that will allow students who missed their time slot to register in any time slot thereafter.

Another problem was that of students needing more counseling aid during the latter part of registration, due to the closures of some classes. Consequently, the latter part of registration became somewhat crowded, while time lags had existed earlier. To offset this problem, Marshall said that Spring Term registration will be "front loaded." For

example, instead of 400 students being registered each day, 600 will be scheduled to register on the first day, 400 will be scheduled for the second day, and 300 on the third day, thus allowing more time for counseling for those students registering last.

Marshall also stated that registration blocks will be rotated for Spring Term registration. Those students who registered last during Winter Term will register first Spring Term. Those who registered first will be second, and those who registered second will be last.

Also, those who registered in the morning Winter Term will register in the afternoon Spring Term, and those who registered in the afternoon will register in the morning for Spring Term.

When asked if the committee will attempt to obtain student reaction to the new system, Marshall replied that the Alpha system will be tried once more before a study of student opinion is made. This will give students a chance to rotate registration order, giving each student an opportunity to fully evaluate the system.

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Development Fund trustee selection nearly complete

Selection of the Board of Trustees for the LCC Development Fund is nearly complete, with 25 persons named to serve one to three-year terms.

Board members will work with Trygve Vik, president of Vik Construction Co., who was named chairman of the Development Fund last month. The trustees will coordinate special fund raising efforts on behalf of the college in the non-tax sector and work with LCC officials to increase public understanding of the goals of the college and the role it plays in the community.

Named from Eugene to three-year terms were Robert Harrison, Claude Hough, Mrs. Ray Turrell, Wendell Ray, Glenn Beal, Sam Jones, Robert Radcliff, and Mrs. Margaret Thompson Hill. LeRoy Hansent of Creswell will also serve three years.

Serving two-year terms will be Eugene residents Joe Moore, John Jaqua, Howard Merriam. Others are Herbert Lombard, and Carlton Woodard, Cottage Grove; John Mehlum, Florence; and Mrs. Joyce Benjamin, Junction City.

Eugene trustees serving for one year will be Ehrman Gius-

tina, W.W. Bristow, Jr., Herbert Olson, Jr., Edward Rubey, Red Napier, and Roger Chrysler. An additional one-year member is Paul Ehinger of Westfir.

Also serving on the board will be two members of the LCC Board of Education.

During an organizational meeting last week, the trustees adopted by-laws and articles of incorporation for the fund and heard William Dunseth, UO director of development, describe the work of his office.

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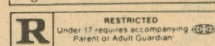
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LCC committee releases propo

This is an unofficial copy of the proposed LCC Student Bill of Rights, which was to be presented to the College Cabinet today (Feb. 2) as an information item.

A workshop is scheduled at the Senate meeting Feb. 4 and students are urged to attend.

When adopted by the Senate, the Bill of Rights will be sent to the Board for approval.

Short Title

Section 1. This document shall be known as the Student Bill of Rights for Lane Community College.

Terms

Section 2. When used in this document--

- A. The term "college" means Lane Community College and, collectively, those responsible for its control and operation.
- B. The term "student" includes all persons taking courses at the college both full-time and part-time, pursuing High School completion, Technical, Lower Division Collegiate, Adult Education, or extension studies.
- C. The term "instructor" means any person hired by the college to conduct classroom, activities. In certain situations a person may be both "student" and "instructor." Determination of his status shall be made according to the facts in a particular situation.
- D. The term "organization" means a number of persons who have complied with formal requirements of becoming an organization.
- E. The term "group" means a number of persons who have not yet complied with formal requirements of becoming an organization.
- F. The term "shall" is used in the mandatory sense.
- G. The term "may" is used in the permissive sense.
- H. All other terms have their natural meaning unless the context dictates otherwise.

Access to Higher Education

Section 3. The College shall be open to all applicants who are qualified according to its admission requirements and under no circumstances shall an applicant be denied admission because of sex, race, religion, national origin, political belief, economic status or previous criminal record. Previous academic status shall not constitute criteria for denial of admission to this college.

Classroom Expression

Section 4. Freedom of discussion must be protected and expression of views must not be inhibited. The instructor has the responsibility of maintaining a classroom environment conducive to the learning of his subject, but his authority must not be used to suppress the expression of views contrary to his own.

- A. Students are responsible for learning the content of any course for which they are enrolled. Instructors shall provide for the student every opportunity for the accomplishment of this goal.
- B. Requirements of participation in classroom discussion and submission of written exercises are not inconsistent with this Section.

Section 5. Academic evaluation of student performance by instructors shall be based upon objective academic achievement.

Section 6. Information about student views, beliefs, and political associations acquired by professors, advisors, counselors and administrators, is confidential and is not to be disclosed.

Campus Expression

Section 7. Discussion and expression of all views are permitted within the college and limited only by civil and criminal law.

Section 8. Students shall have the right to freely and peaceably assemble and picket so long as such gatherings do not disrupt other college functions, impede the free flow of vehicular or pedestrian traffic or deny the right of access to facilities or buildings.

Section 9. Every student has the right to be interviewed on campus by any lawful organization desiring to recruit at the college, subject to Senate approval. Any student, group, or organization may protest against any such organization provided that protest does not interfere with any other student's right to

have such an interview or does not interfere with the rights of the recruiting personnel to hold said interview. The privilege of any organization to hold interviews on campus is subject to the approval by a two thirds (2/3) majority of the Student Senate.

Section 10. Students, College groups, and campus organizations can invite to the campus and hear any person(s) of their own choosing. When possible, a forty-eight hour (48) prior notification will be given to the college as to the name of the speaker(s) and the time of his engagement.

Campus Organizations

Section 11. Organizations may be established within the college for any lawful purpose upon submission of a constitution and a list of current members to the Student Senate. Affiliation with an extramural organization shall not, in itself,

Section 12. Membership lists are confidential and solely for the use of the organizations except that names and addresses, of the necessary persons, may be required where

a condition of access to college funds exists.

Section 13. Campus organizations, including those affiliated with an extramural organization, shall be open to all students without respect to race, creed, sex, economic status, or national origin, except for religious qualifications which may be required by organizations whose aims are primarily sectarian.

Section 14. College facilities shall be assigned to students, college groups or organizations for meetings, for social programs, and for programs open to the public.

- A. Conditions may be imposed to regulate the possibility of requests, to determine the appropriateness of the space assigned, and to insure proper maintenance. Allocation of space shall be made based on chronological priority of requests and the needs of the organization, individual or group.
- B. Preference should be given to programs instituted by members of the campus community.

C. The college may delegate the responsibility of the assignment of facilities.

D. Physical abuse of assigned facilities may result in restitution for damages from the offending parties.

Section 15. No individual, college group, or organization may use the college name, except to identify college affiliation, without the express authorization of the college and Student Senate.

Publications

Section 16. A student, college group, or organization may publish and distribute written material on campus with prior authorization of the student Director of Publicity.

A. In the event that the office of the student Director of Publicity becomes vacant, the above responsibility shall revert to the Student President.

Section 17. The student press is to be free of censorship, and advanced approval of copy. The editors and managers shall not be arbitrarily suspended or suppressed because of student, student government, fa-

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ed LCC Student Bill of Rights

Page 7

culty, administration, alumni, or community disapproval of editorial policy or content. Similar freedom is assured oral statements of views on college controlled and student run radio or television stations. This editorial freedom entails a corollary obligation under the canons of responsible journalism and applicable regulations of the Federal Communications Commission.

Section 18. All college published and financed communication and student communication shall explicitly state on the editorial page or in broadcast that the opinions expressed are not necessarily those of the college, the student government, and/or the student body.

College Student Government

Section 19. The role of student government and its responsibilities shall be made explicit by the student government subject to review and revision by each successive student government administration.

A. The Student Government shall be considered as the embodiment of student representation separate from the College Administration and not department or agency of The Board of Education of Lane Community College or any of its legal representatives.

Section 20. On questions of college policy, students shall participate in any and all decision making processes. Students shall be designated by the Student President as members of standing and special committees concerned with curriculum, discipline, and any other matters of student concern.

Violation of the Law and College Discipline

Section 21. The college may not institute its own proceedings against a student who violates a criminal law which is also a violation of a published college regulation, as this would constitute "double jeopardy."

Section 22. If a student is arrested, indicted, or convicted for a violation of law, the matter shall be of no concern to the college unless the continued presence of the student at the college is dangerous to the health and safety of the campus community, as determined by a duly authorized court of law during the course of trial proceedings.

Privacy

Section 23. Students shall have the same rights of privacy as any other citizens and shall surrender none of these rights by becoming members of the academic community.

Student Records

Section 24. The privacy and confidentiality of all student records and copies of same shall be preserved. Student academic records, supporting documents, and other student files shall be maintained only by full-time members of the college staff employed for that purpose. Separate files of the following may be maintained, by the proper college officials; 1) official academic records, supporting documents, and general education records; 2) primary (and secondary) records of discipline proceedings; 3) medical and psychiatric records; 4) financial aid records; 5) college security records. All said files shall be made available to the student(s) on a need-to-know basis.

Section 25. No entry shall be made on a student's academic record, and no document may

be placed in his file(s) without prior written notice to the student.

A. Any student challenging the accuracy of any entry or the presence of any item has the right to a hearing before the Academic Council.

Section 26. Access to his records and files is guaranteed every student subject only to reasonable regulation as to time, place, and supervision.

A. A copy of any and all of his records and files shall be made available to the student upon request.

Section 27. No record may be kept in relation to any of the following matters except upon the express written request of the student:

- A. Race,
- B. Religion,
- C. Political or social views,
- D. sex and
- E. Membership in any organization other than honorary and professional organizations directly related to the educational process.

Section 28. No information in any student file may be released to anyone except with the prior written consent of the student concerned or as stated below:

A. Members of the faculty, with specifically stated administrative assignments, may have access for internal educational purposes as well as necessary administrative and statistical purposes.

B. Information as to whether or not a student is currently enrolled as a student of Lane Community College, may be made available upon verbal request.

C. The following data may be given any inquirer upon written request; school or division or enrollment, period of enrollment, and degrees awarded, honors, major field and date of graduation.

D. Properly identified officials from federal, state, and local government agencies may be given the following information upon express request in addition to that in Section 28 C.: name and address of parents or guardian if student is a minor, and any information required under legal compulsion.

E. Unless under legal compulsion, access to a student's file shall be denied to any person, other than that student, making an inquiry.

Section 29. No record may be preserved beyond graduation for more than one calendar year except:

- A. Academic records subject to the limitations of non-disclosure,
- B. Financial records of continuing obligations,
- C. Medical and psychiatric records subject to complete non-disclosure, and
- D. Primary disciplinary records.

Sanctions

Section 30. The following sanctions may be imposed upon students and shall with the exception of restitution (see paragraph D.) be administered in sequence.

- A. Admonition: An oral statement to a student that he is violating or has violated college rules.
- B. Warning: Notice, orally or in writing, that continuation of a repetition of conduct found wrongful, within a specific period of time stated in the warning, may be cause for more severe

disciplinary action.

C. Censure: A written reprimand for violation with or without stipulation regarding forfeiture of privileges, including the possibility of more severe disciplinary sanctions in the event of a violation of any college regulation. This censure may be imposed by the Dean of Students, or a student judicial body subject to an appellate hearing by the Academic Council and/or the President of the College.

D. Restitution: Reimbursement for damage to or misappropriation of property, with written student agreement of the terms. This may take the form of appropriate service or other compensation.

E. Suspension: Dismissal from the college as set forth to the student by written notice for a definite period of time.

F. Indefinite Suspension: Dismissal from the college as set forth to the student, by written notice, without a date established for the privilege of applying for re-admission. Such application is to be reviewed and acted upon by the Dean of Students and/or the Academic Council.

G. Expulsion: Permanent separation from the college. The conditions of re-admission, if any, shall be stated in the order of expulsion.

H. All of the above sanctions are subject to standard grievance procedures as outlined in the By-Laws of the Student Association Constitution, (A.S.L.C.C.)

Section 31. If the Dean of Students and/or the Academic Council decides that the student(s) should be separated from the college, as defined in Sections 30F, or 30G, it recommends such action through the Dean of Students to the President. Approval of the President is required for all such actions of separation.

Section 32. Any disciplinary action may be recorded separately in the student's file, in the office of the registrar.

A. The Dean of Students and/or the Academic Council shall have the power to delete from the student's file any or all disciplinary records.

B. All students shall have the right to show cause before the Dean of Students and/or Academic Council as to reasons for the deletion from his files any or all disciplinary records.

C. Appeals for the deletion of disciplinary records are subject to the standard grievance procedure as outlined in the By-Laws of the Student Association Constitution (A.S.L.C.C.)

Section 33. No sanction may be imposed for a violation of rules and regulations for which there is no actual or constructive notice. Actual notice is notice expressly and actually given and brought home to the party directly. Constructive notice is information or knowledge of a fact imputed by law to a person although he may not actually have it, because he could have discovered the facts by proper diligence. Constructive notice shall be imposed as a requisite for sanction only in cases involving an infraction of civil and/or criminal law.

Proscribed Conduct

Section 34. Generally college discipline shall be limited to conduct which adversely affects the college community's

pursuit of its education objectives. Conduct of all students while on the college campus shall be proscribed by the civil and criminal statutes of Lane County, The State of Oregon, and Federal Laws.

Procedural Standards in Discipline Proceedings

Section 35. A student charged with a violation of Section 21, 22, or 34 of this Code shall have the right:

- A. To have a hearing before the Academic Council;
- B. To be given notice in writing of the specific charge against him;
- C. To be given adequate time in which to answer or to prepare a defense to such charge;
- D. To appear alone or with any other person of his choice to advise or assist him in a hearing before the Academic Council;
- E. To refuse to testify or to answer any questions if such testimony or answers would tend to incriminate him in a violation of this Code;
- F. To be confronted with the evidence against him;
- G. To present evidence in his own behalf;
- H. To be confronted by his accuser(s);
- I. To cross examine his accuser(s) and witnesses appearing against him;
- J. To have a copy of the proceedings provided at the institution's expense;

- K. To have an open hearing of his case if he so desires; and
- L. To have penalties imposed that are commensurate with the violation charged.

Judicial Authority

Section 36. The Academic Council and other appropriate student judicial bodies may be formed to handle all questions of student discipline.

Section 37. The Academic Council and other student judicial bodies may formulate procedural rules which are not inconsistent with the provisions of this code.

Section 38. Any student shall have the right to appeal any decision of the Academic Council, to the Board of Education of Lane Community College, through the office of the President of the College.

Unenumerated Rights

Section 39. The preceding enumeration of rights shall be construed to deny or disparage others retained by students in their capacity as members of the student body or as citizens of the community at large.

Ratification

Section 40. This document, when mutually ratified by the Student Senate (A.S.L.C.C.) and the Board of Education of Lane Community College, shall constitute a contractual agreement. All amendments and/or deletions to this document shall be agreed upon by the said Board and The Student Government of A.S.L.C.C.

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Cast announced for student productions

Results of play tryouts for "Festival of the Artichoke," a student-produced and directed dramatic performance, were announced Wednesday, Jan. 27.

Student involvement in this first LCC student "workshop" show is the result of supervised field experience in drama at LCC.

The student directors, selected by Ed Ragozinno, Performing Arts Chairman, chose their own scripts. The directors are Sandy Isom, "Drapes Come"; Charles Mixon, "The Dumbwaiter"; and Ralph Steadman, "Bo Peep Folies."

"Drapes Come," according to Director Isom, is a play about human communication. The 50-minute play has two characters who change personalities numerous times as the play unfolds. Mrs. Fiers, played by Leta Tucker, begins as a strong aggressive person, while Barbara, played by Cathy Smith, is more of "passive" and peaceful person. Later in the play, the roles reverse. Director Isom said "You could call 'Drapes Come' a study of human personalities and of human communication."

The second play, "Dumbwaiter," directed by Charles Mixon,

is also a two-character play about two English cut-throat killers stranded in a hotel room waiting for an upcoming killing. Director Mixon describes the comedy-drama as a "character study play." The low key English comedy-drama is centered around Ben, played by Steve Wehmeir, and Gus, played by Dave Norfleet.

The third play in "Artichoke" is a play written by a former South Eugene High student, Ron Strauss. Director Ralph Steadman chose "Bo Peep Folies" over William Saroyan's "Coming Through the Rye" because he felt the play would communicate with the audience better. Student musician Owen Bjerke has written the music for "Bo Peep."

"Bo Peep Folies" is a play "depicting life's beauty through the ugliness of life itself," says Director Steadman. Bo Peep, played by Jeanne Callaway represents the beauty and agelessness of the fairy tale character Bo Peep. The "sheep" in this comedy-drama are Sam, played by Jeff McMeans; Prudence, played by Penn Wallace; Ed, played by Tom Durnell; Ethel, played by Melody Sperry; and Harriet, played by Charlotte Mix-

on. There is something for most everyone in this first student-produced and directed theatre workshop production.

"Festival of the Artichoke" will play March 5 and 6 in the Forum Theatre. Curtain time is 8:00 p.m. Price is \$1.00 and tickets will soon be on sale at the information desk in the Administration Building or may be obtained by phoning LCC, 747-4501, ext. 310. The general public is invited.

LCC drama troupe to perform in Eugene

Six LCC drama students form an improvisational troupe which will perform a series of monthly presentations in Eugene.

In "Festival of the Arts," supervised by LCC Performing Arts chairman Ed Ragozinno, the troupe will face acting problems and situations without advance preparation.

According to troupe member and part-time Performing Arts instructor George Lauris, "the fun and excitement comes in watching the members of the group extricate themselves from the situations."

Lauris is being assisted by his wife, Priscilla, and LCC drama students David Norfleet, Steve Harper, Sandy Isom, Becky Croson, Steve Wehmeir and Ralph Steadman, all of whom are veteran stage performers.

The first program, mistakenly announced in the Register-Guard as being Jan. 31, will be held Sunday, Feb. 7 at 3:00 p.m. at the Unitarian Church, 477 E. 40th Avenue, Eugene.

Admission to the program is \$1.50 for adults and 75¢ for students. Tickets will be available at the door.

Chicano Student Union forms

New Chicano students at Lane will have an easier time finding housing, jobs and financial aid with the forming of a Chicano Student Union this month.

The word "Chicano" is used as a means of differentiating Mexican-American from immigrant Mexicans.

Five LCC students are working hard to get the Union's constitution ready for the next Student Senate meeting. The students, Omar Barbarossa, Roberto Lored, Roberto Belis, Martin Holguin, and Vicky Paquette, are confident everything will be ready for approval this week.

The Chicano Student Union will hold a club charter and operate under the articles of Lane's Student Constitution. So far the biggest problem is finding an adviser for the club.

Purpose of the organization according to Belis is to "get rid of the hassles we go through in registration." He said he had a lot of trouble finding correct classes, a job and money for his schooling, and does not

want other Chicanos to have the same difficulties upon entering.

Each of the five students had a different specific reason for wanting the Union, but general consensus is to help any Chicano in the LCC area get a good education with the smallest amount of trouble.

Persons interested in the Chicano group should contact Omar Barbarossa or Roberto Lored at the Student Senate Office, second floor of the Center Building.

KLCC slates network program

The Los Angeles Philharmonic Orchestra will be featured on KLCC-FM's "Wide World of Sound" Sunday, February 7, at 5:00 p.m.

The concert, first offering of a 20-program series, will be a salute to Ludwig von Beethoven's 200th birthday. The series spotlights the Philharmonic's present season and is the orchestra's first to be nationally broadcast on non-commercial radio.

Subsequent concerts include the world premiere of Lalo Schiffrin's "Pulsations" for Electronic Keyboard, Jazz Band and Orchestra; and the first Philharmonic performances of Gustav Mahler's Des Knaben Wunderhorn, Anton Bruckner's Symphony No. 1, and Peter Ilyich Tchaikovsky's Fantasy for Piano and Orchestra. Guest soloists include such celebrated musicians as pianists Vladimir Ashkenazy and Daniel Barenboim; violinists Igor Oistrakh and Isaac Stern; and cellist Kurt Reher.

The series is produced by KPFK-FM (Los Angeles) under a grant by the Corporation for Public Broadcasting. Programs will vary in length, with the first offering to be two hours.

This is the first program to be offered to stations affiliated with the National Public Radio network (NPR). In May, NPR will join ABC, CBS, NBC and Mutual as the fifth live radio network.

KLCC operates on 90.3 mc.

activities and conduct; performance on the scholastic aptitude test of the College Entrance Examination Board, when available; recommendations; and financial need.

Students who meet the above requirements should contact Jack Powell, financial aids counselor, at 747-4501, extension 225.

Deadline for filing applications is March 1.

National Guard offers scholarship

Students seeking financial assistance in order to continue their college education may be able to get the help they are looking for from the National Guard.

The Oregon National Guard Association offers scholarships ranging from \$200 to \$500 for outstanding high school or community college students which can assist recipients to attend any accredited four-year college or university in Oregon.

Students planning initial enrollment in a four-year institution (first year of attendance, not necessarily freshman year) who are active members or whose parents/ or legal guardian are active members of the Oregon National Guard, Oregon National Guard Reserve or the Oregon National Guard Association are eligible to apply. There are no limitations as to course of study so long as the curriculum leads to a degree. Acceptance of the scholarship carries with it no obligation to the National Guard.

Applicants will be judged on the basis of high school or college record, including scholarship, leadership extracurricular

LCC Indian students form Native American Assn.

A Native American Student Association (NASA) has been established at LCC.

Native American refers to North American Indians in the continental United States and Alaska.

"Though the Association may be similar to other Indian organizations, it has no connection in any way," reported Jack Shadwick, NASA president.

The Association began last fall when LCC counselor Ralph Burns, who is part Indian, became interested in Indian culture and Indian problems. Burns talked with various students of Indian descent about forming an Indian organization.

The students wrote a constitution which was adopted by the Senate Jan. 21, establishing NASA as an LCC organization. The Association was commended in the senate for its "exceptionally well-constructed constitution," said Pam Neiswanger, Senate Secretary.

As a new organization, NASA has not yet decided how best to fulfill its goals. "It's best to look to our aims and purposes as guides and start building a program that we listed in the constitution," reported Burns.

One of the main goals of NASA is to create a Native American culture program to enrich the lives of the Native Americans and other interested persons. "So much of the Indian culture has been lost or is rapidly disappearing," said Burns.

Another main objective of the Native American Association is to purchase the John Eastman Indian relic collection. The Eastman collection is presently on display in the LCC library.

Mr. Eastman, a former Eugenean is now residing at the coast.

In addition to NASA President Jack Shadwick, elected officers are: Vicki James, vice-president; Corinne Meehan-Secretary; and David Redfox-treasurer.

Membership in NASA is open to all students. Those persons interested are urged to contact the officers or co-advisors Ralph Burns and Betty James.

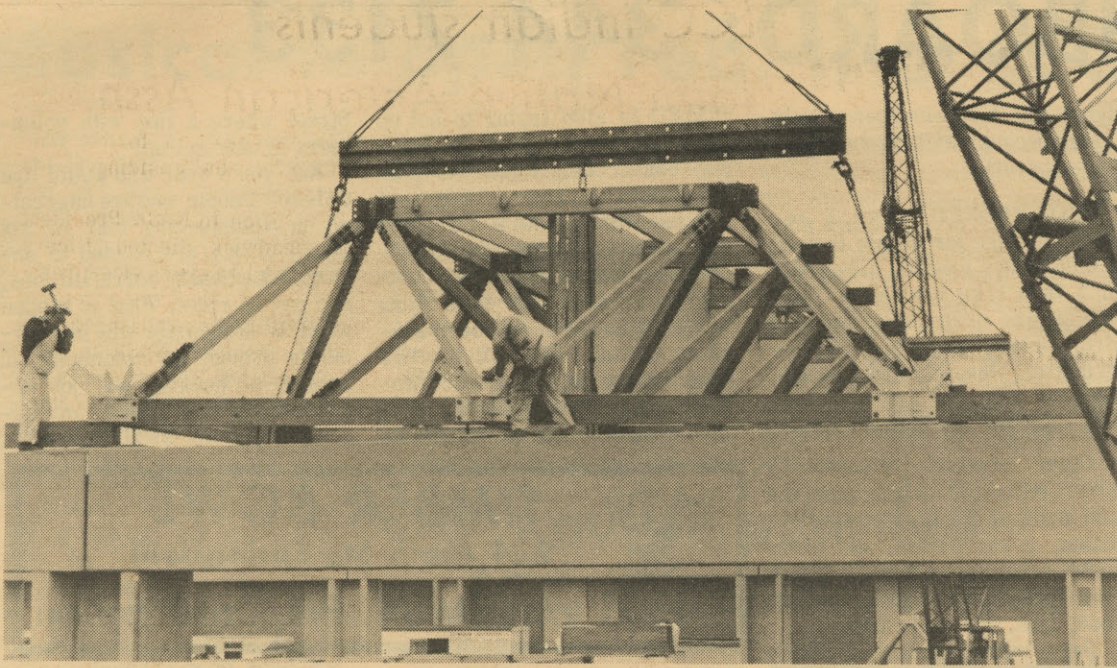
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WORKMEN HOIST THE UPPER STRUCTURE into place on the new technology building across

from the Electronics Building. The work should be finished by Fall, 1971.

(Photo by Hewitt Lipscomb)

LCC club develops transit system

by Jon Haterius

The LCC Student Senate has student housing at the top of its list of "priorities."

Until students have housing near school, however, alternate plans are being developed for efficient ways of "mass" transit to and from LCC.

Students for Survival, a student-controlled group that formed last term out of a Physical Science class, erected hitchhiking signs on the West side of campus last term for students to catch rides to Eugene and Springfield. The group has also provided 9"x12" signs - green for Eugene, pink for Springfield, and yellow for LCC - hitchhiking students may carry. They are located on a bulletin board in the hall of the second floor of the Center Building, between the Learning Resource Center and the Bookstore.

It is illegal to hitchhike in Oregon, but many feel if you carry a sign your chances of being stopped by police are less. The Oregon State Police office in Eugene says, however, that it is illegal to hitchhike regardless of means used to solicit a ride.

As a mean of avoiding this problem, Students for Survival has also developed a car pool bulletin board, located on the second floor, Center Building. The car pool board has a county map on which drivers are

asked to trace their routes to and from school and to list times of travel and their phone numbers, so students who do not have cars can make arrangements for rides. Possibly 80% of cars coming to school have only one occupant. If students availed themselves of the car pool program, it is believed LCC would never have to pave any more parking areas on the campus. The LCC administration has expressed encouragements of the idea of "mass" transit to solve some of the school's pressing commuter problems. Ecology students such as Students for Survival are pleased with the idea of "less cars and more people," for obvious reasons of ecology.

To aid students who must hitchhike, plans are under way now to build a shelter near the hitchhiking signs. Plans for the structure have been proposed by school appointed architects. Some students, however, have suggested changes in the plans. They believe the shelter should be more open so drivers can see the waiting students better. Other students have said the structure is too fancy. If and when the "hitchhiking house" is completed, it has been suggested, students may wait inside and lights or other indicators on the structure could show drivers where the students want to go.

Wildish Sand and Gravel contributed over one ton of gravel near the signs Jan. 26. When the shelter is built, Students for Survival will solicit materials from individuals and companies on a contribution basis and labor will be donated by students.

Students often complain about the high cost of books each term. LCC's Students for Survival proposed at its Jan. 28 meeting a plan of book selling and buying which members feel would benefit students as well as their organization.

Under the proposal, a book costing \$10 at the LCC Bookstore could be sold through students for Survival. The seller would be offered more money and the buyer of the used books could buy at less price than is currently offered by the bookstore. The markup difference, either 25¢ per book or a percentage of the

book value would be collected by the group.

Resistance to the plan is expected from the Student Senate and, of course, the LCC Bookstore. Student President Warren Coverdell expressed some reservation about the idea. Currently the Senate receives from the Bookstore about \$8,000 a year - about 1/4 of the Senate's operating budget.

When LCC Business Manager Bill Watkins was informed of Students for Survival proposed book co-op he commented: "To buy for more and sell for less is economic idiocy." Watkins does not think Students for Survival can make it financially at less than the 15% above cost the Bookstore is charging.

In the next two weeks, Cheryle Burgess, Joe Armas, Carl Fitch and other Students for Survival will start a membership drive and sell bumper stickers and pins to raise money for the co-op.

The next Students for Survival meeting will be Feb. 11, at 11:00 a.m. The meeting place will be announced. Students interested in buying or trading books through the group, and those interested in other projects such as mass transit or hitchhiking shelter, are asked to attend.

Forestry Club to sell firewood

The LCC Forestry Club has initiated a wood cutting project to raise funds for the club and to give its members an opportunity to work together and hopefully interest others in joining their activities.

The club members will work on weekends cutting fire wood to be sold at \$17.50 a cord. The firewood (fir) will be cut to any size requested. Deliveries will be made one weekend after order is placed at no extra charge.

To order wood call Forestry Club Advisor John Phillips, 747-4501, ext. 372, or Arvon Foree, 746-9849.

The Forestry Club meets on the first Wednesday of each month at 7 a.m. in the Industrial Technology Building room 201. Membership is open to anyone interested.

LCC's Black radio program gets good listener response

by Joe Chase

At midnight each Friday, KLCC-FM listeners are treated to two hours of sound known as "Black Magic - Soul."

The new program features soul, jazz, and relevant announcements directed at the Black community. The first of its kind in the Eugene-Springfield area, and the relevant happenings in the community.

Co-sponsored by the LCC Black Studies Department and KLCC, the program was created to fill a cultural void. KLCC helps buy records and promote the show, but it is the Black Studies department that helps develop program content. The result of their efforts is the only program in Oregon that attempts to relate to this state's 20,000 blacks.

Don Adair, a freshman from Portland, is both producer and announcer of "Black Magic Soul." He receives no LCC credit for his work his only reward is in the feedback from listeners.

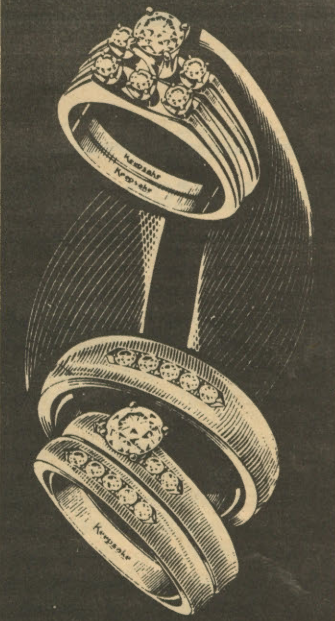
"The response is out of sight," he said. "People say they dig the music and appreciate the

emphasis on relevant announcements."

Any suggestion or comments on "Black Magic Soul" should be mailed to the Black Studies Department.



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LCC featured on radio show

KUGN radio has begun airing a daily feature about the people and happenings on the LCC campus.

Entitled "LCC Today," the 50-second spot heard each school day highlights a class, student, staff member or special event on campus. It is hoped that through this public service feature of the station, people in the LCC district will come to know the college and its students and faculty better.

The spots are recorded by the station over the telephone and played several times during KUGN's broadcasting hours. The times usually vary but the station tries to schedule the feature in regularly during the noon hour.

Erika Orchard, LCC information specialist, writes and records the features. She said she especially wants to highlight student projects and accomplishments and welcomes any suggestions for "LCC Today" from students and staff. These may be called in to her at ext. 224 or submitted in writing through campus mail.

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THE CONCRETE STATEMENT

LCC's Literary Art Magazine
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Film Contest
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A \$50.00 prize will be
awarded for the best entry.

If interested contact Mrs. Waniek
of the Language Arts Dept.
extension 249, by February 5th

Dial SWITCHBOARD: 344-7133

by Cheryl Good

It's easy to lean back and TALK about helping out your fellow man, but it's difficult to find someone who makes a full-time effort of DOING it.

SWITCHBOARD is a doer, not a talker. Joseph Sage and many volunteers make up this organization that is on the job 24 hours a day specifically for the purpose of helping others.

Since its beginning 1964 in San Francisco, SWITCHBOARD has spread rapidly across the nation. There are 90 SWITCHBOARD organizations in the U.S. today. Each one is maintained solely through donations and the staffing of volunteer workers.

SWITCHBOARD supplies instant help to people in trouble. No matter what the problem may be, volunteers try to fill the need in some way--immediately. The lack of red tape and complicated channels within the organization makes this immediate help possible. Sage pointed out that there are many organizations designed to help others, but because of so much red tape, people sometimes have to wait for a matter of days for emergency help.

Welfare, Red Cross, and the Community Action Center frequently dial SWITCHBOARD for assistance and information. In contrast to many nine-to-five organizations, SWITCHBOARD is a

highly effective emergency help center because of its around-the-clock operation.

SWITCHBOARD runs a referral service for people in need of emergency medical aid or help on a bum trip; counseling concerning the draft, abortion, and birth control; and community information. Juvenile and runaway services are also offered along with help for the unwed mother.

Other services rendered by SWITCHBOARD include message and mail service, rides to other cities, a rap center, and overnight crashing. SWITCHBOARD aids people in finding housing, food, jobs, and babysitting.

Sage indicated that SWITCH-

BOARD is also trying to set up an emergency center or half-way house. This would serve as a temporary shelter for people passing through with no place else to stay. There would be a continual flow of new faces coming in as the old ones left. SWITCHBOARD can be reached by calling 344-7133. The line goes to the office at 1236 Kincaid in the Wesley Center or to the Odyssey House on Willamette

Street where a line with volunteers is also set up.

Are you a doer who would like to help? People who are interested in volunteering four to six hours a day are needed to answer telephones, correlate jobs, and set up rides. What is needed most is a reporter who can circulate around the community in search of housing and job opportunities and report any developments to SWITCHBOARD.

SPORTS

Titans drop to fourth in basketball standings

by John Norris

The LCC Titans dropped to fourth place in the OCCAA basketball standings Friday, Jan. 29, as they lost 94-86 to host Mt. Hood Community College in Portland.

The Mt. Hood Saints broke out to an early 5-point lead, but were tied by Willie Jones' clutch shooting. Steve Woodruff also had a great effect on the Titan's comeback, as he was able to sneak behind the Saints' defense to receive long passes from Jones and Greg Taylor for easy scores.

The Titans employed this devastating offense throughout the first half, resulting in a 52-41 lead for LCC at the intermission.

The second half was a nightmare for the Titans as Mt. Hood's ball-hawking defense turned numerous errors into easy baskets.

First meeting set for varsity tennis

Male students interested in playing varsity tennis should meet Thursday, Feb. 4, at 3:00 p.m. in the Conference Room of the Health and Physical Education Department offices.

Agenda items will include organization of the team, pre-season training, and the prospective schedule, according to Don Wilson, tennis coach.

No previous varsity experience is necessary to try out for the team.

Anyone unable to attend the meeting, but interested in varsity tennis, should contact Don Wilson, Social Science Department, LCC extension 240.

LCC Karate team competes in meet

LCC's karate team travelled to Pacific Lutheran University in Tacoma, Washington, Jan. 22 and 23 for inter-school competition.

Results of the competition found Bruce Combs, instructor of the Adult Education karate class, in fourth place in the lightweight black belt division the highest of the karate divisions. Thani Al-Ahmad of LCC took sixth in the heavyweight colored belt division.

Other LCC team members in the competition were Wes Chaimberlain, lightweight black belt; Terry Springer, lightweight colored belt; and Mike Phinney, heavyweight white belt.

The next karate tournament is with Portland State University in Portland on Feb. 13. LCC will sponsor a karate meet here on May 1.

The Saints were led by their captain, Kirk Steinfeller, who accounted for 30 points for the night.

Offensively the Titans probably showed their most balanced attack of the year with Jones leading with 22 points followed by Woodruff and Taylor with 15 a-

piece. Dan Haxsby was the other Titan in double figures, contributing 13.

The game was last tied at 66-66, as the Saints cruised on to their 94-86 victory. The Titans were in third place in the league going into the game, but dropped to fourth with the loss.

Women's basketball team whips Thurston, U of O

The LCC women's basketball team edged out Thurston High School 40-39 Tuesday, Jan. 26, as the game went into overtime.

The Lane hosts led the scoring throughout most of the game, but Thurston tied the score late in the fourth quarter. Lane capitalized on Thurston's mistakes during the 3-minute overtime period and led at the end 40-39.

Jan Peterson, high scorer with 15 points, received the team bracelet for the Thurston game.

The Lane women's second victory of the week came when they defeated the University of Oregon JV 32-27 Friday, Jan. 29.

At one time in the first quarter Lane was down 2 to Oregon's 6, but tied the score at six-all by the end of the first quarter. Lane led in the rest of the scoring, but was closely pressed by the University team.

Volleyball begins

Women's intramural volleyball will begin Wednesday Feb. 10.

Any woman student may participate, and signup sheets are located in the Intramural Office and women's locker room.

Meeting time is 4:00 p.m. in the gym.

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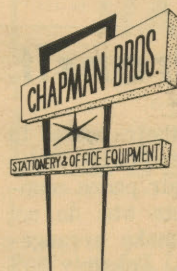
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Basketball intramurals begin

by Dave Harding

The intramural basketball program kicked off a ten-team fight for the LCC basketball title last week.

On Tuesday, Jan. 26, the Springfield Jocks and the Faculty Stuffers collided in the season's opening game, in what was to be

a battle between two preseason favorites.

But the game was decided in the first half.

The Jocks used a tight man-to-man defense and strong rebounding from 6'4" center Rick Wier to coast to a 33-17 halftime lead.

Any comeback attempts by Fred Sackett's Stuffers in the second half were thwarted when the Jocks used a 2-1-2 zone defense and stopped the faculty cold.

Paced by 15 points from Wier and Ken Boettcher, and 14 from Everett May, the Jocks pulled out in front by 25 points. The final score was 67-42.

Those who were at the second game got a good version of sloppy, sixth-grade basketball.

Bishop's Popes shouldn't have been allowed to shoot anywhere inside the 40-foot range--for the Plug Nichols couldn't shoot at all, and when they did, they were lucky if they hit the backboard.

It was a one-sided game all the way. The Popes were leading 24-0 before Eric Torkelson's short jumper with nine minutes left in the first half put the Plug Nichols on the scoreboard for the first time, and narrowed the margin to 22 points--24-2. The halftime score was 29-5, and the final margin was 55-26.

Four games were played Thursday, Jan. 29, and Duke Parks' Panthers won two of them.

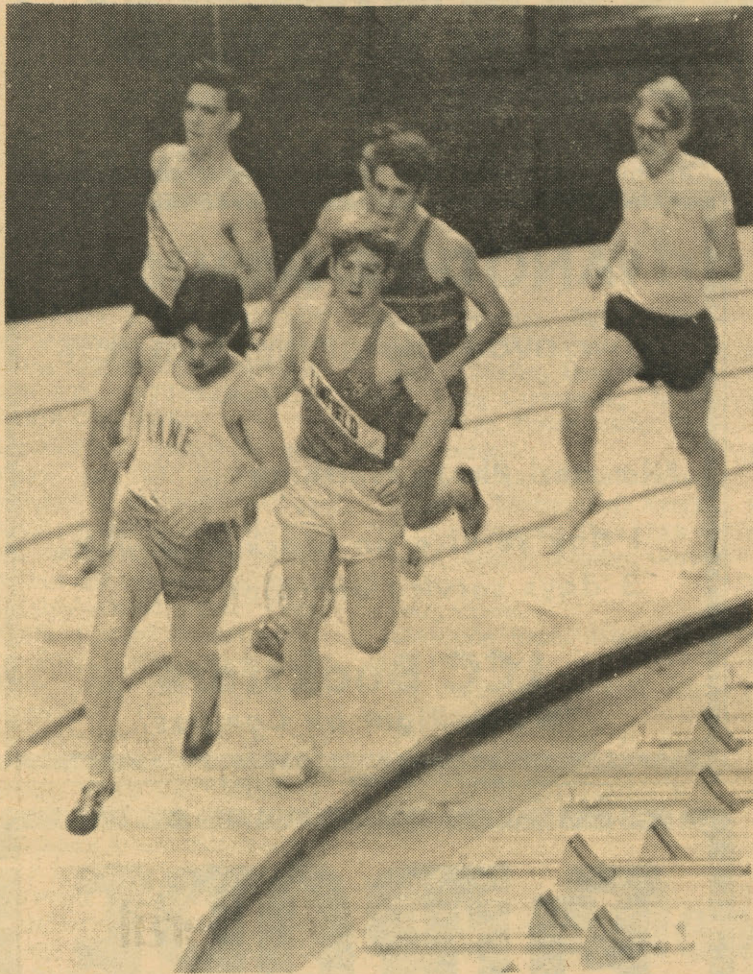
In a run-and-gun affair, the Panthers blitzed Purscelly's Pumpers in a 4 p.m. game, 68-31. Steve Meligan led the scoring with 20 points; Ken Reffstrup had 18.

The Panthers turned around at 5 p.m. and outran Trumbull's Tramps 69-38. Ken Reffstrup paced the scoring with 27 points, and Tom Axelsson had 20.

In the other two games, Jerry Weikel's Weaklings outran and outshot the Tramps 88-61.

Trailing by six at halftime, the Weaklings fought back in the second half, using the hot shooting of Weikel, Jerry McMahn, C. J. Toedtemeier, and Bill Trukositz to post the victory. Weikel had 23 points, and the other three had 19 points each.

In Thursday's last game, The Team used a well-balanced scoring attack to outpoint Yoa-kum's Yo-Yo's 44-38.



LANE'S STEVE BEDORTHA LEADS during the third heat of the 1000 yard run during an indoor track meet held in Portland Saturday, Jan. 30.
(Photo by Christy Dockter)

A look at the pros

by Bob Barley

Professional football held its annual post season raffle slowly last week with Stanford's Jim Plunkett being tabbed as the top prize. Plunkett was selected first by Boston after the Patriots turned down no less than 17 trade offers for his services.

Two quarterbacks, Archie Manning of Old Miss and Dan Pastorini of Santa Clara, followed Indian Jim in the selections. Manning was grabbed second by the New Orleans Saints while the unpublicized Pastorini was chosen third by the Houston Oilers.

Eventually the draft, which started last Tuesday, ended Saturday after 442 players were selected by the NFL's 26 teams. Ohio State led the nation in pro prospects as 13 Buckeyes were drafted. Included were running backs John Brockington and Leo Hayden along with defensive standouts Tim Andersen and Jack Tatum, all picked in the first round.

Priority went to running backs in the early going as eleven were named in the first or second rounds. Included in the early rounds was the North Carolina star Don MacCauley who led the nation in rushing. But the Texas workhorse, Steve "Woo Woo" Worster, wasn't chosen until the fourth round, when he was picked by the Los Angeles Rams.

Worster was the 16th running back and 90th player chosen. heavily acclaimed named stars who didn't go in the early rounds as expected were Notre Dames' Joe Theismann, Ohio State's Jim Stillwagon and Rex Kern, Southern Methodist's Chuck Hixson, and Arkansas' Chuck Dicus.

And Oregon's Bob Newland didn't fare as well as expected. The flashy Duck standout was selected by the New Orleans Saints in the seventh round. Newland, who was the 21st wide receiver picked, was expected to be drafted before the third round.

Three other Webfoots were also drafted. They included guard Jack Stambaugh, defensive back Lionel Coleman and quarterback Tom Blanchard. Oregon State's Craig Hanneman was the only Beaver chosen in the draft. Hanneman, a stellar defensive end, went to the Pittsburgh Steelers.

Willamette's Tom Williams and Portland's Tom Van Dulm were the only other in-state collegians selected.

In the postseasonal trades which always seem to accompany the raffle, Washington sent linebacker Marlin McKeever and a host of draft picks to the Rams for Diron Talbert, Maxie Baugh, John Wilbur, Jeff Jordan, Jack Pardee and Myron Pottios. Green Bay shipped quarterback Don Horn to Denver while Philadelphia's Norm Snead went to Minnesota for tackle Steve Smith and a couple of draft picks.

Every year something unexpected seems to happen at the college draft. This year John Wayne - a mythical hard hitting tackle from Apache U - was selected by the Atlanta Falcons. Wayne, who may have acting ambitions, was selected in the final round.

COLLEGE SIDE INN



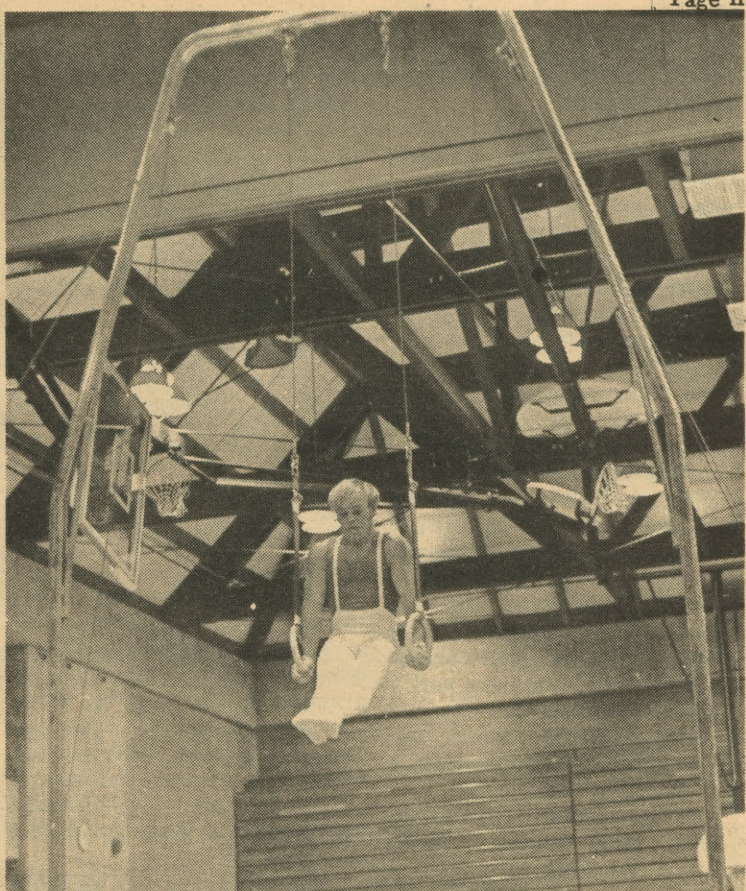
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LCC GYMNAST DOES STRENGTH REQUIREMENT IN RINGS exercise. The event was part of Friday night's (Jan. 29) dual meet with the U of O jvs. The meet was held in the Main Gym at LCC. The U of O gymnasts defeated Lane.
(Photo by Bill Hirning)

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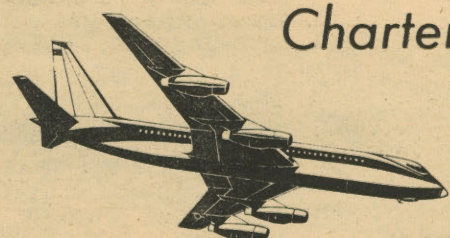
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SPACE CITY BLUES!

Space City Blues, a fast-moving radio documentary on terrorism in Houston, lets you hear what happens to citizens who step out of line. And, what doesn't happen when Houston police are summoned by The Wrong Sort.

Space City Blues was produced by folks who know whereof they speak: Pacifica radio in Houston, the muckraking little station that was dynamited off the air twice last year.

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'Concrete Statement' seeks funds

by Tom Thielsen

Somebody around here is attempting, once again, to say something solid.

This time it is in the form of a new club, aptly dubbed "The Concrete Statement."

Created for the primary purpose of publishing an LCC literary-arts magazine of the same title, the club is as yet quite small, due to its recent origin and lack of publicity. (All who may be interested in enlarging it, however, are encouraged to do so. Meetings are held every Tuesday afternoon in the lounge on the fourth floor of the Center Building.)

Mrs. Marilyn Waniek, faculty adviser to the club, said the community desperately needs such a magazine, both as an outlet for the great amount of creativity concentrated in this area and as a definite asset to LCC itself.

The magazine will contain poetry, short stories, essays, illustrations and creative photo-

graphy, as well as a special section devoted entirely to Black Society--its questions, its answers, and its beauty. The contributors will consist of members of the LCC community who would care to donate their creations and have something worthwhile to say.

If this is a noble concept, as indeed it appears to be, then it should be likewise nobly executed. But as yet little more than \$225 of the \$1,000 necessary for financing the project has been raised (\$75 from the Student Senate; \$150 from the Black Studies Program).

Obviously, other means of fund raising must be utilized. One such plan is a film festival sponsored by the club and featuring examples of the creative skills and imaginations of local film makers, possibly including one or two by Ken Kesey. The festival will be held during the afternoon and evening of Friday, Feb. 26, in the Forum Building.

Other plans for scraping together the cash are being considered, as proceeds from the film festival are not expected to fill the deficit. Donations would be greatly appreciated.

If you would care to contribute material for use in "The Concrete Statement," collection boxes have been placed in the Language Arts Dept. and in the Fine Arts Dept.

Child Care Center seeks equipment

LCC's Child Development Center is seeking a good used refrigerator and a food warmer for use in Lane's Child Care Center at the Unitarian Church in Eugene.

Persons having these items and willing to sell them should contact Jill Heilpern, 747-4501, extension 264.

The refrigerator and food warmer will be used to transport and hold food for children in the new facility, which will begin accepting applicants soon.

Russian course may be offered

Students interested in taking a course in beginning Russian are asked to call extension 249 and leave their names. There is no commitment involved. This is merely an attempt to survey student interest.

CLASSIFIEDS

FOR SALE: Navy P-Coat size 40, new condition \$25.00. Female Golden Retriever 1 yr. old \$30.00.

What's the message of the Bible? For full correspondence course write: Emmaus Made Correspondence Set, 156 N. Park Ave. Oak Park, Ill. 60301.

FOR SALE: Double bed \$20. Also Elutro Lux Vacume cleaner with attachments \$4.00. Phone: 688-7889.

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FOR SALE: Tropical fish, etc. stop by for coffee at Lucky's Little Loves: 1940 Friendly St. Hours: 6-9 evenings and 10am-6pm Saturday. Phone: 345-1042.

Male Chauvinist Pig(s)

A couple of weeks ago a contest to determine the Male Chauvinist Pig of 1970 was held at the U of O. The voting ended in a three way tie, however, apparently because of the vast number of candidates to choose from.

The biggest surprise though, is yet to come when one sees the names of the three winners. The three top vote getters are Major James McDaniel of the University ROTC, evangelist Billy Graham and Joe Gemeyal, EMU night Manager.

This outcome seems strange indeed when one considers such prominent candidates at Playboy Hugh Hefner, our own Spiro Agnew, chief Richard Milhous, "Buffalo Bud" Nixon (not to be confused with Dick), William F. Buckley Jr., John Wayne, Pope Paul, & last but not least--Jesus.

According to an article in the EMERALD, the three winners will share both the prizes and the title. Billy Graham will be mailed his awards, which will include a large medal bearing the word "Conqueror" and a "genuine dirty diaper."

Gemeyal was honored at his office with a dirty diaper, a box of "roses" (which included a scrub brush) and a lei of lettuce leaves.

Maj. McDaniel was presented his prizes at his office, receiving a bouquet of lettuce leaves

and a rusty coat hanger.

From the second issue of the womens press comes this months Sexist Quote.

"I would feel responsible for anything my dogs, children and wife might do!

-A Lane County animal control officer."

Drug Education

The Oregon Board of Education publishes a monthly newspaper called the EDU-GRAM.

Last month's publication carried a list of new documents available from the Oregon Board of Education in Salem. Most of these documents (according to the Edu-Gram) are available at no charge to Oregon educators.

Towards the bottom of the list, one labeled "Toward Responsible Drug Education" catches the eye. The description of the material goes like this-- "Handbook in three graded

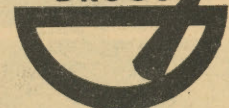
parts, each of which contains objectives and learning experiences, evaluation activities and resources for the grade levels covered," and at the end of the list (limited distribution).

With drug education that includes (learning EXPERIENCES and evaluation ACTIVITIES), it is little wonder that the distribution is limited.

And from the campus of Clark College in Vancouver Washington.

'Remember when air was clean and sex was dirty?'

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