

Lane Community College TORCH

Vol. 6, No. 20

4000 East 30th Avenue, Eugene, Oregon 97405

April 6, 1971

News association established

Establishment of the Oregon Community College News Association (OCCNA) and expression of opposition to House Bill 1679, which would deny the use of student fees for college newspapers, highlighted a meeting of representatives of eight community college student newspapers Saturday, April 3, at LCC.

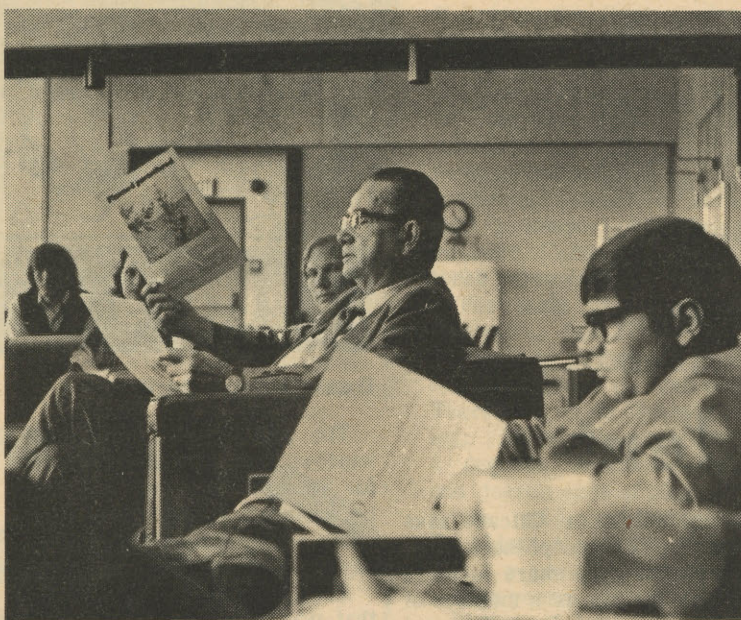
Twenty-four people, representing papers at LCC, Portland Community College, Southwest Oregon Community College, Clackamas Community College, Umpqua Community College, Mt. Hood Community College, Linn-Benton Community College, and Central Oregon Community College, attended the meeting.

The group voted to establish the OCCNA on a formal basis, with goals of 1) improving community college newspapers by providing supportive services, such as the exchange of information and ideas, evaluation, and the sponsoring of workshops in various areas of journalism, 2) establishing as a subsidiary of the Association an Oregon Community College News Service (OCCNS) for the exchange of news between colleges, and 3) expressing consensus on Legislative and other issues affecting community colleges.

Such an association was first suggested by Pete Sorenson, editor of the SWOCC Southwester, during Fall Term. The idea was explored at an informal meeting of community college newspaper personnel at COCC in Bend on Feb. 13, and the organization was formalized at the LCC meeting.

During its discussion of the Association, the group heard Carl Webb, Secretary and General Manager of the Oregon Newspaper Publishers Association (ONPA)—a professional trade association—discuss the nature and purpose of that group, and its activities. Procedures by which college newspapers can qualify for associate membership in ONPA were also explained.

Gary Grace, currently production manager and former editor of the LCC Torch, was



CARL WEBB, GENERAL MANAGER of Oregon Newspaper Publishers Association, talks to community college newspaper staffs during April 3 meeting at LCC. (Photo by Bill Hirning)

appointed by the group as temporary chairman of OCCNA. He will head a committee which will draw up proposed guidelines and by-laws for the operation of the Association. Webb will serve as informal consultant to the committee.

Other committee members include Sorenson; Linda Shanks, editor of the PCC Bridge; and Richard Newton, co-editor of the UCC Splinters.

The committee will present the suggested guidelines, including items such as membership, voting privileges, dues, etc., to the student newspaper staffs before the end of Spring Term.

Membership in the OCCNA will be offered to personnel from community colleges not represented at the Saturday meeting. During the discussion, the editors of seven of the papers represented voted to express to the Oregon Legislature their combined opposition to HB1679's denial of student fees to student newspapers. The editor of the LBCC paper was not present at the meeting. Gary Grace will compose the letter to be forwarded to members of the House of Representatives.

Unsoeld slates LCC lecture on environmental prospects

William Unsoeld, a world-renowned mountaineer who has spent most of his life outdoors, will take a look at the future of the environment during a public address at LCC Tuesday, April 6.

Unsoeld will discuss "Man's Prospects on a Shrinking Globe" at 8 p.m. in 301 Forum Building on campus. Admission is free.

A mountaineer for the past 33 years, Unsoeld was a member of the American Mt. Everest expedition which in 1963 recorded the first ascent of Everest's west ridge route and the first successful travers of a Himalayan peak.

Loss of nine toes during that expedition hasn't dampened his enthusiasm for the outdoors. Unsoeld, 45, has climbed extensively in the Washington and Oregon Cascades, taught mountaineering, and worked as a mountaineering guide.

Raised in the Pacific Northwest, Unsoeld attended high school in Eugene and graduated with a bachelor of science degree in physics from Oregon State University. He also holds a bachelor of divinity degree from Pacific School of Religion and a Ph.D in philosophy from the University of Washington.

Unsoeld was an assistant professor of philosophy and religion at OSU from 1958-62 before joining the Peace Corps in Nepal. He became director of the project in 1963 and served as advisor to the Nepal government for rural institutions and family planning.

More recently, Unsoeld was executive vice-president of Outward Bound, Inc. in Andover, Mass., from 1967-70. He is currently a member of the planning faculty at Evergreen State College in Olympia, Wash.

23 candidates campaign for ASLCC positions

Twenty-three students are vying for 11 student government positions during LCC's Spring election campaign.

Campaigning will end April 20, with the election to be held the following day, Wednesday, April 21.

Candidates are as follows:

PRESIDENT:
Omar Barbarossa
Warren Coverdell (incumbent)
FIRST VICE PRESIDENT:
Bob Gilbreath
Erik Torkelson
SECOND VICE PRESIDENT:
Ronald Davis
Suzanne McGill
Mel Wood
TREASURER:
Cherrie McMurray (incumbent)
David Red Fox
PUBLICITY DIRECTOR:
Mark Parrish (incumbent)
SENATOR-AT-LARGE:
Paul Christensen
Sharon Danford
Merlin Finn
Steven Leppanen
John Mermis
Mike Woodring
SENATOR: Language Arts
Greg Browning
SENATOR: Mechanics
Jerry Hamaker
Gary Hercher
SENATOR: Art and Applied Design
Barry Flynn

SENATOR: Business
John Eller
SENATOR: Social Science
Katy Eymann
Patricia Reid

In addition to running for the office of Second Vice President, Miss McGill is a write-in candidate for ASLCC President. While it is possible to be a candidate for more than one position, she would have to choose only one office in the event she were elected to both.

TV show views LCC's 'promises'

"Promises, Promises," a half-hour program chronicling the promises LCC made to the public when the college was established and how it is living up to them will be shown Tuesday, April 6, at 7:30 p.m. on KVAL-TV (channel 13).

Included are scenes from the nursing, parodontal, mass communications, and mechanics departments and the Study Skills Center. Also featured are interviews with LCC President Eldon Schafer, Administrative Assistant Bert Dotson, and LCC's first president, Dale Parnell. William Bristow, the first Board of Education chairman, will also be featured.

LCC budget goes to voters April 13

On April 13, LCC will send its 13th proposal to the voters of the Lane County Area Education District for approval.

The 13's may be a bad omen to the superstitious, but LCC budget makers are optimistic about approval of the upcoming operating levy election.

The proposal for \$1.2 million beyond the constitutional six per cent limitation is to provide operating funds for the 1971-72 school year.

To the property owner, approval of the levy would mean an estimated cost of 64.3 cents per \$1,000 true cash value, or an increase of 38 cents per \$1,000 over the current tax rate—a total increase of about \$7.60 for the owner of a \$20,000 home.

The increase will allow LCC to accommodate an expected 14 per cent increase in student enrollment, meet inflated costs of goods and services, pay in-

creases in fixed charges such as Social Security, and allow expansion of college offerings in Florence, Oakridge, Cottage Grove and Junction City.

The levy is based on an \$8.1 million operating budget which has been prepared with the aid of the LCC computer, making the 1971-72 budget one of the most sophisticated and detailed in the state. This means the budget committee was able to see more precisely where increased dollars are going to be spent, thus enabling them to prepare a more accurate proposal to place before the voting public.

According to LCC Business Manager Bill Watkins, the scheduled operating budget is at a bare minimum. To reach the present level, the administration trimmed departmental requests by \$1 million. Then the budget committee cut an additional \$416,000.

Primary emphasis is being

placed on technical-vocational education. By controlling course offerings, the college can influence the kinds of students enrolling. This is being done, according to Watkins, but the proposed budget is so tight that it is limiting some tech-voc growth.

Commenting on the budget, LCC President Eldon Schafer said it is already lower than he recommended. "I don't see where additional cuts can be made without limiting enrollment," he added.

Civil War epic closes drama season

"John Brown's Body," the epic, intimate narrative of Civil War days, will close LCC's 1970-71 theatre season.

The Stephen Vincent Benet play will be directed by George Lauris, director of Fall Term's "We Bombed in New Haven." The show is somewhat different from others presented at LCC in the past. There are only three actors and a chorus of twenty that serves as a fourth "actor." The actors are Peter Simpson, Priscilla Lauris and a new acting face on the theatre stage, Ed Ragozzino, chairman of LCC's Performing Art Department.

All seats in the 250 seat Forum Theatre are reserved. To obtain tickets for this final Performing Arts production, send a self-addressed, stamped envelope to "John Brown's Body" Box Office, Lane Community College, 4000 E. 30th Ave., Eugene, 97405, with a check or money order payable to Lane Community College. Students may buy tickets at the Information Desk, first floor, Administration Building or phone LCC 747-4501, ext. 310.

The Civil War epic will open April 23 and run April 24, 28, 29, 30 and May 1. Prices are \$1.50 for Friday and Saturday performances, with a special \$1 price for Wednesday and Thursday night shows (April 28, 29).



KENNY ROGERS AND THE FIRST EDITION perform at Lane Friday, April 2. (See photo essay, p. 6)

Editorial Comment

Consider the benefits

On Tuesday, April 13, the voting public of the Lane County Area Education District will be asked to approve an LCC operating budget approximately \$1.2 million over Oregon's six per cent constitutional limitation.

Almost every educational budget in the past has been supported by the traditional plea to open wider the doors of education. That plea is still, and always will be, valid.

However, we are presently facing a "voters' revolt" caused by the continuous rise in property taxes over the last decade. Yet before joining this "revolt," voters should consider the benefits, other than educational, they receive from the tax dollars spent on LCC.

For every one dollar collected in property taxes, LCC has put back \$4.80 into the local economy.

Since 1965, LCC property taxes have totaled \$7.7 million, and the college has returned \$37 million to Lane County in construction and operating costs alone.

And if only half of the welfare recipient students who have passed through just one program (Manpower Development and Training Act) at LCC in the past five years are employed in this area, the net financial benefit to the community is over \$2.25 million annually.

It is often difficult to realize some of the values of an educational institution, yet with every LCC budget passed, Lane County has become economically stronger.

LCC offers the public a great deal more than simply education.

The minority student

by Omar Barbarossa

The increasing pressure on the community colleges to open their doors to students from all socio-economic and ethnic backgrounds has generated knotty problems. Not the least of these is the presence in classes of students not adequately prepared to do college work. For too many such students, the "open door" has merely led to another marked EXIT and framed by frustration and bitterness.

The minority student usually lacks basic skills and his socio-economic level has given him a cultural heritage not identical to that of his middle-class peers. His cultural distinctiveness, whether black, Chicano, Chinese, Appalachian white, Indian, or other, has provided him with an education not readily testable on middleclass achievement tests. It is likely also to have given him an environment not supportive of education, and he is probably the first in his immediate family to enter college. He comes to college having survived in a middle-class school system where the general intent has been to blur his cultural differences -- to "melt him in the pot." That he has made it this far indicates that he has learned to manipulate the system, to memorize material, to behave, to survive. But the process has not necessarily fitted him for college.

Many colleges are trying in various ways to meet the special needs of these underprepared students by providing expanded counseling, remedial, or compensatory programs. All too often, however, an institution's efforts are less than successful and too frequently create hostility and rejection. Perhaps it is because those planning the programs have not stopped to consider the identity problems of the minority and disadvantaged student and the subtle forces pulling at him, or the attitudes - conscious or unconscious - of the faculty, administration, and at times, the attitudes of their

fellow students.

Though many whites from low-income groups are also among the underprepared, the most challenging problems are posed by those students from minority groups. Awareness of their divergence from the dominant white middle-class pattern is important for curriculum planning and for student success in that curriculum. But two related mistakes are commonly made by educators in planning programs. The most frequent mistake is to assume that all blacks, or Chicanos, or Indians are underprepared. There are great cultural differences between the black bourgeoisie and the black laboring class. Puerto Ricans and Mexicans have differences as well as similarities, and, within each culture, the "native" group and the American-born group diverge.

Educators second common mistake is to conclude that all minority students are politically radical. This misconception has sprung from the wide publicity given nationalist or black power advocates. But, as a matter of fact, a large percentage of minority students come from those lower economic groups that view college as a means of getting ahead in the establishment. They cannot afford economically or psychologically to challenge the system. They expect their education to be a passport to a good job.

On the other hand, they are influenced to some extent by the attacks on the system mounted both by black nationalists and by middle-class white students. They are seeking the security of the middle class at the very time the middle class of both black and white are questioning the whole structure of our society. For the white underprepared student this becomes a profound political problem; for the black and Chicano it becomes an identity crisis as well. While the white asks himself: "Do I support the American way of life or am I against it?" the

black, Indian, or Chicano asks himself: "If I accept the American way of life, where is there a place for me as a member of an ethnic group? Or if I cannot accept it, where is there a place for me?"

Identity crisis compounded

This identity crisis is compounded by the student's concept of success. Coming from a group in which college attendance is unusual, he views his college entry as proof that he is "making it" in the theme of the American success story. Having adapted himself to the system through his first 12 years of school, he, like any other convert, holds to the system in its pristine glory. Such a response to the dominant customs and mores is typical of rising social and ethnic groups.

If the college, in its efforts on his behalf, deviates from the norm the new student expects, it only makes him feel short-changed. And because he does not usually know any college graduates, his version of the norm is based on his high school experiences. Thus, the more a college resembles high school, the more at home he feels. His impressions of college life are also gained from the media - which seldom go into the classroom but limit themselves to the social and interpersonal relationships, usually depicting them as much more glamorous than they actually are. It may be that the frequent complaint heard at Lane Community College that there is no social life or any way to meet people reflects the popular image of college as a place for swingers.

If an institution does not understand the subtle forces pulling at its new clientele (the minority student) it will run into other perplexing and seemingly contradictory reactions. It also needs to look at the ethnic composition of the faculty, administration, and board. Educational institutions almost by definition are society's values and concerns. Only the very self-confident institutions dare risk innovation.

Here at Lane we have seen an increasing trend towards a more traditional type of campus. This trend stems from subtle pressures being exerted by faculty, students, and community people who want to perpetuate the "traditional" concept in education. While tradition, in itself, might not be totally bad, this does pose many problems for the minority student -- which will be dealt with in the forthcoming articles.



Letters to the Editor

Davis campaign posters

The posters that are on the windows for Ron Davis, candidate for Second Vice President, will be changed periodically (probably every day or every other day).

They will bring news items that may be of interest to some, or all, students. There will also be comments from Ron Davis, and some of his ideas.

Ronald M. Davis, candidate
Second Vice-President

I am "B"

I am now "B" in the secret "Romoser Code."

I am not complaining too bitterly about this one depersonalization because, after all, it does go with my student body number--571-56-7255. So, I am now B-571 to my friends or the slightly more formal 7255.

As I get older and get more and more experienced, the more numbers I collect. A Social Security number--571-56-7255, very ingenious, the same as my student number; a military service number--AF 19626940; a draft board number--4-141-41-1762; and when I became eligible to drive a car in this state, a new number--585698; or if I am to drive a federally owned vehicle, I have a number for that too--#37.

If I choose to borrow a book from the Springfield, Oregon (97477), Public Library, I become 30648; but if I desire to purchase aspirin at a local discount store, to take while I contemplate my identity, I become 56668A.

Sorry this is all that I was able to complete in the time allotted. If you desire more information and numbers, contact:

B-571-56-7255, AF19626940,
4-141-41-1762, D.M.V.585698,
#37, 30648, and 56668A at
area code 503-747-9020.
(Bill Denniston)

Student supports Davis

I have noticed one student, Ron Davis, putting up campaign posters for Second Vice President. This is the kind of energetic person I want in office.

I have also seen Ron changing and adding new material to his big posters in the lunch room, and also changing the articles, slogans, and comics on the small ones. The material on his posters pertains to the educational system and what's happening today.

Because Ron has gone to the trouble to let me know what is going on in the educational system, through his posters, I believe that he could do much for LCC students if we elect him for our Second Vice President.

Be sure to VOTE April 21st.

Gerry Nelson

Lane Community College

TORCH

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Mail or bring all correspondence to: The Torch, Center 206, Lane Community College, 4000 E. 30th Avenue, Eugene, Oregon. 97405. Telephone 747-4501 Ext. 234.

Senate Candidates

Pictures will be taken for the Candidates' Forum in the TORCH office, 206 Center Building, April 5 through April 14.

Candidates must be present in the TORCH office between 12:00 noon and 3:00 p.m. weekdays. Appointments will not be necessary.

Statements to appear with pictures in the Forum must be submitted at the time pictures are taken.

Any candidate who cannot appear during the above time schedule should contact Hew Lipscomb, TORCH photographer, to arrange for pictures to be taken.

LCC Board confirms tuition increase

by Bill Hirning

At its regularly scheduled meeting March 24, the LCC Board of Education upheld its previous decision to raise tuition and announced plans to discuss in detail the proposed Student Bill of Rights.

The Board, acting on advice from its attorney, Edward Harms, decided to take no action on the students' claim that the tuition raise passed March 10 violated the Board's rules of procedure and recognized rules of parliamentary procedure. Harms said the Board was acting within the scope of its legal rights when the decision was reached to raise in-district tuition \$10 per term and out-of-district tuition \$30 per term.

Student leaders claimed the manner in which the raise was introduced and passed violated the established rules of the Board and parliamentary procedure as outlined in Roberts Rules of Order and Davis' Rules of Parliamentary Procedure. The students sought legal opinion on the matter; however, the opinion of the students' attorney was strongly rebutted by Harms.

According to Board Chairman Robert Ackerman, the only way

the matter could be brought up for discussion again was to have one of the members who voted for the raise ask the Board to reconsider it. None of the members did this.

Ackerman then closed the subject and went on to other Board business.

Members of the Board noted that the proposed Student Bill of Rights was too long to discuss completely at a single meeting. After a general overview,

Ackerman suggested the Board and student representatives discuss 13 sections of the 40-section document at each of the next three Board meetings.

Board member Richard Freeman expressed reluctance toward the Bill, saying that to him a "bill of rights" expresses "unhappiness" among the students and that some of the rights of students have been overlooked. He further commented that he felt students at Lane were happy with the school and they way

they are treated. He wanted to know how the non-aligning students feel about the Bill of Rights.

ASLCC President Warren Coverdell replied that the Student Senate is a representative body elected by the students and that he felt the Senate was acting in the best interest of LCC students. He added that the Bill of Rights was not aimed at specific current problems, but was designed to "prevent unhappiness in the future."

Coverdell also pointed out that every opportunity had been given to students and other school personnel to react to the document, and that so far few have commented on it. Mark Parrish, Student Publicity Director, said little direct criticism of the bill has been made by students or staff. According to Parrish, the only kind of feedback the Senate ever receives is negative. Since few negative comments have been

made, he feels it implies a general acceptance by students.

After its regular meeting, the Board met in closed session for more than an hour with LCC President Eldon Schafer. Following an evaluation of his performance in his first 10 months at LCC, the Board agreed to raise Schafer's salary next year from \$27,500 to \$29,500.

The increase of 7.3 per cent is slightly less than the overall 7.5 per cent increase the Board approved in February for faculty-staff salaries.

Art Dept. changes title

The LCC Department of Fine Arts and Applied Design.

Asked to comment on the change, Department Chairman Rosco Wright discussed the re-orientation of the department implied by the change in name.

Wright believes the term "fine arts" may be "pushing it," as the term is usually associated with a four-year course centered around painting and drawing which excludes classes with an occupational slant. He feels Art and Applied Design is a name that relates more directly to the clas-

ses offered and to LCC's public image as a vocational school.

The present curriculum includes basic design (in a wide range of media), painting, drawing, sculpture, and history of Western art. New additions include Art for Young Children, which trains parents and teachers to use art in the aid of child growth and development; Occupational Math, sections of which are slanted toward three-dimensional design helpful to sculptors and jewelers; and Welding and Foundry Sculpture.

Wright noted that "artists are inventive and creative people. We're always going to be planning something." Current projects being developed are a vocational program in design and repair of jewelry (pending proof that jobs are available to those who learn the skill), a college transfer course in jewelry and a course in invention and creativity in motion picture photography and animation.

Hodges resigns chairmanship

Cecil Hodges, chairman of LCC Health and Physical Education Department since 1965, has resigned as department head to return to full-time teaching. He will continue as department chair through June 30.

Hodges said his decision was based on "a desire to return to the classroom." He said he wants

to spend more time with his wife and two children and to work toward a doctorate in health and P.E. at the University of Oregon.

Hodges gave up the post of athletic director last September, when the combined posts of chairman and director became too demanding for one person to carry. He had held the two jobs concurrently since 1965.

Associate Dean of Instruction Ray LaGrandeur will head a screening committee to seek a successor to Hodges. Applications from persons on and off the campus will be invited about mid-April.

LaGrandeur said of Hodges: "The Administration feels that, during his tenure as department chairman, Mr. Hodges assisted in developing one of the finest physical education facilities in any community college anywhere. He also has recruited an outstanding staff."

Hodges, 38, has been in education for 13 years. He taught and coached at North Eugene High School from 1958 to 1963, then taught at Springfield College, Mass., for two years before coming to LCC.

He received a bachelors degree in 1955 and masters in 1958, both from the U of O.

LCC magazine seeks art works

The Concrete Statement, LCC's literary-arts magazine, is in need of several types of art work.

Pen and ink drawings, along with photographic reproductions of art such as ceramics, are being requested to help fill out the first issue.

Also needed are people willing to do illustration work such as cartoons and people to help with magazine layout.

For further information on the magazine, contact: Don Johnson in the Print Shop, ext. 351; Terry Conrad in the Art and Applied Design Department, ext. 307; or Marilyn Wanek in the Language Arts Department, ext. 249.

KLCC receives award for service

KLCC-FM, Lane's radio station, was awarded a certificate for "outstanding community service" March 31, by the Oregon Tuberculosis and Respiratory Disease Association.

Accepting the award at the Association's annual meeting, held this year at Lane, was Dennis Celorie, Assistant Professor of Mass Communications.

KLCC was selected because of its contribution toward improving community health in the fight against emphysema, tuberculosis, and air pollution.

The station ran numerous public service announcements, in addition to conducting special interviews with Association members.

Also receiving awards from the Association were Eugene radio stations KUGN and KFMV.

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OSPIRG co-ordinators plan for implementation

by Jon Haterius

The Oregon Student Public Interest Research Group (OSPIRG) may start to collect funds at LCC during fall registration.

Since last Fall Term, some 20 LCC students have circulated petitions to be presented to the LCC Board of Education asking recognition of OSPIRG and permission to raise, through voluntary contributions, funds to support its activities. About 26 colleges, universities and private schools in Oregon are working on similar plans.

OSPIRG, student-controlled and functioning with a large measure of control by each individual school, will "articulate and pursue through the courts, the media, the institutions of government and other legal (non-violent) means concerns of the students of the State of Oregon on issues of general public interest in areas of environmental preservation, consumer protection and corporate responsibility."

The money raised by students of Oregon's institutions of higher education will be used to hire lawyers and scientists to work for students in these areas of concern.

Cheryl Burgess, LCC Co-ordinator for OSPIRG, said about half of the student body has signed the petitions, and OSPIRG at LCC should be ready by Fall Term registration to issue IBM cards to returning students. Students will be asked VOLUNTARILY to give as much money as they can afford or are willing to contribute to a state-wide OSPIRG fund. The group hopes to raise at least \$1 per term per student. State headquarters for OSPIRG will be at the University of Oregon.

The roadblock in collecting the money will be the means used to do so, according to LCC Dean of Students Jack Carter. Carter said LCC's OSPIRG

group could print its own IBM card and collect the money itself without necessarily needing school administration approval.

However, Miss Burgess said OSPIRG would print its own card, but would like the administration to collect the money. Herein lies the problem.

If the school administration collects the money along with student fees and tuition, Carter, President Eldon Schafer, and, most likely, the LCC Board of Education would first have to approve the plan. In a telephone interview April 2, Carter said he was not sure who would have to approve the OSPIRG money collection, but felt the group would be granted the right to collect money as soon as representatives present him with their ideas and by-laws for administration approval.

As a result of the State System of Higher Education decision March 9, the burden of the implementation of OSPIRG will rest not with the state Board of Education, but with each school and the local OSPIRG student leaders. Prior to March 9, many thought the state Board would have to approve and sanction the forming of OSPIRG groups, and it came as somewhat of a surprise to many when the Board passed the buck to the schools.

Oregon students were the first in the nation to start a group such as OSPIRG, which began following speeches in the state by Ralph Nader in November. Since Nader "suggested" student involvement in environmental preservation and consumer protection, the concept of OSPIRG has taken roots in Minnesota and Alabama.

OSPIRG community college co-ordinator Dave Graybal said student interest in the group has been very high, and half of all Oregon college students have signed petitions since November.

"We are now seeing interest in high schools," added Graybal, "as more high school students become aware of our deteriorating environment and irresponsible corporate practices. We are very encouraged for the future."

According to an OSPIRG hand-out, the problem of American society as they see it is a fundamental inequality in America, in that most of the power resides in corporations and government. The people as a mass are powerless. They also feel huge sums of money are given to missile and plane manufacturers while poverty programs starve. Industries pollute rivers, because it is cheaper to dump chemical-laden sewage than to purify it; consumers receive unhealthy food in packages stamped "government approved," and the American public drives cars proven hazardous before being sold, as witnessed by the thousands of factory call-backs.

OSPIRG officials feel universities are part of this system. Schools receive huge grants from government and business in return for performing specified research and training future executives, and the boards of directors are dominated by business interests.

For students, OSPIRG feels that universities are the most visible part of the system, as we now know it. They are the institutions that have the greatest effect on students' lives. As such, some OSPIRG students feel the institutions and businesses are the most natural and deserving targets of much student protest. However, OSPIRG is seeking to "change the system" non-violently via the courts, mass media, education of future taxpayers, property owners and government officials.

Previously, the highest num-

bers of student protests have always been in the "slack season" -- when school was out. Students do not have time to go to school and "bitch at the system" at the same time. Now, however, if OSPIRG develops as many students hope it will, all students of higher education will have a full-time staff of trained lawyers and scientists to work for them -- and just as important -- to work within the system of American society and government, using non-violent means to do so.

This generation of students has been called the most highly educated and aware generation in American history. It is also concerned with social and govern-

ment problems that forgoing generations did not pay much attention to because those problems did not exist in the earlier part of the century, or they did not wish to get involved, or, most likely, the earlier generation was not "turned on" enough to recognize and do something about their social problems.

The first few months he was at LCC, President Eldon Schafer said that when he was a student he was not as concerned with social problems as are the students now. He said, in part, that he felt this generation of Americans is a "concerned" generation, much more so than any other past generation of American students.

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One Way	March 28	Portland to London	\$160
21 Days	May 22 to June 12	London roundtrip	\$249
7 1/2 Weeks	May 27 to June 19	Amsterdam roundtrip	\$249
14 Weeks	June 15 to Sept. 15	London roundtrip	\$289
21 Days	June 19 to July 10	London roundtrip	\$249
31 Days	July 16 to August 15	London roundtrip	\$259
7 1/2 Weeks	July 30 to Sept. 20	London roundtrip	\$269
One Way	September 26	Portland to London	\$135

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Schafer elected to Hall of Fame

LCC President Eldon Schafer will be inducted May 25 into the Pomona College Sports Hall of Fame.

Known as "Moose" in his playing days, Schafer lettered three times as a baseball pitcher, twice as a basketball forward and center, and twice as a football tackle. He co-captained the 1947 Pomona grid squad and was named to the Southern California Intercollegiate Athletic Conference all-conference team.

He is to be honored in May at a banquet given by the Los Angeles Men's Club, a Pomona alumni group. Pomona awarded him a bachelor of arts degree in 1948.

Edward W. Malan, Pomona's director of athletics, remembers Schafer as "an extremely dedicated, determined, and persistent athlete, in addition to possessing a great deal of talent. I just wish we had a few like him right now."

Malan announced the L.A. Men's Club's choice of Schafer in a letter last week to LCC.

The origin of Schafer's nickname, Moose, has been obscured by the two dozen years since his playing days. But Schafer recalls that it had nothing to do with his 1947 height of 6 feet 4 inches and weight of 225 (he's held the interim gain to 20 pounds).

A native of Molalla, Ore., he graduated from Molalla Union High School in 1939 after lettering three years in football, basketball and baseball. He was all-conference in football in 1938 in the Willamette Valley League.

During Army service in World War II, Schafer played on mi-

litary basketball and baseball teams in California and Texas before serving overseas.

After graduating from Pomona, he coached freshman football and baseball at his alma mater in 1949-50; coached three varsity sports at Capistrano, Calif., High School in 1950-51; then coached varsity football and baseball at La Puente, Calif., Union High School in 1953-54.

He returned to Pomona in 1954-55 to win league championships as coach of freshman basketball and varsity baseball teams. In the same year he was assistant varsity football coach.

Schafer entered educational

administration, becoming a California principal, superintendent and college associate dean before assuming the presidency of Linn-Benton Community College at Albany, Ore., in 1967. He moved to LCC last year.

Schafer, 49, holds a masters of arts and doctor of philosophy degrees from Claremont Graduate School. He has published a number of research articles on school administration in educational journals and serves on a host of education-related committees. He has also taught graduate courses in community college administration at Oregon State University.

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Transportation co-op seeks drivers at LCC



TRANSPORTATION COORDINATORS mark locations of LCC students who participated in the transportation survey during Spring Term registration. (Photo by Hew Lipscomb)

Student/staff TB clinic continues April 6-7

"Anyone can have hidden TB germs in his body and not be sick," warns the National Tuberculosis and Respiratory Disease Association.

To check this possibility, and to allow LCC staff and students to fulfill contract and enrollment requirements, a TB skin test clinic began at LCC Monday, April 5, and will continue Tuesday and Wednesday, April 6 and 7.

Tuberculin testing will be available to all staff and students for a fee of 50 cents. Testing will be done in the Administration Building (first floor, near the Business Office) April 6 from 12:00 noon to 3:00 p.m. and April 7 from 8:00 to 11:00 a.m.

Skin tests must be read within 48 to 72 hours to be valid. Tests can be checked at the Health Service, Health 217, between 8:00 a.m. and 5:00 p.m. April 7, 8, and 9.

TB tests at this clinic will meet the requirements of staff contracts for 1971-72. They will also meet 1971-72 enrollment requirements for students enrolling next fall, who must show evidence they are free from active tuberculosis.

Those wishing tests should pay the 50¢ fee at the Business Office. They will be given a card to complete and present at the clinic, where it will be kept until the test is read. After the reading, cards will be returned to students, and staff cards will be sent to the Business Office.

People who have had previous positive reactions to tuberculin

Any persons noticing a group of people gathered around their car in an LCC parking lot is urged to relax.

According to George Luck, auto body and fender instructor, students are making a study of damaged cars on campus for their Collision Estimating Class.

by Jon Haterius

Last term, a handful of Students for Survival formed a "transportation co-op" to help relieve the parking problem at LCC, cut pollution by reducing the number of one-driver cars and make for more efficient school transportation.

The result, but certainly not final effect, of this student involvement in transportation was distribution of green IBM cards during Spring Term registration. Students were asked to complete one of the cards listing identifying information, where they live, their daily schedule, and transportation information. From these cards, computers were used to arrange car pools.

Though LCC has about 5,300 full-time students, the co-op people have received approximately 300 cards back and have only reduced the number of cars coming to campus a "minimal" amount. Many of the people who completed the cards were driverless.

Students are requested to fill the cards out and deposit them in a box on the window ledge by the Student Senate offices. Cards are available there also.

Gary Spencer, head of the co-op and instigator of the mass school transit idea pointed out that it costs LCC about \$200 to pave a place for EACH car. Last term a new parking area was made available northeast of the school at a cost of \$200,000.

"If enough drivers could share their cars with other students, the school probably would never have to pave another foot of ground for more cars," Spencer added.

As the cards are returned, the LCC Data Processing Department runs IBM punch cards with the information each student provides. Students who drive cars, ride the bus or do not have

any ready means of transportation are "juggled" in relation to where they live and their driving schedule during the week. After all computations have been made, students are contacted by the co-op workers in an effort to get students to share transportation.

So far the idea has worked smoothly, but there is a need for more student participation in order to offer more comprehensive service to LCC students.

Students are also urged to keep the co-op informed of address and schedule changes. Students without telephones can visit the co-op office in the Senate Auxiliary Area, Center 235, to be placed in the program. Office hours are 10:00 a.m. to 3:00 p.m.

Students are sometimes forced to hitch-hike to school because of lack of cars or money -- or both. Currently it is against the law to hitch-hike on Oregon highways. If students shared or pooled their cars,

however, this would not be considered "hitch-hiking," according to the Oregon State Police office in Eugene.

For those students still hitch-hiking, Students For Survival has "LCC," "Eugene" and "Springfield" signs that can be displayed either coming to school or on the way home. These signs are available on the second floor of the Center Building, in the hallway by the Learning Resource Center.

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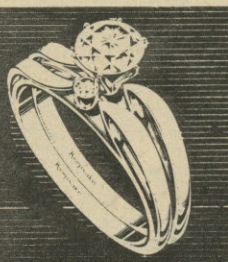
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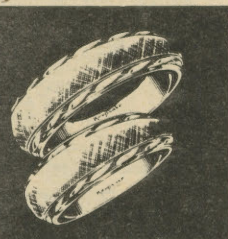
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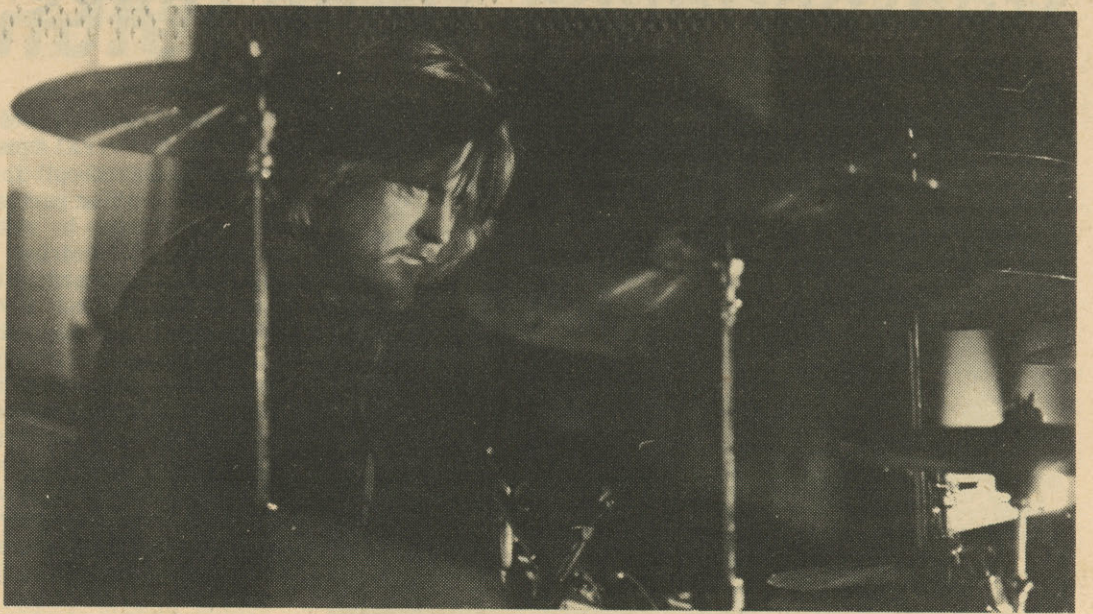
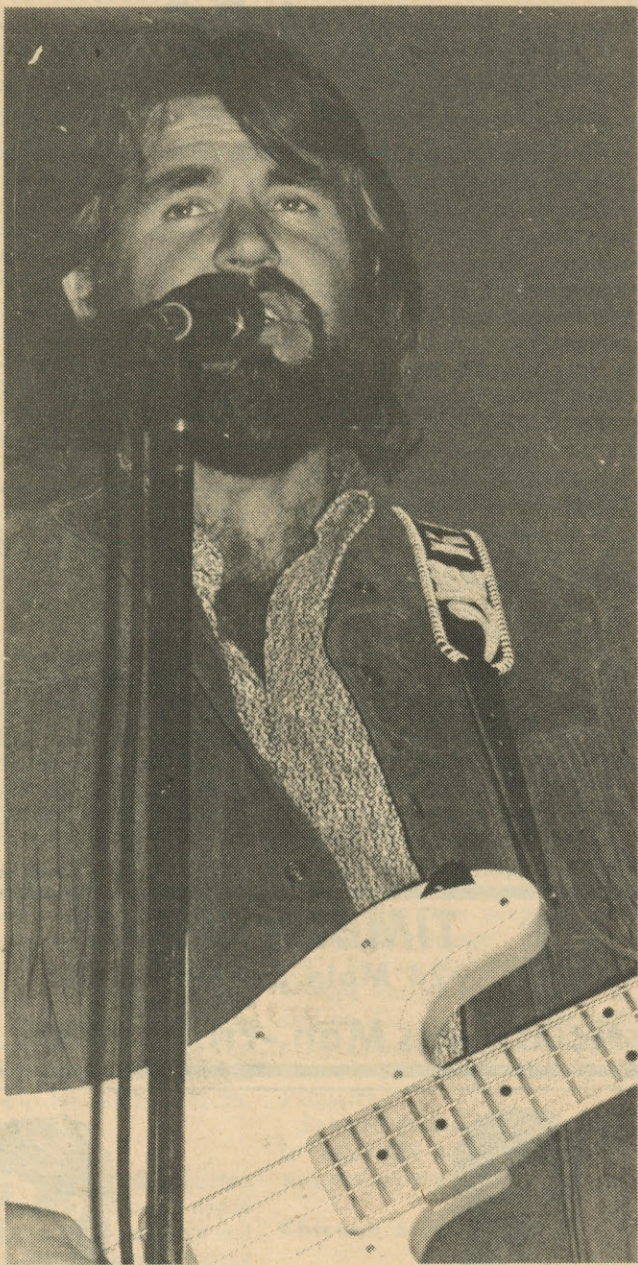
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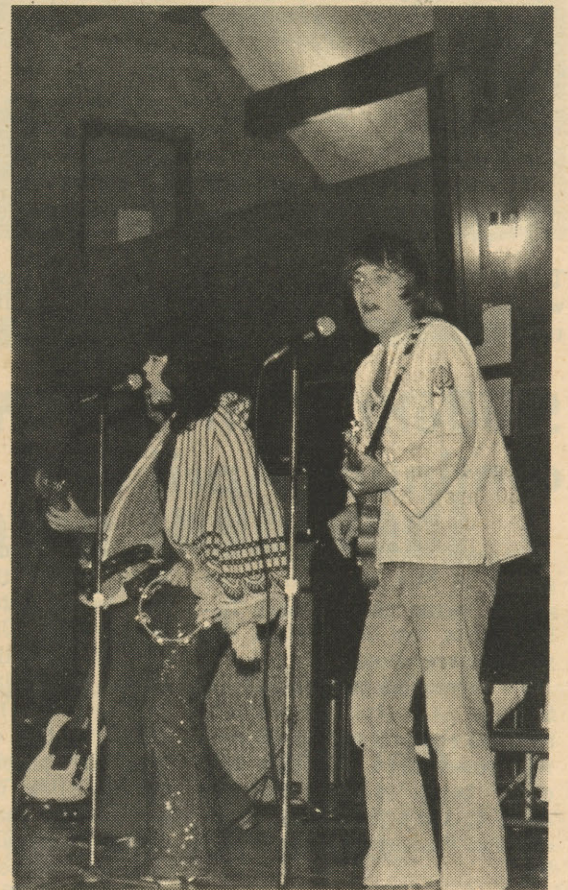
First Edition crowd small but enthusiastic

Kenny Rogers and the First Edition drew a small but appreciative crowd of 400 to 500 music lovers to a concert in the LCC gym Friday, April 2.

Rogers said of the audience, they would rather play to a small group who appreciated them than to a large one who did not.

Seating was available everywhere. Though most crowded close to the stage, some spectators -- mostly couples -- found cozy corners where they could be alone to enjoy the music.

The "Edition" ended its concert to a standing ovation when Rogers announced they will have a syndicated TV series beginning this summer. The series is scheduled to run 28 weeks and will be produced by CBS.



FIRST EDITION photos by Scott Adamson and Bill Hirning.



Adult Education Schedule

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The following LCC Adult Education classes begin April 6 or later.

Adult Ed. classes are open to any person 18 or older who is not enrolled in a high school. Unless otherwise noted, registration will be at the first class meeting, at which time fees are payable. Students should bring Social Security numbers to the first meeting.

A person 65 or older may enroll in as many classes as he desires for a total of \$6 tuition per term.

Persons enrolled in Adult Ed. classes may avail themselves of counseling services by calling the Counseling Office, 747-4501, ext. 214, for an appointment.

A wide variety of classes held first meetings prior to April 6. For information about these classes, or for general information about the LCC Adult Education program, call 747-4501, ext. 323, 324, 325, or 375.

Arts and crafts

ACRYLIC & OIL PAINTING: 7-10 p.m. Thurs., beg. 4/15 at Willamette High School (24 hrs., \$10). Primarily concerned with basic techniques and procedures of painting with oil and acrylics. Some emphasis on design and composition. More advanced instruction can be given in abstract and non-abstract painting.

SCULPTURE: 7-10 p.m. Wed., beg. 4/7 in 119 Science at LCC (30 hrs., \$12). Clay modeling techniques and plaster casting from finished clay sculpture. Preregistration required: call 747-4501, ext. 324.

Business education

TYPING: 7-10 p.m. Tues., beg. 4/13 at Willamette High School in room 38 (24 hrs., \$10). For beginners and those wishing a

refresher course.

General interest

ALGEBRA: 7-10 p.m. Wed., beg. 4/7 in 106 Health at LCC (30 hrs., \$12). Equivalent to algebra in high school. For those wishing to review or continue for vocational advancement. Individual instruction is a feature of the class.

BASIC PRINCIPLES OF CHESS: 7:30 - 9:30 p.m. Wed., beg. 4/7 in Forum 315 at LCC (10 sessions, \$12). Taught by Jerry Weikel, president of the LCC Knights and Castles Chess Club, who was the only area resident to defeat Grand Master Svetozar Gligoric at the recent simultaneous chess match on campus.

CREATIVE WRITING: 7-10 p.m. Tues., beg. 4/6 in 109 Health at LCC (30 hrs., \$12). Development of writing style through observation, characterization and narration. Students may write in either prose or poetry style, and will concentrate on developing his own style.

DEFENSIVE DRIVING: 7:30 - 9:30 p.m. Wed., beg. 4/7 in 419 Center at LCC (16 hrs., no tuition). Class instruction only. Review of basic skills and techniques of driving and safe driving methods.

DRIVER EDUCATION: 7-9 p.m. Thurs., beg. 4/8 in room 9 of South Eugene High (15 hrs., \$47). Eight hours of classroom instruction and seven hours of individual driving time scheduled at the student's convenience.

HOW TO BUILD OR BUY A HOME: 7-10 p.m. Thurs., beg. 4/8 in 217 Apprentice at LCC (18 hrs., \$8). For individuals or families wanting a home of their own. Guest lecturers from the

home building industry will discuss subjects of interest to a potential homeowner.

HUMAN RELATIONS FOR SUPERVISORS: 7-10 p.m. Tues., beg. 4/6 in 225 Apprentice at LCC (30 hrs., \$12). Applying basic principles of psychology in industrial working and supervisory conditions. Prerequisite: previous term.

JOB SEARCH TECHNIQUES: 7 p.m. every Thursday in 2nd floor counseling area of Center Bldg. at LCC (no cost). Open to anyone interested in learning effective methods of seeking employment. How to complete applications, prepare data sheets, and handle interviews. Occupational information provided. New students welcome at any session.

Home arts

IKEBANA (Japanese Flower Arranging): 7-9 p.m. Thurs., beg. 4/8 in 105 Science at LCC (20 hrs., \$12). Japanese art of arranging living flowers, taught by an experienced Japanese instructor of the Sogetsu School. For beginners and those wanting to brush up. To be followed by an advanced course if there is sufficient interest. Students should bring their own flowers, clippers, frogs and a flat vase.

Shop and technical

CABINETMAKING: 7-10 p.m. Tues., beg. 4/6 OR 7-10 p.m. Wed., beg. 4/7 in 108 Industrial Tech. at LCC (30 hrs., \$12). Open to both men and women. Elements of woodworking for beginners. Increases knowledge and skill of more advanced student. Preregistration required: call 747-4501, ext. 324.

MACHINE SHOP: 7-10 p.m.

Tues. & Thurs., beg. 4/6 in Machine Shop at LCC (30 hrs., \$12). Layout and machining metal by drilling, turning and boring, milling, grinding, shaping, planing and slotting. Use of abrasive wheel, drilling gauge, surface plans and surface gauge.

High school

Adults who did not complete high school may earn an Adult High School Diploma by completing six required courses: American Literature, English Grammar, General Mathematics, General Science, Modern Problems, and United States History.

Evening classes are offered at the LCC campus and Willamette High School in Eugene, and in Cottage Grove, Florence, Junction City, and Oakridge.

Call the Adult Education Office,

747-4501, ext. 375, for more information.

Basic education

A free course is offered persons 18 or older who have less than an eighth grade education, or who are not achieving at that level. The general aims of the course are reading, writing, and arithmetic skills. A special class for the foreign born is available.

For further information, call 747-4501, ext. 253, the Department of Adult Basic Education at LCC.



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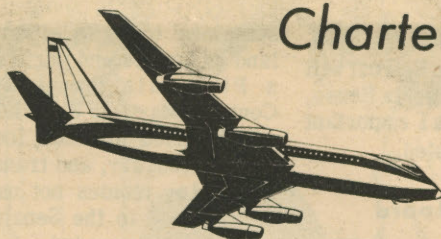
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Life's observations

by Mark

Recent action of Congress killed the SST by cutting off government financing. Federal funds have pioneered the research on the SST to the point where the aero-space industry should know if the project is ecologically desirable and economically sound. If the project is as profitable a venture as the aero-space industry would have us believe, private capital will come forth to build it. However, if it is not economically feasible, a great engineering team will be broken up. This is lamentable. Their talents could be put to work solving some of the knotty problems of surface transportation.

For half a century the glamour of the skyway has drawn the attention of our engineers and technicians. Marvelous strides have been made in space travel since the Wright brothers first flew at Kitty Hawk, and much has been learned that has benefited the common man. Space travel, however, is only for a privileged few in comparison to the masses that are relegated to surface transportation.

In our metropolitan areas, streets are clogged with creeping automobiles belching noxious fumes. Traffic engineers have shown too little foresight, or if they've had the foresight, they've failed to make a stand and be heard. We've wasted money on freeways that have compounded the problem instead of relieving it. During rush hours they've become the longest parking lots in

the world as traffic inches along. Tempers become frayed and nerves jangled; all for the lack of an efficient mass transportation system. We have the money, skill and know-how to build rapid mass-transit systems, but the glamour of space has siphoned off these funds along with some of our best engineers. It is time for us to pull our heads out of the clouds and take a good look at some of earth's problems.

Swift monorails should be whisking people to and from our city centers, and our streets should be clean and beautiful, and the air pure and free of smog. Transcontinental trains should be whipping along all-weather tracks at speeds of 200 to 500 miles per hour. Scientists say that trains powered by linear induction motors, and traveling in tubes, may attain speeds up to 1,000 miles per hour. These trains could speed their payloads across country from city center to city center at fast as, or faster than today's jetliner.

If speed is necessary in today's world - and it seems to be - it is time we became relevant to the needs of the masses instead of a privileged few. High-speed surface transportation need not herald the death knell of air or space travel -- there are still vast oceans to traverse, and the jetliner does this very well.

It is time to put some of our research teams and money to work at solving some of our surface transportation problems.

Teams idled by the death of the SST are available. There is no shortage of work to be done; but, it seems, there is a shortage of intelligent guidance. Let us hope that Congress will rise to the need and appropriate money for research programs that will solve some of the knotty problems of surface transportation. And let us hope that the programs will be as comprehensive in depth as our aero space program has been.

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Student Senate Minutes - April 1

(These minutes are unofficial until adopted by the Senate at its next meeting.)

The meeting was called to order at 2:35 p.m. in the Board Room by President Warren Coverdell on April 1, 1971.

Senate officers present were: Warren Coverdell, Bruce Nelson, Bill McMurray, Mark Parrish, and Cherrie McMurray.

Senators present included Mike Woodring, Bill Nelson, Dan Rosen, Omar Barbarossa, Jim Smith, Greg Browning, Roberto Lored, James Henning, Debbie Ulrich, Larry Hofmann, John Douglass, Paul Christensen, Bob Gilbreath, and Wes Kight.

Club representatives present were Cheryl Burgess, Doug Stron, John Mills, Carl Fitch, and Loren Rictor.

Mrs. Betty Ekstrom, Senate adviser, was also present.

Treasurer's report

Treasurer Cherrie McMurray reported that funds in the TORCH account and the Student Financial Aid account have been expended. The Club Promotion account has been over-extended by \$250. The Office Equipment account has been over-extended by \$82.35. child care center committee report

Chairman Joe Armas reported that the Child Care Center needs outdoor and educational toys and equipment. He recommended the Senate allocate \$300 to the LCC Child Care Center.

New Senator

John Purkey was sworn in as a new Senator-at-Large.

Old Business

Senate Retreat

The Student Senate Retreat will be held April 2-4 at Heceta House, Florence. Several important seminars are scheduled.

Introduction of Board Member

Family Life series on divorce

"Crisis of Divorce," a series of lectures designed to offer information to people considering or in the process of securing a divorce, will be the topic of the Family Life Discussion Series (FLDS) beginning Thursday, April 8, at LCC.

Family Life lectures are sponsored by the Eugene Family Counseling Services, in cooperation with LCC and the Junior League of Eugene.

The program is educational in nature, with the goal of helping people deal more realistically with the divorce process. Each lecture will be followed by small group discussions led by Family Counseling Services volunteers.

Originally presented last year, "Crisis of Divorce" is free and open to the public. The series includes:

APRIL 8

"Facing the crisis - what do I do now?" with lecturer Saul Toobert, U of O Professor of Counseling Psychology. The discussion will attempt to answer questions such as "Do I stay or do I leave?", "Who can help?", "What about my kids?", and "What about me?"

APRIL 15

"Surviving the storm" will feature a panel of "formerly marrieds," with Ken Naffziger, LCC Family Counseling Services, as moderator. The panel

Robert Mention, member of the LCC Board of Education, was introduced to the Senate.

Elections

Twenty-three candidates have filed for election to student body offices.

New Business

Student Bill of Rights

Amendments

Publicity Director Mark Parrish recommended two amendments to the LCC Student Bill of Rights, Responsibilities, and Conduct.

1. Section 4, "Classroom Expression" -- Sentence addition (third sentence, section 4): "It is the responsibility of the student to support the instructor's efforts, to assure freedom of expression, and to maintain order."

Representative Doug Strong moved to adopt the amendment. The motion was seconded and passed unanimously.

2. Section 16, "Publications" -- Word change (first sentence, section 16): "... on campus with prior authorization of (notification to) the Student Director of Publicity."

Senator James Henning moved to adopt the amendment, which was passed unanimously.

Chicano Student Union

Action on this matter was delayed until the next meeting.

Vocational-Technology Monies

Senator James Henning moved that the ASLCC allot \$150 to the Mechanics Department to allow four (4) students and two (2) instructors to go to either Portland or Seattle and participate in a Plymouth Trouble-Shooting Contest (May 1 or 8). The money will be used for food, lodging if it is necessary, and transportation. Any monies not used will be returned to the Senate. The motion was seconded.

The team will be officially representing LCC.

Publicity Director Parrish moved to amend the motion to state that "if this motion is passed, that this action is not to be construed as meaning that the Senate will always financially assist instructors in activities that require transportation, lodging, etc." The motion to amend was seconded and was passed unanimously.

The main motion was carried unanimously.

First Edition Concert

The Kenny Rogers and the First Edition concert is being handled in connection with Start Concerts. No money was expended by the Senate--in return for the use of facilities and co-sponsorship by the Student Senate, the Senate received a \$200 guarantee and 10% over 13,000 gross.

Graduation

Mrs. Ekstrom requested that a small committee be formed to work on this year's graduation. President Coverdell appointed Omar Barbarossa, Doug Strong, and Ron Davis.

Barbarossa moved that Congresswoman Edith Green be invited to speak at the graduation. The motion was carried by voice vote.

Iron Butterfly Concert

The Iron Butterfly concert is tentatively scheduled for May 19, 1971. There will be no financial outlay involved for the Senate. In return for setting the concert up, the Senate will receive 5% of the net profits.

First Vice-President Bruce Nelson moved to accept the deal concerning the Iron Butterfly concert. The motion carried unanimously.

Child Care Center

Senator Barbarossa moved to appropriate \$350 to the Child Care Center of LCC. The motion was carried unanimously.

Switchboard

Two representatives of Switchboard were present, and informed the Senate Switchboard had moved from the Family Shelter House.

First Vice-President Nelson moved that the Senate allot \$500 to Switchboard so that they may continue their projects. The motion was seconded.

Senate Bob Gilbreath moved

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by Rick Mitz

One-ply

Being a student means being poor.

Unless you're not poor. In which case, you're not a student.

The student poverty level is interesting, boring, depressing, fun, challenging and creative. From the first day of college orientation, the student quickly learns to Live Without. Without food, without "nice" clothes, without the basic comforts of home (a car, an electric toothbrush, two-ply toilet paper). So he walks, hitchhikes, rides, bikes or huses, cleans his teeth manually and adapts to one-ply.

The student learns to Adjust, the Golden Word of college life. He majors in four years of Creative Survival, receives no degree for it and, even if he could, he probably couldn't afford the graduation fee.

It's the practicalities (like living) that are so difficult. Dorm dwellers have it somewhat more easy than apartment livers. Dormitories provide a comfortable transition from home to hovel. It's apartment living that presents the problems and challenges.

Furnishing the apartment cheaply is an interesting game. Anything short of stealing is allowed. Not many students can afford Ethan Allen desks, Kroehler chaises and Sealy mattresses. Priorities change. In a typical student apartment, the door between the living room and the bathroom makes an adequate inner-spring mattress. And the door between the bedroom and the bathroom (in most of these well-laid-out dwellings) makes an ideal desk, when propped on four tree stumps or two saw horses.

Bottles are magically transformed into lamps; sheets into curtains and room dividers (since all the doors have become furniture). Wooden electrical spools, ripped off and rolled home from a vacant construction lot, make a coffee table. A floor can be anything: a couch (modern, traditional, French Provincial), a stuffed chair, a rocking chair.

And lots of pillows. Bookcases are old boards and bricks. Tin cans make disposable ashtrays. Plastic-covered paper plates can be washed and re-used.

Thrift shops, such as Goodwill and Salvation Army, are usually exploited by the antique dealers who get there first. But some good deals are to be found there--especially pots, pans and dishes--and all seem to have an overabundance of such essentials as orange juice squeezers, grapefruit knives and avocado pitters.

But with a bit of ingenuity, imagination and a lot of guts, a person can make his apartment both liveable and loveable.

"Hey, kid. What are you doing with that old toilet?" the man at the city dump asks Roger.

"I need it to complete a set."

"You collect toilets?"

"No. I use them for dining room table chairs."

"What do you use for a dining room table---an old bathtub?"

"Yup."

Clothing is another story. Students don't dress grubbily because of need. A good pair of

jeans is hard to find, but will last through the year. Again, the thrift shops come in handy, if you don't mind wearing a vintage 1930s outfit. These can be gotten quite cheaply and, anyway, Nostalgia's In this season. But if you do mind wearing the old togs, you simply can take the fabric and make something else out of it.

Arnold places the old blue velvet dress on the Salvation Army counter.

"What are you gonna do with that?" the lady asks him. "Are you one of those---"

"No," Arnold says. "I'm just a poor student. I'm going to make a pair of jeans out of it."

Student part-time jobs are hard to find for two reasons. First of all, no one seems to want to hire "those dirty college students who are so lazy they won't even try to find a job," and because employers want to hire college graduates. So students take on a number of strange vocations: cocktail waitresses, busboys, bead-stringing and selling, candle making, hawking underground papers, construction work. Some students drop out for a semester to make some money to go back to school.

The fruition of tuition money is something that students must keep in mind. It's the out-of-state student who really has the problems. This unrecognized minority student at most public colleges has to pay nearly three times as much as the in-state student. But there is really only one way to beat out-of-state tuition, and that's to become an in-state student. One student got adopted by a married couple so he could become a resident. "It saved me over \$5,000 in one year," he said. "Of course, it broke my mother's heart---"

Recently, some books have been published that tell you how to live cheaply. Unfortunately, most students can't afford these books. One such book, "How To Live on Nothing" (Pocket Books, 75¢), has a don't-throw-anything-away policy, and advocates saving everything from drier lint (for stuffing toys), used envelopes (turn them inside out, reglue the seams), paint solids (for putty), venetian blind slats (for making a small picket fence) and rancid grease (for laundry detergent, of course).

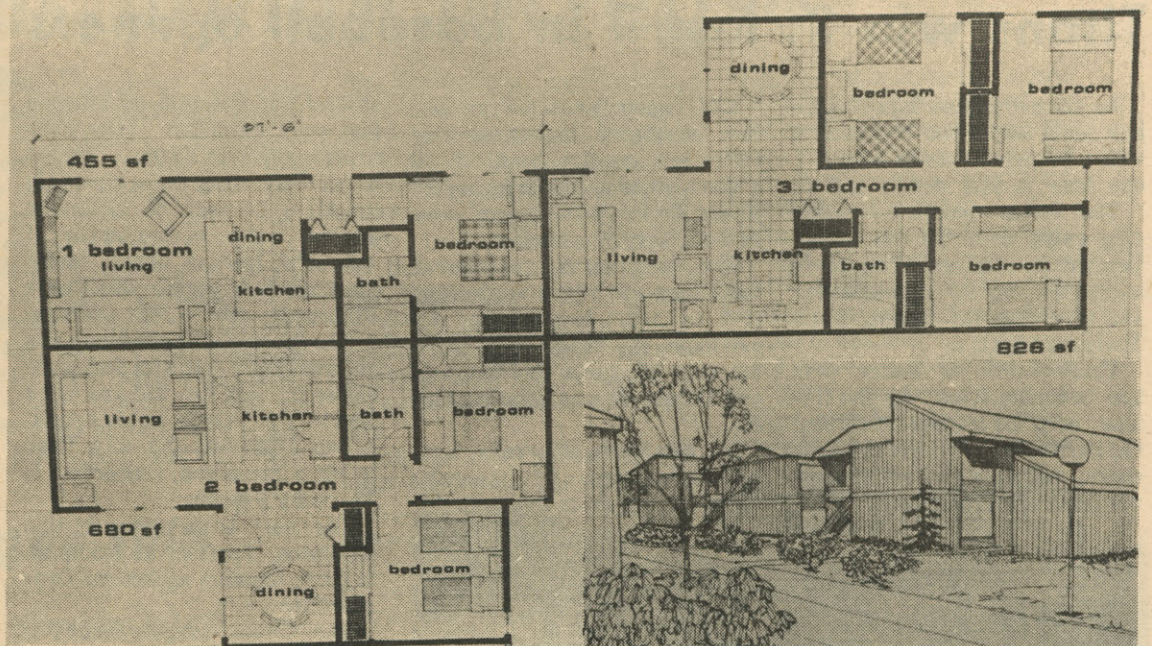
"Penny just went out and bought a \$500 china cabinet."

"Pinch-penny Penny? Why?"

"She needs a place to keep her collection of paint solids, used envelopes, venetian blind slats, rancid grease and drier lint. She's trying to save money."

"I see."

Student poverty is unique because it is creative and, most important, because it is temporary. It has become an anti-glamorous game, a chosen way of life for four years that will end at graduation when the student can throw away those cans of rancid grease, roll back the wooden spools, put the doors back in their frames, and return to a former world of electric toothbrushes and two-ply toilet paper.



FLOOR PLANS and architect's drawing of planned housing project for LCC students were presented to LCC administrators by Adult Student Housing,

Inc. The Portland firm received Board of Education approval for the project in January. (Photo by Hew Lipscomb)

Student housing plans revealed

Representatives of Adult Student Housing, Inc. (ASH), met with LCC administrators March 25 to discuss site selection and status of funding applications for proposed LCC student housing.

Present were Phil McLennan, president of the Portland firm; Robert Pearson, vice-president of operations; and Tod Dekanter, architect.

ASH will begin a 2,000,000 housing project next fall if its application for funds is accepted by the federal department of Housing and Urban Development (HUD). No college money will be involved.

The ASH representatives presented results from a survey of 735 LCC students. Thirty per cent of the students polled were, 20 to 22 years old; 32% were 23 to 25 years old; and 28% were 25 years of age or older. Married students made up 47% of the survey, and 53% of the students were single. The builders estimate the planned project will house 231 single students and 60 married students.

Of the students answering the survey, 54% are paying over \$110 per month for rent. Percentages of the kinds of apartments being rented are: one bedroom, 22%; two bedroom, 64%; and three or more bedrooms, 14%. In the proposed project for Lane, 20% of the housing would be one bedroom apartments, 20% would be three bedroom, and 60% would be two bedroom units.

A location for the project has been chosen in Springfield behind KORE radio station and one block from Interstate Highway 105 which connects with Interstate-5. The nine-acre site is a five-minute drive from LCC.

LCC student dies of hepatitis

LCC student George Mosley, 25, died at Sacred Heart Hospital March 13 of hepatitis. He had been hospitalized for two weeks prior to his death.

Mosley was a veteran and vice-president of the Black Student Union on campus.

Mosley's mother, Mrs. Rueben Gilliam, came from Pennsylvania to be with him during his illness and has expressed her appreciation to LCC students and staff members who visited her son at the hospital.

Student body funds were provided to send Mosley's body to his home in Pennsylvania for burial.

30 minutes

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Titans win 3, lose 1 in baseball openers

An inexperienced Titan baseball team began the 1971 season with a surprising three wins and one loss in last week's action.

The Titans scored a convincing sweep over the Clackamas Community College Cougars in a Saturday, April 3, doubleheader and split with the Oregon j.v.'s Thursday, April 1.

This record is better than had been expected, as the Titans only have four returning infielders, two returning pitchers, and only two outfielders who have any experience.

LCC baseball coach Fred Sackett attributed the three victories to some timely hitting and a good pitching performance by Randy Taylor in the second game of the Clackamas series.

The compiled figures showed the Titans out-hit their opponents .240 to .162. In the error department, the Titans came out on top with 20, while the Cougars' and Ducks' errors totalled only 11.

On the topic of errors, Sackett commented: "I expected a lot of errors from this ball club

at first because we haven't played that much together. I was surprised with our hitting. We got to hit only about three times (in practice) because of inclement weather prior to our opener."

Lane's leading hitter during the first four games was Chuck Dickerson with a .400 average.

The leading RBI producer was veteran Tom Joll with four runs batted in. Joll hit .330 and has a double and a triple to his credit.

Ron Laub was the only Titan to hit a home run, connecting in Thursday's game.

The next home game is this afternoon, April 6, at 3:30 p.m. in Civic Stadium against the Oregon State j.v.'s.

The Titans' league record is 2-0.



TITAN CATCHER ROD LAUB tags U of O runner attempting to steal home during the first game of a doubleheader Thursday, April 1. Lane won the game 5-4. (Photo by Sue Bird)

Women's track season opens

The LCC women's track team opens its season Thursday, April 8, hosting a meet with Southern Oregon, Portland State and the University of Oregon.

This year's team consists of ten women including five returning members: Kris Havercroft (North Eugene), Peggy Bartholo-

mew (Thurston), Lavada Barber (Junction City), Patty Lewis (Eugene), and Louise Stucky (Thurston). Other team members are Beth Smith (Thurston), Lorraine Hein (Thurston), Marsha Rae (South Eugene), Judy Thorton (South Eugene), and Karen Wickland (Sheldon).

The team is presently working to qualify for the College National Track and Field Meet to be held at Eastern Washington State College May 14 and 15. Other meets will be held with Oregon State, Oregon College of Education and George Fox College.

The team is still in need of members, and any full or part-time students interested in participating should contact Carol Mattson in the Health and PE Department.

Intramurals underway

Spring term intramurals are getting underway, and signup sheets are posted at the Intramural Office for badminton, volleyball, and bicycle racing.

An intramural volleyball tournament will be offered for both men and women. As soon as enough people have signed up to make four teams, the tournament will get under way.

As long as warm weather pushes people to the outdoors, a bicycle race will be offered to all interested students.

For the last time, a badminton tournament is being offered for interested students. Ten people would be a good number for a singles' tournament.

Sackett resigns as baseball coach

Fred Sackett has resigned his position as head baseball coach for LCC to accept the position of assistant football coach for Washington State University.

LCC Athletics Director Bob Radcliff has named Marston Morgan, Director of Institutional Planning and Research, as Sackett's replacement.

ATTENTION Off-Campus Students

Students paying their own utility bills—that is, living off-campus where utilities are not included in the rent—should make their own arrangements with EWEB for starting and stopping electric service.

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Titan sports

broadcast on TV

LCC's television broadcasting class, in cooperation with Teleprompter Cable TV in Eugene, began broadcasting LCC's home baseball games and track meets over Teleprompter's cable channel 12 last weekend.

The class, according to instructor Mike Hopkinson, will videotape all games and meets possible. He expressed some concern, however, over Oregon's Spring weather, saying most of the games scheduled for taping last year were rained out.

Playbacks schedules for this week are as follows:

BASEBALL: Wednesday, April 7, 9:00 p.m., Lane vs. Oregon State j.v.'s.

TRACK: Monday, April 12, 9:00 p.m., Lane/Central Oregon Community College/Umpqua Community College.

Lane women

host tennis match

The women's tennis team is hoping for good weather as the season opens Wednesday, April 7, when Lane will host a match with Portland State University.

Returning team members are Karen Barrong (Cottage Grove), and Kathy Haines (Willamette). New members are Janet Wooten (Junction City), Patti Walker (Willamette), Rosemary Taylor (Medford), Jan Peterson (Willamette), Sara Deatherage (Cottage Grove), Cherry Doughty (Stayton), Francie Behm (Willamette), and Jerri Souder (Willamette).

Other matches will be held Friday, April 9, with Mt. Hood and Lower Columbia at Mt. Hood, and Monday, April 12, at the University of Oregon.

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Karate: an exercise in self-discipline and defense

by Bill Hirning

"The best self defense," according to LCC karate and self defense instructor Bruce Combs, "is not to allow yourself to be

placed in a dangerous position. Stay away from trouble."

Combs, who holds a second degree black belt in karate, said the first thing he teaches his students in self defense is to keep

away from situations which will place them in a position of possible bodily harm.

His students are to talk their way out of conflict, or if necessary walk or run away from it. Only if the three preceding methods fail are his students allowed to engage in physical defense of themselves.

"If any one of my students goes out and gets into some sort of trouble, it could mean the end of the karate program at Lane," Combs said. "For this reason it is important that my advanced students be prepared mentally as well as physically," he added. Combs said karate is 75% mental and 25% physical training. Advanced students are trained more on mental preparation than in physical combat. However, to hold the interest of his beginning students, Combs has to reverse those percentages.

The form of karate Combs teaches in his Adult Education classes is Yen Jien Sau Pi, which has 18 degrees of achievement. There are, from highest to lowest: 10 degrees of black belt, 3 degrees of brown belt, and one degree each of blue, purple, green, gold, and white belts. To obtain the brown and black belts, a person must study the art for years.

Besides instructing classes, Combs heads the LCC Karate Club. The Karate Club is a formal organization recognized by the Student Senate and subject to the rules and regulations for

student clubs. Although it is primarily a sporting organization which competes in matches all over the Northwest, the club can get no support from the LCC Athletics Department.

"I talked to Bob Radcliff (LCC Athletics Director)," Combs said, "but he just didn't have the money for an additional sport. We formed a club to get the \$75 (granted to each student organization) from the Student Senate to offset some of our expenses."

The Senate grant pays for only a small portion of the expenses club members incur. Participants must pay for their uniforms, transportation (to and from meets), accommodations, food and all other expenses necessary to compete as an athletic team.

Combs is happy with the showing his team has made in tournaments this year. The LCC squad has won 10 places in 4 meets: a second place in the black belt division, two first and second places in brown belt division, one second and two thirds in colored belt, and two third places in white belt division.

This record is impressive since the squad has been in training for only one term and has been competing against teams which have trained for up to three years.

One of the most promising male participants in karate is Thani Al Hamed from Kuwait. Hamed, holder of a green belt, is expected to receive his black belt in about two years. He then will go home and open a karate school.

Karate is not only a man's sport. There are four ladies-- Sally McNeese, Paula Loftin, Pat Jones and Mary Danavin--enrolled in the advanced program. The girls, according to Combs, are doing quite well. "Women take to this form of karate quite easily," he said, "because it is such a graceful

form, like dancing."

Saturday, May 1, the LCC Karate Club, with the aid of the Adult Education Department, will sponsor a tournament at Lane.

Combs expects up to 300 participants and a large audience at the meet, the first to be held in the Eugene area.

Admission will be \$1.00 for students and \$1.50 for non-students.

Combs said the karate team wants to represent LCC at all tournaments possible and hopes the Athletics Department will be in a position to help the team in the future. "The Senate just doesn't understand the needs of the Athletics Department," said Combs. "The athletic program is the most useful and used in school," he added, and he feels the Senate is not contributing enough support to the athletic programs at Lane.

Combs classes in Beginning Self Defense are now accepting applications. Interested persons should contact the Adult Education Department, Center 401, or phone 747-4501, ext. 253.

Tuition for the class is \$16.



BRUCE COMBS DEMONSTRATES JU-JITSU HOLD to students in beginning self-defense class. (Photo by Bill Hirning)



ON THE LINE with Dave Harding

Sidney Wicks, UCLA's, 6'8" All-American, signed a five-year contract with the Portland Trail Blazers of the NBA last Friday for an estimated 1.5 million dollars.

The UCLA All-American forward, flashing an occasional smile but displaying the confidence that led the Bruins to three straight national titles, said he accepted Portland's offer over one by the Texas Choppers of the ABA because "the Trailblazers offered more money."

In announcing the signing of Wicks, Blazer executive Vice President Harry Glickman said,

"Wicks has played on three consecutive national championship teams and it is our fondest wish that he play on three consecutive championship teams in Portland."

When asked if he ever seriously considered an offer from the Texas Choppers, Wicks answered, "Definitely so. Definitely so. But the Trailblazers offered more money. That's why I came here."

Was the difference strictly dollars?

"I would have to say yes," he said.

The Choppers had announced

two weeks ago that they were prepared to offer Wicks a deal similar to that given 7'2" Jacksonville center Artis Gilmore by the Kentucky Colonels of the ABA.

Gilmore's contract reportedly was a ten-year agreement loaded with annuities and endowments, totaling 2.3 million dollars.

Portland's offer was considered to be better in terms of cash, as well as tax shelters. That's the only reason Wicks signed with Portland. He had no leanings to either league.

"My leanings were as strong as the offers were," he said candidly when questioned by newsmen at an afternoon press conference at the Trailblazer offices.

Wicks averaged 21.3 points per game this past season and helped UCLA win its fifth straight national championship two weeks ago against Villanova.

He suffered a badly bruised toe in the semi-finals, but he said Friday "he was just resting it now - reflecting on another championship for the Bruins."

Asked what kind of a contribution he hoped to make to the Blazers, Wicks said, "the same kind I made at UCLA. . . . helping the team win."

Lane captures 4-way track meet

by Jim Allgood

Paced by the sparkling performances of Tim Bishop, John Mays and Dan Van Camp, the LCC Titans swept on to an easy victory over the Oregon jv's, Portland Track Club and Oregon Track Club at LCC April 3.

The blue-clad Titans ran up 66 points, compared to 51 for the Oregon jv's. Portland Track Club placed third with 43, followed by the potent Oregon Track Club which had a surprisingly low score of 16.

Despite a blustering wind, John Mays of LCC tied his record in the 100 yard dash with a 9.5 clocking. The time was official as the wind factor was 5.8 miles per hour. (If the wind at the runner's back is 6.5 mph or over, the record does not count.)

Former Churchill High star Tim Bishop set a school record in the high hurdles as the freshman ran the 120 yard high hurdles in 15 seconds flat, breaking Rod Moore's old record of 15.2. Bishop also won the triple jump with a combined leap of 44'4 3/4".

Dan Van Camp was the only other winner for the Titans as the former Dallas star ran a 4:20.4 mile. Van Camp started out with a 67 on his first lap, but finished out the final lap with

an impressive 59 second reading.

Bishop placed second in the long jump with a leap of 20'8". Lane's 440 relay combination of Rice, Bishop, Smith and Mays ran a sound 44.0, good for second place behind the 43.9 clocking of the Oregon jv's.

The next outing for the Titans will be against Umpqua and Central Oregon Saturday, April 10, at LCC. The field events will begin at 10:30 a.m., while the running events will start at 11:00 a.m.

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Black student/police problems remain unsolved

by LaVerna Bauguess

In recent months there has been a rising concern expressed by Black students from LCC and the U of O over what they have alleged is harassment by Eugene police.

One of the major complaints is that of routine stops or identification checks of Black students by the police, often detaining them while enroute to school or work.

Three counselors from Lane, aware that this has become an issue, met with Police Chief Dale Allen to get both sides of the story. The counselors—Jonathan West, Jay Jones and Lee Harvey—went not as representatives of LCC, but as concerned citizens of the Black Community.

The counselors felt students shouldn't have to deal with a problem of this nature and were pleased that students were willing to let them take action. West stated many people, including college administrators, had expressed concern but were not "actively concerned."

In the meeting with Chief Allen, the counselors learned that a police department check pro-

cedure had been established. They felt the intent on the part of the police department was good, but that the quality of the procedure could be improved. Allen indicated the police were willing to listen to suggestions for guidelines.

As for the issue of harassment, the counselors felt a pattern did exist of stopping Black students day and night for identification checks. According to West, when an officer can't give a reason for a stop a feeling of hostility is going to develop. West added, "If this is being done in an All-American city, what is being done in the un-American cities in Oregon?"

The counselors stated they planned to meet with Chief Allen again, and said it was agreed that communications should be kept open. According to West, "We have to live here so we must meet with the police again—it should be a continuing thing."

While counselors were conferring with the police on the issue of harassment, others were taking more direct action.

LCC student John Charles Thomas was active in organizing a silent protest march on the Eu-

gene Police Department and City Hall the first week in February of this year. The marchers numbered about 200. It was a march without posters or shouts—a silent movement and show of numbers.

Thomas feels the problems of harassment must be handled through legal means in the best interest of the people. He further stated that no violence has been proposed or even discussed.

According to Thomas, the Black students want to be left alone like the majority of students in the Eugene area—without police harassment. He pointed out that, "it is ludicrous for the police to attack so many for the actions of so few."

Another LCC student expressed enthusiasm over a form made up by the U of O's Black

LCC 'inquisition' vetoed by Board

The LCC Board of Education ruled March 24 that the "boot" may not be used to impound cars of parking violators at LCC.

Several Board members said they felt the "boot" was an unnecessarily severe method of dealing with violators. One member noted that it was "reminiscent of the Spanish Inquisition."

The "boot," which clamps on to the wheel rim of an improperly parked car and prevents its removal, was to have been used only on frequent violators who had ignored three or more citations.

Mark Rocchio, head of campus security, explained that the matter was one of misunderstanding, and that it will be straightened out at the next Board meeting, Wednesday, April 14.

The clamps themselves -- there are two sizes to fit any type of car -- cost LCC \$90, but would theoretically save the school and car owners considerable money compared with the present policy of having cars towed away.

Most frequent violators are those who park without authorization in the reserved spaces for handicapped students.

results of the police investigation until he has the opportunity to meet with the BSU. He said that he understood the BSU to say that they planned to pick up the matter around the first part of Spring Term and would meet with the police or make some kind of public statement regarding the issue. Allen added that he will be making efforts to meet with the BSU as soon as possible.

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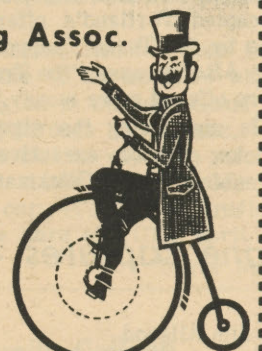
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