



ED RAGOZZINO, PRISCILLA LAURIS and PETER SIMPSON rehearse a scene from "John Brown's Body," final theatre production of the year. Behind them are members of the chorus, the play's "fourth actor." The show opens April 23. (Photo by Hew Lipscomb)

Lane Community College TORCH

Vol. 6, No. 21

4000 East 30th Avenue, Eugene, Oregon 97405

April 13, 1971

150 students earn 4.00 GPA

One hundred and fifty students earned perfect grades to top the President's Honors Lists for Winter Term at Lane Community College.

The total List includes more than 530 students. This does not include some 765 students who earned GPA's between 3.49 and 3.00 while carrying 10 credit hours or more, making the Dean's Honors Lists.

To be eligible for the honor, students must carry not less than 10 credit hours of study and earn not less than a 3.5 (B-) grade point average for the term.

Those students earning straight A's from Eugene are: Bruce Alford, Jeffrey Anderson, Robert Ashworth, James Bacon, Marilyn Bailey, Lois Banks, James Barrick, Carolyn Bauder, Nanci Beeson, Cheryl Bjornlie, Mary Boehi, Charlotte Bond,

Beverly Boyd, Robert Brinton, Robert Burton, Dean Caldwell, Arthur Chambers, Robert Couey, John Coven, William Craytor, Shelby Day, Patricia Derby, Sylvia Diess, William Easton, David Eberle, Marian Edelman, Elizabeth Emery, Merlin Finn, Cinde Gambill, and Julia Geislinger.

Thomas Griggs, Linda Haf-dahl, Carol Hall, Michael Harbour, Judith Harris, Joanne Hoppe, Carroll Ingram, Linda Jackson, Jody Johnson, Paula Johnson, Nancy Kempf, Mary Lamp, Carl Larson, Scott Laughlin, Marilyn Mayers, Patricia Mollett, Michael Monroe, Ruth Moore, Della Neimoyer, Susan Nicholson, Richard Parks, Gary Pickett, Lorrie Platt, Jon Rada-baugh, Cindy Reiley, Alan Reinohl, Gerald Sanderson, Susan Sappington, David Scarborough, Steven Senkovich, Donnie Shore,

Gerald Smith, Louis Smith, Adele Sobba, Randall Speck, Beryl Stewart, Eleanor Thiemann, Marilyn Thorne, Gerald Todd, Michiko Ulrich, Michael Watts, James Wilson, Robert Winnop, John Wofford, Christie Wright and Clarence Wright.

Springfield Students earning all A's include: William Anson, Julianne Beals, Clarence Billingsley, Dale Burton, Houston Copeland, LaVonne Dimmick, Marjorie Dow, Karen Ferguson, David Guth, Sharron Hamilton, Michael Hazel, Gary Hubler, Robert Hunt, Larry Leetch, Karin Long, Schley Lynch, Gerald Lyons, William Mask, Lawrence Mason, George Mill, Kenneth Nash, Ralph Nussbaum, Pamela Olson, and Karlyn Pavlik.

Gerald Pollari, Terry Schmoer, Myron St. Clair, Dan Staggs, Richard Stamp, David Stansbury, Larry Stegall, Barbara Stockdall, Michael Stone, Robby Sugden, David Tart and Glenda Yates.

From Cottage Grove are: Naomi Carnahan, Sarah Deatherage, Dennis Martindale, Tanya Nauman, Kerry Owens, Pauline Payne, Lee Plaisted, Ira Sanborn, Dennis Williamson and Janice Wood.

From Junction City: Larry Christophersen, Donald Nielsen, Wade Skinner, Kristy Vandorf, and Elizabeth Vegors.

From Fall Creek: Joyce Greiner, Pamela Mitchell and Ira Wallace.

Pleasant Hill: Larry James and Ida Kraft.

From Veneta: Richard Mayhew, Eunice Poor, and Jimmie Walter.

Others include: Nancy Wiemer, Creswell; John Angerstein, Lacombe; LeRoy Bond and Robert Whitfield, Jr., Sweet Home; Anita Edwins, Waltherville; Karen Greenwalt, Vida; James Gregory, Monroe; Richard Hanawalt, Medford; Brian Hofeld, Clatskanie; James Litherland, St. Helens; Paul McKenzie and Michael Smith, Corvallis; John Mill, Greenleaf; David Moffitt, Oakridge, and Richard Brubaker, Waldport.

Student radio station begins operation

KMPS, a radio station for on-campus broadcast only, began operation Monday, April 12.

Located at 700 kc on the AM dial, KMPS is scheduled to be on the air from 8:00 a.m. to 5:00 p.m. Monday through Friday for the remainder of Spring Term.

The station, fully operated by first year broadcasting students at LCC as a lab project, will broadcast music--described as primarily progressive rock--as well as news, sports, and weather.

Since it is only powerful enough to be received inside the immediate campus area, licensing by the Federal Communications Commission is not required.

"The aim of the project," according to Tom Lichty, faculty adviser to KMPS, "is to give the broadcasting students a feel of commercial radio, which they cannot acquire at LCC's FM station, KLCC, since it is not licensed to sell advertisements."

He added that although ads will be "bought and sold" to clients by a sales staff, no money will actually change hands. (Selling of ads will be on a practice basis, primarily to second-year broadcasting students.)

Announcers for KMPS are Alan Booth, Gary Greig, Jim McKirdy, Bill Powell, Larry McCabe, Scott Walker, Mike Stanley, John Etheridge, Paul Proctor and John Peterson.

KMPS general manager is Bill Powell. Other key personnel include Larry McCabe, music director; Ken Martin, program director; Paul Proctor, news director; and Jim McKirdy, sales manager.

KMPS is located in Studio B of KLCC, in the Electronics Building.

Requests may be made by phoning 747-4501, ext. 263.

Correction

In keeping with the great people and organizations throughout history that have made mistakes (like Samson still trusting Delilah after she enrolled in barber college; Napoleon keeping his appointment at Waterloo; and the Ford Motor Company's presentation of the Edsel to the American public), The TORCH has blundered. A story which ran on page 10 in the April 6 issue was incorrect.

The, by now, nearly infamous story stated that Fred Sackett, LCC baseball coach, had resigned to accept a position at Washington State University as assistant football coach and that Marston Morgan, Director of Institutional Planning and Research, would fill Sackett's position.

The TORCH extends a sincere apology to Fred Sackett and Marston Morgan for any inconvenience caused them by that article.

The story was taken from the LCC Daily (which used it as an April Fool's joke) but the disclaimer accompanying the item was missed and the information was not verified, as it should have been.

LCC Budget Election

Today, April 13

from 8 a.m. to 8 p.m.

See list of polling places on page 9.

National honor society initiates 73 new members

Seventy-three LCC students were recently initiated into the Sigma Zeta Chapter of Phi Theta Kappa, national scholastic honor society for community and junior colleges.

To qualify for membership, students must have completed 10 hours during the term prior to their selection with at least a 3.50 GPA, or 20 hours during the previous two terms with a 3.5 accumulative GPA. Not all eligible students became members of the honorary.

New members from Eugene are: Annell Bacon, Barbara Beeson, Nanci Beeson, Cheryl Bjornlie, Mary Boehi, Charlotte Bond, Beverly Boyd, Robert Burton, Kenneth Carlson, Annie Christensen, Donald Cleveland, Sheldon Cross, Mary Donovan, Gary Deverell, Sylvia Diess, Gregg Faulkner, Merlin Finn, Debbie Fox, John Griffin, Valerie Harris, Juanita Harris, Bruce Herbert, Barry Hornsby, Joanne Hoppe, Mary Larsen, Ruth Lat-

terell, Norman Long, Virginia Meek, John Mermis, Michael Monroe, David Moyle, Phyllis Moore, Phyllis Parrett, Stephen Parris, Gary Pickett, Cindy Reiley, James Rutledge, Cathy Schneider, Sherrie Simpson, Gretchen Taylor, Gerald Todd, Michael Watson, Billie Wimberly, Clarence Wright and Larry Whitwer.

Springfield residents initiated included: Robert Canty, Warren Cole, Marion Crafts, Sue Cummings, Jerome Hoergner, Robert Halliwell, Marjorie Neet, Mary Peters, William Peters, Thomas Ray, Dale Rowell and Darlene Stucky.

Other new members are: Cynthia Brown, Woodburn; Barbara Deveraux, Michaelyn Poole, and Wade Skinner, Junction City; Stephanie Hein, Prineville; John Koch, Monroe; James Litherland, St. Helens; Bruce Micklus, Horton; Pam Mitchell, Fall Creek; David Moffitt, Oakridge, and Jerry Plowhead, Corvallis.



EVEN POOR WEATHER has a difficult time diminishing a child's excitement for an Easter egg hunt. And for a "tousle-topped" four-year old named Elizabeth there was a great deal of excitement Saturday, April 10, when she won the grand prize of a huge basket full of Easter goodies at LCC's egg hunt. Elizabeth was so enthusiastic she couldn't do anything but scream. In fact, everyone must have been a little excited -- no one bothered to ask what her last name was. (Photo by Bill Nelson)

Editorial Comment

Rumors and innuendo

Student body elections are upon LCC once again, yet this year the campaigns seem different.

The presidential race, especially, seems to be being waged in part through rumors and innuendo--both on personal and professional characteristics--toward certain candidates.

Accusations about the personal lives of candidates do not belong in a political campaign. The only factors that should be considered are candidates' qualifications or an incumbent's record.

And if accusations in regard to professional conduct are going to be made, they should be made openly so that candidates may be able to answer them.

Students hearing rumors or accusations should press for proof. If they do not receive an adequate explanation, they then should either disregard them or find the person the rumors or accusations

are directed at and have him answer them.

This is an important election for LCC and students should consider what is at stake when they choose a candidate.

The Student Senate has control of over \$40,000. The issues undertaken by the Senate, such as the Student Bill of Rights, are of great importance to the LCC community. And the ASLCC President now sits with the Board of Education to make students' views known to Lane's governing body.

Because of the responsibility given to student government officials, candidates must be selected on the basis of whether they will best serve student interests. This can only be done by evaluating their past performance, qualifications, and platforms.

Rumor and innuendo may be effective campaign tactics, but they do not lead to effective student government.

Letters to the Editor

ASB polling places

To the Editor

Wednesday, April 21, is election day for student body offices. Polls will be open from 8:00 a.m. to 8:00 p.m.

Voting areas will be set up in the cafeteria and, if weather permits, additional voting booths will be set up by the reflecting pond in front of the Administration Building and on the side-walk on the east side of the Forum Building. If it rains, the voting booth by the reflecting pond will be moved to the Gym Foyer across from the Administration Building, and the booth on the east side of the Forum Building will be placed on the walk-way under the Forum Building eaves.

All faculty members are encouraged to ask students to get out and vote for the candidate of their choice.

Students are asked to get to know the candidates and their views on all issues that students feel are important, then

vote for the candidate they feel will do the most good for the students and the school--for the people who are elected will be dealing with the school name and over \$40,000 in student funds. It is up to you, the student, to get a responsible student government that will act in the interest of the students.

There are 23 candidates who have publicly declared their interest and intent to become involved in school policy-making through the students' voice.

Speaking for all the candidates that are running for office this spring -- please Vote April 21.

To vote you must have a current student body card, which will be stamped at the time of voting.

Douglas Strong
Board of Elections

Davis, McGill vote urged

To the Editor:

If you feel that the people in LCC student government are not doing a good job for us because

of conflicting feelings, VOTE April 21 for Ron-Davis as 2nd Vice President and make a write-in vote for Suzanne McGill-as President.

You may ask why? Ron and Suzanne have been campaigning for each other. Both of them can be found around the cafeteria or in the student office on the second floor of the Center Building. They have been available in these two areas so that we can talk with them. I have talked with Ron and Suzanne and have found that they have similar ideas and goals, and as a result, I feel that a vote on April 21 for Ron Davis as 2nd Vice President, and a write in vote for Suzanne McGill as President, will eliminate the conflicts in the Student Senate and have more beneficial things going for us.

Gerry Nelson

Coverdell supported

Some attributes of Warren Coverdell

- 1) Student Housing
- 2) Extended child care service
- 3) Student Bill of Rights
- 4) Enlargement of Students role in decision-making process within the system
- 5) Represent students at Board meetings (i.e., tuition increase)
- 6) Research and working on state, national, regional and local academic policies which affect students
- 7) Acquirement of lawyer for students
- 8) Taking the needs of students to the College Cabinet and working to get them
- 9) A working knowledge of Parliamentary Procedure, which is a must to know
- 10) A member of Instructional Council
- 11) Member of OCCSA and OCCA
- 12) member of ASG which helps to become more effective with your student body
- 13) initiated a campaign to raise at least \$6,000 dollars for student scholarships to help those students go to college that otherwise couldn't go because of tuition increase. *Can you be assured that this will be continued in the event that Mr. Coverdell is not re-elected?

Blessed is he who has learned to admire, but not envy, to follow, but not imitate to praise, but not flatter, and to lead, but not manipulate

Bill McMurray

VETERANS

Approximately 150 veterans attending LCC have not yet filed copies of their Spring Term schedules with Financial Aids, and must do so to continue receiving benefits.



Campus Calendar

ACTIVITIES

Smoking Clinic

An "I Quit Smoking" Clinic, sponsored by the American Cancer Society, is scheduled for Tuesday, April 13, from 7:00 to 10:00 p.m. in Forum 309. The clinic is open to any interested person.

CLUBS

ASCUS

ASCUS members will meet Friday, April 16, at 12:00 noon in Forum 311.

Campus Crusade for Christ

Campus Crusade for Christ will meet Tuesday, April 13, at 12:00 noon in Forum 307, and on Thursday, April 15, at 12:00 noon in Center 406.

Christian Science

The Christian Science Organization will meet Tuesday, April 13, at 12:00 noon in Forum 305.

Circle 'K' Club

Circle "K" Club will meet Tuesday, April 13, at 12:00 noon in Administration 103. The group is also scheduled to meet Monday, April 19, at 12:00 noon in Administration 202, at which time a guest speaker will be present.

FOCUS

FOCUS (Fellowship of Christian University Students) will meet for Bible study Tuesday, April 13, at 1:00 p.m. and Friday, April 16, at 1:00 p.m.

day, April 16, at 2:00 p.m. in Center 402.

International Club

An International Club has been formed at LCC.

Both American and International students are invited to join. Meetings are held every Tuesday at 11:30 a.m. in Center 223. Dues are \$1 per term.

Current officers of the club include: Godwyn Smith, President (Guyana); Kathy Wartmann, Vice-President (Switzerland); Sheryl Wade, Secretary-Treasurer (USA) Irene Parent, Coordinator of Foreign Students, is advisor for the group.

Phi Theta Kappa

Members of Phi Theta Kappa, the national scholastic honorary for junior and community colleges, will meet Tuesday, April 13, at 11:30 a.m. in Administration 202.

Student Senate

The LCC Student Senate will meet Thursday, April 15, at 2:30 p.m. in Administration 202. The meeting is open to any interested person.

Students for Survival

Students for Survival will meet Friday, April 16, at 11:00 a.m. in Center 419.

The agenda includes a discussion of the proposed transportation shelter for hitchhikers and Earth Day, scheduled for April 22.

Student Forum

Voters' Lib

by Gail Shogren

For the first time in more than 400 years, voting rights have been given to people 18 to 20 years old.

Until now, people in this age range have been voicelessly fulfilling the political wishes of other people--people who were usually far less affected by the decisions made at the polls.

LCC is currently in the process of registering students 18 to 20 years old for the 1972 federal elections. Any student who is a citizen of the United States, is 18 years old by the day of the election, and has resided in the state of Oregon for six months will be eligible to register.

Peggy Wakefield, in the Student Activities office on the second floor of the Center Building, is in charge of registration.

The voting power of those under 21 has not been extended to state and local elections yet, but there is a constitutional amendment before state legislatures at the moment which provides for such extension.

The impact of voting rights for this segment of the population is immense, both in a personal and national sense. It can mean, in time and with enough commitment, that there will be very effective options to being pawns in the war machine. It can mean there won't be taxation without representation. It can help pass bills such as one currently before the Oregon House to allow 18-year-olds to buy alcohol, sign contracts, and to marry without

parental consent.

The oppression of this group of Americans can be over if these individuals will take hold of their power and influence. In the few states where the 18-year-old vote has been in effect, there has been surprisingly little response at election time. Maybe these people suffer from the same inertia that manypotential voters experience when thinking in terms of "what power does my individual vote have?" Those 18 to 20-year olds have a number of incentives not to adopt this attitude. One is that they now compose quite a large segment of the population, and are a generation already noted for their dissatisfaction with rhetoric and their commitment to change. They can realize great strength in this unity.

Many of the people in this age range are students and have their interest focused on politically-relation subjects as they take courses in sociology, political science and history. They are in a position to realize support and encouragement from staff members like Betty Ekstrom, Director of Student Activities, who feels that "this generation of American youth is mature, bright and has the knowledge and desire to become effectively involved in national politics."

Hopefully, many of the eligible Lane students will register and take this opportunity to revitalize the political picture with their fresh ideas. We need the ideas of all the people to run our country fairly and well.

Lane Community College

TORCH

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Mail or bring all correspondence to: The Torch, Center 206, Lane Community College, 4000 E. 30th Avenue, Eugene, Oregon. 97405. Telephone 747-4501 Ext. 234.



WORLD-RENOWNED MOUNTAINEER William Unsoeld discusses "Man's Prospects on a Shrinking Globe." in a public address at LCC April 6. Unsoeld, a member of the American Mt. Everest expedition in 1963, noted during his speech that while America comprises only six per cent of the Earth's population it consumes more than 50 per cent of the world's natural resources. (Photo by Hew Lipscomb)

LCC awarded NSF grant

The National Science Foundation has awarded a \$47,100 grant to the University of Oregon and LCC for a one-year joint project aimed at improving college science education.

Project director will be Bradley Scheer, U of O professor of biology, with John Jacobs, LCC science department chairman, as co-director.

The project, scheduled to begin in August, will involve science instructors from two-year and four-year institutions throughout Oregon. They will meet monthly during the school year and for special classes at the University the following summer.

The goal of the project, Jacobs said, is to improve college science programs and to coordinate science education between the state's two-year and four-year institutions.

The LCC Science Department is completing a similar project in chemistry in cooperation with Oregon State University and the Math department has been involved in a joint project in math education with the U of O.

Lane was one of four Oregon institutions submitting proposals to the National Science Foundation for grants involving two-year schools and was the only one selected for funding.

Senate Candidates

Pictures will be taken for the Candidates' Forum in the TORCH office, 206 Center Building, April 5 through April 14.

Candidates must be present in the TORCH office between 12:00 noon and 3:00 p.m. weekdays. Appointments will not be necessary.

Statements to appear with pictures in the Forum must be submitted at the time pictures are taken.

Any candidate who cannot appear during the above time schedule should contact Hew Lipscomb, TORCH photographer, to arrange for pictures to be taken.

Campaign Guidelines

The following guidelines for posting and distributing campaign materials have been developed to provide candidates the opportunity to utilize the method of publicity as much as possible, and to prevent any damage or marring to existing facilities.

Areas where materials may be posted:

1. Bulletin boards
 2. Glassed areas on either side of entry doors. Materials may not be posted on doors.
 3. Banners may be tied to rails and pillars; also "A" boards or other devices may be used. Any sign placed on a driven stake in the ground must have clearance of the Grounds Supervisor.
- NOTE: Tape may be used to attach materials to glass only. Tape should not be used on concrete, brick or painted surfaces.

General Information

1. All campaign materials should bear the name and address of the campaign manager or sponsoring organization.
2. Candidates are responsible for removing materials on or before the day of the ASB elections.

Student program offers counseling

LCC's People for People Program is a student-run center which offers students an information and referral service including draft counseling and drug information.

People for People was formed Fall Term of 1970 and has since had contact with approximately 300 students.

Eric Torkelson, a sophomore Social Science major recently named to "Who's Who Among Students in American Junior Colleges," is the program's coordinator. According to Torkelson, three-fourths of his time is spent circulating on campus communicating with students.

Twenty-five students are actively involved in People for People and are alternately avail-

able from 9:00 a.m. to 5:00 p.m. five days a week to talk with students seeking information.

The program's office is located by the East entrance of the second floor of the Center Building, in room 234.

Torkelson suggested in the event students find the room empty, they leave a message on the chalk board or leave word with Saralee Taylor in the Student Senate Office area. Mrs. Taylor, assistant to Student Activities Director Betty Ekstrom, and Mark Rocchio, head of campus security, are advisers to the People for People program.

A proposal has been drawn up by Rocchio to expand the program into the community as an opportunity for students to become active in guidance and tutoring.

A section of the proposal states: "The People for People Program at Lane Community College will be a student-run center which will provide students with not only an opportunity for meaningful, constructive student-to-student involvement at LCC, but also within the Eugene-Springfield community."

"Although most of the program will involve student interaction

and guidance, part of the program will involve tutoring young people in the public schools as well as coordinating various projects within the community youth groups and service agencies."

The proposal further suggests that student members of People for People receive academic credit for their work in the program.

It is hoped the expanded program can get under way next fall.

LCC Board

to meet April 14

The LCC Board of Education will meet Wednesday, April 14, at 7:30 p.m. in Administration 202.

The meeting is open to any interested person.

Agenda items include:

1. Sections 1-15 of the Student Bill of Rights, which discuss the topics of access to higher education, classroom expression and campus organizations.

2. Board policy 5125.4, the pass-no pass grading option--a proposal to extend the time limit for electing the pass-no pass option. Currently students must decide whether to receive a letter grade or pass-no pass by the thirteenth day of the term.

3. Parking on-campus--problems and proposed methods of handling them.

4. Possible construction by Students for Survival of a shelter for students seeking rides from campus.

5. A report on the progress of planned student housing.

6. A report on the operations of the LCC Financial Aids Dept.

7. A report on the activities of the LCC Placement Service.

TV show features

LCC staff member

LCC custodian Marty Ravellette will be featured on a special broadcast of "Inspiration for Life," scheduled to be shown on KEZI-TV (channel 9) Wednesday, April 14, at 7:00 p.m.

Ravellette, who was born without arms, spent the first 16 years of his life in a crippled-children's orphanage. He then went to live with his parents and at the age of 19 he ran away from home.

Ravellette has been employed at Lane for over three years. Some of his past occupations include golf caddy, truck driver and arc welder.

Rogue Valley CC

names president

Henry Pete, superintendent of the Phoenix, Oregon, school district in Jackson County, has been appointed president of Rogue Valley Community College (RVCC) in Grants Pass.

The appointment was announced recently by Robert Rust of Grants Pass, chairman of the RVCC board.

Rogue Valley will be Oregon's thirteenth community college. Creation of the college district, which includes Josephine and Jackson counties, was approved by voters last November.



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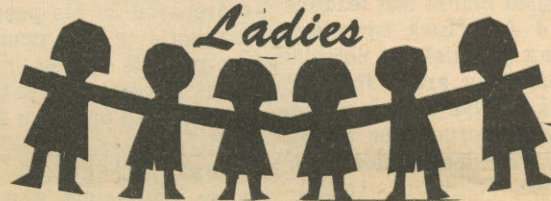
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LCC book co-op initiated by Students for Survival

by Sandy Neely

Books on topics ranging from Shakespeare to pottery, and Black literature to Spanish, can be found in the Students for Survival book co-op.

The co-op, according to spokesman Carl Fitch, is actually an information referral system to bring a buyer and seller together. It operates for the benefit of LCC students by cutting down their book expenses.

Use of the co-op file is free and it is open at all times in the Student Activities office. The file will also be available during the summer and books may be kept in the file indefinitely until they are sold. Books from 32 different areas of study are now available.

Besides the book co-op, Stu-

dents for Survival has instigated three other student services. It has made available battery cables for students with dead automobile batteries, organized a transportation co-op, and provided signs for hitchhiking students. When questioned about the purpose of these programs, Fitch remarked: "Quite honestly, our goal is to help students at Lane in situations in which they have previously been unaided. A tremendous mark-up is avoided by buying books through the co-op instead of the Bookstore."

Fitch commented that while the club is not opposed to the Student Senate deriving funds from the Bookstore, members feel that profits should benefit more directly the students who purchase books. He remarked that the Bookstore serves a very

useful purpose in selling new books and is convenient because it is right on campus.

A lack of publicity has hindered the immediate success of the co-op. Fitch pointed out that the potential is good and quite a few books have been sold. He said "it could be working better, but not enough people know about it."

Originally a small fee was to be received by the club as a commission from the sale of books. The money collected was to go toward the building of a planned shelter for student riders. Contributions for this project are gladly accepted, but are not required when a sale is completed through the co-op, according to Fitch.

Miss Ada Zinser, manager of the Bookstore, feels somewhat

differently about the possible outcome of such a book co-op. She noted that since profits from the bookstore go directly to the Senate, the mark-up is necessary. The Senate operates from the revenue of the pool tables, bookstore, vending machines, and student body fees. She added that if the Bookstore operated on a non-profit basis, the Senate would have to collect its funds from other sources—namely, taxpayer's money.

Each term the Bookstore pays \$1.55 per each full-time equivalent student to the Senate. The Senate received \$3,087.60 Fall Term, and \$2,689.25 Winter Term. Miss Zinser said that most students sell their books back to the Bookstore because they can

be sold immediately.

The book co-op has not had very much effect on the bookstore as yet according to Miss Zinser. The Bookstore bought more books this term than the term before, and there is little evidence that the co-op is making a substantial difference.

Nevertheless, it marks one of the first organized attempts through which a student can choose where and how he will buy and sell books.

The Prescription Shop

For your prescription needs.

2460 Willamette 342-5939

The minority student: part II

by Omar Barbarossa

Radical Blacks, like nationalists throughout the world, come from the middle class. But they have rejected the accommodation made by their parents and are seeking new career patterns, generally outside the establishment. Hence, they tend to question established credentials which they see as blandishments to entice them to succumb to the system.

At Lane Community College it is the young and largely non-credentialed Blacks that lead the demand for Black education. Drawing parallels to colonial education, they argue that the white bias in the school system is as inappropriate for Blacks as, say, French education is for Senegalese. Therefore, to precede professional instruction, they propose a rigorous Black Studies course that will have as its purpose the Black viewpoint.

What the proponents of the Black Studies program are really saying is that they wish to change the attitudes and values of the students by an intensive course in Black experience—in particular, values such as the white individualism and materialism that might lead a Black doctor, for example, to buy two expensive cars instead of setting up a free clinic in the inner city. Social responsibility and self-sacrifice are stressed instead. Yet, the administration responds by putting in only \$14,000--\$20,000 for the Black Studies program, out of \$8.2 million school budget being considered for 1971-72. Another frustration is the fact that many minority faculty co-opt their own people in their efforts. This is due to the fact that these faculty try and conform to the demands of the established institutions. The "uncle toms", tio tacos and the white Indian in many instances are just as guilty of impeding the efforts of the non-established minorities as is the white bureaucracy.

If most of the actors in the education drama are conservative, how can education expect to reform itself, much less make an impact on society? History shows us that over the years colleges have changed from elite institutions to broader middle class ones. The process has been slow, and as recent student unrest has shown, the institution is fragile. Nonetheless, positive change is possible. The response of the colleges to the minority and disadvantaged student will inevitably change the structure and purpose of higher education as much as the previous broadening has done. The direction of some of these changes may already be seen in administra-

tion, counseling and in curriculum being devised for these students.

Administrative measures can help a student stay in college by not penalizing his lack of preparedness. The abolition of almost all standards, however, is patronizing and can adversely affect the student's performance. The lowered standards tend to suggest to the student that he is not merely underprepared, but incapable. Conversely, if there is no relaxation of normal college requirements for a student not as prepared as his peers, it is unrealistic - even cruel. Rigid requirements for the underprepared can contribute to the dropout rate or to pressure for lower standards.

Most colleges do relax or change their rules when applying them to the underprepared student. Minimum loads are reduced; a ceiling is often placed on the number of credit hours a student may attempt each term. Scholarships are continued even when a student is on probation. Unsatisfactory grades during the first year are often disregarded, expunged or replaced, thus allowing the student to achieve a reasonable grade point average. In some colleges a student cannot be flunked out during his first year. Along with pass-no pass grading, these relaxations tend to reduce the panic level among underprepared students as they compete with their better prepared classmates. Considering the high dropout rate of all freshmen - not only the under-

prepared - administrators might do well to consider making such provisions normal.

Student counseling services traditionally have offered support to students in fixing their career goals, relieving academic difficulties and helping with personal and emotional problems. Increasingly, the counseling centers provide tutors for students in academic difficulty and may run self-study centers or pre-college skills training. The underprepared students need all these services, and those with variant cultural backgrounds need additional help in negotiating the alien environment. To be certain that the students know the availability of the counseling services and actually use them these services should be built into the educational program.

Another consideration might be group counseling through the medium of a required freshman course in applied psychology. In such courses the student would be given a series of tests and then given his own test scores to analyze. While such an impersonal approach is of some use in self-assessment of skills, it does not offer individual assistance for skills or cultural adjustment. Most students--particularly the underprepared--seem to need someone on the campus to whom they may turn for friendly and knowledgeable support. Since it would seem that the contact is more important than the expertise, increasing use of peers would seem probable.

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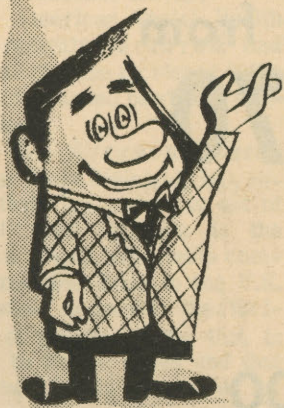
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Tuition agreement suggested

by Bill Nelson

In this era of rising expenses and talk of increasing student tuition, it is indeed rare to hear someone suggest a program of possible savings to the students.

The suggestion was made recently by Dr. Eldon Schafer, President of LCC, and concerned Lane and Linn-Benton Community Colleges.

Dr. Schafer suggested Lane get involved in an inter-district agreement with LBCC to allow reciprocal enrollment at in-district rates.

That means that in certain vocational programs, a Lane student could attend the Linn-Benton school for the same tuition price as if he were attending LCC - and vice versa for a Linn-Benton student.

Such a situation exists between Chemeketa Community College and LBCC, and the Metropolitan community colleges: Mt. Hood, Clackamas and Portland.

As Dr. Schafer stated, the only drawback to the inter-district agreement is that Lane has

no open vocational courses to offer LBCC students; therefore, there is no official agreement at this time.

If LCC and LBCC could negotiate an inter-district agreement, the two schools, along with the students involved, could benefit.

Both money and space could be saved by centralizing a specialized vocational course at either Lane or Linn-Benton.

A few of the open courses LBCC has to offer at the present time are: Farm Supply, Seed Technology, Environmental Control Technology, and Water and Waste.

Dr. Schafer stated there is no official agreement between the two schools, but if a Lane student should wish to take one of the LBCC programs offered, an individual agreement might be made by talking with administrators of both institutions.

Future plans for the inter-district arrangement depend on how much space LCC will have to offer in their vocational courses next school year.

Score tied 2-2 on comm. college budgets

Two Oregon community college budgets have been approved thus far this year, and two defeated.

Budgets for Umpqua Community College in Roseburg and Blue Mt. Community College in Pendleton were approved by voters.

Voters in the Chemeketa Community College district rejected a proposal to increase the tax levy by 6 cents per \$1,000 true cash value. The total budget was approximately \$3.5 million, with a \$1.7 million tax levy. Only 12% of the 94,000 registered voters in the district

(Marion, Polk, southern Yamhill and a portion of Linn counties) participated.

Clackamas Community College district voters also defeated the school's request for a 51% increase in its operating budget for 1971-72 by a margin of 2-1. Also rejected was a \$10.2 million building bond issue for comple-

tion of the Clackamas campus.

The large budget increase was proposed to meet an expected 48 per cent increase in enrollment, according to college officials.

Clackamas does not have an established tax base, and must seek voter approval for the entire local share of its \$4.5 million budget.

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'Earth Week' set

for April 18-24

A combined official grand opening of the new BRING (Begin Recycling in Natural Groups) warehouse and an Ecology Faire will initiate Earth Week next Saturday and Sunday.

Earth Week itself is scheduled from April 18 through 24.

The activities will begin at 1:00 p.m. Saturday when BRING President Nancy Hayward officially opens the group's new warehouse at 340 Washington St., Eugene.

The warehouse is currently accepting cast-off glass of all types except window glass, as well as aluminum in any form. BRING workers would prefer that the materials brought be cleaned, and that the glass be divided into clear, amber and green groups.

At 1:30 Saturday, a kite design contest will take place, with special attention being paid to those kites which best depict an ecology theme. At 2:00 p.m. there will be a kite-flying contest. Prizes will be awarded in both cases.

Prizes will also be offered in a "treasures from trash" contest. Awards will go to those who have made the most remarkable and unusual items from ordinary trash. Those wishing to enter the contest may do so between 10:00 a.m. and 1:00 p.m. Saturday, and the winners will be announced at 3:00.

An Ecology Faire will be held at the warehouse on both days. Co-sponsored by BRING and the University of Oregon Survival Center, the Ecology Faire will include booths from a number of ecology-related organizations. Set-up time for the booths is from 10:00 a.m. to 1:00 p.m. on both Saturday and Sunday.

The regular hours at the warehouse will be 9:00 a.m. to 5:00 p.m. Saturday and 1:00 p.m. to 5:00 p.m. Sunday.

LCC magazine

seeks art work

The Concrete Statement, LCC's literary-arts magazine, is in need of several types of art work.

For further information on the magazine, contact: Don Johnson in the Print Shop, ext. 351; Terry Conrad in the Art and Applied Design Department, ext. 307; or Marilyn Waniek in the Language Arts Department, ext. 249.

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Lane County VD rate reaches epidemic proportions

Reprinted from The Reminder

An epidemic exists in Lane County. This a fact widely known among the county's physicians, teachers and community officials. But there is no panic.

In fact, it is business as usual in doctor's offices, White Bird Clinic and the Lane County Health Dept. These good people continue to do their jobs day in and day out. Many of them do their best to spread the word and inform the public.

The problem is that either the public has not heard properly or the public does not care.

If the epidemic was polio or smallpox or even measles, no doubt there would be a run on every private medical office and facility in the county.

No doubt, people would line up and wait for hours to be immunized. Committees would be formed to find the source and the best way to protect the community. And in some giant, spontaneous, countywide masterplan, professionals and laymen would enjoin to overcome the dangerous plague quickly and in good order.

The public health would prevail.

The epidemic in Lane County is gonorrhea—a venereal disease and not very respectable—sometimes known as “clap” “dose,” “drip” or “GC” short for gonococcus, the name of the bacteria that causes the disease.

Nobody is too excited about this gonorrhea epidemic and the public health officials all over the country have their theories but most admit they are at a loss to explain the public's apathy.

Gonorrhea is not a minor, inconsequential disease. If untreated, it can cause sterility, heart disease, arthritis and blindness.

According to Lane County Health Educator Art Berwick, reported cases of gonorrhea increased 1014 per cent between 1959 and 1969 (see chart). In 1955, only seven cases were reported. By 1959, there were 56 reported cases and the State Board of Health year-end figures for 1970 showed 810 in Lane County.

What is more chilling is the fact that the actual incidence of gonorrhea is 3.36 times the number of reported cases. Which means, according to Berwick, that Lane County probably had more like 2,700 cases of gonorrhea in 1970.

Dr. David Ruppert, newly appointed county health officer, confirmed what the U.S. Public Health Service is reporting, that “gonorrhea is the number one communicable disease requiring therapy” in Lane County and the country.

Dr. Ruppert explained that influenza actually tops the communicable disease list but most of the current literature classifies gonorrhea as the most prevalent disease, “requiring specific antibiotic therapy.”

The American Social Health Assn. recently declared that venereal disease incidence in the U.S. had reached pandemic proportions.

The U.S. Surgeon General, General Jesse Steinfeld, MD, reports that “gonorrhea is out of control” and syphilis is the fourth among reportable communicable diseases in the U.S. Steinfeld estimated the incidence of syphilis in the U.S. is 70,000 to 80,000 cases and that gonorrhea is in excess of 1.7 million.

The State Board of Health estimates that Oregon has 10,000 cases of gonorrhea and 1,000 cases of syphilis each year.

Venereal diseases are transmitted by sexual intercourse. They take their name from Venus, goddess of love. Gonorrhea and syphilis are the two most common venereal diseases.

VD is spread by sexual contact with someone who has either one or both of the disease. Sexual contact is any type of intercourse or intimate bodily touching between two people.

The couple can be a man and a woman, or it can be two persons of the same sex. The contact can involve genital, rectal or oral areas of the body.

Gonorrhea symptoms in the male include a pus discharge and a painful, burning sensation during urination.

Symptoms in the female are more difficult to detect. Women rarely have the burning sensation during urination and a pus discharge may go unnoticed. Without realizing it, an infected woman is capable of spreading gonorrhea for months, even years. Discovery may not come

until it has caused serious body damage.

Syphilis is caused by a germ called a spirochete. Slang expressions for syphilis include “pox,” “siff” and “bad blood.” Consequences from syphilis are more damaging than from gonorrhea.

Syphilis may have three stages. The first sign is the appearance of a painless sore called a chancre which usually shows up 21 to 90 days after exposure. The disease can then lay dormant for 10 to 25 years. If untreated, syphilis can reappear in the third and most damaging period and cause insanity, heart disease, blindness and death.

A State board of Health pamphlet lists these often misunderstood facts about VD:

- VD germs are fragile and only live a few seconds outside the body. There is no possibility of catching VD from toilet seats, doorknobs or eating utensils.

- There is no immunity to VD. You can be reinfected as often as exposed to the disease.

- VD is not hereditary. An expectant mother can transmit syphilis to her unborn child but it has nothing to do with heredity factors.

- There is no quick, drug-store cure for VD. Only licensed physicians can diagnosis and treat VD.

According to the State Board of Health newsletter on communicable disease, gonorrhea treatment for the male is more successful and requires less penicillin dosage, “about 2.4 million units.”

Detection in the female is far more difficult and treatment requires massive doses of penicillin between “4.8 to 5 million units.”

As late as the 1930's there was no definite cure for gonorrhea. Most patients were treated in chronic care institutions because of the expensive and life-long nature of the disease.

Treatment moved out of these institutions into private doctor's offices with the advent of sulfa

drugs and penicillin. Massive use of penicillin during World War II almost wiped out syphilis as a side benefit.

Health Education Berwick said that gonorrhea figures dropped slightly towards the end of 1970 but before any optimism developed, a new record was established in one January week of 38 new cases.

Dr. Ruppert said the breakdown of identified VD cases runs about three men to every woman at the Lane County Clinic. About 40 per cent of the people who volunteer to be checked have VD.

Berwick explained that the present facilities sometimes aren't adequate with the current infection rate. “We loose a lot of potential patients because they come in, see the line and the congestion and they leave.”

A spokesman at White Bird Clinic, a volunteer free medical clinic serving mostly young, agreed with Berwick. He said, “Many of the kids we see dis-

like the bureaucracy represented by waiting in line and filling out forms. They are afraid the public agencies will be judgmental.”

Berwick maintains that the health dept. treatment teams are courteous and confidential. “But when you have to see as many patients as we often do things do get hectic.”

All the health dept. officials believe an Oregon law passed by the 1969 legislature making it legal for a minor 12 years or older to be treated for VD without parental or guardian authorization has already been effective in getting minors to volunteer for treatment.

Berwick pointed out that Oregon law also provides for free diagnosis and treatment of venereal diseases.

Dr. Ruppert explained that while there is a blood test which reliably diagnosis syphilis, there is no similar test for gonorrhea.

Medical authorities promise a syphilis vaccine in the near future. A vaccine to prevent gonorrhea seems a medical impossibility at the present time because there is no active immunity in the disease itself.

One of the most misunderstood aspects of VD is the significance of the incubation period of 3 or 4 weeks.

For example, a patient can discover infection, visit a physician, get treatment and name his contact long before his case becomes communicable.

But gonorrhea's incubation period is only about three days. Before a carrier even discovers he has the disease, he can become infectious and pass gonorrhea to a number of other partners.

There is much debate on why VD is increasing so rapidly. Some of the contributing factors are:

- Changing social and moral values.

-General increase in population.

-Effectiveness of the contraceptive pill had led to more frequent sexual relations without regard for VD prevention.

-Lack of knowledge of what causes VD.

-Unawareness of symptoms.

-A causal attitude about the dangers of VD.

-Shame and embarrassment of admitting and reporting a case of VD.

-Lack of funds for VD control programs.

Art Berwick said one of the newest myths about VD was the idea that hippie communes account for major rise in VD. “We used to have the poor as scapegoats and now it's the hippies,” he said. “We treat people with VD from every walk and station in life. VD crosses all economic and social lines.”

One of the reasons syphilis has been so successfully controlled, according to Berwick, is the amount of time and money the state spends on its investigating team. Every case in the state is carefully studied and followed until all contacts are tracked down.

Unfortunately, there is no similar investigative program provided for gonorrhea control. The county's health dept. attempt to trace gonorrhea cases but “it simply got away from us” said Berwick. “We could keep two investigators busy in this country alone.”

Berwick and the health dept's second health educator Ben Masengil spend a lot of time talking to junior high and high school health classes.

“The public health philosophy is based on prevention,” said Berwick. “And the basis for prevention is education.”

“The schools are the key to controlling VD so far as I am concerned. We find the kids in smaller classes eager to ask questions. It's their parents and some of the teachers who seem to be reluctant and a little embarrassed.”

“The health dept. doesn't have the time or the manpower to visit every school. That's why we encourage every school district to develop their own VD curriculum and help their teachers overcome any personal hangups.”

“We also urge parents to find out if their school districts have VD programs.”

“However, it's part of our job to get out into the schools. We are available during the school year to either visit classes or help teachers develop their own programs.”

As a result of public meeting on VD several years ago, a group of health educators including

Berwick, Dr. Warren Smith of the U of O and Sarah Brown of Churchill High School got interested in making an educational movie which would cover the issues peculiar to the local area.

A black and white film was begun about two years ago and is in the final stages of production. Only the sound and narration needs to be added before it is ready for showing sometime this spring.

The film is called “The Silent Crisis” and it was shot entirely in Lane County. Local students, doctors, teachers and townspeople appear in the familiar local scenes.

Videa tapes will be made from the film. The plan is for every district or every junior high and high school to have a video-copy.

The health dept., the Community Health Council and the state VD investigation division have all chipped in to help finance the film.

Dr. Ruppert thinks that “schools have a responsibility in being the medium through which education about these disease can take place.”

“I don't believe classes need to be segregated. Whether the facts about communicable diseases are taught in special health classes or by outside teachers isn't as important as seeing that it gets done by somebody. It shouldn't be excluded,” he said.

Guides and suggested curriculum programs have been prepared by the Public Health Service and other professional health education groups. Information about these materials is available by contacting Art Berwick, Lane County Health Dept. or E.C. Brown Center for Family Studies, 1802 Moss, Eugene.

Drs. Walter Smartt and Andrew Lighter of the Los Angeles VD control division of the County Health Dept. wrote in the January 1971 issue of “Human Sexuality,” “The public's attitude contributes to the VD epidemic. There is a tendency to feel that an infected individual is a second rate member of society and that he deserves what he got.”

“A new attitude toward VD is needed. Communicable diseases affect every member of society. Today the decision must be made that there is no reasons for VD to exist.”

“The whole local VD situation is serious,” Berwick said, “but not hopeless. Who is responsible? We all are. Gonorrhea is a so-called social disease and if we are going to control it a lot more people are going to have to get concerned.”

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OTIS: 'well meaning but not especially bright'

by James Flanagan

Incredible! A chance to talk with a computer named OTIS. Only big-leaguers like Art Buchwald and a few crazies in the Pentagon get to do that kind of stuff...

Suffice it to say, I was elated to be assigned a story on OTIS, the Occupational Information Access System. OTIS can be reached by teletype from the Job Placement office in the Center Building at LCC.

My excitement was short lived, however. OTIS, as it turned out,

was well-meaning, but not especially bright. OTIS and I exchanged gibberish for about 15 minutes before we managed to develop a coherent dialogue. When we finally got together, this is how it went:

OTIS: System is active...you are still logged in...

WRITER: Hello (a pamphlet is supplied that tells you what to say to OTIS).

OTIS: I cannot understand that response. Please reply again.

WRITER: Hello (mmm, what ever happened to our infallible technology? Maybe the Penta-

gon's machine said "Hit Laos" when it meant "Go Home.").

OTIS: Hello, please enter a period, then enter your name.

WRITER: .Jim.

OTIS: Hello Jim, do you want information (info) about a particular occupation now or would you like to start the questionnaire? Type "info" or "quest".

WRITER: Quest.

The answers to 25 questions roughly describe abilities (Good at math? lift 50 pounds?) or preferences (in or outdoor work, interpreting facts, negotiating, or operating bulldozers?). Each answer shortens the list of occupations OTIS considers appropriate.

When OTIS has enough data, it drops a note to enumerate the jobs remaining on the list. If OTIS say 150 jobs remain, it is wise not to ask for a list; the teletype will chatter for an hour. This move is sure to make no friends in the adjacent offices.

If the questionnaire is finished and the list is still quite large (just type in 'how many' to find out), the student can go back to the questionnaire and make some answers more restrictive. Require local work or higher pay and the list will shrink dramatically. Keep checking, though; the list may evaporate. Once a usable number--say, ten--appears, ask for a list. It's easy. Just print "list" and plug your ears.

If any of the job titles interest you, type in "desc," followed by the appropriate job code number. OTIS comes back with a 250-word description of the work involved, hiring requirements, employment prospects, and types of businesses that employ workers in that job category.

OTIS can be considered a "god-send" or an intriguing, but practically useless toy, depending on the user's intentions. To a student wishing to analyze the job market the machine might mean a cinch term paper. For someone with indefinite career plans, OTIS can be a big help providing definitions for job titles that are not self-explanatory, and job titles which fit the abilities and preferences described.

The serious job hunter, who knows the field he wants and who in these recessed times may have lots of time on his hands, may experience disappointment if he expects OTIS to find him work. While OTIS can, in a few cases, line up interviews with people with more information (not necessarily employers), it can't tell who's hiring. In fact, the only statement that consistently

came in loud and clear in the job descriptions was "Tight Money," a good two-word abstract for the employment outlook in each field I queried.

What, then, is OTIS's value to the anxious job seeker? OTIS is fun....

WRITER: Summer job?

OTIS: I cannot understand that response, please reply again.

WRITER: Welfare?

OTIS: There are no visits on file for this occupation, but a counselor might help you arrange one.



Physical exam policy changed for Fall Term

Beginning Fall Term of 1971, LCC students will be dealing with flexible physical examination requirements as a result of March 10 Board of Education decision.

Acting on a recommendation by LCC President Eldon Schaffer, the Board moved to revise its present policy of requiring physical examinations of all full-time and certain part-time students.

The new policy requires any student enrolling at LCC to fill out a self-reporting form as a part of his entrance requirements. This form will report any chronic physical condition and indicate the person to call in case of a medical emergency. Each student will also be required to show proof of freedom from active tuberculosis. Students needing physical examinations to complete their entrance requirements will be those involved in the following programs: Flight Technology, Paramental/Paramedical, Physical

Education and Intercollegiate Athletics.

The changes will ease the financial burden on low income students and assist in locating conditions that would make careers emphasizing physical stamina unfeasible. Also, as Dean of Students Jack Carter suggested, "It is difficult to justify requiring a physical for one segment of our student population and not for another when the only criterion is hours attempted."

In another recent Board action, the hours of physician time on campus were extended. At present a local doctor is on duty one hour a day, four days a week. According to Laura Oswalt, public health nurse, he frequently is unable to see all the patients requiring attention. The motion was carried to increase the time involved to one and one half hours a day, four days a week. The change will be effective in September.



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Polling places listed for LCC budget election

Polls will be open from 8 a.m. to 8 p.m. Tuesday throughout the Lane Community College district so voters can cast ballots on a proposed \$1.25-million property tax levy to support LCC's 1971-72 operating budget.

The college district includes all of Lane County and parts of Linn and Benton counties. Polling places will be set up in the following locations.

PLEASANT HILL

Pleasant Hill School Administration Building — That part of Pleasant Hill and those parts of Jasper, Lost Valley, Goshen, Crestview, Lowell, Thurston Precincts in School District 1.

EUGENE

Adams School — Eugene Precincts 401, 405, and 421.

Awbrey Park School — That part of Santa Clara Precinct 12 and that part of East Prairie Precinct in District 4J.

Bailey Hill School — That part of Bailey Precinct in District 4J, that part of Danebo Precinct in District 4J, that part of Crow Precinct in District 4J, that part of Lorane Precinct in District 4J, and that part of Crestview Precinct in School District 4J.

Cal Young Junior High School — Eugene Precinct 319.

Coburg School — Wilkins and Coburg Precincts, and that part of Linn County's Rowland Precinct in District 4J.

Condon School — Eugene Precinct 221 and 219.

Crest Drive School — College Crest and Eugene 419.

Dunn School — Eugene Precincts 433 and 105.

Edgewood School — Eugene Precinct 117.

Edison School — Eugene Precincts 233, 239 and 245.

Fox Hollow School — Eugene Precinct 121.

Gilham School — Norkenzie Precinct.

Harris School — Eugene Precincts 103 and 107.

Harris Hall (Court House) — Eugene Precincts 527 and 201.

Howard School — That part of River Road Precinct 8 in District 4J.

Laurel Hill School — That part of Glenwood Precinct in District 4J.

Lincoln School — Eugene Precincts 521, 531 and 535.

Meadow Lark School — Eugene Precincts 301, 315.

Ellis Parker School — Blanton Precinct, Eugene Precinct 109, and that part of Goshen Precinct in District 4J.

Ida Patterson School — Eugene Precincts 407, 541, and that part of Eugene Precinct 513 in District 4J.

River Road School — River Road Precinct 6, that part of River Road 3 in School District 4J, and that part of River Road in School District 4J.

Santa Clara School — Santa Clara Precincts 8, 10 and 12.

Silver Lea School — Santa Clara Precincts 6 and 7.

South Eugene High School — Eugene Precincts 205, 209 and 227.

Spring Creek School — Santa Clara Precincts 3 and 9.

Washington School — Eugene Precincts 305, 313 and that part of Garden Way Precinct in School District 4J, and that part of Willakenzie 2 in School District 4J.

Westmoreland School — Eugene Precincts 411, 413 and 551.

Whiteaker School — Eugene Precinct 501.

Willagillespie School — Willagillespie Precinct.

Willakenzie School — Willa-

kenzie Precinct 4, and that part of Marcola Precinct in School District 4J.

Frances Willard School — Eugene Precincts 425 and 427.

SPRINGFIELD

Brattain School — Springfield Precincts 4 and 5.

Camp Creek School — Portion of Watterville (Old Camp Creek).

Briggs Junior High School — Armitage 6.

Centennial School — That portion of Garden Way Precinct in District 19 (east of Interstate 5).

Douglas Gardens School — Springfield Precincts 11 and 12, Douglas Gardens, and that portion of Jasper Precinct in District 19.

Goshen School — That portion of Goshen Precinct, and those portions of Glenwood Precinct in District 19.

Leaburg School — Leaburg Precinct.

Lee School — Grovedale Precinct and that part of Springfield 1 Precinct (North of Interstate 105), and that part of Willakenzie 2 in District 19.

Maple School — Springfield Precincts 9 and 10.

Mill Street Building — Springfield Precinct 2 and Harbor Precinct.

Moffitt School — Springfield Precinct 3 and Springfield Precinct 1 (South of Interstate 105).

Mohawk School — That portion of Marcola Precinct in District 19.

Page School — Armitage 5.

Springfield Junior High — Springfield Precincts 7 and 8.

1030 G Street (Old School Admin. Bldg.) — Springfield Precinct 6.

Thurston High School —

Springfield Precincts 13 and 14 and that part of Thurston Precinct in District 19.

Watterville School — Watterville Precinct.

FERN RIDGE

Fern Ridge Junior High School — Veneta City, Fern Ridge, that portion of Crow Precinct and those portions of Elmira and Richardson precincts in District 28J.

Noti Elementary School — Noti Precinct, those parts of Mapleton, Walton, Swisshome, and Blachly precincts in District 28J, and that portion of School District No. 1J, Douglas County, in the LCC District.

MAPLETON

Mapleton High School — Those portions of Glenada, Mercer, Mapleton, and Walton Precincts in District 32.

SWISSHOME

Swisshome Community Church — The portion of Swiss-

home Precinct in District 32.

CRESWELL

Creslane Elementary School — Creswell City Precinct, and those parts of Cresview, Goshen, Blanton, Lorane, Saginaw, College Crest, and Pleasant Hill precincts in District 40.

SOUTH LANE

Culp Creek School — Culp Creek Precinct.

Delight Valley School — That portion of Saginaw Precinct in District 45J.

Harrison School — Cottage Grove Precincts 4 and 5.

Jefferson School — Cottage Grove Precincts 1, 2, 3, Silk Creek, and portion of Lorane Precinct in District 45J.

Latham School — Latham, and that portion of School District 3J, Douglas County (Comstock Area), in the LCC District.

London School — London Precinct.

Mount View School — Mosby Precinct.

BETHEL

Alvadore Christian Church — Alvadore Precinct.

Irving Elementary School — East Irving, Central Irving, and portion of Santa Clara 6.

Fairfield Elementary School — Eugene 513, 601, 607, and portions of River Road 1, River Road 3, and River Road 8 Precincts.

Willamette High School — Eugene Precincts 615, 617, 621, and Danebo Precinct.

APPLEGATE

Applegate Elementary School — Those parts of Crow, Walton, Fern Ridge, and Lorane (North of North Line of Old School

Calley Committee seeks signatures

A "Free Calley Committee" has established a table in the cafeteria, first floor of the Center Building.

The committee, chaired by Starley Mason and Robert Miller, will collect signatures through Friday, after which they will be sent directly to President Nixon.

In addition to the signatures, donations will be accepted as part of a nationwide "defense fund campaign" for Calley, sponsored by the American Legion.

A committee spokesman said of the group's purpose: "it is not the stand of this committee to approve of war atrocities, but we feel that 'all' the people responsible for these crimes should be prosecuted, not just a chosen scapegoat."

Short and to the Point

After viewing the late Dr. King's movie Monday and hearing his theme of "I Have a Dream", it brought to mind all the great men and their dreams.

I don't exactly have a dream, But I have beliefs.

I believe all students have the same

Rights and Privileges.

I believe Suzanne McGill is the best

Candidate for President.

I believe that all students will Vote April 21.

I believe in myself as being a understanding

And just candidate for 2nd Vice President.

— Ronald Davis

A paid advertisement by Ronald Davis

District No. 36) precincts in District 66.

Lorane Elementary School — Those parts of Silk Creek, Lorane (South of North Line of Old School District 36), and Cresview precincts in District 6.

MCKENZIE

McKenzie School Administration Building — Blue River Precinct, and those parts of Leaburg, Marcola, and Lowell precincts in District 68.

JUNCTION CITY

Administration Building, 320 W. Sixth St. — Junction City Precinct 1, 2, East Prairie, West Prairie, Lancaster Precincts, and those parts of Blachly, Richardson, Alvadore, Santa Clara 12, Central Irving, and East Irving precincts in District 69.

LOWELL

Lowell High School — Fall Creek Precinct, and those parts of Lowell, Jasper, Lost Valley, and Westfir Precincts in District 71.

OAKRIDGE

Oakridge Elementary School — Oakridge Precincts 1, 2, Westfir Precinct, and those parts of Lowell and Salmon

Creek precincts in District 76.

MARCOLA

Marcola Elementary School — That part of Marcola Precinct in District 79.

BLACHLY

Blachly School Complex — Blachly Precinct, and those parts of Swisshome and Walton precincts in District 90.

FLORENCE

Siuslaw Junior High School — Florence, Mercer, Glenada precincts, and those parts of Hece-ta, Mapleton, and Swisshome precincts in District 97J, and that portion of District No. 5J, Douglas County, in the LCC District.

HARRISBURG-UNION HIGH DISTRICT

Harrisburg High School — Those portions of School District 42J-Harrisburg 46, Harris, and 63J-Wyatt, in Linn and Lane Counties, in the LCC District.

MONROE

Monroe Elementary School — Those portions of School District 25J, Monroe, in Lane, Linn, and Benton Counties, in the LCC District.



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LCC hopes for passage of deficiency appropriations bill

A deficiency appropriations bill pending in the Oregon Legislature is being anxiously awaited by college officials as a possible means of balancing this year's LCC budget.

LCC Business Manager Bill Watkins noted that passage of the bill will be necessary to avert a budget deficit, despite college spending cutbacks undertaken last month.

Overly optimistic expectations of federal revenue and an increase in fixed charges attendant to the payroll have created a potential deficit for Lane of over \$200,000.

The proposed bill would give

LCC \$68,000 to reimburse costs due to overenrollment. Lane exceeded its predicted enrollment of 4,865 FTE (full-time equivalent) by over 750 FTE. FTE is measured as one unit per 10 hours of instruction provided by the institution.

LCC's expenditures have already been frozen in the areas of capital and travel. No further cutbacks are planned at this time.

The LCC Board of Education decided March 16 to make these cutbacks rather than limit student enrollment this term. Watkins noted that these cutbacks will not affect students or student services.

ON THE LINE with Dave Harding

Rod Laub is quiet, confident, and very important to the Titan baseball team.

In fact it's his confidence in himself that is probably his biggest asset to a baseball team, and Rod candidly admits that "I can come through under pressure."

Rod should know. He's had several pressure-packed moments while wearing a baseball uniform.

A take-charge type of player in his own way, Rod has been a leader on just about every team he has played for.

Unlike Johnny Bench, who isn't afraid to tell anyone that he is the leader of Cincinnati's big red machine, Rod is the quiet type--a silent leader on the Titan baseball team.

He doesn't have Bench's boyish looks or his boastful confidence, but after that they have several things in common.

Like Bench, Rod's main position is catching, and he doesn't hesitate to say that it's his favorite position.

Being able to play the outfield and third base almost as well as he can catch strengthens his value to the Titans, as coach Fred Sackett can periodically allow him to rest his catching legs but keep his powerful bat in the lineup.

After a very impressive high school career at North Eugene, Rod hit .365 last year at Lane in his first collegiate season. Along with his high average he led the young Titans in home runs, slugging four in twenty games.

Two of his home runs won games for the Titans, leading the team to the Southern Division championship of the Oregon Community College Athletic Association (OCCAA) and a spot in the state tournament.

Tournaments are nothing new to Rod, and he was about the only Titan who didn't get the tournament jitters.

While most of the Titans could do little right in the three tourney games they played (winning one out of three, for third place), Rod split his catching duties playing left and right field also and hit well enough to be named to the All-Tournament team.

All last season the Titans ripped apart every league opponent they met. And when the tourney started the bats went silent, everybody was making errors, and there were too many mental mistakes.

Signs of Rod's baseball prominence really started to form as a sophomore at North Eugene when he became the only rookie to make the varsity squad--a team that finished second in the state tournament. He got a lot of experience that year and learned a lot.

When he came back for his junior year, Rod was all set as the number one catcher, and it was then that his leadership ability

started setting in.

With a lot of new, but good, players in the lineup, it was Rod whom they looked to in clutch situations. And more often than not, he came through.

The more Rod came through for his teammates in those clutch situations, the more confidence he got in himself.

After finishing second in the state as a sophomore, Rod and his "new" teammates lost a playoff game against Marshfield for a tournament spot their junior year.

The school season ended on a successful, but disappointing, note, but the Highlanders had summer ball to look forward to. Little did they know that they would end up in the high school World Series in August.

North Eugene swept through the league that summer, and headed north to Portland for the state tournament. For most of the players, it was their first tournament appearance. For Rod, it was his second.

The Highlanders lost their first game, and with their backs to the wall they came roaring back to win four in a row--and the state championship.

The following week North won the western regional tournament and got an August ticket to the high school World Series in Farmington, New Mexico.

Rod got several clutch hits in the state and regional tournaments, and the World Series was a supreme test for him to find out just how good a pressure player he really is.

The surprising Highlanders, led by their catcher, won their first two games to put them in the semi-finals.

Their sudden success came to a halt in a 14-inning heartbreaker with Cincinnati, the eventual national champions.

With Cincy throwing their number one pitcher--the tournament's most outstanding one--it was a surprise the Highlanders forced them into extra innings.

North had a chance to win the game when Rod smashed a double in the twelfth inning, but he was left stranded as Cincinnati got out of the game and went on to win.

Playing against the nation's best teams, Rod felt what pressure is really like.

"The pressure was on all the time," he said. "There were major league scouts from every team sitting right behind home plate taking notes and timing us when we ran. Every time a player made a move he was being watched by the scouts."

The scouts didn't bother Rod too much as he led his teammates to fourth place in the national tournament.

While he didn't steal any bases, Rod showed his throwing arm as he threw out two runners trying to swipe second, and cut off a couple of runs at the plate.

"I hear you've had experience with sonic-booms," said Alphonso.

"A little," I said modestly. "How did you get it?" asked Alphonso.

"Easy," I said. "We lived under the flight path of supersonic planes, and there was hardly a day passed we weren't shaken."

"It was bad, huh," said Alphonso.

"Bad," I said. "Let me tell you. One quiet afternoon I was lying on the couch taking my siesta when a flight went over. Sound waves crashed against the house and rattled the window weights."

Life's Observations

by Mark

"Like an earthquake, eh," said Alphonso.

"Yes," I said. "When it was over I found myself on the floor crawling on hands and knees. The Sprout said, 'What are you doing down there?'" I said, "I'm looking for my skin. I just jumped out of it."

"That's really bad," said Alphonso.

"Yes," I said. "They flew over at night, too, and when the airquake hit, we'd fly out of a sound sleep and stand shivering in our goose bumps."

"That's terrible," said Alphonso.

"Well," I said, "it is and it ain't."

"What do you mean it is and it ain't? There ought to be a law against it," said Alphonso.

"Oh, I don't know," I said. "There are compensating factors."

"What's compensating about shivering in your goose bumps in

LCC Vietnam panel set for April 15

The LCC Vietnam Information Committee will present a panel discussion Thursday, April 15, at 12:00 noon in the LCC Board Room (Adm. 202).

The panel, composed of veterans who have served in Vietnam, will discuss U.S. involvement in Asia from all angles, both pro and con.

Topics almost sure to be aired include the cost of the war in terms of human suffering and dollars, how the common people of Vietnam feel about the war, the Calley case, information about the draft, and treatment of minorities in Vietnam.

The meeting is open to any interested person, and spectators are invited to join the discussion.

Members of the Vietnam Information Committee include Steve Turner, Ed Reimer, Tony Rogers, Ed Cope, Greg Browning, Bob Kirk, and Jim Flanagan. Omar Barbarossa is co-ordinator, and Bob Canaga and Jim Higgins co-chairmen, for the group.

Canaga will moderate the panel discussion.

LAST DAY

Friday, April 16
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for full refund.

2 pieces of ID required

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the wee hours of the morning." said Alphonso.

"That's what you get for being a bachelor," I said. "You miss the tender moments of connubial bliss."

"I don't understand," said Alphonso.

"When we crawled back in bed, we had to warm our goose bumps. One night the Sprout said 'It's a good thing there wasn't sonic-booms when we were young.'

"Why?" I asked.

"You couldn't have supported such a large family," she said.

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LCC remains undefeated with weekend track win

by Bill Hirning

LCC track men blasted six teams with a convincing win Saturday, April 10.

The Titans captured five first places, ten seconds, eight thirds, five fourths, two fifth places and four sixth spots to account for their remarkable 209 points.

The closest team to the Lane squad was the University of Oregon j.v.'s with a distant 122 points.

Following Oregon were Ump-

qua Community College with 79 points, Central Oregon Community College with 49, the Oregon Track Club with 34, Clatsop Community College with 8, and Chemeketa Community College with 4 points.

Because of the size of the meet, the 10, 8, 6, 4, 2, 1 scoring system was used. That system allows 10 points for first place, 8 for second, 6 for third, 4 for fourth, 2 for fifth and 1 point for sixth place. This scoring method allows nearly everyone running in an event to score some

points for his team. The system differs from that usually used, which allows only the first four to cross the line to earn points.

Lane's John Mays captured the 100-yard dash with a 9.7 sprint. He also anchored the 440 relay team, which won with a time of 44.3. Mays' third accomplishment for the day was a second place in the 220 with a clocking of 22.1.

After the 100-yard dash, Mays was heard to say he was disappointed with his time. He had reason to complain. He had two clocks on his first place—one read 10 seconds flat and the other, which was unofficial, read 9.6. Since the official clock was obviously wrong, the judges compromised and gave him a tenth of a second better time than the second place man, Steve McArthur from the Oregon J.V.'s.

Mays finished close to three yards ahead of McArthur, and would have had better time had an accurate clock been used.

Kenn Nickell of the Titans

placed second in the 440 dash, but in doing so broke the school record of 50.8 with a time of 50.4.

Other LCC first places went to Tom Martin in the 120-yd. high hurdles, timed at 15.5; George Slay in the javelin, with a toss of 204'7"; and Darris Smith in the long jump, with a leap of 21'6".

Second places were recorded by Tim Bishop in the 120-yd. high hurdles; Tom Cooley, high jump; Tim Bishop, 440 intermediate hurdles; Mike Turner, javelin; Gaylon Littlejohn, Pluckett, Dan Van Camp and Nickell, mile relay; Rick Haxmier, discus; Tim Bishop, long jump; and Tim Bishop, triple jump.

Third places for Lane came with efforts from Dennis Hilliard, mile run; George Slay, shot put; Kent Larson, 100-yd dash; Lynn Henkle, high jump; Dennis Hilliard, 2-mile run; Ray Shap-taw, pole vault; and George Slay, discus.

Fourth places went to Darris Smith, 100-yd dash; Larry Isley, 880; Jerry Rice, 220 dash; Ray Lipsit, pole vault; and Jerry Rice, long jump.

Darris Smith took fifth in the triple jump and Buddy Wright captured fifth in the 120 high hurdles.

Pulling down sixth places were Gaylon Littlejohn, mile run; Rick Haxmier, shot put; Steve Benor-thia, 880; and Bruce Davison, mile run.

Coach Al Tarpenning's track squad moves north this weekend to defend its Mt. Hood Relays Championship. Lane will compete against ten other teams at the meet.

Host team Mt. Hood is given the best chance to upset the highly favored Titans.

The events for the meet will include a 2-mile relay, 4-mile relay, 1-mile relay, 440 and 880 relays. Only one individual running event—high hurdles—is scheduled; however, all field events will be run.



LCC Baseball Schedule

April 13	Southwestern Oregon CC (2)	Eugene	1:00
April 17	Central Oregon CC (2)	Eugene	1:00
April 19	University of Oregon JV	Howe Field*	3:00
April 22	Oregon College of Education	Monmouth	3:00
April 24	Linn-Benton CC (2)	Eugene	1:00
April 27	Southwestern Oregon CC (2)	Coos Bay	1:00
April 29	Oregon Coll. of Education JV	Eugene	3:00
May 3	University of Oregon JV	Howe Field	3:00
May 4	Central Oregon CC (2)	Bend	1:00
May 8	Linn-Benton CC (2)	Albany	1:00
May 11	University of Oregon JV	Howe Field*	3:00

* Indicates LCC home games

SPORTS BRIEFS

Gun Club seeks members

The Emerald Park Gun Club (part of the River Road Park and Recreation District of Eugene) is seeking members and entries in its pistol and rifle competitions.

Pistol competition is divided into three classifications, Masters, Sharpshooter-Marksman and Unclassified. The Unclassified competitor is a person who has never received a National Rifle Association classification, usually because he has never previously shot in a match.

The next match will be on Saturday and Sunday, April 17 and 18 at 1:00 p.m. at McGowan Rifle and Pistol Range. This match will be for .30 calibre rifles using iron sights.

Persons interested in match shooting should call River Road Park and Recreation District, 688-4052.

Baseball games rained out

Coach Fred Sackett's baseball team was blanked during the

week, but not by any opposing teams. The Oregon rain kept the Titans at bay for two scheduled games with the Oregon State jv's.

But, the Titans can make that up if they get this week's scheduled contest completed. LCC has two conference double-headers scheduled. Today at 1:00 p.m. Lane hosts Southwestern Oregon Community College of Coos Bay, and on Saturday, the Titans have a date with Central Oregon Community College of Bend.

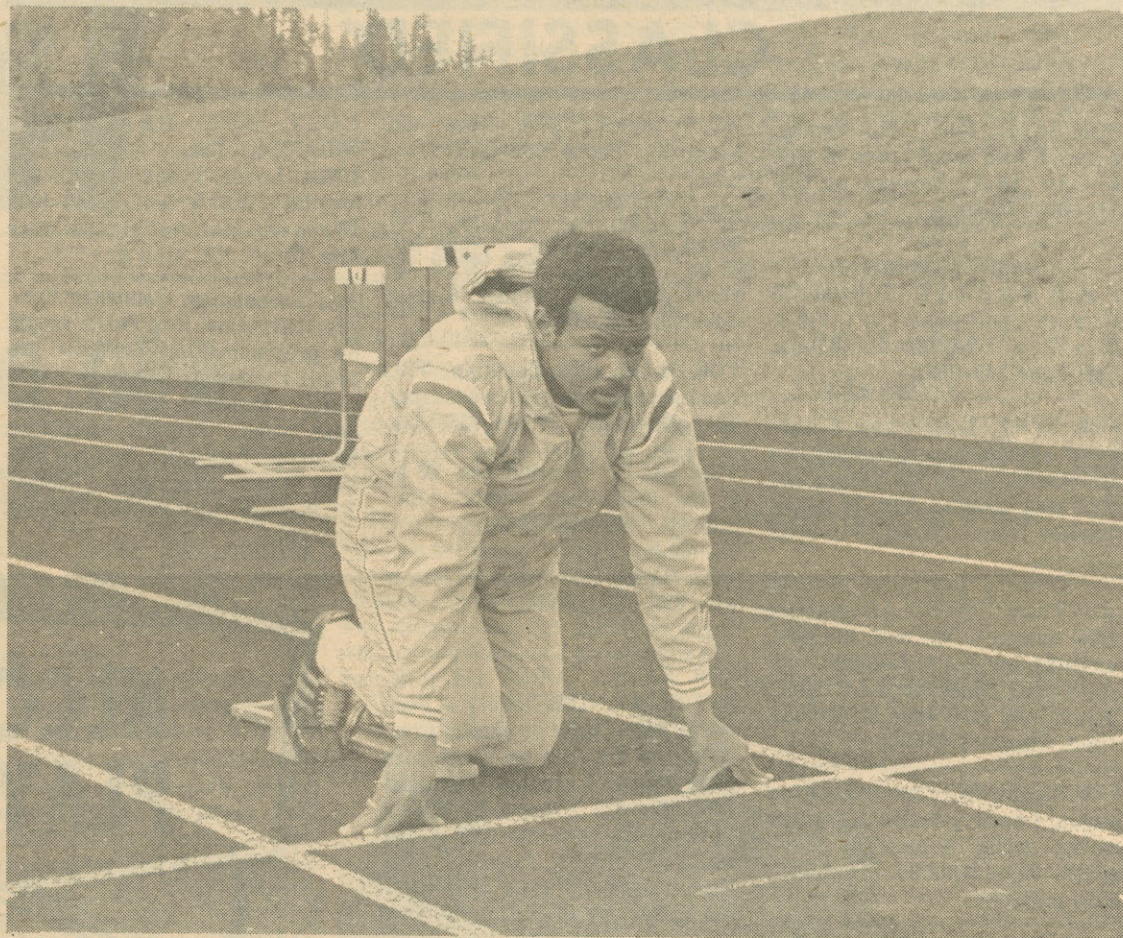
LCC sports on cable TV

Televised playback of LCC baseball games over Teleprompter Cable channel 12 is scheduled this week as follows:

LCC vs. SOUTHWESTERN OREGON, Wednesday, April 14, 9:00 p.m. (first game of a double-header)

LCC vs. SOUTHWESTERN OREGON, Friday, April 16, 9:00 p.m. (second game of a double-header)

LCC vs. CENTRAL OREGON, Saturday, April 17, 6:00 p.m.



JOHN MAYS PRACTICES starts and contemplates last Saturday's track meet. Mays contributed twenty-eight points to the April 10 Titan vic-

tory, placing first in the 100-yard dash, second in the 220, and as anchorman for the winning 440 relay team. (Photo by Bill Hirning)

Women's team second in close meet

The LCC women's track team scored 46 points for a close second place to Oregon State University, which captured the meet with 48 points Thursday, April 4.

The Lane-hosted meet found Portland State a distant third with 33 points; the University of Oregon fourth with 30; and

Southern Oregon College fifth with 22.

Lane's powerful showing in field events accounted for their success.

Although Lane did not do as well in the running events, the total effort by the LCC team was superb.

Women placing for LCC were: SHOT PUT: Beth Smith grabbed first place with a toss of 42'. Lorraine Hein took third with 38' 6 1/2".

HIGH JUMP: Karen Wicklund cleared the bar at 4'9" for a first place, and Marsha Rea captured second with a jump of 4'8".

DISCUS: Beth Smith took first in this event with an outstanding throw of 122'10", and Lorraine Hein got another third with a 94'6" effort.

LONG JUMP: Karen Wicklund jumped 15'2" for fifth place. 100-METER HURDLES: Peggy Bartholomew clocked in at 17.9 seconds for third place.

100-METER DASH: Marsha Rea took second with a 12.1 showing. 220-YARD DASH: Marsha Rea took a first with a time of 28.8.

880-YARD RUN: Louise Stucky was fifth with a time of 2:48.7. 440-YARD RELAY: The team

of Bartholomew, Wicklund, Stucky and Rea managed a second place with a time of 56.0 seconds.

880-MEDLEY RELAY: Bartholomew, Havercroft, Stucky and Wicklund teamed up to give Lane another third place with a clocking of 2:18.3.

Lane's women deserve a lot of credit for their fine efforts in this meet. They were competing against four-year institutions and still managed to bring in a second place for the meet.

The next meet for the LCC track women will be an afternoon meet on April 22 when they travel to Oregon College of Education in Monmouth.

Softball program seeks entries

The 1971 Intramural program is kicking off another spring event.

Softball is getting under way, and signup sheets are posted in the Intramural Office and in the men's locker room.

For more information, contact the Intramural Office, second floor of the Health Building, ext. 277.

National Baseball Standings

American League

	Won	Lost	Pct.	GB
Baltimore	4	1	.800	
Cleveland	3	1	.750	
Washington	2	3	.400	1 1/2
New York	2	3	.400	2
Detroit	2	3	.400	2
Boston	1	3	.250	2 1/2
Milwaukee	3	1	.750	
Minnesota	3	2	.600	1 1/2
Chicago	3	2	.600	1 1/2
Kansas City	3	3	.500	1
Oakland	2	4	.333	2
California	1	4	.200	2 1/2

Sunday's Results

Cleveland 7, Boston 2
New York 1-2, Washington 0-1
Minnesota 5, Chicago 6
Detroit 3-3, Baltimore 4-9
Milwaukee 3, California 6
Kansas City 10, Oakland 5

Tuesday's Games

Minnesota at Kansas City, night
Oakland at Milwaukee
California at Chicago
Baltimore at Cleveland, 5:30 p.m.
Boston at Washington, night
Detroit at New York

National League

	W	L	Pct.	GB
New York	3	1	.667	
Pittsburgh	3	2	.600	
Philadelphia	2	2	.500	1 1/2
St. Louis	2	3	.400	1 1/2
Chicago	2	4	.333	2
Montreal	1	3	.250	2
Atlanta	3	1	.800	
Houston	5	2	.714	
San Francisco	4	2	.667	1 1/2
San Diego	3	3	.500	1 1/2
Los Angeles	2	4	.333	2 1/2
Cincinnati	0	4	.000	3 1/2

Sunday's Results

New York 4, Cincinnati 0, 11 innings
Houston 1-7, Chicago 4
St. Louis 1-2, San Francisco 2-7
Philadelphia 1-1, Montreal 4
Atlanta 3, Pittsburgh 1
San Diego 3, Los Angeles 7

Tuesday's Games

Pittsburgh at Philadelphia, night
Houston at St. Louis
San Francisco at Atlanta, night
Chicago at Los Angeles, night
San Diego at San Francisco, night
New York at Montreal

Sports Schedule

BASEBALL

APRIL 13 - SWOCC at Civic Stadium, 1:00 p.m.

APRIL 17 - COCC at Hamlin Field, 1:00 p.m.

(Both are double headers)

TENNIS

APRIL 15 - OCE at OCE, 3:00 p.m.

APRIL 16 - Treasure Valley CC at Lane, 3:00 p.m.

APRIL 18 - Eugene Tennis Club at Eugene, 9:30 a.m.

TRACK

APRIL 17 - Mt. Hood Relays at Mt. Hood, 1:00 p.m.

WOMEN'S TRACK

APRIL 13 - OSU and OCE at Lane, 3:00 p.m.

Stages of divorce discussed at FLDS meeting

by Christy Dockter

"Marriage is the battleground of infantile impulses," Professor Saul Toobert told the approximately 120 people attending the first meeting of the Family Life Discussion Series on "The Crisis of Divorce."

Toobert, professor of counseling psychology at the University of Oregon, was guest lecturer at last week's meeting titled "Facing the Crisis-what should I do?"

In his lecture Toobert discussed the four stages of divorce: 1) the problems leading up to the divorce, 2) the divorce proceedings, 3) the period following divorce, 4) another marriage.

When problems arise, Toobert said, the best thing to do is look at yourself and see how you fit into the problem before you place the blame on someone else. Any outside help you receive should be from someone with whom you are not personally involved. If pos-

sible, such help should be from a psychiatrist, psychologist or a mental health clinic.

The two main problems involved in the divorce procedure, Toobert explained, are the legalities and the children. No matter how simply a divorce is decided upon, he said, you should have a lawyer so you will know what can legally be done.

When questioned on the best way to explain a divorce to children, Toobert replied: "Dead honesty, don't promise anything you cannot deliver."

After the divorce is final, the divorced person is not the only one who has problems. His friends are still married and they do not know how to react to him as a single person. To begin with he is only a "fifth wheel" in social situations, but this may turn to jealousy as the husbands or wives begin to see the divorced person as a threat to their own marriage.

A second marriage is usually only a problem if children are

involved, but problems can arise if the adults are too set in their ways. They also may feel insecure and marry someone like their first mate and then they are right back where they started.

The reaction of children to the new spouse may change from the time of courtship to the time of marriage, and this may cause problems if they rebel. If they were close to you they may resent their new father or mother for "taking you away." But no matter what happens, Toobert said, you should always remain loyal to your new spouse.

The next meeting, "Surviving the Storm," is set for Thursday, April 15 at 7:30 p.m. in apprenticeship 223. It will feature a panel of "formerly marrieds," with Ken Naffziger of Family Counseling Services as moderator. Panel members will offer "survival techniques from survivors."

All Family Life meetings are open to the public.

JOB PLACEMENT

TO INQUIRE ABOUT JOBS, contact the LCC Placement Office, 747-4501, ext. 227.

PART TIME/MALES: Young men for selling. Guaranteed \$1.75 per hour. Hours are flexible.

PART TIME/FEMALE: Young lady for babysitting. Three children. Hours: 8:30 a.m. to 1:30 p.m. Attractive salary.

PART TIME/FEMALE: Young lady for housekeeping two days weekly. Could be students wife. Hours: 9 a.m. to 4:30 p.m. Pay: \$10 daily.

PART TIME/MALE: Young man for car wash. Hours: Around student hours.

PART TIME/MALE OR FEMALE: Mature man or woman for cooking in summer camp for one month. Pay attractive. Room and board furnished. Must have had experience in cooking for fifty to seventy five people. Wilderness camp.

FULL TIME/SUMMER FEMALE: Babysitter needed for the summer. Must have own transportation. Two children ages six and eight. Hours. 8 a.m. to 5 p.m.

PART TIME/MALES: Young men for sales work. Should have some sales experience. Hours: Around student hours. Pay: Commission.

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AUCTION CENTER: Auction time 1:30 Sundays. We sell anything, anytime any place. Estates Commercial Bankruptcies Liquidators. At 4100 Main St. Springfield, Phone: 747-5051

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FOR SALE: 1959 Ford Galaxie. \$200 or best offer. Phone 342-6814 between 8 a.m. & 6 p.m.

HELP WANTED: Can you work 9 a.m. to 1 p.m. - 4 p.m. to 8 p.m. 5 p.m. to 9 p.m. Mon. - Thurs. 9 a.m. to 2 p.m. on Saturday. Will pay \$1.75/hr. to start. Phone 686-8160 anytime.

FOR SALE: KLH Component Stereo, Model Twenty-Four; Garrard turntable, FM radio and speakers; Excellent Condition. Call 343-9571.

FOR SALE: One four-year old Shetland pony. Gentle, good for kids. Comes with bridle. Call 942-8600 -- ask for Joe, after 6 p.m.

ROOMMATE WANTED: Female wanted to share large 2-bedroom house with same. Close to campus. \$67.50/mo. Call Judy, 342-3902.

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HELP WANTED: Girl to clean house one morning a week for 3 to 3 1/2 hrs. Pay \$1.75 to \$2.00 per hr. Contact Sharon Cochran, P.E. Dept. LCC.

FOR SALE: 1959 Rambler. \$50. Good running car, but needs front end alignment. Phone 935-1210.

FOR SALE: Vacation van, 20 ft. 2 ton 1954 Chev. motor completely rebuilt. Ready for X-country trip. Furnished inside. Price \$1100 firm or trade for VW. Phone 343-4932 after 5 p.m.

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1. DREAM BABY.Glen Campbell
2. Love Story (Where Do I Begin).Andy Williams
3. I Am, I Said.Neil Diamond
4. Another Day.Paul McCartney
5. Loves Lines, Angles and Phymes.Fifth Dimension
6. Time and Love.Barbra Streisand
7. I Think of You.Perry Como
8. For All We Know.The Carpenters
9. Someone Who Cares.Kenny Rodgers & 1st Edition
10. Wild World.Cat Stevens
11. The Nickel Song.The New Seekers
12. Going Home Again.Scott McKenzie
13. If.Bread
14. Help Me Make It Through the Night.Sammi Smith
15. No Love At All.B. J. Thomas
16. Who Gets the Guy.Dionne Warwick
17. Pushbike Song.Mixtures
18. Put Your Hand In the Hand.Ocean
19. Mornings of Our Lives.Arkade
20. When There's No You.Englebert Humperdinck