

Damages may result in concert ban

No more rock concerts on the LCC campus.

That was the recommendation of ASLCC President Omar Barbarossa in a June 1 memo to LCC President Eldon Schafer following the appearance of Canned Heat on campus Sunday, May 30. It was also the recommendation of the College Facilities staff.

The recommendations followed assessment by College Facilities personnel of damages to facilities and grounds resulting from the concert.

A bill for \$1,200 for cleaning and repair was presented to the Student Senate, sponsor of the concert, by Superintendent of College Facilities Bill Cox.

Major damages include repair or replacement of the casing of a front gym door, and sprung metal doors in the rear of the gym, damaged during one of five "gate crashing" attempts. Other costly items include repair of 24 sprinkler heads, broken by a truck carrying the band's equipment; several large burns on the gym floor and tarps covering it; and the cost of cleanup.

Cox said five custodians worked eight hours Monday to clean the gym and surrounding grounds.

The damage to doors came at approximately 9:00 p.m. when an estimated 75 or more persons made the first attempt to crash the concert. After breaking the

front door casing, they moved to the auxiliary gym where they sprung the metal doors.

The first crash attempt was held back by Security men and students, but four others were reported as partially successful. Warren Coverdell, 1970-71 ASLCC President, said he authorized admittance of 79 crashers on their fifth attempt about 30 minutes before the concert ended to prevent any further damage.

Attendance at the concert was estimated at 2,000 to 2,500. Security and custodial staff estimated that less than five per cent of those attending were LCC students. They also said the crowd seemed younger—mostly high school age—than those who

attended the Grateful Dead concert in January, which resulted in similar damages to facilities.

The Canned Heat concert was part of a series designed to raise \$6,000 for a proposed scholarship fund for next year.

The last concert—Iron Butterfly, scheduled for May 19—was canceled by the rock group because they were dissatisfied with facilities provided at the Eugene Speedway. The group was not allowed to appear on campus because of fears it would result in precisely what happened at the Canned Heat concert.

Canned Heat was allowed a campus appearance because it was felt that group would attract a more conservative audience.

The Senate is currently underwriting some \$1,900 in refunds for the Butterfly concert while it is engaged in a legal dispute with the booking agency over disposition of advance sale funds.

No firm estimate is available on the Senate's financial loss due to the Canned Heat concert. The bill for damages has been forwarded to EJD Enterprises, the concert booking agency, in

the expectation that the firm's liability insurance will cover it.

Ed Dougherty of EJD is currently checking the contract for the concert to determine how much, if any, of the costs will be paid by his firm.

The problems of the last two concerts raise doubts about the future of such activities on campus. In his recommendation to Schafer Barbarossa said, "The prospects of any concerts being held by ASLCC are indeed bleak."

He said he is "perturbed and dissatisfied" with the events at the concerts and that the Senate will "tighten-up our policy regarding the sponsorship of events using Lane's student body name."

A committee of students and administrators will meet next week and possibly throughout the summer to develop guidelines for future student use of college facilities.

Barbarossa said he also plans to undertake a survey in the fall to determine how many LCC students favor sponsorship of activities such as concerts and how many of them participate.

Lane Community College TORCH

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June 4, 1971

Senate says 'no' on Outreach

A request that the Student Senate express support for the LCC budget proposal to be presented to the voters June 29 was defeated by a 2-1 margin at the Thursday, June 3, Senate meeting.

Support of the budget was not a scheduled agenda item. The subject was introduced in ASLCC President Omar Barbarossa's presidential report, in which he asked for an expression of Senate support.

The roll-call vote on a motion to that effect showed a majority of the 18 Senators present did not wish to indicate support of the budget—at least not in its entirety.

Results of the vote were 11 voting "no," five voting "yes," and two abstentions.

Senators voting against the motion included: Bob Gilbreath, Ron Davis, Cherrie McMurray, Mark

Parrish, Greg Browning, Barry Flynn, James Henning, Teena Hughes, John Mills, Loren Ric-tor, and Doug Strong.

Those voting yes were Sharon Danford, Merlin Finn, Jack Mer-mis, Jerry Hamaker, and John Purkey. Paul Christensen and Mel Wood abstained.

All but four of the Senators voting against expressing support of the budget did so with a qualifying statement, originally presented by Strong.

Strong told the Senate he voted against supporting the budget with the qualification that he did so because he disagreed with the outreach program included in it.

The outreach program is designed to provide college classes for people residing in Florence, Junction City, Cottage Grove and Oakridge.

In commenting on the Senate's action, LCC President Eldon Schafer said the amount proposed

for next year's outreach program is a "considerable increase" over this year's program. He added, however, that the amount allotted for the program is a very small percentage of the total college operating budget of \$8 million.

In the original budget proposal this year, approximately \$151,000 was included for the outreach program. Following defeat of the college's April 13 request for approval of funds outside the 6% limitation, the LCC Board of Education gave tentative approval to cut the outreach program by \$36,00, reducing the amount budgeted to \$115,000.

The reduction in the outreach program was part of a total budget reduction of \$131,900. Other cuts approved by the Board were reduction in instructional costs of \$21,900 through hiring part-time rather than full-time staff; cutting \$10,000 from the amount budgeted for interest costs; a \$34,000 slash in funds budgeted for matching federal financial aid grants; and removing \$15,000 from Flight Technology funds held in reserve for the purchase of an additional plane. An additional \$15,000 income expected from the NABS project completed the total reduction in funds to be asked from voters.

These reductions would result in a tax rate of \$1.83 per \$1,000 of true cash value, as compared with the \$1.90 proposed in the earlier election. The Board indicated further cuts may be made before the budget proposal is submitted to voters.

Returning students must reserve spot for Fall Term

Students who are planning to return to LCC next fall, but who are not presently taking courses in their majors, are urged by college Registrar Bob Marshall to notify the Registrar's office of their intentions.

Marshall said this action is necessary to assure returning students a place in their programs. He added that if students do not fill out the Registrar's form, they may find their programs occupied by out-of-state, out-of-district and new students.

Ron Mitchell selected as 1971 Master Teacher

Ron Mitchell of the Social Science Department was selected Thursday, June 3, as LCC's Master Teacher for 1971.

Mitchell will represent LCC at the national Great Teacher Seminar in Portland, Maine, this summer. The objective of the seminar is to identify, analyze, and discuss teaching problems encountered at the community college level.

To provide a working base for the conference, each participant is asked to prepare papers on teaching problems and innovative solutions to them.

When asked his reaction to being selected Master Teacher Mitchell replied, "I'm pleased, especially pleased with the high rating my students gave me."

Mitchell feels strongly that education needs to be meaningful and that students need real contact more than dependency on text books. Methods for increasing that contact may be his choice for presentation at the seminar.

Mitchell earned his B.A. in psychology at Fresno State College. Before coming to LCC, he taught summer classes and undergraduate labs at the University of Oregon. He has been teaching at LCC for five years, and this year has taught four lecture courses and three independent study classes.

For an instructor to become a candidate for the Master Teacher award, he must be nominated by his students or colleagues. Candidates are then rated by their students and interviewed by a selection committee composed of four instructors, four students and LCC President Eldon Schafer.

The seven other nominees for the Master Teacher title this year were: Carl Blood, Industrial Technology; Jim Evans, Business; Jill Heilpern, Child Development; Sheila Juba, Language Arts; John Klobas, Social Science; Karen Lansdowne, Language Arts; and Monte Marshall, Industrial Technology.

Commission reviews, denies CONCRETE censorship rumors

Rumors that publication of THE CONCRETE STATEMENT, LCC's Literary-arts magazine, had been delayed because of administrative censorship of objectionable material were reviewed by the Media Commission at its meeting Thursday, June 3, and found to be groundless.

Administrators and advisers and staff members of the CONCRETE STATEMENT met with the Commission in an attempt to clarify the situation.

Mrs. Marilyn Wanick, literary adviser to the magazine, indicated publication of the magazine had been delayed—but not because of administrative censorship. Materials submitted to the publication were reviewed by the Editorial Board, she said, and sent to the LCC Print Shop to be reproduced. An employee in the print shop contacted the magazine's advisers about the implications of a few "potentially objectionable" words.

The Editorial Board then reviewed the terms in question, said Mrs. Wanick. Because of political implications, they sought the advice of administrators as to possible implications. In a written reply to the re-

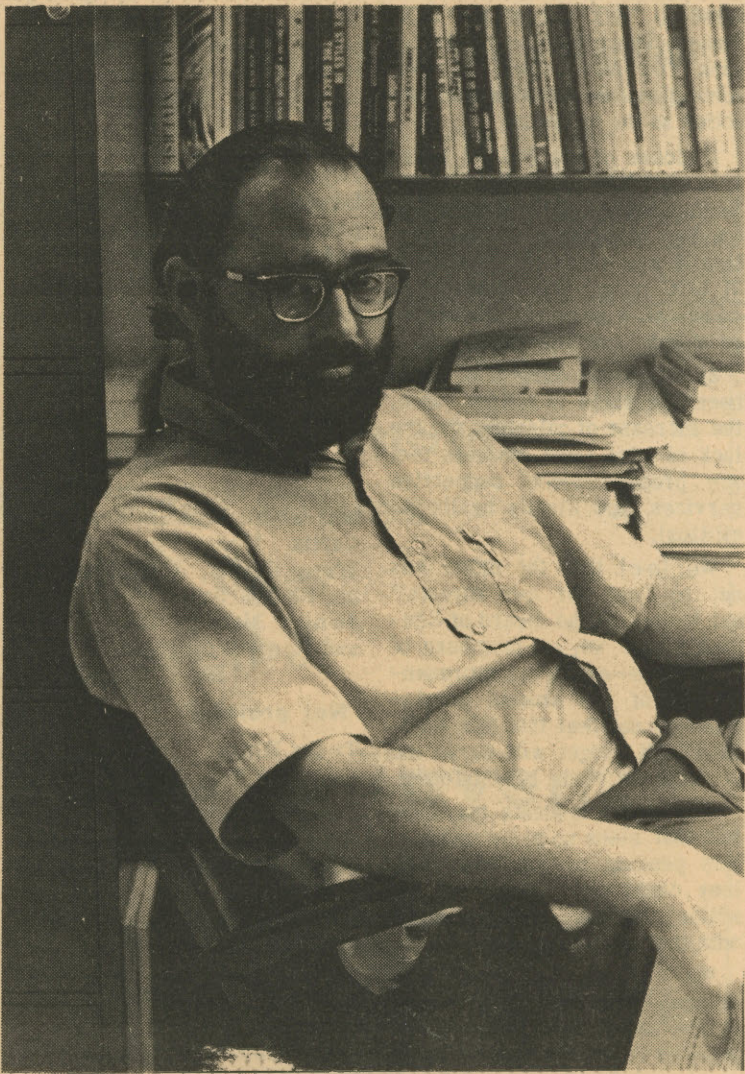
quest for advice, LCC President Eldon Schafer pointed out what he felt were potentially objectionable words and phrases on three pages in the magazine. He added that he did not propose to become a censor, "but merely to point out what may be questionable material to some readers."

In his observations, Dr. Schafer noted that "it would be most unfortunate for a few passages to cause some to overlook the overall quality of the magazine."

He also suggested bringing the CONCRETE STATEMENT clearly under the Media Commission for guidance and support.

After receiving Dr. Schafer's reply, said Mrs. Wanick, one of the words was removed by the Editorial staff and the material was sent back to the Print Shop. Publication is scheduled for Friday, June 11.

During the Commission meeting the magazine was placed under the guidance of the Media Commission, as suggested by Schafer. Staff members are currently considering affiliating with an instructional department on campus rather than remaining a club, separate from any department.



Editorial Comment

Senate vote 'foolhardy'

At its meeting Thursday, June 3, the Student Senate rejected by a wide margin a request by ASLCC President Omar Barbarossa for Senate support of the LCC budget proposal scheduled for election June 29.

A motion to express such support was defeated 11-5, with two abstentions. Most of the Senators voting against the measure centered their objection around one issue--the outreach program, which is designed to provide classes to outlying areas of the college district.

It is unfortunate that what was intended as an objection to a specific item within the budget will more than likely be interpreted by the public as lack of support for the entire budget. As several of the Senators who voted against support for the budget indicated later, they were not quarreling with the fact that LCC needs the funds which will be requested of the voters. They would, however, like to see a rechanneling of a specific portion of the funds from the outreach program to other areas within the budget. What the voters will probably remember, however, is that the Senate refused to support the budget--not WHY they refused. And the natural reaction is "if the students don't support it, why should I?"

The Senate's action was unfortunate not only because of the confusion of the outreach issue with the issue of the budget as a whole--it was also the result of slipshod procedure. A budget document involving a total of over \$8 million cannot be properly evaluated without extensive, careful study. However, no advance warning was given Senators that the issue of the budget would be raised, which would have enabled them to prepare for the discussion. They did not have copies of the budget document before them in making their decision. They were therefore reacting on the basis of general knowledge and personal feeling.

Not only was opportunity not provided for Senators to review the budget, and thus have some rational basis for taking a position on the issue, there is no indication yet what the final budget proposal will be in the June 29 election. Following the defeat of the April 13 request for funds outside the 6% limitation, the LCC Board of Education authorized cuts totaling over \$131,000--\$36,000 of which was cut from the outreach program. The Board has indicated that

further cuts may be made before the budget is sent to the polls. To react to a budget proposal which is not finalized yet is, to say the least, premature. To react to a budget item for which you are unable to cite the amount originally budgeted, the items that amount covered, and the reductions of the original amount--as several of the Senators were unable to do when questioned after the meeting--is foolhardy.

If the Senate wishes to take the same stand after study of the final budget proposal, it has the right to do so. The outcome might be the same, because the outreach program is a sore spot. And there seems to be general feeling that funds should be used for programs at the LCC campus rather than in outlying areas.

The issue is greatly overemphasized as far as the amount allotted to outreach programs. The original budget proposal for outreach of \$151,000 was reduced to \$115,000, which represents only slightly more than 1% of Lane's total operating budget of \$8 million. It should also be noted that cuts in the outreach program represent over 25% of the total \$131,000 reduction of the budget.

Before rejecting a budget because of the amount to be budget to outreach programs, it must first be decided if they have any value. Many students would be tempted to say no. But what they forget is that this college is not Eugene-Springfield Community College--it is LANE Community College. The college district encompasses much more than the metropolitan area, and the college should seek to serve all its constituents--not just the privileged few. Because of the size of Lane County, it is impossible for many in outlying areas to commute to a central campus, and it is not practical for them to relocate. Those people, however, have the same right to, and need for, service as residents of Eugene-Springfield. The current outreach program really is only a token offering of the service the college should provide. And if you remove even that token, it will be terribly difficult to justify to the entire college district their support through taxes of an institution designed for those in a limited geographic area.

Hopefully, the public's reaction to LCC's proposed budget--including its outreach program--will be more mature and thoughtful than the Senate's.

Letters to the Editor

Senate budget vote

To the Editor:

It seems that the Senate still has problems deciding on when to act as a body and when to act as individuals. The incident which we are referring to is the Motion to Accept (support) the 1971-72 LCC Budget.

On June 3, 1971 the Senate voted to NOT accept the LCC Budget. There MAY be many reasons for this action. We see some possible reasons for this action as the following:

- 1) Some of the ASLCC senators qualified their vote as objecting to the Outreach Program (during discussion of the motion it was stated that the 1970-71 LCC budget was defeated because of a similar attempt to establish 'satellite campuses').
- 2) Other reasons MAY have been the raise in tuition rates, the increase of salaries, and the lack of what Lane students feel are proper student supportive services (specifically health facilities).

We feel that the intent was not to "cut our own throats" but to say to the Board of Education that we, as members of the Senate--voting as representatives of the student population--do not feel that this PARTICULAR budget will serve the students in their best interest.

Also some students may have felt that since no prior notice of this pending motion was given they could not approve of any action 'til they had consulted with their constituencies.

We think that if action is desired from the entire Senate, notice should be given to allow time to research the total document and develop an opinion of

those persons whom Senators and Executive Cabinet members represent.

Dan Rosen
Mark Parrish
Doug Strong

Soul Food Dinner

To the Editor:

The Black Studies Program at Lane Community College would like to express its appreciation to the people who contributed time and effort in preparing and serving the food for the "Soul Dinner," May 21.

Many thanks to the persons involved in participating and helping to bring about the symposium. A special thanks is in order for the following people: Pauling Rutledge, Lottie Smith, Gloria Adams, Marge Williams, Doris Mason, Dave Hendrix, Lola McClay, Omar Barbarossa, Linda Cumby, Llewellyn Parker, Doris Stubbs, Penny Bertraw, Pat Rutledge, Geraldine Grier, John Mays, Margaret Johnson, Mattie Reynolds, Dorothy Russell, Cornell Griffin, Pearl Brown, Bill Curtis, Molly Van Den Burg, D'ana Cumby, Jacqueline Cumby, Rhonda Sater, Merlin Ames, Jenny Melway, Daisy Russell and Marge Williamson.

Black Studies Staff

'Not grateful'

To the Editor:

The other day it was my occasion to be labeled an ingrate because I chose to question the infallible wisdom of my elders and that of their gilded government. The basis for the remark was, typically, money.

As a veteran I receive \$175 a month for attending 12 credit hours or more of classes, on which I find I can live quite adequately.

I do not feel grateful for that \$175. Neither do I feel entitled to it. But as long as Tricky Dick continues to squander my taxes on a brutal war that I was conscripted to help wage against a people that I never saw, much less considered my enemy, I shall have no qualms about accepting that money, and I shall spend it with whatever discernment happens to suit me at the particular moment that I find it in my hand. And, might I add, that any judgment I choose to exercise would be infinitely wiser than that of Melvin Laird, who would be getting it, were not I.

As for my justification, I find it extremely difficult to feel in the least grateful to a generation of fools who have left to my peers and I a world, which, as a direct result of their ambitious greed, is bound to either fall apart, explode, or rot away within the span of a few short decades.

And that I might be able to express my most contemptuous feelings towards those fools, I will now rebut in advance any other such inane accusations that might arise henceforth by saying: THANK YOU, AMERICA, YOU REALLY SHOULDN'T HAVE!

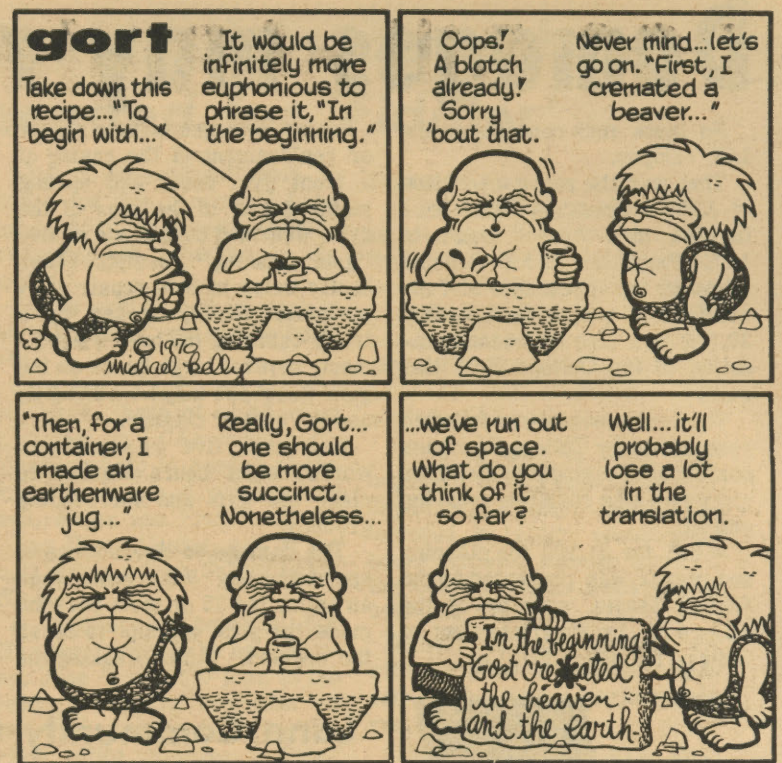
T. Thielsen.

Last issue

This issue of the TORCH is the last for the school year. Publication will resume at the beginning of Fall Term.

The TORCH office will, however, be open on Wednesdays from 10:00 a.m. to 2:00 p.m., beginning June 16.

Messages may be left at other times at the Mass Communications Dept., ext. 394.



Campus Briefs

Board of Education

The LCC Board of Education will meet at 7:30 p.m. Wednesday, June 9, in Administration 202. The meeting is open to the public.

Summer operation set

KLCC-FM, Lane's radio station, will continue to operate on its regular schedule throughout the summer. Program guides are available by writing the station in care of the college.

Art show

An art show featuring works of the LCC Art and Applied Design Department instructors opened Friday, June 4, at the University of Oregon Museum of Art.

The show will continue through June 27. Museum hours are 12:00 noon to 5:00 p.m. daily.

Graduation

LCC's graduation ceremonies are slated for Saturday, June 12, at 2:00 p.m. in the Main Gym. A reception will follow in Center 101.

Graduation for students in the high school completion program is scheduled for Tuesday, June 8, at 8:00 p.m. in Forum 301.

Summer registration

Summer term registration will be conducted on the following schedule:

* JUNE 7 - JUNE 18: 1-week, 2-week, first 4-week, first 6-

week, 8-week and 12-week sessions. (Classes begin June 21.)

* JULY 12 - JULY 16: second 4-week session.

* JULY 26 - JULY 30: second 6-week session.

* AUGUST 9 - AUGUST 13: third 4-week session.

Final exams

Final examinations are scheduled June 7 through June 11.

Starting time for the first exam of any day has been changed from 7:00 a.m., used in previous terms, to 8:00 a.m. This change requires extending the testing period into Friday. Testing was formerly completed by Thursday through the use of the earlier hour.

In keeping with these changes, the deadline for submission of instructors' grades has been moved from Friday of Finals Week to 4:00 p.m. on Monday, June 14.

Evening classes (those meeting at 6:00 p.m. or later) will have final exams during Finals Week, but at their regularly scheduled class time. Since the normal time allowed for a final is two hours, instructors' needing a longer period than the regularly scheduled class time should contact the scheduling/curriculum clerk (ext. 201) in order to avoid room conflicts.

Students having more than two finals in one day may request from the instructor a rescheduling of the third exam.

Lane Community College

TORCH

Bill Bauguess
Editor

Richard Stamp
Associate Editor

LaVerna Bauguess
Feature Editor

Hew Lipscomb
Head Photographer

Richard Stamp
Advertising Manager

Gary Grace
Production Manager

Bill Hirning
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Mail or bring all correspondence to: The Torch, Center 206, Lane Community College, 4000 E. 30th Avenue, Eugene, Oregon, 97405, Telephone 747-4501 Ext. 234.

LCC Bill of Rights at Board's 'mercy'

by Richard Stamp

Public hearings are usually noted for their emotionalism and heated debate. Exceptions to the rule seem to be a rarity—especially when the hearings deal with such delicate subjects as the rights and responsibilities of individuals on a college campus.

Nevertheless, the public hearing held Thursday, June 3, by LCC's Bill of Rights Committee was a rarity. Unlike most public hearings, there were no angry words or accusations. There were instead, constructive comments and criticisms—the kind that make this type of meeting worthwhile. Most of the changes

resulting from the hearing were minor.

With the close of Thursday's public hearing also came the end of seven weeks' work on the first 17 sections of an all-campus bill of rights. These sections will be presented to the LCC Board of Education Wednesday, June 9, for possible approval and adoption as Board policy.

The committee's job is not nearly finished, however, it has set a tentative schedule for summer meetings and will continue to work on a document that may eventually include more than 40 sections by the time it is completed.

Regardless of the time and effort committee members have

devoted to the Institutional Bill of Rights, and the acceptance of the document expressed at the hearing, there is surely one question which stands out in each member's mind: Is the effort really worth it? The answer to this question may, in reality,

ANALYSIS

rest solely with the LCC Board of Education itself.

LCC's bill of rights cannot be adopted into law, as was done with the national bill of rights. It can only become a part of Board Policy. And as such, the document would be subject to change—or even deletion—as the Board desires. The Board changes with each election; sometimes it becomes more liberal, sometimes more conservative. Because the Board changes so are its policies apt to change. This, in essence, leaves the Institutional Bill of Rights at

the continuing "mercy" of the Board.

The document's uncertain future is compounded by the fact that with the committee's presentation this month may also come recommendations that several existing Board Policies be revised to conform with sections of the bill. The Board may accept these recommendations—or it may send the bill of rights back to be rewritten to conform with policies already in effect.

Interwoven among the more obvious problems construction of a campus-wide bill of rights may encounter is the difference between intent and interpretation. What the authors believe they are writing may not always be what readers believe they meant. This difficulty is common to all writing, yet it is a very real problem. It is perhaps one of the major reasons why the Student Bill of

Rights was tabled in April, and efforts were shifted toward a document which would encompass all segments of the campus community.

The complexities involved in creating a document such as the Institutional Bill of Rights are immense. They include feelings and actions, as well as words. All these things must be considered in reviewing it.

To expect a perfect document to be presented to the Board Wednesday, June 9, is not only unrealistic, but most likely impossible. Yet to reject it solely because it is not perfect, would perhaps kill its chances of survival entirely.

If the Board decides it is not ready to adopt the first 17 sections as policy, it should consider as a minimal step tentatively approving those sections with final acceptance upon receipt of the complete document.

Fred Koehler selected as graduation speaker

Fred V. Koehler, Area Representative of the U.S. Department of Labor's Bureau of Apprenticeship and Training, will be the featured speaker for LCC's 1971 Graduation.



The theme for this year's ceremony will be "The Age of Concern". In keeping with this theme, Koehler will speak on the topic "What is Education?"

Koehler was born in Tacoma, Washington, and has spent most of his life helping others learn vocational skills. He worked with the Bureau of Labor in Eastern Oregon for 17 years and in Eugene the last five years as apprenticeship representative. He feels "we can't all be profes-

sionals," and is involved in a consultant capacity with technically-related classes at LCC. He also works closely with the Job Corps programs in the communities of Glide and Yachats.

Graduation will be held June 12 at 2 p.m. in the main gym of the Health Building on campus. It will honor about 530 recipients of degrees, diplomas and certificates.

The graduation program will be as follows:

Processional: music provided by LCC's Performing Arts Department.

Invocation: by Jonathan West, LCC counselor.

Address: by Fred Koehler

Awarding of Diplomas: by LCC President Dr. Eldon Schafer; Dean of Students, Jack Carter; and LCC's Chairman of the Board of Education, Bob Ackerman.

Recessional

A reception will be held in the cafeteria following the graduation ceremonies. Coffee, tea, punch, cake and cookies will be served by the Faculty Club Wives.

Ushering for the ceremony will be done by members of Phi Theta Kappa scholastic honorary.

Neither staff nor graduates will wear caps and gowns for the exercises.

Slide program available through Development Fund

"The State Has Made Your Will," a 10-minute color slide, sound production, is available for free showings to interested groups through the LCC Development Fund.

"Over one hundred million dollars goes through the probate courts of this country every week without benefit of a will," said Lyle Swetland, development director. "This presentation explains in a simple, entertaining way the basic facts about wills and why most of us should have one."

Swetland said additional printed materials, such as an inventory form for personal assets, also will be available free. For those groups interested in more details, a discussion by a panel of attorneys can be arranged following the slide program, he said.

Arrangements for a showing of the program may be made by contacting the LCC Development office at 747-4501, ext. 335.

Student Forum 'Canned Heat' a headache

by Ron Davis

What a blast. Everything started off with the right atmosphere — anxiety, apprehension and just a little bit of tension, which increased every minute. Time — about 5:00 p.m., 3 hours before the grand opening of the chords of "The American Frog."

"Canned Heat" arrived in their E.Z. rental truck about 5:30 p.m. and proceeded to have a good time running over the grass and giving all observers the impression that "Oscar", the driver, was either very drunk or had lost his glasses. Finally, at last, he arrived at the east doors to the gym and was able to get their equipment unloaded.

While all this extra excitement was going on, the promoter for "Canned Heat" rapidly drew up a sign stating "Tickets, \$4.00." Possibly due to this extra ploy, everyone had to suffer the consequences. Naturally the fans were upset and sort of emotional. I don't believe emotional is the word, but it will have to do. The fans kept gathering and piling up outside the main doors to the gym as it neared time to open them. What beautiful weather to wait in: rain and cold. While here these great bands stood within the shelter and warmth of

a large gym, just waiting on their leaders to open the doors.

At last (7:30 p.m.) the doors are opened. Fans stream in, mill around in the foyer and stand in small groups, making plans on how to let their friends in without paying. Security people are guarding each door, which does create a minor problem to some. What are these people doing out here anyway? 8:00 p.m. — the Great "American Frog" group starts off with a bang, and I mean a bang. To unaccustomed ears, and by this time a very nasty disposition, your nerves are shot and you have an excruciating headache (at least I did).

Now commences the fun. Fans are trying to locate friends (usually they're on the outside) to see what they have brought to the gig. You know — like pot, beer, pills, wine or some other refreshment. There's a friend (outside naturally). Quick, kick the door and let them in. Just exactly what happened? The door was ripped off of the top hinge — and here they come. Man, what a pile-up. There goes one! No, grab that one! Oops, watch that door! What a crazy, mixed-up affair. Why don't we let them in? What the promoters say is that neither band is playing for

free. They have their professional door guards to make sure no-one will get in. Ha! this door crash was only one of numerous tries — what about the one in the basement? Yes, the doors were sprung and some fans did get as far as the stairs to the main floor, but were stopped at this point. Just one more incident.

The "Canned Heat" is playing now and everyone seems to be really getting uptight. Possibly more attempts will be made and hopefully no one will get hurt. There was only one case for White Bird, which was really good considering the fans that were present. While all security people were looking around, there was a young lady looking over the men's restroom — no excitement in that.

Finally the end is in sight. What a sight — beer cans, cigarette butts, wine bottles and all kinds of trash. As an observer and a student at LCC, I was very disappointed in the category of fans that arrived at our college. If the rest of you students enjoy such a gig I would appreciate all comments and suggestions that you can give me. If you don't like any of this, please let me know also.

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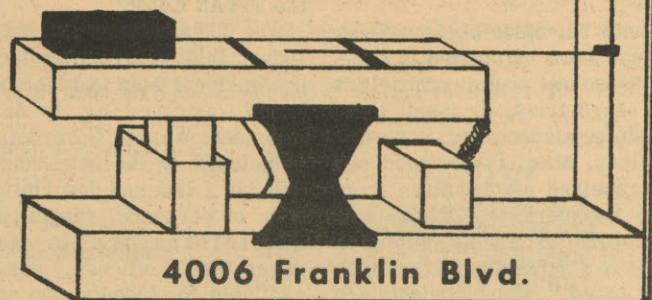
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LCC Bill of Rights

(These first sections of the Bill of Rights will be presented to the Board for its approval June 9.)

Preamble

Lane Community College serves society by providing programs of learning which enable students to pursue and achieve their educational and vocational goals. Free inquiry and free expression are indispensable to the pursuit of these objectives. The transmission of knowledge, the search for truth and the development of the student depends upon appropriate opportunities and conditions in the classroom, on the campus, and in the community. In order that the College can provide conditions which are conducive to the effective performance of its purposes, each member of the college community, administrators, faculty, students and others, acknowledges a commitment to those purposes and to the principles of democratic freedom for himself and others.

Short Title

Section 1: This document shall be known as the Institutional Bill of Rights for Lane Community college.

Terms

Section 2: When used in this document --

A. The term "college" means Lane Community College.

B. The term "administrator" means those responsible for the operation of the College.

C. The term "student" includes all persons taking courses at the College both full-time and part-time, pursuing high school completion, technical-vocational, lower division collegiate, adult education, or extension studies.

D. The term "instructor" means any person hired by the College to conduct classroom or counseling activities.

E. The term "classified" encompasses all those employed by the College to conduct functions other than the above.

F. The term "shall" is used in the mandatory sense.

G. The term "may" is used in the permissive sense.

H. All other terms have their natural meaning unless the context dictates otherwise.

Access to Higher Education

Section 3: The College shall be

open to all applicants who are qualified according to its admission requirements. Under no circumstances shall an applicant be denied admission to this college because of race, religion, sex, national origin, political belief, age, or previous criminal record.

A. Previous academic status shall not constitute criteria for denial of admission to this College.

B. Preference for admission shall not be based on economic status.

Classroom Expression

Section 4: Freedom of discussion must be protected and expression of views must not be inhibited. The instructor has the responsibility of maintaining a classroom environment conducive to the learning of the subject, but his authority must not be used solely to suppress the expression of views contrary to his own. It is the responsibility of the student to support the instructor's efforts to assure freedom of expression and to maintain order.

A. Students are responsible for learning the content of any course for which they are enrolled. Instructors shall provide for the student every available opportunity for the accomplishment of this goal.

B. Requirements for participation in classroom discussion and submission of written exercises are not inconsistent with this Section.

Section 5: Academic evaluation of student performance by instructors shall be based upon academic achievement. Instructors will be expected to state course content and objectives at the beginning of each term and throughout the term as the need arises. Academic evaluation shall, under no circumstances, be prejudicial or capricious.

Section 6: Information about a student's views, beliefs, and political associations acquired by LCC employees is confidential and is not to be disclosed unless required by state or federal law.

Campus Expression

Section 7: Discussion and expression of all views within the College shall be limited only

by civil and criminal law.

Section 8: Members of the campus community shall have the right to freely and peaceably assemble and demonstrate in accordance with the exercise of constitutional rights so long as such activity does not impede the rights and freedom of others.

Section 9: Lane Community College employees and students shall have the right to be interviewed on campus by any lawful organization desiring to recruit at the College. Lane Community College employees and students may protest against any such organization provided that the protest does not interfere with any other individual's right to have such an interview, or does not interfere with the privilege of the recruiting personnel to hold said interview.

Section 10: Lane Community College employees and students can invite to the campus and hear any person(s) of their choosing. No person shall be denied the right to be heard solely because of inadequate prior notification.

Campus Organizations

Section 11: Organizations can be established by Lane Community College employees and students, within the college, for any lawful purpose.

Section 12: Membership in any campus organization, including those affiliated with an extramural organization, shall not be denied because of his race, creed, sex, economic status, or national origin, except that religious qualifications may be required by organizations whose aims are primarily sectarian.

Section 13: The College shall make available the use of its facilities by members of the College community. College facilities may be assigned to Lane Community College employees and students for meetings, for social programs, and for programs open to the public.

A. Conditions may be imposed to regulate the possibility of requests, to determine the appropriations of the space assigned, and to ensure proper maintenance. Allocation of space shall be made based on chronological priority of requests and the needs of the organization, individual, or group.

B. Preference in assignments shall be given to programs instituted by Lane Community College employees and students.

C. The College shall delegate the authority of the assignment of facilities.

D. Physical abuse of assigned facilities may, at the discretion of the College, result in demands for restitution for damages from the sponsoring parties.

Section 14: No LCC employee, student or group may use the college name in purporting to be representative of the college or any of its various organizations or sections without the express permission of those he wishes to represent.

Campus Media

Section 15: Anyone may publish and distribute extra-curricular leaflets, posters, and pamphlets on campus with prior authorization of the Student Director of Publicity, in accordance with existing guidelines.

Section 16: The student press is to be free of censorship and advanced approval of copy. The editors and managers shall not be arbitrarily suspended, suppressed or intimidated because of student, student government, employee, alumni or community disapproval of editorial policy or content. Similar freedom is assured oral statements of views on college-controlled and student-operated radio or television stations. This editorial freedom entails a corollary obligation under the canons of responsible journalism and applicable regulations of the Federal Communications

Commission.

Section 17: All College published and financed communications in which editorial comment is included, shall explicitly state on the editorial page or in broadcast that the opinions expressed are not necessarily those of the College, employees, the student government, or the student body.



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Service manual offers orientation to students

The LCC student handbook is not dead.

It is presently surviving under the auspices of the STUDENT SERVICE MANUAL, available through the Student Activities Office (second floor of the Center Building).

The manual, composed by Counselor Aide Saralee Taylor, contains information on location of, and personnel and procedures involved in campus services students might seek. Subjects discussed range from available financial aids and counseling services to student activities and functions of campus administrators.

About 50 copies of the service manual were circulated to campus personnel such as counselors and secretaries, to assist them in helping students obtain needed services. Mrs. Taylor said she has received comments from staff members that the manual has been "extremely helpful in order to send students where they want to go." Many students are frustrated when they get the

"run-around" by being sent to many inappropriate departments before finding the one they need, she said. She feels the manual helps staff members become "aware of departments other than their own" and that the information should be available to everyone.

Information contained in the STUDENT SERVICE MANUAL will probably be incorporated into a new LCC student handbook, which will be published this summer according to ASLCC President Omar Barbarossa. The new handbook, he said, will be more accurate and helpful to students than was last year's handbook, the TITAN CODE.

The TITAN CODE was not published this year due to lack of professional help and lack of interest, according to ASLCC President Warren Coverdell.

Included in the new handbook will be a list and description of jobs of personnel ranging from administrators to student government officers, services available to students, and orientation to the college itself.

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172 employers serve CWE program

A total of 172 Emerald Empire employers are serving as "field faculty" for LCC's Cooperative Work Experience (CWE) program. During Spring Term, they are serving 278 student interns in jobs ranging from welding to child care to television broadcasting.

CWE combines classroom and employment, with credits earned for both. The object of the program is to integrate classroom theory with practical experience to help students find greater meaning in their studies, smooth the future transition from school to employment, familiarize themselves with equipment and facilities the college cannot afford and provide financial assistance.

Students work from an hour or two daily to almost full-time. The average wage is \$2.60 per hour. Participants in the program earn one credit for each 36 hours on the job over a 12 week term.

Bob Way, Coordinator of CWE, wanted to make clear that "CWE is not work study. It is an attempt to give a student on-the-job training in his course of study before graduation."

Bob Gault, CWE coordinator for the Industrial Technology department said the program has been overly successful in his area. "We're having difficulty," he noted, "with employers wanting to keep a student on the job after the original agreement ends, which means we have to find other positions so more students can participate in the same field of work."

Gault and Way both said the situation shows that employers are really satisfied with the students work.

There are numerous advantages to CWE in that it shows a student, possibly for the first time, what work is like in his field of study. Coordinators in CWE also help control relations between employee and employer and teach students the proper methods of preparing for an interview.

Participating employers include:

Eugene: Adult Parole and Probation; Henry A. Alexander, Jr.; Hank Anderson DVM; Associated Consultants, Inc.; Associated General Contractors; Bailey Hill School; Leon R. Barnwell, DDS; John Bascom, MD; Bell and Hoskins, MD's; Bohemia Lumber Company, Inc.; Carmiencke Construction Company; Celeste Campbell Senior Center; Century Records; Child Care, Inc.; Children's Hospital School; T.A. Chuman, DDS; Coburg Road Animal Clinic; Condon Elementary School; Consol-A-Data; Construction Unlimited; Conway and Springate, MD's; Danebo Elementary School; DeFrank and Hill, MD's; Dunn Elementary School.

Economy Auto Wreckers; Edgewood Elementary School; El-Jay Manufacturing Company; Ellis Parker Elementary School; Emerald Empire Christian School; B. R. Engelcke, DDS; Special Education Department, University of Oregon; Escape, U of O; Eugene Airport Restaurant; Eugene Aviation, Inc.; Eugene Concrete Pipe; Eugene Data Processing Department; Eugene Good Samaritan Center; Eugene Hearing and Speech Center; Eugene Hospital and Medical Clinic; Eugene Parks and Recreation; Fairfield Grade School; Far west Steel Service Center; Flinn and Lake; Fraedrick Savings Center; Georgia Pacific Corporation; Giustina Bros. Lumber and Plywood; Graves Music West, Inc.; Green Valley Care Facilities; Holidays Abroad, Inc.; Husband Johnson and Frye; Lawrence Hughes, DDS; George Hull, DDS.

Ida Patterson Elementary School; Ireco Industries, Inc.; Irving Elementary School; Jaqua, Wheatle and Gardner; Jefferson Junior High School; Johnson, Johnson, & Harrang; KERG Radio; KEZI-TV; Douglas L. Knecht, DDS; KPNW Radio; KUGN Radio; Stanley R. Kurila, OD; KVAL-TV; Marvin B. Knutsin, Builder; Lane County Data Processing; Lane County Juvenile Department; Lane County Public Works; Alton H. Lenhart, P.A.; Lincoln School Child Care Center; Robert Litin, MD.

Jerome S. Maliner, MD; McKenzie Snd and Gravel; Medical Clinic; Meier and Frank; Men's Formal Wear; Mill Owners Construction, Inc.; Murphy & Onstad, MD's; North Eugene High School; Oregon Research Institute; Oregon State Employment Service; OTIS; Park Manor Medical; Paul's Mechanical Service; Payless Drug Store; Pearl Buck Center; John T. Peterson, DDS; Ramsey-Waite Company, Inc.; Rears Manufacturing Company; Reed and Cross; River Road Medical Group; Sacred Heart Hospital; Safeway Stores; Sears Roebuck and Company; Seeley, Racely, McMahan; Wilken and Leary, MD's; Sheldon High School; Silver Lea School; Smeed

Sound Service; South Eugene High School; Chester L. Stevenson, DDS; Stretch and Sew Fabrics; Strout Realty; William Swancutt.

Tillman-Booth, Inc.; Timber Engineering Company; Towne Carousel Day School; Trans Western Investors, Inc.; United Airlines; U.S. Soil Conservation Service; U of O Business Office; U of O Computer Center; U of O Division of Broadcast Services; Western Aerial Contractors; Western Distributors, Inc.; Westmoreland Elementary School; Whittaker Elementary School; Wildish Sand and Gravel; Women's and Children's Clinic; Youel Construction Company; and Zip-O-Log Mills, Inc.

Springfield: Wallace E. Baldwin, MD; Bi-Mart Company; Blue Cross Animal Hospital; Gardner and Beedon Company; General Trailer Company, Inc.; Allen D. Harlor, Jr., MD; Maple Elementary School; D.E. McCafferty, MD; McKenzie Flying service; McKenzie-Willamette Hospital; Mount Vernon Elementary School; Page Elementary School; Payless Foods; William E. Spangler, MD; City of Springfield; Springfield Municipal Power; Springfield Utility Board; Thurston Elementary

School; Willamalane Park District; and First Baptist Church.

Cottage Grove: Abbot and Price, MD's; Gerald Gates, OD; Cottage Grove Hospital; Delight Valley School; Ferguson's Appliance and TV; James E. Grant, DDS; Washburn Landscaping; Weyerhaeuser Company; Latham School.

Saginaw: Bohemia Wood Systems.

Coburg: Coburg Plumbing and Heating.

Creswell: Creswell School District #40; Rens Manufacturing Company; Rustic Construction Company.

Dexter: Dexter Open Bible Church.

Goshen: Goshen Elementary School.

Harrisburg: Harrisburg High School.

Junction City: Junction City Junior High; Laurel Elementary School; and Western Irrigation and Equipment.

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Summer bus service available

Bus service to and from the LCC campus will continue through summer sessions for the first time this year.

Bus services, under the auspices of the Mass Transit Authority, will be available Monday through Friday from 7:30 a.m. to 5:30 p.m. at all times classes are in sessions. No service will be available for the weeks of June 14-20 and September 11-26.

Buses will make one circuit hourly between downtown Eugene and LCC, with transfer available to and from other Eugene-Springfield runs. The bus will leave 10th and Willamette Streets on the half hour, travel east on 10th to Pearl, south on Pearl to 13th, east on 13th to Kincaid, north on Kincaid to 11th west on 11th to Alder, south on Alder to 30th, and east on 30th to the southwest corner of the Center Building on campus.

Eugene passengers may make connections at 10th and Willamette. Springfield riders may transfer at 11th and Alder.

The bus is scheduled to arrive at LCC at five minutes to the hour, and depart from LCC at five minutes after the hour.

Fare is 30 cents one way or 60 cents round trip. Transfer to or from other buses on regularly scheduled Eugene-Springfield runs is free.

Lane ZPG group publishes guide to birth control

LCC's chapter of Zero Population Growth (ZPG) has published a "Birth Control Guide" to assist Eugene area residents who need family planning information.

The booklet contains information on abortion, adoption, methods of birth control, pregnancy counseling, sterilization and venereal disease. It also lists community agencies which deal with these needs.

Copies of the Birth Control Guide are available at the LCC Health Service office in the Health and P.E. Building, and at the Planned Parenthood Association, 1070 Willamette Street, Suite 211, Eugene.

Before its publication, the booklet was reviewed by LCC Dean of Students Jack Carter, LCC Student Activities Director Betty Ekstrom and the LCC Health Department, the Planned Parenthood Association and the University of Oregon Health Service.

ZPG Coordinator Mitchell Allen said the booklet was financed through donations, and that no student funds were used in its production.

Further information about family planning or community agencies which deal with it may be obtained from ZPG, Box 29, Administration Building at LCC, 4000 E. 30th Avenue, Eugene, 97405.

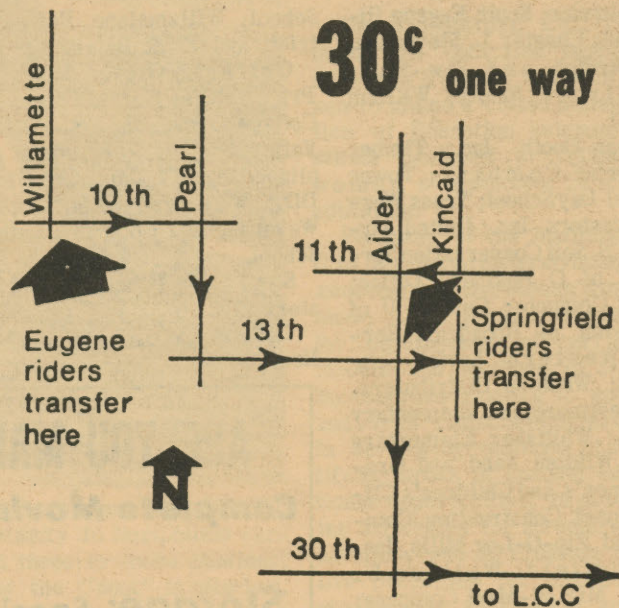
Flying course set for summer

Flight Technology will offer a summer course in flying, but no ground school courses will be available until next Fall.

Students can receive enough flying hours during the summer to obtain a private pilot's license. Those interested must contact the Flight Tech. Department before summer registration for acceptance into the program.

Pre-registration for the flight program is \$50, which is non-refundable. An additional \$500 is required for flight fees.

For further information, contact Ron Kluth, 689-2021, or Marge Davis, 747-4501, ext. 395.



Bus leaves 10th & Willamette on the half hour
Arrives at LCC at 5 minutes to the hour
Leaves LCC at 5 minutes after the hour
Monday through Friday 7:30 a.m.-5:30 p.m.

Inhalation Therapy offered

The only accredited Inhalation Therapy program in the Northwest is being offered to LCC students, according to John Dickson, director of LCC's Paramental-Paramedical Department.

Inhalation Therapy, which deals with the treatment, control and care of patients with respiratory problems, is an occupation offering great opportunities. Dickson noted that virtually all of the graduates have jobs waiting for them upon completion of the program. The opportunity to advance is good and pay starts around \$7,000 for both men and women.

Dickson said health occupations are the nation's third largest employer, and, if the current rate of growth continues, they will probably become the largest employer by 1975.

Therapists work with medical gasses, air and oxygen administering apparatus, environmental control systems, humidification and aerosols, drugs and medications, ventilatory control, postural drainage, chest physio-


therapy and breathing exercise, respiratory rehabilitation assistance with cardiopulmonary resuscitation, and maintenance of natural, artificial and mechanical airways.

LCC offers Inhalation Therapy in a two-year program. The first year of the course is taught on campus while the second year includes clinical training at Sacred Heart General Hospital in Eugene.

An Associate of Science Degree is awarded to graduates. Currently, however, only 15 to 20 students are accepted in the program each year due to limitations in staff and equipment.

Applicants must have completed high school or the equivalent, and must have taken high algebra and chemistry within the last five years. A letter of recommendation, a personal interview and an entrance examination are required.

Anyone interested in applying for Inhalation Therapy should contact the LCC Paramental Department, ext. 266.

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FINALS WEEK SCHEDULE		
IF YOUR CLASS IS ON	M, W, F, MW, MF, WF, MWF, MUWHF, MUWH, MWHF, MUHF, MUWF	U, H, UH, UWHF
AND STARTS AT	YOUR EXAM DAY AND TIME WILL BE:	
0700 or 0730	M, 8-10	M, 10-12
0800 or 0830	U, 8-10	U, 10-12
0900 or 0930	W, 8-10	W, 10-12
1000 or 1030	H, 8-10	H, 10-12
1100 or 1130	M, 12-14	M, 14-16
1200 or 1230	U, 12-14	U, 14-16
1300 or 1330	W, 12-14	W, 14-16
1400 or 1430	H, 12-14	H, 14-16
1500 or 1530	W, 16-18	H, 16-18
1600 or 1630	M, 16-18	U, 16-18
1700 or 1730	F, 8-10	F, 10-12
1800 or later	Evening classes, those that meet 1800 or later, will have their final exams during FINAL EXAM WEEK at their regularly scheduled class time.	
<div>Read across to the day(s) of your class, then read down and find the starting time of that class. This is your FINAL EXAM day and time.</div> <div>Students having more than two exams in one day, may request a rescheduling of the third exam at a different time. See your instructor to make this arrangement.</div>		

Transportation Cooperative offers summer service

LCC's Transportation Cooperative will be operating this summer, providing rides for students for all nine summer sessions.

The Transportation Co-op was established Spring Term. Approximately 350 students participated in the system of organized car pools.

Summer students wishing to participate will be asked to complete an IBM card listing:

- 1) Number and schedule of trips made to and from campus daily,
- 2) How the student presently gets to school (rides, drives, by bus, other),
- 3) If they drive, whether students would ride instead,
- 4) If they drive, whether they would take riders, and how many,
- 5) What part of the Eugene-Springfield area the student lives in (Maps dividing the Eugene-Springfield area into census tracts will be available. Students should locate their address on the map and enter the appropriate census tract number on the card),
- 6) Identifying Information

(name, address, telephone number),

7) Which of the nine summer sessions they plan to attend. This information should be listed on the card below the space provided for the telephone number.

Car pools will be organized from the completed cards.

The Co-op needs people to serve as sectional coordinators, a task which takes a few minutes a day. Assistance is also needed with telephone interviewing during the first few evenings of the new session to coordinate the car pools. Those interested should contact Garry Spencer, Co-op Coordinator, through the Student Activities office, second floor of the Center Building.



LCC BAROQUE ORCHESTRA gives final performance of the year Thursday, June 3, in the Forum Theater. The concert featured soloists Nancy Possman, flute; Sharon Gordon, violin;

and Chris Olson, harpsichord. A harpsichord demonstration followed the concert. The orchestra is directed by Nathan Cammack.

(photo by Hew Lipscomb)

Senate approves \$54,000 budget

The LCC Student Senate officially adopted its 1971-72 budget and ratified a stringent financial code to govern disbursement at the Senate meeting Thursday, June 4.

The budget anticipates \$54,400 in income for next year—\$30,000 from student body fees, \$7,200 from the Bookstore, \$7,200 from vending machine profits, and a \$10,000 cash carryover from this year.

Proposed expenditures are as follows:

ATHLETICS	
Intercollegiate and extramural	\$11,600
Intramural	\$ 2,000
	<hr/> \$13,600
ACTIVITIES	
Club Promotion	\$ 1,250
General	\$ 8,000
Special Events	\$ 2,000
Alumni Organization	\$ 500
	<hr/> \$11,750
PUBLICATIONS	
Torch	\$ 3,000
Titan Code	\$ 500
Activity Calendar & Newsletter	\$ 250
Other	\$ 500
	<hr/> \$ 4,250
OFFICE EQUIPMENT	
Supplies	\$ 500
Capital Outlay	\$ 1,500
Telephone, Telegraph, Postage	\$ 650
	<hr/> \$ 2,650
CONTRIBUTIONS	
Special gifts/awards	\$ 100
Off-campus	\$ 544
On-campus	\$ 456
Campus Services (financial aids, emergency loan, child care center, etc.)	\$ 3,220
	<hr/> \$ 4,320
PUBLIC RELATIONS	
Promotions	\$ 500
Printing	\$ 350
Name tags/desk plates	\$ 150
	<hr/> \$ 1,000
CONVENTIONS/CONFERENCES	
Conventions	\$ 3,650
Retreats	\$ 750
Fees and Dues	\$ 500
Travel	\$ 500
	<hr/> \$ 5,400
SALARIES	
ASLCC President	\$ 2,100

Secretary	\$ 1,500
Executive Cabinet (tuition grants)	\$ 1,680
Senators-at-Large (1/2 tuition grants)	\$ 600
Legal, insurance, and bonding fees	\$ 500
	<hr/> \$ 6,380

CONTINGENCY \$ 5,050

TOTAL \$54,400

Mel Wood, Mechanics Senator and co-author of the new financial code, said some 200 man-hours went into preparation of the budget.

Wood attributed the lengthy budget preparations to difficulty in compiling current records of expenditures. Extensive audits were necessary to determine the Senate's financial status. The code was composed, in part, to solve that difficulty.

The new financial policies were adopted for summer operation, and will be reviewed in the Fall. They were composed by a Fiscal Policies Committee composed of Wood, Paul Christianson, newly elected Senator-at-Large; and Dan Rosen, former Senator-at-Large. There was previously no explicit, written policy governing procedures for Senate expenditures.

Wood said he spent three months developing the new fiscal policies. Two months were spent finding ways to extract Senate funds under the former procedures—a process which resulted in 39 pages of data. Another month was spent formulating ways to prevent or control those methods of extraction.

The procedural changes imposed by the code are aimed at strict accountability and justification for expenditures. Requi-

sitions must have the treasurer's signature, signatures of two cabinet members, and the signature of the Director of Student Activities. Expenditures in excess of \$1,000 for any one item require approval of a six-member committee and the signature of the Dean of Students.

Under the code requisitions must also be presented to the Business Office at least 48 hours prior to issuance of a check, which requires advance planning of expenditures. In addition, they must be accompanied by full supporting documents explaining the expense, and receipts as proof of expenditure are required.

Other changes include limitations of amounts that may be contributed to off-campus groups (no more than 1% of the total budget, with no more than 10% of that amount given to any one cause) and on-campus charities (no more than 2% of the total budget).

Also required by the code are adherence to the college per diem rates, bonding of Executive Cabinet members, and submission of a monthly financial report for publication in the TORCH.

The stricter control of expenditures will aid in budget preparation next year, said Wood. Over-extension of line items, rather than transfer from one line item to another, will provide for an accurate record of actual expenses.

Wood said the Fiscal Policy committee aimed at a "workable, yet restrictive" policy, and that suggestions for improving the financial code are welcome.

The primary problem now, he said, is to educate Senate members in the operation of the new financial controls.

Adult Ed. Dept. offers class in parliamentary procedure

When you attend a meeting, are you confused—or perhaps even irritated—by points of order, privileged motions, or other puzzles of parliamentary procedure?

If you find yourself in that situation, the LCC Adult Education Department may have the answer—a five-week summer course in "Basic Parliamentary Procedure."

The class will meet Tuesdays and Thursdays, beginning June 22, from 7:00 to 10:00 p.m. in Apprenticeship 321.

Principles of effective group operation through parliamentary procedure, and practice in its

use, will be the focus of the course. Development of agenda, classification and precedence of motions, characteristics of individual motions, and functioning of the chairman will be among items discussed.

The course is designed, said instructor Joyce Harms, for officers, members and observers of committees, clubs and any other group which uses parliamentary procedure to conduct its business.

Registration for the class will be at the first class meeting, to which students should bring their Social Security numbers. Tuition for the 30-hour course is \$12.

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Nine summer sessions offered

Nine separate summer sessions--of varying lengths and with staggered starting dates--are scheduled at LCC this summer.

Six of the nine sessions will begin classes on June 21. They include a one-week session, a two-week session, a four-week session, a six-week session, an eight-week session, and a 12-week session.

Registration for these sessions will be held June 7 through June 18 in the Admissions and Registration Office, second floor of the Center Building. The Office is open from 8:00 a.m. to 8:00 p.m. Monday through Thursday, and from 8:00 a.m. to 5:00 p.m. on Friday.

The other three sessions include:

* a second four-week session--registration July 12 through July 16, with classes beginning July 19.

* a second six-week session--registration July 26 through July 30, with classes beginning August 2.

* a third four-week session--registration August 9 through August 13, with classes beginning August 16.

Registration for these later sessions will also be held in the Admissions Office, from 8:00 a.m. to 5:00 p.m. weekdays.

College officials said the staggered sessions of varying length are designed to accommodate

Donations sought for instructor's trip to Sweden

Donations to help defray expenses of an LCC instructor's attendance at a seminar in Sweden next fall are being accepted by the LCC Development Fund.

John Phillips, instructor in the forestry program, is one of seven U. S. college forestry educators--and the only West Coast representative--chosen for the trip.

He will attend a World Consultation on Forestry Education and Training in Stockholm, Sweden. Preceding the conference, he and other members of the group will tour forestry educational institutions and observe forestry practices in Finland, Norway and Sweden.

Phillips' selection for the trip was made by the International Organization Staff of the U.S. Department of Agriculture, based on his nomination by the Society of American Foresters (SAF).

The Sept. 28 to Oct. 7 conference is sponsored by the Food and Agriculture Organization (FAO) of the United Nations.

Donations for the trip, which LCC is unable to underwrite, may be arranged by contacting Development Director Lyle Swetland at 747-4501, ext. 335.

Ellison heads Staff Assn.

James Ellison, Study Skills professor, has been elected president of the LCC Staff Association. Vice president of the group this past year, he succeeds Mrs. Karen Lansdowne.

Other new officers are: vice president--Stephen John, chemistry professor; secretary--Patricia Tiller, secretary to the registrar; treasurer--James Evans, business professor; and Oregon Community College Association corresponding secretary--Robert Boettcher, science professor.

All offices are for one-year terms. LCC's Staff Association represents classified personnel, faculty members and administrators.

students who can attend only part of the summer.

Some 336 class sections will be available during the summer sessions, and are expected to attract about 1,500 students.

Last summer LCC's summer sessions offered 245 class sections which attracted 1,289 students.

Tuition for any of the summer sessions will be \$70 for

students enrolled for 10 or more credit hours. Students taking less than 10 hours will pay \$7.50 per credit hour taken.

New students need not submit a transcript of prior academic work to enroll in the summer session, as must full-time students in the regular college program during the rest of the year.

Counseling Director resigns

John C. White, LCC Director of Counseling, has submitted his resignation to return to Iowa and full-time counseling.

White assumed the counseling directorship July 1, 1970. Prior to coming to LCC, he was Director of Counseling at Kirkwood Community College in Cedar Rapids, Iowa, where he had been for three years.

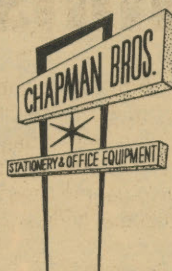
Although the LCC Board of Education has not yet officially acted on White's resignation, the search for a new director will begin immediately due to time

limitations.

A screening committee from Student Personnel Services has been appointed to conduct the search. It is hoped a replacement can be found from the LCC staff or persons referred to the committee by the staff.

Persons interested in applying for the position should contact Mrs. Laura Gauderman, secretary to the Dean of Students, for application information. She may be reached at the Administration Building, second floor, or by calling 747-4501, ext. 346.

Applications will be accepted until June 14.



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Schafer reminisces about year at LCC

by Laverna Bauguess

The time-consuming effort of trying to be open to the college, the community and the people who need to talk to the president, yet still be able to use time efficiently, is a major concern of LCC's President, Dr. Eldon Schafer.

Perhaps the busiest man on campus, Schafer in a recent interview stated: "What I find the most frustrating is the days aren't long enough. I end up doing much of my work at home. If I don't work every night I feel guilty."

In order to evaluate his work schedule, Schafer has had his secretary, Helen Haynie, keep a running account of his activities

budget (to be submitted to voters on June 29). It is a constant threat—what are we going to do if we don't? I don't know how we get across to people the dangers of cutting the budget further."

"You could increase class size and cut a number of other things," he continued, "but that begins to turn the institution inward and we don't progress—we don't develop anything new, we just try to maintain ourselves and that's a danger."

When questioned about the demand made by some for more student "power," Schafer replied: "Our students have great opportunity to affect their program and what goes on. The difficulty this year has been in

fited by the input of students on various committees," Schafer added. "That doesn't mean that we expect everyone to be unanimous at all times—that just isn't the 'American Way.' We listen to all points of view then someone has to make a decision, which isn't always accepted by everyone, but that doesn't mean we ought not continue to look for areas of agreement."

Seeking areas of agreement characterizes Schafer's methods. "That's one thing I preach constantly," he said, "whether it be in the Institutional Bill of Rights or anything else—we try to look for areas of agreement. Once we can get the areas of agreement, we can isolate those where we have had to reach a consensus and try to work on those specific elements."

"We have a Board of Education that listens and I think we have an administration that listens and staff that are concerned about students, and you can't ask for much more than that," he concluded.

When asked about projects for the near future Schafer replied, "One of the pressing problems that I face, which is typical of all organizations in about this period of their growth, is that we need to go back—and it is a laborious project—to our Board Policy Handbook which now includes both administrative guidelines and Board Policies and separate those into two documents."

Another project is a request from the Board that a new salary guide be developed. "That is a major undertaking," Schafer said. Within the next month and a half," he added, "a restudy of the college in terms of jobs, job pay and job descriptions will be conducted. The State Board of Education is funding a project for a college-wide analysis, which should result in a reclassification of classified positions. We have grown so fast and jobs have changed," Schafer commented, "it's time for an outside independent appraisal of where we are and recommendations for what changes might be needed."

"Establishing a new evaluation procedure of instructional per-

sonnel is another project," Schafer said. "This will be a joint peer/administrative evaluation instrument which would then be used as a method of determining weaknesses and self-improvement programs."

"It's an exciting business, really," he added. "Personnel is one of the most difficult areas that any administrator has to work with because you are dealing with a group of highly-professional, intelligent, highly-trained people. Still, when you get this many people working together with students it is just inevitable that there will be problems to be dealt with. And they're not always black and white—they're difficult shades to deal with."

Asked if he would have done anything differently this last year, Schafer replied without hesitation, "I might have moved a little more rapidly in tackling some problems. But as a newcomer, I'm not one who wants to jump in and immediately change everything. I feel you go about this after you really have some insight into the operation. What we did internally was to restructure the organization and make the Instructional Council

stronger, giving it voting powers and placing the Curriculum Committee (which had previously reported to the president) as a sub-committee of the Instructional Council. This changed the internal operation considerably and gave more power to the department chairmen."

"I enjoy my work, Schafer concluded, "It's the kind of work where you enjoy coming to work in the morning; it's that kind of place."

"It has really been a pleasant year, and I'm looking forward to next year. But I'm also looking forward to passing the budget," he added.



LCC President Eldon Schafer

over the last four months. The account reflects demands placed on the president, including interviews, appointments, meetings, and all items placed on the president's calendar, not to mention the hundreds of drop-in visits he receives.

Schafer stated, "It's a busy time, a happy, exciting time. The year has gone by so fast, I can hardly believe that we're ending the first year."

As far as accomplishments this past year, Schafer said he feels that feedback from the Board, the public and staff indicates LCC has made progress, that things are running smoothly and that a climate had been established where people are free to discuss issues.

He further stated, "We've had, I think, good communication with the various segments of the college. That doesn't mean that it couldn't be improved; I think you can always improve through one way or another. But I just believe there is no institution more open than LCC. For a college that has roughly 500 employees and 8,000-plus bodies every day, we do a pretty good job of keeping things open."

According to Schafer the major problem facing the college is limited finances. "It gives me great cause for concern that we are facing financial problems as are other institutions. I'm concerned that we pass this next

checking the records of various committee assignments, that often times students haven't been willing to serve. So we hear from one group of students, 'We need more opportunity to participate.' Other times you can't get people to serve. As far as I know, everything we have on this campus is open to students. I don't think this was always true, but it has been this year."

Schafer cited the addition of students to the Curriculum Committee and Instructional Council as evidence of "some small progress this year in terms of involvement of students." Much of the credit for that progress, he noted must go to former student body President Warren Coverdell and his desire to have students participate.

"I think we have been bene-

Spring Faire rescheduled

The Renaissance Faire, originally set for June 4-6, has been re-scheduled for July 11-13 due to muddy ground at the Faire site.

Registration to participate in the Faire is possible through June 8. Goods sold are restricted to those made by hand.

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Basic Education students get certificates

Some 317 school dropouts between the ages of 16 and 55 were honored by LCC Wednesday, June 2.

The occasion was the annual recognition exercises for persons who have resumed their formal education through the college's Adult Basic Education (ABE) program.

Certificates were presented to 90 persons who have earned high school equivalency degrees and diplomas or have entered regular LCC programs. Others received certificates for having completed at least 30 hours in ABE classes.

Lewis Case, LCC dean of instruction, was guest speaker for the ceremony. Instructors Fern Mundell, Springfield, and Lucille Lamoreaux, Eugene, presented certificates.

Adult Basic Education is a federally-funded program of offered tuition-free, mainly for persons with less than an eighth grade education or who are not achieving above that level. However, this year's enrollment, the largest in the program's five-year history, includes for the

first time a group of local young people who have left or were on the verge of dropping out of high school.

Their class, a joint project of LCC and School District 4J, is intended to provide the 22 enrolled an alternate way to complete their high school education.

The ABE classes are conducted in six communities in the college district and have attracted over 2,000 persons since 1966. Over 10,000 Lane County residents are listed in the 1960 census as having less than a ninth grade education.

Helen Loomis, coordinator of the ABE program, explained that emphasis in the classes is on improving reading, writing and arithmetic skills. Persons may enter at any time during the year and remain as long as they wish.

Some students are welfare recipients, improving their English and math skills as a step toward obtaining employment. Others have been working for a number of years but want to upgrade their skills to qualify for job advancement. Still others are realizing their long-desired goal of attaining a high school diploma.

About an equal number of men and women are enrolled, including several married couples. In addition, some high school students attend to supplement their regular school classes.

Still another segment of ABE students was not present to receive

their certificates Wednesday. They have participated in the program while serving sentences in the county jail.

Receiving special recognition for having earned a GED (a high school equivalency degree), a high school diploma, or entered a regular LCC program were Eugene residents: Wanda Hemenway, Helen Rozman, Terry Lee Dickson, Richard Herrington, Alice Williams, Ruben Coy, Beverly Warren, Veda Miller, Robert Brockie, Wanda Dennis, Imogene Gates, James Williams, Frances Webb, Frieda Gibson, Garda Jentzsch, Scott Larwood, Ethel Beyer, Robert Bean, Linda Jones, Merry Christine Pinkerton, Pauline Capps, Beverly Griffiths, Stephen Power, Goldie Rich, Joanne Wekin, Richard Simpson and Jim Jones.

Willie O. Moore, Shirley Severe, Gerald Biente, Paulette Cooper, Mary J. Lawrence, Lee A. Haigler, Margery Bundrant, Frank Cross Jr., Christine English, Ned Taylor, Angela Bridgforth, Luther Freeman, Don Galleton, Rick Olkowski, Margo Robertson, Tracey Hicks, Cliff Johnson, Lanny McNurlin, Edward Lozeau, Gene Owens, Peggy Crowson, Lexi Baldwin, Sharon Bonbar, Norman Hansen, Dana Henley, Barbara Kirk, Mima Hooton, Gerry W. Van, Freeman Mortensen, Judy Glover, Esther Wood, Virginia Boehland, Betty Lou Wafford, Beverly Mullins and Arlene Whit-

taker.

Springfield residents were Dianne Ellingson, Diana Harris, William F. Kelton, William Statzer, Mary Gates, Evelyn Hamilton, Hazel Willis, Katherine Eisele, Greg Gillies, Donald Miller, Patricia Reed, Delores Sanford, Earl Brown and Estelle Rivers.

Cottage Grove residents were Betty Anderson, Donald Anderson, Denise Hope Smith, Elizabeth Evers, Alfreda Leaton, Jo Ann Watson and Patricia Ann Willis.

Oakridge: Carol House and Vera J. Steele.

Junction City: Clifford Burrow.

Essay contest offers prizes

A total of \$25,000 in prize money will be awarded to college students this spring in an essay contest on the topic of obscenity.

"Obscenity: Censorship or Free Choice?" is the subject for the essay competition. The contest is open to all students 18 years of age or older attending an accredited university, college or junior college.

First prize in the essay competition will be \$5,000, with \$3,000 for second prize and \$2,000 for third.

Entries must be postmarked no later than July 4, and will be judged on originality, aptness of thought, clarity, organization and creativity.

Complete information is posted in the TORCH Office, Center 206, LCC.

Radio book released

Roger Houglum, LCC consultant on media, has written a source book for radio students titled, "The History and Development of Radio Broadcasting."

First printing of the 11-chapter, 78-page book has been multi-lithed by LCC and made available through the College Bookstore. A subsequent draft of the manuscript may be published next year by the LCC Press.

Houglum deals with material which he says is "not adequately covered in any existing textbook." He reaches back to the time of the Civil War to record

Vets reminded to file forms

Students attending school on the GI Bill must return the IBM attendance cards received with their April check in order to receive the final check for Spring Term.

The attendance card does not re-enroll veterans for Summer or Fall Term even though they indicate on the card their intention to attend. To enroll for Summer or Fall Term veterans must complete registration and take their schedule to the Financial Aids Office. If they withdraw during the term, they must notify Financial Aids so they are not overpaid.

Heceta has busy summer

With remodeling complete, Heceta House has a busy summer ahead of it.

The house will be in use most weeks by the Adult Education Department in Florence. Most of the week-ends are scheduled for the LCC Science Dept, LCC Art Department, University of Oregon Urban Planning Seminar and retreats for various LCC groups.

The interior of the house has been remodeled so that it is actually a duplex with a communal dining room and kitchen. Both

halves of the house have sleeping quarters, restrooms and showers. This was done so that co-ed field trips might be accommodated. All students need bring are sleeping bags and food.

Since Heceta House was acquired, in late October, 1970, the facility has been used by the LCC Student Senate and Black Student Union for retreats, and the Science Dept. for marine ecology field trips.

Information on the history of the house is not extensive, but LCC Business Manager Bill Watkins has made a project of compiling the little that is known.

The house itself is about 75 years old. It was designed for the Heceta Head Lighthouse keeper and his assistants. In 1963, when the Lighthouse was automated, the U.S. Forest Service acquired the house. The Forest Service then leased it to LCC in 1970.

Heceta House promises to be a great help to LCC's educational goals.

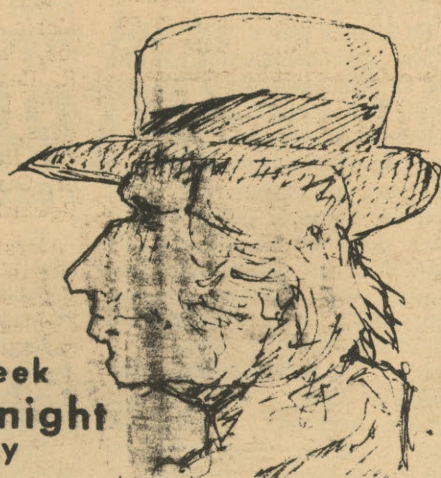
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Soul music, announcements
of and about the Black community

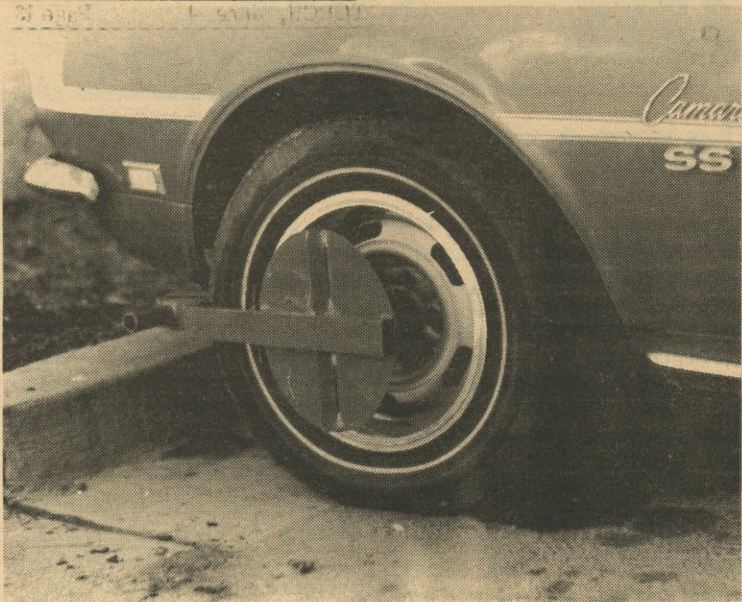
SATURDAY GOLD

Saturdays
4:00 p.m.
With: Dave Chance
Rebound Rock from 1956-1970

CONTACT

Sundays
4:00 p.m.
With:
Casey and Marce Fast





"BOOT" LOCKS WHEEL of car illegally parked at LCC. The device is now being used by LCC Security to immobilize cars of persistent offenders who have ignored three or more citations. Notices are placed on car doors that the "boot" is attached. Payment of fines frees the car. (Photo by Hew Lipscomb)

OSPIRG goes to Board

by Bill Nelson

Ralph Nader brought the idea to light, some concerned people took it to heart, and after seven months of vigorous planning, the Oregon Student Public Interest Research Group, (OSPIRG) will be presented to the LCC Board of Education next Wednesday, June 9.

The principles, goals, and, most importantly, the funding of OSPIRG will be presented by Cheryl Burgess, coordinator of the program at Lane.

The Board will be asked to approve a "check-out system" for OSPIRG funding whereby students will be asked to contribute \$1 dollar during Fall registration, 1971. The system would involve adding an extra line to the fee card, labeled and coded for OSPIRG. Money for the organization would be collected by the LCC Business office and then turned over to OSPIRG. The Board must approve this procedure.

OSPIRG is a student financed and controlled research organization concentrating on consu-

ADN graduates receive pins

Forty LCC students in the Associate Degree of Nursing program will be honored at pinning ceremonies Friday, June 4.

LCC President Eldon Schafer will address the graduates. Pins will be presented by Mary Fiorentino, Director of Nursing, and nursing instructor Pat Green.

The ceremony is scheduled for 7:30 p.m. in the Forum Theatre (Forum 301) and will be followed by a reception in the LCC cafeteria.

Graduates for 1971 include: Jeri Ahmad, Sherry Arbuckle, Ruth Bascue, Diane Bernable, Claudia Boyd, Linda Brown, Debra Browns, Randy Bryson.

Candy Chambers, Helene Collins, Rose Conant, Shirley Cook, Barbara Connolly, Connie Keltz, Josephine Garrett, Mildred Goolsby, Sue Graber.

Cornelia Hanhardt, Evelyn Hansey, Wendy Keever, Kathy Harper, Sandy Harrison, Linda Holder, Joanne Hoppe, Carol Ingram, Tammy Jones.

Linda Kester, Margaret Larson, Margaret Lewis, Linda Heltage, Nancy Minston, Phyllis Montgomery, Ann Moriarty, Donna Riel.

Sue Skelton, Candace Slaven, Judith Sohm, Cornelia Stevens, Michiko Ulrich, Kay Williams.

mer and pollution issues for the people of Oregon.

Miss Burgess is asking all interested persons to attend the June 9 Board meeting, scheduled for 8:00 p.m. in Administration 202, to show support for OSPIRG.

Brandstrom to attend summer institute

by Gail Shogren

Jan Brandstrom, LCC counselor and dedicated supporter of women's rights, has been chosen to attend a United States Office of Education summer Institute designed to relate the women's movement to higher education.

Purposes of the institute are 1) to develop an understanding and awareness of the women's movement, 2) to prepare faculty in the development of curricular models and methods of teaching courses relating to women, and 3) to assist administrators in developing methods of identifying areas of unequal educational opportunities, in developing strategies for structural innovation, and in creating positive processes for institutional change and affirmative action.

The institute will be held at the University of Pittsburgh from June 13 to July 10. According to Dr. Konnilyn Feig, Institute Director, the meeting is an attempt to provide a framework in which to pursue innovative solutions in response to a major social movement at its moment of acceleration. It will train administrators and faculty to analyze their institutions, pinpoint problem areas, develop methods

and policies, implement changes, design curriculum, and institute courses relating to women.

To help higher education personnel avoid the chaos and disruption on their campuses which have occurred from other social and political movements, and to provide the insight and expertise to seize upon the opportunities for change and for expanded leadership development inherent in the women's movement, the Institute is designed

as an experimental model with extensive spin-off and evaluation devices.

Mrs. Brandstrom hopes to present the recent Health, Education and Welfare Department charge of sex discrimination in hiring against the University of Oregon at the workshop. With the information gained she plans to speak at local workshops and to pursue equal opportunity for women in higher education in this area.

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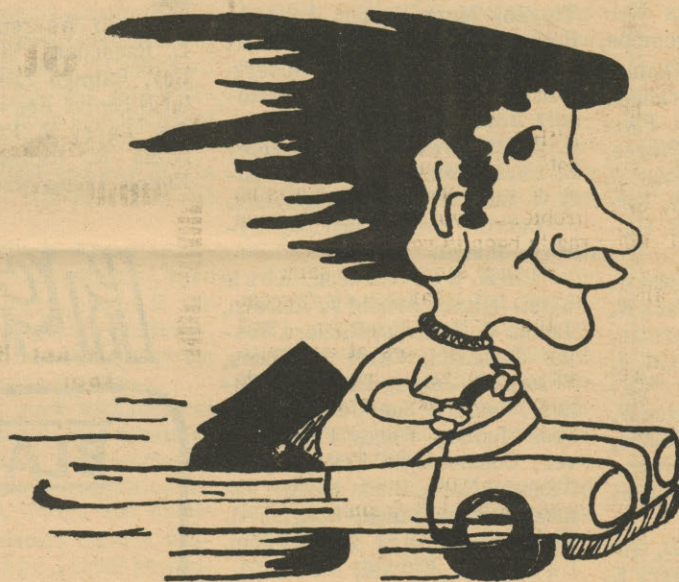
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KLCC-FM morning show changes format

"This Morning," a two-hour community service program on KLCC-FM, has added a new feature. Dennis Celorie, program co-host, has initiated a "call-in" segment to the program, but with a slight twist—instead of the people calling KLCC, Celorie calls them. The new seg-

ment includes calls to various people in the community for on-the-air discussions.

Since its debut in October, "This Morning" has included a guest interview each day plus recorded reports from various agencies in the area. In addition, program co-host Tom Lich-

ty presented music and community service items. News reports were given each half hour by co-host Gary Hardesty.

According to Lichty, who is Program Director for KLCC, the program is now more informal and the information about the community more current.

"This new informal format," said Lichty, "allows us to do more because we are not limited to a strict format. For example, if Gary reads a story on the news that interests us, all three of us might discuss the story. We plan the program as it's aired."

When the bill banning the sale of canned beverages passed the Oregon House, Celorie called the governor and got his reactions. When the hosts were discussing the recent LCC Soul Food Dinner, a question arose about "black-eyed peas," so Celorie called LCC counselor Jon West for his comments.

As part of the "call-in" segment, live—rather than taped—regular reports are presented from the news bureaus at LCC and the U of O, the Oregon State Employment Service, Lane Memorial Blood Bank, Switchboard and a stock report. Calls are also made on a weekly basis to the Eugene and Springfield Cham-

bers of Commerce, City Hall and the Lane County Humane Society.

The program, heard each weekday from 8:00 to 10:00 a.m., still features many community service items and music plus news each half hour.

KLCC, at 90.3 on the FM dial, will operate on its regular schedule during the summer. Program guides are available on request by writing KLCC, c/o LCC, 4000 E. 30th Avenue, Eugene 97405.

Tutorial assistance payments being offered to veterans

A tutorial assistance program for veterans and servicemen is being offered under the GI Bill.

This program provides special help to overcome a marked deficiency in a subject required for the satisfactory pursuit of an educational objective. Its purpose is to prevent failure -- it is therefore not available to those who only wish to improve their academic standing.

To be eligible, a person must be a veteran or serviceman enrolled under the GI Bill in post-secondary (above high school) training at an approved educational institution on a half-time or more basis. The school must certify a need for tutorial help to avoid failing a course which is an essential part of the student's program.

To obtain tutorial assistance, a student must first discuss the

matter with the teacher in the course or courses where there is a present danger of failure. If tutoring to prevent failure is necessary, he should then consult a counselor as to qualifications, availability and scheduling of tutorial services, then arrange for tutoring services by tutors certified as qualified by the school.

An application (VA Form 21#-19901) may be obtained from the school or nearest VA office. To receive payment, students are asked to complete the application, making certain to obtain a certification from the school showing the number of sessions received, and send it to the VA office having their educational claim records.

Students may receive up to \$50 monthly for a maximum of nine months.

Life's observations

by Mark

I've talked to a number of people who wish they could quit smoking, but somehow they never seem to have any success. Yet, it is quite easy to quit when one approaches it with the right attitude.

I sat down beside a young man in the hallway of the Apprenticeship Building last fall and he asked me, "Do you smoke?"

"No," I said.

"Then I won't ask you for a cigarette," he said.

"I used to smoke," I said, "a long time ago, but I quit."

"I wish I could quit," he said.

"It's easy if you really want to," I said.

"I've tried a couple of times," he said, "but I always wind up with the nicotine fits."

"Do you really want to quit?" I asked.

"Yes," he said.

"Well, I'll tell you how I did it. It was really quite simple. You have to remember, though, that your best friends may be your worst enemies," I said.

"How's that?" he asked.

"They hate to see you do something they think they can't, and will keep offering you cigarettes. 'Come on, just this one,' they'll

say, and you give in to them."

"That's happened to me," he said, "but how do you avoid it?"

"That's easy," I said. "I carried my tobacco with me for a month after I quit, and when offered a cigarette, I'd tell 'em that I preferred my own."

"Wasn't that tempting, to carry your tobacco?" he asked.

"Not really," I said. "There's a little psychology working there too. I knew I could have a cigarette anytime the pressure became too great. I also knew that I'd gone as long as four hours without smoking whenever I was busy, so when I found myself reaching for

a cigarette, I put it off for 15 minutes and got busy."

"How long did you have to do that?" he asked.

"After a month, there was no problem anymore," I said, "and that's been 19 years ago."

"Sounds simple," he said.

"It is," I said. "All you need is the desire to quit, and just live a few minutes at a time. If you think about having to do without a smoke for a week or a month, it'll break your will."

"Never thought of it that way," he said. "You make it sound so easy, damned if I ain't going to try it."

Honorary initiates 97

Ninety-seven LCC students have been initiated into Phi Theta Kappa, a national honor society for two-year colleges.

This year's is the largest group of LCC students to be initiated into the society at one time, said Gary Pickett, Phi Theta Kappa president. In the past only 20 or 30 students have participated in the initiation ceremony. Over 550 LCC students were eligible for Phi Theta membership Winter Term.

Pickett attributes the apparent lack of interest in the society to lack of knowledge about it. The organization is not well-known, he said, because it is not involved with many activities. Most of the honor students, he added, spend their time on homework, to keep their scholastic average, in addition to working full or part-time. Therefore, the students do not have time to become involved in various activities.

Those selected for membership in Phi Theta Kappa must be full-time students and earn a minimum 3.5 GPA for two consecutive terms. To become a member, a fee of \$12 and attendance at the initiation ceremony are required.

The initiation ceremony includes a guest speaker and repetition of the Phi Theta Kappa oath by the new members.

LCC's chapter has a membership of 160 students. Since Lane is a two-year institution,

there is a larger turnover, Pickett said.

The most beneficial aspect of joining the society is the Honor Seal which is placed on the student's transcript. Pickett said the seal "holds its own" in the business world. If an employer is selecting applicants for a certain position, the seal may sway his decision since it is respected.

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Art classes set for Heceta House

Concentrated studies in Basic Design and Art History will be offered by LCC at Heceta House, north of Florence, from June 21 to July 2.

Twenty participants will be invited to live and study at the old Coast Guard house, while earning 3 credits for each of the two courses. Cost for the two weeks is \$85.50 per person.

Basic Design will be organized around the theme "movement in nature," and will cover photography, film drawing and sculpture.

The theme of Art History will be "movement in art." Six Oregon artists will present their work for study and discussion.

Prospective students should contact the LCC Art and Applied Design Department at 747-4501, ext. 307.

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Here's a chance to find out.

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For further information contact:

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747-4501, Ext. 392

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College**



JUDI TRETTIN ADMIRES AWARD as the outstanding graduate of LCC's 1971 Dental Assistant class. She was selected by classmates for the award, presented by the Oregon Dental Assistants Assn. to graduates of accredited dental assistant programs. Judi will be employed in Grants Pass. (Photo by Hew Lipscomb)



by Rick Mitz

School spirit-as it were

A few years ago, I went to my first college football game, back when I was a freshman, back when I didn't know any better. Excited then to be part of the zest of it all, my season ticket clutched firmly in my paw, I was ready to cheer my team on to Victory, thrilled to take part in school activities, excited about the excitement.

By the end of the first quarter of the game, my excitement withered into slumber, which is how I have spent the rest of my football Saturdays—at home sleeping. In the context of our country's maladies, nothing seems more irrelevant than watching 22 John Waynes beating each other up with artistic directors spurring them on, adding to our country's already prevalent violence-syndrome.

And the cheerleaders—screaming their larynxes out—for what? Their legs kicking, their hips swaying, their lip-stuck-open mouths spewing out Raahs and YEA Teams, acting out a sort of girl-guerilla theatre of the avante-old-garde. Their mouths open, their minds closed: open only to the idea of winning, winning and winning. Winning what?

But it isn't just that. The players, the managers, the mascots, the cheerleaders and the cheer-followers don't bother me that much. It's the concept of school spirit that irritates me.

At the same time as that game—and every college football game since then—there has been a war going on in Indochina, racism going on everywhere, killing and shouting and shooting and destruction—and these people have been devoting their energies to football.

This kind of school spirit is a left-over from the twenties. Besides the cheering, school spirit

has, at different times, meant goldfish swallowing, flagpole sitting, overcrowded phone booths, alumni clubs, letter sweaters, school songs, fraternities and sororities, all of which are dead and dying, as they should.

The 1970 football season is over. But school spirit hasn't ended.

Or maybe it never has really begun.

School spirit, in fact, should have a renaissance, a reincarnation, but in a totally different form. The "school" shouldn't be a specific institution, but a general school of academic thought to be pursued. And the "spirit" should be a different kind of spirit—not the cheer-it-hear-it-spirit, but a spirit of the mind, a spirit of hope for ideas and ideals, not idols.

It should deal with art, with education, with politics, with humanistic principles, and with reality. And this kind of school spirit wouldn't need cheerleaders, spewing out their lungs, kvetching their Men on. Their redundant Raahs will be meaningless until they start cheering for that old Game of Life, as it is called, rather than just the game of football.

And this new spirit already has shown itself to be possible—in innovative educational experiments in colleges around the country; in the many work-study community-oriented projects popping up in which students can participate and get credits for in student activism within the political system.

This kind of school spirit now is only half-alive, but could conceivably be revived to become more than just another monogrammed mug, a blonde, kicking coed with a Pandora voice box, and an empty bottle showcased on a fraternity windowsill.

DCE offers summer arts courses

"Haystack '71" -- the vacation-fun- and-learning summer session of the Oregon Division of Continuing Education--will present a score of concentrated credit workshops June 14-August 6 at Oregon's scenic Cannon Beach.

A cluster of courses in each of three areas will bring nationally known instructors and performers to the Oregon coast, both to direct the university-level workshops and to participate informally in the extra-curricular fun events.

In its third season, Haystack will include such extra attractions for participants and townspeople as the Tuesday evening wiener roast and sing-along on the beach, the Wednesday evening "happening" featuring current artist-instructors, the Friday evening free concert, and weekend summer stock theater.

The three kinds of credit courses to be given are in the categories of music, visual arts, and creative writing.

Student elected to MHCC Board

A graduate student from Portland State has been elected to the Mt. Hood Community College Board of Directors.

Robert Davis was elected to the board during the general school election, May 3.

Davis, a former Air Force lieutenant colonel, and Vietnam veteran is currently serving as a legislative intern in Salem while he earns graduate credit in political science. He assists State Representative Leroy Owens in the legislature.

Davis said he decided to run for the board because he had "a long interest in public affairs and public education." He also believes that "good citizens are involved."

During the election, Davis carried 36 out of 41 polling areas in the Mt. Hood Community College district.

Davis said he views Oregon community colleges as having three primary functions: 1) to act as a feeder institution to the four-year colleges, 2) to provide vocational training to students, and 3) to provide community services in the form of continuing education and cultural centers.

Davis has no specific plans to change Mt. Hood Community College, but he expects to work with the other six members of the board to allow Mt. Hood to fill the functions he outlined.

According to the PSU VANGUARD many voters saw Davis as a conservative who would attempt to cut spending at the community college. David said, however, he "will view each issue independently and judge them on their merits."

He says the community college won't have money problems for awhile because it now has a sufficient tax base.

The music segment, which has expanded to eight workshops from the four of the first season, will present headliners like Robert De Cormier, conductor of the nationally renowned De Cormier Folk Singers; Ray Tate, dean of instruction at The Old Town School of Folk Music, Chicago; Dr. Frederick Swanson, director of the Moline, Ill. Boys' Choir, which has toured the U.S. and Europe; John Kendall of Southern Illinois University; Norman Weeks, Kodaly specialist from Seattle; and Al and Gladys Stone Wright of Purdue University. Dr. L. Stanley Glarum of Lewis and Clark College is coordinating the music offerings.

Six visual arts workshops have been arranged by coordinator Frederick Kline of Portland State University. They will include Landscape Painting by famed artist Reuben Tam of New York; Ceramic Workshop, with Raymond Grimm, PSU artist; Non-loom Weaving, with Bonnie Meltzer, now at University of Washington; Arts and Crafts with Natural Materials, John Horns, head of the department of Fine Arts, Pacific University; Film Production Workshop with Thomas T. Taylor III of PSU; and Painting with Natural Environment, with Kline.

Four practical creative writing classes have been assembled by Don James, who will direct the Non-fiction workshop himself.

Others are Writing for Juveniles, by Eloise and William McGraw; Writing for Television and Motion Pictures, with Hollywood scenarist Thomas Thompson; and Fiction Writing, by Western writer Dwight Newton. All of the instructors are professional, selling writers. Peter Fleming, a Hollywood agent, will accompany Thompson to Oregon to review possible scripts.

Complete information on the Haystack programs is available from Sue Gordon, Director, at the Portland office of the Division of Continuing Education, 1633 SW Park Avenue; tel. 229-4847.

Student wins Bookstore drawing

LCC student William Anson was the winner of the electric hibachi given away at a drawing on May 21 by the LCC Bookstore.

Second prize of a ticket to the Soul Food dinner went to Lisl Fenner, secretary in the President's office. Since Miss Fenner had already purchased a ticket to the dinner, she sent Dana Davis to collect the ticket.

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Moninger shatters records in LCC weightlifting meet

Dan Moninger shattered all three odd-lift records on his way to the "outstanding lifter of the meet" award in last Wednesday's (May 26) intramural power lift tournament.

The 148-pound Moninger set records in the military press, arm curl, and the bench press.

In the military press, Moninger broke the record for his weight class by lifting 180 pounds. In the arm curl, the standing record of 90 pounds was scratched

off the books when he reset it at 130 pounds. And in the bench press, the old record of 130 pounds fell prey to Moninger as he pressed 225 pounds.

Doug Ellison and Ron Jacobson were runners-up to Moninger for the meet's outstanding lifter award. Moninger outpointed them 1.20 to 1.12.

In addition to Moninger's efforts, thirteen other lifters combined to set 14 new records, and one more record was tied.

New records

	BODY WEIGHT	LIFT	WEIGHT LIFTED
Jacobson	168	Mil. Press	195
Moninger	148	Mil. Press	180
Huffman	164	Mil. Press	190
Booth	258	Mil. Press	200
Moninger	148	Arm Curl	135
Ellison and Huffman	165 class	Arm Curl	140
Mitchell	179	Arm Curl	150
Hoxmeier	200	Arm Curl	130
Booth	258	Arm Curl	155
Moninger	148	Bench Press	225
Ellison	160	Bench Press	245
Jacobson	168	Bench Press	240
Booth	258	Bench Press	275
Ogan	197 1/2	Bench Press	245

Tied record

Ogan	197 1/2	Mil. Press	210
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Jocks take title

by Dave Harding

Well, what can you say? The Springfield Jocks did it again.

A three-run uprising in the top of the ninth inning gave the Jocks an 11-8 victory over the Public Hairs and the intramural softball championship.

For the Jocks, it was their second team championship in two terms at LCC. And that's a first. No intramural team in the school's history has ever won back-to-back championships.

Winter Term the Jocks won 10 of 11 basketball games, and in the four-team championship tournament they overhauled the Faculty Stuffers in the last minute to take their first team title.

And now this one. What else can you say except that the Jocks are the winningest team in intramural history. They have compiled a won - lost record of 23-5 in one year at LCC - 4-2 in football, 12-1 in basketball, and 7-2 in softball. That's a record that should stand for a long time.

In the three-game softball series, the Jocks and Hairs split a doubleheader.

Trailing all the way in the first game, the Jocks scored six runs in the last two innings to win 8-4.

Although the Hairs scored four runs, three of them in the first inning, they were held to just eight hits -- all singles. The Jocks only mustered 10 hits, but took advantage of four timely-hit doubles in their late inning rallies.

The Jocks were out of it all together in the second game. They gave up 24 hits and lost 20-12.

For the decisive game, played

on a rain-soaked infield, the Jocks' defense was better than the Hairs, and so was their hitting. And in the end, so too was the score -- the Jocks scored three times in the top of the ninth to win the championship 11-8.

For all students interested in competing in intramurals next year, take it easy. Don't worry. The Jocks won't be back. They are all leaving for bigger and better things.

All teams will have an equal chance to win an intramural title. It won't be like this year ... a year that was dominated by the Springfield Jocks.

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3. Notifying your landlord that you are moving in or out is not enough. You must notify EWEB!



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SPORTS ROUNDUP

3 Titans enter Portland meet

Three LCC athletes will participate in the Portland State University Twilight Track Meet Saturday, June 5, at Duniway Park.

John Mays, who ran a 9.5 earlier this year for the Titans, will be entered in the 100-yard dash.

Dan Van Camp and Dennis Hilliard will compete in the 880-yard run. Van Camp ran a 1:52.1, while Hilliard completed the two-lap affair in a time of 1:54.7.

Field events will start at 3:00 p.m., followed by running events at 5:00.

Athletes honored at LCC banquet

Dan Van Camp (track), Rod Laub (baseball), and Joe Tolenaar (tennis) were honored as the most outstanding spring athletes at the annual Spring Sports Awards Banquet Thursday, May 27.

The banquet, held at North's Chuckwagon, recognized all spring athletes who lettered in their respective sports. Along with letters, the men received team pictures.

Another award was presented by coach Al Tarpenning to Tim Bishop, who was elected team captain of the 1971 Titan track team.

In all three Spring sports—baseball, track and tennis—LCC teams turned in winning records this year.

Lane's baseball team wound up its season in third place in the Oregon Community College Athletic Association (OCCAA).

The track squad captured second in the OCCAA, and second in Region 18.

The tennis team, which does not have a conference to compete in, ended the season with eight wins and five losses.

Lane should have strong teams in all three sports again next year.

Two chessmen attend meet

by S. James Long

Two members of LCC's Knights and Castles Chess Club attended the "Cherry City Open Chess Club Tournament" at Chemeketa Community College in Salem May 22 and 23.

Jerry Weikel, LCC's top player, and John Loughlin, Faculty Advisor, made the trip north. Neither player would reveal his final score.

When asked, both said, "I could have done better."

Tournament first place went to Ron Cotton, of Portland. His score was a perfect 5 wins - no losses.

Class B honors were given to John Billey, an Assistant Professor of Psychology at Oregon State University. Billey is one of the few blind chess players in Oregon.

The Tournament was of the five-round Swiss variety and sponsored by the Salem Chess Club.

Women choose track team star

Beth Smith, LCC women's field event star, was chosen Lane's outstanding women's track athlete of the year.

Miss Smith graduated from Thurston High School in 1970. She set the girl's state record in the shot put and discus and still holds the discus mark.

For the Lane team she set records in the shot, discus and javelin this year and was high scorer consistently.

Miss Smith is planning to attend Oregon State University this fall, where she will continue her physical education major.

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NO Topless barmaids

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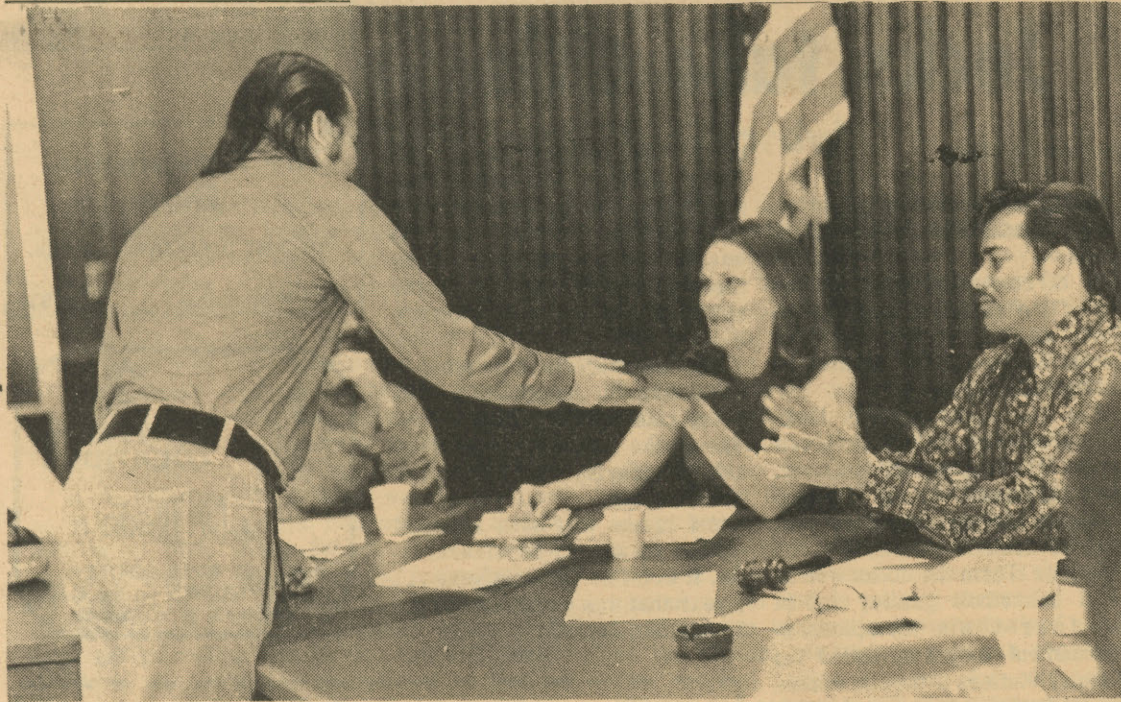
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Buffalo Bud



WARREN COVERDELL PRESENTS PLAQUE to Pam Neiswanger during Senate meeting Thursday, June 3. Coverdell, 1970-71 ASLCC President, and Miss Neiswanger, Senate President's Sec-

retary, both received plaques from the Senate showing appreciation for their performances with the Senate during the past year.

(photo by Hew Lipscomb)

Co-op adds 'human touch' to shopping

by Gail Shogren

If you dig warmth, friendliness, homemade candles and honey in the comb along with your grocery shopping, Safeway isn't the place for you. An old white house at 1391 22nd E. is the spot that has added the human touch to food purchasing.

The Willamette Peoples Food Co-op was started in January, 1970, by a group of local people primarily interested in paying less for their groceries. As in other "Alternate culture" experiments, the members hoped to establish a community center when there peoples' interests and needs came first. Both goals

JOB PLACEMENT

TO INQUIRE ABOUT JOBS, contact the LCC Placement Office, 747-4501, ext. 227.

PART TIME/FEMALE: Mature person to stay with older lady weekdays and nights. Weekends off. Must know how to cook. Could have evenings out. Pay: \$120 monthly PLUS Room and Board.

FULL TIME/SUMMER—MALE AND FEMALE: Waitress and fry cook needed. Could be husband and wife. Room and 1 meal a day furnished. Out of town. Pay: \$2 an hour or up.

FULL TIME/FEMALE: Young lady needed for full time baby-sitting August and September. Hours needed: 10 p.m. to 12 noon. Pay: Open for discussion.

have been realized.

Whether your menu calls for peanut butter or goat's milk, you pay considerably less than in the corporate grocery chains or the local health food stores. The secret to keeping the costs down is having a low overhead. The members do virtually all the staffing. They stock shelves, check, clean up and take inventory.

Shoppers also make all the decisions about store policy. Co-Op prices are 10% above cost to pay such things as rent, transportation, utilities and insurance.

As a customer in the Co-Op you are treated with more than passing pleasantness. Diane, who has worked as a cashier for five months says she enjoys the job because "the atmosphere is com-

fortable and the people are very friendly."

The store is operated on a self-service basis. You bring and fill your own containers. The old adage of "do unto others" is pretty easy to follow when you figure next week it could be you trying to shut off the spout on the molasses vat.

The food on the shelves is chosen with nutrition in mind. You'll find brewers yeast, sesame seeds and granola as well as the more staple items like dry milk and pinto beans. Many of the vegetables are organically grown by local farmers. The bulk cheeses have earned a reputation for being delicious.

So if your tastes lean to good food and you like a smile with your bill, visit the Co-Op.

Alumni association formed

An LCC Alumni Association has been formed by eight former students of the college.

At a meeting Tuesday evening, June 1, the group elected temporary officers and discussed organizational plans.

Named co-chairmen were Leon Lindsay, 1968 LCC student body president, now head mechanic at Eugene Aviation; and Dorothy Jackson, a 1959 Practical Nursing graduate, currently on the campus Health Service staff.

Glen Beal, '68, a sales representative for Huling Buick, was

elected vice-chairman. Temporary secretary will be Mary Michaud, '67, a nurse at Sacred Heart Hospital.

Lindsay also was named to represent the alumni association on the executive committee of the LCC Development Fund.

The temporary officers are all from Eugene. Additional trustees representing other areas of the college district will be named later.

The officers will meet again on June 16 to draft a constitution for the alumni group. Former LCC students, graduates and non-graduates, interested in joining the alumni association or wishing further information may call Glen Beal at 342-4059.

Behind-the-scenes help needed for 'Fiddler'

"Behind-the-scenes" help is needed for this summer's Lane County Auditorium Assn. (LCAA) production of "Fiddler on the Roof."

People are needed to work in the box offices and to help build sets.

Five box offices are planned this year, three of which must be staffed by LCAA volunteers. Volunteer help is needed at the Bon Marche in downtown Eugene, Meier and Frank's in the Valley River Center, and at the South Eugene High School ticket office.

A meeting for potential box office workers will be held Monday, June 7, at 7:30 p.m. in the Center Building basement on the LCC campus.

Box office manager is Peter Sorenson, 2130 W. 16th Ave.,

Eugene.

In addition to box office help, set designer Bill Forrester said there is a critical need for assistance in building sets. Since "Fiddler" is more complex than usual, Forrester said, "more experienced people—carpenters, artists and craftsmen" are needed.

Work on sets is being done beginning at 7:00 p.m. each Monday through Friday. Persons interested in helping should contact Forrester through the LCC Performing Arts Department, 747-4501, ext. 318.

Rehearsals are under way, with the show scheduled to open July 30 for a nine-performance run.

Tickets will go on sale Monday, June 21.

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