

SPECIAL INFORMATION ISSUE

# Lane Community College

THE TORCH

OCTOBER 5, 1971





# LCC: 'A special kind of place'

by Eldon Schafer

College President

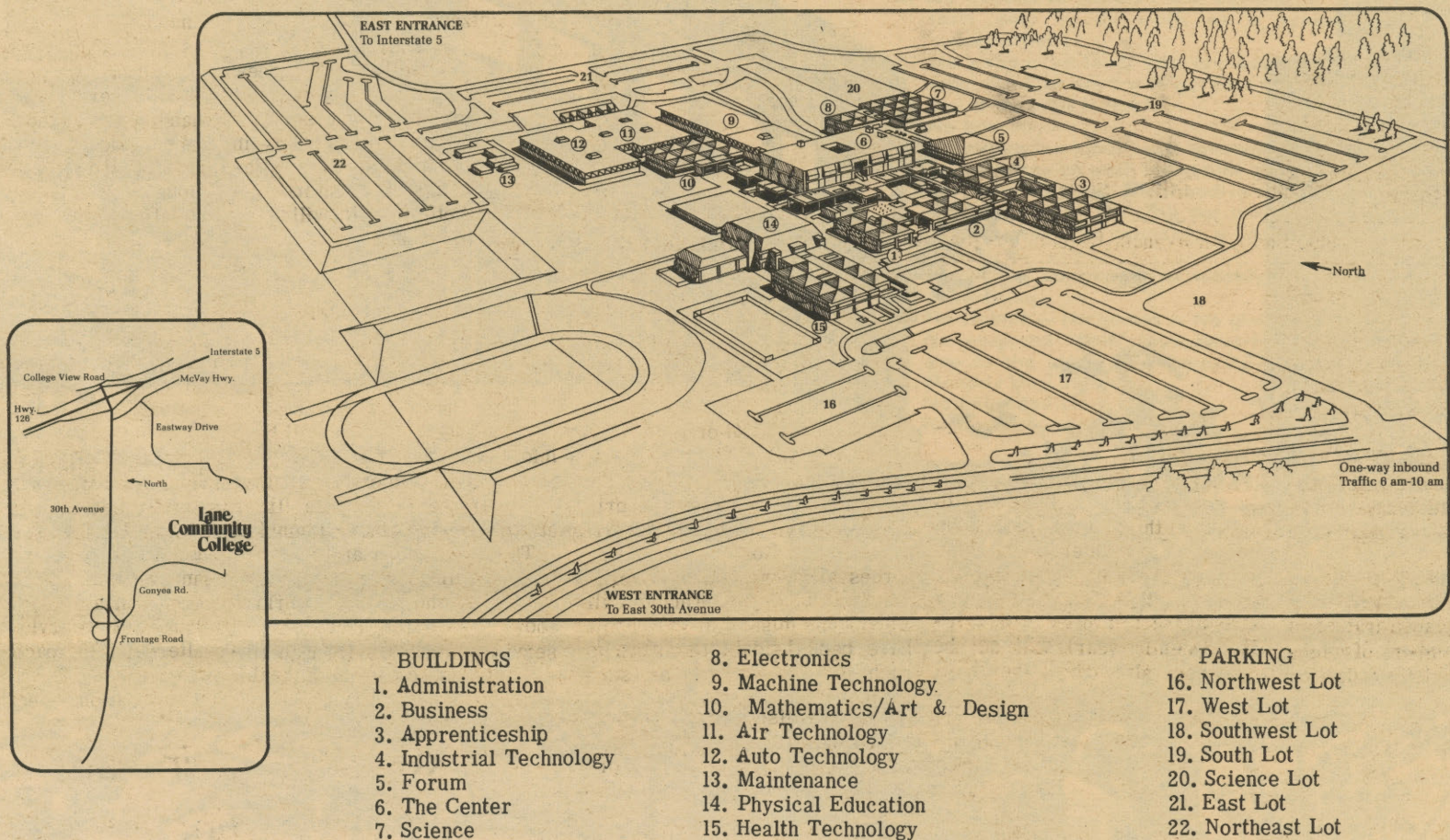
To those of you who are new to Lane Community College, a warm welcome. And, to those returning for another year, we're pleased that you decided to spend it with us. I, too, am beginning my second year at LCC and I continue to be impressed with the beauty of the campus. I remain impressed also by the quality and concern of the staff for you as our most im-

portant product. In my opinion there are few places in the world where students enjoy the opportunities that are yours at LCC. We hope you will take advantage of the educational opportunities provided by the citizens of Oregon.

LCC is a "special kind of place" because you and those who came before you were determined to make this college one of the best.

As you know, the college has been forced to operate with a reduced budget during the coming year. This does not mean, however, that you will receive an inadequate education. The staff is committed to "excellence in education" and I am firmly convinced that our staff will provide you with every available opportunity for success in your chosen field.

Again, Welcome to Lane Community College.



- BUILDINGS**
1. Administration
  2. Business
  3. Apprenticeship
  4. Industrial Technology
  5. Forum
  6. The Center
  7. Science

8. Electronics
9. Machine Technology
10. Mathematics/Art & Design
11. Air Technology
12. Auto Technology
13. Maintenance
14. Physical Education
15. Health Technology

- PARKING**
16. Northwest Lot
  17. West Lot
  18. Southwest Lot
  19. South Lot
  20. Science Lot
  21. East Lot
  22. Northeast Lot

## LCC is 'people - oriented'

by Omar Barbarossa

ASLCC President

It is with a great deal of pleasure that I take this opportunity to welcome you as a student to Lane Community College. For you, the new student, I am sure there are many questions on your mind about the options and student services that are available to you. I can certainly appreciate the fact that you may be feeling somewhat lost or maybe a little isolated on this campus. Let me try to dispel some of the doubts, questions, and fears that you may have. Lane Community College is a place that is "people-oriented." You are not a number or just another face in the crowd. You are a unique individual and the attitude of the student viewpoints. Students have, through committees, through student government, and through staff, administration, and those of us in student government is that we are here to lend support, advice, and whatever guidance we can to make your educational experience here at Lane a rewarding one.

One of the wonderful assets of Lane Community College, I think, is the wide variety of students that we have on our campus. There are returning veterans who are retraining for skills or reaching for a career in some pro-

fession; there are ADC mothers and fathers who are determined to become productive members of our society; and, there are students of ethnic minorities such as Blacks, Chicanos, and Native Americans who bring different cultures, languages, and life styles that they may exchange with other students thus providing an education of a different sort but nevertheless an education.

Our Board of Education is very deeply committed to making Lane Community College responsive to and reflective of the needs of this community, and they are very open-minded about representation on the Board of Education, an equal voice in the decision-making processes on this campus. The Office of Student Activities and the Office of the Student President are always more than willing to help you in any endeavor which you may seek whether it be social, political, educational, or civic-minded.

As for returning students, you have been through the mill and you know the ropes but you might want to look at some of the transitions and changes that have taken place on our campus. We have many new programs. We are always changing and we try to keep abreast of the needs

and trends that students are looking for. Our counselors are always available and we feel that we have one of the best counseling staffs in the country!

Lane Community College is a place to be proud of and to be a part of. Remember that, in the final analysis, you as an individual will determine the kind of success you will have at Lane Community College. However, many times a question that is answered or a need that is met now can mean the difference between success and the motivation to succeed; and without the human element, without the real concern from your fellow man, you cannot do it by yourself. I wish you success. I wish you a good school year, both academically and personally. Should you have any questions or need more information, please feel free to drop by my office. I would also impart to you that we have other student leaders in student government who are more than willing to help you. If you have any questions or if you would just like to come by and rap about anything that is on your mind, by all means do so. Again, "bienvenido amigos, (Welcome home, friends)."





SAC PERSONNEL DISCUSS organization of the new self-help center for students. Student co-managers Earl Barrios and Mark Parrish

have selected coordinators for each of the eight individual sections.

(Photo by Richard Stamp)

# Lane Community College TORCH

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4000 East 30th Avenue, Eugene, Oregon 97405

Oct. 5, 1971

## New Draft law has 'strings'

WASHINGTON (WCNS)

With the passage by the Senate last week of the draft extension bill, the Selective Service System is once again authorized to induct men into the armed forces -- but with a few strings.

First, the draft will last only until July 1, 1973. President Nixon hopes to have replaced draft calls with sufficient numbers of volunteers by then, and the induction machinery will be put on ice in case of national emergency. After that date, therefore, 18-year olds will still have to register with the Selective Service.

Second, male college students

no longer receive automatic deferments while in school. Congress, bowing to pressure from college students and others for a more equitable draft, agreed to authorize the President to end the undergraduate deferments, a step he has already promised to take.

Starting this past summer new students (not enrolled in the 1970-71 academic year) will not be deferred, although if they have started classes they may postpone induction until the present term ends. All other students are eligible for induction after four years in college or when they reach 24 years of age, whichever comes first.

Third, lottery numbers will apply to all men with the same birthdate, regardless of the location of their draft boards. Requested by the President, this new rule will end charges that certain draft boards were "safer" than others. Thus all men with the same lottery number will be inductable at the same time.

Another provision provides incentives for more men to volunteer. Originally requested by the President last year, the \$2.4 billion pay hike (\$1.8 billion for first term enlisted men and junior officers) will go into effect October 1, unless the Cost of Living Council, which oversees the current wage-price freeze, rules otherwise.

For a recruit or seaman recruit, class E-1, average annual pay will be \$4,872, as compared with \$3,165 at present (65 percent increase). At the top of the scale, a colonel or Navy captain, class O-6, will get \$26,389 as against \$24,850 now (6 percent increase).

Conscientious objectors will be given two-year assignments to civilian service. The Senate-House Conference Committee emphasized that this work will "parallel in his experiences, to a reasonable extent, the experiences of the young man who is inducted in his stead."

The Mansfield amendment to require total U.S. troop withdrawal from Vietnam was approved in modified form as a "sense of Congress" title in the act. Mansfield's nine-month timetable is now stated as "the earliest practicable date" for cessation of "all military operations of the United States in Indo-

china," and "a date certain . . . for the prompt and orderly withdrawal of all United States military forces . . . subject to the release of all American prisoners of war held by the Government of North Vietnam and forces allied with such Government, and an accounting for all Americans missing in action who have been held by or known to such Government or such forces."

The title also urges the President to negotiate with North Vietnam "a ceasefire by all parties," the withdrawal date contingent on POW releases and the accounting of MIA's, and withdrawal of US troops from all of Indo china.

The Senate passed the compromise bill by a vote of 55-30 on Sept. 21. The House vote on Aug. 4 was 297-108.

## 52 students earn 4.0 GPA

Fifty-two students earned perfect 4.00 grade point averages at LCC while attending Summer Term classes.

They are: Charles Akers, Patricia Anderson, Gary Billings, Frederick Bohm, Robert Burrington, Joy Bushong, Marie Campbell, Dale Dow, Thomas Durnell, Dennis Feagin, Merlin Finn, Michael Genereux, Margaret Goodell, Steven Jennings, Carl Larson, Steven Lawry, Dan McAferty, Patrick McDowell, Darrel Nitz, Richard Ralls, Gordon Read, Robert Reinert, Kenneth Richmond, Kathleen Roe, Donnie Shore, Sharon Wetterling and Jeanette York, all of Eugene.

From Springfield: David Adams, Thomas Curtis, Patricia Davis, Donald Harder, Joanna Hatton, Jeffery Johnson, Anita Kimball, Lawrence Mason, George Miller, William Peters, Karen Rowe, Michael Smyth and Merle Stensgaard.

Cottage Grove: Dennis Ernst, Kenneth Harris and Paul Mikkelsen, Charles Russel and Ira Sanborn.

Harrisburg: William Gent. Monroe: John Koch. Oakridge: Ann Davis. Pleasant Hill: Marc Paulman. Veneta: George Holland.

Offering new services

## SAC re-opens

The student-conceived and operated Student Awareness Center (SAC) opened this week to serve as a central information gathering and distribution center for students.

Through SAC, students will be able to obtain information about housing, child care services, transportation, draft counseling and legal aid referral. Minority relations and educational reform are among many other concerns the Center will be handling.

SAC, which began last year primarily as a student housing referral service, expanded during the year to a general student information center. As the year progressed, however, SAC all but disappeared through a lack of leadership and organization.

This year the Center has been reorganized, bring together various programs already operating on campus as well as creating new services.

SAC now has eight sections with student coordinators in charge of each section. Co-managers Mark Parrish and Earl Barrios, both students, will oversee all operations.

Garry Spencer will head the Transportation Section, functioning as coordinator between those students who can offer rides to and from campus and those who need rides.

Tony Chavez, in charge of housing and child care, will have information about local housing and up-to-date information about child care services and facilities at LCC and in the community.

The Information and Message Center will be headed by Greg Browning, who has a good working knowledge of opportunities and services available through financial aids, counseling, health services, student service organi-

zations, tutorial, and study skills. This section will also serve as a student message center—a place for students to leave and receive non-emergency messages.

Joe Armas, in charge of legal information, referral, and draft counseling, will maintain a list of low-cost legal service individuals and firms in the community. He will also have current information on all Selective Service activities directly affecting students.

Jack Daniels, in charge of Health Services, Information and Referral, will be able to provide information concerning the Health Service facilities at LCC and up-to-date information on current state abortion laws. This section will also maintain drug and alcohol information and act as a referral to the LCC Health Services. Information about the special services and aids to the handicapped students will also be provided.

Icha Housen and Martin Houguin will head the Minority Relations section and provide information on special financial aids programs and supportive services for the less-advantaged, such as special study skills programs and tutorial help.

Pat Davis, in charge of Peer Counseling and Referral, will be primarily responsible for information about, and referral to, the LCC Counseling Center.

Paddy Reid will head Vocations for Social Change as well as the Educational Reform Information and Tutorial Services. She will establish a resource library and information service pertaining to alternate approaches to educational methods, career choices and vocational decision-making.

## OSPIRG at LCC initiates 'check-out' funding procedure

Oregon Students' Public Interest Research Group (OSPIRG) is rapidly becoming a reality at LCC.

Over the summer the LCC Board of Education approved a voluntary "check-out" funding procedure which was used during Fall Term registration to collect monies for OSPIRG. All that remains is to elect the local board members and start accomplishing the OSPIRG goals.

Last fall, the student body was petitioned for support of OSPIRG. Lane took an active part in organizing OSPIRG state-wide and has participated in all State Board of Directors' meetings. As soon as the local board members are elected, Lane can become actively involved in solving environmental preservation and consumer protection problems in the state of Oregon.

Some suggested areas of public

interest to be researched for possible action are: a comparison study of drug prices, a study of water and utility board rate structures with the possibility of constructing an alternate structure, setting up an information and complaint "watchdog center" for consumer and environmental problems, as well as many other areas.

The only obstacle for OSPIRG at Lane now is student apathy, for all that is needed to put the wheels in motion is students who want to do something constructive in the area of environmental preservation, consumer protection, and any other area of public interest.

Any and all students interested are urged to go to the Student Senate Office on the second floor of the Center Building and contact Cheryl Burgess, OSPIRG co-ordinator at LCC.

## Many Vets to receive normal GI checks

Many veterans attending LCC under the GI Bill this year will receive compensation from Sept. 27 rather than Oct. 4 as earlier announced.

Due to a change in government regulations this year, according to the Financial Aids Office, the school will be able to certify attendance for veterans in degree programs or college transfer programs from Sept. 27, even though classes did not start until Oct. 4.

Those students, however, who are attending under Chapter 31, vocational rehabilitation and one-year programs, will still be certified from Oct. 4.



## EDITORIAL COMMENT

## Tight Money — Stunted Growth

LCC's operating budget, heavily slashed after three previous election failures, was finally approved by voters Sept. 28.

The badly-needed budget approval now allows college administrators to return full attention to the task of providing an education for nearly 18,000 individual students expected to attend classes here this school year.

How much and in what way that education will be affected by the budget cuts (approximately \$ 3/4 million since the first budget proposal in April) remains to be seen. Almost everyone involved in the operation of the College agrees, however, that the quality of education cannot help but be affected.

One immediate effect will be larger classes, resulting in less individual attention for students. Another effect of budget cuts is a possible reduction in the number of classes, making it more difficult for students—especially new students—to schedule programs to meet their individual needs.

Probably the most damaging effect of budget cuts, however, is that the current operating budget forces the college to operate at or below the level of educational quality offered last year.

Stopping the growth of the college has more serious implications than first meets the eye. It will take several years to re-establish growth in programs cut or maintained at last year's level. The primary reason behind this is that state reimbursement funds received by LCC are based on previous enrollment figures. Once enrollment is cut back, or maintained at the same level, state reimbursement funds no longer show an increase, creating additional funding problems in coming years.

The effects of budget cuts are not uniquely LCC's. Schools across the nation have been feeling the pinch of a "taxpayer's revolt" that has become increasingly apparent over the past few years. Voting down school budgets does not necessarily mean that taxpayers are against education, but that education is one of the few areas where taxpayers have control over the amount of taxes they pay.

Whatever the reasons, school administrators are continually faced with the problem of trying to operate with proportionately smaller budgets

while operating costs soar higher and higher.

Because lack of adequate financing for schools is directly reflected in the quality of education offered students, some legislators have suggested that it is time to find "other methods" for school financing.

One major change may be brought about by a recent California Supreme Court decision against local school financing. The Court ruled that reliance on local property taxes for school support discriminates against the poor, saying that equal spending for students is a basic right.

Since the California decision, at least 11 states are facing legal suits and many more suits are likely to follow. However, because of the far-reaching implications, the ruling is almost certain to be tested in the nation's highest court.

Should the case go before the U.S. Supreme Court, it may take considerable time for a decision to be made since two vacant positions are yet to receive appointments by the President.

If the high court upholds the California decision, the effect on Oregon's community colleges is unclear. However, since community colleges in Oregon depend partially on local property tax for support, it seems likely that equal tax distribution would apply—but would this help taxpayers?

While most people would probably agree that a more equitable method of financing schools is needed, it is difficult to imagine how the overall tax burden could be lightened without cutting government spending in other areas. And—even if a drastic re-apportionment in government spending were to take place, it probably would not occur in the near future.

Meanwhile, some academic belt-tightening appears inevitable.

However, school districts must make an effort to keep the voting public informed—continually—of the necessity for quality education if future generations are to be able to cope with a changing society.

Students—especially those in colleges and universities—must take a more active role in voting and in bringing about a more positive attitude within the voting public if their education is to keep pace with their needs.

## Letter to the Editor

Dear Editor:

I am a 21 year old serviceman on the USS Midway off the coast of Vietnam. I have been out here for several months and not heard from anyone in the States. I would appreciate having someone to write to since I feel very bad when all my friends get mail and I have none.

Would you please ask some of your readers if they would like to write me?

Sincerely,

James D. Garette,  
VA-115 Radio, USS Midway  
FPO San Francisco 96601

## TORCH seeks student opinions

This special issue of the TORCH is designed to provide basic information about campus policies, procedures, personnel and facilities, to enable students to make better use of college services. The TORCH staff would appreciate your reaction as to whether such information is useful.

The TORCH staff would also appreciate the assistance of students and staff in providing coverage of campus news. Many times the TORCH learns of news events only after the fact, through the campus "grapevine." People whose activities aren't mentioned are naturally upset. Unfortunately, the TORCH doesn't have precognition, or enough staff to ferret out everything on campus. If you're planning an activity, let us know! The TORCH office is 206 Center, with telephone extensions 234 and 247.

Students wishing to work on the TORCH should contact Bill Bauguess, editor, or Pete Peterson, advisor. Students and staff are encouraged to submit articles, including poetry and personal opinion. Letters to the Editor should be limited to 250 words, typed (double spaced) and signed. Longer articles may be run in a special column provided they are signed.

Lane Community College  
TORCH

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The TORCH is published on Tuesdays throughout the regular academic year. Opinions expressed in this newspaper are not necessarily those of the college, student government or student-body. Nor are signed articles necessarily the view of the TORCH.

All correspondence should be typed or printed, double-spaced and signed by the writer. Mail or bring all correspondence to: The Torch, Center 206, Lane Community College, 4000 East 30th Avenue, Eugene, Oregon 97405; Telephone 747-4501, Ext. 234.

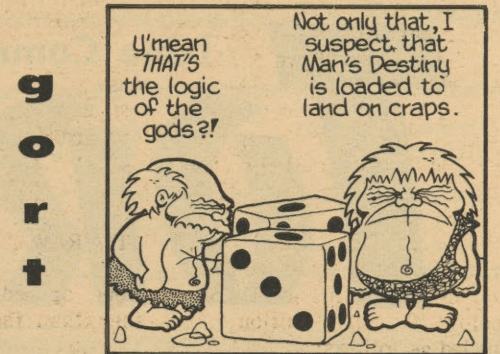
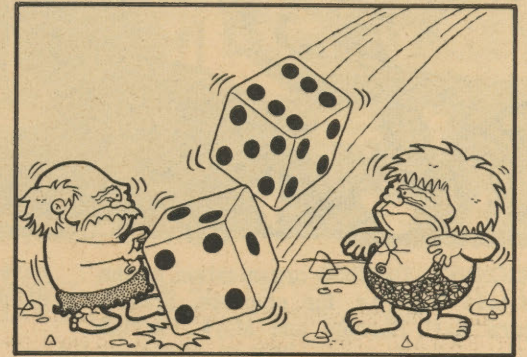
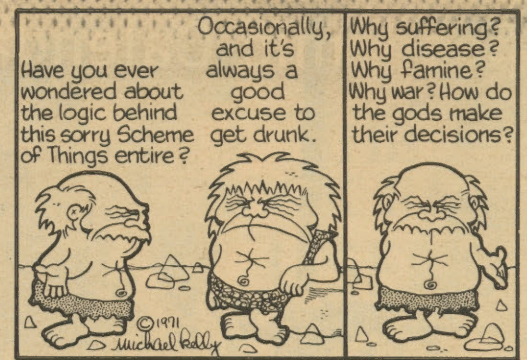
## SAC Housing

The Housing Section of the Student Awareness Center announces possible housing in the college area which will provide for 25 to 30 students in a single dwelling.

The landlord of a re-designed church building stipulates that tenants must be either all men or all women, however. Rent will range from \$35 to \$40 per month, depending upon the total number of tenants.

Whether the old church will be for men only, or women only, will be determined by the number of either sex who register and show definite interest in the proposal. The Housing Section is keeping a list and will notify the landlord as soon as either sex dominates the rolls.

Interested students should contact the Student Awareness Center, 235 Center Building.



The innocent bystander

## Agnew Is Very Tricklish

by Arthur Hoppe  
Chronicle Features

"Rising corporate profits are good for the average man and are needed by the poor" -- Vice President Agnew, addressing the National Governors Conference.

\*\*\*\*\*

"Good news, Maude! Good news!" Jud Joad's breath came raspingly as he negotiated the last of the 120 steps leading to the Joad's fourth-floor, cold-water walk-up on Clancy street.

"Oh, Jud," cried Maude, clapping her wrinkled hands together like a young girl. "The landlord -- he's going to fix the toilet?"

"Better'n that," said Jud, easing himself down on a rickety kitchen chair and spreading out a day-old newspaper. "It says here where General Motors is looking forward to knocking down an extra billion or two in the current fiscal year."

"Oh," said Maude. "Well, I'm right happy for the General. But what's it got to do with us?"

"What's good for the rich is good for the poor. The Vice President says so himself. What us folks need more'n ever, he says, is rising corporate profits."

"We need what?"

"Pay attention, Maude. It's called the old Trickle Down Theory. Now I been fighting poverty man and boy for nigh on 60 years. And if'n there's one thing rich folk believe in with all their hearts, it's that their riches are going to trickle down on us poor folk."

"How's it work, Jud?"

"Well, now, Maude, you know I've been hankering to be a night watchman."

"And a good one you'd be, Jud, the way you like watching things. Besides, you been sleeping poorly lately."

"Only I can't find a job. But if'n the fellow who runs General Motors can make a few more billion for the company by firing some of the help, shoddyding up the merchandise and raising and raising the prices, why then the company's going to be mighty grateful. And they're going to give him a big bonus. Maybe half a million dollars. And what's he going to do with it? He's going to buy himself a great big shiny old yacht."

"How's that going to help us, Jud?"

"Wait, now. You forgot about the fellow who sells him the yacht. He's going to make maybe \$100,000 on the deal. So he's going to buy this big estate in the country. And the real estate man is going to make \$10,000 and put in that swimming pool his wife's always wanted. And the swimming pool man, he's going to make a thousand or two and buy a new car from General Motors and . . . well, you can see how it goes."

\*\*\*\*\*

"My, Jud! Yachts, estates, swimming pools, fancy cars . . . But how does it all trickle down on us. Seems like the rich just keep getting richer."

"That's right, Maude. Like the fellow says, 'The rich get richer and the poor get madder.' And the madder the poor get, the more they want what the rich folks got. So the Vice President's right: the more the rich get, the more they'll need me around nights to watch the things they got."

"Well, I don't know, Jud. Seems like a long way 'round just to get you a job."

"You got a better idea, Maude?"

Maude was thoughtful for a moment. "I know, Jud!" she finally cried triumphantly. "Why don't they start with us for a change and trickle up?"

(Copyright Chronicle Publishing Co.)



## Academic Calendar

### LATE REGISTRATION

October 4 - 8. Any student registering after Oct. 8 must have permission of the Dean of Students and each instructor.

### VETERANS DAY HOLIDAY

October 25

### LAST DAY TO WITHDRAW VOLUNTARILY

November 19

### LAST DAY FOR PASS-NO PASS GRADING OPTION

November 19

### THANKSGIVING DAY HOLIDAY

November 25 - 28

### FALL TERM FINALS WEEK

December 20 - 22

### ATTENDANCE

To maintain registration in a class, students must be in attendance during the first week of class. Students not attending will be dropped from the class after the fifth day of the term unless prior arrangements have been made with the instructor.

### COURSE CHANGES

All changes in a student's schedule must be official.

**WITHDRAWALS** from class are made through the Registrar's Office by obtaining class cards from each instructor and filling out the proper forms. Students may withdraw voluntarily until the end of the seventh week of the term. After the seventh week, all withdrawals must have instructor's consent.

**DROPPING** and **ADDING** courses requires a form from the Admissions Office or a counselor. Class cards should be obtained from instructors for all dropped classes. Change of schedule forms must be signed by a counselor.

### TUITION REFUNDS FOR COMPLETE WITHDRAWALS AND REDUCTION of class loads below 10 HOURS

Upon official withdrawal from college or reduction of class loads below 10 hours, tuition fees--other than the \$10 deposit--are refunded as follows:

1st week-----	100%
2nd week-----	80%
3rd week-----	60%
4th week-----	40%
5th week-----	20%
6th week through end of term --	NO REFUND

### INTOXICANTS

No staff member or student may bring onto or use on campus any intoxicant, or appear on campus under the influence of an intoxicant. Violation of this rule is grounds for dismissal.

### GRADING

Grades are earned in credit courses and are recorded in each student's permanent record.

A-Indicates superior work, initiative, and originality.

B-Indicates highly satisfactory performance of assigned work.

C-Indicates adequate or average performance of assigned work.

D-Indicates barely passing work.

F-Indicates course failure.

P-Indicates "pass"

NP-Indicates "no pass"

I-Indicates "incomplete." This is given when a student does not complete all requirements of a course within a term, or to replace the lower grade when a student elects to repeat a course.

W-Indicates approved withdrawal from a course.

U-Indicates a course taken for audit.

### PASS-NO PASS

The pass (P) no pass (NP) option may be elected by students for up to 16 hours in a non-major field. These grades will be entered on the transcript and counted toward credits earned but will not be computed by LCC in the GPA. The student must notify the instructor before the end of the seventh week of the term with the appropriate form available in the Registrar's Office.

### HONORS LISTS

Honors lists are published at the end of each term. Full-time students receiving GPA's of 3.50 and above are named to the President's list. Those earning 3.00 to 3.49 are named to the Dean's list.

### AUDITING

Auditing refers to non-credit, non-graded participation in a class. Students may request enrollment in classes as auditors if space is available.

### CREDIT BY EXAMINATION

Students who believe themselves masters of material to be covered in a given course, by virtue of previous training or work experience, should initiate the procedure for securing credit through a counselor.

### NON-CREDIT COURSES

About 200 non-credit courses are offered to help students prepare for college work or simply to enrich their backgrounds. These courses are offered through the Study Skills Center and the Department of Adult Education. Check the course lists under those departments.

### UNSATISFACTORY WORK

Instructors may drop students from classes without penalty if, within the first seven weeks of a term, they demonstrate insufficient preparation for the subject content of the course. A student may also be dropped for persistent absence or neglect of class assignments.

### ACADEMIC PROBATION

A student receiving less than a 2.00 GPA any term may be placed on academic probation. If a student receives less than a 2.00 GPA for two consecutive terms, he is asked to work with a counselor to develop a program in which he will be more apt to succeed. Probation is lifted when one's grades for the past term and the cumulative GPA are 2.00 or above.

## Placement Service explained

by W. G. ("Buck") Bailey  
Placement Office

Last school year LCC's Placement Office made over 1,100 job referrals and placed students in over 700 part-time and occasional jobs. Add to that figure the estimate of career placements for LCC graduates and the total is about 100 jobs per month. As the saying goes, "that's not too shabby"--especially when you consider our depressed local economy.

To do as well this coming year, the Placement Service needs even more cooperation from prospective job-hunters. To register for part-time and occasional work, all that is required is filling out a card listing work experience, type of desired employment and work availability. Career placement credentials require more detailed information, but still only a single sheet.

Because schedules and needs of students change, we find it necessary to up-date our card index each term for part-time and occasional jobs. Students already registered with the Placement Office should come in and up-date information already on file.

Feed-back is very important to the operation of the Placement Office. Quite often, we have only sketchy information on a job or a particular situation. If our referrals would report back and add to our information, we could do a better job of referral on future applicants. One problem is notification once a job is filled. We are busy accepting job orders, job applicants, and coordinating the two, without making still another call to see if a job is filled. We ask that students report back to the office in either case, but especially when they get a job. It is embarrassing and causes unnecessary inconveniences to continue to send our applicants

after a job has been filled. It would be a real help to all concerned if students just check back after either a successful or unsuccessful interview.

Currently, we need to renew our "pool" of available man and woman power. If you are in the market for gainful employment to help you through this coming school year, help us help you.

The Placement Office is off the main lobby of the Center Building, opposite the library, between Counseling and Financial Aids. There you will find Mrs. Calkin, behind the Placement Office counter, who has a "thing" about getting students jobs. Help her "do her thing."

### Monty's Barber Shop

Haircuts as you like them

Hairstyling, razor cutting

Appointments available

Drop-ins welcome



1241 Willamette 343-9563

"Across from Hamburger Heaven"



## RENAISSANCE FAIRE



RIGINAL HAND  
CRAFTED WARES \* GOOD  
FOOD \* ACOUSTIC MUSIC  
FOLK DANCES \* PUPPET  
SHOWS \* STAGE PLAYS

Oct 8,9,10 1971 • 11:00 am- 7:00pm • Eugene,

Ore. \* 75¢ admission, under 12 free

no public camping \* \* \* \* \*

RENAISSANCE  
FAIRE

1 Mi. / State Hiway 126  
1 Mi. / Territorial Road

13 Mi. / West 11th

EUGENE

information \* 344-5382, 344-7133, 343-2027



## Dollars and Sense

by Paul Nathan

Man-On-The-Street to economist: What is inflation?

Economist: Inflation is rising prices.

Man-On-The-Street: What causes rising prices?

Econ.: Businessmen.

M.O.S.: Why?

Econ.: Because their costs go up.

M.O.S.: What causes rising costs?

Econ.: Labor Union demands for higher wages is the main reason.

M.O.S.: What necessitates higher wages?

Econ.: The higher costs of living.

M.O.S.: What causes the higher costs of living?

Econ.: Rising prices.

M.O.S.: What?

If the man-on-the-street feels dizzy, it's because he's been taken for a ride. The argument is circular. He has asked for causes and been given nothing but effects. He has asked, in effect, "What came first, the chicken or the egg?" and been answered, "Yes."

This is the kind of nonsense that gives science a bad name. So let's back up and try it one more time—this time with reason.

M.O.S.: What is inflation?

Econ.: Inflation is the increase of the supply of money and credit by the Federal Reserve System.

M.O.S.: How is this done?

Econ.: The government literally creates money out of thin air by printing dollars. These dollars are made available to banks who in turn loan them to individuals and businesses. The Federal Reserve System also furnishes money to the Federal government to help pay for programs that the taxpayers are unwilling to finance—like subsidies, war, handouts, etc. This is called deficit spending.

M.O.S.: But how does this affect prices?

Econ.: First let's define what a price is. A price is the relationship between the worth of a good and the worth of a dollar. If the total amount of goods remains the same, while the supply of dollars increases, then the prices of goods go up. This is because people have more dollars to offer against goods, and as they spend them, they BID prices up.

So the prices of goods goes up because the VALUE of money has gone down. Inflation makes each dollar worth-less.

M.O.S.: Does increasing money and credit always lead to higher prices?

Econ.: No, not always. If the supply of goods increases at a greater rate than the supply of money, the price of goods will fall—but not by as much as it would have fallen without an expanding money supply. Even though prices are going down, there will still be a loss of purchasing power.

If you think of each dollar as a claim to some product, you can see that as the claims increase, the value of each claim is reduced.

M.O.S.: Why do governments inflate?

Econ.: Inflation is a hidden tax. It is a means of financing programs without having to go to the taxpayer. This is popular among politicians who are running for office; they can advocate increased government spending programs while condemning increased taxation.

M.O.S.: Then why have taxes gone up?

Econ.: Because businesses and individuals are not taxed on just real income. If you earn \$100 a week and pay a 10 per cent net tax, you pay \$10 a week. If, in five years, you are making 25 per cent more, but it costs 25 per cent more to live because of inflation, you are not earning any more in real terms. But you will be taxed as IF you were; you will be making \$125 and paying \$12.50 in taxes (if all things remain equal). You will be paying \$2.50 a week extra for the government's inflation. This amounts to double taxation: taxes on REAL income as well as on the hidden tax of inflation.

M.O.S.: How can we stop inflation?

Econ.: By returning to a full gold standard. The government can't print gold—that's why gold was outlawed. Gold stands in the way of government deficit spending, artificial credit expansion and arbitrary money creation. Gold would set limits on the supply of dollars issued. The supply of money would be determined by the supply of gold.

M.O.S.: I've been told that labor unions and businessmen push prices up. Is this true?

Econ.: What you heard about is the "cost-push" theory of inflation. This theory ignores causes when dealing with inflation. It does not distinguish between REAL demand which leads to higher prices that represent increased VALUE, and artificial demand, that produces higher prices but no ADDITIONAL VALUE.

Without an increase in the money supply, any real demand for products would come through individuals reducing their purchases of some goods in order to purchase other goods. The result would be some goods falling in price while others rise in price.

It's true that labor unions and businessmen push prices up. But so does everyone. Whoever gets the newly printed money first—whether businessmen, welfare recipients, or government employees—must eventually spend it. And when they do, prices rise.

M.O.S.: What effect will a wage and price freeze have on inflation?

Econ.: Remember that inflation is not rising prices. Rising prices are an economic EFFECT, caused by an increasing money supply.

If the supply of money continues to increase and prices are not allowed to rise, the economy becomes a giant pressure cooker. The money will tend to affect any price that is not frozen.

Soon the government is forced to control every area that money touches. They must eliminate the free market and have total control over individual action since it is individuals who spend the money. If the government takes the lid off the pressure cooker and allows prices to rise, the effect will be that prices will rise faster and more dramatically in response to the past artificial repression.

Further, wage and price controls only serve to cover up the cause and degree of inflation and to postpone its cure that much longer.

If left on permanently, economic stagnation will occur. But, this is a complex subject and requires far more explanation. Therefore, we will take it up another time.

The next Dollars and Sense column will analyze the wage-price freeze in detail.

## Bus service to LCC continues

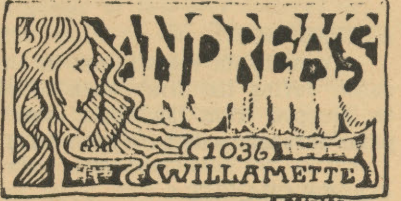
City bus service will again be offered to LCC personnel this year. Operating under the auspices of the Mass Transit Authority, buses will be available Monday through Friday from 7:30 a.m. to 5:30 p.m. making one circuit hourly between downtown Eugene and the LCC campus, with transfer to and from other Eugene-Springfield runs.

The bus will leave 10th and Willamette Streets on the half hour, travel east on 10th to Pearl, south on Pearl to 13th, east on 13th to Kincaid, north on Kincaid to 11th, west on 11th to Alder, south on Alder to 30th, and east on 30th to the southwest corner the Center Building on the LCC campus. Eugene passengers may

make connections at 10th and Willamette. Springfield riders may transfer at 11th and Alder.

The bus is scheduled to arrive at LCC at five minutes to the hour, and depart from LCC at five minutes after the hour.

Fare will be 30 cents one way or 60 cents round trip. Transfer to or from other buses on regularly scheduled Eugene-Springfield runs is free.



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## Faire opening set for Oct. 8 near Elmira

Regional hand-crafted wares, food, music, dancing, plays, jugglers and clowns are among the many items and activities planned for the fifth Renaissance Faire, scheduled to open Friday, Oct. 8.

Located in a wooded area one mile west of Elmira on Highway 126, the "Faire" will continue Friday, Oct. 8 through Sunday, Oct. 10, from 11:00 a.m. to sunset. Admission will be 75¢ for persons 12 and older; children under 12 will be admitted free. Free parking and child care will be offered "Faire" go-ers; however, no public camping will be allowed.

Persons wishing to register for a booth at the Faire may do so until Oct. 6 at the Odyssey Coffee House, 713 Willamette in Eugene.

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Limit 4 per coupon - so bring your friends!  
Good Thurs. & Fri., Oct. 7 & 8.



# Hills explains LCC counseling services

by Ken Hills  
Director of Counseling

In the process of coming to Lane Community College you have made tentative decisions regarding your educational and vocational plans. While you are here these plans may remain firm, with only minor adjustments, or they may change considerably. While you finalize these decisions, you will consider your interests, abilities, past achievements and personal adjustment. How these decisions are made will affect your goals and general satisfaction with yourself in your present and future life.

We realize the importance of the decision you will be making and have provided a qualified staff of professional counselors to assist you in making these decisions.

Regardless of your program, you will find one of the counselors readily available to you. Counselors at Lane are assigned to programs or departments and have office locations throughout the campus. You will find that your counselor is familiar with your selected program of study and its faculty.

Scheduling an appointment with a counselor is generally not necessary. Counselors are available Monday through Thursday from 8:00 a.m. until 9:00 p.m., and Fridays from 8:00 a.m. to 5:00 p.m. in the Counseling Center.

Counseling is an interaction between you and the counselor. This interaction focuses directly upon you and your concerns. The qualified counselor, through training and experience, brings to this interaction an understanding of human development and behavior, along with skills in communication which aid him in working effectively with you in promoting self-understanding, personal adjustment, effective decision-making and interpersonal relationships. He can be expected to know more about all the various areas of program offerings, courses and career opportunities than the average staff members, with an awareness of referral sources for more specific and in-depth information. The individual staff are used as this resource in their

areas of specialization. Liaison with various community resources provides a broad referral source for needs beyond the resource of skill of the college staff.

Most counseling is accomplished in a one-to-one interview—just you and the counselor. However, you may desire, or be asked, to become a member of a counseling group. Group counseling is very similar to individual counseling and has the same goals and characteristics.

There are certain specific occasions when it might be advisable and helpful to see a counselor. Examples include:

## 1. EDUCATIONAL COUNSELING

"What are my educational goals and how do I reach them?" For some students this is not a problem. Their goals are well-defined and they need only to make sure that they are satisfying curriculum requirements. However, you may be one of the many students who is not exactly sure of his educational goals and not sure whether his goals are appropriate to him. If so, you're one of many. Perhaps you're not even sure what your goals are or the direction you should take; you may not be certain about your ability or the significance of your past academic performance; you might wonder about your study habits and how to improve them; you may just want to try to overcome grade problems.

These are common problems and are shared by many students. You will find your counselor willing and able to discuss them with you.

## 2. VOCATIONAL COUNSELING

"What kind of work am I best suited for and what kind of work is best for me?" This is a pretty important question. It will come up as you choose your major course of study, when you are ready to take your first job, and every time you make changes in your career plans. And, even more important, it's a decision which you may have to live with for a long time. Deciding what to do vocationally may take a long time and may require a lot of information. By

providing this information and discussing it with you, your counselor should be able to help you in this important process.

## 3. PERSONAL AND SOCIAL COUNSELING

"How do I feel about myself and how do I relate with others?" Everyone is concerned with knowing himself and how to get along better with others. The degree to which you know yourself and the quality of your relationships with others can be the source of intense joy and satisfaction or the cause of intense unhappiness and dissatisfaction. Problems like these are very personal in nature and very difficult to resolve by yourself. They also have a way of affecting other phases of your life, and as a student, they affect your studies. Sharing your concerns, in confidence, with your counselor may be very helpful in resolving these problems.

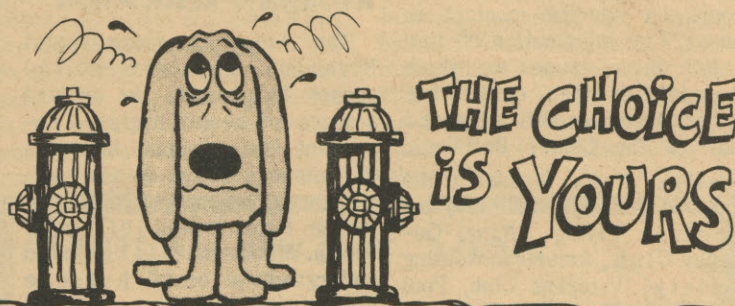
## TESTING

The Counseling Service also includes testing services. Fre-

quently a student needs to have more information about himself; his interests and abilities. Tests may provide a good way of obtaining such information. Your counselor will interpret the results of tests you have already taken and he may suggest that you take others to help you in your vocational-educational de-

cisions. Such testing is voluntary, and you may wish to talk with a counselor about taking advantage of this service.

In conclusion, the Counseling Services at Lane Community College is staffed with well-qualified people who wish to aid you in having a successful and enjoyable learning experience.



Did you have a choice last summer? . . . Did you have a good job lined up? Did you spend your summer at one of those sensational spots that everyone dreams about? (Hawaii-Yellowstone-Disneyland) Were you able to work and play where you wanted to? If your answer to all of these questions wasn't yes, "it could have been." (If you think now is a poor time to think about summer job opportunities, you're wrong. In the next 90 days some guys and gals will be lining up the really terrific jobs for next summer, while the multitudes will wait till the last minute and scramble for what's left.)

WHY? Because each year as winter ends, literally thousands of college students throughout the nation begin to investigate the potentials of summertime employment. In many cases, this is the beginning of one of the college student's most frustrating and time consuming endeavors. Time after time the grandeur and excitement of the often dreamt of "perfect summer job" is abandoned by necessity as the tremendous flood of summertime job seekers saturate the nation. It's generally a mad scramble for any kind of employment anywhere in order to provide funds for next year's tuition, wardrobe, activities, etc. (Sound familiar?)

In contrast to the foregoing statements, it's a known fact that there are literally thousands of fantastic summer job opportunities in fun-filled and exciting locations all over this great land. O.K. so what's the problem? The problem is knowing where the opportunities are and getting there first! It's a known fact that the good jobs in the best areas with top conditions and pay are filled by March 1st. (During the winter)

Believe it or not, each year college students are being sought after to fill employment requirements at such exciting locations as national parks, resort facilities, guest ranches, summer camps, and various seasonal industries throughout the nation.

Now through the facilities of OPPORTUNITY RESEARCH, we can provide college guys and gals with the opportunity to prove the old adage, "the early bird gets the worm." Through our facilities we provide basic information on summer job potentials for many of the sought after recreational and geographic locations in the USA. That's right, once you have registered with Opportunity Research as a qualified college student you will be entitled to receive valuable information pertaining to employment opportunities, recreational facilities, housing and cost of living for specific areas of your choice. You tell us where you would like to work this coming summer and we will supply you with specific opportunity information pertaining to the area of your choice. We do not provide jobs, or a placement service. We'll tell you about the many opportunities; it's up to you to get the job. However, we will help by telling you how to apply and we'll give you some valuable information on form and presentation for your inquiry and application. So, what's the cost to you? Very little, there is a one-time registration fee (\$5) which makes our services available to you as long as you are a registered college student. After registration you may apply for and receive specific information about any area of your choice. There is a flat rate charge of \$1 for handling and processing of each personalized inquiry. That's all there is to it! There are no additional fees, subscriptions, renewals, or hidden charges. With the advent of modern space-age electronic processing equipment and personalized service, Opportunity Research will help put you where the action is. Simply fill out the registration form and send it along with your \$5 (one-time registration fee) to: Opportunity Research, Department SJO, P. O. Box 98, Aurora, Oregon 97002. Within a few days you will receive a "Summer '72" bulletin with valuable information on "how to do it" and numerous suggestions for opportunities that are perhaps just waiting for you to apply.

Once you have registered you may also wish to use the Opportunity Research resources for employment or activities during other seasonal periods such as Christmas vacations, and Spring vacations. You may be able to earn while you play. (By this time a vast majority of those who have read this ad will more than likely shrug their shoulders, ignore the facts and as a result will join the multitudes in the mad scramble next May. Remember there are many more job seekers than there are jobs. However, there will be a few aggressive individuals (perhaps you?) who will be motivated into being one of the lucky ones next summer.) Remember there are numerous opportunities every year that are probably just what you are looking for. (The beaches at Waikiki-Grand Canyon?) Don't hear about them after they're gone. The good jobs go first. This may be your chance to discover America . . . and get paid too! REGISTER NOW (While you have a choice).

## REGISTRATION FORM

YES . . . I WOULD LIKE TO HAVE A CHOICE . . . Register my name in the summer job opportunity program and rush me a copy of the "SUMMER '72" Bulletin. I have enclosed \$5.00 (one time registration fee)

Name \_\_\_\_\_ College \_\_\_\_\_

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Mail to:  
OPPORTUNITY RESEARCH - Dept. SJO - Box 98 - Aurora, OR - 97002

## Bookstore set for Fall Term

This past summer has been a busy one in the LCC Bookstore as over 2,200 cartons of books and supplies were unpacked, priced and shelved for Fall Term classes. Textbook titles in use this term number 475 with many additional paperback titles available as supplementary reading.

Shopping hours in the Bookstore are 8:00 a.m. to 5:00 p.m. Monday through Friday and 6:30 to 8:30 p.m. Monday through Thursday evenings. Students are reminded not to take books, attache cases or similar items into the shopping area.

Full refunds are allowed through October 22 on books purchased for the Fall Term if the books are still in new condition. Used books from former terms are purchased whenever there is sale for them either for LCC classes or, if discontinued here, to used-book dealers. Two pieces of identification are required to sell books.

Location of many of the textbooks was changed in order to shelve the related paperbacks adjacent or near the texts. Book and supply department offices were moved to the back of the store and the buy-back counter moved from the west side to the east side of the Bookstore lobby.



# Fire Center

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# LCC CLUBS

A variety of organizations through which to pursue extra-curricular interests is available to LCC students and staff members.

Listed below is basic information about groups which were active last year. Meeting times will be listed weekly in the TORCH, with the LCC Information Desk (first floor of the Administration Building, ext. 310). For some groups, a specific contact is named. For information on how to join those groups for which no contact is given, contact the Student Activities Office (second floor of the Center Building).

Several groups formed in the past are currently inactive, including: Flying Titans, Geography Club, American Welding Society, Veterans Club, Pool Club, Farm Mechanics Club, Student Oregon Education Association, Americans for a Peaceful World, Archery Club, Ski Club, and Radio Club. For information concerning the revival of these groups, or the establishment of others, contact the Student Activities Office.

## OCCUPATIONAL RELATED

### ASCET

LCC's chapter of the American Society of Certified Engineering Technicians (ASCET) serves to broaden understanding of and interest in the field of engineering. Membership is open to all students working toward an Associate of Science degree in technology (including such fields as forestry, drafting, airframe and construction technology; electronics; civil and structural engineering; and machine shop and welding). Chapter dues are \$2.50 per year.

### FORESTRY CLUB

Purposes of the LCC Forestry Club include increasing interest

## Food Services offer classes

Fall Term will find LCC Food Services in full-swing, offering classes in short-order, restaurant, and institutional cooking and management. In addition, Food Services classes in Gourmet cooking and Chinese cooking will be offered through Adult Education.

Food Services personnel provide service to the student body and staff in three locations on the first floor of the Center Building:

1). Snack area—open from 7:00 a.m. to 10:00 p.m., Monday through Friday, offering items such as hamburgers, fries, a limited number of entrees, salads, desserts and drinks. In the snack area are pool tables and a juke box.

2). Cafeteria area—open from 8:00 a.m. to 4:00 p.m., serving a wider variety of items in buffet style service.

3). Restaurant area—open from 7:00 a.m. to 3:00 p.m., offering table service. A breakfast menu is provided during morning hours in the restaurant area.

In addition to the services offered on the first floor, a serving area is available in the student lounge area on the fourth floor of the Center Building. Open from 8:00 a.m. to 3:30 p.m., the fourth floor "snack bar" offers coffee, soft drinks, sandwiches and desserts.

Due to limited seating capacity on the first floor, students are asked to use the fourth floor for study and social gatherings, particularly during peak hours.

in and concern for conservation of natural resources, and promotion of fellowship among students and faculty in the Forestry Department. Any student may become a voting member; staff may be non-voting members. Dues are to be set at the first meeting of Fall Term.

### JUNIOR AMERICAN DENTAL HYGIENISTS ASSOCIATION

The Junior American Dental Hygienists Association (DHA) serves to promote the art and science of dental hygiene, represent the common interests of members of the dental hygiene profession, and contribute to the improvement of public health. Membership is limited to undergraduate dental hygiene students. Annual dues are \$2.00. For further information, contact the Parodontal Department.

### STUDENT NURSES ASSN.

LCC's chapter of the Student Nurses Association (SNA) is open to students currently enrolled or accepted in the Associate Degree of Nursing program. The organization's aim is to help

student nurses prepare for their role as registered nurses. For further information, contact the Nursing Department.

## RELIGIOUS

### BAHA'I FELLOWSHIP

The Baha'i Fellowship at Lane aims at promoting the ideals of the Baha'i faith and acquainting people with its tenets by sponsoring informational activities. Anyone affiliated with the college may join the group. There are no set dues; rather, funds are raised through voluntary contributions of members.

### CAMPUS CRUSADE

Campus Crusade's purpose is to "foster a knowledge of Jesus Christ and Biblical Christianity" among LCC personnel. Membership is open to all students and staff members.

### CHRISTIAN SCIENCE ORGANIZATION

Active membership in the Christian Science Organization is open to all LCC personnel who are members of the Christian Science church. Associate membership is open to non-mem-

bers of the church who are free of other religious connections and interested in learning the teachings of Christian Science. Only active members may vote or hold office in the organization.

The group's purpose is to unite Christian Scientists at LCC, provide an opportunity for the college community to learn about Christian Science, and to cooperate with other student religious organizations in projects promoting inter-religious interests.

### DESERET CLUB

The Deseret Club provides social, cultural, academic, and religious programs for members of the Church of Jesus Christ of Latter-Day Saints and those interested in the religion. Membership is open to all interested, and no distinction in voting privilege is made between church members and non-members. Activities of the group are supported by voluntary contributions.

### FOCUS

The Fellowship of Christian University Students (FOCUS) is designed to "deepen and strengthen the spiritual life of

members by guest speakers, Bible study, prayer, and other means of fellowship." An additional goal is stimulating interest in helping the underprivileged.

## SCHOLASTIC

### PHI THETA KAPPA

Recognition and encouragement of scholarship among students at two-year colleges is the goal of Phi Theta Kappa, a national scholastic honorary. Membership is open only to full-time students (carrying 10 or more credit hours per term) who have completed two terms of work with a 3.50 cumulative grade point average or better. Prospective members must also be of "good moral character and possess recognized qualities of citizenship."

Annual national dues are \$10.00; local dues are \$1.00. Students may not become members without attending formal initiation ceremonies. To maintain good standing, members must receive a grade point average of 3.25 or above each quarter.

For further information, contact Jack Powell, counselor in the Financial Aids Office.

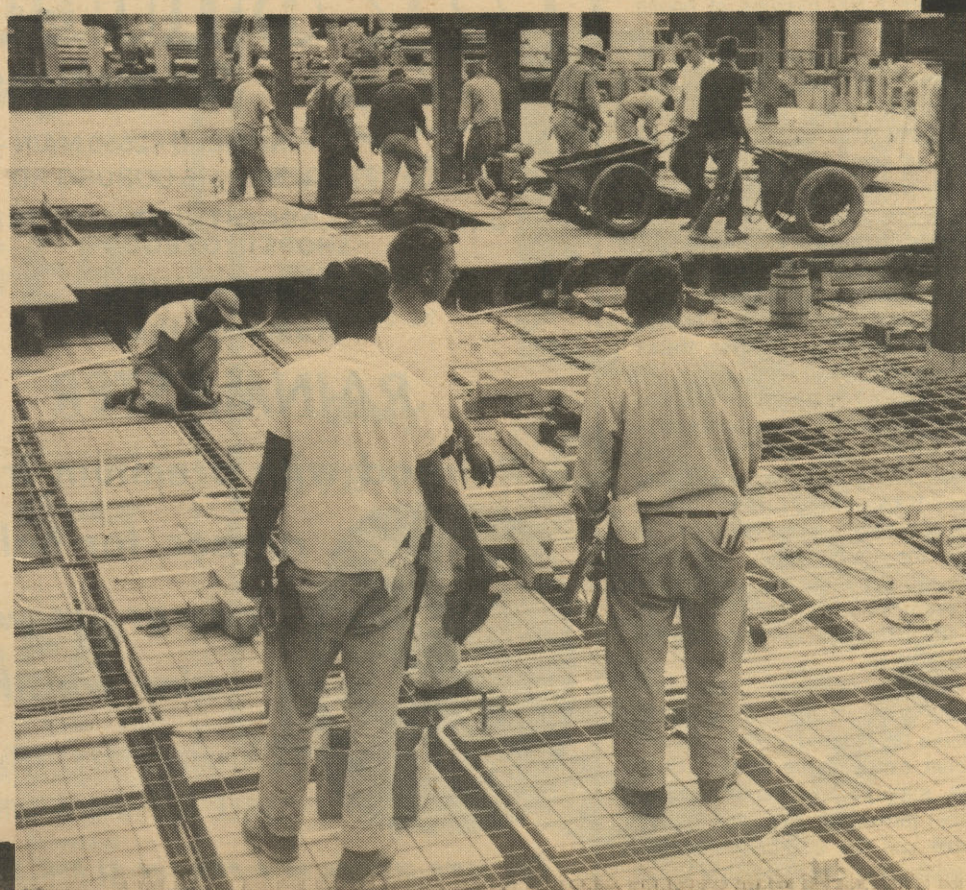
# LCC & LABOR: A VALUABLE COMBINATION

Unions are the voice of the working man. And the Building Trades Council is the voice of the construction trades working together to better your standard of living.

Construction trades offer apprenticeships in all fields. And the chances of becoming involved are GREAT! Just look at LCC: registered apprentices studying carpentry, plumbing, roofing and masonry — plus many others.

**SUPPORT  
LCC  
AND YOUR  
BUILDING  
TRADES  
COUNCIL**

Doug Dinsmore, Secretary





# LCC CLUBS

## SERVICE CLUBS

### ASCUS

The Associated Students' Community Unified Services (ASCUS) organization is the oldest service club on campus, having been formed before the centralized campus. Open to all students, alumni and their immediate families (age 16 and over), the group provides general services to the campus community.

### CIRCLE K

Circle "K" is the campus affiliate of the Kiwanis Club. Among the organization's objectives are providing opportunity for leadership training, the development of "aggressive citizenship and the spirit of service" and being of service to the campus and community.

Membership is open to "male students of good character and scholastic standing who are officially enrolled in LCC."

## MINORITY RELATED

### BLACK STUDENTS UNION

LCC's Black Student Union (BSU) is designed to aid in academic development of Black students and the Black community; to foster growth and assimilation of Black cultural contributions to society; to promote study of Black history and life; and to promote projects in the interest of the Black community.

Membership is open to any student, whether full or part-time, in credit and Adult Education programs at LCC. Only Black members may vote in the election of officers.

Dues are paid by the month, and are determined by the student's income.

### CHICANO STUDENT UNION

La Raza Unida, LCC's Chicano Student Union, exists to provide educational, cultural, social and economic activities and information for present and fu-

ture Mexican-Americans at LCC and to promote the Mexican-American image in the community.

Regular membership in the group is open to any student who is of Mexican descent or Spanish surname. Those not meeting these requirements may be associate members. Voting privileges are limited to regular members.

Dues are a minimum of \$2.00 per term per member, whether regular or associate.

### NATIVE AMERICAN STUDENT ASSOCIATION

The Native American Student Association provides social, educational, cultural and economic activities for Native American students and encourages better understanding by the public of the Native American.

Regular membership is open to any student of at least one-quarter Native American ancestry (North American Indians of the continental United States and Alaska) who is enrolled in at least one credit class. Those not meeting the criterion of ancestry may become associate members. No distinction in privileges is made between regular and associate members. Small monthly dues are assessed.

### WOMEN'S LIBERATION ORGANIZATION

LCC's Women's Liberation Organization serves to make students and staff of LCC, and the community in general, aware of the changing role of women in American life. Membership is open to any student officially enrolled at LCC, with voting privileges limited to women members.

## GENERAL

### CHESS CLUB

The LCC Knights and Castles chess club conducts chess games

and tournaments on campus and "provides students with an opportunity to exercise their mental ability and concentration." Membership is open to anyone interested in chess, and a minimum charge from each member is assessed per meeting.

### INTERNATIONAL CLUB

Any LCC student or staff member interested in international understanding is eligible for membership in LCC's International Club. Purposes of the organization are to increase opportunities for education about cultures of this and other countries, provide activities encouraging social interaction, and provide information concerning opportunities for student travel. Dues are to be set during the first meetings.

### KARATE CLUB

Practitioners of the martial arts, or anyone desiring to learn them, may affiliate with the LCC Karate Club, which serves to further training and understanding of karate through practice and tournaments. A minimum charge is assessed each student per meeting.

### SCHOOL AIDE PROGRAM

LCC's School Aide Program is the campus chapter of the Big

### CAMPUS CALENDAR

The Third World Coalition will meet Thursday, Oct. 7, at 4 p.m. in the Board Room (Adm. 202).

### CIRCLE "K"

Circle "K" has planned an organizational meeting for Thursday, Oct. 7, at 2:00 p.m. in Administration 103. Both old and new members are urged to attend.

Brother/Big Sister program directed by Eugene School District 4J. All students and staff are eligible to participate in providing companionship and direction for disadvantaged youth in the area.

### STUDENTS FOR SURVIVAL

The aim of Students for Survival is awareness of environmental conditions and constructive action in solving environmental problems. Membership is open to all LCC students and staff members.

### ZERO POPULATION GROWTH

Members of Zero Population

Growth regard overpopulation as mankind's number one problem, and seek to expose LCC personnel and the community to the problems and solutions caused by overpopulation. Activities include providing free information on birth-control and family planning. Membership is open to all LCC personnel

### Rock-N-Horse Gardens

Agates-Lapidary supplies

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Florence 997-3578

## HAMBURGER DAN'S

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Oct. 9

\$2.00 off retail  
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Cascade Paint

All kinds! All colors!

Expires 10/9/71 No Limit

Wallpaper — 10¢ per single roll

Cascade Paints

1011 McKinley - 1011 Main, Spfd.  
Store hours: 7:30 to 5:30 weekdays  
Open Saturdays 8 a.m. to 1 p.m.

## Adult Basic Ed classes offered

Adult Basic Education classes are again being offered free of charge in seven communities throughout the LCC district.

The federally funded classes offer help in improving reading, writing, spelling, and arithmetic skills for persons 16 or older who are achieving below the ninth grade level.

Past students have ranged from non-readers and writers to persons working toward a high school diploma or simply wishing to improve their basic communication skills. Instruction is on an individual basis and in small groups.

Although Adult Basic Education classes began last week, enrollment is open all year. Interested persons may register at any class session and remain in the program as long as they need.

Additional information about the classes is available from the Adult Basic Education office at LCC, Tel: 747-4501, Ext. 253.

Three day classes are scheduled, all in Eugene at 1074 Willamette (above Burch's Shoes) in room 204. One class meets Monday, Wednesday, and Fridays from 8 a.m. to 12 noon; another Tuesdays and Thursdays at the same time; and the third class, Tuesdays and Thursday from 1-4 p.m.

Ten evening classes (7-9:30 p.m.) are being offered, including four in Eugene. Two meet at 1074 Willamette, room 201, one on Mondays and Wednesdays and the other on Tuesdays and Thursdays. A third evening class

meets on the LCC campus, room 413 of the Center building, on Mondays and Wednesdays.

A Bethel area class is scheduled for Mondays and Thursdays in room 26 of Willamette High School, 1801 Echo Hollow Road. Evening classes in other communities meet at: Room 326 of Springfield High School, Tuesdays and Thursdays; Room 9 at Veneta Elementary School, Mondays and Thursdays; Room 3 at Siuslaw Junior High in Florence, Tuesdays and Thursdays; library at Junction City Jr. High, Mondays and Wednesdays; Room 7

at Cottage Grove High School, Tuesdays and Thursdays starting Sept. 28.

A class in Oakridge is being arranged. Interested persons should contact Tom Hoyer, LCC adult education coordinator in Oakridge, at 782-7292.

Also offered through the Adult Basic Education program is a class for the foreign born entitled English as a Second Language. It is being offered Mondays and Thursday from 7-9:30 p.m. in Room 89 of South Eugene High School, 400 E. 19th Ave. There is no tuition charge.

**LCC**

THE  
VOICE Lane  
OF Community  
College



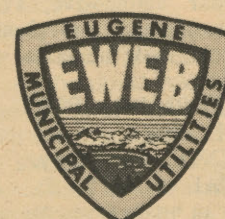
## ATTENTION Off-Campus Students

Students paying their own utility bills—that is, living off-campus where utilities are not included in the rent—should make their own arrangements with EWEB for starting and stopping electric service.

An order to start service saves the inconvenience of having your electricity turned off because the previous tenant ordered it stopped. An order to discontinue service saves the inconvenience of being billed for service after you leave Eugene or move to another location in town. It's simple; do it by phone

### Remember...

1. Call and apply for service—when you move in.
2. Call and stop service—when you move out.
3. Notifying your landlord that you are moving in or out is not enough. You must notify EWEB!



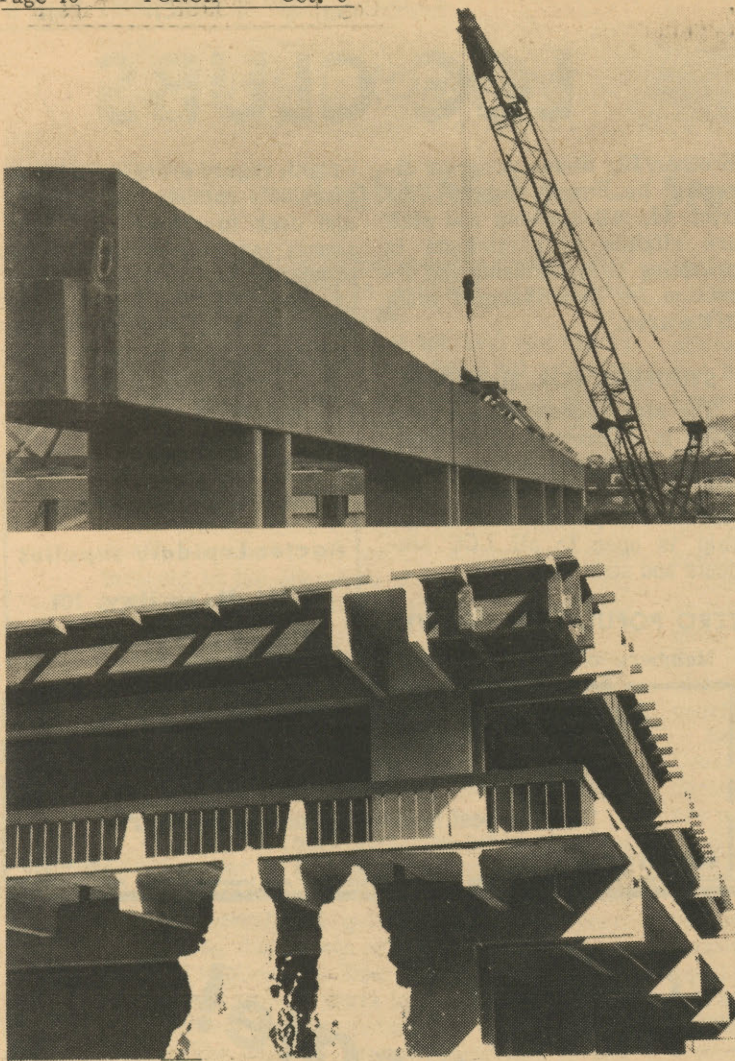
Eugene Water & Electric Board  
A Municipally-Owned Utility

Eugene, Oregon

Phone 343-1661

Office Hours: 8 a.m.-5:00 p.m.





CONSTRUCTION OF LCC's new Mathematics and Industrial Technology Buildings, which began last year (top), are now completed and ready for classes (bottom). (Photo by Scott Adamson)

## VA lists regulations for students on GI Bill

LCC veterans looking forward to receiving monthly G.I. checks this year must comply with government regulations to avoid delays in getting benefits.

The veteran must turn in his Certificate of Eligibility to the Financial Aids Office, second floor of the Center Building, when he registers or as soon after as possible.

Both new and returning veterans must also present a copy of their class schedule for the term to the Financial Aids Office. The VA will not process checks until notification is received that the veteran is actually enrolled.

If these documents are submitted, the first check should come in November. If the VA is not notified early of the veteran's enrollment, the check will be delayed. If the veteran doesn't receive his check within a reasonable time after LCC has returned his enrollment certificate to the VA, he should notify the Financial Aids Office.

Veterans must remember to turn in copies of their schedule

of classes EACH term during the school year--not just Fall term--in order to keep receiving benefits. The schedule should be turned in to Financial Aids as soon after registration as possible. Also, any drop or add slips for classes must also be turned in to Financial Aids so the VA can be notified.

The VA must be aware of any changes the student makes in colleges or courses of study, so that the student can apply for a new Certificate of Eligibility. If the veteran changes the address to which his checks are mailed, he must notify the Post Office as well as the VA. Also, let the VA know of any dependency changes due to marriage, divorce, births or deaths.

At the end of the year, the veteran must return his Certificate of Attendance card for the last term of the school year if enrolled under the G.I. Bill. This card will be received by the veteran in May.

Any veteran seeking further information should contact the Financial Aids Office.

## New classes open after budget success

Passage of LCC's operating budget Sept. 28 has enabled the college to open a number of classes and spaces in programs previously curtailed pending the election outcome.

Students may register today through Thursday, Oct. 7, between 8:00 a.m. and 8:00 p.m. in the Registrar's Office.

Classes at LCC began Oct. 4. No late fee will be charged those students registering during the first week of classes.

The following classes and programs, listed in alphabetical order by department, have been opened and are accepting registrations:

ART AND APPLIED DESIGN: painting; basic design.

BUSINESS DEPT.: most programs have some openings.

DATA PROCESSING: first-year classes.

HEALTH AND P.E.: general classes open.

HOME ECONOMICS: nutrition; child development.

INDUSTRIAL TECHNOLOGY: drafting; architectural drafting; welding.

LANGUAGE ARTS: English composition; literature.

MASS COMMUNICATION: speech.

MATHEMATICS: engineering problems; elementary algebra; introduction to algebra.

MECHANICS AND TRANSPORTATION: auto diesel I; second-year automotive; aviation maintenance and powerplant; agricultural and industrial technology.

PERFORMING ARTS: some general classes.

SCIENCE: chemistry.

SOCIAL SCIENCE: Afro-American history, survey of U.S. history, western civilization; geography, American government, psychology, sociology.

## Library changes made

The staff of the Learning Resource Center is set to help you make the best of the coming college year.

To help supplement course work, the library, located on the second floor of the Center Building, has approximately 30,000 books, thousands of pamphlets, over 500 magazine subscriptions, as well as 1,500 reels of micro-filmed back files of magazines.

One quick look at the library tells the returning student that all sorts of changes have taken place. Unreasonable noise and book loss are the main reasons for the changes. The 1970-71 book loss was greater than the combined loss for the previous four years.

A majority of the complaints registered last year pertained to excessive noise and distractions in the library. To combat this, and to reduce unnecessary traffic, the south doors and the south elevator have been locked. The south elevator may now be used only by handicapped persons and for freight.

The new arrangement of furniture on the main floor also provides more nooks and corners where students can study in relative privacy.

Until LCC adopts a multi-use plastic ID card for all students, the library will issue all borrowers a free library card at the main circulation desk. This card, to be re-issued quarterly, will be used for library identification. It will also provide for

more efficiency in the library operation.

The library is open from 7:30 a.m. to 9:00 p.m., Monday through Thursday, and 7:30 a.m. to 5:00 p.m. on Friday.

Your LCC student body card may be used at the University of Oregon library, the Eugene Public library, and the Springfield Public library, subject to their regulations. Students may also request books from the Oregon State Library through the LCC library.

## LANE COUNTY VETERANS AGAINST THE WAR

Monday, October 11, - 7:30 p.m.  
NEWMAN CENTER, 1850 Emerald St., Eugene  
All veterans invited

## DAIRY-ANN

1810 Chambers  
343-2112

Breakfast, dinners and lunches. Homemade soups and pies. Complete fountain service. Hours: 5:30 a.m. to 10:00 p.m. Sun. thru Thurs., Fri. and Sat.: 5:30 a.m. to 11:00 p.m.

## TB Test required

The Student Health Center reminds all late registering students that proof of a Tuberculin Test within the present calendar year must be presented for Fall registration.

The Tuberculin Test may be obtained from a private physician, the Lane County Public Health Department (Wednesday only), or the Student Health Service (Monday through Wednesday). Students wishing a Tuberculin Test through the Student Health Service must first obtain a Tuberculin Test ticket from the Business Office for a 50¢ fee.

Evidence of a chest X-ray done in 1971 is also acceptable. These may be obtained either through a private physician or the Lane County Public Health Dept.

For further information, contact the Student Health Center, Room 217, Health Building.

WED. NITE, 7 to 11 P.M.

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WITH EVERY 3 PR. PURCHASED

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**PANTY HOSE**

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3.00

Lots of colors - A, B, C, D, Sm., Med., Lrg., XLrg.

Cantre II PANTY HOSE  
Sheer demi toe  
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Opaque.

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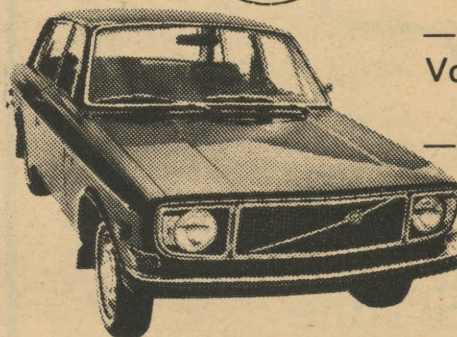
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by Byard Pidgeon

Hitch-hiking is legal in Oregon. That is the report from the Oregon attorney general's office, released by Lane County Democratic Representative Jack J. Craig. There are, however, certain restrictions as to WHERE hitchhiking is legal . . . it isn't

what you do, but where you do it.

According to Rep. Craig, the attorney general's report states that hitch-hiking is unlawful on "that portion of a street or highway on which vehicles actually travel, including the adjacent 'shoulder' area which vehicles use for temporary and emer-

gency travel." Craig said that the report is the result of his formal request for the attorney general's opinion, which was made because of requests to him by Eugene attorney Charles O. Porter and others of his constituency.


Craig also said that the only debate over the Attorney General's opinion would be over the interpretation of "highway shoulders." The actual text of Attorney General Lee Johnson's opinion, however, is quite plain. It states:

"We accordingly conclude that ORS 483.218 prohibits hitchhiking not only by persons standing in the regularly traveled traffic lanes of a highway, but also while standing on the paved or graveled highway shoulder designed for vehicular use. The statute does NOT prohibit hitchhiking while standing off the shoulder, or on a shoulder which, because of its slope, different level, softness or other characteristics, is not designed for and cannot conveniently be used by vehicles."

Craig noted that the hitchhiking issue had been aired before several legislative committees, but that there had been

no legislative action.

His request, he said, was designed to enable the attorney general to "come up with an interpretation of the law which was in keeping with the original legislative intent, and fair to citizens of the state, law enforcement officers, and the members of the state court system who have to administer the laws." Thumbs Up!



**ROBERTSON'S DRUGS**

"Your Prescription --  
Our Main Concern"

343-7715 30th and Hilyard

## Transportation Co-op organizes

The Transportation Co-op, which successfully scheduled the transportation needs of LCC's students last year, is already organized and functioning this Fall. Garry Spencer, chief coordinator for this Student Awareness Center group, said that 350 members are listed in the files, and nearly 70 students are already matched with convenient transportation to and from the campus.

"We expect these figures to increase this week as people get their schedules and living situations settled," said Spencer. "We hope that in the first weeks of school we will find many car-owners interested in the plan."

Another Co-op activity has met with approval: The Eugene City

Council has agreed with plans for the Student Share-A-Ride shelters which will provide protection for LCC hitchhikers and bicyclists waiting for rides to and from the college. The first shelter will be erected at the corner of 30th and Hilyard Streets in Eugene.

Spencer notes another project of the Co-op: a "ride switch-board" which will attempt to to arrange pinpoint rides from campus to community at any time of the day.

Any student or staff member needing rides or riders, or willing to assist in any of the projects, is encouraged to phone the Transportation Co-op, extension 300, or visit the office in Center, room 235.

## JOB PLACEMENT

TO INQUIRE ABOUT JOBS, contact the LCC Placement Office, 747-4501, ext. 227.

**PART TIME/FEMALE:** Young lady or students wife for babysitting five days weekly. Hours: 1:45 p.m. to 11:45 p.m. PAY: \$6 daily plus board.

**PART TIME/FEMALE:** Young lady for babysitting 9:30 a.m. to 1 p.m. ONCE WEEKLY. PAY: 75¢ hourly PLUS 25¢ transportation.

**FULL TIME/MALE:** Young man experienced in all phases of filling station, tires, balancing, etc. Pay: Open. Hours: 7 a.m. to 3 p.m.

**PART TIME/MALE:** Young man for delivering groceries daily from 10 a.m. to 1 p.m. or 2 p.m. Pay: \$200 monthly.

**PART TIME/MALES:** Young men for cleaning job as soon as possible. Around student hours. Pay: \$1.50 hourly.

**PART TIME/MALE:** Young man for landscape. Should be from landscape dept. Hours: Mornings. Pay: \$1.50 hourly.

**PART TIME /MALES -FEMALES:** Young man for bouncer. Hours: 9:30 p.m. to 2:30 a.m. Pay: \$2.25 hr. Young ladies for waitress and back-up barmaid. Pay: \$1.75. Hours: 5 p.m. to 8 p.m. and 5 p.m. to 2:30 a.m.

**PART TIME/MALES FE-MALES:** Young ladies for topless barmaids. Four positions open. Three must be over 21 years of age. One young man for bartender. Pay: \$2 hourly.

**PART TIME/FEMALE:** Young lady for babysitting, preferably all day Thursday. Pay: \$4.50 daily.

**PART TIME/FEMALE:** Young lady for babysitting on Thursdays from 1 p.m. to 4:30 p.m. Pay: Open.

**PART TIME/MALE-FEMALE:** Young man and woman for working in ice cream parlour. Hours: 4 p.m. to 10 p.m. Pay: \$1.25 hr.

**PART TIME/FEMALE:** Young lady or a students wife for babysitting daily from 11 a.m. to 3 p.m. Pay: Open.

**PART TIME/MALE:** Young man for filling station attendant. Experience necessary. Hours: Weekends and evenings. Pay: \$2 hour.

**PART TIME/FEMALE:** Young lady for babysitting from 4:30 p.m. to 10:30 p.m. five days weekly. PAY \$3 daily.

**PART TIME/MALE:** Young man to clean in restaurant one to one and one half hrs. daily for board. Hours to suit student.

**PART TIME /FEMALE:** Young lady to live in. Some early morning work and help with dinner. Evenings and weekends free. Pay: \$75 monthly plus room and board.

**PART TIME/FEMALE:** Young lady for light housework and some babysitting. Daily between 1 p.m. - 5 p.m. or 2 p.m. to 6 p.m. Pay: Open.

**PART TIME/MALES:** Young men for night desk work in motel. Hours: 12 midnight to 7 a.m. Pay: \$1 per hour.

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## CLASSIFIEDS

**FOR SALE:** Drafting table, 3ft. by 5ft., with Broadmaster side-arms, drawing tools, templates. \$250.00. Call 746-9588.

**WANTED TO BUY:** Small acreage with handyman's small house. Within 15 - 20 miles from LCC. Call LCC Administration Office, Ext 238.

**CHAMPION - BRED** Miniature Schnauzer pups. If interested, contact Peterson at LCC, Ext. 234 for information.

## CHRYSTAL SHIP

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NEW RELEASES ON SALE

WHO's Next	Ten Years After	Black Sabbath
Jimi Hendrix	Jefferson	Moody Blues
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The Band	Joy of Cooking	James Gang
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**ALL \$3.75**

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Firesign Theater \$3.00

Greatful Dead \$5.95

AGAIN THIS YEAR!

## LCC-TV NEWS

**More coverage!  
More features!  
More news!**

## FRIDAYS

7:30 p.m.  
PL-3 — Cable 10





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**PANTY  
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REG. 99¢ **67¢** Limit 2 pairs  
Good through Monday, Oct. 11, 1971

TIFFANY'S LCC COUPON

With this coupon  
**FLAIR  
PENS**  
CHOOSE FROM 12 COLORS  
REG. 49¢ EACH **2 FOR 49¢** Limit 6 pens  
Gang up with a friend!!  
12 Colors!!!!!!  
Good through Monday, Oct. 11, 1971

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It is a warehouse type building on an inexpensive location, wherein you can purchase the same groceries you buy at a supermarket. You will immediately find that purchases in a Warehouse Foods Store will reflect a truly remarkable savings. The larger the family, the more the savings. In addition to these savings, you will be assured of purchasing your items at the lowest everyday price in the area. What is the difference between a Supermarket and a Warehouse Foods Store? It is very simple--WE JUST PLAIN SELL FOR LESS MONEY! And here is how we can do it. We have eliminated the following expensive features from our cost of doing business:

1. No fancy buildings.
2. No expensive fixtures and equipment. (Ours costs only 1/2 as much as a typical supermarket.)
3. No expensive land. (We are usually off the main road, or we try to get an existing building, if the rent is right.)
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5. No expensive labor costs involving the marking of prices on each individual item.
6. No removing of merchandise from every case. (It's all in the case the way we buy it, but you can buy one can, a case or a car-load.)
7. Practically no expensive weekly newspaper advertising.
8. No stamps -- No games -- No gimmicks.
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10. No extended store hours.
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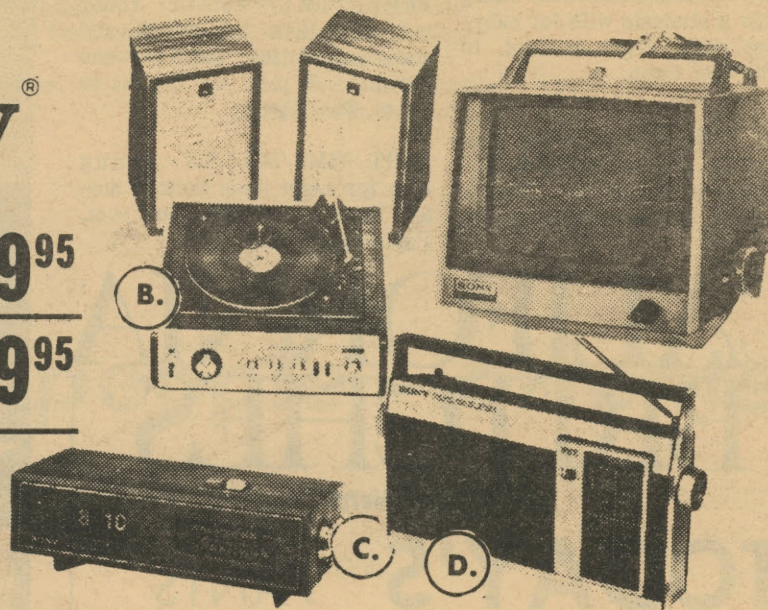
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