

Dellenback charges 'emotional approach' to UN vote

John Dellenback, fourth district congressman, spoke to a crowd of approximately 200 students Friday Oct. 29, in LCC's Center Building Rotunda.

Dellenback started with a short speech in which he stated that some of his colleagues are taking an emotional approach to the United Nations situation. He went on to explain that the real defeat for the U.S. came, not with the vote to include Red China and oust the Taiwan

government, but with the vote to consider it an "important issue." Under U.N. bylaws, a two-thirds majority is needed to pass an "important issue." "Had the vote to consider it an important issue passed, then it would have taken a two-thirds vote to admit Red China," Dellenback went on to say "I feel it would be a serious mistake for the U.S. to take what was a procedural defeat and react against the U.N."

Dellenback then went on to answer questions from the audience.

When his opinion was asked on proposed pumice mining at Rock Mesa, he stated "it would be a disaster if it took place... I don't think it ought to take place and the question is how do we go about stopping it." Dellenback stated that he had written a letter to the chief of the Forest Service and asked if there were any way of stopping it under

the Environmental Protection Act, or under the Forest Service's own policies. He said one of the problems is that Congressman Aspinall, chairman of the House Interior committee, "comes from an area with mining up to its neck." Dellenback went on to say that any legislative sanctions would have to be aimed at the Three Sisters Wilderness, that they could not encompass anymore than that and hope to have any chance of making it through Congress.

Commenting on the proposed Amchitka nuclear test, he said he felt the test was safe, and since it would be an underground test rather than an atmospheric test, he had no qualms about it.

When asked about the possible effects of Phase II on the Economic program, Dellenback said "I have a strong feeling... that we will be making a grave mistake if we move forward and establish anything like a permanent wage price control... If this is established we will have the greatest expansion of federal bureaucracy you can dream of... where every little thing you do has to somehow be cleared through one office or another." He went on to say that it was impossible at this time to predict what repercussions of the program

might be for the State of Oregon.

Dellenback, when asked about socialized medicine, stated the two most important areas in his view were those concerning low income people and victims of disasters. He stressed the need for federal aid to disaster victims. Along the same lines was a question regarding the Family Assistance Program. He said there are some problems in the program, and "we can't wait until it reaches fruition."

Dellenback stated that there is a problem of sex discrimination in higher education. He said Congress was still awaiting full debate on the issue. He stated the problem had two main manifestations: employment practices and admission to graduate school. Both areas, he said, contain sex discrimination. He said the problem is more prevalent at schools in the east, such as the University of Michigan, but that the problem does exist in the west as well, and cited the University of Oregon as an example. The U of O is currently under investigation for sex discrimination offenses.

When asked if he thought Spiro Agnew would be on the party ticket in 1972, Dellenback stated that he had opposed Agnew in 1968.

Lane Community College TORCH

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November 2, 1971

ACLU seeks student rights

Washington, D.C. (CPS) -- Asserting that "college students are entitled to the identical First Amendment protections on the campus as they or any other citizen would have in the community-at-large," the American Civil Liberties Union asked the Supreme Court to review two cases: one involving demonstrations inside campus buildings, the other involving official recognition of student political organizations.

If the court agrees to hear the cases, it will mark the first time in 37 years that the Justices have addressed themselves to freedom of speech and assembly for college students.

The ACLU noted that "by virtue of the 26th amendment, almost every college student is now fully enfranchised and entitled to participate in the political process."

Two years ago the Court ruled that a high school student could

wear a black arm band during moratorium activities in Tinker Vs. Des Moines Independent Community School District. However, it has not ruled on the First Amendment rights of college students since the 1934 case of Hamilton Vs. Board of Regents of the University of California.

The demonstration case arose at Madison College, a state school in Harrisonburg, Va. Ironically, during the student reactions to the invasion of Cambodia in April, 1970, about 25 students and faculty assembled in an open campus building, and expressed their intention to hold an overnight vigil in protest of the firing of several teachers. That vigil was held successfully, but when the group held a similar demonstration two nights later, 30 of them were arrested by campus police.

The case was carried to the U.S. District Court, which ruled the college regulations requiring 48 hours advance notice of demonstrations unconstitutional. The regulation that was struck down also required that any unauthorized assembly of students had to disband upon demand of any administration or student government official.

The Court said the definition of "demonstration" was constitutionally vague; the ban on indoor demonstrations was unconstitutionally broad; the registration rule unconstitutionally barred spontaneous dissent.

The Fourth Circuit Court of Appeals, however, overturned the District judge's ruling.

The second case concerns students at Central Connecticut State College, who in Sept. 1969, asked for official college recognition of their chapter of Students for a Democratic Society.

F. Don James, president of the school, rejected the advice of a student-faculty committee and denied recognition.

The ACLU is arguing in this case that college officials may interfere with the exercise of First Amendment rights only upon showing "a clear and present danger of some substantive evil occurring," and that the burden of proof is on the administrator.

Bike co-op being planned for Eugene

A bicycle co-op is now being planned in the Eugene area for bike enthusiasts, for the purpose of teaching bicycle safety and minor repairs.

A meeting for those who are interested will be held on Nov. 3 at 6:30 pm in room 177 of Laurance Hall at the University of Oregon campus.

The co-op plans to acquire a place where it can meet, trade tools, books, teach safety, and plan events.

Jean Mackinzie, organizer of the bike co-op, has stated that any person interested in joining or lending tools and books should contact her at 689-4235.

Correction

Last week a TORCH story on teacher evaluation stated that a new procedure would allow for evaluation of department chairmen. Ted Romoser, last year's Faculty Section Committee chairman, pointed out that department chairmen have their own system of evaluation.

He also said that the need for instructor evaluation originated in three areas. There was general public demand for more teacher accountability, faculty dissatisfaction with previous methods of evaluation, and the feeling by LCC's board that not enough evaluation was done.

Senate to provide coffee, milk, donuts

Free coffee, milk, and doughnuts will be served to LCC students on Wednesday, Nov. 3 from 7:30 am to 5:00 pm. Members of the student government will be doing the serving.

by Student Senate

Red Fox appointed Treasurer

The Student Senate ratified the appointment of Treasurer David Red Fox, discussed committee appointments, and funded several projects at its Oct. 28 meeting.

Under new business the Senate announced plans for the upcoming Fall Senate Retreat.

The retreat is to be held at Heceta House Dec. 3-5. Approximately 40 people are to attend the first days functions, with about 20 remaining for the entire weekend. According to Director of Student Activities, Betty Ekstrom, the retreat is designed to allow Senators to get to know each other better. She said, "It allows you to do things which can't be done in meetings."

A committee, chaired by Jay Boulton, Second Vice-President, was formed to investigate the possibilities of free milk for

LCC students. Boulton said "This is the only campus in the state which doesn't have free milk."

Four hundred dollars was allotted to provide the student body with free coffee and donuts on two days during the term. This will happen once during midterms and once during Finals week.

The Senate also voted to provide the Diesel Mechanics Department with partial funding for a proposed field trip to Seattle. Spokesmen from the Diesel Department stated that the \$400 from the Senate would cover less than half their expenses. All other money is to come from the Diesel Mechanics Department. The spokesmen stated that the trip would cover Jorgensen Steel, Cummins Diesel, and other points of interest.



Congressman John Dellenback

(Photo by Bill Hirning)

Students to determine own voting residence

The 26th amendment grants the vote to eighteen-year-olds and in the opinion of Attorney General Lee Johnson the rule for establishing residence for voting purposes should be no different for the younger citizen than any other qualified voter.

This significant opinion was issued on Oct. 20 in response to a question posed by the Secretary of State.

Johnson's opinion points out that minors who are qualified to vote must be treated as emancipated for all purposes related to voting and that they are as capable as their parents of establishing or changing their voting residences.

The opinion states that voting residence is "neither gained nor lost" by attendance at college or university, and if a college student considers himself to still be a resident of his family home,

although away from it to attend college, the family home remains his residence for voting purposes.

However, this opinion continues, if he considers he has left the family home and established his own residence, even if only a college dormitory, and does not intend to return "home" to live, he may register and vote at his new location.

The key to location of an individual's voting residence is his "intent", according to the Attorney General's opinion. Under Oregon law, a voter declares his residence address under oath. The opinion states this declaration is virtually conclusive as to the location of a person's voting residence.

The opinion concludes that support by parents, visits to parents' home and similar factors are not sufficient to overcome the individual's declaration of intent.

EDITORIAL COMMENT

Prison reform due for some changes

Much is heard of prison reform these days. It's become a popular topic at dinner parties. One can hope the concern advanced by so many people for those unfortunates inside prisons is genuine, and not merely a dilletante affectation.

The punitive concept upon which our prison system is predicated so fallacious as to be absurd. It is all but incomprehensible that supposedly intelligent men could create such a nefarious monstrosity. But, the system was created, and it does still exist.

The idea that punishment must be harsh in order to deter future crimes has cost us so much that it staggers the imagination, and yet, for many years, notables in dungeon-running have persisted in this notion.

Until very recently, prison operation has had but one criterion--might. Aprison's worth was measured by how escape-proof it might be, not by how well it enabled convicts to cope with society at large. The rehabilitation programs consisted of teaching convicts to make license plates for the motor vehicles department of the state.

Things are going to have to change. Society will have to learn that even if the Judeo-Christian ethic says "punish people," we can only afford to punish people for so long. It does very little good to jail some kid, arrested for car stealing or dope-pushing, or draft resisting, and lock him

up in an environment which is completely isolated from society; where his only contemporaries are felons, and the only authority present is that of unfeeling guards. He will learn a lot in prison, but almost none of it will help him avoid a second stay in the state hotel. So, in effect, the state subsidizes a serialization of crime: in other words, the people who brought you the first act, wherein Joe Whossez, would-be car thief, is accorded a little American blind justice, will more than likely be directly responsible for bringing us the second and third acts wherein Joe continues on this or a similar vein and everybody, including Joe, pays through the nose.

Every so often, just as some warden (masquerading as a paragon to piety) is saying "It can't happen here," as John Q. Public is stifling another yawn, the inmate of some state supported guerilla warfare training camp, tired of sub-standard food, unfeeling guards, and other phases of the curricula, blows the place up.

The reaction of authorities seems to be almost universal: shoot a few convicts, hire some guards (even less adept than before), build stronger cell blocks, then they can get back to business as usual.

Things are looking up, however. Programs such as Newgate show that maybe we are finally less hung-up on punishment than results. Let's hope that all the concern is more than merely dilletante affectation.

Editorial rebuttal

President's job 'complex'

by Omar Barbarossa
ASLCC President

Whatever else may be said about the student body, it is for sure that no one can, at this time, say we have an apathetic student body. In the past few days I have had more aroused students pigeon hole me; stop and question me, come by the office; and, in general, avail me to their opinions.

Due to the TORCH editorial of Oct. 26, "What-ever Happened to Political Integrity," many questions have been raised about the essentiality of student government. I do not wish to indulge in retaliatory comments, nor do I wish to continue the controversy surrounding my less-than-propitious summer activities while serving as student body president. I feel, however, that a statement needs to be made both to those who voted me into office and to those students who may disagree with my point but who, never the less, are concerned about what happens at Lane Community College.

The job of trying to represent students is a complex one. It requires an individual who possesses administrative abilities and the ability to communicate with all kinds of individuals. It requires understanding of parliamentary matters and appreciation of structured politics. It requires a fair and objective mind--a diplomat--in other words, a versatile, flexible, and certainly not a slow-thinking individual. I come to school at 7:30 every morning and do not leave my office many times until 7:00 that evening. In other words, one must be a glutton for punishment!!

As student body president, many times I have to make decisions that infuriate and upset certain segments of the student population. I try to analyze all the facts, talk with other Senators and students in general, and then make a decision the best I can. I have been condemned a liberal by conservatives and deemed a traitor by liberals

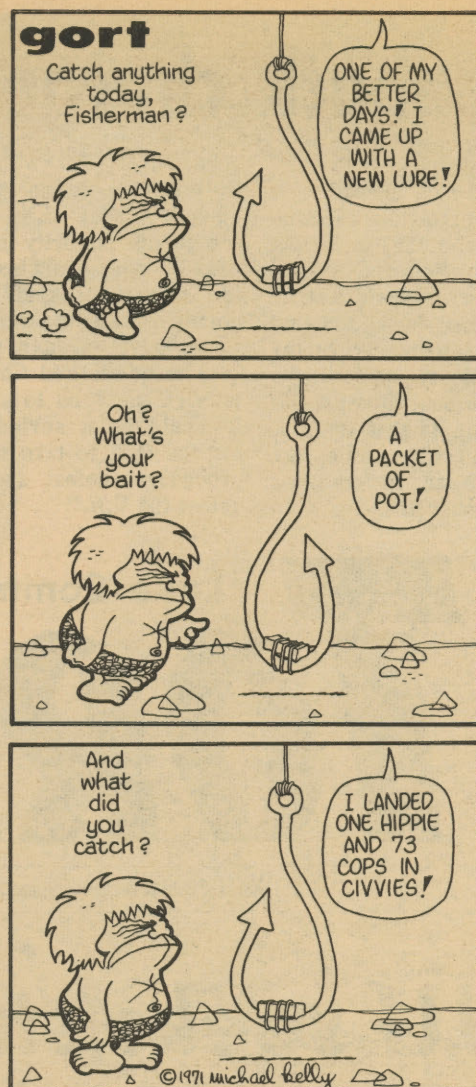
when I advocate the right of groups with different views to exercise their viewpoint, even though that viewpoint may be somewhat conservative. You lose if you do, and you lose if you don't; but that is, many times, serving the democratic process.

Obviously, I believe in working within the system (I do not deny that the system needs reforming in many of its aspects but that is another topic) or I would not be where I am today. Because we may have failed to communicate to the student body in the past where exactly we are going and what we hope to achieve as a student government I will henceforth make a report to the students in issues of the TORCH.

I believe that out of everything, good must come, even though, as in this case, the editorial put me in a bad light. It certainly prompted me to take a long look and do some soul-searching about what my motivations really are for being in student government. I still contend that this administration will be the most far-reaching and dynamic that has ever held office on this campus. I am sure there will be more controversies (I hope not too many) and many times certain individuals will disagree with decisions that are made. I can only ask you, the students, to care enough to acquaint yourselves with what's going on on your campus. It is your money that is being spent--in this case, \$54,000--and I would hope that you don't treat this lightly.

I am proud to say that I have an Executive Cabinet with a depth of experience, maturity, and strength, and if you will look at the composition, I challenge any student government in this country to emulate us. Remember, it is easy to resort to name-calling and coping-out or being critical, but it is hard to pay the price of involvement.

Unfortunately, too many times we are encouraged to condemn those who are willing to pay the price of involvement.



The innocent bystander

by Arthur Hoppe
Chronicle Features

Prison reform is in the air. The violence at San Quentin and Attica has appalled the public. Something must be done.

Unfortunately, the public is divided on which direction to turn.

A few bleeding hearts are timidously suggesting conjugal visits, more vocational training, a prisoners' bill of rights and gentler and fairer treatment of inmates. But most Americans, of course, feel the only prison reform we need is getting tougher with these criminals.

The problems here is that we expect our prisons to both rehabilitate and punish criminals at the same time.

Now, as everybody knows, prisons have done a poor job at rehabilitating inmates. For some reason, sticking a man behind bars for one to fifty years rarely makes a better human being out of him.

But what is generally overlooked is that prisons do an even poorer job of punishing inmates. The high recidivist rate proves it. There are far more effective methods of punishment readily at hand.

Thus if our prisons are neither rehabilitating nor punishing our

criminals properly, the first step in prison reform, obviously, is to abolish prisons.

Once we have done away with costly, troublesome, ineffective prisons, we can turn our attention to drawing up a list of punishments that fit the crimes.

These would be administered in State-operated Punishment Centers. Following a speedy trial and conviction the criminal would be immediately dispatched to such a center. There he would be quickly and efficiently punished as prescribed by law. And he would then be released as soon as he was physically able to travel.

Ideally, the punishment would be televised during prime time. This would not only provide interesting entertainment to millions of Americans, but the educational impact would be tremendous.

Watching a slanderer having his tongue cut out in living color would go a long way toward making any citizen think twice before speaking ill of his neighbor.

From this we see the punishment should not only fit the crime, it should prevent the criminal from committing the same crime

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Letters to the Editor

Another side

To the Editor;

The past two articles in the TORCH that I have read in regard to our current Student Body President Omar Barbarossa have tended to deflate the student body's attitude toward his individual characteristics. I am not writing this article to condone or defend any of Omar's actions. I would merely like to point out that there is a side of Omar which is yet to be printed. For example; a friend of mine having no money, no job, wished to come to school. Registration was over and his chances were slim. I took this friend to Omar who in turn got him into school. This is but one example; I could give

more.

Omar is not my personal friend but is a friend to all that need help.

Gino Giannone

Government not corrupt

To the Editor:

In last week's (Oct. 26) TORCH there were two letters decrying corruption in student government. The rational behind both of these letters seems to be, "Well, Omar got his tail in the sling, and if Omar's corrupt, the whole student government must be corrupt, too." Being a Senator-at-Large at LCC, I'm a little pissed off at this kind of reasoning. If you're mad at Omar--and you've got

to figure out where your head is at on that issue--fine, that's your right. But don't start slinging crap in MY direction because of it.

There was some bitching about OCCSA in one of the letters (will the real John Gustafson please stand up). If your idea of a "vacation" is to spend 6-10 hours-a-day in formal meetings in which you're trying to hassle through some constructive programs on a state-wide level, fine. If your idea of a vacation is to run on 3, 4, or 5 hour's sleep a night because you're hassling semantics and concepts and personal problems with other delegations, that's fine too. That is not, however, MY idea of a vacation (continued on page 7)

Lane Community College
TORCH

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All correspondence should be typed or printed, double-spaced and signed by the writer. Mail or bring all correspondence to: The Torch, Center 206, Lane Community College, 4000 East 30th Avenue, Eugene, Oregon 97405; Telephone 747-4501, Ext. 234.

Campus Calendar

Third World Coalition

The Third World Coalition will meet at 4:00 on Tuesday, Nov. 2, in Forum 309.

Chicano Students

Chicano Students will have a meeting in Center 402 on Thursday, Nov. 4 at 4:00 pm.

Native Americans

There is to be a meeting of the Native American Student Association on Monday, Nov. 8, at 7:30 pm. The meeting is to be held at 380 W. 27th Place.

Nominations for officers will be heard. Any member in good standing of the association may be nominated.

More information may be obtained by contacting Sharon Danford in the Student Senate office, or Jack Shadwick at 344-9465.

Women's Prison Research

A session dealing with research on Women's Prisons will be held on Tuesday, Nov. 2, at 7:00 pm in Center 419.

Bahai Club

The Baha'i Club has scheduled their next meeting at 12 o'clock noon, Tuesday, Nov. 2, in the LRC Conference Room.

Christian Science Club

Center 404 is the location for a meeting of the Christian Science Club on Tuesday, Nov. 2, at 3:00 pm. All are welcome.

Campus Crusade

Campus Crusade for Christ members will meet on Thursday, Nov. 4, in Center 404 at 12:00 o'clock noon.

Deseret Club

Deseret Club members will meet at 11:30 am on Thursday, Nov. 4, in Center 419.

People for People

People For People will meet on Tuesday, Nov. 9, in Center 419 from 11:00 am to 2:00 pm.

ASCUS

ASCUS Club members meet this Thursday, Nov. 4, at noon in Math 210.

FOCUS

FOCUS members will meet Thursday, Nov. 4, at 1:00 pm in Center 404.

Family Living Series

This week's topic for the Family Living Series will be "Human Sexual Inadequacy." The meeting will be held at 7:30 pm, Thursday, Nov. 4, in Center 101 (C and D).

Concrete Statement

There is to be a meeting of all persons interested in the CONCRETE STATEMENT on Wednesday, Nov. 3, at 2:30 pm in the Ethnic Studies office, fourth floor, Center Building.

The CONCRETE STATEMENT is the campus literary magazine. For more information, contact Marilyn Waniek or Douglas Fisher at extension 385.

Harp Club

The Performing Arts Department of LCC will host a Harp Clinic on Saturday and Sunday, Nov. 6 and 7 from 9:00 am to 2:00 pm in the basement of the Center Building.

Elkind named campus physician

There are many needs fulfilled for the student at the LCC Student Health Center, says Dr. Elkind, LCC's new physician.

Elkind, a graduate of the New York Medical School, spent the last three years interning in San Francisco. He came from San Francisco to work at the Whitebird Clinic where he now spends four afternoons a week. He alternates the rest of the week working in the mornings at the County Health Center and LCC one day a week. Elkind is married and has three children.

The health service at Lane is located in the upper level of the Health Building and is open from 8 am to 5 pm. Along with Elkind's part-time service every Wednesday from 9:30 am to 11:30 am there are two nurses, Ellene Goldsmith, R.N. and Laura Oswalt, P.H.N.

There are an endless amount of services offered at the Health Center: It provided first aid for sudden illness; physician consultation; counseling for specific medical problems; physical exams; assistance for financially handicapped to meet health needs; referral of communicable disease patients; group activities related to health (such as - drugs,

overweight, smoking, and emotional problems); as well as pamphlets regarding common health information (including a birth control manual formulated by LCC Students for Zero Population Growth).

The Health Center is more than strictly a medical institution. For example, the Health Center, with cooperation from the Lion's Club, provided twelve pairs of eyeglasses for LCC

students who were financially unable to provide them for themselves. Also, a greater concern of the Health Center is the well-being of handicapped students who attend LCC. P.E. credits have been established under work done by a licensed physical therapist for physically handicapped students.

The Health Center is a personalized service interested in the student, according to Dr. Elkind.

The innocent bystander

(continued from page 2)
again. Capital punishment, the only form of punishment we now inflict, is a good example of this thesis. Statistics show that less than one per cent of convicted killers subjected to capital punishment ever kill again.

So if we can kill killers to deter them from killing, there is no reason we shouldn't cut off the finger of pornographers, the ears of those who listen to subversives, the right feet of speeders and both legs of jay-walkers. As for those fiends who seize and rape young maidens, the penalty is obvious: lopping off,

cruel though it may be, both hands at the wrists.

Draw and quarter a few hundred pot smokers, stick a dozen bigamists in the stocks with both wives present, force one radical demonstrator to read The Collected Speeches of Spiro Agnew -- you'll end pot smoking, bigamy and demonstrations overnight.

For we must choose, fellow Americans, between trying to rehabilitate our criminals or trying to punish them.

And with the overwhelming support of those reformers who opt for the latter there's no reason we can't have the best penal system the 18th century (c) ever saw.

Senate petitions due on Nov. 9

One week remains until the Nov. 9 deadline for filing fall election petitions.

Presently the only student senate positions filled are the five at-large positions, and the sophomore seats from the Art, Applied Design, Mechanics, and Social Science Departments.

There are 19 departments on campus, each having two Senate seats--one for a freshman, one for a sophomore. The departments are Adult Education, Aerospace, Art and Applied Design, business, Data Processing, Food Technology, Health and Physical Education, Home Economics, Industrial Technology, Language Arts, Mass Communications, Mathematics, Mechanics, Nursing, Paradental-Paramedical, Performing Arts, Science, and Social Science.

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OSPIRG

Oregon Student's Public Interest Research Group (OSPIRG) will meet Wednesday, Nov. 3, in 234 Center Building at 7:30 pm. Included on the agenda will be the forthcoming local board elections, possible projects, office facilities, and other projected events.

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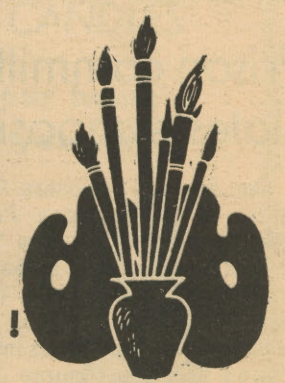
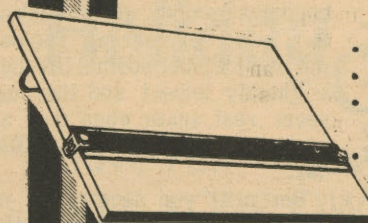
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Emerson terms penal system 'harmful'

by Jeannie Emerson

Editor's note: Jeannie Emerson is currently enrolled at LCC majoring in Psychology. She wrote the story printed below while she was a prisoner in the Oregon Women's Corrections Center in Salem, July 1964 to September, 1971

Society doesn't realize the harmful effects of our present penal system on it's prisoners. To attempt an unbiased presentation of the subject is difficult as psychology requires a scientific detachment, but a detached observer is not capable of empathy. Only the person on the inside knows the actual mental changes that take place.

My judgements and evaluations may be out of proportion. This is inevitable! I must make an attempt to avoid any personal bias that may prove the most difficult part of the report, for I am living the part.

To paint an accurate picture, I must begin in the court room. The sentencing: when the framework of psychological walls are built around the prisoner - where the foundation is laid so strongly.

"You are sentenced to...years in the penitentiary."

The judge has doused all hopes for the prisoner and she experiences mental anguish; she realizes her separation from family, friends, home and society has become a reality. She goes into a form of shock, as if she is standing beside her own death bed. Actually she has lost everything she can identify with.

Her very existence depends on the mental wall she builds. She pictures the aspect of prison as she knows it from movies and hearsay. She becomes disillusioned. Suddenly, she feels that if she builds a wall high enough it will protect her from the possibility of a horrible fate at the hands of the stereo-typed inmates she will soon encounter.

After sentencing, the prisoner waits in a jail facility for transportation to the prison. During this time she waits with a variety of criminal offenders. Her normal reaction is to seek out the prisoners who are most experienced. This was best expressed in a poem by Paul Crump, which he wrote while spending time in "Crook County Jail" **Old Men**

"Hoodlum wise to the felonious craft of the crow bar, the knife and gun
Teach the bloody perfection of their art to rapt,
bulging eyed beardless
Punks, sitting cross legged at their feet.
Their rosy-cheeked, cherub faces already criss-crossed with The premature shadows of . . . bars."

You feel yourself fighting the desire to give in to the actual fear that engulfs you on the trip.

Prison committee slates symposium

The Eugene Prisoners Committee is sponsoring a Prison Symposium Nov. 1-5. The Symposium is being held at the U of O in the Erb Memorial Union from 9:00 a.m. to 10:00 p.m. each day. Guest speakers include Penny Jackson, (George Jackson's sister), and Derrick Clutchette (John Clutchett's brother). Miss Jackson will be speaking on Monday, Nov. 1.

A youth, after only spending a few weeks in prison, expressed it this way:

"The first thing I felt about prison was real fear--I felt that on my way from -. The more I thought about being afraid the madder I got because my ego just won't let me be afraid."

Upon arrival at the prison she is stripped of her dignity, clothes, and name; she becomes a number. She is made to shower under the scrupulous eyes of a corrections officer. She is then placed in a bare room, a room containing only a bed, desk, toilet and sink. The length of time she is to stay in this room seems endless, though in reality it is only a week. She does not know what will happen next. Generally, to her surprise, she is left to face only the thoughts running through her head.

Soon comes the time she must face the stereotyped inmate (probably at mealtime) but alas, her mental condition is worsened by the fact that in the dining hall she sits alone and must have the cold, hard eyes of her peers fall silently on her.

They call this period A&O (Admission and Orientation). A woman, after being out of A&O only a few days said:

"I felt as if their eyes would devour me and that any minute they, the toughest ones, would converge on me. After meeting them later, face to face, I realized they were no different than me. . ."

The actual purpose of A&O is to orient the prisoner to prison life. Perhaps the emotional damage would be worse without this period, but a more constructive attitude could be built by familiarizing the new inmate with the people she must live with on a one-to-one basis.

After this week of A&O is passed, a prisoner goes onto the floor and meets the general population. People with the same feelings! At first she remains very defensive, but during the next few weeks she will relax into the prison social structure. Generally the women find a group that have committed similar crimes or who are from the same area, thus finding familiar grounds to meet on.

After a schedule is set some go to school or have work details that occupy an hour or so a day. The recreation facilities are very limited so a lot of time is spent locked in their rooms. When time has passed, spent in this monotony, she acutely feels the narrow limits of prison. Anything outside the fence becomes remote, out of reach and in a way, very unreal. The people outside, and normal life, have a ghostly aspect and they only seem real again when they are back in your arms on visiting day.

But still you seem as if you are looking at them from another world. After a visit with her young daughter, a mother said: "They brought my daughter to see me today. When I picked her up, she screamed and cried. That's the worst feeling I have ever had. She did not know me and I felt as if I did not know her. After the visit all I could do was cry."

As months roll desolately into years, agony is caused by the unreasonableness of the time span.

The inmate becomes hardened to the bitter taste of years wasted from her life. She begins to escape into the past. This intensification of inner life helps her find refuge from the emptiness, desolation and apathy that surrounds and engulfs her. The imagination plays a game of glorifying the criminal activi-

ties in which she partook, making her feel victorious over the penal system. The damage done during this period cannot be measured and rehabilitation becomes impossible without a miracle. I call this the vegetation period--a period where the life has not been harvested and rots; regression in every sense of the word.

Our general society does not realize the harmful effects of such a system and they harvest only the hard-core criminal, they harvest further crime! It takes only a step inside a courtroom to see the beginning and the end. One look can distinguish the criminal seeking help she knows will be denied, and searching for a way to avoid the fate of being indoctrinated as a convict.

You!, the taxpayer, must help turn these observations into theory and help penologists to change our prison structure. Your eyes must open and realize that convicts and criminals are people--criminally ill people searching for a cure.

As in any illness, the criminally ill need treatment, not isolation. I would suggest a system where freedom is earned, something comparable to the system used in mental hospitals. No definite time span need be allotted to any criminal. I would suggest an observation period. A period determined by the individual's attitude, behavior, personal problems etc. Under the present system the inmate goes for parole when she has done one third of her time. Inmates having long sentences usually become bitter after a year or so. Most of the time a prisoner's earlier release would establish a positive reaction from the individual and make ultimate success probable.

Instead of the present parole supervision system, I could envision counselors, psychiatrists and psychologists working with the parolee and her problem,

teaching her how to function with society. In Washington, D.C., they are experimenting with the inmates peer group as parole counselors. So far this program has show a 70% success over the parole officers (enforcement).

The citizen's role in such a plan is great; someone must take the first step by realizing what's going on now and accepting the convict and ex-convict as human, and not stigmatize them further.

(Further information about the results of using convict parole counselors can be obtained through the Federal Office of Parole and Probation, Washington D.C.)

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|-------------------------------------|-----------------------------------|
| 1. So Far Away/Smackwater Jack | 16. Love |
| 2. Superstar/Beasts & Children | *17. Baby I'm-A Want You |
| 3. Never My Love | 18. Ain't No Sunshine |
| 4. Peace Train | 19. The SONG Is Love |
| 5. Gypsies, Tramps & Thieves | 20. Valerie |
| 6. Imagine | *21. A Natural Man |
| 7. Long Ago & Far Away | 22. Everying's Alright |
| 8. Talk it Over In the Morning | 23. Banks of the Ohio |
| 9. Birds of a Feather | 24. Carey |
| 10. Wedding Song (There Is Love) | 25. I Say A Little Prayer/Phoenix |
| 11. Night They Drove Old Dixie Down | *26. One Tin Soldier |
| 12. I've Found Someone of My Own | *27. Lisa, Listen to Me/Flip |
| 13. Some of Shelleys Blues | *28. Mother |
| 14. Lovin' Her was Easier | 29. Uncle Albert/Admiral Halsey |
| 15. Deep Blue | 30. Sweet City Woman |

* Debut/For the Week of October 25-November 1, 1971/KLCC FM/Playlist Nr. 54

COVER PHOTO by Scott Adamson; posed by LCC student Sheryle Rustad.

Newgate prisoners attending LCC

by J.L. Roberts

Here at LCC are men and women who, for all intents and purposes are, in fact, prisoners of Oregon State Penitentiary. Startling as this may sound, it nevertheless is true.

Attending college under a new concept, these men and women are sponsored by federally funded Oregon Project Newgate (OPN). Newgate was designed by Dr. Thomas E. Gaddis, author of "BIRD MAN OF ALCATRAZ." The program came into being March 31, 1967 as Upward Bound Oregon Prison Project. Since its inception the project has sponsored over 200 students, many who are still attending school. The basic philosophy is the individual is better suited to compete in society on a higher level of academic achievement.

The original purpose of the project was to demonstrate that an institution of higher learning, working in cooperation with the state division of corrections, could install and operate an education and regeneration program in a maximum security prison. The specific target of the program is the provision of campus-type college preparatory education for a group of inmates

selected from the inmate population of the Oregon State Prison. The first phase of the program brings the campus to the inmates rather than inmates to campus. Campus environment is introduced and superimposed upon the prison system by bringing campus classes, speakers, faculty participation, and any kind of cultural events (drama or music) which the prison may allow.

The "inside" program includes an intensive preparatory experience with the emphasis placed upon developing study skills and English composition. The inmate also learns study techniques, and an attempt is made to acquaint him with the levels of knowledge required by a college. During the following months, the inmate will work in regular college credit level courses, and undergo individual and group counseling. After these experiences, the inside student is recognized as a candidate for sponsorship as an "outside" student.

The second and increasingly important part of this experimental project is the adjustment of students released from prison to a college campus. The

prison environment is based on diverse polarities of custody and treatment; some prisoners feel "warehoused," and after an extended period, prisoners tend to become "pavlovianized" (due to ringing bells announcing time to get up, go to the messhall, school, or work, or the recreation yard); and other problems which create a multitude of difficulties that are unanticipated for the re-entry of a convict into society.

In both the "inside" and "outside" programs, the general goal sought is a change of attitude towards society and self through education and skilled communications counseling. The psychological goal is inmate regeneration and change in self-concept, and an alteration of basic motivational patterns.

The function of Newgate is transition from prison to the community, giving incentive and purpose by encouraging positive influence and helping to change negative influence which affect individual adjustment. The assumption is made that natively endowed, but socially and culturally handicapped individuals, can "turn on" to new educational levels in society if given a careful chance.

Of the 200 men and women who have been released from prison under OPN sponsorship, a percentage of approximately 10% have been returned to the prison for minor infractions. The national average for those returning to prison after release ranges from 65% to 70%. Statistically it can be stated that of OPN students, only 8 (or 4%) have returned to the prison for new crimes.

Prisoner reform in Oregon has taken on a new face. The trend towards treatment-oriented programs is manifested in OPN, and its productiveness can only be measured by law offenders who are functioning within the range of controls that society demands.

Despite the various difficulties encountered by the project, both inside and outside, it has now become clear that in the main a successful and rewarding pro-

gram has been established within the maximum security prison. It is also being demonstrated that the program initiated inside the prison can be continued to campus placement outside the prison with more than moderate success.

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Justice sometimes misleading

by J. L. Roberts

Dr. Karl Menninger, prominent psychiatrist and author of the book "The Crime of Punishment" postulates that "our worst crime is our ignorance about crime" and the facts concerning criminal behavior.

When we speak of crime and punishment, we are confronted with rational justice. "Justice" is a very nebulous term when what could be justice for some people could in all actuality, be vengeance for others. Still, if it is used as it is commonly defined in our criminal courts it is meaningless because justice must not only be an undertaking of the past, but planning for the future as well. Crime endangers the establishment as a whole and may damage or even destroy all that has been built.

The impulse to revenge ourselves for disappointments or injuries is very powerful, and is one of the most natural of all our dispositions. How many times has a child smashed what he was building, or demolished a toy, because it disappointed him? You or I, may bungle a job or smash a thumb and smash the tools in frustrated anger. All but a very few are prone to hurt those who have hurt them. Yet, the intensity of the passion for vengeance and the extremes to which it has sometimes led, is full of implied assumptions on what constitutes justice and criminal reform.

With the development of societies, it became increasingly apparent that vengeance for wrongs could not be left to individuals. Slowly, in one area after another of human relationships, there developed the majestic ideal of justice--to be administered by the constituted authority, according to law, after a full investigation of all the relevant facts and with unflinching impartiality. That such an ideal is not universally accepted even in advanced societies, we can see in every case of mob violence, class or race wars, and the "warehousing" of human beings in our prisons.

Certainly, that "justice" should triumph through retribution--the infliction of suffering--is a very incomplete sort of triumph. By relying on re-

tribution authority lowers itself to the level of the offender and displays a disposition similar to his. If the vindication of the social will is the only, or even the first aim of justice, society seems no better than a tyrant.

Menninger states: "Eliminating one offender who happens to get caught weakens public security by creating a false sense of diminished danger through a definite remedial measure. Actually, it does not remedy anything and it bypasses completely the real unsolved problems of how to identify, detect, and detain potentially dangerous citizens."

Society, having the responsibility of not lowering itself to the level of a tyrant, must deal with the offender intelligently and humanely. The aims of the social will, when dealing with the offender, must be to repair the wrong committed (as far as possible), prevent the occurrences of more offenses, and as a part of this, to reclaim those who commit crimes against society. Protection from future offenses would not be complete justice until the regeneration of the offender and his return to society has been accomplished.

Menninger substantiates this view in "The Crime of Punishment" by raising questions and a proposal of decentralized police authority--"community safety centers" as crime preventing centers where the primary function is the prevention of crime and the preservation of peace in an

designated area. The duty of the staff would be to assist citizens in any form of social behavior, including crimes against the offended as well as the offender. When a crime is committed and the offender captured, he or she would be taken to a center for identification and examination. It would then be determined to have the offender transferred to a central court or diagnostic center. A judge would evaluate the center's report and sentence the offender to a program for continuing correction or parole.

The actual procedure of courts and penal systems existing in the United States is not in accordance with justice nor a 'real' regeneration of the law offender. Society deals with very large numbers of offenders and, in most cases, lacks the knowledge and the understanding as well as the resources to affect regeneration, much less do away with the causes of crime. Penal procedure must be a series of evaluations from time of arrest until release from authority. Instead of "warehousing" lives as a deterrent to crime, some criminal careers can be thwarted by intelligent administering of probation, fines, or light punishment. And finally, Menninger's ideas may not be the answers to society's criminal problems, but "it favors the elimination of unfairness and injustices so that the system of criminal justice can win the respect and cooperation of all citizens."

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John Thompson's

Oregon Gossip

With Lane's impressive victory in the Oregon Cross Country Championships in Salem on Saturday, Al Tarpenning can now look forward to the Northwest Regional Meet with even more optimism than he expressed Thursday, Oct. 28. Al's men won the first seven places in the OCCAA meet, with Dale Hammitt, Bill Cram, and Randy Griffith finishing one, two, three. Bruce Davison, Mike Monaghan, Dennis Hilliard, and Gary Franklin were next in order.

The Region 18 Meet to be held in Roseburg Saturday, Nov. 6 will provide some stiff opposition for Lane however. Tarpenning says that among these teams will be Ricks College of Rexburg, Idaho, and Flathead of Montana. Ricks was second last year, and has back in uniform the numbers one and two runners. Flathead was fourth in 1970, and Al states they will be tough again.

All community colleges in Oregon participate in Region 18 with the exception of Mt. Hood. The state of Idaho, parts of Montana, Washington, and Alaska are also in Region 18.

What a fine job Al Tarpenning has done at LCC. In 1969 Lane was the 18th Region champ with the "big gun" being Jan McNeale. Jan was Community College Regional and National Champion, as well as being All-American in 1969. Al came very close to winning the national championship that year.

Tarpenning is a native of Nebraska, later moving to Oregon and graduating from Gresham High School in 1951. From there he went to Linfield College where he won ten varsity letters, the last to pull off such a feat there. Al played football for Coach Paul Durham, and was a Northwest All-Conference halfback in his senior year. He comes by his track knowledge honestly, as he was Northwest Conference High

Titanettes lose home contest

The LCC Women's Field Hockey Team was defeated 2-0, by a strong Oregon College of Education team on Tuesday, Oct. 26.

OCE seemed to control the first portion of the game. About midway through the first half OCE scored the first goal. Lane began to gain more control of the game as the first half progressed. Each time the Lane women would near the goal, the OCE team managed to prevent them from scoring. Both teams continued to prevent any scores from being made during the rest of the first half.

During the second half, many fouls continued to occur causing many turn-overs in possession. Then again as in the first half, one of the OCE women made it through the Lane defense and scored the second OCE goal giving them a 2-0 victory.

Jump Champion in seasons 1953, '54, and '55.

Upon graduating from Linfield, Al coached at Hillsboro High School for three years with Al Rutschman, now head football and baseball coach at Linfield. He then left for Centennial High School where he led the Eagles to the 1967 Oregon A-1 Track and Field Championship.

In the fall of 1968, Al began his tenure at LCC. That same year he complete studies for his Master's Degree at Pacific University in Forest Grove.

Al has six children. Two of them are following in their father's footsteps. A daughter is active in gymnastics, and a son, Kevin, plays football for Sheldon High School, and participates in gymnastics and track.

Three cheers for the young coach from the Palouse, Jim Sweeney. After only one victory last season, and that over Idaho, the Washington State Cougars are coming on strong. A slow start this season, true, but they have now won four after a one point loss to the California Bears, and a close loss to UCLA, a game the Cougs fumbled in, ten times. Yes, sir! It was just about three weeks ago when Oregon's Jerry Frei was having a second look at WSU, and that next weekend the Washington Staters stunned the football world with a 24-23 conquest of last year's Rose Bowl Champs, the Stanford Indians. Now it's two in a row for Sweeney and his men, as Frei's second look didn't pay off, for, as you probably know, his Ducks were the victim Saturday, 31-21 in Spokane.

Now, it's on to Los Angeles for WSU, and a date with the "new look" Southern Cal Trojans of Coach John McKay, who have defeated Notre Dame, and the Bears impressively and successfully. Even if Sweeney's men do get past USC, who may now be the best team in the conference, they will still have to meet OSU in Corvallis, and the Huskies in Seattle. No easy task! But WSU, with Bernard Jackson leading the way, is a fine football team, and if they win their final three, they will be in Pasadena New Year's Day.

However, John Ralston's Stanford club should take all the marbles and be the Pac-8 Conference representative in the 1972 Rose Bowl. They showed the tremendous ability they have by making an impressive comeback over the inspired Oregon State Beavers, Saturday in Corvallis.

Hooray for the Portland Trail-blazers, who scored a 104-100 victory over Cincinnati Saturday, Oct. 23. Sidney Wicks, the former UCLA All-American, scored 34 points and recovered 15 rebounds for the Blazer's first victory in this young season. Coach Rolland Todd's faith is beginning to pay off.

Lane wins OCCAA title

by Bill Powell

The Titan Cross Country Team, showing amazing power all year, captured the first seven places and coasted to a surprisingly easy title in the Oregon Community College Cross Country Championship Saturday in Salem.

Spearheaded by Dale Hammitt, who took the individual title with a time of 20:54, the Titan cross country team compiled a perfect score of 15 points with seven Titan athletes touring the Willamette University course in under 22 minutes. This was the second week in a row that the Titans have put together a perfect score; last week they beat Umpqua Community College, 15-50.

While Dale Hammitt was taking first place honors for Lane, teammates Bill Cram and Randy Griffith were taking second and third place with times of 21:21 and 21:23 respectively. These three Titan runners have been the backbone of Coach Al Tarpenning's cross country team, placing in the top five slots all year.

While Lane was compiling 15 points to overpower the meet, Southwestern Oregon Community

College was recording 56 points and Clackamas Community College, 80 points.

With this win Saturday, Lane now advances to the Northwest Regional Meet at Roseburg, where schools from Idaho, Montana, Oregon, and Alaska will participate. Coach Tarpenning expects the strongest competition to come from Ricks College in Idaho and Flat Head Community College in Montana.

In preparation for Saturday's meet, Coach Tarpenning has scheduled workouts for Tuesday and Wednesday, with light workouts scheduled for the end of the week.

As far as the regional meet Saturday, this reporter will have to go with Lane, but with the quality and quantity of competition on hand the Titans will have to work for the title.

Meet results

Individual—(Four Mile)—

1, Dale Hammitt, Lane, 20:54
2, Bill Cram, Lane, 21:21. 3, Randy Griffith Lane, 21:23. 4, Bruce Davison, Lane, 21:34. 5, Mike Monaghan, Lane, 21:38. 6, Dennis Hilliard, Lane, 21:39. 7, Gary Franklin, Lane, 21:40. 8, Bob Ray SWOCC, 22:01. 9, Earl Lang, SWOCC, 22:13.

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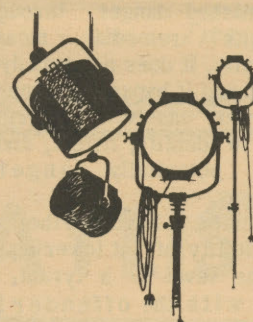
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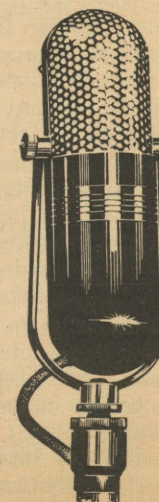
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Letters to the Editor

(continued from page 2)
cation. I personally think that the OCCSA convention was a pretty constructive event. We aired some very good ideas and are in the process of instituting some programs that will directly benefit a large segment of the LCC student body. What's more, these programs are going to run on a state-wide basis.

"Besides free vacations, senators get anywhere from half to all of their tuition paid for--again from us, the students have to pay \$2.00 every term." You ought to do your homework, man. Five senators-at-large receive half of their tuition from ASLCC funds. 38 other senators get nothing for their time and trouble. In order to get my \$40.00 per term, I have to spend a given amount of time keeping Senate office hours (4:00-5:00, MUWHF) as well as regularly attend Senate meetings. During the course of each term, I spend a pretty fair amount of time working on Senate business. At \$120-a-year, my labor comes damned cheap.

Right now, I'd like to issue a challenge to Jack Hart and John Gustafson: If you're so concerned about the state of affairs in your student government, get your asses in gear and get 100 signatures on a petition and get into student government. Right now, the Senate races are wide open. I'm tired of hearing a lot of bitching from the sidelines while no one bothers to take the trouble to actually get in and participate.

Steve Leppanen
Senator-at-Large.

Statement of position

To the Editor:

I feel I must respond to the Oct. 26 Editorial Statement of the TORCH.

I was a member of the Executive Cabinet during the period of time in which the events covered in the editorial took place and, although I have no quarrel with the facts as presented, I feel I must clarify my position with regard to some of the assertions made by the

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TORCH which have called into question the political integrity of the Executive Cabinet and hence, my own.

I wish to further clarify my position by stating that the views I express are solely my own, and are not to be construed as being connected in any way with the Student Awareness Center, of which I am Co-Manager.

The editorial states the Executive Cabinet spent a great deal of time "...discussing..." Barbarossa's actions. Yet little, if any, attention was given to the sufficiency or his rationale---personal problems."

I disagree.

The statement was made time and again to Mr. Barbarossa by myself and others of the Executive Cabinet that while personal problems are tragic and unfortunate, they do not constitute sufficient justification for inability or failure in the performance of duties.

The editorial calls our attention to the fact that "...Barbarossa once flatly denied making telephone calls and once stated the calls he made were for purposes other than personal" and charges the Execu-

tive Cabinet with apparent uninterest in pursuing this issue. I disagree.

This incident, coupled with others outlined in the editorial are the very things which led the Executive Cabinet to call first for Mr. Barbarossa's resignation then later for his censure.

The editorial goes on to imply that the Executive Cabinet was negligent in its duties by not supplying information about these events in Student Government to the Student Body. To this I must say that the Student Body as well as the TORCH staff must know that the Student Government has no direct media communication with the students. Student Government activities are published and disseminated through the TORCH. I, in my capacity as Publicity Director, insured that the TORCH was kept up to date about the situation. Bill Bauguess, TORCH Editor, assured the members of the Executive Cabinet that this information would be published and made available to the Student Body. As a consequence, I felt that my responsibilities in keeping the students aware of what went on during this period

of time had been fulfilled.

As far as the Student Senate itself not being informed, Mr. Barbarossa stated that he wished to take care of that himself at the first Student Senate meeting. That this action was not sufficiently accomplished is a judgment the TORCH has made. The first Senate meeting being my last Senate meeting (editor's note Parrish resigned his position to become Co-Manager of the Student Awareness Center.) I felt that someone who would be staying on should have taken care of any further explanations deemed necessary.

I hope this will help clarify my position to the TORCH staff and to those amongst the Student Body whom I have counted as my constituents.

Mark Parrish

Uninformed gripes

To the Editor:

This is concerning the gripes about the Student Senate. The hostile, uninformed students who wanted to find out what the Student Senate was doing and what

was happening to their monies, came to the Senate meeting only long enough to place their gripes, ask a few questions then exit madder than HELL, without learning anything. If they were so uninformed and really wanted to find out what the student government was doing, why didn't they stay for the rest of the meeting???

Sherri Hilton

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——Wall Street Journal, Richard Cooke

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**LCC students talk
on Oregon prisons**

Pages 4 and 5

'The first thing I felt about prison was real fear...'

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