

CSU raps administration

LCC's Board of Education heard complaints, Nov. 10, that the college is not meeting the needs of minority students.

Earl Barrios, speaking for Chicanos and other minorities, criticized College President Eldon Schaffer, saying, "when President Schaffer came to Lane a year ago, we asked him what could be done to get more participation (by minorities)...he did nothing." That comment followed a progress report on minorities by Dean of Students Jack Carter.

Barrios termed the report a "white-wash" and went on to say, "we're having a hard go because of racial attitudes." He quoted a staff member as allegedly saying "would you like a list of staff members who will work with minorities and those who won't?" Barrios stated this type of attitude was holding back the minority programs at LCC.

LCC counselor Jay Jones told the Board, "you take a lot of action on buildings and things which you are committed to, but none on minorities."

Jones went on to say that what is needed is a change in attitudes. "There is a minimal cost in changing attitudes," he added.

Jones noted there is a need for minority people in staff and other positions of importance. "Preferential treatment ought to get the minorities into these positions," he said.

Barrios called for a report from the college president, at which time Schaffer read a prepared statement regarding the reorganization of his administration. Schaffer said he

was appointing counselor Jonathan West as an advisor on equal opportunities, and that West would work out of the President's Office.

In other matters, the Board voted to go ahead with design plans for the music/auditorium and remodeling of the basement and fourth floor of the Center Building.

Karen Lansdowne, Language Arts professor, argued against the plan on grounds that proposed remodeling schematics were insufficient. She cited as an example of poor planning the classrooms in the new Math Building. "The classrooms in the building were designed for 20 people,"

she commented and then added that "they are being used for 30 people with 30 large desks. This makes it so crowded...it's a fire hazard."

The Board also heard a report from representatives of the Vocational Instructional Packet (VIP) program. The program consists of packets for vocational instruction drawn up by Lane County high school and community college instructors. VIP self-instructional materials are created to focus certain topics and are designed to allow students to progress at individual levels.

There are about 516 separate titles in this program.

Housing approved

The recently approved Student Housing Project should be completed by Fall Term, 1972, stated Bob Pearson, Adult Student Housing Corporation (ASH) vice president. One hundred fifty living units will be built. The site will be located north of Lindale at Pheasant Street in Springfield.

Marston Morgan, head of LCC Institutional Research, says rent will range from about \$90 per month for a one bedroom apartment, to \$135 for a three bedroom unit. He adds, rent will be 20-30 per cent cheaper than in Eugene. The apartments will also be partially furnished.

ASLCC President Omar Barbossa states that a student

committee of, hopefully, seven people is planned. This committee will set up the application process and determine which people get top priority. Barbossa has asked Marston Morgan to be the committee advisor, and has said the Coordinator of Student Housing will receive all applications. Tony Chavez presently holds this position.

Morgan states the problem of student housing was first raised in the 1969-1970 school year when David Spriggs was ASLCC President. Spriggs and others raised the issue because of high rents charged to students in this area. There wasn't much low rent housing, and students had to compete with other low income groups.

The administration wasn't aware of a student housing problem adds Morgan. They were under the impression that Lane was a commuter school and most students lived at home.

Morgan headed two studies of the housing problem. One was made in Spring Term, 1969-1970, school year and the other was made in Fall Term, 1970-1971. The studies revealed that 60 per cent of LCC students were affected by the rent situation. The studies also showed most students were earning about \$2,000 a year, and some students paid up to 60 per cent of their income on housing costs.

The veteran was hit hardest by the housing problem states Morgan. Even with low tuition costs he couldn't go to Lane. He couldn't quit his job because of housing costs.

The housing situation was then brought before the LCC Board of Education. After showing the Board the problem, LCC looked for a non-profit group who would manage housing. They found ASH Corporation and sent a joint application for a grant under the College Housing Act of 1950 to the Department of Housing and Urban Development (HUD). A loan of 1.9 million dollars for the project was approved by HUD on Sept. 23, 1971.

John Kerry speaks to students at UO

by Paul Waldschmidt

John F. Kerry, former Navy Lieutenant and executive secretary of Vietnam Veterans Against the War spoke to an audience of more than 700 last Wednesday night at the University of Oregon: he told the audience about the feeling of frustration he has noticed in his travels around the country.

The enthusiastic crowd punctuated the youthful speaker's address several times with shouts of "Right on!" and loud applause as he concluded his speech with an appeal for political action and involvement.

Referring to the feeling of despair, Kerry remarked that he has met people who have abandoned political solutions and given up on the system.

"I'm tired of people who only try political action once or go off into the woods to harmonize with nature," he observed.

Kerry pointed out, however, that this loss of faith "in the American Dream" can be translated into workable answers.

"If we write-off these institutions as corrupt, we discourage people from being attracted to them . . . power to the people is not a revolutionary slogan; it is an American slogan," he emphasized.

In referring to a "new breed of populist politicians" that is springing up in this country, he counseled: "We have to concentrate on the ethic that will run the system, not the system."

Kerry further insisted that we are "a country of interests, interests that are not responsive to the people." He proposed a working coalition of students, workers and businessmen "to turn this country around," which would work for change in three ways.

First and chiefly he urged more extensive use of the electoral process: "We must create a more aware and demanding ci-

tizenry. Politicians must not be allowed to take immoral and unjust positions without being questioned" he said.

Lastly, he cautioned that, "Power doesn't change hands easily. You have to commit yourself to a philosophy—a philosophy without violence."

Turning to the Vietnam War and the Vietnam Veteran, Kerry spoke about "The New Soldier," the subject and title of his recently published book.

"The veteran is coming home and saying this war isn't over yet. And what he says has power because he is saying it with the traditional symbols of patriotism, his uniform and his medals."

Kerry concluded his address by returning to the hopeful note he had sounded earlier. Quoting from a speech by Robert F. Kennedy, he insisted, "We ARE going to build that wave that is going to give this country back to the people."

Earlier in the day, Kerry appeared before a press conference and was questioned on specific issues.

On the question of an all volunteer army, Kerry remarked, "I haven't found any volunteers in this country yet. If it does come about, it will be a poor man's army."

On the objectives of his organizations, he pointed out that, in addition to opposing the war, they are involved with the problems of racism in the military, the draft, drug problems, veteran's benefits and veteran's unemployment (380,000 unemployed veterans).

Asked about President Nixon's efforts to wind down the war, Kerry replied, "Mr. Nixon has broken his promise. His efforts are a hoax. Under his administration, we have resumed the bombing in the north and doubled the bombing in Laos and Cambodia. He is responsible for over half the casualties incurred in this war."

In Senate election

Voters to choose 15

Fall Senate elections are to be held Monday, Nov. 22, and Tuesday, Nov. 23 from 10:00 a.m. to 8:00 p.m. each day.

Any student at LCC may vote in the election.

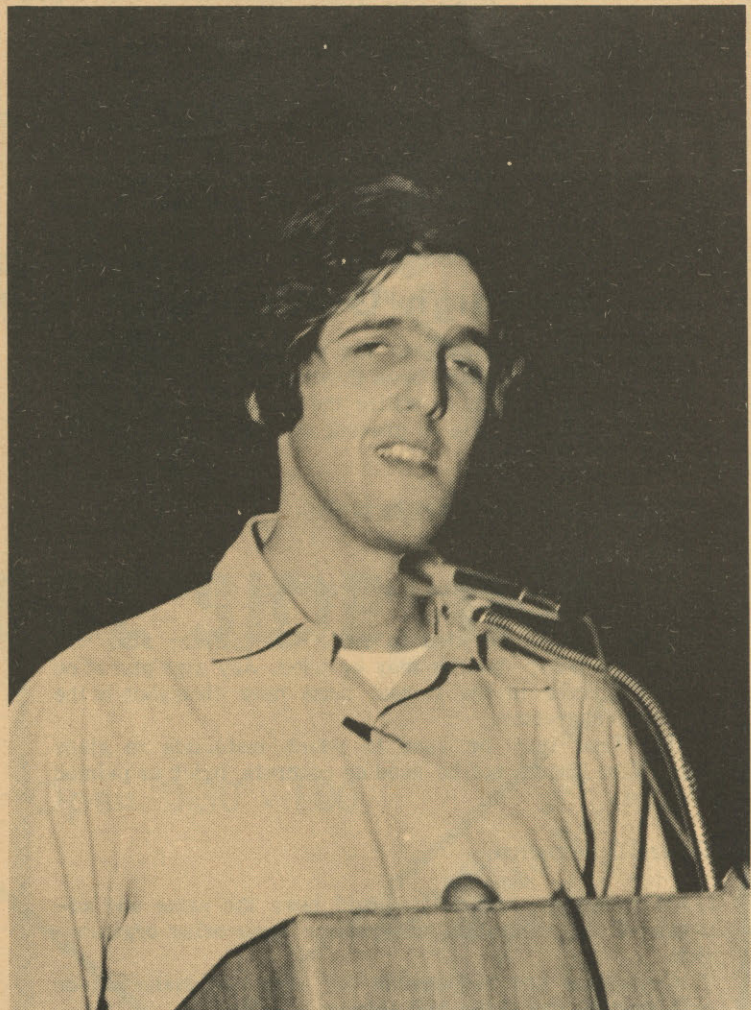
The election is to decide who fills the 38 departmental Senate seats. Each department on campus (there are 19) has one freshman and one sophomore position in the Senate.

At present, some 33 persons are running for Senate positions, from approximately 15 departments. The following is a list of candidates and the departments from which they are running: Karen Bancroft, Language Arts (freshman); Robert Bancroft, Math, (fresh); Judith Bergstrom, Math, (soph); Maggie Colpitts, Science (fresh); Jamie Daniels, Parental/medical, (fresh); Robert Darrough, Science; James DeLaite, Social Science, (fresh); Ann Gilbreath, Math, (fresh); Kenneth Harris, Industrial Technology, (fresh); Leonard Harris, Mass Communications, (fresh); John Hart Jr., Language Arts, (fresh); Sharie Helm, Social Sci.,

(fresh); Gary Hercher, Mechanics, (fresh); Ernie Herrera, Industrial Tech., (fresh); Sherri Hilton, Business, (fresh); William Krueger, Data Processing, (soph); John Loeber, Electronics Technology, (fresh).

The list continues with Jim Martin, Language Arts, (soph); Stan Nielsen, Social Science, (fresh); David Norris, Mass Communications, (soph); Johnnie Olanick, Social Science, (fresh); Charles Packnett, Social Science, (fresh); Barbara Prisk, Business, (soph); Glenn Robb, Industrial Arts, (fresh); Darlinda Sisk, Business; John Sparks, Nursing, (fresh); Tony Stark, Industrial Technology, (fresh); David Walker, Physical Education; Philip Wassom, Electronics Technology, (soph); Darold White, Social Science, (fresh); Angie Willis, Social Science, (fresh); and Gary Fondren, Physical Education.

Also on the ballot will be at least one opinion question, which will concern the voters' opinion as to whether they think athletics should have more, or less money.



John F. Kerry

EDITORIAL COMMENT

Student energy can't afford burn-out

"And on their promises of paradise
You will not hear a laugh..."

--Bob Dylan

Once again ASLCC elections are upon us, but this time things are at least a little different. Usually at this time the air is full of moans about "student apathy." There seem to be no charges of apathy what-so-ever. There is so little apathy, as a matter of fact, some members of the Student Government are beginning to look a little harrassed. The run on petitions has, thus far, been unprecedented.

There has been a lot of controversy about the Senate in recent days, and more than likely this is the reason for the sudden hyper-interest in LCC politics.

There is little shortage of Senate hopefuls with the fire of the genuine reformer in their eyes, and God knows, there is a real need for some firey-eyed, dedicated reformers around here.

The make-up of the present Senate is a result of what might be termed a massive boycott of last Spring Term's election by possible candidates. Only three departmental seats were filled in that election.

Presently, the Executive Cabinet has only two members who were elected by the student body. Due to a series of resignations, for a variety of reasons, the other members have all been appointed to their offices.

So it is, indeed, time for some firey-eyed, dedicated people. It would be wise, however, to keep in mind the fact that this is not the only election which has drawn dedicated, firey-eyed,

concerned people with a desire to "get involved."

In the past, the fiery gleam has died out just prior to the disappearance of all those individuals who once owned all that fire. The Senate meetings became just as sparsely populated as they are now.

The worst thing about the sparsity has to be that it is impossible to have adequate representation of all students without a full Senate. Anything less than a full Senate is less than adequate representation.

One should keep it firmly in mind that it takes more than dedication on the part of those who are involved enough to run for the Senate. Simply turning out to vote is, in itself, not enough, although a large turnout would certainly be a great improvement over past elections.

Obtaining adequate representation will require students who are interested enough in their own personal welfare to push HARD for full representation in the Senate, and to keep their representatives informed of their wants and needs throughout the year.

This year, 20 Senate positions are being contested by 32 people. That's good, but not good enough. This leaves 15 positions still to be filled. Any empty seats can be filled after the election by petitioning the Senate. Presumably, first preference will be given to those people who ran for office, and lost.

Student government IS important. It is important because it controls \$54,000. The money is for student needs; but students must point out what the needs are.

The future of Student Government is contingent upon the intelligence, integrity, and dedication of the Senators, and the constant watchfulness of the student body.

Mr. Nixon on phase the nation

The innocent bystander

by Arthur Hoppe
Chronicle Features

In a bold move aimed at controlling inflation while stimulating a sagging economy, President Nixon announced today that Phase Two had been cancelled.

Instead, he said, the Nation would move directly into Phase Three.

The decision to skip Phase Two entirely was seen as primarily an attempt to bolster the staggering stock market. When Phase One was announced, the market had soared. But the uncertainties and confusion surrounding Phase Two had caused stocks to plummet.

Thus, when the news that Phase Two had been cancelled hit Wall Street, brokers threw their arms around each other, and the Dow-Jones industrials climbed 42 points in the first 20 minutes as jubilation reigned.

"My fellow Americans," said the President in a brief televised address. "No one, in my judgement, abhors wage and price controls more than I. I believe, rightly or wrongly, in freedom. Therefore, under Phase Three, I will make no attempt to control your wages or prices. This will be done instead by your fellow Americans. Thank you."

* * *

White House sources said that under Phase Three, the President would appoint three boards, two commissions, four super-agencies and a highway lane painter to draw up guidelines.

Unlike Phase Two, they said, George Meany and the labor leaders would serve on the Price Board rather than the Wage Board. The latter, they said, would be composed solely of industrialists.

"We're putting the hens in the hen house and the foxes in the fox house this time, explained an Administration spokesman.

Meany, however, immediately refused to serve on any board unless he got to sit at the head of the table in a leather-backed chair with his own water carafe, personalized note pad, three monogrammed pencils and a princess telephone.

Treasury Secretary Connolly promptly asked Congress for a supplemental appropriation, their support in his race for Vice President on either ticket, and stand-by legislation making criticism of Phase Three a capital offense—legislation he swore, Scout's honor, would never be used.

* * *

Meanwhile, to clear up confusion, a Treasury source said Phase Three would include "stringent controls" on profits, dividends, interest rates and macadamia nuts.

Half an hour later, a White House spokesman said this was absolutely true—except, he said, for profits, dividends and interest rates.

By late afternoon, the stock market had wiped out its earlier gains and dropped another 27 points. At the White House, word leaked out that the President was now considering skipping Phase Three and going directly to Phase Four—"in hopes," as one Presidential assistant put it, "of finding a phase investors like going through."

But insiders doubted the public would understand Phase Four any more than they had understood Phases Two and Three.

For at last the President had made one thing perfectly clear: the trouble with any system of controls is that if the people understand them, they won't like them.

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Letters to the Editor

How many to a table

To the Editor:

You know its funny recently I sat down in our illustrious restaurant? I joined some friends for some coffee. The waitress approached and said we were only allowed four to the small tables and six to the big tables: this is fine if it effects everybody.

Well today I sat down to have breakfast and right across from me sat a table for six with "9" instructors which were not told of the before mentioned seating requirements of this restaurant. Is the instructor's money better than mine or yours? Where would this restaurant be if the students didn't eat there?

Robert J. Bancroft

Egg audit requested

To the Editor:

In response to the rather vehement rebuttal of my egg article, (TORCH, Nov.9) I would like to say that both Mr. Ames and Mr. Davis figures still seem rather high to me. I am always willing to admit a mistake if indeed a mistake has been made. Therefore to remove all doubt from the situation, I ask that the Student Senate engage an independent auditing organization to conduct an inquiry to ascertain if it would be possible to reduce food prices without endangering the operation of the Food Service Department. I feel

that such an inquiry can only benefit the students and staff at Lane.

Jack Hart

Plain fish not feasible

To the Editor:

Hey, Mr. Cafeteria Man... How much for an order of fish and chips? ...55¢ How much for just fish? ...55¢ How much does it cost you to serve fries with fish? ...10¢ or 15¢ So how come you won't serve an order of plain fish for ...40¢ or 45¢?

Mr. Cafeteria Man answers... If we were to serve fish for 40¢ or 45¢, people would buy more fish. We don't make money selling fish so we put it there to let the students FEEL that they have a bigger selection to choose from, but not so it will be sold.

Ronald Young

Skin test results

could hold up grades

Those students who received tuberculin skin tests in the Student Health Office during fall registration and did not return to have the results read, will not receive Fall Term grades and will not be able to register for Winter Term until they have met this requirement.

Campaign Guidelines

The following guidelines for posting and distributing campaign materials have been developed to provide candidates the opportunity to utilize the method of publicity as much as possible, and to prevent any damage or marring to existing facilities.

Areas where materials may be posted:

1. Bulletin boards
2. Glassed areas on either side of entry doors. Materials may not be posted on doors.
3. Banners may be tied to rails and pillars; also "A" boards or other devices may be used. Any sign placed on a driven stake in the ground must have clearance of the Grounds Supervisor.

NOTE: Tape may be used to attach materials to glass only. Tape should not be used on concrete, brick or painted surfaces.

General Information

1. All campaign materials should bear the name and address of the campaign manager or sponsoring organization.
2. Candidates are responsible for removing materials on or before the day of the ASB elections.

Lane Community College TORCH

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All correspondence should be typed or printed, double-spaced and signed by the writer. Mail or bring all correspondence to: The Torch, Center 206, Lane Community College, 4000 East 30th Avenue, Eugene, Oregon 97405; Telephone 747-4501, Ext. 234.

Man and Environment

by Mikel Kelly

If your conception of euphoria is boogying up and down Willamette Street on Saturday night, chances are you aren't too concerned about the American auto industry and its hand in air pollution. Still, you have a problem. The whole world has a problem.

In Tokyo, traffic policemen return to headquarters regularly for oxygen inhalation. Vending machines dispense the gas for 25 cents a sniff, and on smog alert days school students are asked to wear gauze masks while attending class.

Workers at the Atmospheric Sciences Research Center in Scotia, New York say that simple breathing masks will be required for survival by 1990 if pollution trends continue at the present rate.

Donora, Pennsylvania saw America's first killer fog in 1948. The six-day catastrophe eliminated twenty people. The London fog disaster of 1952 claimed 4,000 lives due to smog layer produced by a temperature inversion.

In his article "The Infernal Smog Machine," Frank Graham, Jr. states, "the automobile has been the most aggravating source of pollution for a good many years. And the industry did its best to keep this fact a secret, just as it did its best to forget the number of mechanical defects in its products until the advent of Ralph Nader."

"A truck in New York City today averages six miles per hour, while a horse-drawn buggy in 1910 averaged eleven miles per hour on the same streets. An auto, idling in traffic, produces at least one billion airborne particles each second," and there are over 90 million cars loose in the country today.

Although transportation accounts for only 20 per cent of the total U.S. energy use, it results in 60 per cent of all air pollution nationwide, and as much as 90 percent in cities where pollution controls on stationary sources are enforced. We do, in fact, have a problem.

It's easy to point fingers and call names. In a society suckled on the dollar, it's not at all surprising that the momentum and power are on the side of industry.

In the same article, Graham adds, "Mobil Oil Corporation recently issued a booklet called 'A Primer on Air Pollution.' It tells us that we have a problem. . . it admits the culpability of the 'infernal combustion engine.' The Primer mentions possible alternatives, including the

electric automobile, and even wishes the alternatives well ('Competition is the name of the game'). But since electric autos do not use gasoline, Mobil quickly dismisses them."

Graham continues: "A long-established, if sorry, fact is that American automakers will work for the public good only if they fear federal intervention or a successful competitor."

The prime consideration of most industries is to make money. It's the American way. In a piece entitled "The Tailpipe Problem" appearing in the June, 1970 issue of ENVIRONMENT magazine, John Macinko notes: "Automobile design is dictated by the wrong people for the wrong reasons. This has resulted in a misdirected technology in which automobile design has been determined not by the best technology available or even by the transportation needs of society, but by the stylists and marketing experts."

Improvements on the internal combustion engine cannot go on forever. We have to recognize the emergence of the various alternative methods of propelling ourselves from place to place. Steam, electricity, diesel, and even fly-wheel powered vehicles are all making sincere bids for widespread use and deserve, at the very least, tolerance.

So what we're really talking about is a frame of mind isn't it? All the logic, statistics and honesty in the world can't erase a superstition—in this case, that supreme symbol of American virility — the automobile. We're buried so deep in engine sizes, body styles and related exterior-oriented trivia, we actually believe we're harmless.

Says John Macinko: "Technology is available to solve many of the problems attributable to the automobile. The real difficulty is opposing social, economic and political forces."

People will act when they learn the seriousness of the problem. To date, neither state nor federal governments, citizen action groups, nor conservation organizations have been able to get that story across. Sidney J. Edelman of the Department of Health, Education and Welfare points as an example to a recent federal conference called in New York to abate air pollution. The government placed three advertisements in The New York Times, asking parties interested in making statements at the conference to notify the authorities of their intention. . . "But we only got one letter," Edelman said afterward. "That was from The Times billing us for the ads."

Child Center

space available

The LCC Child Development Centers, local on-campus in the Health Building and off-campus in the Unitarian Church Building at 40th and Donald Streets, have several spaces available for three to six-year-old children of Lane students. A developmental program is offered the children from 7:30 am to 5:00 pm at both centers. Each center is supervised by professional staff members who are assisted by students in the early childhood education program. Fees are assessed according to family size and income. Agency-sponsored families are accepted.

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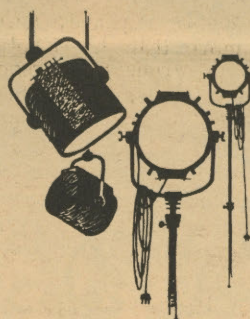
746-0918

EVERYBODY'S READING IT

The real LCC Christmas gift
The flip side of
Paul Armstrong*

LCC Bookstore
Book Mark
\$1.95

* He'll sign them, too



LCC-TV NEWS

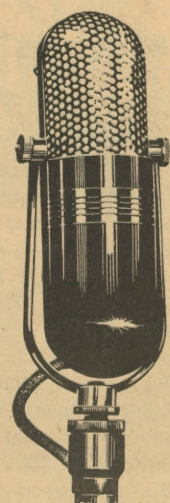
Highlights Campus happenings

With
Features
Interviews
and
Comments

Fridays

7:30 p.m.

PL-3 — Cable 10



Boulton checks on free milk

Two weeks ago, many students were surprised to find the Student Senate dispensing free coffee, doughnuts, and milk in the cafeteria.

According to Jay Boulton, ASLCC Second Vice-President, this is only a prelude to a "free" milk program he is trying to initiate. Boulton said preliminary estimates show that the daily cost would be about \$400. The "free" milk, however, is not actually free. It is one practical way to use the mandatory \$2.00 student body fee.

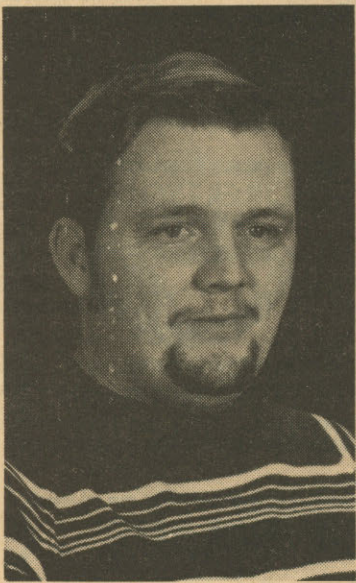
Boulton claimed many campuses in Oregon use the "free" milk program. Many students cannot afford snacks during the school day, and milk is one of the most nourishing snacks available. He went on to say the function of the college is to prepare the student to be socially fit, and a prime prerequisite is for him to be physically fit.

Casey and marce The Fast Brothers

performing music of their own
composition with rhythms, style,
and lyrics that present Christ

forum 301 & 302
Friday, Nov. 19
at 11:00 a.m.

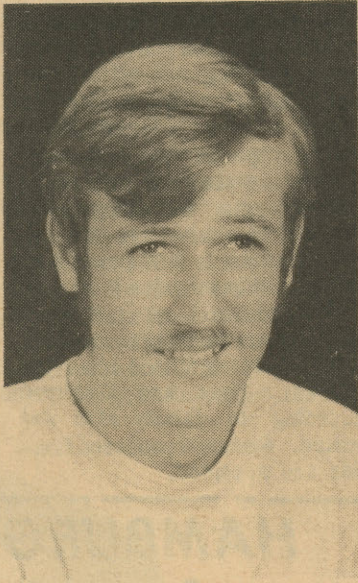
Candidates' Forum



Robert Bancroft
Math

If elected to the Senate, I will uphold the constitution of the student body of LCC and use my vote for the betterment of the student body. I will also relay and support requests and questions to the Senate from all those who ask.

Robert J. Bancroft



Glenn Robb
Industrial Arts

Student government is a farce. But it also has over \$58,000 to play with this year. This wasted money should be spent on true student services, such as the Student Health Service and the Child Development Center. Student money for students.

Glenn Robb



Karen Bancroft
Language Arts

If elected to the Student Senate, I pledge to do my best, not only in representing the Language Department, but students in general; to present fairly all grievances brought to my attention by students and faculty, and to help reach the ultimate goal of making LCC one of the best colleges in the country.

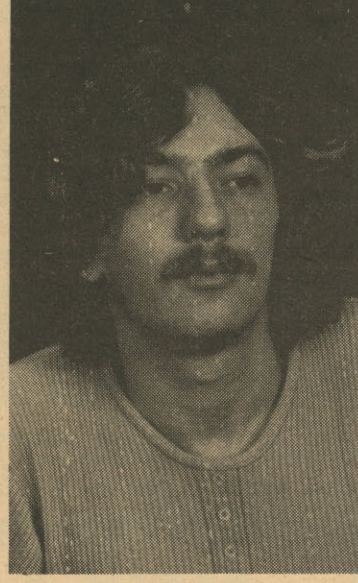
Karen Bancroft



Sherri Hilton
Business

Due to my special interest in the college, ADC scholarship recipients, and persons who are enrolled in special programs, I am seeking the Freshman Senatorial seat from the Business Dept.

Sherri Hilton



Leonard Harris
Mass Communications

I'm running for office for the Mass Communications Department because I feel there should be more interplay and exchange of ideas between the different departments. There is quite a separation between, for example, the Performing Arts and Industrial Tech. It would be fantastic if there were departmental coalitions involved with one another.

Leonard Philip Harris



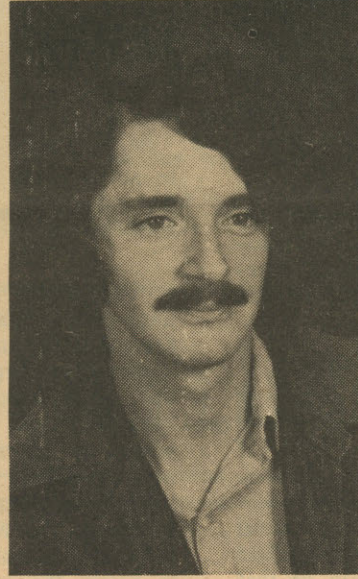
Ann Gilbreath
Math



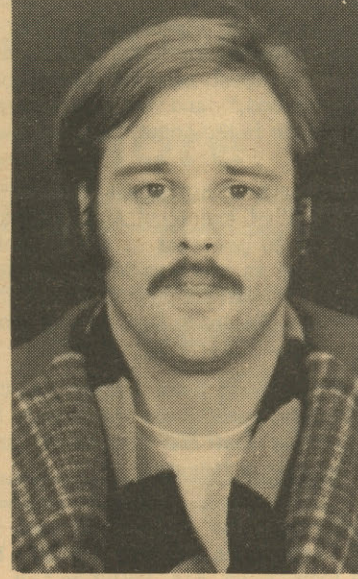
Philip Wasson
Electronics Technology



Angie Willis
Social Science



James DeLaite
Social Science



William Krueger
Data Processing

Statement from Jack Hart Language Arts

I am running for the Senate because I would like to try to get better health care, an expanded day care center, and low cost meals for students. I would also like to see the Senate more responsive to the needs of all students at Lane. Vote for who you want to, but please vote.

Jack Hart

Class hosts bake sale

Students from Outdoor Activities For Children, a class conducted through LCC's Early Childhood Educational Program, are holding a baked foods sale on Tuesday, Nov. 23 from 10:00 a.m. to 2:00 p.m. in the second floor foyer of the Center Building.

Proceeds from the sale will go toward the purchase of building materials and paint with which the class plans to build an auxiliary playground for children in the Day Care Center.

Polished statements are magazine's gems

by Byard Pidgeon

Remembering

Walking on crystalized eggs
dreaming of words in pastels
Slowly reaching the corner of
existence
stopping for the violet sounds
Rushing by is the business of
life

a memory of the past flashes
takes hold then shatters,
back to when rain puddles loved
you
and tree tops held mother's
worries
back to when getting away from
it all
was climbing under tented bed-
spreads
Safe and Sound!
Oh, how waking scares me.

Douglas G. Fisher

The above is page 36 of The Concrete Statement. Like much of the poetry, it alone would make the magazine worthwhile.

My reactions to the magazine are almost entirely positive. Student "art" or "literary" magazines tend to be loaded with pre-tentious, or at best, over-ambitious writing--regrettable, but true, and understandable; students are generally young and ambitious, and have less perspective, a more limited ex-

perience, and fewer learned, technical controls with which to grasp, shape and polish their emotion and experiences into the lustrous, multi-faceted gems that are poems and short stories. We attempt too much, and do too little superbly. The Concrete Statement is nearly free of "student" or "sophomoric" writing.

The magazine is remarkably good. The poem quoted is not alone in its excellence--it is part of a group of over a dozen of similar quality.

There is also an excellent, faultless story by Marston Morgan--disquieting--and untitled piece rich in language and

development.

The photos and drawings--some connected to poems or stories, others standing alone--are generally good. Dennis Gould's illustration for Morgan's story is exceptional in both its execution and its relevance to the text, as is Pat Curtis's for the poem "Fat Silver Fish," by James J. Flanagan.

Weak writing in the magazine is primarily in the areas of humor and political/social relevance.

Humor--mildly amusing or har-har-har--is probably the most difficult thing to write, requiring a great knowledge of self and human nature--and not only these, but (and back to this again) a sure touch, a tough-minded, grim seriousness about technique and purpose.

Randy Stout's parody of the pulps "the Return of Machimbe," just doesn't work--primarily because of the stiff narrative; dull language, leaving one with the thought that he is reading a

script for an elementary school play, or a slightly re-worked high school theme for the assignment "write a humorous short story."

Political/social relevance is often hard to reconcile with "art." Granted that every person, including the artist, has a social responsibility, the artist has another responsibility--that is to transcend the merely social, the immediate concerns of socio/political injustice, and construct something that has universal relevance.

Overall, a good literary magazine, to be read and re-read, and shared.

A meeting of persons interested in producing a second Concrete Statement will be held this Wednesday, Nov. 3 at 2:30 p.m. in the Ethnic Studies office.

The Concrete Statement: 72 pages, plus a photo-cover --a bargain at 75 cents--available in the Ethnic Studies office, Center Building, fourth floor.

Theatre production is pleasant, unpretentious

by Don Bishoff
Of the Register-Guard

"Lovers" is an unpretentious, pleasant little drama that is given an unpretentious, pleasant production at Lane Community College.

And if that sounds like damnation with faint praise, it shouldn't. It's simply that to go overboard in praise of the one-act play which opened Friday night would violate the spirit in which it was written and in which it is presented. There's something inordinately comforting in relaxing quietly in a theater for 90 minutes and letting your mind quietly assess what's being presented there. And there's a danger in overassessing playwright Brian Friel's intent. The suspicion is that he intended nothing more profound than the simple presentation of one of the inevitable tragedies of life.

There are but two characters in his play -- a teenage boy and girl in Northern Ireland, she pregnant, and the two scheduled to be married in three weeks. The bittersweet beauty of one idyllic day together in their lives is played in counterpoint against the cold unfolding by two narrators of the tragedy that lies ahead. Director Ed Ragozzino has embellished his production with quiet, almost somber, music -- written by Nathan Cammack and played by a small ensemble. And Ragozzino has added to it opening and closing film sequences by Don Porter.

Both add to the quiet beauty of the piece, again without overdoing it. If there's a criticism of these aspects, it's that Porter's slow-motion characterization of the two lovers gamboling through the fields has become a cliché in almost every young lover film made in the past five years.

Sandy Isom and Steven Howard handle the roles of the young couple nicely -- with feeling, and with considerable good humor.

Miss Isom has played largely broad comedy roles heretofore, and she's frankly a little hard to get used to in the role of a teenager in love. And at times there's too much giddiness in her portrayal.

But there is also much tenderness, much warmth, and much feeling for her character, and much of the vibrancy of youth.

Howard, on the other hand, starts too stolidly (although the part to some extent calls for it), but gives more depth to his role as the play progresses. His reserve and tenderness generally meld nicely with Miss Isom's characterization.

It shouldn't go unnoted, however, that at times Friday night there was a distinct lack of conviction in the interplay between them. Their quarrels and their bursts of love for one another seemed occasionally forced.

Richard Ingraham and Frieda Hyman handle the narrator's roles with the cool dispassion that playwright Friel seems to have intended.

David Sherman's simplistic set, with painted backdrop, is also in keeping with the mood of the evening.

Although Ragozzino has made his reputation largely as the producer of large-scale musical comedies, he has brought to LCC in his few years there an amazing diversity of drama. "Lovers" is another pleasant example of that diversity.

Additional performances are scheduled for Nov. 17 to Nov. 20.

Program prepares for instruction

Preparing experts from business, industry, and other professions to teach at the community college level is the goal of a pilot program being repeated for the second year at LCC.

The project is one of three sponsored by the Oregon Board of Education in response to the growing demand for highly-skilled vocational teachers in the state's high schools and community colleges. The other two recruitment and training projects are being conducted through Portland Community College.

Richard Earl is coordinator of LCC's part of the model program called PET (Preservice Education of Teachers). Earl says the projects goal is to build and maintain in Oregon a reservoir of specialists from vocational or occupational fields who are also trained to teach.

In some cases, these people would remain employed in their professional fields and would be available to teach one or more vocational classes. Most, however, will eventually move into full-time teaching positions in Oregon community colleges.

Presently, many vocational instructors, and particularly those who teach part-time, are highly competent in their occupational areas but have had little or no previous teaching experience or

formal preparation for conducting classes.

Earl states that Oregon community college officials have been asked to estimate the number of vocational instructors their departments will need for the 1972-73 school year. This information will become the basis for the recruitment and selection of participants in the PET project.

Four community colleges have been picked to participate with LCC in the state project. They include Linn-Benton, Chemeketa, Umpqua, and Southwestern Oregon. However, assistance is available to other state community colleges seeking vocational instructors.

Last year, 26 persons completed the PET training program. Of these, six are now teaching

full-time at Oregon community colleges, nine teaching part-time, six filling secondary school posts, and one is teaching in industry. Of those remaining, five chose not to teach and three were unable to locate positions.

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RVCC studies student services

Staff members of the newly opened Rogue Valley Community College, (RVCC) visited Lane Friday, Nov. 5 to observe LCC's student service facilities.

Tenison Haley, dean of Student Services at RVCC accompanied his staff to LCC to learn and exchange new ideas which would benefit the 800 students of RVCC.

Each of the four visiting staff members met with the corresponding staff of Lane's Student Services to discuss procedures, problems and successes of their specific section of student services.

Haley said that he and each member of his staff teach so they can attain a better understanding of the students' needs and attitudes from a more personal point of view.

RVCC opened this fall after being converted to a campus from a Job Corps Center. Haley commented that an additional 40 acres of land is being acquired to add to the present 40 acre campus.

Sedan donated for instruction

The LCC Mechanics Department recently received a 1971 Toyota sedan for instructional purposes from the Pacific Northwest Toyota distributor in Portland.

The new car, which was damaged by salt water, is one of ten Toyota's donated by Toyota to community colleges in Oregon. The cars are to be used for instruction purposes only, and cannot be driven on public roads.

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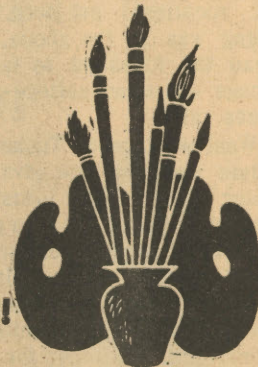
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West says involvement is main concern

by Bill Dwyer

Among the problems associated with a large and specialized institution like LCC is the problem of personal involvement. It's a common experience for many people to go through college never knowing even one tenth of the personnel that makes that institution move. But there is one man here who really moves, and if you miss him, it's a loss.

Jonathan West, a counselor at Lane, was recently appointed to fill a vacancy on the board of the

the engineering field, and in his functioning as a minority specialist, made him a kind of pioneer. It was a varied job, being aware of the temperatures of metals and people both.

From there, West worked for the state, as a planner and advisor for corporate tax problems. This furthered his experience both in knowledge of administration, and the business world in general.

Then he came to Lane, originally as an instructor in Industrial Technology, and subse-

teach again sometime in the future. If you deal with students but are not involved in the learning process in some way, West feels you become obsolete. You don't have any "eyeball to eyeball" contact, and therefore no idea about a student's problems or what he wants to get. "The only way to get that perspective is to teach."

His energies are also focused on his position in the 4-J School District. As a member of that board, he spends about four hours a day in meetings, conferences and workshops. He even has a salary schedule meeting every month — at 6:00 in the morning. But the job on the school board is meaningful because it involves him. "The people are first, they elect the board, and in a democracy an administrator must listen to the pulse of the people; or they (the people) show their power in the vote." To those who say it must be a thankless job, West has an answer: "It may be thankless — but it's not a thinkless job." It takes a great deal of thought, and at four hours a day, a great deal of energy.

West feels that the profile of LCC is similar to the profile of the country as a whole. "If minority people especially, and all people in general, are not encouraged to participate, the country reflects this." To him, either we are a democracy (meaning the participation of all people), or we are not.

If we are a democracy, then a few more John West's would make us a better one. If we are not, a few John West's might make us one. He "lives" near the Student Government offices



LCC Counselor Jonathan West

4-J School District. In addition, President Schafer announced Wednesday, Nov. 10, that West will function as an advisor on equal opportunities, working out of the President's Office. He will "assist both students and staff to become more understanding and knowledgeable about the problems of minorities," the President said. This will be a shift for West, from Student Services to the President's office, not the creation of a new position.

West came to LCC a little more than two years ago. On his door his title reads "Counselor." But it was clear after a few minutes that far more than just a counselor occupies this office. He himself believes that his title, and most titles, don't adequately identify how a person functions.

In high school West studied basic vocational subjects. His training was in the shops. But he had the foresight to take a language and other college-prep courses also.

West went on to Tuskegee Institute where he took advanced training in the area of Industrial Technology. He was able to go to college by virtue of "work scholarship" which required him to maintain the various machinery associated with the running of that institute. His wages for such services were 15 cents an hour — hardly an enormous sum. After graduation he volunteered for the Marine Corps, using his technical training in the automotive maintenance section.

For thirteen years West worked in the field of Missile Technology for a subsidiary of General Tire Corporation. Jet planes were still some sort of novelty then, and his experience, both in

quently as a counselor. And for the past two years he has been associated with the college.

West is a man with a great deal of energy, especially in his dealing with people. His experience in education and in business makes him a kind of practical expert.

He likes to think of himself as an instructor first. "The main purpose of school is to instruct. If you don't get that, nothing else happens." And he wants to

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| 2. Peace Train | 18. Daydream Believer |
| 3. Baby I'm-A Want You | 19. Talk It Over in the Morning |
| 4. Gypsies, Tramps & Thieves | 20. Sing Children Sing |
| 5. Theme From Shaft | 21. I Say a Little Prayer/Phoenix |
| 6. Superstar/Beasts & Children | 22. Lisa, Listen to Me |
| 7. A Natural Man | 23. Birds of a Feather |
| 8. Mother | 24. So Far Away/Smackwater Jack |
| 9. Long Ago & Far Away | 25. Roll On |
| 10. The Desiderata | * 26. An American Trilogy |
| 11. One Tin Soldier | 27. The Night They Drove Old Dixie |
| 12. Never My Love | * 28. Lady Eleanor |
| 13. I've Found Someone of My Own | * 29. Open The Door (Song for Judith) |
| 14. Love | 30. Jennifer |
| 15. Brand New Key | |
| 16. Banks of the Ohio | |

* Debut/For the Week of November 15-22, 1971/KLCC FM Playlist Number 56



Ladies win three

LCC's Women's Field Hockey Team walked away from the Nov. 6 Willamette Valley Collegiate Field Hockey Selection Tournament in Corvallis with a 1 win and 1 tie record.

Tournament competitors included George Fox College, Oregon College of Education, Portland State University, Marylhurst College, Southern Oregon College, Linfield College, University of Oregon, Pacific University, Willamette University and Oregon State University's "A" and "B" teams.

Lane's first match was against previously beaten George Fox College. Action seesawed back and forth in the tie game with Lane's two points being scored by Jan Hull and Lisa Fox.



Tegger to compete in Portland race

Art Tegger, LCC Language Arts Department instructor, will compete this weekend, Nov. 20-21, against sports car drivers from Washington and Oregon in a grand prix slalom event at Delta Sports Car Track in Portland.

Drivers for this meet are the top five from each class based on this season's autocross races.

Unlike road or track racing, slalom events are run with only one car on the track at a time.

Drivers compete against the clock. The fastest elapsed course time in each class determines the winner.

Basketball meeting

slated for women

All women interested in playing on the LCC Women's Basketball Team this season should attend a meeting scheduled for Wednesday Dec. 1, at 3:00 p.m. in room 106 of the Health Building.

Interested women must attend this meeting to be eligible to play.

Preceding Lane's contest against Willamette University, coach Debbie Daggett shuffled the players' positions. Lisa Fox slammed in the 1 to 0 score for Lane.

Following the end of the tournament, an All-Star team was selected which included two ex-Lane competitors, Peggy Bartholomew and Karin Wicklund.

Wednesday, Nov. 10, Lane closed out their league schedule against Pacific University at Forest Grove with a 2 to 1 victory.

The rain-slick field failed to slow the game down with Lane scoring the first goal on a short corner shot within the first three minutes of play.

Lane's second goal followed midway through the first half with Pacific scoring their only goal just before the end of the half.

The second half developed into a defensive battle, leaving the first-half goals as the final game score.

Lane's final game of the season will be a non-league match against the U of O at Lane, Tuesday, Nov. 16.

This year's Women's Field Hockey Team were Donna Merrill, Marlies VandenBerg, Kay Philpott, Kathy Smith, Sue Mitchell, Ellen Carter, Jan Hull, Joan Justus, Penny Shoop, Sharon Isaacs, Lavada Barber, Lisa Fox, Starly Pupke, Judy Kitzman, Harriet Walker, Lorraine Hein and Joan Lamb.

Intramurals fun, amusing

by Lex Sahonchic

Writing stories about subjects like Intramurals has drawbacks. The biggest drawback being the lack of interest on the part of the reader. To remedy that situation I will present a short explanation of Intramurals and their purpose.

Intramural sports carries with it the implication of people short on talent and coordination getting together to knock heads. This idea is not totally false. It is true that many of the participants are short on talent, and I speak from first-hand experience being a member of the program, but the object of the Intramural program is to afford people a little fun. The big time competition and pressure is removed and replaced by a relaxed atmosphere of total disregard for human dignity.

This combination of team and individual effort results in a sometimes serious, usually strange brand of basketball. The typical game begins in a flurry of sprinting players and progresses to a gasping group of exhausted athletes in about three minutes time. But it's fun to play and amusing to watch, which is the purpose of the Intramural program.

Oregon Gossip

Dale Hammitt and Randy Griffith are two young men who have been consistently placing on top of the ladder for Lane's well balanced cross country team this fall.

Hammitt is from Pleasant Hill High School, where he competed in cross country and track. He was the number one runner for LCC at the four-mile regional meet with a time of 21:05. The best times for Hammitt have been 20:53 in the four mile at the state meet, 9:10 in the two mile, and 4:21 in the mile. Interest in sports for this young man began in the eighth grade, where he initiated his track stardom. He also enjoys sports such as tennis and ping pong.

Hammitt states he enrolled at LCC due to Al Tarpenning's good coaching, consistently good track teams, and LCC's good facilities. Bill Bowerman will most likely be coaching this young man when he completes his studies at Lane, as Hammitt indicates that he wants to attend the University of Oregon.

Hammitt said that, like many others, he is quite disappointed this fine team doesn't have the funding to go on to the nationals.

Randy Griffith finished seventh with a 21:29 time at Roseburg in the regionals. He feels he would have placed higher had it not been for a fatigue fracture in his foot. At the state meet he finished third with a 21:24 time.

Griffith is from Triangle Lake, an "A" school with an enrollment of about 70 students. Griffith was an all-league football and basketball star there, setting the state "A" school record in the mile with a time of 4:24.2, and had a time of 9:44 in the two mile event. Griffith's best times at LCC have been 21:10 in the four mile, and 26:27 in the five mile.

LCC was chosen by Griffith because as he says, "it had everything academically, the best coach, and the best team." He thinks it is more important to have a well balanced team than a team with just one or two stars, and that is why he enjoys this year's cross country team so much. Griffith is also very disappointed that LCC may not compete.

Upon completing his studies at

LCC, Griffith says he will probably become an Oregon State University Beaver.

Speaking of the Ducks, they were steamrolled by the California Bears Saturday. Oregon's coach Jerry Frei said it: "They played well; we didn't."

Cal's Steve Kemnitzer played a whale of a game. He rushed for 94 yards, and many times they were tough yards. It was his second and third efforts that did it. Kemnitzer is a Klamath Fall's High School product, by the way.

After having a close view of Cal's head coach Ray Willsey during most of the game, it is this writer's opinion that he is one of the nicest and coolest coaches in the business.

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University students observe, analyze LCC

Students at the University of Oregon are learning about the American school system firsthand by visiting schools in the area.

Students enrolled in School and American Life, and American School System for Foreign Educators, have been visiting grade schools, high schools, and, last Tuesday, LCC to find out how some American schools operate.

The courses are designed to orient foreign students in ways

the American school system is organized and operates, and to help the American students get acquainted with the school system.

The two courses have been combined this year with a total enrollment of twelve, including two foreign students, one from New Zealand and one from Guatemala.

Professor Hugh Wood brought six of his students to Lane last Tuesday and met with Assistant to the President Bert Dotson and several staff members to find out what's going on at the more progressive levels of education.

The students found entrance requirements at Lane interesting and thought many ideas involved were good. They were also interested in the deletion of de-

gree listings from the course catalog and thought this should be standard procedure in all schools.

Parallel to this concept, an explanation of the Pre-employment Training program helped to show why some of LCC's teachers can be hired without a degree.

The Guatemalan student was not on the visit so the only foreigner was the young lady from New Zealand. When questioned about the differences between education here and education in New Zealand, she said that the school system in America is more "decentralized." She added: "In New Zealand they educate you with a purpose. I think they try to do that here at Lane, but at the U of O, they don't give a damn."

The future of the program is somewhat uncertain according to Professor Wood. "What we'd like is a better ratio between foreign students and American students," he added.

The program will continue to be offered and the two courses

will be combined from now on. Visits on an individual basis preceded the current program and made it somewhat harder for visiting students to question staff and students; the idea of group visits began this year and seems to be working quite well.

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