

Sept 12 '72
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Oregon's largest
community college
weekly newspaper

Lane Community College TORCH

ORIENTATION

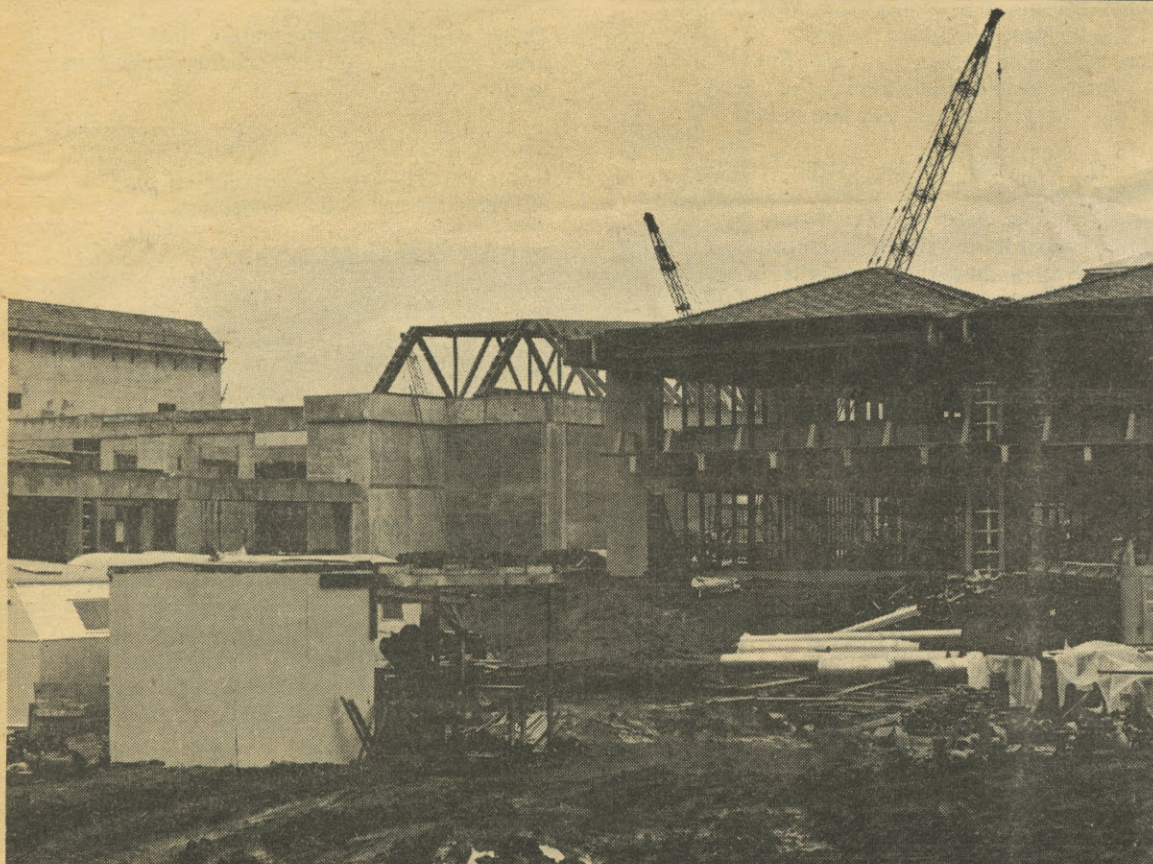
ISSUE

Learning Resources Center
Lane Community College
Eugene, Oregon

Vol. 7 No. 33

4000 East 30th Avenue, Eugene, Oregon 97405

September 12, 1972



LCC-1967

This is how LCC's Administration Building and Gymnasium looked sometime in late 1967 or early 1968. LCC was located in downtown Eugene from its opening in 1964 to 1968. The present campus was built at a cost of 20 million

dollars. LCC also has "extention campuses" in Florence, Cottage Grove, Junction City and Oakridge. Tuition is \$90 per term or nine dollars per credit hour up to 10 hours.

TORCH to be twice-weekly

Jack Anderson to garnish editorial page

Jack Anderson, a record review column, current campus news, news from other campuses throughout the state and country, a column about chess, and a weekly feature about people who change things are just some of the regularly scheduled articles planned for this year's LCC student newspaper, the TORCH, which is beginning its eighth year of publication.

Jack Anderson and his Washington Merry-go-Round, the watchdog of the government, has caught the public attention and won Anderson the Pulitzer Prize for reporting.

Dave Chance, KLCC music director and co-host of the "Morning Show," will write a regular review column on current albums.

"Catalytic People" will be a weekly feature about LCC people who change things or cause things to be changed will be written by TORCH editor Jim Gregory. But, most of the 8 to 12 pages of the TORCH will contain current news stories about LCC events and people.

The TORCH, on the newstands by 1 p.m. every Tuesday, will also be the newspaper to read for information on campuses throughout the state and the country.

Plans are now being formulated to publish the TORCH twice weekly with special feature supplements published several times throughout the year. The staff hopes to begin its twice weekly publication either in late November or the beginning of Winter Term. The first supplement, about local and national political candidates, is scheduled for publication Oct. 31.

To get where it is now the TORCH has undergone many changes and many staffs. The first TORCH was published Nov. 1, 1965 as an eight page monthly. The lead story of the first paper was about then Oregon Governor Mark Hatfield presenting a charter to LCC. That edition also contained a story about the new campus that was to be built on 30th Avenue (LCC was located in downtown Eugene until 1968.) The first issue was not named TORCH, but "Name the Newspaper." Some of the suggested names for the paper were Lane Life, Lane Community Broadcaster and College Caper. The second issue was named TORCH but with no explanation.

In the Fall Term of 1966 the paper became a four page weekly and in Winter Term of the same year changed its size from tabloid (the present size of the TORCH) to standard (the size of the Eugene Register-Guard). At that time the paper was written on campus but the stories and headlines had to be set, the photos screened, and the paper pasted up at the Springfield News because the TORCH had no equipment of its own.

At the end of Fall Term 1967 the paper was again reduced to a four page weekly tabloid and remained that size until Fall Term 1969 when it became an eight page weekly, its present size.

Today's TORCH staffers have the opportunity to learn far more about newspaper journalism than did the early journalism students at LCC because the newspaper owns all of its own equipment to set copy and headlines, and has complete paste up facilities and a fully equipped darkroom. LCC also offers journalism classes that teach students the fundamentals of straight news and feature writing, copy and news editing, and the use of production equipment. This Fall Term two News-writing I classes are offered; one is offered from 10 to 11 a.m. on Wednesdays and Fridays (TLN-SEC number 1341-01, course number J216) and the other one from 1 to 2 p.m. on Wednesdays and Fridays (TLN-SEC number 1341-02, course number J216). Those who enroll in either of the two newswriting classes must also take News-writing Lab, but the lab is scheduled for the same times as above but on Monday so that students will have no scheduling problems with the two classes. Both labs have course number J215; the TLN-SEC number for the 10 to 11 a.m. class is 1340-01 and 1340-01 for the 1 to 2 p.m. class.

Also offered to those with journalism experience is News Editing (TLN-SEC 1401-13, course number J218) from 10 a.m. to noon every Thursday. Prerequisite for this class is News-writing I or equivalent experience. This class will write and edit supplements for the TORCH, such as the one scheduled in October on political

(continued on page four)

Student Body fees hiked, Kirk's course remanded

On September 6 the LCC Board of Education gave unanimous consent to the ASLCC's proposal to raise student body fees by three dollars a term for full time students and to the Senate's proposed 1972-73 budget. The Board also voted to send Ben Kirk's proposed Science In Your Life course back to the instructional staff and administration for course outline modification.

Students will now pay 50 cents per credit hour, to a maximum of 10 hours (a full time student) instead of a flat two dollar student body fee.

The increase in student body fees, plus an anticipated increase in bookstore and vending machine receipts and a cash carryover from the 1971-72 school year will increase the ASLCC's annual budget from last year's \$58,400 to \$106,300. (See break down of budget, pages 6&7.)

Board Chairman Robert Mention, in discussion of the proposed budget, said he was concerned about the amount of the increase proposed without some indication from the students as to what they desired.

John Loeber, student health services coordinator, replied that even though the TORCH had published an article (June 27) explaining the budget and the fees increase no students had come to any of the weekly executive cabinet meetings this summer to protest the budget increase.

Mention retorted no citizens had attended the Board meetings this year to protest LCC's budget either, but they kept voting it down anyway.

The Board voted to send Kirk's proposed science course back for modification after learning that the Oregon Board of Education had refused to grant transfer credit or state financial reimbursement for the science course as presently proposed.

It was at the LCC Board's last meeting, Aug. 9, that they had decided to offer the course on an experimental basis. At the end of Fall Term the course and instructor were to undergo a full evaluation by an independent evaluation committee.

Carrol deBroekert, Oregon Board of Education associate superintendent, explained in a letter that Kirk's course was turned down because a student enrolling in the class may not "... be receiving actual transfer credit instruction in a science class."

deBoekert continued: "The course, as outlined, simply fails to provide the general science foundations one would normally expect from the science curricula."

But, he added, LCC "can still offer the course as a non-state-reimbursable and a non-credit course if the college Board wishes to do so and subsidize it from local resources." Dr. Eldon Schafer, LCC president, told the Board that it would cost LCC \$11,200 of its own money to finance the course.

Board member Robert Ackerman told the Board that the University of Oregon offers similar courses for credit, and added, "It seems that the price of innovation is pretty steep."

The Board then approved a motion "To refer the course Science In Your Life back to the instruction staff and the administration, and request a consultant on science from the State Department of Education to cooperate in modifying the course outline of this course so that it will meet requirements for transfer credit and reimbursement through the State Department of Education." Only John Barber dissented.

In other business the Board voted to place on the Nov. 7 general election ballot a proposal to raise the LCC tax base to \$2.6 million dollars. The present tax base is \$1.79 million dollars.

A tax base is the amount of money LCC, or any other public agency, can levy every year without a vote of the taxpayers. And, under the Oregon Constitution this tax base may be increased by six per cent each year without a vote of the people.

Schafer told the Board that the voters have indicated by vote in

(continued on page four)

GI Bill delayed but yet to come

Veterans attending school under the GI Bill may yet receive an increase in benefits although not as much nor as soon as earlier expected.

Many vets hopes of larger monthly educational allowances were raised last month as the US Senate unanimously passed a measure increasing payments from the present \$175 to \$250 a month for a single vet.

A measure increasing veterans benefits to \$200 a month for a single vet had been passed earlier this summer by the House of Representatives. Because of the differences in the House and Senate bills, it had been assumed

that the measure would be sent to a conference committee to work out a compromise. According to the Washington D.C. office of Fourth District Congressman John Dellenback this was not the case: the old bill, because of the great differences, was instead killed and a new compromised bill was introduced in the House. The new bill is now being worked on in the House Committee on Veteran Affairs.

Dellenback's staff said they were confident that substantial increases in benefits will be in the new bill, but the final increase is expected to be closer

(continued from page four)

Editorial Comment

The ASLCC has finally, after four months of planning and explaining, received approval from the LCC Board of Education for the 1972-73 student government budget. They can now get down to implementing their proposed programs which we feel will benefit all students.

The Senate's Executive Cabinet should be congratulated for the tremendous amount of time and work devoted to this budget—that is, all should be congratulated except one. And this one, because he put personal gain before the duties he was elected to perform, could have spelled defeat for the budget.

David Red Fox, ASLCC treasurer, failed to attend any of the Board meetings at which the budget was discussed and failed to attend budget planning sessions that were, according to the Executive Cabinet, scheduled at his convenience.

Already, because of his failure to attend the planning sessions, the programs outlined in the budget have probably been delayed. Had Red Fox been available to help work out some problems in the budget it's possible the Board would have approved the budget in early August instead of shortly before classes were scheduled to begin.

Earlier this summer the Cabinet had to instruct the ASLCC First Vice President to send a "strongly worded" letter to Red Fox concerning his absences at cabinet meetings.

Red Fox, who is running for the House seat of the 39th Legislative District reportedly told a member of the Cabinet he is unable to attend the meetings because he doesn't have a manager for his campaign. He told the TORCH that as soon as he does find a manager he will be able to devote more time to his duties as treasurer. But, he also told the TORCH that he didn't feel it was his responsibility to see that the budget got passed.

"It's the President's responsibility to see that his budget is passed; they just gave me the information and I drew it up," he explained.

That's the point—who knows best how the budget is constructed? Certainly ASLCC President Jay Bolton knows why senate proposed programs should be implemented but it's the treasurer's duties to explain why the program needs the amount of money being requested because he is supposed to be the expert on finances.

Red Fox also told the TORCH that should he win the election in November he will be forced to resign from the Student Senate. We suggest that he submit his resignation now. The students and the Senate need time to find someone who will devote the required time to the job, and who can give the students something for the \$350 tuition they pay the treasurer.

If Red Fox refuses to resign until he sees the outcome of his campaign then the Senate owes it to the students to ask for his resignation.



ACADEMIC

CALENDAR

ACADEMIC CALENDAR

Registration for students returning from Spring Term 1972 Sept. 12, 13, 14
Registration for new students & returning students who did not attend Spring Term 1972 Sept. 19, 20, 21
Late Registration Sept. 25 to 29
Last day to pay fees without late fee Sept. 22, 1972
Last day to withdraw voluntarily Nov. 10, 1972
Classes begin Sept. 25, 1972
Last day for pass no-pass option Nov. 10, 1972
Fall Term examination week. Dec. 11 to 16
Last day for refund. See Refund Policy

Students accepted into the Flight Technology, Nursing, Dental Hygienist, Dental Assistant, Inhalation Therapy, and Medical Office Assistant programs must have a Health Examination Form completed by a doctor and on file in the Admissions Office before they will be allowed to register.

All new students must bring proof that they have had a tuberculin test within the present calendar year when they come for Fall registration.

Verification of social security number is necessary for admission to the college.

The Admissions Office is open Monday through Thursday 8 a.m. to 8 p.m. and Friday 8 a.m. to 5 p.m.

STUDENT LOAD

No more than 19 credit hours may be taken any term without the approval of a counselor or the Dean of Students.

CLASS ATTENDANCE

Students are required to be in attendance during the first week of the term unless they have contacted the instructor and received permission for the absence. A student's registration in a class will be dropped after the fifth day of the term if the student has not been in attendance.

LATE REGISTRATION

Late registration begins with the first day of the term, September 25, 1972, and continues through September 29, 1972. Any student registering after September 29, 1972, must have permission of each instructor and the Director of Admissions.

Message from the President

Outlook never more promising for LCC

Welcome to Lane Community College's eighth year of classes. We on the staff look forward to working with you to make this LCC's most productive year.

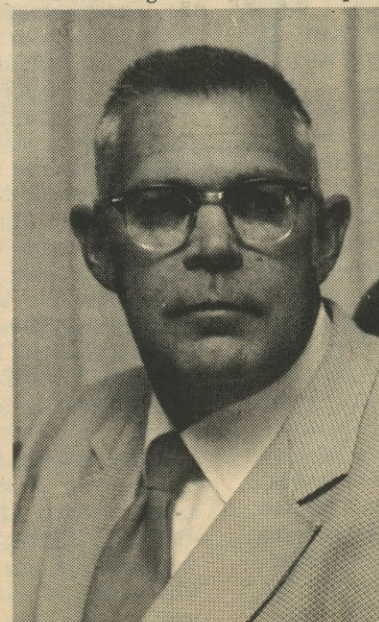
Certainly the outlook has never been more promising, the opportunities for meaningful educational experiences never better.

LCC's growing strength educationally has caught the eye of Dr. Marie Martin, director of community college education for the US Office of Education. She praises LCC in the August-September issue of American Education magazine for its emphasis on individual instructional help for students, vocational instructional packages, open entry/open exit programs, and on-the-job cooperative work experience opportunities. These are innovations worthy of national attention. We hope you take advantage of one or more of these programs.

Lane Community College is your college. It possesses many innovations that are designed to help you become successful. It has an atmosphere of openness which you will find appealing. It is through this team effort that LCC is rated one of the top community colleges in the nation.

Most of these efforts to improve LCC programs and services came in spite of the economic difficulties and tensions faced by higher education today. Though our funding is tight, we have, as Dr. Martin suggests, one of the better community colleges in the country. We welcome your suggestions and assistance in making it even better.

We believe you've made the right choice in determining to attend LCC. May you realize your highest ambitions for personal growth during the coming year.



Dr. Schafer

Lane Community College TORCH

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Jim Gregory

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Ole Hoskinson

Supplement Associate Editor

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Member of Oregon Community College Newspaper Association and Oregon Newspaper Publishers Association.

The TORCH is published on Tuesdays throughout the regular academic year. Opinions expressed in this newspaper are not necessarily those of the college, student government or student body.

Nor are signed articles necessarily the view of the TORCH.

All correspondence should be typed or printed, double-spaced and signed by the writer. Mail or bring all correspondence to: TORCH, Center 206, Lane Community College, 4000 East 30th Avenue, Eugene, Oregon 97405; Telephone 747-4501, Ext. 234.



'Is that all sir?'

Teresa Fulmer, is one of the many clerks in the Student Book Store who will be helping students like Dale Smith spend their hard earned summer money over the next couple of weeks.

The Bookstore, located on the second floor of the Center Building, offers a large selection of new and used textbooks, plus several additional services.

The texts are grouped according to departments and course numbers, so all one must do to find a textbook is follow signs posted over the book shelves indicating book categories.

Used texts are sold for 25 per cent of the original price. To return a book, one must present the book receipt no later than three weeks after the beginning of the term in order to receive a full refund.

Among the many additional services offered to the campus are book orders and popular paperback sales; stamps; and supplies for art, dental technology, athletics, drafting, and writing, including tools, uniforms, and sports supplies.

The store hours are 8 a.m. to 5 p.m. and 6:30 p.m. to 8:30 p.m. Monday through Thursday; 8 a.m. to 5 p.m. Fridays.

Machines, tapes, & individual help available at study center

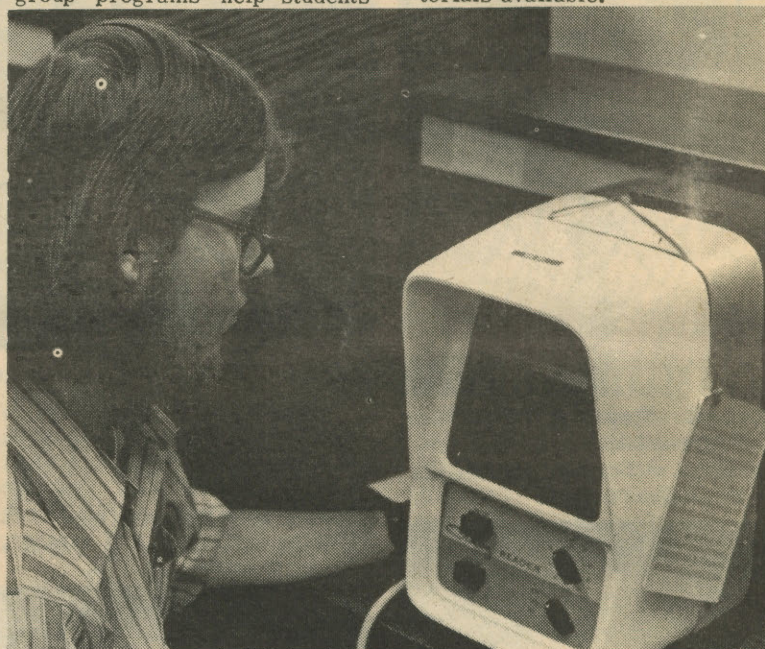
LCC's Study Skills Center is available to all students who need assistance in math, English, or business. The Center is located on the fourth floor of the Center Building on the North side. It is open every Monday through Thursday from 8 a.m. to 9 p.m.

Any student may use the many facilities including books, tapes,

and machines, and special assistance in typing, general business, and accelerated reading. For foreign students, English and tutorial help are offered. The Center provides programs where individualized, independent, and group programs help students

learn faster.

A reading room located in the rear of the learning center provide an opportunity to improve reading skills, and a lounge with a large selection of reading materials available.



Easy reader

John Debilt accelerates his reading speed by using one of the Study Skills Craig readers. The readers, used to increase reading speed and improve vocabulary, have variable speed settings.

Year end quota set

Ceiling listed for draft call

The Selective Service System announced Friday, September 1, that the draft lottery number ceiling for the last three months of the year will be RSN 95. Men with lottery numbers through RSN 75 are being inducted in August and September. The year-end ceiling of RSN 95 assures almost three-fourths of the men who faced induction during 1972 that they will not be called this year.

Approximately 15,900 men will be inducted during the October-December period, with the majority of inductions taking place in October and November. All available men with RSNs of 95 and below will be selected for alternate service in civilian jobs at the same time.

All eligible men with RSNs of 95 and below who become available for induction or alternate service after mid-November, when the last induction orders for 1972 are to be mailed, will be liable for induction or alternate service during the first three months of 1973 should there be calls during that period. The inductions for the last three months of 1972 will bring the total of men inducted into the Army in 1972 to approximately 50,000, the number which Secretary of Defense Melvin Laird indicated would be required during 1972. More than 94,000 men were inducted during 1971; 163,500 in 1970.

RE-ELECT SENATOR MARK HATFIELD

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We can't afford to lose him...

BECAUSE OF THE KIND OF REPRESENTATIVE HE HAS BEEN FOR OREGON.

A TRULY INDEPENDENT MAN...

Senator Hatfield scored high on THE COMMON CAUSE INDEX ("People's Lobby") by casting 15 "Right" votes on such issues as Vietnam, stronger water pollution laws, tougher equal employment, women's rights, consumer protection laws, election law reform, school busing and reform of the Seniority System.

A WORKING SENATOR...

The Almanac of American Politics notes that of the 21 key issues before the Senate in 1969, 1970 and 1971, Senator Mark Hatfield was one of only eighteen Senators who was present to vote on every one of those issues.

BECAUSE OF WHAT HE HAS DONE FOR LANE COUNTY IN THE AREAS OF:

- ...Lane Human Resources
- ...Oregon Dunes National Recreation Area
- ...Amtrak Route through Oregon
- ...Willamette Greenway
- ...Field Burning Research
- ...Land Use Planning
- ...Public Works (along the Siuslaw River)
- ...Higher Education (Student Loans)

IF YOU WISH TO JOIN THE EFFORT TO RE-ELECT SENATOR MARK HATFIELD, PLEASE CONTACT;

...LCC Chairmam, Scot Stanfield--747-9591

Lane County Hatfield Headquarters
889 Oak Street, Eugene, Oregon
686-0220 or 686-2042

Paid for by the Committee to Re-Elect Senator Mark Hatfield, Gerry Frank, Chairman, P. O. Box 1972, Salem, Oregon. 97308

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AGRICULTURE TOOL SET ... \$ 78⁹⁸

AUTO BODY TOOL SET ... \$107⁹⁷



NEXT TO POST OFFICE

DOWNTOWN EUGENE

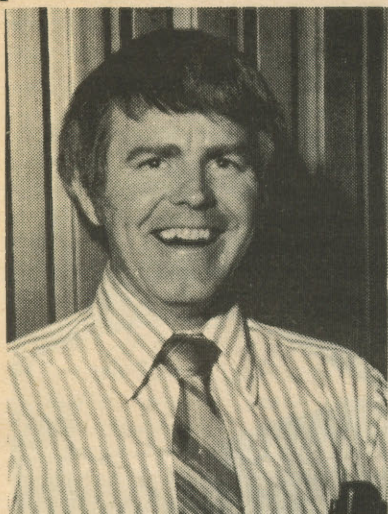
6th & WILLAMETTE

BANK AMERICARD

342-2626

Meet the LCC Board

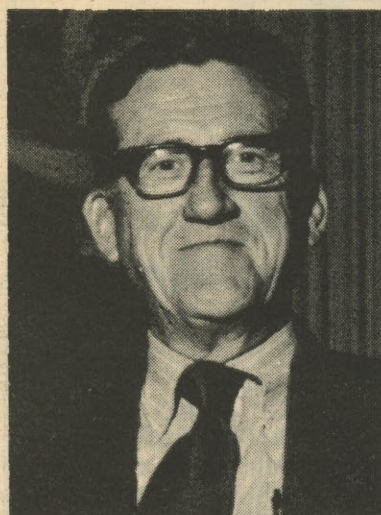
The LCC Board of Education meets every month in the Board Room of the Administration Building. These meetings concern the formulation of LCC policy and are open to the public. All Board members are elected by the public.



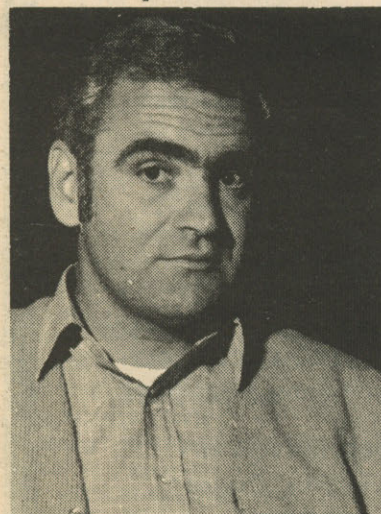
Robert Mention, Chairman
Representative of the District-at-large. A Eugene architect, his term expires in 1975.



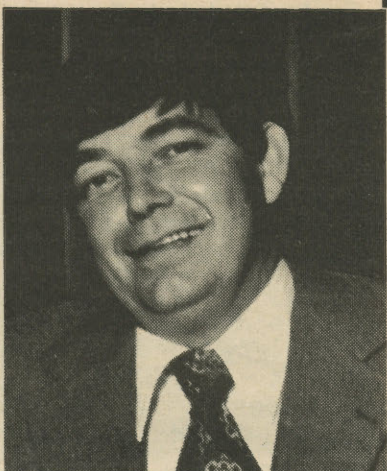
Catherine Lauris
Representative of Zone 5, the Eugene School District. An editor at the University of Oregon, her term expires in 1974.



John Barber
Representative of Zone 2, which includes the Junction City, Bethel, Harrisburg, Harris, Wyatt, and Monroe Elementary School Districts. An attorney, his term expires in 1975.



Robert Ackerman
Representative of Zone 3, which includes the Marcola, Springfield and McKenzie School Districts. A Springfield attorney, his term expires in 1973.



Stephen Reid, Vice Chairman
Representative of Zone 4, which includes the Creswell, Pleasant Hill, South Lane, Lowell, Westfir and Oakridge School Districts. A Fall Creek logging contractor and rancher, his term expires in 1972.



Richard Freeman
Representative of the District-at-large. A motel owner and research assistant at the University of Oregon, his term expires in 1974.



Albert Brauer
Representative of Zone 1, which includes the Florence, Mapleton, Blachly, Fern Ridge and Crow-Applegate School Districts. A Florence physician, his term expires in 1972.

Four separate programs offered in Electronics

The Department of Electronic Technology offers four programs leading to an Associate of Science degree. These programs include appliance-refrigeration; communications Engineering; electronic engineering and electronic service technician.

The appliance-refrigeration program offers training for em-

ployment in the home appliance field by a combination of classroom study of theoretical principles and daily shop experience.

Employment opportunities in the appliance-refrigeration field include appliance retail stores, general service shops, distributor, (factory service), automotive service (air conditioning), large apartment buildings and motels requiring their own service people, laundromats and trailer-house sales and service companies.

Completion of the two year

program in communications engineering qualifies students for employment as an electronics communications engineering technician, communications lab technician, radio communications technician (both standard radio and two-way communications system service).

The Department of Electronic Technology has graduated 102 students since beginning in 1966. The department is headed by Darwin McCarroll, with five faculty instructors.

TORCH . . .

(continued from page one)

candidates. All the above courses are taught by Pete Peterson, TORCH advisor and former contributing editor to "Tops about Town," a weekly San Francisco magazine. Peterson has a master's degree in creative writing and is presently working toward a master's in journalism.

Students who wish practical experience in newspaper work may get Supervised Field Experience (SFE) credit for working on the TORCH. These credits, as are all newspaper journalism credits offered by LCC, are transferable to a four-year university.

Students wishing to take any of the newswriting or lab courses may do so by signing-up for them at registration at the Mass Communications table. Those who wish to work on the TORCH may apply at the TORCH office, Room 206 in the Center Bldg.

Veterans Bill

(continued from page one)

to the original House figure. A provision in the new bill delays increases in benefits for 30 days after the bill is signed. This, according to a Dellenback staffer, means that increases will not be reflected in the veterans checks until December at the earliest.

The new bill is expected to pass both houses of Congress before they adjourn in early October according to Dellenback's office. A veteran is eligible for 36 months of schooling if he served one year in Vietnam or 18 months elsewhere. For less service, the veteran is entitled to a month and a half of schooling for each month of service. Over 1,000 vets were trained under the GI Bill at LCC during the 1971-72 school year.

Fee hike, Kirk...

(Continued from page one)

recent years that they are only willing to support the college at a rate of about \$1.50 per \$1,000 of assessed property value and that the proposed tax base would maintain that level without the expense of yearly budget elections.

Auto Tech Offers Futures For Students

The Auto Technology Department, offers a two year Associate of Science degree and a certificate of completion. Taught by a staff of eight instructors, auto technology training prepares students for entry level employment in the automotive service and repair field.

Beginning salary for a graduate varies between \$1.50 to \$2.00 an hour; journeymen earn up to \$10,000 per year.

Extra costs for students entering this program include tools (\$175), coveralls (\$12), books (\$45), and welding fees (\$30).

One advantage this course offers, according to instructor Herb Pruett, is that students may enter every six weeks, allowing members of the community who are already employed in this field an opportunity to increase their knowledge of new developments in the auto repair field. Training in this department also includes occasional visits to automotive plants such as Toyota, and General Motors.

Flight Tech Provides Varied Training

The Flight Technology program leads to a two year Associate of Science degree. This program prepares students for employment as business pilots, airline pilots, flight and ground instructors, air traffic controllers, and in other related fields.

Fee costs for students entering this field are \$500 per term in addition to tuition. Students will fly a total of 200 hours in var-

ious aircraft and graduate with a commercial license and instrument rating.

Since the program began 31 persons have graduated. Applicants for this training must be counseled prior to acceptance and only those who can reasonably be expected to succeed will be accepted. Students must have a FAA Class II Medical Certificate.

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12noon
to 1am
Sat., Sun.

ENJOY
OUR
BEER
GARDEN

Many clubs active at LCC

New students (returning ones too!) are encouraged to participate in the many clubs and fellowships available at Lane Community College. There were many clubs active last year and student interest will determine whether they will be so in the 1972-73 academic year.

If you are interested in joining, or forming a club yourself, information can be obtained in the Student Activities Office, located on the second floor of the Center Building. Following is a list of clubs presently established at LCC:

● Phi Theta Kappa-An organization recognizing Lane Community College honor students (those with a 3.5 or better gpa who are enrolled full time).

● Knights & Castles-Cultivates interest and provides a chance for chess enthusiasts to engage in friendly competition.

● Deseret-Provides and coordinates social, cultural, academic, religious and athletic programs for Latter-day Saints.

● OSPIRG-Oregon Student Public Interest Group, fosters environmental preservation, and consumer protection.

● International Club-Deals with promotion of international understanding, provides activities which will encourage social interaction, provides information about student travel.

● Women's Prison Project-A group concerned with bringing to public awareness the problems of female inmates in the city and county jails in Oregon and the Women's Correctional Center in Salem, Oregon.

● Farm Mechanics Club-Consisting of Farm Equipment Industry enthusiasts.

● BLOSSOM-(Better Legislation On Some Student-Oriented Measures) Works toward effecting changes in legislation where there is a consensus of opinion that the laws in question are detrimental to student interests.

● Concrete Statement-A literary arts club which issues a publication of student-written materials.

● Flying Titans-Works toward promoting interest in flying among students, teaches safety and deals with economical aspects of flying.

● Forestry Club-Provides assistance in beautifying the campus through the improvement of existing vegetation and planting of new vegetation.

● Students for Survival-Works at evoking

constructive action dealing with environmental improvement and preservation.

● ASCUS-(Associated Students Community Unified Service) a service club which helps promote and coordinate the student and college activities, and helps in the orientation of new students to LCC.

● Dental Hygienists Association-Promotes the art and science of dental hygiene, represents the common interest of members of this profession, and contributes toward the improvement of the public's health.

● SNA-(Student Nurse Association) assists in preparing student nurses to assume their role as Registered Nurses.

● FOCUS-(Fellowship of Christian University Students) has the purpose of strengthening the spiritual life of members through guest speakers, study of the Bible, prayer, and stimulate students in taking an interest in helping the community's less fortunate.

● ASCET-(American Society of Engineering Technicians) develops an interest in the engineering profession in the beginning student.

● School Aide Program-A Big Brother, Big Sister program.

● Christian Science Organization-Open to members of The Mother Church whose purpose is to afford the college community the opportunity of learning the truth about Christian Science.

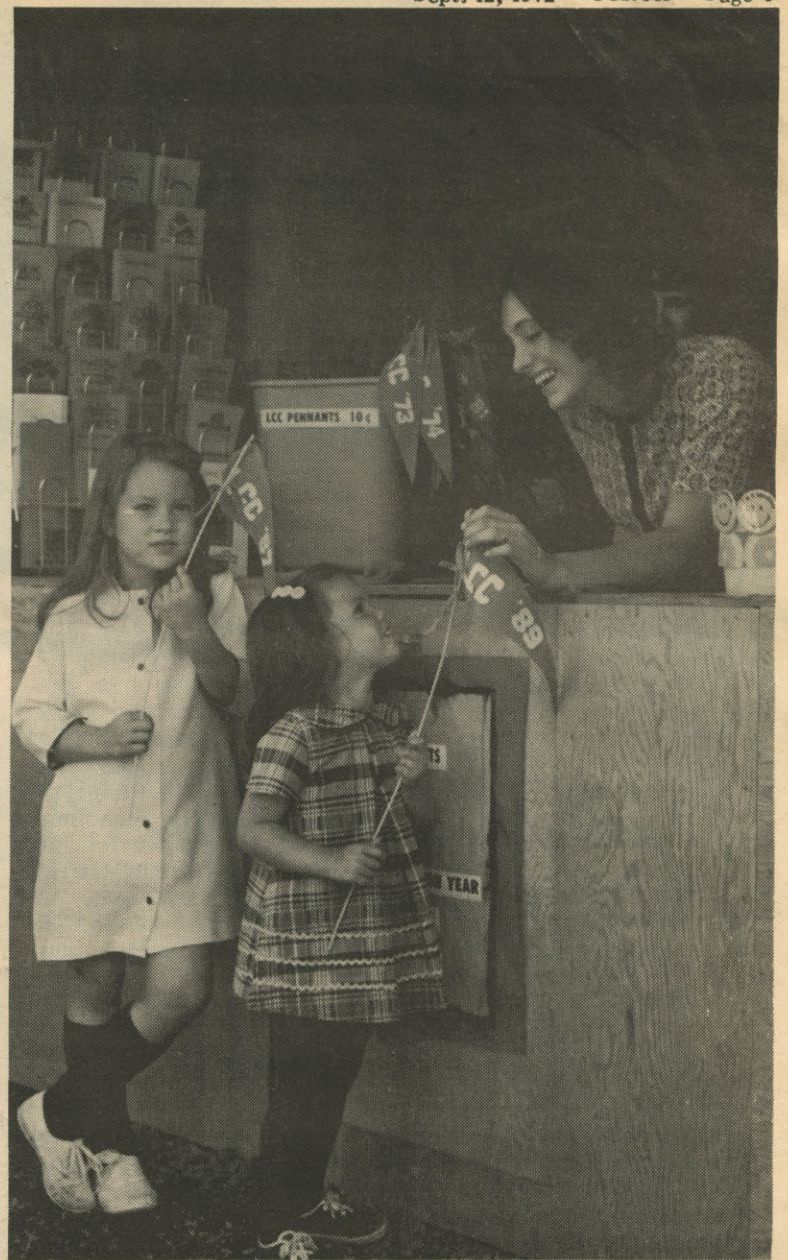
● Campus Crusade for Christ-Promotes the fostering of a knowledge of Biblical Christianity.

● VVAW-(Vietnam Veterans Against the War) Open to veterans of the Vietnam era. VVAW's purpose is to express, in a collective voice, the member's support of the basic ideals set down in the US Constitution. They are working toward ending the war through the political system.

● Baha'I-A world faith organization whose purpose is to acquaint interested persons with the Baha'I faith by sponsoring lectures, discussions, informal gatherings, social activities and public meetings.

● Black Student Union-Open to any student who wishes to foster the growth of the Black cultural contribution to the society, to aid in the academic development of the Black students

continued on page 11



LCC recruits new students

Debbie Hubsckman believes in recruiting them young. Ms. Hubsckman is talking to Rhea (age 3) and Rebecca Doerr (age 5) at LCC's booth at the Lane County Fair. The pennants the girls are holding are imprinted with the year they expect to graduate from LCC. The girls are the daughters of Richard Doerr of Eugene.

WHAT ARE YOU WORKING FOR?

Goals:

Leadership!

Military professional!

Career reservist!

Civilian executive!

Challenge and opportunity!

Service to country!

Scholarships for college!

Options:

Freshmen.....

Four-year program

Sophomores.....

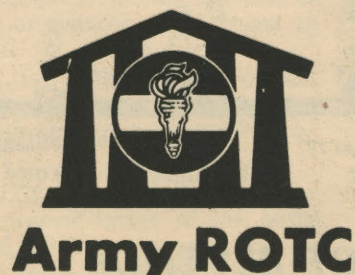
Compressed program

Juniors

Two-year grad students

Veterans.....

Two-year program



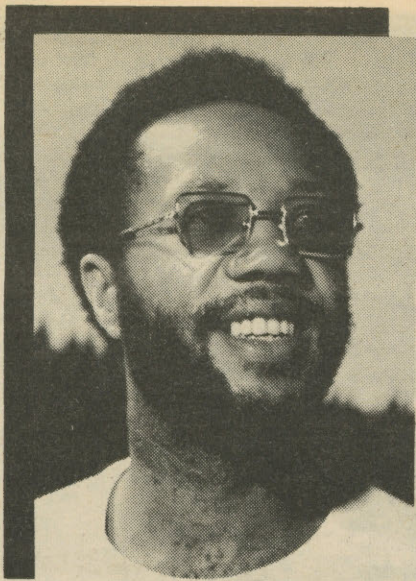
UNIVERSITY OF OREGON

P. O. BOX 3157

EUGENE, OREGON 97403

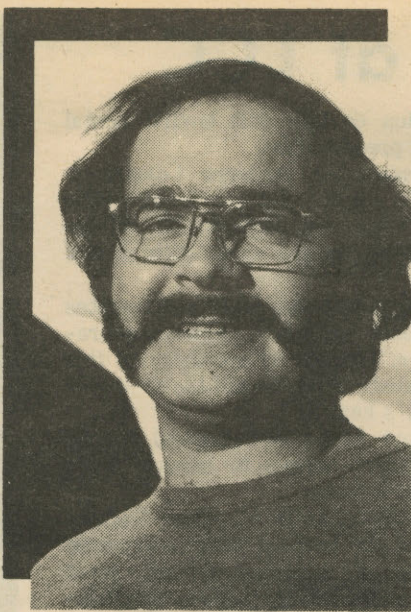
PHONE (503) 686-3102

\$106,300



Jay Bolton President

Boulton's duties include presiding at all meetings of the student body and the Senate; acting as the official representative of the student body; being an ex official member of all committees, except the nominating committee and being responsible for the executive and administrative work of the student body. As President, Boulton receives \$200 a month (for 13 months), plus tuition. He is a psychology major.



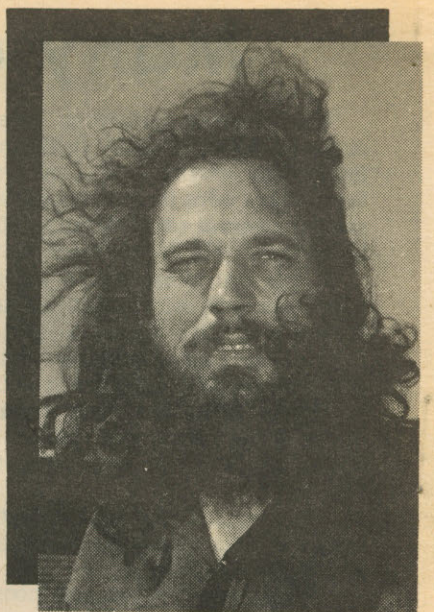
Chuck Packnett First VP

Packnett, a social science major, assumes the duties of the President in his absence; being in charge of all elections; appointing and serving as chairman of the Board of Tellers and carrying out all duties assigned by the President. As First Vice President, Packnett receives tuition (also based on need).



Kenny Walker Second VP

Walker is a law major and his duties include assuming the duties of the First Vice President in his absence; being the director of student activities and preparing a student hand-book with an activities calendar for the year. As Second Vice President, Walker receives tuition if needed.

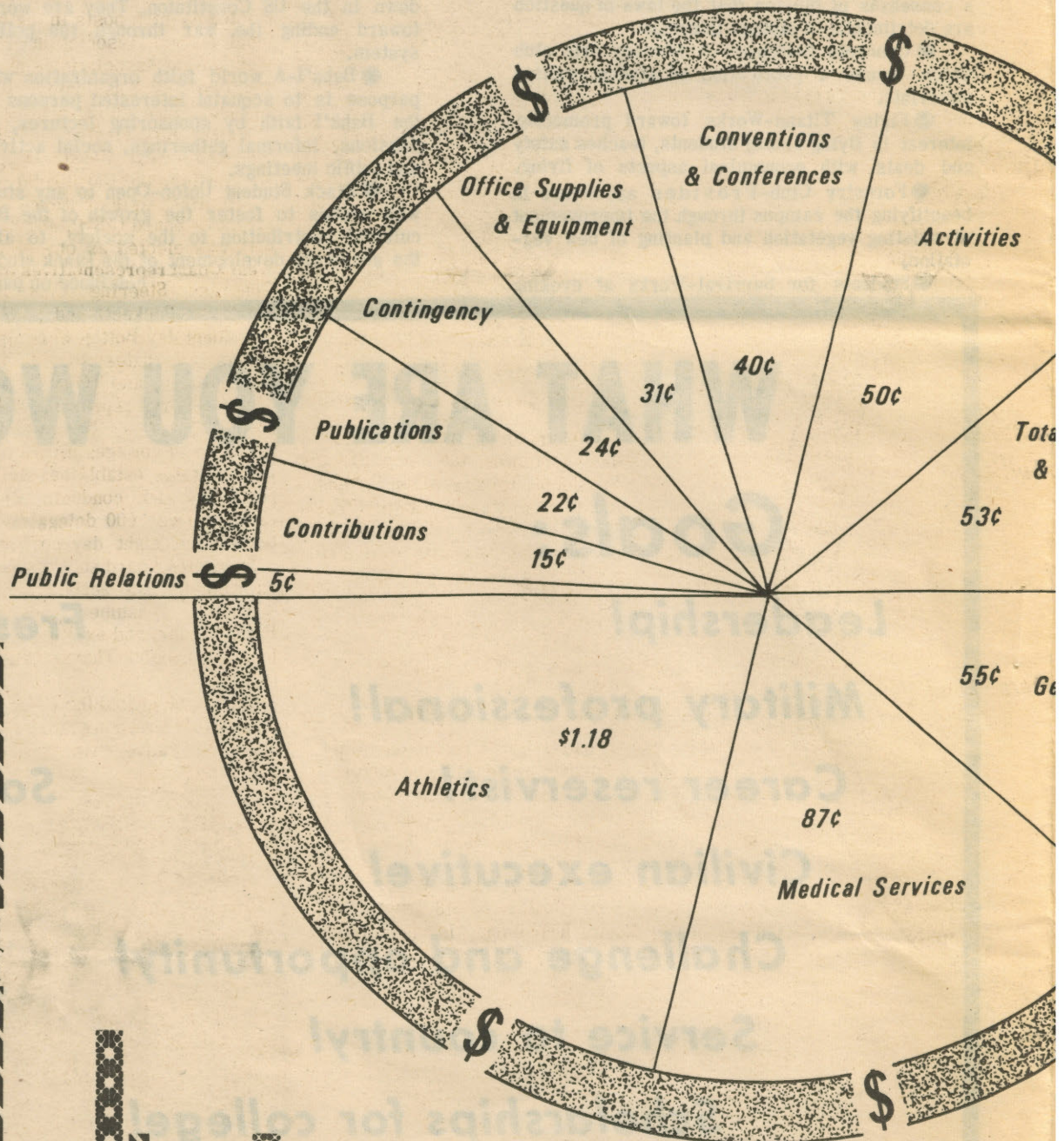


Jack Hart Publicity Director

Hart is a General Arts and Letters major and his duties include governing and coordinating all publicity concerning the student body or the Senate and cooperating with the publicity director of the college. As Publicity Director, Hart's tuition is also based on need.

\$58,400

How Your \$5 ASLCC Fee is Used



**Budget For 72-73
School Year**

**Budget For 71-72
School Year**

**Student Body
Fees**

Bookstore

**Cash Carry
Over**

**Vending
Machines**

**Miscellaneous
Income**

Key

72-73

71-72

School Year

SOURCES OF REVENUE



David Red Fox Treasurer

Red Fox is a Political Science major and his duties include receiving all funds of the student body and disbursing the same on written order of the Senate signed by either the Treasurer or the 2nd Vice President, along with the designated administrators; making monthly financial reports of student body monies to the TORCH for publication; rendering at the close of the term of office a detailed report of the finances of the organization, which shall be attested to by an auditing committee appointed by the Senate and delivering all property of the student body in his care to his successor within one week after the inauguration. As Treasurer, Red Fox receives tuition based on need.

Senator's at Large

5 members
One -half tuition paid according to need
1 seat vacant

Parliamentarian

Appointed by President(vacant)
Non-voting member of the Senate who interprets parliamentary procedures at all meetings.
Tuition based on need

Club Representatives

1 voting member from each recognized club that has 15 active members.

STUDENT SENATE

39 senators (elected, or appointed by petition)
Meets twice monthly - (traditionally, 2nd and 4th Thursday)
Quorum is 51% of the members
Members may not miss more than three meetings in the term
Qualification: Full or Part-time student

Freshman Senators

17 members (1 from each curricular department)
Qualification: under 45 credit hours, and at least one class in the department he represents.
- All seats up for fall election -



Sophomore Senators

17 members
(1 from each curricular department)
Qualification: over 45 credit hours, and at least one class in the department he represents.
15 seats vacant



**John Loeber
Health Services Coordinator**

Loeber, an engineering major, was appointed by the ASLCC President to serve as Student Health Coordinator for the 1972-73 school year. His job is to see that student health needs are fulfilled. He is paid tuition, based on need. (See Health Services story below.)

Student Senate active in conventions

ASLCC Second Vice President Kenny Walker and First Vice President Chuck Packnett were elected to high posts in the National Student Association at the close of the Association's annual congress in Washington, D.C., August 12 through 18.

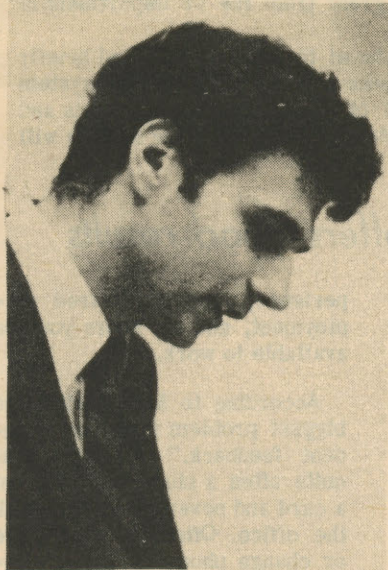
Walker was elected as one of the four West Coast (Oregon, Washington, and California) representatives to the National Supervisory Board (NSB), and Packnett was elected as one of four West Coast representatives to the Congress Steering Committee (CSC). Packnett and ASLCC President Jay Bolton were elected as alternates to the NSB.

The three, and TORCH Editor Jim Gregory, represented LCC at the congressional NSA, which is made up of colleges all over the United States, establishes student platforms and conducts workshops. Over 600 delegates attended the eight day congress.

Delegates heard such speakers as Women's Lib activist Gloria Steinem, consumer advocate Ralph Nader, and ex-Vice Presidential hopeful Thomas Eagleton.

Ms. Steinem told the delegates that women are more non-violent and cooperative than men but,

fame by his attack of Corvair and, with the help of his "Nader's Raiders" has been responsible for getting many consumer protection laws passed, told the delegation that students are among the most aware when it comes to consumer problems, but most students have limited time to change existing practices. He suggested the way students could work toward better consumer



Nader

protection laws is through Public Interest Research Groups (PIRG) and credited Oregon and Minnesota with setting up the first PIRG's in the country. (See story about LCC's OSPIRG, page 9.)

After his speech, a delegate asked Nader, who is presently doing research on the US Congress, what he thought of columnist Jack Anderson's attack on Senator Thomas Eagleton. A-

nderson, in a radio broadcast, said Eagleton had been charged several times for drunken driving. Anderson later retracted his statement saying he had no proof of the charge.

Nader told the delegates that Anderson was condemned by the establishment for making one mistake. He added, "After one thousand stories he makes one mistake. GM (General Motors) has had something like 12 million recalls--12 million mistakes. And GM is the Guardian of Maintenance?"

Delegates to the convention also attended workshops during the day on such topics as Student Rights and Power; Racism in the White Community; The Students' Role in Educational Change; and The Higher Education Bill and its proposals for community and junior college students, to name a few.

During the evening delegates attended administrative and legislative plenaries.

Other discussion continued, and mandates were passed by the delegates, including a mandate calling for the boycott of

non-union lettuce, a mandate supporting the multiple sclerosis program, an NSA amendment requiring NSA to give equal representation to members of the Third World and women, plus several other items.

The three members of the LCC student government who attended the congress said that when school begins they will make a full report to the Senate and interested students on the NSA.

Health Clinic reality

LCC has never had a health services clinic that is capable of providing for all the medical needs of the LCC student body. John Loeber, now the ASLCC health coordinator, began planning a health clinic last year and his plans are now to become a reality.

The LCC Board of Education Wednesday, Sept. 6, approved the funding of \$18,400 for the student health clinic. The money is part of the ASLCC budget for the 1972-73 school year.

The health clinic, besides offering services for more than 7,000 people a year, blood tests, urinalysis, gynecological tests, tests for sickle cell anemia and counseling services for those who need them, will also provide a dental health program (that will be run on a basis of immediate need) and a prescription drug program.

This program will allow students who need prescribed medical treatment to obtain their medicine from either the school's doctor or dentist. No definite guidelines have been drawn up concerning type of prescriptions, amounts of prescriptions, cost, or methods of repayment as of yet.

Dental services is allotted \$2,800 of the \$18,400; the prescription service is funded for \$600, and the health service receives the remaining \$15,000.

According to the 1972-73 health services doctor, L. M. Elkind, the present usage of the health services is over 6,000 cases a year plus an additional 5,000 TB tests given and read. Elkind continued to state that, students needs were not adequately met last year, and the operation did not lend itself to the best practice of medicine.



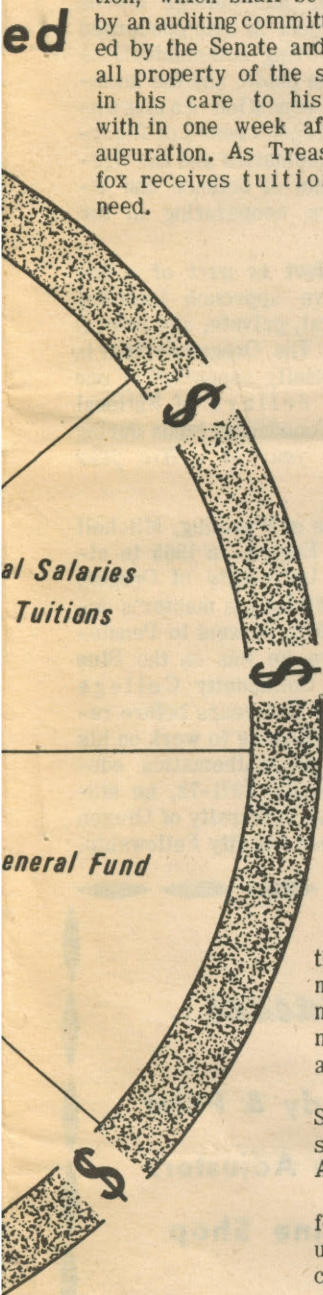
Ms. Steinem

she said, women have been forced by the dominant culture to compete for the attention of males and have been expected to obtain their identity from males as well. Speaking of sexuality, Ms. Steinem said, "Men are so accustomed to submission (from women) they don't know what co-operation is."

Ralph Nader, who first gained



'All delegates in favor raise your blue delegate cards'



Job Placement employs career computer

The Job Placement Office secretary would make a good bartender! That's what the newest addition to the Placement Office told her.

The "new addition" is a computer hookup, called OIAS (Occupational Information Access System), that will help students find careers that they are suited for.

OIAS consists of a teletypewriter which is hooked-up to the OTIS (Oregon Total Information Service) computer. The OTIS computer lists over 200 occupational careers along with the qualifications for each career.

So, a student wishing career information merely fills out an exploratory questionnaire which takes into consideration geographical, economic, and occupational interests, and physical limitations a student may have, and then feeds his answers into the computer.

It sounds pretty complicated, but it's really quite simple. The student simply sits down at the teletypewriter located outside the Library in the Center Building, and types the word "Hello". The computer responds with "Hello" and asks the student's name. When given a name the computer replies "Hello Jim" (Jack, Mary, or whatever), and then asks whether you want general information on a particular subject or if you would rather start the questionnaire.

If the student chooses the questionnaire, the computer goes down the list of 25 questions asking the student to answer each on the teletypewriter.

Once in the computer the student's answers are analyzed and matched against the careers the computer has listed. Within seconds the teletype is banging away and the student soon has in his hands a list of careers he or she may be adept at.

With list in hand, the student can ask the computer for a brief description of any career he or she is interested in. If still interested, he can ask for a list of people who have volunteered to talk with others about their job.

Along with the computer hookup, Career Information Service also has available published bibliographies of occupational descriptions, and cassette recorded interviews with persons in various occupations.

According to Dick Katz of the Career Information System, the OIAS hookup is not thought of as an alternative to career counseling but rather as a tool to complement the counseling services. Katz said that the computer setup is simple; a student can ask the questions he wants and get straight answers without having to cast an authority or father figure on the machine like he may do with a counselor. As a tool, the computer should make career counseling easier for the student and counselor since the student will already have a career in mind when he walks into the counselor's office.

The counselor and student will be able to get right down to planning his or her educational needs. Hopefully, said Katz, the computer will end the popular, "I don't know what I want to do," phrase.

The OIAS system was developed by Bruce McKinlay at the University of Oregon through a grant from the US Department of Labor.

The pilot program was introduced to high schools and briefly at LCC last year with the results being so successful that the system is now hooked into LCC, the U of O, and most high schools and junior high schools in the area. According to Katz, the system will eventually cover the entire state.

Job placement offers good results

"We're probably the only office that doesn't mind being bugged by students."

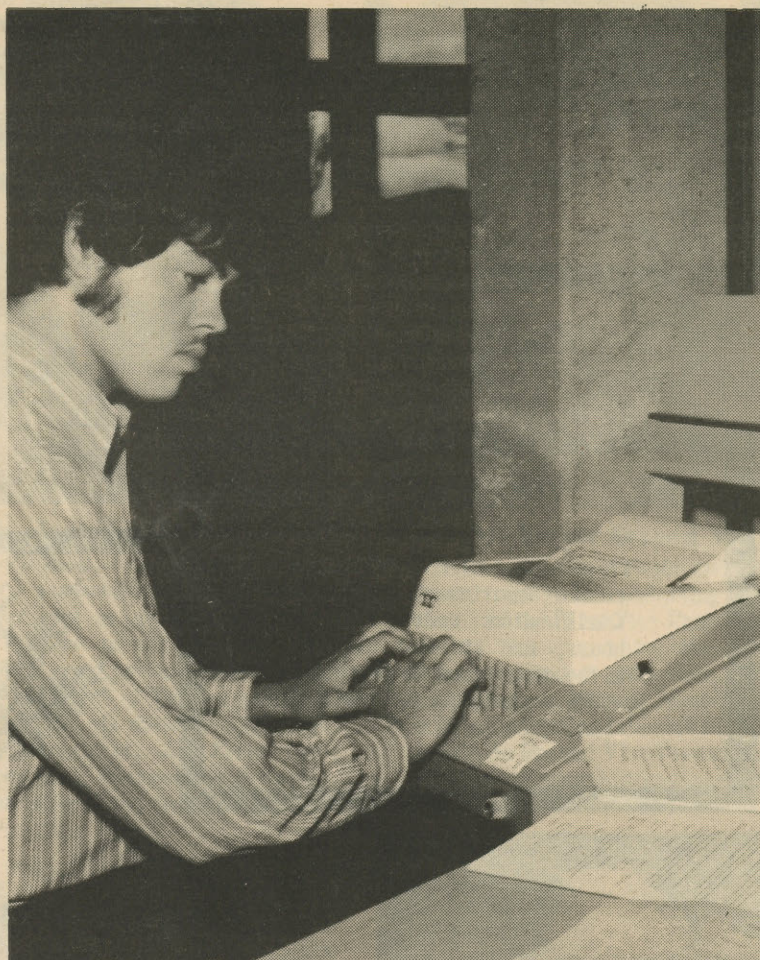
This quote, from the secretary of the Job Placement Office, Corinne Meehan, is typical of the attitude that helped place 450 students with jobs in the first six months of this year.

The Job Placement Office, located on the second floor of the Center Building is operated by W. "Buck" Bailey and his secretary Ms. Meehan. The office's success stands out quite clearly—last year, according to Ms. Meehan, of 583 people who applied, 492 were placed in jobs. With improvements in the economy the expectations for this year are even better Ms. Meehan said.

The Placement Office offers a complete job referral service for all students and their spouses, LCC graduates, and high schoolers. According to Ms. Meehan, all that is required of a student desiring work is to stop by the Placement desk and fill out a card listing work ex-

perience, type of desired employment, and the hours you are available to work.

According to Ms. Meehan the biggest problem is getting "student feedback." She says that quite often a student will fill out a card and never check back with the office. Often students move or change phone numbers without informing the office. Another problem is students failing to notify the Placement Office whether or not their job interview resulted in their getting the job.



Better than the Yellow Pages

Lee Beyer, TORCH feature editor, uses the newest addition to the Placement Office, a computer hookup called OIAS (Occupational Information Access System). A student wishing career information merely fills out an exploratory questionnaire which takes into consideration geographical, economic, and occupational interests, and then, presto, the machine returns an occupational profile.

Child Care ... by day, by night

LCC students who worry about their children's care during school hours need worry no more. LCC has a Day Care Center which will take care of their children during a student's class time including evenings.

Night care costs 60 cents per hour and day care costs are based on a person's ability to pay, (though many are subsidized under welfare).

Ms. Jill Heilpern, director of Child Development in the Home Economics Department, prefers to call it a Child Development Center and stresses that "we are much more than a babysitting service, we are educating our children."

The Center is staffed by students who are working in Childhood Development. These stu-

dents take the necessary classes and then work in the Center for their experience. The Center furnishes the children with breakfast if necessary and lunch.

The Child Development Center is open only to the children of LCC students between the age limits of 3 and 6. Ms. Heilpern says that applications for the Center are available at the Home Economics Dept. office and "welcomes donations of good, used children's books or other play equipment in good condition."

Grant awarded to math prof. for statewide project



Lane Community College mathematics professor Lawrence Mitchell has received a grant from the Oregon System of Mathematics Education which will allow Mitchell to spend the next year working on a statewide project to help improve the teaching of math at elementary, secondary, and college levels.

The project is also concerned with improving communications between the public and the mathematics education community. The Oregon Council of Teachers of Mathematics and the Oregon Museum of Science and Industry are cooperating in the project.

The effort is part of a new cooperative approach involving state, local, private, and federal agencies. The Oregon System is being partially supported by one million dollars of National Science Foundation funds during the first year of a five year program.

A native of Wyoming, Mitchell came to Eugene in 1965 to attend the University of Oregon. After receiving his master's degree in 1966, he went to Pendleton, where he was on the Blue Mountain Community College faculty for five years before returning to Eugene to work on his doctorate in mathematics education. During 1971-72, he studied at the University of Oregon on a Science Faculty Fellowship.

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All our kits contain high quality tools (mostly Proto) as recommended by our faculty. Our prices are at least 35% below list.

See our kits before you buy.

LCC Bookstore

"We're right on campus"

ADAMS' MOBIL

(next to College Side Inn)

offers two kinds of service:

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7 days a week

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OSPIRG bares its teeth

by John Haterius

Editor's Note: The following is a report concerning OSPIRG's work in the past year and some of the work planned for this year. Jon Haterius is the TORCH's OSPIRG correspondent.

Salmonella poisoning. Auto-repair rip-off. Deceptive advertising. These are targets for OSPIRG.

The Oregon Student Public Interest Research Group (OSPIRG), in its first year as a student environmental and consumer "watchdog" bit into controversial business and industrial practices. It will continue to bite this year.

Last year OSPIRG investigated meat inspection practices in Oregon and found lack of sanitary protection, poor inspection, and lack of warnings of salmonella contamination. OSPIRG cited lack of cooperation between the Oregon Department of Agriculture (ODA) and the Oregon State Health Division regarding salmonella contamination. The study also reported violations in meat processing were rarely followed up by ODA and the Oregon State Health Division.

And when OSPIRG investigated auto repair dealers in its study of front end shops in Multnomah County, it found dealers weren't the only ones who were squirming. The OSPIRG study concluded that the consumer apparently has only a "50-50 chance of receiving fair treatment from auto repair shops — at least in the front end shops visited." A full 62 per cent of the shops visited quoted prices for apparently unneeded and unnecessary repairs and replacements.

The auto studies resulted in several auto dealers signing voluntary compliance agreements with the Multnomah County District Attorney. By signing the agreement, dealers acknowledged a tacit assumption that they had been engaging in illegal practices.

Then OSPIRG looked at "bait and switch" tactics in the Portland area — "bait and switch" is a practice of luring a customer to a place of business through an enticing advertisement and then switching him from the advertised product to another product. Of 49 car lot checks, 24 were found to be dealing in questionable business practices of bait and switch advertising.

Clearcutting, air and water pollution, refuse dumping in the Willamette River, forest management, possible pollution of Menasha Corporation mill in Coos Bay, water studies by U of O OSPIRG . . . the list goes on. OSPIRG took big bites.

In many cases OSPIRG reports have been handed directly to the Oregon State Legislature to furnish needed information on consumer fraud and industrial pollution. The research takes money, of course, and OSPIRG is powerful because its flow of revenue comes from Oregon students. Last year OSPIRG made good use of the student donated 120 thousand dollars.

This summer OSPIRG awarded 18 "intern scholarships" to students in Oregon who demonstrated keen interest and obvious investigatory abilities. Each intern worked for \$750 for 12 weeks pursuing studies in forest practices, pollution, land use planning, and business prac-

In the coming months OSPIRG will provide testimony to the Federal Trade Commission, offering the results of the "bait and switch" study in October meets with the Attorney General. And the group plans a study of the Portland General Electric Company (PGE) on rate structure and rate increases. Other studies in coming months are land use legislation, auto emission reduction plans, and further auto repair and advertising practices

in Oregon.

LCC-OSPIRG is planning similar study of "bait and switch" practices in Eugene-Springfield, and will survey local front end alignment businesses, and is considering study of "odometer turnback" practices in the car sales industry.

An OSPIRG spokesman will man a table during registration to answer questions and recruit interested LCC students into the local chapter.

Campus Calendar

The Chicano and Native American Affairs Center is sponsoring a "Chicano Dinner" of authentic Mexican food in the Lane Community College dining area Thursday, Oct. 5, at 6:30. Tickets are \$2.25 for adults, \$1.25 for children, and children under five, free.

The Menu will be as follows: Menudo (Mexican soup); Arroz con Pollo (chicken & rice); Burrito de Frijoles (beans & tortillas); plus drinks.

Tickets are on sale at LCC Bookstore and the Chicano and Native American Affairs Center located at 333 W. 11th.

Switchboard, a community service organization which assists people in finding houses, employment, and transportation is going through reorganization procedures in order that they may provide a more efficient service to the community than they have in the past. Changes include new members as coordinators, staff, and redecoration of the office. Another change that has taken place is their new telephone number, which is now 686-8453. The new number will enable people to contact them twenty-four hours a day. Switchboard also deals with buying, selling, trading and

continued on page 10

Awareness Center Employs students helping students

Lane Community College's Student Awareness Center (SAC) is one of the most innovative developments in the student activities area. The Center employs several work-study students as coordinators who are dedicated to helping other students find routes to solving problems. SAC can offer help in the following areas:

HOUSING—The coordinator of this section keeps information about available housing in the area, including individual listings and helpful agencies.

CHILD CARE—The coordinator maintains up-to-date information about child care services and facilities available at LCC and in the community, and will operate a baby-sitting referral service.

TRANSPORTATION—This section maintains a schedule of those who can offer rides to the LCC campus and those who need rides.

LEGAL SERVICE—The coordinator will have a list of available low-cost legal service individuals and firms in the community and is familiar with the services available through the Legal Aid Society.

DRAFT—This section maintains current information on all Selective Service activities directly affecting students, such as deferment requirements, copies of lottery numbers, etc.

The Awareness Center has a new location this year. It is still on the second floor of the Center Building but is now at the west end, just outside the doors, in room 234. SAC's hours are 8 a.m. to 9 p.m. Monday through Thursday, and 8 a.m. to 5 p.m. on Fridays.

Instructors Graduate

Four LCC auto mechanics instructors were among the 22 Oregon and Washington community college educators who recently graduated from a Toyota product familiarization school held in Portland. The course which the four, Paul Wellborn, Henry Naessens, Herb Pruett and Bob Maxwell participated in, was the first such course sponsored by an auto importer in the Pacific Northwest.

Each received a set of Toyota shop and training manuals. Last year, Toyota donated new cars to LCC and 8 others.

Have you put Bag-101 on your curriculum?

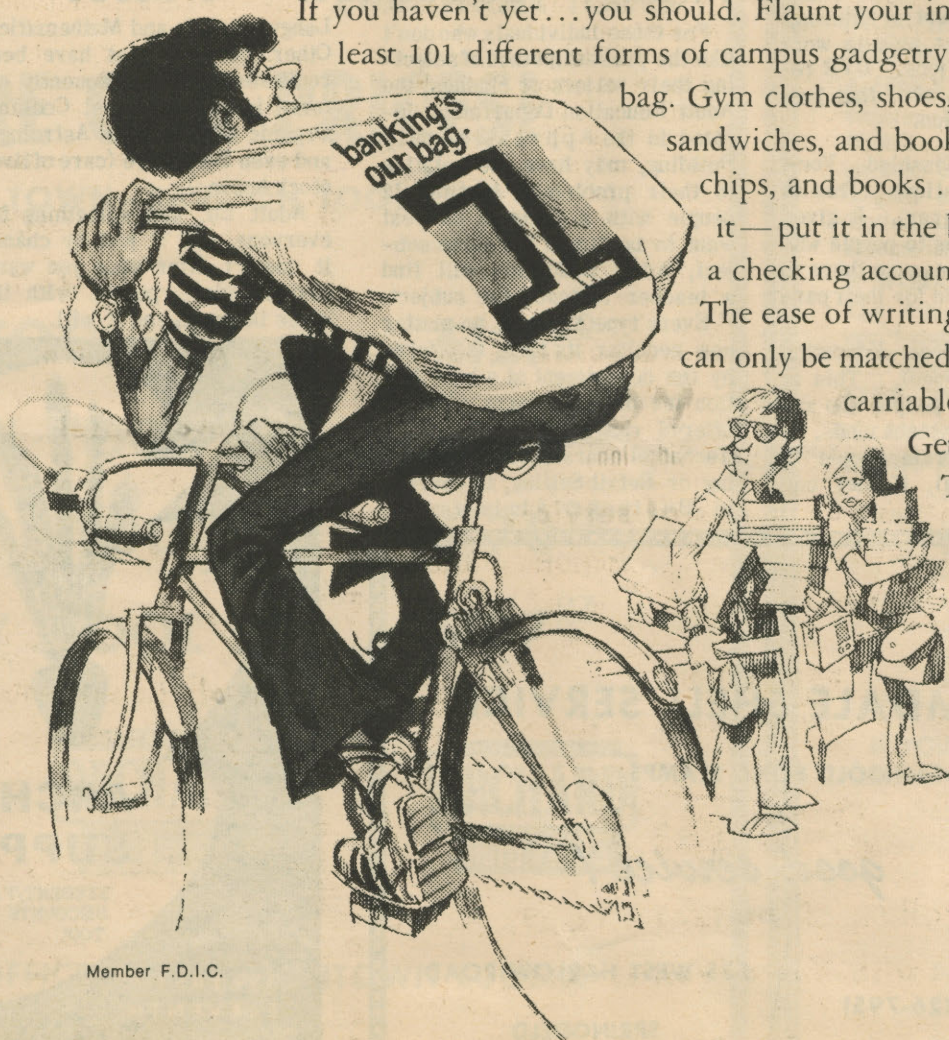
If you haven't yet... you should. Flaunt your intelligence. And bag at least 101 different forms of campus gadgetry in our heavy-duty, go everywhere bag. Gym clothes, shoes, and books... laundry, cola, sandwiches, and books... treasure maps, potato chips, and books... For biking, hiking, or hoofing it—put it in the bag. Get one free when you open a checking account at First National Bank of Oregon. The ease of writing checks to meet your money needs can only be matched by the ease with which your carriables will travel with you on-campus or off. Get where you're going in class. Think First.

We'd like to get to know you.



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Several classes added, services extended to evenings

by Ron Schaffer

Editor's note: Ron Schaffer is a TORCH reporter and evening program senator. He is also a member of the Evening Program Advisory Committee.

Students entering the Evening Program at LCC will find 31 additional classes offered this year.

Those students who wish to attend college in the evening will find courses in art and applied design, data processing, health and physical education, language arts, science, and social science. In addition to these, the Study Skills Center is also offering classes to evening students; their offerings will be posted at a later date.

Classes offered to evening students are generally on an open enrollment basis. For example, The Evening Program Advisory Committee says that social science classes offered in the evening will not be closed to evening students, that is, any evening student who wishes to enroll in a scheduled social science class in the evening program, will not be turned away.

Student Services available in the evening this Fall Term will include, a Child Care Center, Learning Resource Center (Library and Dial Retrieval), counselors, Registration and Admissions Office, Health Services, The Business Office, Financial Aids, Placement Services, Testing Office, Business Students Lab, Book Store, and Cafeteria.

Members of the Evening Program Advisory Committee and two student senators will also be available in the evenings for questions and liaison work pertaining to the College or Student Body activities. Students should feel free to contact any of these people if they have questions or problems.

Having financial problems?

by Carol Newman

Editor's Note: The following is a reprint of a July 11 TORCH article. It is printed again for those who may need financial aid but unsure how to apply for it.

Thousands of people every year think about continuing their education, but are hindered by finances. It might not have to be this way. According to Jack Powell, head of the Financial Aids Office at LCC, "If a person really tries, I don't think there is any way he or she can't go to school."

Many of the programs are based on "demonstrated need" and for those who qualify there are 15 to 20 financial aid programs available at LCC. If a person doesn't fit one program, he or she may qualify for another.

The FEDERAL programs include the following:

ADC (Aid to Dependent Children). ADC scholarships are provided in part by welfare mothers who have formed their own "club." This group sponsors money-raising activities which provide one fourth of the money for the scholarships and the federal government provides the remaining funds. The main qualification for an ADC scholarship is being a welfare recipient.

WIN (Work Incentive Program). This program is also open to welfare recipients, and offers funding for vocational training--usually for men, but women may also apply.

VA (Veterans Administration). This program finances part of a college education for a child whose father has been killed or completely disabled in a war.

SOCIAL SECURITY. Under Social Security a child of a deceased, disabled, or unemployable parent may receive money for education.

NDSL (National Defense Student Loan). This program provides loans to students in a progression based on need. Students should usually borrow under this program after reaching upper division standing.

WORK STUDY. This is the largest federally administered program, and since it is financial aid, need must be demonstrated. Under this arrangement students can work and earn money for school. One-third of the work

study students work away from school in civic or non-profit organizations.

The STATE programs include the following:

MDTA (Manpower Development Training Act). Operated through the State Employment Office, this program offers vocational training only to the unemployed or underskilled (those with no employable skill).

NEWGATE. Established for inmates of the Oregon Penitentiary who begin study in prison, Newgate is extended to the campus once an inmate is released and gives partial financial support for the individual's education, in increments -- most money for the first term, less for the second, and none for the third. The Financial Aids office then provides additional financing, if needed.

DVR (Department of Vocational Rehabilitation). DVR is for people who are disabled either through an accident or illness, and are no longer able to work at their former jobs. DVR re-trains them in a skill that best suits their situation.

NDVR (Non-Disabled Vocational Rehabilitation). This is a retraining program. It gives vocational training to people who are unemployed because there is no longer any need for their particular skill.

VEW (Vocational Education for the Unemployed). This is financial aid for people who are drawing unemployment funds. It is designed to train people in a vocational skill, if they can

Radio, TV productive at LCC

KLCC-FM and KLCC-TV, LCC's radio and television stations, located on the ground floors of the Electronics and Mass Communications Buildings, have answered the pleas of the broadcasting world for imaginative young broadcasters, with a very unique and up-to-date form of broadcasting technique.



Beatles spin at KLCC

KLCC News Director Gary Hardesty spins another disc as KLCC pushes on during its 18 hour broadcasting day. KLCC-FM, LCC's student operated radio station, is on the air daily from 8 a.m. to 2 a.m. offering for your enjoyment everything from pop-rock to classical music, plus up to date news coverage.

Popular demand dictates Adult Education classes

For those individuals who don't like the present method of selecting their majors or classes, the Adult Education Department, located in the Apprenticeship Building, may have the solution to their problems. Anytime 12 people with a common interest want to be taught the same subject, Adult Education will find a teacher to teach the subject.

Every type of class, no matter how peculiar its title, is offered by the department at a base tuition fee of \$14 a term. Classes offered range from Vocational-Technical courses such as Drafting or Retail Selling, to courses in Business Administration,

KLCC-FM radio is owned and operated by Lane Community College for the benefit of its listeners and also benefit of students wishing to have "on-the-air" experience before they go out to find a job on a commercial radio station. Its broadcasting day begins at 8 a.m. and ends at 2 a.m. the following day.

KLCC -FM is located at 90.3 megahertz on the FM dial.

One example of programs on KLCC-FM is "The Morning Show," 8 a.m. to 10 a.m. concerned primarily with informing listeners of events happening within the community, and offering informative discussions with people in the news, and also includes music.

Other types of programs include jazz music from 5 p.m. to 7 p.m., classical music from 8 p.m. to midnight, and soul music from midnight to the 2 a.m. sign off. On Saturday mornings, the "Golden Oldies" hit the spotlight, featuring the most popular of songs during the last decade.

A new innovation in the process of being installed for KLCC-FM is stereo sound. It is hoped that more people with radio equipment capable of receiving stereo will listen to KLCC-FM in the future.

KLCC-TV, is owned and operated by LCC for the primary use of television students wishing to gain technical know-how of the television equipment and "before-the camera" experience by producing TV projects. Michael Hopkins is the instructor of the television classes.

"Newscene", KLCC-TV's news program received local recognition last year when the program was shown on Eugene's two commercial stations, KEZI and KVAL. "Newscene" was one of the projects taken on by the television classes, and had been broadcast on the University of Oregon's PL-3 closed circuit television station via teleprompter of Oregon. The Mass Communications Department is unsure at this time whether "Newscene" will be offered again.

History of LCC

Perhaps as a surprise to many people, the history of Lane Community College goes back to 1938, when it was begun as the Eugene Vocational School; 20 years later it became the Eugene Technical-Vocational School (ETVS).

LCC itself was established in October, 1964 with ETVS as the nucleus, and began classes in July, 1965. LCC's philosophy is to admit all who want to learn, and the goal is to keep comprehensive educational opportunities within the reach of all in the College District.

The LCC District, with a population of about 220,000.

Briefs... cont'd. from page 9 give-aways, and posts lists of lost and found things and personal messages. Switchboard is located at 416 Jefferson St.



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Dial a lesson at 'Retrieval'

If you have problems finding information for a class on the "History of Greek Drama" or the "Basic Concepts of Roof Instrumentation," then note the Information Retrieval System. The main function of the retrieval system is to make available to faculty and students audio

and video programs from a variety of sources. Dial access individualizes instruction by providing independent study. A student may repeat a tape as often as he wishes or feels necessary for his individual purpose. Therefore, the effectiveness of both instruction

on the part of the teacher and learning on the part of the student is improved. Instructors who tape their group presentations are freed from the necessity of repeating the factual content of instruction; more class time may then be devoted to analysis and discussion of concepts and their practical application. The retrieval system will also allow students who have been absent from class to make up lectures they have missed or to further study or review materials which they feel necessary.

Ms. Dee Stephens, the head of the retrieval system at LCC, encourages students to use this facility: "I can tell them whatever they want to if they give me a general idea of what they need. All they have to do is come up and ask."

The retrieval system is located on the 4th floor of the Center Building and is open from 8 a.m. to 9 p.m. Monday through Thursday and from 8 a.m. to 4:30 on Friday.



Visual aid

Eloise Wiley (front) and Linda Burns busily take notes as they watch a video tape in the Dial Retrieval Center. The retrieval system has audio and video tapes ranging from drama to construction. They even have such tapes as Orson Welles' famous broadcast "War of the Worlds." A complete listing of all tapes is available at the dial retrieval counter.

Drop in on a counselor...

by Ken Hills

Editor's note: Ken Hills is the head of the LCC Counseling Dept.

Counseling at Lane Community College was established and designed to assist you in taking the steps necessary to reach your goal. You met a counselor as a part of the admissions process as you entered Lane Community College. You were involved in: Meeting a staff member on an individual and personal basis—in addition, some of you met several fellow students; identifying your purpose for coming to Lane Community College; identifying or clarifying your career and/or educational goal; selecting a list of courses with some alternatives for at least your fall schedule; obtaining information about the registration process and the things you needed to do to receive your registration materials, i.e., T.B. clearance, social security number verification, etc.; having your questions answered about the processes and services of the College, i.e., Financial Aids, Study Skills, Registration, etc.

During registration you may have talked with or received assistance from a student service specialist (fellow student) or counselor in: Completing the registration process; obtaining

information about courses, programs or schedules; working out your class schedule or obtaining class cards; finding appropriate instructional staff persons for additional information about a class or program; just talking about concerns you had.

The Counseling Center, located in the Center Bldg., is open from 8 a.m. to 9 p.m. A counselor is available for each of the eight instructional areas.

Financial Aids...

continued from page 10

show proof that they are unemployable.

LEAP (Law Enforcement Administration Program). This financial assistance is divided into two parts: A grant program and a loan program. The grant program is for actively employed full-time law enforcement officials who want to go back to school for one or two classes paid for by the Law Enforcement Administration Act. The loan program is for students of law enforcement.

NURSING PROGRAM. This is also spearheaded by scholarships and loans: Scholarships are awarded only to students from disadvantaged backgrounds, while loans are made to any qualified students. Part of the loan is "forgiven" after the graduate has

practiced about five years.

A third financial aid possibility is the Guaranteed Student Loan Program. This is the largest loan program, wherein a student can borrow money from his or her bank to go to college when the college certifies that the student meets the criteria. The student repays the loan beginning ten months after graduation. This is the most active program, and recipients are not required to demonstrate need.

Other programs for which students may apply include a few state grants and academic scholarships.

For more information check with the Financial Aids Office, second floor, Center Building.

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Cafeteria prices remain same

Last year, LCC students and staff members saw the increase of items found in the Snack Bar raised a nickle, however, this year only the meat items in the Ala Carte and Restaurant menus have been raised. According to Merlin Ames, department chairman, also raised in the restaurant has been the price of a cup of coffee from ten to 15 cents and re-fills from five to ten cents a cup. Coffee prices were raised in order to cut down the number of people just using a table in the restaurant to drink coffee. Coffee prices, as well as other items in the snack bar, will remain the same.

Prices in the snack bar are as follows: Hamburgers and Cheeseburgers . . . 30 and 35 cents; Fries, pies, puddings, cakes and milk shakes . . . 25 cents; Soup and Chili . . . 30 and 40 cents a bowl; Wrapped sandwiches . . . 40 cents; Salads . . . 25, 50, 60 and 75 cents; Soft drinks . . . 10, 15, and 20 cents; Yogurt . . . 30 and 35 cents each, and tomato juice . . . 10 cents.

The hours the snack bar are 7 a.m. to 10 p.m. The Ala Carte-Cafeteria lines are open from 8 a.m. to 3:30 p.m. And the Restaurant will serve meals between the hours of 7 a.m. and 3 p.m. None of the Food Services facilities will be open on Saturdays or Sundays.

Clubs...

Continued from page 5 and Black community, and to engage in projects considered in their interest.

Chicano Student Union-Consists of students who are of Mexican descent or are Spanish surnamed. The purpose of this club is to provide information and cultural and social activities for Mexican-Americans at LCC, and to further promote their image in the community.

Native American Student Association-Open to students of North American Indian descent, provides programs for present and future Native American students of LCC, and works toward enlightening the public toward the better understanding of those of Indian descent.

LCC library abundant with resource matter

LCC student Shirley Baer uses one of two microfilm viewers in the LCC library. The library, located on the second floor of the Center Building, has over 4,000 reels of indexed microfilm available, including copies of the New York Times dating back to Pre-Civil War days.

The library also houses nearly 30,000 books and 550 news periodicals.

Reference encyclopedias, dictionaries and atlases shelve the interior of the library. A copy machine that produces photographic copies for a nickle, and art displays are also in the library.

Library hours during the 1972-73 school year will be 7:30 a.m. to 9 p.m. Mondays through Thursdays, and 7:30 a.m. to 5 p.m. on Fridays. The library will be closed on Saturdays and Sundays.

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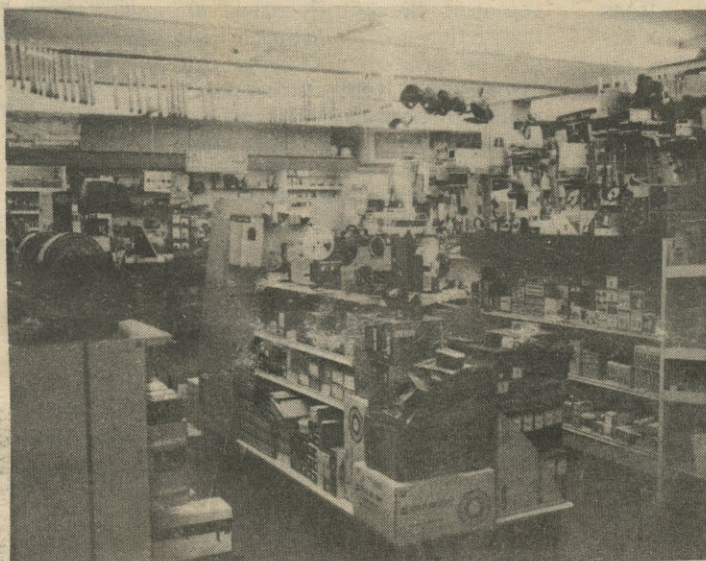
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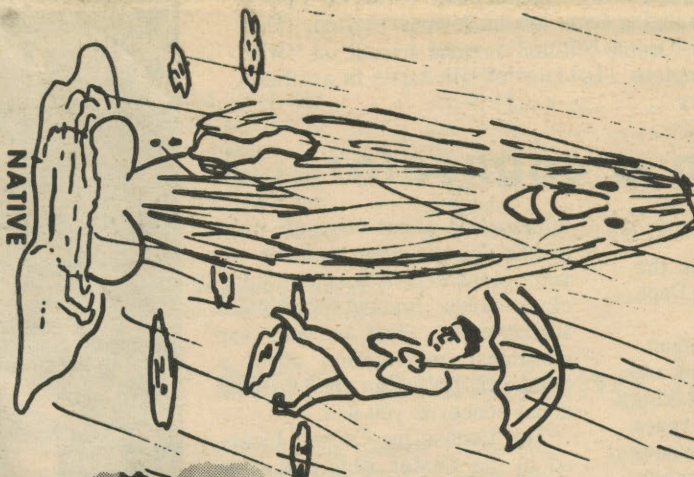
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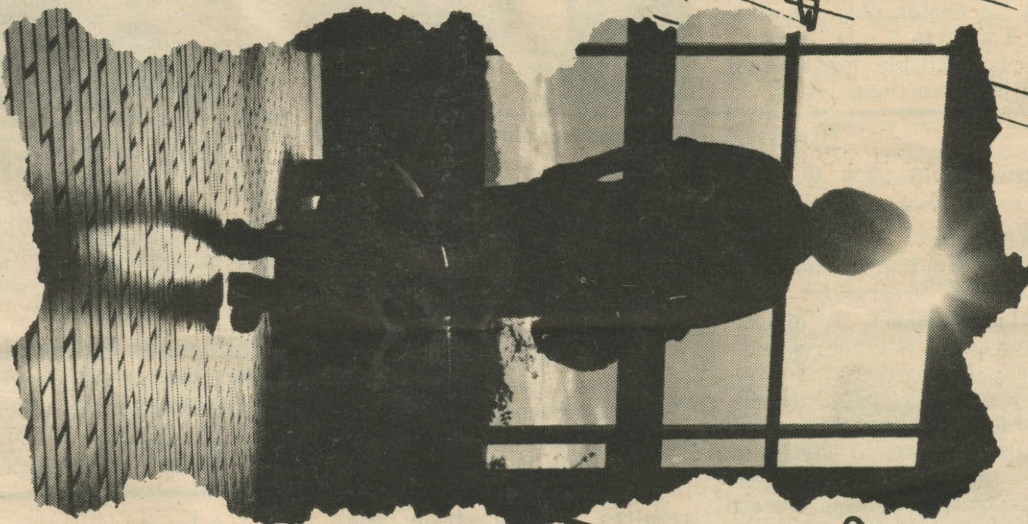
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TORCH

Lane Community College



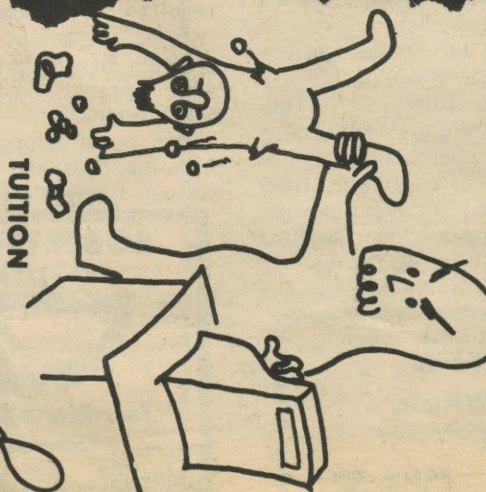
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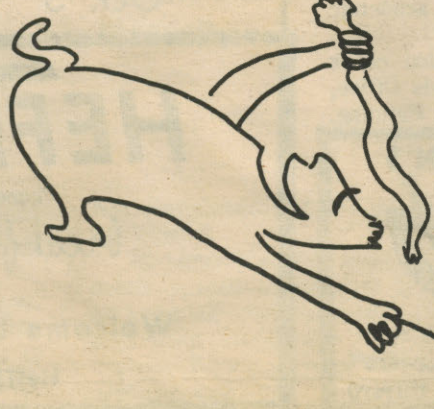
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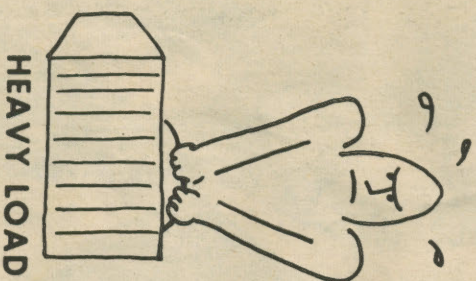
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