

Nov 21 '72

Oregon's largest  
community college  
weekly newspaper

# TORCH

Lane Community College

Learning Resource Center  
Lane Community College  
Eugene, Oregon

**VOTE**

Nov. 27 & 28

Vol. 7 No. 41

4000 East 30th Avenue, Eugene, Oregon 97405

November 21, 1972

## Funds allocated to support Board in complex fight

The ASLCC Senate informed the LCC Board of Education Wednesday night that the Senate has appropriated \$1,000 of student funds to be used by the Board for condemnation proceedings against the developers of the proposed 105-unit garden apartments west of LCC. Both the Board and Senate fear LCC's growth might be limited and the LCC Basin might experience environmental difficulties if the apartments are built. (See ASLCC story, this page.)

But at its monthly meeting a week earlier the Board stopped short of condemnation, and instead adopted measures they hope will insure the college's future.

The Board was also shown revised plans Wednesday night of the LCC Performing Arts Building by the architectural firm of Unthank-Seder-Poticha. The proposed structure would cost an estimated 1.23 million dollars. The original plans were priced at 1.5 million dollars.

Performing Arts Department chairman Ed Ragozzino said the newly revised plans were "not ideal, but workable." He told the Board that his department would rather have a smaller complex that would be completed now than to have a large complex that would be finished only as money permitted.

Deletion of an outdoor plaza, amphitheater, costume and storage area and dressing rooms were the only major differences in the two plans. The 600 seat theater and stage is the same in both plans, with the exception of the ceiling which will be lowered.

Ragozzino said the proposed structure would serve current student needs but added, there would be "very little, if any, growth."

The Board is scheduled to vote on acceptance of the plans at their next regularly scheduled meeting, Dec. 13.

## ASLCC Senate grants Board funding with hopes of saving sewage lagoon

The ASLCC Senate allotted \$1,000 to the LCC Board of Education Tuesday, Nov. 14 for the Board to use to begin condemnation proceedings against the developers of the proposed 105 unit garden complex next to LCC. The Senate said their move was made to preserve the Russell Creek Basin and prevent the growth of an "urban spiral."

Both the Senate and Board fear if the apartments are built the sewage lagoon will be overloaded causing a restriction of growth at LCC and possible environmental effects. But at their monthly meeting Wednesday, Nov. 8 the Board stopped short of condemnation and instead adopted an agreement that stipulates the types of wastes that can be dumped into the lagoon and the methods of testing, as well as lagoon maintenance. The Board also directed the administration and Board lawyer to examine other methods of preventing such an overload.

The motion stipulated that the money is to be used for no other reason than condemnation proceedings.

In other business the Senate moved to send two delegates to the Metro Region Oregon Community College Student Association (OCCSA) meeting in Portland and to send four delegates to Linn-Benton Community College for an OCCSA planning session.



### 'Sadly ironic'

Thursday, a group of Eugene citizens will celebrate Thanksgiving a little differently. The Eugene Friends of the United Farm Workers will be serving a dinner of beans and tortillas. The group is calling this dinner a Solidarity Thanksgiving Dinner.

The dinner will be held at St. Mary's Catholic Church Parish Service Center, 285 W. 11th. A Mass will be said at 2 p.m. and dinner will begin at 3 p.m. The public is invited. There is no charge for admission, but donations will be accepted.

The Eugene group was formed to support Cesar Chavez and the United Farm Worker Union which is presently involved in a boycott of California-Arizona head lettuce.

Mel Kang of the group said, "It is sadly ironic that while most people sit down to an abundant table, farm workers cannot afford to buy the food they help produce." (Photo by Ole Hoskinson)

## Pre-registration eliminated for Winter Term

Once again the computer is at the heart of student problems as the up-dating and reprogramming of the entire computer program for the admissions office will not be completed in time for Winter Term pre-registration.

LCC Registrar Robert Marshall said that the elimination of Winter Term pre-registration was not something that the Admissions Office wanted, but rather was forced into by computer problems. Marshall said that the Admissions Office is upgrading their data-systems to in-

crease service to the students, but unfortunately to do this the data-systems have to be altered and this takes time which eliminated the pre-registration for Winter Term. However, the Registrar said, pre-registration is something he agrees with and it will again be present for Spring Term registration.

Marshall said that the matter of pre-registration came up last year as a point on which budget cuts could be made. He said that the Priorities Review Committee, (PRC) which was appointed by the college president to review all college expenses, suggested that the college drop pre-registration as a means of reducing costs. However, Marshall said he feels that pre-registration as a student service, has worked well at LCC and is one service he would like continued.

He emphasized that at Lane, where many of the students are working their way through college, pre-registration enables them to better co-ordinate their class schedule around their job hours. He added that in the past pre-registration has accounted for one-fourth of the total term registration.

Marshall said he does not foresee any major problems in the winter scheduling, but he added that any student who wants to get a specific class schedule should be sure to register during his

(Continued on page 3)

## Students, administration argue welding tech issue

Welding Technology students and the LCC administration began to work towards a settlement in the welding technology uproar yesterday afternoon when, for the first time, all the parties involved were able to get together.

The meeting was attended by Jim Piercey, associate dean of instruction, Bud Land, Industrial Technology Department chairman, several instructors, a counselor, two labor union representatives, welding students, and members (LCC students) of the LCC chapter of the American Welding Society (AWS).

The meeting was scheduled so that Piercey could give his formal answers to a 11 point list of requirements that the AWS presented to him two weeks ago (See TORCH, Nov. 14).

Piercey stated that he had only investigated the problem into the first year of the program, but said he would examine the second year at a later time.

Piercey, for the most part, concurred in theory or totally agreed with most of AWS's demands but withheld comment on three points.

These were, the program not offering state certification during the day, whether the program is in fact an open-entry-open-exit program, and the quality (and the college's hiring practices) of welding instructors.

On the first two points, Piercey said that the present program is able to accomplish both, but may not be set up in the fashion that the students would prefer. But Piercey disagreed with the students that LCC and the state did not employ the proper means to evaluate an instructor's competency to teach a welding class. Piercey said, "If students don't think an instructor is qualified they should get out of the class."

## If he loves her one iota...



By Robin Burns

When asked how he was doing, Dave Edinger replied, "Great!" This is an amazing reply, considering the fact that Edinger has been standing outdoors with both feet on the ground and both hands on a car for over five days.

This may sound like a crazy thing to be doing, but Edinger is participating in the Vic Alfonso "Put Your Hand On a Toyota" marathon in Eugene. The contestant who keeps his hands on the car for the longest period of time will win a 1972 Toyota Corolla worth more than \$2,000.

Edinger claims that his wife Vonda told him, "If you love me one iota, you'll bring home a Toyota."

He said that his wife and two close friends, Dave Johnston and Allen Renil, are his "mission control" and he is the astronaut, they feed him and provide moral support, and keep him well equipped to fight the elements.

Edinger has two large foam rubber pads to put over himself for insulation, and a cardboard box enclosure, complete with an electric heater, to keep his head and hands warm. He said that he can sleep all right standing, but that it gets cold at night.

The rules require that contestants, who must be at least 18, keep both hands (no gloves) on the car at all times. Both feet must be on the ground and the contestant must be in a standing position at all times. Edinger, who is currently running for ASLCC Senator from the Mass Communications Department and is a TORCH reporter said that his legs were getting very tired but if they could hold out, so could he. No stand-ins or substitutes are al-

(Continued on page 7)



# Editorial Comment

## The Welding Program — a question of student rights

Students who have been reading the past several issues of the TORCH concerning the new Welding Technology Program, may be asking themselves, "Why are the welding students so concerned over a simple curriculum change?"

The question at issue is not a "simple curriculum change." It is an example of an unforgivable violation of basic student rights. The Administration ignored proper procedures and channels in changing program curriculum. The overall student body should be aware of and concerned with this maneuver.

The program was drastically changed this past summer by Bud Land, Industrial Technology Department chairman. He claims the change was made to meet the needs of the local prospective employers and to give students a more viable program. But at that time the change had not been approved by the Curriculum Committee, Instructional Council, the Administration, LCC Board of Education, nor the Oregon Board of Education. The new program has since been approved by all of these bodies with the exception of the State Board of Education, which will soon make its decision. The administration has assured us that it will be approved by the state.

Land instigated this change on the advice of the Welding Lay Advisory Committee and so-called recommendations of an Oregon Technical Institute (OTI) report.

The TORCH has examined the OTI report and finds that the report might have been misinterpreted by the administration (See page 8).

The Advisory Committee is a small group of local shop owners and managers.

The committee is not representative of employers in the area, state, or nation. To be so it would have to include representatives from labor unions, professional organizations, students, self-employed welders, and large corporations (presently the only large corporation represented on the committee is Weyerhaeuser.)

There are several questions which we raise concerning the Advisory Committee.

● Take for instance 20 identical arc welding machines that are in the welding service area. These machines, (purchased from one of the committee member's supply house) appears to be an example of duplication. But it appears to us that students should get experience on a variety of machines, not just one. Why did the department purchase 20?

● Some students have expressed the opinion

that represented committee members pay lower wages than most welding shops and might be afraid of technically-trained employees who would want higher wages. Why hasn't LCC investigated these accusations made by the welding students?

● The Advisory Committee suggested, and the Industrial Technology Department acquiesced to abandon certification from day classes and pipe welding. News of these changes did not sift down to many students until two weeks after classes began.

Certification is viewed by most students involved as a very important part of a welder's chances to get a job.

Certification tests are taken on pipe plus welding practice on pipe gives a student experience in all welding positions and practice on the material that is used for certification.

At the present time welding students can only work on pipe and obtain experience necessary for certification during the Adult Education classes during the evenings. Many students cannot attend these classes because of job commitments and because Adult Education does not come under the GI Bill. Therefore, we ask, again, why students were not considered, consulted, or informed on these issues?

We have examined the OTI catalog listing their two year program. The OTI program appears to be a combination of LCC's old and new programs. This could possibly be the answer to the whole affair. Why couldn't LCC have followed the OTI curriculum?

It might be interesting to ask Mr. Land, since he refers so much to the OTI Report, if he has asked OTI's opinion of the new curriculum. Also, if he has made changes in the other areas the report recommends be repaired, such as, safety conditions in the shop, wider variety of arc welding machines, and additional representatives on the Advisory Committee?

The TORCH is of the belief that there is more involved than what has surfaced thus far, and will continue to investigate the matter.

Furthermore, we condemn the administration's attitude of unconcern, and believe the LCC Board of Education acted hastily in ratifying the program. We feel the Board should investigate the problem further.

We have raised numerous questions here and we ask that the Industrial Technology Department and Administration to respond so all readers can examine their answers.

## Vote NO on Constitution

Next Monday and Tuesday the LCC student body will be asked to ratify a new ASLCC Constitution and By-laws. If students vote to ratify these documents, as they are presently worded, students will give almost unlimited power to the ASLCC Senate—power that the Senate could "constitutionally" prevent the students from ever regaining.

Nov. 9 the Senate voted to change Section 3.0 of Article X of the Constitution to read: "Passage of Amendments to the By-laws shall be by two-thirds vote of the votes cast by the STUDENT SENATE." The section originally read that two-thirds vote of the STUDENT BODY would ratify amendments to the By-laws.

The change was explained as only an operational change, that the By-laws do not directly

affect the student body, and by requiring a student vote on each amendment would hamper Senate effectiveness. But the By-laws is the most important document students have. It's the By-laws that determine the qualifications for senate offices, payment to student body officers (from student funds) regulations for elections and, most importantly, initiative, recall and referendum.

If the Senate is given this unlimited power to change the By-laws any time they wish they would also have the power to make it impossible for any student to petition for special elections. The measures the Senate could pass without fear of student reprisal is unlimited.

We strongly recommend that next week students vote NO on these documents



— Special Report from Washington —

## Violating the Spirit

By Jack Anderson

1972 Pulitzer Prize Winner for National Reporting  
(Copyright, 1972, by United Feature Syndicate, Inc.)

Washington—The Soviets have protested bitterly to Washington over the rush of military supplies to South Vietnam in anticipation of a cease-fire.

This has put the Soviets on the spot, since they gave Hanoi guarantee of US good faith. The Soviets also quietly pressured Hanoi to end the fighting. They went so far as to imply that Soviet military aid might be curtailed if the war drags on.

Strictly speaking, the United States has not violated any understanding. Not until the shooting stops does the proposed agreement call for a halt of military shipments (except for replacements) into South Vietnam.

In an obvious effort to strengthen President Thieu's hand before the cease-fire goes into effect, the United States has swamped Saigon with supplies. The deliveries of warplanes and helicopters, in particular, has transformed the South Vietnamese Air Force into one of the world's largest, with a new total of 1,850 aircraft.

The Soviets have charged this violates the spirit of the truce negotiations. They point out that the North Vietnamese can't match the sudden US build-up and, therefore, have been placed at a last-minute disadvantage. This has caused Hanoi to question the Soviet guarantee of US good faith.

Footnote: US reconnaissance flights and electronic monitors have detected no equivalent movement of supplies from the North into South Vietnam.

## Washington whirl

● SECRET DEAL?— Informed sources claim President Nixon reached a secret understanding with Premier Chou En-lai last February that the United States won't pull its forces out of Europe. The Chinese are eager to have the United States maintain a military presence in Europe to draw Soviet forces away from the tense Chinese-Russian border. The President assured Chou there would be no American military withdrawal from Europe, although reductions are being considered. Our sources say the President's assurance can't be described as a secret agreement but, more accurately, a secret, informal understanding.

● US Bribery?— It has been whispered around the White House that bribery was used to overcome President Thieu's opposition to a cease-fire. There is absolutely no indication he was paid off, himself. But our sources have official knowledge that other South Vietnamese leaders were slipped money to help persuade Thieu to go along with the US cease-fire agreement. This sort of black-bag diplomacy isn't exactly uncommon in Saigon. Our sources have heard Philip Habib, for one, tell privately how he bribed opposition leaders when he was the political top officer at the US Embassy in Saigon in 1965-67. Now ambassador in Seoul, Habib was heard to say he used to carry "a little black bag" in Saigon. "From that little black bag," he is quoted, "we bought out any opposition." While Henry Kissinger was trying to sell the cease-fire to Thieu, Habib left his post in Seoul for a rush trip to Saigon. A spokesman denies that bribery played any part in these Saigon negotiations. He would say only that Habib flew to Saigon to discuss "Vietnamese matters" with Kissinger. Habib couldn't be reached for direct comment.

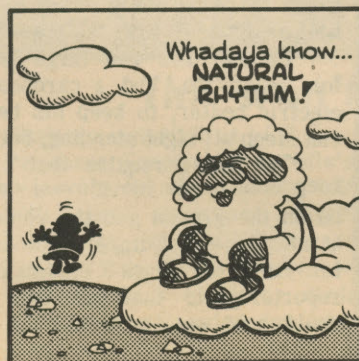
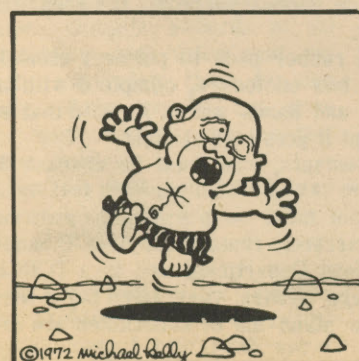
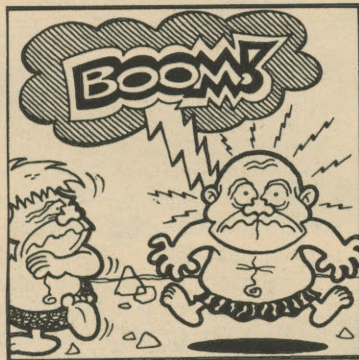
## Behind the scene

● MUST Mustn't— An important scientist in the Manned Under-seas Science and Technology (MUST) Office, part of the Commerce Department, is also a principal officer of a company which furnishes MUST with midget submarines. MUST rents submersibles for under-sea research. One of the half-dozen "science coordinators," who participates in the decision on whether to rent a midget sub, is Dr. Robert F. Dill. He also happens to be a founder, director and major stockholder in General Oceanographics, a Newport Beach, Calif., firm. MUST's deputy director, James Miller admitted to us that he was aware of Dill's relationship with General Oceanographics but claimed Dill "exerted no undue influence" on decisions to rent the company's subs. Dr. Dill was unavailable for comment.

● NAVAL SABOTAGE— Sabotage in the fleet has become so serious that Navy security engineers are studying ways of locking on the metal plates which cover inspection holes. Sailor saboteurs have removed the plates and thrown in dirt or metal shavings to foul gear boxes and other moving parts. The damage slows or stops the ships and costs thousands to repair.

● CIA ECHOES— CIA agents accused of fostering the opium traffic in Southeast Asia can take consolation from a precedent set 30 years ago in the same area by the old office of Strategic Services. In a book soon to be published, called "The OSS in World War II," author Edward Hymoff writes that OSS agents parachuted into Burma with silver coins and opium to pay anti-Japanese Kachin irregulars. "If there was any moral considerations," writes Hymoff, an ex-OSS man himself, "they were over come by the realities of war and military operations."

● SECURITY CHECKS—The FBI is quietly checking on 7,000 Arab students and teachers in this country. The G-men want to make sure none of these Arab visitors are terrorists who might attempt terror tactics against Israelis in the United States. Meanwhile, in Russia, intelligence reports tell of police checks on hundreds of thousands of Soviet citizens. The police are asking to see their registration cards—a sort of domestic passport which Soviet citizens are supposed to carry. The reason for the crackdown, the police explain, is to catch "criminals."



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# He Chesse Nutte

by Ron Hamblen

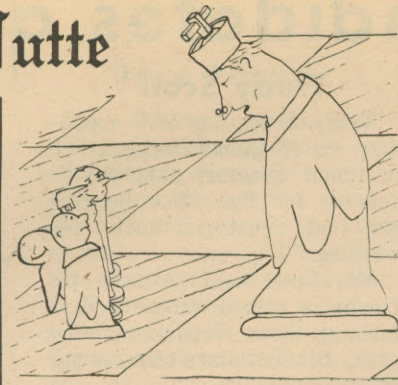
The chessboard is a fatal place. There, more so than in the real world of life, the glare of a flaw is revealed for all to see. A Knight, played to Queen Two (when the right place was Queen Bishop Three), sets up a chain of events that produces a weak Queen-side of two Pawns faced by the enemy's three. The pawns come marching on, to produce a Queen, and one resigns because there is always another day (and another game). Would that life were so!

Greek tragedy focused on a specific idea—that of the Fatal Flaw, known (and dearly beloved) to us all as hubris, false pride. The plot of a Greek drama entails the drawing out of this hubris, exposing it, and allowing it to consume the hero. In fact, the hero himself allows it, is incapable of stopping it.

So, too, with a chess game. We, and our opponents, are given a stage (the chessboard) and, at the beginning of the game, no one knows who will be the chorus, or who will become the tragically flawed hero hurtling to his own destruction. The hero loses, and the winner has the place of passing final judgement with that final word, "Check-mate!" The Greek chorus also functions as a voice of final, commentary judgement.

This sounds quite fatalistic, and, to avoid a deterministic existence, we must turn to Benjamin Franklin to introduce the subject of chance:

...we learn by Chess the habit of not being discouraged by present bad appearances in the state of our affairs; the habit of hoping for a favourable change,



"Fate is the hunter, I'm the object, and you guys are the only thing in his way."

and that of persevering in the search of resources... one is encouraged to continue the contest to the last, in hopes of victory from our skill; or, at least, from the negligence of our adversary.

So, remember that chess may sometimes seem like Greek tragedy, but actually it is more like life: if one can't win with overpowering skill, there's always the chance for underhanded luck.

# Youth hostel prepares to close doors

Ron Saylor, Board chairman for the Eugene Youth Hostel and Switchboard, announced last week hostel operation will soon cease if financial problems don't improve.

The Eugene Youth Hostel is an over-night lodging house for persons needing a place to stay. It also houses "Switchboard"—an information and referral service for the community.

The Hostel, located at 412 Jefferson St. in Eugene, opened last summer after a first effort to house travelers in local houses failed because of thefts.

According to Switchboard, when they first started the over-night referral service, over 270 homes were on file offering sleeping space, but guest thievery soon dwindled the list to zero.

With the loss of the referral service, the Switchboard leaders decided to form a travelers hostle. After acquiring the building codes, the Hostel received

its boarding house license, and with a newly appointed manager, was in business.

"We need 10 to 15 people a night to meet expenses, but we're only getting about 5 to 6," said Saylor in an interview with the TORCH three weeks ago, before the hostel was in danger.

But last week Saylor said,

"We knew that as the winter weather started the number of travelers would drop off, but we had planned on saving enough money to get us through the winter months. As it has turned out, we haven't been able to save enough. The money we have saved will run out in January."

## Computer problems, Winter Term schedule...

(Continued from page 1) assigned scheduling slot.

He felt all returning students will be able to get the classes they wish, but said many instructors may find a few more people at their doors asking for class cards.

Following is the Winter Term registration schedule by last name. The TORCH will publish this list again later in the term.

Returning Students  
Wednesday, December 13, 1972

8-9a.m.	Mi-Ng
9-10a.m.	Mas-Mh
10-11a.m.	Le-Mar
11-12	Kj-Ld
1:30-2:30p.m.	Jf-Ki
2:30-3:30p.m.	Hm-Je
3:30-4:30p.m.	Hao-Hl
4:30-5:30p.m.	Gm-Han

Thursday, December 14, 1972

8-9a.m.	Wi-Zz
9-10a.m.	Ua-Wh
10-11a.m.	Ta-Tz
11-12	Sn-Sz
1:30-2:30	Sb-Sm
2:30-3:30	Ri-Sa
3:30-4:30	Pf-Rh
4:30-5:30	Nh-Pe

Friday, December 15, 1972

8-9a.m.	Fm-Gl
9-10a.m.	Ea-Fl
10-11a.m.	Da-Dz
11-12	Ci-Cz
1:30-2:30p.m.	Bs-Ch

2:30-3:30p.m.	Bf-Br
3:30-4:30p.m.	Ba-Be
4:30-5:30p.m.	A-Az

NEW STUDENTS AND STUDENTS RETURNING FROM SOME TERM OTHER THAN FALL 1972

8-9a.m.	0001-0125
9-10a.m.	0126-0250
10-11a.m.	0251-0375
11-12	0376-0500
1:30-2:30p.m.	0501-0625
2:30-3:30p.m.	0626-0750
3:30-4:30p.m.	0751-0875
4:30-5:30p.m.	0876-1000

The Admissions Office will be open from 8 a.m. to 8 p.m. on December 13-15, December 18-21, and December 27 & 28. The office will remain open until 8 p.m. the first week of classes (January 2-5). The second week of classes we will resume our regular schedule (Monday and Friday 8 a.m. to 5 p.m.; Tuesday and Wednesday 8 a.m. to 8 p.m.; Thursday 9 a.m. to 5 p.m.)

The Admissions Office and Student Records Office will be closed December 12, 1972.



## Oregon video exchange developed

Television videotapes from other community colleges in Oregon may soon be available in the Learning Resources Center (LRC) for use by LCC students, according to LRC Director Keith Harker.

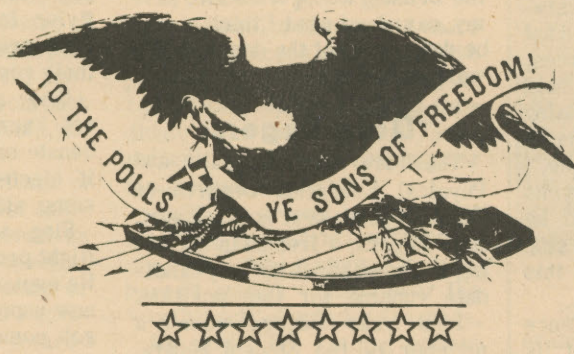
The planned exchange of taped learning materials, said Harker, comes as a result of an informal meeting on Oct. 24, of telecommunications (radio and television) instructors and administrators from community colleges throughout the state.

It was decided, said Harker, to meet again on Nov. 28 and exchange lists of materials available at each school and discuss the possibility of a more permanent organization of community college tele-communications departments statewide.

James Brock, LRC electronic production specialist, lauded the tape exchange plan saying, "We could reduce on-the-shelf inventory of tapes... and have a greater variety of materials to choose from." Brock also said that the exchange program would reduce duplication of instructional tape production between Oregon community colleges.

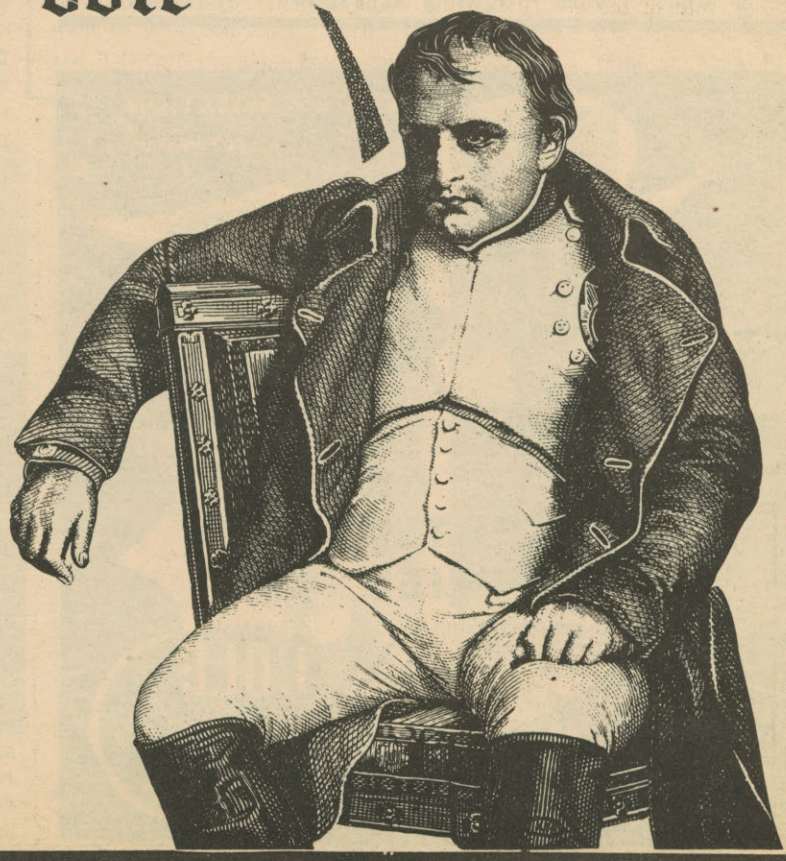
Brock said that initially the exchange program would concern only videotapes, and audio tapes would be worked into the program later.

## LCC'S Student Senate Elections are November 27th and 28th.



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vote

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# The candidates are...

## Craig Baugh

Craig Baugh, sophomore candidate for Student Senate from the Ethnic Studies Department, is running unopposed.

Baugh, an electronics major, believes that student government, especially the Student Senate, needs to effect positive changes in attitudes towards issues which have confused the student body.

Baugh feels that the Student Senate should provide an opportunity for activities and services which the Ethnic Studies Department can offer.

Baugh indicated that the parliamentary attitude of some members of the Student Senate gets in the way of accomplishing Senate goals quickly and efficiently, and that faster, less formal Senate meetings would be desirable.

## Arnold Nysten

A desire to become involved in student government is the main reason Arnold Nysten, a first year student at LCC, is running for Student Senate.

"I'd like to see what LCC is all about," Nysten stated, "and see if there is anything I can do." Nysten added that he has a clear understanding of the job of Student Senator and feels he can serve well as a mediator of students' gripes and suggestions. "I consider myself a good talker, and a good listener," he declared.

Though this is only his first term at LCC Nysten has already noticed some things about student government which he as a student representative would like to investigate. One was the need of better communication between students and Student Senators.

"There doesn't seem to be enough communication," he said. There have been many things he said, that have happened on campus and he reads about them in the TORCH, but he doesn't hear about everything going on. "I'd like to find out why this is true."

Nysten said he had also heard of unnecessary spending of student funds. He learned, from what he feels are reliable sources, that last year a party was held for Senate representatives, using student funds. "That's just hearsay, and it might not be true," he said, but he added that he felt it was not right, and he would make an effort to stop unnecessary spending of this sort if he were elected.

Since he is a political science major, student government is both interesting and useful as experience for his future career as a politician he explained.

## Richard Stratton

Richard Stratton, freshman candidate for the Student Senate from the Language Arts Department is concerned with the lack of interest in student government.

Stratton feels that students are not aware of, and affected by, the actions of their representatives in the Student Senate. He feels that by becoming more involved in the workings of the government he will be able to "find out what is going on."

Opposition to the proposed use of the sewage lagoon by the builders of the apartment complex adjacent to the LCC campus has drawn his praise. The effect of the use of the lagoon, on future enrollment at Lane, and the desire to see the area around LCC remain free of development, were cited as his chief objections to the builders' plan.

## Trudy Scott

Trudy Scott, an LCC candidate for freshman Business Department senator, said she is running for the office because she finds senatorial work "rewarding."

Ms. Scott said she was the freshman senator from the Performing Arts Department last year, but has since changed her major.

According to Ms. Scott, the Student Senate has many obstacles to overcome before they become a more effective group.

"Nine times out of ten we had no quorum at the meetings," Ms. Scott said. Another problem with the Student Senate meetings, according to Ms. Scott, is that some of the senators get off on their "own political trip" and nothing is accomplished. Last year she did work on various committees, such as the student handbook committee, which did accomplish something she said.

Ms. Scott said she also feels that more publicity should be given to members of the Student Senate. According to her most students aren't aware of who the student senators are, therefore, if a student has a problem or complaint he doesn't know who to contact.

Ms. Scott said she hopes the new Student Senate will be a "closer knit" group whose primary concern is the student body they represent.

## Dave Edinger

Dave Edinger, a freshman from the Mass Communications Department, is running for the Student Senate because he wants "to help out the Communications Department and make sure they get their fair share of the funds."

Edinger continued saying, "the Communications Department keeps all the other departments together. All messages for the other departments come from Communications."

Edinger admits, "I don't know much about the Senate, but I think there should be better relations between the students and the Senate. Also, I want to have my say about what I think should be done in all of the departments working together."

## Dale Rogers

The race for the Health and Physical Education Department Student Senate seat is unopposed. Dale Rogers, a freshman majoring in business, is the only candidate running for this position.

Last year Rogers wasn't a member of the Student Senate, although he attended most of the Senate meetings. By attending the meetings, Rogers became interested in LCC's government and some of the problems they had. Therefore his reason for running for this position is his interest—Rogers said, "I think I can help them."

His main goal, if elected, is to find out exactly what problems exist in the Health and Physical Education Department. And then, with these problems, find out how the department wants to be represented on those issues at the Senate meetings and try to represent them to his best ability, he explained.

He saw some of the problems the Senate had last year and felt, despite these problems, it was a good system.

But Rogers feels the attitudes of some of the Senate members could be improved. Last year, Rogers felt that some of the members took on a blasé attitude about things.

## Bernie Pinney

Bernard (Bernie) Pinney, who is seeking election as Freshman Senator from the Business Department, feels that Student Senate members "don't get out enough to talk to students."

Pinney, if elected, would try to change this situation by making himself open to students' suggestions. He said that students "need more communication" with their representatives to feel a part of the Senate. He noted that student attendance at Senate meetings is "very poor" but said this is due more to lack of publicity than to indifference.

He said he would work to improve parking facilities at LCC. Pinney said further that there are certain areas now being used for parking that should be paved. He is also dissatisfied with the bus service and said that often busses aren't on time thus making students who use them late for classes. Pinney said "No bus schedules are posted around."

Pinney stated that another goal of his would be to see that more "special events," concerts and dances are scheduled at school. He said this would create a "more friendly campus." Problems in the past, he said, have been a "lack of organization" and transportation, to some extent. Transportation problems could be solved by reserving city busses for these events.

Pinney, who grew up in Beverly Hills, California, has attended Harvard, Boston University, and UCLA before earning his B.A. degree in history from the U of O. He plans to teach business at the college level and is taking courses at LCC with that in mind.

## Lamar Sieg

"If elected, I want to get some field trips for the flight program," said candidate Lamar G. Sieg. Sieg is running for the newly created Student Senate seat in the Flight Technology Department.

Sieg explained his stand saying, "Flight Tech students now pay \$500 extra each term for flying fees, and Senate Funded field trips would help cut down their costs."

Sieg admitted that he does not know very much about the Senate or its operation, but said, if elected, he hoped to be of some aid to the flight program.

Sieg also hopes to get the flight program more recognition. He explained that the program is now unpopular and when the budget comes around the administration often takes cuts out of the program. If the program were publicized more, the enrollment would increase, he believes, and the result would be a better priority with the administration.

## Carol Ach

So the nursing program can have representation to their fullest and so they can find out what student government is all about are two of the reasons that Carol Ach, an associate degree nursing (ADN) student, is running for Student Senate position for the Nursing Department.

Ms. Ach, a freshman this year at LCC, says she would like to see the Nursing Department have more representation in order to get any problems or questions aired out and dealt with in the best way possible. She cited that the department needed someone to represent them, and that this representation will be helpful to herself and her fellow classmates in the nursing program.



dent body elections  
ted for next week

Monday and Tuesday the ASLCC Se-  
ill conduct Fall Term elections for Se-  
ositions. Students will also be asked to  
a new ASLCC Constitution and By-  
(See Editorial, Page 2).  
addition members of the Oregon Student  
Interest Research Group (OSPIRG) will  
ed to vote on candidates for the LCC-  
3 Board, and members of the Phi Theta  
will vote for that organization's officers.  
ory page 8).  
andidates for the OSPIRG positions are Jan  
ist, Steve Paulus, Dustan E. Johnson,  
e Murphy, Wes Kight and Jerry Edin.  
3 members must select six board members.  
andidates for ASLCC senatorial positions,  
atements from each, are listed on these  
ges.  
lot boxes will be placed in the foyer of  
m, the concourse area of the Center  
g, between the snack bar and cafeteria,  
etween the cafeteria and restaurant. Vo-  
mes are 9 a.m. to 9 p.m.

dent ideals changing  
ay Jones

itor's note: The following column on student  
m was prepared by Jay Jones, LCC student  
ies director.)

direction of student interest on college  
uses has changed considerably over the  
en years. We have passed the era of Greek-  
fraternities, big group activities, and all  
e extravaganzas and have moved toward  
er functions where personal identity is pos-  
There is little interest in established or-  
tions for the sole purpose of fun and games  
f-perpetuation. The once popular "cultural"  
ams that filled the annual activity calendars  
music, art, dance and film are all but  
y now. In brief, we have moved from fun  
olic to direct action and direct services.  
strongest tendency is toward the establish-  
of independent social action and political  
groups on campus, often affiliated formally  
similar groups in the state and nation."  
College, Student Personnel Work in the  
Ahead, 1966).  
are witnessing this trend at LCC. The  
process has not been as violent and ob-  
as has been the case at some other schools  
hout the nation but has nonetheless been  
ve and continuous. We have not had to  
with a series of boycotts, sit-ins, picket  
and other pressure tactics that some in-  
als feel are necessary to campus freedoms  
volvement. Without resorting to such tac-  
ne students at LCC are afforded considerable  
unity for involvement. We have students  
of our major councils and the Board of  
ion. Students are invited to participate  
developmental process of most of the pro-  
on campus. The benefits derived from such  
ements is still questioned by students and  
-it nonetheless exists.  
r students have reached a new level of  
al involvement and awareness. Vast cam-  
are conducted by students (individual as  
s organized groups), for their respective  
candidates whether it be local, state or  
al. Most of the state and national candi-  
are hosted by students to insure aware-  
f what the candidate stands for (or against).  
ere is heightened interest in ecology, con-  
protection, fair housing, legal services,  
l services, child care services, health and  
programs and other community projects.  
mally students relied on referral sources  
any of these services. The trend is now  
ld and manage housing projects, to hire  
s whereby students have direct benefits,  
l tutorial and child care services in order  
students have direct use of such. The  
clinic follows this trend. The once  
r student health insurance plan has not  
ed services to the low-income student. Di-  
unding of a health clinic insures that  
tudent has access to a doctor and proper  
for total treatment. We witness students  
ng and building playgrounds in neighbor-  
that can least afford them and providing  
rtation co-ops for students who otherwise  
ot afford daily bus fare.  
azingly enough, the students have followed  
nd of the college. The more involved the  
becomes in outreach and community pro-  
the more interest is shown in such pro-  
by students. LCC staff and the ASLCC  
ite parallel philosophically. There is a  
need for each to be supportive of the  
That, too, is a budding trend.

Steve Paulus

Steve Paulus, freshman candi-  
date for the Student Senate rep-  
resenting the Mechanics Depart-  
ment, says his objective, if elect-  
ed, will be to make his vote  
in the Senate represent the feel-  
ings of the majority of students  
in his department.  
Paulus, who is studying for a  
degree in Aviation Technology,  
says he plans to communicate  
as much as possible with the  
students in his department re-  
garding the proceedings in the  
Student Senate. "The people in  
my department want to know  
whats going on. I'm going to have  
to get around to them. . . my  
vote will be the Mechanics De-  
partment vote, not my personal  
opinion" he said.  
Paulus warned that the students  
in his department should not ex-  
pect too much from him at first.  
"I don't expect to be too effective  
as a freshman representative.  
Until I find out what's going on,"  
said Paulus, "it'll be a learning  
process."

Russel Ooms

Russell James Ooms, running  
for a Student Senate position  
from Industrial Technology, said  
that "If elected, my main ob-  
jective will be to create more  
awareness of the interest and  
concerns of the Student Senate."  
Ooms served four years in the  
Air Force, and during that time  
he worked in personnel. Ooms  
commented, "I witnessed many  
injustices while in personnel,  
but was unable to correct any  
of them because of the threat  
of a court marshal."  
He continued, "The main rea-  
son these injustices could not  
be corrected was there was no  
organized body to represent the  
enlisted man."  
"I have a great desire to be  
in a position, such as the Student  
Senate, to make aware to the  
students that channels exist to  
voice their criticism. The student  
government is no more than the  
students' interest in the student  
government."

Westly Kight

"I would like to promote more  
student influence and change the  
present system of grading at  
LCC," said Westly Kight, a can-  
didate from the Industrial Tech-  
nology Department running for  
the Student Senate.  
Kight, a second year student  
majoring in construction technol-  
ogy, felt the students at LCC  
haven't enough control over the  
way that school policies are made.  
He said "The grading system  
is better than it used to be,  
but it needs more improvement—  
making the grades 'A' through  
'C' and Re-cycle would be much  
better."  
Kight ran for Second Vice  
President last year as a write-  
in candidate but was unsucces-  
ful in that bid.

Norman Yates

Running without competition,  
for the freshman Student Senate  
seat from the Ethnic Studies  
Department is Norman Yates.  
Yates, an education major,  
feels that since the formation  
of the Ethnic Studies Department  
has been formalized, represen-  
tation of ethnic minorities on  
campus should be centralized  
through the Student Senate.  
Yates' involvement in campus  
politics is the result of his ob-  
servation that the Ethnic Studies  
Department could be a focal point  
for ethnic activities, which could  
in turn, be a service to LCC  
students.

Kenneth Twarvell

There is a gap in communi-  
cation between LCC student gov-  
ernment and the students, ac-  
cording to TV Broadcasting ma-  
jor Kenneth Twarvell.  
Twarvell, a sophomore, is run-  
ning for Student Senator for the  
Mass Communications Depart-  
ment. Twarvell feels a senator  
should talk to students in their  
classes and get them involved  
with what he is trying to do.  
Twarvell said, "A Senator should  
be a gatekeeper of communication  
and spend more time with stu-  
dents."  
For example, Twarvell feels an  
organization like OSPIRG (Ore-  
gon Student Public Interest Re-  
search Group) should be con-  
nected with ecology classes so  
the students will actually be in-  
volved with what it's doing. "The  
first year I was here I felt the  
student government didn't do any-  
thing for me, and this is what I  
want to change," he explained.  
"I think Senators in the past  
have taken their own biases first  
and haven't taken time for stu-  
dents to get involved with Stu-  
dent Government."

Norman McAtee

Norman McAtee, sophomore  
aircraft mechanics student, has  
committed himself to solving the  
problem of apathy in the Me-  
chanics Department by running  
for Student Senator. He says  
there are approximately 350 stu-  
dents in the department and to his  
knowledge these students have no  
representation.  
McAtee is concerned with the  
spending of student body funds.  
He stated that he is in favor of  
spending that benefits LCC stu-  
dents.  
McAtee has been interested and  
active in student government for  
the two years that he has attend-  
ed LCC. He has never held a Stu-  
dent Senate office before, but  
has been vice president of the  
Flying Titans, an aviation club  
associated with LCC.  
McAtee plans to finish his air-  
craft mechanics training Winter  
Term and then transfer to the  
business administration pro-  
gram. The 24 year-old candi-  
date is married and has one  
child.

John Mason

"The Physical Education De-  
partment gets a raw deal from  
the Board of Education," stated  
John Mason, who is running for  
a sophomore seat on the Stu-  
dent Senate from the Department.  
Mason said he would like to  
set up a decent physical educa-  
tion program. He also commented  
that, "Lane doesn't have a foot-  
ball team, and last year they  
couldn't even send the track team  
to the national finals, but the  
band went. There is a lack of  
communication between the PE  
Department and the Board."  
But Mason feels that the pre-  
sent student government is doing  
a better job than last years—  
there is more communication be-  
tween the Board and the students,  
he said.  
Mason is in his fifth year of  
school. Before coming to Lane  
he attended Fresno State, Chico  
State, and San Jose State col-  
leges. He quit school after at-  
tending San Jose State for two  
years, and moved to Oregon and  
began attending Lane as a phys-  
ical education major.

LCC's student body president is . . . ?

LCC has been compared to a  
supermarket, where one comes  
only to get his "goods" and then  
leaves.  
The explanation probably lies  
somewhere in that LCC is a  
commuter campus, or maybe stu-  
dents just don't know enough about  
what is going on in their stu-  
dent government. Whatever the  
reasons, wondering just exactly  
how prominent this attitude may  
be at LCC, TORCH reporters  
Ole Hoskinson and Terri Whit-  
man walked around the LCC cam-  
pus, camera and tape recorder

in hand, and approached several  
students with these questions:  
(1) What do you think of our  
student government? (2) Do you  
feel that students government is  
relevant to your education? (3)  
Are you voting in the student  
elections? (4) Are you voting for  
or against the Constitution? (5)  
Do you know who our student body  
president is?

Of the ten people approached,  
only one replied "Jay Bolton,"  
when asked who the student body  
president was. Nobody else was  
familiar with him other than a  
foreign student who asked, "Is  
his name Jay?"

None of the students knew any-  
thing about the elections origi-  
nally scheduled to be held this  
week. (The elections have been  
delayed two weeks, see story  
this page), and most common  
reply to voting on the constitution  
was, "I'll have to read up on it  
before I can vote."

As far as an opinion on the  
LCC student government seven  
out of ten people interviewed  
answered that they "didn't know  
much about it." Some opinions  
expressed were: "I think they are  
pretty typical of our future politi-  
cians. I suppose you have to have  
training for people like that."  
A radio broadcasting student of-  
fered, "It's okay."

"Is student government rele-  
vant to your education?" provo-  
ked a better response from stu-

dents. One student said, "I think  
that it needs to be there, but  
I'm not participating in it or  
anything like that." The response  
was pretty well divided between  
the yeses and no's. On the nega-  
tive side, one student said, "No,  
I think that it is mostly a train-  
ing ground for politicians. . . I  
am interested in government but  
not politics." And on the very ne-  
gative side, a female general arts  
major said, "No, I don't know  
about it, and since I don't know  
about it, it must not be very im-  
portant so therefore I don't think  
it is needed."



Judy Carnese

(Speaking about student gov-  
ernment's relevancy to her edu-  
cation). "Since I don't know about  
it, it must not be very important."



Elizabeth Dalebout

"... all I want to do is get what  
I can and get out."



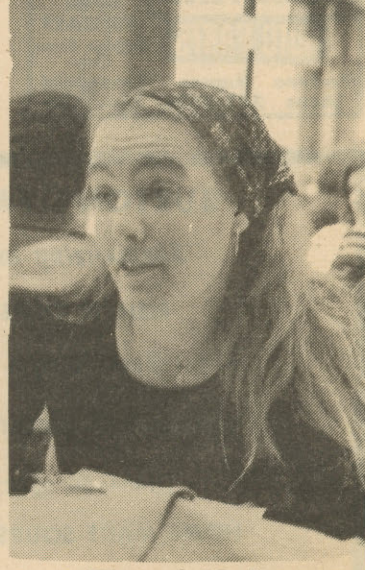
Rodney Cross

"Our student body president?  
Kenny Walker?"



Mohammed Sarhan

"Yes, I think I know him.  
Is his name Jay?"



Cheryl Nelson

"I'm not well enough informed  
really. I'd like to be, I don't  
exactly know where to get the  
information."



## Bench Slivers from Lex Sahonchik

Last week the LCC cross country team competed against more than 50 schools and won the national championship—not just the conference title, or even the regional crown, but the best that the Titans could achieve: number one in the nation.

Somebody should have told the Eugene Register Guard. The story concerning the win in the Register Guard looked more like a classified advertisement.

LCC has very rarely received reasonable coverage from the community newspaper, especially in the area of athletics. Long dominated by University of Oregon events, LCC could not even break that tradition with a national crown. The Titans received about as much print as did a football game between two Class A, eight-man high school teams. Lane athletes are well aware that University athletics are considered much more newsworthy than LCC athletics in the Register Guard book of priorities, but it's a little disheartening to win a national championship and come home to a city that doesn't even know about it.

\*\*\*\*

For the first time in many years the University of Oregon did what the rating services predicted they would do. They beat the Beavers, amazing as that may seem.

It was due to the mental state of the Ducks, according to veteran players and the coaching staff. Try as they might the Beavers were unable to psyche the young Oregon team. And the Beavers did try.

Jogging out behind the puffing Dee Andros who had "guaranteed" the win, the Staters started a psyche-up show that resembled a circus from the stands—masses of OSU players leaping all over each other complete with the marching band blaring the fight song into their ears from five feet away. It was amazing to the U of O fan who is used to a little more dignified approach to the game, but the Beaver crowd ate it up.

Oregon took the fun out of the OSU circus, however, on the first U of O play from scrimmage. Little Don Reynolds burst through a big hole in the line and galloped 60 yards for a touchdown. That essentially was the story of the game as the Ducks completely outplayed Oregon State in every phase of the game. It just goes to show, Dee Andros, that it takes more than theatricals to win football games.

\*\*\*\*

The fall cross country-track season is over now for the Titans. Lane closed it out Saturday by hosting the United States Track and Field Federation Cross County Meet and routinely won it, hands down. In the Small College Division, LCC swept the first three places with Bill Cram, Randy Griffith and Dale Hammitt taking the honors, scoring 16 points to the Oregon College of Education's 50 points. Those and other athletes of Al Tarpenning's track and field team will now move to track workouts, and the challenge of duplicating their cross country achievements in the track and field circuit.

## Sports Shorts... turkey run, wrestling

The 1972 Turkey Run, a cross country race, sponsored by LCC's intramural department will begin its first run today at 4 p.m. The event is open to both LCC students and faculty, will start its final run tomorrow at noon.

The competition will commence on the track oval, north of the auxiliary gym at the scheduled times.

Rules of the event state that competitors have to predict the time it will take them to run a designated cross country course before the race begins. The persons coming in closest to their

predicted times will be awarded choice turkeys. Categorized runnings for both men and women will be determined before the start of each race.

Sign-up sheets and maps of the course are on the bulletin boards in each of the locker rooms. For further information concerning the Turkey Run, contact Jack Heisel at the Intramurals Of-

fice, in the Physical Education Department Office.

\*\*\*\*

All male students still interested in joining the Winter Term varsity wrestling team, should contact wrestling coach Bob Creed, in the Physical Education Department Office, or by calling him on Ext. 277.

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## Women compete in tournament

by Lalana Rhine

(Editor's Note: TORCH Sports Writer Lalana Rhine traveled to Canada with the women's team last weekend.)

The LCC women's field hockey team traveled to Canada Thursday through Sunday to participate in the Northwest Women's Field Hockey Tournament held at the University of Victoria.

LCC came out of the tournament with a record of 2 wins, 1 tie, and 1 loss.

Among the 12 teams participating, LCC played four games, one each against Everett Community College, Pacific Lutheran University, the University of Puget Sound, and Centralia Community College.

On Friday LCC lost their first game with Pacific Lutheran University (PLU) 2 to 1. According to LCC Coach Audrey Brown, PLU was one of the stronger teams in the tournament.

With about 10 minutes gone in the first half, PLU's Peg Loverin scored a goal to put PLU ahead. Five minutes later, after LCC had the ball in front of PLU's goal ready to score, Loverin stole the ball, dribbled down the field, and scored yet another goal for PLU.

But three minutes later, LCC's right-inner Sue Mitchell had the ball off to the right of PLU's goal. A slap shot toward the goal bounced off the stick of a PLU player for a score. The first half ended 2 to 1.

At the start of the second half, PLU scored a goal which was nullified because of a PLU offside offense. And through the rest of the half both teams had several chances to score but penalties stymied all attempts. PLU won the game 2 to 1.

In the next game played later that afternoon, LCC opposed Everett Community College (ECC).



**CHARGE TITANS!!**

The game ended scoreless.

Early in the first half, Everett kept LCC down at LCC's end of the field. But later in the game, LCC turned the action around and had ECC down at their end of the field, taking several chances to score in both halves of the game.

On Saturday LCC's first game was against the University of Puget Sound (UPS), which, with the scoring of LCC's Penny Shoop, LCC won 5 to 0.

Within 13 minutes of the first half, Ms. Shoop had scored three goals ending the half 3 to 0.

Late in the second half, LCC center Pam Summers scored with a slap shot on a pass from Sue Mitchell. With just two minutes left in the game, Penny Shoop scored her fourth goal in the game on a slap shot from the top of the striking circle, and the game ended 5 to 0.

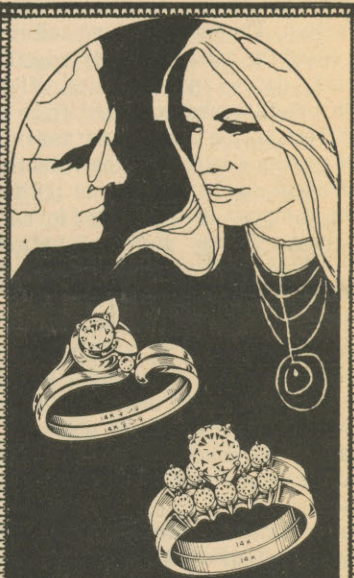
LCC's last game of the tournament was a 3 to 1 win over Centralia Community College (CCC) later Saturday.

With 18 minutes gone in the first half, Sue Mitchell had scored twice to put LCC out in front. Then with about eight minutes left in the half, Ms. Mitchell again scored to give LCC 3 points.

CCC started the second half out with a goal by their inner half Alida Godfrey on a dribble shot,

but LCC could not score in the balance of the match. The final score was 3 to 1.

"I'm really happy with how the team played in the tournament," said Coach Brown. "They played good field hockey and have improved enormously. Other team coaches and players even commented on how good we played."



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\*\*\*

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\*\*\*

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## Nursing students take LCC careers survey

The majority of LCC's nursing students plan to work in community or general hospitals and most of them are satisfied with LCC's nurse training program according to a survey taken by about 100 students in both the Registered Nursing (RN) and Licensed Practical Nursing (LPN) programs at LCC.

The survey, conducted Nov. 6 and 7, asked the nursing students if they were confronting any problems in the nursing profession, if they were in school for a reason other than just something to do and the main reason they became interested in nursing.

Of the students from the two groups, more LPN students chose work in community hospitals and general hospitals than did RN students. Most of the RN students said they would like to work in such areas as private offices, assisting a physician, governmental service or clinics.

One of the questions on the survey asked the students if they had any problems in school. The main problem, according to the survey results, seemed to be finances and school studies. When asked how they would deal with these problems, the majority of the RN students said they would look for solutions other than counseling or loans. But, according to the survey, LPN students seemed more willing to accept counseling and loans as a means of aid.

The survey indicated that although both RN and LPN students were interested in nursing in general, more LPN students chose nursing to fulfill their self-interests, and more RN students felt that a care for humanity was most important.

## LCC instructor appears in 'Life' interview following family vacation across country



George Alvergue

For most of us, taking a trip across country with your family is an enjoyable experience, but usually the only things you have to tell people when you come home are that you saw the sights, met interesting people, took sev-

eral pictures, and that it was fun (but you could easily wait another ten years before doing it again). But every once in a while something very exciting and unusual happens to you, as it did with George Alvergue, LCC instructor of Social Science.

While on a cross country vacation with his family, Alvergue made a habit of stopping at Campgrounds of America, (KOA). At one of these campgrounds near the Hoover Memorial in Iowa, Alvergue was busily setting up his tent in the middle of a large field when he was approached by a man who Alvergue recalls as "a large and friendly man." The visitor made small

talk and asked a few questions about KOA. The man was John Neary of Life Magazine, who was writing a feature article on KOA. The conversation resulted in Alvergue's words being read by thousands of people all over the nation.

Alvergue said, "Friends called me and talked to me like I was a celebrity." He also said that the words which were quoted from him were "Indelibly printed in my mind... as things like this don't happen very often."

When asked how many copies of the magazine he bought Alvergue modestly replied "only two."

## Funds available to Veterans for tutors

GI Bill students with academic problems can get Veterans Administration financed tutoring more easily under the provisions of a law that became effective October 24.

The new law (PL-92-540), which also increased educational benefits, removed the requirement that a student must be failing a course to be eligible for a VA-paid tutor. It also made tutoring available for the first time to wives, widows and children studying under the agency's Dependents' Educational Assistance program.

Tutorial assistance first became available in March 1970 under Public Law 91-219. It was designed for veterans and servicemen studying on a half-time or more basis at post secondary level who needed help in passing courses essential to their programs of education.

Under the new law, however, VA pays tutors for the actual time they tutor, up to a maximum of \$50 a month.

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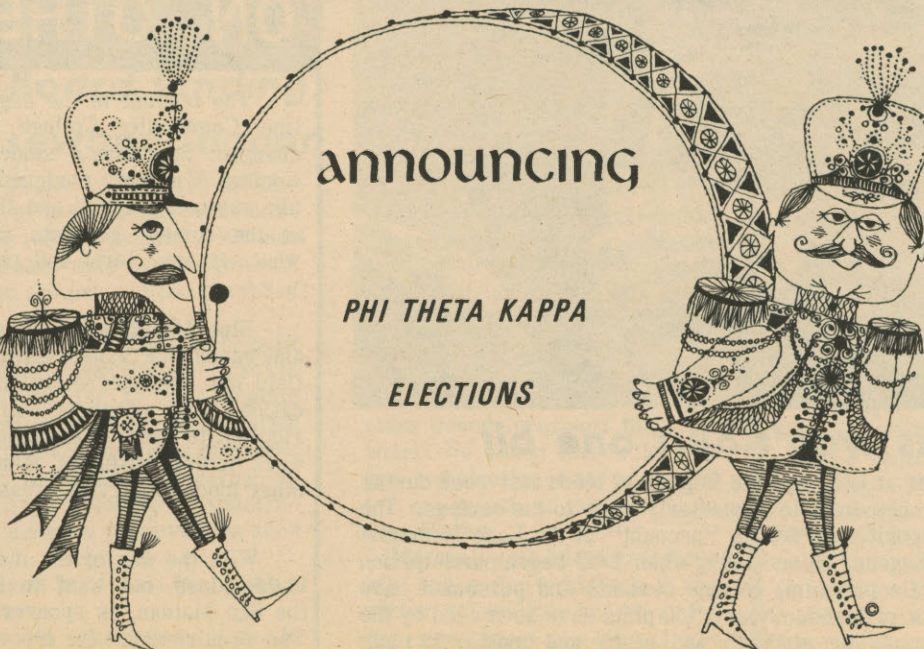
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# LCC ignores many facts in OTI report

By Jim Worlein

(Editor's note: The following story is the second of a three-part analysis of LCC's new welding program by TORCH News Editor Jim Worlein. Next week Worlein will examine the question of "politics in the Industrial Technology Department?")

On June 1 and 2, 1971, representatives from Oregon Technical Institute (OTI) in Klamath Falls made an evaluation of LCC's Welding Technology Program. Their subsequent report played a major role in the decision to re-construct the program.

When students came to LCC this fall the Welding Technology Program was drastically changed (see TORCH, Oct. 3 and Nov. 14). Proper procedures were not followed nor was information on the change adequately distributed to students enrolled in the program until two weeks after classes began. A special section was set up for second year welding students who wished to continue with the old program, but many first and second year students have set out to get the old program back or have the new program changed in many areas.

Don Miller, chairman of OTI Department of Metals Processing Technology, and Ray Prevost, OTI dean

## ANALYSIS

of faculty, conducted their survey as a result of a request made by former LCC Associate Dean of Instruction Ray La Grandeur for consultation services in evaluating Lane's Welding Technology program.

Bud Land, LCC Industrial-Technology Department chairman, in an interview with the TORCH, defended his decision to change the program saying that, "The OTI Report said that we had a metallurgy, chemistry, physics, and engineering program, but no welding technology as such."

The TORCH questioned staff members in the Department who had read the report and found there was a difference of opinion on its validity and exactly what it said.

Under Section II, "Objectives and Purposes", the document reads, "At the present time the Welding Technology Department objectives as stated in the 1971-72 catalog are satisfactory." But the report does go on to say that a "reorganization of present course requirements will be necessary to accomplish the dual purpose."

This "dual purpose" is to "produce a terminal point for the manpower student at the end of the first year," but also to be flexible enough to meet the individual needs of the welding technology major, not just

the needs of the local employers.

In fact, the report also says, "The students from the present program appear to be above the level of the community needs and below the technical transfer requirements."

And Section VIII of the report deals with the controversial Welding Lay Advisory Committee. The document reported that the Advisory Committee didn't "like the curriculum", that they didn't "want technically trained employees", and that they didn't "feel the welding staff was qualified."

But the report said that giving the advisory committee a major say in program development "places curriculum development in the wrong hands."

The report goes on about the advisory committee saying, "The Advisory Committee should never be forced into a position of being educational experts or curriculum specialists. The presentation of the curriculum must show the Advisory Committee a professional approach of satisfying their needs as well as meeting the objectives of the entire school and individual curriculum. The Advisory Committee does not understand the overall objectives of community college education, especially as it relates to technology. They feel it is their (the community's) school and their needs were not met at the old vocational school or even more emphatically by the University. Performance must be used as a basis of communication. The Committee felt strongly that metallurgy has no place in the welding curriculum, yet did want students to recognize physical features of materials..."

The report recommends that the Advisory Committee be broadened to include people from other areas." (The Committee is almost identical now as when the report was prepared.)

In the section concerning placement, the report said that, "the Advisory Committee needs to be aware of the total educational concept of community college education...to give its students the educational background to contribute to and be responsible members of a democratic society."

At this point it might also be said that not once in the report did it condemn (or even mention) the certification of students and their training on pipe.

This is a major point of conflict. The students, and some instructors, feel that students should be able to get certification during the day program and be able to practice on pipe. Under the new program, the only way the students can be certified is at night under the Adult Education Program (which many students can't attend due to job and family commitments plus Vets attending school on the GI Bill can not receive GI payments for the Adult Education Program) and they

only work with flat pieces of metal. The students feel that pipe is best because that's the material with which they must take a certification test and because pipe enables a student to learn to weld in all positions. But Land says that neither are important for local employer needs.

The report also recognized that there was a communication breakdown between the staff and the administration. This point may help to explain the splitting of the department into two camps, one for, and one against, the new program.

A "leader" was suggested by the report to help give the program some direction. Last summer Land hired Tom Arthur as lead instructor. Students and instructors have voiced their displeasure to administrators on Arthur's abilities as an instructor. (Arthur was paid to write a learning packet for the class, and the textbooks the students were ordinarily to use were sent back. Students and instructors are still waiting to get the packets.)

Two and one-half pages of the 17 page report are devoted to what may be the crux of the whole hassle—proper curriculum placement and a students' capabilities. It raises the question of some instructors' fears that welding technology "may be a counseling dumping ground, yet they (the instructors) feel they are under pressure to turn out students who will fit carefully into one skill level (page 14). "It goes to say that, "Overall coordination of the total student program is missing."

In the report's recommendations to alleviate this problem it points out that at the time the report was written, a student could complete the program with little or no work in English, math, and science, and that the program should build these strengths, not avoid them.

"True technical education is defined as college level training," the report says.

The program is now geared for local employment. The report quotes a study saying that 73 per cent of LCC's graduates are employed in the Eugene-Springfield area. The students in welding realize that this is probably the case, but feel that this attitude taken by the administration is unfair to them. One student in the program, for instance, plans to go to Alaska for work.

The administration has the opposite viewpoint. The OTI Report gives some answers but raises some questions. As of yet, the objectives of the program are not fully defined. As the report puts it, "The level of the program is determined by its objectives. The quality of the program is further determined by how well it achieves these objectives."

## Packnett selects Board of Tellers to aid elections

Chuck Packnett, ASLCC first vice-president, announced last week the selection of a Board of Tellers for the upcoming student government elections. The appointments were the center of controversy last week when the editor of the TORCH challenged and caused the Student Senate elections to be rescheduled because Packnett had failed to appoint the Board within the required time.

The elections are now officially planned for Monday and Tuesday of next week, Nov. 27 and 28. The Board of Tellers will supervise election procedures and ballot counting.

The Board of Tellers declares the eligibility of all candidates and issues prior to nominations, supervises all student elections, and certifies the results.

Immediately after the board tabulates the election returns, they announce the winning candidates, compile records of all candidates and votes cast for each, and retain them for one term. These results are open for inspection by any student body member.

Election protests must be presented to the Board of Tellers within 24 hours after the election.

Packnett commented any student wishing to talk to the board should contact him first since he is chairman of the board.



## This won't hurt one bit

Students and staff at LCC donated 16 pints of blood last week during the Lane County bloodmobile's quarterly visit to the campus. The blood will be deposited in LCC's "account" at the Lane Memorial Blood Bank in Eugene. Since 1969, when LCC began participation in the bloodmobile program, college students and personnel have donated 242 pints of blood. Nearly 100 pints have been used by the community, 75 pints by students and staff, and another 72 pints have been set aside for future use. LCC student Guy J. Hankins prepares himself as Nurse Isabel Benson gets ready to draw a pint of blood from him. (Photo by Lenn Lethlean)

## Honor students to elect officers

Phi Theta Kappa, a national academic honor association on campus, will hold elections concurrently with the ASLCC elections Nov. 22 and 23.

At this time there are four candidates running: Stan Nielsen for association president, Rich Marshall and Rhonda Harwood for vice-president, Sheila Rose, for secretary treasurer. Association members who wish to run for any of the three offices must apply at the Financial Aids Office by Wednesday.

Only certified members of the group can vote in the Phi Theta Kappa elections. Identification cards must be presented at the time of voting, but those who do have no identification cards or certificates may pick them up in the Financial Aids Office.

Phi Theta Kappa has been on campus for about three years, with a current membership between 100 and 200 students. Requirements for membership include sustaining a 3.5 grade point average and paying \$15 dues per year.

## ON OTHER CAMPUSES

The content in the regular student course handbook at Shoreline Community College in Seattle, Washington is about to be changed. Shoreline's student government is preparing a "Course Content Catalog" designed to give an instructor's evaluation of his various courses and their content, including such information as the number of tests, required reading, the grade system, and what, if any, term and research projects are normally assigned.

\*\*\*\*\*

Blue Mountain Community College President Wallace McCrae announced that a para-professional program in the human services field has been accredited by the Oregon State Department of Education. This program will enable graduates of the two-year curriculum to receive associate of science degrees and to qualify for work in state hospitals, mental health clinics, nursing homes, and in other medical service areas.

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With the day of the male centerfold at hand, the College of San Mateo does not want to be left behind. The college newspaper, the San Matean, is sponsoring the search for the "body beautiful." The requirements for the contest are to be carrying a minimum of three credits, to be a certified male, and to be photogenic. It is interesting that the newspaper lists two women as the people to be contacted for further information and photography appointments.