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Lane Community College TORCH

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Lane Community College

Vol. 8 No.3

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January 23, 1973



Away we go!

Wayne Ballantyne, playing the part of Sir Spettigue, rehearses for LCC's current stage production "Where's Charley?" opening this Friday night in the Forum. For a look at the play and more information see page five. (Photo by Ole Hoskinson)

Science project cancelled after sex-discrimination complaint

by Terri Whitman

The Science Department bird banding project, featured pictorially in last week's TORCH, no longer exists. The reason appears to be a result of accusations claiming sex discrimination in the operation of the project.

The field-study project, which was in its third year at LCC, was one of 21 options offered for project credit for a General Zoology class. But the instructor and initiator of the project, Floyd Weitzel, closed the project to his students when it became apparent last week that he was being pressured to permit women to participate in the study—the past two years of bird banding had involved men, exclusively.

Jan Brandstrom, counselor in LCC's Science Department and chairwoman of the LCC Status of Women Committee, told the TORCH that she had approached Weitzel with the fact that she and some science instructors had received several

complaints from female students who were concerned that they were not permitted to participate in the project.

In a prepared statement Jan. 12, Weitzel gave the following comment for discontinuing the three-year old project.

"For many years I have actively banded and released birds as a personal study project in animal behavior. . . .

"Because I thought there would be some students in General Zoology who would enjoy helping with this field study I offered to allow students who had Friday mornings from 7 to 11 a.m. open the opportunity to help band birds to meet the requirements of their General Zoology project.

"Since this project is one of many options, since it is best carried out with a limited number of students, and because it is essentially my choice

to allow students to observe a field study which has education value—and which I could have just as easily have kept entirely to myself—I feel that I have the right to exercise a selection of people who I allow to participate.

"At my own choice, and for reasons which are adequate to me per-

Film study gets approval

Last week the LCC Administration gave approval for a new film class, Introduction to Film Study, which will begin Spring Term on a workshop basis. Pre-registration will be required of all students planning to enroll.

Language Arts Department Chairman John Howard explained that the class will carry three transfer credits. Howard said that since the course will deal with several selected films, creating a high rental cost, students will be required to pre-register this

term to give an indication of the class' success.

And, according to Susan Bennett, the English instructor who originally proposed the course, students will purchase a ticket to view the films. She said the ticket will also defray the cost of the 12 to 14 major films, and will serve in lieu of a text book.

The film study workshop will help the student form a critical approach to film evaluation, Ms. Bennett said. For example, a topic for class discussion might center on violence in film—such as the violence in "Godfather" as opposed to violence in "Deliverance," she explained.

The workshop will be scheduled like any literature class; students will meet three hours a week for discussion with film viewing done outside of class time.

Howard said the class will be offered at three different time slots: Monday, Wednesday and Friday 11 a.m. to noon and 1 p.m. to 2 p.m. Tuesday and Thursday from 10 a.m. to 11:30 a.m. There will be a maximum limit of 90 students, Howard said, and registration will be on a first-come, first-served basis.

Pre-registration continues in the Language Arts office, fourth floor, Center Building until Feb. 2.

Student housing topic of meeting

The LCC Board of Education has scheduled a work session at Ashlane Apartment housing tomorrow night to discuss questions the college and students have about the student apartment complex and to continue the discussion on long range planning.

Before the 7:30 meeting with the public the Board will have a dinner with officials of ASH, Inc.—the builders of Ashlane—where the Board will ask the officials such questions as what procedure is used for determining whether a student is eligible to live at Ashlane, what criteria is used for hiring Ashlane managers and assistant managers and what the procedures are for employing any other personnel necessary to operate the student housing.

erans issues and student housing. Packnett also said he wants to see more communication passed between community colleges, which he hopes would be an aid in solving similar problems the schools might have.

Lyndon Baines Johnson, the 36th President of the United States, and the only living former President, died yesterday at the age of 64 of an apparent heart attack.

Johnson was pronounced dead on arrival at Brooke Army Medical Hospital where he was rushed from his San Antonio home after his fourth heart attack.

During his political career, Johnson served in the Texas state legislature, as congressman, senator, vice-president, and took office as President after the assassination of President John F. Kennedy in 1963.

President Nixon eulogized Lyndon Johnson as a man "of unshakeable courage." He said Johnson was "a dynamic leader" and a "unique personality." The President went on to say that to Johnson "the American Dream was not a catch phrase—it was a reality of his own life. He believed in America—in what America could mean to all of its citizens and what America could mean to the world."

Packnett fills OCCSA post

Charles Packnett, ASLCC first vice president, was appointed to the position of acting president of Oregon Community College Student Association (OCCSA), and given a vote of confidence during an OCCSA

resignation, gave Packnett a vote of confidence and made him acting President of OCCSA until the spring convention which is to be held in April at Spanish Head in Lincoln City.

Controversy first arose over Scott's position this fall at the OCCSA convention at Diamond Lake.

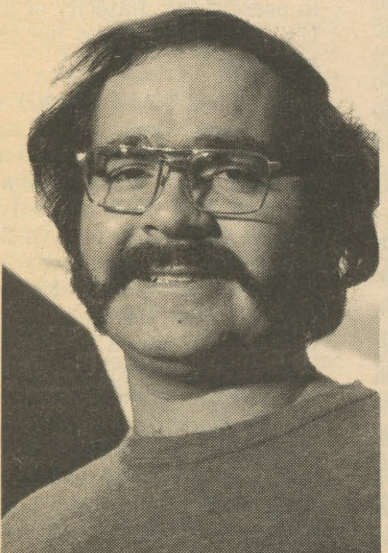
At that meeting, Scott explained to the convention that he would have to undergo surgery and would be unable to attend to his duties as president of OCCSA. He requested that the vacant vice president's position be filled, since he would be bedridden and need help in order to run the organization. The vice president's position would not normally have been filled until the spring convention.

The convention so moved and elected Packnett to the position of vice president and gave Scott a vote of confidence.

But the attitude changed Saturday when the convention agreed that the organization—OCCSA—was in need of help from the executive level and the illness of Scott was endangering the organization.

The motion passed easily and Packnett was moved up the the position of acting OCCSA President.

Packnett said his priorities in the new position would include "working more with each school individually and finding out the needs of the students at those schools," and working for the programs most relevant to community colleges: Child care, vet-



Chuck Packnett

business meeting in Bend, Saturday.

Packnett was serving as vice president of the OCCSA, but was moved up as acting president when a motion by Treasure Valley Community College was passed that removed Harvey Scott from the position of President.

The motion stated that Scott failed to attend meetings that, according to OCCSA By-Laws, brought him in direct violation of the OCCSA Constitution.

The motion asked for Scott's



Floyd Weitzel

sonally, I have chosen to limit the participation in the field study to male students. I have had excellent cooperation and results from the project in the past, and it seems an imposition upon my rights that anyone demand that I change my position and open the study to female students.

"There appears to be agitation developing to make this into an issue of discrimination against women. I do not feel that I am being discriminatory. I do, however, feel that my rights are being discriminated against.

"However, rather than to allow the issue to develop into something detrimental to the Science Department or to LCC, I have decided to once again restrict the study as my personal project to be done completely unrelated to any course I am teaching. Thus any student or other person who wishes to join me can do so at my invitation entirely aside from my position at LCC."

Last week the TORCH received a note from Jan Brandstrom pertaining to a meeting scheduled for Jan. 15. The note said that the bird banding project would be discussed

(Continued on page 6)

Letters to the Editor

Dear Editor:

Concerning the TORCH's generous article describing the LRC's instructional television program (TORCH, Jan. 16) let me make this perfectly clear—the LRC has no direct role in producing Lane's basketball games. The games are aptly handled by the Television Broadcasting classes of the Department of Mass Communications. With all the time and enthusiasm the classes dedicate to producing these games, they should receive credit where credit is due.

The TV Broadcasting classes have made it possible to show every home game on the Information Retrieval System, fourth floor Center Building.

Sincerely,
John Earley

Dear Editor:

Why should a zoology class project option have to be canceled, depriving men of their right to participate in an activity that is obviously theirs by birthright. After all, birdbanding is a very serious activity, and if women were allowed into the class, certainly all of the seriousness would be lost and the treks into the wilds above the southeast parking lot would turn into gay little romps in the sunshine. Oregon weather being what it is, what woman would want to go trudging around in the rain, sleet, snow and mud just to put some little bands on the legs of birds? What woman would even want to touch a bird anyway? And as to the intricacies of trying to weigh and measure something like a bird, what woman could handle it? I am sure it's nothing like measuring a cup of flour.

The class should be allowed to continue in its present structure. Any woman would, of course, be much happier in a nice warm classroom in the Home Economics Department, learning how to be a successful housekeeper. Scrubbing floors and changing diapers is much more fitting role for a woman than trying to keep up with a man's profession in a man's world.

I wonder how the hundreds of women employed by Audubon Society and other such natural science organizations learned their profession?

Lee Savage

Dear Editor:

This is a letter to all LCC students.

After attending several meetings in which students have been invited to join with "professional" experts to make great and

glorious decisions concerning this college, the question always arises, mostly from me, what is the role of the student in the policy-making areas of his education? The answer inevitably comes back, that although the "experts" mouth their appreciation for student input, they really view the student and his, or her, ideas as an inconvenience to their function much on the order of a pesky mosquito—an omnipresent buzzing insect which can be tolerated until he gets too close, at which point he is to be slapped down. In essence, then, student participation is merely another form of tokenism.

If the "professionals" are correct, the student at this college is nothing more than a somewhat retarded child, and the function of his educational betters is to lead him through the mire of education, and to train him to take his place on the great assembly line of society.

I have a different view of the students at this college. For the most part she, or he, is a capable, adult, taxpaying member of the community. His or her average is 25 years old, (on a par with many of the staff), and for the most part he, or she, has a great deal of experience with life and the function of the community. The student at Lane is very concerned with his or her community, and is attending this institution not only to improve himself, but to be able to better serve the community of which they are part.

Why then, at every turn, is the student patronized? Why is he co-opted? Misled? And disallowed true access to the policy-making levels of this college?

Every action on the part of the students, or any group, is viewed as a threat to the survival of the institution; it has taken on the proportions of a dinosaur trapped in a peat bog, every cell of its body struggling for existence and still unable to realize that that very struggle is leading to its quicker demise.

The students of this college comprise the largest faction, or group on this campus. They are taxed through tuition, property tax, and state and federal income tax, and yet they have the least amount of input into the educational process which hypothetically is geared to serve the needs of the student. The token representation that we are allowed is ludicrous to the extent that it rivals the reconstruction era of the post civil war period, and if we observe the current trends in policy-making

on this campus, such as the welding program, the Ben Kirk case, the tuition increase, the revision of class size, and the attempt to remove the TORCH from executive sessions of the Board, then the indications are, that if this college is left to run its present course, that all the concepts of student participation and access to the type of education that they need and want will one by one slip into the grave yard of ignored ideas.

This college can be saved. The dinosaur can be pulled from the muck and allowed to continue its evolution to a higher form. But, we as students have to be the ones who save it.

The first and most important step in gaining the type of institution that will meet your needs is to care about what is happening. If you are dissatisfied with what's going on and don't take a stand, when your rights are taken away, then you have no one to blame but yourself.

The second step is to organize into groups and make your complaints known. Mold only grows in dark places and its up to you to turn on the lights.

The third step is to become active in gaining the kind of education that you want and need, and this means going to the Board, the Administration, the Student Government, the public and the press, or what-ever steps are necessary to make public your needs. Along with this final step is the responsibility to present your case in such a way that no one will be able to say that you are irresponsible students, who are just fighting the system for fighting's sake. You must clearly demonstrate that you have reasonable requests, and demands, and that you are competent people and that you are presenting ideas for positive change.

This school belongs to the community and you are members of that community. Its function is to serve the educational, and training needs of the community, and you as students and as members of the community at large are in the best position to recognize those needs. You have the least vested interest in the continuation of the status quo, and the most interest in bettering the services provided by the school and the community.

Therefore you must take a stand on your own behalf and on behalf of the community to assure that this college continues to change to meet your needs and provide the community with the type of resource that will be the most beneficial to all people of this county.

Jack Hart

JACK ANDERSON'S WEEKLY SPECIAL



Blocking Mao's Missiles

by Jack Anderson

1972 Pulitzer Prize Winner for National Reporting
(Copyright, 1973, by United Feature Syndicate, Inc.)

WASHINGTON — The Central Intelligence Agency has reported that China is on the verge of becoming a superpower in intercontinental missiles. The outgoing CIA Director, Richard Helms, told the Senate Armed Services Committee behind closed doors that he was "shocked" to find how close China is to superpower status in the missile field.

It is true that China has been building nuclear missiles. The first missiles already have been targeted against Soviet cities. Helms didn't mention, however, that the United States has developed a defense against Chinese warheads.

The CIA obtained samples of the metal that the Chinese use in their warheads. Our own nuclear experts then constructed duplicates of the Chinese warheads. These were detonated underground in Nevada with X-rays from another nuclear explosion.

Here's how the experiment worked. Two underground explosion chambers were built, connected by a tube. The Chinese warhead was placed in one chamber, and a nuclear charge was set up in the other chamber. The charge was set off, sending X-rays through the tube. The X-rays then detonated the Chinese warhead.

The tests were conducted at various altitudes, which were simulated in the underground chambers, upon warheads of various sizes. The results indicate that the U.S. should be able to throw up an X-ray screen, which would explode oncoming Chinese warheads in outer space.

The X-ray screen, however, doesn't work against Soviet warheads which are made of harder metals. There are also reports that the Soviets have made the same discovery. So the Soviets, too, may be able to detonate Chinese warheads in space.

The Chinese missiles, therefore, may not be as ominous as Helms indicated in his secret testimony.

— Agnew Relieved —

President Nixon has offered to share federal revenues with the cities and states. Yet at the same time, he intends to withhold around \$13 billion in Federal funds for city programs. This could increase the growing rot in our great cities.

Here are some of the immediate effects of the executive stranglehold on urban finances: The Department of Housing and Urban Development has announced a freeze on all housing subsidy programs. Important social services can expect cutbacks of nearly one billion dollars. Other cuts in federal aid to mental health will mean that people will be turned out of out-patient clinics. The federal government also intends to punish cities, which

haven't completely eliminated welfare chiselers by withholding all welfare funds.

The cutbacks have been the work largely of the Office of Intergovernmental Relations, which Vice President Spiro Agnew has headed. Urban officials, therefore, started bombarding the Vice President's office with their complaints. They were told, however, that he is no longer in charge. Agnew had quietly asked the President to remove the Office of Intergovernmental Relations from his jurisdiction.

President Nixon obligingly dissolved Intergovernmental Relations and moved the staff into the new Domestic Council. Insiders say the move was politically motivated. Agnew has his eye on the presidential nomination in 1976 and can't afford to alienate local political leaders. He heaved a sigh of relief when Intergovernmental Relations closed down.

— Behind the Scenes —

SILENT MINORITY — While President Nixon was making points with Chou En-lai in Asia, he was losing credibility with his Chinese-American supporters at home. A prominent Chinese-American, we have learned, quietly pressured the White House to include a Chinese-American translator in the President's entourage to China last February. But the White House ignored the appeal which was made by David Wang, now a European correspondent for Voice of America. After the trip White House aide John Holdridge reportedly explained to Wang: "Frankly, David, we wanted to present the majority of the U.S. in this case and not the minority."

HARTKE HANDSTAND — Sen. Vance Hartke, D-Ind., apparently has broken a commitment with union officials to back Sen. Ted Kennedy's Health Care bill. Two weeks ago, union officials persuaded Hartke to co-sponsor Kennedy's bill. Then Hartke huddled with American Medical Association lobbyists. No one knows exactly what was said. But Hartke emerged from the meeting and told his staff he would no longer support Kennedy's bill. Union officials howled in disbelief. When a staff member told Hartke that union members were saying he had welched on his commitment to him, Hartke angrily fired the hapless aide on the spot. Fortunately, other aides intervened and a cooler Hartke reinstated the staffer. But union lobbyists are still boiling over Hartke's flipflop.

TENNIS MAINTENANCE — Gen. Paul Carleton took over the command at Scott Air Force base in Illinois recently and was aghast to find

(Continued on page 8)



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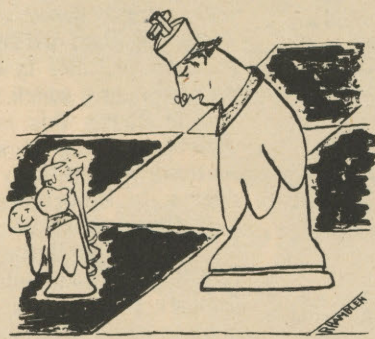
by Ron Hamblen

The image of two chess players crouched over a board and ignoring everyone else in the room somehow cannot avoid coming out anti-social. But there is a variation of the game that is just as social as bridge: that is, four-handed chess.

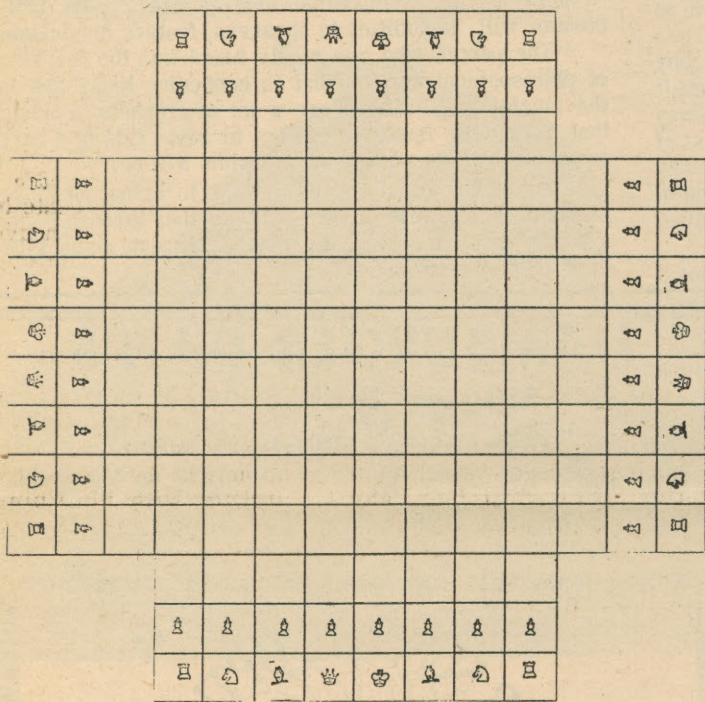
The game requires a special board, but, except for the Rook Pawns, all of the pieces have the usual moves. Rook pawns can only move one square on their first turn. There are also two different Queening rules. 1) A Pawn may Queen upon reaching any last rank, or 2) it must reach an opponent's back rank before Queening. Decide which rule to use before starting, and, if the latter is used, a Pawn reaching a friendly back rank would just turn around and start back the other way.

A checkmated or stalemated player remains so only until his ally can free him (or is also check/stalemated). Partners' pieces do not check each other. A stalemated player's pieces still attack other squares to check a king, but a checkmated player's pieces do not. Both stalemated and checkmated pieces may be captured.

The four usual colors are White, Blue, Red and Black, with players moving in this order. Partners, those sitting opposite each other, are White-Red and Blue-Black. The pieces are set up as shown in the diagram.



"In four-handed chess there's twice as much of me to hate."



"VD Blues" program to be rebroadcast

Dick Cavett, a score of rock musicians and other entertainers will combine talents Jan. 25 on "VD Blues," educational television's special about the current epidemic of venereal disease.

about VD the program was produced to be entertaining as well as informative. Besides facts about symptoms of VD and where to go for sympathetic medical treatment, "VD Blues" features dramatic and comedy sketches by playwrights Israel Horovitz, Jules

Feiffer and Black journalist Clayton Riley. Dr. Hook and the Medicine Show, Arlo Guthrie and several blues singers will perform original numbers.

The first evening broadcast will include an extra half hour session where viewers may phone in questions to be answered on the air by doctors.

Factual material covers syphilis, gonorrhea and a short segment on diseases affecting homosexuals. The program's message is to encourage those possibly exposed to VD—now one of the nation's most critical health problems—to report to a clinic for treatment or a check up.

Oregon Educational and Public Broadcasting Service (KOAP-TV, Channel 10, Portland, and KOAC-TV, Channel 7, Corvallis) will repeat the hour-long color special five times during an intensive statewide information campaign: 7 p.m. Thursday, 1:30 p.m. Monday, 10 a.m. on Jan. 30 and 31, and 1:30 p.m. on Jan. 31.

Sometimes called a variety show

Student T.V. production planned

Negotiations are now underway between LCC and the Broadcast Services Division at the University of Oregon to formulate a time-sharing plan which would allow LCC to originate student-produced television programming over cable channel 10 by way of station PL3.

PL3 is the U of O station broadcast through the Eugene-Springfield Community Antenna System on a time-slot basis agreement with the TelePrompter company of Eugene. Mike Hopkinson, LCC Television Broadcasting instructor, who has worked at PL3, explained that the University's television station broadcasts over the cable from 6 p.m. until 11 p.m., Monday thru Friday. He said that if LCC were connected to the cable system, under the agreement presently being negotiated between LCC and the University, LCC would be allowed to use part of that time to originate programs from studio's in the Forum Building.

Hopkinson said that LCC's programs would differ from those of PL3 in that LCC's would primarily be student produced. The University's station, he explained, is staffed primarily by engineers and instructors employed by the University and the majority of PL3's programs are rebroadcasts of programs already shown on station KOAC, channel seven, the educational station in Corvallis.

Vietnam lecture, film series planned, at Newman Center

The film "Village by Village" and a discourse by Dr. Glen Gordon and his wife on South Vietnam comprise next week's lectures on the History of War and Peace, Monday Jan. 29, at the Newman Center in Eugene.

"Village by Village" was filmed in May, 1972 in North Vietnam. The film depicts the country-side and reveals the results of heavy US bombings. It also shows a large hospital where patients are treated for injuries from anti-personnel weapons.

Ramsey Clark, past Attorney-General, stated after seeing the film that " 'Village by Village' will not make you feel better about yourself or your country."

This will be the third, in a series of lectures that will run till Feb. 19.

The series is being held at the Newman Center, 1950 Emerald St. in Eugene. The admission is free to the public and begins at 7:30 p.m.

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Red light phone terrifies aides

(CPS)—What has a red button that lights up and rings like a fire-bell and makes White House aides immediately stop what they are doing and run madly around?

It's not a fire alarm or a bomb detonator, but merely the President of the United States calling on his special phone.

"It's a terrifying thing just to know the President's on the line," observed one former White House aide.

The name of the phone is POTUS, which naturally stand for President of the United States.

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'Students have information to offer'

Jack Baughman, a 36 year old ex-administrator, and ex-teacher who taught psychology last year at LCC, is back this year...as a student.

"I've kind of gone through a cycle now," Jack says. "I started out as a student, then became a teacher, then administrator, then teacher, and now I'm a student again."

While some might consider Jack's situation as a step backwards, he sees it as a necessary step -- one which has enhanced his life and kept him in what he calls "the educational flow."

"I think education is moving so fast today that if teachers don't take time to go back to school and re-educate themselves to the times, they kind of phase themselves out. Knowledge and education are changing so

fast today that people just have to stay into that educational flow," Jack stated.

And, keeping in the flow, Jack has seen changes in educational trends and has formulated ideas about those changes.

One of his beliefs is that teachers should consider that students themselves have information to offer. He stated that sometimes teachers don't leave themselves open to this possibility. He related his own experience.

"It was my third year in teaching, my first year at Lane, when I first started tuning in to the students and I found that there is a great wealth of information there. But students have not always been encouraged to look at the information they do have. They are always being taught something, rather than exploring their own selves," he said.

Jack sees a real need for people to utilize education as a means of acquiring their own personal meaning. Happily, he sees a trend in this direction. Society is changing, ideals are changing, and as a result, education is changing.

The roles-and-goals aspect of education is fading out, said the ex-teacher. "Students are not so worried about how they are going to get a degree, or even what it is going to be in, but are just exploring a lot of courses. Education is becoming a search for identity rather than a search for a job. This is the change that is happening in education."

Jack referred to the new group of people who are getting into community services, and humanitarian efforts and said "This is an age of humanitarians which is based on the principle that we are really all one in a spiritual type of sense. People with this philosophy believe that in helping humanity you are helping yourself."

Jack added that another philosophy shaping the way society is heading is the attitude of making the best of one's circumstances, and realizing that "the only way you can really have anything is to give it up. Some of the things which people try to hang onto Jack said, nodding, are really the root of their pain."

"This philosophy relates back to the educational

system, in that in the past we have been goal-oriented and we have been trying to promise something for the future." That is a future trip, he added, "and future trips always get us into trouble."

As a student at Lane, Jack is following his own advice, and taking courses which he states are giving him personal meaning, and filling in gaps in his own educational background. He is taking art courses and an anthropology course, which he says "are really good."

"I'm finding this is filling-in a background in me that has been really lacking. I've been so intellectually inclined for so many years, especially because of my degree in experimental psychology and being into the scientific method, that . . . for a period of time . . . I was almost forgetting how to feel; now I'm into creative things where I am doing something."

Jack related that many intellectuals look upon such classes as secondary subjects, but expressed his opinion that "they are not only equal but they might even be more important."

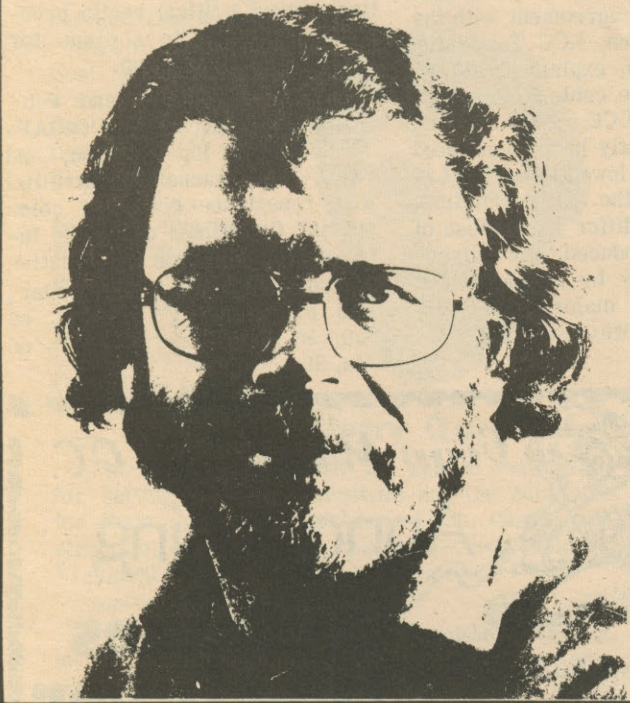
The fact that some classes are considered secondary and that there are non-credit and credit classes, are disturbing to him. "Who is to decide what is important enough for credit, and what is not?" he asks.

"It seems that that has to do with the person himself. He sees a problem in separating classes in such a way, and feels there should be no separation."

Jack is dedicated to his beliefs, and to seeing his ideals come about. Last year he held a symposium at LCC which was "very well received." He plans to hold another symposium next quarter. The symposium will, in addition to speakers, feature musicians.

"The people who are really tuned-into the new kind of philosophical outlook that is happening today are in the music field. There are a lot of prophets in music that have very important things to say. This is a very important part of what the symposium will be."

"I'm going to continue to work to bring out those ideals that I believe in education whether through being a student, or teaching, or maybe through some kind of an elected position."



"Ethnicity" program expects increase in involvement

"Ethnicity," a new field of study recently added to LCC curriculum, reached its highest level of student enrollment this term, said Department Chairman William Powell.

Powell explained that "student participation in the program Winter Term has increased 116 per cent over the previous terms, and that courses now being tentatively designed are expected to increase student involvement far beyond expectations."

The Ethnic Studies Department is a newly authorized addition to the regularly scheduled curriculum at LCC. It was designed to promote a more comprehensive understanding of minority experiences and contributions to the American society, according to project guidelines. The department has expanded to serve both Chicano and Native-American citizens as well as Black students.

The project is being funded through the National Endowment for the Humanities (NEH). A \$10,000 grant was awarded to the

Department to be dispersed by the program manager, as stipulated in program guidelines laid down by the NEH.

During the academic year 1969-70, a sequence of courses dealing with Afro-American experiences, were offered at LCC. The experiment was such a success that a program proposal was designed by LCC and U of O collaborators. This action initiated the Black Studies Program at LCC, which was later altered and expanded."

The program materialized as the result of a memorandum sent by LCC President Eldon Schafer to Black Studies co-director Marilyn Waniek. The memorandum proposed the necessary alterations that were needed in order to incorporate the proposal into Lane Community College's administrative structure.

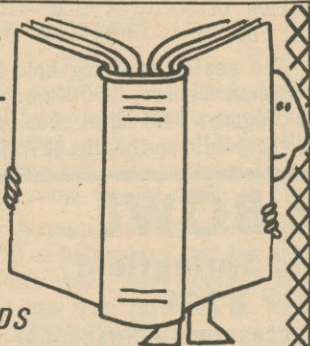
The Black Studies Program which had existed was changed to the Ethnic Studies Program beginning the academic year of 1971-72.

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WOOBIE'S CHARLEY?

He'll be right here at LCC starting Friday night. "Charley," based upon the farce "Charley's Aunt" by Brandon Thomas, opened on Broadway in 1948 where it ran for 800 performances. There will be seven at LCC as of to date most of the performances are sold out.

For those that are lucky enough to see it they will be treated to a hilarious, madcap romp through manners, silted etiquette, disguises, formal tea parties and fluttering heroines.

The score is fondly remembered for two songs which have become American standards: "Once In Love With Amy" and "My Darling!" Other songs in the score include the "The New Ashmoleen Marching Society and Student Conservatory Band," "Perambuco" and other equally witty songs.

The leads include David Morgan as Charley; Cheri Kottke as Amy, his girl; Craig Wasson as Jack, Charley's roommate; Jan Jackson as Kitty, who is Jack's girl; Wayne Ballantyne as Sir Spet-tigue, Mary Ann Wish as Donna Lucia, Charley's real aunt; and John Coombs as Sir Francis Chesney.



Photos by

Ole Hoskinson

THE FORUM

(Editor's note: The Forum serves as an opportunity for members of the LCC community to express their opinions. The following Forum commentary was submitted by Jerry Garger, assistant professor, Language Arts Department and former member of the Special Evaluation Committee for Ben Kirk.)

As a member of the Special Evaluation Committee for Ben Kirk's "Science in Your Life," I feel it necessary to add a few corrections and comments to the "official" version of his firing.

I'm operating on the theory that we come closest to truth by hearing as many versions as possible. Here's mine.

Last spring Eldon Schafer, president of LCC, charged Ben with "insubordination" and recommended to the Board of Education that he be fired.

The Board, however, directed that Ben be rehired on probation and evaluated by both an LCC Special Evaluation Committee and an Outside Evaluation Committee.

The problem was that the person responsible for setting up both committees and the guidelines for their operation was Lewis Case, dean of Instruction, who had just finished recommending to President Schafer that Ben be fired.

And set them up he did.

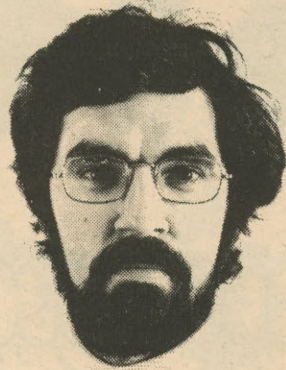
The LCC Special Evaluation Committee was not, in my view, allowed to decide on a fair and sensible method of evaluation. Instead we were forced to operate according to criteria so rigid and narrowly traditional that they could lead to only one conclusion: Ben's firing.

The author of those guidelines? Dean Case, hardly the disinterested party. Ordinarily one of the chief prosecutors isn't also the judge.

Further, there was originally no student representation on the committee. Jack Hart was accepted by the committee only over the strong protests of Dean Case and John Jacobs, Science Department chairman.

In discussing evaluation criteria, the Committee tried to discover Dean Case's specific objections to Ben's original and revised course outlines. At first we were ignored, then told that the outline couldn't be approved until the State approved the course. Our questions were never answered.

Ben tried to revise his course to State approval.



Jerry Garger

But the folks in Salem demanded a measurable, quantifiable, traditional science course, perhaps a bit hipped-up to pacify the ecology-minded. They wanted a course that Ben had decided wasn't worth teaching.

I was reminded of Paul Goodman's idea that scientists have become "an organized priesthood" and their system "the major orthodoxy of modern society." Ben had become the heretic to be purged.

At this point we had a committee getting the runaround from the person to whom we had to report our recommendation and a course with few students enrolled because it carried no academic credit.

By the way, part of the "evidence" used against Ben by members of both evaluation committees was small enrollment. Another bit of circularity.

Meanwhile, the Outside Evaluation Committee had been appointed by Dean Case. They decided that "the basic tenets of science (whatever they are) are never introduced" in Ben's course. They recommended his firing.

An interesting fact about this committee: the first agenda item of their first meeting dealt with how much they should be paid. That told me something.

If all this reminds you of the old shell game or Catch-22, you shouldn't be surprised.

The administration was determined to win its battle with Ben despite the wishes of the students or the Board. Their methods were essentially those of Catch-22: evasion, buckpassing, obfuscation, the old runaround and doubletalk clothed in latest Educationese.

They did win, conveniently during Finals Week. On December 13, Ben was fired.

I wonder whose interests were served by Ben's firing. Fired for "insubordination." What absurdity. Is this Boot Camp or college?

The military-corporate mentality is destroying much of the individuality and diversity that is traditionally American. It levels our forests, pollutes our streams, and stinks up the air we breathe. It wastes our resources in weapons of destruction. It requires people who are good at standing in line, following orders, and keeping their mouths shut.

We need fewer administrators who imitate generals and corporate executives, less chain-of-command mentality, less blather about "productivity," less mere lip-service to innovation and change.

We need a community of students, staff, faculty and administrators working together to prevent the Los Angelization of the Eugene area. That's one of things Ben was trying to do.

We need more creative, exciting, honest, and dedicated teachers like Ben Kirk.

We need to serve the people of this community, not the special interests of a few. Lane is an incredibly good school heading toward mediocrity. We can change the direction.

Does that sound corny? I hope not.

Alleged sex-discrimination in Science project...

(Continued from page 1)

and hopefully the meeting would result in finding a "workable solution" to allegations of sex discrimination.

A TORCH reporter, however, was denied admittance to the meeting.

Ms. Brandstrom said she was unable to disclose the results of the conference. But contacted later she told the TORCH that "I gave Mr. Weitzel and John Jacobs my word that I wouldn't carry my part in it any further."

John Jacobs, Science Department chairman, told the TORCH, "Weitzel was wrong in excluding women in a class project, but right in having the choice of people he wanted to work with. He was not degrading women. It was his personal choice; he has as much right as the women do. He was corrected and made an agreement with the Affirmative Action group. Now he is within his rights in choosing who he wants to work

with." Questioning Jacobs on the specific group he was referring to, he replied that it was the group he thought Jan Branstrom was representing.

The story accompanying last week's photo essay gave a brief account of the project and made mention of the two scholarships awarded last year to male students working on the study.

The scholarships were given from a fund presented by the Eugene Natural History Society to the LCC Science Department for use as the Department saw most appropriate, however, stipulations accompanying the scholarship were that the money

be awarded to a student for assistance in pursuing ornithological studies, and in particular, studies connected with the bird population or some aspect of it, on campus.

Women were not excluded from the scholarships, but the scholarships were, nevertheless, awarded to two men involved in Weitzel's bird banding project.

Weitzel told the TORCH, "It is my project and I want to do it my way—be it right or wrong, I still consider it my right to do. I chose that students become involved, and since I'm being pressured to no longer be able to select, I am withdrawing the project."

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LCC BRIEFS

The LCC Branch of OSPIRG (Oregon Student Public Interest Research Group) will hold a meeting to discuss ideas for future projects Jan. 24 at 5 p.m. in the northeast end of the cafeteria at LCC. Currently under investigation are the sewage lagoon west of campus and nursing homes.

Anyone with ideas or some time to help OSPIRG is urged to attend the meeting.

Air Force ROTC recruiters from the University of Oregon will be on campus Jan. 26 from 10 a.m. to 2 p.m. They will be on the second floor concourse area of the Center Building.

The LCC Department of Performing Arts announced last week that three separate scholarships are available through the Broadway Theatre League Scholarship program.

The scholarships consist of two \$150 scholarships and one \$630 scholarship.

The first two scholarships are for in-coming students who have graduated from an Oregon high school, are engaged in full-time study, are drama majors, and are in need of financial assistance. Students applying need a recommendation from their previous school or institution.

The largest scholarship, which is for outgoing students, requires that the student be a full-time student with a declared major in drama. The student must have graduated from an Oregon high school and have attended an accredited institution of higher learning. He/she must be in need of financial assistance with an acceptable GPA and have made a significant contribution to the Performing Arts Department at LCC. Applications are available from the Department office.

The Counseling Department has received notice that the College of Education at the University of Oregon is establishing a screening and selection procedure for Elementary Education majors.

Sophomore students who are planning to transfer this fall must submit a letter of intent to apply by Feb. 1, 1973. The letter should be sent to the Teacher Certification Office, Room 102, College of Education.

There will be an organizational meeting for Gay Women's Alliance on Friday, Jan. 26, 1972 at 8 p.m. at 1236 Kincaid Street, Eugene.

All gay women are invited to attend.

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Defense key to wins

by Lex Sahonchik

Defense was the name of the game last week for the LCC Titan basket ball team. Winning two out of three conference games the Titans beat Central Oregon CC 80 to 74 on Tuesday night, Umpqua CC 71 to 68 on Friday night and lost to league-leading Linn-Benton 75 to 69 on Saturday night.

Tuesday night COCC led the Titans in the first half, but in the second half the lead varied between six to nine points in Lane's favor. Freshman Tony Williams repeatedly made second half freethrows to keep the Titans ahead for good. Williams had put 8 points on the board in the first half, and totalled 23 points along with Bobcat Larry Pool for game leadership in scoring. Alex Iwaniw hit 19 for the Titans and Mike Cashman made 20 points for Central.

After a series of freethrows Greg Green hit back-to-back baskets and Lane took a 67 to 64 lead with 2:41 left in the game.

Umpqua missed shot after shot and LCC held on to a 69 to 66 lead with a minute left. UCC got the ball and worked for one shot. They never got it.

Hank Williams walked with the ball and then compounded the error by fouling Marty Merrill. Merrill hit both freethrows with six seconds left for the final score 71 to 68.

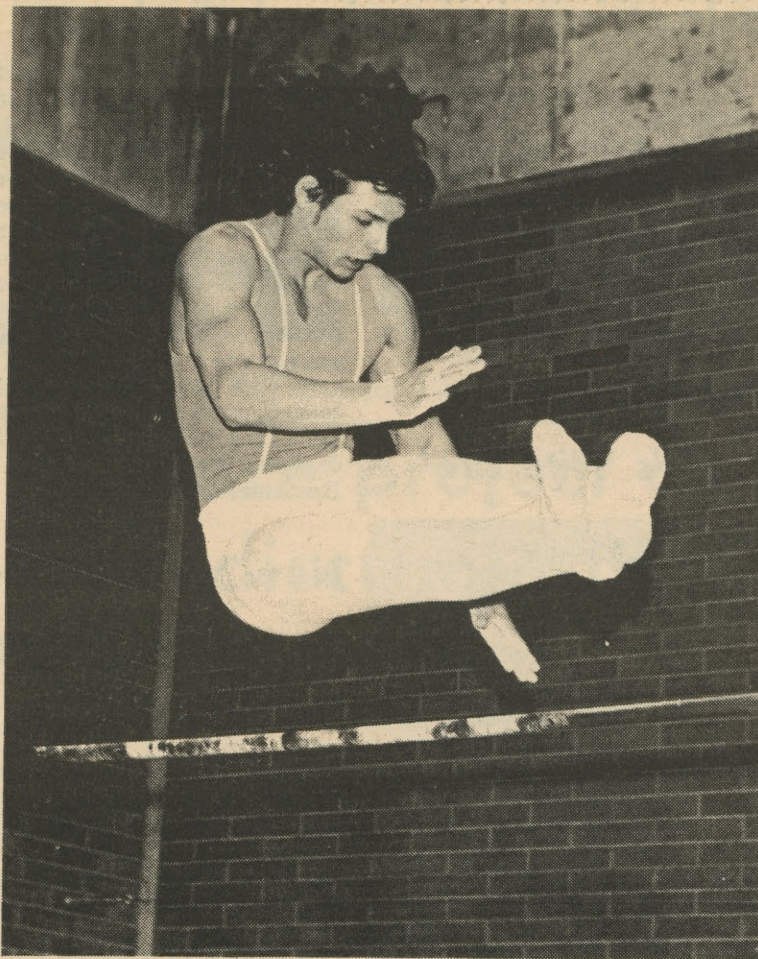
The big man Craig Martin, 6 feet 10 inches, picked up three quick fouls and Bob Line burned him from outside, hitting shot after shot over Martin's head. With Cross, Iwaniw and Line leading the way, the lead changed hands nine times in the half. Linn-Benton got the lead 40 to 39 at halftime.

It was a little different story in the second half as Martin's shots began to drop for him over the collapsing zone thrown up by the Titans.

Linn-Benton began to play a more spirited defense and with 4 1/2 minutes left Lane lost Marty Merrill on his fifth foul of the evening. Craig Martin sank the freethrow and LBCC had a five point lead.

From then on Martin began to go to the basket with more frequency and made Bob Line commit his fifth foul with 1:47 left. The last basket was scored by Craig Martin with 36 seconds left and the final score read Lane 69 and Linn-Benton 75.

Rod Cross hit 17 points and Alex Iwaniw had 18 points in a losing cause for Lane while Craig Martin had 22, a great many of those from the foul line, for Linn-Benton.



Fine form

A LCC gymnast practices on the horizontal bar in preparation for the Thursday meet with Oregon College of Education at LCC. Lane's record for the year stands at no wins and one loss. The loss came at the hands of Portland Community College in Portland last Thursday by a score of 65.20 to 50.85. (Photo by Lenn Lethlean)

Good showing seen despite LCC gymnasts loss to PCC

by Steven Locke

The Lane Community College gymnastics team put on a surprisingly good show despite their defeat to the team from Portland Community College Thursday night in Portland. Portland took the meet by a score of 65.20 to Lane's 50.85.

The loss was generally credited to a lack of practice and the presence of several illnesses on the Titan team. Coach George Gyorgyalvy acknowledged those weaknesses after the meet: "I

was surprised we did so well. Half of our team was missing and ill and we couldn't fill our team, otherwise we did really well."

George concluded with a brief critique of his team: "Our players are still very rough and need a lot of practice. By March we will have a very good team."

The Titans won three of the six events, sweeping the side-horse, rings, and horizontal bar. Those events, particularly the horizontal bar and rings are the main source of strength this year for the team.

Titans drop two

Jim Sheng and Dave Parks recorded Lane's only wins in Friday's action. The final score of 32 to 6 was the most points LCC's wrestlers had ever scored against Clackamas Community College.

Erratic performances showing the effects of the ride to Blue Mountain CC in Pendleton and the effort of the previous night's match spelled the downfall as Lane fell to Blue Mountain by a score of 24 to 14.

(Continued on page 8)

Bench Slivers from Lex Sahonchik

Building a gymnastics team with potential is always tough. It's a tough task to build any strong athletic team, but this year in particular LCC Gymnastics Coach George Gyorgyalvy has his work cut out for him.

Gymnastics is not a sport to learn over the weekend. It is a sport necessitating long hours of hard practice, dedication, and sacrifice. A gymnast must spend years perfecting his technique and style and then more years practicing it. As a result those who successfully compete with skill are attracted to colleges and universities where their efforts are rewarded with campus interest and the all important publicity.

Understandably then, LCC does not find on its campus the material from which to build a powerhouse gymnastics team. The gymnasts must be recruited and it is here that Coach Gyorgyalvy gets headaches.

"Eugene doesn't make good gymnasts that want to come to LCC," laments Gyorgyalvy, "Those gymnasts who are good go to the universities or some place else—a place where they might get a scholarship or some public recognition." But George has no scholarships to give the gymnasts. As a result he is forced

to build and train his own team: "We've done this every year, and it seems that this year we won't have a good year again," admits Coach Gyorgyalvy, "No champion materials will come back this year. The material we had graduated last year."

That "champion material" was principally Jerry Valentine, who was voted the Most Improved Gymnast last year on a team that posted a record of no wins and four losses. Last year four men started the season, but by the time the conference season began the team had dwindled to two athletes. Still, no junior college finished higher than the Titans in the senior division of the rings event at conference.

But this year's outlook is "not too bright," in the words of the coach. One reason is the fact that the team did not start to practice until Jan. 2 due to Gyorgyalvy's double duties as the

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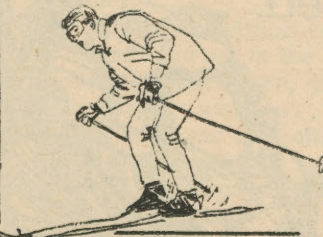
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Oregon College

'A' downs Lane in conference game

by Lalana Rhine

LCC women's basketball team lost their second league game Thursday when the Oregon College of Education (OCE) "A" team downed LCC 51 to 31.

Top scorer for LCC was Sue Mitchell with 14 points, getting seven of those in the first half before picking up four fouls. She therefore sat out most of the second and third quarters, but came back in the last six minutes of the game to score seven more points. High scorer for OCE was Jane Ellis with 18 points, followed by Debbie McGill with 15 points.

At the beginning of the game, LCC had OCE down 6 to 0 and led at the end of the first quarter, 15 to 9. Working on their planned offense, LCC shot their best ever from the field in the first quarter, hitting 58 per cent.

With two of the starting players out of the game the second quarter, LCC's offense bogged down and OCE took the lead at the end of the quarter, 25 to 18.

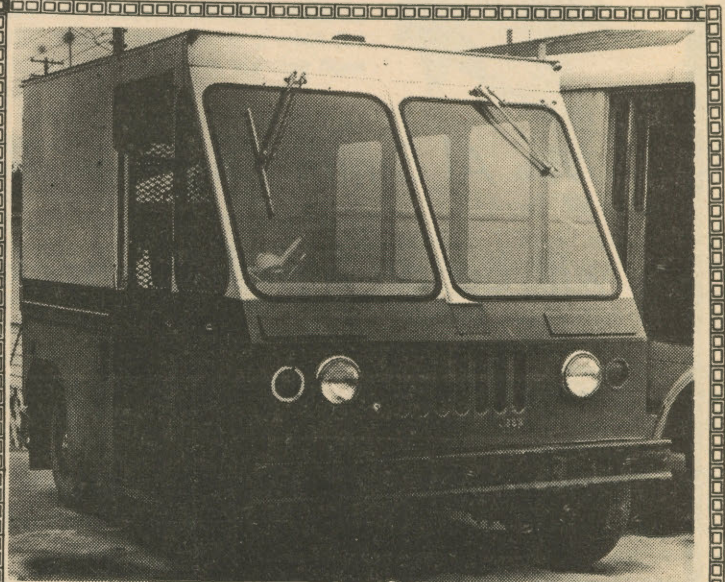
OCE widened their lead by 16 in the third quarter but LCC struggled back in the fourth period. They failed to overcome the wide margin losing 51 to 31.

BB tourney starts

The five man basketball tournament is in full swing with nine teams taking part. None of the teams are dominating play but some have emerged as strong contenders for the championship.

Currently Staff Stuffers, Furtrappers, and Us are tied for the lead with undefeated records. They are closely followed by the Leepers and the Animals with one win and one loss apiece.

The leading scorer for the first week of play was Larry Olsen of the Furtrappers, averaging 24.5 points per game. Olson is followed by Steve Howard of the Cannibals who is scoring at 20.0 points per contest.



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ACTION recruiters looking for trained students

LCC's technical programs attracted the attention of ACTION (government service groups) recruiters, who were on campus yesterday looking for Peace Corps and VISTA volunteers.

Paul Guild, Peace Corps worker, was impressed with Lane technical programs.

"We are recruiting people who can do specific jobs. People we

can use," stated Guild. The ACTION agencies are looking for people who will soon complete their training at Lane.

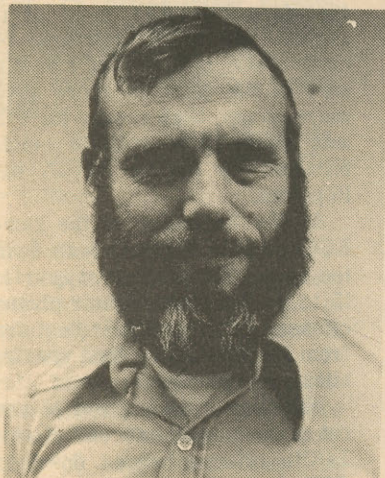
Technical and mechanical programs, childhood development studies, and the nursing program drew special attention from the ACTION recruiters.

Darlene Himmelspach, VISTA volunteer, told the TORCH that

VISTA has mobile units in the Southwest to provide medical services and these units are staffed with nurses who have received training comparable to that provided at Lane. As for those people taking college transfer programs, psychology and sociology are the fields of study that are most needed by the ACTION agencies, according to Ms. Himmelspach.

ACTION recruiters will be on campus again today and Wednesday. They will have a recruiting desk near the counseling area of the Center Building.

Instructors receive commendations for contributions to LCC's 'Nite Life'



John Klobas



Ron Edelman

Two more Lane instructors have been presented with "Nite Life" awards for their contributions to the evening education program at LCC.

The awards were presented to John R. Klobas, psychology instructor, and Ron Edelman, math instructor, by Evening Program Advisory Committee at their monthly coffee held Thursday night. The awards were presented by Advisory Committee President Tom Klingbeil.

During the coffee "An Evening at LCC," a slide presentation sponsored by the Evening Advisory Committee was presented in a preview showing. The presentation is intended to promote evening college programs, according to Klingbeil.

The presentation was funded at a cost of \$250. Sheila Johnson was contracted to photograph the evening college program.

New writing class to make debut as workshop

A new advanced course entitled Introduction to Imaginative Writing has been approved on a workshop basis for Spring Term, according to Language Arts Department Chairman John Howard.

The class will be geared to the second year student who has already had freshman composition courses, said Ruby Vonderheit, English instructor who proposed the course.

Ms. Vonderheit said the course will deal with short stories, poetry, plays and magazine articles.

The course will require prerequisites of Basic Writing III. In addition, the student must demonstrate an ability to write on a college level or have consent of the instructor, continued Ms. Vonderheit.

The course will be transferable, and parallels courses offered at the U of O.

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Bench Slivers. . .

(Continued from page 7)

Lane soccer coach. That late start and inexperience will plague the team this year, says George. "We're a young team, we're starting out with inexperienced gymnasts and we have to teach them the skills of a good gymnast."

Gyorgyfalvy, 47, is originally from Hungary where in 1950 he graduated from the National Academy of Physical Education. He was four times the Hungarian College Champion in wrestling. He placed as one of the top ten downhill skiers in that country in 1957. After receiving his masters degree in physical education from the University of Colorado in 1960, George became a ski instructor at Aspen Ski School, then started his educational career at Everett Junior College coaching swimming and gymnastics. Everett was the number one junior college power in gymnastics, never losing a meet to another junior college in four years under Gyorgyfalvy.

That success followed him to Lane in 1969 and 1970 where he posted winning records of 6 wins and 3 defeats, then 7 wins and 2 defeats. In 1970 his team won 2 gold, 2 bronze, and 1 silver medal in the Pacific Northwest Championships.

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Anderson...

(Continued from page 2)

no warm place to play his favorite sport, tennis. Coming from a hitch in California, Gen. Carleton had developed an interest in the game. Upon his arrival in Illinois, however, the General quickly remedied the situation. He converted an old maintenance hanger into an indoor tennis court. The estimated cost: \$2,500.



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