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LCC

# TORCH

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Graduating LCC students received degrees and heard Cecil Williams speak at the Ninth Annual Commencement Exercises held Sunday at the LCC campus.

Williams, pastor of the Glide Memorial United Methodist Church in San Francisco spoke about the importance of maintaining a personal perspective. He told the graduates, "Don't look to the past, that's not where life is."

He said the graduates, and people in general, should

"go to a new life dimension" and not concentrate on how to do it. "The way to do it is to do it," he said. Williams said never to stereotype people or situations,

"Life doesn't come that way."

During the speech he related the story of his own graduation in 1955, and how he was overly involved with academics. He said at the time he was so concerned with externals he didn't know himself, or his self hatred.

Williams feels he hated himself for being black, partly due to an unrealized hatred of whites. With this realization he says he found the path to peace through self-awareness.

William summed up his feelings by saying, "my anger is as strong as my love and my love is as courageous as my anger."

Over 400 visitors attended the ceremonies during which 59 of the 590 graduates received their various degrees.

## Senate accepts new budget

by John Loeber

The Student Senate completed two major actions during its Thursday meeting. It ratified ten new student officers and accepted a \$153,000 budget for 1974-75. The officers include the new Executive Cabinet and the budget includes a \$47,000 increase.

The budget--as proposed--will call for a 50 per cent student fees increase, according to Gloria Wells, student treasurer. It also includes a \$15,000 cut for Athletics (with a zero entry for inter-collegiate athletics) almost \$8,000 in salaries and tuition for the Senate, \$23,500 (a 300 per cent increase) for Legal Aid, over \$10,000 for bus tokens, a \$17,000 increase for Health Services, \$5,000 for the Financial Aids loan program, \$3,250 for public relations, over \$6,000 in miscellaneous programs, a \$2,000 increase for the TORCH and a \$7,000 contingency fund.

### Budget "railroaded"

Judy Wolff, the senator from the Business Department who cast the sole negative vote on the budget, says the budget was "railroaded" through the Senate. Ms. Wolff claims the Budget Committee told the Senate "a poor budget is better than no budget."

She charged that the budget is based on a student fees increase that hasn't been justified, and says, "They (the Senate) shouldn't have done it -- I don't think they have the right to increase fees."

Ms. Wells agrees the budget was "railroaded" through the Senate. She told the TORCH this was done due to the time element and a desire to finish the budgeting process before summer. "We feel pretty sure the increase in student fees will go through," she stated, "we had a mandate from the students." She explained that in the recent student elections the student body approved a ballot measure increasing funding of the Health Services and the Budget Committee had accomplished this by decreasing the or-

ganization's funding base and then increasing its funding by the amount approved in the ballot measure. She admitted, "I don't think the Health Services funding as provided by the Committee is a reflection of the student intent," but she hadn't informed the Senate of this because, at the time, "I wasn't aware of the impact of our actions."

John Richard, new first vice-president and a member of the Budget Committee, added "The student body thought all the increases from the ballot measures would go to Health Services and for bus tokens." He, too, admitted that he worked too closely with the budget document development to maintain a perspective of student intent as expressed on the ballot measures.

### Board ponders budget

Richard added perspective to the Athletics cut by saying, "We realize we're inviting a hassle with the college administration but we want to get their rationale for continued funding." He said there are areas such as Health Services and Legal Aid that need increased funding and were given a higher priority. He admitted, however, "Zeroing the Intercollegiate line item may prove a costly error but since it's done we'll fight for it tooth and nail."

On July 12 the budget will go before the LCC Board of Education for consideration, according to Jack Carter, dean of students. And Carter told the TORCH he won't endorse the budget as it has been presented, and, in fact, "at this time we anticipate allocating Athletic funds from student fees before sending the revenues to the Senate for administration."

Carter said it would be possible for the Board to allocate funds for the students and this would establish some of the student priorities. He said this would leave the ASLCC one of several jointly-sponsored (by the students and the Administration) agencies on campus. Health Services and Athletics are currently unfunded.

### Only 40¢ an hour

While Ms. Wolff "definitely doesn't agree with both salaries and tuition" for

student officers, Richard feels "We need salaries to develop accountability," and the Executive Cabinet intends to develop documents to reinforce this rationale.

Ms. Wells commented, "I couldn't justify the president's salary (set at \$1,950 for 13 months) but the Executive Cabinet deserves a salary." She said this salary is needed to supplement incomes sacrificed due to long hours of student government involvement. Richard noted the salaries for the Executive Cabinet amounted to "only 40 cents an hour."

Carter disagreed with this rationale. He told the TORCH "My understanding is that student salaries are based on the same criteria as financial aids" and could therefore be deleted from the budget. He said the students could then receive monies through the Financial Aids Office.

Ms. Wells said the Conventions items were budgeted at one dollar "pending further investigation" and might result in transferring monies from the Miscellaneous Projects area. She said this would allow the Senate to determine which conventions will be attended.

Carter responded to this by saying the budget "should reflect the student plans and projects for the year -- they (the Senate) should follow it." He said the administration's intent is to "monitor" student spending "to insure the budget and documents are complied with -- violations will not be permitted."

"I was very disappointed not to see more students at the budget hearings," Richard said, "after the controversies this year I expected more interest. We all missed having this input."

Ms. Wells seemed to agree, saying, "There was a mild attempt to get people involved -- the people that wanted to, knew about the meetings. Most people don't want to get involved. They don't have either information or desire."

Ms. Wolff again held the dissenting view, saying, "The budget meetings were not open -- most students didn't even know where they were held."

## Pres. Schafer elected to post on Committee

Eldon Schafer, president of LCC, was recently elected to the four member Executive Committee of the League for Innovation in Community Colleges. The League is an educational organization comprised of 16 community college districts (with 44 community colleges) and membership is by invitation of the other members.

To be invited to join the League, a community college must be an "innovative, and dynamic institution, proven to be one of the leaders in education," according to Bert Dotson, assistant to Schafer and LCC's representative to the League.

Dotson went on, "It's an honor that (the other League members) think enough of Dr. Schafer to elect him. We've only been a member for one year."

Schafer described the League as a "volunteer association comprised of the 16 leading community college (districts). It is a joint effort to pool our expertise."

Stephen Reid, chairman of the LCC Board of Education, has been chosen to head the Oregon Community College Association (OCCA), a collective of community college administrators and Board members from around the state. Reid will succeed LCC President Eldon Schafer as president of the group.

Reid says the OCCA is striving to "provide a common direction and a common position" for all the community colleges in Oregon. The most recent issues considered, according to Reid, deal with college finances. He said the group is working to determine tax-base election strategies and is developing information for the State Department of Higher Education to consider during its budget hearings this month in Salem.



## Good bye Editorial

This being the last paper for the 1973-74 year, and therefore my last paper as editor, it seems appropriate to look back on the year as a whole.

Student rights, as always, continued to be the focal point.

Unwritten policies, policies involving many important aspects of student life, were brought to the attention of the students and the college administration. The TORCH for example was unable to find a comprehensive written policy on college procedures for recovering student debts. Dean of Students Jack Carter was also unable to find a comprehensive written policy covering debt collections, but Chief College Accountant Vern Whitaker offered, "Practice is policy." As standard operating procedure. Unfortunately, as the TORCH pointed out, the students were unaware of these policies until students were "practiced" on.

Other vague college policies were brought to light with separate cases involving a deposit refunding policy, the lack of student insurance, and sex discrimination.

In the case of Sandi Shaw, an LCC student who had enrolled in a ski class offered by the LCC P.E. department but had to drop out after one class a vague refund policy almost cost her \$60. At the time, Ms. Shaw said, "The information sheet the P.E. Department hands out led me to believe that only \$15 of the total \$75 fee was non-refundable." Indeed, the paragraph in the ski class syllabus on fees read, "A non-refundable \$15 fee must be paid at the time of registration. The balance of the \$75 must be paid by Jan. 3. . . ." A logical interpretation would be that only the specified \$15 would not be refundable. However, Ms. Shaw found that the entire fee was non-refundable. Luckily, Ms. Shaw decided to appeal the case, to the Academic Council, which affirmed her assumptions. But the question still arises: How many students do not appeal these ambiguous decisions?

LCC student Julia Pommert found inconsistencies in the policies concerning "male only" or "female only" PE classes. She had already enrolled in, and received an A grade, in Men's Body Building Winter Term. Spring Term she enrolled for Men's Soccer (there was no Women's Soccer class offered) to discover she was not allowed to stay in the class because of its classification of "male only."

The case was further complicated by the fact that she had already taken a male-only class. Ms. Pommert, who also decided to fight her case, also won. But again, the important question

which I hope to point out is, how many students do not appeal the ambiguous decisions made by the college? Hopefully, for the sake of all students, more students will question ill-defined college policies and regulations.

Questions concerning student accident insurance and LCC's financial responsibility for students injured in class or while in Cooperative Work Experience jobs arose when two LCC students, Paul Wozniak working in the Food Services area, and Kay Valdhuisen taking a woodworking class, were injured in class last February. Both said that they had never been informed about the lack of student accident insurance.

Positive action was proposed at a Dean's meeting, and the resulting administrative decision concludes "all department heads (will) inform instructors in hazardous areas to inform students of safety regulations," and further that instructors will "inform them (the students) that if there is an accident, they (the students) must have their own insurance."

The TORCH also found it necessary to investigate Ashlane apartments, after several student tenants complained of the allegedly bad living conditions and poor management. With the help of the TORCH and several LCC students, the LCC Board of Education was made aware of the complaints and formed an Ashlane Committee to look into the problems.

And some results of a still continuing HUD (Housing and Urban Development) audit were that some ASH (Adult Student Housing) Inc. apartment operations must either roll-back their rents or shut down completely -- Ashlane apartments in Springfield was included in this decision. The last word was that ASH Inc. was appealing this decision.

Also reported extensively in the TORCH -- to the chagrin of many -- was the ASLCC Senate. I often received complaints from students who were "sick and tired" of seeing news on the Student Senate. Like it or not, the student Senate is the governing body for the students at LCC, handling thousands of dollars in student "taxes." What this governing body does, in regard to student dollars especially, I feel must be brought to the attention of the students.

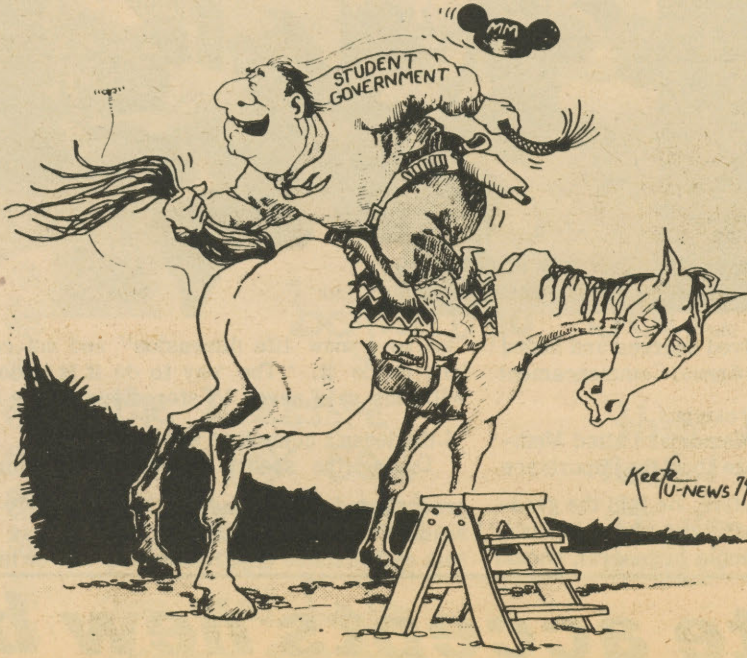
In commenting on the past year for the ASLCC Student Senate, I hope to find a way to make a long, sordid story short.

One year ago, David Red Fox was elected as President of the LCC student body. Six months (and several thousand dollars) later, he was ousted from office by the Student Senate. The thousands were allocations, over Red Fox's objections, to several campus clubs. And Red Fox fought the impeachment by filing suit in circuit court against the Senate on the grounds that he believed himself still to be ASLCC president. He lost the case. And the then First Vice President Barry Hood took his place.

Tainting Hood's administration was the freezing of student funds by Dean Carter, who said, "In light of the many conflicts surrounding Student Government and its function at this time, it is my position that all requests for expenditures of ASLCC funds be stopped until some form of order is restored." This action was taken during the court case, and was resolved afterwards when the Senate "reaffirmed" its documents and promised to follow them.

Meanwhile, other students were calling for the impeachment of the entire Senate, saying that the Senate has not been effective in serving student needs, and that students needed a government which permitted more involvement. However, this issue was dropped for lack of interest . . .

Hood's term of office was shorter lived than Red Fox's, lasting only three months. Having left office, Hood then came back to the Senate in March to ask for his back salary. (Red Fox had set the president's salary at \$0 during a budget committee meeting in the summer.



Since he had run his campaign on this issue, the budget committee, which included Hood, was very much in favor of this action.) But Hood claimed that Red Fox had set this figure illegally, and promptly asked the Senate (and therefore the students) for approximately \$1,000 in back salary. It might be interesting to note that Hood only asked for this salary after he had resigned. The Senate, however, eventually told him that he had received his salary "in full: \$0."

After having two and a half years of my life involved on the TORCH, as reporter, then as production manager, and finally as editor, I will find it hard to adjust to a new lifestyle. But I am very grateful for the total experience on the paper, not only in my work but in the many new friendships gained.

Finally, I would like to wish good luck to next year's editor John Loeber and his staff, and to next year's Student Senate . . .



by Jack Anderson

## WEEKLY SPECIAL

WASHINGTON--Sources close to the Symbionese Liberation Army dispute the FBI's cautious claim that the SLA has been broken up. These sources say that Donald DeFreeze, who died in the recent Los Angeles shoot-out, was only the figurehead leader. The real brains behind the SLA, they say, are white radicals with Maoist leanings.

They are now building up DeFreeze, who called himself Field Marshal Cinque, as a martyr. And they have turned the Los

Nixon is planning a personal visit to the oil kingdom to complete the deal. He hopes to make a dramatic announcement that he has arranged for enough Saudi oil to prevent another oil shortage in the United States.

In return, the United States will help Saudi Arabia develop new industries as an economic base in case the oil wells should ever run dry. The United States will also provide the Saudis with sophisticated weapons and military training.

The Saudis, for their part, have been the most responsible of the Middle East oil producers. They are keenly concerned about the impact of exorbitant oil prices on the world's industrial nations. They are now preparing to urge that oil prices be lowered when they meet with the other oil producers in Quito, Ecuador, on June 15.

Hanoi Tightens Grip: Intelligence reports warn that North Vietnam is consolidating its hold on the vast areas in the South. A road network now links the Communist strongholds with North Vietnam. The Communists have also rebuilt the port of Dong Ha, a former U.S. Marine base, which is now open to Communist freighters.

By land and sea, Hanoi has been pouring supplies into the South. Intelligence reports claim that Communist armies are now deployed for a military showdown with the South Vietnam forces. The people in Communist-controlled areas are also being instructed to develop their own food and medicine supplies so they will be independent of the South Vietnam economy during the final military struggle.

There is little doubt that the Vietnamese War will be resumed on a massive scale during the months to come. But the intelligence reports indicate that Hanoi is giving first priority to rebuilding the North. A large scale offensive, therefore, is not considered likely this year.

Instead, the Communists are expected to limit their operations for the next few months to political agitation and guerrilla attacks.

Watergate Takes Back Seat: Sentiment is building up in the backrooms of Congress to impeach President Nixon. We have spoken privately to a number of congressional leaders who say that the Watergate crimes are now secondary. The President (Continued on back page)

## Letters to the editor

To The Editor:

Recently your student leaders protested a 5% tuition increase being planned by the Board. These same leaders are now asking the Board to increase your student body fees by 50%! The two ballot measures which they say is a "mandate from the students" raised an additional \$40,000 in the ASLCC Budget. Bus tokens got \$10,000 and health services was increased by \$17,000. Where did the other \$13,000 earmarked for these programs go? To the student body president and the executive cabinet in salaries and tuition. At a budget committee meeting there was a proposal to pay each executive cabinet member \$1 a day for the year. Last year's leaders got nothing. Sallie Torres, this year's president, implied that if she is paid \$1 a day, that's what she'll be worth.

This is a far cry from the concerned individual we voted for. If you think your student body fees should be increased, support our new self-serving ASLCC. If not write the LCC Board Chairman and protest. His name and address are: Stephen Reid, Star Route 195, Fall Creek, Oregon 97438.

Rick Mathews

To the Editor:

On numerous occasions your paper has displayed disapproval of the actions of the ASLCC Senate. It has shown great animosity toward the officers of the Senate and toward their actions, and actively charged that the Senate has been engaged in less than ethical activities, but, in most of these editorials, has failed to suggest a better way

for the senate to act on such issues. Were it to show us the way to proceed in each of these matters, where would it deviate from the actions taken by the Senate? What would the TORCH do in each of these instances? Where would improvements be made in the way that the Senate does its business? The TORCH declares that the Senate is irresponsible, inept, and unresponsive to the students' needs, though it doesn't take the time to suggest just how we might remedy these evils. The TORCH seems to feel that its function is simply to expose the wrongs of the Senate, not to help establish a better system. When the new TORCH Editor is personally consulted on how to improve the Senate, he responds with the suggestion that Student Government (Continued on back page)

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Mark Burt, shown here accepting the trophy for being high-point man at the Region-18 track meet, was named most valuable track man at the spring sports banquet.

## Gun Lap

## Budget cut

By Dennis Myers

The Athletic Department at LCC will, again this year, face the on-slaught of would be budget cutting forces in the ASLCC Student Senate. It seems that since Micheal Jazy and Sammy Baugh were household words the "elected" government at LCC has attempted to shackle the Athletic Department with inadequate funds. Anyone that has ever been on a road trip with one of the various Lane teams will testify that the Senate can cripple but not conquer. Eating at McDonald's three times a day and sleeping five or six to a room is not fatal. This year however the issue can be presented in a different light, for the politic playing students have failed to look into the workings of the area they propose to cut.

To begin with, for the last two years the students have allowed the Athletic Department \$25,000 a year for operating costs. Although a pittance compared to other colleges -- Mt. Hood has an athletic budget in excess of \$125,000 while SWOCC gets by with over \$50,000 -- the 25 grand paid for a lot of Intercollegiate, Extramural and Intramural activities at Lane. Bob Radcliff, athletic director at LCC, estimates that over 1,200 people take part in varied athletic programs at Lane. "That is a conservative estimate," he said. The number is probably closer to 2,500, with over 400 in intercollegiate.

Now the Senate has decided to cut the budget back to \$9,304, although they are raising their total budget from about \$106,000 to \$153,100. They assure students the only thing that will be cut is intercollegiate activities. The Senate is misinformed according to Radcliff. "They don't realize once they give the money to us we decide what it goes to and if need be what gets cut," he said. So although the Senate thinks they are cutting out Cross Country, Track, Baseball and Basketball it is probably the minor sports, Intramurals, Extramurals and some women's sports that will get the hatchet, according to Radcliff.

Another point that the Senate failed to reckon with before the budget trimming party is that sports schedules and contracts are made up well in advance -- and remain binding. Next year's basketball schedule is already made up and it is too late to cancel the games on the wishes of the ASLCC Student Senate. Lane will host the NJCAA Cross Country Championships next year. "President Schafer has already signed the contract with the NJCAA and can't pull out now," said Radcliff. "We can't fold up every time they (the student government) get a June whim to cut the budget," he concluded.

Perhaps as Radcliff pointed out, these "whims" of the Student Senate could prove the down-fall of the Lane Athletic Department, but fortunately there are saner heads overseeing all the Senate does. Each year the budget must go through the Board of Education before it is finalized. According to Radcliff the Athletic Department has a verbal agreement with the Board that the Department will receive its budget without a cut for at least the next two years. "I'm not that excited about it," he said, "It happens every year."

Lane Community College's athletic program centers around three major sports: cross country, basketball and track. In all three areas the coaches are bringing in athletes for 1974-75 to shore up weak spots that were found over the past season.

In cross country the Titans have proven that they can compete on a national level--over the past two seasons the Titans have finished first and fifth. The major area of concern for the coming year seems to lurk in the graduation of two of last season's top runners, Tim Williams and Scott Richardson.

But Coach Al Tarpenning looks to the return of five top runners from last year who will be coming back with an added year of experience. An extra bonus for the Titans will be the return of Canadian import Gary Cassidy. Cassidy competed two years ago on the national championship team. He is also a sub-4:20 miler for the track team.

In basketball the Titans, under new Coach Dale Bates, suffered

from an acute lack of height. If some of the people Bates has been going after decide to attend Lane the Titans won't have that height to worry about again. Some of the players Bates is actively chasing are Charlie Morehead of Grants Pass, a 6'4" All-Southern Oregon selection; Keith Massey, a 6'6" center from Tillamook; and a pair of outstanding 6'2" guards, Mike Gregg from Willamette High School and Rob Woods of Parkrose High in Portland. Woods was named to the All-State team.

An added bonus for Bates in the recruiting battles will come in the annual State-Metro basketball series matching the top players in the state in a two game series. According to Bates, plans have been discussed that would have the State team doing its workouts at the LCC facilities.

In the spring the attention of the sports-conscious Eugene area is focused on track, and LCC is no exception.

With the state meet just com-

pleted the track coaches throughout the state are beginning their recruiting in earnest. One of the men Tarpenning hopes to land is Bob Michael of Elmira, second in the state in the 100 and 220 with times of 9.7 and 22.0, and with the top AA 440 time, going into the state meet, at 49.5. Others are John Miller of North Eugene, Dan Williams of Springfield and Doug Krause of Corvallis in the distances; and a large contingent of weight people headed by Bill Savelich of South Eugene, second in the state AAA shot put with a throw of 58 feet, Jim Cronin of Springfield, and Kevin Webb of Elmira, a finalist in the AA shot put.

To add to an already strong crew of high jumpers Tarpenning is going after Bob Moore of Springfield--he held the state's top mark with a leap of 6'9".

The Titans have the talent here and the talent coming in to make the rest of the schools in their conference think about waiting til next year.

## Sports Briefs

Tim Williams, Lane record holder in the mile at 4:09, has had his season long injury diagnosed as a hair-line fracture just below the knee. The injury hampered Williams through-out the season and ended his quest for the national championship.

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Mark Burt and John White were named the most valuable track and most valuable field event men at the spring sports banquet Thursday night. Dan Sprauer was named the Scholar-Athlete. Norm Fraser garnered the most valuable Tennis player for the men and his female counterpart was Donna McCoy. The Women's track team named Cheryl Bates and Judy Heidenreich as their most valuable athletes and the Baseball team selected Wayne Shelton.

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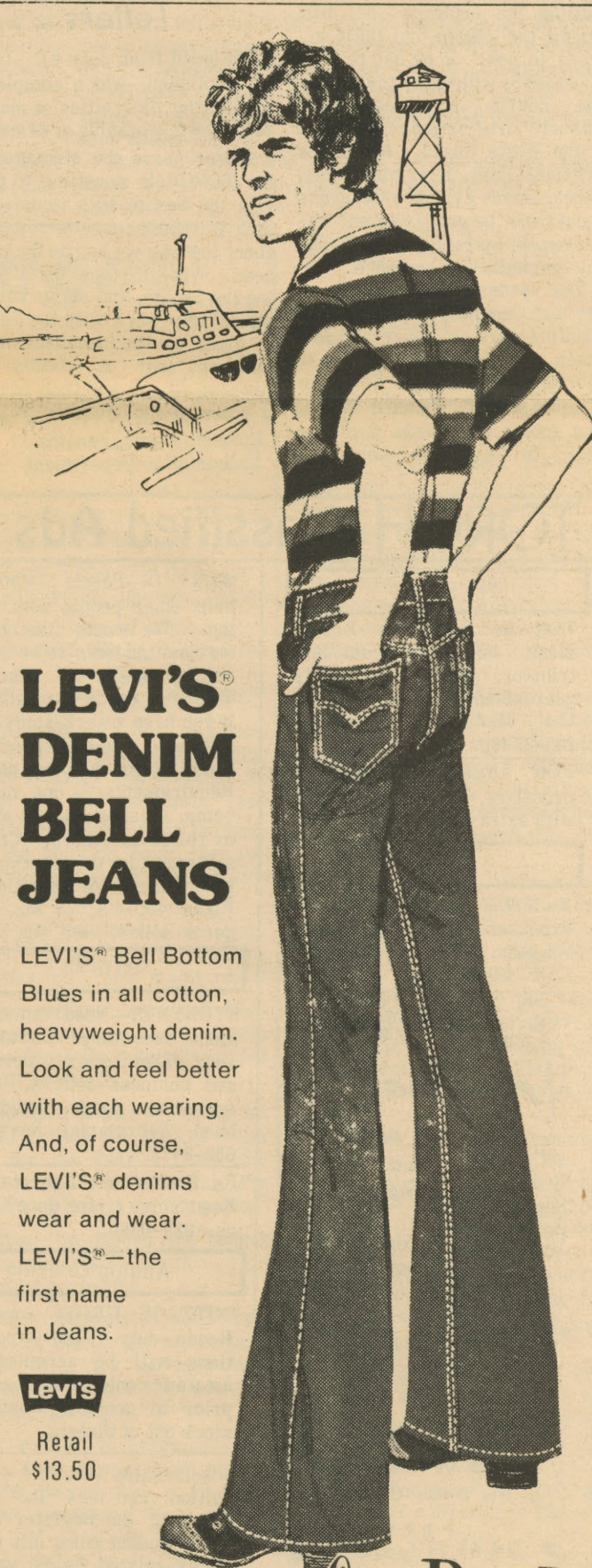
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## Design workshop planned

A two-week environmental design workshop in which students will study wilderness shelter construction, ceramics, movement and drawing while camped on a 100-acre farm near Cottage Grove is scheduled this summer by Lane Community College.

The workshop carries six hours of credit and will be held Aug. 12-26 on Blok Farm, near London Springs in southern Lane County. A similar project was held at the farm last year.

Students will specialize in one of the four major study areas (structures, drawing, movement and ceramics) during the workshop but will also be given some exposure to other areas if they wish, according to Tom Blodgett, a drawing teacher and one of the program's originators. Enrollment will be limited to 40 students.

Tuition is \$164 and registration is currently in progress at the LCC art department.

### Anderson...

(Continued from page 2)

should be impeached, they tell us, for attempting to subvert the system.

They are alarmed over his attitude that he alone has the right to decide what evidence he will give to the courts and Congress. The effect of this doctrine, if it should be allowed to stand, would be to let future presidents decide whether the courts should have jurisdiction over crimes committed in the White House and whether Congress will be permitted to impeach the President.

Congressional leaders point out that the President can determine the outcome of the Watergate trials and his own impeachment investigation by controlling the evidence he will permit the courts and the Congress to see. If he can protect his aides by withholding evidence, the courts will lose their authority over crimes committed in the White House. And if the President can determine what impeachment evidence Congress should see, he could prevent impeachment by refusing to release any incriminating evidence.

The leaders who spoke to us say that Congress must meet this constitutional challenge and impeach the President. Failure to do so, they told us, would make a monarch of Richard Nixon. And future presidents would be able to exercise sovereign

powers.

**Between and Betwixt:** What kind of President will Gerald Ford make? This is a question that is often asked, as the impeachment of President Nixon becomes more likely.

Our investigation of the Vice President has convinced us he is an honest man. He won't accept cash campaign contributions. He has always insisted upon checks, so they can be properly recorded.

Unlike President Nixon, Ford also operates in the open. He has always been a man of his word.

The President has agreed that Ford, for the sake of his own credibility, shouldn't always toe

### Letters...

(Continued from page 2)

be abolished, which completely avoids the difficulties of making the system workable or of making it better serve the students. If the TORCH is unwilling to provide the Senate with assistance, then it should cease to complain about the way we handle the business. When it stops just attacking the Senate, and starts to constructively work with the Senate to clear up the inequities or ineptitudes that it claims are present, then it will truly become a voice of the students of LCC.

Richard Weber, Senator  
Mathematics Department

the White House line. But the President has suggested that Ford tone down the criticism and give fewer public speeches.

But if Nixon should be removed from office, what kind of President would Ford make? He would bring many of the qualities Harry Truman brought to the office. For Gerald Ford is a common man, but a decent one.

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### Announcements

COTTAGE GROVE Amateur Rodeo July 19-20--Applications will be accepted for amateur contestants one week prior to contest. Sombrero stock out of Sisters.

Scholarships available -- For tuition and fees for 1974-75 from the Register Guard for a student going into newspaper-related fields: writing, business, electronics, data-processing, and others. Contact Karen Ault, Secretary, TORCH office.

THE LANE COUNTY Labor Council, AFL-CIO, is again sponsoring a \$300 scholarship, available to a student attending LCC who meets the following criteria: 1. Is, or will be, a full-time student. 2. Demonstrates a need for financial assistance. 3. Has a 2.0 grade point. 4. Is an active member of a labor union or the son or daughter or spouse of an active member of a labor union. Interested applicants should contact Ms. Evelyn Tennis, Financial Aids Office, Lane Community College for further details. Closing date for submission of applications is August 1.

ANYONE interested in forming a carpool from Eugene to Oregon State University (Corvallis) starting September, 1974. Please call Laura at 345-4420.

STUDENT Leadership class scheduled for the first four-week session of Summer Term needs students. You can earn 12 transfer credits, while developing your full leadership potential. For further information contact Jack Hart, Ext. 231, or Gloria Wells, Ext. 221.

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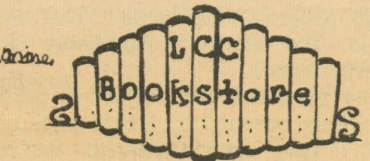
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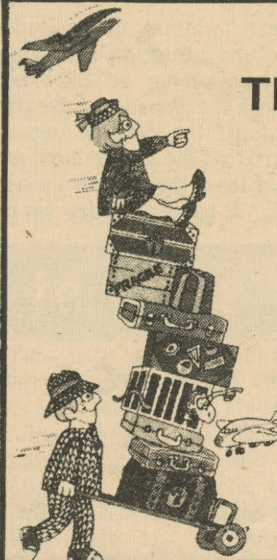
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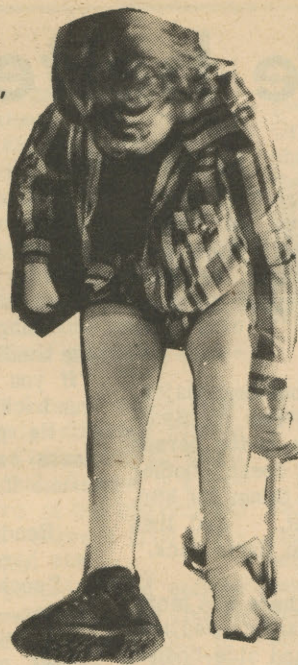






Beyene Mulugeta represents one of 34 international students from 12 countries now attending LCC. See below

Resourceful Mike Tosch demonstrates his invention, a "Sock-Putter-On-Er". See the story on handicapped students, page two of this special supplement.



Sherill Lamica of the Black Student Union is featured in an article by Jonna VanDyk on page 4

## How foreign students survive 'culture shock'

by WES HEATH

What would motivate a young man or woman to leave his family and friends, every familiar sight and sound, travel 7,000 miles to attend a strange school (where he must pay over five times the in-district tuition) learn a difficult foreign language fluently and deliberately toss himself into dozens of new situations?

Irene Parent, coordinator of foreign students explains:

"Their own countries do not have enough universities to educate all their young people so they must seek their schooling in other countries. They usually find out about Lane from a friend or relative who has attended previously.

"Admission requirements include a satisfactory academic record in the student's own country, the ability to speak, write, and comprehend English, and sufficient financial resources to meet the international student tuition of \$485 per term."

But once the foreign student arrives he is beset by unforeseen trouble.

He often struggles with our "daily routine"

According to Mrs. Parent, "He must sometimes learn to drive on the right side of the road . . . American foods may make him ill and he cannot find his native foods at the grocery. Clothing sizes are figured differently as are measurements for cooking. The banking system in his country may have allowed him to write checks against what he plans to deposit later. When he tries that here he's in trouble. The library is a complete puzzle to him as is the whole registration and educational system."

According to Kenneth Isaksen from Norway, it was the difference in manners that surprised him most.

"It is the custom in Norway when meeting a friend you haven't seen for a few days to grab him by the arm and say, 'Thank you for the last time I saw you.' It was hard for me not to do that here."

Ignacio Stephen of Micronesia noticed differences in dating.

"Most dating in Micronesia is done in secret and young people marry older too." Eugenia Morales observed that Latins date within class lines and begin dating only after a two month acquaintance. The girl's first dates are usually at her own home and "there is no dating just to pass the time," she said.

A few unfamiliar laws caused problems. Ignacio Stephen was cited for fishing during close season and Louise Wong found out the hard way that BB guns are illegal on the coast.

English causes problems too. Eugenia said that a teacher who mumbles, speaks too rapidly, or digresses from his point is hard to follow. "And if he switches from his lecture to tell a joke, some wonder why the joke was told. Others don't even know it was a joke if he tells it dryly. Your sense of humor is so different here."

But English as a Second Language classes are available and an orientation class is taught each term to acquaint the foreign student with buildings, services and facilities at Lane as well as in Eugene. It also exposes him to American customs.

But loneliness is usually the biggest problem Mrs. Parent said. "They would like to become friends with the American students. They would like to be invited into American homes where they can observe family life first-hand. After all, when the foreign student arrives here he seldom knows anyone."

She said that some foreign students hesitate to speak to American students because they question their command of English and are uncertain about protocol.

So why, in the face of such monumental odds, does the foreign student overcome his difficulties? According to Mrs. Parent, "They eventually learn to cope with their problems because they are all very capable young people" and because they have so much hingeing on their willingness and ability to do so.

And, of course, the foreign student can easily get help. Lane is the only institute in the state that employs a full-time foreign student counselor. "I am available to help students with personal problems, immigration difficulties, and class scheduling," Mrs. Parent said.

"Tutors are also available in most departments and English conversation groups meet each week. A newsletter is circulated each term and faculty members have been extremely helpful, often spending many extra hours to help the foreign students.

"Lane provides an atmosphere in which foreign students feel comfortable so they may express themselves in words or deeds restricted only by the same rules which apply to all other students. But remember, he still needs YOU for a friend."

(Continued on special supplement page 3)

## 'Now I'm making it' after 20 years

by Bob Norris

Jim (Robbie) Roberts is 42 years old. During 20 of his 42 years he lived in prison.

He has committed crimes ranging in severity from drug transportation to armed robbery.

He is now in LCC's Self-Help-Oriented-People (SHOP) formed around the concept that ex-convicts can assist each other outside the prison walls. Robbie is outside the walls now.

He's trying to cope with his past and what it has taught him. At the age of five he says he was given the label "incorrigible" and then "stuck in a little room" by himself. The dialogue below is from an interview with Robbie: He believes he has untangled his past now and sees a future for himself.

The overall purpose of SHOP, according to Robbie, is to "create an awareness within us as individuals that we can have positive change through interaction within our own peer group.

"Through SHOP we learn that not only does someone care, but that many other individuals are

interested and concerned. Sometimes it is hard for some of us to relate to society -- the same society that put us behind bars. SHOP helps us to do that."

NORRIS: How did you get going in this cycle of committing a crime, going to jail, getting out, committing a crime, and so on?

ROBERTS: Through some people who didn't have much understanding of what human beings are. They were so-called sociologists and psychologists but their concepts were all wrong.

NORRIS: How do you mean "wrong?"

ROBERTS: I think they put tags on me as a youngster that I didn't know the meaning of, which created in me -- well, they were somehow kind of negative -- which reinforced negative concepts. I can rationalize this now because I'm 40 years old, but when I was five years old and told I was "incorrigible" and then stuck into a little room all by

(Continued on special supplement page 4)





# 'We can cope better as a group'

by Sandi Fitts

No longer can the handicapped be thought of as unfortunate individuals who have no productive role in society. They are organizing. For example LCC's Handicapped Student Association (HSA) is pointing out the difficulties they face by living in an environ-



Mike Tosch

ment designed for able-bodied people. HSA attempts to get changes made so they can go freely into any number of job fields. It is quite clear that the handicapped, as other groups here on campus and elsewhere, are not content to sit by and be ignored.

"I will admit there are a lot of facilities here at Lane, but there are a few things they just plain forgot about," commented Joanne Peterson, of LCC's HSA.

Ms. Peterson, whose involvement with the HSA began because she was giving her neighbor, Sylvia Pinkerton, a ride to LCC, said, "I got interested in it (HSA) through her."

The HSA, according to Ms. Peterson, is still trying to get organized. She said among the goals of the organization are to provide transportation for the handicapped, to have sliding glass doors installed in place of the present doors, and to have drinking fountains made lower. She said they would like to see a lounge designed specifically for the handicapped.

Ramps going to the art, math, and forum buildings are also a goal of the HSA according to Ms. Peterson. As it stands now, access to these buildings from a wheelchair involves going way out of the persons way to get there. "When it's raining . . . (people in wheelchairs) get a little bit perturbed," Ms. Peterson said.

The HSA has the use of a van, but so far it hasn't been used because it doesn't have a driver, Ms. Peterson said. She added that the facilities in the van are not the best.

Ms. Peterson said of the HSA, "I want this organization to succeed. It's

really needed. If more handicapped students would help us we could succeed. . . but it doesn't seem fair to just say 'Hey College, we need this and that' and expect them to furnish it."

Mike Tosch, an LCC business major, said there are two of handicapped people. "There is the person who just gives up; it doesn't bother him to have people do things for him. He really lacks spirit. And then there's the person who fights back."

Tosch said he felt there was more alienation between the handicapped than between handicapped and able-bodied people. "When I was younger I wouldn't associate with other handicapped--being with them reminded me of myself. This is one reason why we're not a real powerful group working for reform, for mobility problems."

Tosch felt the recent "walk-a-mile-in-my-shoes" experiment at LCC where different able-bodied people spent time in wheelchairs, on crutches, or blindfolded, was a good way of presenting the problems of the handicapped to the public. He mentioned that one woman who spent the day in a wheelchair "felt like people were talking down to her. She felt like she was less than them because she

couldn't face them on her own level." He said one man who wore a blindfold for a day got a feeling that he'd never see again and ripped off the blindfold. "It was amazing, just amazing, the reactions they had."

In talking about the physical difficulties at LCC, Tosch said, "Lane is a pretty good place . . . it would be really great if there were more elevators, and if the elevator in the library worked. It's out of order so often."

Tosch, who walks with the aid of

crutches, said it isn't any hassle for him to open doors, but people always run up to help him open them. "I used to resent it. But people need to reach out and help I guess."

Being organized is a necessity for the handicapped, because as Tosch said, "If you forget a book you just can't run back and get it."

He pointed out that he needs to leave earlier to get somewhere because it takes him longer to get there. Bending over to put on his socks was hard for Tosch to do so he made a "sock-putter-on-er" to make it easier. He also created a book carrier out of a spring loaded piece of sheet metal to go on his crutches, and he said he has made them for other people.

Growing up with a handicap presents its difficulties, according to Tosch. "When you're young you can only sit and talk to another eight year old for so long before he wants to get up and run. Fifth grade to junior high was the hardest. The people I was with then were very honest. If I couldn't keep up and they wanted to go fast, they'd just tell me." Tosch said this was a period of adjustment for him. "I had to accept what I was, find out what I could do. If anything I only have to work a little harder to do the things I want to do."

(CPS) A group of students from the School of Technology at Kent State University are designing and building a tactile map of the KSU campus in a project to help blind students.

Scaled down to the size of a desk top, the map will depict different surface areas of the campus, such as sidewalks and roads, by texture. Miniature models of each campus building on the map would have the building's name in braille on the top.

The tactile map would help blind students at Kent State in learning how to navigate on the sprawling KSU campus. According to Peter Slusarski, a faculty member backing the undertaking as a project for one of his courses, the final step would be a briefcase sized tactile map that blind students could carry with them.

"The kit would be helpful because blind students have to have continual orientation," said Slusarski, and added that he knew of no other project like this in the U.S.

The School of Technology has donated \$100 to the project, and the map is scheduled for completion by September.

The problem of mobility is really awesome for the handicapped and Tosch feels Lane Transit District's (LTD) proposal to have one bus equipped for the handicapped in two years is a "token effort." "Unfortunately we don't all live together. One bus won't begin to serve the people it's intended to serve." Tosch drives a car but said he would just as soon ride the bus. However, the first step on the bus is too steep for him.

Steve Hanamura, LCC counselor said, "I think you will find handi-

capped people seemingly well adjusted. The hassles they have they won't let you know about, but then their hassles won't really be that different than anyone else's."

Hanamura said, however, that some of the disabled students at LCC have a hard time meeting people under normal circumstances, and he felt it was due partly to a real awkwardness on the students' and staff's part. All too often, Hanamura said, people don't know if they are helping or interfering if they open a door for someone in a wheelchair, or ask a blind person if they need help finding their way. He said each person would feel differently, but the best way to find out would probably be to ask.

"More people should make an attempt to meet handicapped people when they're just sitting in the cafeteria or somewhere where they're not on the spot to try and be helpful," Hanamura said.

"You'll soon discover it's not so different from meeting anyone else, you get the same sort of vibes . . . we're not that different once you get past the physical disability."

Isolation for the handicapped student results from having to go a different route, Hanamura said. He pointed out that a handicapped person often must avoid stairs, go out of their way to reach elevators and ramps, and must arrange their schedule to account for all these detours.

Hanamura commented that LCC was good for many handicapped persons because it is a place where "they can come and be independent . . . Lane can be a place of relief. I can at least travel on my own here." Hanamura is unsighted.

Sylvia Pinkerton, who is in a wheelchair, said "This campus is the best anywhere for being accessible. . . The biggest problem I have is with doors. You hate to ask for more though, when you've got so much already."

Ms. Pinkerton, who has been going to LCC since fall term, said she feels there are more warm, helpful people here than anywhere she's ever been. An accounting major, Ms. Pinkerton hopes to get a job in that field. "I don't think there will be problems with discrimination because of my handicap, just physical problems, and the fact that I'm female."

Speaking favorably for the HSA, Ms. Pinkerton said, "We feel we can accomplish a lot, but we need more members. The few problems we have we can cope with better as a group."

(Continued on special supplement Page 4)

"We now have students attending from Canada, Colombia, El Salvador, Ethiopia, Hong Kong, Iran, Kenya, Micronesia, Nigeria, Norway, Saudi Arabia, and Sweden."

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## Chicano Student Union strives for change

by Jonna Van Dyk



"The Chicano Student Union (CSU) has one main purpose," says CSU advisor Roy Summers, "To involve students in scholastic success and make them aware of their Chicano heritage."

He advocates a CSU table be set up at registration and used for a campus guide and an information center.

Summers contends CSU has helped unite the Chicano students

and he is hopeful it will find new ways to meet the students' needs. One avenue he suggests is to provide 'pure' counseling.

Workshops are also being made available for CSU students. One on May 12th was a leadership training workshop, another gathering of Chicanos will be a state-wide event to discuss education. The latter will be held on the coast, and a banquet will take place in honor of this years graduating Chicanos.

Another project the CSU hopes to undertake would make emergency loans available for CSU students. These would be small loans to be paid back on a short term basis. Summers said the CSU will raise the money for

these by raffles, dinners, and dances.

In order to recruit students the CSU workers obtain a computer readout from the administration office. This gives them a list of those students with Chicanos surnames. From there they send out fliers to keep students informed on up-coming CSU events. Summers feels it's still hard to recruit Chicano students who aren't familiar with the CSU.

The fourth floor of the Center building is being remodeled which poses a problem for the Chicano and Native American students. Having been asked to vacate those rooms that now house them, they both face the problems of storing

their equipment and finding new rooms.

Summers feels the efforts of the CSU are meant to extend beyond the boundaries of LCC and are directed to aid their fellow Chicanos in the community, the state and the nation. He contends the lettuce boycott

evidences one such effort. Further, in response to the editorial stating unionizing Chicanos would loose those jobs given to Chicanos who are illegally in the U.S. Summers comments, "We are supporting the American Chicano not an exodus (of Chicanos) into the country or out of it. We are also supporting those caught up in the migrant workers' stream."



The following are excerpts from letters written by a number of foreign students attending LCC.

Lane Community College is a place where students are easily and freely able to communicate with each other for group knowledge. I am encouraged by the atmosphere to work hard. The classes are small and the students have a good relationship with their teachers.

I have found at Lane that every teacher is willing to help me and devote his time. I would especially like to thank Mrs. Irene Parent, foreign student advisor, for devoting her time in solving my personal problems. I can say she is really a mother who takes care of her children.

Beyene Mulugeta  
Ethiopia

I am a Persian student who has been attending Lane for the past year. I am writing to express thanks to the students, teachers and advisors who have helped me over the past months.

The people here are very friendly and kind and most of all the American people that I have met have made my stay in this country an enjoyable and pleasant experience. The American people go out of their way to help foreigners and to make them feel at home.

The instructors at LCC have been very concerned about us and it has been the experience of myself and my fellow countrymen that they really want to help you learn and improve yourself. In addition, this school in general and the international students of LCC in particular, are fortunate to have a kind and concerned student advisor who has helped many foreign students here. If any of us needs help in school or out, she is always prepared to assist us in any way she can. I feel very lucky to have chosen Lane Community College.

Hossein Bigdeli  
Iran

Kenneth Isaksen returned to Norway on May 23 to become an English teacher there.

When I came to this country my intentions were only to stay for a period of 45 days. During the first two weeks I felt a great love for the people growing inside of me, so I decided I would like to stay. I had my visa extended three times but the immigration office told me that the only way I could stay longer was by becoming a student. I then came to Lane . . . and then a few days later I started to attend.

I think that the biggest problem I had was making contact with the American students, which I completely blame myself for. I was afraid to talk to them because of the language problem.

Once I broke the barrier and started to communicate with them I found them very polite and pleasant.

When I get back to Norway I will tell all my friends about what I experienced over here and maybe, who knows, maybe some day one of them might come over here to get an education. I will strongly advise them to do so.

Kenneth Isaksen  
Norway

I came from Hong Kong and received many years of British educational system in Hong Kong and England. Schooling is much heavier with a lot of assigned homework. Curriculum of courses are all present and we have no choice in selecting which courses to take.

Academic counseling is rare and students are expected to solve all their problems themselves.

Here at Lane I encountered a completely different system going on. Class size is small and individual attention is a major concern of the instructors. Also, LCC offers a good variety of courses.

Many people attend college just because they would like to acquire better paying jobs in the future. But is it true that those who finish four years of college are guaranteed better paying jobs? I think that LCC is doing a good job providing specific professional skills.

I have found my stay very interesting since I came in September.

I have enjoyed meeting many students at LCC and I hope to make many more friends during my stay here.

Louise Wong  
Hong Kong

It has been nine months since I came to the U.S. and I am sure glad with my choice to come to Oregon. I have visited other states and I think that among the people of other states, the Oregonians are most friendly. Here they meet you with smiling faces and are always ready and willing to help you if you have a problem.

" . . . the Oregonians are most friendly."

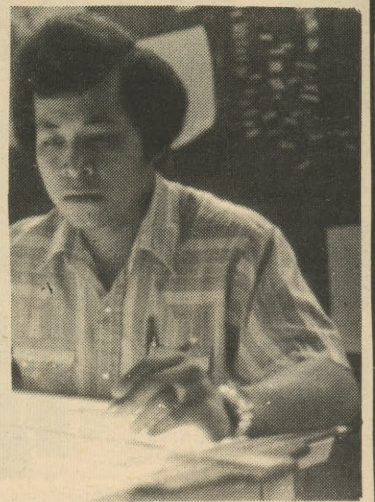
This is my third term at LCC and I like it very much. I really appreciate the cooperation of the teachers with the foreign students. They try to understand the problems we have, which are mainly caused by the change from their own different educational scheme to the American educational scheme. I also appreciate the facilities of the library, which is general, as I know, among all American schools.

The first thing I noticed in the U.S. is the high prices for nearly everything. I was shocked to watch them increase in the last few months.

What amazed me most is the control of the TV, radio and movies on people's minds, through commercials . . . and politics. For example, the Near East problem. As far as I can see it is shown from a very prejudiced point of view. Other than that, they don't show the correct Arab point of view. They also give misleading information about the Arabs. You should keep in mind that most of the national networks are influenced, if not owned, by Jews.

If anybody is interested in knowing more about the Arab nations, he can talk to the representatives of the Arab Student Organization. Sometimes a "teach in" is held where questions are asked about the Arab nations. They also bring movies about the Palestinian people. This will give you better information.

Mishari Almishari  
Saudi Arabia



Ignacio Stephen works on newspaper designs.

I came from a distant island in Truk, Micronesia located in the western Pacific Ocean. My country has been administered by the United States under the Trusteeship Council of the United Nations since 1947. In a few years we will be self-governing.

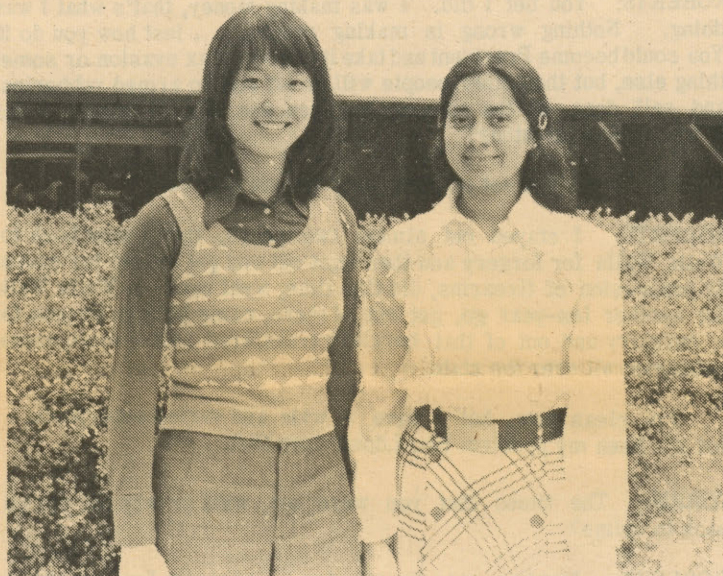
This is my third year in the United States but my second year in college. I completed my senior year at Triangle Lake, Blachly, Oregon on a special program from my government.

At that time I had my first hand experience with the differences between my culture and the westerns. Fortunately, I managed to adapt myself to the extreme culture of the west.

I am majoring in Business Economics and Finance for I see that the economy of my country is the weakest point of all. I thought I could help contribute to the betterment of my islands if I understand the principles of my major field.

I like and enjoy "very much" to be at Lane. If it were a four year institution I would not transfer. The close relationships between the students and staff contribute most to my preference. We have a nice, clean, and very modern-looking campus here.

Ignacio Stephen  
Micronesia



East meets South. Louise Wong from Hong Kong and Eugenia Morales from El Salvador are two of the 34 foreign students now attending Lane.

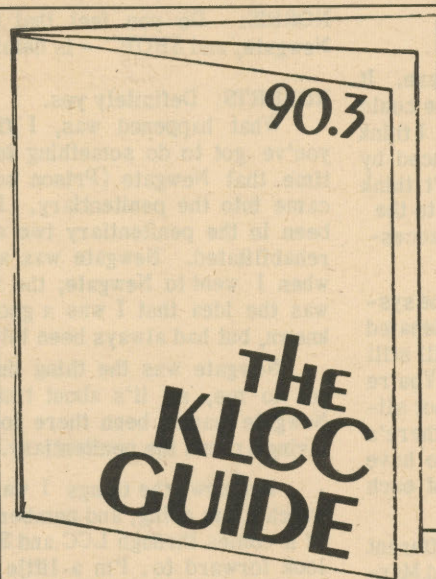
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**Sherill Lamica**

## 'We're all brothers and sisters'

### Blacks ponder need for unity

by Jonna Van Dyk

Unity for black students is an important goal of the Black Student Union, but accomplishing the task is difficult, and subject to criticism.

Some blacks feel that problems multiply if they can't work together as a group for what they wish to accomplish. This is especially true at LCC where the ratio of blacks to whites is low: "Blacks at the U of O keep to themselves more," says Lane's BSU President, Larry Ivory. "At LCC we have no office, classroom or lounge we

can call our own and it's hard getting blacks together for something other than a party."

Black student Charles Howell feels that the BSU lacks power right now, thus it can't advance its opinions. He says, "It would be better to have all the minorities grouped together, with black students because there are so few" blacks. He says "When I'm treated differently than another human being I begin feeling like I'm not a human." Unity of minorities may be the better answer, Howell believes.

Another black student (who asks to remain anonymous) commented "The BSU is the most ineffectual club on campus as far as serving the needs of the total college community. It's forgotten we're all brothers and sisters on campus." He also feels the BSU's money could better be utilized to serve the community than to "propagate a stereotype of blackness instead of humanness." He believes the BSU should change its "consciousness."

Black student Sherill Lamica feels that more publicity would stimulate a greater awareness of BSU events. She says, "I feel like it (the BSU) only involves certain people all the time."

A facet of the unity question is one of getting BSU events publicized. Many blacks complain that janitors take down their signs after one day, even though the signs have been dated. Some blacks have complained to Ivory that for a long time they didn't even know a BSU existed at LCC.

The publicity problem may have caused other obstacles as well, according to BSU adviser Patricia Creal, who worries about the issue of employment for blacks: "Jobs are available but blacks lack the knowledge about possible job opportunities. They don't know who to talk to to find out about them." This applies to their rights as citizens, too. Ms. Creal feels that too often blacks aren't aware that if they get fired from a job and think it was due to discrimination there are legal channels available for them. She contends it is the purpose of a group such as the BSU to provide this type of assistance.

Ms. Creal commented that "blacks are starting to get unified here, yet there is little we can relate to as a group. We do share a common bond, however, and because of this we are moving towards one another. I can feel it."

## Jim Roberts interview . . .

(Continued from special supplement Page 1)

myself, I didn't really understand why I was there, except that I was no good, I was incorrigible, and therefore I shouldn't be out running around with my brother and other kids my age.

You see, I can even now flash-back and remember. There was a real self that I think is pretty positive, but somewhere along the line it got crushed and I think that this happened to a lot of people. I am not saying that I am special. . . but for me as an individual, my growth was stunted and is just now beginning to blossom.

NORRIS: So actually, this experience made you rebel in your early life? It pushed you on to a convict's course?

ROBERTS: Sure. It's hard to go back and think about what kind of an understanding I had then. I just knew things were wrong. Okay, let me make a statement: I believe that in each and every person there is the real self that is beautiful and good.

Now I can verbalise that. When I was five years old I couldn't. I just knew that there were things about me that were real and beautiful, but people kept saying "no-no-no" and so, somewhere along the line (because I was told "no-no-no" or "you can't do that") my concepts became distorted.

With me, the more physical they became, the more hostile I became. Every time they whipped me, I just got tougher inside. I got more calloused -- and the more calloused you become, the more hostile you become.

. . . I hated it. But outwardly I showed (the prison personnel) that I was "adjusting" to what they were wanting and finally, when I got old enough to understand how to pick up a pistol or a shotgun, I knew what to do with it.

NORRIS: When did you first go to the penitentiary?

ROBERTS: Well, I didn't go to the penitentiary until I was 24, but there were some reformatories in between. Not counting the county jails, I had been in five institutions before I even got to the penitentiary.

## Handicapped students . . .

(Continued from special supplement Page 2)

Jim Martin, part-time LCC student and recently elected into the zone three position on the LCC Board of Education, said that LCC's facilities are accessible to the disabled, but that basically the "spacial environment is designed for people who can stand up."

He pointed out that in a wheelchair a student can't sit at a regular desk, or use the restroom if there isn't a wide door. Martin is in a wheelchair himself.

Martin said, "If there is an alienation among handicapped people it is because the facilities have obvious design features that brand it as 'here lives a handicapped person'." Martin noted the wide restroom doors as an example. "It would be nice if there wasn't just one for me and one for you. It's quite obvious the wide door is for me. If they made all the doors wide, then anyone could use them."

Martin mentioned an LTD public hearing at which Ms. Pinkerton spoke in favor of having buses equipped so that the handicapped can ride the buses. He said, "As it is now, she has to call for a special vehicle, or call a friend to help when

she wants to go somewhere. If the bus was available she could just go to the bus stop. I think people were very influenced by her. Most people didn't think she could go half a mile to the bus stop if the bus was accessible.

"The more accessible the system becomes, the less alienated we'll feel. But people will still feel alienated towards us. You're alienated from me, I'm not alienated from you. . . there's a real need for people to have a better understanding of each other," Martin said.

People initially have a different approach to the handicapped Martin said. "I wish the able-bodied population would care about the able-bodied population as much as they do about me."

The purpose of education, according to Martin, is to make individuals more independent, and he doesn't feel education should be made easier for the disabled. He said, "People open doors for the disabled and they don't for others. Instead the disabled should be prepared for the day when there isn't anyone around to open their doors. . . not that some people don't need help but sometimes the help is overdone, it's too easy. If you have a modicum of pride you can do anything."

NORRIS: What were you sent up for?

ROBERTS: Transportation of drugs.

NORRIS: You were a "pusher?"

ROBERTS: No, the transporter. I was taking it from the source, taking it to the middle. I drew five years. I served 45 months of it.

NORRIS: You knew what you were doing?

ROBERTS: You bet I did. I was making money, that's what I was doing. Nothing wrong in making money. . . just how you do it. You could become President and take it (through) tax evasion or something else, but then other people will go out and do armed robberies and sell dope on the streets, but, you see, it's all crime. Which is worse than the other?

NORRIS: When you got out, how long did you stay out?

ROBERTS: I stayed out almost two years, then I went back to Walla Walla for forgery and then I got out and got busted for ex-con in possession of firearms, did that time, went back to Walla Walla for another ten-year go, got out of there, came back to Oregon for a burglary and out of that burglary transpired half a dozen armed robberies all over the state.

I'm clean now, but I have a wide and varied experience. . . but it's been my problem too, I don't deny that.

NORRIS: The times that you were out, what or why did you go back to crime?

ROBERTS: Number one, by shyness -- because I wasn't able to express my real self; number two, the stigma of being a convict and going out looking for work, because you do run into it -- those are probably the two major reasons.

NORRIS: Do you feel that the program you're in now at LCC -- Newgate, and SHOP -- is helping you?

ROBERTS: Definitely yes.

What happened was, I finally did get up and say, "Roberts, you've got to do something to help yourself." That was about the time that Newgate (Prison schooling and school-release training) came into the penitentiary. It was for older guys -- guys who had been in the penitentiary two or three times and who were not being rehabilitated. Newgate was a treatment-oriented program and so when I went to Newgate, the first thing they began to induce in me was the idea that I was a good person, something that I had always known, but had always been told I was not.

Newgate was the thing that pushed me on. . . they're reaching out to me, so it's about time I start reaching out to them, too. If Newgate hadn't been there to begin with, I would probably still be laying around the penitentiary.

But now, the things I want to do are, number one, to stay out, which I am doing; and number two, I'm looking for a future and part of it comes through LCC and SHOP. Because I never had a future to look forward to. I'm a little impatient. But I'm gradually learning to not be so impatient.

I'm learning that people have to learn to trust me as much as I need to trust people -- it's a mutual thing.

NORRIS: What curriculum are you studying here at Lane?

ROBERTS: I'm taking the machine technology course which is a part of my background in crime and when I was on the outside: When I was out I would usually go to work for a machine shop, so I figured why not utilize it here?

When I first came (to LCC) I wanted to get into some kind of psychology or sociology -- wanted to go out and save the world type thing -- but I found out that I've got to save me, and to do so, one of the ways is to go into the machine shop, and another way is by staying free.

. . . Those people who know me. . . they are saying, "Roberts is making it. And by God if he can make it, I can make it."

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