

Dec 10 '74

Patrol car a disaster

by Cindy Hill

When Sue Harris, a student here at LCC, injured her ankle on Nov. 1, she requested a ride to the hospital, and Campus Security complied.

But on the way to the hospital, the Security Department's one and only patrol car "overheated" and almost broke down.

"Our patrol car is a total disaster," said Paul Chase, evening supervisor of the Security Department. The patrol car, six years old now, is used everyday—24 hours a day—to patrol the parking lots. Sometimes used, (as in this case) for emergency transportation.

The Security Department says it cannot afford to purchase a new patrol car because this year's budget allocation will be spent on a "desperately needed" 2-way radio communications system. The communications system will enable the Security Department to transmit information about problems on campus, such as thefts or injuries, to the main Security office quickly. Communication has always been a problem in the past, according to Chase.

The LCC Security Department is allowed approximately \$4,750 per year for maintenance, equipment, alarm systems, and communications. "This figure is less than any other community college in Oregon," claims Randy Hart, weekend security officer.

Approximately \$50,000 annually is spent on salaries for the four full-time security officers, one part-time officer, and the director of Campus Security, Mark Rocchio.

These officers are all specially trained in an academy for campus security officers at Mt. Hood Community College. Besides this training, many of the officers have degrees. Ross Barton has an A.A. in general education, and Randy Hart, Paul Chase and George Smith (part-time security officer) all have degrees in electronics.

The Security Department has 11 work study students and law enforcement students acting as security guards—three of whom are women—who are paid \$2 an hour by the Financial Aid Department.

The Security Guards usually work three to six hours a day, five days a week. Their jobs consist of patrolling the parking lots, buildings and cafeteria to watch for theft and vandalism.

They also have a duty to watch for drug traffic on campus. "We usually don't hassle anybody for smoking marijuana on campus," says Fred

Tate, one of the guards. "We just tell them what the rules are—but if they smoke in the buildings, we tell them to go outside, and if they continue to smoke in the buildings, we have to report them," he said.

"the work study program has proven to be effective in that it enables the supervisors to concentrate on more serious problems on campus," said Randy Hart.

Among the many responsibilities of Campus Security are: protection of private and school property; investigating assault and property disputes; investigating vandalism; assisting students and staff with automotive problems.

According to the Security Department, LCC has the lowest theft rate

LCC Transportation fleet sinking

by Jan Brown

A dozen aging vehicles, high in mileage and low in dependability, comprise LCC's transportation fleet.

A new vehicle has not been purchased for three years and no funds are budgeted for future purchases, according to Bill Cox, superintendent of college facilities.

"The proposed three to five year serial levy discussed at the Nov. 13 Board meeting could possibly provide funds for vehicle replacement," Cox ventured. "Vehicles are high on my list of priorities, but we have cut back all capital replacements."

Two 1971 Torinos, each with over 100,000 miles, and a 1972 Pinto with a 30,000 mile odometer reading make up the LCC carpool. These cars are used for staff travel to conventions and conferences, field trips, athletic meets, and for frequent trips to the Florence Skill Center.

When a personal car is used the expense is borne by the individual department, whereas campus car costs are part of the General Fund. If the three cars become inoperative, all automobile expenses would come from individual department budgets.

The college owns or operates several other cars:

President Schafer's car, a 1974 Pontiac Gran Prix, is leased by LCC from Parmenter Pontiac for \$119 per month on an ongoing lease arrangement. LCC maintains the President's car.

The Physical Education Department also leases and maintains an 11-passenger van from November to May to provide transport-

ation to athletic events. Five vehicles are used for maintenance and on campus delivery. Three war surplus pickups purchased in 1967 carry the work load for landscape and physical plant maintenance. A pair of used, step-down mail vans were purchased for \$500 each last year, according to Cox, and are used for on campus delivery of janitorial supplies. Cox explained that "LCC has one good bus which is used almost every day, and a 1957 war surplus model that is 'limited to a 40 mile radius of campus due to its lack of dependability.'"

The Security Department called themselves "peopleworkers," because most of their job has to do with dealing with the students and staff.

"We're just here to assist the students and staff and to protect their property," Hart concluded.

ation to athletic events.

Five vehicles are used for maintenance and on campus delivery.

Three war surplus pickups purchased in 1967 carry the work load for landscape and physical plant maintenance.

A pair of used, step-down mail vans were purchased for \$500 each last year, according to Cox, and are used for on campus delivery of janitorial supplies.

Cox explained that "LCC has one good bus which is used almost every day, and a 1957 war surplus model that is 'limited to a 40 mile radius of campus due to its lack of dependability.'"

Neither of the two security vehicles leaves campus except for an emergency, according to Ross Barton, daytime security supervisor.

Security's 1956 Ford pickup is used for striping parking lots in the summer and for year round replacement of campus signs. It is also used for student aid. Someone occasionally gets stuck in the mud or has a dead battery.

Cox summed up the condition of the LCC vehicles by saying, "in my opinion, they're a bunch of junkers."

TORCH STAFF

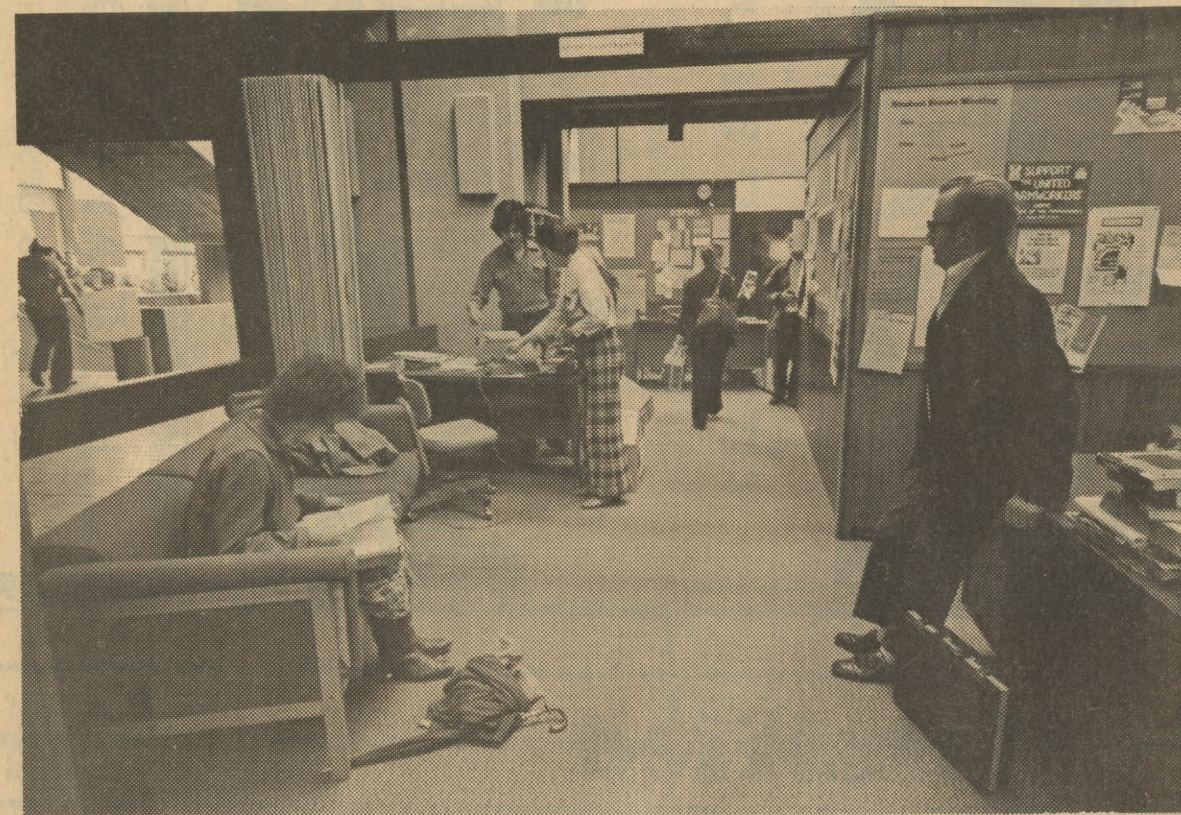
editor	John Loeber
news editor	Jan Brown
feature editor	Mac McKelvey
photo editor	Jane Robertson
production manager	J. Peter Johnson
copy editor	Bob Jones
ad manager	Norma Van
reporters	Theresa Doran
editorial assistants	Linda Cuyler
	Linda Alaniz
	Mike Heffley
	Hugh Brennan

TORCH

lane community college

December 10, 1974 Vol. 12 no. 11

P.O. Box 1E Eugene, Oregon 97401



Problems plague Senate

by Rick Bella

(Editor's Note: Last week, a letter appeared in the TORCH from a reader who expressed dissatisfaction with the ASLCC Senate. In response to this letter, TORCH reporter Rick Bella talked to several Senate officers and members of the College Administration. He now files this analysis.)

Although Senate sources admit that the Senate has been relatively inactive this year, they blame this lack of action on a myriad of problems ranging from disagreements with College Administration to hassles in their own structure.

Specifically, Senate sources point out these problems:

- A losing battle with the Administration for control of the budgetary process after the creation of Special

Programs and Activities Fund (SPAF) Committee.

- Infighting among the cabinet officers resulting in the controversial resignation of First Vice President John Richard.

- Confusion among newly-elected senators as to operating procedures.

- Being bound to what may be an outmoded structure which does not accurately reflect the needs of the school.

- The Special Programs and Activities Fund (SPAF) was created by the LCC Board of Education last summer to deal with the budgeing of campus projects which are co-funded by college and student monies. These are athletics, health services, the TORCH, the ASLCC, and the Concrete State-

ment (the literary arts magazine). This came on the heels of a recommendation by the ASLCC Budget Committee to reduce funding of athletics by \$16,000. One source told the TORCH this Senate action angered the College Administration—because "we (had) voted to cut money from their main source of public relations."

The SPAF Committee is chaired by Jay Jones, director of student activities, and includes three members of the student body chosen by the ASLCC Senate, and three members of the faculty appointed by President Eldon Schafer.

The normal budgetary procedure requires that those activities eligible for SPAF money must submit clear budget requests to the SPAF Committee. (Continued on page 1)

Feds air student records

by Theresa Doran

Recently passed federal legislation contains provisions which will have a direct effect on local schools, including LCC.

The Family Rights and Privacy Act which became effective Nov. 20, denies federal funds to institutions which do not permit parents, or students over the age of 18, to view a student's records. The same rights are accorded students attending post-secondary schools.

An extension of the law prohibits parents from viewing records of students who are 18 or attending post-secondary schools, without the student's permission.

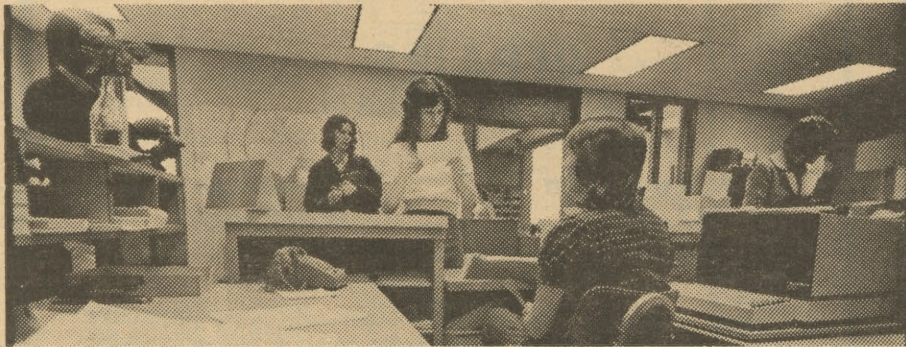
One facet of the law of particular importance to students is the right to challenge the content of the records, if upon inspection any discrepancies are found. Prior to the transfer of records the student must be notified and have

to those required by the new law. Students may see their records simply by asking to do so, and access to the records is already limited to the student.

But the Privacy Act does create a problem with the financial aids records. Some parents have requested that students not be permitted to see family financial statements, and there is some confusion over whether students should have access to this information.

When asked about how this problem will be handled at LCC, Francis Howard, director of Financial Aids, said, "We have a responsibility to the parents," and until the law is clarified the current policy of privacy for these records will continue. So students cannot inspect their parent's financial statement if the parents request privacy.

At this time LCC has records for over 100,000 students which have been



the opportunity to review and, if desired, challenge the content of the records.

A record must also be kept in the student's file establishing the identity and purpose of all persons who view the records. Written permission must be obtained from the student to inspect records, with the following exceptions: school officials, including teachers with educational interests, school officials from schools to which the student has applied for admission, and those officials connected with a student's application for financial aid.

This law will have "virtually no impact" at LCC, according to Bob Marshall, director of registration. He explained the Student/Staff Bill of Rights has already established practices similar

built up over the last ten years. State and Federal law require that financial records be kept for five years and all other records indefinitely.

These records appear to be in good hands, however. One member of the Student Records staff recently refused a parent access to a student's records. She was rebuked for trying to "break up the family unit," but held fast and protected the student's right to privacy. She said "its very surprising" to find out how many people think they are exceptions to the privacy conditions, including police officials and credit agents.

She says the Student Records Office will continue to steadfastly refuse to allow any unauthorized individual access to a student's records, without written permission.

Textbooks 'sexist' says educator

by Willie Weatherly

Sexism and racism are being taught in Oregon schools, according to Dr. Gwendolyn Britton of Oregon State University.

Britton, who holds a Ph. D. in education, bases her opinions on the findings of a study she conducted of the textbooks used to teach reading to students from kindergarten to the ninth grade. She will make these findings known at a meeting of the State Board of Education in Salem, Dec. 12.

The Board is meeting to consider approval of textbooks to be used in Oregon's primary and secondary schools for the next six years. Britton hopes to persuade the Board that many of the books recommended to the Board teach sexism, racism, and prejudices against minority groups such as the aged and handicapped.

Women in the textbooks, Britton says, are given a limited amount of career roles, mostly that of mother, and are often cast as "inept," "ridiculous," and "ludicrous." In addition, women are rarely given dynamic personalities or responsible positions.

"The mother role is fine," says Britton, "but many women are mother-plus. And they're competent career people. But they're not shown as competent, intelligent human beings in the textbooks. They're being ridiculed in story after story."

Britton related one story from a ninth-grade reading skills book about a store in the Old West where a man could buy a wife. One patron is particularly dissatisfied with his purchase and returns the merchandise. He is given directions on keeping her happy and is also told how to get satisfaction from her.

As an example of racism, Britton told of a story about a Native American boy named Silver Twist who goes out to hunt a buffalo. After he has found his prey and wounded it, he goes over to finish slaying it. The animal lifts its head and licks the boy's hand. Silver Twist proceeds to slash its throat with his knife. At the end of the story there is a study question which asks, "What

have you learned about Native American culture from this story?"

In a text from the Alpha-One Program series, children are taught a poem which Britton says is "very demeaning" of a man with club feet. She claims handicapped people for the most part are ignored—that is, there are very few stories about them at all.

Britton feels that the root of the problem is that writers and editors of textbooks are "programmed" with all these biases themselves and therefore are not aware that they are furthering these prejudices through seemingly "innocent" reading materials. She says there are no textbooks available on the market that do not contain these examples of sexism and racism.

As a possible solution, she suggested that school districts might want to write and produce their own material although she conceded that this would be a timely and costly venture. "In the meantime," she said, "I think we need to perhaps use economic pressure in order to force publishers to produce the kinds of materials that are acceptable."

Evening students!

A special pre-registration session will be held December 14 for returning evening students at LCC, according to Bob Marshall, director of admissions.

The special Saturday session will enable all Fall Term evening students to confirm their enrollment in the Winter Term evening classes of their choice, prior to the December 17-19 registration dates. Although the returning students may pre-register for any evening courses the college offers, they must complete registration during the official registration dates.

The pre-registration will take place from 9 a.m. to 5 p.m. in the second floor foyer of the Center Building. Only evening students presently enrolled at LCC will be able to reserve a spot in evening classes at that time; others will register January 2, 1975.

(Continued from cover)

Then all those groups must meet with the committee to iron out differences over allocation. The committee must then submit a tentative budget to Dean of Students Jack Carter for recommendation.

In theory Carter must present his ideas about the proposed budgets to SPAF, where they could hopefully come to terms. Then the budget would go back to Carter and on to the LCC Board of Education. The Board has in the words of Jay Jones, "the final responsibility for funds collected here."

But this did not happen.

"Dean Carter made recommendations over and above ours," said SPAF Committee member Greg Goldner, a student. "We had no chance to reconsider, and were not advised of changes that he made."

The change that Goldner refers to is the cutting of salaries for the ASLCC Executive Cabinet.

Last year's Senate voted salaries to the Executive Cabinet at \$75 per month. (The Cabinet is comprised of the First and Second Vice Presidents, the Publicity Director, the Treasurer, and the President, who already receives \$200 per month salary and whose status would not be affected.)

The cabinet feels it deserves salaries, since the work they do often prohibits them from holding outside jobs. But Carter put the \$3,600 intended for salaries into the SPAF contingency, where it still sits.

Reactions to this move were unfavorable.

"The Dean managed to do it this time," said Jones, "but I don't intend to let this happen again. I will not sit

on a committee and 'front' for the Dean, the Board, or anyone else."

ASLCC President Sallie Torres added, "Dean Carter is dealing with a philosophical feeling. There is no ASLCC policy which says that Cabinet members should not be paid a salary."

But Carter did not see this as a breach of policy, and says so, adding that sending the budget back to SPAF "would not have changed their view or mine . . . prior to presenting it to the Board."

Another major reason, according to Senate sources, is infighting among Cabinet officers.

In a memorandum to the Senate issued on November 12, First Vice President John Richard resigned, stating "We don't have a student government, and we won't until we have a President who will confront the Administration and demand that our needs as students are met."

He went on to describe these needs as being a student union, increased child care, higher quality food, more input in all decision-making bodies, and "a college administration who will work for the benefit of the students instead of their pocketbook."

Richard, elected last spring, made this statement to a TORCH reporter last week: "Student government is completely ineffective. Their hands are tied by the Administration. We can't change our documents until Spring Term, and must work within outdated ones."

He commented on the SPAF issue in bitter terms: "All direction that Dean Carter has taken has divided the student

Senate problems...

power base (by creating the SPAF Committee) so that all the separate groups fight against each other We are reduced to puppets."

All through the summer, Richard worked against the payment of salaries to the Executive Cabinet, and stated several times that he would not accept one. During the summer, the Executive Cabinet acts as the Senate in the absence of the full body, and the five members continually divided on the issue.

"I do not agree with Sallie Torres," Richard declared. "I like her personally, but I can't see her position. She spends more time with (the College) Administration than with students, and gets no feedback from them (students)."

He went on to say that a list of questions should be presented to department heads asking for help in the areas listed in his resignation.

His office, next in line to the president, is vacant. It can only be filled by appointment by the President to be ratified by the Senate.

An ever-present problem, many Senate sources claim, is that Senators have no clear understanding of the procedures of the government after elections. Even after studying the reams of material on Senate functions, they usually have only the vaguest grasp of what actually happens.

This has been a particularly grave problem this year as there has been a large turnover of Senators, with only one returning from last year.

Torres noted the lack of Administration-sponsored programs to teach the

governmental ropes.

"We had to initiate our own workshops in the hope that we could make our participation in student government into an educational process."

Mass Communication Department Senator Cindy Hill has called the first of these sessions "a success."

The structure of student government—with two student representatives from each department—was designed when college departments were spread out over many locations throughout the county.

But when the separate operations of these various locations were consolidated on our present campus in 1968, the old governmental structure prevailed.

"Departmental senators are obsolete," said Jay Jones to a TORCH reporter last week. "The model we work with does not cater to the needs of a commuting student body. A more equitable system would have representation by location reflecting the common needs of people who live in the same area in the county."

"As it stands," Jones continued, "the Senators-at-Large have to search for a constituency to represent. Twelve to fifteen people would adequately do the whole job."

The ASLCC Senate is not modeled after the federal government, and has no real provision for a separation or balance of power.

For example, the head of the executive branch, the President, chairs the legislative functions. The President also appoints the chairman of the Judiciary Committee, (a group functioning to hear student grievances) who has traditionally been the First-Vice President.

Torres complains of a lack of guidelines for appointing the Judiciary Com-

(Continued on page 2)

Consumer help here

If you paid for an unsatisfactory product or service from a company, and were frustrated in your attempts at locating help, you may find relief yet.

The LCC Library has obtained a comprehensive list of the governmental agencies to contact for specific consumer complaints, which is free upon request.

Compiled by the Consumer Services Division of the Department of Commerce and supplied to LCC by the Oregon State Library, the list contains approximately 380 different types of complaints, followed by the name and phone number

of the government agency concerned with that problem.

The list was compiled in July of 1974 and is the most recent publication of its kind, but if a phone number is changed or your area of complaint is not listed, you are instructed to call the Consumer Service Division in Salem at 378-4320.

The table on which the list rests is located about 40 feet straight into the library through the main entrance. If you have trouble locating it you may register a complaint with the circulation desk, and they will help.

Federal grants available

Over one million students have applied for the Federal Government's Basic Opportunity Grants so far this year, and it is still not too late to apply.

First or second year students can get between \$50 and \$1,050 to help with educational expenses. Basic Grants provide eligible students with a "floor" of financial aid which can be used at any one of over 5,000 eligible colleges, junior colleges, vocational or technical schools, career academies, or hospital schools of nursing. It costs nothing to apply for Basic Grants, and they never have to be paid back.

Before applying for a Basic Grant, students must meet three important criteria:

- be a US citizen or permanent resident
- be enrolled full time at an eligible institution of postsecondary education

- be enrolled in postsecondary school after April 1, 1973.

To apply for a Basic Grant, students must fill out an "Application for Determination of Basic Grant Eligibility". These applications are available from the school's financial aid officer, or by writing Basic Grants, Box 1842, Washington, D.C. 20028. Even if a student has applied for other financial aid, he or she must fill out a separate application for a Basic Grant. Four to six weeks after submitting an application, you will receive a "Student Eligibility Report" which notifies you of your eligibility. The amount of the grant depends on financial need and the cost of the school which you are attending. The student must take this report to the financial aid officer to find out the amount of the award.

Senate problems

(Continued from page 1)

mittee. "The Judiciary Committee can't function fairly when half the voting membership (three of the six members) are Senators. It is my intention to appoint a student who is not a Senator as chairman of that committee."

Many Senate members point to their accomplishments • adopting the somewhat altered budget • moving their functions to offices more accessible to students • establishing a "Non-smoking Section" in the cafeteria • ratifying the

constitutions of 13 clubs on campus.

They have also allocated funds for LCC T-shirts and organized last weekends chess tournament.

According to Secretary Hood, the Senate will be busier next term. Some of the items pending action are the formation of a student union to give the students a unified voice and a place for everyone to use. It will also work on getting Lane Transit District bus tokens at a reduced rate for students, and will work to improve its own efficiency in every way possible.

Meetings are held every other Thursday at 3 p.m. The location of each meeting is announced by poster outside aslcc offices located on the second floor of the Center Building near the west entrance.

ROBERTSON'S DRUGS

Your prescription, our main concern....

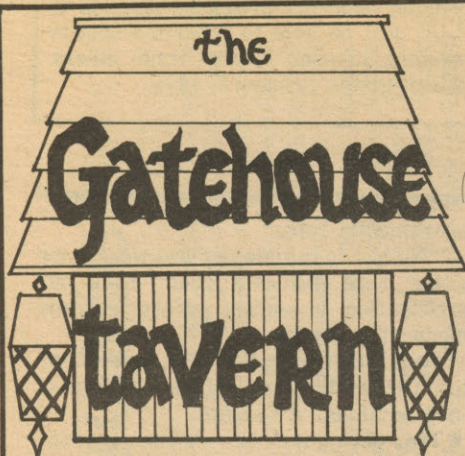
343-7715 30th & Hilyard

SNOW SKI IN HAWAII?

Guide to over 250 ski areas in the 11 western continental states plus Hawaii & Alaska.

For your copy of "Skiing—Where it's at in the West"

Send \$2 to:
LIFE RUSHES
P.O. Box 368 Dept. JH
Altadena, Calif. 91001



The Gatehouse Welcomes Students

Favorite Beverages
Food — Pool

Live Music 8:30 pm. to
1:00 am. Sun.-Thurs.

BELTLINE & I-5



ashlane apartments

- Game Room with CLUB LIKE Atmosphere
- Ideal for all: Swingers, Singles, Couples and Children
- Shopping-One Block
- Bus Service-30 Minute Intervals
- Laundry Facilities
- Carpets and Drapes
- Private Entrances
- Playground

*Equal Housing Opportunity

475 Lindale Drive, Springfield

747-5411

U-FIX-IT Auto Centers, Inc.

11th & Chambers

342-6790



Mechanical Consultant on duty at no extra charge. The only cost to you is \$2.00 per hr. stall rental plus parts and supplies.

Christmas Special

\$3 per hour with this
ad thru January 10, 1975

• MANY PARTS
IN STOCK

• FOREIGN AND
AMERICAN
HAND TOOLS

• OPEN DAILY
7 A.M.-10 P.M.

• WARM CLEAN
REPAIR BAYS

• TUNE UP
EQUIPMENT

• TIRE BREAK-DOWN
EQUIPMENT

• TIRE BALANCER

• TIRE STUDING
EQUIPMENT

• SPECIALITY TOOLS
FOREIGN
AND DOMESTIC

• HOISTS

Have You Happened To Notice This Card On Various Campus Bulletin Boards?

Automotive

Marine

REPAIRS Mechanical-Electrical

Mike Austin
747-5547

Evenings
Weekends

It represents a person with ten years experience in the automotive repair field, with the last five years spent solely in tune-up working with a Clayton chassis, Dynamometer, Autoscan engine analyzer and an infra-red exhaust emission tester.

I am currently a full time LCC business student. Between studies I perform quality repairs in my garage as inexpensively as anyone in town. Work is usually done on an appointment basis--but this is flexible.



WEEK ENDS

pure jazz
studio session

Enjoy fine modern jazz on KLCC 6 am
to 2 am every day of the week!

WEEK DAYS

sunrise
the wireless
sunset
lights out
album review
black is

Request the GUIDE and cuddle up with KLCC - it's free!
Call ext.262 at LCC or write Box 1-E, Eugene 97401

also available in the LCC Bookstore



OPTOMETRIST

Dr. Robt. J. Williamson

- WIRE RIM GLASSES
- EYE EXAMINATION
- CONTACT LENSES *
- FASHION EYEWEAR

686-0811

Standard Optical

"Next to the Book Mark"

862 Olive St.



The TORCHLIGHT will pursue a policy of meeting the students' needs by distributing registration information supplying descriptions of new courses and serving as an instant guide to the various service-oriented organizations and programs available to students attending LCC. A publication sponsored by the Associated Students of LCC and the TORCH.

From Last Chance College... to Number One

Last Chance College. . .that other college. . .the instant college. . .

Lane Community College has been called all these things.

Early comments were skeptical, some were downright degrading and all shared the theme that Lane could never be a valuable, productive learning institution.

But perhaps the most significant label for Lane is "prestigious." It's one that should make the skeptics think again.

"The Number One community college in the country." This is the description given Lane by many members of the League for Innovation in Community Colleges, of which LCC is now a member.

The League is an elite group of 16 community colleges considered to be the most progressive, innovative schools in the nation. Representatives of the member colleges meet twice yearly to ex-

change ideas for improving the function of their schools, to develop workshops and classes, and to plan information-gathering trips.

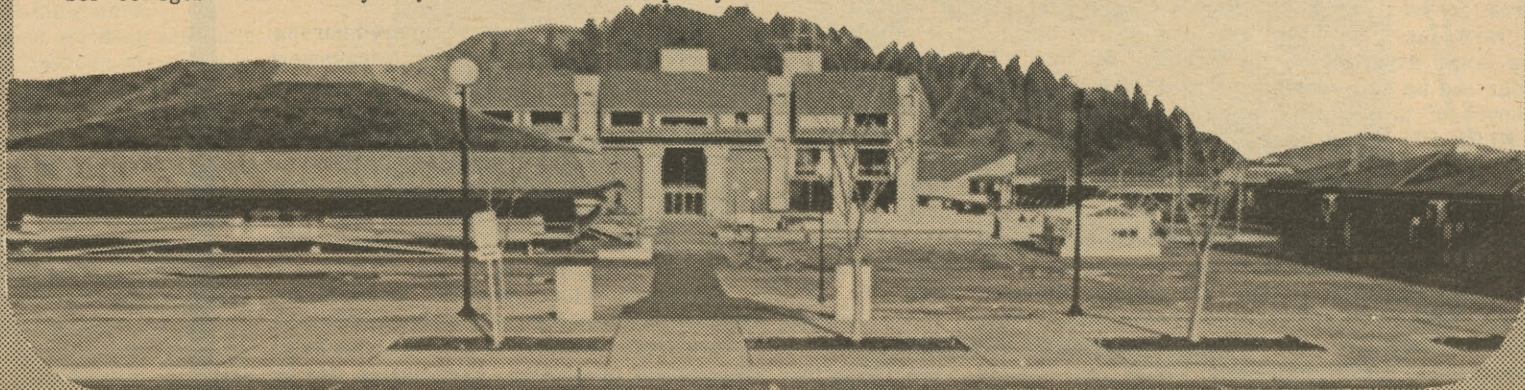
Lane has been a valuable contributor in the area of individual instruction and study skills development, according to Bert Dotson, LCC's representative to the League. Instructors from Lane have participated on several foreign expeditions, the most recent of which was to the Middle East, a trip made by Paul Malm of LCC's Social Science Department. This summer's trip resulted in the development of his new contemporary Middle East class--which is described within the TORCHLIGHT.

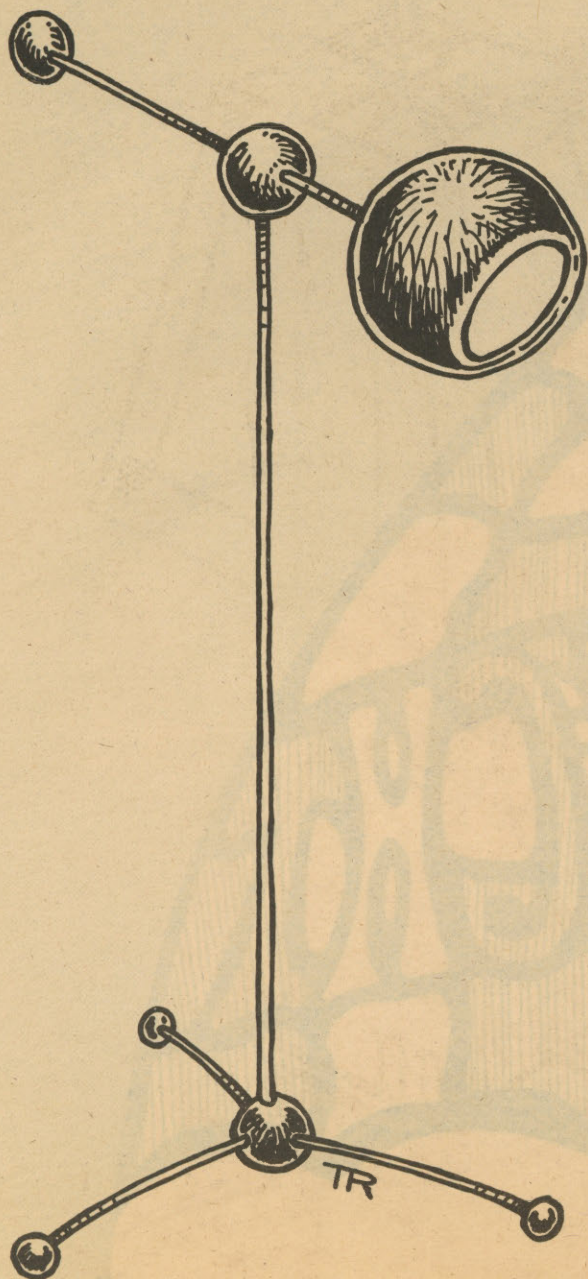
Dotson who is also assistant to LCC President Eldon Schafer, attributes Lane's high national standing to its basic philosophy of concern for individual needs. It is the policy of the school to search

out every potential student, discover their educational needs and then attempt to satisfy those needs.

The most recent results of this policy are the \$503,000 Skills Center in Florence and the probable use of KVDO television station in Salem for broadcast of accredited college courses.

Keith Harker of the Learning Resource Center (LRC) says the philosophy realizes itself in the form of the individual learning packages available in the majority of the classes at Lane. These enable students to enter or exit at will, and to utilize variable credit, so that the student can learn at his own speed. Another reason for LCC's success is providing special services for students, such as financial aids, legal services, and health care. Read about these services in this issue of TORCHLIGHT.





You too can... start a course

New classes and workshops at LCC are sometimes initiated by a student.

Students with ideas for a course should first contact Mary Jeanne Jacobsen, curriculum assistant (her office is in the first floor of the Administration Building). She will assist students in selecting the proper department which will then assign an instructor to work with the student to develop a proposal.

A proposal must include a justification (tabulated survey of interested persons), a course description, an outline and a budget analysis.

The budget analysis is done by Hank Douda, instructional budget officer, and includes the cost of the proposed class and the manner in which it will be funded. Some of the ways a class may be funded are:

- * By related department's budget
- * By a grant
- * By special fees

Classes dealing with experimental subject areas usually begin as workshops, according to Jacobsen. Participating students evaluate a Workshop and the results are summarized to determine if the workshop will become a regular class. A Workshop may be offered twice within the same year on the initial approval. Workshops must be approved by the Officer of Instruction but a class must be approved by the Office of Instruction, LCC Board, and the State Board of Education.

The Office of Instruction has a set of guidelines to determine if the credits from a new class or workshop are transferable

Health and Social Science

HUMAN SEXUALITY--HE 199 (Health and Social Science Departments) (3 hours) introduction to the development of human sexuality to be offered Winter Term. It will include: Sexual anatomy and physiology, expressions of sexuality, influences on sexual behavior, variations in normal sexual behavior, variations in sexual malfunctions. Instructors: Fraleigh, 2009-01, MW, 1400-1530;

Social Science Department

INTRODUCTION TO PHYSIOLOGY--Psy 213 (Social Science Department) This class will include lectures, labs and experiments concerning physiological activities and behavior. The neuron, the endocrine system and peripheral nervous system will be covered. Instructor: Scott Lindsay, 274

INTRODUCTION TO LEARNING--Psych 214 (Social Science Department) This 3 credit hour course is an introduction to experimental research in the areas of learning. It will include stimuli response, signaling, verbal association, concept, memory, transfer, forgetting and inhibition. Instructor: Scott Lindsay, 274

HISTORY OF THE WEST: MEN, MOUNTAINS AND MOVIES--Hst 207 (Social Science Department) This course is offered Winter Term. It covers American history from 1800 to 1900, the Mississippi river to the Pacific, and social history including great men and mountain men. Instructor: Scott Lindsay, 274

CHINA: TRADITIONAL AND MODERN--Hst 208 (Social Science Department) An introduction to the history and culture and the Peoples Republic of China. Instructor: Scott Lindsay, 274

courses new

courses new courses new courses new courses

Mass Communication Department

CREATIVE DRAMATICS--WK 203 (Mass Communication Department) 3 credit hours. Creative Dramatics is a supportive enrichment and developmental course for those persons either already in teaching positions or preparing for teaching and/or working in pre-school educational organizations. Students will learn and use skills and techniques in creating new avenues of expression for children of all ages in any educational environment. Instructor: Mary Forestieri, 3300-21, MW, 1500-1630.

LISTENING--SP 235 (Mass Communication Department) This course is 3 credits (3 hours) to be offered all terms. Class will analyze listening behavior with an emphasis on developing an understanding and appreciation of listening as a vital element in the communication process. Goal is to help students improve listening proficiencies in a variety of listening settings. Instructor: V. DeChaine, 3300-15, MWF, 1000-1100.

INTRODUCTION TO AMERICAN MASS COMMUNICATION--WK 203 (Mass Communication Department) 3 credit hours. An historical survey of the mass media in the US, intended to identify the basic technological developments, intermedia relationships, governmental regulations and public attitudes which have caused the media to operate as they do today. Instructor: (Team Taught), 3300-15, MWF, 1000-1100.

RADIO DRAMA WORKSHOP, WK 203 (Mass Communication Department) three transferable credits. The emphasis of this workshop will be on creating a sound described as "audio verite," which literally means "the quality or state of being true or real." Studio techniques will be integrated with audio verite as a means of exploring sound. Students should have some expertise in the technical workings of a tape recorder and be self-directed. The workshop will produce two hours of unique radio programming to be broadcast over KLCC-FM. Instructors: Tom Lichty and Jack Robert, 3300-16, H, 1500-1700.

Home Economics Department

SEWING FOR BEGINNERS--WK 203 (Home Economics Department) 1-3 credit hours. This workshop is designed for the student who wants very basic sewing. The class is offered on a pass/no-pass basis so the student can concentrate on learning to sew rather than on grades. Students with sewing experience are not encouraged to enroll. Instructor: Vivian Day, 3300-14, MWF, 0830-1000.

Business Department

LEGAL RESEARCH--LE 104 (Business Department) In this 3 credit hour class the student will study the law library system and will develop research skills through the use of digests, encyclopedias, reporter systems and practice manuals. Introduction to Law, LE 101, or the equivalent is a prerequisite. The class will be held at the U of O. Instructor: Cherry, 1068-01, W, 1900-2200.

US AND OREGON INCOME AND GIFT TAX II--LE 111 (Business Department) This 3 credit hour course is a continuation of US and Oregon Income and Gift Tax I and is designed to give legal assistant trainees a general understanding of the state and federal income and gift tax law. It will include the use of reference material, procedures for attaining necessary information and preparing tax returns. Instructor: Jerry Hendricks, 1075-01, U, 1930-2230.

Electronics Department

ARCHITECTURAL DESIGN--Arch 180 (Electronics Department) The course is a 5 credit (8 hours lecture/lab) class in basic architectural design to be offered fall, winter and spring. The prerequisite is Drafting II, or the consent of the Department. Concepts will include the human and functional elements of design. Lab will consist of preparation of project proposals, working drawings and models. Instructor: Bud Land, 1613-01, MUWH, 1000-1200.

Nursing Department

A series of three workshops for currently employed nursing personnel who are advancing from staff to management positions will be offered. These workshops are designed to prepare RN's for this new role. Each Workshop will be repeated once. Fall Workshop: **MANAGEMENT ROLE, RESPONSIBILITY, AND AUTHORITY**, December 11, 12, 13 and December 16, 17, 18; Winter Workshop: **PLAN, IMPLEMENT, AND EVALUATE MANAGEMENT DECISIONS**, February 12, 13, 14 and February 20, 21, 22; Spring Workshop: **MANAGING THE PERFORMANCE OF OTHERS**, April 16, 17, 18 and April 21, 22, 23. The workshops are based on the conviction that a learning experience where the participant experiments with options and alternatives available in job situations helps resolve actual management problems. Participants will be required to do advance preparation.



Editor -

Mike McLain

Designer -

J. Peter Johnson

Photographer -

Jane Robertson

Contributing Editors -

Jan Brown

Mac McKelvey

Special Reporters -

Kathy Craft

Steve Frassetto

Julie Overton

Copy Setters

Karen Ault

Debbie Fuller

Graphics -

T. W. Rutledge

TORCH Editor -

John Loeber

ASLCC Publicity Director -

Robbin Tappan

HE 199 (Health and Physical Education departments) This course is a 3 credit course to the development and expression of the offered Winter Term. Major topics include anatomy and physiology, cross-cultural experiences, influences on sexual development, and variations from norm, and sexual disorders. Frances Thomas and Patrick V, 1400-1530; 2009-02, UH, 0830-1000.

PHYSIOLOGICAL PSYCHOLOGY-- (Psychology Department) This 3 credit hour course includes lectures, labs and seminar discussions on physiological activities as they relate to human behavior, the endocrine system, central nervous system, and peripheral nervous systems will be studied. Instructor: Lindsay, 2746-01, MWF, 0900-1000.

LEARNING--Psy 210 (Social Science Department) This 3 credit hour class deals with experimental areas of animal and human conditioning. Topics include response, signal, discrimination, chain-of-command, concept, rule and problem solving. Understanding and insightful learning will also be discussed. Instructor: Scott Lindsay, 2745-01, MWF, 0900-1000.

WEST: MEN, MOUNTAINS, AND MINING-- (History Department) A 3 credit (3 hour) course offered Winter Term. Class will survey western history from 1800 to 1900 covering the area from the Rocky Mountains to the Pacific. Emphasis placed on cultural history including great trails, mining, pioneers, and the frontier. Instructor: Milt Madden, 2726-01, UH, 0830-1000.

CHINA AND MAOIST--Hst 190 (Social Science Department) Introduction to traditional Chinese society and the Peoples Republic of China today. The

primary objective of the course is to gain an understanding of the roots of modern Maoist China through an examination of traditional and contemporary Chinese conditions, ideas, customs, and institutions. Particular emphasis is given to China since the Chinese Communist Party gained power in 1949. Among the topics covered are the Chinese character and family, Confucianism, the ideology and program of Mao Tse-tung, the "model society" of China, and China's role in the modern world. Instructor: Dave Croft, 2728-01, 1000-1100.

CONTEMPORARY MIDDLE EAST--PS 207 (Social Science Department) A 3 credit (3 hour) course offered Winter Term with no prerequisite. Course includes study of the economic, social, cultural, religious and geopolitical aspects of the Middle East and Arab North Africa, with a view to giving the student a contemporary perspective of that area of the world. Instructor: Paul Malm, 2727-01, UH, 1130-1300; 2727-02, MWF, 1200-1300.

Language Arts Department

MAN AND NATURE--WK 203 (Language Arts Department) 1-3 credit hours. This workshop is based on the idea that man explains himself and his world as he defines his relationship with nature. Various forms of literature that view nature in classical, romantic, existential and naturalistic terms will be explored. Instructor: Helen Rose, 3300-05, MWF, 1300-1400.

NORTHWEST LITERATURE--WK 203 (Language Arts Department) 1-3 credit hours. This workshop is a critical survey of literature written by Northwest writers or set in the Northwest. Regional fiction and poetry will be studied in relation to cultural and historical development and to the American literary tradition. Instructor: Ruby Vonderheit, 3300-06, UH, 1430-1600.

Performing Arts Department

FUNDAMENTALS OF MUSIC--Mus 110 (Performing Arts Department) Course is a 4 credit (2 hour lab/2 hour lecture) class offered Winter Term that is designed to provide students with an opportunity to develop a working knowledge of the fundamentals of music. Students will learn to read, write, analyze and compose music. Instructor: Wayte Kirchner, 3704-01, UH, 1500-1700.

new courses new courses new courses



ector-

More than one way...

Co-operative Work Experience (CWE) and Supervised Field Experience (SFE) provide vocational and transfer students with on the job training in their major fields.

Participating students receive credit and grades for their work and CWE students also receive pay.

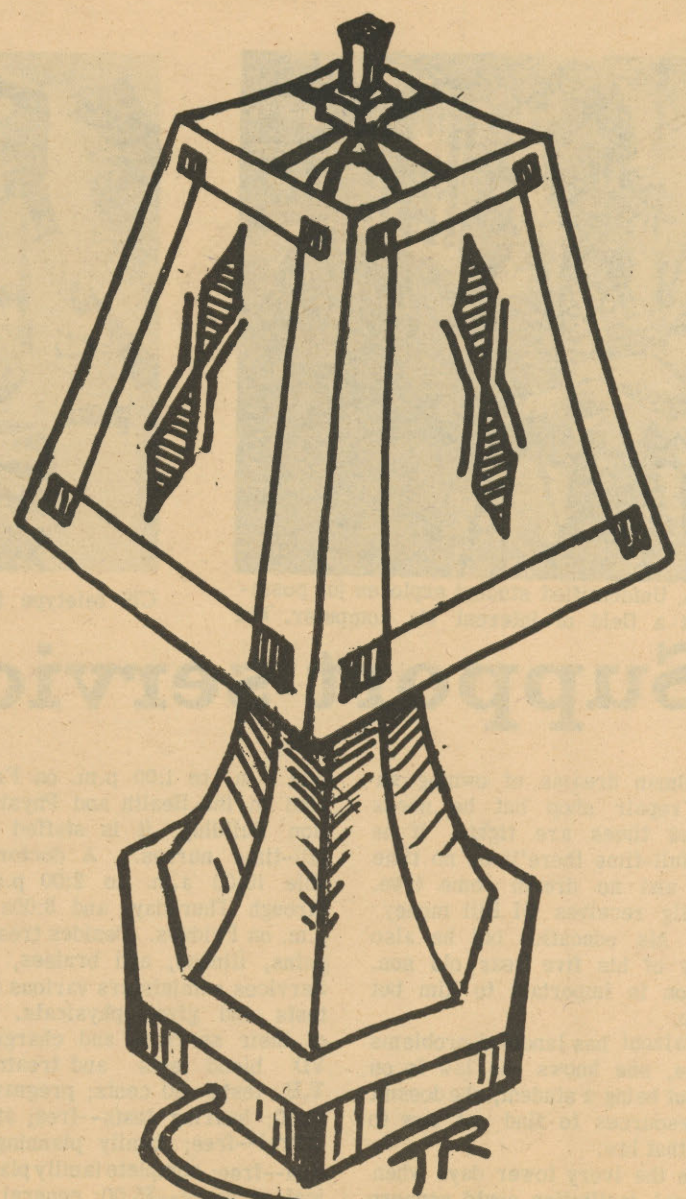
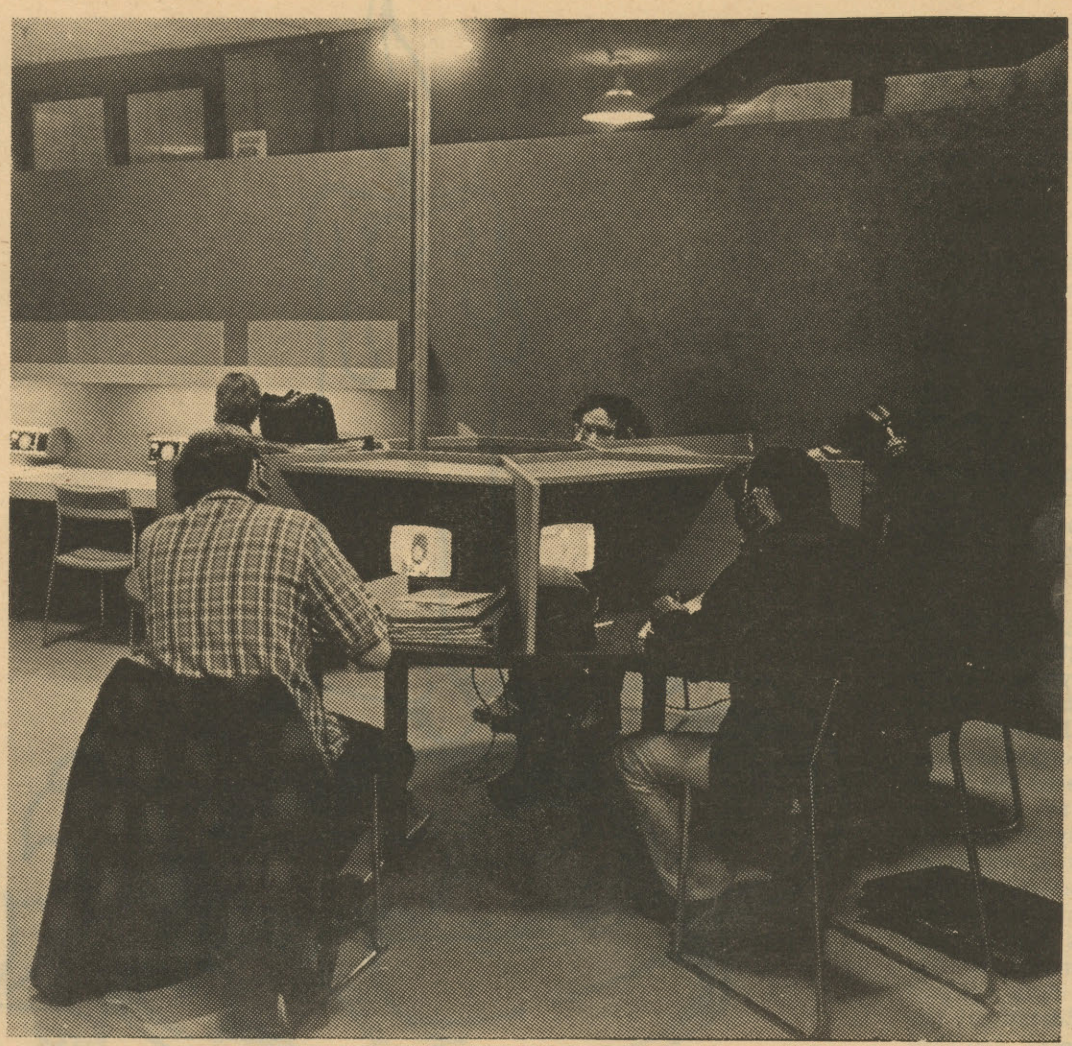
Departmental coordinators determine grades from information supplied by employers concerning student's on-the-job performance.

A student may earn up to 18 credits toward a degree in CWE or SFE. Thirty-six work hours are required to earn one credit.

To enroll in either program, a student must contact the coordinator directing the program in his/her major field. Each department has a CWE or SFE coordinator. The coordinator then tries to place the student in a related job. In order for the student to receive credit, the job must be associated with his or her major field of study.

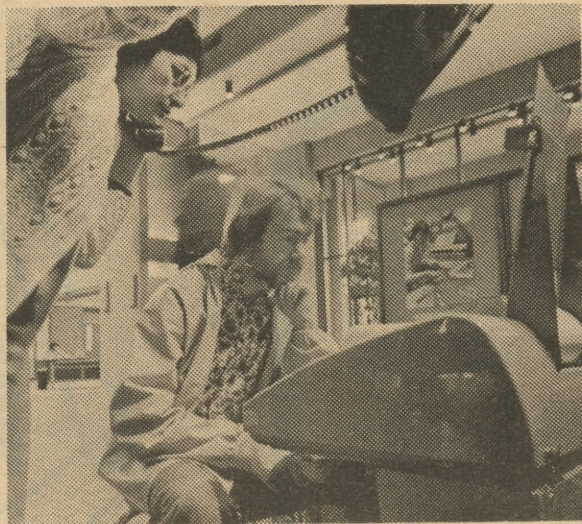
Students already employed in a job relating to their field of study may contact a coordinator and possibly arrange to receive credit for their work.

Another method of obtaining academic credit outside the classroom structure is by challenging a student's need for a class. This process is called Credit by Examination and is utilized by students who believe themselves masters of material to be covered in a given course by virtue of previous training or experience. The process differs from subject to subject but usually involves passing some sort of proficiency examination. The process can be initiated through the Student Records Office, where information on which classes offer the testing process can be obtained.





Dial a job. Unidentified student explores job possibilities in a field of interest via computer. The



CIS teletype terminal, located outside the library



can provide detailed career information for over 250 jobs.

Support services and aging ivory

Earl Redman dreams of owning an automobile repair shop but he needs training, and times are tight. If he must work full-time there'll be no time for school and no dream come true.

Don Willig receives GI Bill money to continue his education but he also has custody of his five year old son. His education is important to him but so is his son.

Maria Calzoni has landlord problems. In this case, she knows the law is on her side. But being a student, she doesn't have the resources to find out how to best utilize that law.

Gone are the ivory tower days when an educational institution could concern itself with only providing an education. Like these people, many LCC students must contend with survival in today's society while they are going to school. Colleges and universities are realizing that to effectively reach people, they must deal with individuals in their specific situations.

Accordingly, Lane Community College provides many support services to its students. As part of this special educational supplement, the TORCHLIGHT staff feels it important to introduce these services to the students--students who may some day need them.

CHILDCARE: Organized through the Home Economics Department, and located on the lower level of the Health and Physical Education Building, the Child Care Center takes children between the ages of three and six whose parents are LCC students. The Center is open from 7:30 a.m. to 5:00 p.m. and the charge is \$5.45 per day for those who can afford the charge. This charge is also prorated for those who do not leave their children the entire day.

Applications should be placed in the Home Economics Department Office. Students are urged to apply early. The Center serves 80 children a term and operates at a full capacity nearly every term. Applications are held for only one term so that parents must either notify the Center that they want their application to remain active or must reapply every term.

FINANCIAL AID: Applications for financial assistance through grants, loans, scholarships and employment become available at the Financial Aid Office, main lobby of the Center Building, every Feb. 1. Applications are accepted throughout the year, but experience has shown that available funds are sometimes entirely committed by July 31; therefore an early application date is important.

Student need and satisfactory progress in school are basic criteria for financial assistance. The office's federal allotments are already committed for this academic year, but some funds are still available through Basic Educational Opportunity Grants, bank loans, and Oregon State Need Grants.

HEALTH SERVICES: LCC operates a health service from 8:00 a.m. to 5:00 p.m. Monday through Thursday, and from

8:00 a.m. to 1:00 p.m. on Friday, located in the Health and Physical Education Building, it is staffed with three full-time nurses. A doctor is available 10:00 a.m. to 2:00 p.m. Monday through Thursday, and 8:00 a.m. to 1:00 p.m. on Fridays. Besides treating aches, pains, illness, and bruises, the Health Services administers various diagnostic tests and gives physicals. A listing of their services and charges include: VD blood tests and treatment--free; T.B. tests--50 cents; pregnancy tests--\$1.50; hearing tests--free; abortion referral--free; family planning consultation--free; complete family planning physical services--\$5.00; general physical--nursing school physical--free. Health Services will soon need a student health coordinator and is taking applications for the position.

INFORMATION RETRIEVAL SERVICES: Information retrieval services, commonly called Dial Retrieval, is a multi-media arm of the library. Located in the basement of the Center

Building, Dial Retrieval consists of audio and video tape recordings of lectures, films, and speeches.

A student wishing to use the system requests a tape at the Dial desk. The information is then played for the student through individual earphones and TV screens. In addition an instructor can request a playback for his entire class.

Catalogues of available tapes are located at the Dial Desk and in the library. The office is open 8 a.m. to 9 p.m. Monday through Thursday, and 8 a.m. to 3:30 p.m. on Friday. The service is free.

LEGAL SERVICES: The LCC Legal Service program, sponsored by student government and located in the student government area of the Center Building, is a free source of legal advice to the LCC community.

It's office hours are 8 a.m. to 5 p.m. Monday through Friday. Because of time considerations and contractual

agreement, there are some problems that this Legal Aid Services will not deal with--but in these cases it will refer the inquiring student to a private attorney, if the student wishes.

The excluded services are: appearances in any civil or criminal case or contested administrative hearings, student conduct code violations, tax and estate planning, conflicts between LCC students, claims against the ASLCC, and incorporation for private profit.

OTIS: Oregon Total Information Service (OTIS) is a career analysis computer, based in Portland, with a teletype terminal located outside of LCC's library. This teletype terminal operation called Career Information Service (CIS), is designed to improve career choices and training opportunities about specific jobs. Containing information about 250 jobs, CIS, develops a personalized job list for any student who completes a questionnaire for the computer.

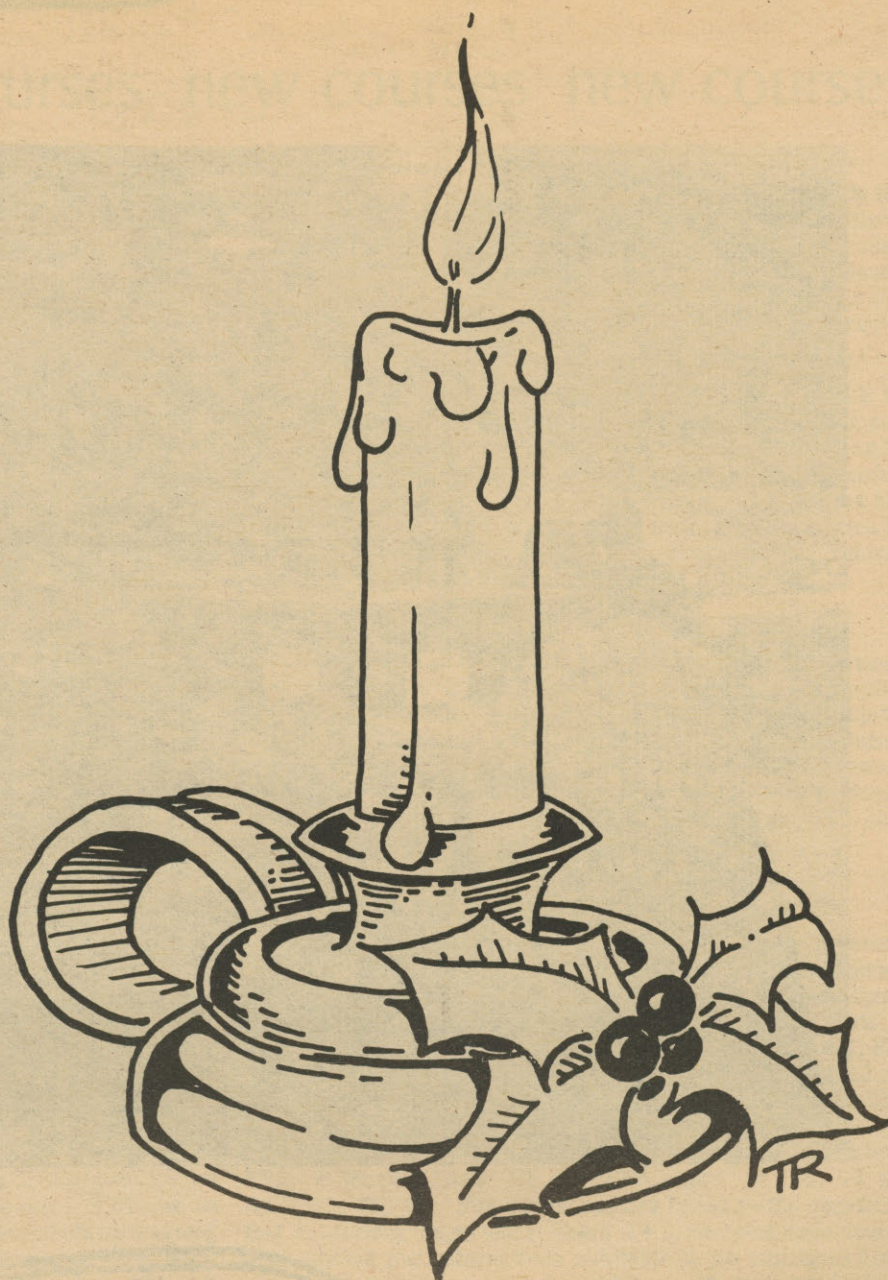
The list details the duties of the job, working conditions, employment prospects, and the skills needed to successfully do the job. It also notes any educational requirements and schools which offer preparation in that field.

STUDENT RESOURCE CENTER: A student organization which is this year experiencing some budget difficulties with the administration, the SRC offers a myriad of services for students at Lane. It is located just outside the main lobby of the Center Building, and its programs presently include: selling LTD Fast Passes and bus tokens at reduced rates, providing housing information, providing bus schedules, and organizing car pools.

STUDY SKILLS LEARNING CENTER: The Study Skills Learning Center (SSLC) located in the fourth floor of the Center Building, provides an opportunity for students to learn basic reading and learning skills at their own speed under the direction of professional staff members and tutors.

SSLC supplements and reinforces the general curriculum at Lane by offering four kinds of learning programs: 1) Transfer credit classes in accelerated reading, effective learning, and speed reading; 2) Credit classes in reading, spelling, vocabulary building, basic grammar and usage, basic paragraph writing, and English as a second language; 3) Individualized developmental programs in which the student works on basic skills in the laboratory under the guidance of an instructor; and 4) Individualized tutoring in which the student gets help in content areas from student tutors.

Students may enter a small group or individualized program by signing up at the SSLC table during registration or at the SSLC office any time during the term on an open entry-open exit basis. The resources of the SSLC are free to LCC students.



MERRY CHRISTMAS

For Sale

FOR SALE--Schneider/Kreuznach Lens. 135 mm Telephoto. Call 342-3996.

FOR SALE--Firewood. LCC student selling Firewood. Call 937-3247 evenings.

FOR SALE--G.I. raingear, G.I. backpacks, waterproof river bags, G.I. sleepingbags, knives, boots, etc. Action Surplus, 4251 Franklin Blvd., 746-1301.

Free

FREE--Handsome year old male Elkhound-Lab mix. Has all shots and is neutered. Perfect for Christmas. Contact Dave Roof, Counseling Center, Ext. 275, or 747-2935 evenings.

Job Wanted

Will babysit in my home, 7 a.m. to 5 p.m. Call 688-8453.

Services

PARK-A-PET!! Beat the high cost of kennels. 13 year old boy will give TLC to your pets while you're away. Fenced yard, quiet neighborhood. \$1 a day. Call Pat at 688-0115.

Help Wanted

WANTED--Distributors for GUARDIAN: Effective chemical device that stops attackers. Safe and legal. Write P.O. Box 443, Eugene OR 97401

OREGON Research Institute needs groups of four friends for decision making experiments. Each participant can win from \$0 to \$10. Call 343-1674.

ANYONE interested in making extra money please call 747-1205.

For Rent

FOR RENT: Room with young couple. \$80 including utilities. Unfurnished. 655 "G" Street, Springfield.

Announcements

OSPIRG needs your help to keep it alive and to fight water pollution on the Willamette. Please donate your dollar during Winter Registration.

New Day Educational Day Care Center. 580 Garden Way (off Harlowe Rd.) State and federally licensed, qualified staff. Introductory tea: Thurs, Dec. 12, 7:30 p.m. For more info call 485-8736.

VINTAGE Volkswagen Owners Club. If you own a 1967 or older Volkswagen, Ed Pape VW can repair your car for less. The cost to join this club is nothing but the savings to you are very real. For more information come in or call our Service Dept. Ed Pape VW Inc., 20 Coburg Rd., 343-3307.

ATTENTION Indians: The Native American Student Association will have a meeting December 11, 1-3 p.m. in the Board Room, Administration Building.

The LOST & FOUND is cleaning up for the holidays--much will go to Goodwill. If you have lost anything, please check with the LCC switchboard operator before December 18.

The Eugene Dance Collective presents "This Body Dances"--an evening of dance performance at 8 p.m. December 13 and 14 at WOW Hall (New Globe Repertory) 8th & Lincoln St. Admission is \$1 or by donation.

classified


25¢ per line

Bud-on-tap!


EAST BROADWAY Pizzeria

652 E. Broadway, Eugene
(Between Hilyard & Patterson)

**for home delivery
call 345-4114**



Home of Chicago-Style Pizza



LION'S DEN

Live Entertainment every night

No cover or minimum 24 Hour Restaurant

Featuring Hoedown Country Music

Sunday & Monday only

Nickel Beer For The Ladies!

Holiday Inn®
215 Coburg Road
Opposite Oakway Mall

BOOK BUY BACK DAYS

begin Dec. 16

Recycle your text books for cash
and help returning students save too!

.....Merry Christmas.....
and
.....Happy Vacation.....

LCC BOOKSTORE

"right on campus"
3rd floor, Center Bldg.

HOLIDAY CANDLES

....for you to design at home!

"there's nothing so warm as the
candles you make yourself"

We have everything you need:

- * Candle Wax
- * Candle Molds
- * Candle Wick
- * Candle Scents
- * Candle Color Chips
- * Instruction Booklets

**EUGENE
FARMERS CO-OP**

2690 Prairie Rd. 688-8210
Weekday's 8-5 Sat 8-12 noon



BOOKS • NEWSPAPERS •
MAGAZINES • S&T CARDS • GAMES

*If you've been wondering where to buy special
newspapers, news magazines & foreign
publications recommended by instructors,
this is the place!*

Eugene's largest selection of reading materials

the **BOOKmark**

Open Monday thru Friday til 9

856 Olive 345-1401