

health

by Dave Mahoney and Barbara Connelly

Peer counseling has recently become part of the services offered at the LCC Health Services.

Two students who are a part of the clinic staff will now also be available at certain times each day to talk with other students. This can be done in a variety of ways, according to the desires of the individual: on a one-to-one basis, with a member of the medical staff also present, or in groups.

The peer counselors will try to help other students identify their problems, set priorities, and explore possible solutions. They aren't professionally trained counselors. They are simply concerned students who want to help others.

Peer counseling is not something new or even new to LCC. Approximately two-thirds of the colleges in the U.S. have peer counseling programs, and LCC has a program in the form of the Student Service Associates. However peer counseling at the Health Clinic is a new aspect of the total health program. The clinic recognizes both the importance of preventative treatment and the connections between physical, mental, and emotional health.

The peer counselors also will make an attempt to talk with each of the regular school counselors to determine which areas and problems he/she is most interested in, and best able to deal with. When requested, they can then refer students to the right person for additional help.

Hours that peer counselors will be at the clinic are:

Monday - 11-12, 2-3

Tuesday - 10-11:30, 2:30-3:30

Wednesday - 11-1, 2-3:30

Thursday - 10-11:30, 2:30-3:30

Friday - 2-3:30

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Forums are intended to be a marketplace for free ideas and must be limited to 500 words. Letters to the editor are limited to 250 words. Correspondence must be typed and signed by the author. Deadline for all submissions is Thursday noon.

The editor reserves the right to edit for matters of libel and length. All correspondence should be typed or printed, double-spaced and signed by the writer. Mail or bring all correspondence to: TORCH, Center 206, Lane Community College, 4000 East 30th Avenue, Eugene, Oregon 97405. Telephone 747-4501, Ext. 234.

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Leaders comment on LCC

budget cuts and future

Commentary on pages four and five.

photo by Ed Rosch

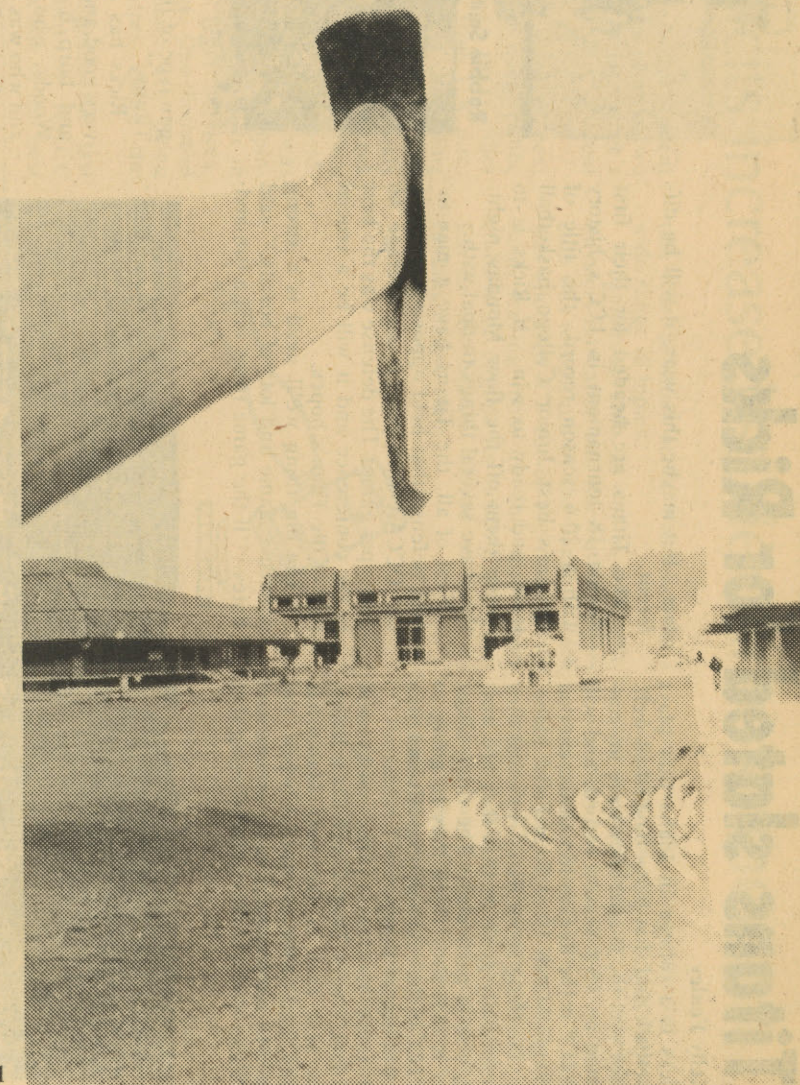
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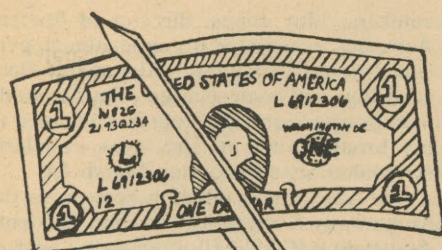
programs

and students

get the...

Story on page 1





LCC cuts budget

by Rick Bella Julie Overton

Budget cuts by the administration have caused two departments to cut both instructors and classes.

Business and Mass Communication, two departments which often turn out students armed for the competitive, will have to regroup in the face of slashed budgets.

"Our department was the largest--by one instructor--last quarter," said Jack Kreitz, Chairman of the Business Department. "That was because we used so many part-time instructors--professionals from the community who could relate their skills to students."

Kreitz went on to say that business, which offers an AA or an AS degree, serves 12 percent of the total student enrollment at LCC, had previously been allowed to grow and spend over their budget. This year, they were ordered to stay within their bottom dollar line. Since the department had been spending at their usual rate and the budget cuts were not announced until January, Kreitz was forced to cut the part-timers. He said the new union contract kept him from cutting any full-timers.

"We had to cut people with top skills," Kreitz said, "including a real estate broker, lawyer, bank vice president, IRS auditor, CPA, computer programmer--just to name a few." The cuts totaled 16 in all.

"This meant cutting 33 sections from Spring Term, including all the beginning classes. This means that we won't be able to offer Typing I, Shorthand I, or Key Punch. I advise any student who wanted these classes to check on them ahead of time."

Kreitz added that they tried to keep the evening program intact, as those students had little flexibility in their schedules. He also said that students "in the pipeline" for business degrees would be given priority for the existing classes.

The Mass Communication Department has had \$381,328 cut from a budget request made in September 1974.

Why? The blame can be put on the shoulders of the current budget process, bureaucratic restraints, and the lack of a successful voter awareness program, according to John Elliott, Chairman of the Mass Communication Department.

He stated that in terms of what money is already spent, what is committed and what was taken, "my budget right now is zero."

Mass Communication Department asked for a total of \$585,789 and received only \$212,222. Out of this sum, an additional \$7,752 was cut resulting in a total cut this year of \$381,328, a staggering 65 per cent of the budget request.

The outcome of such massive cuts have been many. The loss of almost \$400,000 from the proposed budget meant the loss of five part-time instructors and the following classes: Radio Lab, two Photography classes, a Voice and Articulation course and a speech class.

Elliott says of these people, "They're part of our family, and their gone now. You can't help but feel a little animosity."

He went on to say that student productions are going to be curtailed in television labs, and that classes that are mandatory for graduation will possibly have to be waived.

Another result of the cutback is that, if a part-time instructor is hired who's salary is more than the last instructors, the department has to make this up out of its own budget. In other words, Mass Communications was told not to hire someone who was more qualified than the last person holding the job because more qualifications means better pay and money is just not available at this time.

Elliott states that, "it's been my observation that this department is student oriented," and added that the orientation has been hurt because, "we dropped a lot of the courses that are specialty courses." Courses for students who wanted to "begin the educational process, get a foot in the door or finish up requirements."

"In terms of paper, pencils, anything else, my personal budget is zero," said Elliott.

"We can do it for one term. . . then if some relief isn't given in the future, no one can sustain this."

700 prospective students may get hopes dashed

by Christine Rofer

The closing registration door may not be shut as tight as had been feared, according to LCC administrators.

President Eldon Schafer and Dean of Students Jack Carter admit that the situation for new students Spring Term is not encouraging, but neither anticipates that this will be a continuing problem at LCC. They both admit to being continual optimists.

Carter explained the basic conflict with regard to the open door policy of community colleges. He said that the policy "implies unlimited educational opportunities," while the financial structure provides only limited funding. He and Schafer both indicated that LCC is already handling about 700 more Full-Time Equivalent (FTE) students than the college receives state support for.

Carter estimates that about 700 students will not be able to register for classes this spring, but added that every effort will be made to accommodate as many as possible, including allowing new student registration all during the first week of classes. Schafer said that the administration has been criticized for being "overly generous" in trying to offer LCC's educational opportunities to more students than the facilities can accommodate without strain.

"Closed" admission is not really foreign to the campus, Carter pointed out. Several of the vocational programs have had admission requirements or waiting lists for some time. Nursing, Paradental, Diesel Technology, and others have been forced

to use these measures due to their limited facilities.

Out-of-district students are the only ones who have absolutely been turned away so far, Carter said. Both he and Schafer are aware of the problem that will present itself when an estimated 1,400 to 1,500 people try to register for approximately 725 places.

Carter says he does not see the problem disappearing until new ways are found to lower the cost per student in education. He indicated that although the legislature has not reached a final decision, LCC will probably get an increase in FTE funds next year.

But local support is needed, and he and Schafer are both concerned about the passage of the budget next June.

The budget election, originally scheduled for September, was moved to June by the Board of Trustees at a meeting last Wednesday. Local school budgets have not been easily passed by the voters in the past few years, but Schafer felt that putting the election off until September would be like "holding a gun to the head of the public." Having the election in June would provide time for another election if the budget does not pass on the first try.

Admission requirements are not a possibility, according to Carter, who feels they are "not appropriate to community colleges." Schafer said that "We'll still serve as many as the budget was designed to serve."

Spring hour limit may be lowered

by Mike McLain

In another effort to relieve the overcrowding, under-funding problem at LCC, the administration is considering a five class or fifteen hour limit on all non-vocational students.

At present there is a 19 hour maximum, with additional credits available upon approval of a petition to the Director of Admissions. If the new plan is initiated, the same approval process would be in effect for those students needing more than 15 hours to complete their curriculum, according to Dean of Students Jack Carter.

Explaining the need for the new limit, Carter said that in preceding terms, many students signed up for more classes than they wanted to take with the intention of attending the first week or so and then deciding which classes they preferred. They would then drop the ones they didn't. This practice prevents many students from getting the classes they need, Carter explained, because the classes show up as full during the final stages of registration.

Vocational students would be exempt from such a limit because in order to

complete their program in a two-year period it is necessary to carry a heavier load. Transfer students can complete their requirements by carrying a fifteen hour average for their two years here.

Carter noted that under this plan more students could be admitted without increasing LCC's FTE (Full Time Equivalent) figure.

At present there are 1,204 students holding more than 15 hours, but Carter minimized the possible effect of the new policy by saying that a great number of these (the exact number was unavailable) were vocational students and that those students who would need more hours to graduate would probably be able to get them through petition.

The recommendation at this point is just that--a recommendation. Carter said he is waiting for a decision from President Schafer on the matter, and expects it within a week. He explained that the decision process lies within the college administration: It does not have to go before the Board of Trustees.

Minority groups face critical space shortage

by Christine Rofer and Gerry Dennis

Women, native Americans, chicanos, blacks, and veterans are all having the same space problem on campus this year.

No area on campus has been designated for use by these groups, and crowded conditions have made it impossible for them to arrange any permanent quarters for themselves. However, a partial solution which would provide a center for group activities has been worked out by Monty King and Mike Chudzik of the Student Resources Center (SRC).

Remodeling of the Center Building forced the Chicano Student Union (CSU) to move out of its third floor room last summer. Roy Summers, advisor to the CSU, says now the lack of a permanently assigned area is affecting a drop in CSU membership.

Women for Equality has moved into a lounge adjacent to a women's lavatory in the Cafeteria area of the Center Building.

The Veterans, having the advantage of a central office which handles their paperwork, have been able to meet regularly. The Black Student Union and the Native American Student Union could not be reached for comment.

Bill Cox, superintendent of college facilities, has heard requests from all of these organizations. Unfortunately, he doesn't have any space to assign to them,

except for storage of their files. A survey conducted by the colleges Space Allocation Committee last October turned up no place on campus not already being used. The Committee did, however, find various classrooms that were often unused between 2:30 p.m. and 6 p.m.

They then offered this space to the groups on a part-time basis for meetings, but no group has contacted Cox since this offer was made. Cox does not feel the requests are unreasonable, but he is unable to find rooms at this time that can be permanent. He says he has no objection to the women's use of the lounge as a meeting place.

Classroom space is already short on campus. Since the primary purpose of the college is instruction, Cox says he cannot take five classrooms away from instructional use. And he says no plans have been made to provide construction money to build a center to house student groups.

The Priority Construction Committee lists other needs first for the limited construction budget:

The sewer system must be brought up to Department of Environmental Quality standards within the next four years, at a cost of \$200,000;

Cox estimated that the cooling system, already 100 percent overloaded, must be

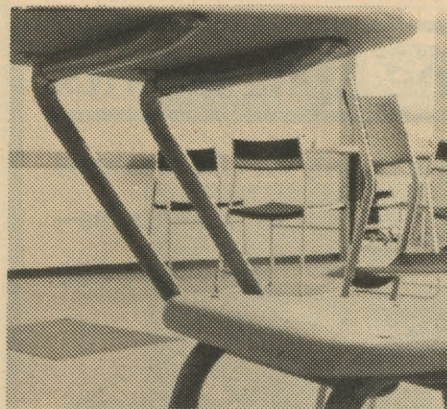


photo by Peter Reiter

rebuilt at an estimated cost of \$100,000 to \$125,000.

Cox said the Committee's general priorities for allocation of construction money are as follows:

First, construction of office and work areas for any department included in the original plan for the college, but still unhoused.

Second, construction for departments that, due to curriculum changes, have outgrown their areas.

Third, remodeling for areas designa-

ted as having a special need.

King and Chudzik are in the process of working on a proposal for office and organizational space for LCC groups. They propose to obtain use of the back room of the Veterans Office, "to bind together the clubs and organizations into one office that could effectively utilize any office material and personnel assigned to it."

If this proposal is approved, King and Chudzik believe each club would have a central message and information center. Meeting times and places could be posted and information about organizations would be available to students.

King says that the office equipment needed would be minimal: A few desks, two or three file cabinets, and a small amount of lounge furniture.

He says the major requirement would be sound-proof panels which are needed between the Veterans Office and the proposed office space. This center could offer LCC groups a permanently assigned area with a phone extension and someone available to do most or all of the typing. The bonus, according to Chudzik and King, "would be the opportunity for clubs and organizations to weld together in a cohesive coalition. A coalition capable of lobbying at the LCC Board of Education meetings."

Alton Baker Park may have museum

by Jan Brown

Lane County will have a major museum and science complex located in Alton Baker Park if the plans now being formulated are successful.

The newly formed Co-operative Science Museum Commission is laying the groundwork for the museum, according to Lou Case, director of LCC Academic and College Planning.

Three local educational factions, Intermediate Education District (IED), LCC, and Oregon Museum of Science and Industry (OMSI) have included a planetarium in their long-range plans.

ium in their long-range plans. The Commission was formed in a combined effort to plan one facility for the entire area.

The first action of the commission was to select Alton Baker Park as the site of the Science Museum. (The park planners had earlier set aside an area as a possible planetarium site.)

An interagency contract has been written to include IED, UO, LCC and Lane County as the initial planners. However, "others may join the group under separate agreements," Case stated.

Under the contract, each of the four initial planners will always have a representative on the museum board of directors.

Commission members are Russel J. Donnelly, chairman, UO physics instructor; Joyce H. Benjamin, attorney and IED board member; Lewis Case, LCC director of academic and college planning; Edwin E. Cone, former Eugene mayor; Paul Ehinger, West Fir Lumber Company official; John A. McDonald, chairman of OMSI board; Gail Nicholson, District 4J board member.

As a commission member, LCC has no monetary commitments, Case explained, but will have a voice in planning and decision making.

The means of funding the total complex and a total cost figure have not yet been determined. However, the IED has been awarded a \$37,000 grant for planetarium equipment from the National Defense Educational Act (NDEA) through the State Department of Education which administers NDEA funds. IED must now match these funds, according to Evelyn McKenzie, secretary to IED Director, Dr. William C. Jones. The IED will also select the science coordinator who will outline the children's programs.

OMSI is attempting to sell its present building on Fifth Street and has pledged the proceeds of the sale to the proposed Science Museum. OMSI will probably administer the adult and out-of-school programs, McKenzie explained.

"The UO is planning to move its Museum of Natural History to the new site; and there are several museums in the country who might be interested in locating in the complex," Case concluded. He added that each participant would be responsible for maintaining its particular area of the complex--spreading the financial burden for the Science Museum over a large area.

The commission is presently seeking volunteers to serve on its four advisory committees--education, planning, finance, and public information.

Senate solicits increased student involvement

by Roger Cole

In an attempt to promote better student involvement in the legislative process two measures were approved at last week's bi-weekly meeting of the ASLCC Student Senate.

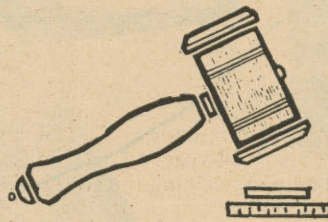
Beginning with the first week of next term the Senate will hold open public meetings in the cafeteria on every other Wednesday and Thursday from 1:30 p.m. to 2:30 p.m., with the intent of channeling student input into its organization. This will, in effect, make the Senate a weekly organization, members say, since the week between the open public sessions is when the regular Senate meetings will be held.

In addition a written questionnaire was approved which will sample campus opinion on what students would like to have in the way of health and legal services, entertainment and athletics. One thousand copies of the questionnaire are being printed, with the senators doing the polling.

These two steps highlighted the last Senate meeting, described by ASLCC President Sallie Torres as one of the best

this year, in which action was taken on a wide range of topics.

A campus ski club, as well as a Health, Physical Education and Recreation majors club was recognized by the Senate. Each was allocated \$75 out of the contingency fund, leaving room for only three more clubs to be eligible for funding this year. Earlier the Senate moved to limit its funding to five clubs.



Opening the gymnasium for musical concerts was an issue that received much attention. The college Administration has adopted a policy against this practice as a result of past problems associated with burn marks left on the floor from careless

smokers. Jay Jones, director of Student Activities, reasserted his opposition to gym concerts until adequate inflammable floor coverings had been secured. Further study is in progress and the item is scheduled to be brought up at the next regularly scheduled Senate meeting March 13.

The ASLCC now officially recognizes the Community Colleges of Oregon Students Association (COSSAC) after over a year of unofficial participation by student leaders. President Torres has attended ten days of meetings as a representative since her term of office began, without any funding from the Senate.

COSSAC is an organization of the State's community colleges which, among other things, works with veterans, college media, student government and is also a lobbying force. Jay Jones gave praise to the first COSSAC organizing efforts.

In other action the Senate: Recommended to the Board of Education that on any construction projects, no surface obstruction be built in doorways which would hamper wheelchair traffic.

SFE and CWE give students employment edge

"You're well qualified but we want someone with experience."

Those words are heard all too often by individuals searching for employment in today's scant job market.

But thanks to two joint programs available at LCC--Supervised Field Experience (SFE) and Co-operative Work Experience (CWE)--they are words many LCC graduates may not have to hear.

SFE and CWE provide both vocational and college transfer students with actual on-the-job training in their major fields. In SFE, the work students perform is voluntary; in CWE, students are paid for their services by the firm or organization employing them. In fact, according to Bob Way, director of SFE-CWE, students participating in the program last year earned over one million dollars.

In both SFE and CWE students receive credit and grades for their work as determined by departmental coordinators on the basis of information supplied by the student's employer concerning job performance.

In most cases, students work part-time and attend classes part-time during a term, Way said. Occasionally, however, CWE is full-time.

Way said over 1,000 students participated in SFE-CWE last year. He termed the program "campus-wide," explaining that 38 vocational and 22 college transfer programs make SFE-CWE available to students, although some departments--such as Performing Arts--don't participate to as great an extent as do others.

Different departments at LCC have varying requirements concerning their individual SFE or CWE programs, Way said. In all cases, however, a student cannot receive credit unless the work relates directly to his or her major, he said. Another common requirement is that students must be in their second year at LCC to enroll, or, in the case of one year programs, their third term.

In some majors, such as medical-related or para-dental, a certain amount of SFE or CWE credits are required to attain a degree. The maximum amount of credits a student can earn towards a degree under SFE or CWE is 18, but in some departments it is much less. [Thirty-six work hours are required to earn one credit.]

Each department participating in SFE-CWE has a special co-ordinator who directs program activities in that area. But there are also five full-time coordinators employed by the college and seventeen part-time coordinators. To enroll in SFE or CWE, a student contacts the coordinator directing the program in his or her major field. The coordinator would then attempt to locate a suitable job assignment for the student.

Way also said students already employed at jobs relating to their majors could contact a coordinator and perhaps arrange to receive credit for their work.

Way emphasized that the "major thrust" of the program is in locating jobs for students and said this is accomplished in several ways. Often, students already involved in the program are informed about new job opportunities at their place of employment and relay this information on to department coordinators.

In addition to this, coordinators seek out suitable job opportunities for students. "We go out, pound on doors and say, 'If you're going to hire somebody, hire one of

our students,'" explained Way. Positions also are made available to students when firms and organizations contact SFE-CWE coordinators to obtain employees. "We're pretty well known around the community and so a lot of times they'll call us," he said. Way explained that the employers will generally describe the kind of applicants they are seeking and then coordinators "handpick" which students to send.

Way stressed that there were other advantages to enrolling in the program other than the obvious one of acquiring necessary work experience. Financial incentive is one, he said. For example, work study students are eligible to receive credit for their work if it is related to their major and performed off campus. And he said students attending college on the GI Bill often find the program especially "lucrative." These students may, for example, work full-time during the summer under CWE and receive full benefits while doing so.

Way also said that students involved in SFE-CWE generally do better in their major related classes. "They ask better questions and get higher GPA's," he claimed.

Way said that LCC students enrolled in SFE-CWE are generally "really accepted well" by their employers. Employers are usually "highly" pleased with student work performance, and 70 percent of SFE-CWE employees continue working at the same place after graduating, he said.

Young Socialist team visits Lane

by Mike McLain

In an effort to increase membership and to inform students about their stand on busing policies, the Young Socialist Alliance's (YSA) national organization has sent out "teams" to visit college campuses across the country, one of which visited Lane last Thursday.

That team, consisting of Fred White (Portland) and Calyl Sholin and Joel Carter (Seattle) occupied a table in the cafeteria and offered various pieces of literature to interested students.

Sholin said that another reason the team visited at LCC was in preparation for a visit by the Chairperson of the Socialist Workers Party National Campaign Committee, Ed Hiesler.

Stressing that the main thrust of their organization at the moment is to "build support for the black students' right to attend a quality school," Sholin said "the white racists in Boston and around the country must be stopped in their efforts to

block the busing of the black students." She continued that "there has been a movement by both major political parties in this decade to irradicate the civil rights gains of the 1950's and 60's"; she said the YSA is attempting to give "rebirth to the civil rights movement."

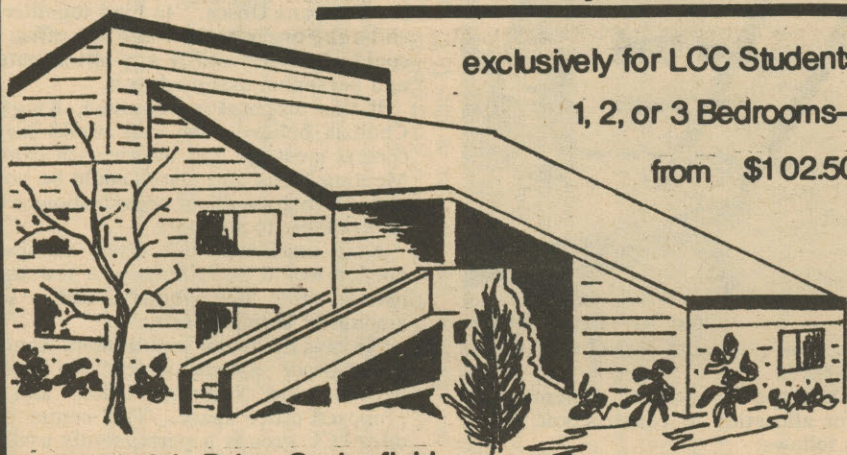
Sholin said the YSA is closely associated with the Socialist Workers Party (SWP) but is more oriented towards young people and students in high school and college than is the SWP.

White said the YSA's national organization has approximately 3,000 members, 100 of whom live in Oregon. A YSA chapter was recently established at Lane.

Hiesler will speak this Thursday at 2 p.m. in Forum 309 in support of the SWP's candidates for president and vice president of the US, and also to advocate socialism as an alternative to handling the nation's economic crisis.

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Kesey expounds on institutions and America

by Mike Heffley

Local author and publicly active citizen Ken Kesey spoke to 250 people in the Performing Arts Theatre for a dollar a head Saturday night in his loose rambling, casual and all-encompassing style which pinpoints so much more than do mere addresses.

He spoke of Oregon, his home state and its "decisions of the spirit." The main theme of Kesey's talk was to be the effect of penal and mental institutions on the people who "have had to confront and learn to live within their systems." Ticket money went to programs for ex-prisoners and their problems, through the campus group Self-Help Oriented People (SHOP). In fact, his main point shone quite clearly through his sporadic conversation.

"You can go to any other state and say things, and they'll listen to you just because you're from Oregon. I mean I always get asked about the Bottle Bill, and the grass laws. . . the prison-pass program."

Kesey praised Oregon further for refusing land for use by nuclear power plants, and exhorted the state to "get on" Washington State for her potentially hazardous operations with nuclear energy near the Columbia River.

"We shouldn't be quiet about it. We should say, 'Look, we're neighbors, we share this river here, and you can't be doing things up there that'll affect our water down here. We don't know if it's the books that way, but if you do mess it up we'll . . . threaten your sources, too."

Kesey was asked about a magazine he co-produces with Ken Babbs and others, Spit in the Ocean, and announced that Timothy Leary would be the editor of the next issue. This led into a discussion of prison system-facts-of-life. He told a story--

"That man's been doing 10 years of hard time for two roaches. His friends and family haven't seen him for a year. They moved him to Vacaville with the story that other prisoners were trying to kill him where he was. All the probes I've sent down to find him have been sending me back messages like, 'Back off of this, this is some heavy, mafiosotype can of worms . . ."

"I think they've messed with him. I've gotten some reports that suggest heavy dosages of bella donna, twilight sleep, things like that . . . STET propaganda about acid making you rum-dum would look kind of shady behind a 54-year-old man, in good shape and tanned, walking the streets with a nimble mind."

When asked about Leary's alleged leak to authorities in exchange for his freedom, Kesey said that everybody broke under torture, sooner or later, in some way, and that the things Leary might say couldn't hurt anybody anyway. ". . . He's been holding up through all of this incredibly well."

"If you could get a 'karmic meter' and plop it down on top of some of these 'lifers' in the pen, you'd see it just wing of the scale . . . They may have been blowing it all their lives, but they get in there confronted with that intense prison situation, and the relentless testing of the other guys there

with them . . . and they just make a decision, right there, all of the sudden, and they're just soaring up from there on out: The most positive people in our society today."

"That's where the real changes are gonna come from, in the revolution today, from the losers, the people that have made that decision . . . Imagine what a boon Nixon might have been to our society if he'd said, 'Fuck your pardon, let me take my time,' then done his six months, with three off. He'd be able to walk the streets again, everybody would feel real good about it."

Kesey's talk was mixed with further comments on the oppressive nature of penal institutions, and the American "Stanley Kubrick Holiday Inn" culture. . . and the spiritual warfare against such "evils," being fought on the front lines by the prime victims and their force--the lifers, the losers.

Kesey's perception envisions Oregon as a state singularly high on the scale of effective resistance of these evils, due largely, he said, to the influence of Wayne Morse.

He praised the maintenance of the prison-pass system by Superintendent of the Oregon Penal System, Hoyt C. Cup, throughout the controversy of the Carl Bowles escape, and warned Oregonians to heed the spiritual energy coming from the prisoners.

One anecdote in particular summed up the drift of his message.

"I was just over in Egypt, and it was the last day of Ras. . ." Ras, he explained, was

a five-day Moslem ritual of praying at a holy rock "older than the Bible." Moslems: No alcohol, lots of Turkish coffee, all "pushing out those vibes with everything they got--millions of them, everyday for five days a month--till people in America, spiritually starved, look over there and do just what they want to do--get distracted into thinking that's where the energy we need is coming from. Spiritual energy, oil . . . but that's not it. . . everybody knows energy comes from within. Within our souls, within our country. There's no energy crisis, and there doesn't have to be a spiritual crisis. . . All we have to do in Oregon is treat the land halfway decent, and we got trees and we got fish, and we can be a rich state."

As he returned from the East, he said, he and a friend picked up a hitchhiker in Virginia ("that battered, beaten, raped land"), a fifty-five year-old man, "probably a vet, probably done time," who told him of getting beat up while hitchhiking once before.

"... they just beat the piss out of me," he was meaning--really hurt. . . not just hurt but violated. Suddenly the whole country was speaking through that old guy. I imagine he'll always stutter and limp in his spirit from that scar. . . and American just might too. She might never heal."

"But as we came West we could just feel the spirit coming back to us. The West. . . this community up here, around Northern California, Oregon, Washington. . . this is where the spiritual energy is really at a hopeful level, residing."

news cap

Veterans!

Veterans: You are advised to inform the Veterans Office of any change in credit load. An audit of veterans records for Fall Term 1974 shows that 8.1 percent of all veterans have reduced credit hours without informing the Veterans Office. All veterans who have applied for VA educational assistance benefits have signed certified statements showing the number of credit hours pursued. Reduction in hours that would effect a change in educational benefits and not reported would constitute a false statement and is a punishable offense resulting in forfeiture of VA educational benefits. It should be noted that the purpose of the audit is not to unduly harass students but to update Veterans Office files and bring the school into compliance with VA rules and regulations.

LCC cuts lights

Lowering thermostats and flicking off unnecessary lights are turning out to be more than simply energy conservation measures at LCC. Such actions are helping to keep the college within its tight 1974-75 budget.

In a time when electrical costs to the college have risen about 12 percent, LCC has cut its power consumption by 9 percent by such actions as cutting off hot water in rest rooms, bulbsnatching from hundreds of outlets in classrooms, offices and halls, and lowering thermostats from 70 to 68 degrees.

Reducing demand on the college's electric furnace has produced the bulk of the savings. Already-heated air also is being recirculated and less fresh, cold air is brought inside.

Staff members don't seem to mind being nagged to shut off lights when they leave a room.

Such measures made it possible for LCC to trim its December 1974 through January 1975 power by 27 percent in comparison with the same months in 1973-74. The overall 9 percent cut was achieved from June 1974 through January 1975. Continued conservation is expected to keep LCC within its \$222,000 electricity budget for the fiscal year.

Student fights Ma Bell

Ralph W. Koopman, a 25-year-old University of Houston law student could become the hero of the year for many college students. He's fighting the telephone company over its deposit policy and he's winning.

Koopman figures the deposit should be returned to subscribers after a few months if their payment record is good rather than holding it indefinitely as is often done.

He won his suit to get his \$50 deposit returned and the telephone company is appealing. Koopman claims their policy for determining the amount and length of time to hold a deposit is vague and arbitrary. At one point the company offered to settle out of court but now it's a matter of principle with Koopman.

"What really worries them is the precedent it would set if I win," he says.

Lobby sets priorities

Calling 1975 a "particularly important year" because current federal legislation authorizing all postsecondary education programs will expire on June 30, 1975, the National Student Lobby has developed these legislative priorities:

Full funding for the Basic Educational Opportunity Grant Program.

Programs to bring the world of work and education closer together.

Student participation in administration of student aid programs.

Inclusion of students and recent graduates in unemployment programs such as the emergency public employment programs.

Inclusion of students in any possible emergency programs for the economy--price controls for tuition and fair class allocations for commuter students, for example. Voter registration by mail. Reinstatement of discount air fares.

Budget freezes library

by Phil Beard

If you haven't seen any new additions at the LCC Library, lately don't be surprised--like last term the library can't afford many new book purchases or magazine subscriptions.

Due to several budget cuts, new resources for the library are almost unheard of. "even in a 'normal' year we have to bite the bullet," said Cel Matheson, head librarian at LCC. "Instead of maintaining we're cutting back."

Don Ownby, acquisitions librarian, added that "the magazine budget for 1975 is the same as it was in 1972." The library has been forced to cut-out certain magazine subscriptions due to spiraling publishing costs. "Instead of a growing circulation, it is decreasing at present," Matheson said.

However, both librarians emphasized the fact that the library budget hasn't been the only victim of budget freezes and cuts. Matheson said all departments at LCC have been hit by cut-backs in funding. He went on to say that it was "unfortunate" that the cuts in spending affect the quality of education offered to the students.

Ownby said that the library has a materials budget of approximately \$50,000 per year. "Divide that by the 20,000 LCC students and you come up with about \$2.50 per student. The average cost of a book is around \$12."

Ownby, who is responsible for selecting and purchasing new materials, said that selection of new materials should be based on the quality and content instead of its price. Since the budget is so low the library has to settle for second best, he explained.

The library employs 12 full-time, 2 part-time, and 15 work-study people to make up its staff. Personnel have been thinned out, during the day, to accommodate the longer operating hours.

ASLCC posts open

ASLCC President Sallie Torres states there are two positions open for appointment:

Student member of the Institutional Bill of Rights Review Committee.

Student member of the Media Commission

Torres asks that any interested party contact her or Connie Hood in the ASLCC Senate offices, second floor, Center Building.

P U offers therapy

Beginning in September of 1975 Oregon students interested in physical therapy will no longer have to go out of state for this training.

Pacific University will open the first physical therapy program in Oregon and the second in the Northwest. The program will consist of a minimum of three years of pre-professional study followed by 21 months in the Pacific professional physical therapy program. Students will be accepted at both the pre-professional and professional levels.

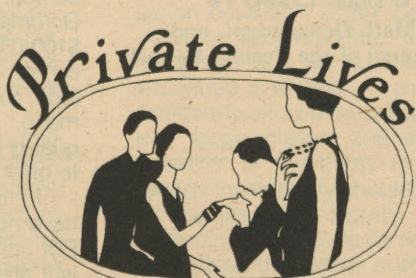
Additional details are available from the Pacific University Admissions Office in Forest Grove.

DANCE TO Iguana Outside

Friday, March 7
W.O.W. Hall
8th & Lincoln
9 to 12 p.m.
Beer served
Minors welcome

\$1.50

UNIVERSITY THEATER
PRESENTS
SIR NOËL COWARD'S



March 7, 8, 13, 14, 15

Box Office Hours: 12 to 5 weekdays
12 to 8:30 performance days
Tickets Available Beginning: March 3
Reservations: 686-4191
Tickets \$3.50 & \$2.50
AGE 60 & OVER
1/2 PRICE

Jazz Concert

Harold Bradford Group

March 16
8:30 — 10:30 p.m.

Tickets— \$1 Students
\$2 Non-students

LCC Performing Arts Theatre



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Beautiful Selection, Excellent Quality
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Waiting for the axe to fall?

The TORCH asked five knowledgeable people -- the college president, a Board of Education member, a state legislator, a department chairman, and an instructor -- to comment on the current and continuing budgetary problems faced by the college and its community.

Can the college expect the legislature to help resolve the economic crisis? If so, how much more should the state be asked to pay? If not, what will their reasons be?

Would LCC students be expected to pay more in tuition? How much?

Do you advocate any major change in educational goals in order for LCC [and other community colleges to operate with its 6 percent budget limitation? For example, should LCC close its summer school and other college programs, and concentrate on "pure" vocational areas--or reorganize its departments in order to keep costs down? Do you have any special ideas?

Dr. A. J. Brauer
LCC Board of Education

Again, LCC finds itself dealing with the eternal problem of inadequate financial resources. This is not all bad, because it does pressure all of us to develop ways to operate more efficiently a growing institution. But our struggle is becoming more acute. Annually we find ourselves in a bind to do more with proportionately less money, because of varied pressures, the chief one being inflation and its ripple effect. The Board of Education, therefore, is placed in a position of temporarily robbing Peter to pay Paul, causing postponement of many needs that will ultimately cost more.

This dilemma and its many deleterious effects must be reduced or educational quality will suffer. Policy and operational changes must be made to reduce the per-student costs. The needs of those who are the primary beneficiaries of LCC (students and employees) must be

Students and staff here at Lane have every right to expect their legislators to assist them during the present funding crisis that faces all of post-secondary education. Post secondary education is an asset to both individuals and to the community as well. It cannot be ignored.

My staff has been informed by your President, Eldon Schafer, that Lane will undergo only minor adjustments in its fee schedule. These adjustments will revolve around whether or not the same number of credit hours is used as the base figure and should not include any substantive changes. As the students are well aware, Lane had an 11 to 12 percent increase last year and President Schafer has told me that he has every intention of maintaining this fee schedule next year.

I would like to see Lane continue on its present course and attempt to meet the needs of the student community

John A. Elliott III

Chairman, Mass Communication Department

The Mass Communication Department has had \$381,328 cut from its budget request since September of 1974. This is staggering and will affect LCC students immediately. There are three causes for this loss:

- The current budget process;
- Bureaucratic restraints;
- Lack of a successful voter awareness program.

The loss of almost \$400,000 from our proposed budget means we'll be unable to offer a voice and articulation class, evening credit courses, an advertising course, specialized speech courses, and five sections of photography. Nor are we able to purchase replacement equipment for the broadcasting program.

These cuts also force the department to shift full-time faculty members so they teach two and sometimes three diverse disciplines in an attempt to maintain a high level of service to the student population. *It also means the release of five highly qualified, part-time instructors vital to the Mass Communications program.*

The process for procuring a department budget at Lane Community College is often very frustrating and more complex than it need be. This currently begins with the submission of a budget request form to the Office of Instruction. This is accomplished under specific guidelines from the deans--such as, "No line item can be raised above last year's amount more than six percent without

The Governor and the Legislature are doing about all we can expect to help us meet our fiscal needs. It appears at this time that our reimbursement per student will be increased 10 percent next year and an additional 8 percent the following year. That will do a lot to offset inflation. We have to remember that the state collects a limited amount of taxes and there are many services drawing on those taxes. Money has to be provided for the public schools, the four-year colleges and universities, welfare (which is spent primarily on elderly people and young children), environmental concerns, and other high priority items. Community colleges probably are getting their share of the pie.

If we have a reservation about state support, it would relate to the number of full-time equivalent students which the state is willing to support. We believe that community colleges were organized to serve everybody who seeks admission. LCC has stretched its staff to serve nearly 2,000 FTE students in the last few years beyond the number supported by the state. It has been a heavy load and I don't think we can continue this policy. It now appears that LCC may be funded by the state to accommodate 7,348 next year and 7,788 the following year. If additional

fairly balanced with the expenditures of those who are the financial supporters. We live in an era of spiraling inflationary costs and increasing limitation of resources producing a cost-price squeeze that will inflict some hurt on everyone.

The options that the Board and the entire college community must face now are governed by a simple formula:

$$\frac{\text{Total Dollars}}{\text{Total Students}} = \text{Cost/Student}$$

One factor in this we have learned by hard experience these past years is that the total dollars do not change much in proportion to the other factors. We must get away from the tantalizing delusion that there are unlimited resources out there somewhere, and all we have to do is just

with a wide variety of offerings in the vocational field.

Hopefully, these offerings will include basic education, job upgrading, and other career oriented classes.

Unless the State of Oregon accepts its responsibility to fund the community college system as it grows, further talk about specific goals will become meaningless. Even as these remarks are printed, Lane is receiving funding from the state on the basis of 6,150 full-time students in spite of the fact that it is serving 7,000 and has the potential for serving even more.

President Schafer has expressed to me his disappointment in having to turn away hundreds of students this term. If the present enrollment trends continue, this process will have to be repeated again this spring.

The ability to meet the educational demands of the community depends on the Ways and Means Committee

documented justification."

Additional policy guidance comes directly from the Business Office. Since this process considers previous allocations rather than needs a repetitive budget is created every year.

Once the department has established a budget, it only maintains what was done last year. The budget doesn't include capital outlay expenditures (which includes equipment replacement) and may be cut by the deans at any time, at their discretion, based on monies available.

The second half of the process is a New Program Request, which asks for additional money to enhance programs within the department. But this isn't even considered during the current year. The comments below will deal only with the 1974-75 budget request. In the 1974-75 school year, the Mass Communication Department asked for a total of \$585,789, received \$212,222, and was cut again by \$7,752. *This resulted in a total cut this year of \$381,328 or .65095 [65 percent] of our budget request.*

The Mass Communication Department recommendations were followed in only one area--and then its input only concerned \$3,900. All the remaining reductions were based on decisions from the Office of Instruction or the Business Office.

On a one-term basis, the Mass Communication Department can continue doing quality work--but it will be accomplished with stop-gap measures which will force us to put additional pressure on next year's budget. *We are, in effect, playing catch-up ball--especially in equipment*

If there is now or has been a budget cut in your department, who decided the amount and the area of the cut? What percentage of the total budget was cut?

How will the cuts affect the quality of instruction or instructional support?

What priorities would you recommend for LCC's direction in the future?

Jim Snow

LCC Math Department, and
Chairman of the Faculty Council

There has been much discussion around campus in recent weeks about "the Spring Term Crunch," about a 25 percent reduction in staff next fall, and about *The Goldmark Proposal* which could cost the college \$60,000 to \$100,000 during the 1975-76 year. Faculty are more concerned now than I can recall in my nine years at the college, concerned about financial decisions and how they are made. These are the very decisions which affect the quality as well as the quantity of instruction we will be able to offer.

In the Mathematics Department where I teach, we have not been asked to cut our budget for Spring Term. But unlike prior years we have been told that this year we will absolutely not be allowed to overspend any account. That sounds reasonable; you should not spend what you don't have, right? Maybe! Last year for example, this department was allowed to overspend in the critical *teaching aides account* by over \$4,000. And, we were given no reason to believe it would be different this year, until recently that is!

Result: We will be making some adjustments Spring Term. We are going to have to further reduce the number of hours our Math Resource Center will be open. Fall

Waiting for the axe to fall ?

local funding is also approved, this will allow us to accept most of those who want to study here. The big "if" concerns the ability and willingness of our local property tax payers to add their share to the state support. They'll have their say at elections which are scheduled for May 6 and June 17.

LCC's Board of Education raised tuition last year and indicated that there probably would be no further increase for at least a couple of years. I don't think the Board is likely to change its mind unless things get a whole lot worse. Community colleges serve many people who likely would be forced out of higher education if tuition were raised much above 20 percent of the cost of educating them. Our Board has been committed to keeping tuition at or below that 20 percent level.

Consideration may be given, however, to raising the maximum number of units (credits) for which tuition is charged from 10 to 12. Or a policy could be adopted of paying for each and every unit taken. These are questions which the Board may well be addressing yet this spring.

It's impossible for growing community colleges to live within the 6 percent budget limitation. The 6 percent allowable increase applies to local tax support and that

ask and they will come flowing in.

This leaves only a few basic options open to the Board. (1) close "the door" a little, (2) close "the door" a lot, or (2) find and institute more efficient educational techniques. Every avenue open to accomplish that which will do the best job for the most at a reasonable cost needs to be explored, analyzed and then the best effected, realizing that there are many secondary causes and effects possible which are interrelated with the basic options.

Hopefully the legislature can help us resolve partially the situation we face with overenrollment this year and the projected enrollment increase for next year. Being guided by the principle of putting the money where the students are would help LCC substantially. Realistically though, we must also face the fact that their resources are also limited; and they have implied that increasing resources from them

allocating the \$69.7 million to the community colleges without delay.

At the same time, it is imperative that the state begin to meet its obligations to provide \$1.3 million for construction that was financed under an agreement that was made when the initial \$10 million capital construction bond issue passed several years ago.

In spite of the potentially grim conditions under which Lane may operate during the rest of the year, I am optimistic that some of the inadequate funding programs of the past can be overcome and that funding for the future will be provided on the basis of realistic registration figures, not estimates.

In the same way I am disturbed by the fact that many potential students cannot attend Lane and advance themselves up their career ladders. My optimism is maintained

replacement. Within the next six months over one third of the equipment in the department must be replaced--and when daily breakdowns occur no money is available to replace the worn out item.

We might add that there are changes the college business manager is making in the budget planning process. For example:

A budget process is being planned by the Business Office that begins with a base budget, its increases considered only as revenue is available, instead of cutting funds after money has been allocated.

A prioritized system is being worked on by the Office of Instruction, listing all the disciplines and curricula on campus, so that cuts can be made on a priority basis rather than arbitrarily.

Yet even with these improvements, two areas exist that need to be worked on before next year--the bureaucratic restraints, including inaccurate, late, computer printouts, and a voter awareness program.

One of the first survival tactics a new department chairman at Lane learns is how to manipulate the system so he can accomplish the goal of providing learning experiences for students. Space does not now permit extensive discussion of this topic, but conditions must improve with more flexibility going to the departments--otherwise deceptive budget practices could result.

Part of the present aura of bureaucratic distrust stems from the late computer printout of department expenditures. Because the printout is late some departments are

Term we were open 57 hours per week; Winter Term it was 40 hours per week, and Spring Term it will have to be cut to 30 hours per week. This is the independent study area of Math I, II, III, Elementary and Intermediate Algebra, the very portion of the department that costs the least per FTE student!!! Why reduce here? Because the personnel who work in that area are paid from the *teaching aides account which is now less than was planned.*

Result: Some students will most probably be turned away at least in that section of the Mathematics Department. Other than the Math Resource Center, this department will be offering about the same number of sections of courses as previously. If more students arrive than can be accommodated by those sections, then, of course, those students will be turned away. There is no source of funds for additional sections.

Looking to the year 1975-76 . . . Should the college fail to get a budget passed, we will be forced to operate within the tax base. All departments have been asked to prepare a budget for 1975-76 which would allow the college to stay within its tax base. We've been told this would be a 25 percent reduction in staff. For the Mathematics Department this would mean three of our

represents only 33 percent of the total budget. The 6 percent allowable growth thus really represents only a 2 percent increase.

We never stop looking for realistic ways to cut costs without reducing the quality of programs. From time to time I'm sure you've heard of things we're doing. But, eliminating Summer Term and transfer courses are not presently ways to save money. Transfer courses, for the most part, bring us more income than it costs to offer them. The earnings are used to underwrite the voc-tech programs, which cost far more to offer than the revenue they generate. If we become strictly a voc-tech school, costs would soar out of sight.

What we're looking for are ways to teach students as well or better at lower cost. The Goldmark Project, which the TORCH described, could be one such means. It takes some initial seed money, however, and a lot of faith and willingness to experiment to discover acceptable alternate instructional modes. LCC's staff is nationally known for its innovative spirit; I'm sure that this college will be among the leaders in finding ways for individual teachers to reach more students without loss of instructional quality.

may mean increasing state control, with the resultant decrease in local control. This I oppose.

The Board has committed itself not to raise tuition for the coming fiscal year and it should honor that commitment--unless the student body would suggest an increase which would allow more students to attend LCC.

The challenge ahead is enormous, but exciting. Many key decisions need to be made in the near future which will have long-term effects on the college and those it serves. My hope is that we can always remain a truly diverse community college dedicated to the goals for which it came into being, and that the various pressures on the college will not have a distorting affect on the decisions made by the Board. To maintain a balanced perspective for the general good of all elements of the college community will require openness, hard work, dedication, strength and fearlessness.

in this regard, however, and I am confident that soon the community and the state legislators will realize the many urgent needs of the community colleges around the state must be met and assume their responsibilities in this matter.

One action by the students, administration and staff that is valuable to me and other legislators as well, is to have them write their state representative as well as their other elected officials and work through the system to change the policies and procedures. Positive results have a better chance of being implemented if you can bring specific problems and some recommended solutions in the form of written or oral testimony to the committee hearings in Salem.

I look forward to members of your community college contacting me soon with your individual views. I will respond to them to the best of my ability.

forced to maintain their own records. Quite often entries vary from actual purchase prices, creating a situation where the department records and the computer sheet never balance.

Most institutions have recognized that they must have a "program" to make the voters aware of their problems and to increase popular support.

The American Association of Junior Colleges estimated in 1968 that by 1970 junior colleges would have over 2.5 million students enrolled while their public information efforts are negligible in paying for their dynamic expansion.

Most two-year institutions do try to keep local newspapers informed, but lack of professionalism is obvious in colleges' disregard for other publications. Only 20 percent of the community colleges release information to newspapers outside their immediate region. Television receives virtually no attention in spite of the recent studies indicating people receive most of their news from that medium. Radio receives little better attention. And no colleges check the effectiveness of information releases. Lane is not an exception. But to survive it must be an innovator in public information.

These problems are not the end of the Mass Communication Department. The department will continue, but many people will anguish--the staff will wince because it knows it can be better; the students will complain because they want it better. And the bureaucracy will shake its head because it gets the blame.

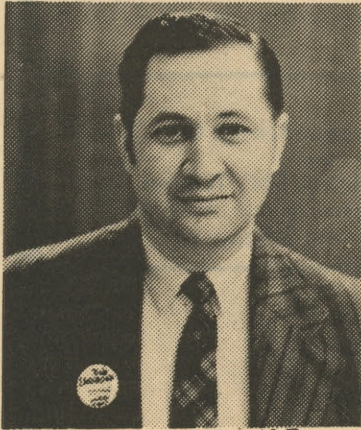
faculty members who now have contracts would not be employed. Clearly this implies fewer students will be served. The door will be closed. I say this is a clear implication because I firmly believe that an increase in class sizes to accommodate a large number of additional students has a serious negative effect on the *quality* of education available. It concerns me greatly that we are constantly told we must tighten our belts, teach larger and ever larger classes and so on. My belief is that if the taxpayer is unwilling to fund good quality education (which incidentally should be defined by the professionals in the field--i.e. faculty members), for the number of students who want to come, then we must provide quality education for a lesser number of students. We owe it to the student, the taxpayer, and ourselves to offer something of value.

In the early years of the college we were justly proud of our small classes. Our students told us they were learning more, that they were getting their money's worth. It is my hope that those days are not gone. Also, I would hope that we do not initiate other methods of instruction which would tend to further impersonalize the teaching/learning process.

photo by Ed Rosch

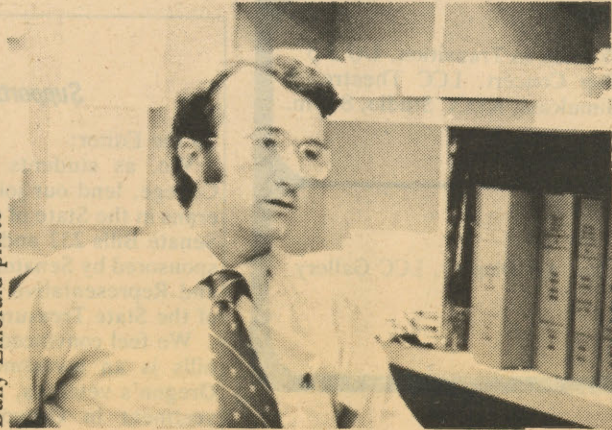


Dr. Eldon Schafer



Dr. Al Brauer

Daily Emerald photo



Dave Frohnmayer

photo by Roger Wang



John A. Elliott III

photo by Linda Alaniz



Jim Snow

March

4 tues. 4
UO Rock Concert, EMU, 8 p.m.
Hang Glider Assn., OMSI, 7:30
Eugene Symphony, Beall Hall, 8

5 weds. 5
Baha'i Club, Hea 109, 12 noon
Chi Alpha, Hea 101, 12 noon
Women for Equality, Cen 113, 4

6 thurs. 6
Black Art Festival, UO
Over Eaters Anonymous, First
Christian Church, 7:30 p.m.
Piano Concert, Beall Hall, UO, 8

7 fri. 7
Christian Science Club, Hea 109
10 a.m.
OSPIRG, SRC, 12 noon
Student Senate, Adm 202, 3 p.m.
Black Arts Festival, UO

8 sat. 8

9 sun. 9
Women in Transition, UO 3-5
Pop Concert, LCC Theatre, 8
Simulcast, KLCC Studio, 8 p.m.

10 mon. 10
Stu. Art Display, LCC Gallery

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forum Student fears 'Goldmark' will replace instructors

I'm writing this in the hopes of stirring up some student presence at the next LCC Board of Education meeting. The date is March 5 and the issue is called Goldmark.

Goldmark is being presented as a supplement to having a human teacher, but can so easily spill over into replacing the teacher that the possibilities for destroying quality educational experiences are frightening.

Goldmark represents an advance slide-sound combination which some of you have seen on TV in the guise of advertising. It is the technical policy of the system which would allow Goldmark to so easily slide into and take over the classroom. While the use of human instructors at close-range places quick limitations on the size of classes, Goldmark lends itself notoriously well to class expansion limited only to the number of people that may be crowded around a viewing screen.

Those of you with any experiences at other schools where you cram literally hundreds of students into an auditorium with however many viewing screens the powers-that-be feel are necessary, should make those without that type of experience aware of its ugliness.

This cannot really be a supplement; that claim, however well felt, must face the question of why we need another supplement rather than putting the \$150,000 the Board of Education proposes to invest in

Goldmark into bettering the current state of the art already at the school. With the financial problems that this school faces, it is highly unlikely that the faculty could sell the Board any new supplements. Why is it then that the Board wants to get into anything like this when the great majority of the departments of this school oppose the option of Goldmark?

If the word "money" has skipped through your head as an answer, you may be onto the right track. The Board sees this as a good money-maker, but the discussion at their last meeting was notably lacking in thoughts of the possible effects in terms of Goldmark's taking over in the classroom. A student brought the issue up, not a Board member.

There are no controls to prevent such a takeover in the classroom built into the Goldmark system. There exist no written guidelines to tell us when the machine has taken over and once that happens, it will be nearly impossible to change back.

Tell the Board that you are a better investment than the machine. Tell them that \$150,000 could be better used in the places that are right on campus now. Do your best to get it across to them.

March 5, at 7:30 p.m. in the Board Room on the second level of the Administration Building.

March 5 is next Wednesday.
Tell them Crawford Godoley

letters

Supports vets bill

To the Editor:

We, as students at Lane Community College, lend our joint support to all veterans in the State of Oregon with regard to Senate Bills 232 and 233. These bills are sponsored by Senators Roberts and Heard, and Representative Dereli, at the request of the State Treasurer.

We feel convinced that support of these bills is an investment in the future of Oregon's veterans, as well as a major investment in Oregon's future economy. Your cooperation is urgently needed to pass this important veterans' legislation.

Sallie J. Torres, President
for the Associated Students of
Lane Community College

Applauds reporter

To the Editor:

I would like to commend Mike McLain for the report he did on the Feb. 13 Senate Meeting. In my several years at LCC it was the first time I have seen a report in the TORCH which briefly outlined all of the actions taken by the Senate. I am aware that the reading public wants to know about the campus controversies, but they also appreciate a glimpse at other issues, particularly Senate business issues. Mike has done an excellent job in such a small space!

Keep up the good work, Mike!

Jay Jones
Director of Student Activities

scope

by Julie Overton

Do you think abortion is a viable solution to the population problem?

Marty Stephens - Social Science

"No. I'm pretty much against it. I'm not a woman so I can't be very objective, but no, it won't solve any population problem."

Julie Christiansen - Physical Education

"I think it has helped stop unwanted babies from being born, but I don't think it's the one answer, to stop the world from getting any bigger."

Mike Paulson - Business

"I think it depends on the circumstances and the people involved."

Clark Smith - General Education

"I really had to stop and think about it with what happened to that doctor. If the kid is aborted in the first three months I think it's ok, otherwise it gets a little complicated. I think in the future it's going to really show results in controlling the population."

Rita Samoan - English

"I'm glad to see legalized abortion. It's about time people started wising up and realizing that abortion should be a personal choice and not something the government decides."

Agenda available

A copy of the LCC Board Meeting Agenda will now be posted on the Student Senate Bulletin Board, in the Student Activities area of the Center Building.

Anyone interested in Board business can view the posted agenda on Monday afternoons and can request to view any specific documentation in the "Agenda Packet" from the ASLCC Secretary's Office, immediately adjacent to the Student Bulletin Board. Upon request, photocopies will be provided to anyone so requesting.

Positions open

If you are wishing to become involved in how things are done around your school, Wednesday is the final day for applications to be accepted for appointment to the Institutional Bill of Rights Committee.

Three positions are open on this committee. Charged with recommending changes in present student rights and grievance procedures, volunteers are urged to contact Sallie Torres in the Student Government office.

classified

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For sale

DIRECT from Alaska. US Air Force Arctic parkas with real wool fur, from \$25 to \$40, designed for servicemen in arctic areas. Warmest jackets of all. Action Surplus, 4251 Franklin Blvd., Glenwood, 746-1301.

FOR SALE: "1973" Chevy Van, excellent condition, air conditioning, carpet, curtains. \$3,500. Call 687-2680.

FOR SALE: '68 Alfa Romeo GT 1300 Jr. European model, rebuilt engine, new exhaust, battery, clutch, good rubber, excellent condition. \$2,700. Call 343-3580.



For rent

FOR RENT: Pleasant Trailer, pine paneling, patio. One bedroom, cozy, cheerful. No pets. 4660 Franklin Blvd., #36. \$120. 747-0361

FOR RENT: Unfurnished room, woman preferred. Washing and cooking facilities, \$50/month. 345-8610.

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Lost and Found

LOST: Elementary Ethics textbook lost Feb. 21. If found, please contact Bill Morganti, 344-8571, or leave text in Social Science Office.

STOLEN: An unglazed ceramic bird beast, approx. 12" high, fired Friday, Feb. 28. It has a tear shaped body, 2 front legs, a long neck and a removable head with an "elephantine" nose and handle eye. Reward for return.

No questions asked. Mery Lynn, 345-4922, or Craig, AAD 122.



Announcements

OSPIRG local board of LCC will have an information table in the Cafeteria Wednesday through Friday, March 5, 6, 7, from 11:30 to 2. Free pamphlets and information will be provided concerning OSPIRG's research projects.

ENGLISH TUTORS offer free help and assistance on comp papers, poetry, and whatever you need. Drop in anytime to Center 467 and get the help you've already paid for.

Women for Equality will meet Wednesday, March 5, at 4 p.m., Room 113 Center. All women welcome!

The LCC Baha'i Club invites you to participate in an open discussion on the teachings of Baha'u'llah and the coming New World Order Wednesday, 12 noon, Health 109.

The Chicano Student Union meets every Tuesday at 3 p.m. in Room 404, Study Skills, 4th floor Center.

Spring Term registration is just around the corner. Are you aware of the many interesting courses available in Interdisciplinary Studies? For further information contact the Interdisciplinary Studies Department, Ext. 385; or drop by the 4th floor of the Center Building, Room 493, and talk to Judy.

We still have the car pool at SRC. If you have signed up and don't have a phone, you should come in and check out the other cards.

Eugene Gay Peoples Alliance meets every Tuesday evening at 8, 1236 Kincaid. Business meeting followed by informal discussion. Phone 686-3327 for information.

Christian Science Club meets each Friday morning from 10 to 11, Room 109, Health. Meetings include the reading of a brief Scriptural selection, followed by student and faculty comments. All are welcome to attend.

OSPIRG meets every Friday at 12 noon in the Student Resource Center.

There will be a delegation of individuals from Washington State University visiting the LCC campus on Wednesday, March 5. They will be in the Food Services area from 1 to 3 p.m. to talk with anyone interested in transferring to WSU.

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Titans slated for Ricks

by Kelly Fenley

Ricks is a college in Idaho that plays basketball, and that plays basketball well.

They won the league they were in, constructed an 18-8 season record, and will meet LCC in the Region 18 tournament that will begin March 10 at Twin Falls, Idaho.

But the thing about Ricks isn't that they are especially good or that they are anything else in particular. The thing about Ricks is that they think they're going to beat LCC in the regional play-offs and then go on to bigger things.

"I think they're a little cocky and confident," says Titan Coach Dale Bates. Bates said that in the past Idaho has usually had stronger teams when the Region 18 tournaments came around and that Ricks was probably remembering that

fact. But maybe this year, it will be different.

The Titans are headed for their first Region 18 tournament in LCC's history with a 20-6 season record, the title of Oregon's best Junior College basketball team, and ready to win. If Ricks is to sweep them off the floor Monday night, they have several things to deal with.

First of all, the Titans have a man-to-man defense that held opposing teams in the OCCAA this year to an average 66 points per game. The defense was the best in the conference and it will be a crucial part of the Titan's hopes.

"The big thing we'll need is a strong defensive game and lots of boards," said Bates. "If the game turns into a run-and-



20-6 Titans

Track team looks strong . . . again

By David Martin, member of the Track Team

"We should have a fairly balanced team," Track Coach Al Tarpenning said of this year's LCC track team.

The 1975 season began on March 1 with a non-scoring meet at Portland where the Titans met Willamette and Portland Universities. Performances from the meet backed up Tarpenning's statement, as there was usually at least one Titan in the top three finishers in nearly every event. Winners at the Portland meet from Lane were Gary Bernes in the 440, Al Nordgren in the Shot, Kelly Graham in the High Jump, and Larry Goheen in the Long Jump.

"Our strengths should be in all the field events, especially the weight events (shot, discus, javelin and high jump)," noted Tarpenning in an interview conducted a few days prior to the March 1 meet. "Our weaknesses will be in the intermediate hurdles, because the distance is farther than in high school, and in the distances, because we have so many freshmen runners with no college experience. We're pretty weak in the steeplechase, but only because we've never run it before." For

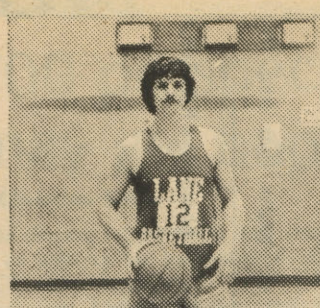
the first time, the steeplechase will be a part of the national track meet.

At this time the Titan forte is the high jump, headed by seven-footer Kelly Graham and six-eighther Bruce Jones, who were seventh and eighth respectively in last year's national meet. In addition, there is Bob Moore, a freshman from Springfield High School, with a best jump of 6'9".

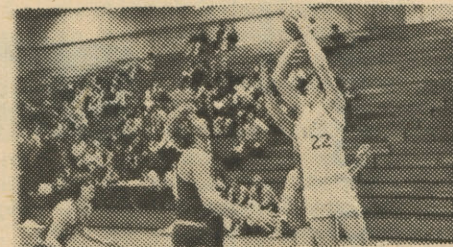
The weight events are the only other areas that appear to be real strong, led by Al Nordgren, Al Shibley, and Bob Savelich. All were scorers in either the shot or discus in last year's State high school meet for Oregon. Tom Burrows is the top man in the javelin with a best of 219-0, which gave him fourth in the nationals last year.

"I can't really say what kind of a team we'll have quite yet. We'll know more after the spring break. We have several possible ineligibleibles and several more coming off injuries," said Tarpenning. This was apparent at the Portland meet, as several performers expected to be of great help this season did not compete.

"We have to be considered favorites for



Robbie Smith was chosen first team All Conference and Doug Ainge was voted second



Bob Woods and Rick Weidig received honorable mentions

gun type of thing it will be all over for the Titans."

Ricks has a couple of guards that are very good and as Bates said, "like to run and burp it up there." One is Byron Woods, who averages 20 points a game and who was an All American last year for the Junior Colleges in the nation. Wally Foster is the other one who averages 21 points a game as a freshman.

But when you start talking about talent, the Titans are well represented themselves. Robbie Smith was just chosen first team All Conference in an Oregon Community College Athletic Association vote and averages 17 points per game. Doug Ainge was chosen to the second team in the OCCAA and averages 14 points a game. Bob Woods, 12 points a game, and Rick Weidig, 11 points a game, received honorable mentions. And Bates has easily proved his coaching ability; in eight seasons of community college coaching, he has had five twenty game winning seasons and has won 143 of 213 games.

Although Smith, Ainge, Woods and

Weidig lead the Titans attack the reserves are uncommonly strong. "The bench has got to make a big contribution," said Bates. Sophomore Mike Rinehart and freshman Jeff Johnston are the next two in line, and the starting squad will be chosen from these six, according to Bates.

Whoever wins the game this Monday will then play the winner of the game between the College of Southern Idaho and Umpqua Community College of Oregon. Umpqua will be going to Idaho with Lane because they won the tournament last week between the next four finishers in the OCCAA after Lane. CSI is ranked 8th in the nation and Bates feels that if the Titans win against Ricks they will probably play CSI.

There is really little doubt to the Titans who will win Monday night, though.

"We're going to beat them," said Robbie Smith. That was all he said, and Rick Weidig said the same thing. "We're going to beat them," they said. And surely, Ricks had better not be to cocky.

hurdles; like I said, though, it's too early to know much right now," Tarpenning commented.

"We have four goals as a team this year," stated Tarpenning. "Have a good season, to become Conference champs, to become Regional champs, and to continue improving. Not everyone can be a champion, but everyone can improve."

People interested in coming out for track should contact Al Tarpenning in the PE Department.

Head Food

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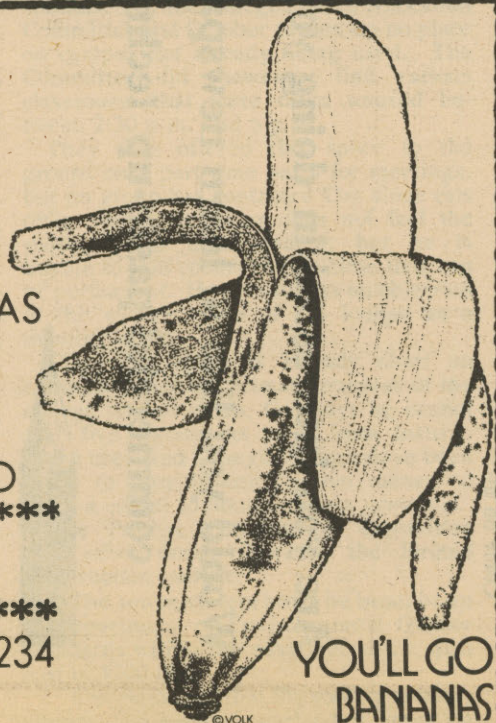
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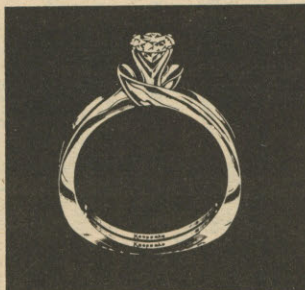
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