

# health

## HEALTH FAIR SPECIAL EVENTS - FORUM 301-302

Tuesday, May 13  
Opening Ceremonies 11:15 a.m.

- 10-11 *Polarity Therapy*, Marlene Glasserman
- 11 *Venereal Disease Film*, Bill Leslie
- 12-1 *Mime Show*, Scott McKay
- 1-2 *Yoga Demonstration*, Judy Garger
- 2-3 *Magic Science Show*, Charles Bentz
- 2-3 *Away With All Pests*, film on Chinese medical system
- 3-4 *Senior Citizens Health Rights Lobby*, Ron Wyden, Attorney

Wednesday, May 14

- 10-11 *Magic Science Show*, Charles Bentz
- 11 *VD Film*, Bill Leslie
- 10-2 *Enwright Games*
- 1-2 *Rape Prevention*, film and discussion

## editorial

The time has come for all of us to make a choice on the candidates in the upcoming election for the Board of Education.

And, as always, my own choice is labored and thought out. What was different for me this time, though was that the decision caused no pain. I did not have to worry; I found real choices without compromise.

Of the 10 candidates running for the At-Large seat, Jack Hart stands out as the best choice. Having been a student at LCC between 1968 and 1973, he knows more of the school's operation than anyone else I have met. And in the process of earning a degree at the U of O in Community Service and Public Affairs (which he will receive this spring) he has demonstrated to me a clear understanding of the interaction between the various elements of the community. He seeks no glory, and aspires to no other office. He will work for us.

And of the three candidates running for the Zone Two seat, Judy Weller is the best choice. She has demonstrated a sincerity and drive sorely lacking in many officials already in public office. She is currently a student, an ASLCC Senator, a school bus driver, the mother of six, and a member of the Lane Rural Volunteer Fire Department--all while maintaining a 4.0 GPA for 27 credits last term. She promises to drop some of those activities and to dedicate herself to office if elected, so her energy would be a welcome addition to the Board. She will work for us.

Rick Bella  
Editor

- 2-3 *Acupuncture Demonstration*
- 3-4 *Away With All Pests*
- 3-4 *Polarity Therapy*, Pam Mitchell

Thursday, May 15

- 10-12 *Dance Therapy*, Marge Dillard
- 10-12 *Search & Rescue, Mt. Safety*
- 11 *VD Film*, Bill Leslie
- 12-1 *Women's Clinic - Self Examinations*
- 1-2 *Women In The Health Care System Panel*, Katie Allen
- 2-3 *How To Change The Health Care System*, Carol Dunning
- 3-4 *The Squeeze*, film and discussion on overpopulation

## TORCH STAFF

- editor Rick Bella
- associate editor Jan Brown
- feature editor Mike Heffley
- photo editor Peter Reiter
- sports editor Kelly Fenley
- ad manager Mike Abbott
- graphics Karen Burger
- feature writer Kathy Craft
- reporters Julie Overton  
Nan Rendall  
Chris Rofer  
Gerry Dennis  
Cindy Hill
- photographers Linda Alaniz  
Bob Norris  
Roger Whang  
Tim Messmer
- production Mike McLain  
Fred Jones  
Shauna Pupke  
Alice Scherer  
Barbara Taylor  
Angel Reid  
Roger Reid
- advertising staff Alan Cockerill  
Ben McClurg
- typesetting Patty Green

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The editor reserves the right to edit for matters of libel and length.  
All correspondence should be typed or printed, double-spaced and signed by the writer. Mail or bring all correspondence to: TORCH, Center 206, Lane Community College, 4000 East 30th Avenue, Eugene, Oregon 97405; Telephone 747-4501, Ext. 234.



photo by Peter Relter

## Between the sheets:

Lanes budget---questions and answers

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Board members' opinions on the future

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Review and photos of SOIREE DE TROIS

Story on page 5

# TORCH

lane community college

April 29, 1975 vol. 12 no. 25  
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# McLain appointed TORCH editor for 75-76

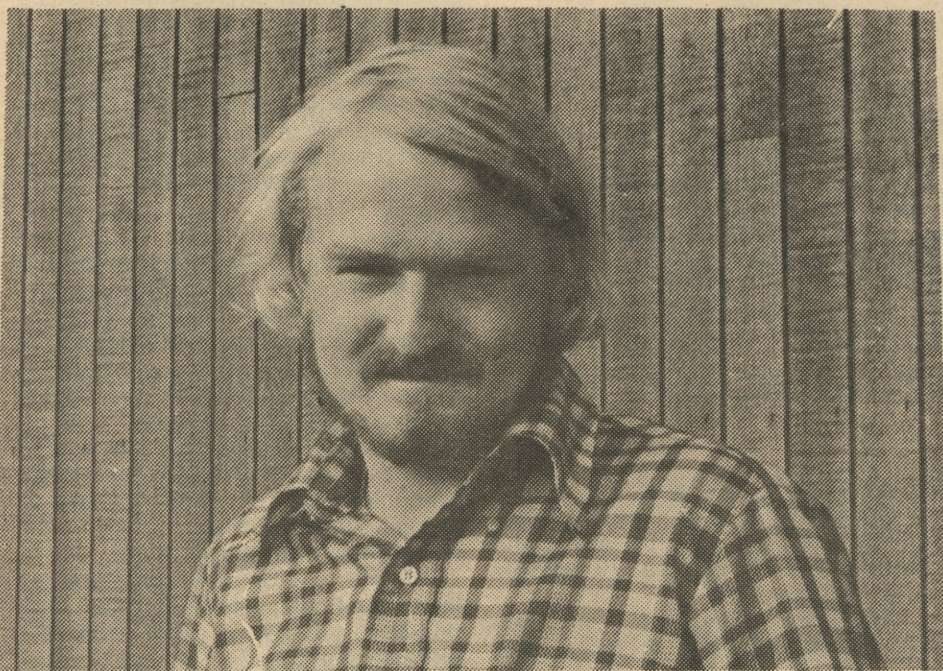


photo by Bob Norris

by Rick Bella

"The role of any newspaper is to act as a vehicle for the intellectual growth and heightened awareness of its readers."

This statement was made by Mike

McLain as he was chosen by the Media Commission to serve as editor of the TORCH during the 1975-76 school year. The Media Commission is the group responsible for student publications at LCC.

McLain was the only applicant, and was subjected to a thorough grilling by

## Hopes for more depth, enjoyability

Commission members.

"I hope to see the paper expand in terms of enjoyability," says McLain, "as well as comprehensibility. And I hope to be able to increase the depth of reporting."

McLain, 23, is a native of Albany, Oregon. He has attended LCC since Fall 1974, and hopes to go to the U of O after completing his stint at Lane. A political science major, McLain aspires to a career in journalism.

He says that his understanding of politics has given him a better grasp of the workings of the college--and particularly of a newspaper.

"Business helps, too," he adds. "I've run my own business and know what sort of demands that situation can make on you."

McLain started as a general assignment reporter last fall, and was appointed associate editor in January. He is not currently enrolled, as he is trying to make "enough money this summer so that I don't wind up broke somewhere midstream."

McLain pledged to unite the best of various departments in the school to produce the best paper possible.

"A good paper," says McLain, "needs artists, photographers, and people skilled in drafting, printing,

and sales. Most people think that a paper is made by only writers. I hope to show that to be a misconception."

And lining up for next year, McLain says "I hope that we have as many people returning from our present crew as possible. We've got a great crew this year and the carryover would lend continuity to our operation."

"We will maintain the same editorial policy as this year," he adds, "But I would like to exercise it a little more fully than Rick (Bella) has." Bella has not yet written an editorial.

"Office doors will remain open to anyone who wants to talk to us, and I guess," says McLain in closing, "all I can say is wait 'til next year."

## Yale genetics debate may be disrupted

(NOCR)--Yale U. will get its first real test this month of a new regulation which calls for the suspension of students who disrupt campus speakers. On April 17, William B. Shockley, the Stanford professor whose views on genetics and intelligence are the subjects of much controversy, is scheduled to speak there.

Shockley will debate William Rusher, publisher of the National Review, on whether a state should employ sterilization measures on "genetically inferior" members of society.

Shockley and Rusher were prevented from debating there last April by demonstrating students. Other Shockley appearances have been cancelled or disrupted because of opposition to what many consider to be racist theories expounded by the professor.

Shockley has been quoted as saying that the "obvious failure of academic freedom at my appearances on many campuses has been self-correcting." He contends that "society has a moral obligation to diagnose the American Negro tragedy of I.Q. deficits."

# Budget committee gets role clarified

## Makes minor cuts and approves some budget schedules

by Rick Bella

What are we here for?  
How can we judge what we don't know?

These basic questions surfaced at the LCC Board of Education Budget Committee meeting last Wednesday night in the Administration Building.

The Budget Committee is comprised of seven Board of Education members, seven county citizens appointed by the Board, and two student ex-officio members, seated without vote.

"I think that there has been some confusion over the role of the Budget Committee," said Assistant to the President Bert Dotson. "The process has three parts. First, to approve the budget document designed by the Dean of Business Operations. Second, the Board will adopt the Budget Committee's recommendations. And third, the Board will appropriate the funds in the adopted budget."

But even with clarification of the process and the Committee's role in the process, Committee Member Kenneth Parks of Lowell expressed lack of familiarity with day-to-day costs. "This is not my game. I'd rather see us come to a decision on what support level we can sell to the community."

But during the course of the review session, the Committee did make the following recommendations:

- It cut \$4,500 from the Board of Education budget, as, according to President Schafer, "some one-time-only costs were inadvertently carried over from last year." It approved nearly \$36,000 for Board operation.

- It tabled action on Budget Schedule IV, the portion of the budget dealing with Enterprise Accounts--those accounts drawn up to monitor the activities of those operations which generate income, i.e., the bookstore, food services, and summer theatre.

- It approved budget schedules for the Office of the President at \$113,000.

- It approved schedules for the Office of Instruction at \$150,500.

Dean of Business Operations Tony Birch supplied a 95-page "Detailed Information on Composition of the Serial Levy," a document explaining the nature of the equipment to be re-

placed by the funds gathered by that levy. The \$2.1 million three-year levy will go before Lane County voters next Tuesday, May 6.

The next meeting is scheduled for Wednesday, April 30, at 7:30 p.m. in the Board Room of the Administration Building. The public is invited to attend.

# Vacant Senate seats filled

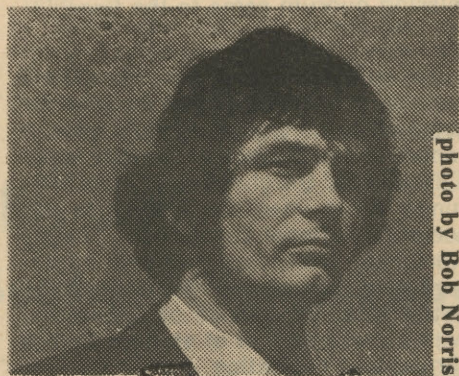


photo by Bob Norris

Monty King

by Gerry Dennis

In case you are wondering why the Student Senate is running more smoothly, the answer could be the recent appointments of Marti Geer as Publicity Director and of Monty King as First Vice President.

Geer and King were ratified by the Senate on March 10. Although the current Senate only operates three more months, both positions were filled because they are necessary in the running of the upcoming elections (May 7-8).

Geer started in LCC last fall after a 15-year absence from school. She said that she decided to take the position of publicity director, vacated by Robin Tappan, because she "wanted to get involved in the student government and see that the ASLCC elections are publicized."

Presently taking secretarial and general studies, Geer is also the mother of three children. She decided to make time for the position because she would like to "inform the students about what is going on." Geer also said that she "didn't think that the job was being done previously" and that is why she decided to take it.

Geer, who is running for the publicity director position next year, hopes to put together a handbook to inform new and old students of LCC services.

King is now sitting at the vice presidents desk which was previously occupied by John Brenard. King said that one of the reasons that he was approached for the job is that he "is not going to be here next year; therefore I have no further political motivations (at LCC)." The First Vice President is chairman of the board of tellers. "In effect I run the elections," said King, a community service and public affairs major.

King, who was a Student Senator



photo by Bob Norris

Marti Geer

from the Mass Communication Department, decided to take this position because he is "interested that the job be done right and I feel that I can do it." He plans to be at the UO next year and does not intend to go into the student government there. He says that his experience in LCC Student Government has given him a "broader knowledge about how to work with people."

King also said that working in the Senate is an educational experience in itself, and added that "So far everything has gone smoothly."



# Western educators examine problems of women students

by Kathy Craft

Over seventy community college educators gathered at LCC April 17 and 18 to attend "Let's Put Woman in Her Place," a conference aimed at helping faculty and administrators determine and meet the needs of women at community colleges.

Participants at the conference, who come from eight Oregon community colleges, plus community colleges in Washington, California, Arizona and Idaho, focused their attentions on a variety of problems confronting women students and attempting to develop methods to solve them. Representatives from Eugene and Springfield school districts also attended.

According to Anne Stewart, LCC public relations assistant and one of those involved in planning the project, the purpose of the conference was to provide insight into "a broad range of problems that affect women students,

faculty, administrators, and staff."

Issues such as orientation programs for women returning students, problems affecting women studying in traditionally all-male fields and child care were discussed. Methods for obtaining grants to aid in implement-

ing innovative programs for women and programs for improving the status of female faculty, administrators, and classified staff at community colleges were also examined.

Three women students, two from LCC, discussed some of the special

problems which often confront female students. One, Holly Parker, a welding student here, explained the various difficulties in attending classes in a predominately male field, ranging from general prejudice on the part of faculty and other students, to lack of women's restroom facilities.

Sallie Torres, ASLCC president, discussed the problems involved in fulfilling the dual role of student and single parent. Jackie Kuntzelman, from Linn-Benton College, concentrated on the problems which confront the older married woman returning to college after a long absence from the scholastic world.

Tapes of the student panel and of several of the keynote speakers are available either through Stewart or Gladys Belden, chairperson of the Home Economics Department.

The conference was sponsored by the Home Economics Department, and financed through a grant from the State of Oregon.



## Rubicon hosts Board hopefuls

by Mike McLain

The mood was one of agreement on the major problems facing the college

as ten of the 13 prospective LCC Board members aired their views at the Rubicon Society's noon luncheon in the House of Lee Chinese Restaurant last Friday.

The candidates generally agreed that the college's lack of credibility in the community is at the root of the present, and possibly the future financial difficulties facing LCC. Each, in their five minute turn, hammered away at inequitable and wasteful spending, the atmosphere of distrust that has developed among the personnel, and the lack of communication with the community.

The candidates in attendance were: James Pitney and Judy Weller from Zone Two seat; Dick Eymann, Jack Hart, Bob Hoffman, Larry Perry, Bob Wright, Gary Underwood, Ruth Waters and Bill Watkins for the At-Large

seat. Not present were Rick Romanek for the Zone Two seat and Gary Hughes and Steve Woodard for the At-Large position. The election for all these positions will be held on May 6.

The candidates expressed their views to approximately twenty members of the Rubicon Society, a group described by President Margaret Endicott, as an "educational arm of the Republican Party," although its functions are financed solely by member's dues. She explained that the group consists of about 100 members, primarily Republicans, who gather at the

House of Lee each Friday to listen to prominent speakers address the important issues of the day. Recent guests have included Clay Myers, and this last fall they hosted most of the Republican candidates for State and Local office.

Slated for the near future, are the candidates for District 4-J Board and Victor Atiyeh, State Senate minority leader. The luncheons are open to the public.

For a comprehensive view of each candidate's position refer to the April 22 issue of the TORCH.

## Quorum problems once again hamper Lane student government

by Mike Heffley

Several burning issues--emergency money for KLCC, the student body's access to money appropriated to the Special Programs and Activities Fund (SPAF)--went unattended at the last scheduled Student Senate meeting, due to lack of a quorum.

When ASLCC President Sallie Torres moved to the matters which required no action, however, something quite appropos to the case of the missing quorum came to the floor.

The LCC chapter of Phi Theta Kappa, a national honor society for community college students, gave a report to the Senate on how it spent \$250 allotted the chapter last month. The funds were used for a trip to the society's national convention. Peggy Northrup, Northwest regional representative, told senate members of the educational experience of interacting with a cross-section of student bodies throughout the nation.

"Mainly it made me appreciate Lane," testified former Northwest regional representative Kent Palinuik,

"especially after talking to some students from Texas."

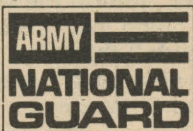
Of most interest to Torres was Northrup's offer to carry questions from the Senate to a national study being conducted by Phi Theta Kappa on student interests, attitudes, and values. Northrup suggested that perhaps the Senate would wish to submit some questions relating to student interest in student government, on the national level, in an attempt to better understand the problem on the local level.

"I don't think we'd be interested in it as a body," Torres stated, "but CCOSAC (Community Colleges of Oregon Student's Association and Commissions) will be very interested in participating." CCOSAC is an organization Torres has worked with closely and sees as a valuable contact between the student body and possible sources of funding.

The next meeting is scheduled for Thursday, May 1, at 3 p.m. in the Board Room of the Administration Building. The public is invited to attend.

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Editor's note: Two weeks ago, we of the LCC community were beset by a double tragedy--the deaths of two of our students.

We share in the grief felt by their families and friends and wish to convey our condolences.

We wish to publish these two eulogies written by those who knew them.

## Roy Hugo Dirks

On April 11, 1975, Roy Dirks a fellow student and friend of many here on campus, was killed. This is a double tragedy for us, for Roy was killed not because of who he was, but what he was. Roy Dirks was a cop.

As all of us know by now, Roy was killed in the line of duty. Much has been written about that, but now we will pause to honor Roy Dirks the person.

At 38 years old, Roy still knew you were never too old to learn from school, from other people and experiences. He dreamed of eventually transferring to the U of O, continuing his education and becoming an attorney.

Roy loved nature. Some of his happiest moments were spent fishing off the Oregon coast. With him often were his children. Above all else, Roy was a father and his four children meant more to him than anything in the world.

Roy Dirks disliked several things. He was biased to the point of prejudice against groups of people attacking a single person or minority because of a surface trait. Often he was judged because of his job and not because of Roy, the person. He resented this and resented any person or group drawing conclusions about others because of their looks, beliefs, or job. Roy was a cop, yes, but he cared deeply about people. Communication on a one to one, person to person basis was important to him. All that mattered was who a person was and not what his color, religion, or looks were. He wished to share thoughts in doing so he share himself far too brief of time. He was a source of knowledge away from the classroom.

A fountain of facts, and fantasies, stopped from flowing much too soon. Our deepest sympathy to Roy's friends and family, but also to the people who will never know Roy, for they missed a wonderful, caring person.

We at Lane Community College have lost a friend. Let's pause for a moment, smile, and remember Roy H. Dirks.

S. R. Skinner

## Julia Ann Robinson

When we remember Julie Robinson I hope it is not to mourn her, but to celebrate her--to celebrate the memory of a special person. For Julie was special; I think she had an edge on all of us--she saw more, heard more, and felt more of life. Those who knew her understand this. The first time you met her or saw her you had that special feeling. You were first struck by her beauty, but then you were more taken by her soul that was so magnificently reflected in her eyes. Behind those eyes was a bright mind, a beautiful soul, and an incredible amount of sensitivity.

We mustn't despair about her being taken from us so early. A blameless life is a ripe old age. This is a reading from the Book of Wisdom.

THE JUST MAN, THOUGH HE DIE EARLY, SHALL BE AT REST.

FOR THE AGE THAT IS HONORABLE COMES NOT  
WITH THE PASSING OF TIME,  
NOR CAN IT BE MEASURED IN TERMS OF  
YEARS.

RATHER, UNDERSTANDING IS THE HOARY CROWN  
FOR MEN,  
AND AN UNSULLIED LIFE, THE ATTAINMENT  
OF OLD AGE.

HE WHO PLEASED GOD WAS LOVED;  
HE WHO LIVED AMONG SINNERS WAS TRANSPORTED--

SNATCHED AWAY, LEST WICKEDNESS PERVERT  
HIS MIND  
OR DECEIT BEGUILE HIS SOUL;

FOR THE WITCHERY OF PALTRY THINGS OBSCURES  
WHAT IS RIGHT  
AND THE WHIRL OF DESIRE TRANSFORMS THE  
INNOCENT MIND.

HAVING BECOME PERFECT IN A SHORT WHILE  
HE REACHED THE FULLNESS OF A LONG  
CAREER;  
FOR HIS SOUL WAS PLEASING TO THE LORD,  
THEREFORE HE SPED HIM OUT OF THE MIDST  
OF WICKEDNESS.

BUT THE PEOPLE SAW AND DID NOT UNDERSTAND,  
NOR DID THEY TAKE THIS INTO ACCOUNT.  
THIS IS THE WORD OF THE LORD.

So we will not mourn Julie, we will celebrate her, for she was happy in a full life and that is how I think she would like us to remember her.

Edward Ragozzino  
Chairman  
Performing Arts Department

## Lane's Family Planning-Woman's Clinic helps women learn about themselves

by Kathy Craft

"What we want to provide is an informative, non-threatening atmosphere where women can learn more about their bodies, understand illnesses that affect them, and obtain contraceptives as easily as possible."

That's how Diana Taylor, gynecological nurse-practitioner at the LCC Student Health Service, explains the purpose of the service's Family Planning-Women's Clinic.

Taylor believes the clinic "is a really useful service for the women on this campus." She said it was developed "because there was such an obvious need for it," explaining that prior to its opening, the Health Services staff "was referring almost 95 percent of the women who came in to other health agencies in the community--ones that provided either family planning or gynecological services. This was really frustrating for me personally," she added, "as I spent an awful lot of my time just on the phone."

Taylor resolved to remedy this situation. First she learned how to perform vaginal examinations "from working with a nurse at the Lane County VD Clinic." This, however, "only solved part of the problem," she pointed out, so she decided to attend the gynecological-nurse practitioners program at the New Jersey College of Medicine during May, 1973. (A gynecological nurse-practitioner is trained to perform gynecological examinations and prescribe contraceptives.)

After Taylor returned to LCC, the Family Planning-Women's Clinic was opened. "Now," she said, "we're able to deal with 95 percent of the women who come in and only refer about 5 percent of them,"--usually for more complicated problems such as ovarian cysts or ectopic pregnancies.

The clinic staff is composed of a combination of paid, work experience, and volunteer staff. Salaried workers include Taylor, Gail Williams, a registered nurse, and a lab technician, Bob Ivy, an LCC nursing student--and the only male staff member. Approximately fifteen women attend each clinic session; eight of these are new patients who must be scheduled beforehand. "Re-visits don't have to make appointments," Taylor said.

According to Taylor, the majority of the women who visit the clinic "are healthy women who simply want to stay that way." She said they are interested in obtaining "preventive health care," most commonly annual pap smears, contraceptive information and contraceptives.

Taylor said the pill is the form of birth control prescribed most frequently at the clinic, with 75 percent of the women desiring a contraceptive choosing it, 15 percent IUD's and the remainder generally diaphragms or foam and condoms.

She said the greater popularity of

the pill over the IUD is predominately due to the fact that women generally have less difficulties adjusting to it but pointed out that the popularity of the IUD fluctuates according to "how the media is representing it."

Many other women visit the clinic for treatment of vaginal infections, Taylor explained, "During the period from October to March, we saw about 1,100 women for vaginal infections, such as yeast infections. That's about 25 percent of the female population at LCC."

The clinic staff also has been trained to teach women how to perform gynecological self-examinations.

Taylor hopes to develop a clinic counseling program to help women solve general sexual problems. "We wouldn't deal with real sexual dysfunction--we'd still refer those cases out--but rather with problems women experience in terms of their sexual identity." She said she would eventually like to see a special group for both men and women implemented but added, "I guess I'd start with the women first."

Taylor will be leaving the LCC Student Health Service at the end of this quarter to attend the masters nursing program at the University of California at San Francisco. "I want to learn to deal with the teen-age woman, the menopausal woman, plus how to provide all sorts of pre-natal and post-partum treatment. Family planning is rather narrow." She said her "dream" is "to work with a team of physicians and technical assistants providing total health care for women."

According to Taylor, her position has not yet been filled. She said two persons might be hired to replace her, one to work in the Family Planning Women's Clinic, and another, probably a public health nurse to work in the general health clinic. She added that plans are to hire a female for the Family Planning Women's Clinic. "Having a woman has been shown to be really advantageous. Probably the most common thing I hear women say is that they want to see a woman, that they really like seeing a woman and they don't want to see a male doctor."

Clearing a point of confusion, Taylor explained the clinic has "no official name. Some women call it the Family Planning Clinic, some call it the Women's Clinic, and we usually combine the two. At first we used family planning, but really got a lot of flak from women who came in and said, 'But I'm not planning a family, I just want some birth control and some advice.' On the other hand, some of our patients are married and actually are planning families."

Whatever one chooses to call it, the clinic meets on Tuesday, Wednesday, and Thursday from 4 to 6:30 p.m.

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## news cap

### Artworks exhibited

#### by 2 Lane art instructors

Drawings, jewelry and sculptured containers by two LCC artists are on display for the next two weeks in the LCC main gallery.

Included in the exhibit are drawings and a painting by Tom Blodgett and jewelry and metalwork by Dan White, who specializes in sculptured containers. Both artists are LCC art instructors.

Blodgett, 35, is a 1962 graduate of Lewis and Clark. He has had shows at his alma mater, the Jewish Community Center in Portland, the Portland Civic Center, the Maude I. Kearns Art Center, Yellowstone Gallery in Montana, the UO, LCC, and Mt. Angel College.

White, 28, has degrees in biology and jewelry and metalsmithing from the UO and has been an LCC instructor since 1972. His shows include exhibits at Southwestern Oregon Community College, the Contemporary Crafts Gallery in Portland, and Humboldt State University in California.

Gallery hours are 8 a.m. to 10 p.m. Monday through Thursday, and 8 a.m. to 5 p.m. Friday. It is located in the art department at the east side of the campus.

### Lane scores second at

#### badminton tournament

The ILCC Badminton Team took second place in the Northwest Inter-collegiate Tournament hosted by Portland State University this past weekend.

The two-day tournament format had two four-team round-robin matches on Saturday with LCC winning top honors in their bracket.

Coached and cheered by Health and PE Department Chairman Richard Newell and Dale Crawford, the Lane contingent of Casey Janz, Candy Grant, Kathy Harp, Pattie Vanchura, Mark Neuman, Bobby Henderson, Dave Harkness, and Mike McCarty won all their matches (singles, doubles, and mixed doubles) on that day.

By finishing number one in their division, they met the number one team of the other division on Sunday for the championship trophy. The

matchup was LCC versus the UO.

Though most of the matches were close and our players looked very good in the singles, lack of practice together proved our downfall when it came to the doubles matches. With the exception of the win by Casey Janz and Kathy Harp over Joan Lambie and Renee Oswald, all other doubles went to the UO.

### Outdoor concert slated

The ASLCC and the Musicians' Union are sponsoring an all-day four-band concert on May 17.

The concert, which includes performances by *Blackhawk*, *Silver Wing*, *Aaro* and *Wheatfield*, will be rounded out by sessions by the Eugene Highlanders and Jim Rennick.

The concert will be held outdoors, between the south parking lot and the hillside. Activities will be getting underway around 12 noon. The Vets Club will be selling concessions.

The concert is free to the public.

### Bay area music ensemble

#### to perform at U of O

Sufi Choir, a San Francisco based all-electric ensemble of 22 singers, musicians and dancers will present their own unique blend of Western, Eastern, jazz, rock and classical music on Thursday, May 8, at 8 p.m. in the Erb Memorial Union at the UO.

Last January, Sufi Choir toured the Pacific Northwest, performing in Seattle, Portland, Eugene and Olympia, and leading people in Sufi Dancing in each city.

Sufi Choir weaves together a sound that admirers say to contain, at one moment, Indian music, at another moment, a touch of poetry, and often comes out sounding like good old fashioned rock and roll. Sufi Choir songs are mostly original. Music is composed by Allauddin Mathieu, creator of the avant-garde Ghost Opera, former composer/director for Duke Ellington and Stan Kenton, former musical director for two satirical revues—Second City in Chicago and the Committee in San Francisco, and presently a colleague of Terry Riley's on the Faculty of Mills College. Lyrics are by poet Richard Tillinghast, former creative writing instructor at Harvard and UC Berkeley, who is a percussionist with the group. Lyrics are also borrowed from King David, Buddha and others.

Tickets at the door are \$3.50. Advance sale tickets are \$3, available at the Crystal Ship, 164 West Broadway, Eggs-natchur, 675 East 13th Street, Sun Shop, 860 13th Street, and the EMU Main Desk.

### Mime troupe to appear

The Theatre of Man's Mime Project will be performing in the EMU Ballroom on the UO campus on May 4, at 8 p.m.

Theatre of Man was founded in 1969 as a non-profit, tax-exempt educational corporation registered in the state of California, which includes the Mime Project, a laboratory theatre company, and the Theatre of Man School. It is funded in part by the City of San Francisco Publicity and Advertising Fund, the San Francisco Foundation, and corporate contributions. The Mime Project became a working part of Theatre of Man in the fall of 1974 under the artistic direction of Anne Dennis-Jankovic.

The Mime Project presents a theatre of what theatre buffs call "dramatic corporal expression." The six actors, trained in the technique of Etienne Decroux (the father of 20th century mime) work in styles dictated by what they feel needs to be said, be it farce, drama or tragedy.

Tickets will go on sale April 21 at the EMU Main Desk. Prices are \$1.50 for UO students and \$2 for all others. The performance is sponsored by the EMU Cultural Forum.

A workshop is scheduled for Thursday, May 1, at 3 p.m. at the North Eugene High School. This workshop is sponsored by the 4-J School District.

### McArthur court to host

#### annual Shrine circus

Shriners and other members of the Masonic Fraternity are now selling tickets for the 24th Annual Shrine Circus which will show in the McArthur Court, UO, on Saturday, May 17. Two performances will be given at 2:15 and 7:30 p.m.

As in the past, proceeds from the Shrine Circus will be used to send children from the Eugene, Springfield and Lane County areas to the Shrine Crippled Children's and Burns Hospitals.

William I. (Bill) Rees, permanent chairman pointed out that this year's production will be one of the best because the Eugene-Springfield Shrine Club circus committee has gone all out to bring many of the world's greatest circus acts including lions and tigers, Polak Brothers world famous performing elephants, thrilling high acts, acrobats, wire walkers, bareback riders, dogs, tumblers, trapeze artists and plenty of the world's funniest clowns.

The general admission price for children and students 16 years of age and under is \$1.50. Adult admission is \$3. A limited number of reserved seats are \$4 each for children or adults.

Tickets are now on sale at the Shrine Circus Office, 873 Willamette Street, Eugene. Mail orders will be given immediate attention. Information may be obtained by calling the Shrine Circus Offices: Eugene 345-2751 and Springfield 747-1521.

### Was that a streaker?

(NOCR)—It couldn't really be called streaking when about 30 Purdue students ran around their dorm in the nude last month because such "Nude Olympics" are a tradition of that particular dorm dating back at least five years.

But bona fide streaking incidents were reported last month at Michigan State University, Southern Illinois University-Carbondale, and the University of Georgia, which still claims a national record for a 1,500-student streak last March.

### Watercolor art display

Watercolors by LCC artist Edna Clement will be on display through the month of May in the LCC library.

A total of 17 paintings, primarily seascapes, will be exhibited in the main reading area of the library, located on the second floor of the Center Building. Clement, who paints under the name of Edna Kennel, is an LCC graphics artist.

Library hours are 7:30 a.m. to 10 p.m. Monday through Thursday, and 7:30 a.m. to 5 p.m. Friday. The library is closed on weekends.

### Student vet info

#### available at vet office

The LCC Veterans Office took a survey of student veterans' needs, problems, and interests Winter Term 1975. One of the most significant results (not by statistical standards, but rather as one of the items on the survey) was the student veteran's need for how and where and what information is available.

If you as a student veteran need information about any of the following, please drop by the LCC Veterans Office, 221 Center Building:

- Advance pay program
- Emergency loan
- Free tutoring
- Toll free number to VA in Portland
- Vet-Rep on campus
- Student Service Specialist
- Work study
- Vets club

### Polls shed light on trends

(NOCR)—In an effort to keep abreast of the latest trends in student opinions, a never-ending stream of polls, studies, and surveys flows from the nation's campuses. Here are the results of some of the more interesting such studies that crossed our desks last month:

At Purdue, the musical groups most students would pay to see are the Doobie Brothers (81.5 percent), America (70.3 percent), Jethro Tull (67.5 percent), and the Eagles (63.6 percent).

A survey at Ohio State University reveals that 25 percent of dorm dwellers there are or have been "problem offenders," committing multiple offenses of serious crimes such as robbery, assault, burglary, larceny, auto theft, or embezzlement. Thirty percent had committed larceny, including shoplifting, at least once.

### Workshop scheduled to

#### enhance working women

A "career boost" workshop for working women, aimed at showing them how to receive greater fulfillment from their work or how to find work more suitable to their qualifications, will be held weekly until May 21 at LCC. The first session is April 26.

Participants will discuss how to derive the most from a job and how to fully use skills and strengths, how to communicate with fellow workers, friends and family, how to use leisure time, and how to seek out information on other occupations.

Registration for the workshop has been completed.



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# confusion to composition

photos by Peter Reiter

## SOIREE DE TROIS makes the transition

review by Angel Reid

On April 25 and 26, LCC presented its first dance repertoire.

The presentation, "Soiree de Trois '75," a combination of dance, music, and design, started out with "Chansons De Bilitis" by Claude Debussy. This particular segment of the program, read entirely in French was done skillfully and beautifully by Francois Des Varinnes. The accompaniment, which consisted of two harps, two flutes, and a piano, was done by Doris Calkins, Sally Maxwell, Phyllis Zweig, Joan Hladky, and Ruth Breidenthal, the Free Eugene Alumnae Chapter of Mu Phi Epsilon, International Music Sorority.

After a 15-minute intermission, the second segment, "Pictures at an Exhibition" was presented by LCC's contemporary dance performance company, and the LCC jazz band.

The 18-piece band, under the skillful direction of Gene Aitken, took some original work of Modeste Mussorgsky and turned it into a wildly exciting and completely different composition.

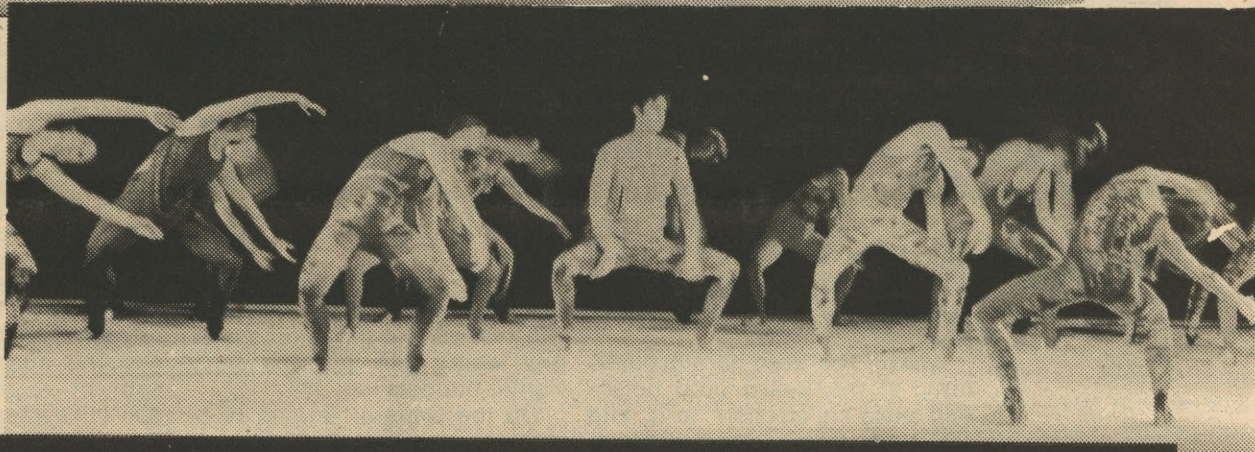
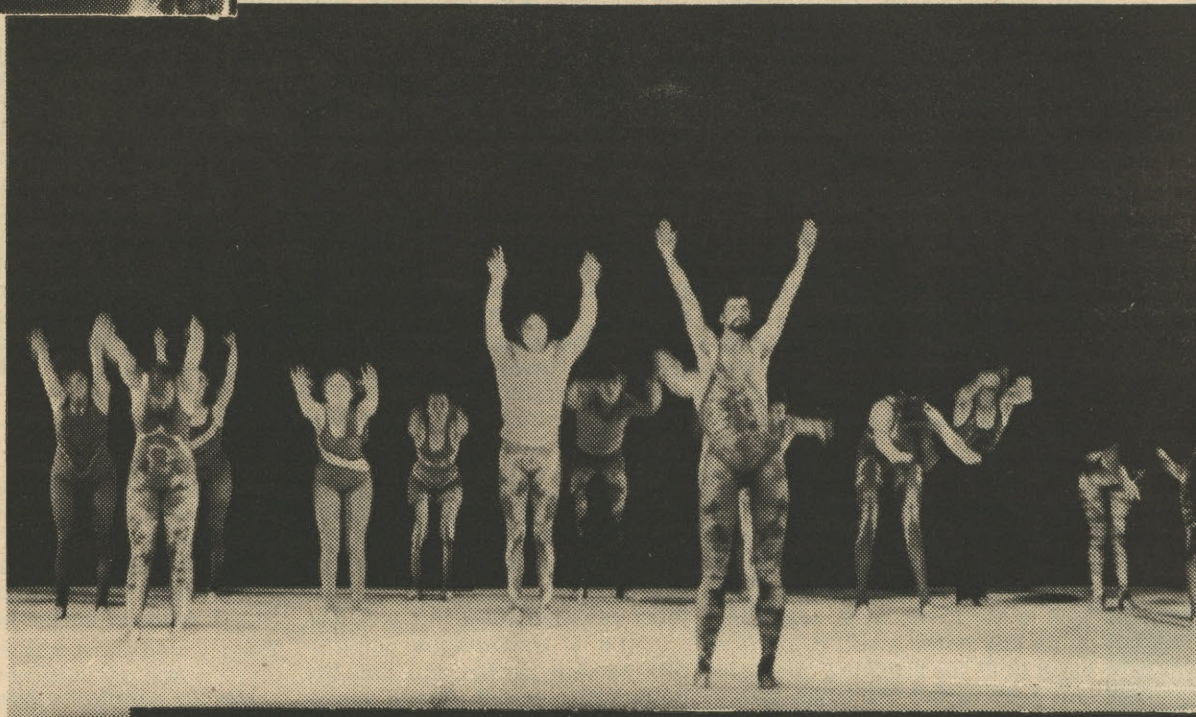
Nicola Crafts, choreographer, led the dance company into what turned out to be a huge, and excitingly colorful spectacle.

Crafts, not to be outdone, displayed her skill and talent, as she presented the audience with a repertoire of an unusual combination of jazz, modern dance, and contemporary dance routines.

The 17-member dance company did an excellent job of staging, as they leaped to and fro in their blindingly colorful costumes, in time to the throbbing music of the jazz band.

But in my opinion, the highlights of the show were the lighting and set design, done magnificently by an ingenious Dave Sherman. Without the special techniques and arrangements he used for each dance, the whole show would not have been nearly as effective. It enabled the audience to get an idea of what Mussorgsky was trying to portray.

All in all, the whole production, which I could tell was not an easy one to produce, turned out to be a most incredible piece of work, and I'm sure an enjoyable evening for the audience.





# TORCH ELECTION SPECIAL

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**Steve Reid**

by Enid Smith

Relaxing in a Board Room swivel chair, LCC Board Chairman, Stephen Reid responded to LCC budget questions: "The Goldmark Program isn't going to lay anyone off—it's just an opportunity to serve the students now being turned away," he said, defending the controversial \$150,000 budget item.

A self-employed lumberman and rancher since 1958, Lane County native Reid lives on his 1,800 acre cattle ranch on Winberry Creek in Lowell. In addition to managing his ranch, Reid deals in land and timber sales and management in different parts of the state.

Explaining the Board's decision to back implementing the

Goldmark Rapid Transmission and Storage System over the objection of a large percentage of the student body, faculty members, and advisory committee members, Reid said "Obviously, the program is experimental, and at least I myself felt we'd really be derelict in our duty if we passed up this chance to reduce costs and at the same time increase productivity."

The Goldmark Program is a rapid transmission and storage system with a TV-like viewer. The programs cost \$22,500 each and the Board has approved the purchase of seven programs totaling \$150,000. Advising against the decision were 17 departments (two in favor), the

committee cutting on behalf of classified employees, LCC Veterans Association and participating student representatives.

Further explaining the Board's position in backing the Goldmark Program, Reid says, "This concept is not new—we've talked about it for some time and as a matter of fact, it is highly unlikely we'll spend even half of the \$150,000 budgeted for the program. We're running into a money crisis. The voters are putting lids on their money and here is an opportunity to increase productivity, streamline education, and serve more students."

"The biggest problem the school will have to face in the next five years is maintaining the taxpayers' support and convinc-

ing them of the really great job LCC is doing," Reid said. "We plan to launch a massive campaign with a lot of help from the staff and students. The Berkeley element is gone . . . I think we have an extremely responsible group of students this year."

Commenting on the current relationship between staff and board members, he says, "I think it remains pretty good. You would expect some changes in relations with the new collective bargaining law. I think we have an exceptionally competent and professional staff."

Regarding the staff and administration relationship, Reid shakes his head, "You hear everything," he said.



**Jim Martin**

by Frank Babcock

He sits erect in a wheelchair, wearing patched, faded blue-jeans and a weary T-shirt. His face is alert, his eyes searching as he idly holds a soft drink in a hand built for crushing cue balls and beer cans. He looks downright onery.

His name is Jim Martin and for nearly a year he has been representing the residents of Zone 3 (Marcola, McKenzie, Springfield) on the LCC Board of Education.

You timidly approach and introduce yourself and that hard face cracks into a broad grin and one of those forboding paws reaches out, gripping yours firmly and warmly.

Martin has been an outspoken critic of the Board both before and since his election to it, and feels "the Board is not representing the voter . . . is collectively weak . . . and the Administration has been 'bulldozing' the

Board into submitting to 'pet' projects." He cites the Goldmark program as an example.

A former student at LCC, Martin views the college as "the most valuable asset this area has . . . it's a tremendous community service center and has the potential to enrich nearly everyone . . ." But Martin feels the Board and Administration are not working in the proper direction to effectively fulfill that role. Martin claims that instead, the Board entertains the notion that "voters vote their pocketbooks . . ." and thus, will not take affirmative action on citizen proposals.

Martin flatly disagrees with this attitude. "Until the Board will recognize what the community wants and pursues those wants, budgets will fail."

On the General Budget to be presented to the voters in June, Martin is more explicit. He states flatly, "I have seen the budget and I will vote against it."

A million dollar contingency fund is ludicrous, for one thing . . . it is a slap to every voter's face." Martin has not taken a position on the serial levy to be presented May 6 because he has not seen it yet.

Martin admits he is not often popular on the Board because of such dissident positions he often takes. "They don't like me in there sometimes . . . but why should I vote against what I believe is right just to make it 'smooth' for them?"

But Martin will not place all the blame on the Board and Administration. The answer, he says, lies largely in the hands of the voters. "Ultimately, the taxpayer has both the responsibility and the authority to alter this kind of a situation . . . if you don't like a budget, vote it down. If you don't like an elected official, vote him out . . ."

The public will have the opportunity May 6 to elect two new

Board members and Martin is enthusiastic about some of the candidates.

"I'm really looking forward to seeing some new faces," he says. "Not that they will agree with me necessarily, but who will support what they believe is best for this college and this community?"

Despite this minority position on the Board, Martin feels he is making some progress. He feels he is in a stronger position to raise voters' questions by being on the Board and that people are beginning to show more interest.

"And besides, I don't get any 'hate' mail . . . except for one lady who wrote and told me she didn't like my wearing T-shirts."

Blue-jeans and T-shirts, or pin-stripped suits and watch fobs? Thirty minutes with Jim Martin and you don't care . . . or even notice. What you can't avoid is liking the man . . . a man with a consistent set of community oriented values.

need of replacement and updating of some of the equipment that it's been limping along with."

Mention feels that there is little value in training someone on a machine that is outmoded. He questions "whether a serial levy should be separate from an annual operating levy (budget)" but contends that it is "imperative" that the college have the funds.

Mention will also support the new budget for the college in the up-coming June election. He said that when he first saw the new budget, it was "shocking" to him. But, Mention "suspects" the Budget Committee will do a good job in reviewing it and "paring it down" so the district can "live with" it, because, in Mention's words, "I have faith in the system."

Robert Mention was born in China. He moved immediately thereafter to Los Angeles where he resided for 15 years. Then he moved, with his parents, to Eugene, Oregon, where he finished his schooling, obtaining his degree from the University of Oregon. Mention spent time at LCC in both the academic and vocational departments, and is, therefore, interested in Lane and its problems.

As a former student, Mention sees no need to raise student fees

or tuition at this time. He feels that the whole process (of trying to get funds for the college, while limiting property taxes) is "frustrating." He feels there's a "kind of Catch-22 situation" because "if you try to restrict students in order to save money, when you don't get the income from the state," that is needed.

In assessing the problems of getting a large budget passed by the voters, Mention says that the "typical taxpayer" doesn't realize that "about 80 percent of the budget is 'fixed' by 'instructional' costs."

For example, he continues, "this year the teachers are asking for a 15 percent raise increase along with quarterly adjustments to the cost of living." Because of contractual problems, salaries cannot be cut, so the cuts on campus come in equipment and machinery.

Mention says that there are several ways to solve the problem of finances: He says that some want to "establish a satellite campus," others favor turning LCC into "a basic lab and resource-oriented space and hold classes out-and-away" from the college.

Mention favors the use of the Goldmark Rapid Transmission and Storage System in order to bring money into the college and facilitate the teaching of the

ever-growing populous of students at Lane.

"We can begin to develop techniques, not only through the Goldmark System, but also through the outreach center in Florence, then we don't have to come back to the voters and say 'hey, we're going to have to spend another \$20 million on a new campus'," says Mention.

Taking it one step further, Mention sees students in the future as not having to come to the Lane campus. Students "could do it (receive instruction) on their own TV sets." Then, "if they (students) have any questions about something that they just heard over their video cassette, or whatever . . . they can go to the resource person at the college and get it checked-out."

Mention feels that the biggest problem that the college will have to face in the next five years will be one of finances. His answer to that problem is in the Goldmark System "as a means of ultimately delivering the kind of instruction that we want to provide for students, and saving the taxpayers dollars."

Mention says that he is not going to run for any other position in the education-service field, but that he will be available to Lane in an advisory capacity if needed.



**Robert Mention**

by Russel Linebarger

The name-plate reads: Mention, Hans, Lindburg Architects and Planners.

It is the office where Robert Mention organizes, plans and designs his creations.

When Mention, a retiring member of the Lane Community College Board of Education, was queried as to whether or not he would vote for or against the serial levy in the up-coming May 6 election, he stated, "I'm going to support the serial levy."

Like a utilitarian architectural office should be, the Mention business blends facility, simplicity and artistry. There is a place for everything, and everything is in its proper place.

Robert Mention, not unlike his office, is a carefully crafted man, molded out of contemporary exuberance, self-confidence, and efficiency.

In a thirty minute interview held over a nutritionally efficient lunch of yogurt, an orange, and a cup of coffee, Robert Mention said, "There is no question in my mind that the school is in dire





## Catherine Lauris

by Tom Barthel

Whose side is Catherine Lauris really on?

Currently, Catherine Lauris sits on the LCC Board of Education--admits to "dabbling in the administration," supports the "innovative" direction of the staff, and believes in student judgment and opinions, if not in their ability to make important decisions concerning LCC operating budgets.

Affirming her belief in education, this well-experienced Board member admits she will support the serial levy on May 6 but she suggested a cut in the budget two weeks ago. She does not want to raise tuition, and she considers budget cuts a matter of individual departments setting their "ideals" and the budget

the community.

"The budget committee should not be intimidated by these ideals," she says, and she would like to see budget problems solved in the individual departments before they come to be ratified. Moreover, she wishes to ease the burden on local property owners by funding education through an income tax which she considers to be, "more fair."

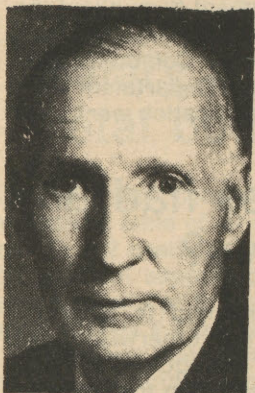
"Education is valuable" she maintains, yet admits to a limit which certain residents can expect in funding such institutions. As far as she is concerned this "limit has been reached" which is one of the reasons she gave for suggesting a budget cut at a recent Board meeting.

Despite the usual controversy over need versus want, Catherine Lauris deems education "necessary in a democratic society," to provide enlightenment to the peoples of that society. She sees Lane's role, in part, as a center for "spiritual, intellectual, artistic and cultural refreshment."

There is a hint of Dickens' Gradgrind perhaps, as she suggests some of the community college's obligations. Her support--in fact, enthusiasm--about education and social reform has brought about some ideas of her own when it comes to our community college. "I don't see why," she idealizes, "they (Lane) can't get a mobile home . . . and take it out into the community." She mentions places like Fall

Creek, ". . . that way we could take it (education) to them . . . reaching those who would never come to us at the college."

In looking to the future, Catherine Lauris sees a need to somehow provide adequate instruction for a student body which "has increased 50 percent in the last 10 years." "Goldmark is a good proposal," she says, good because it would "free the teacher" from instruction which requires "repetition" such as reading and how-to-do-it where a student needs to go back and review what has been taught. It would be an "extension" of the instruction process, she says, and is not intended to "replace a human." Human "energies," she points out, "can only be stretched so far."



## Richard Freeman

by Fred Jones

For the last seven years Richard Freeman, an electronics engineer, has helped build elaborate furnaces which the U of O graduate students use to break down rocks.

Freeman is the only member of the U of O Science faculty who is not a teacher, and the only member of the LCC Board of Education who does not have a college degree. He was an electronics engineer for the Navy Civil Service for 25 years before NASA sent him to the U of O to help professors who were given government grants to analyze samples from the moon's surface. He said that the number of college class hours he has earned is probably equivalent to the bachelors's degree level. So he may have a different view of education.

As a matter of fact, despite complaints by some members of the community over the LCC budget and recent Board decisions, Freeman is content with

everything that is going. He will admit he became interested in the LCC Board of Education because he was very "critical" of the Board's decisions, but now he's satisfied, even during troubled times.

As an example of his confidence, Freeman said that he will vote in favor of the Serial Levy, May 6, and the Operating Budget, June 17. He also thinks that the public will pass the levy and budget because both the faculty and the students are supporting them. "We may not get all the money we are asking for . . .," he admits. "Our biggest problem will be to get the increase in wages." Wage increases will be included in the Operating Budget.

Still, Freeman doesn't think the school will have to raise tuition: "If the depression continues, the federal government will help the school to educate the people . . . the government will put more money into the educational system to help build up confidence in the people." He said, however, that

the taxpayers will never support the school as much as we would like.

Freeman added that he would be in favor of more government loans or grants to students, which would put the responsibility on the student to use the loans in an economical way. The student would have to show, academically, that he or she would use the money in a worthy manner, he clarifies.

There's another funding source, says Freeman. He doesn't know how long the taxpayer can continue to provide support for schools, so "we need more industry here to provide more money for the schools . . . LCC is in better shape than if it was in another area," he admits, but taxpayers are suffering.

Freeman commented that the LCC Administration and the Board do not have a "particularly close relationship." He said, "it depends upon the intermingling after the meetings . . . it might be improved." He said that the Board is too "far removed" from the school to know the relation

between the Administration and the faculty at LCC.

And he mentioned that the Board should leave the "day to day problems to the staff, Administration and students. He cited the LCC Board policy to buy only United Farm Workers (UFW) lettuce as one example. Freeman thinks the students, staff and Administration should have decided that issue. Instead, it was the Board that voted (two years ago) to purchase only UFW-produced lettuce.

Freeman is happy with the balance between college transfer programs (art, English, math, social science, etc.) and vocational program and the way they are being handled.

Lastly, he said that the next step for the school is to "survive" in the present economic situation: "We will have to survive without the 'open-door' policy," he admitted, but didn't know what the problems of the school will be in the next five years. "In the next year the economy and work force will be two of the biggest problems."



## John Barber

by Barbara Matt

He picked his words carefully.

"I'm optimistic about the future (of LCC). I'm not particularly optimistic about the budget election and the serial election."

John Barber, a Eugene attorney and retiring LCC Board of Education member recently expressed some of his ideas on the financial future of LCC.

"I'm skeptical. I'm afraid that the serial levy won't pass. I hope that it does because it's needed."

Barber believes that the success of LCC, particularly it's

financial success, depends on convincing the public that it's getting its money's worth. He also has strong feelings about who should work for public support. "The faculty and the students should do a good job of selling the school--that's the best source of support there is."

According to Barber the outcome of the June 17 operating budget election will be more easily predicted after the serial election. Right now he won't predict. However, Barber has some strong feelings about where the budget priorities

should be.

He considers teaching a vital budget priority. He doesn't want to restrict quality teaching to any particular course of study, and believes that adult education and high school completion courses are just as important as vocational and college-transfer courses. Barber described it in more specific terms--"I would like to see more vocational courses-if there is a demand for them."

Barber also addressed the question of a possible tuition hike next year. "I think that students

have got to expect an increase in tuition if everything else goes up in proportion." Still, Barber doesn't foresee an increase in tuition next year.

After serving on the Board for four years John Barber remains optimistic about students, faculty and administration. "I think that the public, when they recognize the need for the school will support it and the people of this community are going to do everything that is needed to support the school because they recognize how important it (LCC) is to the Community."



## Albert Brauer

by Rick Bella

Florence physician Dr. Albert Brauer has served on the LCC Board of Education since its inception.

"I have never voted against any budget, bond issue, or serial levy, and don't intend to at this time."

"And," he continues, "as far as priorities go, I think that spending is generally going according to plans that I would agree with. Of course, no Board Member can have as much expertise as Administrators to make certain decisions. That is what we pay them for. I think that in the framework drawn by the Board, within which the Administration must work, the Administrators are doing their job properly. I cannot think of any instance where I would say that things are really askew or out-of-bounds."

In support of the Goldmark project, Brauer says that he is convinced that "per-student costs" can be reduced in the long run. "It provides a way of expanding avenues of teaching without increasing the cost as much as in the traditional, teacher-classroom situation."

But Brauer also says that "in a tax-conscious era, with taxpayers reaching the near-saturation level, we will have to limit development in the near future. The campus has nearly reached its own saturation level, and, after the next four years, when LCC has exhausted state credit for construction, we will probably have to limit construction of campus buildings. I do not foresee any more money being asked from the property taxpayer for construction over this period of time."

What about tuition raises?

"I would not be in favor of raising tuition for next year because of the commitment that the Board made to students last year. But I feel that next year, it would have to be reassessed. There are just so many sources of income, and even in trying to balance the burden among those sources, we may be faced with the situation we faced last year: Either raise tuition, or limit the number of students. The limiting factor is always money."

Brauer admits that, living in Florence, he does not see the relationships of the groups on campus, but sees a generally good bond. He encourages disagreement between groups as being "healthy . . . as long as people aren't trying to shed blood."

To the question of balance between vocational and college transfer programs, Brauer says that he feels that any taxpayers

have a right to make a request for programs in the school. He adds that "The balance is good for the people and the college," and hopes that the balance can be maintained.

"The biggest problem which LCC will face, though, will be that of resources. To me there is no question. Resources are what govern everything that we do. We've got everything else--a good staff, a good administration, a good campus, good policies and good goals and directions. But the thing that is going to control all this is resources. The college must constantly dip in balance as far as where resources come from, and do everything we can to improve our college program. But we're going to have to figure out ways to decrease per-student costs, so that we can match those against the available resources. These are going to be the real head-knockers in the years ahead."



**Editor's note:** In the April 15 edition of the TORCH, we asked for any questions that the community had about LCC, its operation, its problems, its purpose, and its reasons for pride.

We have gathered as much information about the questions as we could, and we now publish the answers here, as concisely as possible.

**Why do we have to have a special levy election? Why can't money (why hasn't money) for this material been included in the regular annual budget? How do we know this money will be used as promised and not diverted to other administrative priorities?**

This special levy would provide a three-year budget for the maintenance and purchase of equipment and materials. This means there can be a planned program for maintenance and purchase. If this part of the budget is included in the regular budget, which often does not pass until just before school begins each fall, then it is impossible to plan purchases and maintenance. An outside evaluation of the school last fall said that the college needs a planned program for equipment repair and renewal.

The school is legally prohibited from using this money for anything other than maintenance and acquisition of equipment and material. The way the money may be spent is spelled out in legally binding form.

**Give examples of how each department will spend its share of the levy. What specifically will they buy? Cite examples of presently outdated equipment.**

**How come so much of the money asked for in the serial levy is pegged for the Mass Comm Dept.?**

The following list is a cross section of each department's most urgent and/or expensive requests. In all but a few cases (marked with a \*) the request is for replacement or repair, rather than new purchases, as the equipment it is designed to replace is worn out, past minimum safety and operational standards. The Mass Communication Department's requests are especially high as the existing equipment, left over from the days of the antecedent school, in some cases, is in bad need of repair and replacement. Also, the nature of the equipment itself makes for a higher cost than many other departments. Finally, the most expensive request for \$140,000, is for new equipment to make the change from black-and-white to color facilities approved by the Board of Education.

**ART AND APPLIED DESIGN:** Special lighting, potter's wheel.  
**ELECTRONICS:** Dual-trace trigger oscilloscopes, Audio Oscillators, F.E.T. Volt-ohm meters.

**HOME ECONOMICS:** Sewing machines, outdoor recreational equipment for children.

**LANGUAGE ARTS:** Cassette players, IBM Selectric typewriters.

**MASS COMMUNICATION:** A Hewlett-Packard counter and transfer oscillator (to meet FCC regulations). About \$94,000 worth of replacement and repair on broadcasting equipment, without which, broadcasting facilities must cease. New color cameras (\$140,000).

**PERFORMING ARTS:** Tools for scene shop, musical instruments.

**SOCIAL SCIENCE:** Typewriters, thermofax, films and video tapes.

**ATHLETICS, HEALTH AND PE:** Uniforms and clothing, sports equipment (balls, nets, etc.), Resuci-Andy, anatomical model, weights, health charts, locker room facilities, mats, and electrical and sprinkling systems for gym, field and track activities.

**BUSINESS:** Typewriters, Cassette transcribers, furniture.

**FLIGHT TECHNOLOGY:** One aircraft.

**MATH:** Furniture, cassettes.

**MECHANICS:** Radial drill press, Olympus bore scope, brake station, Marquette Oscilloscope analyzer, lathe, fuel injection pumps.

**NURSING:** Hospital equipment for practice.

**PARADENTAL/PARAMEDICAL:** Dental chairs, True-torque handpieces.

**SCIENCE:** Microscopes, spectrometer.

**AUDIO-VISUAL:** Projectors\*, support equipment.

**LRC ELECTRONIC PRODUCTION:** Large color TV receivers\*, with cartridges.

**LIBRARY:** Books, tapes, cassette equipment.

**STUDY SKILLS:** Lab and Lounge furniture.

**LRC ARCHIVES:** Microfilm reader/printer (cartridge)\*.

**COMMUNITY EDUCATION:** Arc welders, furniture, mechanical skills.

**SIUSLAW SKILLS CENTER:** About \$86,000 for the whole center..

**Is it true that some departments had to cut part-time personnel while other departments hired some? Why?**

Yes, it is true.

According to Director of Personnel Hank Douda, these decisions were made with a definite rationale based on the administration's "commitment to the students."

He said they have to consider the fact that during Spring Term there are some students who need a class to complete two-year courses. If these courses are cut these students would have to return in the fall. Douda said the administration is aware of this need to accommodate such students.

He cited the Science Department as an example of one that had to hire more part-time instructors (they hired three) to help meet this demand. "The Science Department supports so many other disciplines," he said. He went on to say that nursing is one department that depends on the Science Department for classes.

But generally there was a decline in part-time employment throughout the college. According to Douda, almost all departments had part-time help cut. The most dramatic cuts were in the Business and Mass Communication Departments. He said that part-time help in the Business Department went from 26 Winter Term to 4 this Spring Term. Mass Communication went from 5 Winter Term to zero Spring Term.

**Have advisory committees had any say in developing this levy?**

If you mean, "has an advisory committee been consulted to ascertain specific department needs," yes. The Board could not otherwise have established these needs and realized what funds would be required to meet them. According to Bert Dotson, the Board meets annually with the advisory committee for this purpose. However, the Board's decision to obtain these funds in this particular manner (a serial levy) was solely its own.

**Will defeat of the levy affect accreditation?**

According to Larry Romine, director of LCC Information and Publications, it is inconceivable that LCC's accreditation will be affected as a result of this one levy proposal. However, during the last visit of the Northwest Association of Schools and Colleges (NASC) in October, 1974, it was brought to the attention of LCC officials that something must be done about equipment replacement twenty different times. The NASC will inspect the LCC facilities again in five years.

So, it appears that in the future, LCC's accreditation could be affected if a serial levy proposal is not approved during one of the next five years.

**What is President Schafer's total income? i.e., house allowance, salary, etc. How does it compare with other community colleges?**

Eldon Schafer's total income for holding the position of President of LCC is \$36,000. He is the third highest paid community college president in Oregon with Portland having the highest, a salary of \$39,000 and Treasure Valley the lowest at \$22,500.

President Schafer does not receive a house allowance, however he uses a 1974 Grand Prix that LCC leased from Bob Godfrey Pontiac-Honda for \$120 per month.

The President, two assistants to the President and two secretaries share a \$4,400 traveling expense budget. This budget accomodates any other college staff assigned to the President.

**Why was a "paper deficit" of \$300,000 used to stop employment of part-time instructors who would otherwise have been tenured?**

According to Assistant to the President Bert Dotson, "The projected deficit, of 'paper deficit', caused us to make cuts. Because of the union contracts, we couldn't cut full-time instructors. We already own the equipment that we use. So, in order to leave the programs intact as possible, we had to cut part-time instructors."

"Part-time instructors have a chance to earn continuing contract status, or what this person calls 'tenure' by teaching more than half-time each year for three years."

**Who evaluates President Schafer and how is it done?**

President Eldon Schafer said that the Board of Education formally convenes once a year to evaluate the President.



Why did the Board approve Goldmark over the objections of all staff and students?

Board members Mention, Reid, Brauer, and Lauris voted for the proposal with the following arguments pro:

1. Though expensive, it would be only a one-time cost, and would run without cost (capital outlay) for the first five years.
2. It would reach more people off campus with a much more wider set of basic courses.
3. It would free the teachers from the basics and let them concentrate more on supportive materials based on individual need.

What is the number of people in the Administration, minus department chairpeople, plus administrative secretaries? What is their total salary and what percentage of the total budget is this amount?

At the last College Budget Committee meeting, the Administration presented a table of all the positions that they called Administrative. There were 22 1/2 positions listed. The combined salaries for these positions is \$755,531. In support of these positions are 17 administrative secretaries, earning a total of \$126,435. This is a total of \$981,966, which constitutes approximately 4.7 per cent of the total budget.

If, however, department chairpeople, supervisors, and coordinators are included, the total salaries for the Administration is increased by \$433,192, and the total is then \$1,415,158 for 66 1/2 positions--about 7 per cent of the total budget, and about 16 per cent of the amount budgeted for college salaries.

What is the name of the corporation whose function it is to prevent unemployment insurance?

Bert Dotson, assistant to the president, said, "I know of no such company that prevents justified unemployment claims." He surmises that the questioner is thinking of the W. Gibbens Company in Portland. This firm represents employers in unemployment appeals when it judges the appeals to be invalid.

How much money did LCC lose in court cases in 1974-75? (also previous year) Total cost: settlements, attorney fees. etc.

No case going fully through the courts in 1974-1975 required the payment of a settlement. LCC has paid some claims which were decided informally or by attorney action, and which the college thought were justified. When the college considers such a claim valid, the money is not considered "lost."

Money budgeted for legal expenses for 1974-1975 is \$8,600. This money is for the payment of attorney fees and court costs.

What is the outlook for a financial base other than voter support?

According to Larry Romine, director of LCC Information and Publications, money for the operating budget at LCC comes from a number of sources. In recent years, a pattern of support has developed in which a certain percentage of the total budget coming from each source has stabilized. Each year, 42 percent of LCC's operating funds come from the State, 28 percent from property taxes, 19 percent from tuition and fees, 8 percent from miscellaneous sources, and 3 percent from federal support.

Under the present contract, voter support deals with approximately 28 percent of the total budget. The outlook for a financial base other than this is stable, and, therein good.

How would the instructional activities of LCC suffer if Dean Lew Cases's office were abolished immediately?

See Lewis Case's job description under question #12. To that add his own words. "Basically, it's just a matter of someone having to do some research and planning on courses and facilities before they're implemented. Examining the effectiveness and efficiency of the courses, and the buildings themselves. . . someone has to do it. I guess they just thought it would be better handled with my other tasks, all in one office."

What is the job description, salary, and function of the following individuals: Jon West, Roger Houglum, Paul Colvin, Lewis Case, Lisl Fenner, Lyle Swetland.

Salaries

Lewis Case, \$26,000; Roger Houglum, \$15,862; Paul Colvin, \$17,500; Lisl Fenner, \$11,086; Lyle Swetland, \$19,200; and Jon West, \$19,581.

According to official college policy, the goals of JONATHAN WEST's position Equal Opportunity Advisor to the President (Affirmative Action Officer) are:

1. To organize and establish a program at Lane Community College for staff and students at all levels that deal with the employment problems of minorities, women, disadvantaged, handicapped, and veterans. The program will be designed to eliminate discriminatory practices by counseling, training and instruction. Such a program must, by its very nature, have the support and inducement from the highest level of authority. It must be presented from a level of intelligence that allows all people involved to maintain their dignity and respect, yet causing measureable changes to occur.
2. To write an acceptable affirmative action plan.
3. To write procedures for the implementation of the LCC affirmative action plan.

Communications and methods of accomplishing these goals will be the same for this program as they are for all other programs on campus. It must never be forgotten that these goals, like all others of LCC, must lead to better educational opportunities and quality educational offerings for all people.

The only disciplinary action used in this program will be that imposed by the federal government and from the President's Office.

According to a memorandum from Gerald Rasmussen regarding the job description for LCC's Instructional Development Consultant ROGER HOUGLUM, this individual works basically with four departments. In Electronics he helps with the maintenance and repair of all equipment relating to the media; in Mass Communication, he works with the development of programs and general broadcasting, with special emphasis on the relations with the FCC and curriculum matters in the radio station; with the Learning Resource Center he works with the Dial Access Retrieval program, and other media-related areas; and in the Office of Funding and Governmental Affairs he helps to write proposals dealing with the Mass Media, as well as other things.

According to the official job description for LCC's Director of Institutional Research and Planning, PAUL COLVIN's general responsibilities are: The Director of Institutional Research and Planning is generally responsible for comprehensive planning for the college covering all facets from curriculum to facilities and providing the support research required for such planning. He is also responsible for the general administration of the college construction program, and he performs other research duties as may be assigned by the President. The Director delegates some of his responsibilities to his staff which occasionally includes up to 40 assistants, consultants, and contracted people in the Office of Institutional Research and Planning.

LEWIS CASE - Dean of Academic and College Planning

Job oversees four points:

1. Organizational Development  
Plans future development of College, maintaining five year foresight. Maintain College compliances set forth for Federal funding.
2. Instructional Development  
Supervises revision and implementation of on-going programs. Maintains liason between Administration and staff. Assists program compliance to the guidelines set by the Instructional Priorities Committee. Instrumental in "Goldmark" program adoption by College.
3. Institutional Research  
Compiles data pertaining to direct research of applied on-campus research particulars and their possible effects on campus. Reports to Dr. Schafer.
4. Facility Development  
Oversees the actual physical expansion of the Campus. Assures that Educational Specifications are adhered to. Maintains liason between Administration and architects.

According to LISL FENNER, her duties have changed slightly since Dick Eymann left the college, but the basic job is the same. Her primary function is to seek funding on the state and federal levels, rather than the local level, which is Lyle Swetland's domain. Her heaviest work comes from handling a library of research sources related to developmental monies, and from writing budgets and project proposals for funding. The monies she will bring in will be used for curriculum development, acquisition of equipment, and for student financial aid.

According to the official college job description for the Director of Development, the general responsibilities of LYLE SWETLAND's position read as follows: The primary responsibility of the Director of the Office of Development is the planning and promotion of understanding, participation and support to Lane Community College of services and gifts from the various publics. He shall act as secretary for the Development Fund Corporation. This group works particularly among business, industry, corporations and foundations to provide particular assistance for specific projects, needs and goals of the College. He shall perform other duties as may be assigned by the President.



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## How many classified employees stand to be cut if budget and serial elections don't come through?

"There is no ready figure," said Hank Douda, LCC personnel officer in an interview. "Cutbacks," he admitted, if any, "will be in accordance to existing union guidelines," and he sighted seniority in classifications. Douda said he "sees no point in cutbacks of employees earning less than \$500 monthly" since LCC pays unemployment benefits of nearly as much.

"Return to the previously existing tax base would mean a ten per cent loss of revenue, (to the college) but not necessarily a ten per cent lay-off," offered Douda. But he added that a reduction in the serial levy may have an impact on jobs in those areas needing equipment in order to survive.

## How are priorities for construction, equipment replacement, salaries, etc., determined?

A construction committee headed by Paul Colvin, examines construction oriented requests and prioritizes them. Requests are then recommended to the Board who makes the final decision.

Department chairers establish priorities for equipment replacement and give these requests to the administration. The administration must decide which requests fit into instructional priorities and measure and compare the importance of the requests. The top priority requests are then sent to President Schafer for approval.

Salaries are negotiated between the Educational Association, a union, and a negotiator, Lon Mills, hired by the Board of Directors. Lon Mills is assisted by three administrators appointed by President Schafer. This year they are Personnel Director, Hank Douda; Director of Developmental Funding, Lyle Swetland; and Director of Special Training, Larry Murray. These people then work together and decide upon salaries.

## How come students from out of state and/or out of county are permitted to enroll in LCC just by saying they live in Eugene? Doesn't the Admissions Office do any checking, just merely take one's word?

The Admissions Office has no formal procedure for checking student residency. "We accept indistrict students and liars. If a falsehood is discovered, the student is administratively dropped and will receive no grades," according to Grace Cameron, supervisor of student records. "No out of district new students were admitted Spring Term and indistrict students will have priority for Fall Term registration," explained Jean Schafer, supervisor of admissions and records.

## Why did President Schafer cancel the proposed Arthur Young Study of the Administration?

According to Assistant to the President Bert Dotson, "The President did not cancel the study--the Board did. And it was not because of merit; it was because of funding. The proposed study would have cost \$5,000-\$6,000."

## Why does the evening program get cut first?

"The evening program doesn't get cut first," said Dean of Instruction Gerald Rasmussen. "The Education Association had to reduce part-time instructors and there is a larger percentage of evening part-time credit class teachers than in the day. Both day and evening programs combined currently have 40 fewer classes offered now than in winter term."

Originally ten per cent of the day classes were to be offered at night. The number now offered 5.6 per cent. "Day classes have felt the cutbacks too, says Nile Williams, associate dean of Community Education. He went on to say that when there are fewer day classes, there will also be fewer night classes. Williams said "I'm not sure evening classes get cut first, but they (the students) feel it more severely because there aren't that many classes to begin with, percentage-wise."

## How important is it to the quality of training that students be able to practice on more up-to-date gear?

"It's crucial" says Gerald Rasmussen, dean of Instructional Operations. "The students can only use the equipment on hand. We are still asking for funds to buy new equipment. I agree that the better the equipment, the better the quality of training for the student."

The money will buy equipment, materials, and supplies, and replace obsolete items. Most of the funds will be used for maintenance and upkeep of the college's sewage lagoon as required by the Department of Environmental Quality.

## Will any money be used to pay higher salaries?

According to an LCC circular printed by the Publications and Information Office received earlier this month, none of the money from the serial levy will go toward higher salaries. It will be used only for capital outlay items and materials.

## What is the policy for recall, reprimand and hiring of the president of LCC?

The ward, from LCC President Eldon Schafer, is "There is no policy for 'recalling' the President." He said that any reprimand comes from the Board of Education.

## What steps are the administration taking for analyzing efficiency of management processes at LCC?

"We have just completed a 16-hour class course in management performance," says Gerald Rasmussen, dean of Instructional Operations. The class, "How to Improve Managerial Performance," was taken by all of LCC's deans and associate deans.

The course was a prerequisite for a similar course being offered this summer. The course is being provided with the help of a grant from the State Department of Education.

In so far as analyzing the efficiency of management processes is concerned, Rasmussen says he uses what he calls his "Performance and Objective Goals." This means that approximately every six months he does a review or follow-up of the goals that were to be carried out by certain individuals working for him, to see if they were carried out according to his standards.

## In the faculty contract there is a re-trenchment policy. What is the re-trenchment policy for the administration?

The faculty contract is based on tenure, and therefore the retrenchment clause. "There is no retrenchment policy for administration," stated LCC President Dr. Eldon Schafer. He continued that administration is evaluated annually by their most immediate superior as to the necessity of their position. These evaluations are then reviewed by the President.

## What other things besides Goldmark is the College doing to serve more students at less cost?

"In comparison to what Goldmark is proposing as far as less cost is concerned, the programs that we have already are doing what Goldmark is proposing," says Sam Blackwell of the Communication Skills Department.

"I've only been to about three or four of the meetings, so I'm not totally familiar with the program. But from what I gather, the Goldmark program will cost LCC more in the long run."

In the Communication Skills Department, once a year the instructors make up their own cassette tapes for their individual classes, on their own time. The cassette tapes are changed according to each new program. Doing it this way saves the college money.

Similar programs are being done in the Math Department with its open entry/open exit classes, and also in the Mechanics Department.





## Sallie Torres

by Lisa Farqué

The first time I was at the home of the LCC student body president she and a friend were sitting at a dining table. It was covered with sheets of paper, books filled with figures, and ashtrays.

Attacking all of this was a pocket calculator and two deeply concentrating brains. They were balancing the Torres budget.

Sallie Torres' budgeting turns out to be a rather ambitious task. Her economic situation is pretty rough.

She and her five-year-old son at present receive \$168 a month income from her student body president position. The rest of the expenses of food, shelter, transportation, clothing and child care are paid with loans from friends and whatever else she can get—like occasional sewing, typing, or gardening jobs.

She's in debt. But by "juggling" her bills and relying on her own resourcefulness she is surviving.

It's tough.

One might wonder how she handles all of it at once—going to school (she is working on two majors, pre-med and psychology) being active as student body president, and raising a son.

But she's tough.

She has energy and determination. She considers it more important for her to get her education than to live on easy street. It could be a little easier though, but it's worth it.

Because of her experience with a tight budget Torres has an awareness of what's important and what's not worth it in a squeeze. In other words she knows about spending in the order of priorities—like the priorities in the LCC budget.

Through this past year as student body president, she has closely followed the workings of the LCC general budget and the balancing of these priorities.

She is well aware of the tight economic situations taxpayers are in—she is in one, too.

It's tough.

But she supports the budget and hopes the taxpayers will too.

Torres watched this budget go through all the channels from the

department staff level to the Board. "The figures in the budget document are as fair as any I've seen in any bureaucratic institution." She has also worked in the bureaucracies on the state and federal levels.

She sees the need for funding to maintain the high instructional quality at LCC.

Part of this quality is in the equipment used in the vocational and college transfer programs. The serial levy slated for May 6 is specifically designed to allocate funds for the repairs and replacement of such equipment: "There is no point in having the college if all the equipment is out of date."

Torres thinks that voters have turned down past budgets because they don't want to support such things as salary increases. She hopes that the community will realize that the May 6 levy is not for such funding—it's for operating equipment.

She thinks there is irony in the community's refusal to supply money for LCC's programs. The tough employment situation has become a fact of life to all of us, in one way or another. But another fact that can have drastic

effect is the well trained having a better chance for survival: LCC offers the best and most varied training programs around, yet this is apparently not recognized by the taxpayers. Torres thinks LCC needs the support to help relieve the unqualified, unskilled, and the beginning students.

If the general budget fails Torres sees the probability that enrollment will be limited next fall, as it was this spring. "The college can't keep the door open and not keep expanding."

She says funding is needed for "expansion, development, upkeep, and upgrading . . . It does not matter how many fantastic ideas we have if we don't have the money to fund them."

LCC's student body president is very involved with the school, personally as well as in the duties of her position in student government. And she knows the importance of a carefully planned budget—she survives in one because she's tough.

She hopes the taxpayers will be tough and endure these hard times—that they will give LCC its chance to survive.



## Evelyn Tennis

by Dale Favier

"We have changed. Perhaps too much," said Evelyn Tennis, secretary for the Director of Student Activities and president of the Lane Community College Employees Federation (LCCEF).

"Today, the 'open door policy' is being slammed shut, and it should not be. Do we need a national image? Is the community in Lane Community College being forgotten? If we look at the priorities set by the Administration, would we see that the students are not being put first? I don't know for sure, but sometimes I think that's true."

Evelyn Tennis has been with the college since one month before it was dedicated on July 1, 1965. She was the sole secretary for three years at the Springfield Campus, then she came to this campus. She worked for Gerald Rasmussen, associate dean of instruction (now dean of instruction) for five years, and then transferred to Financial Aid. "The time I spent in Financial Aid brought me close to student needs and gained me many

friends"—and she is now secretary to the Director of Student Activities, Jay Jones.

She has been active in the LCCEF since its inception, and last October was elected President.

"It was exciting and challenging and rewarding to be in at the beginning of Lane Community College," she says, and tells of the opening day of classes: "Ten years ago this coming September, Dr. (Dale) Parnell called me when I was working late at what we called the Springfield Campus, the old Georgia-Pacific Building (we had the Eugene Campus too, the old Eugene Voc-Tech Building), to ask if everything was ready for the start of classes the next day. I said I thought we were all set but I was scared."

"He told me not to worry, that someone would be there to help me. I came to work at 6:30 a.m. the next morning and half an hour later that 'someone' came to see me through the day—Dr. Parnell. He stayed until 3 p.m. that afternoon manning the phone for me, ordering a new duplicating machine, talking to

students and teachers and help-

And she cites reputation and supporting me all the way. Then he told me I was doing just fine and just to continue the good work."

Everywhere she's been she seems to have gained many friends. She mentions a number of people she still is close to and wants to thank from her stays in various departments. And as we talk, everyone walking past her desk has a smile and a wave for her, or stops for a few words.

But she expresses concern that the original intent of Lane may be getting lost, that the emphasis may be shifting away from the student.

"This community, this district, and the people need us more than they did 10 years ago. With unemployment and the needs of the area more people are trying to come back to school for re-training."

"The economy will improve and they want to be ready to go to work. True, the economic picture has deteriorated nationwide but I can't refrain from asking why is Lane in worse straits than any other community college in the state?"

building as a destructive course: National renown and big buildings are not what Lane should be all about. I hope that everyone at Lane feels the way we did in the first years—that students come first.

"The staff has needs, true, and the staff at Lane is not as content as it used to be but students are what Lane Community College exists for—the education and training of students."

Does she see her own part in the classified employees union as part of a shift in emphasis away from the student?

"No . . . no, I don't think so. In fact, we've gotten a great deal of support and cooperation from the students. A lot of them are very interested in how the college runs, and in finding out how the staff operates. And they should be; this is their school."

She comes back to this again: Lane Community College should be for the students of the Lane Community College district and the door should be kept open to them, all the way, all the time."



## George Alvergue

by Chris Clarke

He won't comment.

George Alvergue, president-elect of the Lane Community College Education Association (LCEA) refuses to comment when asked if his organization will endorse any of its own members for the two Board of Education seats in the upcoming election on May 6.

But he illustrates his reasons. As an active member of the Lane County Republican Central Committee, Alvergue maintains a rather complex political philosophy, and doesn't want to attempt to sum it up in short terms. "Anyone who comes up with a one or two sentence answer for a political philosophy, I'd be leary of. They would be suggesting simple solutions for complex problems."

Yet he does say that in a situation where members (teachers)

of a given organization also participate in the legislative decision-making, "the conflict of interest can be vague. We need someone to support the best of possible education here at LCC."

So Alvergue concludes: "I don't think teachers should be any less involved in school politics than anyone else. After all, teachers are taxpayers, too." Determining the most qualified person for a Board of Education seat depends wholly upon the individual: "Some teachers couldn't care less about politics," he says, "and are less involved in the political process than others. It's their right not to be involved." He is in favor of the idea of electing the individuals most able to perform the duties of the Board of Education, and, if one or more of those individuals happens to be a faculty member, then more power to them.

He declines to say, however, whether or not he feels that a teacher could be (as a Board member) less inclined to favor taxpayers' priorities than to those of educators.

Alvergue, a member of LCC's social science department, feels

that in any governmental system there is always room for improvement, but doesn't see any other existing system as being necessarily better than our own. "Ours (system) has adaptability to change," he says. "To quote Edmund Burke," an 18th Century British Statesman, "A society without the means of change is a society without the means of its own existence." It's a constant process of seeing the need to adapt, and doing it, with care and planning."

He stands strong in his support of the serial levy proposal slated on the same May 6 ballot. "I hope to see a good voter turnout. It shows that people are interested." He also backs the general operating budget proposal, which will be voted on June 17.

Seeing a functioning democracy as having more than just minimal participation from individual citizens, he says "I think people should do more than just vote." Alvergue states that citizens can voice their opinions about amounts of taxes and priorities for their use as long as we have input into the process. "The way to do it (have a voice) is through participation. To

enjoy liberties, you have to participate in the system."

Alvergue admits that he does not know what percentage of the Oregon tax dollar goes for education, but says, "Education should take in a good percentage of taxes, being very fundamental to a sound, stable economic and political democracy. In effect, people are investing in their own future."

Whether or not the cost of education will continue to rise, and perhaps price itself out of reality, says Alvergue, "depends on the State's commitment to education. The burden is on everyone involved in education, and, as professionals, we've got to see it."

He attributes the current increases in the cost of equipment and of operating an educational institution to our inflated economy, and feels that, although the increases are hard to face, they are a reality taxpayers must cope with.

"People paying a higher price for education through taxes is simply a reality."

Whether or not the taxpaying citizens of Lane County choose to cope with this reality remains to be seen.





**penny  
Schlueter**

by Elma Barr

Penny Schlueter, LCC's economics instructor, sees the problems LCC faces from two viewpoints--philosophic and economic. Philosophically the school is supposed to have and keep an "open door" policy but economically speaking this will be difficult, says Schlueter.

"Education is a service and generally we can expect prices in the area of services to rise during times of inflation," said Schlueter in a recent interview.

Schlueter intends to vote for the May 6 serial levy but is uncertain about the June 17 operating budget. She says she wants to "take a better look at it" before making up her mind.

Economist Schlueter believes "The LCC Board of Education ought to take a close look, on a continuing basis, at the programs being offered to the students."

She says the Board should take the responsibility to make some "very difficult" decisions about whether certain programs are worth the cost.

"Very expensive programs, new programs, even some of the established programs such as Adult Basic Education which is offered elsewhere in the community, should be very carefully reviewed," according to Schlu-

eter. "... I'm not saying these programs are bad, just that they should be carefully looked at."

Every program can't be looked at every year but Schlueter suggests that a review committee could be appointed to look at programs carefully and consistently from both a cost standpoint and a need standpoint.

"Philosophically," she says, "enrollment shouldn't have to be limited," but if economically, this is the case, then Schlueter believes "definite guidelines" should be established.

"I'd like to see students who are not making satisfactory progress towards any program put on the bottom of the list so as to let new students have a chance to get in."

A first-come, first-serve system would be fair, says Schlueter, if some sort of a check procedure were used. But students who regularly drop classes or irregularly attend and don't make much of an effort, should have to make room for new students who might desperately want to get in, Schlueter adds.

The questions of limiting enrollment, raising tuition, or possibly being faced with having to do both of these things, "... These are difficult questions and I have no easy answers," Schlueter says.

She does state, however, that she definitely does not favor free

tuition. "I feel students should have to pay something for their education," Schlueter says.

Tuition should represent a percentage of the students total education expense, says the economics instructor.

One alternative which would remove the uncertainty of the tuition problem for students was offered by Schlueter. It would be called a "two-year freeze" plan. Under such a plan, tuition would remain the same each term for returning students during the remainder of his or her two-year LCC program. The tuition would be set by the Board and subject to change as assessment for new rates were deemed necessary. Only new students would pay the new rates and each student's rate of tuition would remain constant for his or her two-year stay at LCC. This two-year freeze plan would at least allow the student to know what the tuition cost for their individual program would be. It wouldn't matter if the student were in a college transfer program or a technical-vocational program.

Schlueter sees, "a good balance between college transfer programs and technical-vocational programs at Lane."

To drop transfer programs, as some advocate, would raise tuition, she says. This would be bad, both economically and philosophically, Schlueter points out.

College transfer programs bring in monies which subsidize vocational training, she says. "Besides, I'm not sure the school can try to keep enrollment open and dictate the mixture," she adds. "Students should have some say about what programs are needed."

Student-staff relationship is good, according to Schlueter, but she sees a "deteriorating relationship" between the staff and the Board. She says that members of the staff feel frustrated because they feel they don't have much say about matters that concern them. The faculty vote against Goldmark is just one example showing the Board's lack of response to the staffs views, according to Schlueter.

LCC faces many problems agrees Schlueter, but "Quite frankly I see the biggest immediate problem as being this whole financial question. Five years from now, the school may still have some financial woes but I feel the issue then, may well be the school's place in the community and its relationship with community business and common people."

Again pointing out that, "I have no easy answers," Schlueter says that people will have to decide whether the cost of education is worth the sacrifice and then determine how to allocate their resources so they may go it that is their individual choice.

**REMINDER:**  
**LCC Board and Serial Levy**  
**ELECTIONS**  
**will be held Tuesday, May 6.**  
**PLEASE---**  
**exercise your right to vote.**  
**BE HEARD!!**



# **The budget and a cup of java**



**On May 6, LCC will ask Lane County voters to pass an \$909,694 per year serial levy, to run for three years. The funds are to replace worn-out, broken, and obsolete equipment, and purchase other needed supplies. None of the money from this levy will go for employee salaries.**

**Check your tax bill. Analyze the figures.**

**If the levy is passed, it will cost the owner of a \$20,000 home an extra \$6.20 per year, for three years only. That's less than the year's price of a cup of coffee per week, or of a six-pack of cola six times a year.**

**Some areas need new equipment to keep pace with industry, others just to keep pace with themselves. Observe: The accreditation team from the Northwest Association of Schools and Colleges insisted that Lane develop a plan "for the systematic maintenance and replacement of college equipment."**

**And the 34 Citizens Advisory Committees who advise the college on its instructional programs have repeatedly urged that equipment purchase and replacement be given high priority at LCC.**

**The machine shop, for example, is woefully obsolete. A lathe which doesn't cut it here won't cut the mustard out in industry.**

**And neither will the student who trains on it.**

**Check your own tax bill. Compare LCC's portion with other tax charges. Ask yourself if LCC is worth it. Whatever you decide, vote May 6.**

Paid advertisement by the publicity sub-committee of the LCC  
Lay Advisory Committee for Information, John A. Elliott,  
chairman.



## April-May

Tue. 29

Gay People's Alliance  
1236 Kincaid, 8 p.m.

Weds. 30

NASA, Adm 202, 1000  
Chi Alpha, Hea 101, 1200  
Vets Club, Apr 222, 1500  
Men's Tennis, LCC, 1500

Thurs. 1

Women's Study, Cen 124,  
0830  
The Search, Apr 219, 1130  
Aero Club, Air Tech, 1200

Fri. 2

Chrstn Sci Club, Mth 214, 10  
OSPIRG, SRC, 1200  
CCC, Hea 202, 1200  
Mental Health Conference  
Men's Tennis, LCC, 1500

Sat. 3

Mental Health Conference  
Special Olympics, LCC Gym  
Baseball, LCC, 1300

Sun. 4

Mon. 5

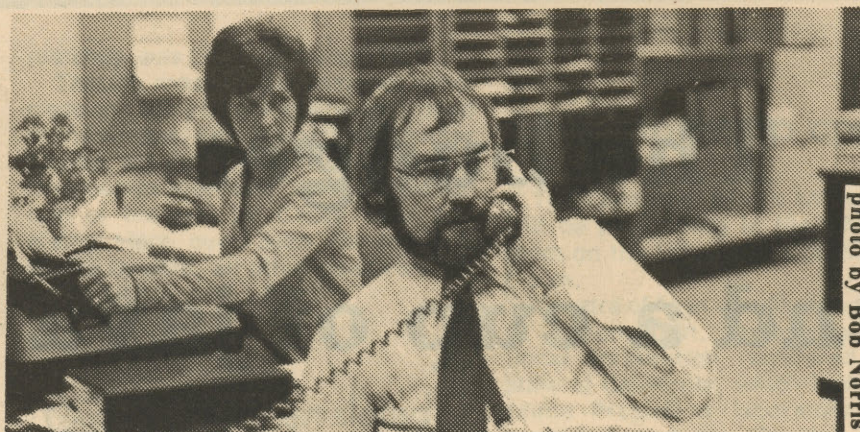
Hal Lindsey tape, Apr 219  
1130-1230  
VOTE TOMORROW!!!

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Pat Fralieggh

Photo by Bob Norris

## Do you need help finding that job?

by Fred Jones

At a time when jobs are scarce, it is good to know how to go out and get a job.

Pat Fralieggh, career counselor at LCC, has set up a "Job Getting Skills Lab" with the aid of the Student Services Association.

The Student Services Association is comprised of students who work as assistants to the counselors.

Fralieggh said that the lab is open to all students and faculty in Room 305 of the Forum Building. It's open from 0800 to 1130 Monday through Friday.

We help people to practice setting up resumes, appointments for interviews, and interviews."

He said that one day, during his career counseling class, he got the idea to start a program so that students could get experience at learning to secure a job.

Fralieggh mentioned that he had set up the lab without any money from the school. "The Student Services Association made the pamphlets and the posters while I furnished the room with odds and ends that I collected from around the school," said Fralieggh.

He also added that he wants to use curriculum development funds to purchase a tripod for the video tape camera used to video tape the interview practice sessions.

Fralieggh said that first he shows the student how to prepare a resume. Secondly, he shows the student how to make an appointment for an interview. Then the student practices the job interview and preparing. Finally, Fralieggh brings in an employer, and they all practice interviewing together.

Fralieggh said that he has informed all Cooperative Work Experience (CWE) instructors that he would be available to come to their classes to discuss the lab.

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Perfect quality, permanent  
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**Don's Jewelers**  
Keepsake Corner

VALLEY RIVER CENTER

## letter

## Weller-supported

To the Editor:

Judy Weller is running for the LCC Board of Education. She has been a student at LCC for six terms, and understands the issues facing the school, from the viewpoint of a student, a taxpayer, and a community member.

Judy has been a member of the Student Senate, representing the Interdisciplinary Studies and Social Science Departments. Many of her suggestions are acted upon, because she has leadership qualities and thinks before speaking.

She feels that far too much money is budgeted at Lane for administration, and more should go to instruction. How many of you have had trouble getting a class you really want, or one that is necessary for your major? Judy Weller can't solve all these problems, but electing her to the Board will certainly help see that your interests are considered.

Support your community, and get out and vote: May 6, for Judith Weller for the LCC Board of Education, Zone 2.

Connie Hood  
ASLCC Secretary

## SPAF correction

To the Editor:

To say that KLCC is funded by Special Programs and Activities Fund (SPAF) is to misinform.

A statement was made in a letter from me in the last issue of the TORCH that would confirm this; however this is false. I stand corrected.

KLCC is funded by the general fund; by which SPAF also is funded. ASLCC is funded by SPAF.

My belief that ASLCC should not supplement KLCC is reinforced. Our Student Body President has spoken--using a veto to overrule KLCC funding.

Three cheers to Sallie Torres if she acts on this.

Len Wasson  
ASLCC 2nd V.P.

## classified

25¢ per line

## For sale

FOR SALE: Collection of hard to find and classic Dylan records. Five including Blond on Blond, Blind Boy Grunt, Visions of Joanna. Contact Peter Reiter at the Torch Office, Ext. 234, or call 344-4192.

FOR SALE: 1973 VW Superbeetle, excellent condition. 25,000 miles, \$2,475, a good buy! Call 689-5898.

## Services

FAST PASSES on sale for May at the SRC. We cannot take checks, remember? 2nd floor Center--Hours posted.

Need your teeth Cleaned? Come to the Dental Hygiene Clinic for free evaluations or call Ext. 266 and ask for Joan or Diana.

Do you need a photographer?--For weddings, to capture the little ones, or just a portrait for friends and relatives to remember you by? Contact Peter Reiter in the Torch Office, Ext. 234 (photo editor) or call 344-4192.

TAROT readings available by appointment. Private students in Kabbala & Tarot are welcome. Call 726-0976 between 4-8 p.m.

HOROSCOPES--Drawn, Interpreted. \$8, trade, or a combination thereof. Call 343-7166.

TROUBLES WITH WRITING? Help is offered by the English tutors, Room 467 Center (4th Floor). Tutors are students helping students with: ideas for papers, organizing, proofreading, even essay tests. One LCC credit given for using the service (non-transferable credit--but figured in GPA). Daily from 8 or 8:30 to 3 or 4.

## Announcements

THE SEARCH. A Bible study that can change your life. Each Thursday from 1130-1230 in APR 219.

ECKANKAR: Path of total awareness. Introductory lecture Wednesday, May 7, 1200-1300, Forum 309. All welcome.

In order to receive a degree from Lane Community College, you have to apply for one. Applications are available in Student Records. May 10 is the deadline if you want your name included in the graduation program.

The same system that caused the war in Indochina is responsible for the current economic crisis. Vietnam Veterans Against The War/ Winter Soldier Organization meets 7:30 p.m. Tuesday, April 28, at 1850 Emerald, Eugene. "Organize to Fight"

ISRAEL: HISTORY'S TIME-PIECE. A tape by Hal Lindsey, author of *The Late Great Planet Earth*, each Monday 1130-1230 in APR 219.

Social Services Referral Service is at the Student Resource Center (SRC). Hours posted, 2nd floor Center.

OSPIRG meets every Friday at 1 p.m. Projects are underway even now. Meeting places are posted in the SRC Office.

VETERANS NOT ATTENDING SUMMER SCHOOL: If you will attend Fall Term, notify the Veterans' Office on campus by July 1 (this can be done with a phone call if not changing programs). Remember--we need time to process your paperwork--and the regional office does too!

The Health and Physical Education Department announces special fees and length of classes for Summer Term as follows: Driftboating/Fly Casting, \$15; Golf, \$15. Backpacking, Section 01, August 1-12; Mountaineering, TBA; SFE: Supervised Field Experience, FE 207, June 23 - Sept. 12.

The first meeting of the Native American Student Association will be held Wednesday, April 30, 1000 to 1200 in the Board Room, 2nd floor of the Administration Building. Frank Merrill will be at LCC all day on Mondays and from 0900 to 1130 Wednesdays and Fridays at the Counseling Office. Contact Frank for further information.

## Recreation

SIGN UP NOW FOR SPRING GLACIER-TYPE SKIING, OFFERED WEEKENDS IN MAY AND JUNE. Call or write and we'll send you a schedule and brochure with details. OUTDOOR PURSUITS SCHOOL, 1290 Oak (above Hawkeyes), 344-6525.

THIS SUMMER TRY A WILDERNESS EXPERIENCE IN THE NORTHWEST, CANADA, OR ALASKA. Write or call and we'll send you our new brochure listing our full schedule of summer outdoor activities and programs. OUTDOOR PURSUITS SCHOOL, 1290 Oak (above Hawkeyes), 344-6525.

SIGN UP NOW FOR SPRING AND SUMMER CANOEING AND CLIMBING CLASSES. Call or write and we'll send you our new brochure listing all of our upcoming classes and seminars. OUTDOOR PURSUITS SCHOOL, 1290 Oak (above Hawkeyes), 344-6525.



## Cooper, Roth and Graham shine at Twilight

Debbie Roth, Rod Cooper and Kelly Graham all glittered brightly at the Oregon Twilight Meet held at Hayward Field Saturday in Eugene.

Roth won the women's 880 and Graham claimed first in the high jump while Cooper set two school records in the six mile and 10,000 meters.

Roth's 880 time of 2:14.3 was not only good for a school record but carries significant impact in Women's Track and Field nation wide. Her time was only four seconds slower than the winning 880 time set last year in the Women's national competition when Frances Larrieu of UCLA won in 2:10.5. Roth would compete at the NCAA level because in women's track junior colleges compete with the universities.

Oddly enough, however, Roth may choose to compete in the two-mile when the nationals come to OSU May 15th. The reason for this, LCC Women's Track Coach Susan Cooley said, is that the competition may be less there. "It will all depend on where the stiffest competition will be," she said.

Cooper ran the 10,000 meters against Steve Prefontaine and Jon Anderson, but he said that running against Pre didn't really cause him to much pressure. "He wasn't a factor in the race at all," Cooper said. "I figured I'd get lapped two or three times. What I did do was very satisfying to me because I didn't think I had it in me."

Cooper's time in the 10,000 meters was 30:23.0 minutes, and he crossed the six-mile line while running the same race in a record-breaking time of 29:24.5 minutes. Dan Aunspaugh held the previous 10,000 meter mark at 32:01.7 minutes and Tim Williams had owned the 6-mile record at 30:23.0.

Graham won the high jump with a leap of 6 feet 10 inches, and Coach Al Tarpenning said he "just about made 7-0." Graham has cleared seven feet earlier this year in an indoor meet.

Kevin Tarpenning, son of LCC Track Coach Al Tarpenning, finished sixth-place in the javelin with a throw of 184 feet and 3 inches. He was edged out by Ronnie Lee who speared 190-1. Al Shibley took fifth in the shot with 48 feet 4 inches and fifth in the discus with 143 feet 8 inches; both efforts were less than he's done earlier this year. Vince Woods, LCC's top sprinter, ran the 220 in 21.7 seconds for fifth place.

Also, Bob Moore jumped 6 feet 6 inches in the high jump for third place, and Bruce Jones jumped 6 feet 4 inches to give LCC another fifth. Finally, Cheryl Bates ran the 880 in 2:20.3 for seventh. She has qualified for national competition already.

## Baseball team splits with Linn Benton, Chemeketa

by Kelly Fenley

The Titans split a double-header with league-leading Linn-Benton Community College here last Sunday. Linn-Benton won the first game in a heart breaking 1-0 score but LCC came back to win the second bid 3-1.

Coach Dwane Miller thought LCC should have won both games over their powerful opponent. "In the first game, the bases were loaded," he said, "there were two outs and our best hitter was up." But then, Miller said, Linn-Benton's pitcher picked the man on third base off and quenched the fourth-inning rally.

In the second game, Russ Dickson hit a home run with a man on second base to rally the win. Joel Jaakkuri had scored earlier in the second inning.

The Titans also had a double-header split with Chemeketa last

by Kelly Fenley

Vince Woods had taken off his sweats, pulled up his crazy striped socks and began fidgeting impatiently for the 400 meter relay to start. Ahead of him 100 meters was teammate Gary Barnes who would anchor the relay for LCC.

Barnes looked over to Woods and raised his closed fist in a gesture of power. Woods returned the fist and yelled a tad of defiance to Mt. Hood Community College, who was in the first lane. They were sure to hear, but at that point, not take it too seriously. So far, they were the fastest relay team in the State for community colleges.

Seconds later the gun sounded across the field and Lloyd Hafer shot from the blocks. He sprinted the corner and like clockwork slapped the baton in the hand of Oscar Casey. LCC was edging ahead.

Casey wound out the corner, sprinted down the stretch and then Woods got the baton. After that Mt. Hood must have been bewildered.

In what Coach Al Tarpenning called a "tremendous leg," Woods dug in

and pulled ahead from everybody. The exchange with Barnes was good, and then Barnes himself flew down the home stretch, holding off Mt. Hood's Bill Sedar and breaking the string for a seasonal best clocking of 42.1 seconds. It was the fastest relay time in the state thus far, and it did a lot for the Titans that day in the six-way metric meet here Thursday.

"The relay gave us a lot of tempo," said Tarpenning, who had said earlier that Lane could only win the meet if they "worked real hard." LCC did win, but not nearly as strong as before.

The titans tallied up 79 points, not too much ahead of Mt. Hood with 70 1/3 points and the OSU JV's with 69 2/3.

Central Oregon Community College was fourth with 34 points, the Oregon Track Club had 11 and Clark College managed 8.

The meet was impressive in several areas. Titan distance star Rod Cooper set a new school record in the 1500 meter run with a time of 4:00.6. Gary Barnes ran the 400 meters in a winning, and personal record time of 48.7

## Women nab second in track meet

The Women's Track team was overwhelmed by a strong Oregon squad here last Saturday, but the Titans still managed to claim second place and do

"I think we did real well," said LCC Coach Susan Cooley. "You have to consider we only had about three-quarters of our people competing."



Shauna Pupke finishes her national qualifying two-mile run in 11:29.9.

some remarkable things at the same time.

The Ducks had 88 points for the meet, followed by LCC with 33, Southern Oregon College was third with 17, Southwestern Oregon Community College had 11 and Portland State was last with 3.

Cooley was referring to the absence of Cheryl Bates and Debbie Roth who didn't compete in the meet as they were to run in the Twilight Meet at Hayward field later in the day.

Perhaps the highest point of the meet was when Shauna Pupke ran the two mile in just 11:29.9 minutes. Pupke's time was 12 seconds faster than the national qualifying time and she easily took first place. A while later she ran a second-place 880 in 2:37.8 minutes.

Molly White took a second place in the mile run and qualified for the Regionals with a time of 5:39.7 minutes. "It was the first time she ever ran the mile," Cooley said.

Ellen Downey had a national qualifying throw in the javelin of 134 feet and 5 inches, and took first place in the high jump with a 5 foot even measure.

In other results: Vicki Shear jumped 14 feet 11 inches in the longjump for third place, and ran the 100 yard intermediate hurdles in 17.6 seconds for second place. Jill Barton was second in the 100 yard dash with a time of 14.1 seconds, and Peggy Curran ran a 68.6 second 440 yard run for fourth place. Molly White was second to Pupke in the two mile with a time of 12:18.9 minutes, and teammate Mary Krantz was fourth with 13:17.9. Linda Marcias also placed third in the 100 yard dash in 16.2 seconds.

seconds, and, Al Shibley was a double winner again in the discus and shot put.

Tarpenning also was pleased with a "smart" 800 meter run by Tom McDonnell and the depth shown in the shot put again, with LCC taking four of the five places.

Woods ran for a second place in the 220, but said he had a hurt leg and was convinced he could have done better. "I was warming up in the gym," he said, "but when I came out in the cold air my leg really tightened up." Two other bright spots in the meet were a first place pole vault by Kevin Tarpenning and a winning high jump by Kelly Graham.

**Shot Put:** Shibley, LCC, 48-5; Taylor, COCC, 47-7; Nordgren, LCC, 46-3; B. Savelich, LCC, 46-1; V. Savelich, LCC, 43-10.

**400 Meter Relay:** LCC, (Hafer, Casey, Woods, Barnes), 42-1; MHCC, 42.5; COCC, 53.9.

**Pole Vault:** Tarpenning, LCC, 13 - 0; Denson, MHCC, 11 - 0.

**1500 Meter Run:** Rea, OSU, 4:00.6; Cooper, LCC, 4:00.6; Reimer, OSU, 4:02.4; Wylam, MHCC, 4:06.2; Sylvester, MHCC, 4:09.9.

**110 Meter Hurdles:** Jones, OSU, 14.8; Bell, MHCC, 15.0; Scovell, LCC, 15.5; Sumnall, LCC, 15.6; Moore, LCC, 15.8.

**High Jump:** Graham, LCC, 6-6; Edwards, OSU, 6-6; Lindsey, OSU, 6-6; Stone, OSU, 6-4; Jones, LCC, 6-4.

**400 Meter Dash:** Barnes, LCC, 48.7; Seltzer, OSU, 50.3; Thomas, MHCC, 50.5; Anderson, OSU, 50.6.

**Javelin:** Baehr, COC, 208-0; Wright, COC, 203-10; Grant, OSU, 197-4; Summer, OSU, 193-4; Richards, OSU, 187-5.

**Long Jump:** Peterson, MHCC, 23-1; Mosley, OSU, 22-11; Barctos, MHCC, 22-4; Hafer, LCC, 22-2; Woods, LCC, 21-4.

**100 Meter Dash:** Sedar, MHCC, 10.6; Mays, OTC, 10.7; Woods, LCC, 11.0; Trimble, Clark, 11.1.

**800 Meter Run:** McDonnell, LCC, 1:58.7; Aura, OSU, 1:59.2; Chambers, OSU, 1:59.5; McCallan, Clark, 1:59.9; Jensen, OSU, 2:00.

**400 Meter Intermediate Hurdles:** Bell, MHCC, 55.5; Schaffer, MHCC, 56.2; Scovell, LCC, 56.3; Mitchell, OSU, 56.4; McLoughlin, OSU, 57.3.

**200 Meter Dash:** Sedar, MHCC, 21.4; Woods, LCC, 21.9; Mays, OTC, 21.9; Barnes, LCC, 22.0; Anderson, OSU, 22.3.

**Discus:** Shibley, LCC, 140-0; Rinerson, MHCC, 135-0; Taylor, COCC, 134-5; Wright, COCC, 123-6; Brooks, LCC, 120-0.

**Triple Jump:** Lariza, MHCC, 45-2; Mosley, OSU, 44-11; Rosenquest, OSU, 41-8; Dietrich, LCC, 41-5; Peterson, MHCC, 40-9.

**Mile Relay:** MHCC, 3:27.3; OSU, 3:31.0; Clark, 3:31.2; LCC, 3:35.9.

**5000 Meter Run:** Cushman, OSU, 15:19.9; Sylvester, MHCC, 15:52.9.



Cover all the action as a TORCH sportswriter. We are looking for a few good writers who can handle any assignment. The work can be very challenging with absolutely no tax worries.

If you would like to take a wack at it, contact the editor.