

health

by Laura Oswalt

It's CHEAPER to stay well and life is much more fun. Right?

As soon as we all gather together from our widespread summer activities we start exchanging greetings AND GERMS! You may have been lucky enough to escape the Crater Lake Crud and the perils of Portland hepatitis, but you now face the LCC Coryza (a cold, to you) epidemic. An exchange of viruses in classrooms and corridors among friends, acquaintances, or even enemies, leads to an explosive epidemic of sniffles and coughs each fall term.

Prevention is less costly than cure. So, what to do to stay well is mainly up to you, and you alone. DON'T STRESS OUT! Maintain a schedule for yourself that allows for eight hours sleep, some recreation you really enjoy, eat a balanced diet, and wash your hands before you eat. Sounds trite, but truly it is a base for staying well.

If you get that drippy cold - please - no antibiotics! Try to drink LOTS of fluids to keep your secretions thin and flowing. (This exempts alcoholic fluids in this instance as they dry you out.) Orange, Lemon and grapefruit juices will increase your Vitamin C, get extra rest, and sort of "be kind to yourself" by keeping warm and comfortable, and have moderate exercise. Most colds will run their uncomplicated courses in a week to ten days if you support your systems and don't overexpend your energies.

There are no cures for colds yet discovered by man. There are innumerable over-the-counter medications to compete for your money suggesting they will cure your cold. none of them do.

Should complications occur - your temperature go up, your throat get sore, your neck glands swell, or your chest hurt - your Student Health Service is available to you with advice and treatment. The clinic is located in the Health Building, Room #217, hours are 8 a.m. to 4 p.m. are 8 a.m. to 4 p.m.

We hope you stay well. If you miss out, that's what we're here for.

Best of luck!

Editorial Policy

Member of Oregon Community College Newspaper Association and Oregon Newspaper Publishers Association.

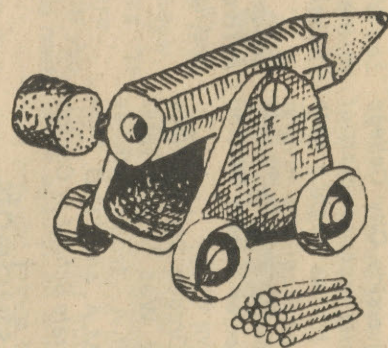
The TORCH is published on Tuesdays throughout the regular academic year.

Opinions expressed in the TORCH are not necessarily those of the college, the student body, all members of the TORCH staff, or those of the editor.

Forums are intended to be a marketplace for free ideas and must be limited to 500 words. Letters to the editor are limited to 250 words. Correspondence must be typed and signed by the author. Deadline for all submissions is Thursday noon.

The editor reserves the right to edit for matters of libel and length.

All correspondence should be typed or printed, double-spaced and signed by the writer. Mail or bring all correspondence to: TORCH, Lane Community College, Room 206 Center Building, P. O. Box 1E, 4000 East 30th Avenue, Eugene, Oregon 97401; Telephone 747-4501, Ext. 234.



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Sept. 16 '75



LANE
COMMUNITY
COLLEGE

Torch

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Orientation Issue

Inside:

Features on Lane's services and groups

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ASLCC Student Senate handbook

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ASLCC President resigns post Treasurer ousted

by Mike McClain

The ASLCC Student Senate lost its President and Treasurer at the Senate meeting Tuesday, September 2.

The resignation of Russ Linebarger, who was elected ASLCC President following a very close, contested election last spring, was announced by Jay Jones, the Director of Student Activities. Linebarger was not at the meeting.

Treasurer Leonard Landis, who was elected in the spring elections, was sent a memo by the Senate informing him that he would be removed from office as a result of, "prolonged absence from meetings and duties," unless he could show "just cause." As of yet there had been no explanation by Landis for his absence from meetings.

When Linebarger was contacted

later by the TORCH, he explained that since his election in the spring, he had changed his major from nursing to journalism and had decided that the amount of time that the Presidency requires would be too restricting on his school work, his pursuit of a writing career and his family life.

He said that when he was considering his decision he "wrote down a list of the pros and cons of the situation; what I can get out of the Presidency and what I could get out of devoting my time to a career in journalism and to my family. My career and family easily won out." He minimized the effect this would have on the ASLCC, saying that Len Wassom, who will step from the Vice-Presidency to the Presidency, according to the ASLCC By-laws, "can do as

good a job as I could have." He added that he made his decision to run last Spring after he was drafted by other members of the Senate and that at the time, "I didn't really want to do it. I didn't know whether I would have the time to devote to it and thought I might be President in name only. But I figured that Len Wassom could take up the load."

Linebarger stated that although he plans to attend LCC this year, he plan on no involvement with the ASLCC, but would instead like to work as a reporter for the TORCH.

"There are two different approaches to solving student problems and rather than work within a system that, because of its rigid structure, drags its feet, I want to work at making people aware of the problems through writ-

ing."

Mike Trevino, who was defeated by Linebarger in a very close contest last Spring, expressed no surprise, but some bitterness when informed of Linebarger's resignation. "It's something that I expected. Russ Linebarger is a jerk and, like many people who run for these offices, he just wanted to make it big."

Following his defeat last Spring, Trevino transferred to the U of O to continue his schooling.

The newly vacant positions of Vice-President and Treasurer will be filled by Presidential appointment and ratification by the Senate.

A more in depth story on Len Wassom, the now President, will appear in the next issue of the TORCH.



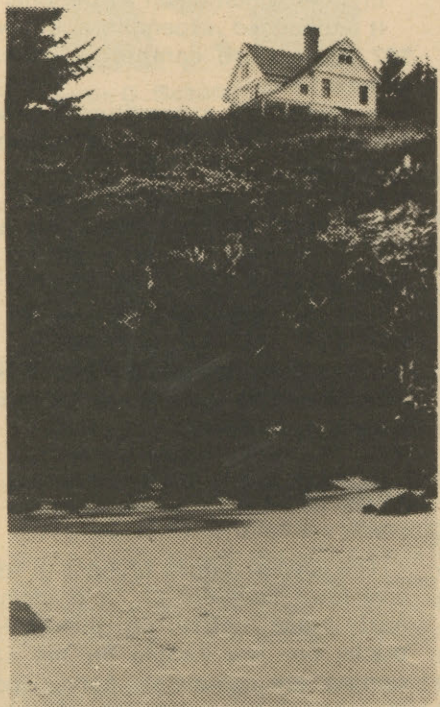
Len Wassom

Russ Linebarger

the newly resigned President and his successor:

Gunshot follows arguments at Heceta

A .22 caliber pistol was fired, apparently as a warning, by the caretaker at the LCC-leased Heceta House property north of Florence Friday, September 5, following several verbal arguments and a spitting incident between the caretaker and one of the weekend guests at the house.



Heceta House, north of Florence, where the LCC Board met the ASLCC and the caretaker met Barry Hood.

The incident involved Harry Tammen, who is employed by LCC as a live-in caretaker at Heceta House, and Barry Hood, the husband of ASLCC student government secretary, Connie Hood.

Heceta House had been reserved that weekend for a meeting between the ASLCC student government and the LCC Board of Trustees. There were no further incidents through the weekend and the schedule of events went according to plan.

The altercations were apparently the result of disagreements over the Heceta House regulations governing guests bringing animals to the retreat facility.

There have been no official actions taken by either party and the police were not notified of the incident, but according to Tony Birch, dean of business affairs, the College administration has been notified of the incident and is investigating the matter.

While there are some discrepancies on the topics of the arguments, reports filed by Tammen, Hood, and Jay Jones, the LCC Director of Student Activities who was a witness to the incident, the narratives agree on the basic actions that led up to the shooting:

Hood and his wife and dog, Prince, a 15 year old fox terrier, arrived at Heceta House at approximately 6:30 p.m. As they were walking towards the house with their dog they were approached by Tammen, who told them it was against the law to have a dog at Heceta House. After a brief argument over the regulation, the Hoods took their dog to the beach for about a half hour. When they returned to the grounds and were discussing the

regulation with Jones, the dog ran into the house.

The Hoods and Jones followed Prince into the house where Tammen repeated that there was a regulation against dogs and that they would have to take him away. A more violent argument ensued and culminated in Barry Hood's spitting on Tammen.

The Hoods then decided to leave, walking out to the parking lot where several other members of the student government group had just arrived for their retreat. While they were discussing their decision to leave, Tammen fired a .22 cal. pistol from an upstairs window of the house, and said that the next shot was for the dog. The Hoods and their dog then got into their car and drove away.

Following the confrontations, the Hoods rented a motel where they left their dog for the remainder of the weekend.

Tammen's report, telephoned to and transcribed by the College Business Office on Monday, specified that in the initial confrontation in the yard, Hood replied to Tammen's directive that the dog was not allowed and that he must leave with "a lot of verbal sass, using many four letter words."

When Hood entered the house before the second confrontation, Tammen said he was "pointing to the bulletin board on the wall in the kitchen, emphasizing that the rules were posted right there, when Barry Hood said 'Your Bill Cox (who wrote the original regulations) isn't here anymore, and this is what I think of your rules.' He then spat (sufficiently) in my face."

In his report, Tammen said he was stunned and then "went upstairs into

(cont. on page 2)

TORCH begins Eleventh year

Two nationally syndicated columnists and three special Bicentennial supplements will help round out a new slant toward campus and community events as the LCC TORCH begins its eleventh year of publication as a student-produced weekly newspaper.

Carl Rowan, columnist for the Chicago Daily News, and Art Hoppe, from the San Francisco Chronicle, will be featured weekly on the TORCH editorial page—at least for the first term of the school year.

In an attempt to aid TORCH readers in understanding and evaluating the history of our nation during the celebration of its 200th year, TORCH staff members will print one special Bicentennial supplement each term. Each will concentrate on a specific area in the country's development with the first devoted to the political aspects, the second to economic development, and the third to cultural history.

But most of the 8 to 16 pages of the TORCH hitting the newsstands each Tuesday will contain current news stories and feature articles about LCC events and people. To help generate news stories the TORCH is setting up a scholarship fund with cash awards to be presented to the writer of the best (unsolicited) story not assigned by the TORCH. The money for the scholarships is being raised by the sale of the Duck Dope coupon books. (See Duck Dope story).

(cont. on page 3)

ASLCC meets with Board

by Mike McLain

"Student government has to learn to govern themselves, they can't expect the Board of Education to assume a paternalistic role. They won't be able to count on me to solve their problems."

These were sentiments expressed by Jim Martin, Board of Education representative from Zone Three, at a meeting between Board members and student government members at Heceta House the weekend of September 5, 6, and 7.

"This group seems to be moving in the right direction," according to Martin. "They're working as hard as any, but nothing that has happened here has changed my opinion of student government at LCC."

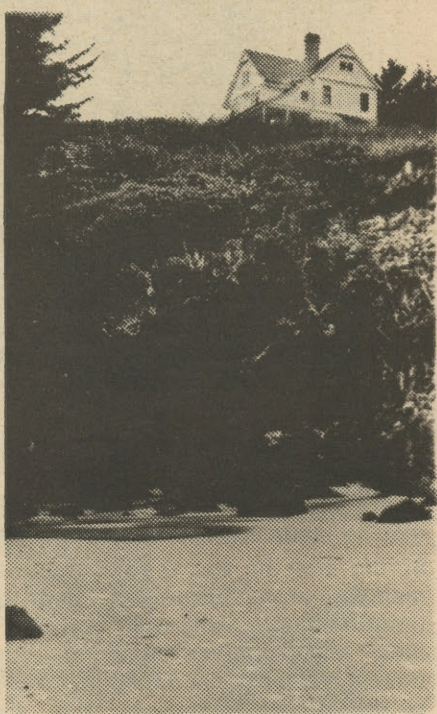
Slated as a get-acquainted session, the meeting at Lane's retreat facility north of Florence was described by all those present as somewhat disappointing.

Disappointing from the ASLCC student government's point of view as Martin and Larry Perry, AT-Large Board representative, were the only Board members to show up.

Perry expressed disappointment that the topic of conversation centered more around political philosophy than the problems and goals of student government.

Martin initially felt insulted that all the officers of ASLCC didn't come but when informed of President Russ Linebarger's resignation and Treasurer Leonard Landis' ouster he felt this further "weakened the already strained credibility of student government."

Topics of conversation at the meeting included student rights, student input on curriculum development and college committees and on the method student government initiating action instead of only reacting to administrative decisions, which was considered to be a major problem by all present.



Judy Weller, the ASLCC-Board liaison who had organized the meeting, said, "we had hoped to establish a dialogue between all of the Board and the Student government." While she thanked Martin and Perry for coming, she was "very disappointed that only two out of five Board members came and that two didn't even respond to an RSVP invitation."

Weller said she could understand there were legitimate reasons some members couldn't attend, but she felt others were responding to "administrative disapproval" of the meeting.

She felt that before the administration knew that the press was invited, they objected to the Board meeting as a group in violation of the "open meeting" law and that the Administration didn't clarify their position when informed that the Register-Guard and the TORCH were informed of the meeting.

Len Wassom, who assumed the ASLCC presidency upon Russ Linebarger's resignation, felt there was a "good rapport being developed with Martin and Perry" and that "we're getting acquainted with them, letting them know we're here to cooperate." But he also expressed disappointment that more of the Board didn't come.

arguments at Heceta House

(cont. from page 1)

his bedroom, and with a revolver fired one shot from the bedroom window. The shot was fired into a woodpile "to get their attention down there." Tammen reports he then said, "If you don't get the dog out of here, the next one is for him."

Barry Hood told the Torch the first confrontation with Tammen came when the caretaker said there was a law against dogs at Heceta, to which Hood replied "But I have always brought my dog along." Tammen then repeated that it was against the law and Hood replied "I'm used to breaking laws." Hood said Tammen responded "I figured that."

Hood told the Torch he and his wife then walked to the beach, where he decided not to leave with the dog because "these are new rules that the caretaker (Tammen) was applying prejudicially. The regulations specifically say all animals and the caretaker has two cats there himself. I felt we needed to talk this out."

Hood's story says that when they returned from the beach they were talking to Jay Jones in the yard about the regulations when the dog ran into

Board delays decision and SPAF budgets get second chance

The Special Programs Activities Fund (SPAF) budgets will go back to committee as the Board of Education decided to table any action at its meeting Sept. 10 in the Board Room of the Administration Building.

The SPAF fund consists of money from the mandatory student fees collected with tuition and revenues from vending machines on campus. The funds are used by the ASLCC, the TORCH, Health Services, and Athletics.

Dean of Students Jack Carter, who must review the recommendations from the SPAF Committee, had originally asked the user groups to construct budgets based on the 1973-74 funding levels. But after protests from the user groups and a review of the situation by Carter, he decided to work for alternate proposals.

"We would seriously hamper the operation of those programs if we followed the recommendations of the (SPAF) Committee," says Carter. And, not having the "opportunity to modify" the SPAF proposals, Carter presented the Board with four alternate plans of his own—two based on expenditures by user groups during the last year, and two based on allocations. The Board expressed a desire to see budget proposals from the SPAF Committee, and requested them as soon as possible.

Jay Jones, SPAF Committee chair and Director of Student Activities, applauded the move. "I think that this is a good sign as it shows that the Board is taking a course of action strengthening the credibility of SPAF." Jones says the SPAF Committee will meet to hammer out proposals this week.

Lettuce decision reversed

The Board also decided to rescind an action taken in the spring to purchase only lettuce packed by the United Farm Workers.

President Eldon Schafer said he felt that it was "inappropriate" for a public institution to take a political stand, especially in view of the situations of local producers and distributors. He was backed by Dean of Business Operations Tony Birch, who listed financial reasons as the basis for his decision.

The Board voted 5-2 to rescind its action, with Catherine Lauris and Jim Martin dissenting.

"I think that this issue should not be looked at in terms of dollars and cents," says Martin.

KVDO question settled

The Board also decided to end the year-long KVDO controversy and officially include LCC in the plans. Liberty Broadcasting had originally offered the station's facilities for sale to a consortium of community colleges with LCC as the managerial leader. After long debate and the final purchase of the facilities by the Oregon Educational Broadcasting System (OEPBS) the Board decided to ratify a tentative signing of a new agreement: LCC will have priority over other educational institutions in assigning students to the station for training and in developing programs in cooperation with the OEPBS.

The legislature authorized the purchase of the station for public use by the OEPBS during its last meeting.

LCC's support for the station will be provided through a \$238,000 gift over the next five years from Eugene Television Inc., owner of KVAL-TV in Eugene.

Board shavings

In other action taken by the Board: It authorized expenditure of over \$57,000 toward completion of the athletic fields;

It authorized expenditure of over \$15,000 to expand the school's computer system;

It ratified the appointment of Learning Resource Center Director Keith Harker to the position of associate dean.

It started using the new system of roll call vote in accordance to regulations included in House Bill 2607 passed by the last session of the state legislature.

Out of the frying pan . . .

When no blacks were picked for the cheerleading squad at Louisiana State U., mutterings of "racism" were heard around campus.

One black student, an alternate cheerleader last year who was passed over by the judges this year, organized a petition drive. Eventually the athletic director reluctantly scheduled a special try-out to select two blacks to the squad.

The special judges brought in from Crosstown Southern U., a predominantly black institution, picked two blacks but few people on the LSU campus are completely happy about the way things worked out. And that includes the former alternate cheerleader who pushed the issue; he wasn't selected the second time around either.

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TORCH continues to grow Starts eleventh year

by Mike McLain

The LCC newspaper was first published in the fall of 1965 as an eight-page monthly when the campus was located in different buildings in downtown Eugene and Springfield. It had no name at the time but there was a request for ideas. None were apparently satisfactory and with no explanation the second paper was printed under the name TORCH.

In the Fall Term of 1966 the paper became a four page weekly and then in the Winter Term changed it's size from tabloid (the present size of the TORCH) to standard (the size of the Register-Guard). At that time the paper was written on campus but the stories and headlines had to be set, the photos screened, and the paper pasted

up at the Springfield News, because the TORCH had no equipment of it's own. At the end of Fall Term 1967 the paper was again reduced to a four page tabloid.

The present TORCH staff has the opportunity to learn far more about commercial journalism than did the early students at LCC because all of the equipment necessary to prepare print and graphics are located in its own offices. It leases its own electronic copy setter, and has its own headliner equipment, complete paste up facilities, and a fully equipped dark-room.

LCC also offers journalism classes that teach students the fundamentals of straight news and feature writing,

photo By Bob Norris



TORCH production staff: Now using latest equipment

copy and news editing and the use of production equipment. Most of the TORCH staff comes from these classes, although this is not a prerequisite for participation on the newspaper staff.

Peterson, is also the advisor to the TORCH.

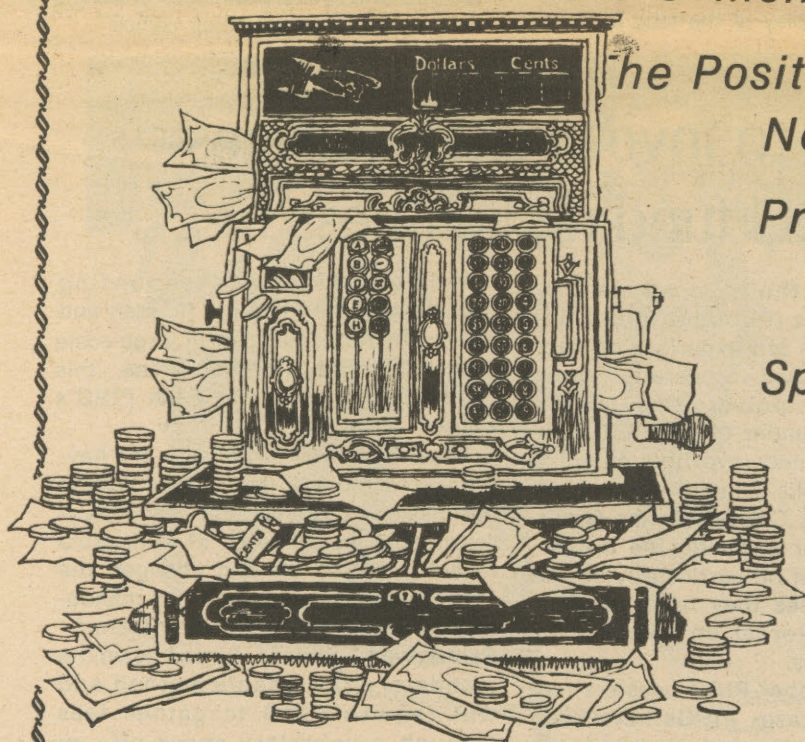
The TORCH is located in room 206 Center and is open for business every weekday from nine till five for communications and advertising

Paid editing positions available

On the weekly
Fall Term, 1975

Torch for

Beginning immediately are five college newspaper staff positions paying \$35 per month for the next 3 months.



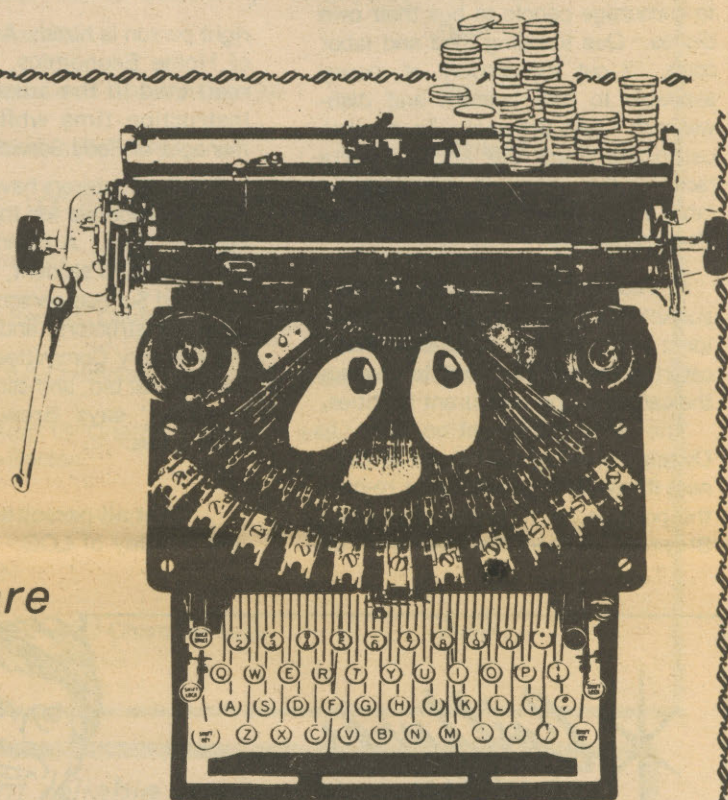
The Positions now open are
News Editor

Production

Manager

Sports Editor

Job descriptions and application forms will be available the first week of classes in the LCC *Torch* Office, 206 Center. Besides specific requirements listed in the job descriptions, the *Torch* requires that these five posts be filled by registered LCC students enrolled in at least 5 credit hours. All applicants will be interviewed by the *Torch* editor or associate editor. Appointments will be made within the first two weeks of Fall Term.



(Also available are
plenty of the
thankless jobs that
will keep you
off the streets)

Also needed are reporters, feature writers, sports writers, layout designers, photographers, artists, proof readers, advertising manager, salespeople, (both get sales commissions), and people interested in learning pasteup techniques used in modern newspaper production.

Experience in these positions has in the past given people a chance for more advanced jobs on the paper, a chance to develop and hone their talents, and a lot of good, clean fun.

Cafeteria sees rash of minor, major, changes

Food costs up

service down

by Cris Clark

LCC's restaurant will no longer serve breakfast nor ten-cent coffee.

Breakfast items will be served in the snack bar line only beginning this fall, and the restaurant will limit its hours to 11 to 1:30.

LCC's faculty and students will be charged 15 cents for the notorious bean this fall, and for those who once enjoyed succulent slices of ham on their chef's salads, a substitute of turkey will have to suffice. And all sandwiches, including the great American hamburger, will see price increases.

Director of Food Services Ken Brownell is also initiating a campaign to encourage people to bus their own dishes. Due to rising food and labor costs, "I cut the amount of money available to hire bussers and dishwashers," says Brownell. So, persons using the snack bar and cafeteria facilities this year will see signs on table tops urging them to clean up after themselves.

In Food Services' failure to find a suitable full-time manager, LCC President Eldon Schafer suggested that a catering service be hired to manage the cafeteria and restaurant facilities.

The only other option open to Director Brownell and Dean of Business Tony Birch would be to re-open the position for manager, and tie-up Brownell in Food Services until the

right person is hired. As an instructor of Home Economics, Brownell is restricted in the amount of actual instruction time while he is also manager of Food Services.

Two local caterers have given formal written proposals for the operation of Food Services. A committee consisting of an LCC student, an instructor, two Food Service personnel, two Food Service instructors, and a member of the Advisory Committee have "asked for a formal bid, and established some criteria," says Brownell. These criteria are:

*That all personnel remain in the employ of LCC;

*That LCC retain all record-keeping and financial information;

*That the caterer retain a low profile in order to maintain the cafeteria's identity as a function of LCC;

*That the Director of Food Services be in charge of all personnel;

*That the caterer supply management skills, menus, recipes and merchandising techniques.

One affect a caterer could have on LCC's cafeteria is the method for merchandising the food. In other words, the display of the food in the

cafeteria line. Brownell feels that a catering service may help the layout of the food to be more attractive.

Also, due to a caterer's ability to purchase less costly food through more direct national contracts, a wider selection of food would be seen on the line.

The introduction of a caterer would have no negative effect on the work-study program. "In fact, a caterer can be a good advantage for work study students," says Brownell "it would be like on-the-job-training for students interested in catering work."

Although two local catering services are interested in the position, Brownell chooses not to disclose their names.



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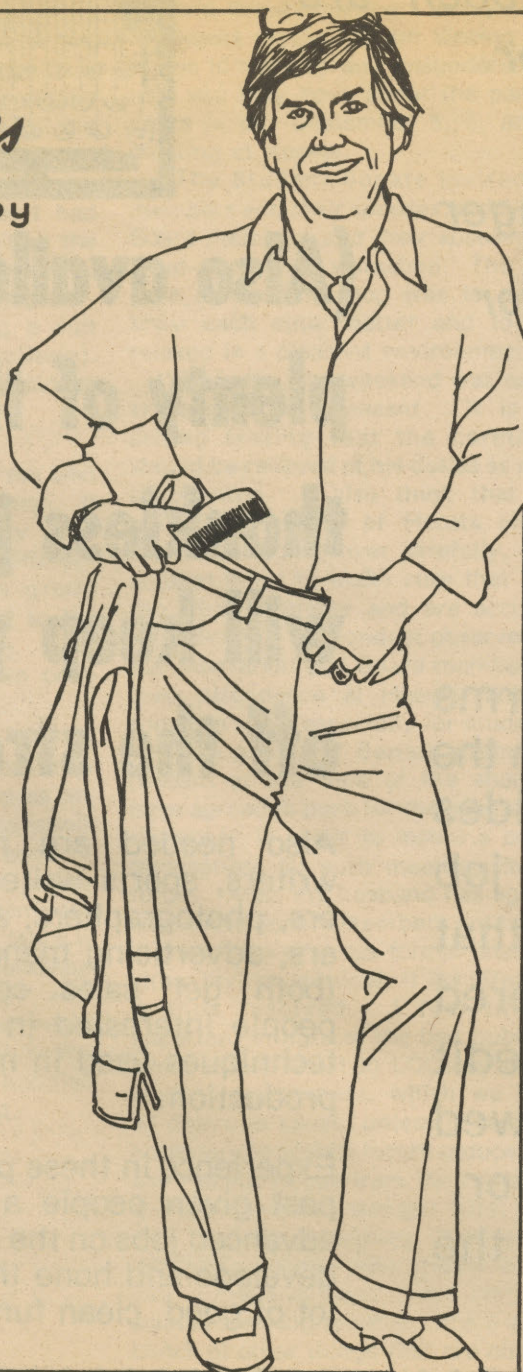
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Nader to investigate colleges for PIRG funding tightness

Because of the frustrations may student PIRGs (Public Interest Research Groups) are experiencing over obtaining funding cooperation from colleges and universities, Ralph Nader, a co-founder of the PIRG concept, has initiated investigations of a number of public colleges and universities. Nader's Citizens Action Group is reportedly undertaking the investigations and will be particularly on the lookout for cases they feel represent conflict of interest on the part of college trustees.

Nader and other PIRG boosters feel that in many cases PIRGs have been denied access to student fee funds because a businessman-trustee had a personal reason for wanting to keep the consumer-oriented PIRGs inactive.

Since the first PIRG was founded in 1970 the organizations have been established in over 20 states. The PIRGs are organized on a state level with individual campuses funding the state office. A student board of directors hires professionals such as lawyers and chemists to perform investigations. Typical PIRG projects are price and interest-rate comparison surveys and environmental preservation investigations.

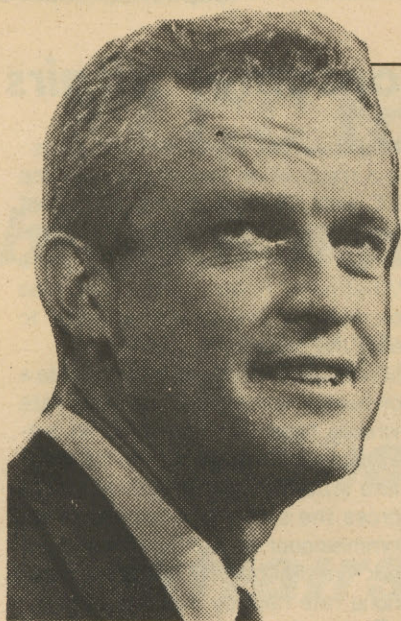
Successful PIRGs are almost always funded through a mandatory-refundable fee collected from each student at registration. Prior to asking administration approval for the fee collection, PIRG organizers collect signatures on a petition and hold a referendum to demonstrate student support.

It was this ability to secure

mandatory-refundable fee funding that allowed the PIRGs to flourish and amass the funds to perform large-scale research. But in other areas, this funding mechanism has been PIRG's biggest obstacle.

Recently, PIRG organizers are having increasingly difficult times getting permission to collect the mandatory-refundable fee. The U. of Minnesota recently backed off and changed the PIRG collection method from mandatory-refundable to optional check-off. Pennsylvania State U. turned down the mandatory-refundable method and will require PIRG to gather fees through a voluntary check-off, an action which prompted the Nader investigations.

At Indiana U., PIRG and the student government may lose even the voluntary check-off method of obtaining funds. A proposal before the trustees there would "abolish the collection of fees and funds for non-University purposes." Presently, the student government and PIRG there are funded solely through voluntary assessments at registration. Last spring, 26% of registering students checked off a \$1 fee for student government and 20% volunteered a \$1.50 PIRG contribution. Although this amounted to \$8,734 for PIRG and \$7,610 for student government, a mandatory fee would have yielded considerably more. Even after refunds, PIRGs typically obtain funds from 80½ to 90½ of a school's enrollment under the mandatory-refundable plan.



By Art Hoppe, *The Innocent Bystander*

Scores of writers, lawyers, private investigators, underground press editors and several podiatrists are already hard at work on manuscripts revealing the various conspiracies behind the attempt on President Ford's life.

The theory that Lynette Alice (Squeaky) Fromme, a dingbat follower of Charles Manson, was acting alone when she didn't fire the gun has, of course, been dismissed out of hand.

Typical of the sensational exposes now in the works is writer-attorney Park (cq) Lane's 842-page manuscript on the subject which is already in the hands of his publishers. Its title is "Rush to Print!"

In it, Lane becomes the first to advance the now popular Four bullet Theory. With the aid of diagrams and charts, he proves conclusively that Miss Fromme failed to fire not one, but four bullets before she was arrested.

Moreover, he presents a widely-suppressed sworn affidavit from Albert Klabhorne, a West Palm Beach ballistics expert, that a fifth "mystery bullet" not fired by Miss Fromme's Colt .45 was actually not fired by a .372 Borsalino whose owner has never been identified.

Lane couples this with eye-witness testimony that, while Miss Fromme was supposedly not firing at the President, somewhere between three and 27 persons on a grassy knoll to the southeast were also not firing at the President. "I distinctly heard at least 23 shots not being fired from that area," swears one.

As supporting evidence, lane introduces a fuzzy photograph of a tramp arrested less than three blocks away from the scene who bears a startling resemblance to J. Gordon Liddy. "This proves," he writes, "that there was a cover-up."

street people going through changes

The young street people inhabiting the periphery of many large campuses these days are not to be confused with the hippies of yesteryear. Today's street people are *authentically* poor, ill-educated and largely from working class families. They survive on pan-handling, drug dealing and mooching but only 16.5% do not want to work.

This depressing but fascinating picture of this sub-culture is explored in a survey report "Down and Out in Berkeley," available for \$2.50 from the City of Berkeley-U. of California Community Affairs Committee, U.C. School of Social Welfare, Berkeley, CA 94720.

Would you believe a vast conspiracy?

As to miss Fromme's motives for not shooting the President, Lane believes she was either working for Fidel Castro and against Yasir Arafat or vice versa as a plant for either (a) the CIA, (b) the FBI, (c) the Department of Agriculture, (d) all three or (e) none of the above.

Lane resolves this dilemma with "The Two Miss Frommes Theory." Less than 45 minutes after Miss Fromme I was arrested for not shooting the President a woman of her description was arrested in Des Moines, Iowa, for not hitting a police officer over the head with a bottle. "It would literally be impossible," Lane says triumphantly, offering airline timetables to prove his point, "for her to be in those two places in the same week!"

With all the queasy public doubts and fears that will be sown by these books, let us hope the White House will quickly appoint a panel of distinguished Americans led by the Chief Justice of the Supreme Court to examine all the evidence thoroughly and issue an exhaustive report as to precisely who didn't shoot the President.

That should lay the matter to rest once and for all.

[Copyright Chronically Publishing Company 1975]

Adult Ed. offers interesting new classes

by Cris Clark

Perhaps you have an uncontrollable fetish for the rotating belly button. Or it could be that the answers to your questions lie in the stars, or the Tarot cards.

Maybe the guitar or piano hold a special place in your life, or things like practical law, yoga, juggling, defensive driving, fly tying and consumer advertising awareness spark interests.

Well, these and many other topic areas will be represented in LCC's Adult Education Program for Fall Term, 1975. With no maximum age limit, these classes are open to anyone or older who is not enrolled in a high school. A person 62 or older may enroll in as many classes as desired (according to space available) at no cost.

A five dollar fee will be charged for classes requiring preregistration, but no tuition will be asked of full-time LCC students who wish to attend the Adult Education classes.

The free high school completion program continues this fall for anyone lacking their diploma and wanting to obtain it by completing their requirements at LCC.

Preregistration forms may be acquired inside LCC's "Schedule of Classes, Fall Term, 1975". For classes not requiring preregistration, registration will be conducted in class.

More than just a bookstore

by Jan Brown

The LCC Bookstore is first of all a bookstore--a convenient on-campus store where students may purchase all the books and classroom supplies they need.

But the store also stocks such items as combs, tools, slide rules, nylons, greeting cards, posters, candy and gum.

Georgia Hendrickson, Bookstore manager, pointed out that the Bookstore office (located at the rear of the store) also provides additional services. It sells stamps, for example, which is an added convenience since the nearest post office is nearly five miles away.

This office also handles special book orders and BankAmericard Purchases (don't wait in the checkstand line but go directly to the back office for such purchases.)

Textbooks are generally grouped by

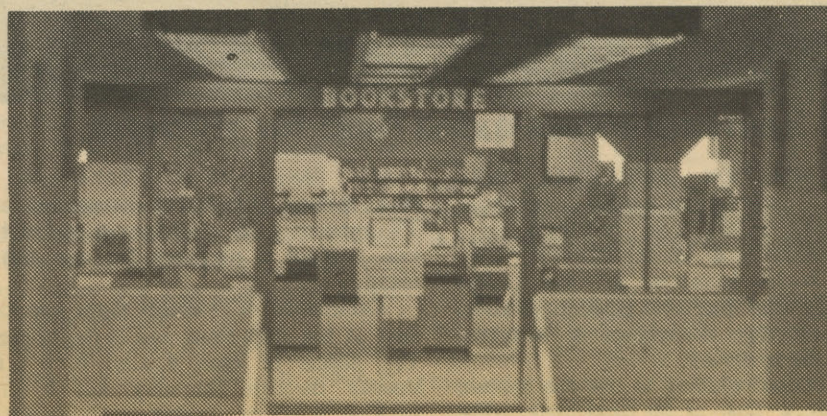
department and if available, the course term line number and instructor will be posted beneath the bookshelf.

"We'll have 'text guides' (people) available to help students locate books," Hendrickson said.

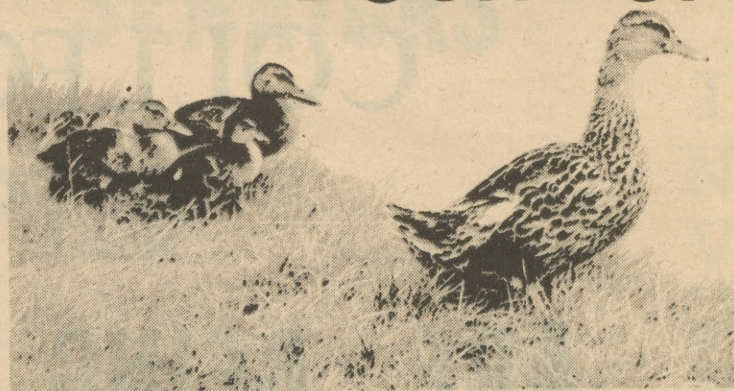
In case a student purchases a wrong book or drops a class, the books in "salable" condition, and accompanied by a receipt may be returned for a full refund within three weeks of the purchase date.

Customers are asked to leave backpacks, book bags and other items that could be confused with store merchandise in the open cubicles or free lockers before proceeding into the store.

For students' convenience the Bookstore will be open additional evening hours during the first three weeks of school. Then for the remainder of the term, it will be open from 8 a.m. to 4 p.m. and from 5-7



What can you buy with a three dollar bill? DUCK DOPE

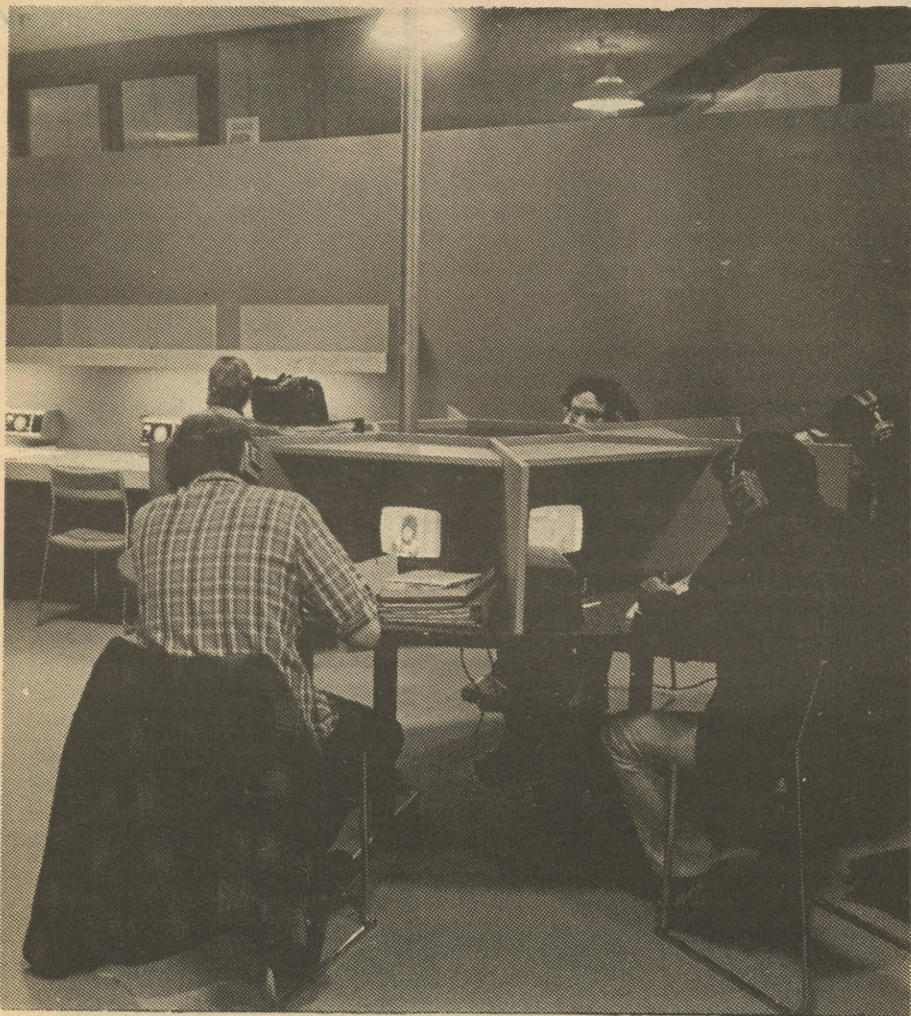


DUCK DOPE 1975-76

The U of O Daily Emerald and the LCC TORCH offer students over \$150 in discount coupons for a \$3 bill. It's called Duck Dope. The eighth annual Duck Dope. What makes it so popular every year? The savings on plants, food, oil changes, coffee, records and shoes. The special prices for ice cream, photography, two-for-the-price-of-one dinners. Bikes. Haircuts. Dry cleaning. Ski Rentals. Clothing. Even a discounted coast motels weekend package.

Merchants want student business--this is their way to introduce themselves to the U of O and LCC. Duck Dope. For just a three dollar bill.

Buy your Duck Dope in the cafeteria and in the foyer of the Center Building during the first week of Fall Term classes. Sold by representatives of the LCC TORCH, the Intramurals office, ASLCC, and KLCCRadio as a fund raising effort.



Dial Retrieval offers extra help for students

INFORMATION RETRIEVAL SERVICES: Information retrieval services, commonly called Dial Retrieval, is a multi-media arm of the library. Located in the basement of the Center Building, Dial Retrieval consists of audio and video tape recordings of lectures, films, and speeches.

A student wishing to use the system requests a tape at the Dial desk. The information is then played for the stu-

dent through individual earphones and TV screens. In addition an instructor can request a playback for his entire class.

Catalogues of available tapes are located at the Dial Desk and in the library. The office is open 8 a.m. to 9 p.m. Monday through Thursday, and 8 a.m. to 3:30 p.m. on Friday. The service is free.

OSPIRG to sleuth consumer affairs

The Oregon Student Public Interest Research Group (OSPIRG) recently announced its fall program of consumer and environmental research projects.

Projects ready for students to work on when Lane Community College begins include two "undercover" consumer investigations. In addition, students will be compiling a list of health services available to students both in the community and related to school. A voter registration drive is also planned.

Students interested in environmental problems will be able to work on a survey of off-road vehicle use which may provide the basis for future legislation. Opportunities to work on forest practices, water quality problems and land-use issues will also be available.

Details of all projects will be provided at the first LCC OSPIRG meeting (to be announced). Students interested in these projects, or having projects of their own to suggest, should attend the first meeting or drop in on the OSPIRG office in the Student Resource Center Office.

OSPIRG, a student-funded and directed organization was established in 1971 to provide students with an opportunity to research consumer, environmental, civil rights and health issues under the supervision of a staff of lawyers and other professionals.

Results of this research are used to press for social change before state government agencies and through public education. Over the past four years, OSPIRG has become the leading voice in consumer and environmental protection in Oregon.

Last year, Lane students helped

bring about two significant successes. As a result of an investigation by the LCC local OSPIRG board, the Coast Guard levied a fine against a Eugene company for illegally polluting the Willamette River. The fine was accompanied by an official order to cease the practice.

Lane students also helped provide a consumer voice in telephone rate increase hearings through some survey work. Because of the effort by Lane students along with students across the state, the Public Utility Commissioner was influenced to cut back on the general proposed telephone rate hike by about one-third.

During the past summer, OSPIRG was the only group to present testimony against increasing pay telephone rates to 20 cents during the Pacific Northwest Bell rate hearings. The Public Utility Commissioner, rejecting arguments of his own staff and Pacific Northwest Bell, ordered that pay telephone rates will remain at 10 cents in Oregon.

According to OSPIRG staff director, Neil Robblee, this saves the average Oregonian \$4.00 every year. Those who use pay phones more regularly save even more.

Those interested in working on projects this year should watch for announcement of OSPIRG's first meeting of the year which will take place within the first week of classes. Most of OSPIRG's professional staff of attorneys, scientists and land-use experts will present the projects in more detail and help get them organized here at LCC. Interested students should also contact their professors about getting class credit for working on OSPIRG projects.

APPLICATIONS

for

COLLEGE

COMMITTEES

ARE BEING

Accepted

GET

at

INVOLVED

ASLCC

OFFICE

center building 2 nd

floor

Paid for by ASLCC

ASLCC student handbook

The ASLCC Student Handbook is printed by students, from student funds, for your information, as a guide to LCC and the Associated Student organization.

EDITOR.....MARTI WASSOM
ASLCC PUBLICITY DIRECTOR

Layout and design.....Richard LeClair
Richard Weber

Copysetting.....Connie Hood

With special thanks to Mike McLain and Pete Peterson of the TORCH for their guidance and assistance.

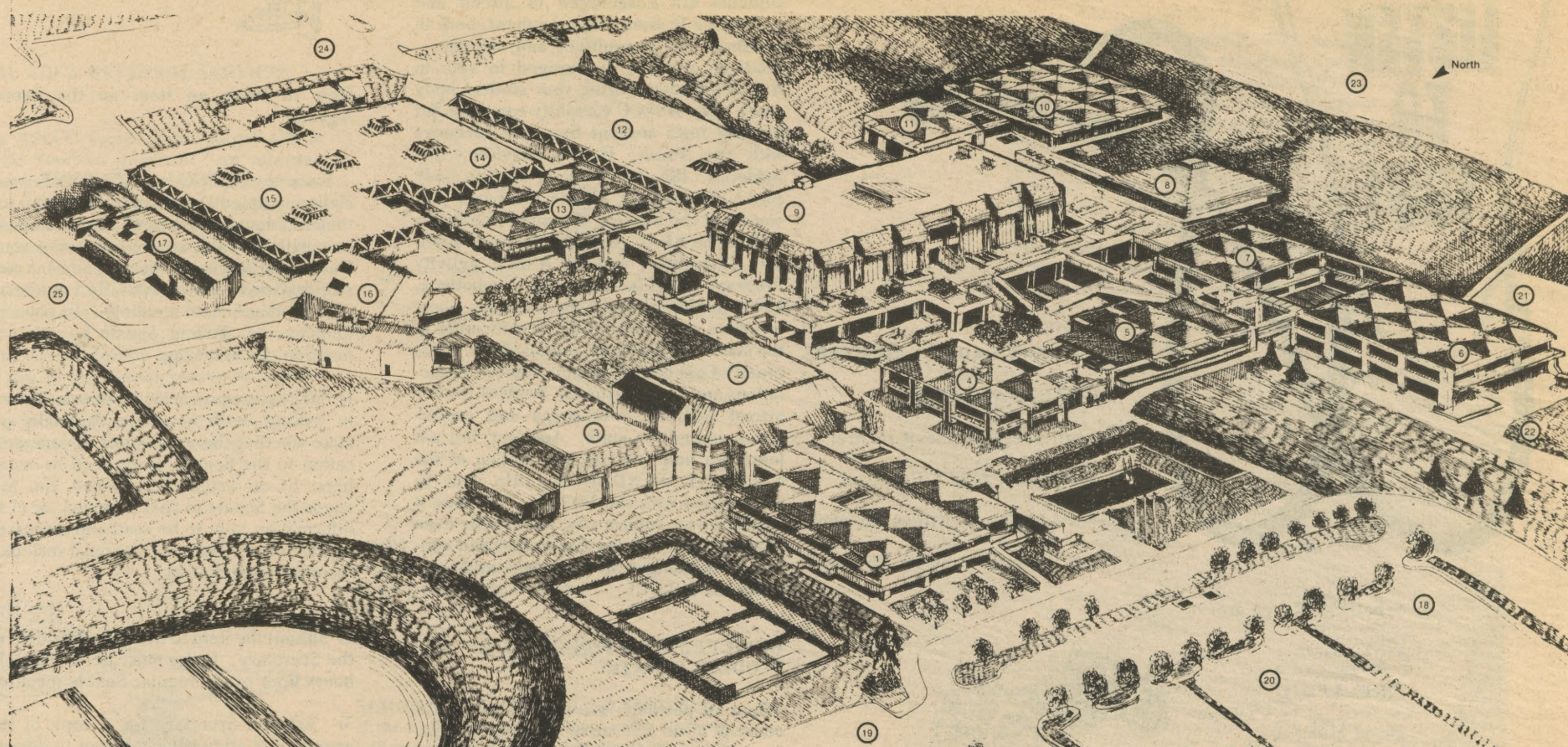


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campus map



Buildings

- Health**
Department of Health & Physical Education, upper level
Department of Home Economics, lower level
Department of Nursing, upper level
Department of Paramedical/Paramedical, upper level
Health Services, upper level
Child Day Care Center, lower level
- Main Gymnasium**
- Auxiliary Gymnasium, lower level**

- Administration**
Board of Education Room, upper level
President, upper level
Office of Instruction, upper level
Business Manager, upper level
Dean of Students, upper level
Business Office, lower level
College Facilities, lower level
Lost and Found, Switchboard, lower level
- Business**
Department of Data Processing, lower level
Department of Business, lower level
- Apprenticeship**
Adult Education, upper level
Special Training Programs, upper level
Adult Basic Education, upper level

- Cooperative Work Experience, upper level**
Apprenticeship, upper level
- Industrial Technology**
- Forum**
Department of Mass Communication, lower level
Television Studio, lower level
KLCC-FM, mezzanine
- Center**
Food Services, first floor
Admissions and Registrar, second floor north
Counseling, second floor
Student Government, second floor
The Torch, second floor
Financial Aids, second floor
Job Placement, second floor
Library, second floor

- Bookstore, mezzanine**
Department of Social Science, fourth floor
Study Skills Learning Center, fourth floor
Department of Interdisciplinary Studies, fourth floor
Language Arts Department, fourth floor
Information Retrieval System, basement
- Science**
Department of Science
Department of Flight Technology
- Electronics**
Department of Electronics, upper level
- Machine Technology**
Department of Mechanics, upper level
- Mathematics/Art**
Department of Mathematics, upper level
Department of Art and Applied Design, lower level

- Air Technology**
- Auto Technology**
- Department of Performing Arts**
- Maintenance**
- Parking**
18. Visitor Parking
19. Northwest
20. West
21. Adult Education Parking
22. Southwest
23. South
24. East
25. Northeast

ASLCC SENATE — "...embodiment of student representation..."



Activities Director's statement: As ASLCC Activities Director, I will be appointing students to the Activities Committee early in the fall term. The function of the Activities Committee is to aid the Activities Director in the selection and the execution of activities throughout the year. The exact dates for interviews have not yet been set, but will be publicized ahead of time. My office is located on the second floor of the Center building in the Student Senate section. My office hours will be posted when school starts and I encourage anyone with ideas concerning student activities to come and see me.

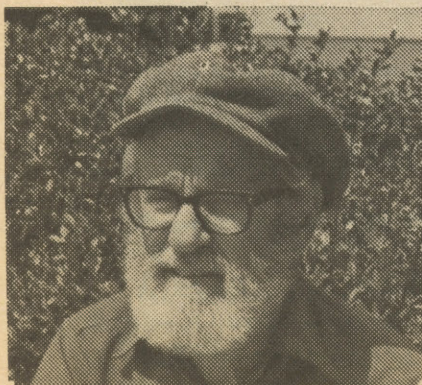
Sincerely,
Francie E. Killian
Activities Director



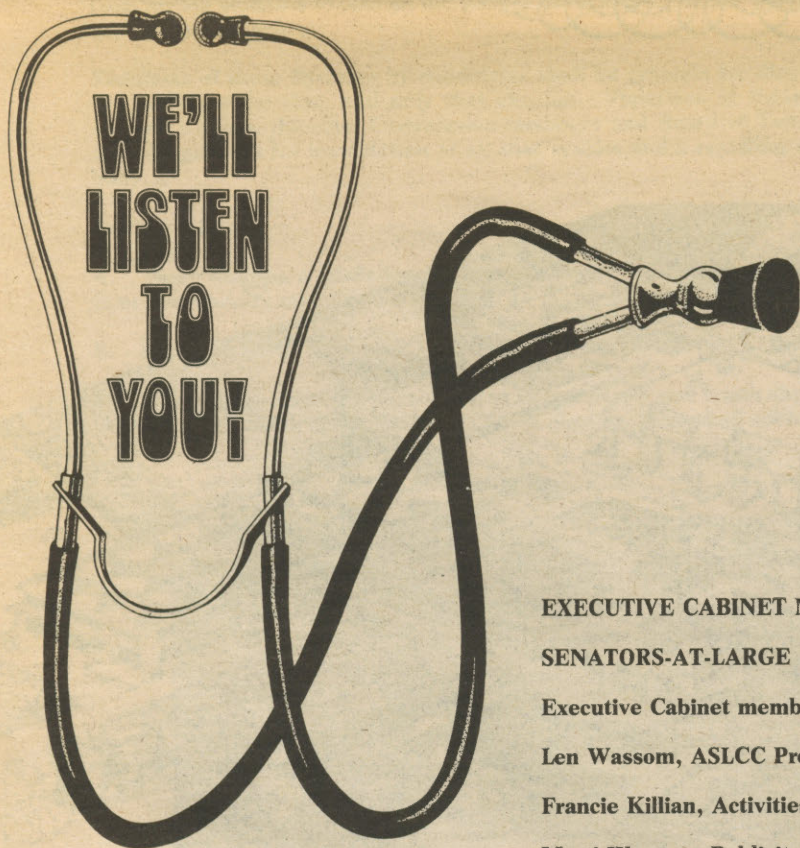
PRESIDENT Len Wassom

As ASLCC Publicity Director, I would like to extend my invitation to you to stop by and see me for any publicity that I could help you with. My office hours will be posted when school starts. I will be appointing students to the Publicity Committee early in the fall term. The function of the Publicity Committee is to aid the Publicity Director help make decisions concerning Publicity policy and to provide student input on Publicity Guidelines.

Marti Wassom, ASLCC Publicity Director



Leonard Landis, ASLCC Treasurer



EXECUTIVE CABINET MEMBERS

SENATORS-AT-LARGE

Executive Cabinet members are:

Len Wassom, ASLCC President

Francie Killian, Activities Director

Marti Wassom, Publicity Director

Senators-at-Large are:

Phyllis Lowe

Michael Parry

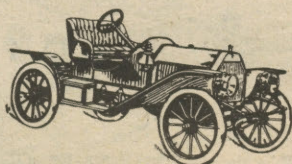
David Miller

Richard LeClair

Geanie Walton

The ASLCC Secretary is Connie Hood.

See the ASLCC By-Laws [p. 11] Article III, Section b. for a full statement of officer's duties.



The ASLCC stands for the Associated Students of Lane Community College. The Student Senate is the ASLCC's governing body. Senate meetings are open and students are encouraged to attend and participate in student government, both in meetings and committees and activities. Students are also encouraged to vote in ASLCC elections [bring your student body card]. The ASLCC currently competes for funding from student fees and revenues with the Torch, Health Services, and Athletics. [See back of your student body card.] The ASLCC funds the Legal Services and the Student Resource Center, as well as the EPAC [Evening Program Advisory Committee] and the ASLCC Activity Program which includes club promotions, and activities such as films, concerts, guest lecturers, etc. The ASLCC is a member of the statewide CCOSAC organization, [Community Colleges of Oregon Student Associations and Commissions.] Student leaders attend CCOSAC workshops and conferences around the state. And last, but not least, we help put out this edition of the STUDENT HANDBOOK, this year in cooperation with the TORCH. We hope it will help you, inform you, and maybe even diminish some of the frustration and confusion of being a new student at LCC. Welcome to LCC!

OFFICERS AND SENATORS OF THE STUDENT SENATE:

When all positions are filled, the ASLCC consists of an Executive Cabinet, 5 Senators-at-Large, and one Senator to represent each of the College's 20 departments, and 3 appointed evening delegates from the Evening Program Advisory Committee [EPAC]. Department Senators will be elected this fall and evening delegates appointed. Cabinet officers and Senators-at-Large were elected spring term.

Congratulations on your decision to enter Lane Community College. This school possesses one feature that is unique to most other community colleges or four year institutions. That is the quality of really *caring* for the *students* and all other people involved.

The instructors have a knack for creating an interest in the courses because they have an interest in their students.

For example, Milt Madden teaches US history geared toward emphasizing characteristics of the history-makers in a personal view, while Marv Jaegers offers alternative forms of learning. This is because they care about you and what *you* want to learn. Most other instructors will work with you in the same or similar manner.

So if you have come from afar to attend Lane, I'm sure that you won't be disappointed. It may also show that you have selected Lane because she rates high on the list of community colleges nationally.

May I encourage you to join a club and also become involved in student government. Connie Hood, ASLCC Secretary will provide you with all the details. Who knows, you may even make a new friend.

Once again, I offer congratulations for choosing LCC and wish you the most fulfilling year of your life.

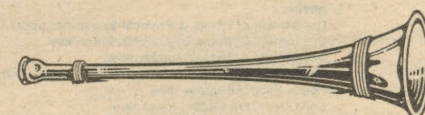
Sincerely,
Len Wassom
ASLCC President



How to Place an Item on the Senate Agenda

Since the ASLCC is a **STUDENT** Association, students are encouraged to use their student government and communicate with us. We are here to serve you. One way of serving students is to hear your suggestions, complaints, and concerns discussed in Senate meetings. To place an item on the Student Senate agenda you must do the following:

- 1) Put your proposal (idea, discussion item) in writing, with a written rationale and state whether the item is for: a) communication to the Senate, to be read by members; b) an action item which you feel needs the Senate to pass a motion; or c) an information item to be read and discussed by the Senate. Action items must include a recommended motion.
- 2) Submit the item to the Vice President or the Secretary. Items must be received 72 hours prior to the regular Senate meeting.
- 3) Ask the Secretary for a copy of the agenda and attend the meeting to answer any questions and explain your proposal. If you request a copy of the meeting's minutes, you can see the official Senate action a few days later.



Campus Clubs...



LCC STUDENT CLUBS

The following campus clubs have been active on the LCC campus and are open to all interested students. Questions about club activities or meetings times may be directed to the advisors listed below.

CHESS CLUB [formerly Knights and Castles Club] meets in the cafeteria to play chess. John Loughlin, advisor, is from the Math department, at extension 386.

CHICANO STUDENT UNION, to promote Chicano awareness and support on campus Roy Summers, from the Interdisciplinary Studies department, ext. 355, advises.

MACHINE TECHNOLOGY CLUB, mainly for those majoring in Machine tech., but anyone interested may join. Roland Meyer, instructor, advises. Call 364.

NATIVE AMERICAN STUDENT ASSOCIATION, to promote understanding of Native American culture and heritage. Jack Chadwick, Counseling advises, ext. 214.

WOMEN FOR EQUALITY, or WE for short, is dedicated to increasing women's awareness on campus. Jan Brandstrom of Counseling, ext. 214 advises.

YOUNG SOCIALIST ALLIANCE, advised by Dave Croft of Social Science department [ext. 241] promotes the study of socialism, or contact ext. 220.

INNER SPACE TRAVEL AGENCY, a group that meets to discuss various paths to exploration of the inner self. Jerry Garger, Language Arts, or Connie Hood, at the Student Senate, advise.

INTERNATIONAL CLUB, for foreign students. Mrs. Irene Parent, at extension 358, is advisor.

AERO CLUB [formerly the Flying Titans] for students interested in flying. Gene Parro, advisor, Science department, is at extension 381.

ASHLANE STUDENT TENANTS, for students living at AshLane. Jon West, Equal Opportunities Advisor, administration building is at extension 380.

ASSOCIATED VETERAN'S CLUB OF LCC doesn't have an advisor just yet, but will post meeting times, dates, & places in the VA office.

BAHA'I CLUB, open to everyone interested; Barbara Myrick is advisor, and can be reached through the Performing Arts department at extension 318.

OREGON STUDENT PUBLIC INTEREST RESEARCH GROUP, OSPIRG, researches all kinds of consumer problems, environmental issues, etc. Call Art Tegger, ext. 313.

BLACK STUDENT UNION, to help promote awareness and understanding of black people on campus. Pat Creal, Counseling department, is advisor, at ext. 214.

CAMPUS CRUSADE FOR CHRIST, Bible study discussion for everyone interested. Don Ownbey from the library is advisor, at extension 211.

CONSTRUCTION TECHNOLOGY CLUB. Jed Merrill, from Special Training Programs, is advisor for anyone interested in construction, at extension 372.

FILM CLUB for movie buffs; John Bauguess, advisor, Mass Communications department, at extension 392 or 234 also advises the **PHOTOGRAPHY CLUB**.

GERMAN CLUB, for German students to get together and speak German. Karla Schultz advises; contact Language Arts department, at extension 313.

HANDICAPPED STUDENTS ASSOCIATION, a service club for students who are handicapped. See Gene Sorenson or Steve Hanamura, Counseling department.

HEALTH, P.E., and RECREATION MAJORS CLUB, Dick Newell is advisor. Contact the Health & P.E. department at extension 277.

KARATE CLUB, Bruce Coombs, Adult Education instructor in Karate, is advisor. Call Adult Ed. at extension 323.

LITERARY ARTS CLUB put together a magazine last year. This year??? Call Ruby Vonderheit, Language Arts department, if you are interested.

PENTECOSTAL STUDENT FELLOWSHIP Call Gary Rholl, Business department, ext. 291.

PHI THETA KAPPA, advised by George Alvergue from Social Science, is the Community College Honor Society.

SHOP, which stands for **SELF-HELP ORIENTED PEOPLE** is a service club for people returning to school and society from penal institutions. Marilyn Hicks, at the Counseling department, is advisor, at ext. 214.

SKI CLUB, was active last year, don't know about this year, but try calling Duane Miller, advisor, at 277.

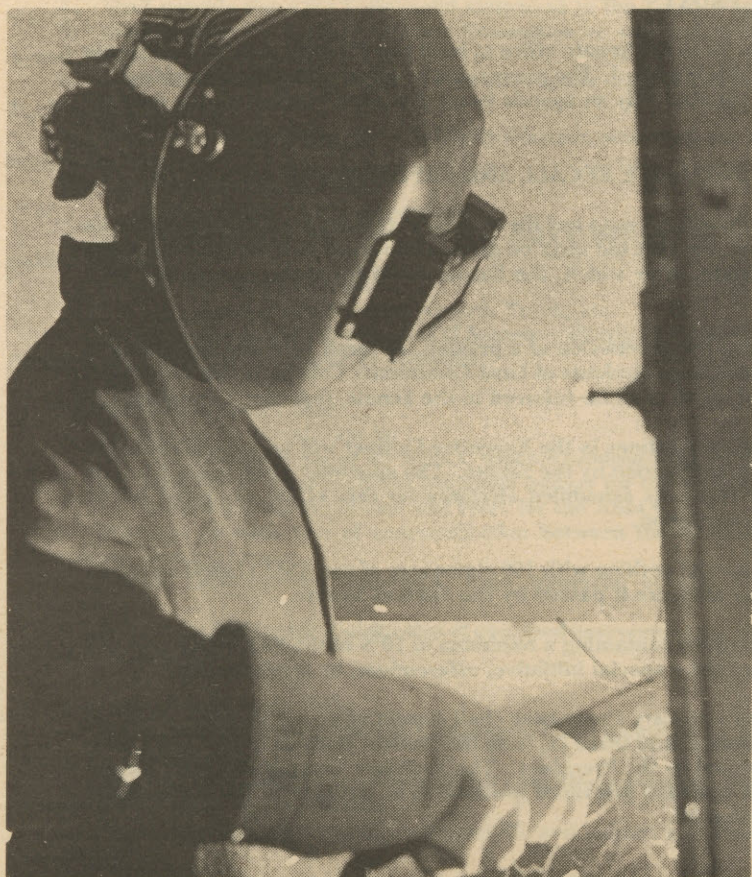
STUDENT NURSES' ASSOCIATION--Contact the Nursing Department for more information.



forum for



common interests



ASSOCIATED STUDENTS OF L

CONSTITUTION

PREAMBLE

We, the students of Lane Community College, being interested in our educational, cultural, social, and material welfare; and being interested in safeguarding our democratic rights as citizens and in providing an effective representative student voice, do hereby establish this Constitution by and for the Students of Lane Community College.

ARTICLE I NAME

The name of this organization shall be called the Associated Students of Lane Community College.

ARTICLE II PURPOSE

To establish and foster the recognition of the rights and responsibilities of students to fellow students, to the college, the community, this country, and humanity. To insure that the student body is officially represented in all college related activities and organizations.

ARTICLE III FORM OF STUDENT BODY ASSOCIATION

Section 1.0 The Associated Students of Lane Community College shall consist of all officially enrolled students.

Section 2.0 There shall be a student senate, and it shall be empowered to transact business for the Associated Students of Lane Community College. The Senate shall consist of: a) The Executive Cabinet b) The Senate Officers

Section 3.0 There will be qualifications and responsibilities for elected officers, as outlined in the By-Laws.

Section 4.0 Remuneration for Student Body Officers will be outlined in the By-Laws.

ARTICLE IV BY-LAWS

Section 1.0 There shall be regular meetings as outlined in the By-Laws of this Constitution.

Section 2.0 The ASLCC Senate may choose each year of office which parliamentary rules to use in meetings.

Section 3.0 There shall be a quorum to conduct regular ASLCC Senate meetings.

ARTICLE VI ELECTIONS

There shall be elections for officers and senators as outlined in the By-Laws of this Constitution.

ARTICLE VII FINANCE

The Associated Students of Lane Community College shall have supervision and charge of Associate Student monies as outlined in the Fiscal Policy of this Constitution. Student fees are assessed by the LCC Board of Education.

ARTICLE VIII PUBLICATIONS

All student media shall be governed by the Lane Community College Institutional Bill of Rights, Responsibilities and Conduct; Media Commission Guidelines; and the Publicity Guidelines within the respective jurisdiction of each document.

ARTICLE IX OTHER ORGANIZATIONS

All student organizations shall be regulated in accord with LCC Board Policy and as outlined in the Organizational Guidelines.



ARTICLE X AMENDMENT

Section 1.0 Amendments to the Constitution or By-Laws may originate from elected officers, the Senate, or by petition of 100 members of the Associated Student body.

Section 2.0 Passage of amendments to the Constitution shall be by two-thirds vote of the votes cast by the Associated Students of Lane Community College.

Section 3.0 Passage of Amendments to the By-Laws shall be by two-thirds vote of the votes cast by the Student Senate. Prior to passage of amendments to the By-Laws, said amendments shall be brought to the Student Senate at one meeting and voted on for ratification at the next regularly scheduled meeting of the ASLCC Senate. Prior to the next regularly scheduled Senate meeting there shall be announced and held public hearings on proposed amendments.

ARTICLE XI RATIFICATION

This Constitution shall take effect when it has been passed by the Student Senate, and has been ratified by two-thirds of the votes cast by the associated Students of Lane Community College.

ARTICLE XII BILL OF RIGHTS

The Associated Students of Lane Community College shall have a Bill of Rights outlining their rights and responsibilities.

ARTICLE XIII QUORUM

A quorum shall consist of 50 percent plus one of the total senate membership.
a) A proxy shall not be part of the quorum.

ARTICLE XIV PROXY

A proxy has to be in the Senate office at least two [2] days prior to the Senate meeting for which it is intended. The proxy must be given to the Vice-President. A proxy vote will be counted only on agenda items that were in effect on the date the proxy is signed.

ARTICLE XV INITIATIVE RECALL AND REFERENDUM

Section 1.0 Upon just cause and the request of two-thirds of the Senate for an officer's resignation, the accused shall be given a two-week period to submit a resignation to the Senate, after which, the Senate could force the resignation by a two-thirds vote.

Section 2.0 Upon the submission of a petition for recall with 100 signatures of members of the Associated Students of Lane Community College to the Vice-President, the matter of recall shall be referred to the Senate Judiciary Committee.

Section 3.0 Vacant positions in the Executive Cabinet will be appointed by the President subject to ratification by the Senate. The appointee shall serve his term of office until the regularly scheduled elections for that office as stated in the By-Laws of this Constitution.

Section 4.0 A special petition with 100 signatures of the ASLCC shall refer to a special election any measure if passed by the Student Senate.

Section 5.0 A petition containing a minimum of 10% of the FTE signatures will be sufficient to warrant a special initiative, referendum, or recall election.

Section 6.0 The Judiciary Committee shall consist of seven people: three [3] from the Student Senate, and three [3] from the Student Body at large. The Chairman shall be appointed by the President. The Judiciary Committee shall function in accordance with standard grievance procedures as outlined in the Institutional Bill of Rights, Section 39.



LANE COMMUNITY COLLEGE

BYLAWS

ARTICLE III. FORM OF STUDENT GOVERNMENT ASSOCIATION

Section 1.0 The Senate shall consist of:

- A. Executive Cabinet
 - 1. President
 - 2. Vice President
 - 3. Activities Director
 - 4. Treasurer
- B. Five [5] Senators-at-Large
- C. One [1] Senator from each department, who shall be a student enrolled in at least one class in the department he or she represents.
- D. Three [3] voting delegates appointed by the Evening Program Advisory Committee, one of whom shall be from Adult Education.
- E. During the Summer term the Senate shall consist of the Executive Cabinet members and any regular Senate members who are able to attend consistently throughout the term.

Section 2.0 All of the Senate members listed in Section 1.0 of this Article shall have one vote each in the ASLCC Senate.

Section 3.0 Duties of Senate members

- A. President
 - 1. Shall serve as the official representative of the Senate and the Associated Students of Lane Community College.
 - 2. Shall be appointed as an ex-officio member of all committees.
 - 3. Shall assume all responsibility for the executive and administrative work of the Senate and the Associated Students of Lane Community College.
 - 4. Shall attend all meetings of the Senate.
 - 5. The President shall have use of a veto, which may be overruled by two-thirds of the Senators present. The veto must be submitted within ten days of the action of the Senate, and must appear in the agenda packet for the next regular Senate meeting, as an action item, to allow proper action if an override is necessary.
 - 6. Shall submit an officer's report for each regular Senate meeting.
- B. Vice President
 - 1. Shall assume the duties of the President in his absence, and upon a Presidential vacancy, shall be the succeeding President.
 - 2. Shall carry out all duties as assigned by the Senate and the President.
 - 3. Shall create an agenda for regular Senate meetings.
 - 4. Shall conduct ASLCC elections.
 - 5. Shall be Ombudsman.
 - 6. Shall submit an officer's report for each regular Senate meeting.
 - 7. Shall be in charge of formulation, distribution, and compilation of a need assessment questionnaire for each term of the school year.
- C. Activities Director
 - 1. Shall be director of all student activities as delegated by the President and the Senate.
 - 2. Shall assume the duties of the Vice President when a vacancy occurs.
 - 3. Shall assume the duties of the Treasurer in the temporary absence of the Treasurer.
 - 4. Shall submit an officer's report for each regular Senate meeting.
- D. Treasurer
 - 1. Shall receive all funds of the ASLCC.
 - 2. Shall disburse funds upon Senate approval.
 - 3. Shall provide a monthly statement of ASLCC expenditures.
 - 4. Shall provide the ASLCC financial statement to the Torch monthly.
 - 5. Shall establish a Finance/Budget Committee as outlined in the ASLCC Fiscal Policy.
 - 6. Shall submit an officer's report for each regular Senate meeting.
- E. Publicity Director
 - 1. The President shall appoint a Publicity Director, who shall not be a member of the Senate.
 - 2. The Publicity Director shall:
 - a. Serve on the Media Commission.
 - b. Be responsible for distribution of ASLCC information to all official publications:
 - 1] election materials
 - 2] newspapers: Register-Guard, Torch, etc.
 - c. In cooperation with the ASLCC Secretary distribute materials to other colleges and publicize a calendar of activities.
- F. Departmental Senators shall:
 - 1. Participate by use of vote in:
 - a. The disbursement of all ASLCC monies brought forth in the Senate.
 - b. Passage or disapproval of proposed budget for the ensuing year.
 - c. Determination of policies and rules for the ASLCC.
 - 2. Maintain an open line of communication between the students of their departments and the Senate.
 - 3. Attend Departmental meetings upon approval of the Department chairman.
 - 4. Be responsible for the distribution of one need assessment per term, as set forth by the Senate.
- G. Senators-at-Large shall:
 - 1. Serve on at least one Standing Committee, to be endorsed by the Senate, during his term of office.
 - 2. Visit one Outreach Program campus each regular scholastic term to collect information for action by the Senate.
 - 3. Investigate one aspect of LCC campus life and submit a written report to the Senate.

- 4. Participate by use of vote in:
 - a. The disbursement of all ASLCC monies brought forth in the Senate.
 - b. Passage or disapproval of proposed budget for the ensuing year.
 - c. Determination of policies and rules for the ASLCC.
- 5. Maintain an open line of communication between the students at large and the Senate.

H. All Members of the Senate

- 1. In the event that any member misses one [1] regular meeting or more during a term of office, the member shall be replaced unless just cause can be shown to the Executive Cabinet.
- 2. All vacancies shall be filled by petition of 100 signatures with ratification by the Senate.

I. All Cabinet members and officers receiving salary and/or tuition grants shall complete a minimum of 10 credits per term and maintain a minimum cumulative gpa of 2.0.

J. Additional Officers

- 1. The President shall appoint, with the consent of the Senate, any additional officer[s] within the Executive Cabinet.
- 2. All such appointees shall be non-voting members of the Senate.

Section 4.0 Remuneration for Student Body Officers

- A. President--Salary and full tuition.
- B. Secretary--full time employee.
- C. Executive Cabinet members--full tuition.
- D. Publicity Director and Health Coordinator--full tuition.

ARTICLE V. MEETINGS

Section 1.0 Senate Meetings

- A. The Senate shall have two [2] regular business meetings each month of the regular school year.
- B. The Senate may have two public hearings on current issues each month of the regular school year.

Section 2.0 Executive cabinet Meetings

The Meetings of the Executive Cabinet shall be called by 51% of the Executive Cabinet, or the President.

Section 3.0 Emergency or Additional Meetings

The President, upon concurrence of 51% of the Senate, shall call emergency or additional meetings of the Senate.

Section 4.0 New Business

No new business shall be transacted by the Senate unless the items are placed on the agenda with supportive information delivered in writing to the Senate at least 72 hours prior to the next regular Senate meeting.

Section 5.0 Summer Term Meetings

The Summer Senate shall be empowered to enact all Senate business during each Summer term.

ARTICLE VI. ELECTIONS

Section 1.0 Election Commission

The Vice President shall appoint an Election Commission to conduct elections. The Vice President shall chair the Election Commission. If the Vice President is to be a candidate for ASLCC office, he shall appoint a substitute Chairman for the Election Commission.

Section 2.0 The Election Commission Chairman shall:

- A. Set date of elections and publicize elections.
- B. Arrange for ballot boxes or bags for each poll booth.
- C. Order current student print-out from registrar.
- D. Announce available positions and set deadline date for applications.
- E. Decide on polling places and obtain approval.
- F. Coordinate hiring of election personnel through the job placement office. All election personnel shall be students of LCC. No person working in the elections shall be a candidate for office in that election or working in the campaign of any person who is a candidate.
- G. Establish date campaign material given up and date that campaign materials must be removed.
- H. Verify applications. Call a candidates' forum to explain election rules to candidates. Each candidate shall be notified of the date and time of the meeting. The following shall be explained at this meeting:
 - 1. Candidates may have one observer present at counting of ballots.
 - 2. Rules for displaying campaign material.
 - 3. How to contest the election.
- I. Post and publicize names of the candidates.
- J. Print ballots at least two days prior to elections, leaving space for write-ins. Keep locked and secured.

BILL OF RIGHTS

LANE COMMUNITY COLLEGE INSTITUTIONAL BILL OF RIGHTS, RESPONSIBILITIES AND CONDUCT

Preamble--Lane Community College serves society by providing programs of learning which enable students to pursue and achieve their educational and vocational goals. Free inquiry and free expression are indispensable to the pursuit of these objectives. The transmission of knowledge, the search for truth and the development of the student depends upon appropriate opportunities and conditions in the classroom, on the campus, and in the community. In order that the College can provide conditions which are conducive to the effective performance of its purposes, the Board acknowledges a commitment to those purposes and to the principles of democratic freedom for itself and others.

Short Title--This document shall be known as the Institutional Bill of Rights for Lane Community College.

Terms--When used in this document--

- A. The term "college" means Lane Community College.
- B. The term "employee" includes all persons employed by the College, both full-time and part-time.
- C. The term "student" includes all persons taking courses at the College, both full-time and part-time.
- D. The term "instructor" means any person hired by the College to conduct student-related instructional or counseling activities.
- E. The term "shall" is used in the mandatory sense.
- F. The term "may" is used in the permissive sense.
- G. All other terms have their natural meaning unless the context dictates otherwise.

Access to Higher Education--The College shall be open within budgetary limitations to all applicants who are qualified according to its admission requirements. Students who enroll for high school or alternative school credit must comply with the Oregon Compulsory School Attendance Law [ORS 339.10]. Priority to enter classes of limited enrollment will be given to in-district students who have finished high school and/or are 18 years of age. While previous academic status at other institutions shall not constitute criteria for denial of admission, not every program is open to every student. Instead, the goal will be to assist each student to develop a program of study which meets his individual needs and is consistent with feasible college operation. Under no circumstances shall an applicant be denied admission to this College because of race, religion, color, sex, national origin, political belief, previous criminal record, physical handicap or age, except as based upon a bona fide educational, State or Federal qualification, nor shall preference for admission be based on economic status. The Board further directs the President to take affirmative action to ensure equal educational opportunities for qualified members of groups formerly excluded, even if that exclusion cannot be traced to particular discriminatory practices of the College. Implementation will be contained in administrative rules reviewed periodically by the Board.

Classroom Expression--Freedom of discussion must be protected and expression of views must not be inhibited. The instructor has the responsibility of maintaining a classroom environment conducive to the learning of the subject, but his authority must not be used solely to suppress the expression of views contrary to his own. It is the responsibility of the student to support the instructor's efforts to assure freedom of expression and to maintain order.

A. Students are responsible for learning the content of any course for which they are enrolled. Instructors shall provide for the student every available opportunity for the accomplishment of this goal.

B. Requirements of participation in classroom discussion and submission of written exercises are not inconsistent with this section.

Academic evaluation of student performance by instructors shall be based upon academic achievement. Academic evaluation shall under no circumstances be prejudicial or capricious. Instructors will be expected to state course content and objectives at the beginning of each term and throughout the term as the need arises.

Information about a student's views, beliefs, and political associations acquired by LCC employees is confidential and is not to be disclosed unless required by state or federal law.

Campus Expression--Discussion and expression of all views within the College shall be limited only by civil and criminal law.

Members of the campus community shall have the right to freely and peaceably assemble and demonstrate in accordance with the exercise of constitutional rights so long as such activity does not impede the rights and freedom of others.

Lane Community College employees and students shall have the right to be interviewed on campus by any lawful organization desiring to recruit at the College. Lane Community College employees and students may protest against any such organization provided that protest does not interfere with any other individual's right to have such an interview, or does not interfere with the privilege of the recruiting personnel to hold said interview.

Lane Community College employees and students can invite to the campus and hear any person[s] of their choosing.

Campus Organization--Organizations may be established by Lane Community College employees and students, within the College, for any lawful purpose.

Membership in any campus organization, including those affiliated with an extramural organization, shall not be denied because of race, creed, color, sex, economic status, physical handicap or national origin.

The College shall make available the use of its facilities by members of the College community and shall give preference in assignments to programs instituted by employees and students. The College Board shall delegate to the President the authority to establish such procedures and conditions as necessary to regulate the allocation of space and to ensure proper maintenance of facilities. Physical abuse of assigned facilities shall result in demands for restitution for damages from the sponsoring party or parties.

No Lane Community College employee, student, or group may use the College name in purporting to be representative of the College or any of its various organizations or sections without the express permission of those he wished to represent.

Campus Media--Anyone may distribute and/or post extra-curricular leaflets, posters and pamphlets on campus with prior authorization of the College administration. Authorization for these activities shall be based solely on existing publicity guidelines and shall be neither prejudicial nor capricious.

The student press is to be free of censorship and advanced approval of copy. The editors and managers shall not be arbitrarily suspended, suppressed or intimidated because of student, student government, employee, alumni, or community disapproval of editorial policy or content. Similar freedom is assured oral statements of views on College-controlled and student operated radio or television stations. This editorial freedom entails a corollary obligation under the canons of responsible journalism and applicable regulations of the Federal Communications Commission.

All College published and financed communications in which editorial comment is included shall explicitly state on the editorial page or in broadcast that the opinions expressed are not necessarily those of the College, employees, the student government, or the student body.

College Student Government--The Student government [ASLCC] shall be considered as the embodiment of student representation separate from the College administration and not a department of the Board of Education of Lane Community College or any of its legal representatives but shall be subject to conformance with Board policy and administrative procedures.

Employee and Student Participation--On questions of College policy, the Board and its representatives shall utilize the advice and assistance of employees and students. The Board alone, however, will serve as the final policy-making body.

On questions of College administrative regulations, the President and his representatives shall utilize the advice and assistance of employees and students. The President alone, however, will serve as the final decision-maker.

Privacy--Lane Community College employees and students shall have the same rights of privacy as any other citizen and shall surrender none of these rights by becoming members of the academic community. No inquiry shall be made into the private activities of Lane Community College employees and students away from the campus, where their behavior is subject to regulation and control by public authorities.

Student and Employee Records--All student and employees records shall be maintained in strict compliance with State and Federal regulations and College personnel procedures defining privacy and confidentiality [ORS 336.185 to 336.215; ORS 341.290 and P.L. 93-380].

Violation of the Law and College Discipline The College may institute its own proceedings against a student who violates a criminal law on campus which is also a violation of a published College regulation.

If a student is arrested, indicted for, or convicted of an off-campus violation of the law, the matter shall be of no disciplinary concern to the College unless the student is incarcerated and unable to comply with academic requirements.

Student Sanctions--The following disciplinary sanctions may be imposed upon students for violating College rules or regulations and shall, ordinarily, be administered in sequence.

A. **Admonition**: an oral statement to a student that he is violating or has violated College rules.

B. **Warning**: notice, orally or in writing, that continuation or repetition of conduct found wrongful, within a specific period of time stated in the warning, may be cause for more severe disciplinary action.

C. **Censure**: a written reprimand for violation without stipulation regarding forfeiture of privileges, including the possibility of more severe disciplinary sanctions in the event of a violation of any College regulation. This censure may be imposed by the Dean of Students or a student judicial body subject to an appellate hearing in accordance with standard grievance procedures.

D. **Restitution**: reimbursement for damage to or misappropriation of property with written student agreement to the terms. This may take the form of appropriate service or other compensation.

E. **Suspension**: dismissal from the College as set forth to the student by written notice for a definite period of time, not longer than one academic term.

F. **Expulsion**: permanent or conditional separation from the College. The conditions of re-admission, if any, shall be stated in the order of expulsion.

G. All of the above sanctions are subject to standard grievance procedures.

H. Any of the above actions, or actions having a similar effect taken for failure to meet academic requirements and standards are not to be considered as sanctions under this section, nor as a matter for grievance under Section 29.

If the Dean of Students and/or other designated body decides that the student[s] should be separated from the College as defined in Section 25, it recommends such action be taken through the Dean of Students, and the President as required, and approved by the Board at the earliest opportunity. Approval of the Board is required for all actions of permanent separation.

Any disciplinary action may be recorded separately in the student's file in the office of the Dean of Students.

A. The Dean of Students and/or other designated body shall have the power to delete from the student's file any or all disciplinary records.

B. All students shall have the right to show cause before the Dean of Students and/or other designated body as to reasons for the deletion from his files any or all disciplinary records.

C. Appeals for the deletion of disciplinary records are subject to the standard grievance procedure.

No sanction may be imposed for a violation of any College rule of conduct or any special program regulation that has not been published and/or circulated and been made freely available to all students affected by such rules and regulations.

Standards for Disciplinary, Appeal and Grievance Proceedings: Lane Community College employees or students, engaged in disciplinary, grievance, or appeals procedures shall have the right:

A. To have a full and fair hearing of charges and the defense to such charges, according to College administrative procedures defining fairness and consistency for all individuals.

B. To appeal any decision made to the College Board of Education in compliance with administrative procedure except in those cases where collective bargaining agreements establish a grievance procedure.

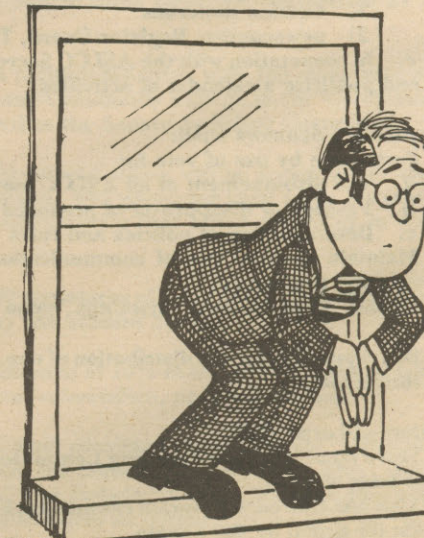
C. To have a copy of the record of the pleadings and proceedings provided.

D. To have only such penalties imposed as are commensurate with the violation charged.

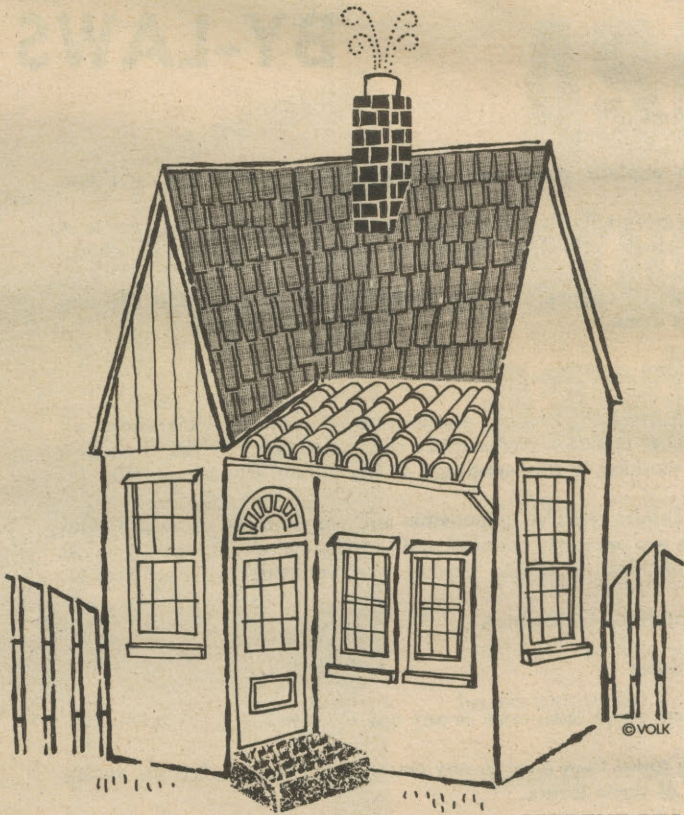
Unenumerated Rights: The preceding enumeration of rights shall not be construed to deny or disparage others retained by employees and students in their capacity as members of the campus community or as citizens of the community-at-large.

Ratification: This Bill of Rights, Responsibilities, and Conduct when ratified by the Board of Education of Lane Community College, shall be utilized as the guiding Board policy institutional rights document. All amendments to, additions to, or deletions from this document shall be submitted for consideration to the Board of Education according to policies governing the adoption, amendment, suspension and repeal of policies and by-laws.

Revised and Adopted by Board Action, July 9, 1975.

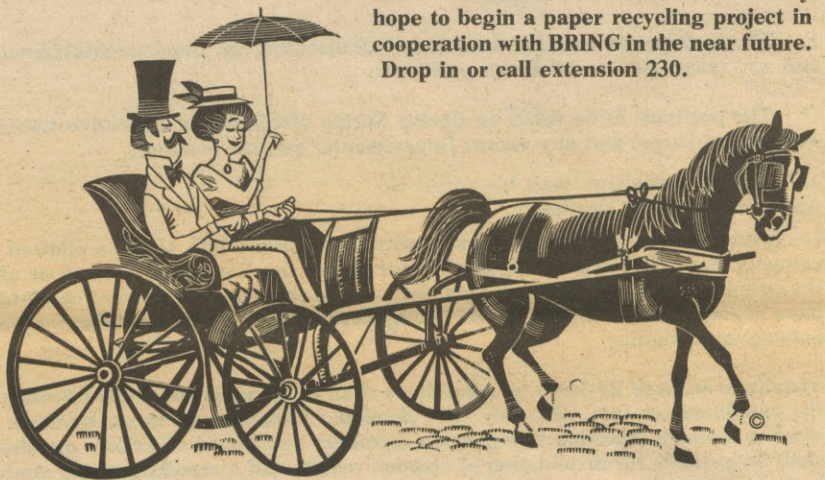


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STUDENT RESOURCE CENTER

The Student Resource Center is a student operated, student supported referral service located just outside the west entrance to the second floor of the Center Building. The SRC has free housing and child-care referrals, and offers lower priced Lane Transit fast passes to students who use the bus. The also plan to operate a car pool program and will catagorize and post notices for student communication. They hope to begin a paper recycling project in cooperation with BRING in the near future. Drop in or call extension 230.

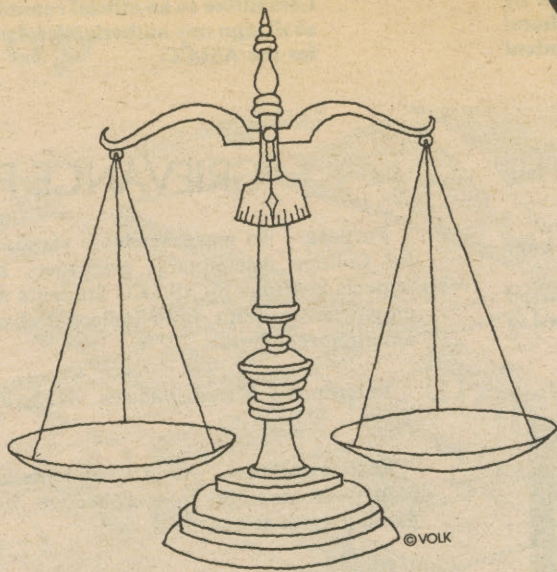


LEGAL SERVICE consult the attorney



LEGAL AID & REFERRAL SERVICES

The ASLCC sponsors the Legal Aid & Referral Services program. An attorney and a legal assistant are hired part-time to assist LCC students with their legal questions and concerns. Short video tapes are being prepared to assist students with the everyday problems such as landlord/tenant dealings, dissolution of marriage, bankruptcy, etc. Students may consult the attorney free of charge, and in the event that he cannot handle your problem, will refer you to the proper person or agency. For an appointment, phone extension 300 or stop by our office, second floor, Center Building, across from Counseling.



COPY MACHINE--A copy machine for students to use is located inside the library. Copies cost a nickel each.



SCHOOL CLOSURE DUE TO STORMS
If the College is closed, local radio stations will have been advised by approximately 6 a.m. and will broadcast that information periodically. Closure for students does not necessarily mean closure for staff, so the radio announcements will include whether staff should report for work.



STUDENT'S TELEPHONE--The Student Senate installed a free telephone line for students to use [at the Senate office]. Please don't use office phones without permission. To make a local from the free phone, dial 8 and then the number. For on-campus calls, just dial the extension. Calls are limited to 5 minutes; others may be waiting. Long distance calls may be billed to your home phone by dialing zero, the campus switchboard. Also, public pay phones are available on campus and located adjacent to the cafeteria and snack bar, on the first floor of the Center building, and several other campus locations.



BY-LAWS (continued)

ASLCC By-Laws, continued:

K. Hold meeting to explain rules and responsibilities to election workers.

L. Provide device for permanently marking or identifying Student Body cards of persons who have voted. [A hole punch or inked stamp is suggested.]

M. Arrange for Board of Tellers to count ballots, separate from the Election Commission, and chair same.

1. Provide for ballot counting.

2. The Board of Tellers shall have a minimum of six additional members, all of whom shall be students at LCC. No member of the Board of Tellers shall be a candidate for office or working in the campaign of any person who is a candidate.

3. The Board of Tellers shall be responsible only for counting the ballots and ensuring that the votes are correctly counted and the results are correctly posted.

N. Have adding machine available during the counting of the ballots.

O. Observe official Publicity Guidelines.

Section 3.0 Election Rules

A. No person shall vote more than once in any one election.

B. Any person voting more than once in any one election shall forfeit his voting privileges for a period of three terms.

C. Campaign spending shall be limited to \$60.00 per candidate per campaign [with the President and Vice President counting as one candidate each], or \$0.01 per FTE, whichever is greater.

D. Each Candidate shall be required to submit to the Election Commission a complete account of his campaign expenditures no later than three regular business days after the election.

E. The positions of President and Vice President shall constitute one ticket, and shall be filed jointly. Voters shall designate the ticket of their preference by voting for same. This provision shall not be construed to invalidate the ballot of any person voting for only one member of a ticket or writing in a vote for only one of these positions.

F. The positions to be voted on during Fall elections are Departmental Senators and any vacant Senator-at-Large positions.

G. The positions to be voted on during Spring elections are Executive Cabinet, Senators-at-Large, and any vacant Departmental Senator positions.

H. Ballot measures may be voted on during any regular election.

I. A minimum of two weeks and a maximum of three weeks shall be allowed for campaigning. No campaigning shall occur before the Candidates' forum or after the opening of the poll booths. This shall not be construed to prevent candidates from urging students to vote on the polling days, as long as the candidates are not actively campaigning.

Violations of these By-Laws by candidates shall be grounds for disqualification of the candidate for that, and only that election. Violations of these By-Laws by election workers [Election Commission members and Board of Tellers members] shall be grounds for invalidation of election results and a repolling of the student body.

Section 4.0

A. There shall be a minimum of three poll booths on polling days, with not less than two workers manning each booth.

B. Each poll booth shall have a current student print-out and a ballot box or bag.

C. All campaign material posted within 50 feet of any poll booth shall be removed before the poll booth opens on the day of the election. This shall not be construed to

require the removal of intact newspapers and voters' pamphlets, but shall require removal of any which have been cut apart or damaged in such a way as to appear to be campaign material for any candidate.

D. Any student available to vote at the scheduled time shall be allowed to vote at that time, regardless of whether the poll booth is open.

Section 5.0

A. The Chairman of the Board of Tellers shall have the keys to all ballot boxes or bags.

B. Observers and ballot counters shall not talk to anyone outside the ballot counting room, and no person who is not either a ballot counter, Chairman of the Board of Tellers, Director of Student Activities, or an observer for a candidate shall be permitted in the ballot counting room.

C. The Chairman of the Board of Tellers shall not count ballots. He may only monitor the counting procedure.

D. The ballots shall be counted at least three times, to ensure accuracy.

E. If counts match, the counts shall be listed on tally sheets and posted in at least three places.

F. The method of counting the ballots shall be at the discretion of the Board of Tellers, but must conform with the rules listed here.

Section 6.0

A. Poll Booths shall be open for voting two consecutive days, for a minimum of ten hours each day, to allow the greatest number of students to vote.

B. The Election Commission Chairman shall have printed a voters' pamphlet, which shall include space for a statement and a photograph from each candidate, all ballot measures, including the final wording of any document revision to be voted on, and both the rationale for and the rationale against any ballot measure.

Section 7.0

There shall be supplemental guidelines for the conducting of elections established, which shall further delineate the election process.

ARTICLE VII. FINANCE

Supervision and management of ASLCC monies shall be conducted as outlined in the ASLCC Fiscal Policy.

ARTICLE VIII. OTHER ORGANIZATIONS

Regulations for student clubs and organizations shall be as outlined in the Student Organizational Guidelines.

ARTICLE IX. ACTIVITIES COMMITTEE

The student body, as well as the ASLCC Senate, shall recognize the Activities Committee as an official committee of the Senate. The Chairman of this Committee shall sign any authorization for hiring all groups to perform and/or speak at LCC, for the ASLCC.

GRIEVANCE PROCEDURE

Purpose: To make available standards for College disciplinary, grievance, and appeals hearings for all LCC Students and employees exempt from collective bargaining agreements.

Reference: Board policies 4151 and 5410.

Responsibilities: All LCC students and employees exempt from collective bargaining agreements.

Procedure:

A. STUDENTS

All grievances shall be processed in an orderly manner according to the appeals sequence described below. The issue may be resolved at any step.

Step 1: Make direct personal contact with other party, if possible, and attempt to resolve issue.

Step 2: Consult with DEAN OF Students who will attempt to resolve issue.

Step 3: Appeal to Academic Council for a hearing.

This hearing shall be conducted according to the following standards of procedure.

A. A written notice of specific charges shall be given all parties to the action.

B. Adequate time shall be granted to prepare for the hearing.

C. Open hearings can be held upon the consent of all parties.

D. Each party shall have the right to present and examine evidence.

E. Witnesses may be called and may be cross-examined by any party.

F. A copy of the record of the pleadings and proceedings will be made available to any party to the action.

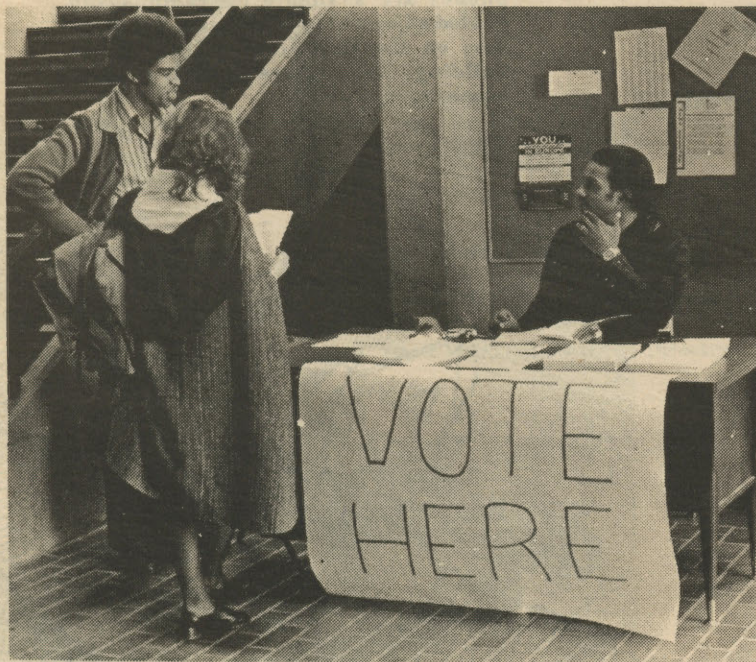
Step 4: Arrange meeting with President to discuss issue.

Step 5: Appeal on the record to Board of Education.

B. All students shall have the right to show cause before the Dean of Students and/or other designated body as to reasons for the deletion from his files of any or all disciplinary records.

C. Appeals for the deletion of disciplinary records are subject to the standard grievance procedure.

No sanction may be imposed for a violation of any College rule of conduct or any special program regulation that has not been published and/or circulated and been made freely available to all students affected by such rules and regulations.



ASLCC ELECTIONS will be NOVEMBER 3 & 4.
Exercise your rights--VOTE!

KLCC to broadcast jazz, public affairs

by Jan Brown

KLCC, the 440 watt on-campus radio station, began its career at LCC ten years ago when the present campus site was occupied. the station is located in the Mass Communication building but the antenna shares a tower owned by KFMY on Blanton Heights.

"KLCC is a public service station first, and an educational tool second," explained Roger Wood, public affairs director.

The broadcasting day begins at 6 a.m. with the "Morning Classic" interrupted occasionally by news and public affairs information.

"We present classical music in a different setting," Wood said; "We're not playing to the hi-brows and snobs but to anyone who enjoys listening." One of their faithful listeners is a locomotive engineer who listens on a portable radio in the locomotive cab.

"The Wireless" is an easy listening jazz program that begins at 10 a.m. and continues until 7 p.m. Each hour



photo by Bob Norris

Ken Strobeck KLCC Director of Public Affairs

during this time a public affairs item is broadcast along with pieces of "specialized news."

The station also presents blues and soul music in the late evening and on Sunday morning at 11, Samantha Gastineau reads children's stories.

"Studio Session," a live music program where the public is welcome, fills the 9 p.m. time slot on Sunday.

Tom Lichty serves as program director and a complete program guide is available at the KLCC office.

Wood said the station needs volunteers, especially journalism students, in the area of public affairs. But he emphasized that any volunteer who walked in the door would be given some kind of job.

Virginia DeChaine, the station's general manager, acts as an "outside, knowledgeable person who adds another perspective to the station's operation."

In order to receive the assistance of a federal grant, the station must operate 18 hours a day 365 days a year and have 5 full-time employees. The catch is that the \$18,700 annual grant doesn't cover the salaries of 5 people and by mutual agreement the station's funds from the College have been drastically reduced.

This means that KLCC must generate some funds of its own in order to operate and expand. Listeners can look forward to an exciting fund-raising event in the near future.

FBI exposed in chicanery

Hoover approved

In 1968, the parents of an Oberlin College student who was participating in a hunger strike protesting the Vietnam war got an anonymous letter, apparently from a concerned friend of their son. The letter explained that "a group of left-wing students who call themselves the Young Socialist Alliance...are cynically using Steve (their son) for purposes that go far beyond the war." The letter asked the parents to persuade their son to quit the hunger strike.

The parents thought the letter "odd" at the time but did discuss it with their son.

Only last month did the parents and their son, today a recently graduated medical student find out that the long-forgotten letter had been the product of the FBI. It all came out through FBI documents that have recently been released because of Freedom of Information Act suits.

The student whose parents received the letter was not a leader of the anti-war movement and claims he didn't know there was a YSA group on campus. He and another student, whose parents received a similar letter, had been mentioned by name in a newspaper article about the hunger strike.

The documents show that apparently J. Edgar Hoover personally approved the phony letters with the cautionary note: "In making these mailings, take all necessary steps to protect the bureau as the sources of these letters."

APPLICATIONS

for

DEPARTMENTAL SENATORS

ARE BEING

ACCEPTED

at

ASLCC OFFICE

deadline:

OCT 24

center building
2nd floor

DEPARTMENT SENATOR'S DUTIES

To qualify for the Department Senator position, you must be a student with at least one class in the department you represent. Each department Senator has a vote in the Senate, and is expected to attend all Senate and Department meetings. Senate meeting times and places will be posted and announced [usually on Thursdays]. Department secretaries can inform you as to department meetings. Department Senators may also be asked to help distribute surveys or "need assessments" each term.



Paid for by ASLCC

GET
INVOLVED

Financial Aids...an optimistic basis

by Jan Brown

Although the Financial Aids Office has no currently available money of its own for students, "we never turn down an application," emphasized Jack Lee Powell, LCC Financial Aids officer.

"We operate on the optimistic basis that more money may always become available," he continued. "We have contacts with such groups as CETA and the Department of Vocational Rehabilitation and can often direct a student to one of these that has money available."

Although it declined to name a dollar figure, the LCC Financial Aids Office receives funding from state and federal sources and from occasional private donors.

Students must apply for these funds by February preceding the school year they plan to use the funds.

The available money is usually allotted before fall term begins.

But the office, located in the main lobby of the Center Building, has forms available for Basic Opportunity Grants, funds from a federal program with open-ended funding like the veterans' program--where money doesn't run out.

"We have no part in the decision--making for these funds; we simply

serve as stewards of the money," Powell said.

The LCC office also administers state guaranteed loans for students who may borrow money at a low interest rate. Students often arrange to repay the money after graduation.

"We want students to feel comfortable about coming in to discuss financial problems. We can always give budget advice and a soft shoulder," Powell explained. "We want to help a student solve his own money problems."

Powell also indicated that money often becomes available through the year as financially aided students drop out of school. This is true of work-study grants which are also handled by this office.

There are three counselors always available to assist students with their financial difficulties. Powell, Frances Howard, director of Financial Aids, and Dorothy Nutting, financial aid specialist are

Library prepares for busy year

by Cris Clark

Some 357,148 persons used the LCC library facility during the 1974-75 school year. In addition to the 42,200 books available for loan, the library has some 700 subscriptions to various magazines on hand, according to head librarian Del Matheson.

Table 1 on the east side of the main floor of the library holds magazine sources for 1,000 different titles, an accumulation of 10 years of issues for most.

Table 2, adjacent to the magazine sources, consists of a file for newspaper sources. Across from this is a metal file cabinet housing microfilm cards of about 80 articles each. The library's news article supply totals close to one million, and 100 years worth of the New York Times is on hand.

The Cassette Tape Study Center has increased its supply of tapes to 10,000, 10,000, with 500 tape players for loan. The study tapes vary in subject areas from history, government, and other academics, to a limited selection of listening music.

The tape center, which has been moved to the far east side of the library's main floor, has undergone a change in policy concerning the duplication of tapes.

"As a study facility," SAYS Matheson, "we have desks for 410 persons, and a typing room with 5 typewriters."

Legal Assistant field to be explored

Current and prospective students will be briefed on the status of the legal assistant field locally and nationally Sept. 16 at Lane Community College. The briefing is open to the public and begins at 7 p.m. in Forum 301.

David Andrews, president of the Lane County Bar Association and past chairman of the state Legal Assistant Advisory Committee, will discuss the outlook for legal assistants here and elsewhere, and the LCC legal assistant advisory committee will be available for questions from the audience.

Legal assistance is a two-year program leading to an associate of science degree and a career as a paraprofessional in a legal office. Legal assistants perform such duties as case work and research for attorneys in private practice and in public agencies.

Lane's is one of four community college programs in the state. The others are at Portland, Mt. Hood, and Clackamas Community Colleges.

For additional information please contact David Butler.

classified

Rates for Classified Advertising: 25 cents per line (five short words make one line). Ads must be paid in advance in the TORCH office. Any ad which does not involve the exchange of money (student announcements, meetings, notices, etc.) maybe printed free as space allows.

For information on any of these jobs, see Jean Coop in Student Employment on the 2nd floor of the Center Building.

FT PERM: Need Registered Nurses and Licensed Practical Nurses for several different jobs--Come and see us.

PT PERM: Please come and register with us if you are interested in part-time housekeeping work. Flexible hours.

PT PERM: Need an institute cook for 2 days a week from 12:00 to 8:30.
FT PERM: Key Punch Operator. Must have taken classes in Key Punch.
FT PERM: Need a bookkeeper that has taken classes in bookkeeping and typing. Willing to train.

AT LAST! committed to providing access to information the people need to make revolutionary change.
MOUNTAIN MOVERS, pamphlets, periodicals, posters, and pins. 454 Willamette, upstairs; 11-5 M-F, til 7 Thursday.

Last Chance Corral ---Five minutes from LCC. One bedroom Apt., \$110/month. Studio Apt \$100/month. Both furnished. Call 747-2291.

REGISTRATION FOR STUDENTS RETURNING FROM SPRING AND SUMMER TERMS 1975

Students attending Summer Term and students who indicated during the Spring Term that they would return for Fall Term 1975 should report to the lobby of the main gym. Anyone who did not return the Registration Packet Request Card should report to the Student Records Office

September 17

September 18

Z through L

K through A

8:00 — 9:00 Wi — Zz
9:00 — 10:00 Tp — Wh
10:00 — 11:00 Sn — To
11:00 — 12:00 Rp — Sm
12:00 — 1:30 CLOSED
1:30 — 2:30 Pf — Ro
2:30 — 3:30 Na — Pe
3:30 — 4:30 Mas — Mz
4:30 — 5:30 La — Mar
5:30 — 7:00 La Zz

8:00 — 9:00AM Jb — Kz
9:00 — 10:00 Has — Ja
10:00 — 11:00 Gb — Har
11:00 — 12:00 Ea — Ga
12:00 — 1:30PM CLOSED
1:30 — 2:30 Cp — Dz
2:30 — 3:30 Ca — Co
3:30 — 4:30 Bb — Bz
4:30 — 5:30 Aa — Ba
5:30 — 7:00 Aa — Zz

A student may register at any scheduled registration period after his/her assigned registration time.

NEW STUDENTS AND RETURNING STUDENTS WHO DID NOT ATTEND SPRING OR SUMMER TERM 1975

Admission to the college requires the completion of an Application for Admission, payment of a non-refundable \$10 tuition deposit and verification of social security number. Registration time is determined by the date that the applicant completes the admission requirements.

Students register September 23, 24, and 25, according to the time that appears on their Notice of Registration Time Cards. Students must present their Notice of Registration Time cards before registration packets will be released.

Students who have received their Notice of Registration Time cards should report to the lobby in the main gym. A student who has not received notification of registration time should report to the Admissions Office in the Center Building.

Orientation for new students will be held one half hour before each assigned registration time. These sessions are designed to help students register more rapidly and with less confusion. Attendance is encouraged.

The registration area will be closed and no registration packets handed out between 12 noon and 1:30 p.m. A student may register at any scheduled registration period after his/her assigned registration time.

ACADEMIC CALENDAR

September 17 and 18: Registration for students returning from Spring or Summer Term 1975.

September 23, 24, 25: Registration for new students and returning students who did not attend Spring or Summer Term 1975.

September 26: Last day to pay without late fees.

September 29: Classes begin.

September 29 — October 3: Late Registration.

November 14: Last day to withdraw voluntarily.

November 21: Last day for pass/no-pass option.

December 15 — 19: Fall Term Examination Week.



Last fall the National Junior College Cross Country Championships were held in Eugene — Track City, U.S.A. L.C.C., led by All-American Rod Cooper, captured sixth place with a team—spread of one minute. This year's Titans will bid for national honors once again — but the competition will be stiffer, both in the Region 18 meets, and at the NJCCC meet scheduled for Rochester, Minnesota.



Cross Country Schedule

September 13	Sunriver Run	Bend
September 20	Nevada Cross Country Carnival	Reno
September 27	Portland Invitational	Portland
October 4	OTC - LCC International	Eugene
October 11	Chemeketa, Judson Baptist	Salem
October 18	Linn-Benton, Central	Albany
October 25	OCCAA Championships - Host Umpqua	Roseburg
November 1	Region 18 Championships - Host Linn-Benton	Albany
November 8	Njcaa Championships	Rochester, Minnesota
November 15	OPEN	
November 22	USTFF - AAU Championships	Eugene

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WELCOME BACK, STUDENTS

Phi Theta Kappa salutes those of you who have earned a place on the President's List in the past year — those students receiving a 3.50 GPA or better.

Phi Theta Kappa is dedicated to the improvement of education and scholarship at all levels, and we would like to extend this opportunity for you to participate in this type of endeavor.

These and many others are the interests and accomplishments of the Sigma Zeta Chapter of Phi Theta Kappa. If you would like to become a part of this growing tradition please contact George Alvergue, Jeff Arnold, or Peggy Northrup at 747-4501, ext 241. You'll be glad you did!

Some examples of our work include:

Bicentennial Youth Leadership Seminars for area high school students — in conjunction with ASLCC Student Senate Support of the proposal to develop Eugene's Wayne Morseranch into a historical park.

National Bicentennial Activities — most recently in Philadelphia and Virginia.

Impetus toward addition of independent study courses in literature revolving around such authors as William Faulkner.

Bringing celebrated speakers to our campus — Theo. "Fred" Kuper is an example.

phi theta kappa

editorial

Much has been written concerning apathy in recent years. It relates to the nonchalant indifference that replaced the "chic" activism of a few years ago. This concern is directed mostly toward the general citizenry or student body and it is easily justified. Most people just don't give a damn what happens outside their own sphere of influence.

This was illustrated very clearly at LCC last spring when the ASLCC student senate elections interested only 400 people out of twelve thousand. Its hypocritical and ridiculous for students to be upset with the ineffectiveness of student government when less than four percent of the students care enough to vote on who that government will be. It must be very disappointing to a sincere member of the student government to try and locate those four out of every 100 students who give a damn about his or her efforts. It's enough to make you resign. Many have, and sadly, many probably will.

But there is another more serious kind of apathy: the indifference shown by many of the elected members of the student government to their constituents and to the responsibility of their job.

Approximately 30 positions were filled in the fall elections last year, and by the end of the year 25 of those had resigned.

What it all comes down to is this:

Students who want an effective student government have got to give some input...they have to give a damn.

Those who are thinking of running for office should realize that after the excitement of a campaign there is work to be done.

These aren't high school popularity contests, this is the grown up world and responsibility goes with the elective office; responsibility to the constituents, to an opponent, and to the office itself.

Surely there are many variables that could influence a student government member's decision to resign, but an attempt should be made to anticipate negative circumstances before the decision is made to run. Candidates owe at least that much to an opponent and to those who may vote for them.

Candidates should realize that there is not a lot of glory to the job. There is a lot of work to do and not much public recognition for it. But if the work is done well you will at least gain the respect of your contemporaries and you might actually achieve something beneficial to the students at LCC. And that should be one's goal if he or she desires a position in the Student Government.

letters to the editor

Applauds Student Senate

To the Editor:

Events following the recent shooting incident at LCC's Heceta House demonstrate to me the fact that the current ASLCC Student Government does care about improving its own internal operations as well as its image. After the incident, some Senate members told me that if they had been in my shoes, they would have called the sheriff or the police; still others say that they would have punched out the caretaker way before he ever had a chance to climb to the second story window with his gun; and still another concedes that he or she would have *shot* the man. While I did not have the third option at my disposal, when immediately after the incident, I left Heceta House, I had every intention of not only calling the sheriff but also of making a front-page story of the incident in the Register-Guard (not to mention filing a suit against Lane Community College). The fact remains that I still could do this, but that's not the point.

The point is that it was not me who decided to take this form of action. It was the ASLCC as a body who persuaded me to follow a different channel. Members of the group assured me that a fitting end to the problem would be forthcoming. With these assurances, I decided to postpone any action on my part.

Moreover, the leadership workshop sessions which I later attended as an invited guest may not have happened if we had chosen to pursue another course of action at the time. I salute the ASLCC Student Government not only for having the courage to "stick it out" but for a successful workshop where the term "leadership" was actually discussed and not just brushed under the carpet as many in the LCC community have seen it handled by this body in the recent past.

Barry Hood

1973-74 ASLCC President

Responds to shooting

To The Editor:

As I feel that the topic of the following memo from me to Dean Carter may be of interest to the campus community, I am submitting it to the TORCH for publication in its "letters to the Editor" section.

"Memo to Jack Carter, Dean of Students: No doubt you have already been informed of the recent problems Student Senate members encountered at Heceta House. I am writing this memo to clear up any misunderstandings you may have about the participants in our September 5, 6, and 7 meeting at Heceta.

"The Student Senate invited all members and their spouses, and all the Board members and their spouses for a get-acquainted workshop. The purpose of the workshop was to get to know each other better and to feel relaxed in a pleasant environment.

"Obviously the weekend was neither relaxed nor pleasant. It is my strong feeling that the caretaker should be relieved of his duties as soon as possible. I also think that the guidelines for use of Heceta House should be looked over carefully, with student input to make sure that they say what is meant and are accurate reflections of the conduct observed by administration and Board members at their attendance at Heceta, and no separate rules especially for students.

"The group of Senate members present at the time of the shooting have agreed to push for the caretaker's dismissal, in order to insure a better atmosphere for such meetings in the future. Also, my husband has agreed with those Senate members not to call in the police or press formal charges, either civil or criminal, if the situation is thus resolved. I feel this is important in light of the bad publicity which might result to LCC and to the student government, which we have no desire to cause, unless it becomes necessary to protect future groups who use Heceta House from the rudeness, extreme temper, danger from gunshot, and the exceeding "bad vibes" caused by a person who objects to long hair and young people, and men and women sleeping together, and a whole bunch of other things that are none of his damn business.

"I am sure you know I'm angry. I am also disappointed that our weekend workshop was marred by several unpleasant incidents. But I hope that you can do something to see that it doesn't happen to anyone again.

"Thank you for your consideration of this matter. This memo is a reflection of my personal point of view, and in no way represents any formal action by the ASLCC."

Connie Hood
ASLCC Secretary

Food stamp advice

Dear Editor:

This letter is addressed to all students who need food stamps. Either you know already or you will soon be finding out that books are not deductible items in evaluating a student's need for stamps. Supplies and tools for any classes or programs (Dental, Drafting, Art, Law, Auto Mechanics, etc.) are also not deductible, even though they are mandatory expenses. No transportation costs are deductible either, not even the \$15 cost of a Fast Pass.

If you've tried to get stamps and run into these unrealistic limitations, do what you can to have a *study* be made on the student food stamp situation. A study is the first step. Doing what you can includes: Request a *fair hearing* when you apply for stamps, and when, during certification, you have reason to object to the procedures. The certifiers themselves encourage Fair Hearings by their clients.

Write to Dwayne Prather in the Public Service Building, Salem, Oregon 97310 and ask for a study to be made.

Use your imagination. . .

For your information, the blind made a successful lobby for veterinary and dog food cost deductions. Single mothers also lobbied successfully for child care costs. We can have our books and mandatory supplies deducted too.

Remember, good nutrition is valuable and if you really need the stamps because of especially high costs of tools, supplies and books this quarter, do it, for yourself.

Val Lonnquist
2615 Adams Street

Vets welcomed

The Associated Veterans of Lane Community College would like to welcome students to LCC. We have several new programs available to you on campus. We're looking forward to seeing you and hearing from you. Please help us help you. Some information has been listed below to assist you in the coming year.

Every Veteran on campus is a member of the Associated Vets of LCC. Meeting times and places for the organization will be posted in the Vet's office in the Center Building.

You should be sure to notify the Vet's Office at least eight weeks prior to the beginning of each term, to allow time to process your first check.

You should be sure to notify the Vets Office of any changes in your schedule or your class load as soon as possible.

When you apply for veterans' educational benefits for the first time, you are required to supply a copy of your DD form 214.

All paperwork should be submitted to the vets' office at least eight weeks prior to the beginning of each term, to allow time to process your first check.

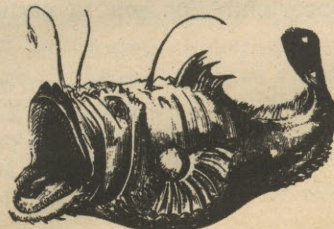
You may be eligible for a tuition or book deferment. For further information check at the Vet's Office.

The Vet's Office also has information concerning upgrading of your discharge and the SPN code on your discharge. For such counseling see the Vet's Office.

Finally, if you are in need of books or need to sell or exchange some books, the Vet's Office is running a Book Exchange to assist you.

For any type of Veteran's information or counseling, talk to us in the Veterans' Office, Center 221. Our phone number is 747-4501, ext. 275, 276.

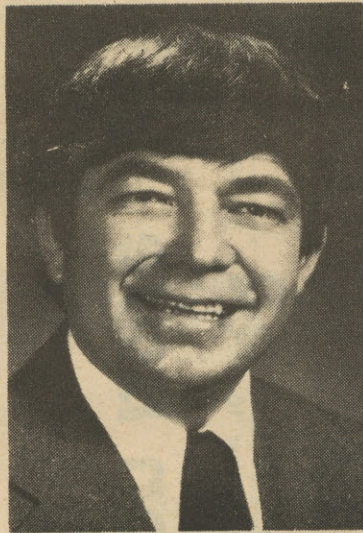
Rich Burhig



Meet the LCC Board of Education



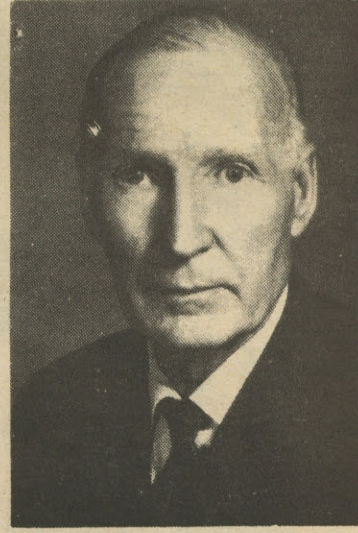
Dr. Albert Brauer, Chairman



Steven Reid



Catherine Lauris



Richard Freeman

Zone 1: Florence, Mapleton, Zone 4: Creswell, Pleasant Crow, Applegate, Blachly, Hill, Lowell, Oakridge, Fern Ridge.

Zone 5: Eugene

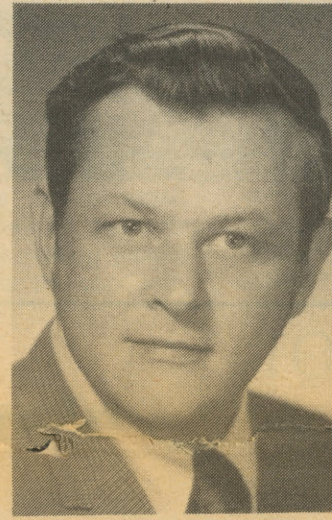
At—Large Member



Jim Martin
Zone 3: Marcola,
McKenzie.



James Pitney
Zone 2: Junction City,
Bethel, Harrisburg, Wyatt,



Larry Perry
At—Large Member



Eldon G. Schafer
President

Dr. Schafer is a native Oregonian who spent 20 years in California where he served as Assistant Dean of Instruction at Riverside City College and as a public school district Superintendent. He has taught at both the secondary and college levels, served as a guidance director, coach and athletic director before moving into administrative work.

He attended Oregon State College prior to World War II and later received his B.A. from Pomona College and his M.A. and Ph.D. from Claremont Graduate School in Califor-

Len Wasson was elected vice president in the spring elections but assumed the ASLCC presidency upon Russel

Linebarger's resignation. Wasson is a native of Eugene, is 36 years old and lists general studies as his major.



LCC President welcomes students

Welcome to LCC, and congratulations on choosing to come through the "open door" that can change your life. You're here primarily, I assume, to acquire skills that you can use later in the world of work. But, while you're here, don't sell your future off-the-job life short. One's future job will not be his or her whole life. Most people work about 40 hours a week. During the other hours, you're citizens, parent or prospective parents, neighbors, inhabitants of a fragile physical environment, enjoyers and/or creators of beauty.

Take a course or more each term that will help you learn to communicate with others, learn how you fit into our energy-short world, the meaning of the significant experiences of our forbears, some insights into individual and group behavior, and how to appreciate the various manifestations of beauty.

Your job skills, in a rapidly changing technology, may get outdated. But, if you've provided yourself with a basis for future growth, you'll be able to grasp and master new skills needed to keep up and to advance. The latter requires that you develop the power to adapt to varying career demands. So, be sure that your training is broader than your ultimate specialization.

Enjoy your learning experience and don't hesitate to ask questions of staff members. We're all anxious that your stay at LCC be a positive and productive one. Best wishes.

Eldon G. Schafer
LCC President

ASLCC President speaks on Board

This College Board makes decisions that effect every student at Lane. My opinion is that most of these people are oriented toward improving conditions for student, faculty and staff.

Perhaps it would be to your advantage to attend a meeting, since most usually they are public.

AS President of ASLCC I must usually attend these meetings to provide input for students. You too may be valuable if you have an insight to a particular problem.

If you have information or just a "gut feeling" about classes that are overfunded, underfunded, inappropriate for this school, or whatever relates to your personal sense of values, please let the Board know.

As I have implied, the Board consists of well qualified, interested

people but many times a different perspective is just what the doctor ordered to come to the best conclusion.

And by the way, don't be afraid that the Board won't listen or that they feel more expert. There is no cause for alarm as these members are "people's people" and are open to any opinion whether it be their own or not.

I have attempted to persuade you to attend a Board meeting and as President of student government, may I also invite your participation at ASLCC meetings.

Also I invite you to apply for departmental Senator and help maintain continuity with all divisions of our campus.

Best wishes for a terrific year at Lane!
Len Wasson, ASLCC President