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meetings

There will be an open house sponsored by the L.D.S. Student Association, Friday, January 9, 1976 in the President's Dining Room from 12:00 noon to 1:00 p.m. Registration for discussion groups will be offered. Everyone welcome.

SPAF Users Meeting, Thurs., 10 a.m., Mr. Carter's office.

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RATES for classified advertising are \$25 a line (5 short words make one line). Ads must be paid in advance in the TORCH office. Meeting notices, rides to school and give-away items will receive free space in the TORCH as space allows.

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Forums are intended to be a marketplace for free ideas and must be limited to 500 words. Letters to the editor are limited to 250 words. Correspondence must be typed and signed by the author. Deadline for all submissions is Thursday noon.

The editor reserves the right to edit for matters of libel and length.

All correspondence should be typed or printed, double-spaced and signed by the writer. Mail or bring all correspondence to: TORCH, Lane Community College, Room 206 Center Building, P.O. Box 1E, 4000 East 30th Avenue, Eugene, Oregon 97401; Telephone 7474501, Ext. 234.

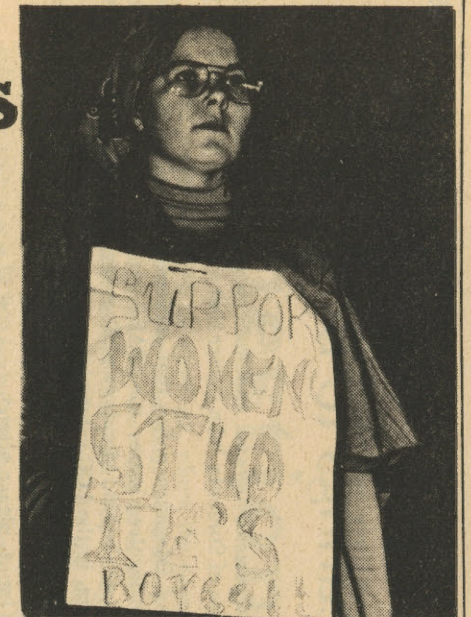
Jan 7 '76

Women's Studies

The decisions, story on page 1

the issues, story on page 1

and the feelings story on page 2



LANE
COMMUNITY
COLLEGE

Torch

4000 East 30th, Eugene, Oregon 97405

Vol. 13 No. 12 Jan. 7, 1976



A scenic view in northwest Washington; the result of a well traveled Christmas break.

photos by Jeff Hayden

60 LCC Women Boycott Women's Studies



Former students of the class continue the boycott as the Women's Studies Seminar is held in the classroom behind them.

15 form alternative class, "Women's Union" continues boycott of accredited classes

by Mike McLain

"As far as we're concerned the issue is not dead."

This was the overriding sentiment expressed by a Language Arts instructor at the first meeting of an alternative Women's Studies course organized by students who are boycotting the college's accredited Women's Studies course.

The formation of this alternative class, (as well as of "Women's Union"), the continued boycott of the college's Women's Studies classes, a possible lawsuit and much confusion and hard feelings, are all the result of the changes that were instituted in LCC's Women's studies courses this term, say the women.

The controversy had its beginnings earlier this year when the college Administration did not allocate the necessary funds to continue the 2/5 teaching time of Robbie Hannah, the Instructor of Women's Studies for Fall Term, when it established the Women's Studies program. (See story, this page).

In response to the Board's action, a group of former Women's Studies students organized a boycott of the Women's Studies courses during registration for Winter Term. According to Debbie Anderson, one of the organizers of the boycott, 60 women signed a petition in support of the boycott, stating an interest in the Women's Studies program but not in its present form. According to an Administration source, 20 women signed up for the new courses.

Then on Dec. 23 it was decided by the Administration to institute a "team teaching" effort for the classes Winter Term. According to Gerald Rasmussen, Dean of Instructional Operations, this was in response to a recommendation by the Women's Program Advisory Committee, an 11 member group of lay citizens which makes suggestions for the program.

The team effort will include teaching duties for Grace Cameron, supervisor of Student Records and Lee Pettigrew, a research assistant and other guest lecturers. Rasmussen said he felt this would "broaden the base of the course."

But these moves haven't satisfied the demands of the boycotting students, according to Anderson, so she and other students and instructors have formed the alternative class,

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Board

When the LCC Board of Education adjourned Dec. 10 without allocating an additional \$4,000 to the LCC Women's Studies Program it thus eliminated the part-time teaching position occupied by Women's Studies Instructor Robbie Hannah.

The Board decision not to allocate the additional money concurred with an LCC Administration recommendation that the money not be allocated. The Administration justified its recommendation by saying there are programs at LCC which have a greater need for funding than the Women's Studies Program.

Several of the 100 audience members attending the meeting expressed opposition to the Administration's recommendation. In arguments that ranged in tone from eloquence to obscenity, members of the audience portrayed the Administration recommendation as an attempt to divide the women's movement on the LCC Campus, an attempt alleged to prevent the expansion and stabilization of women's programs at LCC and as an attempt, some claimed, to exploit women.

The Board also reviewed an Administration recommendation to disband the Interdisciplinary Studies Department [IDS], but decided to retain and support the program through the remainder of the year.

The Administration says that many departments have incorporated an interdisciplinary approach to studying and that a specific IDS is not needed. It also said that disbanding the department would enable the department chairman to teach full time and thus save approximately \$3,600 in teaching costs.

However, the chairman, William Powell argued that the amount of money the college would save by disbanding the department would be between \$500 and \$1,000. He said that the Administration has repeatedly attempted to disband the department, and he said that the Interdisciplinary Studies Department should be recognized as a productive department.

Jay Jones, director of Student Activities, said that the Administration had never intended to back the IDS and that Powell has been "treated like a second class

citizen rather than like other chairman."

Members of the audience spoke in support of the department. One individual expressed the sentiment that if the IDS is disbanded and its classes are administered by other departments, then interest in the classes will fall away. Another individual said that the department has too many elements to be represented in other programs.

Prior to the decision Board Member Catherine Lauris said, "It's too soon to break up the department" because the program will be "weakened and watered down."

The Board also discussed LCC's lettuce purchasing policy and voted to continue its present policy of purchasing "produce of the highest quality at the lowest price."

The decision was opposed by groups who support the United Farm Workers (UFW) movement and who want LCC to purchase UFW lettuce rather than Teamster lettuce. Supporters of the UFW said a college decision to buy only UFW lettuce would be "to engage in an act for freedom."

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Supports

Administration;

Hanna loses job

by Todd Johnstone

No need for alarm yet

by Scott Stuart

Two new cases of hepatitis have been reported at LCC bringing the total reported LCC cases to three since last October.

During fall term, Ken Brownell, director of the Food Services at LCC, contracted viral hepatitis. Just before the end of the term, Brenda Castleberry, an accounting clerk in the LCC Business Office, and one other unidentified female student both were down with the same type of hepatitis that Brownell had contracted.

According to Laura Oswalt, LCC Health Services coordinator, although there are three reported cases of the same type of hepatitis in the same area at roughly the same time, it is not unusual because hepatitis is all over Lane County.

Oswalt explains that because the area is growing so fast, people often build septic tanks for their new homes. But if septic tanks are not properly cared for, contamination of surface water may result, especially in areas with a high water table such as in Lane County.

Oswalt says that the type of hepatitis reported at LCC, serum hepatitis, is transmitted by blood contaminants. Possible methods for hepatitis entering the blood stream include (but are not limited to) contaminated instruments used in

Hepatitis crops up at LCC again

dental work, ear piercing, blood transfusions and other instances where one person with serum hepatitis may contaminate another's blood. Oswalt went on to explain that once a person has serum hepatitis, it can also be transmitted through the fecal-oral route.

Because there have been three similar cases of hepatitis reported at LCC, blood samples have been sent to the State Health Division Laboratories in Portland. From there, portions of the samples have been sent to a satellite office of the Center for Disease Control [cdc] in Phoenix, Arizona.

According to Jeanette Bobst, Communicable Disease coordinator for Lane County, the blood samples sent to CDC will be used in Phage Typing research--a method used to determine whether viruses originated from the same source. This method has been used with diseases like strep throat, but has not been done with hepatitis. Bobst says that since the three people with hepatitis are from the same place, it is a good opportunity to find out if Phage Typing can be used.

Both Bobst and Oswalt stress that the best way to prevent contracting hepatitis is to wash your hands after using the toilet.

EDITORIAL

A questionable approach to people

In an institution such as a college, where the consumer [the student] is purchasing something as intangible as an education, the student has a legitimate right to influence the decisions that affect the product which he or she will purchase.

A decision was made earlier this year. The college Administration decided that the Women's Studies classes could be taught by the newly appointed Women's Program Coordinator Anne Stewart, as part of her job but this decision eliminated the part-time position held by Robbie Hannah, who had been teaching the classes. The Administration said the result was a \$4,000 savings to the college. In these tight economic times where all of the college's programs are operating under overly-restrictive budgets, the Administration can easily rationalize the savings of \$4,000 with a change it believes won't adversely affect the program.

But the potential consumers of this program attended the Dec. 10 Board meeting to express dissatisfaction with the change.

The Board was scheduled to consider the change, which was to go into effect Jan. 5, but instead it tabled the matter. This, in effect, supported the Administration's decision since the next Board meeting would not be held until after the change occurred.

[It might be noted here that Anne Stewart also expressed dissatisfaction with the decision, saying the classes might be better served by an instructor who is not so involved in other things].

But this line of input was closed--the Board's failure to act advocated the Administration's move. Some of the dissatisfied consumers instituted a very effective boycott of the class during registration. Sixty people honored the boycott and signed a petition expressing a desire to purchase the offered commodity, but not in its present form.

They preferred the 1975 Women's Studies to the new, improved 1976 version.

Now, in the private sector, if a company modifies a product and its old, loyal customers express dissatisfaction with the change by not buying it, the company has two choices: It can return the product back its old version, or it can ignore its old customers and institute an advertising campaign to generate enough new customers to make up for the ones it lost. Either road is fine for an institution concerned only with generating profits.

But for an institution that sells training and knowledge, the latter road shows a total lack of concern for what should be its highest priorities.

Last Saturday, Sunday and Monday the college spent approximately \$100 to advertise the one particular program that was the object of the dissatisfied students' boycott.

An Administration spokesperson explained that this is a standard procedure when a class or program looks as though it may be under-enrolled, but in this instance it looks like an attempt to bolster up the Administration's rather tenuous position. It seems it would be like to say, "Look, we have sold out on our new product, so it must be just as popular as the old."

But even if the college enrolls the necessary 24 students, instead of only the 20 it has,

there are still 60 dissatisfied consumers with nowhere to turn. And that is not acceptable for an institution that should be concerned with people.

The Register-Guard advertisement began with "A New Approach to Women's Studies" which the new program no doubt is; But it's also a new and questionable approach to dealing with women, students, consumers and people in general.

A new approach to Women's Studies at Lane Community College

Introduction to Women's Studies, WS 101, 3 credits, Tuesdays & Thursdays, 10-11:30 a.m., begins Jan. 6. Taught from a feminist perspective. Includes such topics as childhood and the family, sex differences, socialization, education, language and art, work and economics, life-style choices, the Women's Movement, feminism and the future. Emphasis on class discussion relating personal experiences to material presented in the reading and from guest panels and speakers from the community.

Women's Studies Seminar, WS 102, 3 credits, Tuesdays & Thursdays, 11:30 a.m. to 1 p.m., begins Jan. 6. Allows opportunities to pursue questions and projects stimulated in the introductory course. In addition to reading and discussion, students will implement projects of their own choosing. The projects are generally action and community-oriented, rather than research-oriented. When possible, several people are encouraged to work together on projects.

• These courses will be team-taught Winter Term by a group of women from the LCC community.

• Sign up this week in the gymnasium lobby on campus. \$24 per course.

Lane Community College

747-4501

FORUM

Ad Hoc Committee requests answers

The recent administrative actions in the attempt to dissolve the Interdisciplinary Studies Department and the arbitrary revision of Women's Studies Program have created havoc and divisiveness on this campus. We in the Language Arts Department want to help change this discord into harmony and establish better rapport among the staff, students, administration, and community. We believe each of these groups has the common goal of making LCC an even greater institution than it is today, but recent events have pushed this goal into the background. Today we find the students picketing registration, the LCC Board being attacked by both staff and students, and Administration being challenged from all directions, and the dignity of individuals being abused. Now is the time to make an assessment--all factions must study this conflict as objectively as possible. We know that each faction sees its role as paramount to the institution and possible in this fallacy lies the root of our troubles, but this fallacy may be the key to resolving the conflict. We, in our frustration, have prepared a list of questions for the Administration and LCCEA to study. We have tried to limit the questions to the two issues that have caused this severe break in relationships. We are not asking either the Administration or LCCEA to respond to the questions individually, but to study the policies and procedures that precipitated them. Through this process possibly a way of precluding or at least lessening conflicts in the future may be found. We are writing these questions because we distrust what we do not understand.

1. Why, when, and how was the decision made to establish the Women's Awareness Center?

A. If the intent was to establish a Center and to help the Women's Studies Program grow and become an integral part of the college, then . . .

- (1) why was Anne Stewart not given a contract, even for one year?
- (2) was she given a clear job description? If not, why not?
- (3) why was the budget for the Center withheld until December?
- (4) why did the staff have to petition the Administration to give her visible office space?
- (5) what is her salary? How was it determined? What budgets are involved?
- (6) where did the Center money come from for materials, supplies, and personnel?

b. When Dr. Schafer announced the creation of the Center at our Fall In-Service meeting, many of us were delighted to hear of this positive move, but in retrospect we wonder . . .

- (1) why he did not explain the process by which the Center was created?
- (2) why were we not told that Anne Stewart would teach the existing Women's Studies classes?
- (3) why was Anne chosen without advertising the position to other qualified women employed at LCC?

2. If we had known at the beginning of Fall Term that the conditions of Anne's appointment involved a possible dismissal of a highly qualified (albeit part-time) instructor, all questions could have been considered in a positive atmosphere. Instead we saw questions raised by frustrated, angry students and concerned members of the community at the December 10th Board meeting. Since our college has "community" as its middle name, these questions should be studied without delay.

a. What are the qualifications for teaching a college transfer Women's Studies program?

- (1) Would they be the same for a full-time or part-time teacher?
- (2) Is Anne Stewart as well qualified to teach the Women's Studies classes as the part-time teacher, Robbie Hanna, she is displacing?
- (3) How can Anne Stewart be effective in developing awareness when her appointment to replace a qualified teacher polarizes both the students and staff? (This action has led to picketing of the very program she is to strengthen.)

3. As faculty members we are concerned about the quality of instruction and the funding of instructional programs; therefore, we must ask questions about the administrative attempt to dissolve the Interdisciplinary Studies Department.

a. Since the Interdisciplinary Studies Department has been given a short tenure, why was the money for Women's Studies classes removed from the department?

- (1) Was it the intent that the Women's Awareness Center is to become another instructional department?
- (2) Or, is this a ploy to reduce the need for the Interdisciplinary Studies Department?

b. Was the implication of divorcing selection, screening, and evaluation of instructors from an instructional department considered?

- (1) If a program specialist teaches the Women's Studies classes who will evaluate her as a teacher?
- (2) Who will select future instructors in such college transfer classes, and what procedures will be used?

c. Two years ago the Interdisciplinary Studies Department and the Office of Instruction established a thorough screening process for the two-fifths part-time instructor of Women's Studies. Why was this process abandoned when Jeanette Silveira resigned?

CONCLUSION

Unfortunately, the study of these questions will not immediately heal the wounds that are today disrupting our campus. The picketing seems to have so effectively reduced enrollment in the Women's Studies classes that we believe only contrived enrollment could salvage them under the current policy of deleting non-productive classes. Neither cancellation nor contrived enrollment would be a viable action. We suggest that the Women's Awareness Center be the full-time job for Anne Stewart, and that Robbie Hanna continue the Women's Studies classes as a member of the Interdisciplinary Studies Department for the remainder of this year. These actions will give time to the administration, faculty, and students to make sound decisions about the future of the Interdisciplinary Studies Department and the Women's Studies classes.

We ask the LCCEA to distribute this memorandum to Board members, Administrators, and the entire faculty. We urge that an ad hoc committee be established to study these questions and make recommendations of administrative policies that will preclude such destructive incidents in the future.

Ad hoc Memorandum Committee

Evan Alford
Susan Bennett
Karen Lansdowne

Women's Studies Boycott

cont. from page 1

plan to continue the boycott and organize support for their points of contention. Those points, included in the petition are:

- "The teaching of the Women's Studies classes were taken out of the hands of a qualified instructor and taken over by the Administration, and constituting a violation of academic freedom.

- That the Administration did not follow proper hiring procedures when it hired Anne Stewart for her present position. That there was no advertisement for the position, that there was no search committee to screen applicants, and that there is no job description of minimum qualifications.

- That the Administration is being sexist by not conducting a search for the most qualified instructor, and that it has the attitude that it's "just a women's course, anyone can handle it."

The goals of the group are to have the issue--additional money needed to re-establish the part-time teaching position, put back on the Board agenda for Jan. 14 meeting; to establish this position as half-time so that it would have the protection of the faculty union; and to conduct a proper search for both the Women's Studies instructor and the Women's Program Coordinator.

The LCC Women's Union was described as a politically active alternative to the Women for Equality, another women's group at Lane. The Union is sponsoring the alternative course and the boycott.

According to student Debbie Anderson, the alternative Women's Studies course, which carries no credit, will deal with welfare, rape, housewives, anger, women and depression, and other topics. The emphasis will be on political activism and social understanding. It will meet on Tuesdays and Thursdays at noon in the Women's Awareness Center.

Dean Rasmussen says that he has not been approached by anyone from the boycott group about any changes, but that in any case he "has no plans to facilitate the students who signed the petition."

Saying that "we obviously have a problem here," Rasmussen explained that "steps will be taken to continue the team approach and could include participation by those from the boycotting group, but as far as I'm concerned Anne Stewart will be the instructor for Winter and Spring."

Robbie Hannah, the former Women's Studies instructor feels that the Administrations handling of the matter was "very gross and ungraceful," and that the recent actions affecting both her class and the Interdisciplinary Studies Department "shows a lack of knowledge and concern about both sexes and races" on the part of the Administration. Hannah said she has retained a lawyer and is studying the possibility of two lawsuits, but would not expand on the idea, she said, for fear the suits may be jeopardized.

Members of the add hoc-committee, formed in the Language Arts Department, have sent a memo to the Administration asking them to answer some of the many questions they feel need to be answered in order to diminish the distrust among different factions that the issue has created. That memo is printed in full on page two of the TORCH.

Board: Thumbs down on \$4000

continued from page 1

But the LCC Administration said the lettuce controversy is a political issue, and it is not related to the educational goals of LCC. President Eldon Schafer, in expressing his opinion to the Board, said, "The matter of purchasing lettuce from only one union places the Board of Education in the middle of a disagreement between two political groups (the Farm Workers Union and the Teamsters Union)."

Board member Richard Freeman agreed with Schafer and said he feels the Board should not make a decision on what type of lettuce the college buys.

The other point of view had backing from Board member Jim Martin who said that the Board should not use the argument that the lettuce controversy is a political issue and therefore outside LCC boundaries: He said that if the college has to take a stand then it should have a policy stating that it won't purchase merchandise from groups which treat people poorly. Martin called for the formation of a committee which would study the issue and make a recommendation on the course of action the board should follow.

But the Board turned down Martin's proposal and decided to maintain its current lettuce-buying policy.

In other action, Social Science Coordinator George Alvergue presented a proposed board policy addition which states "It shall be the policy of the college to staff teaching positions with full-time instructors whenever it is reasonably possible to do so."

Alvergue's proposal points out a concern by many college faculty members that in the future the LCC Administration may decide to adapt a policy which would favor the hiring of part-time instructors over the hiring of full-time instructors.

The Board also received recommendations on actions which are felt to be necessary for the improvement of evening program offerings at LCC and recommendations for proposed changes in the 5000 and 6000 series of Board policy.



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A tape-recorded message from Reach Ministries.

Student hearings to be held

In a Jan. 5 meeting, the Special Programs and Activities Fund (SPAF) Committee decided to recommend to Dean of Students John Carter that an increase in student body fees be initiated.

As a result of LCC Board of Education policy that student input be acquired before action can be taken on student-involved issues, the SPAF committee has scheduled open public hearings. The hearings will be held Monday and Tuesday, Jan. 12 and 13, from 10 a.m. to 12 p.m. and 2 to 4 p.m. in the LCC cafeteria.

Discussions will entail student tuition and fees, the possible increases thereof, costs, budgets, how the money is being used, and why the money is needed.

If you have information or input, please attend.

Resolution: Know your body

Too many of us are "Health illiterates"! We worry about **where** we will eat, rather than **what** to eat, for a balanced diet.

We worry about the right brand of cough medicine to buy rather than how to stop smoking that pack or more a day.

We pay four times as much for a popular pain reliever that has caffeine combined with aspirin instead of buying plain aspirin, or rather than ask what that small amount of caffeine has to do with relieving pain.

We marvel at the wonders of open-heart surgery rather than ask how the need for this surgery can be decreased.

We ask how we can get out of taking 'Personal Health' rather than thinking it may be one step on the road to learning how to be responsible for our own bodies

We complain about the cost of a health insurance plan rather than ask why the cost of medical care is so high.

If we are tuned in to consumerism and our right to be a knowledgeable consumer, why not begin by learning how to be a knowledgeable Health consumer?


In 1972 Americans spent 83.4 billion

dollars on health--double the amount spent six years earlier. Medical care costs have risen far more rapidly than costs in general. Thus the health consumer faces the task of financing health care. You, we, and us had better try to understand something about this complex problem of proposals such as National Health Insurance, Health Maintenance Organizations, and plans to build a new Health care delivery system responsive to our needs. This affects each and everyone of us.

A crisis in health care faces all Americans.

Act now. Learn about your body. Learn about your health needs. Participate in Health planning. Ask questions about your health care. Be a **responsible** health consumer. Happy Healthy 1976!

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