

A step toward an LCC bike path

Lane Community College students may soon be pedaling to class.

If the State Highway Division approves, construction could begin this spring on a bikepath along Interstate 5, between Franklin Boulevard and 30th Avenue.

The Metropolitan Bicycle Committee (MBC) gave its approval to the plan Wednesday after hearing a report on a proposal to construct the 2 1/2-mile bikepath with 92 per cent interstate highway money and 8 per cent state matching funds.

For the most part committee members were delighted, but they do point out that they had to consider the potential use of the route, where the majority of LCC students live and who would use it.

Richard Moffett, Springfield Representative to the MBC feels the proposed bike path would solve one-third of the Springfield bike path problem.

Transportation planner Ollie Snowden said the proposal came about because the highway division is undertaking a resurfacing, signing and lighting project along that stretch of the freeway anyway, and the law says that in order to obtain federal money the state has to at least consider bike paths in the project. The proposed bike path would cost an estimated \$300,000 to \$500,000, Snowden said.

Snowden expressed doubt that the route would serve Springfield residents wanting to bicycle to LCC, and questioned whether the 8 percent matching funds to be provided by the state would be the most effective use of the bike path budget.

But committee member Emily Sands said that the proposed two-way route, which would run along the southwest side of I-5, could also serve the Mt. Pisgah area eventually, where bike paths are planned at some time in the future.

A staff member pointed out the advantage of the moderate grade the freeway path would provide, in contrast to the steep grade of 30th Avenue. Other routes from east Eugene would have to cross 30th to reach LCC, she said.

The proposed path would separate bicyclists from automobile traffic by some sort of a physical barrier, possibly a concrete divider, Snowden said, adding that culverts would be constructed to allow cyclists to ride safely under off-ramps and on-ramps to the freeway.

"In our hearing process," said Ruth Bascom, "it's always been emphasized that we need a route to LCC. We never considered this (a bikepath along the freeway) because we thought it would be impossible; we'd never have enough money."

Mrs. Bascom said the state seems much more willing to spend highway money allocated for bike paths on state and federal projects, rather than the on local high-priority projects. "We're much more likely to get funding for this, she said."

Another committee member said LCC could potentially generate as much bike traffic as Valley River Center. Even though only a handful of students ride bikes to the campus now, he said, "I think a large number of people would use their



photo by Linda Alaniz

bicycles if given a first-rate facility."

Transportation planner George Capelle said that, although the country has not yet purchased riverfront access along the whole stretch, construction of the bikeway is planned to begin this spring.

He said one thing engineers need to know is whether the bike path should be routed right along the river, for maximum scenic advantage, or close to ends of streets on the east side of River Road for easier transportation access.

Committee members and representatives of the West Bank Bicycle Advisory Committee agreed that the route, which runs through a green belt of trees and bushes along the river, will be scenic no matter how it is aligned, and that ease of

access will be important to those who use the bike path for transportation

The bikeway, which is expected to get heavy use by River Road and Santa Clara residents, may tie in later with an extension north of the Belt Line Road.

Because transportation planners said the state would pay particular attention to whether the proposed path fits well into the overall metropolitan plan for a network of bike paths, the committee included a reference to the plan in its recommendation.

The proposal will now go to the Technical Plan Committee. If the State Highway Division approves the project, construction of the bikeway could begin this spring, Snowden said.

LANE
COMMUNITY
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Torch

Pumpkin Eater - twinkle those toes.

Vol. 13 No. 21 March 10, 1976

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National student group lobbying

by Mike McLain
TORCH Staff

"Students in the U.S. have decided that the only way to change the establishment is by joining and eventually becoming the establishment," says Clarissa Gilbert, president of the United States National Student Association [USNSA], prior to the "Capital Lobbying 76" conference in Washington D.C.

Gilbert is a graduate from New York's Queens College history program and a veteran of the rioting during the 1968 Democratic Convention in Chicago.

She feels the tactics employed by students during this era were ineffective and resulted mostly in "smashed heads." She says students are learning that the most effective way to change the system is by working within it.

The way this is accomplished, she says, is by doing what every other special interest group including the major corporations have done for years; lobbying.

And so Wednesday evening Senator Hubert Humphrey will kick off the first annual NSA Capital Lobbying Conference as keynote speaker during the first of the five day meeting of an estimated 300 college representatives from across the nation.

The delegates will gather at the International Inn in downtown Washington D.C. to discuss federal legislation affecting the nations 11 million students, the mechanics behind effective participation in the lobbying process for students and organizational tactics for student lobbying at the state level according to Gilbert.

Although the NSA has held 28 national student conferences since it was founded in 1947, this will be the first meeting with lobbying as the primary focus.

Gilbert explained that the NSA has been informally lobbying for years. In fact they

have been lobbying more than the Internal Revenue Service felt was legal in order for their group to retain its tax exempt status. She said the IRS grants the C-3 tax exempt status to any non profit group that doesn't

engage in a substantial amount of lobbying" with the definition of substantial as "somewhere in the neighborhood of 5 per cent of total revenue being expended for lobbying purposes." Over the past few years the IRS has engaged the NSA in several court battles in an attempt to jerk its C-3 status she says. Gilbert feels that Richard Nixon continually applied pressure to the IRS to rescind the status from the time he was elected President in 1968 when, she says, the NSA had the distinction of being the first group in the nation to call for his resignation.

The change in status has two major effects on the NSA. First, it is no longer eligible to apply to foundations for grants; previously the group's major source of income. Now the group must rely on membership dues for most of its \$90,000 budget. This hurt the NSA, but Gilbert explained that the 40 per cent growth this past year has eased the pain. She attributes the increased size of the NSA, which presently has a membership of near 500 colleges, to a change in the NSA's tax status which allowed the organization to become a federally registered national lobbying organization.

"Before, we could go up on the hill and testify on issues only when we were invited. Now we can go up whenever we think an issue or a bill concerns us," explained another NSA officer.

When asked if a different president might be more favorable to a C-3 status, Gilbert stressed that "we don't want the C-3 anymore. We'd rather be able to lobby."

Another reason for the mid-year conference, she said, is to "allow for a certain degree of continuity. When we held our usual conference in August more people can attend but they are usually just elected

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Man loses eyeball, eyeballs lawsuit

(CPS)--Albert Mokry has a beef with the University of Texas because it lost one of his eyes.

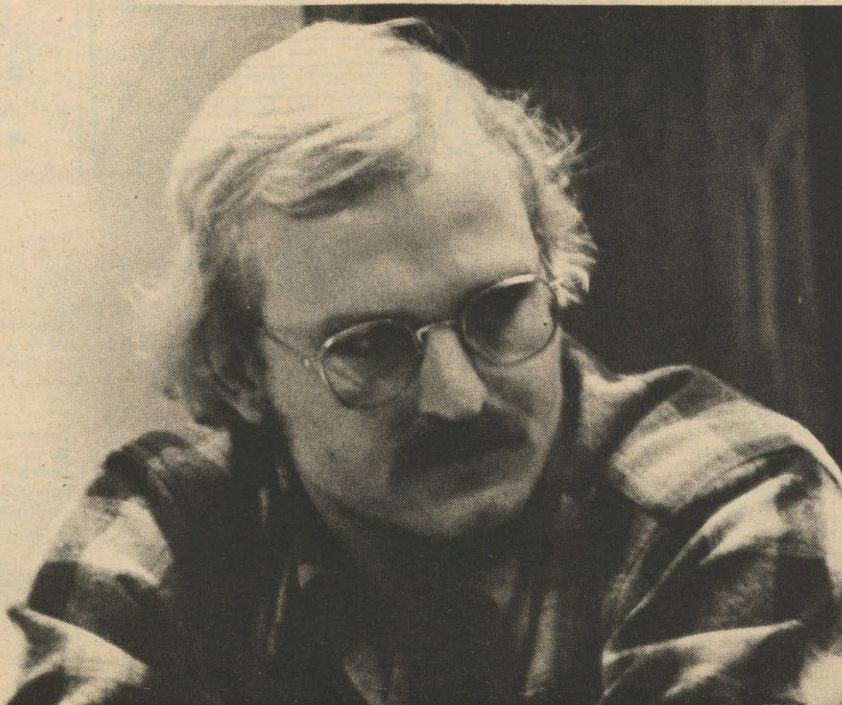
Mokry's eye was removed during surgery three years ago and was sent to the UT Health Service Center for tests. While at the center a technician tipped over a container and the eyeball rolled around a sink and disappeared down a drain. Mokry tried to collect for the oversight but was rebuffed by a local court. Recently, however, he was given the right to sue for damages by the Texas Supreme Court. Mokry says that the loss has caused him mental anguish and nervousness.

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TORCH Editor Mike McLain is reporting on location in Washington D.C.

FORUM

Pres. Schafer on the budget

by Eldon Schafer, LCC President

About a sixth of Lane Community College's 1976-77 operating budget would be met through the proposed property tax levy being placed before voters at the April 20 election.

Exact dollar figures won't be known until March 10 when the College Budget Committee completes its job of reviewing the Administration's total budget proposal for next year. Then the Board of Education will set the exact amount to go before voters.

A typical year's budget is made up of 46 per cent state and federal monies, 20 per cent tuition and fees, and 34 per cent property taxes. Bond repayment and the tax base, approved by voters previously, make up most of the latter. That leaves about a sixth of the total operating budget subject to annual voting.

The Budget Committee is composed of the seven elected Board of Education members and seven citizen volunteers appointed by them. The Committee began its work in January with an Administration request that a \$2.6 million levy be placed before voters.

The budget request accommodates a number of needs:

*It opens the door to a limited number of additional students. Full-time equivalent (FTE) student enrollment would increase 4.5 per cent, from 7,314 this year to 7,633.

*It provides for modest expansion in technical-vocational programs. Long waiting lists of students are seeking admission to such programs as auto mechanics, nursing, welding and machine shop.

*Some additional support is allocated to remedial programs. More than a third of students in credit programs in any year need help in mastering such basic skills as reading, writing and mathematics. These skills are mandatory for success in both tech-voc and college parallel areas.

*Some \$400,000 is provided for the purchase of such items as tech-voc teaching equipment. This is the same amount as last year. Students need hands-on experience with equipment of the type they'll use when employed.

*It provides for inflation-caused cuts in purchasing power. An 11 per cent increase is applied toward this year's expected 9 per cent loss, plus 2 per cent toward prior years' losses.

*It takes into account possible reduced federal funding. Some 42 employees are now paid through the federal Comprehensive Employment and Training Act (CETA). That money runs out July 1 unless Congress acts to extend the program.

*It meets requirements of collective bargaining contracts. Labor contracts hold the College to increases in faculty and classified salaries based on the Portland consumer college to increases in faculty and classified salaries based on the Portland Consumer Price Index (CPI). We have an inescapable cost increase for salaries of at least 6.3 per cent built into the budget.

*It provides that students pay their fair share of increased costs. The Board of Education last month raised tuition in accord with its policy that students should pay approximately 20 per cent of the cost of the college's operating budget. That increase, the first in two years, is less than the sum of the inflation of 12 per cent two years ago, 11.3 per cent last year, and 7.6 per cent this year.

*It holds spending within the ability of the community to support LCC. The region seems headed out of the recession; there is reason to be optimistic about improvements in the economy.

*It takes into account a Board of Education directive to accelerate staff productivity at all levels. Credit class size is being increased this year at least 9 per cent, staff development funds are being channeled into projects that specifically improve efficiency, development of courses that accommodate additional students without cost increases is being expedited, and rapid refinement of fiscal control procedures is underway.

The McCoy Tyner Sextet-Live

Review by Max Gano

It was a good night for jazz. Spirits were high as the crowd shuffled into the EMU Ballroom on the evening of March 3rd like so many well oiled sardines slipping into the tightest space possible to make room for others still to come. There was a sprinkling of grateful applause for the no smoking announcement and then the McCoy Tyner Sextet walked onstage.

After the applause had died down Tyner began the concert with a floating dulcimer solo; wood flutes and a rattling chain (the type used to tow cars with) gently touched on rhythmic themes in the background.

At first there was a feeling of looseness between the musicians as they got used to the stage and audience. This quickly changed as the dulcimer was exchanged by Tyner for a piano and the tempo quickened into what proved to be one of the fastest paced concerts ever presented in the Ballroom.

Though McCoy Tyner was the main name, the performance was by no means a showcase strictly for him. The sextet played as one at all times. There was a deep running respect for what the other was doing.

The two reed men, Ron Bridgewater on tenor and soprano sax, and Joe Ford on alto sax and soprano flute, carried most of the melody lines and the majority of the solo's. But even when one man was being featured there was an emphasis on clean unified back-up instrumentation.

This meant that everyone onstage had to have enough discretion to know when to change what they were doing or when to stop doing it altogether.

For percussionist Guillerme Franco it was a question of how to stay out of the way but still provide a variety of the desired effects. If at times what he was doing didn't seem to fit, when he stopped doing it his method usually became apparent. When he found an especially right place for a particular effect a smile would briefly stretch his face before he began to ponder his next move.

Erich Gravatt on drums (trapp set) and Jummy Booth on bass completed the rhythm line-up and worked closely together building a base for the musicians to work from. Constantly changing with the mood, they followed the complicated time changes of Tyner's arrangements. Though they both did some excellent solo work, they seemed to be more at home laying down the bottom for the other musicians.

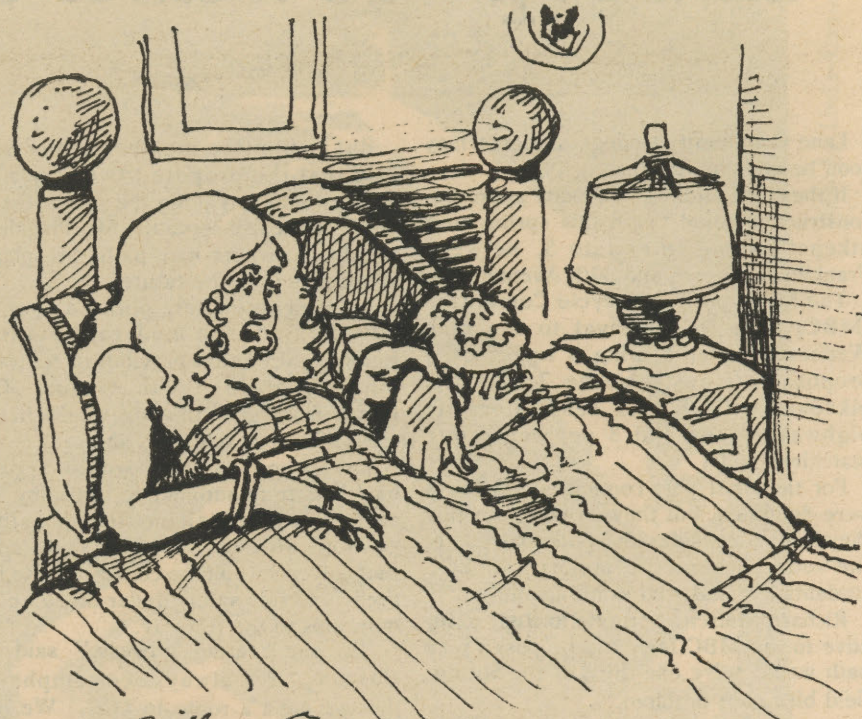
An almost reverent aura of concentration was maintained constantly by all six men, underlining how serious they were about their music. It was surprising to glance up at them during an especially furious moment in the music and find that even though they were pushing their instruments to the point of bursting, each of the six had a calm, almost serene expression on their face.

Their total focus was on the music, not on flashy stage movements. This is one aspect that marks the difference between modern jazz and other forms of modern music.

Tyner seems to ask us with both his arrangements and dynamically forceful piano technique to "look and discover the beauty that surrounds us." He repeatedly uses a chaotic freeform explosion of sound to open or prelude a theme. This seems to represent the mixed up and jumbled world that surrounds us. As it is possible to sort a beautiful and sensitive theme from musical chaos, it is possible to find an everyday theme that is in itself beautiful.

Tyner goes a step further by letting his musical themes slip back into the original chaos, showing that if you let it happen, what beauty that is found can easily be lost once again.

The fact that Tyner devoutly studies meditation shows that he is deeply interested in



Have a healthy affair

by Art Hoppe

Dear Dr. Joyce Brothers: Boy, am I ever glad you turned 48 and changed your mind about us housewives over 40 having affairs. You're certainly right that an affair is the solution to "a dull marriage." Mine sure solved mine.

But your advice did cause a few problems. The first was how to tell my husband, Fred.

You see, I read about your new book, "Better than Ever," in Newsweek. I liked the part where you said having an affair would "add a lot to a marriage. That extra sparkle in a woman's eye, that little bounce in her walk, those newly sensuous gestures as she brushes her hair back from her face or shrugs a shoulder, are all tremendous sexual come-ons. Her husband can't help but be intrigued."

So true. But the part I liked best is where you said husbands over 40 shouldn't have affairs because they might have a heart attack. That was the part I didn't know how to tell Fred.

I mean I couldn't tell him, "Fred, Dr. Brothers says you shouldn't have an affair because you would find another woman so exciting you'd probably drop dead."

That would be just putting temptation in his path. "What a way to go!" he'd say. And, besides, how would that make me look to him? Duller than ever.

So I decided to tell Fred nothing at all. Let him kill himself for all I care, the dirty two-timing rat!

My next problem was whom to have an

affair with. Seeing I was having it for Fred's sake, I thought I'd have it with his best friend, Harry.

"Please pass the tartar sauce, Harry," I whispered to him at our very next dinner party, "and would you like to have an affair?"

We met the next day at noon in the Bide-an-Hour Motel. And were you ever right, Dr. Brothers! At 12:14 Harry dropped dead. Did I mention he was married?

You may find fault with me for picking a married man. But, after all, how many

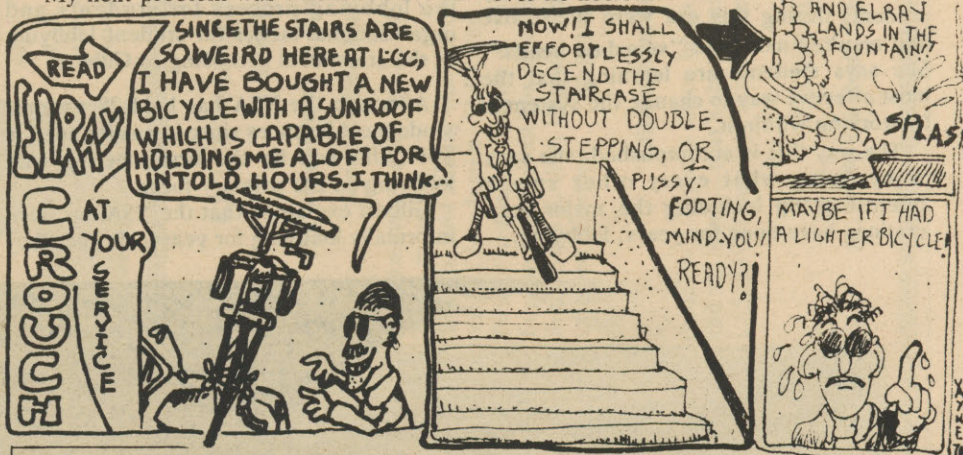
unmarried men over 40 do Fred and I know? I mean who would be interested.

But poor old Harry, I'm glad to say, did not die in vain. The very fact that he found me that exciting, gave me a new feeling of confidence, a new sense of my own allure. Overnight, I was a new woman.

And, just as you so accurately predicted, Fred couldn't help but be intrigued. It wasn't two evening later, as we were getting ready for bed, that he took my hand in his and said softly:

"Dearest, that extra sparkle in your eye, that little bounce in your walk, those newly sensuous gestures as you brush the hair back from your face or shrug a shoulder, are all the most tremendous sexual come-ons I've ever seen. Let me take you in my arms and . . . Aaagggghhh!"

And, with that, he clutched his chest and over he keeled.



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Member of Oregon Community College Newspaper Association and Oregon Newspaper Publishers Association. The TORCH is published on Wednesdays throughout the regular academic year. Opinions expressed in the TORCH are not necessarily those of the college, the student body, all members of the TORCH staff, or those of the editor.

Forums are intended to be a marketplace for free ideas and must be limited to 500 words. Letters to the editor are limited to 250 words. Correspondence must be typed and signed by the author. Deadline for all submissions is Friday noon.

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Educational Coordinating Commission --a layer of fat?

by Michael Parry

LCC President Eldon Schafer claims that the [Oregon] Educational Coordinating Commission [ECC] would exceed its authority if it disapproves proposed new community college programs for any reason other than "unnecessary duplications," the exact words used in the 1975 law setting up the commission.

The commission is successor to a previous council set up in 1966 to keep track of federal educational funds coming to Oregon, according to Schafer. Shortly after World War II, as federal funding increased dramatically, a parody of a famous line of poetry was frequently heard: "... "If federal funds cometh can controls be long after?" Is this "long after?" And does the ECC represent those controls here and now?

LCC's Gerald Rasmussen, dean of Instructional Operation's Services, says that so far the commission has no record for administrators to go by. But he expresses concern that the ECC could become just one more approval body (a "layer of fat" in Schafer's words), to cause delay in and possible control over proposed new programs at LCC.

The fear that Schafer and Rasmussen share is that the ECC might actually influence or even enter into the process of independent local development of programs. State Board of Education Chairman Gene Fisher, for example has criticized the commission for giving too much attention to the operation of the community colleges. ECC Chairman, Portland lawyer/lumberman G. Girard (Jebby) Davidson, responds that the commission must have all the facts to make decisions.

"Here's a good example of the kind of problem I can foresee," says Rasmus-

sen: "Suppose we want to add a whole new program to train mortuary science technicians, it would go through our process, go through the State Department of Education... (and) now (it) has to go to the ECC. They do a study on it and they could tell the State Department of Education to approve it or not."

The 1975 law establishing the ECC makes it the board of final review for all proposed new and existing post-secondary educational programs in Oregon--from community college level through post graduate studies, even including private institutions which receive state or federal funds. Under Oregon law all accredited educational institutions can qualify for receipt of state funds.

The ECC not only has the new power to approve or disapprove new programs, but also retains the function of the previous council to "assess budgetary priorities..." (and) advise the Governor and Legislature, according to the 1975 law. Schafer says that the commission has no control over existing programs. But he admits that the commission is influential in establishing, particularly through its chairman, whom he characterized as very capable, very powerful person in Oregon levels of funding for existing programs.

The Feb. 6 meeting of the commission was the first meeting following a 90 day moratorium requested by the commission to prepare and adopt guidelines - "Information Guidelines" - including review procedures which were adopted at the Jan. 16 meeting.

The guidelines require that four categories be considered in the process of submitting new program proposals:

- *Description and objectives
- *Community and societal needs
- *Duplication and impact on other institu-

tions or segments (of education)

*Fiscal impact and priorities.

The process for a community college, for example, to prepare a proposed new, post-secondary educational program for review and approval by ECC is as follows:

*First, the community college administration assigns the development of a program which goes to a:

*Department (art, music, mass comm., etc.) which makes up a program. Then it goes to the Curriculum Advisory Committee (of the community college) through the Deans, to the President, who presents it to the Local Board with staff support and commendation.

*Second, if approved, the local board presents the proposal to the State Board of Education whose staff goes over it and tries to work out differences; and, if approved,

*Third, it goes to the ECC where, if differences cannot be worked out between the "local governing board" and the commission, the ECC may possibly disapprove of the proposal.

There is no appeal from the decision unless the ECC decides to reconsider the proposal. Application for review may be entertained but it is not required by the law that the commission grant it.

The first two program proposals presented to the commission following the moratorium, at the Feb. 6 meeting were postponed until the March 5 meeting.

The two proposed new programs are MA programs for PSU in Criminal Justice and Public Administration and an MA program in Public Administration for Lewis and Clark.

The decision to approve or not approve was postponed because a majority of the commissioners were not satisfied that sufficient review and staff work had been done. Davidson encouraged his fellow commissioners to demand all the facts but to be prepared to act without delay--"Work out the differences and make a decision."

The agenda for the March 5 meeting is as follows:

*Title VI (of the Federal Higher Education Act of 1965, amended)

*Grant applications, 5th year funds for the Mathematics Educational Program

*Review for approval or disapproval of the two proposed new programs

*ECC Staff Report on Tuition Rates for '76-'77.

When asked what one might expect under the present law, Dr. Schafer said, "It is not so much the law but the people on the commission who make the final decision."

Who are they?

Next week the TORCH will look at the people who decide what to do with \$40 million in state and federal funds for education.



photo by Jeff Hayden

LBCC Student body pres on ECC committee

Linn-Benton Community College Student Body President Phyllis Williams, a recent visitor to the LCC campus, is one of two student members of the Advisory Committee to the (Oregon) Education Coordinating Commission (ECC).

The Advisory Committee of the ECC was set up by the 1975 law that established the ECC commission.

The committee is composed of people involved daily in education, from administrators to students, whose responsibility it is to inform and advise the commission.

But by contrast, the ECC itself is composed of the "general public," in the language of the law. This specifically excludes professional educators from serving on the ECC.

The committee advises; the ECC makes the final decisions.

LCC President Eldon Schafer is the community college presidents' and administrators' representative on the committee.

While on campus, Williams urged the ASLCC Senate to encourage students to feed information through her for consideration by the committee. She can be reached by writing Linn-Benton Community College, Albany, Oregon.

NSA—continued from page 1

student body officers. With this mid-year conference most of the delegates who have been involved for a while know the issues."

The NSA is still recovering from a rather severe blow to its credibility when it was discovered in 1967 that much of its funding was from the Central Intelligence Agency (CIA), channeled through several overseas foundations.

"That's the first thing people ask us," says Gary Kampel, NSA vice president "They say, you're the group funded by the CIA, right?" Well we told the CIA where to stick its head back in 1967. But it's still a standing joke around here whenever there is a substitute mailman that he must be the new CIA representative."

"We are definitely having an effect on legislation now," Gilbert affirmed. "We were the chief lobbyist for the passage of the Buckley Bill" (a bill limiting access to student records by other than the student, and granting freer access to the student). "And we also had an affect on the override of President Ford's veto of the educational bill recently."

"We choose our issues carefully," she said, and expanded saying "We try to get something for the student, and we usually do."

The main concerns of students across the national right now are tuition increases and budget cut backs, she said. "There are more demonstrations right now against the tuition increases than there were against the Vietnam War a few years ago."

She doesn't see the trend of students being more concerned with bread and butter issues like tuition as opposed to international politics, that received so

much attention not long ago, as being bad. "But students should realize that there is still a relationship between a large defense budget and a lack of money for education."

She does see a trend toward accepting the political system of this country by its students and that now they are beginning to work hard within the system rather than "getting their heads smashed like they did a few years ago." This, she feels, is good.

The NSA's largest single asset is its \$200,000 house in downtown Washington D.C., in which one member says the CIA initially funded.

Though he says the CIA tried for several years after 1967 to gain possession of the four-story building, the NSA was able to hold it, and will pay off the mortgage within four years.

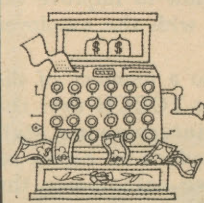
The interior of the building is in desperate need of paint, plaster, replacement for worn out carpet and even replacement for burnt out light bulbs. But Kampel defends the shoddy interior saying, "we spend our money on people oriented things, like research into the causes of hunger, tuition increases, etc., instead of on paint and remodeling."

The NSA employs 15 staff members with salaries at an average of \$5,500 per year. These employees work in one of NSA's three organizations which are:

NSA Inc., the federally registered lobbying arm of the organization.

NSA Travel Bureau, which, for a fee to be split with the host school student government, will make travel arrangements for students.

NSA Foundation, an information and research arm. This group is presently doing research on the problem of hunger throughout the world.



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Awareness Council oversees six commissions

by Michael Riley

The Human Awareness Council (HAC) and its commissions are open to students who are interested and willing to improve the equity among men, women, minorities, and the handicapped.

HAC is composed of six commissions. These were formed during spring of last year when activities sponsored by the newly-created HAC became too diverse for one main group to handle effectively. The council itself was formed after a number of awareness (anti-discrimination) activities began to occur here at LCC.

The Human Awareness Council and its commissions recently sponsored a series of awareness activities and sessions studying such subjects as biased language used in publications, sex role myths of men and women, affirmative action for employers and a presentation on Title 9 of the Education Amendments of 1972 which forbids discrimination on the basis of sex in educational programs that receive federal funds.

A presentation on "The Hidden Dimension-Who Are The Handicapped" will be sponsored by the Special Projects Commission on Thursday, March 11 at noon in room 102 of the Health Building. Students, faculty, and staff are invited to attend.

The commissions are involved in many areas of human awareness and take an active role in producing programs and activities that serve to increase equity among women and men. These commissions are the Special Projects Commission, the Proposal Writing Commission, the Supportive Services Commission and the Curriculum Commission. Two other commissions involved with HAC are the Personnel Policies and Employees Relations Commission, and the Information Commission.

The Human Awareness Council coordinates the programs initiated by the commissions that deal with human awareness here at LCC. These groups try to develop and train members of the LCC community who are involved with these programs.

Interested students who want to become involved with any of the commissions can do so by contacting any of the commission members. It is not necessary to be knowledgeable in any of the commissions, according to Anne Stewart, supervisor of the LCC Women's Awareness Center. The important thing is a willingness to learn how the policies involving men and women here at LCC can be made more humane. See individual commission descriptions below.

Curriculum Comm. reads for bias

by Barbara Willett

Eliminating sexual bias in classes and textbooks is the focus of the Curriculum Commission of the Human Awareness Council.

The commission's purpose is to examine current and proposed curriculum for bias, recommend needed alternatives, and

propose new curricula where it is necessary.

The job of examining text books is monumental. At this point it is unclear just how far the commission can go to remedy existing stereotyping and omit it. The group has asked Equal Opportunities Advisor Jonathan West to help clarify its legal position.

Faculty and staff members serving on the commission are Jo Wallin, Jeff Young, David Sherman, Don Ownbey, Donald Loveland, Judy Lasky, and March Wynia, who chairs the group.

The commission is offering a slide presentation on bias in textbooks. Any interested group of people may arrange for a showing by contacting Wynia at ext. 214.

Supportive Services eyes sexism

by Sally Oljar

"We don't think we can change the world," says LCC counselor Marge Holland, "but we can make people aware of how to cope with it." Being supportive of changing sex roles in today's society, and helping men and women deal with them is the goal of the Supportive Services Commission.

Holland is chairer of the group which is composed of six staff members and two students. The commission is one of six that form the Human Awareness Council.

The commission acts as a go-between for students and staff when there's a problem with mis-interpretation of sex roles. She says the formation of the commission is "a more human approach to problems."

Dealing with a problem individually and recording it will give commission members an idea of how often they occur. Some problems the commission would like to work with are sexism in classes and the difficulty experienced by women with children in arranging classes or even special assignments and tests.

"Some instructors teach a long time in their own style and don't see what is happening," says Holland. Women with children, she adds, may miss a test but are denied a chance to make it up. "The instructor doesn't realize this, and the woman doesn't know how to approach him," she says. So talking about this kind of problem with both the student and the instructor may lead to a solution. "Being supportive to both," she says, makes "both student and instructor feel better afterwards." She adds, "We want to help and not condemn."

Presentations such as "Man & Woman: Myths and Stereotypes," last Feb. 19, sponsored by the commission, give people a chance "to participate and talk" about changing roles, she says.

Holland, who returned to school five years ago, understands the apprehension of women returning after a long absence. She contends that getting used to a campus situation is sometimes frightening and it takes a while to adjust. "I know how it feels," and "I want to be supportive to the returning woman student. That's why I wanted to be part of the commission."

Students or staff who would like to talk about problems they may be having in classes or jobs will find Holland in Career Information Services, located on the second floor of the Center building.

Students or staff who would like to talk about problems they may be having in classes or jobs will find Holland in Career Information Services, located on the second floor of the Center Building.

Special projects commission

by Jay Baker

The various functions of the Human Awareness Council's Special Projects Commission are as follows:

- *Maintain a speakers forum
- *Obtain films and coordinate film showings.

- *Plan and sponsor workshops.

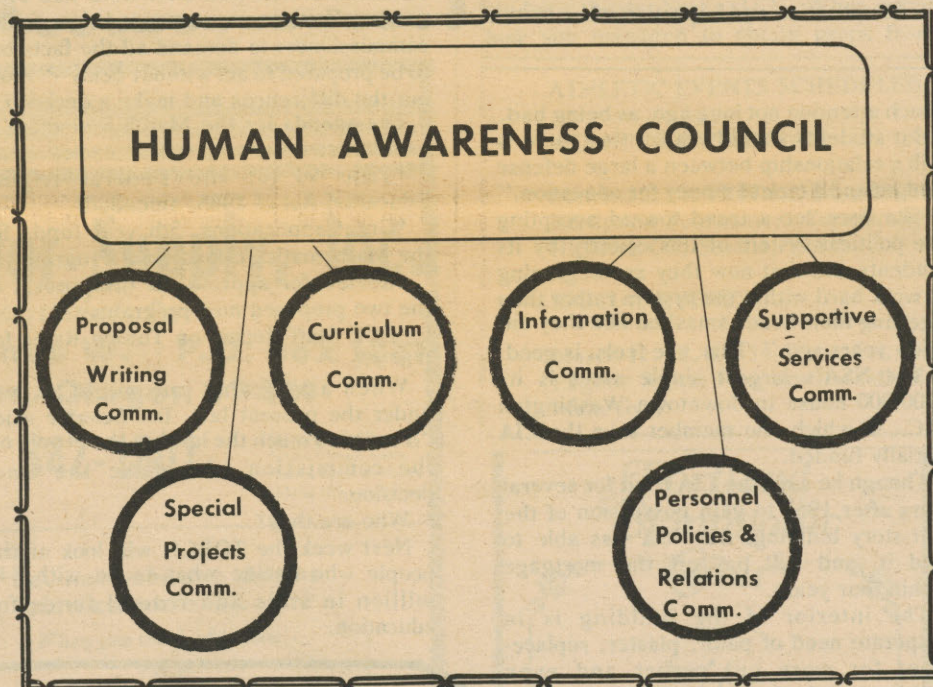
- *Participate and/or conduct, in-service activities.

The Special Projects commission—which has been mainly in the formative stages since its creation about a year ago—now has some interesting presentations planned. Its chairer is curriculum specialist Mary Jeanne Jacobsen.

- One upcoming event planned this Thursday, March 11, is a speaking presentation by Guidance Counselor/Instructor Steve Hanamura, entitled, "The Hidden Dimension-Who Are The Handicapped?" which will deal with prejudiced or handicapped attitudes toward people with physical disabilities, using analogies which relate to other minorities. The session begins at noon in 102 Health, and continues until 1:30.

- Another program coming up in the film category is a presentation entitled "Tell Me Where It Hurts." The film is about mid-life changes, and how to deal with and avoid certain problems of middle age.

- Also planned for the near future is a workshop for people in first-level supervisory positions, with emphasis on "How to be an effective leader of a small group."



Info. Comm. keeps in touch

by Barbara Willett

"In the last month this commission has really swung into full gear," says Lee Pettigrew, the chairperson of the Information Commission.

According to the organizational chart of the Human Awareness Council (HAC), the responsibilities of the Information Commission are to publish a calendar of events of LCC and community activities which relate to human awareness, to coordinate advertising of special projects, to publish information about activities and trends which relate to the changing roles of women and men, to collect and disseminate reports of activities of the HAC, and to minimize potential duplication of efforts in the area of human awareness.

These duties are now being performed by members of the Information Commission. A newsletter called Convergent began publication on Feb. 23, and it lists events taking place at the U of O, LCC and in the community. The commission also distributes flyers and announcements around the LCC campus. In addition, Susan Shepard, a member of the commission, also publishes announcements in the Daily.

The commission meets every other Friday, and thus follows by a day the meeting of the HAC, which meets every other Thursday. The commission, Pettigrew explained, will serve as a clearing

commission will work cooperatively with other groups.

Pettigrew, who has been active in women's groups since 1968, said that groups like HAC have unsuccessfully tried to form at LCC over the years, but "... the time seems to be right now" and she says she is thrilled to see the council becoming organized and active.

The Special Projects Commission of the Human Awareness Council is sponsoring this session as a special follow-up event to the recent Affirmative Action Workshop.

Steve Hanamura will give an introductory speech followed by a panel discussion. There will be time allocated for questions and audience discussion.

Handicapped may be defined as: "Anything which gets in the way of functioning in the manner in which we would like to function... for example, the extent to which we are unable to relate to a physically handicapped person represents a handicap within ourselves."

DATE: Thursday, March 11, 1976
TIME: 12:00 - 1:30 p.m.
PLACE: Health Building, Room 102

Proposal writing commission

by Minnie Pacheco

The Proposal Writing Commission, one of six Task Forces of the Human Awareness Council (HAC) is now in the organizational phase said Ann Stewart who is a counselor in the Women's Awareness Center.

The main purpose of the Proposal Writing Commission is to identify potential sources for funding and to write proposals to obtain funds to assist any activities of the Human Awareness Council, said Stewart.

Potential sources for funding may be from either state or federal programs and the commission assists in finding potential sources for funds and how to apply for these funds, said Stewart.

According to Stewart, the commission assists in getting funds needed for speakers, films, workshops, and any events or projects sponsored by the Human Awareness Council.

The Proposal Writing Commission is composed of six staff members, but it is looking for students who may be interested in serving on the commission. Experience is not necessary and it is a good learning experience for students, said Stewart.

Staff members on the commission are Zita Brenig, Lisle Fenner, Jim Ellison, Cliff Olson, Dick Earl, and Jan Branstrom. Although Stewart is in charge of getting the commission together, she stated that in the future there will be chair persons who

Personnel Comm. — hiring, firing

by Michael Riley

"A group of people who are willing to do some work" is how the Personnel Policies and Employees Relations Commission is described by member Randy Mafit.

The commission is one of six that is a part of the Human Awareness Council (HAC). It was formed in November of 1975 with the main purpose to influence LCC personnel policies, personnel administration and employee relations. It provides recommendations on how to improve the policies and relations with the employee here at LCC.

Grace Cameron, also a member of the Commission, told the TORCH that the commission is now interviewing staff members who are involved in hiring on campus. From these interviews the commission hopes to form an overall picture of the hiring practices. Then recommendations will be made to the school about needed changes, continuations or additions to the hiring practices of LCC.

Mafit also adds that the commission is "... not a chosen group of people who self-pick themselves..." It's open to anyone who really wants to learn more about the personnel practices and policies on this campus and who is interested in



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Returning Evening Student Course Selection

Students who are returning from fall term and whose complete schedules of classes were after 5 p.m. will be given first choice of all spring term evening classes. Students may pick up class cards between 10 a.m. and 2 p.m. on Saturday, March 13, 1976 in the food service area of the Center Building according to the following alpha schedule:

10:00-11:00 AM Gr-Nz
12:00-1:00 PM A-Gq
11:00-12:00 AM Oa-Zz
1:00-2:00 PM A-Z

Students must complete the registration process during the regularly scheduled registration dates and class cards will be valid only if the student has completed registration and paid by 7 p.m., March 18, 1976.

Registration For Presently Enrolled Students


March 16, 1976 Gr through Nz
March 17, 1976 Oa through Zz
March 18, 1976 Aa through Gq

TUESDAY, March 16	WEDNESDAY, March 17	THURSDAY, March 18
8:00 - 9:00 AM Mos-Nz 9:00 - 10:00 AM McD-Mor 10:00 - 11:00 AM Lp-McC 11:00 - 12:00 AM La-Lo 12:00 - 1:30 PM CLOSED 1:30 - 2:30 PM Jp-Kz 2:30 - 3:30 PM Hp-Jo 3:30 - 4:30 PM Hat-Ho 4:30 - 5:30 PM Gr-Has 5:30 - 7:00 PM Gr-Nz	8:00 - 9:00 AM Wilm-Zz 9:00 - 10:00 AM Wa-Will 10:00 - 11:00 AM Tas-Vz 11:00 - 12:00 AM Sn-Tar 12:00 - 1:30 PM CLOSED 1:30 - 2:30 PM Schp-Sm 2:30 - 3:30 PM Rj-Scho 3:30 - 4:30 PM Pj-Ri 4:30 - 5:30 PM Oa-Pi 5:30 - 7:00 PM Gr-Zz	8:00 - 9:00 AM Fm-Gq 9:00 - 10:00 AM Ea-Fl 10:00 - 11:00 AM Da-Dz 11:00 - 12:00 AM Cm-Cz 12:00 - 1:30 PM CLOSED 1:30 - 2:30 PM Bus-Cl 2:30 - 3:30 PM Bo-Bur 3:30 - 4:30 PM Bal-Bn 4:30 - 5:30 PM Aa-Bak 5:30 - 7:00 PM Aa-Zz

Final Exam Schedule

for Winter Term Exam Week--March 15-19

If your class is on	M, W, F, MW, MF, WF, MWF, MUWHF, MUWH, MWHF, MUHF, MUWF	U, H, UH, UWHF
and starts at	<p>0700 or 0730 your exam day and time will be: H, 0800-1000 0800 or 0830 your exam day and time will be: M., 0800-1000 0900 or 0930 your exam day and time will be: U, 0800-1000 1000 or 1030 your exam day and time will be: W, 0800-1000 1100 or 1130 your exam day and time will be: H, 1200-1400 1200 or 1230 your exam day and time will be: M, 1200-1400 1300 or 1330 your exam day and time will be: U, 1200-1400 1400 or 1430 your exam day and time will be: W, 1200-1400 1500 or 1530 your exam day and time will be: M, 1600-1800 1600 or 1630 your exam day and time will be: W, 1600-1800 1700 or 1730 your exam day and time will be: F, 1000-1200</p>	<p>H, 1000-1200 M, 1000-1200 U, 1000-1200 W, 1000-1200 H, 1400-1600 M, 1400-1600 U, 1400-1600 W, 1400-1600 U, 1600-1800 H, 1600-1800 F, 0800-1000</p>
1800 or LATER	Evening classes, those that meet 1800 or later, will have their final exams during FINAL EXAM WEEK at their regularly scheduled class time.	



REBELS AND REDCOATS

Begins Tuesday, March 30, 7:30-10 pm, APR 223

LCC's Tribute To The
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Math 107, *LINEAR ALGEBRA*, Spring Term, 1300-1400, 4 credits (MUWH).

There are many students majoring in business, electronics, engineering, economics, psychology, mathematics, etc., that will find this course extremely helpful. Ideas and facts are illustrated with numerical examples.

Prerequisite: Math 101 [college Algebra] can be used in a sequence, Math 101, 106, 107.

Trouble coping ? try Creative Dramatics



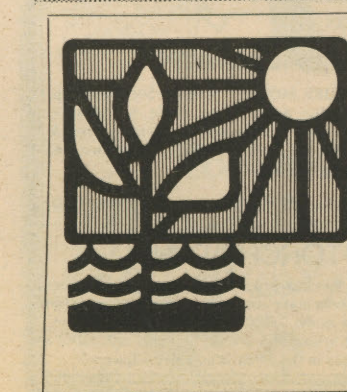
Creative Dramatics is a supportive enrichment and developmental course for those persons either already in teaching positions or preparing themselves for teaching and/or working in pre-school educational organizations. Students will learn and use the skills and techniques in creating new avenues of expression, guiding creative imagination, providing controlled emotional outlets and giving the opportunity to grow by social interaction.

Tuesdays and Thursdays
10-11:30 3 credits
WK-203 (TLN 3300-08)
Instructor: Mary Forestieri

SLIM-nastics




Join the Spring Term *SLIMNASTICS* class along with this delicious playmate and eliminate those bumps and bulges. This class is designed to develop flexibility, agility, grace of movement, and cardiovascular efficiency to music. PE Slimnastics, PE 180, TLN 1892-01, MWF 12-1, Room PE 166, 1 credit.



NATURE IN LITERATURE

Humans have continued to explain themselves and the world according to how they define and perceive their relationships with Nature. *Nature in Literature* will examine how literature reflects our mythological, theological, philosophical, and scientific views toward nature. Readings will include novels, poems, and personal writings that project classical, romantic, naturalistic, and existential views of nature.

Readings:
Appleseeds and Beercans: *Man and Nature in Literature* (collection of essays and poems from western and eastern cultures)
Walden--Thoreau
Call of the Wild--London
Cannery Row--Steinbeck
An Anthology of North American Indian Literature
Either: **Pilgrim at Tinker Creek** or **Sand County Almanac**



Eng. 240
Term Line: 1392
Instructor: Mike Rose
Time: 12:00-1:00 p.m., MWF

Security Department: Prevention and learning

by Joe Sesock

"Prevention and learning are our two main areas of concern for the Security and Communications Department," states Paul Chase, day shift security.

"We like to classify our program as service oriented, we're here to help.

"We do things like help people who have gotten their car stuck in the mud, or locked their keys in their car, or even just help someone find his/her way around.

"The major crime at LCC is opportunity theft, this is when a student comes on campus not intending to steal anything, but the opportunity is there so he/she takes the item," explains Chase.

In concern of parking lots at LCC, Chase says, "Our three main problems which aren't that serious, are people parking in handicap areas, people parking next to yellow curbs, and people unaware of our south parking lot.

Health Services will be closed

LCC Student Health Service will be closed all day Friday, March 19, in order for the staff to attend a state-wide conference of two and four year college health services.

"We always hand out maps of the parking facilities at LCC during registration, but students have so many things on their mind, the maps are hardly looked at. The South parking lot is never full and more people should be aware of its existence.

"We have five security personnel employed here, and we have students working under work study. We also have one full time lot vehicle."

Chase concludes, "Overall I believe our program is working excellent."

The LCC Security and Communications Department has been in operation since the school opened, in 1964.

Newgroup to put on Cuckoo's Nest

by Michael Riley

TORCH Staff

The play "One Flew Over the Cuckoo's Nest" will be presented by Northwest Players, a newly formed Eugene area theater group.

An independent theater group, Northwest Players has not been in operation long. According to Producer-Director Edward Chambers the group was formed at an informal meeting between himself and two friends, Mark Agerter and Nancy Hills. The three shared the same feeling about forming a theater group and they decided to produce "One Flew Over the Cuckoo's Nest." Chambers, Agerter and Hills all have extensive theater backgrounds.

"The fact that the movie is playing in town now, we hope will inspire people to see the play," said Chambers. He added that many people who have seen the movie have asked him when the play will open since they are curious about the differences in both.

Chambers also told the TORCH that the Northwest Players plan to "...do a good quality theater and in the process try and create financial opportunities for local performing artists."

He added that the only major difficulty that the group has faced so far has been having to change their name. Originally the group were calling themselves Theater Northwest, but the Oregon State Commission of Corporations denied them use of that name and it was changed to Northwest Players.

Charlene Twite, a student at LCC, is on the staff of Northwest Players and is in charge of props for the production of "One Flew Over the Cuckoo's Nest." Twite said she wants to get involved in theater, especially community oriented theater. Presently Twite has been studying theater here at LCC. When asked how she managed to obtain props from

reluctant contributors, Twite replied "Bribery mostly, I give them free tickets and they agree to help."

"One Flew Over the Cuckoo's Nest" will star Herbie Winsted at McMurphy and Helen Robinson as Nurse Ratched. Performances will start April 15 at Gulliver's Cask 'N' Cleaver in Valley River Center.

Goodwin leaves LCC's Food Services

by Michael Riley

TORCH STAFF

LCC Food Services Director Fred Goodwin has accepted a teaching position at the Beaverton Elementary School in Beaverton, Oregon, said David Morris, who is now temporarily filling the position of Food Services Director at LCC.

Morris is a supervisor for the Northwest region for Mannings, Inc., the company handling LCC Food service, and works from the Mannings Portland office. He is a resident of Salem and has worked for Mannings Inc. for 11 years.

According to Morris, he will be filing the job of Food Services Director at LCC only until a new Director can be hired. Mannings Inc. hopes to have a new Food Services Director at LCC by the beginning of spring term, said Morris.

Operations in the cafeteria will continue to improve as had been planned, stated Morris. Six new busing carts have been ordered and should be here within a month to help keep the cafeteria clean, and the "No Studying Signs" (between 11 am and 1:30 pm) for the cafeteria have been ordered and will be installed as soon as they are available, said Morris.

Morris also stated that the survey held by Mannings Inc. several weeks ago has been delayed and he is trying to get the results as soon as possible.

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ATHLETIC EVENTS SCHEDULED FOR THE WEEK OF MARCH 8 - 14

WOMEN'S BASKETBALL

March 11, 12, 13 (Thu., Fri., Sat.)
Northwest Tournament Community College TBA
Highline CC, Seattle, WA

SPECIAL EVENTS

March 11, 12, 13, 14 (Thu., Fri., Sat., Sun.)
Eugene Sports Program Basketball Tournament
Main Gym

Portland Symphonic Choir
presents
The Seasons
by Josef Haydn
featuring soloists:
Brunetta Mazzolini, soprano
Jon Gilbertson, tenor
David Murray, bass
with full orchestra
David Wilson, conductor
Portland Civic Auditorium
March 14, 1976
8:00 p.m.
Tickets available at
Stevens & Son, Lipman's
Meier & Frank and the
Auditorium Box Office
Price \$3.50 and \$2.00

Friends of library to hold meeting

The newly formed Friends of the Eugene Public Library will hold a meeting on Wednesday, March 17, at 7:30 p.m. at the Eugene Public Library, 100 W. 13th. Items on the agenda will include: programs for National Library Week, acceptance of the articles of incorporation, and election of officers. Anyone interested is urged to attend. Volunteer workers will be needed for the Library Week programs and a sign-up sheet will be available at the meeting.

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FOR SALE

FOR SALE: 1969 Triumph Spitfire. Many extras. Also, Schwinn Super Sport (powder blue) in excellent condition, 20 miles on it. Contact Craig, 484-2071.

FOR SALE: '68 Honda CM 90 \$100. Fairly good condition, runs well. 688-7186.

20,000 USED BOOKS. All selling at 1/2 or less off published price. Textbooks, cliff notes, magazines. USED BOOKS bought and sold. SMITH FAMILY BOOK STORE, 1233 Alder, ph. 345-1651 hours 10 a.m. - 6 p.m.

DANCE

TAILORED SQUARES will dance Mondays, 8-11 p.m., workshop 7-8, in Gerlinger 103, UO. Everyone welcome.

WEAVING

SERENITY WEAVERS 111 West Seventh. Leclerc looms, yarns, cords, books.

MEETINGS

Information about Christian Science may be obtained each Friday at meetings in Health 110 at 1100. All are welcome.

ACTING

Private lessons in acting and stage makeup. For information call 689-2645.

APARTMENTS

LAST CHANCE CORRAL--Five minutes from LCC. One bedroom apt., \$110/month. Studio Apt. \$100/month. Both furnished. Call 747-2291.

JOB PLACEMENT

For information on any of these jobs, please see Jean Coop in Student Employment on the second floor of the Center Building.

PT PERM: Service station attendant, woman preferred. Sundays and Mondays. Willing to train.

PT PERM: Male preferred to change and repair tires. Experienced in pumping gas.

PT PERM: Babysitter for occasional babysitting with 4 children. Tuesday and Thursday evenings. Occasional Saturday mornings.



PERSONALS

DEPRESSED? As part of a research project, the University Neuropsychology Lab is offering a four week treatment program for depressed persons. The treatment fee will be waived if the client completes all assessment and daily records needed for the research. Clients will be selected on the basis of a screening test and an interview with a staff member. If interested, come to the Neuropsychology Lab in Straub Hall (entrance on 15th Street across from the covered tennis courts) to take the 1 1/2 hour screening test. Testing will take place this week:
8:30 a.m. - 3:30 p.m., Mon, Wed, Fri;
8:30 a.m. - 6:00 p.m., Tues, Thurs;
11:00 a.m. - 3:00 p.m., Sat.

Shakespearean 3 Musketeers - have a good vacation.

Joe and Steve: It's been fun - thanks.

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TORCH AD INFO

RATES for classified advertising are \$.25 a line (5 short words make one line). Ads must be paid in advance in the TORCH office. Meeting notices, rides to school and give-away items will receive free space in the TORCH as space allows.

Women further advancements in sports through Title IX

Legislation will prohibit sex bias in schools

by Todd Johnstone
TORCH Staff

"It's a very far reaching piece of legislation and it is very implicit that there shall be no discrimination," said Bev Melugin as she described Title IX.

Melugin, who is the Eugene School District's instruction material analyst and Title IX coordinator for student related areas, explained the significance of Title IX to students, faculty and administrators during a meeting at LCC last Thursday.

According to the Final Title IX Regulation Education Amendments of 1972, "Title IX is that portion of the Education Amendments of 1972 which forbids discrimination on the basis of sex in educational programs or activities which receive federal funds."

A flyer distributed by the Human Awareness Council describes Title IX as "the first comprehensive federal, non-discrimination law covering sex discrimination in the programs of educational institutions and agencies. Its requirements provide new criteria against which administrators, teachers, parents and students must examine the programs, policies and structures of their institutions, and correct those which may be discriminatory on the basis of sex. The regulation to implement Title IX became effective July 21, 1975."

Melugin was accompanied in her presentation by George Russell who is the Eugene School District's personnel assistant for Affirmative Action. The pair outlined some of the requirements which LCC must meet in order to be in compliance with Title IX.

Russell and Melugin said that Title IX requires LCC to examine its course offerings, policies, publications and practices for possible instances of sex

discrimination. The two said if instances of discrimination are found at LCC they must be eliminated by July 21, 1976 or the college could face the loss of federal funds.

Title IX also requires LCC to establish a grievance procedure for reviewing charges of sex discrimination at LCC, said Melugin and she explained that in cases where grievances are not resolved at LCC an appeal can be made to the Department of Health, Education, and Welfare.

Melugin and Russell told the audience that they should also be concerned with Oregon State Law in the form of House Bill 2131 which she said is broader than Title IX and which she said offers a detailed definition of discrimination. Melugin said that she had not received the regulations for House Bill 2131 and that consequently she was unable to comment specifically on the requirements of the new Oregon Law.

The session also featured a presentation by Richard Newell who is the chairman of the Health and P.E. Department. Newell pointed out that a Health and P.E. Department committee has been assigned to study Title IX and its impact on Health and P.E. Department programs.

Newell discussed the significance of Title IX in relation to the Health and P.E. Department. He said the Department was assessing and evaluating where it stands and has stood in regards to sex discrimination.

"Title IX requires schools to provide equal opportunity for both sexes to participate in intramural, interscholastic and intercollegiate athletics," says the final Title IX Regulation Implementing Education Amendments of 1972.

"We're 10 years late in the process, but we started earlier than some people," said Newell as he spoke of changes necessary to bring LCC in compliance with Title IX.

Newell also mentioned that under the provisions of Title IX the Health and P.E. Department has three years from July 21, 1975 to bring itself in compliance with Title IX.

Best season ever for Titans

by Fred Crafts SID

"This was the best season ever by Lane's best team ever."

That's how Lane Community College Basketball Coach Dale Bates sizes up his team.

The Titans had a sensational year. Look at these accomplishments:

- * A league record of 16-2.
- * Won the Oregon Community College Athletic Association title for the second consecutive year.
- * Forward Rick Weidig was named the league's most valuable player.
- * The entire starting lineup was given all-league recognition.
- * Bates was named OCCAA coach-of-the-year.
- * A season record of 24-6.
- * Won the Christmas Seal Classic in Eugene.
- * Beat the touted University of Oregon JVs twice.
- * Placed third in the Region 18 Junior College Tournament.

Not bad for a team many thought was too short to be a factor in the league this year. Bates credits defense for turning his team into tigers.

"We had to hold the other team out," he says. "We wanted to get into our running game, rely on quickness and hold the other team out. We were able to do that most of

the time. Then we got the rebounds we wanted."

This was crucial to Lane's success, for, with their tallest man at 6-6, the Titans were continually facing much taller teams. However, good positioning enabled Lane to out-rebound their opponents.

Lane finished the season on a 12-game win streak, then stumbled against College of Northern Idaho, 72-69, in the regionals.

"That was one of our worst games," says Bates. "We were not sharp and crisp. We did not play very well. We had too many turnovers and very poor shooting from the field."

Lane regained its form the following night and salvaged third place in the tourney by beating Linn-Benton, 80-67.

"We were real pleased with our defensive play," says Bates. "We showed more patience and picked up intensity on defense. We were pleased with third place."

Bates was also pleased with the play of Center Jeff Johnston. Hampered by leg injuries most of the year, he turned loose two exceptionally strong performances at season's end, scoring 21 points against Northern Idaho and 18 against Linn-Benton.

"It's been a good year for us," says Bates. "Next year can be even better."

Title IX sports rules confusing for schools

(CPS)--It's all trial and error these days as colleges and universities around the nation try to apply federal anti-discrimination laws to their own campuses. And nowhere is the confusion more evident than in the athletic provisions of the Title IX guidelines.

Colleges and universities were given three years to even up their men's and women's athletics departments, although the Office of Civil Rights did not set quotas or fixed percentages for salaries, scholarships and equipment. This left the individual schools with the responsibility of interpreting the law and applying it to themselves.

Many schools are reluctant to do so. With athletic budgets decreasing at many schools, and even the big football powers losing money, much of the money for the women's programs come directly from the men's share. Although women's collegiate athletics have grown by leaps and bounds in the past year, they still amount to only a fraction of the men's departments.

At Kansas University, for instance,

women's athletics received only \$9,300 in 1973. This year, the department was given \$132,000 for their women's teams. Meanwhile the men's department received more than \$2 million for their sports programs.

It's the same story at hundreds of other schools. This year women's sports at Marshall University (W. Va.) make up only two or three per cent of total budget of the athletic program, about \$25,000. At Oklahoma State University (OSU), the women's department is receiving less than 14 per cent of the \$1.7 million allocated for the men's teams. The men "are not at all interested in supporting us," OSU's women's athletic director complained.

The only immediate action set by the Title IX guidelines for college athletic departments is an evaluation which must be made of the athletics programs by this July. The schools are responsible for assessing their own programs and comparing them to the federal guidelines. If the schools find inequitable treatment of men and women, they must bring their programs up to the Title IX standard.

Women's basketball team optimistic

by Fred Crafts SID

Lane Community College is an underdog in this weekend's Association of Inter-collegiate Athletics for Women regional junior college basketball tournament--but Coach Debbie Daggett thinks the Titans can win it all.

Why?

"We never give up," says Daggett, whose team is riding a six game win streak and has a 14-5 overall record.

The Titans now play Shoreline Community college (of Seattle, Wash.) at 5 p.m. Thursday in the AIAW tourney at Highline Community College at Midway Wash.

The tournament favorite is Flathead Community College (of Montana). Lane enters in a darkhorse role. Coach Daggett says that may work in Lane's behalf.

"Nobody knows how strong we are," she says. "We are the only team that I can in all honesty say that doesn't give up. We've been down by 12 points and pulled more than one game out of the bag."

Lane, averaging 5-8 1/2, will be one of the tallest teams in the tourney. In addition, the Titans boast quick guards.

"I've got a lot of confidence in my kids, not only because of their skill and their ability but because they're intelligent," she says. "We don't have to utilize a time-out to give them a clue as to the opponent's style of defense or whatever. They can make those decisions on their own on the floor."

Daggett also likes her team's attitude: "They're really fiery competitors. I've seen them lose just as graciously as they've won. They get along well. There's a lot of respect and a lot of rapport. I think we have the makings of a real winning team."

The coach calls this her best team ever.

"I think our chances are good to win the title," says Daggett. "We were real strong the last three weeks of our season. We have developed some additional depth on our bench that we didn't have early in the season, even when we won the OSU Invitational Tourney."

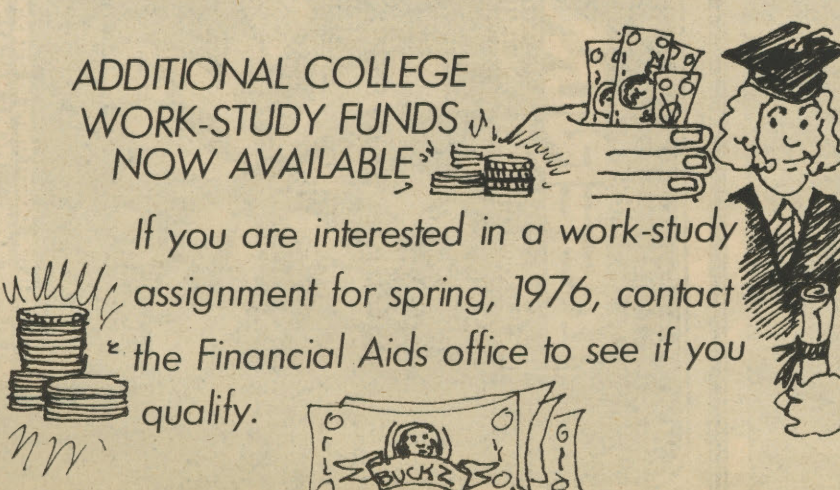
"The only disadvantage we have that I can see at this point is that we drew a very strong team in the first round," she continues. "Shoreline is rated the second best team, behind Flathead. I suppose we could only have been worse off if we had drawn Flathead. But I remember all too well that last year we were seated second in the tourney and finished sixth. So anything's possible."

Oddly enough, Lane could finish fifth in the eight-team tourney and still advance to national competition, because four of the regional tournament schools are not members of the AIAW and thus are ineligible for national play.

Coach Daggett is taking a 10-member team to the regionals, plus three supporting personnel (two coaches and a trainer). The only injury is to starting guard Caryn Howarth, who is just recovering from a bout with the flu.

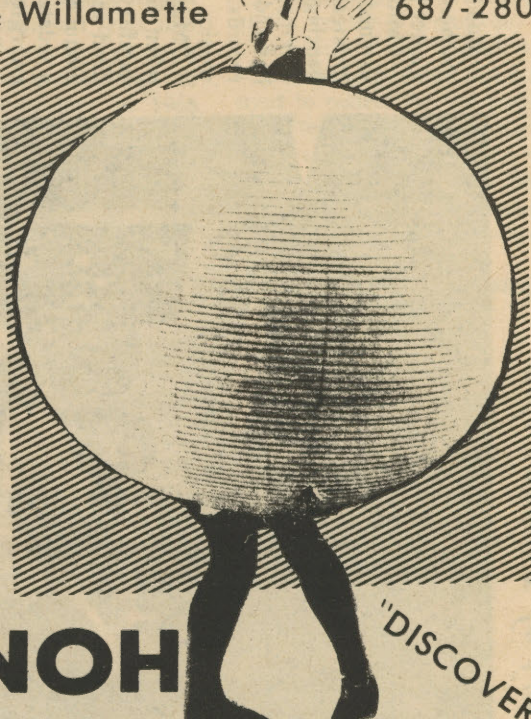
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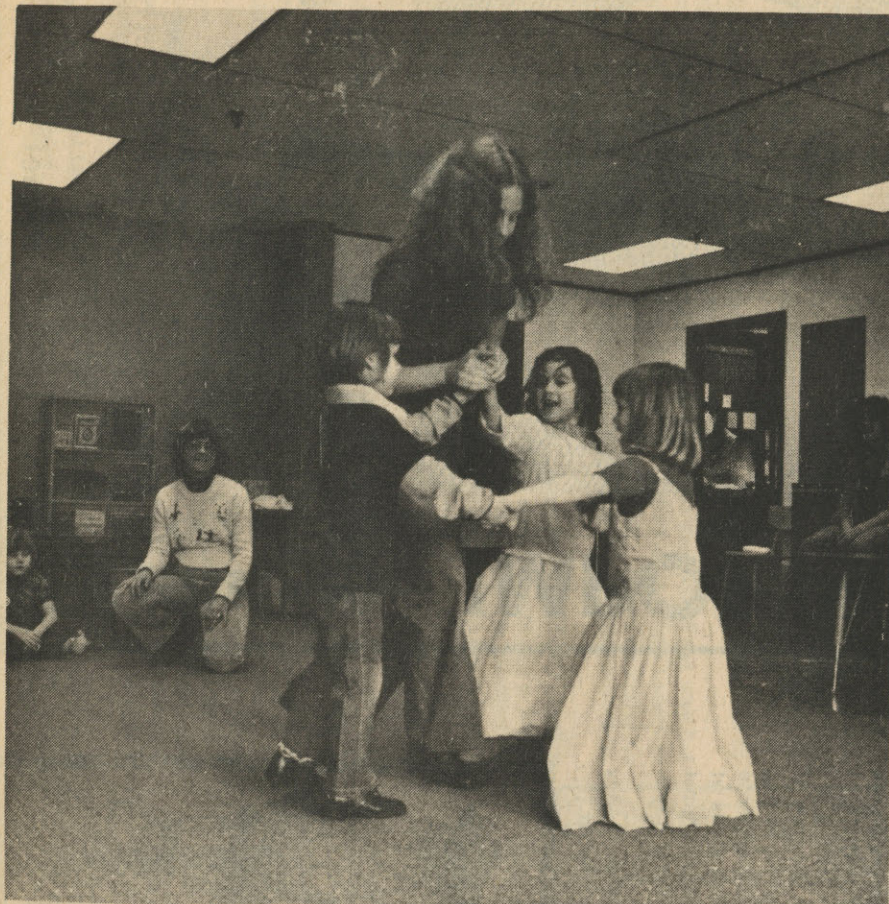
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Music and Movement Daycare theme

photo and story by Yvonne Pepin



Music and movement was the theme teachers and children of the LCC Daycare Center focused on last week.

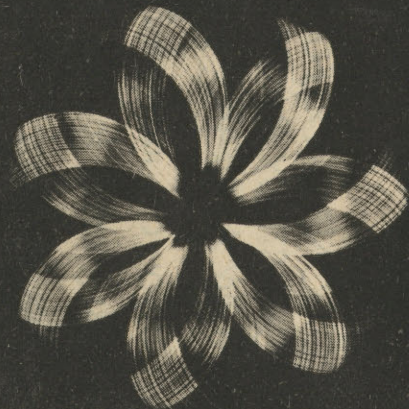
Children have visited dance classes, listened to a band in the cafeteria, made musical instruments and learned folk dancing from Nina Dale, assistant teacher, to emphasize the theme. In popular demand by the little ears are marching records, old Beatle albums, and Israeli folk music.

"Music has effects on the children even when we're not aware of it, we have to be careful what we play," said Jane Wagner, head teacher of the center. A mellow album by Dave Brubeck helps in providing a sedate atmosphere for the morning fresh energies of the 25 children while a marching record would only add chaos.

A different theme is introduced weekly, generally in a cognant sucession. A past theme theme corrolated the home with weekly topics such as family, housing, and clothing introduced through different projects. In the up-coming weeks sensory concepts will be focused on. Next week the children will explore taste and textures through cooking and other activities.

The purpose of weekly themes, Wagner says, "Is to cover and make children aware of all areas of development that might no otherwise be learned, and to provide exposure to new concepts."

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LCC May get a bike path story on page 1

Editor McLain reports from D.C.

The Human Awareness Council story on page 4



photo by Linda Alaniz