Vol. 14 No. 1 September 13, 1976

## **F** Grade May Return

by Kathleen Monje

LCC's Academic Council recommended at the Sept. 8 Board of Education meeting that "F" grades be returned to student transcripts this year.

Dean of Students Jack Carter presented the proposal to the Board; Board action will be taken at its next meeting, scheduled for Sept.22. The "F" has been absent from transcripts for the past three years, Carter

According to Carter, the Department of Student Records has had to keep two sets of transcripts for students--one which includes the failing grade and another public record which omits the failed course. Reinstating the grade will diminish the volume of paperwork, the

In other action, the Board unanimously approved two resolutions, both concerning the college's budget, for the Nov. 2 General Election ballot. Resolution No. 145 is back up for possible failure of the Sept. 21 Budget Election.

Resolution No. 146 is a request for a 9.4 per cent raise in a tax base levy for

Dean of Business Operations Tony Birch said, "We can live with this type of increase." He pointed out that the successful 1973-74 tax base election asked for a similar increase (9.3 per cent).

The Board also directed that a committee be established to investigate a children's day care program for student/parents, proposed by Board member Catherine Lauris. Home Economics Department head Judy Dresser will chair the committee, which will include faculty, staff and student members. The committee's work is to be concluded by the end of fall term 1976. The existing Child Care Center operates primarily as a learning laboratory for the Early Childhood Education Center, with facilities for a maximum of 65

#### Voluntary Fees To Begin Fall Term

## Mandatory Fee Quashed

by Sally Oljar

After three months of negotiations between the Associated Students of Lane Community College (ASLCC) and the LCC Board of Education, returning and new students will no longer have to pay a mandatory student body fee.

Until last Wednesday, full-time students were required to pay a five dollar student body fee. At its meeting Sept. 8, the Board, crushing all ASLCC hopes of any mandatory fees this year in a 5 to 2 vote, accepted a college administration proposal: That in order to have operating funds for 1976-77, the ASLCC will have to collect voluntary fees this fall, and every term thereafter.

The decision cuts the ASLCC 1975-76 budget in half.

The new plan will fund one half of the secretarial services for the Senate offices and pay the tuition scholarships of five

It will also allocate vending machine revenues through the Office of Student Activities for the expansion of cultural programs.

ASLCC's 1975-76 budget cash-carryover is to be used as part of its operating budget for 1976-77. It also guarantees the cash-carryover from the Special Programs and Activities Fund (SPAF) that was dissolved last year.

When SPAF existed the mandatory fee was in effect, and the committee distributed the collected funds to the TORCH, Health Services, Athletics, and the ASLCC, according to the budgetary requests from each.

Last spring all of the organizations' budgets, with the exception of the ASLCC, were absorbed into the college general fund and will receive financial support from tuition.

The ASLCC hoped to continue collecting a mandatory fee when it presented its budget to the Board last Spring Term.

At its July 21 meeting the Board



Ken Pelikan



Jim Martin

fee, and it has maintained that position throughout the summer. Board member Steven Reid stated at the meeting, "I will not support mandatory fees for funding of the ASLCC."

Board member Catherine Lauris feels that the voluntary fee will inspire autonomy and stated at that same meeting, 'You are all adults. Students should make their own decisions. The Board would like to stay out of it as much as possible."

Senate representatives responded with concern that student services such as legal aid and a proposed future child-care program, that had been or was hoped to be funded with mandatory fees, would be dropped. Richard Weber, ASLCC Senator said, "Services will fall by the wayside."

ASLCC Treasurer Stormy Diven and Senator Judy Weller told Board members that a transition period was needed from mandatory to voluntary funding. Diven said, "I do not understand how a student carrying 14 to 18 hours can go and find funding. We need a transition

**Activities Director Robert McMaster** At its July 21 meeting the Board added, "Without funding we can't do indicated it would not support a mandatory anything."

The next contact between the Board and the ASLCC came in an informal workshop held on Sept. 1.

Bob Ackerman, a Eugene lawyer and former Board member, representing the ASLCC, told the Board, "Student government feels the matter of funding has been delayed too long."

Board Chairperson Jim Martin replied hat this was not the case and that in December or January, "Student government was advised of the funding situa-

Ackerman stated that after the dissolution of SPAF, no support for student government, or for an alternative fee system, came from the administration. There was nothing in its place," he said.

Martin said that the ASLCC had all of last spring to develop a new formula for funding, although the administration could have stepped forward and been more

As he had stated at the formal Board meeting on July 21, Board member Steven Reid said, "We are not going to have a mandatory fee. Student government has failed to recognize this and the message is

Board members urged autonomy for the ASLCC as it had at the July 21 meeting. "We want to support and recognize you as equals," Martin said.

Lauris feels that voluntary fees are one way of providing the incentive for a more autonomous student government. Addressing ASLCC representatives at the meeting she said, "In real life you have to go out and get funds ... going from mandatory to voluntary funding might be good for

continued on page 2

## **Energy Saving Construction Starts**

by John Brooks

A large hole being dug between the Electronics and the Mechanics buildings is the first of three projects to cut LCC's electric bill by \$107,000. The other two are monitoring energy use by computer and using wasted energy from the air conditioning unit

The TORCH interviewed the chief electrician, Darryl Allen, on location. When asked what the workmen were doing, Allen replied, "Digging a hole," then continued to explain that two tanks 65 feet long, 13 feet high, 121/2 feet wide, and weighing 50 1/2 tons and holding 100,000 gallons of water were to be put in the hole to store surplus hot water heated up during the night by the boiler. The hot water would then be used to heat the buildings during the day when power consumption is high, so that the boiler can be turned

In addition to saving the energy that is wasted during the night, turning the boiler down during the day reduces the peak electricity load. LCC is charged for electricity in two ways: 1) consumption and 2) demand. Demand is based on the



Workmen digging a hole. The first signs of saving energy at LCC.

#### Inside

A new writing aid for students pg. 2 Find your way with a friendly guide Students head for the air .pg. 5 pg. 6 Godzilla returns

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Clubs at LCC

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photo by Jeff Hayden

#### Stewart Gets Recommendation

#### **Board to Act on Hiring**



Anne Stewart: Recommended to the Board for the same position.

Last year's Women's Program Coordinator, Anne Stewart, has been recommended to the LCC Board of Education for the same position in 1976-77.

The position, a center of controversy last year, includes the directorship of the Women's Awareness Center, 221B in the Center Building, and supervision of Women's Studies.

Four applicants for the position were interviewed, first by a screening committee and then by a selection committee. The application was restricted to persons already employed by the college.

Board members will be asked to take formal action on the recommendation at their next meeting, September 22.

#### Vets Get More Benefits

#### State Pays The Bills

Oregon veterans attending school this fall may be entitled to State veterans' educational aid benefits to help pay the cost of their tuition, the Department of Veterans' Affairs said today.

H. C. Saalfeld, Veterans' Affairs director, said the State benefit pays \$50 for each month of full-time undergraduate studies, and up to \$35 a month for other studies, based on one month's entitlement for each month of military service to a maximum of 36 months.

Entitled are veterans of the Korean conflict, the veterans of service after July 1, 1958, who received the Armed Forces Expeditionary Medal or the Vietnam Service medal for service in overseas trouble spots and combat areas.

They must have been Oregon residents for one year immediately prior to their service, and they must be Oregon residents when they apply for the benefit. There is no application deadline.

Saalfeld said State aid is not available for courses for which the veteran is receiving federal GI training benefits.

Application may be filed with the school registrar or veterans' counselor, through a county service officer, or with the Department of Veterans' Affairs in Salem.

#### Voluntary Fees to Begin Fall Term———

continued from page 1

Ackerman then asked if the Board would cooperate in a voluntary fee proposal. "Let's get a voluntary fee," he said, "but student government needs help.'

Martin agreed and said, "This is an excellent opportunity to make a new proposal.'

ASLCC President Ken Pelikan went back to the drawing board with the Senate and drew up a new proposal to be placed on the September 8 Board meeting agenda.

The proposal asked for a 20,000 operating budget from the Board for fall term and that all voluntary fees collected by the ASLCC would be used to reimburse the college. Further funding would be worked out with the Board on a term to term basis.

The ASLCC proposal was not even considered.

Dean of Students Jack Carter and Director of Student Activities Jay Jones presented the accepted college administration proposal at the meeting. It was not placed on the agenda, but was voted on and passed by a 5 to 2 vote.

Jim Martin was one of the dissenting votes. He objected strongly to the procedure and said that Board members had not followed their own policy.

Board policy states that all input must be considered before taking any action and that any information placed on the agenda must be evaluated.

Lauris, who move that the vote be taken, said, "My motion is a way of phasing in or phasing out (student government) however you look at it."

Martin objected, saying, "Student government is a viable part of the college ... you are going to wipe it out. These guys (student government) are getting the short end of the stick. Other programs are viable ... you give these guys a few bucks and send them down the road.

Three months of struggling were over. Pelikan said on Thrusday, "I felt politically raped for awhile, battered for awhile, and weary for awhile. Our (ASLCC) intention is to do good social work ... all of a sudden we're being completely undermined from the inside and the

He feels that the indirect result of the Board's action is a gradual phasing out of student government. "It isn't the Board's intention" he said, "but that is the result from the majority of the members.

In his eyes, the Administration and the Board have completely disregarded the needs of the ASLCC.

"I can accept that Ken (Pelikan) feels that way," Jack Carter, Dean of Students, said Thursday, "(but) it was clear that the Board had indicated that it was not going to assess a mandatory fee. Until the formal action (by the Board on Wednesday) the ASLCC still pursued avenues for mandatory fees."

Richard Weber, Senator representing **Evening Program Advisory Committee** (EPAC), agreed with Carter's evaluations and added, "The (ASLCC) proposal was absurd. The Administration's proposal is pretty sound." He added that the ASLCC proposal asked for far more money than was required for an operating budget for fall term. "The proposal sets aside \$750 for phone calls. I don't know anybody who

will use \$750 for a telephone. The college President does more communicating and I doubt he uses \$750 a year.'

Carter said that the Administration proposal was presented instead of the ASLCC's because it was more in line with the Board's desires. "Input for a guaranteed funding level was rejected," he said.

Every Board member, he felt, had their own reasons for not supporting the mandatory fee, and there are programs on campus, such as Health Services and Athletics that deserve college general funding in order to be "stabilized.

"A distinction can be made with these programs (from the ASLCC)," he said, and students should have the option of supporting (student government) with

Although he's never had experience working with a voluntary fee program, Carter thinks that LCC's will be a success. "I think with a good try it has potential," he said, "I have talked to some students ...(there is) a great deal of enthusiasm.'

Evening Program Advisory Committee (EPAC) representatives, with the help of former TORCH Advertising Manager Kevin Murtha, have drawn up a proposed voluntary fee program that will provide discounts for campus events and products from local merchants.

The student body card will be called a 'Student Services Ticket (SST)," and will sell for two dollars at registration, if the Senate accepts the proposal.

The fees collected from the sale of the SST will be used to expand present student services on campus and will provide the funding for future programs.

EPAC will meet at 7:00 p.m. Monday in the Adult Education building to discuss the proposal and prepare it for presentation to the Senate.

According to Robert McMaster, ASLCC Activities Director, the Senate is expected to ratify the voluntary fee program at its next meeting, Sept. 15.

#### Oregon Indians **Not Privileged**

Members of Indian tribes in southwestern Oregon who violate state fish and wildlife laws will be treated the same as other Oregon citizens, according to State Fish and Wildlife Director John Donald-

Coos, Siuslaw, Lower Umpqua, and Upper Umpqua Indians announced earlier this week that they would abide by a set of regulations drawn up by the tribes, not the Oregon Fish and Wildlife regulations.

The state doesn't recognize any superior hunting or fishing rights for these tribes," Donaldson said, "and members found in violation of the laws will be cited and prosecuted the same as any other

#### **DEQ** Regulates Field Burning

The Oregon Environmental Quality Commission has formally approved a plan for allocating this summer's 195,000 acres of open field burning. The plan includes a provision that will give growers credit for next year's burning permits on the basis of any acres they burn this summer with experimental machines. Details remain to be worked out concerning the allocation based on the use of the machines.

Nearly 800 grass-seed growers have registered to burn this year. Under the plan approved by the EQC, each grower would be issued permits to burn 100 acres, plus 65% of the balance of acres already registered. For example, a grower registering 500 acres would be allowed permits for 100 acres plus 65% of the remaining 400 acres, for a total of 360

The Commission also approved the "big burn" plan. That plan involves burning 7,000 acres of grass-seed fields in two or three wide area burns, as an experiment in smoke management. The Commission approved the idea following the endorsement of the plan by the Oregon Field Sanitation Committee. The theory behind the experiment is by burning so many acres at once, enough heat will be generated to lift the smoke much higher than a normal field fire, under ideal weather conditions.

The Oregon Seed Council will assist in picking the locations for the "big burn" acreages. Circles of grass-seed fields two-and-a-half to three miles across are

Up to 7,000 acres have been allocated to the "big burn" program. That amount will be subtracted from the 195,000 acres to be burned. Growers objected, telling Commission members the "big burn" acres should be above the 195,000 allocation. Bill Rose, Chairman of the Oregon Field Sanitation Committee, said the "big burn" is an experiment and that it should be possible to conduct it as such without charging the burned acres to the year's acreage limit.

The final plan approved by the Commission was a modified version of a plan submitted by Governor Bob Straub. Straub's plan would have set the "big burn" acreage at 10,000. The governor said the plan offers the seed-growing industry "more flexability while maintaining an absolute legal limit on the total number of acres that can be burned off." Straub reiterated his intent to "cooperate in every way I can to assure the survival of the grass seed industry in Oregon . . . but not as a polluting industry.'

This year is the second in a four-year phase down adopted by the 1975 Legislature. Next year the maximum drops from 195,000 acres to 95,000 acres. Thereafter, according to present law, open field burning will be allowed for a maximum of

#### To Help Students

instructor, has written a "Basic Writing Guide" for students here at Lane.

Beck told the TORCH that the Needs Assessment Survey held last school year showed that poor writing skills were a major student problem. Over the last twelve years there has been a rapidly increasing decline in student writing skills according to the Scholastic Aptitude Tests used for entrance into colleges across the

The guide, according to Beck, was the result of a three member study and recommendation committee of which he is a part of. Cherry Taylor of the Language the Paradental/Paramedical Department were the other two members.

Beck stated that the guide took "about

Darrell Beck, LCC Mass Communication a month" to write and is intended to be a quick reference manual for the majority of students who do not have major writing problems. The preface of the guide states that students with severe writing problems should consult the Counselling Department, Study Skills, or Language Arts.

Beck adds that the guide's purpose is not to take the place of existing writing textbooks. He adds, starting this week the use of the guide will be explained to instructors so they will use it to help students with their writing.

Students will be able to obtain copies of the guide in the Bookstore at a later date. Copies for instructors will be available Arts Department and Dr. Clinton Nelson of through their respective departments. The cost of the "Basic Writing Guide" has not been disclosed yet pending cost evaluation by the Bookstore.

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Opinions expressed in the TORCH are not necessarily those of the college, the student body, all members of the TORCH staff, or

Forums are intended to be a marketplace for free ideas and must be limited to 500 words. Letters to the editor are limited to 250

rorums are intended to be a marketphase to free closes and more. Correspondence must be typed and signed by the author. Deadline for all submissions is Friday noon. The editor reserves the right to edit for matters of libel and length.

All correspondence should be typed or printed, double-spaced and signed by the writer.

Mail or bring all correspondence to: TORCH, Lanc Community College, Room 206 Center Building, P.O. Box 1E, 4000 East 30th senue, Eugene, Oregon 97401; Telephone, 747-4501, Ext. 234.

#### Gee, dad, can I borrow the keys to the typewriter?

by Michael Riley
Reprinted from May

Reprinted from May 19, 1976

"I was tired of the singles clubs," Vicki told me, "in all the clubs I was in, the people just sat around and talked."

Vicki was my date Friday night: We were introduced through a new social introduction service here in Eugene called the High Times Dating Service. High Times is not a matrimony service, it is merely an organization that introduces people to others who have like interests.

I should start at the beginning. I joined the dating service out of curiousity; having never gone through one, I felt that it would make a helluva good story for the TORCH. The editor agreed with me, after he stopped laughing.

Generally, the staff also agreed-they returned my enthusiasm with a lot of raised eyebrows and a comment of "Gee, we didn't know you were that lonely."

High Times does not use a computer, nor does the staff select your date. When I signed up for the service they took my picture. I answered six questions on the subject of the kinds of dates I like to go on. I evaluated my own personality. These responses were put on what the receptionist, Ann, called the "public file."

called the "public file."

The public file is the resource the service uses for the selection of a date. A client comes in, looks at the public file of the opposite sex and makes a selection. The client has a photograph and the answers to the six previously mentioned questions to help in the selection.

If you're a man the selection is narrow. High Times has (at this writing) eight women to choose from. If you're a woman the choice is larger; there are 37 men, one of which is me. Ann also explained to me that the service keeps a confidential file that has my address, any special preferences, and my telephone number.

If you ask for a date the charge is \$10, but if you accept a date through the service the charge is \$5.

Here's how it worked for me. I joined High Times on a Tuesday. The same day I selected the credentials of a woman whom I felt I would like to take out. In my opinion six questions and a polaroid photograph are not enough to select a date. Anyway, I gave the service her number (no names are used, only numbers) and she was contacted. She then looked at my public file and my photograph.

Apparently she was busy or my charisma was too much for her because I was turned down on the first try. The service called me back for a second try and I picked Vicki. She was called, she came down and examined my "file" the same way I had looked at hers, and she accepted. The date was set for Friday.

By the time Friday came around I had been the butt of a lot of odd comments and some interesting suggestions. My friends felt that I was going to use some unsuspecting woman to satisfy my journalistic ambitions. One even went so far to classify me as a "weirdo" for trying out the dating service.

I began to wonder about other people who were shy and wanted to meet people with their own interests. The manager of High Times, Dino, explained to me that "The people that we get in that some people may consider weirdos are not really weirdos. They're people who are shy and introverted." He added that High Times merely presents the information for introduction.

Friday night came faster than my hot comb could dry my hair. I was to meet Vicki at the High Times office at 7 p.m. Nervous for the sake of the story and with meeting someone for the first time, I managed to put my turtleneck sweater on

A client comes in,
looks at the public file
of the opposite sex and
makes a selection.



inside-out twice. Once I was straightened out I charged off to High Times.

Earlier that afternoon a very close friend told me that she "didn't want to be in that woman's place." I was curious as to what she meant by that remark so I asked her to explain. My friend was concerned that my date (Vicki, whose name I learned only minutes before meeting her) would feel "used" when I told her that I writing a story on my experience with the dating service. But as it turned out, High Times felt an obligation to inform Vicki in advance -- it explained that I was writing a story about the dating service.

The moment of truth arrived, an hour late, at the office. Vicki had been coaching a girls softball team and felt it would be wise to clean up. Charlie, an employee of the service, introduced us, and while walking out to the car I asked Vicki if she liked Chinese food. She informed me that "everyone asks me that." She wasn't too wild about it, but for lack of a better idea we went to Leslie's.

While I munched on my egg roll, Vicki told me about herself, why she joined High Times, and how the child on the front of Leslie's restaurant menu is also named Vicki. It seems Vicki and her parents frequented Leslie's and that's how she learned the child's name.

Vicki joined the dating service to meet people. That's what she enjoys doing and that's what the service, a chance to meet people.

We talked about the restaurant's interior and about hand-gliding, a sport that she said she was proficient in. We discussed the dating service and I showed her how to use chopsticks. I also told her of my curiosity about the dating service and how people will stereotype others if they use such a service.

The process leading up to this evening had been interesting, the date itself was unique because both of us had never met before. Through the course of the evening I had the impression that she had forgotten my name.

The evening didn't last very long; Vicki had to return home to relieve the babysitter at ten. After dropping her off at home (I didn't walk her to the door because the night had felt more like a business engagement than a date) I raced back home in time to catch "Mary Hartman, Mary Hartman," the end to a good evening. The best part of the whole thing was Monday morning when I was asked, "How was your date Friday night?"

#### **OSPIRG** Studies

#### Chickens, Eggs

Fewer than 10 companies produce the majority of Oregon eggs and only four chicken farms produce all broiler chickens raised in Oregon, according to a report on agribusiness released today by the Oregon Student Public Interest Research Group (OSPIRG). According to the study, these and other examples demonstrate that Oregon reflects the growing national trend towards concentration in farming.

The study shows that large farms are on the increase, while the total number of farms is decreasing, and that production of certain agricultural products in increasingly controlled by relatively few producers.

Increased corporate farming has centered mostly in Oregon's mid-Columbia basin, around Boardman, but the report also documents corporate activity in other areas of the state.

The report called for a stronger corporation reporting law to make information about corporate activity in Oregon agriculture more accessible.

According to author John Markoff, the study set out to identify and define the activities of those corporate farms which would be banned under the proposed Initiative to Ban Corporate Farming, which may be on the November ballot. The report identified most of the corporations that would be in violation of the Initiative. "The Oregon public is clearly interested in getting factual information on the extent of corporate farming in Oregon," according to OSPIRG staffer Roger Auerbach. "This report is the first attempt to supply the public with this information."

In researching the report, Markoff said, it was difficult to find complete, up-to-date information about corporate activities in agriculture. "A corporate reporting law similar to those enacted in other states would help the public get a clearer picture of the extent of corporate control of Oregon agriculture," Markoff said.

Markoff is a graduate student at the University of Oregon.

#### More Than Books

The LCC Bookstore, located on the second floor of the Center Building, carries not only textbooks but necessaries such as stamps, art supplies, clothing, gifts and candy.

The bookstore is open daily from 8 a.m. until 4 p.m. and evenings from 5 p.m. through 7 p.m.

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#### Energy saving —

peak usage of electricity and even though a peak may last for say 15 minutes out of the whole billing period, LCC is charged for that peak during that period. In other words electricity must be provided for peaks at all times to provide for the peaks whenever they may occur.

A small computer will be installed to

make quick decisions on heating and air flow to help lower the peak even futher.

The final project to save money and energy will be to use the extra heat that is sucked out of rooms. Tony Birch, the college's Dean of Business Operations, explained that each building is divided into zones and some of these zones produce

heat rather than require to be heated. Therefore, they must be cooled down by what is known as the "chiller" which, according to Tony Birch, is now overloaded. Birch also commented that the amount of heat that is blown into the air by the chiller is enough to heat the whole Center Building.

When asked who had started the ideas Birch said, "I guess you could call me the godfather of it all." He had read about other colleges such as the University of California at Berkeley which saves \$125,000 a month with the mini-computer, and Harvard, which saves \$2.5 million also with storm windows and a computer.



photo by Jeff Hayden



The large hole between the electronics and mechanics building. Only the first of three projects.

Only the first of three projects.

## WALKING TOUR OF LCC

The following is a walking guide to aid the LCC student, both new and returning, in finding classes and services on campus. Walk through campus with the TORCH.

·Starting from the main parking lot (in front of the flagpoles) and moving toward the cluster of buildings there should be a reflecting pool on the right hand side with a yellow sculpture in it. To your left is the Health Building. Located inside are Student Health Services, Paradental/ Paramedical and Nursing Departments, Home Economics Department, the Health and Physical Education Department, Health classrooms, and the Early Childhood Development and childcare center.

•Next on the left comes the Physical Education Building. Inside is the Gymnasium, the Weight Room, Gymnastics and Dance Instruction Rooms, a Wrestling Room and dressing rooms. Classrooms in this building are designated with PE prefixes.

•Across from the gymnasium is the Administration Building. The offices of the President, the Dean of Students, the Dean of Instruction and the Associate Dean, the Dean of Business Operations, and the Dean of Academic and College Planning are located here. Financial and Personnel Services can also be found in the building.

•To the south of the Administration Building is the Business Education Building. Data Processing and the Business Department are located here along with Business classrooms.

•Further to the south is the Apprenticeship Building, where Adult Education is located and the Industrial Technology Building with forestry, drafting, construction technology and wood shop classrooms. •The Center Building is located appropriately in the center of the campus complex. Starting in its fourth floor, we can walk through the Social Science Department, the Language Arts Department and the Study Skills Center. The

third floor contains the Bookstore and can!

only be reached by the stairs from the

The second floor of the Center Building houses the Library, Financial Aids Offices, Counseling, Student Government Offices, and the Admissions Office. Also located on the same floor is the TORCH office, the Women's Awareness Center, the Student Employment Service and the Career Information Center.

The first floor is where food services is located--a snack bar, a cafeteria and a restaurant. The basement of the Center Building has the Dial Retrieval System. Rooms in the Center Building are designated with CEN.

To the north of the Center Building and

across the green is the Performing Arts Building and the Performing Arts Department (music, theatre).

To the south stands the Forum Building. Inside is the Mass Communication Department, television and radio studios, lecture rooms and a small theatre, now used for lectures, film showings, and all-campus

•Farthest east of the Center are the Science Building and the Electronics Building. Each house their respective departments. Nearer but still to the east of the Center are the Machine, Air and Automotive Technology Buildings and the Mathematics-Art and Applied Design Building.



Making an appointment to see a counselor. Starting through the maze of LCC.

#### European Ski Tour Offered at U of Nevada

The University of Nevada at Reno, in conjunction with the American Student Travel Association, announces their 6th Annual European Ski Tour from December 19, 1976 to January 3, 1977. Two semester units of lower, upper and graduate division credit in physical Education are offered through the University.

The sixteen day study-travel program features skiing at the resorts of Cortina D'Ampezzo and Cannazei in Italy, and St. Anton and Lech in Austria. The program includes round trip jet airfare from Los Angeles to Munich, Germany, all transfers, accomodations in double rooms with floor shower facilities, breakfasts and dinners throughout the trip, New Year's Eve and farewell parties, city tour of Munich, ASTRA courier and ski transportation and lectures.

Enrollment in the University course is optional. The program is of course open to everyone, and annually unites a large contingency of skiing enthusiasts wishing to take advantage of a low cost skiing holiday in the European Alps.

Tour applications may be obtained from ASTrA, the American Student Travel Association, 10929 Weyburn, Los Angeles 90024, telephone (213) 478-2511, or from Dr. Arthur Broten, Physical Education Department, University of Nevada, Reno,

## LTD Receives

The first new buses acquired by Lane Transit District in three years will arrive in Eugene by Labor Day according to LTD General Manager Fred Dyer.

The twenty new transit coaches, manufactured in Loudonville, Ohio by the Flxible Company, will replace 16 GMC coaches now in service in Eugene and Springfield.

Governor Straub will dedicate the new buses in a ceremony Monday, September 13, at 9:00 A.M. on the capitol steps in Salem. At noon, Lane Transit District will hold a preview reception at 8th and Garfield for Lane County officials. The buses will go into service on Monday, September 20.

The obsolete GMC coaches, each of which has been driven an estimated 2.5 million miles, will be auctioned at a later



New students select classes and arrange their schedule before registration. A confusion of times and buildings. photo by John Brooks

#### **CALENDAR OF EVENTS**

September 13 - September 30

#### DRAMA

Very Little Theatre, "Six Room-River

September 23, 24, 25, 29, 30 and October

Maude Kern's Art Center Ruff's Primitive Arts & Jane Gehring's African Linocuts

#### **SPORTS**

Football-University of Oregon vs University of Southern California September 18 at Autzen Stadium

Professional golf exhibition at Eugene Country Club with Arnold Palmer and Dave Marr September 26

#### WOW HALL

Professor Marvel's pandemonium revue, September 17-18

Hoedad's general meeting, September

Albert Collins, Charley Musselwhite, Sonny Rhodes, Robert Cray Band, Nighthawks - September 24-25

Oktoberfest, Mt. Angel, Oregon September 16-19

## TORCH: Flame Of Truth For 12 Years

The TORCH begins its twelfth year as LCC's student newspaper with six of eight executive staff positions filled.

Serving as Editor is Kathleen Monje. Sally Oljar is Associate Editor, Michael Riley is Feature and News Editor, and Jeff Hayden is Photo Editor. The Production Manager, in charge of the physical assembly of the paper, is Kristine Snipes. Janice Brown fills the position of Advertising Manager.

The two vacant positions are Cultural Editor and Sports Editor. The Cultural Editor covers or assigns stories on music, theatre, and film, and sees that there are photos of those events. The Sports Editor is responsible for intra- and inter-mural sports events at LCC and their photo coverage. Both editorial openings are paid positions. Two production jobs are also open to workstudy students--graphics (illustration) and photography, which includes darkroom work. Any student interested should apply at the TORCH office, 206 Center Building.

The TORCH is an editorially independent publication; decisions on content are made by the editor and the executive staff.

Such decisions are open to review only by the Media Commission, which consists of six students (including the editors of the TORCH and the literary magazine Reflections), two faculty members, one classified staff member, the TORCH adviser, the Reflections advisor, an administration appointee, and the Mass Communications Department chairperson. The Media Commission does not participate in day-to-day decisions. It functions as a guiding body. Similarly, the TORCH adviser and the Mass Communications Chairperson are not responsible for content decisions.

The TORCH works in conjunction with the LCC journalism program, serving as a learning lab. Journalism Instructor Pete Peterson is the paper's adviser. His Newswriting students report for the TORCH and participate in production of the paper.

As space permits, the TORCH offers coverage to student organizations and also publishes a weekly calendar of events, available at no cost to student and staff groups. A classified advertising section publishes ads at rates of \$.04 per word for non-profit organizations. \$.05 per word for students, and \$.07 per word for all others.



Putting the TORCH together. An editorially independent publication.

#### Health Insurance Offered; Benefits Improve

## Insurance Improved

One of the special services that Lane Community College offers its students is the opportunity to purchase student group insurance. For the coverage that this insurance (United Pacific Life Insurance Company) offers, the rates are low. This year two facets of the program have changed:

1) There is increased medical and hospital coverage with no increase in the rates for these added benefits.

2) A very small maternity benefit has been added (to fulfill federal regulations) which increases the cost of the insurance by seventy-five (75) cents per term. All students will have to pay this.

Students may purchase the insurance trom the Financial Services Office at the time they pay tuition or anytime during the first four weeks of the term.

Dependency coverage may be obtained for an additional premium amount. Purchase of three-term coverage at the beginning of fall term provides for four terms. The following summer term insurance would be at no cost to the student. This insurance has twenty-four (24) hour coverage.

All information, claim forms, ID cards, and liaison with the company and its representative is handled in the Student

Activities Office. If you wish to know more about the program or need assistance in any way, see Jay Jones or Evelyn Tennis in that area.

#### LCC Student

#### Wins Scholarship

Ms. Patricia Heide, 31, of Eugene has been awarded the Oregon Lung Association's 1976-77 training scholarship for respiratory therapy.

The scholarship, which is given each year to a second year student in Lane Community College's respiratory therapy program, will enable Ms. Heide to complete her final year of training. Most of the final year of training takes place at Sacred Heart General Hospital in Eugene where on the job clinical experience is acquired.

Respiratory therapists are specialists in using the technical equipment needed for the care of patients with deficiencies and abnormalities associated with respiration.

LCC students from Lane, Coos and Douglas counties were eligible for the Lung Association scholarship.

#### Health Services Available at Low Cost

All students taking credit courses at LCC are eligible for health care at Student Health Services, at minimal or no cost.

Laura Oswalt, Director of Student Health Services, says "The LCC Student Health Service consistently strives for a quality service which is a functioning part of the total campus. We strongly depend upon the interaction of students, faculty and health professionals to assist in the delivery of health services in an accountable manner."

A physician and laboratory technologist are available for diagnosis and treatment each week day from 10 a.m. to 2 p.m. Vision and hearing tests are available by appointment. The staff also includes registered nurses and student support staff.

Other services offered include:

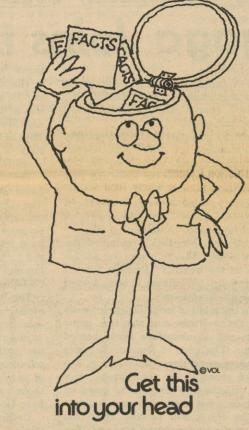
Women's Clinic, providing gynecological examinations, treatment or referral for treatment, counselling in sexuality, and prescription of contraceptives:

Control and treatment of communicable diseases, such as hepatitis, strep throat, mononucleosis, tuberculosis and veneral disease;

First aid;

Health counselling and education, including pamphlets and videotapes.

Last year the Health Service saw 11,417 patients, or slightly over 70 every day.



## High in the Sky; Students and Prices Soar

by Jeff Hayden

A career as a pilot is not an easy, or a cheap one to get off the ground. Yet about 50 students each term spend from 12 to 20 hours a week at the Lane Community College Flight Technology facility at Mahlon Sweet Airport, in addition to class time on the college campus, and about \$600 to work for that goal.

Despite the job's glamorous reputation, a pilot's training demands hard work, long hours, high costs, and low benefits until hours of further training past graduation have been completed.

Students pay about \$3,500 for a two-year program to earn their associate of science degree in aerospace, plus the Federal Aviation Administration commercial license, instrument rating, and instructor rating. And that price is a bargain as flight training goes.

But upon completion of the LCC course, a graduate can't head off to United Airlines for a high paying, exciting job. He or she (four women are participating in the flight tech program at present, with one female flight instructor on the six person staff), must build up further licenses and hours

of flying time in other jobs before the airlines will even consider them for positions.

Terry Hagberg, LCC Chief Flight Instructor, says most graduates start in flight instructor positions at small airports or in military operations.

Female flight instructor Jennie Cohn graduated at the top of her class last year and is employed as a teacher this year for LCC. Hagberg says that LCC tries to hire its top graduate every year for up to a one-year flight instructor position.

The 22-year-old pilot was the youngest female instructor in the state when she was first licensed. And she is one of the many fledgling pilots paying their dues, building their flight time, hoping eventually to fly for the airlines or a corporation.

She has accumulated over 1,000 hours since her school days. "I worked in Salem and Cottage Grove at airports," she says in explaining how she has increased her air hours.

"I really enjoy it," she adds. "You have to. There isn't a lot of money at first." Miss Cohn says she hasn't had any problems even though most of her students are men. "When you are the instructor you are in a unique position. You know how to fly, they don't. So they have no choice but to trust you."

And given the LCC flight tech safety

And given the LCC flight tech safety record, students do well to trust their instructors. Hagberg says that in the nearly nine years the program has been in operation there have been no aviation accidents.

Eighteen training aircraft are rented from the two local flying services--McKenzie Flying Service and Eugene Flight Service. And the private companies service the airplanes.

In addition to the rental planes, LCC owns three--two Piper Arrows and a Cessna 310--purchased with monies accumulated from student use fees.

A student starts the two-year program in a Cessna 150 to earn about 40 hours of flying time and the FAA private license. The next step is to the single-engine Cherokee 140. Another 120 hours are required for a commercial license. The program makes use of a Piper Arrow for

instrument training over another 30 hours. At graduation most students have about 250 hours total flying time, Hagberg says.

He adds that two to three thousand hours are needed to work in most charter or airline jobs.

Finding jobs right after graduation is becoming easier for LCC graduates, however. "We are starting to get requests from small airports for instructors," Hagberg says. "The word is out in the industry that we're sending out quality people."

Associate Dean of Instruction Jim Piercey, administrator of the flight program, calls it "one of the finest flight programs in the Northwest and possibly west of the Mississippi."

He says the instructors have developed their own curriculum, under financing from a state grant, and that it's good enough that other community colleges are expected to adopt it.

Hagberg shares Piercey's enthusiasm.
"The students seem pleased with the program. It is one of the few places a person can earn a degree and FAA certification at the same time."

## From OSPIRG To Karate: Clubs On Campus

The following clubs are active at LCC and are open to all interested students. The meeting times and locations are not listed here. For more information contact the advisor.

The Inter-Club Council is the coordinating group for clubs. It handles the charters and distributes the funds. For more information contact Karl Bien, ASLCC Vice-president, at ext. 221.

AMERICAN WELDING SOCIETY is for welders and related construction groups. The advisor is Chester Aubrey at ext. 379

for those students who reside at Ashlane. Jonathan West, advisor, ext. 380.

BAHA'I CLUB is an extension of the Baha'i faith and is open to all interested students. The advisor is Barbara Myrick, ext. 318.

CAMPUS CRUSADE FOR CHRIST is a Bible study club and discussion group. Don Ownbey, advisor, ext. 211.

CHESS CLUB plays chess in the cafeteria. The advisor is Chester Aubrey at ext. 379

CONSTRUCTION TECHNOLOGY is the

construction club for all interested students. Jed Merrill, advisor, at ext. 372

FORESTRY TECHNOLOGY is interested in forestry and natural environments. The advisor is John M. Phillips at ext. 372.

FUTURE SECRETARIES is a branch of National Secretaries. It is for secretarial students who wish to become better acquainted with the business world. Edna

Jellesed is the advisor at ext. 291. **HANDICAPPED STUDENTS** is a service club for students who are handicapped. Gene Sorenson, advisor, at ext. 395.

HEALTH AND P.E. RECREATION MAJORS CLUB, Dick Newell is the advisor, at ext. 277.

**INNER SPACE TRAVEL AGENCY** meets to discuss the different paths to exploration of the inner self and different forms of consciousness. Connie Hood is the advisor

INTERNATIONAL CLUB is for foreign students and is advised by Irene Parent,

KARATE CLUB is advised by Vern Ho at

LATTER DAY SAINT STUDENT ASSOCI-ATION is advised by Keith Harker, ext.

M.E.C.H.A. to promote Chicano aware-

ness and support on campus. The advisor is Roy Summer at ext. 355.

NATIVE AMERICAN STUDENT ASSOCI-ATION is to promote understanding of Native American culture and heritage. Jack Shadwick is the advisor at ext. 291.

OREGON STUDENT PUBLIC INTEREST RESEARCH GROUP explores and researches all types of consumer and environmental problems. Art Tegger is the advisor at ext. 313.

SIGMA ZETA PHI THETA KAPPA is the honorary society on campus and is advised by George Alvergue at ext. 241.

STUDENTS INTERNATIONAL MEDITA-TION SOCIETY is the campus group for transcendental meditation advised by Jon Winquist at ext. 216.

STUDENT NURSES ASSOCIATION is for those students in the nursing program. For information contact Mildred Cox, advisor at ext. 271.

TAE KWON DO CLUB is another karate club advised by Kevin McCormick at ext.

VETERANS CLUB is a service and information organization for veterans.

Dave Roof is the advisor at ext. 369. WOMEN FOR EQUALITY is working to increase women's awareness on campus.

Jan Brandstrom is the advisor at ext. 217.

MC 220 3credits UH 10:00-11:30 Math Bldg. 214

 A class for media consumers, and students of history and communication

INTRODUCTION TO

**AMERICAN** 

MMUNICATION

- · A review of media industry development, ownership, and modern 'craft attitudes'
- A survey by six instructors from the Mass Communication Department into the forces behind government control of the industry (or the absence of it)

#### Pass The Jujubees, Godzilla's Back Again!

by Michael Riley

A box of JuJuBees, a large coke, and a front row seat while watching "Godzilla vs. Megalon' threw me back into my childhood last week.

As a child I was part of the pre-puberty Saturday matinee set. We loved science fiction movies and we'd run to the neighborhood theatre at the mere hint of a monster movie.

Those days died however; matinees became "kid stuff" and the magic of monsters was gone. Almost.

'Godzilla vs. Megalon'' rekindled the little boy in me. Maybe it was the ads for the film, or the weather. Perhaps I never really grew up. Whatever it was, I went and I wasn't disappointed.

Fitting the mold of most Japanese-made science fictions this one has two guest monsters and a subsurface world named Seatopia. The plot is simple; Seatopia went underground three million years ago and until recently the inhabitants were content with the way things were going on the surface. But then, excessive nuclear testing by the world powers upset the leaders of the underground city and they protested by sending a giant creature, Megalon, to destroy the earth. Megalon starts with Tokyo and one hour later the monster wants to destroy again.

The hero of the film, Godzilla, does not appear until it is half over. For me it was

His style has improved over the years and for a prehistoric monster of his age, he was as spry as ever. From the last time I saw him on "Creature Feature" back in 1964, it looked as though he had learned a form of self-defense. (I made this judgement from his fighting stance.)

There's plenty of fighting. One of the guest monsters is a robot name Jijaga. The robot grows from near human size to the same size as the other monsters and its inventor tells a friend that, "Jijaga must have felt it was necessary to grow, so he did." As long as you ignore the dialogue the film is easy to understand. Jijaga and Godzilla represent the "Good Guys."

The "Bad Guys" are Megalon, whom I mentioned earlier, and a sword-armed monster named Giganta. With four monsters and next-to-unpronouncable names the film almost needs a program to tell the players apart. But for the majority of us who are still kids with memories of those rainy Saturday afternoons we still have Godzilla with a new thrilla

Unfortunately, this new "thrilla" is no longer playing in the Eugene area. Hopefully one of the outlying drive-ins will bring it or some other old monster film back to wake the dormant child in me. For that matter I'll have to say that the little kid in all of us should be let out to play once in a

GAIN VALUABLE EXPERIENCE

**Editorial Positions:** 

Cultural Editor **Sports Editor** 

Workstudy Positions:

Graphics Production/Circulation

Applications are accepted at the Center building TORCH office room 206

# YOUR VOTE COUNTS VOTE X YES

Tuesday, Sept. 21
Lane Community College
Operating Budget

A VOTE YES WILL: Provide quality education for 23,000-plus students (7,633 full-time equivalent)

### THE LCC BUDGET PROVIDES:

- ★ Vocational-technical programs, lower division college transfer courses, remedial courses, Adult Education, counseling, cultural activities.
- ★ A 20.6% cut (\$1.2 million) from the original budget request.
- $\star$  A 16.2% cut in the LCC property tax rate.
- \* A tax rate cut from this year's \$1.61 to \$1.35 per \$1,000 next year.

Budget passage will enable LCC to continue providing the comprehensive educational programs to which it has been committed.

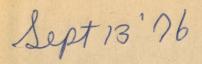
VOTE X YES

Tuesday, Sept. 21

Your Vote Counts!

Remember: You can register until 5:00 p.m. on election day.

Political Ad Sponsored by the TORCH and Students/ Chizens for LCC Budget. Mildred Holly, treasurer, 366 So. 79th St., Springfield, Oregon 97477



# Community College ORCH

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