

Board accepts \$ 1 million grant

College builds P.E. complex

by Sally Oljar

Although money is still unavailable for an LCC swimming pool facility, the federal government finally came through this month with a \$1 million grant to LCC for the first phase of construction on the long awaited Health and P.E. complex.

Construction is scheduled to begin on Nov. 30. The building will include offices, classrooms, weight rooms and the combatives area. But the grant does not cover construction of the swimming pool, handball courts, or dance studio which are part of the total design of the P.E. facility.

And any costs over \$1 million on the new structure have to be paid for by the college. Institutional Research and Planning Director Paul Colvin estimates this to be about \$95,000 of uncommitted construction funds from the college budget.

But at the same Board meeting two weeks ago, the Board vacillated over the restoration or destruction of the aging store building at Christensen's Resort on Siltcoos Lake. As Board member Edward Cooper pointed out, "We'll spend money either way. Let's put it into something constructive."

The property was donated to LCC by James Christensen five years ago, with the stipulation that the college keep the property for at least that long. The buildings surrounding the store are used

by the Science department. Academic and College Planning Director Lew Case told the Board that a minimal amount of money would be needed to make these buildings safe for Science department use.

It would cost the college approximately \$3,000 to tear the building down, Case said. He suggested that the Board could

seek cooperation from interested citizens in the resort area to help finance restoration.

Board member Steven Reid said he had "strong reservations" about using college money for restoration, pointing out that it wasn't the college's role. Chairwoman Catherine Lauris countered, saying that if

the resort were used for community assembly it could be considered an educational use. She suggested that the Board "keep its options open for awhile."

The Board also approved \$3,000 in expenditures for the new Downtown Center, which it voted to name the "LCC Downtown Center." Another \$3,000 was approved to finish construction on the portable buildings outside of the Apprenticeship Building.

In other business, the Board voted to: Elect former radio instructor Tom Lichty to the KLCC Advisory Committee.

Appoint Lester Zook and Richard Charter to the LCC Budget Committee. Zook was nominated by Board member Lynn Moore and Charters by Richard Freeman.

ABE/HSC faculty

join contract negotiations

by Sally Oljar

Forty-two members of the Adult Basic Education/High School Completion department will add their own contract proposal at the bargaining table this fall. Although forming their own labor organization, the ABE/HSC teachers will ask the LCC Education Association [LCCEA] to represent the group.

Spokesperson Vicki Reed would not be specific about what the proposal called for, but told the TORCH it included a "general upgrading of the department" and benefits similar to those of other faculty members. The LCC college faculty is represented by the LCCEA, and the classified employees by the LCC Employees Federation. Until this summer the Adult Education/HSC employees weren't represented by either group.

"We feel that our program has been kind of shortchanged, implying that it's less important. We believe it deserves its due," Reed said.

Last winter the teachers submitted a petition to the LCC Board asking for recognition of their rights to bargain under Oregon collective bargaining law with the LCC Board of Education. The Board refused to recognize the group and opted to have the case heard in front of the state Employment Relations Board [ERB].

In June ERB returned its decision in favor of ABE/HSC members. The Board decided against appealing the decision and voluntarily recognized the new bargaining unit.

The group's decision was unanimous to be represented by the LCCEA, under the auspices of the Oregon Education Association and the National Education Association.

CETA program may lose funding

by Sally Oljar

Thirty-one CETA jobs will be lost to LCC employees on Oct. 1 unless more Federal dollars are pumped into LCC coffers, the LCC Board of Education learned this month.

Title II is the original CETA program outlined by Congress to create jobs for "public service employees." There are 25 persons in this phase of the program at LCC. Personnel Director Hank Douda "alerted" Ceta Title II employees that their positions may be terminated.

LCC-CETA liaison officer Joe DeLaPinea told Douda that if termination of the CETA staff was necessary, the county CETA program may pick up salaries from the date the termination notices were sent.

DeLaPinea told Douda that "there was every possibility that most, if not all, positions could be funded." CETA representative Peggy Stevenson also says that LCC will receive more Title II basic money.

But both Dean of Business Operations Tony Birch and Douda say that there has been nothing on paper to confirm these statements.

In a memorandum to LCC President Eldon Schafer, Birch said, "The expectations they created for funds greatly exceeded apparently what they had . . . They (CETA) kept telling us all along we were in much better shape for funding."

CETA employees are under the same contract requirements as the rest of the classified staff (non-faculty employees). Under the existing contract they must be given two weeks notice before termination.

Out of the 36 federally funded CETA positions in 1976-1977, 18 have been absorbed in the college's general budget. The more positions that can be absorbed

will increase the percentage of funding for the Title II Basic program in the future.

In addition to the Title II Basic Program, three others were developed by Congress to make up the Comprehensive Employment and Training Act. Each was designed to help relieve widespread unemployment across the nation. But now all of LCC's programs will be affected by the shortage of funds for the programs.

•The Emergency Unemployment Act, called Title VI by the CETA program, created jobs not based specifically on public service employment. Fourteen employees from 31 original positions in this program at LCC have been sent termination notices. LCC Personnel Director Hank Douda said that 16 or 17 of the original will continue to be funded.

The two additional programs at LCC, Title II Add-On and Title VI Add-On will also be affected. These programs were instituted to create more jobs and funding than the original two programs provided for.

The college requested 14 positions in the Title II Add-On program and 18 in the Title IV Add-On program.

•But only two positions were funded for Title II; jewelry and social science lab assistants. And Birch complains that these positions were the lowest in the college's priority list. He had hoped for funding for maintenance staff positions at the LCC Downtown Center.

•Four positions were funded for the Title VI Add-On program. These are for KLCC, radio, the Women's Awareness Center, Student Health Services, and Adult Basic Education.

According to Stevenson, the CETA Advisory Committee makes recommendations as to which positions should be funded. The committee looks at specific

employment opportunities at the technical level and the possibility of CETA funded jobs leading to permanent employment.

Stevenson says that 400 Lane County agencies have requested CETA funding this year, but that only 120 of these requests could be granted. If specific positions under the program can't be filled, the money may be reallocated to employable positions. Congress allocated \$12 million nationally for the CETA program and Stevenson believes that more will be forthcoming should it be necessary.



'Softtop' by Tommy Griffin is among the sculptures on display through Oct. 22 in the LCC gallery. Also featured are paintings by artist Madeline Liepe. The gallery is open from 8 p.m. to 10 p.m. Monday through Friday. Photo by Jeff Patterson

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7 Men's soccer whips PCC in season opener

THE COLLEGE FORUM:

LCCEA lists 24 'unsettled issues' in contract negotiations

An opinion piece submitted by Joe Kremers, LCCEA President

Negotiations between faculty and the LCC Board of Education formally began last February 15 with the presentation of the Association's proposal.

Negotiations went slowly due to long delays by the Board in responding.

Mediation (a neutral third party provided by the state attempts to help the two sides reach agreement) was held in July although requested by the Association in June. Mediation failed. Under the law, the next step is fact-finding. During

fact-finding, a neutral third party, chosen by both sides, hears arguments on the proposals and recommends a settlement.

A fact-finder has been chosen but no date for a hearing has been established. Under the law, the faculty cannot strike until after the fact-finder submits his report.

The unsettled issues are:
Maintenance of Standards: The current contract requires no loss of pay as a result of the agreement. The Board refuses to

make that guarantee. They want to eliminate certain pay increases for teachers at the top of the salary schedule.

College Functions: The Board wants to be able to change long established personnel practices without notice and without consultation with the faculty Association.

Association Rights: Board refuses to recognize any, even though they are included in every other community college contract in the state. These rights are necessary to adequately represent teachers.

Instructional Rights, Personal Rights and Personnel Relations: These would guarantee academic and personal freedom for teachers and would require the Board to provide teachers with fair treatment and due process. The Board negotiator claims such rights may be extended only at the discretion of the Board. It came as a surprise to the bargaining team that the Lane Community College Board has the right to set aside 200 years of tradition and constitutional guarantees.

Evaluations: The Board wants to eliminate from the contract all teacher evaluation procedures. LCCEA wishes to improve the current evaluation process.

Professional Activities: The Board refuses to allow departments to control their own departmental appropriations for travel to professional meetings and workshops.
Faculty Emeritus: This allows a retired faculty member to maintain close connections with the College and its students; a discussion of this idea with the Dean of Instruction led to this proposal. Now the negotiator for the Board will not even discuss it.

Curriculum and Instructional Priorities Committees: The Board's negotiator claims curriculum and long range planning are policy areas totally under the control of the Board. LCCEA's proposals simply provide for faculty participation in these areas.

Administrative Evaluations: This proposes a role for the faculty in evaluation of department heads and associate deans. The Board position is "no."

Departmental Activities: This would provide some faculty voice in departmental budgeting. The Board says this would not be appropriate.

Leaves with Pay: The Board refuses to clarify or improve current paid leave benefits. Paid leaves include sick leave and a limited educational leave for upgrading teaching skills.

Unpaid Leaves: The Board refuses to guarantee an unpaid leave for teachers elected or appointed as officials in professional associations.

Calendar: The Association proposes one day at the start of Winter and Spring terms

as in-service days. This was rejected, as well as the proposal to clarify holidays for non-teaching faculty. Also refused was the addition of one holiday during Winter term (Presidents' Day).

Evening Classes: The Board claims the assignment of evening classes is a management right and will not agree to any restrictions.

Summer and Overload Classes: The Board's response is the same as above regarding evening classes.

Workload: The Board insists on keeping the inadequate language in the current contract, while LCCEA is attempting to insure fair and just workloads across the campus.

Voluntary Job Sharing: The Association proposed an article to allow this, but the Board claims there is no interest in this item, and the provision is not necessary.

Employment Status: The Board proposed to put all faculty members on permanent probation. LCCEA faculty is resisting this move.

Retrenchment: The faculty is attempting to clarify a problem area in the current contract regarding layoff of teachers; the Board is not interested in this issue.

Salary Schedule and Interpretation: The Board proposes removing the top level of the salary schedule and freezing the pay of those at that level. The faculty proposal retains the top level of the salary schedule and clarifies how faculty are placed on the schedule.

Pay Procedures: LCCEA proposes a flexible pay system, but the Board insists on a rigid pay system, which creates tax and financial problems for the employees.

Insurance Benefits: The Association is requesting modest improvements in the insurance program, as recommended by its insurance committee. The Board rejected any improvements.

Part-time Workload: This would allow some flexibility in schedule from term to term for faculty members who teach less than full time. This was proposed in order to deal with some problems we had this last year. The Board does not care to solve this problem.

Pay Increase: The Association proposes an increase of 9.2 per cent for each faculty member. The Board offers less than 4 per cent. The rate of inflation in Portland has been approximately 8 per cent.

Members of the Negotiations Team are:

Penny Schlueter, Social Science
Steve John, Science
George Alvergue, Social Science
Merle Ragland, Mechanics
Joe Kremers, Social Science
Pat John, Study Skills

EDITORIAL

Is student government worth \$40,000?

by Paul Yarnold
TORCH Associate Editor

Governments at any level depend on money and the support of its citizens. They are either corrupted, or frustrated in non-action if the support of those citizens erodes.

The ASLCC is no exception. But where is the support? Where is the money? Last summer the LCC Board voted to limit strictly the financial autonomy of the ASLCC, much to the astonishment of student President Tom Ruckman who had submitted a proposed ASLCC budget in excess of \$40,000 for the coming year.

The ASLCC proposal was not officially considered by the Board. Instead, the students were budgeted \$1,700 to cover travel and office costs incurred by the ASLCC officers. The Board also ruled that future ASLCC programs must first be approved by the Administration, then approved by the student body in a campus-wide election.

In reaction to the Board's decision, the ASLCC officers -- including Ruckman and Vice President John Miller -- have openly contemplated resignation. At the moment their philosophy is to "hang tight, while looking for a way to circumvent what they term "an administrative ambush."

Among the issues under contention are salaries for the elected ASLCC officers and a full-time secretary, and the approval process for any upcoming ASLCC programs.

At one time in the student government's history it doled out over \$120,000 worth of student fee money to different student groups and services -- including the TORCH, athletics, and the health service (all agencies which also receive funding from the college general fund). Over the last three years, however, that power has been stripped from the ASLCC, and now the student officers are saying that even

their own budget will be Administration controlled.

Should Ruckman and Miller quit? Yes. Why? This editorial analysis hinges on three basic questions and answers.

•Do students want a student government -- a token voice -- in the administration of LCC? They don't.

When elections were held last May, less than 300 students voted, despite Ruckman and Miller's spirited campaign.

Although the ASLCC sold student body cards last year in an effort to raise some voluntary funding, it was only able to sell about 500 of them. Though the card enabled students to receive free legal aid, the service was used and abused by students who refused to purchase the card. Thus, the program struggled merely to break even.

How eager the Administration is to retain representative student government (in form rather than in substance) is doubtful -- in light of its eagerness to monitor ASLCC funds.

Ruckman and Miller feel that students are entitled to representation; but the fact is not one student feels strongly enough about the ASLCC's plight to respond to the Administration via the TORCH's editorial page.

•Does the college Administration want a representative student government

It is my distinct impression that it would prefer a student activities coordination center, (although the illusion of representation can be useful in the hands of a skillful administrator).

Putting one's money where one's mouth is, is the case here. The Administration has done just that.

And I must sympathize with its decision on an economic basis, because as an ASLCC student I feel no need for \$40,000 worth of representation. As a taxpayer, I am already helping to pay college administrative salaries. As a taxpayer I am already represented in this fashion. Any gripes I have will be directed their way.

•Are Ruckman and Miller right for the job? No.

Why? They believe in student government. But unfortunately, these two men are intensely interested in representing 10,000 students who are not intensely interested in anything the ASLCC does or does not do.

Though I share Ruckman and Miller's eagerness to see that LCC students get a fair shake, I do not share their view that an independent student government would make a significant contribution. Ruckman and Miller might make good lobbyists or labor organizers, but they'd make a pretty frustrated pair of figurehead representatives. And as ASLCC officers, little else is in store for them.

As for you, the student body -- whether you're part of a vocal minority or a silent majority (or vice-versa) -- the TORCH would like to hear from you. And here's a closing image to ponder: Isn't it easier to gather hungry people together in protest for food than it is to get them to listen to you while they're eating?

TORCH

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The TORCH is published on Thursday's, September through June.

News stories are compressed, concise reports, intended to be as objective as possible. Some may appear with by-lines to indicate the reporter responsible.

News features, because of a broader scope, may contain some judgments on the part of the writer. They will be identified with a "feature" by-line.

"Forums" are intended to be essays contributed by TORCH readers. They must be limited to 750 words.

"Letters to the Editor" are intended as short commentaries on stories appearing in the TORCH. The Editor reserves the right to edit for libel and length.

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All correspondence must be typed and signed by the writer. Mail or bring all correspondence to: The TORCH, room 226, Center Building, 4000 East 30th Ave., Eugene, Oregon, 97405. Phone 747-4501, ext. 234.

MEMORANDA

Are students "cattle" at LCC?

To the Editor:

Are we cattle who come to LCC to feed at the knowledge trough? Or are we self-reliant men and women capable of involving ourselves creatively in our educational experience?

At present, the medium for manifesting our collective ideas, the Associated Students of LCC (ASLCC), is inoperative due to lack of a program and funding. But if we create a program, the Board of Education may let us vote on assessing ourselves a fee to support it.

So the student body officers are asking for help in developing a program to present to the Board for a student referendum.

Any ideas such as group legal services or a student lounge will be entertained.

Students can make their ideas and opinions known by phoning the ASLCC officers (747-4501, extensions 220 and 221, afternoons), leaving a message in the suggestion box (located at the ASLCC offices, 204 Center Building, across from the counselling desk), or dropping by the ASLCC offices at 2 p.m. in the afternoon between Sept. 29 and Oct. 5.

The ASLCC can be a viable student organization if we put forth the effort. Let's do it.

Tom Ruckman
ASLCC President

continued on page 3

MEMORANDA

continued from page 2

Free meals at LCC Day-care center

To the Editor:

As part of our agreement with the USDA Child Nutrition Program, we are required to submit a public release to the information media serving the area from which our Child Care Institution draws attendance announcing the availability of free and reduced price meals to children enrolled in our centers meeting the eligibility criteria. Please print the public release as follows:

"The Lane Community College Child Development Centers announce the sponsorship of the Child Care Food Program. Free and reduced price meals will be made available to children meeting the approved eligibility criteria and will be provided without regard to race, color, or national origin."

Barbara Cox
Clerk
Child Development Centers

Workers circulate petition

To the Editor:

We care enough to have drawn-up a Referendum Petition, needing over 30,000 voter's signatures, to allow a public vote to be taken on destructive workmen's compensation legislation, that otherwise will become law this October 4, 1977 (S.B. 1048).

The odds are in favor of you or someone you care about being injured on their job, so won't you help us pass-around our Referendum Petition designed to stop laws that will be unfavorable to injured workmen?

We need you, your friends, your relatives to pass-around our Referendum Petition and we need store fronts to stand by to gain voter's signatures.

Although our U.S. Constitution states that we shall have "freedom of speech," be able to "peaceably . . . assemble, and to petition the Government for a redress of grievance," "I have been prohibited from standing in front of Eugene Bi-Mart/Pay-Less/Fred Meyer's/etc. stores to gain signatures on our Referendum Petition! In practical terms, just how do we exercise our constitutional rights if our avenues are closed?

Your help in this petition drive is needed today, please contact either of the undersigned to personally help gain petition signatures and local merchants' co-operation in letting us use their store fronts!

Regards,

John M. Reed, Petitioner
1560 Lincoln Street, No. 30
Eugene, Oregon 97401

Robert N. Faught
616 North 32nd Street
Springfield, Oregon 97477
Telephone 747-5898

Birkenstock.



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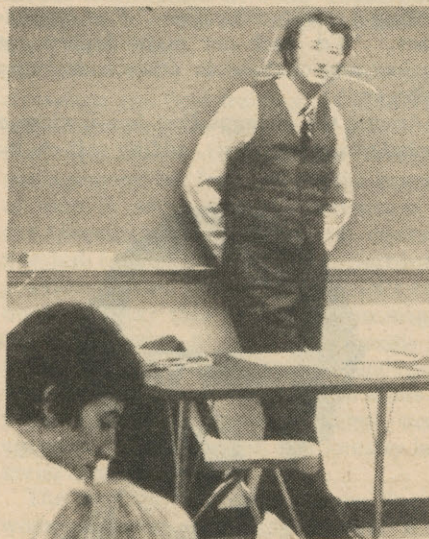
Frohnmeier backs fluoridation

by Paul Yarnold

Fluoridation, non-smoker's rights, and the role of para-professionals -- especially in regard to registered nurses -- were some of the legislative issues discussed by State Representative David Frohnmeier in a discussion here last week.

Addressing a group of about 40 LCC students, including a number of nursing students, Frohnmeier briefly itemized health care legislation that was passed in the last year. He also discussed legislation which has been shelved for future debate.

The role of para-professionals has caused a great deal of controversy in the



David Frohnmeier

state legislature this year. Involved are state licensing procedures which limit the role of a given employee in the health field.

An example of these changes is the widening of responsibility extended to licensed Nurses Aides. Under the new provision, a Nurse's Aide can now administer certain types of non-injectable medication, under the direct supervision of a Registered Nurse.

A bill that would license denturists (dental mechanics), as well as dentists, was debated but not voted on in the last legislative session, according to Frohnmeier. Though senior citizen lobby groups pushed the bill as a major piece of consumer legislation, the issue was shelved for further consideration. Licensing for Radiation Technicians and Occupational Therapists was also debated, according to Frohnmeier.

As an advocate of fluoridation, Frohnmeier was disappointed with public reaction to the issue on the state level, and sees little hope for fluoridation legislation in the next year. He cited Eugene's recent defeat of fluoridation as a major factor in that legislative decision.

Non-smoker's rights, however, gained some momentum during the most recent

session of the Oregon legislature. In this area two bills of significance were passed. State employees will now be restricted as to where they can smoke while on the job; and space will now be set aside in hospitals and hospital waiting rooms for non-smokers.

First Aid legislation was also passed, which requires that all teachers be taught Cardinal Pulmonary Vascular Resuscitation (CPR). Also under the new emergency oriented legislation, restaurant employees will be taught the Hyman maneuver, so that first aid is available -- on the spot -- for someone choking on a piece of food.

Flight Tech. gets new license

by Michael Riley

"Mahlon Sweet Tower, this is Cessna 61031 requesting frequency change."
"Cessna 61031, frequency change approved, good day."

"Lane Operations, this is Cessna 61301, I'd like to extend my time to 4:30."

The above conversation could take place now that the Flight Technology Department has a Federal Communications Commission (FCC) radio license. LCC has two FCC licenses now, the other belonging to KLCC, the college radio station.

The air-ground radio station will be located out at the airport Flight Technology Department offices. The transmitter began service last Monday on 123.3 MegaHertz and will provide communication between flight students, instructors and the office personnel at the airport says LCC Flight Instructor Rene Wicks.

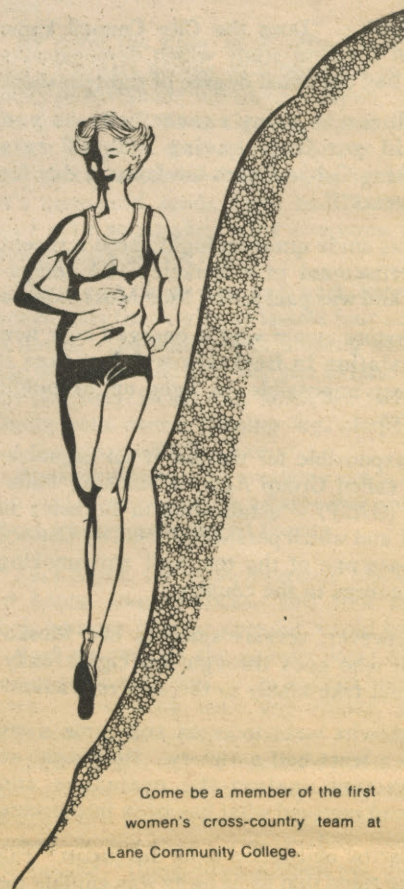
Wicks emphasized that the flight trainees involved in pilot training will still have to monitor the airport frequencies while flying in its jurisdiction. The radio will allow for contact between the aircraft and the school when out of the airport traffic area.

Wicks also extended an invitation for interested students to visit the airport office. LCC is the only community college in the state to operate an approved pilot school and has been recognized by the FCC for having over 25,000 hours of accident free flight instruction time.

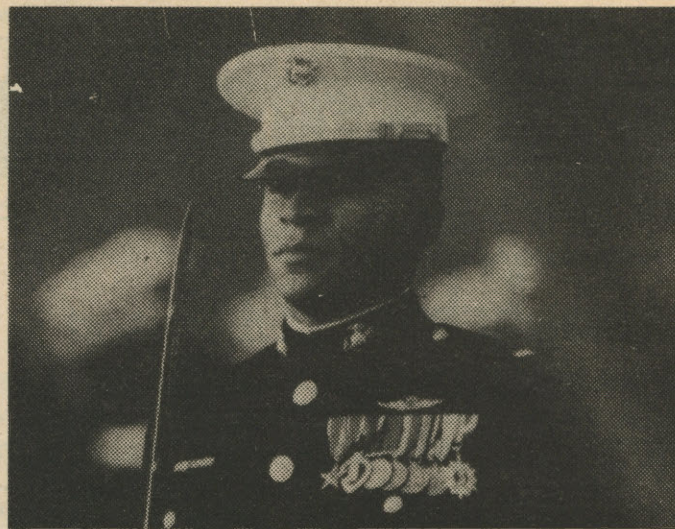
Women's Running

Practices begin September 26 at 2:00 p.m. All runners will meet on the track dressed for running.

Contact Bill Theriault at 726-6744, or Al Tarpenning at 343-7355 or Lane Community College, 747-4501.



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KLCC supporters recognized nationally

The Listener Support Network (LSN) was named "Most Outstanding New Volunteer Group" during the Corporation for Public Broadcasting's national awards ceremony in Chicago, September 8.

LSN is a group of public radio listeners and volunteers which formed December 2,

1976, after the October 31 termination of five KLCC-FM employees by Lane Community College, licensee of the non-commercial radio station.

LSN later testified at LCC Board of Education hearings on the firings, proposing that the station be made an independent part of the college (rather than part of an instructional department) with its own community advisory committee. On February 23, 1977, the Board of Education voted to remove KLCC from the Mass Communication Dept., which had previously governed the station; made the station manager directly responsible to the college's Dean of Instruction; and formed a seven-member KLCC Advisory Board.

The national Corporation for Public Broadcasting (CPB) awards ceremony was part of an annual Development Convention, which focused on ways to increase the public's awareness of public radio stations.

Part of this focus centered on groups which have successfully improved public participation in non-commercial station operation.

Lyndia Wil KLCC Director of Development, and Joe Eaton, volunteer staff, were present at the convention in Chicago to accept the award, consisting of a plaque and a letter of commendation from Henry Loomis, CPB president, which commended the group for its public

Students prefer casual teachers

(CPS) -- A teacher in jeans, sneakers and a sportshirt is a teacher who's sympathetic, friendly, and flexible, while a teacher in a suit and tie is one who's knowledgeable, well-prepared and well-organized. That's the way it seemed to students at Pennsylvania State University looking at photos of teachers in various modes of attire.

Actually, the photos they saw were of the same two teachers in different clothes. Dr. Steven A. Rollman, who directed the study, said the students not only thought the women informally dressed was sympathetic and friendly, they also thought she was fair and stimulating.

Math Dept. markets its classes

by Susan Shepard

Outfitted in his "Mathematics -- You Can Count On It" t-shirt, Casey Fast, mathematics department head at Lane Community College explains his philosophy of education -- a formula of P.T. Barnum's come on and Mary Poppins' sugar.

"I think the whole education process is too impersonal. Students stand in lines, are given things to read, cards to fill out -- they seldom deal with any real, live, breathing people. We're trying to change that and make school more fun," Fast explains.

"Just because the process is more enjoyable doesn't mean a student isn't getting a quality education," Fast emphasizes. "I'd stack our math department against any of those in other community colleges."

Among the changes Fast has instituted include hanging plants, adding soft chairs

expected to be brief and the ideas rapid-fire, and there can be no criticism of ideas," Fast explains. "I write every idea on a chalk board -- sometimes we fill up six of them -- and then we go back and pick the best ideas."

For this fall term registration, the brainstorming result is the use of a CB radio to help answer student questions. "We considered a telephone hotline but with the CB craze we decided, why not," Fast says.

He explains that since a faculty member wasn't required to work the math table in the new computer registration process, the department decided to save money and hire an aide. "When she can't answer a question, she gets on the CB which is located in the registration area and calls the math department office base unit for an answer. It saved me about six or seven trips down to the gym (where registration is located) in one day, and has really speeded things up for some students," he claims.

Even students in the LCC parking lot can call the "2 ÷ 2" handle and talk with the math department.

"We did limit the transmission capacity with a voltage regulator to the campus," Fast says, "so we're not interfering with CB's on the freeway." He adds that while the idea seemed a fun one, no one in the department is a CB buff and "We're real lousy with the terminology."

Fast has not spent much money on the projects. "Out of a departmental budget of over \$300,000, which serves about 500 full-time students, we only have spent about \$200," he explains. "And our enrollment has increased as a result of the expenditure enough to make up the difference."

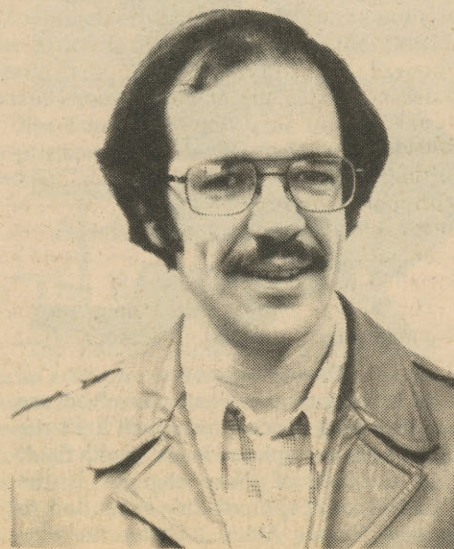
The CB equipment is borrowed, and some 24 t-shirts were purchased with the intention of reusing them for other events. "But they have gotten so popular on campus we may have to start selling them,"

Other departments at LCC are beginning to venture into the marketing approach to education. Last spring the science department raffled off a free glider ride to students signing up for science classes, Fast says.

He enthusiastically endorses the concept of marketing classes. "The cost is minimal compared with the return, people enjoy what we are doing, and I think the changes make people feel more like human beings and less like a number."

"I think people opposed to this sort of thing are saying education shouldn't be fun. I disagree. Education can be fun and meaningful at the same time," he says with conviction.

"I really believe in this stuff. We have an ivory tower image that I want to change to a more personable, approachable one," he says.



Casey Fast

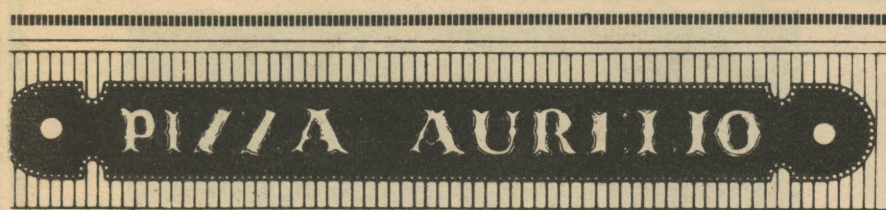
and designing more comfortable study areas, writing scripts for aides to say in relating in a friendly manner to students, faculty wear name tags so students can get to know their names. "All help to make the math department a more friendly, accessible place," Fast says.

Such schemes as giving away bubble gum and pencils, wearing t-shirts with slogans, and even using a CB radio during the registration process have had an effect on the faculty, as well as the students, Fast says.

"We've noticed tremendous changes in attitude among the faculty as a result of the image change measures," Fast explains. "For instance, Leland Halberg was one of our instructors from the old, straight school. He balked at our plans at first and now he is one of the most creative in coming up with ideas to attract and welcome students."

"When things like this get going, people want to participate because it is fun," he insists.

All of the changes in the math department have come about as a result of departmental brainstorming sessions. During these sessions, faculty must abide by two guidelines. "All comments are



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Two LCC women saw the heat of summer

by Yvonne Pepin

"This summer we fought fires, climbed mountains, examined forests and were re-affirmed that as women in a traditionally male field one must work hard at contending with high competitive levels," say Martha Merrill and Shelby Robison, two of more than a half-dozen women enrolled in the 40-person Forest Technician Program at LCC.

For these two women summer was no vacation. They received training in the forests outside of Sweet Home.

"Hey bee-u-tee-ful woo-man, come and check my roots."

Dressed in a plaid shirt, boots, jeans and hard hat, Robison responds, traversing the re-planted Oregon mountainside to the side of a young male treeplanter who eagerly extends the dangling roots of a Douglas-fir seedling towards her knife for inspection. The other 31 tree planting



Chicano men see this. And another chorus of "Hey bee-u-tee-ful woo-man," puts Shelby to work.

Meanwhile back at the Ranger station, Martha Merrill prepares for work, and her supervisor is asked about the changes he foresees as more women enter into the forest service.

"Well," he leans back in his swivel chair, thumb on chin and contemplates a response. "Well, maybe if we had a woman district ranger we would have," he points to the windows, "nice curtains instead of those old blinds."

It's a typical summer day for Martha Merrill. She takes one last survey of the office where green-suited men mill around. She grabs grids, maps, charts and pencils to aid her in recording the growth of our national forests then heads out.

In the field she locates the first section of replanted clearcut mountainside to be inspected. All around her lay patches of land like scars over the remaining green slopes. Winds having no branches to rustle blow through these areas designated to provide timber for the nation's appetite. Timber is one of our most renewable natural resources and clearcutting is an economical method in timber harvest.

Martha Merrill's job is to examine the growth rate of re-planted clearcut sites.

Ten years ago women employed in the Forest Service didn't walk mountainsides inspecting trees. They stayed in the office behind desks. President Harrison proclaimed the first forest reserves in 1892 and women have been involved in forest management ever since. But, until 10 years ago, they held primarily clerical positions.

Merrill and Robison want to do more than the expected. They're working and studying hard like anyone else training as forest technicians at Lane Community College, one of the 51 forestry schools in the United States.

With only a two-year program of classroom and field training, LCC's forest technician program qualifies a person for the most basic situation in forestry management; but four years is the amount of time in which to get a minimum of fundamental and professional courses needed to command real opportunity positions, states one of the women's text books. After this year Robison might consider moving to Bend or Corvallis to further her education at schools equipped with more extensive programs in areas of forest biology, forest ecosystems, management, administration, and forestry in a social context.

The two may represent a new line of women entering an old line of work. Both women are in their mid-twenties and have run the gambit of "odd" jobs.

They explain that they no longer want to do factory work, wash dishes, or scrub toilets as motel maids. As women training in the field of forest management, they say their jobs lie in the supervision and utilization of forests.

Martha and Shelby say they want to have a voice in the decisions affecting everyone's lands, decision making that previously women have been excluded from.

The Comprehensive Employment and Training Act (CETA), a federally financed program, is providing both women with money to experience jobs as forest technicians.

Foresters are chosen from a list of eligible candidates who have passed a civil service examination with satisfying grades.

Admission to the civil service list is a matter of education, character, citizenship, and physical fitness. An education in forestry could really round a woman out.

At 7:50 in the morning Martha Merrill bends over the drinking fountain across the hall from the ranger's office. Inside is William Carpenter a top line administrator for the Willamette National Forest. He has a lot to say about the 1.8 million acres of Oregon forest available for timber harvest.

Carpenter says he's been hiring women for about 10 years in forestry management.

He's increased the number of women employees because of "the emphasis placed on human rights."

Carpenter has 29 full-season employees under his supervision. Four of these management positions are filled by

women.

"The lack of women in these positions is because women have not had enough depth or breadth of experience as men have had. Because many of these positions require ten years of training women are just beginning to meet requirements. We select from the lists and they usually are all men."

There are no special training programs to accommodate women, Carpenter says. "If you're washed out it's because of physical inabilities," he says.

Although the instructional literature is not complimentary to women -- a recent showing of a fire fighting film contained two cartoon slides of a bikini clad woman which had been slipped in with the other instructional slides to arouse attention. Carpenter says, "We've had no requests to change any of the literature." The film aroused Martha and Shelby's anger; they claim to have seen slide with similar content at LCC.

Carpenter says, "Most men are very threatened at seeing women coming into what has been traditionally a man's field. Women are bringing in a new perspective, a different sensitivity level. I think they



are more receptive to retaining scenic qualities."

Martha walks to a van with 11 other people on their way to set some wooded land on fire . . . just for practice.

When the van rolls to a stop in the middle of a clearcut desolate winds blow

across sections of land made barren by loggers, then burnt of the remaining tree limbs and unuseable logs. Creeks run like silver streaks through the blackened and defoliated terrain. Ground life does not clamber over the charred stumpage. The words, "I think women are more receptive to retaining scenic qualities," run through one woman's mind as she watches sun-parched topsoil blow away in swirls from a slope lying so steep and naked of vegetation she wonders whether or not life will grow there again.

With 34 other hard-hatted, ruggedly-garbed people Martha Merrill and Shelby Robison dig a fire line around an area that will contain the flames they will come to know.

By noon the crew boss yells "lunch," and 36 sweaty people with blistered palms move to the shade with bag lunches. But the guys don't have time to digest their lunch of peanut butter, banana, and strawberry sandwiches before the instructor's command sends them back into the four acre sun-baked unit someone has thoughtfully set on fire.

The crews chop, dig, and hack another trench, this time trying to isolate four acres of flame. The wind shifts blowing smoke into their eyes and over the sun to haze the sky to ochre. Sweat rolls down her face as Shelby rolls over a flaming log, chopping out the blaze with her axe.

Work continues until everyone can safely put his and her hands on an area that only a short while ago sprouted flames.

Back home, the women remove blackened boots, sweaty socks, and soot from their bodies. Martha goes for a cold beer.

Back on campus the women don't need to use picks and axes, or wear hard hats to work. The work isn't any easier, just different in institutional wilds.

Shelby grabs the "Fireman's Manual," and notices the contradictory title. Her cheeks are flushed, but not from the flames, as she says, "I'm sending this to the ranger. There were women out there today, too."

"It don't come easy," said Kate Millet, another woman who struggles to live her beliefs. Shelby could have said this, but she didn't. Instead she said, "Any woman with the persistence enough to get through this training has persistence enough to do anything else."

WANTED STUDENT INPUT

The ASLCC (Associated Students of LCC) are developing a program to present to the Board of Education for a student referendum.

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Open Hearings

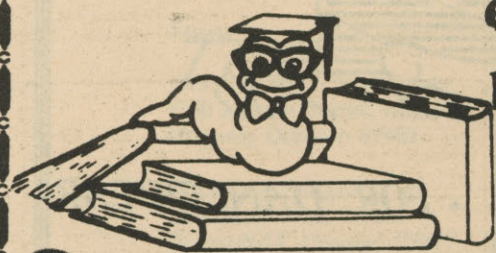
At 2 pm, September 29 through October 5 at the ASLCC offices, 204 Center Building, across from the counselling desk.

Suggestion Box

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'Paris Spleen,' 'Molly Bloom' excellent

by Jan Brown

Solitude is a time when one wrestles with the demons that wage war upon the soul. The French poet Charles Baudelaire exorcised his demonic visions in prose, an outlet for inner torment.

Michael Kevin Moore offers, on bended knee, the essence of Baudelaire's torment in the Oregon Repertory Theatre production of "Paris Spleen."

Solitude is also a time for irony, a lighthearted reflection upon one's frustration, cloaked in fantasy. For me the character Molly Bloom and her sexual frustration was depicted as delightfully raunchy fantasy. Randi Douglas as Molly exercised her ability to tell the audience something as if she had never said or thought the words before in the Oregon Repertory Theatre's production of "Molly Bloom" which played along with "Paris Spleen" at the Atrium Building.

Douglas was Molly Bloom for our pleasure. Her character is lighthearted even if her plight is not. Molly has touch with an earthy paradise, which she would like to share.

In contrast, Baudelaire chose his solitude, yet found no relief from his crowded mind. Baudelaire knew he was the cause of his own suffering, he was in touch with the thing that made him the man he was. His were the fantasies of a being alienated, divided, separated from Mother Earth, the great goddess Shakti.

In their solitude each fantasized in their own style, a union that would end their aloneness.

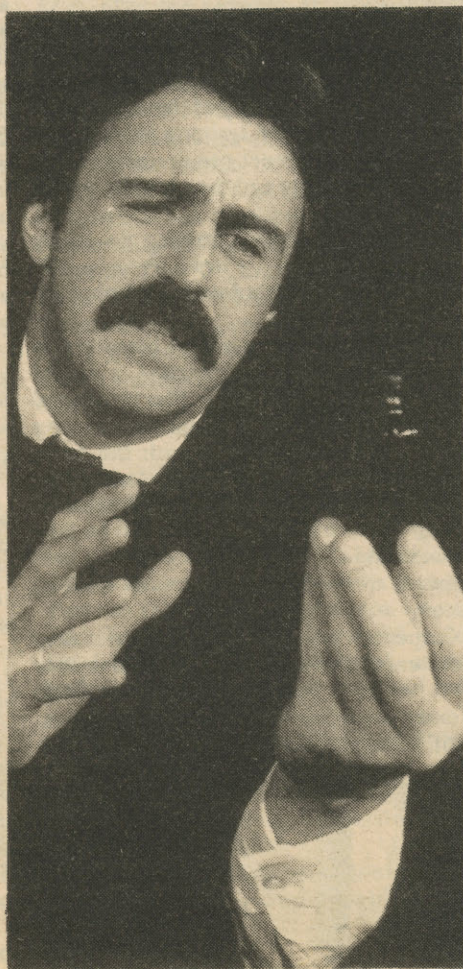
Molly conjured a future for herself from the results she derived from card throwings, and interpretations of her night dreams. While Baudelaire created a reality out of dreams induced and enhanced by opium smoking.

The set for "Paris Spleen" was solemn and dark, fitting for the agonized Baudelaire that Moore gave us.

Moments after Moore's stage entrance, his face was flushed with perspiration, yet the audience was taken in slowly, made to laugh before suffering with his torments.

Moore's body movements were fluid. It was as if he used his hands to suck the audience into Baudelaire's tantalizing fantasies . . . Moore's brilliant blue eyes were like flashlights, lighting the way into the tunnel of the poet's dark soul. He captured the schizophrenic range of Baudelaire's moods. He painted a heavenly vision before us, and then tore it to shreds and in its place created a dung heap.

Moore's articulation was eloquent, and a necessity for this dramatic monologue, which Moore adapted for the stage from Baudelaire's prose and poems.



Michael Kevin Moore

"Paris Spleen" was not a funny show, although it did not lack the element of humor. It was a poignant statement of man's inner struggle.

Moore is a guest artist with the Oregon Repertory Theatre. He is a resident member of Actors Theatre of Louisville.

Randi Douglas, Oregon Repertory Theatre's producing director adapted "Molly Bloom" from James Joyce's "Ulysses."

The Oregon Repertory Theatre is a group of performing artists working to establish Oregon's only resident professional theatre company, (formerly Eugene Theatre Company). O.R.T. has provided consistently professional entertainment at minimal cost for the last four years. Productions have included plays by Chekhov, Dylan Thomas, Brecht, Tennessee Williams, Pinter, James Joyce, and a special Bicentennial production by Oregon's own playwright, Joaquin Miller. Oregon Repertory Theatre intends to continue the tradition of selecting scripts of excellent quality. "Paris Spleen" and "Molly Bloom" are typical of the kind of work the group is capable of, Eugene can look forward to fine professional

productions in the future.

O.R.T.'s next production will be performed from October 13 through November 6. It is Arthur Miller's "Death of a Salesman."

Doobie Brothers to play Eugene concert

The EMU Cultural Forum presents The Doobie Brothers, in concert on Monday, October 10, 1977 at 8:30 p.m. in McArthur Court. Tickets are \$5.00 for U. of O. students, \$6.50 for the general public, \$7.50 for reserved, and \$7.50 for all sales at the door, and are available at the EMU Main Desk, the Sun Shop, and Everybody's Records in Eugene and Corvallis.

The Doobie Brothers have truly become a phenomenon in the field of popular music, and their appeal is universal.

Auditions open for "The Runner Stumbles"

"The Runner Stumbles," a play based on an actual turn-of-the-century trial for the murder of a nun in Michigan, will be produced in November at Lane Community College. Auditions for the nine parts will be held in the performing arts theatre at 7:30 p.m. on September 27, 28, and 29. Stan Elbertson will direct the play, a highly praised first effort by Milan Stitt. "The Runner Stumbles" received its world premiere in Stamford, Connecticut, on December 30, 1975, and opened on Broadway on May 18, 1976. Stitt studied with Kenneth Rowe at the University of Michigan, and with John Gassner at Yale. Scripts of the play are available for 24-hour loan at the performing arts office, LCC, 8:00-4:30 weekdays.

Artists display work at LCC Gallery

Sculpture by Tommy Griffin and paintings by Madeleine Liepe will be exhibited in the Art and Applied Design main gallery at Lane Community College Sept. 26 through Oct. 1.

A reception for the two artists will be Friday, Sept. 30, from 8 to 10 p.m. in the gallery. The event is free and open to the public.

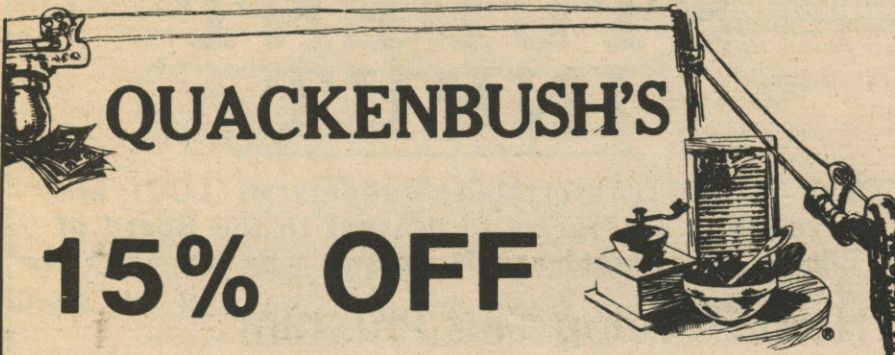
Currently chief preparator for exhibition design and installation at the University of Oregon Museum of Art, Griffin holds a bachelor of fine arts from California State College at Stanislaus, and a masters of fine arts from the University of Oregon.

Among his recent commission pieces are an arrangement of reflecting lines, a hanging sculpture of nickel-plated copper, for Dr. and Mrs. Fred Platt of Eugene, and an untitled wall relief of glazed clay for Les Anderson of Eugene.

Swiss-born artist, Madeleine Liepe, is a graduate of Oberlin College in Ohio, and the University of Chicago. She has taught drawing and painting at the Jewish Community Center in Chicago and Maude I. Kerns Art Center in Eugene.

She won an honorable mention for her exhibit at the Portland Art Museum Drawing Show, the purchase award at the Coos Art Museum in Coos Bay, and the purchase award at the Mayor's Invitational in Salem.

Gallery hours are 8 a.m. to 10 p.m. Monday through Thursday, and 8 a.m. to 5 p.m. Fridays. The gallery, located in the art and mathematics building on the east side of campus, is closed on weekends.




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Kickers boot PCC in opener

by John Healy

The men's soccer team opened its 1977 schedule with a 6-0 pre-season thrashing of Portland Community College last Saturday at LCC.

Right-winger George Trano poured through four goals to lead the Titan attack, which kept the Portlanders on the defensive throughout much of the game, and Tony Roberts and Abdullah Al-Sudairi chipped in a goal apiece in support.

It was obvious from the opening seconds of the match that the Titans offensive efforts were well coordinated, as the hosts scored two quick goals on close-in shots off of a pin-point passing game.

All six returning lettermen from last year's 11-3-1 team play on the Titans forward lines, which explains why their passing and execution are so far along this early in the season, according to George Gyorgyfalvy, men's soccer coach.

Lane took a 2-0 lead into the second half, but quickly built it to 4-0 as first Trano and then Roberts deftly picked up loose balls in front of the PCC net and scored.

Trano broke the game wide open midway through the second half as he converted two successive breakaways into easy goals within a one-minute span.

Although Gyorgyfalvy says he hasn't had much time to work with his defense, **the Titans were able to repeatedly blunt PCC's scoring efforts with an aggressive, physical brand of defense.**

Led by Gene Mowery, they limited Portland to half a dozen shots on the Titan goal, few of which were high percentage shots.

"We had only been practicing for a week," said Gyorgyfalvy, "and I really didn't know what to expect for this first game, so I had to tailor the defense around the strengths of my defensive players."

Gyorgyfalvy has 15 returning players from last year's squad, in addition to seven newly recruited freshmen - two of them having been selected for the all-state high school soccer team.

LCC, a member of the Oregon Intercollegiate Soccer Assn. (OISA), will be competing in the Southern Conference of

the OISA along with eight other southern Oregon teams, including SOSC, U of O (Jayvees), Willamette, Western Baptist, OCE, Linfield, and Oregon Tech.

LCC, which finished second behind SOSC last year with a 5-1-1 record, is one of only three community colleges playing in the 18 team OISA (the other nine teams being in the Northern Conference), but Gyorgyfalvy feels the Titans have a shot at the title.

He expects Lane's toughest competition will come from SOSC, Western Baptist and OCE, which are both stocked heavily with foreign players, and PCC, perennially a powerhouse in Oregon soccer.

The Titans open their regular season conference schedule tomorrow afternoon against Western Baptist. The game begins at 2 p.m. on the LCC soccer field, located next to the track oval.

Women open first CC season Oct. 8

by John Healy

The brand-new women's cross-country team will kick-off its first season this Saturday at the Garrie Franklin Invitational Cross-Country Classic.

The women's opening year of competition will be largely a "building" process, according to assistant cross-country coach Bill Theriault.

"We have about 15 women on the team at this point, but we're still looking for women interested in running," said Theriault.

Only two other community colleges in Oregon will be fielding full women's cross-country teams this fall - Clackamas and Central Oregon - and Theriault sees Clackamas as being the toughest opposition.

Official team practice began on the first day of classes, but many of the women on the team have been accumulating training mileage throughout the summer.

"We have what I call a '40 mile club' for our runners," said Theriault. "If a runner runs 40 miles in one week, she gets to wear a team jersey in the meets; if she runs 40 miles per week for any 16 weeks of the entire school year, she keeps her jersey."

Theriault hopes his system will help to maintain interest and fitness during the off-season separating cross-country and track.

The women's team will be running their meets in conjunction with the men's team, so their first "official" conference meet will be on October 8 in Coos Bay.

Sports

Harriers hope to continue dominance

by John Healy

There's a full-fledged athletic dynasty on this campus. **The master architect is a man named Al Tarpenning; his building blocks - cross-country runners.**

Tarpenning, men's cross-country coach at Lane Community College, has directed his teams to six Oregon Community College Athletic Assn. (OCCAA) cross-country titles in the last six years.

Last season the Titans lost the Region 18 championship for the first time in six years - to a team that featured two imported Norwegians.

This year?

With 1976 OCCAA cross-country champion Ken Martin and All-American and OCAA runner-up Rich Harter returning again this year, it looks like Tarpenning will be tacking on a few more titles to the Titans already overflowing banner.

Martin, who finished third in the regional meet but did poorly in the national meet, and Harter, fifth at regionals and 21st at the nationals, provide Lane with a solid "one-two punch" in the big meets, according to Tarpenning.

The Titans will be without Harter in the OCC conference meets, due to a decision stemming from an injury Harter suffered his freshman year, but Tarpenning thinks the team's depth will more than compensate.

"We have Jim Russell, Jim Bailus, and Kevin Shaha all returning from last year - all three made the all-conference second team - plus we had a good recruiting year," said Tarpenning.

Tarpenning was able to add three state high-school champions to this year's roster: Dave Magness (from Glendale), state AA two-mile winner; Lyn Mayo (Eagle

Point), who won both the mile and 880 in the state AA meet; and Scott Spruill (McKenzie), two-time state cross-country and two-mile champion in Class A competition.

"We would have to be considered as favored to win the OCC title again, since we have Martin back, plus we have a lot of depth and some promising freshmen to back him," said Tarpenning, "although Clackamas and Central Oregon should challenge us for the title."

In Region 18 competition, the Titans cross-country coach sees Ricks of Idaho - last year's winner - as being tough again, although the loss of their two Norwegians will weaken their chances of repeating.

The Titans travelled down to Monterey, California, on September 10 to open their '77 season at the Pebble Beach Invitational.

Ken Martin finished second in 19:25 over a four-mile course to lead LCC to a first place tie with Mt. San Antonio (Calif.) in the large community college section of the meet.

Freshmen Dave Magness (13th in 20:19) and returning letterman Jim Russell (19th in 20:26) were the next two finishers for Lane, followed by another freshman, Jerry Hammitt (24th in 20:37), and returner Jim Bailus (29th in 20:39).

The Titans will open their OCC cross-country season on Oct. 8 in Coos Bay, taking on SWOCC, LBCC, Umpqua, and Chemeketa.

Cross country classic set for Saturday

The Garrie Franklin Memorial Cross-Country Classic, an annual cross country run held in memory of former Titan runner Garrie Franklin, is slated to be held this Saturday at LCC.

The classic, which will be run over a grass and sawdust course, will begin at 9 a.m. with a 2,000 meter race for elementary school students and finish at 11:30 a.m. with a 10,000 meter race featuring collegiate men's teams from Idaho, Oregon, and Washington.

Showers and locker rooms will be available, and there is a \$1.00 entry fee. For more information, contact the P.E. Dept. or Al Tarpenning, ext. 277.

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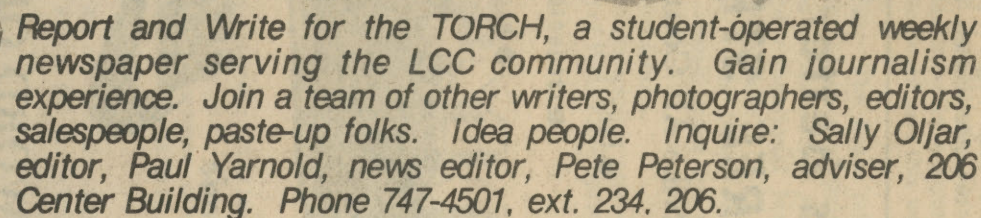
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