



KMPS 'a reflection of LCC'

"We are the student campus radio station and we are open to input; we are just a reflection of LCC," says student Howie Leff, KMPS music director.

The facility, located in the Forum Building, is operated by a staff of students enrolled in the radio broadcasting course sequence, although other students are not excluded from participating as well. According to Jim Dunne, head of the Mass Communication Department, "KMPS is a closed-circuit station presently broadcasting to the cafeteria and other distribution points on campus."

This is the first week of the term we are broadcasting," Leff explained, "and the station has been revamped. We have tighter

board operators and hopefully everyone will enjoy listening."

KMPS students apply knowledge gained in class work to provide skills in audio production, news, public affairs and writing ads and copy on the station.

The music format ranges from current selection to oldies, jazz, blues, soul, and rock and roll. A play list includes 120 songs. Last year board player picked what they wanted, but now they stay within the selection range.

"What we are trying to do," Leff says, "is to play music people can identify with. KMPS gives people professional training, it's fun and it is a worthwhile learning experience."

That extra \$1.30 in your fees this term gets split seven ways

by Sally Oljar

Winter term registration marked the beginning of a new fee tacked on to tuition. The mandatory \$1.30 student body fee was approved by a vote of Fall term students.

The money supports programs and services sponsored by the ASLCC. How is it being spent?

• Legal Services

The majority of the fee pays for a lawyer to be present on campus for those students seeking legal advice. The cost per student is 59 cents. At the present time no lawyer has been chosen, although several have been interviewed. ASLCC President Tom Ruckman says that "We will try to make a decision this week. It's most important to make a wise decision and if it takes a little longer to feel our decision is wise, then, we'll take a little longer."

When a lawyer is chosen students will be counseled on an appointment basis. An extra \$1 will be paid at that time to cover office supplies.

"Our number one priority is Legal Services . . . (it is) of the highest benefit to students. Legal problems can't wait," he added.

• Student Lounges

The second priority in the ASLCC program is the creation of student lounges. Ruckman says that no student lounge committee, composed of students, has "jelled yet."

"A few individuals are interested," he says, but students are urged to "look at catalogs, tour the premises, and brainstorm on ideas with regard to purchases (of furniture for the lounge)." Students to form a committee need not be ASLCC officers, he added.

• Club Promotions

This fund provides "seed" money for developing student clubs and organizations on campus. Ruckman says that the "informal limit (of funding) is \$50 per club." The club must be recognized on campus to receive money. Funds are "basically for

getting clubs on their feet, and for non-cultural even related expenses, for example, office supplies," Ruckman says.

• Student Resource Center

The SRC operates various referral services for child care, housing, transportation and recycling, among others.

The latest project is the purchase of a dozen garbage bins to store paper for recycling. Ruckman says the bins will be distributed around campus and collected regularly by the SRC staff.

• Community Colleges of Oregon Student Association and Commissions

CCOSAC provides a communication link among the different state community college student governments. It is also a pro-student lobbying group.

The ASLCC donated \$300, or two cents per student, to the organization, for the 1977-1978 school year.

"It (CCOSAC) will help fund lobbying efforts which could result in increased financial aid, better student rights, and enable the ASLCC to serve students better at Lane," said Ruckman.

He hopes that one result of the ASLCC membership in CCOSAC will allow students to participate in faculty/college collective bargaining sessions.

"Things (at bargaining sessions) are discussed that have a profound effect on students, such as class size and work loads. Students should make their concerns known," he says.

The additional 29 cents of the fee money pays Ruckman's and half of the ASLCC secretary's salary. Ruckman is paid for 15 hours of his time per week. The secretary also acts as a receptionist and bookkeeper.

Ruckman says there has been increased interest and support in the ASLCC this term. "We would appreciate greater student involvement and input," he added.

The present program is "a new beginning" for the ASLCC, he says. Last year the Board of Education voted to reduce the majority of ASLCC funds. The present program met with Board approval Fall term.

"We want to implement our program and establish it in such a way that it will run efficiently. Our way of implementation sets a precedent for how it will be run in future years," says Ruckman.

One more contract to negotiate

by Sally Oljar

The Adult Basic Education/High School Completion bargaining unit has yet to negotiate a contract settlement with the college.

"Negotiations have broken down," says LCC Education Association (LCCEA) President Joe Kremers. The LCCEA is representing the group at the bargaining table.

Kremers said on Monday, Jan. 9 that disputes range "across the board" and both bargaining teams are now in mediation. The first session, on Jan 5, yielded some tentative agreements, Kremers said.

"Nothing has been formalized or signed. We are talking about the same (contract) language, but things could break down in another mediation session," he said.

Another session with state mediator Kathy Misler is scheduled for Jan. 24. Kremers believes the ABE/HSC team has "made progress" in negotiations as a result of mediation. He doesn't believe that Misler will declare impasse, which would send both the bargaining teams into fact-finding, as required by Oregon law.



by Michael Riley

Do you evaluate your instructors?

It's the end of the term. Your instructor hands you a "teacher evaluation form" and like your fellow classmates you oblige his request to be honest.

In your next two classes, nothing happens. No forms are passed out and you wonder why some instructors pass out evaluation sheets and others don't.

How can you evaluate a teacher if he/she doesn't give out a form?

According to Gerald Rasmussen, LCC dean of instructional operations, the method by which instructors are evaluated is not specific: The contract agreement between the LCC Board of Education and the LCC Education Association (LCCEA) leaves the concept open. Rasmussen adds that "Student evaluation is one of the criteria that may be used" and that department heads and the staff members usually decide whether or not they will use the evaluation forms -- the forms are not required.

A copy of last year's contract agreement shows evaluations are made to identify staff strengths and weaknesses, to promote staff motivation toward self-improvement and to provide a basis for recommending promotion, retention and nonretention of employees. Each instructor is evaluated each year, but in different ways.

Evaluations come under two categories,

comprehensive and periodic. **Comprehensive evaluations** are rendered to full-time instructors in their first and second years of employment. During the third year another comprehensive will help determine whether or not the instructor should be recommended for a five year, continuing contract. Instructors in their fourth year of a continuing contract are again given a comprehensive evaluation.

Periodic evaluations are less complex. They are rendered to all full-time teachers not receiving comprehensive evaluations. But they may be based on less data, unless the instructor or supervisor requests a comprehensive approach.

The data collected in this procedure are determined by the instructor and the department head. Although **student input** is likely in some form student evaluation forms and methods may vary.

The Office of Instruction told the **TORCH** that a task force is currently studying evaluation methods, and that student feedback would probably be included in the study.

The **TORCH** discovered, in a very random sampling of opinion, that department heads have had no problems with instructors asking for student evaluations. Both **Paul Malm** of the Social Sciences Department and **Jack Powell** of the Language Arts Department indicated that there is a

willingness of the instructor to have students evaluate his/her performance.

Instructors and students also like the idea of evaluating a teacher's performance. **Joyce Salisbury** of the Language Arts Department feels that evaluations should "go all the way in all directions." Since student's performance is graded by the instructor, she feels the student should have a chance to evaluate in return: "Lots of times, what a teacher perceives as a weakness, the students will see as a strength," she said.

Fran Thomas, Health and Physical Education instructor, feels that students point out strengths and weaknesses that instructors hadn't isolated before. She adds, however, that many of the forms are "a little vague" and that an evaluation depends on what kinds of questions are asked.

Two students, **Tracy Russell** and **Mike Bertotti**, agree with Salisbury and Thomas about the evaluation questions they've been handed in different classes. Russell thinks instructors can improve their shortcomings through the comments made by students in much the same manner as students receive advice from an instructor.

Bertotti also liked the idea of evaluating his teachers. Although he said some methods and questions used in some cases are "bizarre" and could be better worded, as a student returning to school after six years he enjoys being able to criticize the "boss."

Memoranda

Petition for benefits

To the Editor:

If you want to restore your rights to job injury insurance benefits help circulate our Initiative Petition calling for a 1978 General Election public vote on suggested "Workers' Compensation Law Changes." Contact: John M. Reed, Petitioner
1295 "B" Street
Springfield, Oregon 97477
Telephone: 746-8529

It is my position that Oregon's 1977 Legislative Assembly; the AFL-CIO political leadership; and the media biased news coverage sold-out your past legal-administrative rights to Oregon Workmen's Compensation Law benefits in favor of Associated Oregon Industries profitable desire. And to compound the sell-out, Governor Straub appointed AOI Workmen's Compensation Committee Chairman and co-founder of Employee Benefits Insurance Company, Roy Green, to direct a newly created Workers' Compensation Department supposedly meant to settle injured worker disputes.

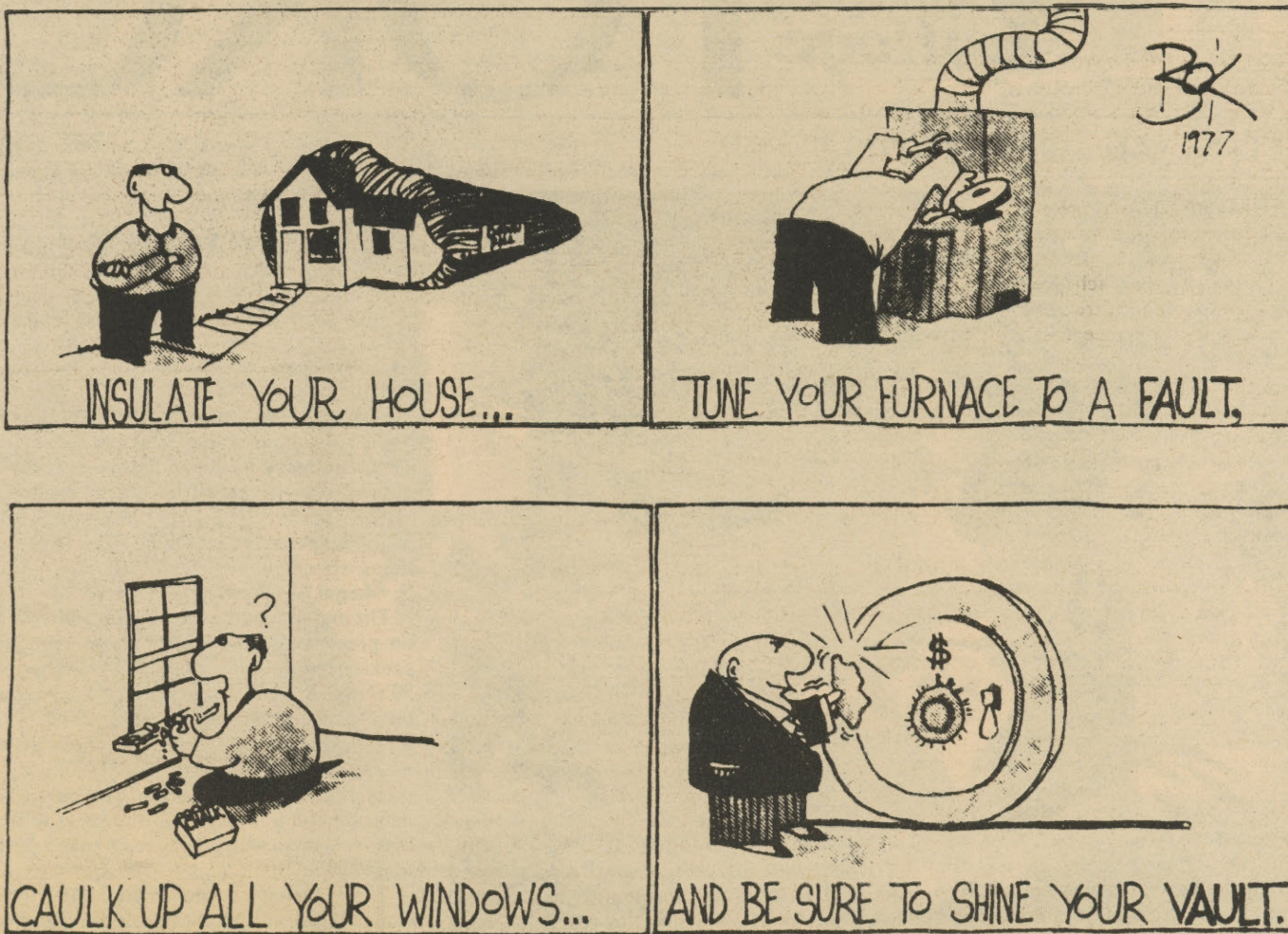
John M. Reed
Petitioner

Correction

The editorial entitled "Nuclear energy is worth the risk," (last week's TORCH) should have been equally attributed to Mr. Brian Marsh, who co-authored the piece.
Mr. Marsh is a graduate of LCC's Nursing Program; he is now studying Bio-chemistry at the U of O.

Paul Yarnold

HOW TO PREPARE FOR COLD WEATHER



Good nutrition can prevent diabetes

by Harvey Krulewicz, M.D.
Student Health Services

Diabetes is a disease that affects six to eight million people in the United States. It derives its name from ancient Greece and means "to run through." Diabetes is a disorder of glucose metabolism. Glucose is a sugar that is the main fuel in our bodies. No matter what we eat, it is digested in the stomach, absorbed in the intestine, metabolized in the liver, and converted to whatever we need. Much of what we eat is converted to glucose because this is the compound that our cells can recognize and take into their mitochondria, the power units in all cells where energy is made to do the body's work. Other compounds can work, but not as well.

There must always be a fresh supply of glucose in the blood stream. The brain can use only glucose to function and it doesn't take long to find out what happens when the brain runs out of energy. Because the brain is so sensitive to its fuel supply, it has glucose regulators which many scientists think are in or near the hypothalamus, a very important endocrine gland at the base of the skull. When glucose levels drop, signals are sent to the pancreas, a gland behind the stomach and below the ribs. The pancreas also receives stimuli from the physical motion of the stomach as it digests food. These signals tell the pancreas to produce insulin, among other things.

Insulin is a small hormone that was isolated early in this century. Hormones are messenger compounds that catalyze vital

functions. Insulin is the only compound that can get the glucose inside the cell from the blood stream. Evidently insulin can set in motion some reaction that allows the glucose free entry in what is usually a very solid structure, our cell walls. Without insulin, we can have all the sugar we need and more floating around in our blood stream, yet still starve to death.

Some children and young adults develop a severe case of diabetes called juvenile diabetes, where the pancreas completely runs out of insulin. They must take synthetic insulin, usually as shots, to replace their own supply. Because insulin is destroyed quickly by the body to allow for rapid adjustments in glucose levels after and before eating, these people usually must take insulin injections every day.

Many more people have their pancreas slow down as they get older. Gradually they run out of insulin, or they have some always ready but never enough. These adults usually experience symptoms after the age of thirty. They can control their problem completely with diet alone, according to many studies.

What are the symptoms? When you run out of insulin, your body assumes that you are starving. You may start eating more. If you have any insulin left, you may begin to add weight suddenly, or if the loss is more sudden, weight may drop quickly.

There will be increased fatigue. The sugar and glucose in your body will climb as your body keeps producing more, and you keep

eating more, trying to respond to signals that there isn't enough glucose getting into the cells. This glucose in the blood will increase the particle concentration of the blood.

This will cause the kidneys to excrete more urine in an effort to reduce that concentration and urine will have sugar in it. Soon you will be thirsty because you are losing water. The loss of water is followed in the urine with the loss of other salts which we need. These salts are responsible for the chemical balance known as the pH level. With the drop in water content we get dehydrated. Sometimes we can experience profound shock as the blood supply, which is over half water, is reduced severely. When the pH level changes, our brain cannot keep up with all these changes and we fall into a coma. When someone runs completely out of insulin, it is serious business.

Chronic symptoms are a result of chronically faking out the body. Over time, if we are short of glucose for energy, the body makes other compounds that come from broken-down chemicals in our body. Fats break into lipids which circulate in high concentration in many diabetics. Lipids can be broken down in the cell to produce more energy than glucose, but there is rarely enough of them, and they have serious complications. Lipids and perhaps all the salts that circulate in higher levels periodically, help cause calcifications of our arteries, which then develop atherosclerotic plaques. These eventually harden and reduce the blood supply wherever the vessels are plugged, called arteriosclerosis. Blood supply will diminish in the legs of diabetics, reducing their physical activity; blood supply will decrease in their kidneys, causing nephrotic disease; and in their eyes, causing blindness; in their heart, causing heart disease; and in their brain, causing strokes.

Nutrition is the vital preventative key in preventing and treating diabetes. High fat diets are dangerous because the body will have enough fats as it is. Excessive carbohydrates will also add to the flood of glucose that triggers the symptoms. Ideal body weight should be maintained as a

primary goal. Calorie intake should not exceed then times the body weight. High protein diets are not encouraged because the evidence that they are unhealthy is mounting. A balanced diet is advised.

What kinds of carbohydrates should we eat? Populations which use a high natural carbohydrate and low animal protein have very low incidence of diabetes. Grains, sprouts, wheat, barley, buckwheat, and fresh fruits and vegetables are essential. Unrefined sugars and flours seem to be very significant. It seems that in countries where processed food is used, that the incidence of diabetes is unusually severe. When Indians eat sugar cane, they have a low incidence of diabetes. When they move to cities and eat white sugar, it climbs rapidly. When Asians switch from grains to polished rice, the same thing happens. In our country, where white sugar and white bleached flour are used, necessary vitamins, minerals, and enzymes are drained out of the food. "Enriched" food often has only a few of these compounds put back in. Since we don't know yet all of the essential vitamins in grain products, we could never do a complete job of enriching. Consequently, we cannot digest or utilize the food we eat properly, since the job of vitamins is to assist digestion and perhaps insulin utilization.

Apple Booth reopens

The Student Health Services (SHS) Apple Booth will begin operation Jan. 25. The topic will be "Alcohol Use and Abuse."

"The Apple Booth is an outreach effort of SHS to inform and involve LCC students to the various health concerns they may have," says Bill Seavey, SHS Health Educator. The focus of the Apple Booth's information will be directed toward preventive health care.

Seavey added that resource people familiar with each weekly topic will be on hand to answer questions. Pamphlets, brochures, and information sheets will also be available.

The Apple Booth will be at various campus locations each week, and different topics will be featured. The booth will be open on Wednesdays, and possibly Thursdays, from 11 a.m. to 2 p.m.

TORCH

Editor: Sally Oljar
Associate Editor/Production Manager: Paul Yarnold
Features: Michael Riley
Culture: Jan Brown
Sports: John Healy

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News stories are compressed, concise reports, intended to be as objective as possible. Some may appear with by-lines to indicate the reporter responsible.

News features, because of a broader scope, may contain some judgments on the part of the writer. They will be identified with a "feature" by-line.

"Forums" are intended to be essays contributed by TORCH readers. They must be limited to 750 words.

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All correspondence must be typed and signed by the writer. Mail or bring all correspondence to: The TORCH, room 226, Center Building, 4000 East 30th Ave., Eugene, Oregon, 97405. Phone 747-4501 ext. 234.

Writing handbook may simplify your choices

by Paul Yarnold

In an attempt to "match up the right composition instructor with the right student," Language Arts Department Chairman Jack Powell has instituted a new student handbook. It gives an overview of each writing class and includes class summaries composed by the instructors.

This approach may prove especially useful to students taking Language Arts classes because Powell encourages a wide range of educational approaches on the part of Language Arts instructors; he feels this accommodates the needs of students more adequately.

The handbook gives a brief summary of 11 writing courses offered -- from Communication Skills I to Imaginative Writing of Poetry and Drama -- and will soon be tidily bound in a 20 page booklet. It is now available in photo-copy form in the Language Arts Department office.

Powell is especially interested in helping students who are taking writing classes strictly to fulfill requirements and often enter a writing class with low expectations. And as a composition teacher with ten year's experience, Powell is convinced that there is "more to choosing a Writing 121 class than shuffling computer numbers." He is also convinced that LCC students are diverse in instructional preference; thus, he is not worried about a rush on the most avant-garde offerings.

"To steal a colleague's phrase: Composition teachers are either Neo-Nazis or 'touchy-feelies'," Powell said humorously to exaggerate his point. He added that students also range between these two extremes and that the catalogue will help the individual student line up his or her preferred approach with an instructor.

In itemizing his goals concerning the evolution of writing courses at LCC, Powell includes the achievement of: Harmony in the classroom, a reduction of the college drop-out rate, and a more "positive" program, with respect to both students and instructors. The right combination of student and instructor is the springboard for accomplishing these goals, Powell believes.

VA to boost work-study wages

Veterans attending school full-time under the GI Bill who are participating in the Veterans Administration work-study program will be paid the new minimum wage as of January 1, 1978.

VA Administrator Max Cleland reminded veteran students interested in supplementing their GI Bill income that the agency's work-study program permits VA to pay for a maximum of 250 hours per semester.

He said the GI Bill Improvements Act of 1977 authorizes VA to pay work-study students at the new minimum wage rate of \$2.65 per hour after the beginning of the year.

The VA Administrator said VA will pay, in advance, 40 per cent of the total work-study allowance.

Jobs are available for VA-related work either on campus or at the VA installation.

Priority for acceptance in the work-study program is given to veterans with service-connected disabilities. Financial

Reprinted from the Eugene Register-Guard 1/15/78

by Don Nelson

Motorists who are used to turning left from Hilyard Street at 30th Avenue will have to change their driving habits beginning Thursday.

That's when the left-turn lanes for northbound and southbound traffic on Hilyard will be closed at 30th Avenue as part of a city traffic flow test.

If you're used to turning left onto 30th to get to Lane Community College, or turning left onto the Amazon Parkway to head downtown, you'll have to find alternate routes.

However, you'll still be able to turn left from the Amazon Parkway or 30th Avenue onto Hilyard Street, according to city traffic engineer Jim Hanks.

Hanks said the existing left-turn "pockets" will be blocked. "NO LEFT TURN" signs will be installed, the left-turn signals at the intersection will be covered and the left-turn "phase" will be eliminated from the signal cycle. He said signs warning of the change will go up early this week.

Hanks suggested that cross-town traffic to LCC might enter the Amazon Parkway at its origin, at 19th Avenue and Pearl Street, near the west end of South Eugene High School - instead of using Hilyard.

South Eugene residents traveling into town should continue through the 30th and Hilyard intersection and turn left at 29th Avenue or 24th Avenue, near Roosevelt Junior High School, to reach the Amazon Parkway, he said.

The test is expected to last 30 to 60 days and is the first phase of a two-part experiment at the intersection, Hanks said.

In the second test, the left-turn lanes will be restored but there will be no left-turn phase in the traffic signal cycle, so persons making left turns will have to wait for a break in oncoming traffic.

The changes are expected to reduce congestion at the intersection, to improve the traffic flow on Hilyard and to decrease the line of backed-up cars during rush hours.

Hanks said the time taken by the left-turn signal phase is the major cause of traffic

backing up on Hilyard. That causes frustration for motorists and adds to pollution as the stacked-up cars idle, he said.

"All the phases take time," he said. "The biggest problem is that there's only 60 seconds in a minute." He added that eliminating the left turns will affect the least amount of traffic at the intersection.

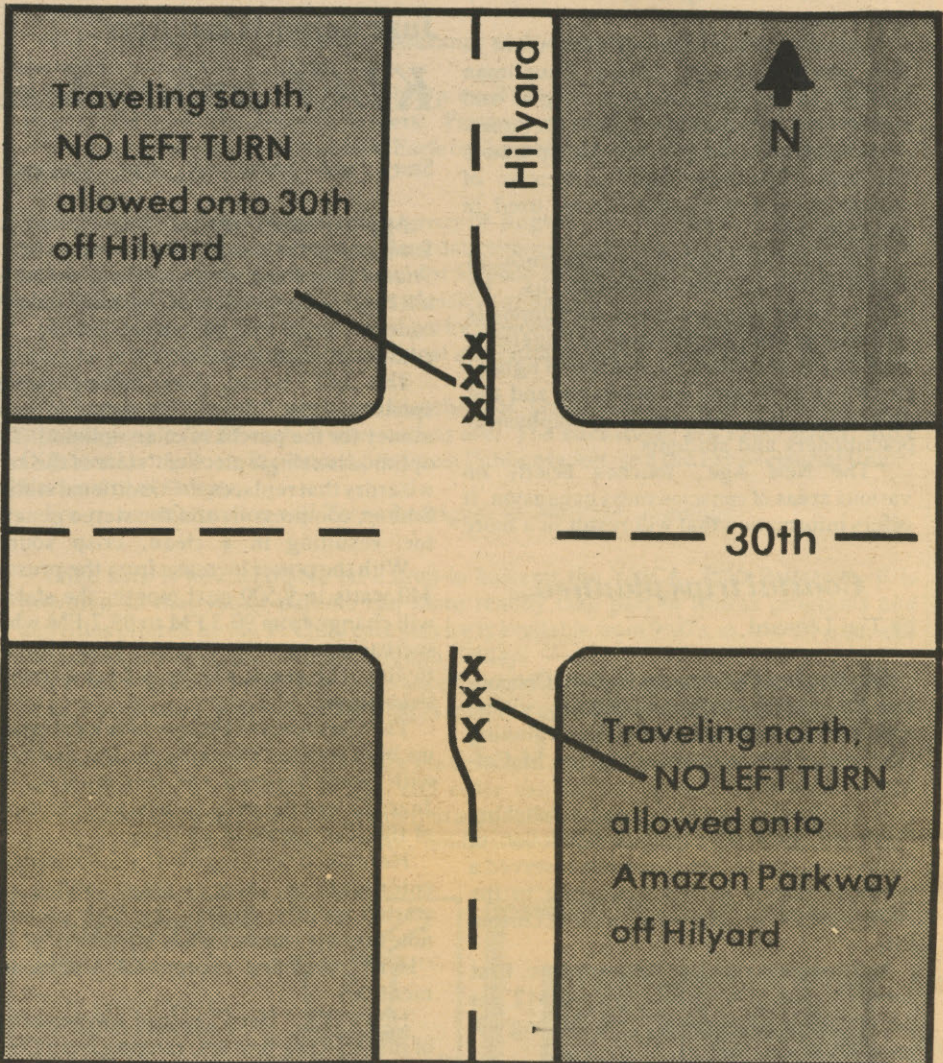
However, Hanks said the probability that left-turn traffic on Hilyard will stack up at 29th Avenue and at 24th Avenue "is a concern."

Hanks said prohibiting left turns only during rush hours was considered, but would be costly because of mechanical adjustments that would be needed for the signals. Another alternative - reversible

lanes, in which one traffic lane would take northbound traffic in the mornings and southbound traffic in the afternoons - also was considered but was rejected as "an operational nightmare," Hanks said.

Hanks said the traffic flow information collected during the tests may affect plans to widen Hilyard to four lanes between 29th and 34th avenues. The controversial widening proposal has been opposed by neighborhood groups.

However, Hanks said there's not much chance the widening project will be reconsidered. Because of expected increases in traffic, he said, the widening project "appears to be essential."



need, motivation and the nature of the work are some of the additional criteria used for selection.

Further information is available from campus veterans' counselors, veterans' service organization representatives, or at any VA office.

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IN THE SPRINGFIELD MALL

Author presents 'New Age' teachings & guide to higher consciousness

by Jan Brown

In 1972 former LCC psychology instructor John Baughman and a group of students formed the "Innerspace Travel Agency," a non-profit organization designed to bring the "teachings of higher consciousness" to the college.

Baughman left teaching at LCC. He felt that the structure of the psychology classes did not include the information that he should be offering to the students.

"I could see students sitting out there in front of me who were enlightened far beyond what I was teaching in that introductory psychology class."

Instead of the traditional curriculum in first year psychology classes, Baughman brought in psychics, mystics, yogis, and health-food authorities as guest lecturers.

He returned to campus Jan. 12 to promote his book "The New Age" a treatise of metaphysical axioms that can be used in everyday life.

"There are infinite sources of the truth; all teachings can become a teacher to us," he told the 10 member audience. Baughman is currently promoting his book in Eugene, a town that he describes as "a center of light." He thinks of Eugene as his home and the gathering place for many metaphysical practitioners and students.

"The New Age" touches briefly on various areas of consciousness expansion. It offers information that will result in a more

abundant and fulfilling life. Each section deals with areas of living that can be troublesome, for example, poverty. "Poverty is a state of consciousness," Baughman writes. "As long as you believe you have to be poor you will be. As soon as you believe there's a way out, you begin thinking of ways to find it."

The appendix lists periodicals, films and books on metaphysics to supplement the book's content. The "Innerspace Travel Agency," still functions on a non-profit basis, sponsoring clubs and functions on many college campuses, says Baughman.

Jazz delights listeners

KLCC promotes Herman to boost power and range

Story and photo by Tim Leonard

Approximately 900 jazz fans turned out Sunday night to hear Woody Herman and his Thundering Herd group perform at Churchill High School as part of the KLCC double concert program to raise money for additional station power.

The LCC based, jazz format station sponsored the "Herd" in order to raise money for the purchase of an optimod. The optimod is a single piece of "state of the art" wizardry that replaces the traditional station limiter, compressor, and the stereo generator, resulting in a clean, crisp sound.

With the power increase from the present 440 watts to 9,500 next month, the station will change from 90.3 FM to 89.7 FM while increasing reception distance from 15 miles to 100. The result will be a finer listening experience.

The University of Oregon Jazz Lab opened up both shows. Warming up the audience with heads bobbing and feet tapping, the Jazz Lab had the place geared to receive one of the jazz greats of all time.

Herman, beginning his 41 year of musical entertainment, came on stage smiling and started quickly, finding the high piercing notes on his clarinet while members of the "Herd" provided exceptional accompaniment.

He and the "Herd" played a wide variety of music in the first set, ranging from Chick Corea to Arron Copeland. He was greeted with wide response from the audience and various musicians also soloed during numbers.

The second set found empty seats scattered all over the house. One free-form jazz jam brought the intensity level to a height unreachd earlier in the evening. The performers thoroughly enjoyed the feelings

The EMU Cultural Forum proudly presents B.B. King in concert Friday, February 3, for two shows at 7:00 p.m. and 10:00 p.m. in the EMU Ballroom. Tickets for U of O students are \$4.50 in advance, \$5.00 Day of Show; General Public, \$6.50 in advance and \$7.00 the Day of Show. They are available at the EMU Main Desk, The Sun Shop, and Everybody's Records in Eugene.

His first recordings were made in 1949 but his first big hit came in 1951 with "3 o'clock Blues."

Success meant the same for B.B. King as it did for any black R&B artists of the time: An endless round of one-nighters in joints not

much better than country shacks in which he had started out, culminating in 342 engagements in 1956 alone. Then around 1966, he was discovered by the white Rock audience, thanks to the efforts of such influential guitarists as Eric Clapton and Mike Bloomfield. By 1969, he was a fixture at Rock ballrooms like the Filmores. In late 1969 he released his first top 20 hit with "The Thrill is Gone."

Don't miss B.B. King along with his seven piece band: One of the most powerful shows those in attendance are ever likely to witness.



Bandleader Woody Herman and his Thundering Herd teamed up with KLCC's "Mr. Radio" to raise money toward the purchase of an optimod.

and the totality of being a "thundering herd."

Woody talked with Michael Handler, the KLCC program director and shared some thoughts about the need for expanded power. "It is good to see the realization of more power because of the competition between jazz and the overwhelming pop music scene," adding that I hope you have more luck with expanded power." Handler, as the character "Mr. Radio," resembled a radio with antenna, knobs, and dangling plug searching for an outlet, let it be known that Woody had never talked to a radio before.

Jack Inglis, a U of O freshman in Fine Arts won first prize in the KLCC poster contest, another event to bring support to the station, said, "I think it's really super, and I'm honored." His poster shows a man playing a trumpet with white tonal highlights on a black background was, according to Inglis, "representing the radio in terms of visual impact, showing that music doesn't have to be complex." Kenneth Miller was awarded second place and Ron Casimere took third place honors. The judging was done by Kathy Shannan and Roscoe Wright, art instructors at LCC and Roy Feiring, a professional graphic artist.

Coastal trips planned

by Tim Leonard

The Eugene based organization, Oregonians Cooperating to Protect Whales, will be sponsoring a weekend coastal trip beginning Friday evening, according to John McCafrey, coordinator.

The trip will focus attention on watching California grey whales and discussion of future excursions. The group has reserved a weekend retreat facility belonging to the Northwest Christian College north of Lincoln City.

Approximate cost for the first come, first served expedition will be around \$12 per person for food and lodging. Car pooling will provide transportation.

Future weekends will feature slide shows, movies on whales and dolphins, special guest speakers, field trips to observe the mammals along with the food and lodging arrangements.

Space for this weekend's trip is limited to 38 individuals. Interested persons are asked to either call the office at 485-5144 or stop by the headquarters in the Eugene Mall.

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or call Captain Dan Travis, 1675 Agate St., 686-3107



Jazz artist Gil Scott-Heron also performed for KLCC last weekend along with the Bryan Jackson Midnight Band. Photo by Samson Nisser.

OSPIRG sponsors water conference

A two-day conference on water policy and management will be Friday and Saturday, January 20-21 at Portland State University. Sponsored by the Oregon Student Public Interest Research Group (OSPIRG), the conference "Water Crisis??? Alternative Policy Scenarios" is aimed at educating citizens about water policy in the Northwest so the general public can participate in decision making regarding allocation of the region's water resources. The two-day meeting will be held in the Main Ballroom of Smith Memorial Center.

Opening the conference Friday morning will be Dan Beard, Deputy Assistant Secretary for Land and Water Resources, U.S. Department of the Interior. M. Rupert Cutler, U.S. department of Agriculture Assistant Secretary for Conservation, Research and Education, will give the closing address Saturday when he discusses the future of water resource planning. Chapin Clark, Dean of the University of Oregon Law School and Chairman of the Oregon Water Policy Review Board will be the Saturday luncheon speaker. Social costs and energy impacts of large scale irrigation will be the topic of Joel Hamilton, Associate Professor of Agriculture Economics at University of Idaho, when he speaks at noon on Friday.

Speakers and conference participants also

include representatives of industry, state agencies, and other federal government agencies, Native Americans, farmers, and individuals representing citizen groups concerned with environmental and water issues in the Pacific Northwest.

Conference panel discussions will focus on competing water uses, water resource policy, management and decision making; water rights and minimum stream flow; and the state and federal roles in interstate allocation of water.

Friday workshops will be held on the economic and environmental trade-offs involved in maintaining minimum stream flow standards, and on the 160-acre Bureau of Reclamation regulation for participating in federal water projects. There will also be a workshop to discuss the relationship of water resource planning to land use planning.

"Water Crisis??? Alternative Policy Scenarios" is open to the public. For more information contact OSPIRG, 918 SW Yamhill, Portland, Oregon. 97205.

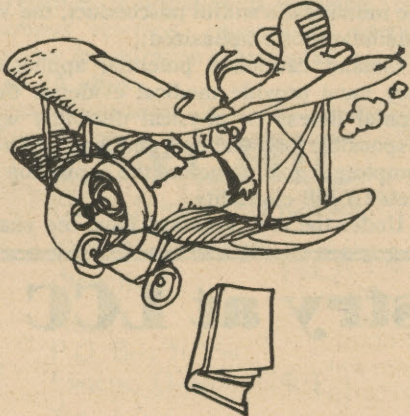
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Coming up

The Easter Seal Society of Oregon and KBDF radio are holding a Disco Dance Marathon to benefit handicapped Oregonians at the National Guard Armory, 2515 Centennial Blvd. on January 28. The dance will last 24 hours, beginning at 6 p.m. Saturday and ending at 6 p.m. Sunday.

Prizes will be awarded for most money raised, dancers who last 24 hours, pre-registration and four dance contests throughout the event. Food will be served to all participants and rest breaks will be given.

For information on how you can join the fun, be a winner, and give a lot of help to thousands of crippled children and adults, pick up your sponsor sheet at Fred Meyer's, Bob's Hamburgers or your school office.

A downhill skiing program for physically disabled persons is being sponsored by the Specialized Recreation program of the Eugene Parks and Recreation Department. Alpine Adventure Club will meet on Fridays, 7 a.m. - 5 p.m., beginning January 27 through March 3. Participants meet at City Hall and transportation will be provided to Hoodoo Ski Bowl.

The \$15 fee includes instruction, insurance and transportation. Ski equipment will be donated by Hoodoo Ski Bowl.

A pre-ski meeting is scheduled for 7:30 p.m., Tuesday, January 24 at Washington Park, 19th - 21st and Washington Streets. Participants and their families are invited.

For more information contact Pam Earle or Cindi Middents at 687-5311, 8 a.m. - 5 p.m., Monday - Friday.

The Eugene Dance Troupe, Inc., a group of Eugene choreographers, teachers, and performers, will be presenting a modern dance concert at 8 p.m., Friday, January 27 and Saturday, January 28. The concert, held at Sheldon High School, 2455 Willakenzie Road, also features John Jarvie, a concert classical guitarist.

This concert is the first in a series of performances and demonstrations the troupe will offer to provide educational, recreational and cultural dance activities for the Eugene community.

Tickets are \$2.50, in advance, and \$3 at the door. Group tickets may be purchased for 10 or more people for \$2 each. Ticket outlets are: The Backstage, 878 Pearl Street, Mike O'Briens Living Room Bookstore, 5th Street Public Market; and the Erb Memorial Union, University of Oregon.

For more information call Terry Rodriguez at 344-9524, evenings.

Child care is now available on a drop-in basis at the YMCA, 2055 Patterson. It is provided so that young parents can more readily take part in fitness programs and activities offered by the Y. Child care service is available from 9:00 a.m. to 1:00 p.m. and from 5:00 to 7:00 p.m. Monday through Friday.

It is not necessary to register in advance for child care service nor to attend on specific days. Participants who utilize the YMCA on a day pass basis can also use the child care service.

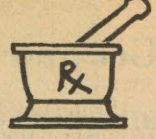
Cost for child care is \$.50 per hour for the first child and \$.25 per hour for each additional child. Children six months of age and older can be left at the child care center.

For information on fitness programs that are available during these hours, or for further information on the child care service, contact the YMCA, 2055 Patterson, 344-6251.

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Renaissance Room still open-- and serving-up gourmet foods

by John Jansen

LCC's Renaissance Restaurant will return for Winter Term according to Robert Tegge, manager of the Food Service Program at LCC.

The decision was made at a Dec. 13 meeting involving Tegge and two members of the Home Economics Department, Juddy Dresser, chairwoman, and Kathy Hickson, instructor.

As in the past, the restaurant will be manned and operated by the food service students, and will be open twice weekly, on Tuesdays and Thursdays. Menus at the restaurant feature gourmet dishes such as coq au vin, rice pilaf, crab puffs sauce alemand, and peas a la francaise. Winter term hours for the restaurant have yet to be determined.

The main area of discussion in the December meeting, says Hickson, was the financial status of the restaurant.

According to Tegge, the restaurant finished Fall term \$65 in the hole. Despite this, Tegge feels the restaurant was a success. "I feel it was very successful in helping the (food service) students as far as work atmosphere and experience," he said.

Karen Hooper, a food service student who worked in the restaurant, echoed Tegge's thoughts.

"If that's what you want to do, I think it's great," said Hooper, referring to the students who wish to continue on in the restaurant business. Hooper also said that although she got tired of it sometimes, working the restaurant was "exciting."

Instructor Hickson also expressed optimism on the success of the restaurant. "It seems to be picking up momentum,"

she said, "Each time we open we seem to get a better reception."

Hickson and Tegge also agree that customer feedback was quite positive.

Hickson said the most common complaints heard were "My soup is cold," and "The service is slow." She considered these remarks "very helpful, constructive comments," adding that the Food Service students welcome these remarks since they point out where improvements might be needed.

"The only things that I'd consider complaints were a few comments I received on the prices," says Tegge.

Tegge added that the restaurant might try to lower its prices, which ranged from \$3 to \$3.50 last term, by having some less expensive dishes offered on the menu.

Tegge hopes that a price reduction might attract more students to the restaurant. He notes that roughly 30 per cent of the customers were students, the other 70 per cent were mostly faculty and staff members.

Tegge also stated that the restaurant seated about 18 to 20 customers each day of operation, out of a maximum of 32.

Hickson feels the restaurant will be improved next term, now that the students have acquired some experience. She also stated that the menus will be published a month in advance, instead of the one week it was last term. This gives the customers more advance notice as to when their favorite dish might be served.

Tegge termed the restaurant "very successful" and wanted to express his appreciation to those who dined there. He said he hopes that the customers will try it again next term.

Vet's bonus possibility for Nov. ballot

A petition for an Oregon veterans' bonus can be signed in the Veterans' Office on campus. Signatures are needed in order that it can be placed on the ballot in November.

It would provide for Korean and Vietnam era veterans to receive a maximum of \$800 for service during June 27, 1950 to January

31, 1955 -- (Korean vets), and for August 5, 1964 thru March 28, 1973 -- (Vietnam vets). Veterans must have been a resident of Oregon for one year before entering the service and have an honorable discharge to qualify.

More information can be obtained from the Veterans' Office on campus.

Get your teeth cleaned-- and x-rayed at special rate

The Lane Community College Dental Clinic is open to local residents for teeth cleaning and x-rays by calling the Clinic for an appointment.

Anyone wishing to visit the LCC Clinic may call on Tuesdays or Thursdays to make an appointment. The number is 747-4501, ext. 266.

Dental hygiene students will clean teeth or do x-rays for \$6 per visit. The supervised clinic work is part of the student training in the dental hygiene program at LCC.

The Dental Clinic is located in the Health Building, room 207, on the LCC campus.

English majors can get O.J.T.

by Connie Johnson

A Cooperative Work Experience (CWE) program was accelerated Fall term in the Language Arts Department when Peggy Marston was hired as a full-time coordinator.

"Cooperative Work Experience," says Marston, "is on-the-job training of practical experience in a student's major field or major interest. My job involves coordinating the student's skills and interests with an employer's needs."

Ski tours available through Parks and Rec.

The Outdoor Program of the Eugene Parks and Recreation Department is offering several ski tours this season.

Advance ski tours include: Sand Mountain travers on January 21; Maxwell Butte/Burley Lakes tour on January 28; and Hoodoo to Potato Hill on January 29. These are one day tours for the experienced tourer looking for a bit more challenge. Fee is \$5.

A Survival Skiing class is being held on Saturday, January 28. This is for the skier who has difficulty skiing rugged terrain with a pack on. Participants meet at 7 a.m. at Campbell Center. The fee is \$6.

The second annual Waldo Lake Overnight Ski Tour will be held February 11 and 12. The minimum distance toured will be 18 miles round trip, depending upon snow conditions and weather. A pre-trip meeting is scheduled for 7 p.m., February 6 at the River House.

For registration or information on these tours stop by the Parks office, 858 Pearl Street, 4th floor or call Mary at 687-5307, 8 a.m.-5 p.m., Monday-Friday.

VA extends GI Bill coverage

If certain health problems prevented your beginning or completing your education under the GI Bill, a new law may make it possible for you to turn back the clock and enroll again, VA Administrator Max Cleland said today.

The new program is available to veterans, spouses or surviving spouses whose eligibility for GI Bill education benefits expired on June 1, 1976, or later, but who had not used all their schooling entitlement when mental or physical disability interfered with their training.

The disability must not have resulted from the individual's willful misconduct, the VA Administrator emphasized.

Cleland cautioned potential applicants they must provide medical evidence that mental illness or physical disability was responsible for their being unable to begin or complete schooling before the expiration of their GI Bill eligibility.

Under the law, veterans have ten years

In her case, this means finding CWE jobs for students of English writing and foreign language.

Some CWE jobs pay wages and others are volunteer positions, but according to Marston, the student benefits whether paid a wage or not.

A CWE student earns one college credit for 38 hours of work, and LCC accepts 18 CWE credits toward graduation. The student also learns interviewing skills for obtaining employment during weekly seminars conducted by Marston. And after the work experience, the student has work reference to use in seeking future employment.

Marston says the employer also benefits from CWE. The employer can analyze the skills of a CWE employee without employing the person full-time. And the employer doesn't need to consider a large number of applicants -- instead, Marston recommends the students. She adds that a CWE student is trained faster in a job, which cuts down time and money on the employer's training program.

Despite all of the student benefits, few language arts students are aware of CWE, according to Marston. She says there is a myth that "if you're good in language arts, all you can do is teach." Marston wants students to know that their skills are also needed in business, industry, government, and at educational institutions.

Marston says that, of the students she now supervises, per cent are training toward areas other than teaching. She encourages students to visit her office (room 479A Center), and discover all of the job opportunities that match their academic interests.

from the date of their discharge from active duty to complete GI Bill training. Spouses or surviving spouses have ten years from the date of their initial eligibility to complete training under the bill.

"This law," Cleland said, "gives us a welcome opportunity to help veterans who had their education delayed or interrupted because of circumstances beyond their control."

Any extension approved will be for the length of time VA determines that the veteran or spouse was prevented from beginning or completing the education program.

Cleland said VA doesn't know the number of potential eligibles, but he urged individuals who believe they qualify for the new program to avoid possible disappointment by making certain they have the necessary medical evidence in connection with their application.

Further information on the program may be obtained at any VA office, he said.

Research work is available

Issues in Oregon involving juvenile civil rights, administration of public housing, the economic impact of scenic river classification on communities bordering scenic rivers, and the availability of health care can be researched by students working as summer interns for the Oregon Student Public Interest Research Group (OSPIRG). Student applicants may also propose their own topics for consideration.

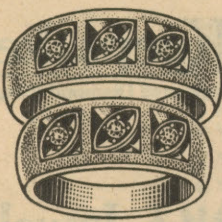
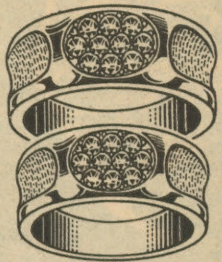
Internships are open to students who are presently enrolled in Oregon colleges and universities or who will be attending school in the Fall of 1978. Intern salary is \$1000 and researchers will work out of the OSPIRG state headquarters in Portland.

Applications are available at OSPIRG local board offices, campus placement offices, or at the OSPIRG state headquarters, Second Floor, The Pythian Building, 918 SW Yamhill, Portland, Oregon 97205. Deadline for applications is February 13, 1978. Finalists will be announced by mid-March.



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Grapplers split pair of home dual meets

by John Healy

The men's wrestling team defeated Linfield 36-25 Friday night but lost to Mt. Hood 29-15 Tuesday in a pair of home dual meets.

Both teams in the Lane-Linfield meet showed up with only five grapplers, with official scoring matches being wrestled at

only three weights.

Joe McFadden pinned his opponent at 142 pounds early in the second period of their match, while Jim Randazzo lost 11-3 at 118 pounds and James Stejskal was defeated at 167 pounds in the three scoring matches.

In exhibition non-scoring matches, Al Kendall (150) pinned his opponent at 1:27 of the first period and 190 pounder Rick Klohn

dominated his opponent throughout his match to win 11-0.

Two of the Titans' top wrestlers, Lou Christian (177) and Dennis Randazzo (126), were injured in practice last week and will miss a number of upcoming meets.

Christian severely sprained his ankle in practice last week and will be out for three weeks to a month, while Randazzo missed the Linfield and Mt. Hood duals because of a pulled neck muscle but should be back this week, according to wrestling coach Bob Creed.

Creed was extremely pleased with LCC's performance against Mt. Hood, as his wrestlers won four of the six matches they wrestled.

"We gave up 24 points because we forfeited four matches," explained Creed, "but we beat them on the mat."

Jim Randazzo won 8-3 at 118, Doug Marbes lost at 134 by a 7-1 margin, Kendall roared to a 9-4 victory at 150 and McFadden destroyed his opponent 16-5 at 142, while Stejskal won at 167 in a close match, 11-8.

Rick Klohn drew 5-5 at 190 pounds, but the Titans' couldn't make up the 24 points they had given Mt. Hood on forfeits.

McFadden is undefeated with a 4-0 record, and Kendall, injured the first two meets, is carrying a 2-0 record to give the Titans four undefeated wrestlers and a team record of 2-2.

Lane's grapplers take on the OSU JV's Friday night in Corvallis, then travel to Oregon City Saturday for the Clackamas Tourney.

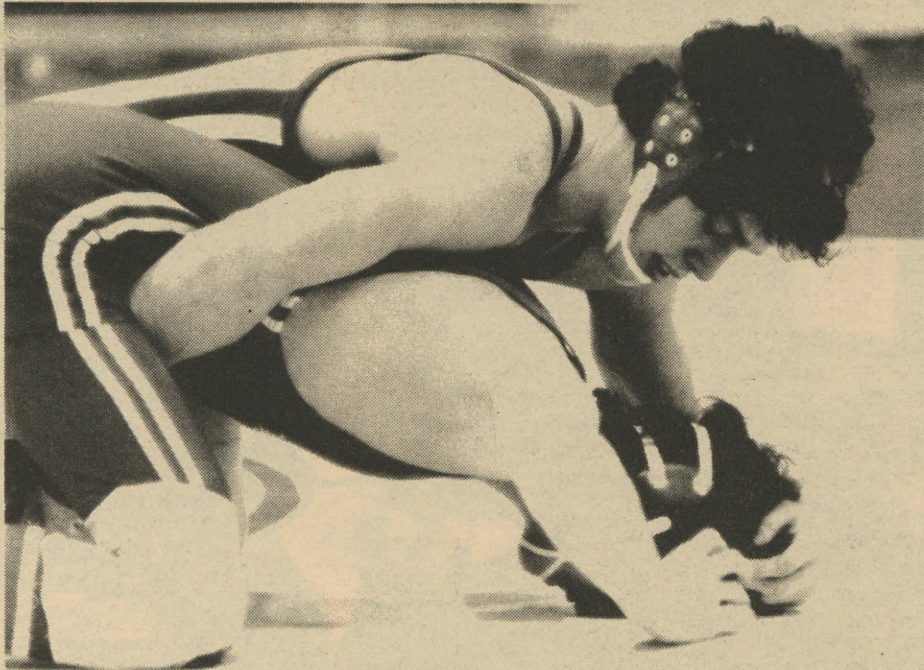


photo by Jeff Patterson

Joe McFadden [on top] pinned his opponent Friday night against Linfield, then

won Tuesday in LCC's meet with Mt. Hood to increase his season record to 4-0.

Women's team takes third straight victory

by John Healy

Kelly Smith hit a pair of 15-foot jumpers in the game's final two minutes to lead the women's basketball team to a come from behind victory over the Oregon College of Education (OCE) JV's, 42-41, in a non-league home game Friday night.

Smith scored eight of her 12 total points in the game's last six minutes after OCE had battled back from a 24-15 halftime deficit to lead the Titans by three points late in the second half.

The Titans' 5-3 forward sandwiched her two outside jumpers around a basket inside

by Lori Quick to pull LCC from a 39-36 deficit to their third consecutive victory of the season, evening their record at 3-3.

The Titans jumped to a quick 9-0 lead in the opening minutes of the game behind Lori Quick's field goal and three free throws.

"We forced them into a few quick turnovers after Corky (Cindy Corkum) scored by applying full-court pressure," said LCC coach Sue Thompson. "We jumped on them right away."

OCE wasn't about to give up. Utilizing the talents of their 5' 10" center, Deb Griffin, the Wolves reeled off three straight baskets to close within three points of the Titans.

LCC switched to a zone midway through the second half after the Wolves had finally gotten their fastbreak into high gear and burned the Titans a number of times.

"Our players were too slow in getting back on defense," explained Thompson of the change from her teams traditional man to man to the zone.

"They made some adjustments at halftime on their fastbreak," said Thompson. "They moved their outlet players closer to the wings and were able to get downcourt faster."

The two teams battled back and forth down the stretch until OCE finally took their first lead of the night, 31-30, on a layin by Griffin, who had 11 points and 10 rebounds in the second half.

Smith hit a long field goal to put the Titans back on top, 32-31, but OCE countered with two baskets from the outside to go up by three, 39-36.

LCC finally began tightening up on defense, and Smith canned one of her patented 15-foot jumpers, bringing the Titans back to within one.

The Wolves missed twice at the other end, and Quick forced her way inside to score after pulling down an offensive rebound to regain the lead.

OCE's next shot was off the mark, Baltzer latched onto the rebound, and Smith finally put the game away with an outside jumper.

In fact, she scored four of the Titans' last six baskets, Quick hitting for the other two.

"Kelly made some good moves," said Thompson. "She's really good when she settles down and takes her time shooting."

Smith, one of the team's best outside shooters, hit only 6 of 19 from the field, but when it came down to the wire, she couldn't miss.

"I was open on the left side," she remembered, "because they weren't coming out of their zone."

The Titans' coach saw her player's performance at the free throw line as being instrumental in the team's win.

"We hit eight out of thirteen from the freethrow line, while OCE only shot five of fifteen."

"I thought the first half would be a lot closer than it was," said Thompson, "but got twelve defensive rebounds and they didn't get a single offensive rebound."

Smith's 12 points led the Titans, with Quick's 10 points and Baltzer's 8 points and seven rebounds providing support.

The Titans travel to Bend on Wednesday to face Central Oregon, a recent 107-33 victor over Southwestern Oregon.

OCE JV's (41) -- Paradis 2, Welch 4, Olaen 4, Griffin 17, Walker 3, Kilgore 2, Plov 4, Crossway, Floz 5, Wallis.

LANE [42] -- Smith 12, Melevin 2, Rogers 2, Walker, Baltzer 8, Pearson 2, Corkum 6, Quick 10.

Halftime score: Lane 24, OCE 15.

Total Fouls: Lane 16, OCE 15.

Fouled Out: Lane, Corkum.

Titan of the Week



Kelly Smith

Kelly Smith, a 5-3 starting freshman forward on the LCC women's basketball team, has been picked as the TORCH's "Titan of the Week."

Smith's accuracy from the outside helped the Titans pull out a close 42-41 win over OCE Friday night.

Currently leading the team in scoring with a 9.9 average, she hit for 12 points against OCE, eight of those points coming in the final six minutes of the game.

Hoopsters romp over SW Oregon

by Steve Myers

Pat Fendall sparked the LCC basketball team with 13 steals last week as the Titans' destroyed Judson Baptist 85-59 and Southwestern Oregon (SWOCC) 78-37.

The victories boost Lane's league record to 6-0 and it's season record to 16-2.

Steve Halverson was the Titans' top offensive man. He scored 21 points and hauled down 11 rebounds.

"Halvy is on top of his game," boasted Bates. "I hope he stays there."

Against Judson Baptist, the Titans started slowly in the opening minutes, but gradually got back in the groove. The score at halftime was Lane 37, Judson Baptist 27.

"It was nip and tuck in the early part of the game," stated Titan head coach Dale Bates. "We were too eager to score at first, but loosened up later and got the good open shots."

In the second half it was a different story as the Titan defense took its toll and ended the game 87-59.

Lane again demonstrated the effectiveness of their half-court pressure defense and fast break offense against SWOCC last Friday night. They held SWOCC to only 37 points, a new school defensive record.

"We played aggressive defense early," related Bates. "That was the big key. We had them rattled. They were looking over their shoulders for us. We forced a lot of turnovers so our running game worked well for us."

Halverson was again the key in the game as he scored 12 of his game high 16 points in the first half. Fendall also played well, scoring 12 points (6 for 11 from the field), but his biggest contribution was his seven steals.

"Patrick was forcing turnovers all night," commented Bates. "He's had a couple of good ball games in a row now."

LANE [85] -- Applebee 4, Alexander 2, Rodenburg 6, Bates 8, Fendall 10, Halverson 21, Schaefer 14, Bird, Immonen 8, Kay 6, Baltzer 6.

JUDSON BAPTIST [59] -- Long 4, Elkins, Bachogner, Kahle 26, Fritts 2, Schuman 4, Paugstat, Zahler 4, Smith 11, Friesen 4, Perdue 4.

Halftime score: Lane 37, Judson Baptist 27.

Total Fouls: Lane 11, Judson Baptist 10.

Fouled Out: None.

SWOCC [37] -- Phillips, Baxter 4, Ruell 6, Posekany 2, Black, Anderson 6, Harrington 4, Lane 9, Holmstrom 2, Ridling 4, Bennett.

LANE [78] -- Applebee 12, Alexander 2, Rodenburg 6, Bates 0, Fendall 12, Halverson 16, Schaefer 4, Reuter 4, Bird 2, Immonen 8, Kay 5, Baltzer 8.

Halftime score: Lane 35, SWOCC 15.

Total Fouls: Lane 18, SWOCC 15.

Fouled Out: None.

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