

## Election Sept. 19

# LCC levy on ballot for third time

by Sarah Jenkins

When voters go to the polls on Sept. 19, they will have one last chance to approve or deny LCC's tax levy for the 1978-79 school year.

Two previous elections, on May 23 and June 27, failed. But the levy has been cut about 29 per cent from \$784,000 and college officials are optimistic that the measure will pass this time.

According to Dr. Eldon Schafer, LCC president, "The chances at the polls are good" for this \$555,000 levy.

The money represents an increase outside the constitutional six per cent limitation of the tax base, which is currently \$5.2 million. If the measure is approved the additional tax revenue, the tuition increase, which became effective this term and other reductions in college expenditures, will balance the \$1.2 million deficit for the 1978-79 school year, according to Tony Birch, dean of business operations.

The effect of the election will not be felt immediately, Schafer explains. If the measure passes, he says, "We should be able to continue to serve as many students as

wish to attend LCC with the quality that we are known for."

However, should it fail, the situation will not be as bleak as some might suppose. "It will be a tight year," he continues, "but we are in fairly good economic position because of a carry-over from last year's budget."

That carry-over is estimated at \$500,000, which Schafer says acts as a "cushion." That money would be used to "beef up weak areas" in the current budget, such as material and service costs which have risen dramatically due to inflation.

The problem with using that cushion, explains Schafer, is that it will almost certainly create a higher deficit the following year, because there will be no continued carry-over.

Many months ago when the current budgeting problems first appeared on LCC's horizon, Schafer and the Board of Education decided to offer a full Fall term schedule anyway. Although there is a temporary freeze on hiring of college personnel, excepting those that Schafer deems "essential," classes have not yet been cut due to monetary troubles. However, Schafer admits that class cut-backs could happen during Winter and Spring term if the tax levy fails.

While tuition generates operating funds, it represents only 21.5 per cent of the total budget. State and federal funds take up another 43.5 per cent, but the remaining 35 per cent comes from county taxpayers.

Approval of the levy would increase the local property tax for LCC from last year's \$1.35 per \$1,000 assessed value to an estimated \$1.37 for this year.

This two-penny increase would cost the owner of a \$40,000 home an additional 80 cents in LCC property tax for the year.

Schafer's one main concern is that voters



Phone calls are being made to selected area residents urging them to vote in the September 19 election.

will be influenced by the "taxpayers' revolt," as shown by Proposition 13 in California and Measure 6 in Oregon. "I can only hope that people will realize the importance of this levy," he adds, "and the importance of what LCC is doing."

Students are traditionally concerned with the world around them, but their concern is not translated into participation at the polls.

But with Oregon's mail-in registration forms (available at the Student Resource Center, 201 Center) and registration booths frequently in the cafeteria or Center lobby, preparing to vote is very simple.

The requirements for voting in Oregon, as specified by the Lane County Elections Board, are:

- 1) You must have a residence address within Lane County.
- 2) You must be 18 years of age.
- 3) Although you can register immediately upon moving to the state, you must live here for 20 days before voting.
- 4) You can register up until the day of an election and still vote in that election.
- 5) You remain a registered voter until you move, change your party affiliation or change your legal name.

Out-of-state students registering to vote in Oregon should be aware that they may then have to pay out-of-state tuition in their home state.

## Board of Education kicks off school year on social note

by Steve Myers

The LCC Board of Education voiced their approval last night of the efforts being made to promote the passage of the 1978-79 budget measure on the September 19 election.

Board members and administrators reported on the progress being made in their assigned districts of promotion.

The promotional drive consists of phone campaigns in selected voter precincts, a tabloid newspaper to promote the school as well as the budget, flyers and posters.

At the same meeting two resolutions were unanimously passed by the board. The resolutions deal with the assessment of taxes

on Lane county residents. Resolution 172 calls for a new tax levy of 6,548,661 dollars and 173 calls for a levy 5,993,661 dollars, which is well inside of the statutory six per cent limitation.

The Lane County Assessor's office must have a resolution in by their September 21 deadline, so they can begin the assessment of taxes. If the budget passes resolution 172 will be used and if it does not 173 will be used.

A social hour and prime rib dinner was held prior to the board meeting. Board members, administrators, faculty and staff members attended the three hour affair, which was formally part of the staff's in service week. Live entertainment provided by the staff members themselves highlighted the assemblage.

## F · A · C · E · S

# Turning her life around

**EDITOR'S NOTE:** Faces is a column which features personality sketches about the people at LCC. It was started spring term of 1978 and will continue throughout this year.

by Frank Babcock

Published in The TORCH April 6, 1978

"On Christmas day (1976) this dude I know called me up and said, 'Hey, did ya hear? They just pulled your boyfriend's body out of the river.'"

As heartlessly as she was given the news, Susan Taylor's fiancé, William Jones, Jr.,

had been brutally murdered with an axe as he lay sleeping on a couch in a house in Springfield. Police had discovered the body stuffed in a sleeping bag in the McKenzie River.

In the following weeks, Susan was battered with endless horrors of the crime: The body identification, despair and contemplated suicide.

But refusing to succumb to self-pity, by drawing on a reservoir of innate courage that most people can only hope they have, she began to turn her life around—to seek a new fulfillment and a new purpose for herself and her two children.

"I finally began to realize that death is a reality... that I might die tomorrow... that I must try to make every day count"

In the spring of 1977 she enrolled at LCC. "My mind was stagnating... I needed some satisfaction—to feel I was doing something right. I wanted to learn—and I don't mean basketweaving."

"I wanted a challenge and that first term I made a 3.75 (GPA). Fall term I did well, too. But then last term (Winter 1978) the trial for Bill's murder was coming up and all those things I'd managed to put into the back of my head were all brought out again."

"It was difficult to come home from school and be greeted with a subpoena."

Yet Susan was moved by the way her instructor supported her. "You know what happened? Ingrid (Funke, LCC anthropology instructor) offered to take time off to go with me to court... she said I shouldn't be going through that alone. Ingrid is really a terrific person."

Fortunately, the trial ended before it began. Jones' accused murderer, Robert B. Turner, 30, faced with overwhelming evidence and testimony against him,

continued on page 3



Photo by Jeff Patterson

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# TORCH

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The TORCH is published on Thursdays, September through June.

News stories are compressed, concise reports, intended to be as objective as possible. Some may appear with by-lines to indicate the reporter responsible.

News features, because of a broader scope, may contain some judgements on the part of the writer. They will be identified with a "feature" by-line.

"Forums" are intended to be essays contributed by TORCH readers. They must be limited to 750 words.

"Letters to the Editor" are intended as short commentaries on stories appearing in the TORCH. The Editor reserves the right to edit for libel and length.

Editorials are signed by the newspaper staff writer, and express only his/her opinion.

All correspondence must be typed and signed by the writer. Mail or bring all correspondence to: The TORCH, Room 205, Center Building, 4000 East 30th Ave., Eugene, Oregon, 97405. Phone 747-4501, ext. 234.

## Dean says LCC friendliest place in town

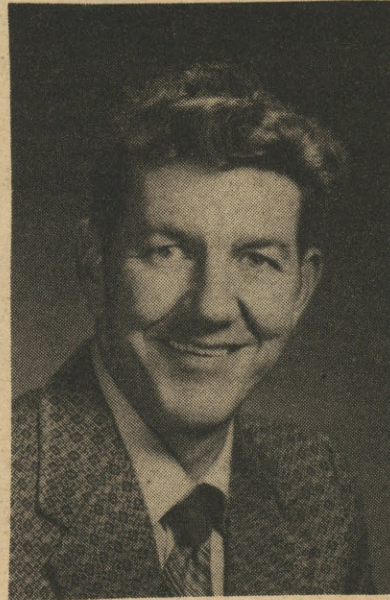
### LCC Students:

Welcome to Lane Community College and the start of Fall Term 1978.

For some of you, this will be your first term at Lane, while others will be continuing from last term or returning after being out of school for a time. In any event, it is the sincere hope of all of us connected with the College that this will be an exciting and worthwhile experience for you.

This community, in cooperation with the State of Oregon, has provided an excellent facility where you can pursue your chosen course of study. Of even greater importance, you will find an outstanding staff of faculty, classified personnel and yes, even administrators, sincerely interested in helping to meet your personal needs and reaching your career goals.

Don't hesitate to ask questions or seek



Jack Carter

As a student here, you have an excellent opportunity not only to gain those skills that are necessary to earn a living, but equally as important, to add to your knowledge and understanding of yourself and of people around you. The more difficult challenge in this regard centers on one's willingness to take the necessary steps, and at times risks, to insure the opportunities become a reality.

Again, welcome to Lane Community College and best wishes for a successful and enjoyable year.

*Jack Carter*

Jack Carter  
Dean of Students

help from these people any time you have a question or concern. You will discover that LCC's reputation as one of the friendliest places around is well deserved.

### ACROSS

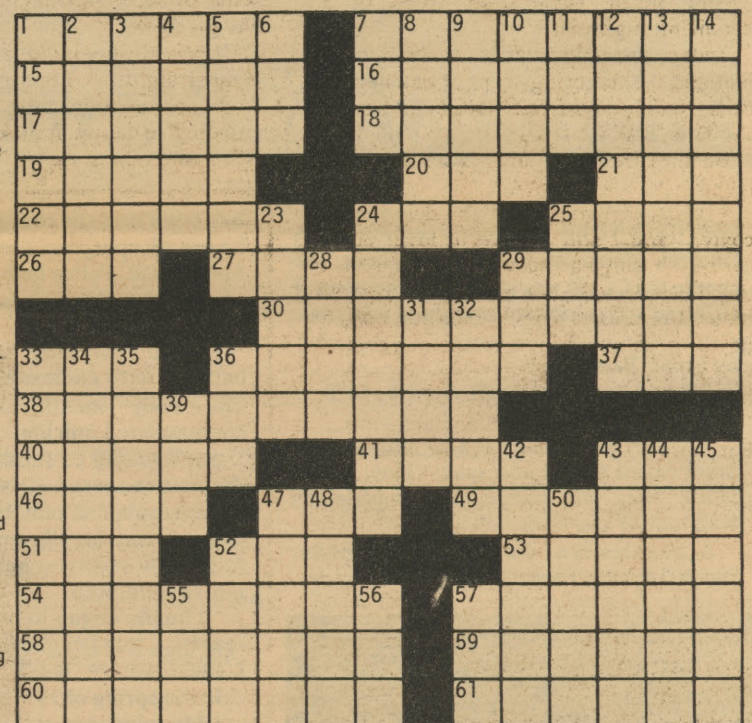
- 1 Penman
- 7 Responded
- 15 Ingenious
- 16 Fetch
- 17 Pestering
- 18 Pertaining to debating
- 19 Played a part
- 20 Part of NCO
- 21 Eddie Cantor's wife
- 22 Aspects
- 24 Cleopatra's killer
- 25 Gulf of —
- 26 Record of brain activity
- 27 Lively dance
- 29 Tired
- 30 Elasticity
- 33 Depot (abbr.)
- 36 Writer Bernard —
- 37 Actor Knight
- 38 Hypothetical substance
- 40 Irritates
- 41 Move slowly
- 43 Playing marble
- 46 "— la Douce"
- 47 Extinct New Zealand bird
- 49 Capital of Montana
- 51 Signifying maiden name
- 52 Humor magazine
- 53 Enemies of clothing
- 54 Captain —
- 57 U. S. railroad
- 58 Rare-earth element
- 59 Do a floor job
- 60 Ones who try
- 61 Occupation of Herbert T. Gillis

### DOWN

- 1 Skin injury
- 2 Hackneyed expression
- 3 Indication of a sale item (2 wds.)
- 4 Harvard vines
- 5 Baseball hall-of-famer, Chief —
- 6 Energy unit
- 7 Dog sound, in comics
- 8 Sign gases
- 9 Barber shop item
- 10 Songbird
- 11 German number
- 12 Hospital physician
- 13 Trial material
- 14 Poured, as wine
- 23 Inn for travelers
- 24 Former French province
- 25 Imitate
- 28 Lamprey and electric
- 29 Actor Greenstreet, for short
- 31 Old song, "— a Seesaw"
- 32 Box —
- 33 Rain lightly
- 34 "Walden" author, and family
- 35 Foods
- 36 Sports cars
- 39 Ending for pay
- 42 Garment worker
- 43 System of weights and measures
- 44 Instruction from Jack LaLanne
- 45 Sun bather
- 47 Half of TV team
- 48 Aroma, British style
- 50 Game of chance
- 52 Indian servant
- 55 Suffix: geographical area
- 56 Hindu sacred words
- 57 South American country (abbr.)

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## collegiate crossword



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# Credit union membership open to LCC-employed students

by Sarah Jenkins

"SELCO: It's your credit union." That is if you're a "School Employee of Lane County." If you're a teacher, clerk, bus driver or custodian working for almost any school in the area, you can be a member of SELCO.

Which is not too exciting if you're a student at LCC, right? Wrong. Students earning money from the college, whether through work study or other jobs, are also entitled to SELCO membership.

The requirements for students are simple. First you have to get a paycheck from LCC. Second you have to stop in at the SELCO office, 1450 High St., and pay a \$1 membership fee.

When most people think of credit unions, they think of loans. And SELCO is no exception. Students must be employed by the college for three months before they are eligible for a loan. According to Jean Webb, SELCO's public relations officer, even part-time work study employees are eligible for loans if they have a consistent income. The loan amount would

depend on their total income, she adds.

"Everybody is treated equally," Webb adds. Since borrowers are not categorized as student or non-student, the credit union's policy appears very fair.

One benefit of almost any credit union is lower interest rates on loans. At SELCO, the annual rate on secured loans is 10 percent. The rate for unsecured (signature) loans is 12 percent.

While Webb admits that most people join SELCO because they need a loan, the credit union offers many other services as well. Its savings accounts pay as much interest as any other savings institution in this area, Webb says. On 90-day accounts, interest is six percent. Daily deposit accounts earn five and one-quarter percent.

Other services include safety deposit boxes, advice on financial planning and a free notary public.

At present, SELCO does not have any checking account services. However a program called "share draft accounts" is in the works. "What it amounts to," explains Webb, "is an interest-bearing

checking account." Under the program checks (drafts) could be written directly against a savings account while interest on that account is still being earned.

SELCO, a state-chartered credit union, has been in operation since 1936 and currently has over 12,000 members.

Since SELCO was started to serve a

specific segment of people, Webb believes the feeling of the credit union is much more "customer orientated" than most banks or savings and loan companies.

Unlike some credit unions, continued membership is not tied to continued employment.

## Faces

pleaded guilty in a Lane County courtroom just as his trial was about to start. He was immediately sentenced to life imprisonment.

And Susan Taylor was freed of an agonizing nightmare.

Today, she smiles easily. At 29, her long hair and the lingering scent of patchouli oil call up memories of the "flower children" of the late 1960's.

But the carefree idealism is as faded as her jeans.

"I was a part of all that," she says, smiling coyly, "and I still believe in love, peace, caring, sharing and honesty . . . but many of those people were not making the commitment. They began ripping each other off. So now I try to avoid those kinds of people."

Instead, she prefers to talk about school, her future and her children.

"I like LCC. My major is business now . . . but lately I've really gotten into social science—anthropology, sociology, psychology . . . I enjoy the way they all correlate."

But her immediate, most pressing goal is to get a job.

"I'm on welfare," she says flatly, "but it's temporary. There's no way I'm going to stay on welfare. I feel smothered by it."

"I want to work for the post office . . . be a clerk/carrier . . . carry the mail through rain or shine," she laughs. "I can meet people, get exercise, and be relatively independent."

It pays well, too. continued from page 1

"I'm planning to take the (Civil Service) exams soon."

But Susan hopes she will always have the opportunity to attend school because of the sense of accomplishment and self-worth it has given her.

"I'm really beginning to feel like my head is on straight . . . I feel good about myself. And I see my kids come home from school and they're happy. It makes me suspect I'm doing something right."

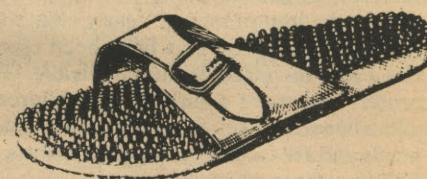
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## Child centers change to meet needs

The day care center. Once the sole domain of a small minority of working mothers, it has grown to be a vital necessity in American society.

As the number of employed and student women grows, the demand for quality child care also increases. As recently as 1974 there were only 31 day care centers in Lane County. Today the number is 51, with 45 of those in the Eugene-Springfield area.

The centers themselves have changed, too. They are no longer merely "babysitting services" or kid-watchers. During the past decade the importance of "early childhood development" programs have been recognized and the effect is clearly visible. The centers are more aware of the children's educational, mental, emotional and physical needs and are concentrating their efforts on fulfilling those needs.

The State of Oregon's Children's Services Division (CSD) is also working hard to guarantee high quality day care. Marcia McCoy is Lane County's day care center certifier for CSD. She spends the majority of each working day "monitoring" centers to insure that they meet all state licensing requirements. According to Mrs. McCoy, all centers with over five children have to be licensed by the state. The license then has to be renewed and reevaluated annually.

In Lane County there are two main types of child care available: Family day care homes and day care centers.

Family day care homes are private homes in which care is provided for no more than six children. There are about 200 of these state-licensed homes in the county.

Day care centers are licensed to serve more than 12 children. Again, each center must be licensed by the state. However, over half of these centers have both a state license and a federal license.

Other types of child care options include family group homes (providing care for between six and 12 children), parent co-ops, privately or church-run preschools and Head Start programs.

Mrs. McCoy is also responsible for enforcing state regulations in regard to health and safety standards. The fines imposed by Mrs. McCoy for "non-compliance" with the law can run up to \$1,000.

However, according to Mrs. McCoy, a state license does not guarantee that a parent will be happy with a particular center. While the law establishes such things as space per child and adult per children ratios and safety and health standards, the most difficulties for parents lie in "concepts," she says.

CSD and the state cannot regulate what is taught in day care centers, nor can it standardize the relationships between the children and the staff members. According to Mrs. McCoy, those are things parents should look for themselves.

She also points out that her office cannot recommend a particular day care center over another, but she can provide a list of centers in the parents' area. So will Lane County Co-Ordinated Child Care Council (4Cs) at 342-5456.

Frequently Mrs. McCoy will receive complaints that fall into the "concept" category. For instance, a parent might complain that the teachers in a center are not working closely with the children. "That is not always a valid complaint in terms of CSD regulations," Mrs. McCoy explains, "but it

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Students enrolling in PE classes or in courses where tools and machinery are used should be especially sure to purchase insurance. Typically, more accidents happen in these courses and college insurance does not cover student accidents.

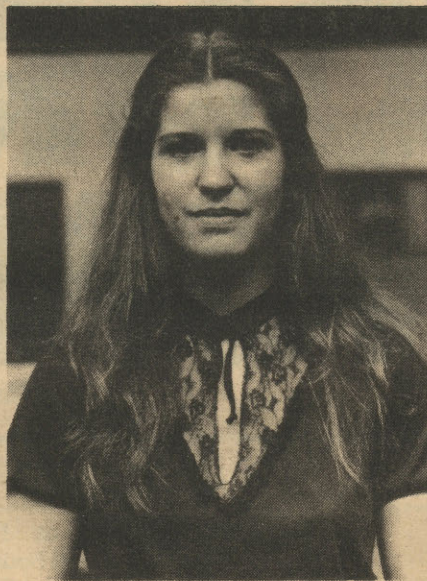
For further information, inquire at Student Health Services, on the first floor of the Center Building.

When people told me I was illiterate, I denied it. I knew my parents were married when I was born.

Then I took Vocabulary Improvement and realized what they meant was an inferiority to an expected standard of familiarity with language; and I admit, I found out not a moment too soon, as I had begun wondering about my parents.

So if someone says you're very erudite or have acumen don't worry, it's a compliment. However if someone says you gabble or thinks you make a journey an inauspicious occasion, I suggest you enroll in Vocabulary Improvement and find out what people are saying about you.

Debbie Blumenstein



See page 18 for list of classes.

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## After termites, complaints, expenses, eviction -- renters need to know Landlord-Tenant Law

News Feature by Sarah Jenkins

Published in The TORCH May 4, 1978

Six months ago, Jan and Doug Martin were evicted from their west Eugene duplex for non-payment of rent. The eviction was nothing out of the ordinary, but the reasons behind it were.

Doug, an LCC student, had complained to the landlord about termites in the back wall of the house. "We wouldn't even let Shana (the Martins' 11-month-old daughter) down on the floor—we kept finding termites all over."

One night, about three months after the first complaint to the landlord, the Martins came home to find the kitchen filled with the insects. "They were on everything," Jan remembered. "There were thousands of them—on the table and counters—clinging to the curtains—in the sink. You couldn't walk through the room without stepping on them, they were so thick on the floor." She still shudders at the memory.

They went to Jan's parents' house to spend the night and called the landlord. "He said they couldn't be termites," Doug laughed bitterly. "He said termites wouldn't just be sitting there—they'd be flying around."

The next morning Doug bought two quarts of Diazion, an insecticide guaranteed to control termites, and rented a garden sprayer. He spent the rest of the day spraying the outside walls of the entire duplex, then spraying the kitchen floor and walls.

Two days later he went back and cleaned up the mess, and resprayed the outside walls.

During this time, Jan was almost constantly in touch with the landlord. He refused to pay for the insecticide or the sprayer rental. "He said the termites weren't there when he rented to us, so they were our problem. I tried to convince him that we were protecting his property, but I guess he didn't see it that way," Jan explained.

The landlord, a local Eugene realtor, told the TORCH that he did not remember the particulars of the Martins' claims, and would not comment further.

Finally, after a week at her parents, the Martins returned to their own house.

It was then that Jan and Doug decided not to pay the rent. "I called that landlord again and told him that we wouldn't pay any rent until we were reimbursed for our expenses—about \$40—and a professional exterminator check the back wall."

That, according to Joe McKeever, the ASLCC's Legal Services lawyer, was their first mistake.

One important provision of the Oregon Tenant-Landlord Law is called "Repair and Deduct." "It's a really good idea," explained McKeever, "but too few tenants use it. If a tenant finds a problem and complains to the landlord and the landlord refuses to fix it, the tenant can fix it, or have the work done, and then deduct the cost (up to \$200) from his rent."

However, McKeever believes that the Tenant-Landlord Law has helped. "It does set forth some minimum requirements of habitability that the landlord has to provide," he stated, adding, "but it could be improved—it could be given some teeth."

Tenant-landlord problems, although very common, are still some of the most bitterly fought, according to McKeever. "Oftentimes, both sides lose, especially if it goes to court," he explained. "Sometimes the amount of the dispute is not all that much, but it takes so much energy and time and money to resolve it."

And if you're a student and living in Eugene, your problems are compounded, as Doug and Jan found out.

"When we were evicted," Doug remembered, "we weren't really aware that we could fight it. So, angry and frustrated, we found someplace else to live. Our rent in the duplex was only \$150 and it was a two-bedroom. Now, all three of us are in a one-bedroom apartment and it costs \$190."

LCC's legal aid adviser McKeever realizes that the Martins' situation is not unique. "Especially in older housing, it's not in the landlord's economic interest to make a lot of improvements. He's better off to do the bare minimum, or less, and keep that rent coming in."

continued on Page 11

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*Tenants depersonalized*

## Rentals become big business

News Feature by Sarah Jenkins  
Published in The TORCH May 11, 1978

"Owning rental property has become 'big business.' And big business means de-personalization—rental agreements, absentee landlords, red tape and regulations. And that all means problems."

—Jim Hansen, Eugene Realtor

Jim Hansen bought his first rental property in Eugene in 1952. "I rented it to a young couple for \$50 a month, and we shook hands on it. They lived there for about four years," Hansen remembered, "then they moved to a bigger place owned by a man I knew. We're still friends—I watched their kids grow up."

With those 26 years of local experience, Hansen has become something of a "lay expert" in tenant-landlord relations. He has seen those "one-to-one" relationships between owner and renter deteriorate, but he doesn't blame either side exclusively.

"There are bad landlords in Eugene," he admitted, "but they're a minority. The problem is the property owners who think that they can make a quick killing financially with rentals—they are the ones who don't care about anything but the money coming in on the first of the month."

Hansen doesn't fall into that category, and neither does Mitchell Davidson. Davidson, a relative newcomer to the real estate scene, owns about two dozen rentals in Eugene and Springfield. With tenants ranging from students to senior citizens, Davidson admits that there are problems in managing rental properties.

"Renters are unsure of what their rights are—so a lot of times they seem to assume they don't have any. They won't take responsibility for anything. They take an attitude of 'It's not my place, so why should I care?'"

About three months ago, Davidson evicted a tenant for non-payment of rent. "But before he left, he dumped wet garbage all over the floor. I had to replace all the shag carpeting and fumigate the place," Davidson said with disgust. "Tenants like that spoil it for other people. Fortunately, not all tenants feel that way, although it's becoming more and more popular to try to get back at the landlord."

Denise Miller, another Eugene rental owner, recently sold her only student-inhabited apartment complex (which she declined to name). "It just wasn't worth the trouble," she explained. "When the students paid the rent, they felt that that gave them the right to destroy the property. The rules stated no pets, for example, but every week I was getting complaints about dogs barking or cats wandering around. A lot of tenants felt that if they paid their rent on time they were entitled to have pets if they wanted them."

Jim Hansen agreed that "tenant responsibility" is at the root of a lot of tenant-landlord disputes. "Rental agreements came into common usage because written and signed papers are a lot easier to remember than something someone said," he explained. "and of course, there are the tenants that don't want to remember—if a landlord says 'no pets' in January, the tenant can conveniently forget it in June when he buys a dog."

Such "irresponsibility" manifests itself in any number of ways, according to the property owners. It can be property damage, as in Davidson's example, which is caused by a direct action. Or, as in the case of Michael Riley, an LCC student who rents out three rooms in his house, a lack of direct action.

"The first-place worst thing that has ever happened to me as a landlord was last year when the sewer backed up," Riley explained.

Riley was out of town for the weekend, and "nobody took the initiative to call Roto-Rooter or anything—they just kept on taking showers and using the toilet, and it kept backing up into the basement. When I got back, there was about four inches of sewage in the basement. When I asked them (the tenants) about what happened, they just said it wasn't their responsibility."

An isolated case of not caring about where one lives?

Hardly, claims Hansen. "The tenant-landlord problem has been termed a 'class struggle' by people who are not aware of the landlord's side of the issue," he explained. "The good landlords, which are the vast majority, are trying to deal with people's homes—not just an address on the tax rolls. But it gets really depressing when you see what people—not all people, but some—can do to a rental in just a short amount of time."

The realtors mentioned that problem of "some people" over and over again. "It's like shoplifting," stated Miller, "one person's theft makes the prices go up for everybody." And one bad tenant makes security and cleaning fees go up for the next.

"We all realize that tenants feel they're getting shafted by fees and deposits," Davidson admitted. "But, if they are responsible, they are protected by the Oregon Tenant-Landlord Law. Even the worst landlords can't 'steal' their money if they (tenants) act in accordance with the law."

The Tenant-Landlord Law specifically states that a landlord must give the tenant, in writing, an accounting of what amount is being withheld from any cleaning and/or security deposits and why it is being withheld.

Like good landlords, Hansen feels that "good" tenants are also in the majority. "It's the bad tenants—the irresponsible ones—that are screaming 'unfair' and 'class struggle' because they are the ones who do not give a damn about anything except themselves," Hansen explained. "All they see is that the landlord is protected in some cases, but they ignore the protection that the law extends to the tenant."

He concluded with a note of resignation: "It is a business."

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# WELCOME BACK

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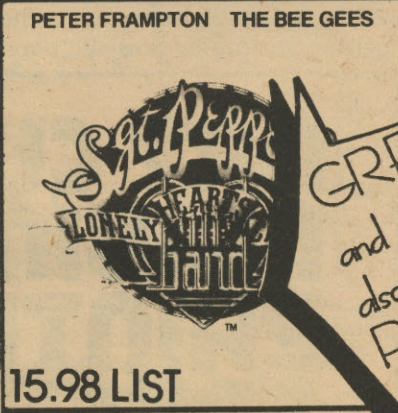
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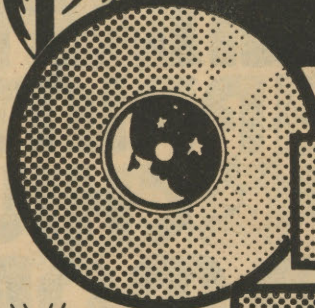
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## A checklist for parents

Finding a quality day care center for your child--Take this checklist with you when visiting a new center.

1. Look at the children. Do they appear happy and involved in their activities?
2. Ask to meet whoever would be your child's teacher. Is he/she friendly and willing to talk about day-to-day activities?
3. What are the staff members doing? Do they seem genuinely interested in the children? Are they talking to them and playing with them? Or are the adults talking among themselves?
4. Look around at the different areas in the school. Are they well-lighted, organized, visually interesting, clean, etc?
5. If your child has special interests, will they be provided for? For instance, does your child like to dress up in "grown-up clothes?" If so, are there clothes available?
6. Look at the outdoor play areas. Does the play equipment seem safe? Is there enough equipment for all the children? Is there adequate supervision?
7. How much room is there? During rainy and cold weather, the children will be playing indoors--are there big indoor toys available? A small jungle-gym, large blocks, play house, etc.?
8. Is there a good variety of quiet activities and play activities?
9. Talk to the director/head teacher about ideas in teaching children and philosophies. Ask what is taught and how, what kind of discipline is used, are parents encouraged to participate in policy or program changes. Also talk about general feelings about responding to children. You may be very stern and they might be very easy-going. And it'll cause problems. Above all, don't feel pushy about asking questions that concern you--a willingness to answer is a sign of a good center.

## Centers

is a concern of the parents."

Almost all the people involved in child care agreed: Parental involvement and concern are the major guarantees of quality day care. According to Mrs. McCoy, "The philosophy of an individual parent, an individual child and an individual center should all be considered so everyone involved will be happy and comfortable with the situation."

Below is a check-list designed for parents trying to put together all those individuals when looking for a good center. Cut it out and take it along when you visit prospective day care centers.

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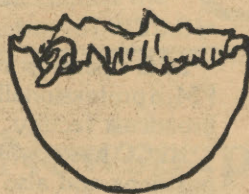
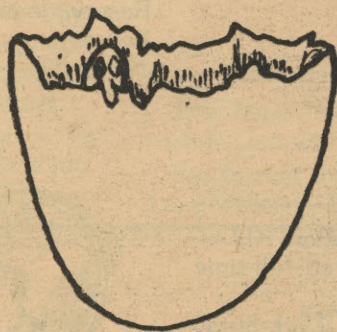
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# Interpersonal Communication



## What it is:

The focus of this course is upon face-to-face direct interaction between two people. Using a combination of lectures and in-class communication exercises, such subjects as conflict resolution, self-esteem, assertiveness, non-verbal communication, language behavior, defensive and supportive communication, and practical methods of reducing barriers to communication while developing creative communication potential will be treated.

## Break out of your shell!

Explore your communicative potential!

Learn self-confidence  
when communicating with others!

## What you can gain:

You can learn constructive methods of dealing with interpersonal conflict, become more assertive, understand the factors that influence your relationships with others, and develop the communication skills necessary to interact effectively and creatively with others.

## What it is not:

This is not an encounter group, T-group, cosmic experience, group grope, or touchy-feely session. It is a straightforward look at interpersonal communication in a comfortable, non-threatening, learning environment.

TIMES: Sp 214 at 1100-1200 MWF 1000-1130 UH

CREDIT: 3 (Transfer & Arts & Letters)

INSTRUCTOR: Dan Rothwell

INQUIRE: Mass Communication Department





by Frank Babcock

**EDITOR'S NOTE:** This guide has been provided courtesy of *THE TORCH*. It is hoped that you the reader will save this section and use it as a reference when you need to find and use one of these services.



#### •THE TORCH

The pacesetter of Oregon Community College newspapers, *THE TORCH* is a weekly publication managed entirely by students. *THE TORCH* attempts to provide comprehensive coverage of activities and events of interest to LCC students, faculty, and the administration including hard news, features, culture, and sports.

There are currently several paid staff positions and work-study positions open on *THE TORCH* and interested students are urged to contact Steve Myers, editor, at *THE TORCH* office on the second floor of the Center Building. Tel.: 747-4501, ext. 204.

#### •Denali

*Denali* (the high one) is a literary publication featuring various creative works of LCC students and faculty, presented in a high quality magazine format. Submissions of poetry, writing, photographs, graphic art, and sculpture are now being accepted for the first edition of *Denali*, due for publication the first week of December.

For further information, contact Rick Dunaven, managing editor, room 479-G of the Center Building. Tel.: 747-4501, ext. 385.

#### •Student Health Service

Free testing and treatment of VD is just one of the services provided by the LCC Student Health Service.

Staffed by a half-time doctor, several nurses, and a medical technologist, this "walk-in" clinic tallied over 10,000 patient visits last year.

In addition to the free care, numerous services are provided at a nominal fee, including physical exams, birth control, and a women's clinic.

Located in Room 126 of the Center Building, the clinic is open from 8 a.m. to 6 p.m. Monday through Thursday, and 8 a.m. to 12 p.m. on Friday. Tel.: 747-4501, ext. 268. All services are confidential.



#### •Dental Clinic

The LCC Dental Program offers limited dental care to the entire LCC community.

After a free evaluation, patients have their teeth cleaned and X-rayed for a fee of \$6. Fluoride treatment is included upon request at no additional charge.

For an additional \$4, X-rays will be sent to the patient's dentist.

Dental services are provided by appointment only, with the first fall term appointments being taken during the first week of October. Tel.: 747-4501, ext. 266, 267, or 287.

#### •Employment Office

Located on the second floor of the Center Building, the Employment Office is primarily a referral service that attempts to help people find jobs.

The Employment Office has current listings of many local job opportunities, including local government listings and State Employment Service listings. Tel.: 747-4501, ext. 229.

#### •ASLCC

The Associated Students of Lane Community College (ASLCC) is LCC's representative student government. A mandatory fee of \$1.30 per term per student, assessed in the form of tuition, allows the ASLCC to support and enhance a variety of existing student services, such as Legal Aid, and enables it to promote new ones such as the new student lounges it plans to construct this year.

The student government is in immediate need of filling four senatorial seats and has openings for numerous work-study positions.

Students interested in these opportunities, or having any questions or suggestions about student government at LCC can contact Jim Cox, ASLCC president, or the Activities Office, located on the second floor of the Center Building. Tel.: 747-4501, ext. 221.

#### •Student Resource Center [SRC]

The SRC, a service of the ASLCC, provides a variety of student services including a listing of available local housing and rooms to share, a child care program, and a recycling program. SRC also conducts an I.D. card program that enables card holders to obtain discounts from participating local merchants.

The SRC, located on the second floor of the Center Building, currently has several Work-Study positions available. Tel.: 747-4501, ext. 230 or 333.



#### •KLCC

LCC operates radio station KLCC-FM, a professionally operated, full-time broadcast facility.

KLCC has openings for Work-Study positions and also desires people with radio experience possessing a Third Class Operator's license and a knowledge of classical or jazz music.

Also needed are persons with journalism skills in reporting and interviewing.

Persons interested in KLCC are invited to contact Sam Houchberg, KLCC Program Director, in the Mass Communication Department. Tel.: 747-4501, ext. 262 or 263.

#### •Art Gallery

Beginning September 25, the LCC Art Department will provide four art shows per term, each of three weeks duration. The first show will consist of drawings and mixed media and subsequent shows will feature paintings, sculpture, ceramics, and photographs.

The Art Gallery is located in the Art and Applied Design Building. For more information, contact Craig Spilman, LCC art instructor. Tel.: 747-4501, ext. 306.

#### •Library

With over 50,000 books, 900 magazine subscriptions, over 25,000 audio-cassette tapes, the LCC Library is open to the public. The library also provides copy machines, a typing room, and quiet study areas. Located on the second floor of the Center Building, the library is open from 7:30 a.m. to 10 p.m. Monday through Thursday, and from 7:30 a.m. to 5 p.m. on Friday.

For additional information, phone 747-4501, ext. 211 or 212.

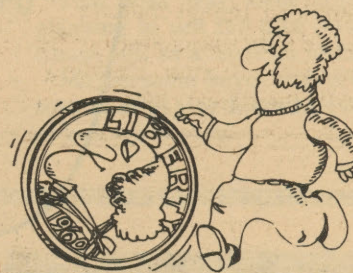


#### •Food Services

The LCC Food Services consists of a snack bar, a cafeteria, and a gourmet restaurant, all located on the first floor of the Center Building.

New this year is a "build-your-own-sandwich" bar in the cafeteria which will feature a wide selection of breads and spreads. A hot roast beef sandwich will be offered with a choice of plain or barbecued beef. Also, attempts are being made to improve the vegetarian entree, and the "build-your-own-salad" bar will be available in the snack-bar for evening students.

The Renaissance Room, a gourmet restaurant operated by Food Service students, will be open on Tuesdays and Thursdays from 11:30 a.m. to 1 p.m. Reservations are required in the Renaissance Room. Tel.: 747-4501, ext. 202 or 203.



#### •Financial Aid

Financial Aid in the form of grants, scholarships, loans, and work-study is available at Lane Community College to eligible students who need assistance to attend school. The Financial Aid Office, located on the second floor of the Center Building, assists students in obtaining educational funding.

The Financial Aid Office is open from 8 a.m. to 5 p.m. Monday through Friday. Tel.: 747-4501, ext. 225, 226, or 227.

#### •Counseling

The Counseling Department at LCC strives to provide personal attention for each student. Counselors are available to help students with academic, career, or personal matters. Appointments are not necessary and the Counseling Center, located on the second floor of the Center Building, is open from 8 a.m. to 8 p.m. Monday through Thursday, and from 8 a.m. to 5 p.m. on Fridays. Tel.: 747-4501, ext. 214, 215, or 216.

## What does your English teacher do on her nights off?

### Consider the possibilities.

Scrabble, Word Mastermind, Probe, Ad-Lib, Boggle, Spill & Spell, Jotto, Scrabble Sentence Cubes, Perquackey, Word-Go-Round, RSVP, Tuftabet, Word Power, Words Worth, Scribbage...or Four Letter Words?

# Endgames

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# to LCC student services

## •Women's Awareness Center

Women are in a slight majority on the LCC campus and a variety of classes, workshops, and resources are available to help women pursue a rewarding lifestyle.

The Women's Awareness Center is located on the second floor of the Center Building (Room 217). It is a resource center which is staffed with college employees, students, and volunteers from a variety of ages and lifestyles.

For more information about Women's Programs at LCC, contact Anne Stewart, coordinator, at 747-4501 ext. 350 or 391.

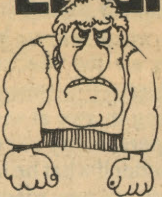
## •Lane Transit District [LTD]

The Lane Transit District provides LCC with regularly scheduled daytime and evening bus services to and from Eugene, Springfield, Goshen, and Lowell. A Dial-A-Bus service is also available for the infirm or handicapped.

Passes and tokens are available in the LCC Bookstore.

For more information about LTD, contact the LTD Information Office at 687-5555.

## FED UP?



## •Legal Aid

The LCC Legal Aid Office provides a variety of free legal services for "things outside of court," including non-contested divorces, wills, contracts, and advice on landlord/tenant matters.

The Legal Aid Office is located on the second floor of the Center Building, Room 203A, 747-4501 ext. 240.

## •Security

The LCC Security Office, located in the west end of the Campus Services Building, provides stalled car assistance, a lost and found department, and cooperates with the Health Services in providing medical transfer. Telephone 747-4501, ext. 305 during working hours and 746-8495 after hours.

## •Fall Term Sports—Varsity

Fall Term Varsity sports at LCC include Men's and Women's Cross-Country, Women's Volleyball, Men's and Women's Basketball, and Men's Soccer. A wrestling team may also be organized.

Interested students should contact the LCC Physical Education Department.



## •Fall Term Sports—Intramural Leagues

Fall Term intramural sports include Men's and Women's Basketball, a Turkey Run (runners most accurately predicting their time over a specified distance win a turkey), Odd Lift (weightlifting), Table Tennis, and Flag Football. For more information about intramural sports, contact the LCC Physical Education Department. Tel: 747-4501, ext. 277, 278, or 279.

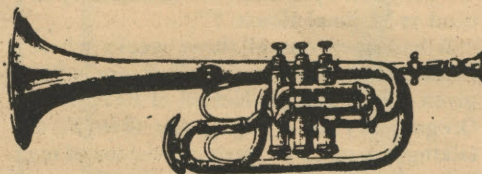
## •Lane Memorial Blood Bank

The Lane Memorial Blood Bank Mobile Unit will be at LCC October 9.

For further information, contact the Lane Memorial Blood Bank at 484-9111.

## •Performing Arts—Theatre

Auditions will soon be held for "Pippin," a musical to be directed by Edward Ragozzino and performed at LCC November 24 through December 2. Needed are actors, singers and dancers—ages 18 through 50. Interested persons are asked to prepare a song from "Pippin." Scores are available in the Performing Arts Department Office. Accompaniment will be provided for the auditions which will be held Monday, September 18, at 7:30 p.m. in the Lab Theatre—Performing Arts Building.



## •Performing Arts—Segues

Segues (seg-ways) is a program of performances by students taking courses in Performing Arts who are otherwise unable to act, or perform in LCC productions. Conducted one Wednesday per month in the Performing Arts Theatre, the performances vary from Mime to Classical orchestra and are often exciting and excellent. Admission is open to anyone.

## •Veteran's Office

A Veterans Office, located in Room 213 of the Center Building, provides veterans with G.I. Bill assistance, counseling, and general information.

A Veterans Administration representative is available to provide information about federal VA benefits. Tel.: 747-4501, ext. 257 or 276.



## •Bookstore

The LCC Bookstore, located on the mezzanine of the Center Building, is a self-sustaining student service that stocks textbooks for LCC classes, general interest books, and a variety of school supplies.

Additional services include sales of Lane Transit District tokens and Fast Passes, postage stamps, and discounted tickets for the Luxury Theatres in Eugene and Springfield. The Bookstore also accepts VISA and Mastercharge cards for most purchases.

For further information, phone 747-4501, ext. 244 or 245.

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## Be a Dandy



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Think of us this fall when you plan your usual schedule of lectures and classes. Then, come by and talk with us about what you can gain from working with The TORCH.

Or, come by before school starts and meet our new editor, Steve Myers. He's accepting applications for Advertising Manager, Production Manager, and editorial positions in sports, culture, features and photography.

Lane Community College **TORCH**



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Discover what the research says about media effects on media consumers and society in general. SP216 Mass Communication Process and Theory. 3 transfer or voc credits. Mon., Wed., Fri. 13:00-14:00

You've heard of the talking horse...

## Animal House Motorcycle tells all

by Michael Riley  
Published in The TORCH Jan. 12, 1978

EDITOR'S NOTE: Last winter the filming of Animal House created excitement throughout Eugene and LCC was not immune. In addition to a feature story about one LCC student who left academia to become an extra in the film, the TORCH also published this story about one of the more important stars. Since Animal House is now playing at theaters in Eugene, the TORCH STAFF thought the readers would enjoy another light look at moviedom.

"The real cycle you're working on is a cycle called yourself. The machine that appears to be 'out there' and the person that appears to be 'in here' are not two separate things. They grow toward Quality or fall away from Quality together." From "Zen and the Art of Motorcycle Maintenance"

"Why don't you interview the motorcycle used in 'Animal House'?"

It had been one of those weeks where nothing made sense, especially this question given me by Maggie Kelsall of Beaverton, Oregon. Try as I might, the thought of talking to a machine gave me visions of my being carried away to a padded cell.

Yet, I talked to a toilet last year about water conservation and they still let me attend school. So proper appointments were made. I was to interview a star.

For those people who have forgotten, "Animal House" is a film about a rather renegade fraternity house in the early 60's. The TORCH related the trials and tribulations of one student earlier this year who worked as an extra. An interesting side note to that story is that the student is now in

California pursuing a career in motion pictures.

Before meeting the two-wheeled wonder it was necessary to speak with Keith Young, the bike's manager. Young cleared up some technical errors that had appeared in the Register Guard while the movie was being

Being careful not to talk of the long hours that were involved and the absence of speaking lines, I inquired of the bike about its future career in movies.

The Harley Davidson replied with a roar, "It's unlikely that I'll do any more acting." He cited the case of a distant relative, a



## You'll be talking about it all winter!

filmed—mainly that the motorcycle is a 1968 Harley Davidson XLCH with a 900cc engine and a standing weight of 480 pounds.

To get the part, the bike was "dressed" down with a number of stock parts and with the front sprocket changed so the bike could be ridden up the stairs of the Sigma Nu fraternity house.

Young managed to be in the right place at the right time and was able to get the small, yet important role for his motorcycle. Along with a new chain and brakes installed on the bike, Young also received \$300 for use of the machine.

Of course, the moment had to arrive sooner or later. The short interview session with the bike can only be referred to as an experience.

motorcycle used by actor Steve McQueen in the movie, "The Great Escape," who became impossible to park next to because of necessary "breathing room"; he was a star.

Skill played an important part in the bike's movie role. The stuntman, Gary McLarty, who rode the bike up the stairs in the movie, has had 14 years' experience as a stuntman in over 150 different films.

"He didn't even know how much I weighed," was all the mechanical movie mogul could utter.

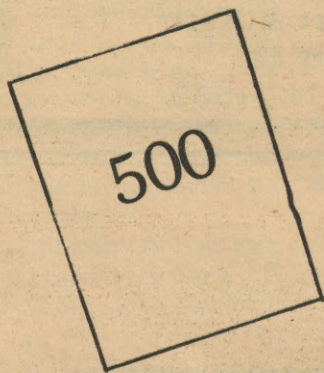
While standing in awe at seeing my first real life movie personality... er... movie star, I had to wonder if what he said was true. Or perhaps there are new roads to conquer, new horizons on that expressway of life.

When asked if this was so, all the bike could do was sigh contentedly and add, "I'd really like to settle down, get married and raise a couple of mini bikes."

That wish may come true. Young is planning to sell the bike once the movie comes out, as a souvenir of the film.

Maybe some buyer with a sense of the romantic will give this retired star the life he so richly deserves.

## BACK-TO-SCHOOL SPECIALS



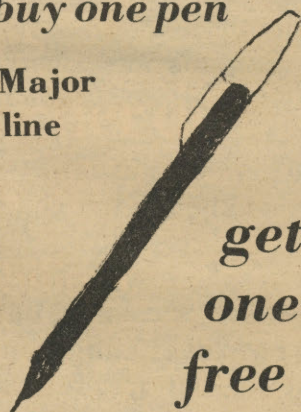
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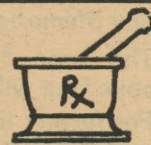
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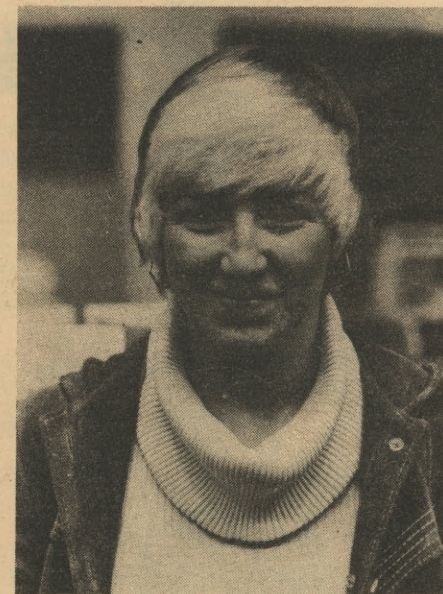


30th & Hilyard

Accelerated Reading isn't just to increase your reading speed. It helps you realize how you read and why you get bored or tired reading study materials. It also helps you with word recognition and gives suggestions on how to study faster and more effectively.

Julia Lewis

See page 18 for list of classes.



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## Landlord-Tenant Law

But McKeever believes that attitude might be contrary to what the law says. "The law assumes that housing is a kind of basic right, but there are people in Eugene right now who can't afford that right."

A recent Register-Guard article claimed that the rental vacancy rate in the Eugene area is about one-half of one percent. And that is driving rents up and up.

"The tenants don't complain too much, because they may not find anywhere else to live," McKeever stated.

Even though Doug and Jan's complaints were valid, they agreed, "We wouldn't complain again. We can't risk having to find someplace else — Doug has had to take out a couple of student loans this term already to help make ends meet."

"I think there is a lot of sub-standard housing in this area that nobody does anything about," McKeever agreed. "The tenants (like the Martins) think, 'Well, it's not what I want, but it's what I can afford.' If they complain, they think they'll be thrown out or the landlord will raise the rent."

But another provision of the Tenant-Landlord Law says that the landlord is not allowed to "retaliate" by increasing the rent on the tenants if the tenant has made a valid complaint about the premises. "In practice, though," McKeever added, "I've found that a very difficult thing to enforce."

"The law also says that if the landlord can come up with some other good reason for what he's doing, the courts can decide that his action is not retaliatory."

"And of course," he concluded, "it seems to be very easy for the landlord to come up with some convenient reason."

Another aspect of the law, which should be of special interest to students, concerns security and cleaning deposits. "Since a lot of students leave the area after school is out, it has always been hard for them to get their deposits back," McKeever stated.

"The law really spells out now that if a landlord deducts any amount from the security or cleaning deposit, he has to give the tenant written notice of what amount is being deducted and why," he explained. "If the landlord doesn't do that, the tenant can recover double damages — double the amount that was withheld."

However, since leases and rental agreements are all written by the landlord, McKeever stressed that tenants read them carefully so they understand which deposits and fees are refundable and which are not.

While conceding that "there are ways of landlords getting around it," McKeever believes that the Tenant-Landlord Law had made a difference. "To some extent, it has helped in giving tenants more rights."

## Campus Ministry at LCC

Chaplains

James Dieringer

and Norm Metzler

**Contact through Student Activities, Center Building or LCC Restaurant near the elevator**

**"WE'RE HERE FOR YOU."**

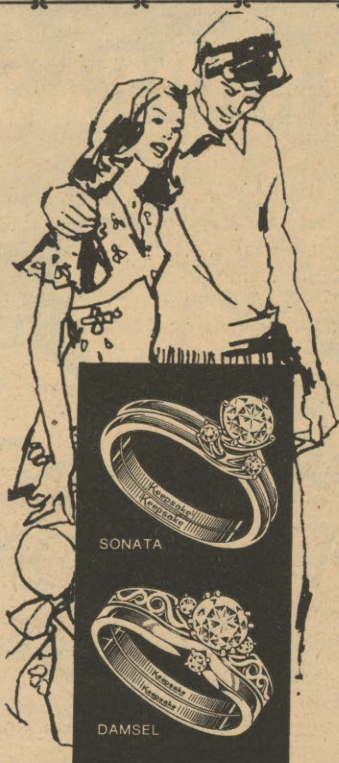
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**STUDENTS SAVE \$4.95**

Save \$4.95 on Cable and HBO Hook-ups for your home! Bring this coupon and any proof of current registration to Teleprompter of Oregon, 990 Garfield. Offer good through October 2 at 5 p.m.

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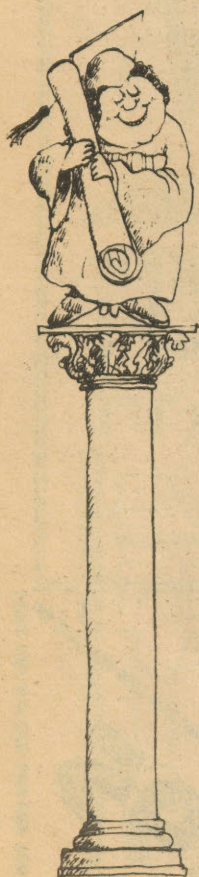
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## Loan money available

# GSLs successful in Oregon

Although President Carter and Congress continually decry the plight of the middle-income student in America the majority of educational financial aid is still designed for low-income students struggling to pay their own way through college.

That may be the reason behind the success of guaranteed student loans (GSL), according to Jeff Lee, director of the Oregon State Scholarship Commission (OSSC).

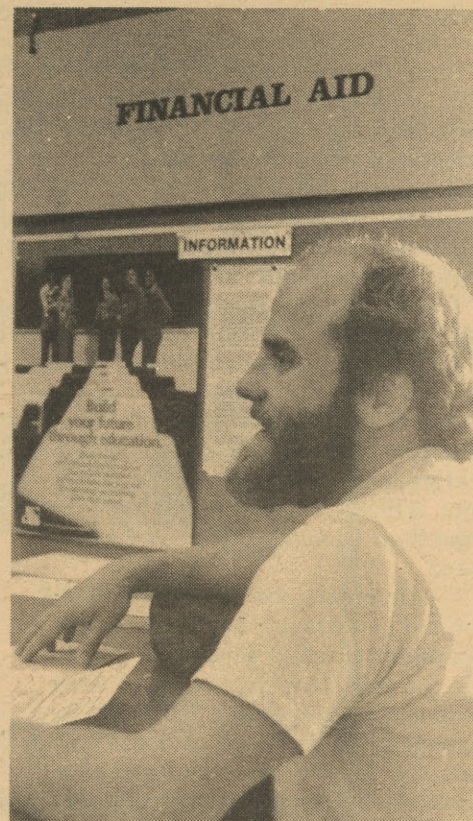
In the decade since the establishment of GSLs, over \$86 million has been loaned to Oregon students from private lenders all over the state. In the 1977-78 school year alone, 8,000 loans accounted for \$11.3 million in GSLs.

Last year, 250 LCC students received GSLs averaging \$500 each, according to Frances Howard, financial aid director.

The primary difference between GSLs and other financial aid programs, such as Basic Educational Opportunity Grants (BEOG) or National Direct Student Loans (NDSL), is that GSLs are made exclusively by private lending companies (banks, credit unions, savings and loans, etc.) in Oregon.

The "interest subsidy" of the program is what makes the GSL especially suited to middle-income

students. Students are charged seven percent interest and can borrow as much as \$2,500 a year up to a maximum of \$7,500 over a full four-year undergradu-



**A student finds the Financial Aid office a big help when the tuition needs to be paid . Photo by Jeff Patterson**

ate program. For students whose family income is \$25,000 or less, the federal government foots the interest bill until graduation.

Above that level the student has to pay interest charges. However, according to Lee, local lenders will usually make arrangements with the student to pay interest quarterly or add it to the balance at the time of

continued on page 14

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### CAN'T ORGANIZE YOUR THOUGHTS?

#### **BASIC ENGLISH GRAMMAR AND SENTENCE WRITING, 6 credits.**

If you want to improve your writing and impress your teachers, this class is a necessity. Your papers will be more interesting to read and clearer in meaning. You will work with parts of speech, capitalization, punctuation, agreement, and sentence construction skills. This class meets every day of the week.

#### **BASIC PARAGRAPH WRITING, Variable credit 1-3.**

You will become a better, more confident writer as a result of this course. You will receive individual help in organizing your thoughts, and in writing clear, concise paragraphs. Ideas for completing your writing assignments faster, and methods for proofreading your work will also be taught.

### ARE YOU A FOREIGN STUDENT HAVING TROUBLE WITH THE ENGLISH LANGUAGE?

#### **ENGLISH AS A SECOND LANGUAGE 1, Variable credit 1-3.**

If your native language is not English, this course is designed for you. You will learn how to improve your speaking and writing skills. Emphasis will be on fundamentals of English structure and basic sentence patterns.

#### **PREPARATORY WRITING FOR FOREIGN STUDENTS---- Writing 91 [3 credits], Writing 92 [3 credits].**

Writing 91 and Writing 92 emphasize the refinement of reading and writing skills. You will also practice pronunciation and expanding your English vocabulary.

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#### **VOCABULARY IMPROVEMENT, Variable credit 1-3.**

If you feel your vocabulary is inadequate and you need to

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#### **COLLEGE VOCABULARY, 3 credits.**

If you have an average vocabulary and want to improve it, this is the class for you. You will study word origins, Greek and Latin word parts, dictionary skills and words in context. You will practice pronunciation, selecting appropriate antonyms and synonyms, working with analogies, and constructing clear, interesting written statements through the use of appropriate vocabulary.

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### ARE YOUR READING ASSIGNMENTS GETTING YOU DOWN?

#### **READ 1 [Basic Skills], Variable credit 1-3.**

If you read very slowly, have trouble sounding out words, and cannot remember what you read, Read 1 is probably the class for you. In Read 1 you will learn how to sound out words, read faster, remember what you read, use a dictionary, and improve your vocabulary.

#### **READ 2 [Rate and Comprehension], Variable credit 1-3.**

If you do not have a great deal of difficulty recognizing words but are a slow reader, you should sign up for Read 2. In Read 2, you will learn to read faster and to remember more of what you read.

#### **ACCELERATED READING, 3 credits.**

This class will improve your college reading skills. You will learn to read faster and remember more of what you read. Your concentration will improve, and you will spend less time on your reading assignments. You will practice a variety of reading techniques that will improve your reading efficiency.

### ARE YOU A ROTTEN SPELLER?

#### **PHONETIC SPELLING, Variable credit 1-3.**

Phonetic spelling is a class where you learn the basic of spelling. You learn how to sound out words, how to divide words into syllables, how to spell selected homonyms (no-know), and how to proofread your own spelling.

#### **MORPHOGRAPHIC SPELLING, Variable credit 1-3.**

In this class you learn to spell by assembling and breaking down words. You will learn how these processes affect spelling. You will learn enough words parts to spell more than 12,000 words correctly. In addition, you will also learn about homonyms (miner-minor), proofreading, and how to cope with your personal spelling problems.



## GSLs

repayment.

Some areas of the country, such as California and Massachusetts, have claimed that the sagging economy is tightening up educational loan policies. But Oregon is not having similar problems, Lee states. Local lenders are still very willing to work with students on GSLs.

While he says that availability of loan money is not a concern for Oregonians, students in their first year of college or those going to school out of state might have a problem with the amount of loans available. Although the maximum loan is officially \$2,500, the average for freshmen in this area is closer to \$1,500 per year, Lee says.

First the student must apply for financial aid at the school that will be attended. If the student is not eligible for BEOG or NDSL, as is the case with most middle-income students, the school will recommend applying for a GSL.

Howard explains the LCC financial aid officers will help the student complete the "rather lengthy" GSL application.

Next the student takes the completed application to almost any bank, savings and loan or credit union in the Eugene-Springfield area. Lee strongly recommends students take the application to the lending institution that they usually deal with.

It is then the lender's decision whether to approve or deny the loan. Although Lee had no statistics on the number of denials in this area, he says they are relatively few. "The banks are not necessarily looking for a good credit rating," he explains, "but they are looking for the absence of a bad credit rating."

Both Lee and Howard say that most local lenders are aware that only a few students have established a strong credit rating.

If the lender approves the loan, the

application is sent to the OSSC for endorsement. This is where the "guarantee" part of the GSL comes in. The OSSC's endorsement means that if for any reason the student fails to repay the loan, the state will reimburse the lender.

However, Lee is quick to emphasize that the student is still responsible for the amount. The only difference is that the student must repay the state rather than the lender. And according to Lee, the methods of collection employed by the OSSC are "very aggressive."

While federal agencies complain about student default rates approaching 20 percent, Lee estimates the GSL default rate at only about eight percent.

After graduation or leaving school, the student has nine months before beginning to repay the loan. The payments can be spread out over up to 10 years.

But Lee cautions that this sounds easier than it really is for many students. For instance, if over four years the student borrows \$6,000, the payments will be almost \$70 per month for 10 years. And while that sum might not scare many people, Lee says that some students have several different types of educational loans which must all be paid back within the 10 year period.

Lee has a couple of hints for students applying for a GSL this year. First he recommends borrowing only what is essential. "If you draw up a budget showing you need \$2,140 for the year, the lender will probably be impressed by your financial planning," he explains. He advises against automatically asking for the maximum loan.

Secondly he reminds students to be constantly aware of the amount they owe. "The GSL allows students to make a serious commitment to their education," he concludes, "but that commitment includes paying the loan back."

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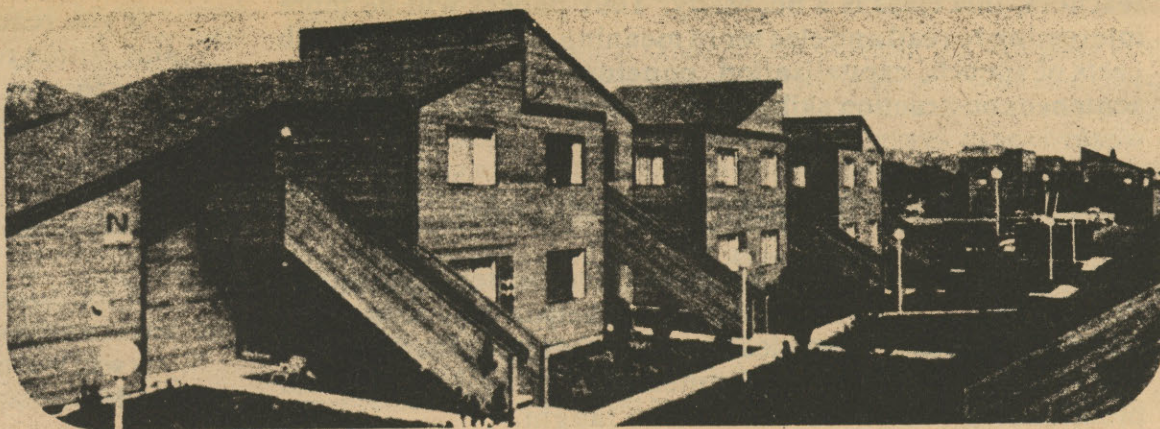
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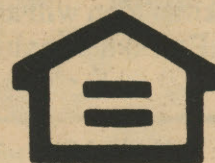
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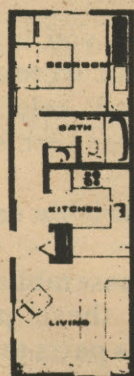
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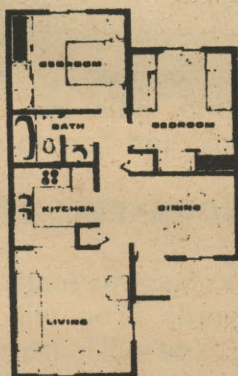
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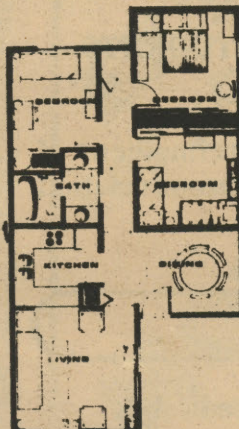
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Secretary, student & track star

# Hectic days and hard work pay off

News Feature by John Healy  
Published in the TORCH May 18, 1978

Get off work at 2 p.m. One hour for lunch. Downstairs, past the cafeteria. No lunch today. Have to get to the women's locker room. Dress hurriedly, pull on your spikes, double knot the shoelaces, then get out on the track. Warmup already aching muscles. Progression intervals. Start with 200 meter sprints at three-quarters speed. Four of them. Then six 110 meter sprints. Push harder. Half a lap of walking between each sprint. Can't walk a whole lap like your teammates. Another set of intervals. Back to the locker room. Running Five second shower. Throw on your clothes. Don't have time for your hair. Back to work by 3 p.m.

"It was frustrating," reflects Vicki Graves, a full-time secretary in the LCC Counseling Center who joined the women's track team this year after a three-year layoff from competition at Crow High School. "Like on Thursday I would go down to the track and the guys (men's track team) wouldn't be ready—they would be goofing off. It was my lunch break and I only had an hour to workout, and they would be holding up my workout because they were taking their time.

"I just didn't have the time."  
It's no wonder. Vicki competed for the women's cross country and track teams this past year, worked 40 hours a week as a secretary in the Counseling Center, and enrolled in 12 hours each term.

"Some of them think I'm crazy," laughs Graves, referring to her co-workers in the Counseling Center. "Others don't see how I do it," adds Vicki, whose carefully trimmed red hair, fashionable wardrobe and subtly applied makeup belie the hectic pace she keeps.

There's a simple formula that Vicki follows. It involves getting up early on most Mondays, Wednesdays, and Fridays—often with the first rays of the sun, since she has to be at work by 8 a.m. and doing a distance workout. Or skipping her lunch hour Tuesdays and Thursdays for interval work. Or driving

over to South Eugene High's track for a late afternoon workout after she gets off work at 5 p.m.

"I can't really workout twice a day because it's hard to cram all that into one day," says Graves. "But I wish I could devote more time to running," she adds rather wistfully.

Four years ago, Vicki graduated from Crow High School after a highly successful track career.

Competing in Single A competition



Vicki Graves

(there are four levels of competition—AAA, AA, A, B which indicate a school's size, AAA being the largest), Vicki finished second at the state meet in the 440 yard dash her sophomore and junior years. She ran two races at the state high school finals her senior year—the 880, in which she finished third, and her speciality, the 440, in which she faded to fifth.

Vicki enrolled at Lane the following fall and took a full load of classes. Winter term, however, she landed a job working in Student Employment, and subsequently her current secretarial job in the Counseling Department.

But she didn't try out for the track team when spring rolled around. "I kind of wanted to run here . . . but then I also wanted to work. I didn't think there was anyway I could work, compete, and go to school." Many people agreed.

So for three years she busied herself

with her job and a single class each term.

Then last fall Vicki had a conversation with one of the counselors about running. She recalls the scene vividly:

"One of the counselors was telling me about it (the first women's cross country team) and I said, 'But I can't do it—I have to work.' He said, ' . . . most of the meets are on Saturday.'

"So then, the guy I talked to went and talked to the coach (Bill Theriault) and the coach came up and talked to me."

Vicki started training for cross country on September 21, although prior to the season she hadn't exerted herself at much besides a once-a-week tennis match for almost three years.

"I wanted to see if I could still run the times I used to be able to do, and I also wanted to see what I could do if I had some good coaching."

Her mother, Mrs. Millie Graves of Veneta, knew her daughter well. She knew Vicki could handle the busy schedule she faced.

"I figured she could probably work it (running) in. I'm sure she wouldn't have done it if she didn't have it figured out."

Lane's first meet of the season, held a week after the team began training, took its toll on the former Crow High star: "I was dead," remembers Vicki. "I was really out of shape. I hadn't been doing anything since I took a jogging class a few summers ago."

But in the ensuing weeks hard work paid off. She rapidly improved, finishing the season as the number four runner on the team.

"My times kept going down. I was really surprised at how well I did."

She kept running during the off-season between cross country and track, concentrating mainly on distance work (four to eight miles a day). On the advice of Coach Theriault, she avoided speedwork (fast running).

Mrs. Graves thinks that determination is the key to her daughter's success. "She's pretty self-motivating . . . she has trained a lot on her own. Even if we

continued on the back cover



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# TORCH

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Lane Community College

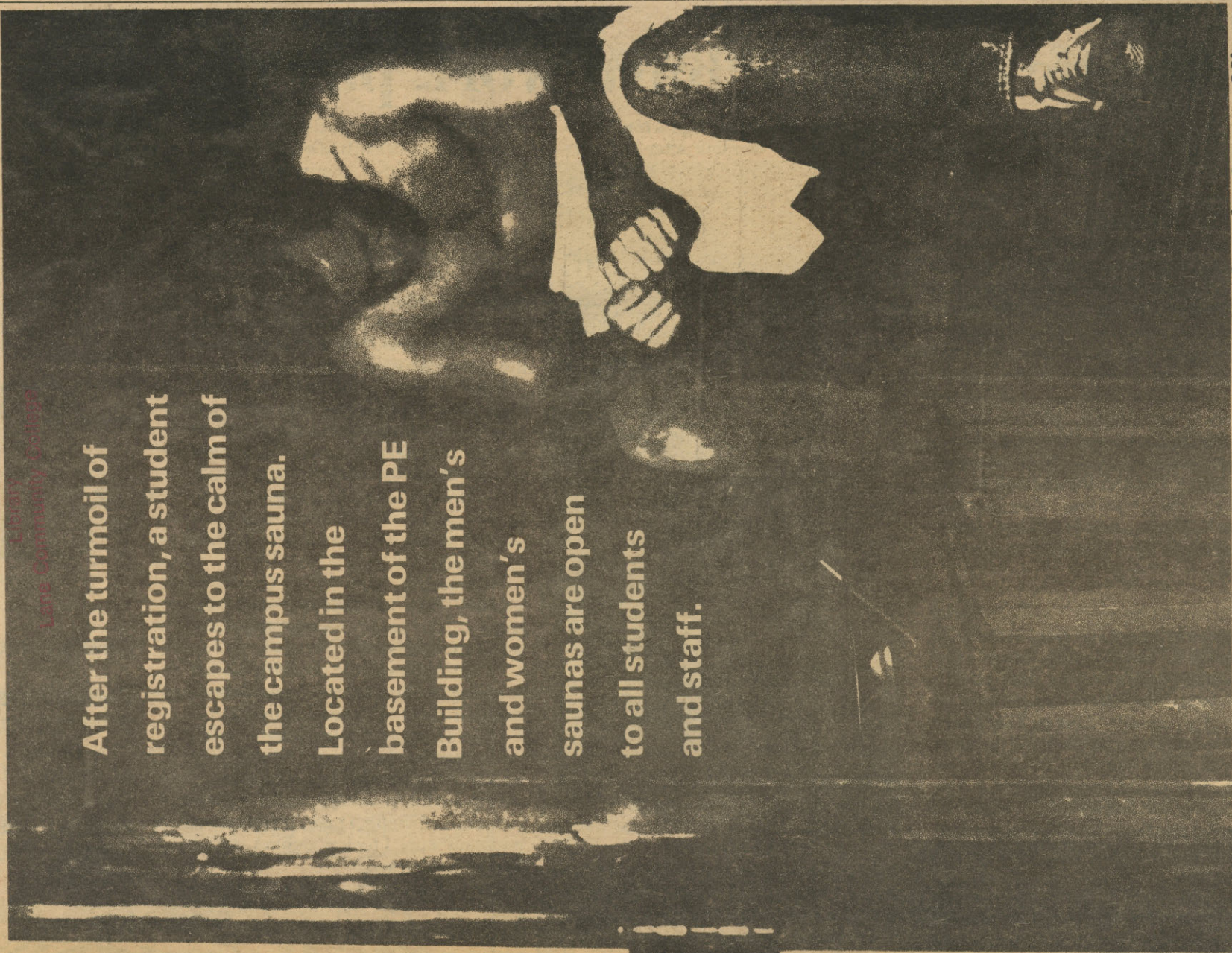


Photo by Samson Nisser

After the turmoil of registration, a student escapes to the calm of the campus sauna. Located in the basement of the PE Building, the men's and women's saunas are open to all students and staff.

## Vicki

all went on a vacation, she would do it (train)."

Vicki talks about her hectic schedule with a note of humor, yet gets perturbed by the "sob stories" she hears from others about their busy schedules.

"What is really strange is talking to people . . . they complain about all the things they had to do and I would think, 'Yea, tell me about it.'"

In early January she was clocking 64 or 65 second 400 meter time trials. Her best in high school had been 61.9, which according to Vicki, "isn't that super of a time."

By April, though, she was running in the low 62's and she finally set a personal best of 61.5 in a mini-meet at the University of Oregon's Hayward Field-far from the world record, which is slightly over 49 seconds, or the American Women's Collegiate record of about 51 seconds. But it's a definite accomplishment for someone who began running again after a three year layoff.

It was admittedly a "big thrill," she admits but "I still wanted to break 60 (seconds)." Unfortunately, her season was cut short two weeks ago because Lane's women's track team belongs to the Northwest Conference Women's Sports Association (NCWSA), a league comprised mainly of four year schools such as the U of O, Washington, and Seattle Pacific, and the team didn't qualify for a final berth.

To enter the NCWSA meet in the 400 meters, an entrant must run under 59.5 seconds.

So Graves was in "peak" physical condition at the end of the season with

no meets to run.

What frustrated her even more was the lack of regular season meets with teams in the NCWSA, and the coaching situation during the track season.

"We should have had meets with teams in the NCWSA-but we didn't" explained Vicki. Instead, the Titans often went against teams from the OCCAA, where the competition is generally weaker. Which meant there was no one to push her.

Her cross country coach, Theriault, quit before the track season had even begun. First, men's coach Al Tarpenning oversaw the women's program, then Churchill High's Dan Norton filled in part-time when Tarpenning went on a leave of absence.

Which meant that the women's team didn't receive much attention, she says.

"For awhile, Dan was giving us our workouts. Monday would come and I would have to workout from 1-2p.m. Tarp(Tarpenning) would put our workout on the board in the women's locker room-it was the regular form sheet, only it would say, 'See the men's workout schedule.' Which meant we would have to ask somebody on the men's team about the workout and the guys don't practice until 2:30 p.m. I used to get so frustrated. There were a couple of us who felt like walking into the men's locker room and looking at the board and saying 'oh, that's nice.'"

Next season, Lane joins the Oregon Community College Athletic Association (OCCAA), the same league in which the men's team currently competes.

Vicki has a year of junior college eligibility left. She thinks she can break

60 seconds in the 400 "If I keep working at it. I'm going to run all summer.

"I like to compete--that's fun. And I like to meet people, you know. And running gives me a feeling of independence, of self-confidence."

Still, running is not the main "force" in Vicki's life.

"There are too many other things I have to do . . . like working, going to school, and all that."

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See page 18 for list of classes.

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Sept. 14 - Sept. 28, 1978

continued from page 15