

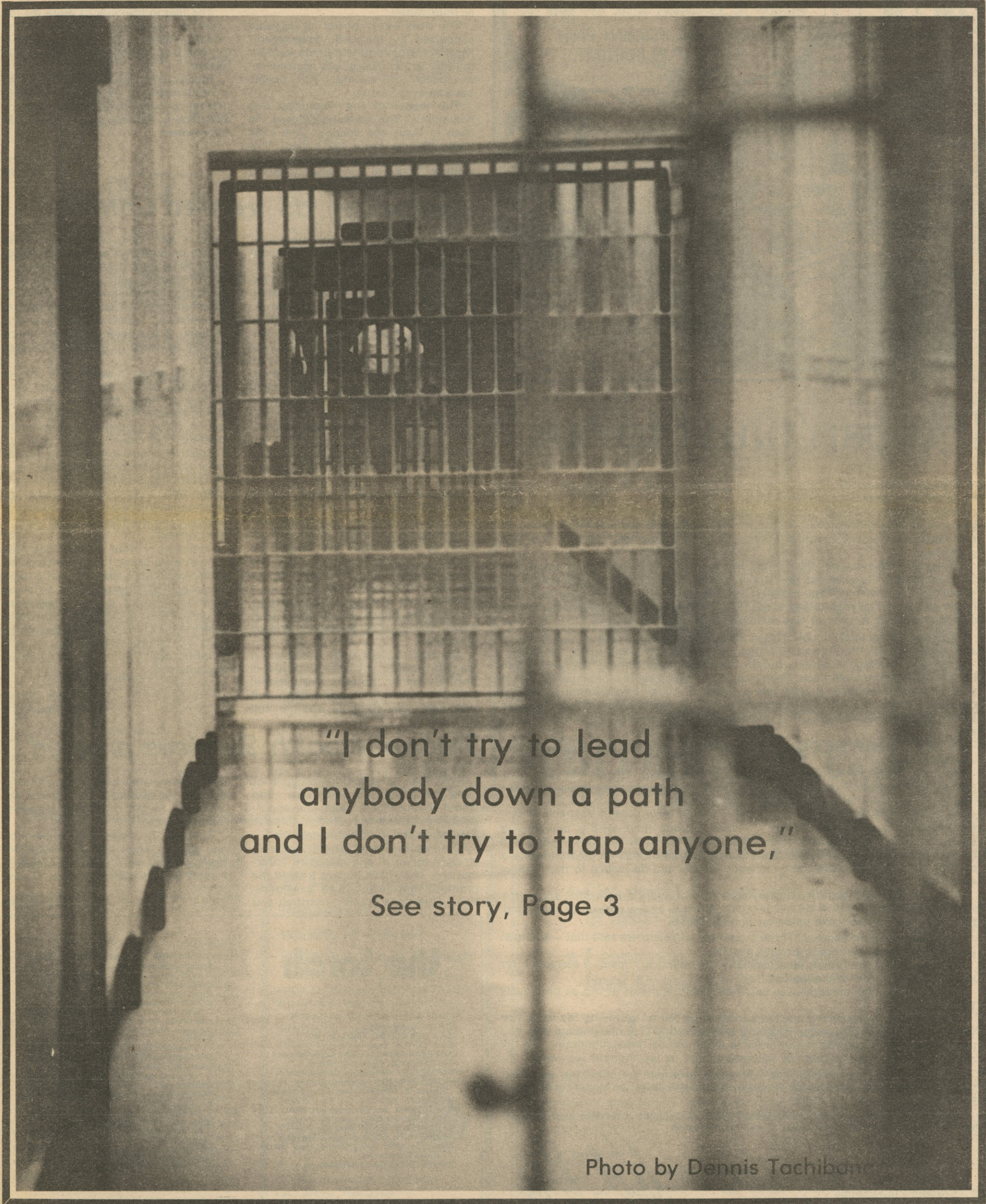
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Vol. 17 No. 10 Nov. 29 - ~~Jan. 3, 1980~~, 1979

Nov 29 '79



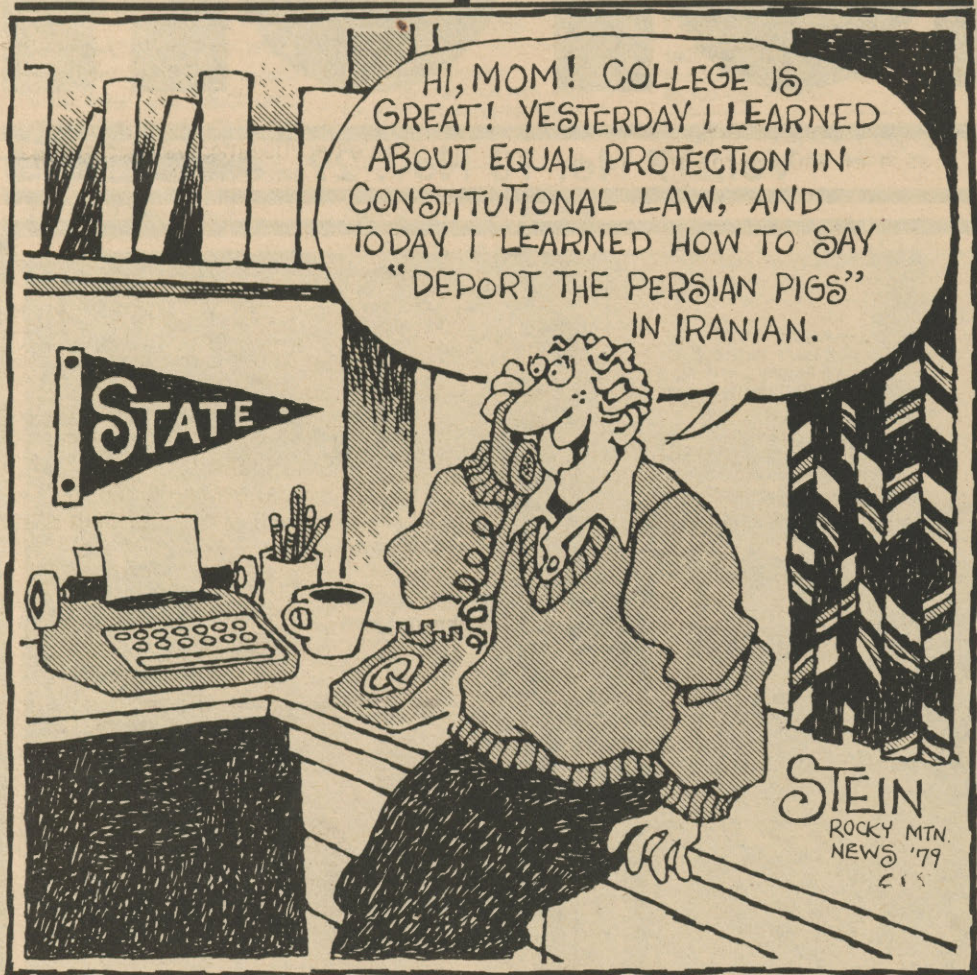
"I don't try to lead
anybody down a path
and I don't try to trap anyone,"

See story, Page 3

Photo by Dennis Tachibana

free for all

editorials»opinions»letters



It wasn't just for us?

Wonderful news! We members of the human race may well be twice as important as we thought we were.

Until recently, most astronomers agreed that we were inhabitants of a tiny planet circling a third-rate sun on the sparse fringes of a medium-sized galaxy of two billion stars among countless other such galaxies in a vast universe 18 billion years old.

Like most men since the dawn of the human era, I have been quite grateful to God for creating the earth and the firmament in my behalf. It's a sincere pleasure to look up on a crisp night and see all those thousands of icy stars glittering in the blackness. And if he wished also to create trillions of other unseeable ones for his own mysterious purposes, it was certainly no skin off my back.

Time was a problem, though. If God had created this universe so vast as to be immeasurable, why did he wait 18 billion years before creating me to enjoy it?

I'm not criticizing, of course, but 15 billion years of nothing but gasses and molten rocks seems a bit much. Then a couple of billion years more mucking about with algae and whatnot sounds like a waste of time. I have nothing against dinosaurs, either, but why let them lord it over all creation for 140 million years before getting around to my first ancestors a mere three or four million years ago?

I'll admit, though, that all these vast expanses of space and time made me vaguely uneasy.

As I say, I was grateful he had gone to all this bother for me, but hadn't he perhaps overdone it? To be honest, I didn't feel I really needed all those galaxies. I couldn't see or all that time I couldn't comprehend.

Then I realized, as do most of us, that He must have done it to make us feel insignificant, to teach us humility. "I shall provide them with a universe so incredibly vast," He probably said, "that they shall dwell in constant awe and come to realize that their lives are but inconsequential flickers on the limitless sea of time. And thus they shall come to walk humbly and do justice to their fellow creatures."

And if that was his plan, it certainly worked. For every time I think about it, I humbly think how generous He was to create all those excess parsecs of space and eons of time solely to make us better human beings.

Last week came the shocker. Three prominent astronomers said that -- whoops! -- their colleagues had made a slight mistake.

They had bollixed up their measurements by failing to "insert a correction for the infall rate of the local supercluster."

Consequently, the universe was only half as old and half as big as previously believed!

Well, you know the mixed emotions most of us felt on receiving the news. On the one hand, it was somewhat of a blow to realize that God had gone to only half the bother we thought He had in order to make us feel inconsequential. On the other hand, we are only half as inconsequential as we thought we were.

Imagine! God took only nine billion years, to create us. And the vast and boundless cosmos He created for our enjoyment and edification is merely half-vast and half-boundless.

The only problem I see now is that if we come to think we are twice as important as we thought we were, we won't be fit to live with.

Auth. Kopp

Student defends Iran, criticizes US

Iran is a country that has been ruled for 2,500 years by kings. Even though a constitution was adopted in 1906 the rule was by a dictatorship with oppression of the people. For this reason there have been revolutions.

The revolution we had last year was a bloody one with fighting lasting almost 12 months. The secret police, or "Savak," tried to control the people. They killed many young people. The fighting increased. The U.S. government in Iran supported the "Savak." Most of the Iranian students know of someone who was killed or imprisoned.

The shah was in power for 35 years supported by the U.S. government. Most of the government funds went for military arms. There was no freedom of speech or writing. The people became even poorer.

The leader of the revolution was Khomeini. The revolution forced the shah to leave the country. The shah took with him about \$22 billion. Now we want him back because of the killings. During the one year of

revolution he had 50,000 of the most intelligent people killed. Besides he killed many people during the whole 35 years (of his) reign, and we also want the money back which rightfully belongs to the Iranian people.

Now the new situation with the hostages, we believe was done to bring attention to how (Iranians) feel about the shah. They want the U.S. to know what kind of man they were supporting.

I personally believe they will not be harmed and I hope the American people will understand how we feel.

The flag in Iran stands more for the type of government than for the country itself. So when a flag is burned it is in protest of the people in power.

Ideally, Iran would hope to be one of a brotherhood of nations, all nations. Iranian people, Arab people, American people, Chinese people, all people everywhere.

Farinaz Taghavi
LCC student

Iranians in US treated unfairly

I am appalled with the treatment Iranians are being given throughout our country. It is unfair, uncalled for, and especially inhumane. I will be the first to acknowledge that this situation between the United States and Iran is, in many areas, far beyond my understanding and comprehension. I will also be the first to admit that I do not hold the answers for the solution. I do not envy the leaders of either nation, they have before them a perpetually world-wide catastrophe. We owe it to our leaders to understand this and to realize that there probably doesn't exist a single "right" answer. But merely a series of suggestions and pleas blanked with hope for compliance.

We are fortunate to have several Iranian students at Lane. There is much to be learned from them and their culture, as there is also much for them to learn from us. These are learning experiences that must be counted a high value, because they are the kind that can't be found in a classroom, or in a text book, but only through the interaction between people in relaxed, secure and spontaneous situations.

As your student body president, I want to remind you that all students here are under the same restrictions, and are given the same rights and privileges. No student, whether full

time or part time, disabled or able, native or foreign are to be treated or regarded differently than the others. I am reminding you of this because I know that in tense times such as these, we often allow our emotions to control our behavior. I don't want us to let that happen. Our Iranian peers are to be treated as equal to the entire student body.

At this time, I would also like to encourage you to be especially supportive of these students. Disagreements and anger may exist but the fact is that these students are temporary citizens and have every right to express their positions and feelings as other U.S. citizens do. However, let it be known that no where is anyone ever given the right to physically or emotionally injure another. I would not or could not support any such action from anyone.

In closing, I want to again say how fortunate we are to have these Iranian students on our campus. Let's take advantage of this situation to show them our "world" and let's take time to look at their's. We live in a world where walls of many sorts separate us from one another. Let's not let this situation wall us in or our Iranian students out.

Debi Lance,
ASLCC president

Student Health Services praised

I've been a part-time student at Lane for about one year now, and would finally like to take this opportunity to praise the Student Health Services staff.

The Health Center workers provide straight-forward and accurate information. They have always treated me promptly and with much consideration. Questions on diet, nutrition and

how to keep well are taken seriously. For specific needs an appointment can be made to talk to the nutritionist, nurse or doctor.

The walk-in procedure is convenient and simple. Most of the services are free to students. To the friendly Health Service staff a sincere "Thank you!"

D. L. George

the torch

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News stories are compressed, concise reports, intended to be as objective as possible. Some may appear with a by-line to indicate the reporter responsible.

News features, because of broader scope, may contain some judgments on the part of the writer. They are identified with a "feature" by-line.

"Forums" are intended to be essays contributed by TORCH readers. They should be limited to 750 words.

"Letters to the Editor" are intended as short commentaries on stories appearing in The TORCH. The editor reserves the right to edit for libel or length.

Editorials are signed by the newspaper staff writer and express only his/her opinion.

All correspondence must be typed and signed by the writer. Mail or bring all correspondence to: The TORCH, Room 205, Center Building, 4000 E. 30th Ave., Eugene, Oregon 97405. Phone 747-4501, ext. 2654.

LCC board refuses LCCEF agreement

by Howard Berkes
for The TORCH

In a surprise move Wednesday night, the LCC Board of Education declined to ratify a tentative agreement for the classified union.

Last week the rank and file members of the union voted by a 117 to 30 margin to approve the agreement.

In a 45-minute "executive (closed to the public) session" the board members and college negotiating team discussed the terms of the agreement. In open session, the board voted unanimously to "direct the administration to implement the economic aspects (of the tentative agreement) subject to probable ratification at the next regularly scheduled board meet-

ing (in December)."

No further details about the board's objections were disclosed in the public session.

Some of the terms in the agreement, as approved by the LCCEF membership, are:

- An across-the-board salary increase of \$40, retroactive to July 1, 1979.

- A salary increase of one-half the Consumer Price Index, plus two percent, on July 1, 1980 and again on July 1, 1981.

- A "pick-up" by the college of the six percent monthly employee contribution to the Public Employee Retirement System (PERS), effective Nov. 1, 1979.

- A "Fair Share" arrangement, beginning in December, 1979, for non-union classified employees, requiring them to pay a monthly fee (Fair Share) equivalent to union dues.

- A clause that moves employees who have been on salary step five for three years or more to step eight,

retroactive to July 1, 1979.

The contract covers a three year period ending on July 1, 1982.

Before the board meeting, Hank Douda, LCC employee relations director, told the TORCH, "The agreement is costly to the college, but is also attractive because it covers a three-year period."

Douda also said that the settlement amounts to an increase in wages and benefits of more than 14 percent.

Bill Fritz, field services representative for the Oregon Federation of Teachers, says, "It amounts to a good settlement, perhaps one of the best in Oregon for classified employees."

The settlement comes after almost nine months of negotiation, fact-finding, and mediation.

Evelyn Tennis, vice president of the LCC Employees Federation, said that employees really needed more than the contract provides. "But, overall, we feel as though it's a fairly good ending to a nine months (negotiation process)," said Tennis.

Prison put in perspective

by Dennis Tachibana
of The TORCH

With Christmas less than a month away and New Year's just a glance beyond, Thurston Briscoe, producer/director for KLCC radio, has the formidable task of ringing out the old and bringing in the new.

His task is dealing with life in the Oregon State Penitentiary (OSP). Through a ten week series of pre-recorded in-depth interviews, Briscoe

the listener and generate public "awareness" of currently existing conditions.

The programs will be of interviews and discussions done in a debate-style arrangement. For each topic, Briscoe plans to interview one inmate and one administrator, separately, then to combine both into a final tape. The reason for the split interview, according to Briscoe, is to "Maintain integrity of both people," and to put them at ease.

After a few complications with the administration, Briscoe set out to design a program that was intended to reflect the most accurate view of OSP from the inside.

"I'm not trying to make anything happen...I don't try to lead anybody down a path and I don't try to trap anyone."

"I'm not trying to create anything other than a view of what it's like on both sides," he explains.

When Briscoe started the program he set one firm guideline. He told the inmates: I don't want bitches and gripes about what goes on here. I know you're not happy." He asked, "But how do you deal with it?" Briscoe says he does *not* want to "dangle these people in front of our listeners' eyes," but he feels it's an aspect of American society that we should be more aware of.

Briscoe says he has gained a great deal of insight from the project. "Each time I go in...I feel more comfortable," he explains. "I understand more."

J. C. Kenney, OSP assistant superintendent, put Briscoe's impression best: "It's *not* like being in the army where you can't go where you want to go. Because in the army, the officers and N.C.O.'s have been through what you've been through."

"But in the pen, none of the administrators have been through what these inmates are going through, and when they want to go some place, they can't."

"That's the reality of it all."



will examine a variety of topics concerning the problems of "coping" in prison society.

"I'm not trying to find the negative things that happen there," states Briscoe, "I'm trying to find out how (inmates) *do* survive there."

These 10 programs, titled *INSIDE*, will air beginning on Dec. 5 at 7:30 p.m. The following programs in the documentary series will continue on successive Wednesday nights at 7:30 p.m.

"I have a premise that the (inmate population), as a society, (is) not much different than ours on the outside," Briscoe continues, but it *is* a different society."

With this in mind, Briscoe focuses on presenting programs that inform

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Arab world critical of hostage-holding Iran...

News Analysis by Sarah Jenkins
of The TORCH

Three weeks ago an Iranian student identified only as "Eli" took pot-shots at Arab students in an article printed in The TORCH. The following week, in another TORCH article, two other Iranian students refuted her statements, while conceding that conflicts do exist between Arab nationals and Iranians despite their common religion.

On the international scene, the Ayatollah Ruhollah Khomeini ap-

pealed to all 400 million believers in Allah to "rise up and defend Islam" against "infidels."

But there doesn't seem to be a consensus in the Middle East as to just who are "true" Moslems and who are infidels, or just how Islam should be defended.

Moslems are divided in their beliefs, just as Christian believers are divided as Catholics, Baptists, Jehovah Witnesses and other groups.

And just as Christians do not stand united under one flag or religious leader, neither do Moslems unite under one ayatollah.

The recent US-Iranian crisis has been made even more complex by this division of the Moslem world. While Iran's revolutionary leader, Khomeini, calls for Moslem unity, most of the neighboring Islamic countries -- Iraq,

percent, need a defender against Iran's "assertive" Shi'ite Moslems, and he reportedly would like to fill that role himself.

• Another Arab country, Saudi Arabia, reacted against Iran after the

**'Islam does not justify the taking of hostages,
and it also clearly states that one person cannot
be punished for the crimes of another.'**

Kuwait, Saudi Arabia and Egypt -- have aligned themselves with the United States.

Here are some of the interesting conflicts of ideologically-based policy:

• Most Islamic experts agree that "the demand for the return of the shah (Mohammed Reza Pahlavi) to face trial in Iran is in agreement with Moslem law," according to Zaki Badawi, Egyptian director of the Islamic Cultural Center in London.

• But despite this agreement, one of the ranking authorities on Islamic law at Cairo's ancient Al Azhar University points out a conflicting section of the Shari'a, the Islamic canon law. He charges that the ayatollah's "evil hunger for the death of a sick man is a towering crime under Islamic law."

Islam, he says, "considers any sick or dying person with extreme humility."

• Islamic scholars (except in Iran) are virtually unanimous in condemning the seizure of the US Embassy and the American hostages. Says Badawi, "There is no basis in Islam for this. Islam does not justify the taking of hostages, and it also clearly states that one person cannot be punished for the crimes of another."

• The strongest attack against Khomeini has come from Egyptian

seige of the Grand Mosque in Mecca, the holiest site in the Moslem world.

Gunman seized the mosque on Nov. 21, holding it for four days before being ousted by Saudi military troops. Although to date there have been no positive identifications on the individuals involved or their alliances, they are known to be members of a dissident Moslem sect which has strong religious ties to the Shi'ite Moslems of Iran.

But there have been no direct ties to Khomeini or to Khomeini's call for defending Islam.

While Khomeini claimed that it is "not far-fetched to assume that this act (of seizing the mosque) has been carried out by criminal American imperialism...and international Zionism," both Sadat and Saudi Arabia's King Khaled vehemently deny this.

Both leaders attribute the take-over to "fanaticism" without giving further details.

• While the Moslem world is challenged by name-calling, some observers believe the US and European nations will come out the winner, if only by default.

But LCC Social Science Instructor Joe Kremers believes that these exchanges between different Moslem leaders may say more about political

The 'name-calling' begins.

Sadat: Khomeini is a 'lunatic.'

Khomeini: 'Sadat is not a 'true Moslem.'

President Anwar Sadat, himself a devout Sunnite Moslem. Sadat denounced the Iranian Shi'ite revolutionary as a "lunatic" and forthrightly condemned the seizure of the American hostages. "This is not Islam," Sadat declared. "Islam teaches love, tolerance and mercy."

• Khomeini, not surprisingly, responded by declaring that Sadat is not a "true Moslem."

Sadat believes that the Sunnite Moslems, who are a majority of about 85

reality than about religious differences. Both Iran and Egypt, for example, are politically unstable, Kremers claims, "So it's not surprising that their leaders accuse each other of weakness. Fear exists on both sides."

And, as West Germany's major newspaper, Die Welt, declared: "Whatever happens...the world will look different when it is all over. The West will draw closer so it cannot be challenged by any crazy dervish."

Literature Of The Northwest Winter Term 1980

M&A 248 MWF 900-1000
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On January 5th & 12th we will be holding hearings designed to give everyone who is willing to help us a chance to share his or her views on the upcoming 1980 Democratic Platform -- our agenda for the early years of this watershed decade.

If you would like to participate, call Bill Morrisette at 741-2005 or Wally Parker at 726-5053. Or write to: 1980 Democratic Platform, Fall Creek, OR, 97438. We'll send you all the details.

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... but Arab-Iranian conflicts have long history

News Analysis by Lucy White
of The TORCH

"Iran has gone through some wrenching changes," says Joe Kremers, LCC social science instructor. Those changes, some completed centuries ago, continue to influence the conflict and upheaval in Iran.

Kremers says that part of Iran's internal strife stems from its geographical location as a crossroads for conquest dating back as long as 2,000 years ago.

It's an ancient nation with its own culture, history and customs, but because of its history of internal, as well as external, conflicts, "it is now experiencing the same types of problems as a young, developing country. Deciding the pace and direction of these changes is presently the source of much of the division between Iranians," analyses Kremers.

Iran was once a part of the mighty Persian Empire which flourished from 559 B.C. to 300 B.C. and stretched from India through the Middle East and into southern Europe. Though it resisted a major Ottoman (Turkish) conquest in the late 1500s A.D. and has never been colonized by an outside country, it has been conquered by several major armies from time to time, including those of the Greeks, Turks, Mongols and Islamic Moslems.

This turbulent history has left a diverse mixture of peoples living in one nation -- Arabs, Turks and Kurds, among others.

According to Kremers, the placement of boundaries and the division of territories resulted in hostilities and resentment between the various groups in Iran.

Iran also houses several conflicting political factions within its country. "The modern development of Marxism within the mainstream population has caused an ideological split between the Islamic traditionalists and the Marxists, many of whom are university students," Kremers points out.

Iran has long been a key Middle Eastern state both politically and economically. The Russian and British empires jockeyed for political position in Iran prior to the 1900s. Then with the rise of industrialization and British discovery of oil in Iran, competition over Iran intensified. When the British influence in that part of the Middle East began to diminish in 1951, the US moved in to fill the power vacuum.

As a warm-water port, Iran is ideally located for all types of trade. The Persian Gulf is the channel through which more than half of the non-Communist world's oil supply travels.

Paul Malm, LCC international relations instructor, points out that the Persian Gulf is also of critical importance because of its strategic location for military ports and bases.

The gulf has been a cause of rivalry and conflict between Iran and Iraq, which borders Iran to the west. Malm claims Iraq has long wanted to expand its holdings on the gulf to gain more economic and political leverage.

Another geographic struggle exists between Iran and Saudi Arabia, its neighbor to the southwest. In the early 1970s Iran captured three small islands located in the Persian Gulf which had been claimed by Saudi Arabia.

Iranians are Moslems, as are the populations of the neighboring Arab countries. The "Nation of Islam" -- those who keep the faith as set forth in the Koran -- number between 370 and 400 million worldwide. But several sects have developed within the basic religion since the death of the Prophet Mohammed in 632 A.D.

Most of the Moslems in Iran, Iraq and Yemen practice or follow the

teachings of a minority theological system of the Shi'a, and are called Shi'ites. They compose about 35 million -- less than 10 percent of the total Islamic world. But in Iran the Shi'ites have had an established state

view of the power of community leaders -- caliphs. Shi'ites believe that the caliph is an imam, or guardian of the faith, is appointed by God through the Prophet Mohammed, and has the power of divine wisdom -- and there-

attempting to live by the doctrines of the Islamic faith, they are liable to err. Anwar Sadat of Egypt has called Khomeini a lunatic -- which hardly fits the ideal of being infallible. Khomeini, in turn, says Sadat is not a true Moslem.

The United States and Iran exchanged military weapons for oil over the last 20 years or so, whereas Iraq, Syria and Egypt have all had 15-year "treaties of friendship" with the USSR. Religion may have had a factor in this alignment: Strident Shi'ites, such as the Ayatollah Khomeini, have been especially critical of Russia's "Godless nature." And now Khomeini is vehemently anti-US -- calling Americans "satans, infidels." The Shi'ite ayatollah is waging a religious war or "Jihad" against the United States, his followers openly admit.

Iran's long and turbulent history, its economic and political competition, and its volatile religious differences have all contributed to conflicts both within the state and within the Middle East.

These conflicts, born centuries ago, are echoing again in international relations.



Iran, bordered by Iraq to the west, Saudi Arabia to the southwest, and the USSR to the northwest, is involved in more than geographic conflicts.

creed dating back to the 16th century. The Iranian cities of Qom and Meshed are regarded as holy cities by Shi'ite believers.

One difference between the Shi'ites and the followers of the orthodox Sunnis system, called Sunnites, has to do with acceptance of the prophets. The Shi'ites believe that 12 prophets or imam were leaders of the Shi'a until 878 A.D., when the 12th and last imam disappeared. Shi'ites believe that the 12th imam is not dead, but will appear before the last day of the world to save believers from Satan. Sunnites do not accept this belief.

Another important distinction between Sunnites and Shi'ites is their

fore cannot err. Sunnites think caliphs are heads of Moslem communities who are chosen by men. Although they are

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Writing 242 is the second of a three term course designed to assist students to develop imagination writing skills.

Winter term will be devoted to the writing of plays. The works of current playwrights are discussed and the transformation of short stories into plays will be explored.

Sequence #813, Joyce Salisbury
3 credits, MWF, 1000-1100
Sequence #814, Sheila Juba,
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The mystery of the writt

Sid Austin admits he didn't always like writing.

It was his worst subject in school, he explains ironically. But when he discovered its "beauty," he over-achieved with the lust of a late-bloomer.

Not only did he develop a passion for writing, but also for writing instruments -- quill pens, ink wells and bottles, traveling sets, everything.

And while some people might be satisfied with a simple study of the subject, Austin took his love one step further -- he became a collector.

In the 12 years since he found his first ink bottle in the old Ferry Street Dump, he has gathered over 400 pens of all kinds, plus ink pots, wells and bottles dating back to the 1700s.

"Through the discovery of that little old cobalt blue ink bottle," Austin says simply of his first find, "came my love of reading and writing."

Now at 47, Austin is a student of history at LCC. But he was a college employee for nine years before resigning in 1977. At that time, as he explained in his letter of resignation, "I have decided to make a change in my life and open the door to new experiences and opportunity."

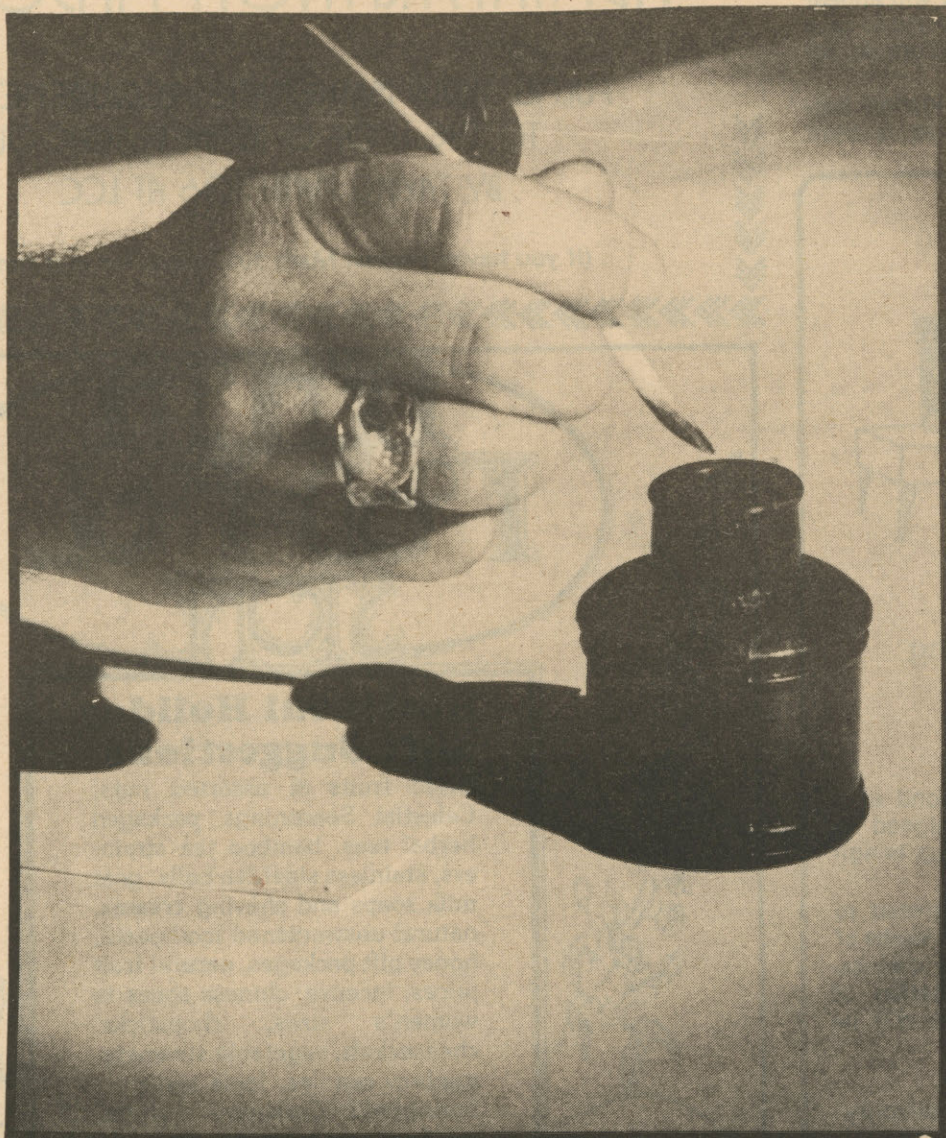
Part of those expected "experiences" included a now almost complete 400 page manuscript on the history of writing instruments. The researching, compiling and writing has taken him most of the two years since he left the college's employ.

As the manuscript approaches completion, Austin has contacted the Smithsonian Institute in Washington, D.C. about publishing his book and exhibiting his collection.

The response from the institute has "expressed interest without giving any promises," Austin reports. And for him, that's enough -- at least for now.

He hopes to have the book completed by the end of the year. Then he will submit it to the institute for consideration.

For now, he continues his research, searches for possible additions and just enjoys his collection. "It's the beauty of it," he says as he glances at the workmanship of a small ink bottle. "It just captured me."



This cobalt blue ink bottle, c. 1900, started Austin's collection in 1967.

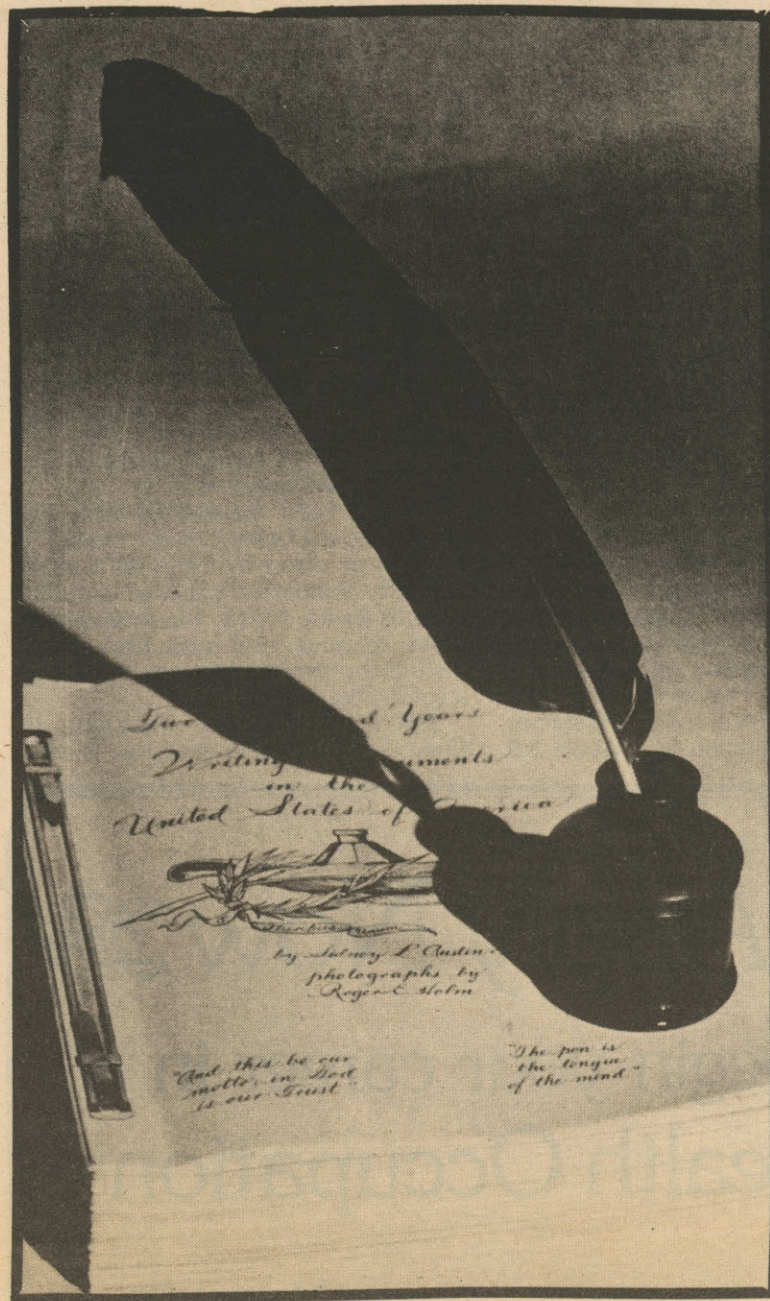
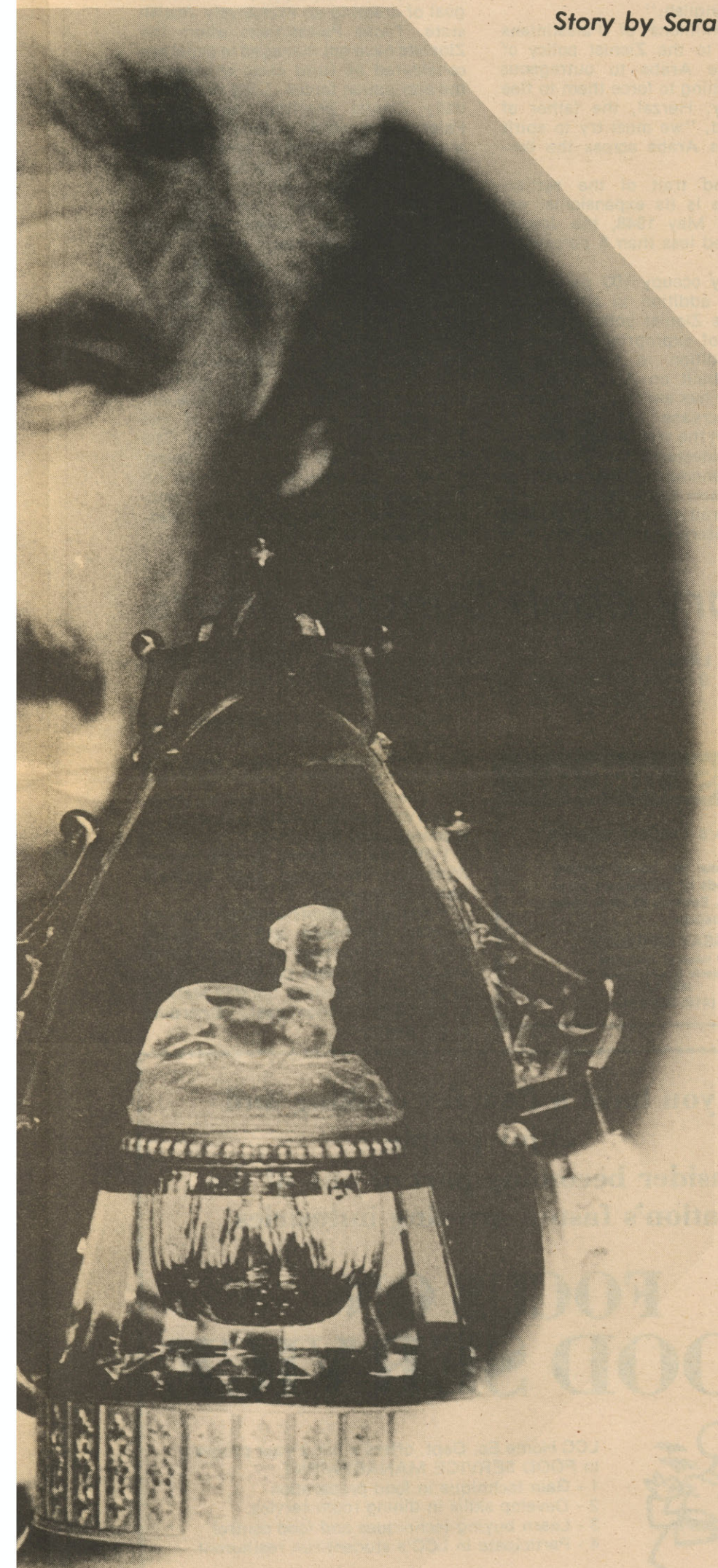


This inkstand, made in 1877, is cut cry

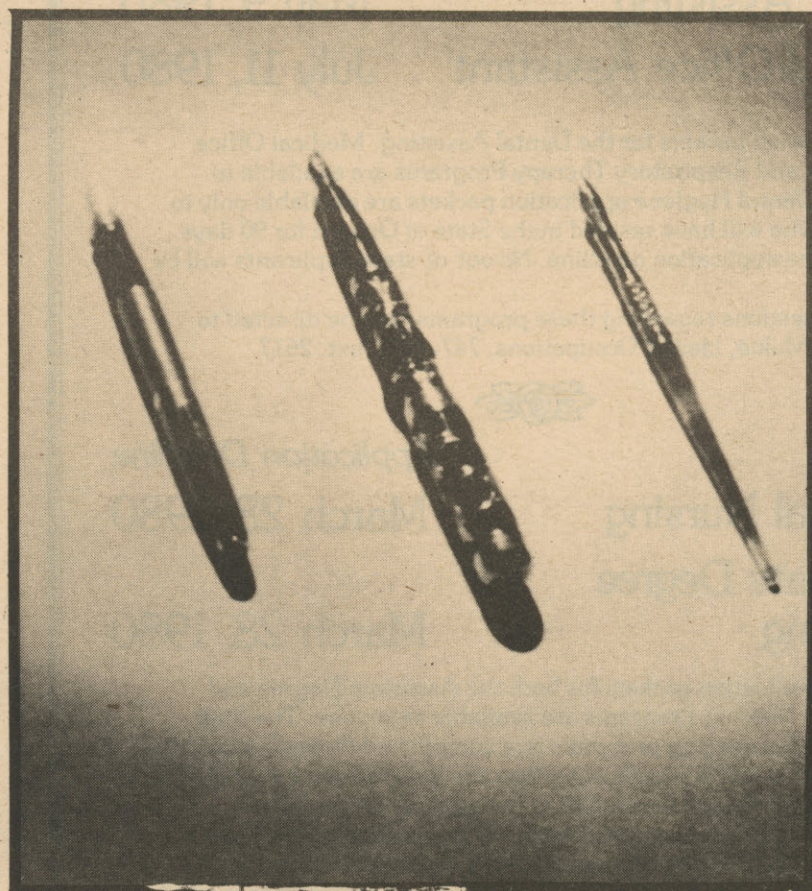
tten word

Photos by Dennis Tachibana

Story by Sarah Jenkins



The nearly completed 400 page manuscript.



LEFT: Parker sterling silver fountain pen, 1964. CENTER: Black with sterling silver overlay Conklin fountain pen, 1898. RIGHT: Dip pen, 1880.

cut crystal finished in gold.

Palestinian reflects on history

Forum by Mohazamet
Al-Talaba
of the Organization of Arab Students
at LCC

EDITOR'S NOTE: Forums are essays contributed by TORCH readers. The opinions expressed are those of the writer only.

On Nov. 2, 1917, Balfour, the British prime minister declared that "His Majesty's government view with favour the establishment in Palestine of a national home for the Jewish people...". This declaration formally linked the Zionist movement to Imperialism in general and the British Imperialist in specific.

When Zionism succeeded in obtaining British support, there were still no more than 56,700 Jews in a Palestinian population of some 700,000; and most of those Jews were recent immigrants, who had been granted neither citizenship nor legal residence by the Ottoman authorities ruling Palestine. This Jewish population owned only 2.5

percent of Palestine land.

It is quite obvious why first Britain, then the United States and the Imperialist State in general pledged their support to "Israel" as a base for their interests in the area. All of the Zionist movement founders have expressed the fact, in their contacts with the British, German or Ottoman governments, that the Jewish State will serve as "a guard for the imperialist interests in the area".

The Zionist leaders saw that the rise of Arab nationalism, and Arab aspiration for freedom and unity, would jeopardise Britain's control over the Suez Canal. "A reliable ally ought to be more than welcome."

Having been sponsored from the outset by the west, Israel shares a number of common traits with other similarly supported colonial ventures such as South Africa, Mozambique or other colonies. But also have other distinctive features that set it apart as a colonialist form.

The first, and most important, in theory as well as in practice, Zionist

settler colonialism was based on the principle of population transfer. The Palestinian Arabs were forced systematically to leave Palestine into neighboring countries. The Zionist wanted "A pure Jewish State." "A State that is Jewish as much as England is English."

Nowdays millions of Palestinians live in exile to the Zionist policy of subduing the Arabs to outrageous treatment aiming to force them to flee their country. Herzal, the father of Zionism, said, "we must try to spirit the penniless Arabs across the borders."

The second trait of the settler-colonial state is its expansionist nature. Up till May 1948, the Jewish settlers owned less than 6 percent of Palestine.

Today they occupy 100 percent of Palestine in addition to other Arab territory. The Zionist policy practices continuance of expropriation of Arab land, in addition to thousands of settlements built on Arab land, the Zionist entity has announced recently, plans to increase the number of settlements in the area of Bani Naiana, while the Ministerial Committee for settlements announced its decision to establish 78 new settlements.

The third trait of the Zionist enclave is its racial discriminatory nature. It is

well documented - by the Sunday-Times Report, the National Lawyer Guild Report and others - that the Zionist authorities in occupied Palestine practice fascist-racist policies against the Palestinian Arabs. In fact, this is part and parcel of the Zionist goal of creating an exclusively Jewish state. Those Palestinians whom the Zionists have not managed to expel are considered as third class citizens by the occupation forces. Long records of daily Zionist practices against the Palestinians which include investigation, condemnations, arrests, curfews, oppression and terror, destroying homes, torture, killing,...etc.

Also in "Israel" the Jews of European origin, called Ashkenazi Jews, control the major political and economic institution, while Jews of Arab origin, called Sepheric or Oriental Jews, are treated as second class citizens. The discrimination practiced against Sepharic Jews limits the level of income and education they receive and bars them from high level positions in the Zionist administration.

There are some aspects of the Zionist settler - Colonialist State. The Palestinian Arab people are determined to continue their struggle till the establishment of a Secular democratic state in Palestine for all Jews, Christians and Moslems.

Apply Now

to begin your career in a
Health Occupation

Application packets are now available in the Admissions office and the Downtown Center for these Health Occupations classes. These programs have special selection procedures and accept new students fall term only. Please pick up your packet and apply soon.

Program	Application Deadline
Respiratory Therapy	June 25, 1980
Dental Assisting	May 9, 1980
Medical Office Assistant	July 11, 1980

Application packets for the Dental Assisting, Medical Office Assistant and Respiratory Therapy Programs are available to anyone. Dental Hygiene application packets are available only to persons who will have resided in the State of Oregon for 90 days prior to the application deadline. No out-of-state applicants will be accepted.

Any questions regarding these programs may be directed to Marlene Makie, Health Occupations, 747-4501, ext. 2617.

Program	Application Deadline
Practical Nursing	March 28, 1980
Associate Degree Nursing	March 28, 1980

The application packets for both the Associate Degree and Practical Nursing Programs are available to anyone. The final selection for nursing programs is accomplished through a modified lottery for qualified applicants. Specific instructions for qualifying for the lottery will be included in the application packets.

Interested people are invited to attend nursing orientation sessions Wednesday afternoons at 2 p.m. in the Counseling Department. The application procedures and requirements will be discussed during these orientation sessions. Persons interested in attending should call Betty Vail in the Counseling office at 747-4501, ext. 2204, to verify that the session will be held on the Wednesday they plan to attend.

Library open Sunday hours

The LCC Library will be open Sunday, Dec. 9 -- the last day before Finals Week -- to give students a

chance for some last-minute cramming. The open hours that day will be from 1 to 9 p.m.

According to Del Matheson, head librarian, the Sunday hours are a "trial run." He explains, "Many years ago (at LCC) there were Sunday hours, but few people took advantage of them. There were several Saturdays when no students used the library."

With the pre-finals Sunday hours, Matheson is hoping that problem won't be repeated.

If enough students use the library on Sunday, Matheson and the library staff "can determine whether or not to ask for appropriate personnel budget to provide constant Sunday staffing in the 1980-81 school year," according to his memo.

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Tuesday, Dec. 4 or Thursday, Dec. 6 for an OPEN HOUSE 9-10:30 a.m.
or call 747-4501 ext. 2519 for more information.

Titans finish fourth in OCCAA Tip-off

by Kari Johnson
for The TORCH

A young Titan basketball team, supported by nine new freshmen faces, finished a disappointing fourth in the annual OCCAA Tip-off last weekend in Coos Bay.

This was the men's first competitive action this season and their inexperience was fairly evident by their show last weekend.

The Titans first game was exciting as well as challenging, but Treasure Valley Community College proved to be too much. Lane trailed TVCC up until the 10:26 point in the second half. Then, LCC went ahead 55-53.

For the rest of the game the lead was traded back and forth with LCC gaining the greatest advantage 68-63. But TVCC came back to tie the score by the final buzzer, sending the game into over-time.

The over-time play was close. With 15 seconds left to play LCC held the advantage with a one point lead, 79-78. TVCC gained possession and called time-out with 12 seconds remaining. Treasure Valley then ran a well executed play and with one shot scored to win, 80-79.

Four Lane scorers were in double figures. Freshman Don Bell led with 16 points while teammates Kurt Reuter and Jerry Zarnakee scored 15 apiece. Greg Brouchet finished with 10.

In consolation play against Umpqua Community College, LCC didn't fare much better. Umpqua upset the Titans with a score of 78-70. The game was

decided at the foul line, as LCC shot a mere 8-16 from the line, while Umpqua shot an astounding 26-32.

Titan freshman Don Bell, a former Thurston High School star, was the game stand-out. He scored a high of 23 points while pulling in 11 rebounds, bringing his tournament total to 39 points and 15 rebounds. This outstanding play earned him a place in the All-Tournament Team. He was the only player named from the Titan team.

Dale Bates LCC's basketball coach, sees last weekend as a learning experience: "In my mind we should be 1-1, but the main thing is to go to school, learn and mature."

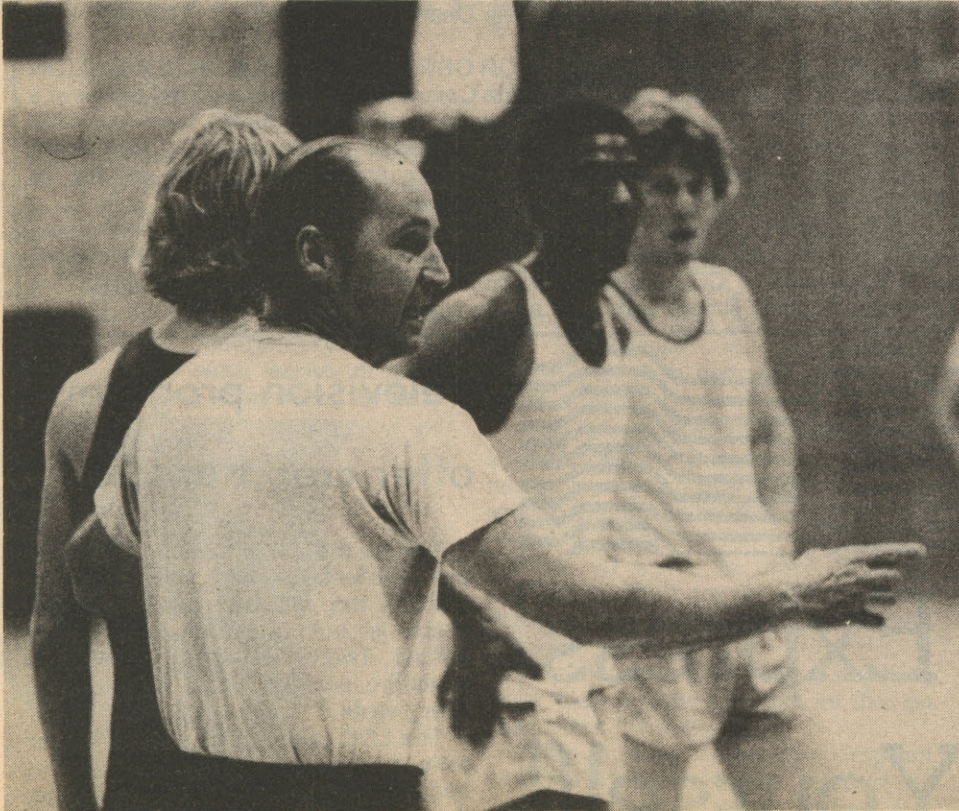


Photo by Dennis Tachibana

Four returning to Titan team

by Kari Johnson
for The TORCH

The LCC men's basketball season swings into full action next month. The Titans have already seen some competitive action as they traveled to Coos Bay last weekend for the annual OCCAA Tip-Off Tourney.

LCC returned with a disappointing fourth place finish, losing tough games to Treasure Valley Community College and Umpqua Community College. Despite the disappointing finish Coach Dale Bates is very optimistic about the season. This year's team may be one of LCC's best, he reports. "Two games does not a season make," Bates says.

The Titans return four lettermen, including Jerry Zarnakee. Indications are that the front line will be fair size with Zarnakee (6' 5"), Sean Cashman (6' 5"), Kurt Reuter (6' 6"), and red-shirts Kirk Mader (6' 6"), and Greg Brouchet (6' 3"). Freshmen are Don Bell (6' 6"), Mike Larsen (6' 4"), Steve Richardson (6' 6"), and Martin Slaughter (6' 8"). Mike Murphey (6' 0") is the only returning letterman for back court duty.

The strong freshmen recruits likely to be starting are Jon Gutwig (6' 2"),

Ben Herr (5' 8"), Keith Green (6' 3"), Dave Lindley (6' 0"), and Dave Shields (6' 0").

The battle for starting roles will be tough as the young freshmen are working hard and are challenging the lettermen, Bates says. As the team stands now there are four freshmen occupying the top six spots on the team.

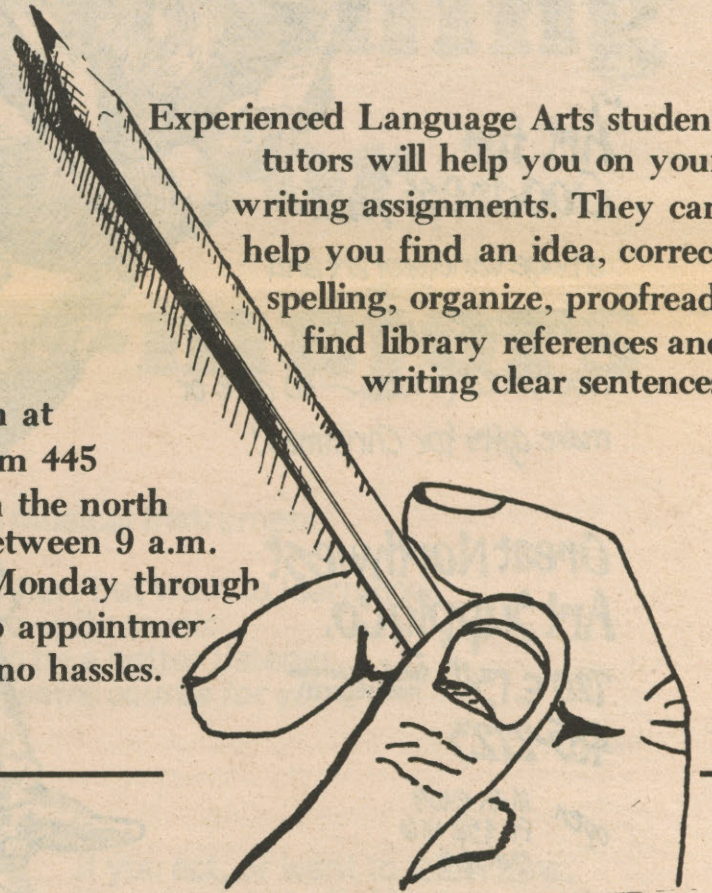
The 1978-79 season wasn't all-together favorable as the young Titans finished sixth in the OCCAA with a 7-9 record. After a slow start they put together a consistent offense with the league's second best defense and won five of their last six games.

The 1979-80 season will be one with many new faces and much competition for the starting roles. This will make for an exciting, hustling team as Lane challenges for the OCCAA play-offs and Region 18 tournament berths.

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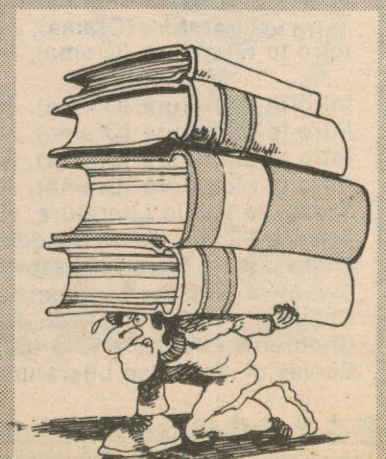
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Center, room 445
(across from the north
elevator) between 9 a.m.
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Friday. No appointment
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Dec. 10, 11, 12 Finals Week
No ID required

Bring your books to the
LCC Bookstore
3rd Floor Center
Open 8 - 4, 5 - 7:30



Track meeting set

The men's and women's track and field teams will be holding an organizational meeting Tuesday, Dec. 4, at 3 p.m. in Forum 308.

The meeting will focus on practice schedules, meets and coaching assignments, and will give athletes an opportunity to ask questions about the 1979-80 track and field season.

Anyone interested in competing in the spring track and field season should attend this meeting. If unable to attend, contact Al Tarpenning, LCC's head track coach, at extension 2549.

oregon lines

by Howard Berkes
for The TORCH

(EUGENE) GRADUATE TEACHING FELLOWS (GTF) AT THE UNIVERSITY of Oregon have ratified a new contract. Jeff Edmundsen, vice president of the Graduate Teaching Fellows Federation (GTFF), told the Oregon Daily Emerald that the issue of how many hours GTF's could be expected to work was the most controversial. Negotiations for the new two-year agreement began last April. The new contract will expire in June of 1981.

(GRAND JUNCTION, COLORADO) STUDENTS AT MESA COLLEGE, A four-year state institution, have free use of a lawyer for legal advice, legal letter-writing, the drafting of legal documents, and career counseling for pre-law students. The attorney is on a retainer from the college Student Body Association, which pays the retainer charge from student fees. LCC has a similar service - also provided by the student union.

According to the Portland State University Vanguard, the student government can not seek advice from (and use college money for) a private attorney without approval of the PSU administration. A similar Florida case involves a lawsuit by three students who say that a similar policy denies them due process.

(SALEM) THE MOTOR POOL AT CHEMEKETA COMMUNITY COLLEGE will be using gasohol for fuel in five vehicles on an experimental basis, reports Courier 4, the CCC weekly newspaper. Although the gasohol will cost about 15 cents more per gallon than gasoline, Campus Director of Trades Earl Bennet said that gasohol will increase octane, increase fuel mileage, decrease carbon monoxide emissions, and save 1.8 gallons of crude oil for each gallon of alcohol used.

(PORTLAND) PART-TIME INSTRUCTORS AT PORTLAND STATE UNIVERSITY have become the country's first unionized part-time faculty at a four-year institution. The union's first contract was signed recently. It abolishes a PSU policy of limiting part-timers' terms of employment to two years. The contract also gives the teachers a 14.3 percent increase, according to the Vanguard.

An Iranian student boycott of the U.S. Immigration and Naturalization Service visa review is receiving the support of the Portland State University Student Senate, according to the Associated Press (AP).

The senate is also asking PSU to refuse to give the immigration agency space on campus on which to conduct the interviews. Student Senator Gary Scarff introduced the motion, saying that the interviews are discriminatory.

(ALBANY) THE LINN-BENTON COMMUNITY COLLEGE COMMUTER reports that the loss of a full-time school nurse because of budget cuts has prompted the college to distribute to the faculty a list of students with health problems. Some teachers at LBCC became concerned when told by college attorney Jim Delapoe that they could be held liable for aid given in an emergency, the newspaper reported. Teachers can use the list to determine who in their classes has health problems. They can get further information on the nature of the problem by contacting the Dean of Students.

(SALEM) AN ADVERTISEMENT FOR OREGON COLLEGE OF EDUCATION (OCE) course offerings at the Chemeketa Community College is at the center of a controversy that has resulted in the removal of those courses from the CCC campus, says the CCC Courier 4. OCE -- located in Monmouth -- took out a full-page advertisement announcing that six courses would be offered at Chemeketa under CCC's Continuing Education Program.

But Chemeketa officials told the Courier 4 that OCE was not given permission or offered space for the classes. When Chemeketa ruled that three of the classes were duplicates of CCC courses and could not be offered there by OCE, the Monmouth-based school withdrew all six courses from the campus.

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Television programs offer credit at LCC

Flip on the TV, sit down, kick back, put your feet up -- and get credit for it.

Well, the ACCESS telecourse program is not quite *that* easy, but almost. The main required activity is watching an hour or so of television every week.

The LCC courses, for either transfer college credit or vocational credit, began last year. At the current time, the college offers two series of classes -- one called "The Dramas of Child Development" and the other featuring "Consumer Education."

Each class is made up of 18 30-minute slide and tape presentations aired by KOZY (Cable channel 11). To earn each credit of a three-credit maximum, a student must view and be tested on six of the programs.

Both telecourses are produced by the National ACCESS Corporation, a joint enterprise of LCC and five other community colleges across the country.

"It's safe to assume that these courses were designed as a campus out-reach program," says Cynthia Leathers of LCC's Home Economics Department. "But (the telecourses) can appeal to on-campus students as well. They can do it whenever they have the time."

Leathers points out that in addition to being aired twice by KOZY, each program is also available for viewing at Media Services, in the basement of the Center Building.

Before each class begins, there are orientation sessions to familiarize students with the way telecourses work.

Winter Term orientation sessions are Wednesday, Jan. 2, from 7:30 to 9 p.m. in Health 113 for the "Drama of Child Development" series; and Thursday, Jan. 3, from 7 to 8:30 p.m. at the Downtown Center, room 322, for the consumer education series.

Leathers explains that students can register for the classes during their regular registration, or they can register during the orientation sessions.

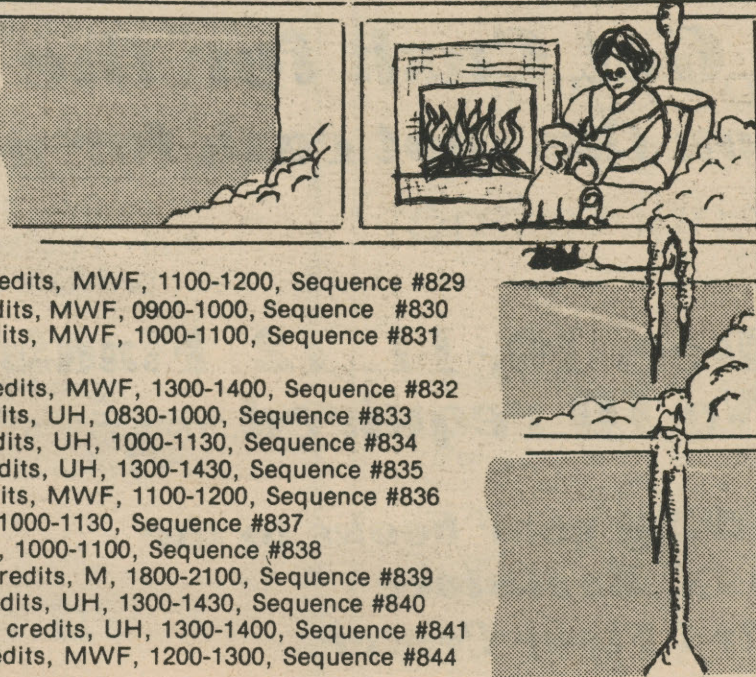
She adds that students can also add the classes later in the term, since they are both variable credit and open entry/open exit.

For further information on the child development class, students should contact Leathers (extension 2533) or the instructor Jeanne Armstrong (extension 2521). For information on the consumer education class, contact instructor George Alvergue (extension 2433).

Literature to warm up a winter's eve

Survey of English Literature, Ruth Bowman, 3 credits, MWF, 1100-1200, Sequence #829
Intro to Literature (Drama), Jerome Garger, 3 credits, MWF, 0900-1000, Sequence #830
Intro to Literature (Drama), Michael Rose, 3 credits, MWF, 1000-1100, Sequence #831

Intro to Literature (Drama), Jerome Garger, 3 credits, MWF, 1300-1400, Sequence #832
Intro to Literature (Drama), Michael Rose, 3 credits, UH, 0830-1000, Sequence #833
Intro to Literature (Drama), Britta Hansen, 3 credits, UH, 1000-1130, Sequence #834
Intro to Literature (Drama), Arthur Tegger, 3 credits, UH, 1300-1430, Sequence #835
Survey of World Literature, Karla Schultz, 3 credits, MWF, 1100-1200, Sequence #836
Science Fiction, Delta Sanderson, 3 credits, UH, 1000-1130, Sequence #837
Shakespeare, Karen Lansdowne, 3 credits, MWF, 1000-1100, Sequence #838
Survey of American Literature, Ted Romoser, 3 credits, M, 1800-2100, Sequence #839
Children's Literature 1112, Joyce Salisbury, 3 credits, UH, 1300-1430, Sequence #840
Children's Literature Eng 100, Joyce Salisbury, 3 credits, UH, 1300-1400, Sequence #841
Survey of American Literature, Sheila Juba, 3 credits, MWF, 1200-1300, Sequence #844



AROUND TOWN

THEATRE

Oregon Repertory Theatre
The Atrium, Eugene
Dec. "A Christmas Carol"

Very Little Theatre
2350 Hilyard, Eugene 344-7751
Nov. 20 - Dec. 1 "Dr. Cook's Garden"

NewMime Circus
Dec. 14-24 "The Boy Who Saved the Stars"

U of O Theatre
Dec. 1, 6-8 "Sherlock Holmes"

CONCERTS

Community Center for the Performing Arts
291 W. 8th, Eugene 687-2746
Dec. 1 Cam Newton, guitarist
Dec. 2 Square Dance
Nov. 30 Bryan Bowers, auto-harpist

Eugene Symphony Orchestra
115 W. Seventh, Eugene 687-0020
Dec. 6, 7 "The Nutcracker"

LCC Department of Performing Arts
Dec. 6 Christmas Concert

U of O Music School
Nov. 29 Jazz Combo Festival
Dec. 7-8 University Singers

U of O Cultural Forum
Nov. 30 Peggy Seeger & Ewan MacColl

EXHIBITS

Maude Kerns Art Gallery
1910 East 15th Ave., Eugene
345-1571
Dec. 1-10 Christmas Sale

U of O Art Gallery
Dec. 1-16 "Silent Auction" photography

Visions & Perceptions
1524 Willamette Street, Eugene
683-4604
Dec. 1-8 Southwest Photography Exhibit

CLUBS

The Black Forest
2657 Willamette Street, Eugene
344-0816

Nov. 30-1 Slowbuck
Dec. 1 The Party Kings
Dec. 3 Blue Monday

Duffy's
801 E. 13th, Eugene 344-3615
Nov. 30 - Dec. 1 Hot Whacks
Dec. 7, 8, 14, 15 Ron Lloyd

The Loft
1350 Alder, Eugene 686-2931
Nov. 30 Ernie Kline Blue
Dec. 1 Tammy Smith Careel
Dec. 2 Courage Strong, Women's Stories by Cynthia Orr
Dec. 3 New Writers Series
Dec. 4 Open Stage Jam
Dec. 5 Lyndia Scott & Gary Parks
Dec. 6 David Ouelette & Kurt Lebow
Dec. 7 Acoustic Harmony
Dec. 8 In Cahoots
Dec. 9 Nancy King & Matt Cooper
Dec. 12 James Thornberry
Dec. 13 Orlon Crawford; John Murdock
Dec. 14 John Keclar & Steve Taber
Dec. 15 Brad Garber
Dec. 16 Tremain
Dec. 19 Suzy, Cat & Joe in Concert
Dec. 20 Percy Hilo, Dan Scriven & Warren Winnewood
Dec. 21 Tree People
Dec. 22 Transformation

The Gatehouse
3270 Gateway, Springfield 726-1646
Through Dec. Happy Daze

Seafood Grotto
165 W. 11th, Eugene 683-1800
Nov. 29 Lyndia Scott
Dec. 2, 5, 9 Gypsy
Dec. 6 Lyndia Scott
Dec. 7, 8 Lyndia Scott & Gary Parks
Dec. 12-16 Gypsy
Dec. 21-23 Robin Hickman

Taylor's
894 E. 13th, Eugene 687-0600
Dec. Tues. - Sat. Joe Borlund

Teen discos lose footing

by Carla Schwartz
of The TORCH

Disco has become the great American past-time in the last few years. Every novelty from record albums to clothes has enjoyed profitable sales -- every novelty, that is, except the teen disco.

In the Eugene-Springfield area, several people have attempted to make the teen disco format work, but all have failed.

Ed Ramsey of Valley Land Realty is currently converting Springfield's abandoned Odyssey 3001 teen disco into a restaurant and lounge. "It won't be for kids," Ramsey declares. "It'll be for adults. We have a liquor license."

Eugene's Woodside Brewery opens its doors to the under 21 crowd on Sunday nights. But manager Bruce Hildebrand finds the practice unprofitable. "It doesn't make that much money. There's just too small a population in Eugene," Hildebrand says kids seem to spend their money during the week so that by Sunday their funds are exhausted. "You can't charge enough to make a profit. It just doesn't pay."

Grand Illusions opened this past October strictly as an "under 21"

disco, and is already planning to switch to "over 21" sometime in January. Advertising manager Kerry Bunnard attributes the change to the economic factors in the area. "Kids can't afford to come out at night and pay a cover charge," he says. "(They are) allocated a certain amount. It seems they spend like crazy during the week." Teenagers often argue the cover charge with the employee at the door.

Bunnard believes that school activities curtail profits at Grand Illusions. "We're just breaking even."

Parents, apparently, have not raised objections to the teen disco concept. "The parents think it gives kids something to do," says the Woodside Brewery's Hildebrand. Yet parental support is not enough to keep the discos in business.

Wednesday is ladies' night at Grand Illusions. Ladies get in free as an incentive to male clientele. But it doesn't work. "It's all ladies -- no men at all," says Bunnard. "On Thursdays we have maybe a dozen people." And that, according to all the managers is not enough.

"We plan to keep some days as teen days," surmises Bunnard, "but financially we need to go over 21."

Campus Ministry

Contact Jim and Norm through the Student Activities Office in the Center Building, or talk with them in the cafeteria area near the north elevator.

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1 Credit
MW, 1200-1300
Jan. 7 to Feb. 13

Sequence #809
1 Credit
UH, 1130-1230
Jan. 8 to Feb. 14

Sequence #810
1 Credit
MW, 1100-1200
Jan. 28 to March 5

Sequence #811
1 Credit
UH, 1300-1400
Jan. 29 to March 6

Sequence #812
1 Credit
U, 1900-2100
Jan. 7 to Feb. 12

Student segue concert slated

Students taking performance studies and chamber ensemble classes at LCC will present the final segue concert of fall term on Wednesday, Dec. 5 at 4 p.m. in the Performing Arts Theatre.

Selections on flute, piano and voice will highlight the concert.

Piano students include Greg Kopan, Katherine Schmidt, Anne Macauley, Dana Kirchner and Ben Farrell. Flautist Alice Burke and vocalists Brian Dutra, Lisa Creasy, Randie Carley, Michael Benbrook, Mark Hardin, Matthew Hardin and Jim Boydston will perform selections learned in classes.

The concert is free of charge and open to the public.

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Hood for '69 Camaro, good condition \$35. 689-4035.

Kodak Polycontrast, single wt., F, 18 pgs. 300, Double wt., F, 25 pgs, 500. Eve. 747-0575.

Atari Video Computer System - 175 games, Great Condition. New \$450, must sell \$300. Call 726-5993.

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AKC Cocker Spaniel - Black male 8 months old. Champion bloodlines. Chocolate & Buff parents. \$100. 726-5993.

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2 United Airlines Half Fare Coupons \$45 each. Call eve. 687-0930.

Sears AM/FM car radio. \$25. Call 688-1740.

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FLUTE, artist brand, like new. \$60. Pepi, 937-3055.

FOUR HUGHES AIRWEST HALF FARE COUPONS. \$25 each. Cash Only. Phone 686-9091 4-10 p.m.

Attention GOLFERS: Brand new set of Ping Irons. \$225. 746-0757.

WARM, Men's Size 42 Dark Brown LEATHER COAT. 3/4 length, fur lined, just cleaned. \$100. 746-4022.

CARS

'72 Datsun 1600 Pickup w/ Perris Valley Camper. Must sell - best offer. 693 W. 10, Eugene.

1965 Chev. II Nova. V-8, good condition. \$350, make offer. LCC student days ext. 2423 - home eves. 689-0668.

'69 El Camino. 327 Hurst 4 spd. Minor body. \$950 or best. 342-7862, 3-6 p.m. Chris.

'65 2-door White Mercury Comet. \$250 needs minor alignment and tranny work. Runs now & gets good mileage.

'60 Ford Pick Up, reliable and runs good. \$615. Call Mike 726-5943.

1965 VW Bus - '71 Rebuild engine. Good condition, carpeted, sun roof. \$1,700. Call 747-8521.

'67 MGB-GT wire wheels, electric overdrive. Make offer, 693 W. 10, Eugene.

'74 PLYMOUTH WAGON. Small V-8 Factory air, excellent condition. \$1700, call Mike 689-2590 after 5 p.m.

1971 VOLVO (142S) 4 speed. 100,000 miles. Runs fine, minor repairs (ripped seats) needed. \$900 firm. Call 746-0649.

63 VW BUS rebuilt engine last week. 25 mpg - good body. \$800. 937-3320 - local call.

1971 CHEVELLE 350 HP. 350 plue. New turbo 400, \$1,100. Call Todd 683-2720 eves.

wanted

Used canner/pressure cooker at bargain price. Call Myron, 344-2823.

NEED good used washer. Can pay up to \$30. (Need in working condition).

Be it ever so humble, still need a ride home for Xmas: MN/Share gas and expenses. Paul 342-2034.

Parents of children ten and under can earn \$5 by filling out questionnaire. Carol Lynn Morse, 686-5501.

Our BAND needs a place to practice. Price negotiable. Call Kathy or Vicki 343-0177.

Wanted - upright Vacuum Cleaner in good condition. Call 688-1740.

housing

Need someone to share comfortable but shabby 2 bedroom house. Rent cheap - 342-2213 eves.

ROOMATE WANTED: Roomate wanted to share 2 bedroom apartment near Skinner's Butte. Share Rent & utilities. Total: about \$130/mo. Call Michael at 343-7431 or at Lane 747-4501 Ext. 2215.

ROOMATE WANTED: Old home looking for 3rd mate - 26th/Potter. Rent \$120 - man or woman welcome 345-9723.

ROOMATE WANTED: to share Springfield home. Fenced backyard on quiet street, pets o.k. Call 726-9636.

HOUSING WANTED: Male or Female roommate. Rent \$100 and half utilities and food. Non-smoker. For more info. see SRC.

messages

PLEASE!!!! If she's a small golden-lab mix and if she answers to Yondi (you-n-de) she's mine. Please return her to me, she's all I've got. Lost 11-15-79 approx. 3 p.m. in North Lot. If you have her give me a call or talk to LCC security... Please.

COUPLE TO MANAGE 16 older units near LCC for free rent. Responsibilities include rent collection, lawn care and minor maintenance. Written replies only: 1093 East 25, Eugene 97405.

SUPPORT WORKER to aid in a.m. hygiene with male residents. Physical strength desirable. Group home for severely retarded adults. Monday - Friday, 7 a.m. - 10 a.m. \$3.25 hour. Apply 1893 Alder, 485-1270 weekdays, 8-5.

TOMMY SMITH IN CONCERT. 9 p.m. \$2 The Loft, 1350 Alder, above Jeb's.

After Hours at The Loft. Midnight til 4 a.m. every Friday & Saturday. \$1. Open Stage Jam 1350 Alder, above Jeb's.

FEELING DOWN? You can learn how to control your mood. Call the U of O Psychology Dept. 686-4966 for information.

HELP WANTED: Volunteer Worker projectionist for Film Programs. Contact Mark Tarka, ASLCC Office.

A Small and lovable pet Rat with cage. Call 746-9063.

Charlie's Bob: Don't overwork yourself. Mars

NEED TRANSPORTATION? Long distance ride board is located on North wall of the cafeteria - check it out.

WOMEN SOCCER PLAYERS Anyone interested in playing on a womens soccer team in the Spring, please attend the meeting on Nov. 29 at 7 p.m. Call 683-5445 for directions and info. **Please Attend...** We finally found a willing **COACH!!!!**

WANT Pressure? Anger? Frustration? No care for time to live? Take an Anatomy and Physiology class.

LISA: You're so beautiful!!!! Your unsecret-secret admirer

TANA & JIM: Have a good day! Tee-hee

Help! I need rides and riders for the Ride board located in Cafeteria. Need it?

VONNIE: Where are you? I need a warm shoulder to cry on. K The Radical

TO K.E.: When you get married and L.I.A.T., I'll send you a coconut C.O.D. M&M

RONDA: Here's to new friends and tomato plants. Merry Christmas. M&M

Marcie and Joshua: Running mates for President of America. We're for real folks. Rock & Roll!

Holly: it's obvious you like to wear tight clothes, so try underalls, they work miracles.

Gary: I love you!! E!!

Spaceship earth needs help to continue! Please RECYCLE!!! Info: Student Resource Center (SRC), 2nd floor Center Bld.

Need new/old clothes? Check the Clothing Exchange box. Located across from the SRC, 2nd floor Center Bld.

Jeff A.: Where are you hiding? M

Mother: I promise to be very good. Cynthia

RJ: I didn't walk away like I'd been riding a horse. Better luck next time. Hoss

Kathy M: Thanks for the uncontrollable Urges. Your children

Would anybody who saw, and remembers seeing, Pat Paulson on Johnny Carson (show) Monday (Veterans Day) please give me a call? 687-9423.

TRONIC: a second lead to a minute my love onward grows through the passage of time. Country Miss

Mom: Thanks for everything. We love you - your loving daughters, Jean & Rene.

Mark: How's the nursing program treating you. Love your pony-tail. You're cute.

Big Man: You light-um big-um fire in my heart-um. I looove you!!! Tonto-Woman

Allan: Our eyes have met too many times without us meeting. How about it? The Blonde in the Cafeteria.

Fall Term Exam Schedule

If your class is on →	M, W, F, MW, MF, WF, MWF, MUWHF, MUWH, MWHF, MUHF, MUWF	U, H, UH, UWHF
and starts at		
0700 or 0730	your exam day and time will be on F, 0700-0850	F, 0900-1050
0800 or 0830	your exam day and time will be on M, 0800-0950	U, 0800-0950
<i>Mon</i> 0900 or 0930	your exam day and time will be on W, 0800-0950	H, 0800-0950
1000 or 1030	your exam day and time will be on <i>Shakespeare</i> M, 1000-1150	U, 1000-1150
1100 or 1130	your exam day and time will be on W, 1000-1150	H, 1000-1150
1200 or 1230	your exam day and time will be on M, 1200-1350	U, 1200-1350
1300 or 1330	your exam day and time will be on W, 1200-1350	H, 1200-1350
1400 or 1430	your exam day and time will be on M, 1400-1550	U, 1400-1550
1500 or 1530	your exam day and time will be on W, 1400-1550	H, 1400-1550
1600 or 1630	your exam day and time will be on M, 1600-1750	U, 1600-1750
1700 or 1730	your exam day and time will be on W, 1600-1750	H, 1600-1750
1800 or LATER	Evening classes, those that meet 1800 or later, will have their final exams during FINAL EXAM WEEK at their regularly scheduled class time.	