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community
college

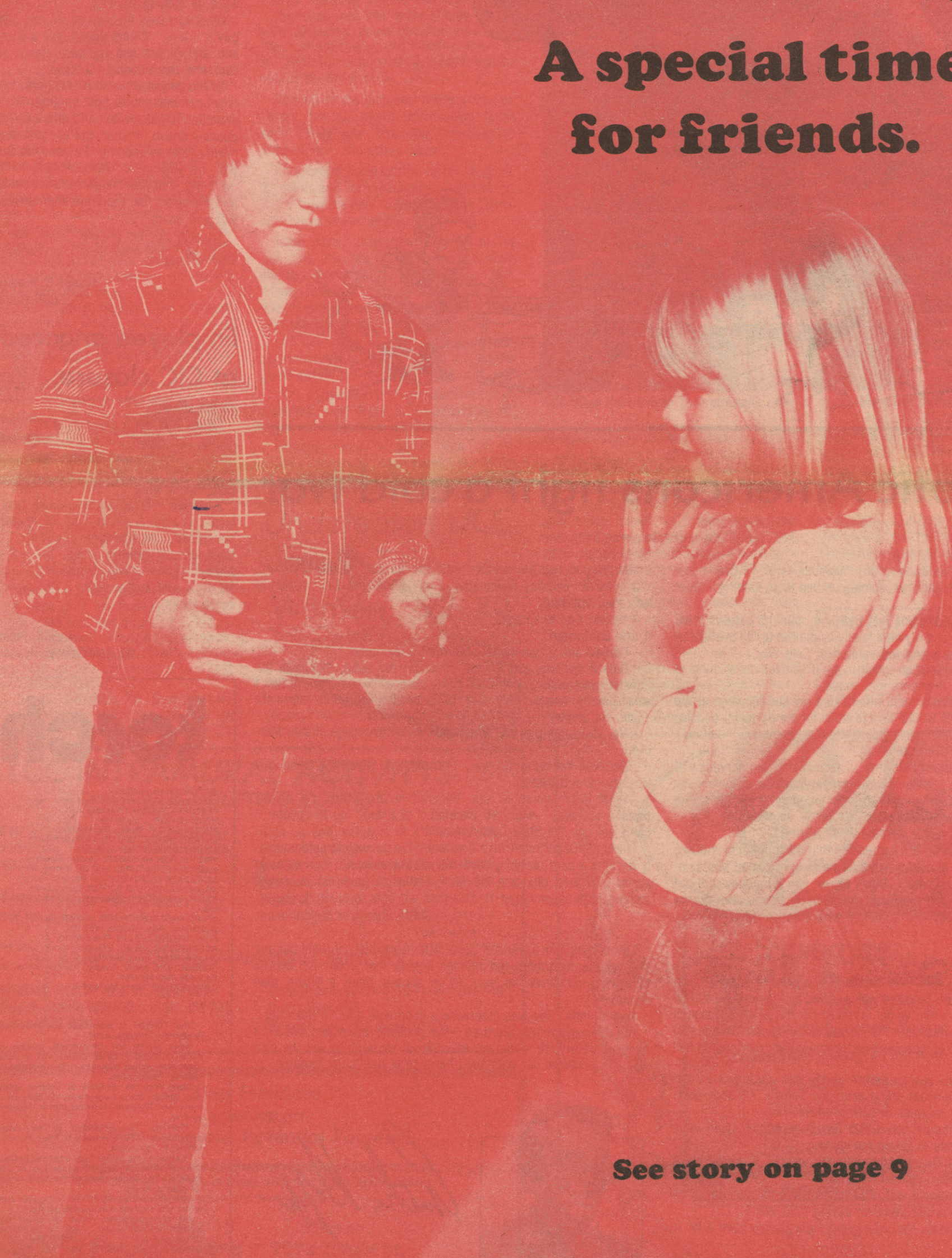
torch

4000 E. 30th Ave. Eugene, OR 97405

Vol. 17, No. 17 Feb. 14 - 20, 1980

Valentine's Day.

**A special time
for friends.**



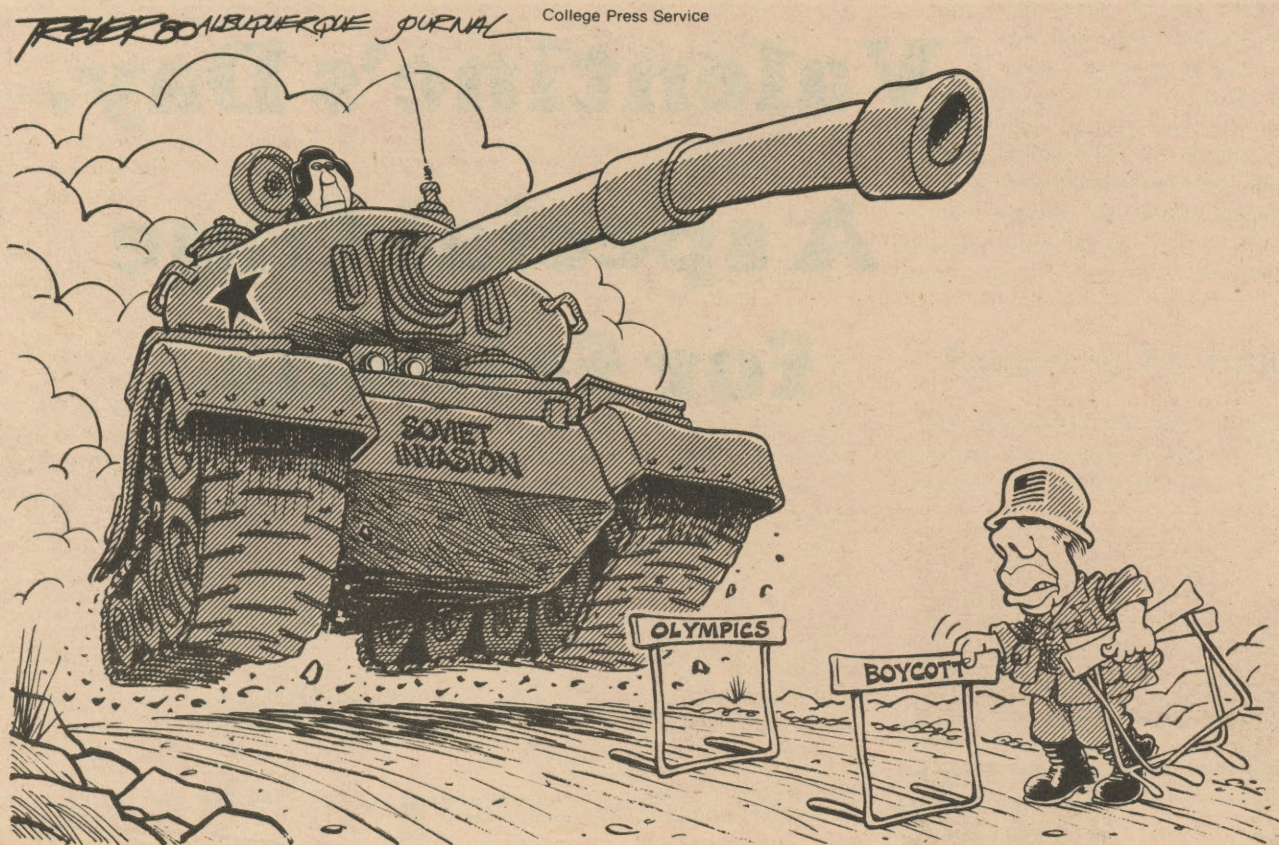
See story on page 9

Photo by Dennis Tachibana

Feb 14 '80

free for all

editorials»opinions»letters



Student protests possible 'bloodbath'

To the editor:

Well, pack your bags, Uncle Sam's going to do it again. The republic that speaks freedom incarcerates its young men (and maybe you ladies) to kill and be killed, because God is on our side. The young fighting the old's war.

Did you fill your gas tank today? Who knows, one of these days you might wake up and find you can't fill up. Woo, then it's time for war. Maybe we can fill our tanks with blood, save all that fuel to ship the army overseas. That's basically the trade we'd be making anyway.

Of all who read this, some will say, 'This guy's a jerk.' Others won't give a damn, and still others will try and change the course of the bloodbath to come.

To the people who think I'm a jerk, I can only hope that you're right on the front line of battle. To those who don't give a damn, I guess it doesn't matter, but you just might have a rude awakening. To you who care, pick up your pens: Keep writing till the ink's dry. Tell your congressmen, senators and president that there are alternatives to war and death.

To coin an old phrase: "Hell no, we won't go." Yell it out loud if you believe it.

Joseph E. Bradwell
LCC student

Employee angered at CIC closure

To the editor:

To me it is not a question of winning or losing, but rather one of the Career Information Center functioning again. My energy was channeled to the Counseling Department while CIC was shut down.

I believe it is an administrative task to locate an appropriate location for all parties concerned. "No one owns any space" has been echoed several times, but do you believe it? Soon it will be business as usual for CIC, and that's when I get down to brass tacks.

Lyla E. Phoenix
Student Service Associate

Patriotic Americans fight a cold war

"Take that for America, you dirty Commie rats!" "Over here! Over here! / Oh, the Reds are coming, / See them coming / Over here!"

Forgive my patriotic fervor this morning, but the experts have declared Cold War II and my little family is all fired up by the heat of impending battle. As a grizzled veteran of Cold War I -- or "THE Cold War," as my generation refers to it -- I've been doing my best to whip the younger members into shape.

It hasn't been easy. In fact, when I told my son Mordred at the breakfast table that he would have to enlist for the duration, he folded his arms and managed to say, "Hell, no, won't..." before I could clap my hand over his mouth.

"You don't understand, Mordred," I said, glancing nervously at the drawn shades. "In a cold war, everybody is automatically enlisted. As patriotic Americans, it's our job to ferret out the secret Communists among our neighbors.

"And if you can't nail a neighbor, nail a friend."

I could tell from Mordred's expression that the thought of winding up in the front lines of cold war left him queasy. I patted him sympathetically on the shoulder. "Don't worry, you'll be okay, kid," I said gruffly. "Just keep your head down, have faith in John Wayne and wear saddle shoes and a necktie whenever possible."

United Way or has the words "Anti-Communist" in the title.

3 -- Never read any newspaper or magazine with a circulation of less than 100,000.

4 -- Don't go to college.

5 -- Don't sign . . .

"Could I ask a question?" Mordred interrupted.

"Only if it's who lost China," I said. "No, wait. That was the question you could ask in Cold War I. And while the Chinese don't wear saddle shoes, they may have become agrarian reformers again. So maybe . . ."

"No, I was going to ask why I couldn't go to college," said Mordred.

"Because during a cold war," I explained, "colleges teach only sex, drugs and treason."

"What if I majored in sex, minored in drugs and cut all my treason classes?" Mordred pleaded. "If I don't go to college, I can't get into the State Department."

The State Department! In a cold war? Did he wish to automatically become a card-carrying party member or at best a com-symp or parlor pink and disgrace his family? Well, I gave him a tongue lashing he'll never forget.

...

I think it did him a world of good. After breakfast, he went out and told all the neighbors his mother Glynda had voted for George McGovern, whoever he was. (I've always been a Nixon man myself.)

Poor Glynda. She was otherwise a good wife and I'll miss her.

But as I explained to Mordred, "As patriotic Americans, we can't be too careful with whom we associate if we wish to win the cold war and preserve our cherished heritage of individual freedom."

Like any raw recruit, Mordred was puzzled by the need for saddle shoes and neckties. "You've got to remember the whole purpose of a cold war, kid," I explained. "While you're trying your darndest to nail your friends and neighbors, they're trying their darndest to nail you."

"So your main duty is to prove constantly that you aren't a Communist. And if there's one thing everyone knows, it's that Communists never wear neckties or saddle shoes."

When Mordred smugly noted that Brezhnev and Kosygin wore neckties, I came close to losing my temper.

"Who cares what Russian Communists wear?" I cried. "In a cold war, it's American against American!"

That sobered him and I was able to give him the benefit of my years of experience in the trenches during Cold War I:

1 -- Shave every day. Karl Marx and Fidel Castro have a lot in

common.

2 -- Don't join any organization unless it is a member of the



Anthony Koppe

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torch

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"Forums" are intended to be essays contributed by TORCH readers. They should be limited to 750 words.

"Letters to the Editor" are intended as short commentaries on stories appearing in The TORCH. The editor reserves the right to edit for libel or length.

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Board allocates \$15,000 for short range space study

by Sarah Jenkins
of The TORCH

"I'm disappointed," Catherine Lauris declared. "But if (the ASLCC) is willing to go along, I can't keep fighting the battle."

The Center Building's second floor space war has ended. Board member Lauris announced her defeat during the LCC Board of Education meeting Feb. 13; a student union representative read a statement of conditional surrender. And the college prepared to attack on a new front with \$15,000 appropriated by the board for a "short-range space design study."

The college's plans to "reshuffle" the ASLCC and the Career Information Center (CIC) were the subject of a special board meeting called two weeks ago. The ASLCC offices were to be moved to the fourth floor of the Center Building, the CIC was to be moved to the old ASLCC offices on the second floor, and instructors displaced on the fourth floor were to be assigned office space in the Industrial Technology Building.

At that meeting, the board asked the administrators to "re-examine" the proposed moves and report back during the Feb. 13 meeting.

"After a full week of meetings," LCC President Eldon Schafer reported to the board, "the best solution we could

find, at least temporarily, (for the ASLCC offices) was still the fourth floor."

And while the ASLCC officers are "going along," as Lauris said, they are not enthusiastic. In his statement, ASLCC Publicity Director Myron Pylon said that although the "ASLCC is still fundamentally opposed to the move. . . we will make the best of what we view as a bad move."

For Pylon, "making the best" of it included some conditions which will cost the board money. Although Pylon did not have any firm estimates, Lauris and her fellow board members agreed to pay any relocation costs out of the board's budget.

Board member Les Hendrickson was as upset as Lauris about the re-shuffling, although he cited different reasons. "This is an administrative matter," Hendrickson said. "The board had no business holding a special meeting on it." He had previously voiced his objections to "the board meddling in administration" and had refused to attend the special meeting two weeks ago.

"But," he added, "if I was involved in it, my sympathies are with the folks being bumped. It sets up a chain of bad karma."

Art Tegger, the president of the LCC Education Association and a Language Arts instructor, repeated his charge from the special meeting that there was no staff or student representation on the committee which allocates campus space.

"I have set up new guidelines which insure input from those people or departments affected," responded Gerald Rasmussen, dean of instruction and the chairman of the facilities management committee. "But we in broad administrative roles are better, in my opinion, at making objective decisions for the good of the college as a whole."

Board member Larry Perry objected, saying, "Input should come from people being affected, or else they feel like pawns being moved around."

"And," added Tegger, "a lot of people have had *token* input."

Perry tried unsuccessfully to initiate board action which would require faculty, classified and student representation on the committee.

On a related issue, the board approved a \$15,000 appropriation to study "short-range" expansion possibilities. Some suggestions included building a mezzanine-level floor over the Center Building second floor concourse or redesigning space in the Forum and Health Buildings.

Schafer told the board that a "long-range" study would cost approximately \$40,000, but the board preferred spending the lesser amount of money, at present, to find more immediate solutions. "This is an emergency," Lauris told the administrators and her fellow board members, "and we really haven't been too creative in coping with it."



Ask Evelyn-- she knows

Story by Audre Keller

Photos by Deborah Keogh

"I've been to three different departments and they sent me back to the first one."

A work-study student needs something from the files.

The phone rings.

Another student needs to have a stack of posters approved and stamped to be put up on the bulletin boards.

The phone rings.

"My financial aid check didn't come. . . I need a loan to get my books, where do I go?"

"Who do I see to get a petition started. . . We want to set up a 'No Nukes' table in the cafeteria, who do I see?"

The phone rings.

"Ask Evelyn."

The paperwork on her desk piles up while she handles a never-ending deluge of student questions and problems.

Evelyn Tennis has been the administrative assistant to LCC's director of Student Activities and Auxiliary Services for six years. So she knows the office well.

But Evelyn has also worked for LCC since "day one" -- June 1, 1964, to be exact, a month before the official opening of the college. She knows the origins of many programs and policies.

The main offices were housed in the old 4-J School District Building at 200 N. Monroe St. in Eugene, and the college transfer classes were held in the old Georgia-Pacific Building on the hill behind what is now Mark's Old Mill Department Store in Springfield.

LCC wasn't tried yet, wasn't a known community institution. All that summer, Evelyn worked in the old cramped office getting materials and paperwork ready to start in September, and all the time, "I kept having this fear -- like a hostess throwing a great, big party -- that maybe no one would come, there won't be any students, we've got this college going and nobody's going to come."

"It was like leisurely getting ready to take a shower -- then having Niagara Falls descend on you."

Her office didn't have the supplies, the staff, or the space to cope with the situation that first fall. "We just didn't know if we would make it through the first two or three days intact or not. . . but we did."

And she states emphatically, "It was probably one of the most rewarding things I've ever been involved in, in my whole life."

No administrators worked in the Springfield office -- just Evelyn -- "dealing with everybody. The department people, the students, the teachers -- sort of like the school secretary is thought of in a grade school."

The equipment was antiquated -- "left over from the Eugene Vocational-Technical School and donated from every other place." An enormous volume of paper work pressed her patience with an obsolete, clunking hand-operated ditto machine to do it on. "It was just incredible," she remembers.

Dr. Dale Parnell, LCC's first president, was going to help in the office on opening day, and Evelyn got a brilliant idea. She had been asking for an electric ditto machine, but without success. So she thought, "When Dr. Parnell comes, I'll bring that old ditto machine in and run it in his ear."

"That's precisely what I did. I kept cranking up that old ditto machine every so often. He'd be trying to talk to the students, talk on the phone, to the teachers, and finally he said, 'Can't we turn that damn thing off?'"

"And I said, 'No, Dr., Parnell, we have all this work to get out and I've asked and asked for an electric machine, but they keep saying no so I just have to do with what I have. . .'"

"He said, 'Hand me the phone!'"

"The next day I had a nice (quiet) electric ditto machine."

In Evelyn's private life, there were no Dr. Parnells to help her. She was raising six children -- four boys and two girls, from grade school age to high school -- by herself.

Those years were rough financially as well as emotionally. Like all single parents, she had periods of doubt and guilt about not doing the right things, not making the right decisions. "I did the best I could at the time with what I had to work with. . . and with my limited resources within my self at that point. . ."

She knows that very different social attitudes existed towards women in those

continued on page 9

more

Reactions of 85 LCC students to a proposed draft registration range from a "qualified yes" to an emphatic "no"
Story on page 4

Former student Joyce Torrence has written a book to help children develop a healthy concept of death.
Story on page 5

Beneath the mild-mannered exterior of finance student Harold Neveau lurks a promising amateur boxer.
Story and photos on pages 6&7

52 percent oppose draft in LCC survey

by Marianne Jenkins
for The TORCH

"What do you think of the (proposed) registration for the draft?"

The TORCH asked this question to a randomly-selected group of 85 LCC students by telephone Feb. 2 and 3.

To compile the list of students to be queried in an unscientific survey, the newspaper went through the 303 pages of the Student Register, making a list of the name and telephone number of the student listed at the top of every other page, selecting those with local numbers only.

Fifty-two percent of the 85 students questioned said they were opposed to President Carter's decision to reactivate registration for the draft; 41 percent said they accepted Carter's decision; almost everyone qualified their responses in some way; and 8 percent had not yet made up their minds.

Some were opposed to the draft registration in principle. Most felt, however, they would accept registration if it were necessary to our national interests, but were against its use in the current international situation.

A second question put to students was: "Assuming that the government does reinstate the draft and you are called up would you serve in the military?"

Sixty percent of the students asked said "yes," they would serve if called. The general feeling that emerged was, "If your government needs you, you have to go."

However, 40 percent said "no" (they would not serve); many qualified their answers by explaining that if they felt our own country were being directly threatened they would certainly defend it, but they did not want to fight for oil in the Middle East.

There were some differences between the attitudes of men and women. While men were divided 50-50 on the issue of registration itself, 58 percent said they would serve if called. Only 40 percent of the women said they approved of registration, but 60 percent replied yes, they would serve if called.

A more detailed breakdown by age follows:

	Under 26	27-35	Over 35
Accepts registration	41%	59%	50%
Opposes registration	52	35	40
Undecided	7	6	10
Yes, would serve if called	59	61	95
No, would not serve if called	41	39	5

Following are some of the comments which were made by some of the students surveyed:

- "It depends on the situation. If it was necessary to our national interests, yes I would go."
- "I am opposed to the idea of the draft -- it's too political."
- "I would be willing to fight, but not for oil."
- "I can see where the draft is needed again. The government needs to have firm numbers to rely on -- but it should be fair."
- "I had hoped we had grown up enough as a nation that there would be no more war -- that we could find another way."
- "We already have an army (All Volunteer Force). Let them do the fighting. That's what they're there for."
- "If someone actually attacked the US I would take my gun in hand and run to the fighting."
- "No, not to fight in someplace far off."
- "I don't want to die to bolster the economy -- there must be a better way to solve our problems."
- "My gut-level feeling is 'yes.' I support President Carter's decision -- but my liberal-self is turning over in the grave. I must confess, I don't understand it (my feelings) myself."
- "I don't like the thought. I have both a son and a daughter of draft age. But if I were called, I would go, and I would expect both of my children to do the same."
- "People who want to fight should go fight. There will be enough of them (for a war) if it's needed."
- "We only have one country to live in and it's the best in the world."

Experience the best teacher for 2,000 CWE students

by Val Smuts
for The TORCH

Even though the county job market is sagging, the enrollment in Cooperative Work Experience will present no problems in the CWE Department, says Department Head Bob Way. Way says he has many positions for CWE students.

"Once an employer becomes a part of our program," Way adds, "he (sic) always comes back. Last year we had 800 different employers involved...and, we are adding new job sites all the time."

Total CWE enrollment this year will be around 2,000, an increase of 200 students over last year.

With 35 staff members, "Lane's CWE Department is the fifth largest community college program in the United States," says Way. And, he adds, "Seventy percent of the students in Supervised Field Experience will probably secure permanent jobs in those SFE areas," he adds.

Two programs that have almost 100 per-

cent placement, according to Way, are Dental Assisting and Medical Office Assisting.

Now that Spectra Physics (an electronics industry) has moved to Eugene, Way feels that other electronics firms will follow. This ties in nicely with Lane's fledgling pre-engineering and electronics courses, which will require SFE credits for graduation. "We already have 23 vocational programs that require SFE," adds Way.

After 10 years in existence, LCC's Cooperative Work Experience/Supervised Field Experience (CWE/SFE) program continues to be a popular training ground for students.

Way says the concept of CWE includes three parties forming a cooperative:

- A student who desires on-the-job training in his/her chosen field;
- An employer who is willing to help the student with his/her educational and career goals;
- A coordinator to get the student and employer together.

In most cases there is no monetary exchange. It is simply a student trading labor for SFE credits.

Formerly, CWE/SFE was included in the Community Education Department. Last year, due to its widespread acceptance, CWE was made a separate department.

Way is also pleased that nearly half of the CWE students are in the liberal arts. He feels the work experience program is particularly valuable to those students with five or more years of education to complete.

Peggy Marston, coordinator for Language Arts, feels it is important that students realize CWE is an educational department. The coordinator's function, according to Marston, is to place students in jobs that will enhance their educational and career goals.

Kathy Miller, one of Marston's students, says, "SFE has given a better focus to her goals. Miller, an administrative analyst for the District Court, believes, "if it weren't for Peggy Marston and her en-

thusiasm for SFE, I would not have been able to experience the system first-hand. The next step," adds Miller, "is doing a job-search through CWE to pinpoint specific agencies."

Miller has shown such qualities of leadership, says Marston, that she is being trained as an administrator at the court, and is currently writing an orientation manual to explain the District Court system to junior high and high school students in Lane County.

The student interested in SFE has a certain amount of soul-searching to do before he/she can expect to be placed in a job. If the student's goals are not clearly defined, the coordinator can help that student to become oriented toward a particular career. The student must then enroll in classes pertaining to that career area. After the decision is made and classes chosen, the student and coordinator review job possibilities and begin to contact employers, explains Way.

One important fact to remember, says Way, is that if the student realizes, after starting SFE, that it is not an area in which he/she is happy, the process can then be started again in another career area.

The success that Lane's CWE/SFE enjoys, according to Way, is directly attributed to the support of administration and faculty.

"A lot of colleges...can't accept the fact that there is educational value in supervised field experience. Our faculty at Lane knows that instruction takes place in the field as well as in the classroom," he adds.

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Experience with death explored in children's book

Feature by Donna Mitchell
of The TORCH

It was late. The darkened corridors of the nursing home were quiet. But from the room of an elderly Yugoslavian patient came the muffled sounds of someone crying in pain and fear.

Nurses' aid Joyce Torrence knew there wasn't much she could do for the man -- he was dying of cancer and his pain could no longer be controlled by medication -- but she went into his room to hold his hand and ease his loneliness with her presence.

In broken English, the patient poured out his fears to her. He asked God to take away his pain, and he asked Joyce Torrence to help him die.

Finally, she recalls, "he asked me to hold him. He cried, and I cried with him. It was very special."

The patient died later that night, but Torrence believes she helped make it easier for him to die. And "I felt he taught me a lot about what people need," she muses. "People shouldn't have to die that way, alone, and in fear."

Torrence's first experience with death was followed by others. And, eventually, the several experiences helped her shape a book for children, about dying.

A lot of people in nursing homes die, and a lot of them die being real afraid," she says. "I discovered I could be very good at easing the fear."

Torrence learned to help dying patients "open the channels and pour out what's there." She observed that once people worked through their anger and hostility, they could go on to deal with their fear.

Joyce Torrence and her husband Chuck, both graduates of nursing programs at LCC, believe the way our society views death and dying creates a fear of death.

Society, they say, "puts death in a closet. Nobody knows what it looks like to die. Not knowing what to expect -- that's where it starts."

It used to be that death happened in the family, at home, explains Chuck. "Children weren't shooed away, they were a part of what was happening."

Now, he says, "A person who is dying comes to the hospital and is 'locked up' in an Intensive Care Unit where only the adult members are allowed to enter, and then only for five minutes every hour. Nobody really gets to be with the dying patient except the nurse and the doctor. We'd like to contend that's wrong."

Because death has been removed from the home and nobody talks about it, say the two nurses, children no longer have any experience with it. "Children need to know about death and see that it's an everyday process, so that they don't grow up to be adults who have very real fears about it," says Joyce.

"Or no real conception at all, which I think can be worse," adds Chuck.

At the same time Joyce was helping patients in the nursing home face their own deaths, she was forced to deal with death on a more personal level. Her grandmother, to whom she was very close, became ill.

"I started realizing grandmothers don't live forever," Joyce says. "Mine was in her 80s and I projected that she would be around to see Chuck and I married, which she was. Then I assumed she would live to see her great-granddaughter born, which she did. I also expected her to see her great-granddaughter graduate from high school. That's awfully hard to do with someone who's in her 80s."

Joyce's grandmother painfully suffered through her last years with heart disease and arthritis. She told once Joyce, "You don't want to see me live forever." Joyce remembers, "She taught me to let go, and that it was okay to love someone and let go at the same time."

'It always hurts before it heals'

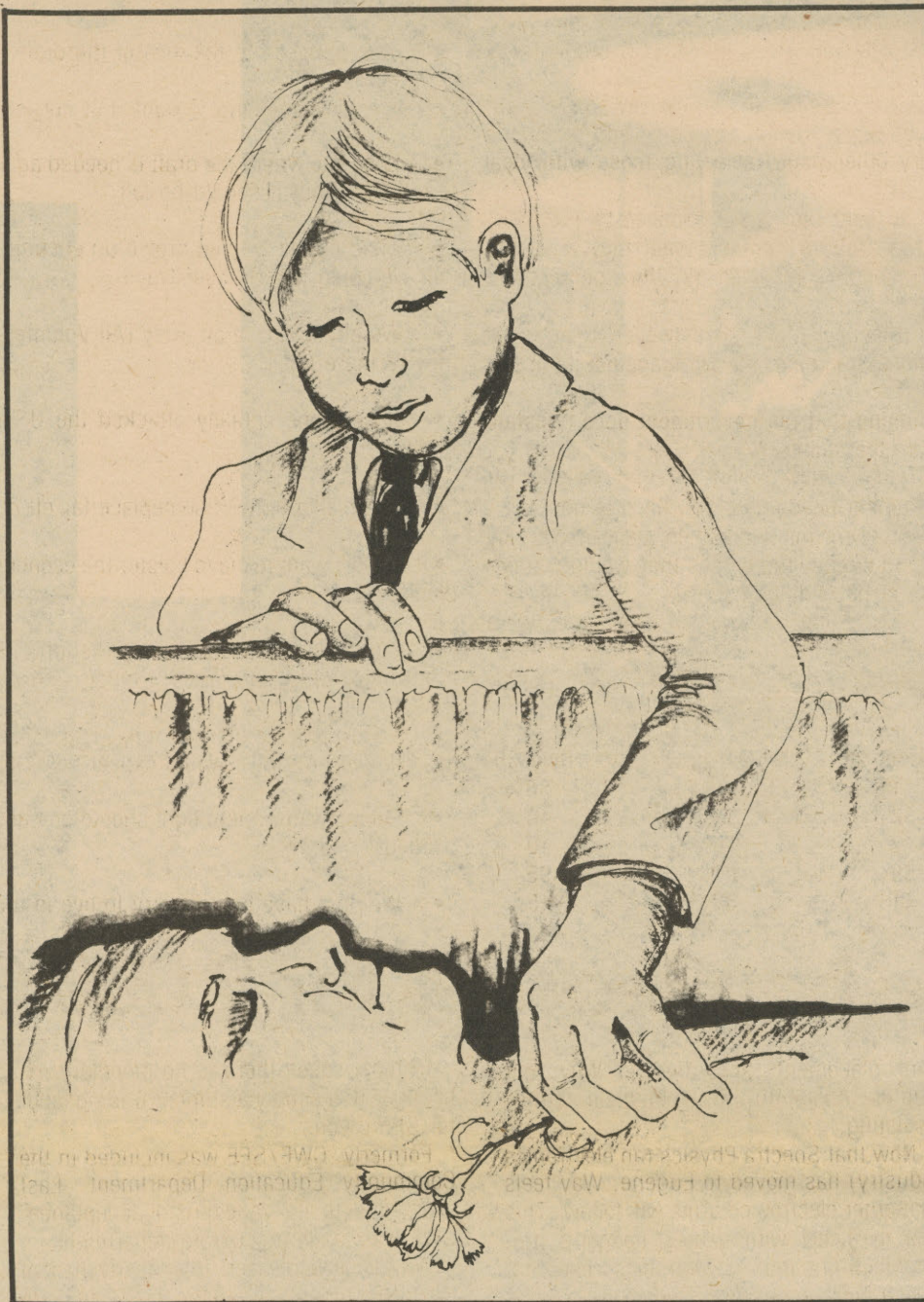


Illustration by Linda Sherman from "A Time For Growing" (c) 1979

Those experiences with her grandmother -- and with her patients in the nursing home -- impelled Joyce to do a lot of reading about death. And she and Chuck accumulated an extensive library of books by such authorities on death and dying as Elizabeth Kubler-Ross and Mansell Patterson.

When The Torrences discussed their studies with their minister, David Albright, of St. Paul's Center in Springfield, He asked them to do a seminar on death and dying for church members. The seminar was so successful that Albright asked if the Torrences would consider writing a book, covering the material discussed at the seminar. Albright's church has set up a small fund to publish books that might be of benefit to the community.

"We told him we weren't interested," recalls Joyce. "Chuck was just finishing up his RN program at Lane, and I was working at the nursing home and getting ready to go into the LPN program."

But several months later Joyce approached Albright with the idea of doing a children's book about death. Eliminating the fears surrounding death, she feels, "Should start with children. Most people don't have a healthy concept of death, and you need to start when they're young."

Albright was enthusiastic about the idea.

The result is a book for pre-school children called *A Time for Growing*, written by Joyce and illustrated by Linda Sherman, who works in LCC's Printing and Graphics Department.

The book may be purchased directly from St. Paul Center, or from local outlets such as Just For Kids, Valley River Center.

The book is divided into three very simple stories. In the first, a young girl and her mother find a dead bird, and as they bury it under a tree they discuss its death and the death of the girl's grandmother. "Love doesn't get buried because we keep memories of that love and the times we shared and those memories never die," the girl's mother tells her.

In the second story, a neighbor helps a boy whose brother has just died to talk about his anger and his loneliness. It's alright to be angry and sad, she tells him. "It's like when you get a bad cut," the neighbor tells him. "It always hurts before it heals."

The third story is a discussion between a boy and his father following the funeral of the boy's uncle. It repeats the points made in the first two stories and adds that most people believe in some form of life after death. "God is kind of like a warm embrace," says the father. "and death is like being held and loved forever."

What she tries to express in her book, says Joyce Torrence, is that "death happens, and that's okay. It's a part of nature, a part of life."

Perhaps the foreword to her book says it best:

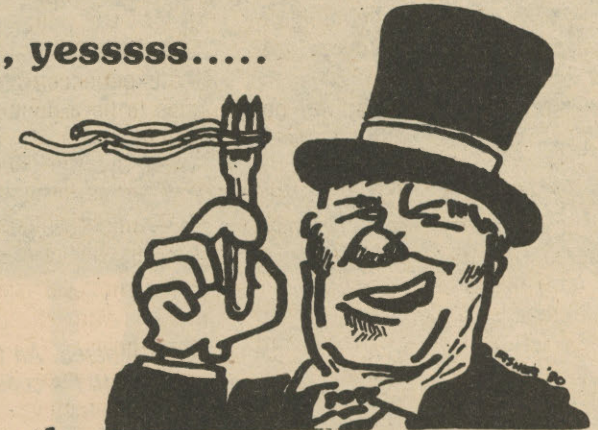
To everything there is a season,
and a time for every purpose under heaven.

A time to be born, and a time to die,
A time to weep and a time to laugh,
A time to mourn, and a time to be glad,
and in these --

A time for growing.



Ah, yesssss.....



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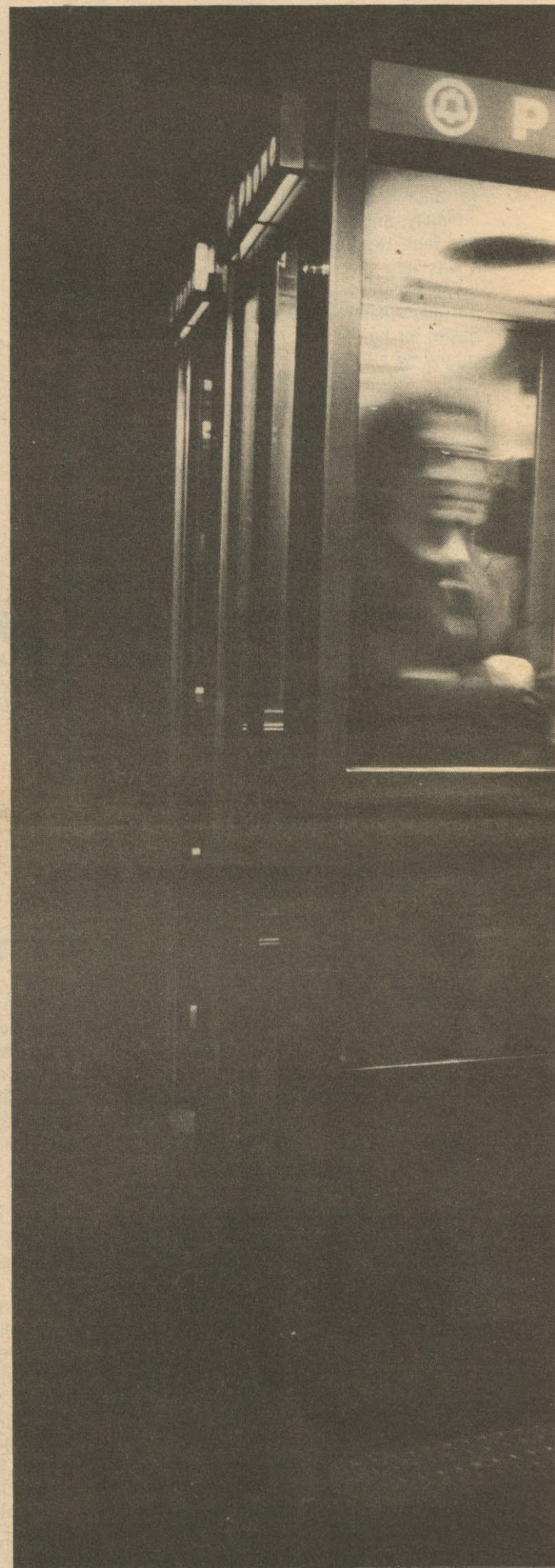
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Harold Neveau is soft spoken, mild mannered. An LCC banking and finance student. But behind his wire-rimmed glasses and beneath his conservative exterior lives a seemingly incongruous alter ego.

Neveau, at 165 pounds, is one of the Northwest's top-ranked Golden Gloves boxers and runner-up in the Amateur Athletic Union tournament held in Eugene this last month.

"If I hadn't lost that final match of the tournament," Neveau explains, "I'd be rated the number-three fighter (in his weight division) west of the Mississippi."

His split-decision defeat came at the hands of Sameul Love, who normally fights out of Ft. Lewis, Wash. Love was in Eugene representing the Army boxing team.

The loss was not altogether unexpected, explains Neveau. "I just wasn't in shape. Lack of training cost me the match."

Two weeks ago in Seattle Neveau dropped another bout. This one the hard way. Ahead on points with only one round left, and feeling sure he'd won the bout, Neveau was surprised by a left hook to the face that flashed by his gloves and suddenly brought blood pouring from his nose.

The fight was stopped, but the bleeding continued. "It took three hours for the blood to stop pouring," he recalls, "and half a gallon of Black Velvet to stop the pain." He had a badly broken nose.

Undaunted by his misfortunes of late, Neveau is anxious to return to the ring. "Just as soon as the Doc says 'go,' I'll be right back out there," he declares.

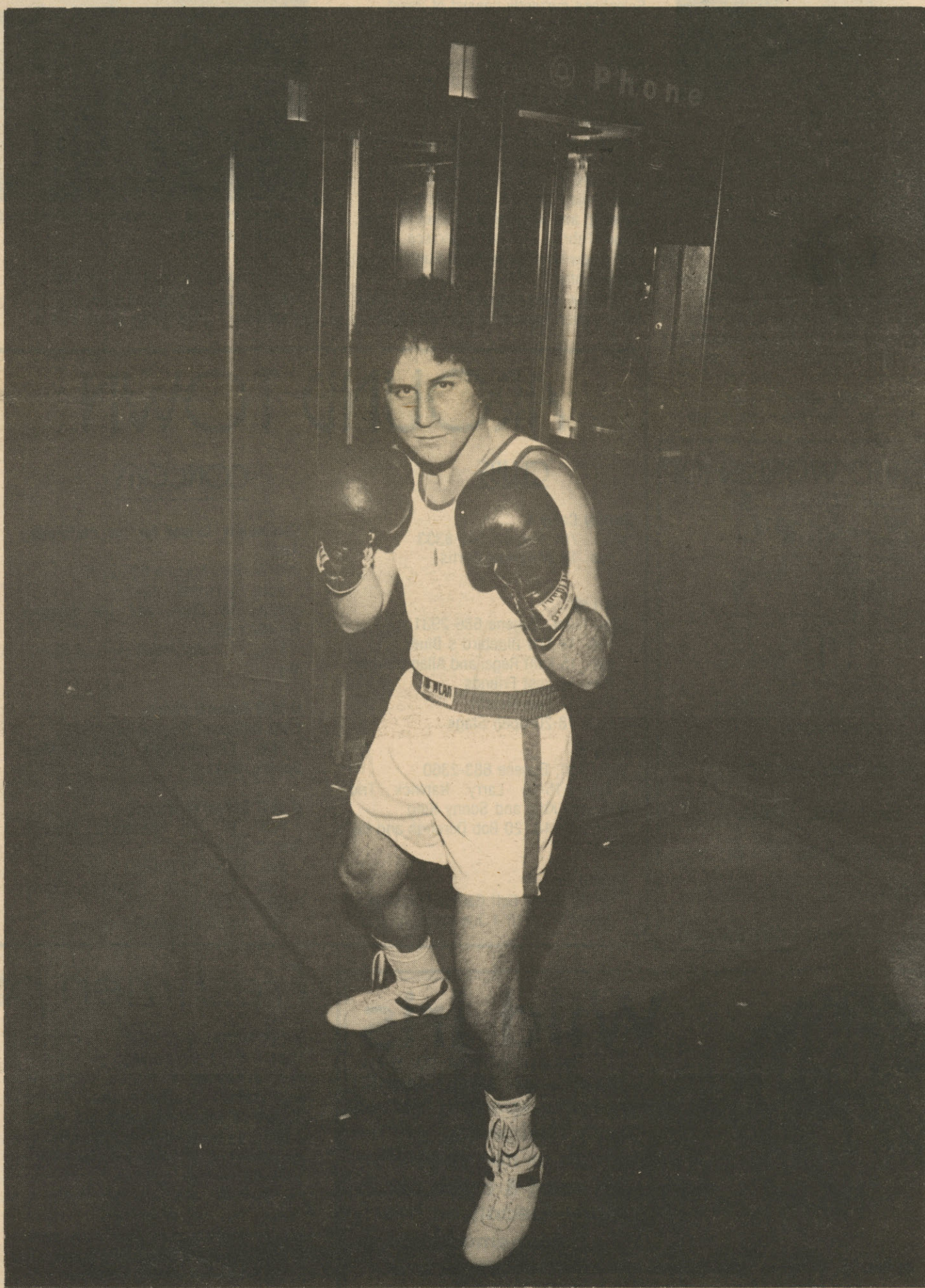
Neveau has been approached by scouts from professional camps and may be turning pro soon. He's still undecided just when he'll make the transition, but has been an amateur now for over 10 years and feels the pro circuit is the next logical step for his career.

Meanwhile, back on the LCC campus, it's back to the books, on with the glasses and school clothes, and a return to the comparative anonymity of his alter ego: Neveau, the quiet, unobtrusive business student.

Story by Dale Parkera

Photos by Dennis Tachibana

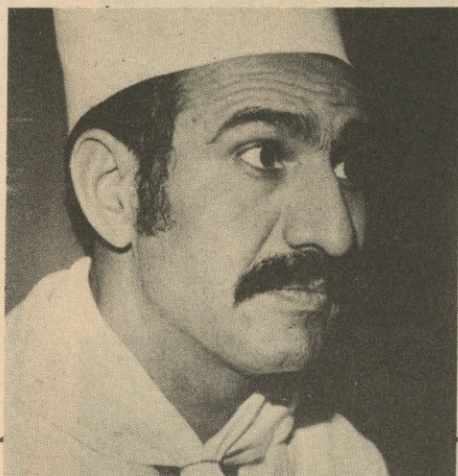
n a speeding bullet. . .



Restaurant serves up food with flair

Review by Carla Schwartz
of The TORCH

Outside, on a downtown street, passersby can see the flashing light and glimpse the clean white tablecloths inside. But without entering, it's impossible to get the entire picture. The "Amir's" sign doesn't mention the hours of hard work and dedication that go into running a restaurant.



Amir Feizi

The menu's cover is simple and understated, like the small restaurant itself. Yet the smallest print on the page seems to make the strongest impression. Dead center yet still unobtrusive reads "Chef A. Feizi -- Personal chef of the Royal Family of Iran."

Amir Feizi is understandably hesitant to discuss his former position in Iran, but chats openly about his three-month-old restaurant at 46 E. 11th Ave. in Eugene.

He buys only the best meats, he tells a table of querying ladies, "all the way from Idaho." Amir prides himself on the quality of his food. All beef is marinated

for 70 hours. "I won't serve it if it is not marinated at least 60 hours," he says.

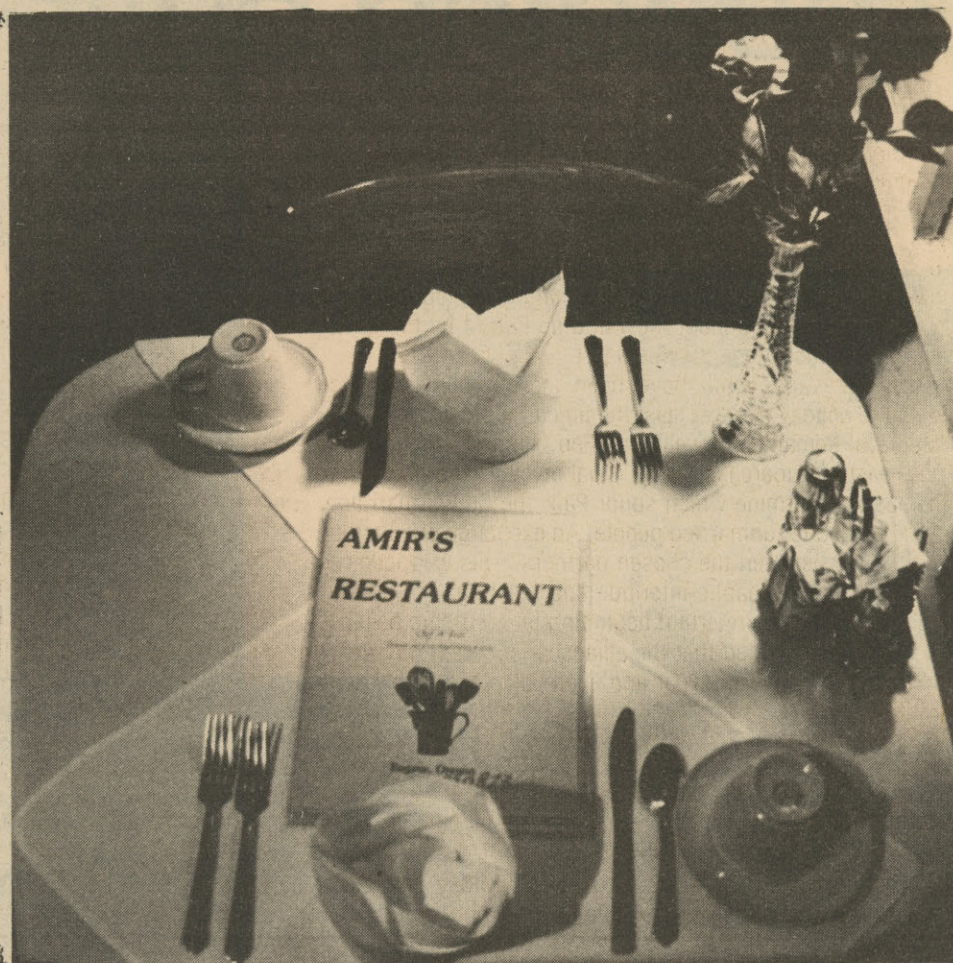
Amir is also a stickler about the vegetables he serves. "(We use) fresh food; not frozen." His wife Mery confides that the only food she eats from a can is tuna fish. "He does all the cooking. Why do you think I married him?"

Atmosphere is a key word at Amir's -- somewhere between chic and quaint. White tablecloths, plants hung from the ceiling in macramé hangers, and roses placed in cut-glass vases create a mood that is common in finer restaurants. Yet a tape of Iranian music drones through the stereo system, sounding rather out of place.

The 17 years of experience, degrees in catering management and French cuisine, and years of traveling have all contributed to Amir's well-rounded menu. Selections currently consist of Roast Duck Ala Charon, Lamb Shish Kabob, Steak Au Poire A La Charon, Cheloo Kabob Bargg and Beef Stroganoff. Friday specials are Trout, Seafood Kabob, Curried Chicken Mandarin, and Chicken Ala Roman.

Before Amir and Mery came to America three and a half years ago, they had a restaurant in Tehran. "Very fancy," Amir smiles proudly. After years of traveling and working as a chef in Paris, Rome, Tehran and San Francisco, the Feizis now want to settle in Eugene permanently.

"I never want to leave Eugene," says Amir -- even though he is often faced

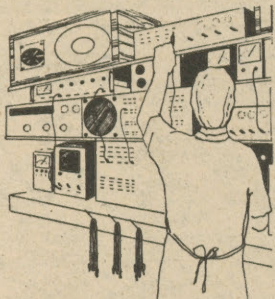


Seventeen years of experience lie behind the gourmet offerings served on the sparkling white tablecloths at Amir's. Photos by Dennis Tachibana

with 17-hour work days that include cooking, dishwashing and food preparation. "I feel better when I do it

by myself. I have to make sure none of my customers go out this door unhappy."

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Feb. 14 The Bluebird's Blues
Feb. 15 Kent Regal and Allan Griffiths
Feb. 16 Just Friends
Feb. 17 Dan Murray
Feb. 18-20 Open Stage

Perry's
959 Pearl, Eugene 683-2360
Feb. 15-16 Larry Natwick Trio
w/Nancy King and Sonny King
Feb. 17-18, 20 Bob Dorough and Bill Takas

Forrest Inn
Emerald Valley Golf Course, Creswell
Feb. 14-March 1 Joe Boreland Trio

CONCERTS

Community Center for the Performing Arts

291 W. 8th, Eugene 687-2746
Feb. 14 Yussef Lateef
Feb. 16 Dumi and the Minonzi Marimba Band
Feb. 17 Radar Angels w/Lon Guitar-sky

U of O Cultural Forum
EMU Ballroom, Eugene 686-4373
Feb. 17 Elizabeth Cotten, Mike Seeger, Sukay

U of O School of Music
Feb. 15 Jeff Bradetich, Musical Smorgasbord
Feb. 16 Susan Cohen
Feb. 17 Bruce Patterson, Early Keyboard Festival
Feb. 19-20 Eugene Symphony

THEATRE

Very Little Theatre
2350 Hilyard, Eugene 344-7751
Feb. 14-16 "A Funny Thing Happened on the Way To The Forum"

EXHIBITS

Open Gallery
445 High St., Eugene
Feb. 14-17 Group Exhibit

Visions and Perceptions
1524 Willamette, Eugene 683-4604
Feb. 14-March 1 Prints by Nicola Simbari, Juan Romero and Alvar

Oregon Gallery
Museum of Art, U of O 683-4269
Feb. 14-March 2 Photographs by Sharon Fox

PacificComm Gallery
132 E. Broadway, Eugene 485-3373
Feb. 14-29 Carolyn Nuessle Orum



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Freshmen pass the buck

WASHINGTON, D.C. (CPS) -- The Class of 1984 -- this year's college freshmen -- is more interested in making money than prior classes, the annual UCLA-American Council on Education survey has found.

UCLA's Alexander Astin, who conducted the survey, concluded that freshmen are more materialistic because 63 percent of the 190,000 students questioned said "being very well-off financially" was one of their most important goals. Sixty percent of the Class of 1983 rated the financial goal as important in last year's survey.

Not coincidentally, the number of freshmen planning business careers also increased slightly. Nearly three-quarters of

the freshmen seek recognition as "an authority in my field."

Among the other attitudinal trends discovered by the poll:

- Fewer students than last year thought high school was "too easy."
- Fewer freshmen entered college with a 3.5 or higher grade point average.
- Fewer than half the freshman class of 1.7 million favors legalizing marijuana, while the 53 percent who favor legalizing abortion is down from last year's 57 percent.
- Nearly half the freshman class favors legal sanctions against homosexual relationships.

Once upon a time . . .

by Dale Parkera
of The TORCH

Valentine's day. A lovers' tradition or martyr's memorial? Origins of the holiday vary from source to source.

Be it the last communication of a condemned prisoner to his wife, the commemoration of two Roman priests decapitated for practicing their faith, or medieval folklore linking the date to the onset of the mating season for birds, it is observed throughout the world on Feb. 14 by the giving of love tokens to one's sweetheart.

Romance and youth have been inextricably associated with the holiday since at least the time of the Roman Empire. Medieval Roman youth yearly on Feb. 14 and 15 celebrated in a "Feast of Lupercalia." The ritual involved the drawing of names to determine which suitor Pan, the God of marriage, had decided for unmarried people. An exchange of gifts then took place between the chosen partners. This was followed by a day-long romantic interlude and feasting.

This was all an important beginning for courtship because it was always hoped that the alliances formed at the festival would last on into the year and eventually lead to marriage.

Lupercalia was considered a pagan holiday by the Christians of the time, but in 496 A.D. the Catholic Church officially declared Feb. 14 a Christian holiday -- in effect, absorbing the pagan tradition. Despite having been given a Christian meaning, much of the sentimentality of the pagan ritual remains with us yet today.

The Pope formally named the new holiday after Saint Valentine, who is believed to have been one of two Priests in

third century Rome, both having the surname Valentine. Both Priests were beheaded for either aiding persecuted Christians or for converting a Roman family to Christianity depending on the account. The remains of St. Valentine, the patron saint of young lovers, are today buried in the church he once presided over in Rome.

In about 1380 the famous English author Geoffrey Chaucer penned the oldest extant reference to Valentine's day in literature. Chaucer's "Parliament of Fowls" alludes to Valentine's Day being the day when "every foul cometh ther to chese his make."

In the poem, the goddess Nature has given a female Eagle her choice of three eagle suitors for her mate. When she (the eagle) is unable to decide the goddess gives her a one year postponement. On this same day (Feb. 14) every year all the birds gather in Nature's garden, where legend has it the flowers are always in bloom, to choose a mate.

There is also a commonly retold tale, with no discernable origin, that, once upon a time, long ago and far away, there lived a man named Valentine. Mr. (as opposed to Father) Valentine was imprisoned under penalty of death. His last smuggled out message was to his wife, declaring his love for her, and signed "Your Valentine." This is the story most of us today grew up believing to be the true Valentine's Day story. Its authenticity can't be verified however since its source seems to have been lost over the years.

Whatever the objective reality behind St. Valentine's day, it remains close to the hearts of romantics of all ages in a very subjective and individual way.



Ask Evelyn

continued from page 3

years when "If you didn't get married, you're a failure -- automatically. I'm so glad to see women break out of that."

The difficulties of raising a family alone were doubly hard because "we women were taught that you didn't talk about your problems. So you felt like you were the only one in the world that had this terrible failure."

"It's so wonderful now that people support each other. They have a lot of resources to go to get help through these things and adjust the family."

"Of course," she admits, speaking of her generation, "if you are trained never to tell anybody your problems, they (counselors and/or peers) sure as hell can't help you with them."

When Evelyn and her children get together now, "We look back and we think probably those were the best years in the family. The memories we conjure up are the memories from those 10 years when we were alone. There were a lot of serious-problem memories; there are a lot of happy times, ridiculous things."

In 1972, the youngest son, Joe, was the last to leave home. Evelyn found herself alone.

"I could hear myself breathing, and clothes rustling. All of the sudden there was no phonograph, no radio, no TV, nothing happened. . . no people in and out. My whole being had been geared to that family situation, so I foolishly clung, looking backwards instead of 'Where do I go from here?'"

Then Evelyn discovered that "being alone had so many compensations -- doing what you wanted to do, eating when you wanted to eat. I let go of the regimen of family life and responsibilities and I found that it was kind of super."

At the time, she was working for then-Associate Dean of Instruction Gerald Rasmussen, and while she liked the job, she felt it was too far away from the "action" of the college. Once, in a moment of frustration, she told the dean, "A bomb could fall on this college. . . and two weeks later the administrative offices would still be doing policy statements and processing paperwork before they realized, 'Gee, something's wrong. . . there's nobody out there.'"

To get closer to the students she went to work in the Financial Aid Office, and when the job with Student Activities opened up, she submitted her application. With the job came involvement with students -- an extended family group, perhaps.

"I love being with the students. They're maddening, exhilarating, refreshing, needful -- they're everything that human beings are. . . and day by day, it all goes on by my desk, and I just love it."

"It's kind of a renewal of what life is about."

.....

Evelyn has her bad days. Jay Jones, director of Student Activities, describes them as "quiet. . . rather like she's looking inward. . . and she doesn't transfer it out on someone else. She deals with it herself."

Which is the way she has dealt with other troubles in her life -- encountering and solving problems for herself.

The students with whom she deals on a

daily basis return her affection and respect. Alan Pierce, the current student union (ASLCC) cultural director, says the first time he met Evelyn he had arrived from Salem at 5 a.m. to attend a conference at LCC. He waited on campus until people came to work at 7 a.m. He was supposed to catch another bus for Heceta House on the coast, but had no idea where to go.

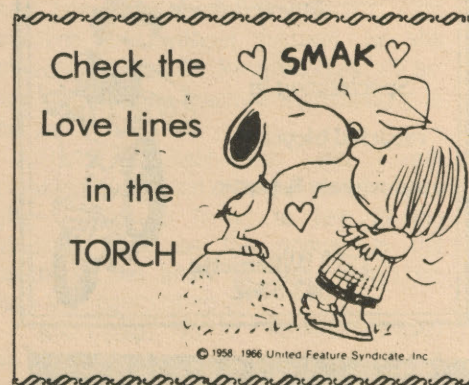
"The very first person I ran into was Evelyn," he remembers. "I explained who I was, why I was here and (asked) where was the bus? She made all these phone calls, found out where I was supposed to be and personally directed me. I've been in love with her ever since."

Last term, the ASLCC officers hung a large blue and white sign over her desk proclaiming "We appreciate you Evelyn Week." They felt, explains Pierce, "that nobody appreciated all the things she does to help. She'll do anything, she's not prejudiced in any way, and if there is a crisis. . . she just takes care of it. We wouldn't know what to do without her."

Debi Lance, ASLCC president, says the "incredible thing about Evelyn is that she always has time. . ."

"She'll fight to any length for what she feels the students ought to have. (But) she never takes people's dignity away," Lance explains.

"She's very diplomatic. She's very political, and she gets things done. . . Students coming in here learn very quickly. I'll say, 'Ask Evie, because she knows.'"



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Class learns to officiate hoop games

by Logan Harris
for The TORCH

The whistle blows. "Foul on two-four, on the back. He'll shoot one-and-one."

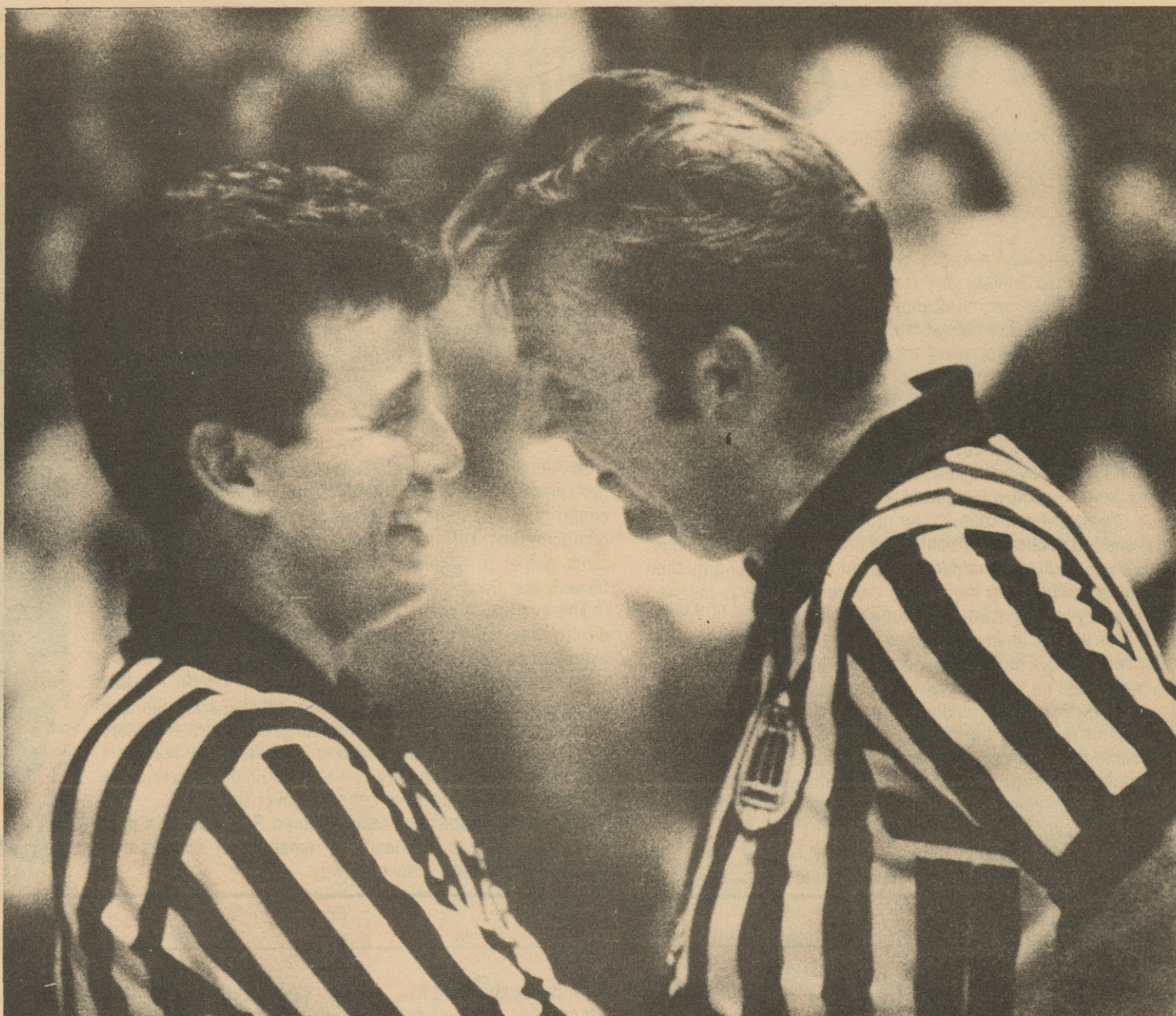
As much as this may sound like a basketball game, there are no players -- only referees. It's a new class established by the Physical Education Department tagged "Sports Officiating 207."

The initial push for the two-credit class was led by full-time LCC Instructor Steve Wolf. A former South Eugene sports standout and certified basketball official, Wolf explains that the course "is designed to introduce beginning basketball referees to proper officiating techniques."

Since the term began, the students have officiated practice games, received valuable tips from visiting veteran officials, and evaluated the performance of referees at local high school and college games. The students evaluate general game conduct, mechanics (actions and signals), and rules and judgement to gain an officiating perspective of the game. "It makes you look at basketball in a different way," said one student.

Stressing fitness, confidence, and mechanics to his enrollment of 32, Wolf lists three goals he thinks are important to achieve.

- The first goal is to provide a knowledgeable pool of officials for such community programs as LCC intramurals, the Eugene Sports Program, city and church league basketball, and the Lane County Summer Basketball League.



"These programs are hungry for officials," says Wolf. "By filtering these people throughout the community, the area sports programs, on the whole, will become much stronger."

- The second goal is for the students to realize the importance of proper game management and how it relates to learning proper behavior patterns.

According to Wolf, the hardest thing to learn for beginning referees is "to have confidence. Especially where the official must make the judgement call." He says, "Being intimidated is about the worst problem for beginners. We try to stress assertiveness and authority."

blem for beginners. We try to stress assertiveness and authority."

- The last main goal is to expand from a program only dealing in basketball officiating to a program offering expertise in volleyball, baseball, soccer, and football officiating. Wolf feels that with these goals attained, the official, the participant, the administrator, and the fans will all benefit.

Before the referee can begin officiating at the high school or college level, s/he must obtain an Oregon State Athletic Association license by passing a standardized test

through officiating clinics. "Before this class, there was no way to get good training prior to the test," says Wolf.

Though he believes the new course is a success, Wolf has one disappointment. "There are no women enrolled. I've really tried to encourage women to pursue their basketball interests through this course. With the rising popularity of women's sports, I think it would really enhance the program if we could filter these people in."

Wolf also noted that officiating skills can also serve as a financial aid to anyone's budget, pointing out that AAA high schools pay \$30 per game for a licensed official.

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Book predicts the future: 'Campus 1980'

(CPS) -- In 1964, Alvin Eurich, then and now the president of a consulting service called the Academy for Educational Development, asked 16 eminent academi-

cians to write what they thought life on campus would be in 1980. Eurich collected the essays in a modest paperback called *Campus 1980*, which stands today as a

testament to just how hard it is to predict the future. Some of the speculations in the book, quoted here verbatim:

- **The Student Mood, 1980** -- The college generation of the 1950s was the last "quiet" one we will see in a long time. (Alvin Eurich)

- **Curricula in 1980** -- Secondary schools will have enriched their general-education effort, and students will come to college with a firm command of American and English literature, American government and international affairs. . . Vocational training will gradually cease being a major preoccupation of undergraduate schools. (Lewis Mayhew, a professor at Stanford then and now)

- **The Draft in 1980** -- (The war in Vietnam) will have quieted down. . . owing to the efforts of a Republican president who argued that war was fine, but too expensive, and that in any case the boys should be brought home. (Nevertheless) a revolutionary situation will continue. . . This means that some kind of draft. . . will probably still be in effect (the late Nevitt Sanford of Stanford)

- **The Economy in 1980** -- The price level of goods and services will average out to levels existing in the fall of 1967. (Tickton of the Academy for Educational Development)

Campus Ministry

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Titans lose ground in basketball playoffs

Titan Men lose by time keeper's decision 72-74

Stories by Dave Lemke
of The TORCH

A decision by a local time keeper cost the LCC Titans a certain victory over league-leading Southwestern Oregon (SWOCC) in Coos Bay last weekend.

In overtime action Lane lost, 74-72.

Lane rallied from a four-point deficit to forge ahead 68-66 when Titan Mike Larson teamed-up with Jerry Zarnekee for a back door play with only 34 seconds remaining in regulation play.

Zarnekee's lay-in was ruled goal-tending, giving Lane an automatic two points, and he was fouled in the act of shooting, setting up a three-point play opportunity. The SWOCC Lakers called time out in an attempt to break the Titan momentum. Their strategy paid off. When action continued Zarnekee missed the free-throw that could have clinched the game; it was his first miss in eight attempts.

SWOCC returned the ball down court and missed three inside shots. While in possession of the ball they called another time out with just 14 seconds showing on the clock.

When play resumed, Kirk Mader was whistled for trying to strip the ball out of the hands of Laker Joe Nichols. Nichols hit both ends of his one-and-one foul shots with now just seven seconds remaining, sending the game into overtime, the game tied at 68 all.

In overtime play SWOCC immediately took the lead on a rebound basket. Lane's Kurt Reuter answered with two points of his own and the score was tied 70-70.

SWOCC's Sam Scott fired in a 10-footer to put the Lakers back up by two, only to have Mader hit a field goal from the charity stripe. With only one minute of overtime left the score was tied again, at 72-72.

The Lakers then, on an attempted blocked shot, drew a foul from Lane's Ken Jeffries who quickly converted it to a two-point SWOCC lead.

With 13 seconds of overtime left Zarnekee was set up for the last shot. He missed from 15 feet in heavy traffic but

Lane's Ben Herr captured the rebound and handed-off to Reuter who dropped the ball in from two feet out as the buzzer sounded the end of over time. The game would apparently go into extra periods with the game tied at 74-74.

But the officials said they couldn't hear the final buzzer over the noise of the crowd and weren't sure that the last shot had gone in before time had run out.

The decision was left up to the home-town time-keeper who ruled Reuter's shot had not left the Titan's hand before the buzzer, handing SWOCC the victory.

Zarnekee was the game's high scorer with 29 points, Reuter finished with 15 for the night (officially), and Mader chipped in 14. SWOCC's only player in double figures was Brabham with 19.

Coming off the disputed overtime loss on Friday, the LCC men's team walked to an easy 75-66 win over the Umpqua CC Timbermen Saturday night.

Kurt Reuter came off the bench to score 21 points and Jerry Zarnekee connected on 7 of 7 from the floor to lead the Lane Titans who never trailed in the contest.

Lane pulled away from Umpqua in the last two minutes of the first half when Reuter scored a pair of buckets. Kirk Mader followed by firing a howitzer from the corner just as the buzzer sounded, putting the Titans ahead 33-25 at the half.

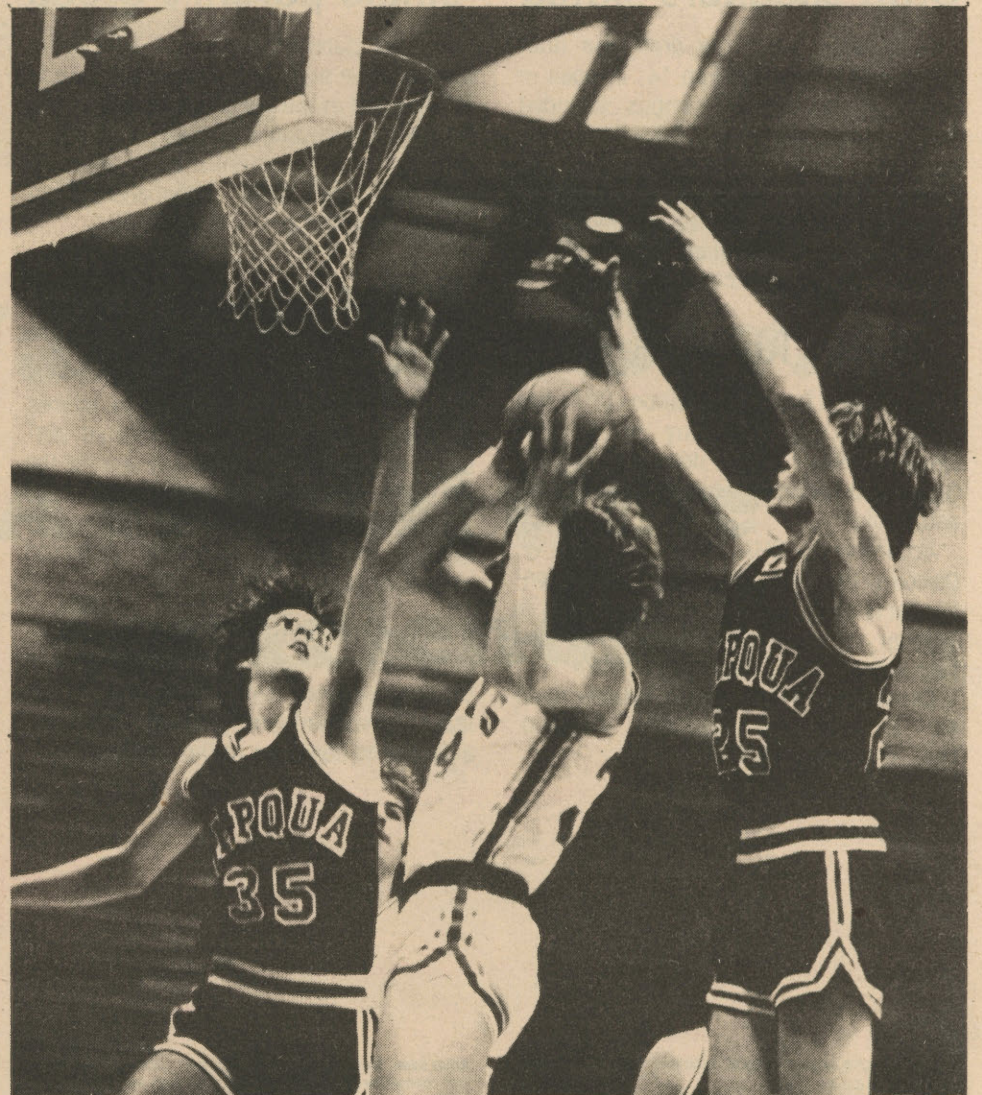
LCC continued its tough play in the next quarter, beating UCC 14-4, and putting the game on ice.

UCC's late rally could get them no closer than the final score as Lane posted its eighth win against six defeats.

Besides Reuter's game high of 21 points, Zarnekee contributed 16, while Mader and Mike Larson each tossed in 10.

Undefeated UCC upsets Titan Women 92-79

Unbeaten Umpqua Community College's womens team used 6-9 free throw shooting to outscore the LCC Titans 12-2 to open the second half and break open the close contest. The game ended in a 92-79



LCC Titan Kurt Reuter (34) attempts a lay-in during the game against UCC.

Photo by Dennis Tachibana.

whitewashing of the host Titans.

Lane had held a two-point lead, 24-22, twelve minutes into the game when Lori Drew took a pass from Loi Brumley for a lay-in and completed a three-point play after being fouled. UCC then scored the next eight points to grab a 30-24 lead. But Lane cashed in on four Timberwomen turnovers in 60 seconds to go ahead 32-30 on Alice Williams' short jumper from the right baseline. Ann Daugherty erased that lead with a jumper, and Diane Davidson put Umpqua on top for good with a fast break lay in, 34-32.

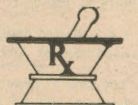
The Titans made a final run at the visitors midway through the second half, cutting the gap to six points with 5:40 remaining in the contest. Teresa Black

poured in all 13 of her points during a stretch that saw the Titans come from 62-47 deficit to trail 78-72 before UCC rattled off 10 straight points to seal the victory.

Davidson and Daugherty each gunned in 24 points for the Timberwomen, 13-0, while Alice Williams dropped in 20 for the Titans, who fell to 6-6. Lori Drew hit the nets for 16, and Loi Brumley popped in 14.

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LCC INTRAMURAL ACTIVITIES

★ POWER WEIGHT LIFTING CONTEST

Men's and Women's competition
Wednesday Feb. 20, in room 125 Health
and PE.

EVENTS: Squats, bench press, and
dead lift.

Sign-up and weigh in at 2:30 pm with
competition beginning at 3 p.m.
Medals will be awarded to 1st-place
finishers in each class and a special
award to the lifter with the best ratio of
body weight to weight lifted.

★ BADMINTON TOURNAMENT SUNDAY

SUNDAY FEB. 17, 10 a.m., Gym 202
Drop in activity MWF 12-1 p.m., UH 7-10
p.m., Gym 202

Drop-in activity UH 11:30-1 p.m., UH 7-10
p.m., Gym 203
No open gym this Sunday only.

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Draft speakers slated

Come learn about the draft and draft registration Thursday, Feb. 14, at noon in Forum 308 on the LCC campus. Included in the discussion will be: Dave Fidanque, legislative aide to Congressman Jim Weaver; Russ Linebarger, of University Veterans; and Peg Peoples, of the Coalition Opposing Registration and the Draft. For more information call 726-9245.

Heart kit to help

The Oregon Heart Association (OHA) has announced the availability of its free "Healthy Heart Kit," designed to help Oregonians reduce the risk of heart disease and stroke.

According to OHA President Dr. O.W. Boicourt, the kit contains the latest scientific facts about heart disease and ways to develop a "low risk" lifestyle which can help prevent heart attack and stroke.

Contact the OHA for your "Healthy Heart Kit" at 1500 S.W. 12th Ave., Portland, Ore., or phone 226-2575.

Single parent's group

A single parent rap group is held every Monday from noon to 1 p.m. in the lounge area located in the basement of the Center Building. Discussions center on being a student and a parent, and selecting priorities. For more information, call Carolyn at 726-2204, or 345-7760.

Legal advise given

Free classes and discussions on various legal problems areas will again be offered by People's Law School. Interested persons are welcome to attend any or all of the sessions, to be held Wednesday evenings from 7 to 9 p.m. at Lincoln Community School, located at 12th and Jefferson streets in Eugene.

Wednesday, Feb. 20, the topic will concern tenant rights. Participants will discuss eviction, what to do if the roof leaks, what happens to safety deposits, and how to complain to the landlord.

Report on Cambodia

Don Luce, a specialist on Southeast Asia, who recently spent five weeks in Vietnam and Cambodia, will report on his trip, Thursday, Feb. 14. "Inside Cambodia" will be the topic of a 12:30 talk by Luce to be held in the Forum Room of the Erb Memorial Union at the U of O. He will focus on the political dynamics of the situation as they affect the people of Cambodia. Co-sponsors for the speech are Clergy and Laity Concerned (CALC), the Asian American Alliance, the U of O departments of Asian and Ethnic Studies, the ASUO Food-Op, and the EMU Cultural Forum. Luce will speak again at 8 p.m. at the Wesley Center, 1236 Kincaid St. in Eugene. His evening talk is entitled "Indochina: The Politics of Hunger." Luce will report on food distribution in Cambodia and will address the role of religious and voluntary agencies as well as the role of governments of Vietnam, Cambodia, and the U.S.

Forum to be held

The International Relations Forum, sponsored by the League of Women Voters of Central Lane County will be held at the

Valley River Inn, Eugene, on Friday, Feb. 21, from 9 a.m. to 2:30 p.m. Trade, energy and the dollar will be discussed.

Liston Hills (former president and chairman of the board of the Arabian-American Oil Company -- Aramco) and Dennis Goodman (an economist with U.S. Bancorp) will address the forum in the morning and take part in panel discussion in the afternoon. League members will moderate the sessions.

Reservations for the forum should be made by mailing a \$5.25 check to International Relations Forum, Maryan Dixon, 1795 W. 34th Ave., Eugene, OR 97405. The price includes morning coffee and a buffet lunch. Early reservations are encouraged, as seating is limited. For additional information, call the League of Women Voters, 343-7917, or June Donins, 485-7273.

Jazz band to play

Peoples Actively Appealing for Cannabis Equality (PEACE) presents "In Times Like This We Need PEACE," featuring the "Smokey Valley String Band" and jazz by Steve Cohen, beginning at 7:30 p.m. on Saturday, Feb. 16, at the EMU Room 167, on the U of O campus. For more information call 686-1650.

classifieds

for sale

Gibson SG \$250 Ampeg V-2 Head, \$400 (Sunn amp \$150). Steve 343-7048 9-10 p.m.

Bose 501 Speakers Open, spacious sound, very clean. Mint condition. \$300 Firm. 484-9735.

Nice Oak Chest of drawers. Call and make offer 998-6195.

King Size BAFFLED Water Bed mattress, new condition. \$75. Toll Free 896-3252 eves.

Turntable Beogram 4002. \$425. Tempest lab series one-speakers. \$85 each. Ph. 747-1176.

8' wide, 1969 Mountaineer Camper in good condition. \$900 or offer. Jeep Pickup canopy with cargo door. \$200 or offer. 726-1586 after 5 p.m.

Panasonic stereo system \$100. Sony cassette recorder \$65. Technics receiver \$125. Miscellaneous receivers \$40-\$70. Stereo Workshop Mon.-Sat., 9-6. 741-1597.

Wilson T-2000 Tennis Racket Excellent condition. 4-4/3 heavy. \$20. Nice old wall mirror - \$25. 688-7096 - Jay.

Gotta Fender Rhodes piano with amp. Want it? Reasonable terms. Hurry up. 686-8875.

A.K.C. Golden Retriever Pup, 12 weeks old. Has first shots; excellent pedigree. \$75 Call 484-0677

Two sets of downhill skis and poles. One pair of boots. Very reasonable. 689-5153.

housing

Roommate Wanted looking for roommate to fill vacancy in small 3 bdrm. house in Central Eugene. 687-0685.

MALE ROOMMATE NEEDED. \$80 plus one-half utilities. Call Mike at 747-5801 eves.

Roommate Wanted: Female wanted to share cozy home. Wood paneled. Two bedrooms. \$100 includes utilities. Ph. 343-9761.

Need Housemate? Flexible, reliable 30's broadcasting student seeks home to share by March. Bob 342-4390 eves.

Roommate wanted: \$80 plus one-half utilities. Non-smoker. Phone 741-2807.

Still Looking for place in Corvallis this summer. Any info. at all about Corvallis helpful. Call and shoot breeze. 687-9423 ext. 1.

lost & found

Poor Little Kitten has lost her mittens. They are of sentimental value. Lost in center building. Beige colored. Reward - call 726-9249

services

Having a Party?

Call Woodman the Clown for all occasions. Parties for children/adults. 942-7470.

GUITAR LESSONS... Private instruction in contemporary acoustic guitar styles of Leo Kottke, Chet Atkins, Jerry Reed, James Taylor, Bonnie Raitt, etc. Beginners, intermediate, advanced. Phone: 688-4783.

meetings

Jogging for Smokers. A support group for smokers who want to quit. Leave message for Nancy Ware at 726-2204 or counseling.

Books & Booze - Support Education and Discussion groups for students concerned about a drinking problem interfering with school. Wed. 2:30 p.m., Thur. 2 p.m. Sci. Bldg. Rm. 133.

Parents Without Partners are now meeting at Westminster Presbyterian Church, 777 Coburg Rd. Call 747-8662.

gratis

Needs home. Male black terrier. House broken, good watchdog, good with children. loves to play. Had shots. 485-4501 ext. 2475 ask for Jewel.

One-year-old black and white kitten. My roommates are allergic and she needs a good home. Very lovable. 342-7812 (after 5:30).

6-week old labrador and golden retriever mix puppies. Good breed for house dog or watch dog. 345-0081

messages

We have evolved beyond War! Stop the madness and feed the world!

Laurie: You don't seem enthused, or even amused, but maybe you will be at THE NEWS. -- Roadie

Tony: Get your act together - Moscow is around the corner - practice those 12oz. curls. -- Rags-Pierre

Brady: Will you stop fooling around and marry Colleen - you know you want to. -- General R.J.

J.R.: You little J-Fidgit! You need a date with Roseann F. or Paul F. -- R.J. Himself

Let's Carpool to Jefferson Starship in Corvallis - March 2nd. -- Darren 935-3844

Colene: Will you live with us. We'll behave ourselves. -- Jands

Woman who wants skin: You won't find him in the paper. -- Red Ed

Vicki: guess we all have to go sometime. -- The Hulk

Michelle: Keep in touch! Tell Dan to get lost if he doesn't like it. Dale

To the orgasm addict: Available and interested in the same thing. A certain male. -- S.D.K.

Renee: Sorry for the bad joke - didn't think you'd take it that bad. Once again, Sorry -- 2 practical jokers

P.J.: Hope someday you find someone you love enough to stay and work things out with. Thanks for special times! -- Friends forever - S.S.

To the women who called about my kitten on medication. They're vitamins and she's healthy now. Call if still interested. 342-7812 after 5:30

Colene: Why don't we meet someplace. You look excellent. -- Eric B.

Eric B.: Graduation was great, maybe we can do it again sometime. -- J.L.

Mr. King: Who are you trying to fool. Stable?? NO WAY!!! -- me

Rusa: We love you and we're proud of what you're doing. -- Your Friends

Goober: We've been praying for the laundryman. -- The Towel people's women admirers

Erik B.: I've come to YOUR table long enough. Don't you think it's your turn? -- Dee

SERIOUSLY interested in forming a piano tuning and repair course? Call Paul at 726-8373.

CAMPBELL'S SOUP!!!

Vicki: The Counseling Department wants to wish you the best of everything and much happiness.

Single Parents: We're ready when you're ready. For more information, call P.W.P. at 747-8662

Eric N.: Hi there stranger, long time no see. Why don't you give me a call, you got my number. -- Love-Leslie

Tony: Is that a caterpillar on your lip or mouth old fuzz? -- Ya know?

The King: You finally made it, see you at Moscow with a cold one. -- Maybe?

To anyone who will listen: The only obstacle is our own self. One person CAN change the world. -- Dr. Zen

Lori: I've had enough of your nonsense. Leave me alone. -- I'll get Colleen after you! -- Brady

Brady and Hende: Oregon is the place to be. -- see you in July -- R.J.

Hende: Mr. Guatamalan, where is Marybeth? -- I heard wicki-wacki is swimming circles around her. -- R.J.

Donna: Thanks for the great time Wednesday night. Let's do it again. -- Mike

I hope ya all are satisfied. I ain't got my black book! -- Boo

Beautiful Mutants: Love each other. Later we get together and kill all the normal people

Heidi: Looking forward to developing more pictures - the identification is fun, and so are you. -- Michael

Sarah J.: Screw the paper - Trendsetter be damned - Let's have a burger - Down at the Pad. -- Michael

Cindy K.: Thanks for sharing your time and energy with me. -- Michael

Athletics, H. and P.E. front office Staff: Your talented, hardworking, and beautiful! Thanks for your support. -- Mike A.

Mindy: Let yourself be. Love to you sister dear. -- Mike

Scott: Roses are red, violets are blue, you are so sweet, that's why I love you

Cherries Jubilee: We were just waiting for the right time. Happy Valentine's! -- Love, The Gang

Flo: Happy Valentines Day to you. Love. A new found friend

T.B.B.: So cute. Does this ring a bell? Happy Valentine's Day! -- Love D.J.

Cindy, Mark and Wayne: Happy V Day! Love ya lots! -- Connie

Linda Yapp: Heart! Heart! Heart! Heart! Heart! Heart! -- All our love, Kath and Julie

Darlene: We love you and support you! He's coming for us soon! -- Kath and Julie

Bob and John: Isn't it great to know Jesus? We love you! -- Connie and Winter

Eric B.: Even though you may be crude, I still like ya! Stay sweet -- Leslie

Jesus wants to be your Valentine. He has abundance for you. Respond to his love!

Barbie-doll and Sarah: You are bright moments happening! Thank you for your friendship. -- Love, Cindy

Roses are red, violets are blue, the Multi-cultural Center needs support from minorities, or just a place to be you.

Dina: Friends need friends if only to know that someone cares and holds them close in their thoughts. -- Honey Dawn

Carmine: Thanks for being there when I needed someone to talk to, someone who cares. -- Donovan

Pamela Anne: Happy Valentine's Day Groundhog! See you in June. Love and Prayers -- Dale

Chris: When I feel us touch and look at an expression I've known before, (maybe in Ancient Greece) thought becomes love. We become one. My love, CM

Mary Baynes: Thank you for the support and encouragement! I love you! -- Kathy Winter

Connie O'Grady, R.N.: Love you! Happy heart day walking with Jesus! Your co-runner, Kath

Happy V-Day -- Jan D., Jerri Lee, Bill, Lynny, Brian, Lois, Scott and especially Tracy M. -- Love, Ann

Johnny Won-Ton: A cheerie Luv day 2 yew. -- be mine, Harriet the Siv

Jerrilee: Hope we can get together sometime. Happy Valentines. -- Elmira

Cathy, Jerre and Leslie: Enjoy V-day and remember, I love you all -- Rick

Dave H.: Let's be friends! Helios get boring after a while. -- Me!

Dear Sweet Michael: Thank you for being someone very special with me. Love you. -- Cindy

Jason: Thank you for your smiling face, your hugs and kisses... I love you. -- mommy

My love flows out to all beings in the cosmos - Happy Valentine's Day

Mary: Song of heart's desire, melody of mine, your verses never tire. -- Be my Valentine

Ron: It's too bad we had to split up. -- Greta

Scott: I'll always love you, today and every day. Happy Valentine's Day -- Elaine

Pammy Anne: Ten years later I'm still wishing we had stayed together. Forever friends. Dale

Harald: Ich Liebe Dich, mein mann! -- Brenda

Jeffy G.: Where did your upper lip go. I crave for that line fur again -- Darrel

Woodpecker: I love you! Thanks for your patience. -- Your little Raccoon

G.F.: You made Valentine's Evening very excitable, enjoyable and erotic! - xoxox E.O.

Connie: Happy Valentine's Day -- Scott

Sharon: Lets get together and have a very happy Valentine's Day.

Peace on Earth. Good will for all. Persons of the world - Love be with you all year long

Jim: You make the cold days warm, and me too. -- V.

KELLY MARIE: I wish you hugs, kisses and love forever!!! I am so very, very blessed. Happy Valentines Day -- love, Your Mom.

Eric B.: Here's hoping that your Valentine's Day is full of happy thoughts and memories. -- your roomie

Ken: Happy Valentine's Day to you! Have a good one on me! -- Mary

Sara T.: Kelly and I wish you (and Craig) a very happy Valentine's Day. Let's get together soon, what do you say? -- Friends

"Z": It's been an excellent year - try another?? Happy Valentine's Day Lover. -- sign, Little Lady •

To all the Ladies on the TORCH, Happy Valentines Day -- Tach

To Dennis: The same to you also. Happy Valentine's Day!!!

Larry: I have fallen in love with you all over again. Happy Valentine's Day! -- Janice

To David: If it isn't love...it's something better -- Sandy

Mildred Wrong: It's still you and me against the world. Happy Valentine's. -- Love, Mona Right

My precious Robin & Trina: I am double blessed! Love you both. Happy Valentine's Day -- Mom

To Clint on Valentine's Day: 3 little words for you. Get Lost CREEP!!! -- Long Suffering

Steven J.: Happiness is loving you. Valentine, you are my sunshine. -- A warm fuzzy

PRINCE: I feel a burning flame...tell me that you feel the same -- Jae

Richard F.: Roses are red, violets are blue, Nothing's going to stop me, because I want you -- Yours Truly

K.B.: H and A can't wait to meet - Love ya bunches -- Purrrrr

To Johnny Sneak'um and Three fingered Charlie: Some Game -- Refuge

Seah: Here is that sexy message you wanted, I still lust for your Body. -- Mike

K.D.E.: Love conquers all. I love you -- M.L.E

To all pretty white snakes: Happy Valentine's -- Sick Williams

Cruston: Have a Happy Valentine's. Wish we could get together. I'd like to get to know you better -- signed, B.L.

Dan W.: It's more than half my pleasure -- ME!

Little Steve: All running and no drawing will not an artist make. Happy V-Day -- signed, Twit

To Everyone: May your Valentine's Day be filled with love and respect for your fellow man... You are important, too. Take care of yourself and be happy!!