

Lane  
Community  
College

# TORCH

4000 E. 30th Ave. Eugene, OR 97405

Vol 18, No.1 Special Issue September 8, 1980

*The budget, the ballots:*



*Will the  
'open door'  
be closing?*

Photo by Dennis Tachibana



# Enrichment programs to bear brunt of cut

by Heidi Swillinger  
of The TORCH

Over \$825,000 was sheared from LCC's 1980-81 budget when the Oregon Legislature met in an August emergency session.

This fall, to help offset the cut, certain "non-instructional expenditures" may be curtailed, but at least there will be students in the classrooms and instructors for the students.

And, says Bert Dotson, assistant to the president, "Our first criterion is to protect the number of students we can serve and prevent any employee reduction."

Nevertheless, LCC's open door must close slightly; fall registration will be first come, first serve. And according to Dotson, the \$825,000 figure will actually be closer to \$1 million because of LCC's reduced ability to serve the number of students planned on. A lower student enrollment will facilitate fewer classes, which means less tuition money for the college.

In 1979-1980, LCC received state reim-

bursement for 8,365 FTE and actually served 9,300 (an FTE is a student, or several students combined who take the equivalent of 15 credit hours per term). Cuts made during the legislative session will lower state FTE reimbursement to 7,500. Traditionally, LCC has been able to finance additional FTE over what the state will provide for. But times are hard; this year, though administrators had hoped to serve 9,600 FTE, about 600 will have to be turned away.

Plans for supplementing budget cuts are tentative -- the fate of the college rests on the September 16 tax levy ballot. If that fails, more drastic cuts will have to be made.

However, school administrators are being optimistic. Dotson says that in LCC's history, no tax levy has ever failed during an autumn election. So for now, administrators are making plans as though the levy had actually passed.

• One possible money saving area is vocational education grants LCC receives annually. Ordinarily, these monies would be used to enrich the college's vocational pro-

grams. This year, the money could possibly go towards paying the salaries of various administrators and support staff instead, thereby relieving the General Fund of the cost. This would save LCC approximately \$72,000.

Although temporary, such a cut hurts, says Dotson, because the grants are usually used for enrichment purposes. But, he adds, "If we're (LCC) going to do something, we want to do it extremely well. And if we can't do it well, and maintain quality, we'll wait until we can."

• Postponement of construction plans would shift operating costs for the college computer to construction funds. In addition, a 50 percent reduction of capital outlay for one year would save the college \$225,000.

• Denali, the student literary publication, could be cancelled for one year, or various student associations could pick up the \$2,000 tab. Although Dotson acknowledges the value of Denali, it is not an FTE-generating activity -- justification for the cut.

• Special Instructional Project (SIP) funds could be reduced by half. This fund helps pay the costs of adding classes to existing

programs or of creating new ones. The cut would result in a possible FTE reduction of 150, but would save the college another \$200,000.

• The Income Credit Program carryover may be reduced by 25 percent. The carryover is an accumulation by various departments of unspent special fees, and enables the college to provide instructional materials for students at the beginning of the year. Teachers are able to order materials in quantity, which saves money. This maneuver, says Dotson, would have "almost no effect" on students or instructors, if implemented for only one year, and would result in a \$62,000 savings.

Dotson stresses that these and other cuts are temporary, as well as tentative. But, he says, \$825,000 "is a very serious and significant cut. Any way you look at it we're going to be serving less students this fall." And losing the ability to continue enrichment programs is painful. According to the U.S. Office of Education, LCC is one of the best community colleges in the nation, one reason being its ever-growing enrichment programs.



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## Revenue surplus, recession cause of present fiscal bind

Analysis by George Wagnor  
for The TORCH

When Governor Victor Atiyeh prepared his budget for 1980-81, he intentionally tightened the belt and cut back on government spending.

The budget, which the governor and legislature prepare every two years, is based on an estimate of revenue the government expects to receive. In 1979, the government was left with a surplus of \$170 million. Realizing this excess of funds put the legislature in a position of either increasing state spending and programs, or cutting back on taxes the state took in.

The legislature voted to reduce income tax by \$139 million and to give taxpayers a rebate of \$70 million.

And, feeling confident that they had plenty of income to budget over the next two years, the legislature re-allocated money earmarked for state agencies and sent it to local governments.

As a result, local property owners paid an average of 20-30 percent less on their properties.

What no one could have foreseen was the devastation of the pending economical recession. Almost 50 percent of Oregon business is connected in some way to the lumber industry, one of the most vulnerable industries in the economy. As a result, Oregon experienced incredible layoffs and cutbacks in wood product industries -- and expected revenues vaporized.

Continuation of spending on the current budget would have created a \$204 million deficit for the state. Because state law prohibits the legislature from spending more than it receives in taxes, Governor Atiyeh called the legislature into a rebudgeting session last month.

The budget money for the first year had already been distributed. Therefore, \$800 million was left to run the state for the remaining fiscal year. To operate within this financial limitation required a possible thirty percent cut in the state budget. Where are the cuts to be made?

Primary schools had been allocated approximately \$400 million this year by the state. The community colleges had been awarded a little less than \$51.5 million. Legislators felt it would be regressive to cut any of the funds for elementary and secondary schools. Local government has fought for three decades to raise the Basic School Support Fund (BSSF) to its present 40 percent level.

Federal law demands that the state provide primary education. And since it could force local governments to raise property taxes, the result would also be politically bad for Atiyeh, especially when we remember that there is a property tax limit on the November ballot.



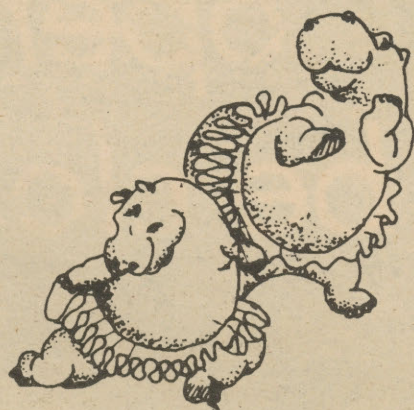
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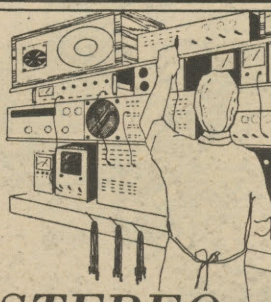
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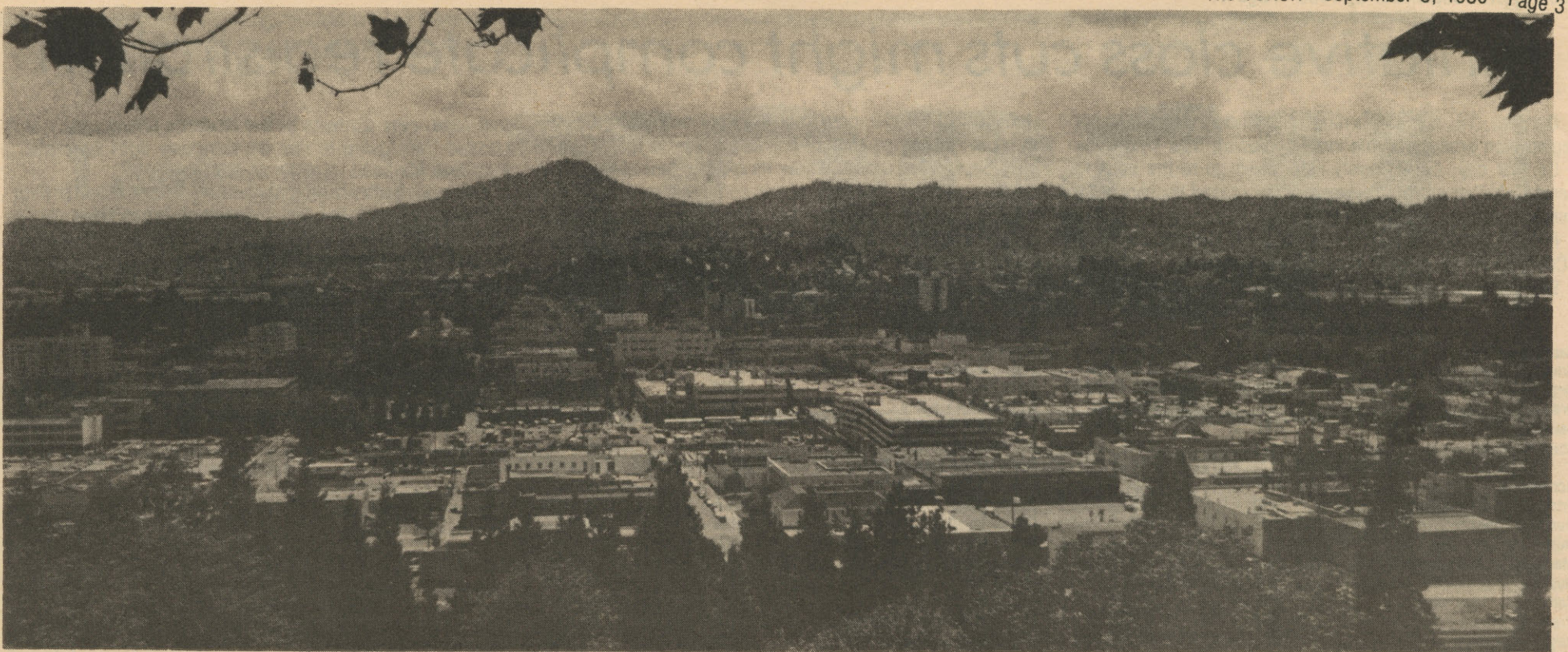
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Lane County residents go to the polls Sept. 16 to vote on a \$2 million tax levy for LCC.

Photo by Dennis Tachibana

# Cuts, layoffs hinge on 'A' and 'B' ballots

by Heidi Swillinger  
of The TORCH

LCC administrators are hoping that the old saying about the third time being a charm proves true.

On Sept. 16, Lane County residents will go to the polls for the third time this year to decide whether or not LCC should receive more tax money.

Voters defeated an increased tax base proposal last May and a tax levy in June.

This month, the tax levy proposal will reappear, in the form of an "A" and "B" ballot.

This confusing measure consists of an "A" portion -- a one year levy of \$1,688,316, of which up to 30 percent would be eligible for state property tax relief.

The "B" portion is a property tax levy of \$339,829, none of which is eligible for state tax relief.

In simpler terms, last year the owner of a \$55,000 home paid \$43.49 in LCC taxes.

If the "A" and "B" ballots pass, the homeowner would pay \$53.85, after the state deducts 30 percent in tax relief. If only the "A" levy passes, the homeowner would pay \$51.10.

Bert Dotson, assistant to the president, explains that if both levies pass, LCC can expect to serve 9,000 FTE (an FTE is a student or several students combined who take 15 credit hours per term), 300 less than last year. Though fewer students will be served, no staff members will be laid off. However, some currently vacant positions will simply not be filled.

If "A" passes and "B" fails, only 8,500 FTE can be served and some staff members will have to be laid off.

And if neither levy passes, LCC can hope to serve only 7,500 FTE, cut programs and classes and lay off a number of full-time contracted faculty members.

College administrators debated raising the amount of the "B" ballot to supplement Legislative budget cuts made in August (See related story -- Page 2). But, says Dotson, "We have purposely tried not to pass that cut on to the local taxpayer."

Therefore, if both levies fail, LCC will be forced to serve only 7,500 FTE, the maximum

for which the government will provide reimbursement. It would also mean a loss of over \$3 million -- the levy amount and the money lost from tuition. Instructors would have to be laid off which means classes would have to be cut. "How can you reduce the number of people you serve while maintaining the same number of programs?" says Dotson. Non-passage could "drastically alter the kinds of programs we offer."

Even if both levies pass, they will only be in effect for one year. After that, unless a tax base measure is proposed and approved this November, LCC will have to go back to the polls next year. Due to high enrollment, inflation, and the possibility of more state cuts, the budget deficit can only climb higher.

Dotson feels he could accept defeat of the tax ballot quietly, if not gracefully, if more people voted. Usual voter turnout for special elections is about 15-20 percent. Last year, about 40,000 people attended LCC. "If every student that went to LCC were to vote, it would be double the amount of people that normally vote in a special election," says Dotson. He adds, "Too few people exercise their privilege to vote."

## No class schedules in mail this fall

Lane County residents should not expect to find the LCC class schedule in their mailboxes this fall.

Instead, schedules are available at the Eugene, Springfield and Junction City public libraries, as well as the Florence and Cottage Grove Outreach Centers, the Downtown (Eugene) Center and the LCC campus.

Publications manager Diane Dann explains that the reason for curtailment of this service is to save money. In the past, she says, LCC printed and mailed 116,000 copies of the schedule and made another 10,000 copies available for campus distribution. "This fall, we're printing less than half of what we usually do," and saving the college \$6,000.

"We also don't want to encourage people to enroll until after the election," says Dann, referring to a proposed tax levy increase of \$2 million that will go to the voters on Sept. 16.

Class schedules have been mailed out since 1979. "Enrollment shot way up when we started the mailing," Dann recalls. "We used to print the schedule in the

Eugene Register-Guard, but found we could actually save money by mailing it."

Bob Marshall, Director of Admissions, says, "A person is really going to have to be motivated to make the trip and pick one up."

At least one person is happy about that. A local mailman sighed with relief when he heard the news. "Our mailbags feel like they weigh about 600 pounds when the LCC schedule goes out."

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# Tentative class cuts might complicate registration

On Sept. 16, some returning LCC students may find the registration process a little more confusing than usual. On that day, Lane County voters will go to the polls to decide whether or not to approve an increased tax levy of \$2 million.

If the levy fails, about 15 percent of the classes offered at LCC this fall will be cut. (See schedule below)

But because the first day of registration for returning

students is Sept. 16, certain classes will be earmarked with an arrow, indicating closure unless the budget is approved.

By Sept. 17, LCC will know its exact financial status. If the levy passes, students wishing to register for the earmarked classes may do so. Students who originally registered Sept. 16 may then add earmarked classes to their schedules.

If the levy fails, marked classes will simply be dropped. In

that case, new students or the students taking only 1 or 2 classes "are going to find an extremely tight schedule", says Bob Marshall, director of Admissions.

Why even bother having students register until after Sept. 16? Marshall explains that registration forms were sent to about 1000 students last January. It would be "unwieldy," he says, to renotify those students of a change in registration dates.

ART AND APPLIED DESIGN			
Basic Design	MW	9:00-11:00	
Graphic Design	MW	12:00-3:00	
Beginning Drawing	MW	9:00-11:00	
Drawing	UH	7:30-10:00 p.m.	
Ceramics (Wheel Throwing)	UH	7:30-10:30 p.m.	
Stained/Leaded Glass	F	8:00-1:00	
BUSINESS			
Accounting	M-H	2:00-3:00	
Principles of Accounting	MWF	2:00-3:00	
Business Law	H	2:00-5:00	
Human Resource Mgt	U	7:30-10:30 p.m.	
Management Fundamentals	H	7:30-10:30 p.m.	
Business Mathematics	UH	6:00-7:30 p.m.	
Calculating Machines	MWF	2:00-3:00	
Gregg Shorthand 1	M-F	2:00-3:00	
Beginning Typing	M-F	2:00-3:00	
Real Estate Appraisal	H	7:30-10:30 p.m.	
Real Estate Escrow 1	H	7:30-10:30 p.m.	
DATA PROCESSING			
Concepts of Computing	MW	12:00-2:00	
Intro to Computer Inf Pro	M-H	1:00-2:00	
Intro to Numerical Comput	M-H	1:00-2:00	
CENTRAL EDUCATION CENTER			
Child Development	H	7:00-10:00	
Accounting 1	MW	4:00-6:00	
Mathematics 3	W	6:00-10:00 p.m.	
Human Relations 1	H	7:00-10:00 p.m.	
General Psychology	W	7:00-10:00 p.m.	
SIUSLAW EDUCATIONAL CENTER			
Cultural Competence	M	6:30-9:30 p.m.	
General Psychology	W	7:00-10:00 p.m.	
Human Sexuality	H	7:00-10:00 p.m.	
Human Relations 1	TBA	TBA	
Basic Design	W	6:00-10:00 p.m.	
Beginning Drawing	W	6:00-10:00 p.m.	
Beginning Painting	W	6:00-10:00 p.m.	
Beginning Watercolor	W	6:00-10:00 p.m.	
Drawing	W	6:00-10:00 p.m.	
Figure Drawing	TBA	TBA	
SFE: Siuslaw Business	TBA	TBA	
SFE: Siuslaw Office	TBA	TBA	
SFE: Siuslaw Technical	TBA	TBA	
SFE: Siuslaw Trade/Industry	TBA	TBA	
SFE: Siuslaw Lower Division	TBA	TBA	
SFE: Sociology	TBA	TBA	
SFE: Education	TBA	TBA	
SFE: Community Services	TBA	TBA	
General Biology	TBA	TBA	
ELECTRONICS			
Radiotelephone Opr Prep 1	U	6:00-10:00 p.m.	
Intro to Electronics	M-H	12:00-1:00	
Drafting 1	UH	8:00-11:00	
FLIGHT TECHNOLOGY			
Private Pilot Gr School	UH	6:30-9:00 p.m.	
Comm Pilot Ground School	MW	6:30-9:00 p.m.	
Flight 1	TBA	TBA	
HEALTH OCCUPATIONS			
Is: Dental Assisting	TBA	TBA	
Is: Dental Hygiene	TBA	TBA	
Is: Medical Office Asstnt	TBA	TBA	
Is: Adn and Pn	TBA	TBA	
Nursing of Adults 3 Lab	UH	8:00-2:00	
	H	10:00-11:00	
Is: Respiratory Therapy	TBA	TBA	
HEALTH AND PE			
Badminton Beg	UH	7:30-9:00 p.m.	
Basketball Beg	UH	1:00-2:30	
Body Building Beg	MWF	3:00-4:00	

Body Building Beg	MW	6:00-7:30
Bowling	W	5:00-8:00
CWE: Seminar	TBA	TBA
Ballet Beg	MWF	4:00-5:00
Contemp Dance Beg	MW	6:00-7:30
Folk Dance Beg	MWF	1:00-2:00
Beginning Jazz Dance	MW	7:30-9:00 p.m.
Exer Flex for Fitness Beg	MWF	6:30-7:30 a.m.
Exer Flex for Fitness Beg	MWF	5:00-6:00
Jogging Beg	M-F	1:00-2:00
Soccer Beg	MWF	12:00-1:00
Sports Officiating	MW	6:00-7:30
Tennis Beg	MWF	8:00-9:30
Tennis Beg	MWF	9:30-11:00
Tennis Beg	UH	8:30-10:00
Stop Smoking Start Jogging	MWF	12:00-1:00
SFE: Health and PE	TBA	TBA
Human Sexuality	UH	8:30-10:00
Personal Health	UH	7:30-9:00 p.m.
First Aid	MW	6:00-7:30
HOME ECONOMICS		
Adolescent Parnt Relatnshp	W	7:30-10:30 p.m.
Sewing As A Business	UH	9:00-12:00
Food For Weight Control	H	12:00-1:00
Nutrition	MW	7:30-9:30
Interior Decorating 1	M	2:00-5:00
Food and Beverage Controls	M-F	8:00-9:00
SFE: Dietetic Assistant	TBA	TBA
Upholstery	F	7:00-9:00
HUMAN DEVELOPMENT		
Career Planning	UH	8:30-10:00
Human Relations 1	U	6:00-9:00 p.m.
Human Relations 2	UH	2:30-4:00
Orientation to College	M	1:00-2:30
Orientation to College DTC	M-F	9:00-1:00
LANGUAGE ARTS		
Preparatory English Comp	MWF	8:00-9:00
Preparatory English Comp	MWF	9:00-10:00
Preparatory English Comp	MWF	9:00-10:00
Preparatory English Comp	MWF	10:00-11:00
Preparatory English Comp	MWF	11:00-12:00
Preparatory English Comp	TBA	TBA
English Composition	MWF	8:00-9:00
English Composition	MWF	10:00-11:00
English Composition	MWF	12:00-1:00
English Composition	MWF	1:00-2:00
English Composition	MWF	2:00-3:00
English Composition	TBA	TBA
Composition: Style	MWF	9:00-10:00
Composition: Style	MWF	10:00-11:00
Composition: Research	TBA	TBA
Composition: Research	MWF	1:00-2:00
Use of the Library	MW	12:00-1:00
Use of the Library	UH	11:30-1:00
Use of the Library	MW	11:00-12:00
Use of the Library	U	7:00-9:00 p.m.
Communication Skills 1	MWF	9:00-10:00
Communication Skills 1	MWF	11:00-12:00
Communication Skills 2	MWF	10:00-11:00
First Yr Spanish	M-H	10:00-11:00
First Yr Spanish	M-H	12:00-1:00
Use of the Library	U	7:00-9:00 p.m.
MASS COMMUNICATIONS		
Fund Speech Communication	MWF	8:00-9:00
Fund Speech Communication	MWF	9:00-10:00
Fund Speech Communication	MWF	12:00-1:00
Fund Speech Communication	UH	8:30-10:00
Fund Speech Communication	U	7:30-10:30 p.m.
Beginning Photography	MW	2:00-3:30

MATHEMATICS		
Mathematics 2	MWF	1:00-2:00
Technical Mathematics 2	M-H	1:00-2:00
Technical Mathematics 3	M-H	1:00-2:00
College Algebra	MW	7:30-10:00 p.m.
Math For Modern Living	W	1:00-2:00
Learning Skills Lab	TBA	TBA
MECHANICS		
Farm Implement 1	M-F	8:00-9:00
Farm Implement 1 Lab	M-F	9:00-11:00
Auto-Diesel 1 Engines	M-H	8:00-10:00
	M-H	10:00-1:00
	F	8:00-11:00
Auto-Diesel 1 Chassis	M-H	8:00-10:00
	M-H	10:00-1:00
	F	8:00-11:00
Automotive Painting	M-H	8:00-1:00
	F	8:00-11:00
Ins Adj Auto Metal Lab 1	M-F	2:00-4:00
Mach Shop Orientn-Operatn	M-F	3:00-5:30
Aircraft Construct Tech	W	6:30-10:30 p.m.
Collision Estimating	UH	1:00-2:30
PERFORMING ARTS		
Basic Movement	UH	2:30-4:00
Survey of Theatre Arts	MWF	9:00-10:00
Group Piano	MWF	1:00-2:00
Group Guitar	MWF	1:00-2:00
Group Voice	MWF	12:00-1:00
Group Voice	UH	2:30-4:00
SCIENCE		
Gen Bio (Ecogy-Environmnt)	MW	11:00-2:00
Gen Bio (Ecogy-Environmnt)	UH	8:30-11:30
General Pathology 1	U	4:00-6:00
Elementary Chemistry	UH	11:00-1:00
	H	9:00-11:00
Orientation to Science	UH	2:00-5:00
Cts:Nuclear Controversy	MWF	8:00-9:00
SOCIAL SCIENCE		
Energy and Society	UH	2:30-4:00
Physical Anthropology	MW	7:30-9:00 p.m.
Cncpts of Enforcmnt Servc	MWF	12:00-1:00
Intro to Corrections	W	7:30-10:30 p.m.
Narcotics-Dngerous Drugs	U	7:30-10:30 p.m.
Intro to Security Systems	MWF	11:00-12:00
Principles of Economics	UH	8:30-10:00
Principles of Economics	UH	10:00-11:30
Geography of Oregon	MWF	8:00-9:00
American Government	MWF	11:00-12:00
General Psychology	UH	8:30-10:00
General Psychology	MWF	10:00-11:00
Intro Dsorgnizd Personality	UH	1:00-2:30
Intro to Womens Studies	UH	10:00-11:30
STUDY SKILLS		
College Vocabulary	MWF	8:00-9:00
Morphographic Spelling	MWF	12:00-1:00
Read Write Spell 1	MW	7:00-10:00 p.m.
Morphographic Spelling	MWF	11:00-12:00 DTC
Bsc Eng Grme Sentenc Wrg	MWF	12:00-1:00 DTC
SPECIAL PROGRAMS		
Blueprint Reading 1	M	1:00-3:00
	W	1:00-4:00
Senior Weld Projects 1	MWF	2:00-4:00
Landscape Plant Ident 1	UH	8:00-10:00
Building Construction	M	7:30-10:30 p.m.
Construction Planning 1	UH	7:30-9:30 p.m.
Fire Science Blueprint Rd	W	7:00-10:00 p.m.
Millwork-Cabinet Design	F	9:00-12:00
	F	1:00-4:00

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