

LCC gives up \$115,000 in student aid struggle

by Ellen Platt
TORCH Associate Editor

LCC accepted \$115,000 less in financial aid funding from the government this year as a result of a 1981 Department of Education review of LCC student financial aid records, reports Jack Carter, vice president for student services.

This reduction means LCC will distribute 75 to 100 fewer financial aid awards to applicants this year, and face a potential continued reduction in financial aid funding in the future for Supplemental Educational Opportunity Grants, the College Work-Study Program, and National Direct Student Loans.

College officials say the whole question appears to be the result of the federal government's hasty implementation of financial aid programs between June and September of 1978.

Besides the reduction in this year's campus-based funds, the US Department of Education has billed LCC for \$427,234 -- an amount which it calculates it overpaid the college for the "Fair Share" and "Conditional Guarantee" monies LCC dispersed to eligible students during 1979, 1980, and 1981.

Although LCC has accepted a reduction in this year's funding because of its reluctance to incur a liability of that size, \$115,000, Carter says LCC has no intention of paying the \$427,234 bill sent to them this June. "We don't intend to send them a check. . . it's our belief that it's not a legitimate obligation."

1978-79: Crucial Year

The review process, which began three years ago, audited financial aid records for the academic years '79-80, '80-81, and '81-82. And, according to LCC Financial Aid Director Linda Waddell, 1978-79 is a crucial year for calculating expected funds.

She says a fixed portion of the funds LCC receives annually for student aid is based on all financial aid applications LCC received during the 1978-79 academic year -- regardless of the number of applicants who actually received funding that year. And since LCC is unable to produce all the records of applications for the years in question,

the federal government has billed LCC for the \$427,234.

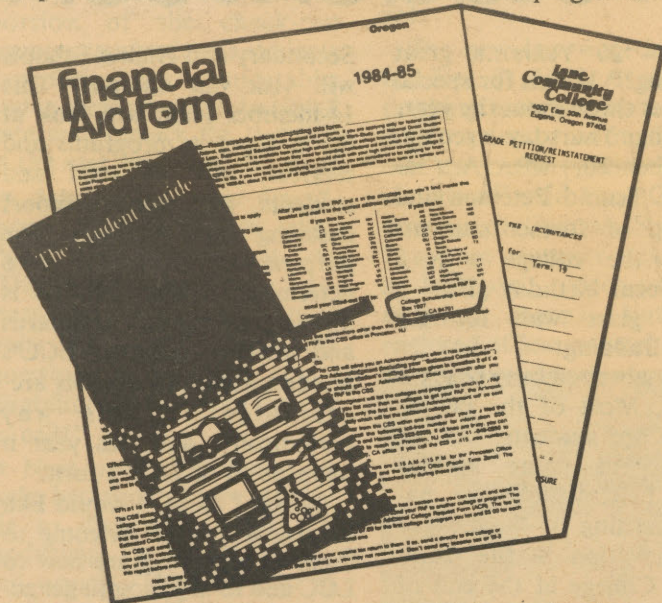
Retroactive Rule Change

Waddell and Carter explain that the government granted Fair Share monies to LCC and other institutions during these years based on the needs and incomes of all students who applied for financial aid, in an attempt to assist eligible but unfunded students.

The original purpose of the review was to check for misuse of government funds. What the process has revealed is the

auditor. Then, records were purged -- the files of all financial aid recipients went into the archives, those of unfunded applicants were destroyed, reports Waddell. She adds this process has been altered since the 1981 review, now all records are retained.

Because the records of all recipients were not kept, the Financial Aid Department has not been able to reconstruct the entire data base of applicants. Carter asserts, "It doesn't make sense to penalize students in the community for a record keeping error."



confusion which surrounded the hasty implementation of that new financial aid process, and the ambiguity of the regulations and auditing guidelines given to financial aid departments nationwide, Carter says.

"If there was evidence that somebody set out to defraud the government, their (the Department of Education's) position would be justified," says Carter. He claims the department has retroactively reinterpreted the regulations -- regulations which originally required colleges to keep the files of all financial aid recipients, but not all applicants.

Waddell notes that during the course of the review "all (schools) had difficulty in providing them (the Department of Education) with information that they could use. The data were incomplete."

The LCC Financial Aid Department's auditing and record keeping policy dictated an annual audit of department records by an independent

LCC is basing its appeal on several points, including inadequate advance notice and instructions of the new funding process; ambiguous replies to questions about the completion of applications; and conflicting information in the regulations regarding the retention of records.

LCC has appealed to Senators Hatfield and Packwood, Congressman Weaver, and the National Association of Student Financial Aid Administrators (NASFAA), a Washington-based lobby group, to intercede on its behalf. Carter reports that all are supportive of LCC's appeal.

In an Aug. 10 letter to Senator Mark Hatfield, LCC President Eldon Schafer reiterated LCC's refusal to return the \$427,234 to the Department of Education. ". . . The staff at LCC worked conscientiously to administer the program as best we could. . . I sincerely believe that in this case the Department is overzealous in its effort to administer this program."

KLCC programming for morning listeners

by Ann Van Camp
TORCH Staff Writer

KLCC is more than just a local campus radio station. In fact, according to station manager Jon Schwartz, Arbitron ratings indicate KLCC has about 10 percent of the Eugene-Springfield listening market.

Since 1975, transmission has grown from a mere 440 watts (barely reaching the city limits of Eugene) to an impressive 86,000 watts with translators located in Bend, Florence, Oakridge and Cottage Grove. Listeners' financial support as well as several grants have made the growth possible. And serving more listeners has meant making some changes to serve more of what the listeners want.

Schwartz says, "We have had a steady decline of listeners in the morning, and an accompanying drastic falloff in classics fundraising during our Radiothons." He added that research conclusions were unanimous, indicating that KLCC should "...concentrate on what we do best in the region: news -- strongly localized, and of course later in the day, jazz and our folk-oriented shows."

So, on July 2, new programming went into effect as part of a long-term broadcasting survival plan. The biggest change is in the weekday morning format. AM CLASSICS, which aired 6-10 a.m. Monday through Friday, was cancelled and replaced with MORNING EDITION which airs from 5-9 a.m. MORNING EDITION is a combination of a network broadcast from National Public Radio (NPR) of national news, hosted by Bob Edwards, and local news, presented by Marcia Kraus, giving listeners an early in-depth focus on what's happening.

Another major change is in the afternoon format. Listeners can now hear Music Director Michael Canning and News Director Don Hein with JAZZ AND NEWS from 3:30-6:00 p.m., Monday through Friday.



"We want to take a leadership role in news presentation," says Canning. "We want to become a primary news source for this area." Canning added, however, that there is no plan to make KLCC an all-news station. "Jazz will stay. In fact, daily jazz programming has increased one hour due to the changes."

Not everybody saw the changes as something for the better. According to KLCC Office Manager Evelyn Lee, the station received 16 letters and 10 phone calls regarding the changes. "People don't write unless they're mad," said Lee, "but actually we feel like two dozen complaints represents very little negative response."

Canning, also KLCC's Operations Manager, added "We didn't make the decision to spite the classical listeners or because of announcer problems. We made the change as a positive move for the station in the long run."

Schwartz concluded by saying, "With another classical station in town, we hope you will understand our decision to forge a new identity in the mornings based on a strength for which KLCC is known around the nation: news and public affairs."

On the Inside

- A listing of Student Services available to LCC students on pages 4 and 5.

- Student Advising News gives information on deadlines, career talks, and programs, on page 3.

- The Top Ten stories of last year appear on pages 10 and 11.

- Messages from the TORCH Editor Jackie Barry, LCC President Eldon Schafer, and ASLCC Vice President Meredith Myers appear on page 2.

Free For All

Celebrate with an informed choice



Editorial by Jackie Barry
TORCH Editor

Throughout this school year the LCC community will be celebrating a special event. Twenty years ago, on October 19, 1964, district voters saw fit to approve the establishment of "a high-quality, comprehensive community college."

It's sad and ironic that in November voters will go to the polls to vote on a property tax limitation measure that, if approved, would seriously curtail life as we know it at LCC.

Know your candidates in November

Property Tax Limitation Measure 2 would limit property taxes to 1.5 percent of the assessed value. This would mean a reduction of funding to community colleges throughout the state ranging from 9 percent to 49 percent.

If the measure passes, the county budget will be restructured and although LCC doesn't know how it will fare in the restructuring "Our best guess is that we'd lose 41 percent of our funding," says President Eldon Scafer.

Opponents of the measure say that public services and educational institutions would suffer from such drastic reductions in revenue. Proponents say that public administrators are just using scare tactics, that administrators couldn't possibly know where cuts will

be made before the figures are in and the budget is redivided. And besides, proponents continue, the measure carries an override provision that allows voters to tax themselves at a higher rate if they so desire.

Let's take a look at these points -- as I see them.

Most administrators admit they don't know where they'd make cuts if (heaven forbid) they are faced with that, stating that such predictions are unrealistic without specific figures with which to work. And true, Measure Two does contain an override provision that would take effect if 50 percent of registered voters turned out at the polls. These special elections are limited to May and November elections at which there usually is a 50 percent voter turn-out in Lane County.

But opponents certainly have a realistic point when they view such a drastic cut in an already pared budget as potentially disastrous. Remember when California state employees received IOU's instead of paychecks after voters approved a similar tax limitation measure? And certainly most Lane County residents have struggled with the reduction of services at our own county administration building (caused by severe budget cutbacks).

I am in agreement with opponents. This measure would only make our financially depressed state suffer to a greater extent. We have other choices. Oregon's economy has only two legs -- property taxes and income taxes, unlike most states that make use of a third leg on which to hobble --

sales tax. We also have no system of taxation by choice which is gaining increasing popularity -- the controversial lottery. Voters will be given the choice of voting in a lottery system in November.

Another course of action would be to get rid of the legislators that make the problem worse. Find out what the candidates really believe in, not what the Voter's Pamphlet says they believe in. The Register Guard provides excellent, comprehensive coverage of issues and candidates prior to elections. It serves as a must-read research tool for informed or uninformed voters.

Now that you know how to go about preparing to make your choices in November, make sure you register and vote.

Take advantage of student services



by Eldon Scafer
LCC President

Greetings!

This fall will be a time of celebration for LCC. While your studies should be your top priority, I hope you'll take time to help us celebrate LCC's 20th birthday.

LCC was created by a vote of district residents on October 19, 1964, and offered its first class the following summer.

Early pictures show what

students were like in the first years of the college. Clothing and hair styles have changed a lot. The men wore khaki-colored pants and had crewcuts. The women wore skirts, sweaters and loafers. At one point, four of the top ten songs were by the Beatles.

Many things have changed in the past 20 years, but just as many have stayed the same. Then, as now, most LCC students were determined to get a good education and LCC was just as determined to provide it. For the past 20 years, the college has done its best to offer high quality, up-to-date, accessible education. As a result, LCC has gained national recognition as an outstanding community college.

We believe LCC's first years have been good ones, and we have chosen as a birthday

theme -- "20 Years...a great beginning!" Watch for special festivities throughout the year, beginning Thursday evening, September 20, when Art instructor Tenold Peterson and a group of former students present the college with a magnificent birthday gift -- a stained glass wall for the Center Building.

Fall is always a busy time on campus. Most of the people you see are students, but we also expect some special guests. LCC will host a national meeting of the League for Innovation in the Community College at the end of the month -- September 27-29. Our guests will include community college presidents from as far away as New Jersey and North Carolina.

In mid-October, an accreditation team from the Northwest Association of

Secondary and Higher Schools will visit our campus. This 14-member team will look at the college, its programs and services, talk to staff and students, and write a report detailing their findings. The purpose of this report is to determine if the college is meeting association standards and whether to extend LCC's accreditation. All schools are evaluated in this way periodically, and this year it happens to be LCC's turn.

Before I close, I would like to give a special welcome to those of you who are new to LCC and to urge you to get acquainted with the college and the variety of services LCC offers to students and the community. Spend some time in the Center Building. Visit the counseling offices, the Study Skills Center, the library and student health. Check out the

colleges Cooperative Work Experience opportunities, too. LCC also has a Veterans' Office, a Multi-Cultural Center and a Women's Center.

Get acquainted with these folks now, and you'll find them invaluable and ready resources throughout your time at LCC.

Have a good year.

The TORCH

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FACULTY ADVISER: Pete Peterson

The TORCH, a member of the American Scholastic Press Association, is a student-managed newspaper published on Thursdays, September through June.

News stories are compressed, concise reports intended to be as fair and balanced as possible. They appear with a byline to indicate the reporter responsible.

News features, because of their broader scope, may contain some judgments on the part of the writer. They are also identified with a byline.

"Forums" are essays contributed by TORCH readers and are aimed at broad issues facing members of the community. They should be limited to 750 words.

"Letters to the Editor" are intended as short commentaries on stories appearing in the TORCH. They should be limited to 250 words. The editor reserves the right to edit for libel or length. Deadline: Monday, 10 a.m.

"Omnium-Gatherum" serves as a public announcement forum. Activities related to LCC will be given priority. Deadline: Friday 10 a.m.

All correspondence must be typed and signed by the writer. Mail or bring all correspondence to: The TORCH, Room 205, Center Building, 4000 E. 30th Ave., Eugene, OR, 97405. Phone 747-4501, ext. 2655.

ASLCC exists to serve student needs

by Meredith Myers

ASLCC Vice President

Fall term is here once again and whether it's your first term, last term or somewhere in between, we welcome you.

We are the Associated Students of Lane Community College (ASLCC), the elected student government. As the official representative of LCC students, we exist to serve the needs and desires of the students and to present those needs and desires to the administration and the Board of Education. Our offices are located in Center 479 and we can be reached by phone by calling 747-4501, ext. 2330.

Our financial support comes from a mandatory \$3 fee that is paid by students at registration each term. We use the money to develop and main-

tain programs to assist you during your time at LCC. We are your advocates. Please let us know how we may best serve you.

Here are some of the programs we currently sponsor:

- Subsidized bus passes enabling students to purchase a three-month pass for the price of two. This year the price will be \$40 per term.

- Free legal advice can be obtained by appointment. Appointments are made each Thursday for the following week by calling 747-4501, ext. 2340. The Legal Services Office is located in Center 202B.

- A Student Resource Center (SRC) is located in the main lobby on the second floor of the Center Building. Information is available there on topical issues as well as childcare referral, housing, carpooling, textbook ex-

changes and more. A lounge and microwave are available for student use in this area and voter registration can also be done at the SRC.

- There are several lounges sponsored by the SRC where students can study, talk or sleep. Both are in the Center Building -- one is on the north side of the fourth floor and another is available on the third floor in the library.

- If you want to join or start a club you may contact the ASLCC Office or the Student Activities Office at 747-4501, ext. 2336.

- We sponsor cultural and musical events all year long. Please contact us if you have suggestions or questions.

The ASLCC is made up of a president, a vice-president, a treasurer, a cultural director, a communications director, an SRC director and nine senators. All but the SRC director and

the communications director are elected to office during spring term.

There are currently some senate positions open. To apply for these positions, interested parties should come to the ASLCC information table at registration or to the ASLCC Office to pick up a packet. To run for a position, a candidate needs to collect 100 signatures and attend three consecutive senate meetings.

Until further notice, senate meetings will be held on Monday nights at 5 p.m. in the Boardroom of the Administration Building. The first meeting will be held Monday, September 24 at 5 p.m. Anyone interested in senate positions should attend this meeting. All meetings are open to the public.

Once again, please contact us with questions or comments.

We are here to serve you!

*Deadlines...
Transfer Information...
Career Talks...
Schedule Changes...*

Student Advising News

Veterans

The Veteran's Office (Center 213) is open from 9 a.m. to 5 p.m. During fall term registration the office will be open from 8-5 and until 7 p.m. on September 12, 18, 24 and 25.

Veterans and dependants using VA educational benefits are reminded to take their fall term schedule of classes to the Veterans' Office after completing registration. Veterans having advance checks for fall term should check with the Veterans' Office prior to registration.

Testing

A screening test is required before students register for Math 101 College Algebra, Math 200 Calculus with Analytical Geometry, Math 191 Math for Elementary Teachers, Electrical Theory 1 and Wr. 121 English Composition. The screening test for Wr. 121 English Composition will be given September 10-18 in Center 447. All other screening tests will be given in PE 122 on the same dates. Testing hours are 8 a.m. to 5 p.m. with evening testing on September 12 and 18 until 7 p.m. No tests will be given on weekends.

Counseling Department

The Counseling Department will be open 8 a.m. to 8 p.m. on September 18. Effective September 24, office hours will be 8 a.m. to 8 p.m. Monday through Thursday and 8 a.m. to 5 p.m. on Fridays. Students are encouraged to stop by the Counseling/Advising Center, second floor Center Building, for assistance with course planning and career counseling.

Transfer Students

The Advising Center encourages transfer students to attend a question and answer session concerning curriculum and the transfer process on Wednesday, October 10 from 1-2 p.m. in Center 220.

Home Economics Majors

The Home Economics Department invites new majors planning to transfer to a four year college, and any others needing information to attend a meeting with department chair Judy Dresser on Thursday, September 27 at 3 p.m. in Health 112.

University of Oregon Business Majors

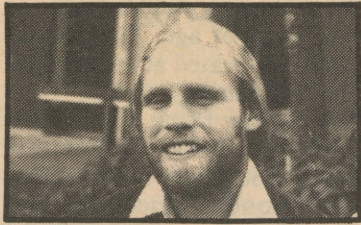
UO Business majors who will transfer fall of 1985 or thereafter (Plan I) should stop by the LCC Counseling Department for a new program sheet listing recent changes in lower division math requirements.

Financial Aid

The Financial Aid Office will have evening hours at the beginning of fall term. Hours will be 8 a.m. to 7 p.m. on September 12, 18, 24 and 25.

Students must apply for admission to LCC before they are eligible to receive financial aid.

Students have a stake in the 1984 general elections



Commentary by Bryan Moore
ASLCC Cultural Director

"Our goal is to double student participation, getting 60 percent of students nationwide to vote in the general election" in November, said Scott Wexler, Vice President of the United States Student Association.

Speaking at the 37th Annual Congress of the United States Student Association held at the University of Oregon August 4-9, Wexler said only 30 percent of the eligible students cast votes in November 1980.

The 300 delegates attending the conference, came from all parts of the country. They are apparently ready to take action to increase electoral and political involvement within the student movement. And there seemed to be a consensus that for the first time since 18-year olds became eligible to vote, students will be an important and effective voting constituency.

"We believe that students have a lot of reasons to vote in this election," Wexler said. He cited areas such as educational and financial aid cutbacks as obvious reasons for students to feel strong concern. He continued, "Issues of escalating military spending, nuclear build-up, Central America, women and minority rights are all becoming more interrelated

because the outcome of these will also directly affect the lives of students and youth, and the future of education."

Lane Community College and the University of Oregon were well represented at the conference with delegates from the student associations as well as campus groups. All state schools and community colleges in Oregon are members of USSA, which represents 3.5 million students at 450 colleges nationwide.

USSA has a national office based in Washington, D.C., with a full-time staff to coordinate lobbying efforts. Over the past year USSA lobbyists have concentrated their efforts to support financial aid programs and civil rights legislation.

**RECYCLE
THIS
PAPER**

FREE clothing to LCC students

Budgeting for tuition, textbooks and transportation may mean back-to-school togs are out of reach for many students. Then again, LCC students who can locate **The Clothing Exchange in PE 301**, will find clothing at truly affordable prices: **FREE!**

To locate this goldmine, which is open from 8-5, Monday through Friday, first enter the main lobby of the Physical Education Building. Next, cross the lobby, heading in the direction of the glass enclosed Intramural Office on the other side. To the right of the Intramural Office is a small hallway. The first door on the right in this hallway is the entrance for the stairway to The Clothing Exchange.

Linda Holly in the Campus Ministry office says, "All you have to have is need." Any LCC student is eligible, and the clothing selection includes coats, jackets, dresses, slacks, jeans, maternity, and children's and men's items. Students may take up to ten items per day with no limit on the number of days. Currently, **The Clothing Exchange** is giving out 35-40 items per day.

Donated clothing is laundered, hung neatly on racks, and marked with sizes. Two dressing rooms with mirrors help assure proper fit.

Angela Stratis, one of 22 Clothing Exchange employees, says, "I feel our quality is as good as St. Vincent de Paul or Goodwill." The main difference is the absence of price tags and a cash register.

The Clothing Exchange relies on clothing donations for the continuation of this service. Although students do *not* need to bring items in before they can take items out, Stratis says that students who

have benefited from getting clothes for free usually feel like they want to put something back into the exchange as soon as they can (hence the name, "Clothing Exchange"). LCC personnel also donate on a regular basis.

Donations are always welcome and are tax-deductible. Items may be left at the Campus Ministry office or at the door of the Clothing Exchange.

ASLCC free legal services for registered LCC students



Services include

- Routine legal matters (uncontested divorce, name changes, wills, etc.)
- Advocacy (tenants rights, welfare, etc.)
- Advice and referral (criminal matters, etc.)

Attorney Available

Tuesday through Friday, by appointment, on the 2nd floor of the Center Building, extension 2340.



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Student Services

Associated Students of Lane Community College (ASLCC)

The ASLCC is the elected student government that serves student needs and interests at the college administration level as well as lobbying for students on state and national levels by participating in the United States Student Association (USSA) and the Community Colleges of Oregon Student Associations and Commissions (CCOSAC).

The ASLCC is supported by a mandatory \$3 fee paid by students during registration. This income allows ASLCC to support many services including: subsidized LTD bus passes, legal services, the Student Resource Center (SRC), free telephones, student lounge areas, photo ID, voter registration, club promotions, Denali, cultural events and activities and a textbook exchange program.

change program.

Students who wish to participate in or have suggestions for student government may drop-in or call the ASLCC offices on the fourth floor of the Center Building, Room 479; 747-4501, ext. 2330.

The Bookstore

Students may purchase a wide variety of items, from textbooks to gifts and cards to LTD bus tokens and passes.

There is a used book buy-back at the end of each term.

The main campus store is located on the third floor of the Center Building and hours will vary until the term gets underway.

The Downtown Center Bookstore Annex is located in the basement of the Downtown Center. The Annex provides textbooks and supplies for courses offered at the Downtown Center.

Child Care

LCC provides two Child Development Centers for students with children three to five years of age. The campus center is located at Health 115; the off-campus facility is at the former Dunn Elementary School, 3411 Willamette Street. Students in the Early Childhood Education and Teaching Program staff the centers.

Cost is \$1.05 per hour. Applications are available in the Childhood Development Center, Health 115. Space is limited so no drop-in service is available.

Counseling and Human Development

The Counseling Department is a multi-faceted service seeking to provide effective and personal support services for LCC students.

Included in the Counseling Department are:

- Academic, Career and Personal Counseling.
- The Multi-Cultural Center: Provides support services necessary to insure academic success of minority students.

- The Career Information Center.
- The Job Skills Lab.
- Re-Entry Workshops.
- Services for the Disabled.
- Human Development Classes.

The main branch of this department is located adjacent to the lobby on the second floor of the Center Building. Hours are from 8 a.m. to 8 p.m. on Monday through Thursday, and 8 a.m. to 5 p.m. on Friday, when school is in session. Hours vary during breaks.

Cooperative Work Experience (CWE)

LCC's CWE program is designed to provide on-the-job education and training while offering college credit for the experience.

A student who is working in a job related to his/her field may already qualify for CWE credit (including work/study). Positions may be full-time, part-time, salaried or volunteer.

For further information, contact the CWE office located on the second floor of the Apprenticeship Building, or call 726-2203.

Denali

Denali (The High One) is a literary arts publication featuring creative works by LCC students and faculty presented in a magazine format. Submissions of poetry, writing, photography, graphic arts and photographs of sculpture are accepted.

For further information

contact Editor Kim Sim-moneau in Center 479-G. Telephone: 747-4501, ext. 2330.

Dental Clinic

The LCC Dental Hygiene Clinic, located in 273 Health, offers limited dental care to adults and children throughout Lane County.

After a free 15-minute evaluation, patients can have their teeth cleaned for \$8. A full set of x-rays (molars) are also provided for free. Students training for degrees as dental hygienists and assistants perform treatment. The students work under the supervision of dentists and the dental hygiene faculty.

Call 747-4501, ext. 2617 for an appointment after September 24.

Financial Aid

The Financial Aid Office coordinates disbursement of financial aid from state and federal sources. Their office is located adjacent to the main lobby on the second floor of the Center Building. Hours are from 8 a.m. to 5 p.m. Monday through Friday with evening hours on Monday by appointment.

Health Clinic

The Student Health Service is open to students on a walk-in basis from 8 a.m. to 12:30 p.m. and 1:30 p.m. to 4 p.m., Monday-Thursday, and 10:30 a.m. to 3 p.m. on Friday. The Health Center is located in Center 126, near the cafeteria, ext. 2665.

The Health Service offers family planning services, vision and hearing tests, lab tests, and treatment for sports related injuries. Emergencies and serious cases are referred to appropriate medical agencies.

STUDENT MEDICAL INSURANCE

Available to all students taking College Credit Classes, also available to their dependents

Maximum Medical Expenses during policy year PER accident or illness	\$25,000
Cash Deductible PER policy year	\$100
Basic Accident Benefit to \$1,000	\$No Ded.

SCHEDULE OF PREMIUMS

	Student Only	Student & Dependent	Student & 2 or More Dependents
PER TERM	\$37.60	\$76.95	\$135.76
PER YEAR	\$113.85	\$229.80	\$407.00

Purchase of 3 terms of coverage at FALL REGISTRATION provides continuous coverage until the first day of classes for Fall term of the next year.

Maternity \$48 per quarter, max benefit \$400.

Eligible dependents are the student's spouse (husband or wife) and their unmarried dependent children less than 19 years of age

See brochure at Registration for more complete details

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Springfield, Oregon
747-5411

Student Services

KLCC

LCC operates public radio station KLCC-FM (89.7), an award winning, full time, broadcast facility with a paid central professional staff and volunteers from the community.

KLCC has openings for work study students, and also needs volunteers possessing a Third Class Operator's license, radio experience and a knowledge of classical and jazz music.

Persons interested in working in music broadcasting or as production assistants should contact **Michael Canning**, 747-4501, ext. 2809. People with journalistic skills interested in news can contact **Don Hein**, ext. 2485. KLCC also needs three office workers per term. Interested people should contact **Evelyn Lee**, ext. 2486.

The Library

The library, entered through the lobby on the second floor of the Center Building, is open Monday-Thursday 7:30 a.m. to 10 p.m., and Friday from 7:30 a.m. to 5 p.m.

Students must present their photo ID cards to check out any library materials.

Students have access to photocopy machines, typewriters, microfilm, microfiche, video and audio tapes and tape players, periodicals, newspapers and college catalogs. Students may view telecourses in the library. The library also offers an inter-library loan service.

Visual enlargers are provided to aid students with impaired vision.

Mechanics

The Mechanics Department offers repair of autos, farm machinery and aircraft, as well as auto body work to LCC students.

• No car over 10 years of age will be accepted.

• Nothing will be charged for labor, but if parts are needed they must be purchased.

• No guarantee is offered on the work.

• Vehicles must have mechanical difficulties that relate to what specific classes cover.

• Telephone 747-4501, ext. 2388 for autos, ext. 2386 for farm equipment and ext. 2370 for aircraft.

Outreach Centers

LCC's three Outreach Centers and mobile classroom offer credit and non-credit classes to citizens of Lane County.

• The Downtown Center, 1059 Willamette Street, is open Monday through Thursday, 8 a.m. to 10 p.m. and Friday from 8 a.m. to 5 p.m. Telephone: 484-2126.

• The Siuslaw Center is a liaison for the main campus located at 3149 Oak Street in Florence. Hours are Monday through Thursday 8 a.m. to 9 p.m. and Friday from 8 a.m. to 5 p.m. Telephone: 997-8444.

A student services representative provides counseling by appointment at this outreach center.

• The Central Area Center in Cottage Grove serves southern Lane County. The Center is located at 103 South 5th Street in Cottage Grove. Telephone: 942-4202.

• LCC's mobile classroom is no longer a bus but a newly remodeled fifth-wheeler. It holds twice as many students and many new classes have been added to its schedule. It travels to Junction City, Veneta, Mapleton and Oakridge. Telephone **Linda Myers on Fridays from 9 a.m. to 3 p.m. at 747-4501, ext. 2498.**

The Renaissance Room

Renaissance Room, a student-operated restaurant located on the south side of the cafeteria, provides gourmet meals for students, staff and the community while training future chefs, waitpersons and

bus people.

Hours will be Monday through Thursday, 11 a.m. to 1 p.m. beginning October 8. Prices range from \$3.25 to \$3.75.

Reservations help with meal planning. Telephone ext. 2697 or 2519.

Food Services

Food Services operates a cafeteria and snack bar located on the first floor of the Center Building.

The cafeteria is open Monday-Friday, 7 a.m. to 1:30 p.m., and the snack bar is open Monday-Friday, 10:30 a.m. to 9:30 p.m. Breakfast is served all day.

Legal Services

The Student Legal Services Office, sponsored by the ASLCC, offers free legal service to students. Lawyers are available Tuesday-Thursday from 1:30 p.m. to 5 p.m. and Friday from 9 a.m. to noon. Appointments are required.

The office is located in 225-B Center, ext. 2340.

Student Activities

Student Activities, located on the second floor of the Center Building, schedules non-academic activities including the chartering of clubs and organizations, political activities, meetings, information tables, bake sales and postings on bulletin boards. Their phone number is 747-4501, ext. 2336.

Student Employment Service

The Student Employment

Service has part-time and full-time job openings with employers in the Eugene/Springfield area.

Summer employment opportunities begin in November.

The office is accessible through an outside entrance near Financial Aid on the second floor of the Center Building and is open Monday through Friday, 9 a.m. to 3 p.m. through September.

Student Resource Center (SRC)

The SRC, sponsored by the ASLCC, is outside the library on the second floor of the Center Building. It provides students with information about recycling, child care, housing, ride/share, bus schedules and routes, as well as information of a general nature concerning LCC. In addition the SRC provides voter registration as well as information on candidates and issues.

The SRC contains a lounge with a microwave that students are encouraged to use. Coffee and snacks are sometimes available as well.

The Torch

The Torch is an award winning student publication managed entirely by students with staff advisors. Published weekly, the Torch provides comprehensive coverage of activities of interest to LCC students and staff.

Work/study and SFE positions are available. Interested students should contact Editor Jackie Barry at the Torch office, 205 Center Bldg., or call x2656.

Theatre

The Performing Arts Department, 747-4501, ext. 2202, will sell season tickets to its upcoming season beginning Monday, September 10. Tickets are \$14. Individual ticket sales begin in mid-October.

• *Godspell*, November 9, 10, 14-17, 1984, at 8 p.m.

• *Bus Stop*, February 8, 9, 13-16, 1985 at 8 p.m.

• *The Doctor in Spite of Himself*, April 26, 27, May 1-4, 1985 at 8 p.m.

Veterans' Office

The LCC Veterans' Office certifies eligible veterans and dependants for several financial assistance programs and provides tutorial services to those who qualify as well.

The Veterans' Office is located at Center 213, 747-4501, ext. 2663.

Women's Center

The most visible part of the Women's Program, the Women's Awareness Center, 217 Center, ext. 2353, helps female and male students tap into a variety of services on campus and in the community. The center has resource files, a huge bulletin board and a lending library, as well as brochures on Women's Program course offerings and the Displaced Homemaker Program. The center provides a place to make friends and find support. Work/Study positions are available.

Student Senate POSITIONS AVAILABLE

Inquire at ASLCC Office, 479 Center
or ASLCC table at registration

respice

COMMUNITY COLLEGE CAMPUS MINISTRY

ROOM 125 CENTER BUILDING—

YOU COMPLIMENTS OF LANE COM-

THIS RESPITE HAS BEEN BROUGHT TO

FOURTH and MADISON

by David Butler

The first 8 pages of the history of the Eugene Vocational School, one of LCC's predecessors. Originally published in 1976 by David Butler of the LCC College and Community Relations Office, excerpts will be printed each week in the Torch to commemorate LCC's 20th anniversary. Reprinted by permission. Copyright, 1976, by Lane Community College.

Acknowledgments: It is customary in this section of a manuscript to thank everyone who was helpful and who had the patience and good humor to let the author have his way most of the time. In a book that is based solely on research, it is particularly important that the reader realize who really put it together -- most are listed here. Many others gave encouragement, prodding the author along when he became lazy, and they are too numerous to mention. Special thanks go to Bill Cox. Without his help many of the people interviewed would never have been found, and without his interest the book might never have got off the ground. And another special thank you to Pat Milligan (Milligan Stew) Carson, of Springfield, who was the first of dozens of former students to answer our plea in the newspaper for help. Thank you -- Mae H. Frye, Ari Clough, Lane County Pioneer Museum, Dale Parnell, Bert Dotson, L.L. Erdmann, Joris Johnson, Shirley Cunningham Cantrell, Laura Gauderman, Winston Purvine, Jack Lamb, Wilda Parrish, Roger Hoglum, Carl Lemke, Mel Gaskill, Charlotte Parr, Phil George, Alice Salmi, Eleanor Steeland Guessford, LCC Archives, LCC College/Community Relations, Jan John, Larry Romine, Ellene Goldsmith, Lori Cross, Roy Rowe, Fred O'Sullivan, Jack Dingman, Lillian Van Loan, Robert Adams, Rosemary Wenetta, Carol Yertson, Don Johnson, Edna Clement, Nancy Paulus, Eugene Register-Guard, University of Oregon Library.

Foreword

In four years the Great Depression would be over, buried under a hundred thousand tons of bombs and the gutted remains of the Pacific Fleet at Pearl Harbor, but in the gloom of a wet and cloud-grey December of 1937 the Depression still had Eugene on its knees.

Overseas things were not much better. United States and Japanese forces were already snarling at each other on the high seas and on mainland China, and in Europe the Second World War had started. For even the most optimistic, January 1938 was shaping up as a repeat of January 1937. It would not be a happy new year.

The new year would be even worse for the 2,500 unemployed young people who lived in the city. Unlike their country cousins who could always find something to do on the farm, the city kids had been all but demoralized by a childhood of depression.

Adults 23 and 24 years old were still called boys and girls by their parents because of a simple fact of life: they were out of work, had always been out of work, and weren't likely to find work. The Work Ethic still hung low over Eugene, depression or not.

They lolled around Seymour's at Tenth and Willamette or up at the bowling alley across the street. When they could find them they did odd jobs—splitting wood, running errands and the like. A few joined some of the federal programs and ended up building roads in the Cascades, dams on the Columbia and football stadiums in Roseburg.

Public education, strapped with problems of its own (like how to pay its bills), provided little help. Forced by the double whammy of circumstance and tradition, public education was reluctant, or unable, or both, to go beyond the Three R's into specialized training.

Vocational education, or manual training as it was called in those days, was kept at a minimum and in some places ignored all together. Meanwhile, steady jobs required training.

No one knew that better than the unemployed youth of Eugene. What they needed was jobs, and what they needed to get the jobs was the training. And yet the training was not at hand.

No wonder Eugene's young people felt impotent. They were children of an impotent age.

Of course some efforts had been made by the federal government, all on a grand scale with typical Rooseveltian flair. The New Deal had spawned dozens of alphabet programs like the CCC, the WPA and the NYA. It may have been government by bailing wire and chewing gum, but in many ways it worked.

And here and there throughout the country were private and industry-supported "trade schools". But in most cases it was as difficult for a Eugene student to get into the Samuel Gompers Vocational School in San Francisco as it was for him to get into Harvard.

So as 1937 wound down, Eugene's young people continued to sit on their hands in front of the family radio and, in a delightful bit of American logic, made a ventriloquist act they could not even see the most popular radio program of the era.

At least Edgar Bergan and Charlie McCarthy were working.

Working also was the state's young director of vocational education. In his office in Salem, 60 miles to the north, O.D. Adams huddled with Eugene school superintendent J.F. Cramer to iron out the final details of a unique project that would turn education around in the southern end of the Willamette Valley.

The leg work for the project had started in the fall of 1937 when seven state vocational education officials quietly circulated a lengthy questionnaire among the city's employers, service and fraternal organizations and trade unions. The questionnaire asked many questions but essentially it only asked one: what kind of training is needed to make the unskilled and unemployed youth of Eugene skilled and employed?

In a sense, the two men—along with a handful of other civic leaders in Eugene—were inventing the wheel. The spokes of that wheel eventually reached out across Oregon, the northwest, and finally, the world.

It was a question that had been asked many times before in many towns across the country. But often in anguish and frustration and seldom with a motive. Nowhere had it been answered.

In Eugene, it was answered. By late December the street-pounding, door-knocking and phone-calling had

been completed and on the fourth of January the Register-Guard announced on one of its front pages that there was a strong possibility that a vocational school would open in the city within 30 days. It was a cooperative venture between school and state department for vocational education.

Two days later on January 11, 1938, the Register-Guard said, "such a school can grow out of the existing program of development, supply of labor, and skill and originality now lacking in the city."

And so it went. On February 1, 1938, the Register-Guard down old grade school at Fourth and Madison Street in Eugene, the Eugene Vocational School, for business. It was to stay in business.

In 1973, as it was approaching the 35th anniversary of its roots, Lane Community College decided to look back at the Eugene Technical-Vocational School, a public school system that operated from 1938 to 1965. Farsighted persons at the college decided that, in order for the book to be accurate and useful, a little hindsight was needed. That's the reason for this book.

Operating for most of its life in a ramshackled old school building at Fourth Avenue and Madison Street, the school was the first municipally-operated vocational school in the country.

It was also a place where a lot of things happened: The resurrection of an old school building into a vital, living school; when Fred O'Sullivan looked up from one of the school shops, spotted his father-in-law, and got so excited he hit him with his hammer; Lillian Van Loan's Model T being the only "staff car" the Eugene Vocational School had; the days during the war when Lane Community College—operated around the clock—teachers alike went through class on their desks so they wouldn't fall asleep; Roosevelt stopped by for a visit; the inhibition of Art Clough's genius; and a version of a farsighted man's dream that became real, something that worked.

What follows is the result of research and writing. It is a close look at the curious times in which it began, the early years, its graceful middle age. It could only have been written with the help of Lane Community College administrators, teachers and students, and dozens of sons throughout the state who sim-

It boomed before it busted. The Twenties had made millions of dollars and created what eventually became the middle class in America—its middle class. There was progress, there were jobs, and there were places where a thirsty man could find a drink.

Technology was going crazy. The automobile was barely off the ground when radio was developed in a television lab in New York. There were no longer curiosities; they were necessities. Every week new machines, new conveniences, and new gadgets were introduced. Every week were sucked into the rampaging machine. The world had changed to long pants.

In Oregon, technology boosted the dead, an entire industry. Logging the virgin forests of Oregon had been the life of Eastern lumber companies through life: They couldn't get here from there, couldn't get back out again unless they had their backs. Access to and from the forests by the railroads which, for many years, were exporting only one major wood product.

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Author's Note

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Chapter 1

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wood product—railroad ties.

Art Clough, now 83, remembers what it was like.
"By the time I got to Eugene, logging had been going on
around here for years and years, but mostly by a lot of
small family outfits.

"They cut the easy trees on the contour of the
land, let the other ones go and then turned around and
reseeded right away. In those days, all the hills around
here looked like virgin timber.

"They did it that way because there wasn't any
other way to do it. But in Washington (Clough and his
family moved to a village near Bellingham in 1903), it was
a different story. Big companies from the East moved in
because it was cheaper—all the deep water ports—and
started cutting down all the trees.

"I remember standing on a hill looking down into
the harbor at Bellingham and watching clipper ships load
the lumber, mostly flooring for Australia, and then riding
out into the country with my family and not seeing any
trees. They'd cut them all down."

So, Oregon was ripe for technology. Rail lines
were built into the woods. Freight rates became com-
petitive. Fine deep water harbors at Coos Bay and
Portland were developed. Logging and sawmill equip-
ment became more sophisticated and thousands of men
flocked to the woods and to the mills to feed the nation's
lust for homes for its middle class.

At the bottom of the Willamette Valley, Eugene
was showing signs of becoming a bustling little city. In
many ways, it had all the trappings: breweries, street
cars, large department stores, a public market,
automobiles, a couple of radio stations, and several
schools. In 1924 two new junior high schools were built,
Roosevelt at 18th Ave. and Agate St. and Wilson at 12th
Ave. and Madison.

And one of the city's most successful saloons,
Luckey's Club Cigar Store, continued doing land office
business.

The New York Stock Exchange should have been
so lucky. As the country rolled into 1929, economists
began fretting over danger clouds they saw on the
horizon. Unchecked speculation was hurting the economy
and many economists were predicting disaster if it wasn't
stopped. Meanwhile, millions of Americans—many of
them who didn't know a bear from a bull—continued to
pump billions of dollars into the market. Some spent their
life savings; others borrowed and spent money they didn't
have.

Then, in October 1929, it all went down the drain.
In the most cataclysmic day in the Market's history—a day
called Black Tuesday—the euphoria and good times of
the Twenties became a heap of scrap paper on the floor of
the New York Stock Exchange. The party was over.

Almost. Bea Chapman of Eugene, whose husband
worked for Southern Pacific most of his life, said it took
awhile for the hard times to reach Oregon but when they
did, they were devastating.

"Right away it didn't matter much," she said,
"because it hit the East first. They were the worst off. It
took most of a year before we felt it here...then there
wasn't any work, no jobs.

"All the men was laid off and I can remember how
they all used to hunt and fish to feed their families. There
wasn't anything else for them to do."

The cities were the hardest hit. Tent-city "Hoover-
villes" sprung up in most of the nation's bigger towns. The
Hobo became a familiar figure wherever the trains rolled,
and in Eugene, the economy ground nearly to a halt. Jobs
and salaries were cut. In 1929 the school superintendent
was paid \$5,000 a year. Seven years later the salary had
dropped to \$4,500.

The educational system, like everything else, had
been caught with its pants down. It had not kept up with
the technological boom anyway, preferring to stick with
the traditional Three R's and maintaining an almost
across-the-board distaste for manual training.

Life never had been easy for proponents of
manual training. Traditional educators recoiled in horror
at the mere prospect of it.

"You spend money on manual training and you
take money away from education" they used to say.

That back-of-the-bus attitude reached from the
lowest to the highest levels of public instruction, leading to
separate governing boards and directors and separate
budgets. In the Twenties, when grass-roots public
vocational training could have been a very hot item, train-
ing workers to cope with the giant advances being made
in technology, it was all but flatly ignored. The entire
manual training budget for School District #4 in 1929
topped out at \$2,000, but less than half that amount was
spent. A year later it was cut in half.

Vocational education, however, did have its sup-
porters. To the north, Washington had somehow hired a
state school superintendent who felt career training was
as important as the Three R's and proved it by building
shops in most of the state's high schools and even a few
junior highs. In no time, Washington was 20 years ahead
of the rest of the nation in vocational education and likely
would have stayed there except for a major revolt by the
state's teachers. The superintendent was subsequently
sacked and the shops were torn down as fast as they had
been put up and Washington ended its brief love affair
with vocational education

And only a few hours away in Salem, there was a
vocational education zealot named O.D. Adams. Adams
(a Bellingham transplant who grew up with Art Clough in a
backwoods hamlet in the heart of lumber country) was the
young director of the State Board for Vocational Educa-
tion.

"Our town was so small it only had one school,"
said Clough. "O.D. and I were about junior high school
age then...in a year or so we were supposed to transfer to
the high school in Bellingham.

"Our teacher we had made a deal with the prin-
cipal in Bellingham to teach junior high subjects that were
transferrable. But the first thing he did was build us a
shop—something that was practically unheard of in those
days."

In fact it was so unheard of that when the principal
in Bellingham heard of it he hit the roof and practically
wouldn't let them in high school.

"But it didn't matter much anyway. O.D. and I had
both decided that manual training—right along with your
regular classes—would be the future of education.

"We would sit and talk for hours about it. We both
wanted to be teachers and find some rich district
somewhere where we could build shops to show people
that learning how to work with your hands wasn't dis-
graceful, that you could do just about anything with
machinery.

"I decided that I would set up a junior high school
somewhere and turn it over to our teacher." Several years
later, he did.

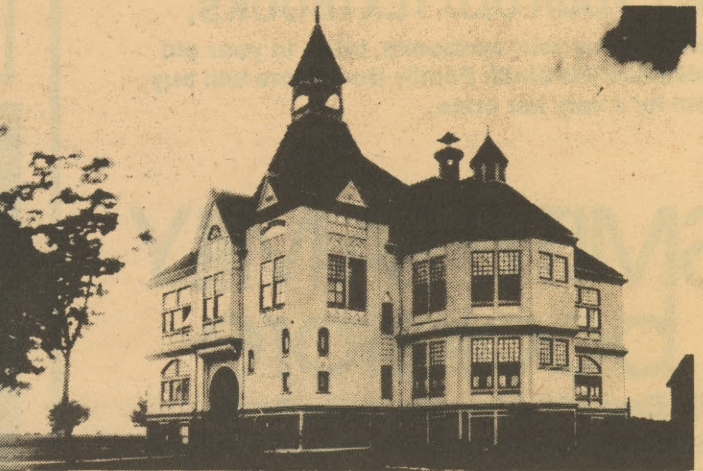
And several years after that he wound up in
Depression-riddled Eugene working for his old school
chum where both of them helped make a junior high
school fantasy come true.

In the meantime, Eugene tightened its belt.
Businesses operating on marginal profits soon didn't have
even those, and closed down. Mills went on split shifts.
Major employers cut back on their experienced help with
the effect that an entire labor force—Eugene's young
people—never actually grew up. Because they had never
held a job, men and women old enough to vote were still
called boys and girls. And the frustration *that* caused
made the hard times of the Thirties even more difficult.

But difficulties were everywhere. By 1932, the
Depression had a firm hold on the entire valley and show-
ed no signs of letting up. Reluctantly, the school board
closed two of its schools—Geary and Patterson—to save
money and pared its operating budget to the bone. In
1934 manual training only received \$600 to be divided
between Eugene High School and Wilson and Roosevelt
Junior High Schools.

The Board noted the passing of Geary School,
which was to play a major part in the eventual Great Ex-
periment in Eugene, the Eugene Vocational School.

Continued on September 27



The original Geary School at Fourth and Madison was a victim of the
Depression, was abandoned because it was too costly to keep open, then
was finally re-opened in 1938 as home for the vocational school. This
photo was taken about 1900.

Sports

'We're the best college soccer team in the area'

by Darren Foss
TORCH Sports Writer

"If anyone in Lane County is interested in soccer they should come out and see our team. We're the best college soccer team in the area," says LCC Men's Soccer Coach Dave Poggi.

Poggi is obviously pleased with the quality of his returning players and the promise of the new recruits. They will begin play in Vancouver, B.C. Sept. 14.

The Titan 2-10-4 record last year was misleading, Poggi says. "Six of our losses were 1-0 games, and we tied the best teams in the league."

And he points out the Titans' defense, one of the strongest last year in the Northwest Athletic Association of Community College League, gave up only 29 goals in 16 NAACCA games.

Returning Strength

Although the Titans lost a

lot of players to graduation, a nucleus of returning players will keep Lane's defense strong. Gary McCann, who was selected as an all-league player last year, returns, as do two other key defenders, Martin Houthers and Carlos Rodriques. Greg Harless is also back for a third year, after breaking his leg in last year's first contest. In his first season with LCC, Harless was the team's Most Valuable Player, playing at the defender position.

Promising Recruits

Last year, LCC's first at recruiting, Poggi went all out to bring a strong crop of offensive players to the LCC fields. They include Gunnar Reinerson, a forward from Lake Stevens, Washington, who was selected for the U-16 Icelandic National Team; forward Frank Hoffard, a graduate of Central Catholic High in Portland, who was selected for Second Team All-State; and Eric Laasko, Second Team All Stater from Aloha High of Portland.

Pat Bodine of Columbia High, and David Peterson of South Eugene, will come as midfielders; both were selected for First Team All State last year. Brian Burns, from Portland's Park Rose High, was a First Team All State goalie. Charles McCarthy was recruited from Western High

in Las Vegas, where he was a Second Team All State goalie.

"We built a strong nucleus last year and want to increase that this year with these new recruits," says Poggi. "We also have some skilled walk-ons coming to the team that could be helpful."

Individual Performance

Poggi believes athletic performance is 80 per cent mental and only 20 per cent physical, so he doesn't believe in setting goals for the team. Rather, he says he will "develop individual goals and spend a good deal of time creating team tactics and character."

He adds: "I'm glad the program has grown as much as it has. We're fortunate to be competing in such a strong league that's always getting better. If we can get the commitment and dedication of the talent we have, we should have a good season."

Bosanko, New Assistant

Another reason for his optimism is the addition of Paul Bosanko as assistant coach. "I feel real fortunate to get him," he says, explaining that LCC has been without an assistant for a long time. Bosanko's soccer coaching experience includes high school level coaching in Minnesota, and at the University of Oregon last

year as assistant coach.

Georgyfalvy Day

The Titans start the season by traveling to Vancouver, B.C. on Sept. 14-16 to play in the Pacific Coast College Challenge Cup pre-season tournament for the best junior colleges in California, Oregon, Washington, and British Columbia. "We received some recognition by playing well in other tournaments last year after the regular season was over, which helped us get invited to this tournament," Poggi explains.

Lane's first league game is Wednesday, Oct. 26 when the Titans take on Clackamas Community College here at 4 p.m. It will be a special game for LCC since it will be George Georgyfalvy Day.

Clackamas and LCC were rivals in the original community college league, which has since been disbanded. This year is Clackamas' first in the NAACCL, the two schools can renew the rivalry.

Georgyfalvy was the Titan coach for 10 years and helped form the original Oregon community college league.

Volleyball tryouts are underway now

Intercollegiate volleyball tryouts are already underway.

Beginning on September 3 they'll continue until September 16 with tryouts taking place from 10 a.m. to noon and 2 p.m. to 5 p.m. in Gerlinger Hall at the UO, Room B-54.

"We are looking towards a competitive volleyball season this year at Lane. We have some good recruits coming in with some height and speed, so I predict that we'll definitely be in the top two by the end of our season," says Coach Cheryl Brown. Brown encourages all interested participants to "feel free to come out and try your hand at good competitive volleyball at Lane."

Brown can be contacted at 726-2215 or 683-2381. Interested players may also leave a message at the LCC Athletics Office.

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19 TV classes scheduled

by Ellen Platt
TORCH Associate Editor

LCC offers a selection of 19 telecourses to students this fall term.

Telecourses allow students to enroll in courses which conflict with work or other classes, and to work toward their degree even if they cannot attend classes on campus. Cynde Leathers of Media Services explains the requirements and advantages of telecourses.

First, students are required to attend an orientation session the week of Sept. 24, scheduled in the evenings between 5 and 8 p.m. Students receive a course outline, learn the dates of tests and assignments, and meet their instructors.

During the term, while studying via TV, students are only required to be on campus three or four times, usually to take tests or perhaps to attend special discussions. Throughout the term instructors are available during their office hours, and can be reached by phone or in person on campus.

The classes, which begin the week of Oct. 1, will be broad-

cast on channel 7 (Oregon Public Broadcasting) statewide, and on Group W Cable channel 20 in the Eugene-Springfield area.

Most households that pick-up basic television signals should receive channel 7 broadcasts. To receive the Group W cablecasts, students must either be a subscriber or rent a connector box for a \$2 per month fee from Group W Cable.

All telecourses are listed in the Telecourse section of the Fall Schedule. Some courses are available through LCC Outreach Centers, and are listed in that section of the schedule.

Students may register either by mail, at regular registration, or at the orientation sessions of the telecourses. Course fees are \$18 per credit hour, plus a \$7 fee to cover operating costs.

Books and materials are available at the LCC Bookstore. Video cassettes of all broadcasts of the telecourses and eight viewing stations are available in the Library on the main campus. The Library is open 7:30 a.m.

to 10 p.m. Monday through Friday, and 7:30 a.m. to 5 p.m. Friday.

Leathers recommends that veterans who expect to receive GI Bill funding for the TV courses, should contact the Veterans' Office in Center Building, Room 213, extension 2663, to be certain the courses they select meet VA regulations.

She also reminds students receiving financial aid that no more than half of their credit hours each term can be taken as telecourses.

A brochure which lists the telecourses, their content, and the dates, times, and places of orientation sessions is available to interested students. To receive the brochure, contact Cynde Leathers on the LCC main campus, Monday through Friday between 8 a.m. and 5 p.m., at 747-4501, extension 2318.

Graphic by Judith Sara

The TORCH

Is Now Accepting Applications for:

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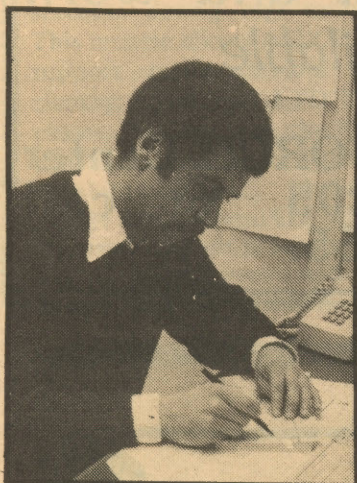
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AVOID THE RUSH

The top stories of this year

1. Gorham appointed as Center head



M.C. Director Kent Gorham

Kent Gorham was officially confirmed as the Multi-Cultural Center Coordinator on March 14, 1984, after acting as interim coordinator for four months. He was chosen from among 43 applicants.

Gorham has functioned as advisor and program developer since he began his job two months ago. He says he tries to help students get in and out of school as fast as possible, without financial or academic pressures slowing this process.

The Multi-Cultural Center -- which is part of the Counseling Department -- was without a coordinator from July until November when Gorham was appointed on a temporary basis. Gorham was unable to do any program development until his permanent appointment was confirmed.

Gorham believes that the center has done "pretty well considering that we got a late start," and says it "will have a better impact starting in the fall." He will be starting things up again in early September in preparation for Fall Term.

The Media Commission approved new guidelines to preserve and strengthen the magazine at an April 20 meeting. An ad hoc committee established by the commission recommended the changes after a 12-week study of the magazine. The study included interviews with past editors, staff members and faculty advisers.

The study was prompted Fall Term when *Denali* Editor Patricia MacDonald resigned her position. Noting that editor and staff resignations were common over the years, remaining staff members asked the commission for a "restructuring" of the publication's guidelines so it might survive in the future.

The new features of the magazine include the following:

- *Denali* will now have a new emphasis -- on creative and imaginative writing -- and a reduced emphasis on the graphic and fine arts.

- *Denali* will be published five times a year -- instead of the current twice a year.

- The editor and associate editor will be paid small stipends -- provided the production costs remain within budget projections.

- *Denali* will be printed on newsprint, and be distributed as an insert to the TORCH.

- Language Arts Department advisers will continue to be volunteers, but will only be required to assist with manuscript evaluation and editing.

- A new technical adviser will work about six hours per week with students to produce the five magazines -- to assist with typesetting, design, pasteup, process camera work, and other technical requirements.

Denali adviser Peggy Marston said of the changes: "All of these are positive things that will help *Denali* staff look at the job seriously and still allow them to be creative while operating within a budget."

of our expectations and more," says Terry Hagberg, chairman of that department.

The AST-300 can simulate weather and geographic conditions that are realistic, allowing students to "fly" to places such as Seattle without actually flying to Seattle. Flight Technology students will see this reflected in their fees before long.

The simulator is also available for public use. Cost is \$36 per hour which includes both instructor and simulator time.

KLCC added a production room and will add a transmitter

Steve Barton, KLCC's chief engineer, added a third production room to augment KLCC's existing facilities. Barton constructed the room out of equipment that KLCC already had in its coffers which he rebuilt and/or refurbished. Although Barton describes the room as "probably the least capable" of the three, it will alleviate problems that occurred due to lack of production space.

KLCC is also plugging away at its aging transmitter fund. Just over \$40,000 has been raised so far with \$53,000 necessary.

The 23-year old transmitter has failed on numerous occasions, sometimes forcing KLCC off the air. Barton says excessive labor costs and difficulty in obtaining parts make the existing transmitter no longer repairable.

Barton plans to install the new transmitter in the fall of 1984, which is when KLCC expects to receive the go-ahead from the Federal Communications Commission to install the transmitter and boost power from the existing 30,000 watts to a projected 87,000 watts.

Funds have been garnered from a variety of sources. During the Fall 1983 and Spring 1984 Radiothons \$5,000 was earmarked each time, the Oregon Arts Commission granted \$3,000, the Corporation for Public Broadcasting granted \$20,000 and the Burlington Northern Foundation recently granted \$7,500.

keynote address by two-time Nobel Prize winner Linus Pauling.

Earth Fair '84 featured over two dozen speakers, entertainers, and presentations that focused on the human connection to the environment. LCC students in the Energy Resource Group (ERG), in conjunction with ASLCC and the University of Oregon Survival Center, organized the April 16-20 events.



In his keynote address, Pauling called on about 500 audience members to "do (everything) you can...to stop nuclear war." Pauling called the reasoning that says the US could survive a limited nuclear war "nonsensical."

Speaker Jean Claude Faby, UN deputy director of the environment, spoke about pressing environmental issues: Tropical deforestation, soil loss and desertification of arable land and the loss of genetic diversity in plant and animal species.



Nobel winner, Linus Pauling

Greta Goldenman, director of the "Exploding the Hunger Myth" program at the San Francisco-based Institute for Food and Development Policy, told the LCC audience that scarcity of food is not the cause of world hunger. She pointed out that the world produces enough grain to feed each person 3,000 calories a day yet "more than one out of every four children, women and men on this earth suffer malnutrition."

Other speakers during Earth Fair '84 included state and local officials who spoke about regional issues: The Washington Power Supply System (WPSS), land use planning, recycling.

Earth Fair organizer Michael Blackburn said the week was a rousing success, with most of the special talks attended by 30 to 40 LCC students and staff members.

5. New financial aid regulations

Although it's too early to give numbers and hard data about the effects of the new federal financial aid regulations on LCC students, the Financial Aid Office made the following suggestions and clarifications:

- It is extremely important for students who received a notice of ineligibility for financial aid to appeal if they still want the funds and feel their circumstances warrant further consideration.

- These notices are sent to all students who are near or over the 9 term/108 credit limit imposed by the new regulations, regardless of how close they are to completing their present program.

- Appeal forms are available in the Financial Aid Office. Complete the form and attach an evaluation of your transcript (available at the Student Records Office), and return the appeal to the Financial Aid Office.

- Factors considered during the review of appeals are: Satisfactory progress toward the degree at the time of the appeal; the number of terms the student has already received financial aid; degrees or certificates the student has already received, and if it is appropriate for them to seek another degree or certificate; the number of times the student has changed majors or programs; whether or not the student was required to take remedial courses prior to embarking on the current program; if the program requires more terms or credits than are allowed by the limits of the regulations, (some Associates degrees exceed the limit).

2. Denali revamps

Denali will continue to be published next year -- but with a different format and emphasis.

3. New gear

LCC's Flight Technology program replaced its 15 year old GAT-1 flight simulator with an AST-300 flight simulator in early February of this school year. "It's met all

4. Earth Week festivities

A week-long celebration of the Earth was highlighted by a

6. Business Assistance Center

The Small Business Administration announced February 23 the selection of LCC to administer a \$350,000 business assistance grant.

Business — continued on page 11

Business—continued from page 10

This money was a supplement to \$500,000 that was granted by the Oregon State Legislature to the Oregon Department of Education to set up business development centers at Oregon's 15 community colleges.

LCC was the only community college to have a Business Assistance Center (BAC) until this money was granted, according to Chuck Reich, who took over as director of the BAC on March 1.

Reich is a former investment planner and consultant and was also a professor at the UO and Penn State University.

Sandy Cutler took a leave as director of the BAC to act as administrator of this new program, which is using the LCC/BAC as a model for the other 15 centers.

The SBA has made similar grants to other states but the Oregon grant is the first to be administered by a community college.

7. Campus barriers on the mend

Although physical barriers still exist for disabled people on the LCC campus -- some have been removed this year.

In the Oct. 27 issue of the TORCH, two staff members traversed the campus in wheelchairs and experienced some of the difficulties faced by disabled students.

The TORCH brought these barriers to the attention of the student body in an issue which earned the newspaper an "Outstanding service to the Community" award from the American Scholastic Press Association.

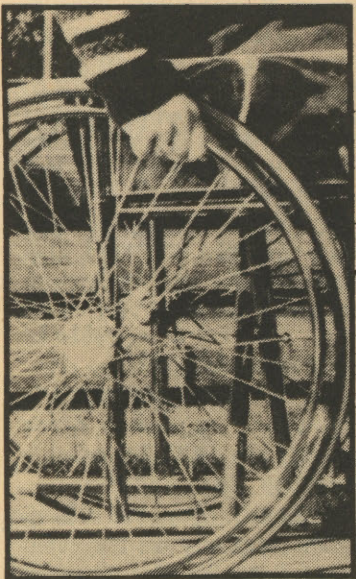


Photo by Mike Newby

Some examples of the response of the student body and the college to the barriers were:

- Bjo Ashwill, an LCC counselor, was surprised when a woman walked into her office with "enormous hedge clippers, clanking them together remarking 'Where's the offending bush!'"

Unfortunately, Ashwill had no idea what the woman was talking about. Apparently a classified ad in the TORCH complained about bushes overgrowing a wheelchair ramp.

The groundskeeper from Campus Facilities showed up ready to "go get it." Ashwill had no knowledge of the ad, or the bush, and the groundskeeper spent the entire morning walking around campus trying to locate the inaccessible ramp. But, it was a sign that the college was sensitive to the needs of the disabled on campus. Ashwill gives credit to several departments.

- Ashwill says "The library has been a tremendously helpful department this year," installing a new automatic door for disabled persons in wheelchairs. The door only operated correctly for one day, but will be repaired as soon as possible.

- Planned additions in the library include: A lowered portion of the check-out counter so wheelchair students can feel more comfortable; and a new pressure activated gate may replace the turnstile at the east exit.

- Ashwill says other departments are helpful, but many "are not aware that we (Disabled Student Services, DSS) are the in-house unit, that if they have any questions or concerns about disability issues, we're the one to call!"

- Next year DSS hopes to make bathrooms more accessible to disabled students by modifying the stalls, sinks, and urinals. The first step in the process will be an accessibility survey conducted by George Maumary and Delored May, DSS employees.

- Ashwill says "the purpose of the survey is to determine whether or not each building has an accessible bathroom" that disabled people can use, and, if not, what might be done to improve them. The Apprenticeship and Science Buildings both have bathrooms "you cannot get into" with a wheelchair. She thinks "it's time the college looked at this real seriously."

Next year, DSS would like to refinish portions of the Center and Administration Buildings exterior sidewalks with friction materials. When these surfaces are wet, they become slick causing, persons using crutches to fall.

- Yet another project for the DSS team is revision of the student darkrooms on campus, so wheelchair students can participate in photography classes without the current maneuverability and height problems.

Another goal Bjo and her staff have is to make the LCC community more aware of disabled students. They would like to change the attitude towards disabled students shown by able-bodied people. In most cases, the able-bodied person will either not acknowledge the disabled person, by staring at walls, ceilings and anything else of interest as they pass by, or they "over-do" and try to sympathize with the person.

From the day you were born you've been told not to stare or ask questions of disabled persons, "so it's no wonder that you are filled with false assumptions," exclaims Ashwill.

- She emphasizes that we all like to be treated alike and a disabled friend can be like any other friend.

8. Smokers v. clean air

LCC is now in compliance with the Oregon Clean Air Act -- but many smokers still are not.

The new law went into effect Dec. 31, 1983. As a result, smoking is not allowed in indoor spaces "normally accessible to the public without invitation" said Paul Colvin, director of Campus Services. These are common areas such as hallways, restrooms, and meeting rooms, but not enclosed offices or workshops.



Photo by Mike Newby

Mari Reed, architectural drafter for the college, says all of the "No Smoking" signs are up on the main campus, and a few remain to be posted at the Downtown Center.

But college officials are finding "quite a few instances of people bringing ashtrays into areas where smoking is prohibited," Reed says. "We're finding a lot of burned carpet, linoleum, and upholstery."

If people have complaints about others smoking in no smoking areas, Reed says the best way to rectify the situation is to "confront people directly, be affirmative about their rights."

"Hopefully it will get better as we get conditioned to the new law," she adds.

9. Olympic Scientific Congress

Preparations for the 1984 Olympic Scientific Congress (OSC), to be held in Eugene July 19-26, are well under way, according to Organizational Chairman Michael Ellis.

When Ellis learned through international contacts that

UNESCO (United Nations Educational, Scientific and Cultural Organization) had not found a site for the 1984 OSC, the University of Oregon immediately prepared a bid, and submitted it to UNESCO -- far in advance of other major cities.

The hype, says Ellis, was convincing the organization that Eugene could handle an event of this size. Ultimately, UNESCO handed the bid to Eugene, and preparations began for the largest international "convention" in the history of this state.

Ellis says the congress has confirmed 1000 speakers -- most of them scientists, sports experts, therapists, and coaches. They will be keynote speakers at various seminars and activities held throughout the week-long event.

Among these keynote speakers is Secretary of Agriculture John Block, who will address a community rally at Mac Court.

"All the special events are in place," says Ellis. "So far we have processed 1600 applications, and accepted over 1200 papers from around the globe." The submissions are essays by scientists and experts which will be reviewed in the seminars held during the OSC. Participants will exchange information at these seminars, and apply the knowledge when they return home.

According to Ellis, the Soviet boycott of the US Olympics, could effect the congress. "We're a little nervous about the Russians not coming," he admits, "The Scientific Delegation is dispatched by the same committee as the athletes, so it's a good possibility they might not show."

He says his greatest concern about the boycott is not so much the economic effect it will have on the congress, but that it might limit the overall effectiveness of the event. "They have agreed to participate in the International Society of Music Educators Convention, which follows the (Olympic) congress in Eugene, so we're still hoping."

The benefits of hosting such an event are numerous. Over

4,000 people will travel from points all over the globe to spend one week in Eugene, Oregon.

Pictures of the University, the Hult Center, even the Mill Race will be broadcast world wide by the press. The entire area will be in a festive state, as the city rolls out the carpet for delegates from around the world.

While the 4,000 delegates are visiting Eugene, it's estimated they will spend \$3-4 million on food, lodging, tours, and, of course, souvenirs. Those dollars will multiply as the people who receive them, spend them again.

The Congress desperately needs volunteers -- particularly those who speak a second language -- to help in many areas. "A volunteer is given free admission to the afternoon ceremonies and seminars," he points out. "The week long cost of such benefits would be \$190."

If you are interested in participating in this major international event, contact Brad Stevens at the University of Oregon, 686-4114.

10. Gas drilling

Dollars -- in the form of natural gas -- may lie beneath the asphalt of the northeast parking lot, but LCC isn't likely to find out soon.

Last July Leavitt's Exploration and Drilling, Inc. asked the Board of Education to negotiate a gas and mineral exploration/drilling lease.

College officials worked with the State Geologist and the State Mineral Leasing Department to define the terms of the lease agreement. LCC attorneys also worked on bid specifications and bonding requirements "to protect the institution" if a lease was arranged, says Vice President of Financial Services Bill Berry.

But once the college called for bids on the proposed gas drilling lease it found no takers. "So where we are now is nowhere -- it's a dead issue," comments Berry.



September 10, 1984

Lane Community College TORCH

FOURTH and MADISON

by R. Wm. Gray
TORCH staff writer

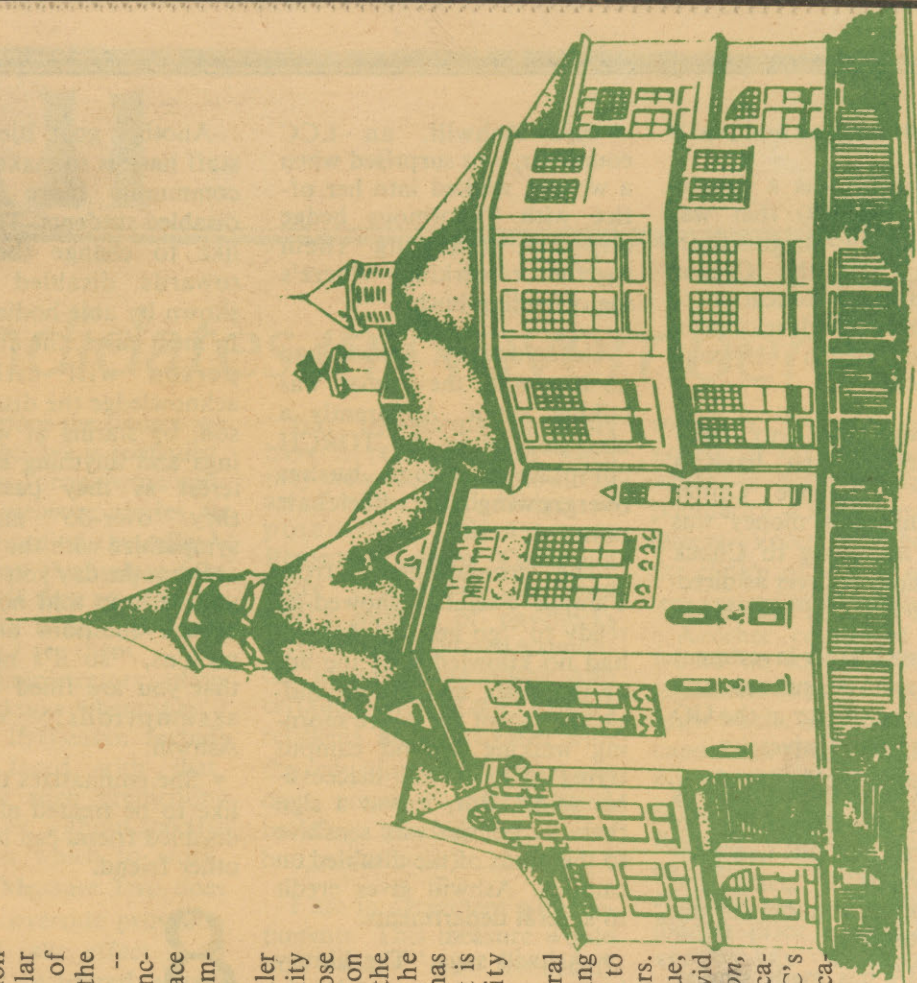
With the beginning of fall term, LCC celebrates its 20th Anniversary.

On Oct. 19, 1964, Lane County voters approved the plan for a public, two-year, community college to provide comprehensive, high quality education to meet the needs of district residents. Classes began in July of 1965, housed in classrooms around the county until the present main campus was ready for students in the summer of 1968.

The anniversary celebration itself will not be a singular event, but rather a series of celebrations throughout the course of the college year -- many to be held in conjunction with events taking place with other school and community activities.

According to Nancy Cutler of the College and Community Relations Office, the purpose of the year-long celebration will be to "reacquaint the community with all the various services that LCC has to offer," as well as that it is indeed a "high quality school."

The Torch will print several stories during the year, asking some of the earliest students to remember the early years. And, beginning with this issue, the Torch is reprinting David Butler's *Fourth and Madison*, a history of the Eugene Vocational School, one of LCC's progenitors in career education.



Stained glass art ready for Center Building

by Ellen Platt
TORCH Associate Editor

Islands of Memory, a 20 by 25 foot stained glass mural which will grace the east entrance of the LCC Center Building, will be presented to the school the evening of Thursday, Sept. 20, at 7 p.m., amidst champagne and dedications.

Conceived by LCC art instructor Tenold Peterson and a group of LCC students studying stained glass art, the mural has taken 18 months to move from the drawing board to the Center Building, said Sam Moorehouse, one of 12 students who began the project in July of 1983. Beginning as a series of six 10 by 10 foot drawings, the mural consumed some 10,000 hours of labor and \$4,000 in materials.

Last fall the student group decided to donate the window to the college, partly because of its affiliation with the school and partly because the Center Building was large enough to accommodate the mural. Moorehouse says LCC also provided a free, secure work space, a place to exhibit the project, and the use of equipment during the construction process.

Funds for the mural were raised by the sale of stained glass medallions, and by donations from private groups, the

public, the LCC Development Fund, and the ASLCC government -- totalling \$4,500. The artists donated their time, meeting to work Saturdays and Sundays for up to 10 hours a day throughout the past year.

Peterson, an experienced professional artist in stained glass, recently completed his own large mural after five years-- of work, so he understands the time, effort and artistry required for large scale projects. He said the LCC project "was a real experiment, doing it as a group project."

He elaborates "it goes so fast. . .to be able to make changes in minutes instead of days. . .with seven people (the number of artists who completed the project) you can watch it grow."

LCC has insured the artwork for \$40,000, although Peterson says that, if the artists had charged for their time, the mural would be worth some \$85,000.

Further tax-deductible donations can be made through the LCC Foundation (formerly the LCC Development Fund), or at the presentation ceremony on the evening of Sept. 20. For more information, contact Pat Williams at the LCC Foundation, 747-4501, extension 2810.

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