

# LCC entices Van Duyn

by Karen Irmsher  
TORCH Editor

More chocolate and more jobs will be coming to Eugene next summer, and LCC can take a lot of the credit.

Van Duyn Chocolate Shops had almost settled on a site in Camas, Wash. to build a replacement for their Portland factory, destroyed by fire in March.

LCC's offer to provide training for their workers was "the key non-economic consideration" in their decision to build their \$3 to \$5 million plant in Eugene, Van Duyn's President Dick McCall told the TORCH Wednesday.

The training offer was part of a package of incentives put together by the city, county and state to attract new businesses to Eugene. The Eugene-Springfield Metropolitan Partnership and the Southern Willamette

Private Industry Council were both involved in coordinating the effort, according to McCall.

"We agreed to train their initial workforce of approximately 100," confirms Nan Poppe, coordinator of classroom training programs at LCC. She says this will include two types of training: (1) a generalized 30-40 hour orientation covering the candymaking business, Van Duyn corporate philosophy and history, and (2) a more in-depth training program for candymakers.

Only 12-15 of the workers will actually be making candy, she says. The rest will be packagers, secretaries, administrators, and other support staff.

The advertising and screening for all of these positions will be handled by the Southern Willamette Private Industry Council. Current plans target January as the

month the recruitment of employees will begin, through ads in The Register-Guard, according to Poppe.

In addition to the initial training, LCC agreed to add confectioners classes to its regular course offerings, and to make campus facilities available for hosting yearly candymaking institutes sponsored by the candy industry. Candymakers from all over the world attend these institutes, says Poppe.

Dick McCall estimates the plant will take eight months to build and will eventually employ up to 300 people during peak seasons. Construction is scheduled to begin sometime next month.

Eighty stores throughout the West sell Van Duyn candy, and while McCall would not reveal how many pounds of chocolate they sell in a year, he did say, "It's enormous."

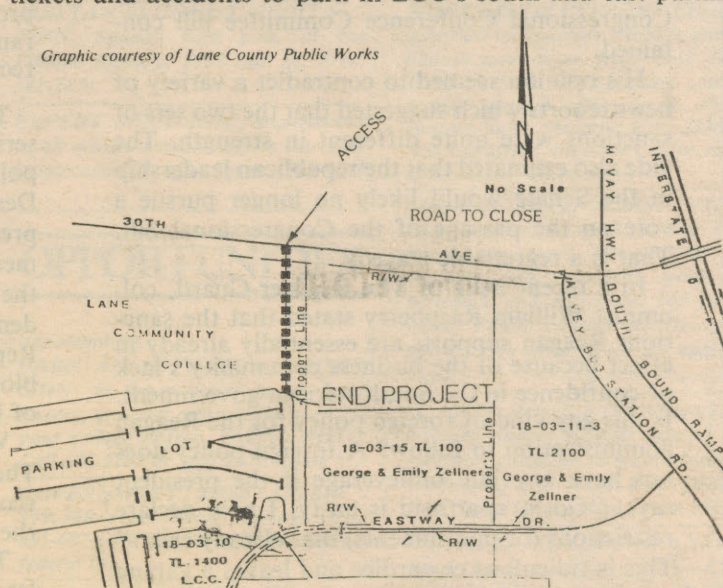
## 30th Avenue to be four-lane by Oct. 31

by Karen Irmsher  
TORCH Editor

LCC has a new access road off 30th Avenue.

So, early morning students who formerly risked both traffic tickets and accidents to park in LCC's south and east parking

Graphic courtesy of Lane County Public Works



lots will find their lives easier after today.

According to Paul Colvin, director of Campus Services, LCC has been trying to get this access road built for 18 years. From 7 a.m. to 9 a.m., during the peak college traffic hours, it has been illegal for westbound cars to turn right onto 30th Avenue from the stop sign at the end of McVay Highway.

According to the Oregon State Highway patrol, at times more than a dozen tickets a day had been issued because of illegal U-turns at this intersection, and there were occasional accidents as well.

The new entry, located on the southeast corner of LCC's property line, feeds directly into the south parking lot near the Per- See 30th AVENUE, page 11



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## Orange plastic will soon disappear

by Karen Irmsher  
TORCH Editor

What was once a four-lane highway became a two lane road punctuated with orange plastic warning markers last November when a part of 30th Avenue slipped down the embankment due to heavy rains.

After 10 months, the plastic may seem permanent, but it's not, says County Engineer Ollie Snowden.

"This is currently the most catastrophic slide on a county

road," he says, and repairs will cost approximately \$198,000.

If the weather holds out, and the contractor finishes his work on schedule, 30th should be a four-lane highway again by Oct. 31, according to Snowden.

Thirtieth was built in the mid-sixties, and widened in the seventies. In 1982, the county added the Spring Boulevard offramp. Snowden speculates that this may have contributed

to instability in the road's support, but it wasn't a problem until the heavy rains of last November.

L. R. Squire, a Portland-based private geotechnical consulting firm with expertise in the analysis of slides, took "test drills" to determine the extent of the "failure plane." The plane, in this case, consists of a clay material which became lubricated by rain water and caused the fill section to slide.



Photo by Jeff Haun



Photo by Jeff Haun

Thirtieth Ave. slide: viewed from the top, at left; viewed from the new rock buttress at its "toe", above.

The material that slid had been placed there by construction crews when the road was built, according to Snowden.

In order to repair the damage, and prevent further slides, workers for Staton

Construction Company dug a trench at the toe of the embankment, and erected a rock buttress to intercept, and go below the failure plane. It will provide resistance to further

See SLIDE, page 11



## FREE FOR ALL

## Reagan backs apartheid by lack of action against S. Africa

Forum Submitted by John Jordan  
LCC Student

Recently I talked with an aide to Senator Bob Packwood at his Washington, D.C. office about the issue of South Africa and the president's plans for administrative sanctions. He informed me that the sanctions President Reagan announced on Sept. 19 were "nine-tenths" of what the Congressional Conference Committee bill contained.

His opinion seemed to contradict a variety of news reports which suggested that the two sets of sanctions were quite different in strength. The aide also estimated that the republican leadership in the Senate would likely no longer pursue a vote on the passage of the Congressional bill. That is a regrettable tragedy.

In a recent issue of The Register-Guard, columnist William Raspberry stated that the sanctions Reagan supports are essentially already in effect because of the business community's lack of confidence in the South African government. Is this any kind of foreign policy for the Reagan administration to follow? A foreign policy does not have any bite or leverage if the president says, "Gosh, apartheid is nasty; I now declare restrictions (or punishments) that already exist." This is ridiculous cowardice and leaves a gaping hole where a clear, tough foreign policy is needed.

According to Roger Wilkins of the Free South Africa movement (quoted in the Raspberry col-

umn), the bill from Congress required "specific steps in the next 18 months which, if they were met, would lead to relaxation of the sanctions, but if unmet would lead to harsher measures." This crucial stipulation is left out of the president's sanctions.

Personally, I would much rather have concrete, immediate sanctions put into law by both Congress and the president, rather than settle for promises of "I'll think about banning krugers" or "I'll set up a commission to provide recommendations."

The developments in South Africa are far too serious to be left up to studies or that old political dodge -- commissions. I believe Bishop Desmond Tutu was quite accurate about the president when he said after Reagan's announcement: "He is merely trying to save himself from the humiliation of a veto override. Your president is much more interested in helping Republicans to be re-elected than in ending the bloodshed. He has no real interest in the welfare of blacks."

White South African leaders are not stupid. They know when someone is side-stepping real economic pressure and replacing it with simple rhetoric -- as the president has done.

The idea expressed by some Republican leaders in the Senate, that we should stand behind the president and speak with one voice, is ludicrous. It was the president who made South Africa a partisan issue by threatening to veto Congress' bill. Congress had already designed a

fairly decent bipartisan compromise.

The failure comes courtesy of a few weak-kneed Republicans in the Senate who refuse to stand up to a popular president of their own party.

The world expects bickering over specifics when legislation evolves in the U.S. Congress but it is the final law, as signed by the president, that speaks loudest to the world community. In this case, however, it was the president who circumvented the normal process and torpedoed Congress' attempt to send a strong message to Pretoria -- and it was done for purely political reasons.

This looks very bad indeed. It tarnishes our image in the world. Why don't Republicans mention this (greater) image problem when they fret about our not appearing to speak with one voice?

I believe the president has blundered significantly on this issue. President Reagan lags far behind the will of the American people.

He is not taking strong enough measures to protect our interests and good name. In my view, stinging economic pressure on the Pretoria government to end apartheid cannot be strong enough or swift enough in its delivery.

It may already be too late for P.W. Botha and his brutal, racist regime to stem the rising tide of revolution, but we must think of our long-term political and economic interests. When a black majority comes to power in South Africa, it is likely they will not have forgotten how hard or easy we Americans made their ascent to power.



Irmsher Pie

by Karen Irmsher  
TORCH Editor

I had known they were there for quite some time, sending me bills, helping the bank and the IRS keep track of my money or lack thereof, managing my missile systems, and occasionally even calling me on the phone to sell me something I had not yet thought of wanting.

I had noted the multiplica-

## No escape: computers get ya

tion of lidless green eyes glowing contentedly on desks in big buildings and I knew my 16-year-old son had been playing with them for years.

But I had hoped age would exempt me. When you get to a certain age, society cuts you a little slack about some things but apparently 42 isn't old enough.

On becoming editor of the TORCH, I found one, buried under the piles of unanswered memos in our advisor, Pete Peterson's office. We'd had it for some months, I was told, and a \$2,000 gizmo was on order that would make it possible for Apples to talk to our typesetter.

Nobody had had time to learn how to use it, though, the staff informed me with shrugs of shoulders and

helpless grins on their faces. They quickly busied themselves with other tasks.

So during the summer I learned about bits and bytes, rams and roms, dos and prodos. Certainly, I thought, I've now paid sufficient homage to this new god.

Then last week one followed me home, ran big orange cords across my livingroom, shoved everything on my desk out of the way, littered the floors and tables with its boxes and instruction books, and refused to budge. In addition, it demanded that I rewire a room for it, threatening to lose its memory some cold dark night when I've just spent hours tapping a story onto it, and someone somewhere in the house turns on a space heater. Specifically, it wanted my

son's room.

Quick to realize he was in a position of power, my son agreed to relocate, if I'd buy him a double bed, with new sheets and blankets, and allow him to paint the ceiling in his new room to look like a giant checkerboard. We're still negotiating about the ceiling.

So I just thought I'd warn you. There's a lot of them out there -- more every day -- and they want to get into your homes.

Age will not protect you. If you like having room for paper, pens, books and typewriters on your desks, and monochromatic paint on your ceilings, maybe there's still enough time to form a non-users support group.

But you'd better hurry.

## Former L C C Ed. Coordinator dies Sept. 30

by Lisa Zimmerman  
TORCH Associate Editor

"Loretta had been there. Loretta had been a welfare person, Loretta had been a single parent, Loretta had had rough times. And she knew what it was like."

This is what Marna Crawford, campus ministries coordinator and close friend of Loretta Daniel, said of LCC's former education coordinator, who died Mon-

day at Sacred Heart Hospital of lung and heart disease. Daniel was 63 years old.

Although Daniel's last position was as LCC's Central Area education coordinator, she was originally hired as one of the first woman counselors at LCC.

Among Daniel's most notable accomplishments were the establishment of the Aid to Dependent Children Association (ADC) and the scholarships she obtained for

people on ADC. She was also known for her welfare-rights legislation lobbying efforts and for her work on the Oregon State Health Commission.

Crawford remembers a time when she was a member of the ADC. "Loretta walked into the cafeteria on a Tuesday, pointed to three of us and said, 'You three are going to Salem with me on Friday.' We had no idea what it was about at the time,

but we knew we would by Friday."

Daniel had the three welfare mothers obtain every bit of information they could in order to lobby for increased state funds for physicians treating welfare recipients. Crawford says the three women went to Salem with Daniel ("every one of us in borrowed clothes") and were successful in their efforts.

See DANIEL, page 10

the  
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The Torch is a student-managed newspaper published on Fridays, September through June. News stories are compressed, concise reports intended to be as fair and balanced as possible. They appear with a byline to indicate the reporter responsible.

News features, because of their broader scope, may contain some judgments on the part of the writer. They are identified with a special byline.

"Forums" are essays contributed by TORCH readers and are aimed at broad issues facing members of the community. They should be limited to 750 words.

"Letters to the Editor" are intended as short commentaries on stories appearing in the TORCH. They should be limited to 250 words. The editor reserves the right to edit for libel, invasion of privacy, length, and appropriate language. Deadline: Monday, 10 a.m.

"Omnium-Gatherum" serves as a public announcement forum. Activities related to LCC will be given priority. Deadline: Friday 10 a.m.

All correspondence must be typed and signed by the writer. Mail or bring all correspondence to: The TORCH, Room 205, Center Building, 4000 E. 30th Ave. Eugene, OR, 97405. Phone 747-4501, ext. 2675.



# FTE continues to decline

by Lisa Zimmerman  
TORCH Associate Editor

According to Jack Carter, vice president for Student Services, enrollment at LCC is continuing its downward trend. In an interview Sept. 23, Carter said that compared to the end of registration a year ago, there are 405 fewer students enrolled in credit courses. As of Oct. 2, the college is projecting an FTE figure of 8100.

Yet, Vice President for Instruction Gerald Rasmussen says recent statistics give him reason to be cautiously optimistic. Rasmussen compares figures from recent years, showing that in 1981-82 the college had a little over 9500

FTE; then about 9300 in 1982-83, and 8600 in 1983-84. Last year enrollment was right at 8200 FTE, and this year Rasmussen says enrollment seems to be stabilizing at approximately 8100 FTE.

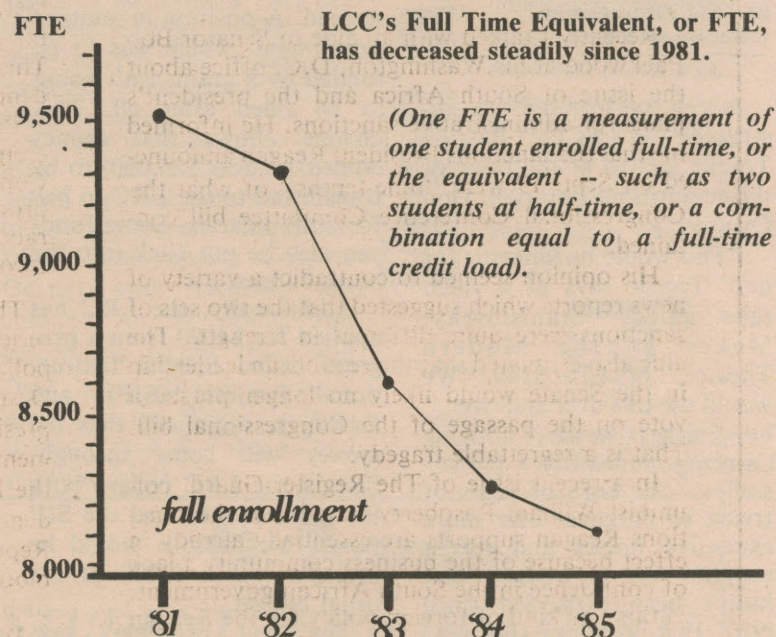
He's encouraged by these figures because they seem to show a leveling trend, perhaps an end to the steady, abrupt decline.

College officials speculate about the reasons for lower enrollment, but Rasmussen says, right now, the real reasons are "anyone's guess."

The vice president noted the fact that enrollment at the U of O is good, as is enrollment at most four-year colleges. "It's easy to say 'they've been recruiting more and have a

good public relations campaign,' and this is probably a factor in the enrollment situation."

But another possible reason for the decline, says Rasmussen, and one that is difficult to verify, may be a new trend society is taking in the 1980s. Rasmussen says a great many of the students who normally attend LCC are those people who are changing careers, can't afford tuition at a university, or are unsure of their direction and still searching. But he thinks now days "students are more self-motivated and more sure of their career goals at an earlier age than in the past, and this seems to lead many to a four-year university."



## Services improve LCC success rates

by Lisa Zimmerman  
TORCH Associate Editor

Twenty-five percent of the students at LCC dropped out of at least half the classes they originally registered for last year, according to Jack Carter, Vice President of Student Services.

"I think we can do better, if we have a chance to do better," said Carter. According to the vice president, there are many services available to improve students' success rates. "The problem is getting them to access those services."

The Torch interviewed returning students last week who have been able to "do better." During these interviews not only campus services, but numerous staff and faculty -- too numerous to name -- were mentioned as extremely helpful and efficient. Those staff members who are named here are those who were mentioned most often by the students who were interviewed.

Sharon Johnson decided to return to school in order to do something "more important" with her life. School, for the first time in 11 years, was both frustrating and confusing.

She first heard about the Women's Awareness Center from a fellow student. When she walked into the Center, located in Center 217 "the woman smiled and said, 'Can I help you?' That's how it started."

Johnson said the center has helped her accept herself, to set goals and gain perspective on situations that, at times, looked hopeless.

According to Izetta Hunter, Women's Center coordinator,

the goal of the center is to provide support, encouragement, information, and referral to campus and community resources.

For Johnson and many other students, both men and women, the center is a place to relax, meet friends, and receive objective feedback and advice from professionals who, according to Johnson, "are always there and will make time to help."

For Nancy Parker, a flight technology student, it was the location of the Multi-Cultural Center (Room 409 Center Building) that first attracted her. The MCC was a "haven" away from the stress of college activity, she says. "It was a quiet place where I could sit, have a cup of coffee, and comfortably exchange information with other students."

But as time went on, the MCC became increasingly important to Parker. Kent Gorham, last year's Multi-Cultural Center coordinator, first "helped 'demystify' the LCC main campus" for Parker, and then went on to assist her in her search for the scholarship money she needed in order to successfully complete the flight tech program.

Connie Mesquita, the coordinator for the MCC this year, says its goal is two-fold: It's a place for minority students to exchange ideas and gain support from others who may be in the same situation; and it is also a place for minority students to gain help and support if they do run into problems.

For example, the MCC can provide tutoring for students

See SERVICES, page 6

Commentary by  
Lisa Zimmerman  
TORCH Associate Editor

There I was, just a mild-mannered journalist, sincerely setting out to write a story about a once successful program in the Counseling Department, the Retention Center.

I ventured to the Counseling Department information desk. "Could you direct me to the Retention Center?" I innocently asked the man behind the counter.

I was met, first with a look of puzzlement, then the man mumbled something incomprehensible, and finally told me I would have to speak to John Bernham the "Head of Counseling."

Little did I know I had just entered THE RETENTIONLESS ZONE where nothing seems definite, and no one knows the answers.

I successfully made an appointment with John Bernham, and, perhaps owing to my relative inexperience in dealing with department heads, I naively thought, "Now I'll find out about the Retention Center."

Bernham turned out to be a very helpful man, as heads go -- eager to talk about every facet of the Counseling Department. For some strange reason, though, I was learning nothing about the Retention Center. Not comprehending at first, the reason Bernham wasn't talking about the Center soon became clear to me -- there was very little to talk about.

The "Retention Center" turned out to be one woman, Coralee Heinis, to whom (in

the past) students were referred by instructors if the students appeared to need special help to succeed in their classes. Heinis would attempt to contact these students and, as Bernham put it, "get them back on track."

Unfortunately, I was told, Heinis is "on leave" and it would be at least two weeks before Bernham would be able to hire someone to take her place.

Having a journalistic mind like a steel trap, I immediately realized (okay, so it was two days later) that, strange as it may seem, at a time when the college is most concerned with getting and keeping students -- of boosting the FTE in order to obtain the maximum number of state reimbursement dollars -- there is NO RETENTION CENTER.

During the following week's interviews I asked others outside the Counseling Department what they knew about the Retention Center ... just out of curiosity ... journalists are like that.

I was suddenly inundated with a plethora (look it up) of accusations and just plain alarming statements, gossip even. There were rumors of alleged personality conflicts within the Counseling Department. Some said this was MORE than just leave for Heinis. Some said she wasn't coming back. I was suddenly struck with another vivid burst of insight -- noone, nowhere seemed to know THE WHOLE STORY.

But one small journalist can only take so many statements followed by "but you can't use my name with this!" before she starts to crack. So,

wearily, I trudged back to Bernham's office. He assured me that Heinis will again be heading the Retention Project this Winter Term, and that he and she are on good terms. It must be true -- he has Heinis' postcards from Monaco to prove it.

But the point of all this is: "Why has it taken so long to get a replacement for Heinis?"

According to Bernham, the college is determining whether the Retention Center position should be changed from a classified staff (support) position to a faculty position, a process over which Bernham has no control.

It is peculiar to this strange zone, somewhere between shadow and substance, that information is hard to come by and no one is ever AT FAULT. The question of the Retention Center is now something the UNION and the COLLEGE ADMINISTRATION will decide.

But time is going by. There is no one coordinating the Retention Center. Many students will be dropping out of school this week -- although with some special advice they might be retained.

In the meantime, What will happen to the Retention Center? Will someone take the responsibility for it? Or is it doomed to be tangled forever in Union and Administrative red tape?

Hopefully, the students who need special help and encouragement will find support elsewhere.

And, sad as it may seem, some will inevitably be lost in that void known as THE RETENTIONLESS ZONE.



# ON CAMPUS

## LRC maintains hope

by Lisa Zimmerman  
TORCH Associate Editor

A new performing arts instructor at LCC, Patrick Torelle arrives at the door of the acquisitions librarian, Don Ownby.

"This would be fantastic for us," Torelle says of a video tape titled "Stanislovsky: Maker of the Modern Theatre," priced at \$149. "We would use this over and over," he finishes slowly, noticing Ownby's smile. It's a patient smile -- one born of years of trying to purchase ever more expensive books and media supplies on a budget that hasn't been expanded since 1970. But problems this year are trying even that patience.

According to Clifford Dawdy, LRC director, in order to meet a 7 percent reduction in the library's budget, the already inadequate book budget was cut in half this year from approximately \$40,000 to \$20,000. Dawdy says the only other alternative would have been to cut staff which, he says, would have been "neither administratively efficient nor humane."

Ownby agrees. A cut in staff would have occurred in night employees, leading to a closure of the library in the evenings. "There are too many students who use this library at night -- to close it would have been shirking our responsibility to meet the educational needs of those students," says Ownby.

But Dawdy says the situation isn't as bad as it first

seemed. A position in another department, which was to be funded by a grant, isn't going to be filled after all. This change allows that money (approximately \$25,000) to be transferred to the LRC to pay for staff salaries. Some funds can also be put back into the book budget.

Additionally, the LRC has applied for \$4000 from a program called Special Instructional Projects (SIP), and Dawdy is optimistic that the money will come through. Should the LRC receive both the grant money and the SIP funds, acquisitions would be brought within \$3000 of its usual budget.

The real problem, says Dawdy, is not the "quirk" in this year's budget, but the limited funds the library had to begin with. "If we had a reasonable book budget to support the program, a cut like this would be a problem, but it wouldn't be a disaster."

According to Dawdy, the LRC budget has not been expanded since 1970, while the price of books alone has increased 250 percent in last 15 years. The library bought 6000 books in 1970, but was able to purchase only 1500 last year with the same amount of money. According to a survey conducted by the LRC itself, two-thirds of the publications in the LRC are over 10 years old, and only 10 percent have publication dates between 1980-84.

"What I need," says Dawdy, "is a built-in increase in my book budget. If the cost

of books goes up 250 percent and I have the same amount of dollars I had in 1970, there's only one thing I can do -- that's buy less."

Jack Carter, vice president for student services says the college realizes the situation in the library is critical and "there are plans for '86-'87."

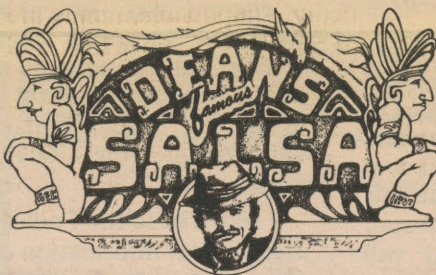
In the meantime, even if the money does come into the LRC from grants, Ownby estimates the library would have only \$2000 for such things as "media expenditures." Right now Ownby has to face the Patrick Torelles at LCC who enter the library enthusiastically planning a "fantastic" year but leave a bit more soberly. It's one of the gloomier realities of LCC.

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## Learning how to study better: An important art in discipline

by Hilary Anthony  
TORCH Staff Writer

While forgetting is a natural process, learning takes a conscious effort, according to Linda Wong, an instructor in the Study Skills Center.

During a three-hour orientation workshop for 15 LCC instructors last week, Wong offered suggestions for helping students increase their study skills.

If students look at school as an opportunity and as a job, Wong thinks they will be successful. Certain skills are necessary to do well at any job, and the students who learn those skills will have an advantage. She stressed that learning is an active process, both in and out of the classroom.

To make their studying more efficient, students can concentrate on three areas: time management, notetaking, and goal setting.

### • Time Management

Wong says it's important

for students to catch study problems before the the problems reach crisis proportions -- the morning of a final test is too late for effective studying. But students who ask for assistance at the Study Skills Center -- when they first sense a problem -- will receive the most benefit.

According to Wong, students should expect to spend two hours studying outside of class for each hour they spend in class, and should spread-out the time -- rather than designating 8 to 2 a.m. Sunday night as a block.

### • Notes, Goals

Study Skills Center staff members teach a notetaking method that students can use in class as well as while reading textbooks. And goal-setting helps students realize the importance of their classes. She adds that good attendance is a sign of a serious student.

The Study Skills Center, with a staff of nine full time instructors, offers courses in effective learning, as well as separate classes in spelling, grammar, and reading. Wong reports that students who take these classes are often amazed at the improvement in their classwork.

The Center also distributes study tip sheets. Among the set of 15 sheets are such topics as "How to Use Some Facts About Your Brain In Order to Study Better," and "What Most Instructors Expect Their Students to Do." Any student can pick up these sheets.

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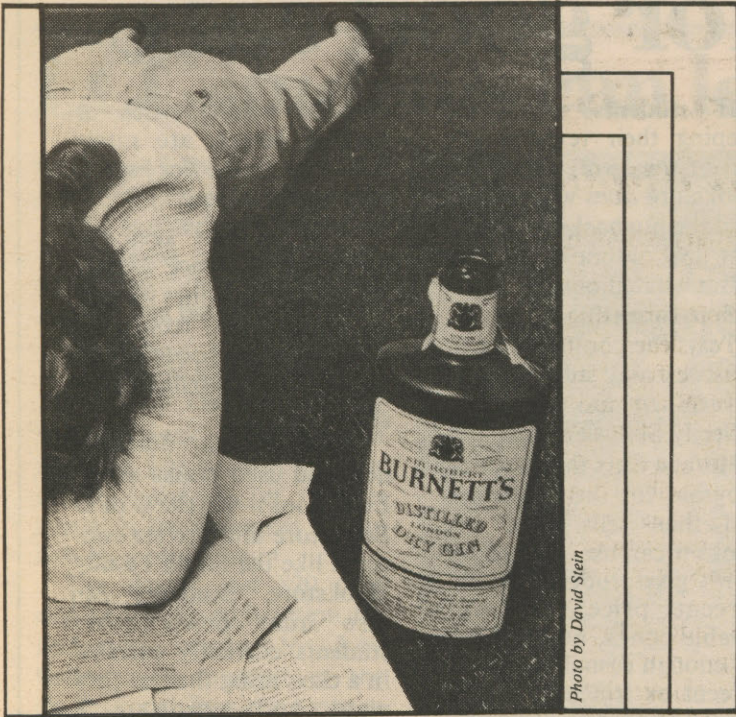


Photo by David Stein

Students say they use booze to help cope with school pressures, but they find it usually interferes.

# Books and booze

by Karen Irmsher  
TORCH Editor

## Last Fall Term

• Jim had an empty beer in his hand each morning by the time he turned into the LCC parking lot. And after a full day of classes, cruising down that big hill, he'd finish another by the time he got to the Hilyard Street stoplight, and yet one more before he picked up his wife across town..

• Anya rewarded herself for getting up each morning by smoking marijuana. Still tired from the speed she'd done two days ago when she tried to catch up on her homework (with beer to mellow it all out), getting out of bed was not easy.

• Hal, an LCC staff member, arrived at work early. He prided himself on that, and on never missing a day due to drinking. But weekends were his, to do with as he wished, and more than anything else, he wanted to be drunk. And he was. All weekend. Every weekend.

"Books and Booze" groups that meet periodically on campus to provide help and support for students dealing with their drug and alcohol-related problems.

Wynia says that alcohol consumption is a "cultural coping skill that this society has accepted as a norm. We equate it with relaxation." With over 8,000 full time students on campus, and as many more part time, the problem at LCC is a lot bigger than it appears.

"People tell me there's no drug or alcohol problem on LCC's campus," says Fr. Jim Dieringer, director of Campus Ministry, another LCC-based office that deals with substance-abuse problems. "In a sense, they're right. You don't see that many people 'falling-down drunk' or stoned out of their minds."

But just because we don't see it doesn't mean the problem isn't there. "The problem is as real here as in the rest of society," Dieringer claims. "It's just not that visible." Dieringer attributes the low visibility to the nature of the campus -- people don't live here.

While most of the substance abuse takes place off campus, many of the effects are obvious at school. For some students, studying may be difficult to impossible, family life disrupted, self-image low, and job hunting poorly done or forgotten.

"The people are here, they have problems," says Dieringer. "Many are searching

for help. They're not going down to Alcoholics Anonymous (AA) or Narcotics Anonymous (NA) because they're not down to the bottom yet. We show them they don't have to hit bottom to get help."

He and his assistant, Marna Crawford, operate out of a tiny office opposite the Student Health Center on the first floor of the Center Building. They see three or four people a week who are either drunk or stoned, and eight to 10 who just drop in to talk about it.

Crawford believes that many students see alcohol use as a "rite of passage" -- that being able to drink a great deal, without throwing up, is a way to prove themselves adults.

Though she keeps no statistics, her impression is that 95 percent of the high school completion students on campus are alcohol users. But it can quickly get out of control. Alcohol is an inherent part of socializing for the students she talks with.

Many students don't need that much help, once they recognize substance abuse as a problem, says Dieringer.

But many do.

Crawford and Dieringer help these students make connections with appropriate off-campus groups -- but they both lament the lack of in-depth, on-campus help.

Dieringer says he knows there are people who need help, but don't come in to the Campus Ministry office "because they think we're a 'churchy' kind of thing. Helping people get what they need comes first," he says, and religion only comes into it if it seems appropriate. "We've helped Buddhists, Moslems, witches, secular humanists, agnostics, and atheists. They're all people."

Jim, Anya, and Hal all needed more extensive help than what was available on campus in order to begin recovering from their addictions.

• A couple days after Jim's wife left him at Christmas, he consumed a case of beer, mixed with a full bottle of prescription medication, and ended up in a coma for 72 hours. His doctor refused to release him except to a live-in substance abuse treatment

See BOOZE, page 9

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# Textbooks pay back for good care

by Ann Van Camp  
TORCH Feature Editor

So you've swallowed hard and purchased your textbooks for this term.

If you're a full-time student, your textbook bill probably made you choke. But while you were coughing up the dough, did you know there are only 82 days left until Christmas?

And *what* do textbooks and Christmas have to do with each other?

Absolutely nothing -- unless you're planning to sell your books at the end of the term so you can have a little extra spending money for the holidays!

During Final's Week, Dec. 16-20, the LCC Bookstore will be buying back the textbooks it can resell as "used" books for next term. Students should be aware of what to expect now -- so that the textbooks will be in better buyback shape later.

According to LCC Bookstore Manager Georgia Hendrickson that means using common sense with textbooks --

- Don't let the dog chew the corners, and don't let the baby in wet diapers use a book as a booster at the

table! Don't use it as a placemat for the pizza, and don't give it a bath in coffee or soft drinks! And don't break the cover off and use it for a frisbee at the next party!

"If the condition of a book is so bad no one wants to even *handle* it, then another student won't want to buy it," and the bookstore won't buy it, either, she says.

- Then, too, Hendrickson says some books won't be eligible for buyback but it won't be the student's fault.

The bookstore may not be able to buy back a text if the publisher puts out a newer edition; the older edition cannot be re-sold at the LCC Bookstore. But most of the LCC instructors wait until Fall term to change to new editions, and the older edition is used throughout the year.

Workbooks, lab manuals and some class packets can't be bought back.

- If a book isn't going to be used again in the future, the bookstore won't buy it back this term.

"We need a faculty order for the book to show that it's a continuing text. If it isn't being used in the next

term, we can't buy it back."

But don't give up, says Hendrickson. Students should be aware that many classes are only offered once each year. That means the bookstore will only buy back the book just before the class is offered again, and *only* if it has a faculty order to use the book again.

If the student checks with the bookstore during buyback week each term, there's a chance the book will be bought several terms after it was used. But it is up to the student to hold onto the book and to keep checking.

And just how much do students get back in this buyback bargain?

"There is a standard 50 percent (of the list price) buyback rate," says Hendrickson. Even if students buy used books this fall, they can expect 50 percent of the (December) list price.

So, buying used textbooks to begin with can be a *real* bargain. Students *pay* only 75 percent of the list (new) price if the book is "used." Then they'll get 50 percent of the *new* price when they sell the used books back.

If students won't be keeping their texts at the end of the term, and if the Bookstore *does* want them, then the buyback plan is the best deal on books.

But what about the books *nobody* wants?

Texts the bookstore can't buy back may still be worth a little to the wholesale buyer.

He/she runs the buyback program for the bookstore and then sells LCC the books it can use. The buyer won't give students the 50 percent price on non-useable books, but may offer enough (usually only 12 percent or less of the new price) to get the student to sell.

The wholesale buyer then pools the books LCC can't use and sells them to schools which *are* using the text. Hendrickson says some of the used books sold in the LCC Bookstore have come from other wholesale services. She says it's one way the school can offer the lower costs to students who need or want to spend less on their books.

But the bookstore can't help with all books. Highly technical and therefore highly expensive tests

(\$40-\$50 range), such as nursing books, are rarely sold back to the Bookstore, says Hendrickson.

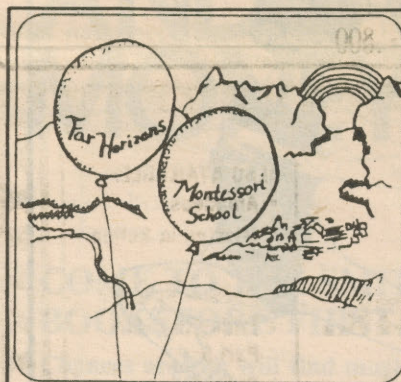
"The students keep the texts for reference books. About the only ones we ever get back are from the students who choose not to stay in the (Nursing) program."

Students can purchase new and used books at the LCC Bookstore, the U of O Bookstore and private concerns like the Smith Family Bookstore. Students can also hunt down other students currently enrolled in a class using the text they want and negotiate a private purchase. The sellers usually make a little better than 50 percent they'd get at the bookstore, and the buyers usually pay a little less than the 75 percent used book price.

It's a "Buyer Beware" situation, however; students need to be sure the instructor will be using the text!

The ASLCC has a bulletin board in the lobby of the Center Building where students with books to sell can post 3x5 cards.

See BOOKS, page 11



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## SERVICES, from page 3

having academic difficulty. Mesquita expects to do some career planning with students, or to direct students to information sources that would suit their needs.

Parker says when "anxiety attacks" hit, with too much to do and questions as to how to do it, the Multi-Cultural Center was a place to pour out that anxiety and gain perspective. "I'm not saying I

wouldn't have made it without the center - but it would have been really tough."

- Janese could handle the 16 credits at LCC and the 3 she was carrying at the U of O. It was when she tried to quit smoking that she "nearly came unglued."

Fortunately, for Janese the Counseling Department, located in the lobby, second floor of the Center Building, offers more than just academic counseling. She got in touch with Julia Poole in Counseling, and says, "With Julia's help, I made it through school during that time."

John Bernham, director of counseling, says the department offers "all kinds of counseling for students." As in the case of Janese, the department deals with students' personal problems. It has a special Family Counseling unit. There is also special Career Counseling available within the department.

It offers academic counseling, but in this area the department receives mixed reviews.

Some students feel they've been advised to take classes that they found, through further investigation, they didn't really need.

According to Bill Loeks, an LCC student planning to transfer to the U of O next term, "I got a lot of 'answers,' but I came out with the same questions I started with."

Students who seemed to receive good advice were those who knew the direction they wished to take and who went to a counselor for that specific area of study. For example, a journalism major would see Tim Blood, the counselor for (among other things) Mass Communications majors.

Jack Carter says Student Services staff exists to help students, but the responsibility to seek help is the student's.

"There are a lot of pressures facing students today, and we all find it difficult to talk about our problems," says Carter. But, he adds, two people working on a problem will find answers that wouldn't have been apparent to just one.

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# SPORTS

## LCC students can learn how to bowl from a pro

by Darren Foss  
TORCH Sports Editor

LCC is offering three classes for physical education credit during fall term in the nation's number one participant sport . . . bowling.

The classes are offered from 3-5 p.m. on Tuesday at South Towne Lanes; Wednesday at Emerald Lanes; or Thursday at the University of Oregon Lanes in the basement of the Erb Memorial Union.

The classes cost \$20 over and above the registration fee and are taught by Lou Bellissimo, a member of the Professional Bowlers Association and author of "The Bowlers Manual".

His book has been on the market 13 years and has become the best selling bowling book ever. In its first two years (1972-73) after being released, it sold over 100,000 copies and is still a strong seller.



Retired "Bowling Professor" Lou Bellissimo watches the form of his bowling students in a past class.

According to Bellissimo his Tuesday and Wednesday classes are almost full, but the Thursday afternoon class still needs at least five more students to keep from being cancelled. October 11 is the last day to register without be-

ing charged a late fee and Bellissimo hopes to find five more students before then.

Bellisimo helps his students strive for excellence by making them aware of even the smallest flaws in their games

(along with the major ones) and helps the students to correct them. He feels all his

students can be grade 'A' bowlers and has never found a person he couldn't teach. He especially encourages and challenges women to sign up for his classes because bowling isn't just a man's sport any more.

Now LCC students have the opportunity to learn from one of the best. Bellissimo became one of the oldest bowlers to roll a perfect 300 game at the age of 66. He finally had to give up the game he loves the most at age 69 due to back trouble. He has had two spinal operations but it was his bursitis that finally forced him to quit.

However, he now enjoys teaching the game to students as his way of continuing to make a contribution to the sport.

## Women's harriers talent loaded

by Darren Foss  
TORCH Sports Editor

The LCC Titans' Women's Cross Country team is gearing up for its 1985 season and defense of its Region IV Championship under the leadership of Coach Lyndell Wilken.

According to Coach Wilken, the season looks promising, "With the return of four members from last year's squad, Lane should display more consistency and depth than the 1984 team."

Four key sophomores will be returning in Ann Macklin, Stacey Cooper, Merry Gesner, and Diana Nicholas. Macklin was the team leader most of last season and became the first freshman ever to win the Women's Northwest Athletic Association of Community College's (NWAACC) Region IV Cross Country title. She then went on to the Northwest Championship and overcame an illness to finish an impressive seventh overall. In 1983 Macklin was the OHSA (Oregon High School Association) Class AAA 3,000 Meter

Champion while running for Roseburg High School.

Key newcomers to the squad include local high school star Val Quade from Churchill High School who placed seventh in the OHSA AAA Championship 1,500 Meters last spring. Tammie Gardiner from Florence may rest an injured ankle but could add some depth to the squad later in the season according to Coach Wilken. Other promising freshmen include Suzy Taggart from Tillamook; Yvonne Willard from Oakridge; Wendy Barnett, also from Florence; and Michelle Turner from Cottage Grove.

The team also includes four others, freshman Nicki Thompson from St. Helens; sophomore Janelle Henderson from Albany; sophomore Lisa Pierre from Gilchrist in Bend; and sophomore Toni Tabor from Springfield High, who may join the squad after college begins. Last season Henderson finished ninth in the regional meet and took an impressive 11th place overall at the NW Championship and

was a constant runner all season.

With a good crop of returning runners the Titans are looking forward to a successful season and their second straight NWAACC Region IV Cross Country Championship.

## Foss' Football Forecast

Sunday October 6

| Favorite     | Point Spread | Underdog  |
|--------------|--------------|-----------|
| L. A. Rams   | by 10 over   | Minnesota |
| S. F. 49ers  | by 14 over   | Atlanta   |
| Seattle      | by 7 over    | San Diego |
| Denver       | by 14 over   | Houston   |
| Indianapolis | by 7 over    | Buffalo   |

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# SPORTS

## Women's harriers sweep 1-2-3 at Garrie Franklin Classic

by Darren Foss  
TORCH Sports Editor

The LCC Women's cross country team started its pre-season last Saturday, Sept. 28, by hosting the Garrie Franklin Classic here at Lane and made a good showing in this tune-up meet.

The Titan women swept the first three positions in the community college bracket with Ann Macklin finishing first on the 5000 meter course with a time of 19 minutes 34.9 seconds. Merry Gesner finished second in 19:57.6 and Diana Nicholas finished third completing the sweep with a time of 20:09.7.

Freshman Suzy Taggart was the biggest surprise to Coach Lyndell Wilken as Taggart took an impressive ninth in her first college cross country meet with a time of 21:16.8. Stacey Cooper ran as an unofficial

member of the team (she can't be an official member until she gets some grade discrepancies taken care of) to a 12th place finish in 21:30.9 while Wendy Barrett placed 15th in 22:07.9 and Michelle Turner rounded out the LCC team with a 20th place finish in 23:07.4. All of Lane's runners placed in the top 20.

The team travels to Salem this Saturday, Oct. 5, to compete in its second pre-season meet, the Willamette Invitational. The meet attracts over 125 runners and includes four-year colleges, club athletes and masters as well as community colleges.

The men's cross country team didn't compete in the Garrie Franklin Invitational but instead participated as of-

See SWEEP, page 9

## Titan Spikers off to slow start

by Darren Foss  
TORCH Sports Editor

The LCC volleyball team has been affectionately nicknamed the "Tiny Titans" by Coach Steve Tornblom since the team's line-up is the shortest in the NWAACC league. So far their opponents height hasn't hurt them much, as the team holds a 1-1 league record and 1-2 record overall in the early season.

The Titans' opened their season at home last Wednesday, Sept. 25, in the first match of a five match home stand with a tough five set loss to the Gray's Harbor Chokers and then came back on Saturday, Sept. 28, to defeat the Linn-Benton Roadrunners in four sets in their NWAACC league opener before stumbling against the Southwestern Oregon Lakers this past Wednesday, Oct. 2, in four games.

LCC came on strong last Wednesday against the Chokers in the first set, winning 15-2, but then lost a close second set in a tie-breaker, 16-14. They lost momentum after that losing the third set, 15-9, before coming back to take the fourth, 15-10. This forced the fifth and deciding set which the experienced Chokers won 15-11 to take the match.

Statistically, sophomore Sue Schreiber collected 17 kills in the match, while freshman Faye Moniz played well in her first college match by collecting 39 assists, and freshman



Photo by Jeff Haun

The "Tiny Titans" in action.

Joi Tipton had a good floor game with 25 digs (a new type of stat. created by Tornblom with consists of any ball hit over the net, other than serves, which causes the team to roll, run or dive for it).

Then on Saturday Lane came into the match fired up and defeated the Linn-Benton Roadrunners 15-10, 15-12, 14-16, 15-9. The Titans had another opportunity to sweep their opponents in three straight games but the Roadrunners took the third set in a hard fought tie-breaker, 16-14.

Tornblom also gave two new players the opportunity to play as Lori Schad and Sherri Cornett played well after only a few days practice. "Both came in off the bench and showed good potential."

Lane played Saturday's match like a totally different ball club. The team's confidence level and positive attitude were high and individual performances were much improved.

Against the Lakers Lane made too many mental mistakes and SWOCC took advantage of them winning in four games, 15-7, 15-2, 12-15, 15-11. The Titans were able to avoid a sweep by taking the third game, 15-12.

Tonight, Oct. 4, the Titans play against the Clackamas Cougars here starting at 7 p.m. in the main gym. This will be a good hard fought match as Lane will be out to avenge a sweep by the Cougars of both meetings last year between the two teams which enabled them to grab second place in the league.

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- ASLCC office, 479 Center Bldg.
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(ASLCC Senate meets weekly on Mondays from 4 pm. to 6 pm. in room 420, Center Bldg.)

Share the energy...

Come, bring your ideas and help us make LCC a better place for YOU!



**BOOZE, from page 5**

program, so he entered Serenity Lane.

Jim spent Winter term working on his recovery, and now attends four AA meetings a week. Back at LCC this term, he says, "I'm understanding and retaining so much more I can't believe it. Every day I'm clean and sober it gets better. Before, I was just a shell."

Jim would like to help organize another "Books and Booze" group for Fall term so he can help others regain control. (The last incarnation of this group dwindled away in March.) The desire to help others is a common impulse among recovering addicts.

- Anya had dropped out of college twice before moving across country -- in the hope of getting a new start -- and finally enrolling at LCC. What she hadn't left behind was her compulsion to "get high" to escape.

"If it was there, I did it," she says. "Coke, acid, dope, mushrooms, alcohol. There didn't have to be a reason."

During Winter term, "it just all fell apart," she recounts. No stimulant was enough for her, "and everything was overwhelming" -- the bills weren't paid, the house was always a mess. She began skipping classes, and not showing up for work. Friendships deteriorated. Even taking care of her dog was just too demanding.

"I was visiting people I didn't like just to get their beer," she recalls.

Anya knew she couldn't stop herself. She'd already tried many times. Then last February she walked into the White Bird Clinic -- near 12th and High Street in Eugene -- and has been a regular participant in its outpatient Narcotics Anonymous (NA) program.

This Spring term is her first without drugs. Her grades and her outlook have taken a definite turn for the better.

"The biggest thing I like about the program," she says, "is knowing that I'm not alone." In addition to ongoing support from the group, each person gets a sponsor -- a recovered addict further along the path to recovery -- whom he/she can call any time.

- As for Hal, the LCC staff member, he didn't have to nearly die or lose his job in order to seek help. His bottom line? When he fooled himself into staying home sick one Monday and found he was drunk by 10 a.m. He checked himself into Serenity Lane for a month-long stay that day, and hasn't had a drink since.

Hal is enthusiastic about the education he received while in Serenity Lane. Both he and Wynia believe substance abuse education should be more widespread. LCC should provide more substantial help because many students having problems with school -- and with life in general -- are escaping too often into alcohol or drugs. Alcohol and drugs prevent them from working

problems through to satisfactory solutions.

As for Anya, Jim, and Hal, they aren't naive enough to believe their problems are over, but they now have so much more control over their lives. "Some days are harder than others," says Anya. Jim agrees, but adds, they're never as hard as they used to be.

Books and Booze will be forming a new support group this fall. The first meeting is scheduled for Monday, October 7 from 3-5 p.m. For more information check with Marje Wynia or leave a message in the counseling office, ext. 2204.


**SWEEP, from page 8**

ficials. According to Coach Harland Yriarte the team wasn't ready for the meet, "Most of the team has come down with the flu and is just now recovering from it. Also many of the members are out of shape after the summer, but they should be ready for Saturday's Willamette Invitational in Salem."

Cooper is returning to Lane after finishing 10th in last year's regional meet and 20th in the Northwest Championship. Last spring Cooper, Gesner and Nicholas accounted for 28 points and helped the Titans' track and field team to third place overall in the Women's Northwest Track & Field Championship Meet.

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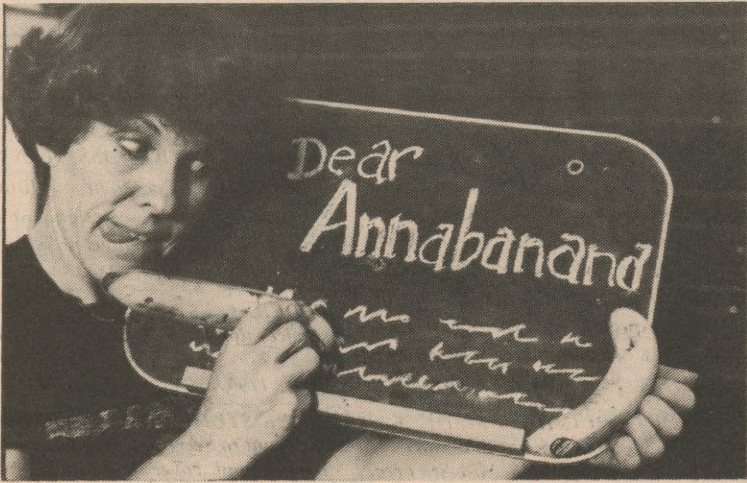
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Dear Annabanana,

I'm so frustrated. Maybe I don't belong here in school. Maybe I should just drop out and not even try. I see so many people around me who've got it all together and know exactly where they're going with their educations and career goals. But I've already changed my mind twice, and I don't think I can bear to go through another change!

Besides that, it makes me feel stupid not to have a solid goal. I feel like I'm wasting everybody's time, including my own, except that I really enjoy the learning process. But one thing I haven't learned yet is what to do with all this learning!

I guess I really don't know what I want to do "when I grow up." But I'm 42 -- isn't that grown up enough? Sincerely,  
More scared than frustrated

### ASLCC free legal services for registered LCC students



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## 'Maybe I just don't belong here'

Dear Scared,

First of all, most college students -- no matter what age -- really don't have it all together.

They might look sure of themselves today, but tomorrow or next week they could be frustrated and confused again. Most students spend a good part of their education trying to make the right decisions regarding their career goals. (See related story on page 3.)

And you're absolutely right, decision-making is more scary than frustrating doesn't matter if you're 18, or 42, or 65! But, don't let the fear of making one wrong decision keep you from making the right decision! There is nothing wrong with changing your mind -- once, twice, a dozen times -- maybe even TWO dozen times if that's what it takes, because, we're talking about your career here, not what movie to go to.

And we're talking about doing

something you'll like doing for the next two decades, not the next two hours.

Give yourself a pat on the back for already exploring two options and discovering why they wouldn't be right for you. Even your ability to close some of the doors of choice (and aren't there hundreds of doors to choose from nowadays?) will help you know more about yourself. And that's one of the main keys that will eventually open the right door.

Get to know yourself a little better. Get to know why you don't like certain things so you can begin to understand why you do like other things.

Remember -- you're the student and you've come here to learn.

So don't get locked up by your fears and frustrations. Keep your eyes and ears open: look at lots of questions and give yourself time to mull over the replies. Something inside you wants to make the right

choice. And you will, if you keep exploring.

(If you'd like to have Annabanana answer YOUR question, submit it to The TORCH office before 5 p.m. Tuesdays. If you'd like to give Annabanana a bad time about the replies, there's no deadline.)

**DANIEL, from page 2**

Besides her work at LCC, Daniel served on numerous boards and was active in community efforts which included Looking Glass Youth and Family Services Inc., Family Intervention and Crisis Center, Family Counseling Service and Meals on Wheels.

Gerald Rasmussen, vice president for instruction at LCC, met Daniel when they both lived in the Junction City School District. He says he was first impressed by Daniel's strength and directness. "She would say the same thing, in the same way to everyone. Every person, no matter what their station in life, had the same dignity in Loretta's eyes."

Close friends agree. "Her joy in life was helping people overcome their problems, and making them believe they could do more than they ever thought possible," said Margie Holland (Counseling).

Evelyn Tennis (Student Activities) says the number of students helped and effected by Daniel is beyond the scope of belief. "There are many who will never forget her."

The memorial service will be at 1 p.m. Saturday, Oct. 5 at St. Jude's Catholic Church, 4330 Willamette. Instead of flowers, the family suggests making contributions in her memory to the LCC Foundation for student scholarships.

## CAMPUS MINISTRY

would like to

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## LANE COMMUNITY COLLEGE EMPLOYEES

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**OPEN ENROLLMENT ENDS OCTOBER 15.**



# Omnium

LCC ART GALLERY

Members of the Art Department will be showing their works in the LCC Art Gallery now until October 18, 1985. The Gallery is opened Monday-Thursday 8 a.m. to 10 p.m. and from 8 a.m. to 5 p.m. on Fridays.

## SUPPORT GROUPS

Join us to explore the issue of sexual abuse and begin the healing process through educating ourselves. We will meet Mondays 1:30-3:30 LCC Center Bldg. Room 219, and begin the second week of classes. Call Margie Holland Lorence 726-2204, ext. 2242 or Donna Prewett 689-8157

## MEN'S TRACK-FIELD MEETING

The Men's Track and Field meeting will be on Wednesday, October 9, at 3:30 p.m. in room 240 of the Health-PE building. If you are planning to compete for the team this spring, please be there.

## CRAZY 8'S IN EUGENE

The Crazy 8's will perform at the EMU Ballroom, University of Oregon, on October 12 at 9:00 p.m.

## ASLCC SENATE POSITIONS

You can make the difference! Student government now has open senate positions. Interested, sharp-minded students bring your ideas and energy to help make LCC more "user friendly!" Pick up an application packet in these locations: ASLCC registration table, Center 479, or Student Resource Center (SRC) second floor lobby of Center Bldg. Possible SFE credits for special projects. Apply Now!

## SLIDE, from page 1

movement. They have also made some drainage improvements which Snowden hopes will alleviate future problems both at the slide site, and at the Spring Boulevard offramp to the west where

there has been continuing movement.

County engineers will be monitoring the stability of the offramp after the winter rains start.

## 30th AVE, from page 1

forming Arts Building. The State Highway Department has plans to close permanently the old access off of Alvey Substation Road, but the date for this closure is still undecided, according to Tom Stinchfield, transportation and planning engineer for Lane County.

The highway department is installing a new stop light at the intersection of 30th and McVay. It is scheduled for completion by January and will both increase safety and speed the flow of traffic, according to Stinchfield. The stop sign now at that intersection is inefficient for such a busy intersection.

The new road was constructed at a cost of \$40,000 to the county and includes an west-bound 10-car turn lane. LCC provided the land and will maintain the surface, according to Paul Colvin.

## Textbooks

• One question often asked is whether or not a book can be marked with underlining or highlighting. According to Hendrickson, a reasonable amount of marking is allowable.

"But excessive marking or cribbing in the margins makes the book less appealing to another student."

In fact, one mark recommended by Hendrickson is the owner's name.

"Once students know they will be staying in the class and keeping their books for the term," Hendrickson says, "they should get their names into their books. If we buy the texts back, we can black over the names."

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13" B&W T.V. 3 months old. Great condition \$35, 344-9530

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NEW CUSTOM DOUBLE Hide-A-Bed \$250. See at 1263 Main Space no. 71 Springfield.

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3 BEDROOM MOBIL HOME 14x60 needs some work. Located in Florence. Best offer over \$3500.

COLOR TV'S Large selection w/warranty \$49 and up. Deka Electronics 390 W 12th 342-2488

## AUTOS

autos

65 VW BUG excellent condition. very clean. \$ 1700 or Best offer. 344-9530

73 AUDI 100LS was wrecked in front end. Most parts & engine excl. condition 484-6733

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BIG TRUCK 1966 Chev 18ft. V8 2-speed rearend, new paint, 485-3191 or 344-5472 \$2400/offer After 4:30 p.m.

## SERVICES

services

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TIBETAN BUDDHIST MEDITATION. Sunday 6:00 p.m. at the Tibetan Library, 1159 Mill St. Free. 342-2474

EXPERT MECHANIC, experienced in all makes/models, offers low cost repairs call J.D. after 5 p.m., 345-6444

## OPPORTUNITIES

opportunities

EARN AN OFFICER'S COMMISSION in the national guard, army reserve, or active army, while pursuing your college degree, through ROTC. Call 686-3102 or visit 1679 Agate St.

GOVERNMENT JOBS \$16,040 - \$59,360/year. Now hiring. Call 805-687-6000 Ext. R-6150 for current federal list.

BECOME AN OFFICER. Rank, position, responsibility, privileges and prestige! Whether part-time with the Army Reserve or National Guard, or full-time serving you country on active duty. Army ROTC 686-3102

## MESSAGES

messages

LCC STUDENTS can take army ROTC through the U of O continuing education program. Earn an officer's commission. Call 686-3102 or visit ROTC at 1679 Agate St.

DAWN, Happy back to school! I love you. Judy

## HELP WANTED

help wanted

COMMUNICATION ASSISTANT - work/study - \$3.80/hr. Editing, typesetting, layout design, some writing for weekly campus newsletter. Contact Cindy at ext. 2330

FEDERAL, STATE, AND CIVIL service jobs now available in your area. For info. call (602) 837-3401 Dept. 1199

WORK STUDY PERSON NEEDED. Assistant to Secretary. Need to answer phones and cover front desk from 12:00 to 1:00; Set up filing system; typing; general office work. Please contact Sally Meadow Ext. 2330 or ASLCC office, 4th floor Center, room 479.

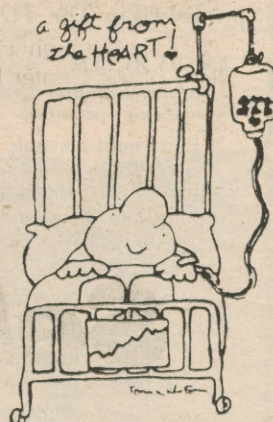
FOUR STUDENT ASSISTANTS at \$6.00 hour to work in the U.S. Bankruptcy court. We provide our students with excellent work experience and references for future work. Please contact Al Dewey at 687-6803 to arrange for an appointment.

LIVE-IN HOME ATTENDANT at disabled student \$750.00 monthly can give transportation to school Monday Wednesday and Friday. Keith Dressler P.O. Box 1105 Cottage Grove 97424.

WRITING TUTORS WANTED. Work/Study positions and/or CWE credit. Volunteers welcomed. Apply at Financial Aid Office; see Sharon Thomas, Cen. 454 (Language Arts) for interview.

WORK FOR THE TORCH! Work-study positions are still available. Students have the opportunity to join the exciting world of journalism by working for the TORCH as Distribution Manager, Sports Writer, or Typist (Typesetter). The TORCH provides on-the-job training and occasional pie. Hurry to Cen. 205 to apply.

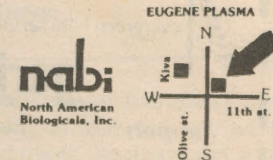
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# the TORCH

*LCC helps lure  
chocolate factory  
to Eugene*



Photo by David Stein

## the TORCH Photo Contest WEEKLY PRIZE: \$45

-plus-

Winning photograph will be published in The TORCH each week

### ENTRY RULES:

1. Amateur photographers only, one entry per week
2. Entry must illustrate "The Assignment Theme"
3. Entries must be Black and White only
  - a. Prints must be 8 x 10 size
  - b. Submit NO negatives
  - c. Photographer retains ownership
4. Supply caption information
  - a. date
  - b. location
  - c. names of all recognizable people
  - d. technical data (type of film, f-stop, shutter speed)
5. Submit entry to the TORCH office (CEN 205) by deadline for each assignment. No exceptions.

**ASSIGNMENT THEME:**  
*Dog Tired*

**DEADLINE:**  
*Noon, Monday, Oct. 8, 1985*  
TORCH Office CEN 205

Photographs will be judged by the TORCH Editorial Board.

*Winner Takes All!*

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*Oregon's Best Photo Finishing!*

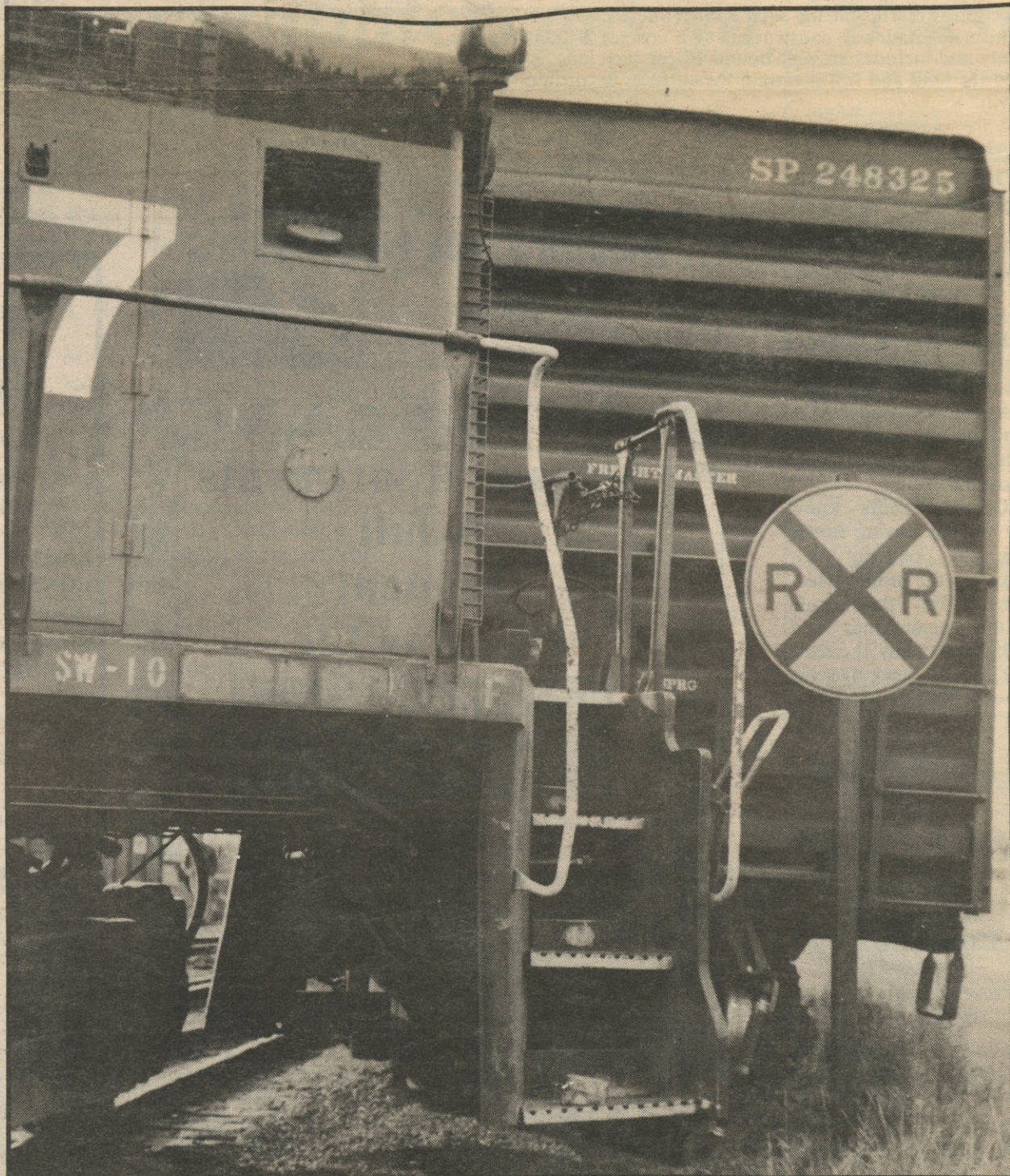
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**CLOSE SHAVES** -- This week's photo contest winner is Andrew Nelson. His photo was shot at 1/60 sec, f11 on VPS 120 film and printed on Panalure paper.