

Turner: 'I'm getting Westernized'



Photo by David Stein

LCC Pres. Richard Turner and Barbara Myricks take their bows.

by Kelli J. Ray
TORCH Editor

"What are we going to do this year? Go for success!" Pres. Richard Turner told his audience of about 500 at the All Staff Meeting Sept. 15.

In a white cowboy hat and boots, he spoke enthusiastically of LCC's previous success, praising the roles that students, faculty and staff have played in helping the college establish a "reputation for being an outstanding institution of excellence." He asserted that "Lane can be even much better than it has been to date!"

The cowboy hat, boots, string tie and "Howdy, partner" were all elements in the theme Turner labeled his "Westernization." It was his humorous response to complaints about his first-year in office which some called too formal -- an "Eastern Management Style." (Turner had taught and administered in Connecticut colleges before moving to Oregon).

This year, Turner said he is fostering better, less formal communication throughout the college, starting at the top with his new "Executive Council," a name coined for the three Vice Presidents and the Executive Dean with whom he will meet regularly.

"As effective and shared communication flows through these chief institutional officers and throughout the divisions and departments of their branches, we shall become a more informed and effective institution," Turner said.

He announced that the college will be focusing on six major

see Western, p.4

Student Health Service opens Sept. 29 —— birth control policies unchanged

by Kelli J. Ray
TORCH Editor

"I can't support the college providing birth control to promiscuous, college-aged, unmarried couples just so they can have a good time," said LCC Board of Education member William Manley this summer at a board meeting.

Manley had asked to review the college's Student Health Service policies as part of a budget review process begun in the spring. The agenda item provided a philosophical debate, but no change in the Student Health Service policies.

Birth control isn't the only service the health clinic offers, although it may be the most controversial. Student Health also provides a visit with a doctor or nurse to find out what ails you. First aid, nutrition, counseling, women's health care, pregnancy testing, athletic medical care, and other related services are available. Office visits are free and lab work is done for a minimal cost.

SHS is open to students on a walk-in basis from 8 a.m. to 12:30 p.m. and 1:30 to 4 p.m., Monday-Thursday, and 9:30 a.m. to 12:30 p.m. and 1:30 to 3 p.m. on Friday. The Health Center is located in Center 126, near the cafeteria, ext.2665.

But Manley's comments about SHS birth control services brought a quick rebuttal from Chairman of the Board Mary Unruh.

"I have a very strong opinion on the other side of the issue. I think it is perfectly acceptable for LCC to provide birth control on campus. It is an issue that affects women's lives enormously, and women have to deal with the economic aspects and ramifications."

Manley had continued with "I know I'm not in the majority, but I question personally whether we should be assisting in making birth control techniques available to our students. I doubt that it is a college function. I know that it has a place in the community, but I question whether we, as a publically tax supported system, are that place."

"Avoidance of unintended pregnancies is a noble goal for any organization, but I guess I'm just too old-fashioned, or red-necked, or what-have-you, to say that I condone the promiscuous sexual mores of today."

Unruh countered, saying "Women bear the burden, and may have to discontinue their education because of unplanned pregnancies. Providing birth control has nothing to do with promiscuity. It is a very valuable service, and should be continued on campus."

(See page 5 for listing of other student services.)

Board extends Turner's contract

by Kelli J. Ray
TORCH Editor

Without comment, at its July 9 meeting the LCC Board of Education extended Pres. Richard Turner's contract an additional year to June 30, 1988, and granted him a four percent increase in salary.

Unusual Year

The decision came after the board's evaluation of Turner's first year as president. It was an unusual year marked by a faculty union threat to strike after stalled contract negotiations; by Turner's reorganization of the top

see Contract, p.4

Vice
president
brings zest
to LCC



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Tour of
China is a
cultural feast



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Volleyball
sets up for
new season



page 8

EDITORIALS

LCC Racist?

Editor's Note: The Torch does not necessarily share the opinions expressed in readers' letters. In some cases the editor has deleted potentially libelous statements, as signified by ellipses and parentheses.

Dear Editor:

This is my last term at LCC and I am happy, very happy. Since I am not a WHITE ANGLO-SAXON CULTURE CONFORMIST -- like many non-white students here at LCC -- my experiences with the teachers here at . . . (in a specialized department) have been unhappy, stressful ones -- like pulling teeth.

These people have done everything in their power to keep me from graduating, by doing things such as breaking the equipment I work on, to not properly answering questions. They have implemented unwritten rules, told me I can't take a test on a certain day, because I cannot take a test when (the instructor) is not there, yet happily

tell another student she can take a test when the teacher is not there -- that she will leave the test with the secretaries.

(They have) told me that my hairstyle is too ethnic -- I would like to know what their hairstyles are if they aren't ethnic? (They have) not mailed me course information, therefore I have to track the teachers down and subject myself to their attitudes.

I'm sure someone is probably saying "why didn't you file a complaint?" For what? Those teachers will still be here still discriminating. Going through white channels to solve a problem such as this is fruitless and a waste of valuable time.

So this is to let other non-whites of non-WHITE ANGLO SAXON CULTURE CONFORMISTS know these teachers exist and to avoid these teachers if at all possible, which is impossible since they teach all or most of the courses in (this specialized department at LCC).

I don't see why the BLACK STUDENT UNION doesn't keep a list of teachers who

participate in this type of activity. So non-White Anglo-Saxon Culture Conformist won't have to waste time taking courses over through another teacher if possible.

I have come too far to let a few bigots hold me back.

Ms Sherry L. Colden
BLACK AND PROUD

PS: I don't believe you have the guts to print this.

Pro DeFazio

To The Editor:

Recently letters from lumber company executives and their cronies have appeared in this and other area newspapers that are critical of 4th District Democratic Congressional candidate Peter DeFazio.

While I'm not surprised to see these people attack DeFazio, I do wish that they would separate their opinions from the facts. Ed Cone, owner of Cone Lumber Co., called Peter to task for promising a set-aside program that would aid small local timber companies and save jobs. He criticized

DeFazio's proposals without any suggestion of alternative solutions.

In another recent letter Don Fisher recounts horror stories designed to make us think Peter DeFazio does not understand the timber industry. Fisher no doubt got his ideas in during a boring day at his office in the Bohemia Lumber Company headquarters. Perhaps he was resting up after another round of discussions with his employees on a minimum wage he thinks they should get by on or after a particularly taxing day at the country club. He certainly didn't develop his opinions in public service.

Peter DeFazio has proven his ability to balance the many points of view to which his open style exposes him. Peter's long apprenticeship, diligent effort, and genuine concern have won him the respect and support of the broad cross-section of our community.

Mr. Fisher and Mr. Cone would do well to acknowledge their special interests when writing to the public. Mine are clear. As an Oregon wage earner, my

vote will go to Peter DeFazio in November.

Deborah Farrington
P.O. Box 1319
Springfield, OR 97477

Do you enjoy writing, designing, or graphic arts? Do you like working with a team to produce satisfying results? If so, the TORCH may be the place for you.

Work study positions as well as SFE credit are available to those willing to work hard, but other rewards include an avenue for creativity, an opportunity to form lasting friendships, a chance to gain experience producing a weekly paper, and a lot of fun.

The TORCH is a non-profit, student run newspaper, and provides a way for students to really get involved on campus. Each week the staff works together to produce a paper that's accurate, professional, and fun to read.

If you'd like to join the team, stop by the TORCH office, Center 205, and talk to one of the editors. Or call 747-4501, ext. 2657.

Improve the situation and say 'I care'

Forum by Rob Ward
ASLCC President, for the TORCH

Smokey the Bear says "Only YOU can prevent forest fires." I say you can prevent a hell of a lot more than that.

Fellow students, it's time for another year at Lane Community College! Another year of ups, downs, elections, frustrations, beginnings, endings, agony, ecstasy...you get the picture. I could ramble on about all the wonderful things Student Government does for you. But I'd rather not.

I've been led to believe that students don't care about anything at all. Except, perhaps, how much money

their schooling is going to enable them to earn. I've been told students don't care that a big reason they don't receive all the financial aid money they need is because it's more important for the government to buy overinflated, worthless weapons. Why purchase updated textbooks and pay instructors what they're worth when we can send hundreds of millions of dollars to a band of bozos in Central America who will show us what freedom is really all about?

Should I feel much better knowing that millions of

dollars are spent producing plutonium rods instead of worrying about where to bury the toxic wastes? Oh, and my millworker friends in Cottage Grove and Springfield are proud to work for a company that earned millions of dollars in profits last year and rewarded them with a drastic pay cut.

If you like the way things are going, don't do anything! But...

If you think the situation can improve, then I would like to meet you. As a matter of fact, I will give one dollar (out of my own pocket) to the first 10 students who come

up to my office, CEN 479, and say "I care." C'mon, if you can go into Burger King and say "Whoopie Whopper" for a discount on your hamburger, then you can say "I care." But to receive your \$1, you must answer one question, one SIMPLE question. No right or wrong answer. No more than a minute of your time. I realize that saying "I care" is not the "in" thing to do.

I've been told that no one will take me up on my offer. Needless to say, I didn't bet on it! (ASLCC Senate and TORCH employees not eligible.)

Good communication means openness

by Kelli J. Ray
TORCH Editor

With the administration's focus on effective communication on campus this year, the TORCH staff will take up the theme and elaborate on the part we play as journalists. With communication our specialty, we've developed a clear philosophy on the matter.

The TORCH isn't set up to present a rosy picture of campus life, although "good news" is always received more enthusiastically by those involved. Nor is it the newspaper's intention to "get the dirt" on LCC's instructors or issues.

Instead, the paper is much like a colander. Information is gathered from all the

varied viewpoints available. With a good mix of facts collected, the colander contains both high quality information and low quality extras. The news writer's task is to rinse away the debris, such as unqualified opinions, rumors, or fluff, which cling to these facts. In this way, the most accurate picture possible is presented in the limited space available, and the result is, hopefully, a balanced, objective presentation of the truth.

In a news story, there is a distinction to be made between "fact" and "truth." While it may be a fact that a person makes a statement, whether or not that statement is truthful is another matter.

The editorial page has

room for the opinions which pour in that may be unbacked by fact. An example is illustrated with our printing of the letter by Sherry Colden in this issue. Ms. Colden clearly has a strong opinion about the way she perceives she has been treated by several instructors on campus. She attributes her treatment to racism and bigotry on the part of these instructors. It is possible that the attitude of the student herself brought about her inability to benefit from instructors or programs on campus, and that her complaints are invalid.

But it is probable that she is complaining about perceptions backed by emotions very valid to her. Whether or

not the TORCH staff agrees with her opinions should not influence whether or not her views are printed.

So, while her letter was edited to prevent a possible libel suit, her message remains unchanged. Ms. Colden didn't expect her opinions to make print.

The editorial page is open to students and staff members as an avenue for expression. Good communication means openness -- and that means that there be no need for people to fear recrimination for asking questions or criticizing.

Like everyone else, the TORCH staff can learn from its mistakes with input from others. "Communication is a two-way street."

torch

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The TORCH is a student-managed newspaper published on Fridays, September through June. News stories are compressed, concise reports intended to be as fair and balanced as possible. They appear with a byline to indicate the reporter responsible. News features, because of their broader scope, may contain some judgements on the part of the writer. They are identified with a special byline.

"Forums" are essays contributed by TORCH readers and are aimed at broad issues facing members of the community. They should be limited to 750 words.

"Letters to the Editor" are intended as short commentaries on stories appearing in the TORCH. They should be limited to 250 words, and the writer should include a phone number. The editor reserves the right to edit for libel, invasion of privacy, length, and appropriate language. Deadline: Monday 10 a.m.

"Goings on" serve as a public announcement forum. Activities related to LCC will be given priority. Deadline: Monday, 10 a.m.

All correspondence must be typed and signed by the writer. Mail or bring all correspondence to: The TORCH, Room 205, Center Building, 4000 E. 30th Ave. Eugene, OR, 97405. Phone 747-4501, ext. 2655.

Belcher comes home to Eugene

New vice president of instruction joins LCC

by Kelli J. Ray
TORCH Editor

"These are challenging times that will test the mettle of each member of the college community, and I'm looking forward to working with each one of them," says Jacquelyn Belcher, newly appointed vice president of instruction.

Belcher, who was a teacher and administrator at Bellevue Community College in Washington for the past 15 years, is a former Eugene resident. She began work on August 18 at LCC, succeeding Gerald Rasmussen, who retired on June 30 after 21 years at the college.

Belcher, 52, was dean of instruction at Bellevue for the last nine years, and division director of health sciences for

four years. She was an instructor of nursing for two years.

She holds both a bachelor's and master's degree in nursing, as well as a degree in law.

As part of her job, Belcher will supervise the nursing program existing at LCC for 20 years but originating at Sacred Heart General Hospital. She worked as the hospital program's director of education from 1966-69.

Belcher serves on a number of organizational boards: Antioch University; Seattle-King County Chapter of the American Red Cross; Washington State Board of Dental Examiners; Catalyst III Corporation; Women's Network of Professional,

Managerial, and Business Women; and the Pacific Family Law Institute. She is treasurer of the American Association of Women in Community and Junior Colleges.

LCC Board of Education

member Martin Lewis, who attended the coffee sessions for the finalists, says that Belcher seems to be "a good communicator. She's a team-player, and understands participatory management. She has a good understanding of the college and community."

Of the six finalists for the position, board member Charlene Curry was "particularly impressed by Dr. Belcher, and feel that the qualities and talents she brings to the job are particularly exciting for the college and faculty."

LCC Pres. Richard Turner shares the board's enthusiasm, saying, "She is going to make an outstanding vice president of instruction. She has worked in the field for a number of years, and is known in the area. She has good people skills, and charisma that will be winning. It's important to have key people in key positions. She's top notch, and comes highly recommended."

Belcher was chosen in a selection process that involved a 14 member screening committee that narrowed the candidates to six finalists. The finalists attended coffee get-togethers early in the summer where they talked with campus and community members, as well as the selection committee members. "Dr. Belcher was the unanimous choice of the selection committee," Turner says.

She "clearly emerged as the best person for the job. The support she received from the people who met her was overwhelming."



Photo by Janice Burdick

Vice President Jacquelyn Belcher and Nancy Martin, secretary in the office of instruction, go over programs for the coming year.

Changes considered

by Joe Stipek
TORCH Staff Writer

Last spring, over 50 percent of all students who completed 10 or more graded credits earned Honor Roll recognition -- but that may not be recognition at all, says the college's Vice President for Student Services.

And so Jack Carter will recommend to President Turner a change for the honor roll system. First, however, Carter wants to hear student opinion on his proposals.

The current policy honors students in three categories: The "President's List" for full-time students (currently defined as enrolled in 10 graded hours or more during the term) who earn a 4.0 Grade Point Average (GPA); a "Vice President's List" for full-time GPAs between 3.5 to 3.9; and a "Dean's List," for full-time GPAs of 3.0 to 3.49.

But at Carter's request, LCC Registrar Bob Marshall and the Academic Council studied the policy recently, and have proposed a new system to begin this Fall Term. If accepted, Marshall estimates the new policy would honor about 10 percent of the full-time students.

The new system would use two lists, and require a full-time load of 12 graded credits per term.

The "President's List" would recognize full-time students earning a 4.0 GPA, and a "Vice President's List" for full-timers achieving a GPA of 3.55 to 3.99.

In addition, the college will designate students as "President's Scholars" and "Vice President's Scholars" those who meet these qualifications for three consecutive terms in an academic year.

secutive terms in an academic year.

Carter asks that students provide written responses at either the Suggestion Box in the SRC (Near the Library Doors, Second Floor, Center Building), or through Inter-Campus Mail (addressed to Jack Carter, Administration Building). ASLCC Pres. Rob Ward welcomes student opinions, which he will tally and forward to Carter. Ward's office is 479 (Fourth Floor) Center Building.

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Western, from p.1

goals in the years 1986-87 through 1990-91.

These goals are:

- Strengthening and updating institutional programs
- Improving student access and success
- Improving the economic condition of the college
- Enhancing the effectiveness of all staff members
- Updating and maintaining equipment and facilities
- Integrating a marketing strategy into the college planning and operations.

Turner urged that the college learn to communicate effectively internally instead of "relying upon half-truths, unsubstantiated information, and unreasonable rumors. . . . When serious questions arise, go to the source of knowledge regarding the issues, before reaching conclusions and passing on inaccurate interpretations to others."

He warned that "constant complainers soon lose their integrity and the confidence of others," and added that while authority figures in an institution need to know when improvement in their performance is needed, it is also essential to tell them when they are performing well. "They are human, too; remember that," he said.

"With a winning attitude, nothing can stop us in becoming successful," Turner concluded.

Other speakers at the event included new Vice President for Instruction Jacquelyn Belcher; Joyce Kofford, LCCEF president; George Alvergue, president of LCCEA; Rob Ward, ASLCC president.

Awards were presented to Betty James for Outstanding Instructor of the Year; the six-person staff at KLCC Radio Station for Outstanding Classified/Support Staff "Person" of the Year; and Dan Hodges for Innovator of the Year.

Several presentations were made, and the event ended with musical entertainment presented by Turner and Barbara Myrick to an uproar of applause.

Contract, from p.1
level administration; and by rumors among the staff about Turner's "Eastern Management Style."

In his formal statement July 9 to the board and those in the full, 200-seat room, Turner thanked the board for its support and pledged to improve his communication with the campus departments.

Union President Challenges Board

But LCC Education Association Pres. George Alvergue responded unfavorably to the board's decision, saying that the contract extension "flies in the face" of the results of faculty and administration evaluations of Turner's first year at LCC which Alvergue claimed indicated a "very serious" communication problem existed on the campus.

Alvergue challenged the board to release the findings of its own survey, conducted after the separate faculty union poll, saying the board "owes that much to the staff

that made LCC one of the top five community colleges in the nation." The board declined to release any information from its survey or private evaluation.

Turner's Promise

For his part, Turner characterized 1985-86 as "the beginning of the Westernization of Richard," most likely in response to criticism during the year about his alleged formal or "Eastern" management style.

"Old presidents can be taught new tricks," he told the board and audience, and pledged to "be responsive in those areas in which there was concern," referring to topics in the Board's private evaluation.

In committing himself to "working closely with faculty, staff, and students to build an even more warm, friendly and cooperative educational working environment," he promised to become personally acquainted with more staff through bag lunches in his office, coffee hours in the departments, and visits to various staff workplaces.

Editorial Comment

A July 16 Register-Guard editorial considered Alvergue's request for survey results "a little ironic, since the union has refused to release the details of its survey."

The editorial went on to state that "Even without these documents, however, it's clear that many faculty members and administrators at LCC are unhappy with the way Turner has been doing his job. The chief criticisms are that he does not communicate well, that he often exhibits poor 'people' skills, and that he makes important decisions without adequate input from those who may be affected."

In a July 25 interview with the TORCH, Turner said the R-G editorial took him by surprise. He says he looks forward to delegating more authority to his department

heads, so he will be "freed up to go out and meet people who have some concern about the way things are going."

"And if they don't come see me, I'll go see them. I wish that if people have criticism about my communication style, they'll tell me, so we both can see when there is improvement."

Turner encourages people to pay him a visit if they have complaints, so that together they can set up "measurable goals" for the future.

Market mushrooms

The rapidly developing new industry associated with Shiitake Mushroom growing will be the topic of Bob Harris's presentation, "Shiitake Growing In Japan," at LCC in the Forum Building at 10 a.m. on Oct. 4, 1986.

Harris, who has guided groups of people on tours of Shiitake farms in Taiwan and Japan, has just completed a book on Shiitake growing, and operates the mushroom supply company, Mushroom People.

According to LCC Science Instructor Freeman Rowe, "Dried Shiitake is now available in local food specialty stores, while delicious fresh Shiitake mushrooms are becoming more frequently available in local markets."

"The mushrooms are not only both delicious and nutritious, but have also been shown to reduce blood cholesterol levels and have been reported to have some anti-cancer properties."

Rowe says environmental conditions in the Pacific Northwest are suitable for outdoor cultivation of Shiitake, which grow successfully on properly prepared logs of the scrub oak common in the Willamette Valley. Other hardwoods such as ash, maple, and alder are possible types of wood on which the mushroom can be grown, says Rowe.

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| | |
|-------------|---------------|
| 35-45 years | ----- \$11.50 |
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Maternity additional \$200. -- maximum benefit \$400.

See brochure at registration

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ASLCC free legal services for registered LCC students



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- Routine legal matters (uncontested divorce, name changes, wills, etc.)
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- Advice and referral (criminal matters, etc.)

Attorney Available

Tuesday through Friday, by appointment, on the 2nd floor of the Center Building, ext. 2340.
Limited evening appointments now available.

Campus services available to students

Updated by Lois Grammon
TORCH Entertainment Editor

The Bookstore

Students may purchase a wide variety of items, including textbooks, school supplies, gifts cards, LTD bus tokens and passes.

There is a used book buy-back at the end of each term.

The main campus store is located on the third floor of the Center Building and hours will vary until the term gets underway.

The Downtown Center Bookstore Annex is located in the basement of the Downtown Center. The Annex provides textbooks and supplies for courses offered at the Downtown Center.

Student Activities

Student Activities, schedules non-academic activities including the chartering of clubs and organizations, political activities, meetings, information tables, bake sales and postings on bulletin boards. Located on the second floor of the Center Building, ext.2336.

Legal Services

The Student Legal Services Office, sponsored by the ASLCC, offers free legal services to students. Lawyers are available on alternate Mondays from 7 to 9 p.m., Tuesday-Thursday from 1:30 p.m. to 5 p.m. and Friday from 9 a.m. to noon. Appointments are required.

The office is located in 255-B Center, ext. 2340.

Veterans' Office

The LCC Veterans' Office certifies eligible service persons and dependents for several financial assistance programs and provides tutorial services to those who qualify as well.

The office is located at Center 213, 747-4501, ext.2663.

Mechanics

The Mechanics Department offers repair of autos and farm machinery, as well as auto body and paint work to LCC students.

Generally no vehicle over 10 years of age will be accepted.

Telephone 747-4501, ext.2388 for auto mechanics, ext.2386 for farm equipment, and ext.2385 for auto body and paint repair.

(CWE)

LCC's Cooperative Work Experience (CWE) program is designed to provide on-the-job education and training while offering college credit for the experience.

A student who is working in a job related to his/her field may already qualify for CWE credit (including work-study). Positions may be full-time, part-time, salaried or volunteer.

For further information, contact Dept. Head Bob Way at the CWE office located on the second floor of the Apprenticeship Building, or call 726-2203.

Denali

The Denali is a literary arts publication featuring creative works by LCC students and faculty presented in a magazine format. Submissions of poetry, writing, photography, graphic arts and photographs of sculpture are accepted.

For further information contact Editor Regan Lee or Denali staff in Center 479, ext.2830.

Renaissance Room

The Renaissance Room, a student-operated restaurant, provides gourmet meals for students, staff and the community while training future chefs, waitpersons and bus people.

Hours will be Monday through Thursday, 11:30 a.m. to 1:30 p.m. beginning Monday, October 20. Prices are less than \$5.00 for a four course meal including beverage. Reservations are recommended. It is located on the south side of the cafeteria, ext.2697 or 2519.

KLCC

LCC operates a public radio station KLCC-FM (89.7), an award winning, full time broadcast facility with a paid central professional staff and volunteers from the community. KLCC serves western and central Oregon 20 hours daily, 365 days each year at 86,000 watts.

KLCC has openings for work study students, and also needs volunteers possessing a Third Class Operator's license, radio experience and a knowledge of folk and jazz music.

Persons interested in working in music broadcasting or as production assistants should contact Michael Canning, ext.2809. People with journalistic skills interested in news can contact Don Hein, ext.2485. KLCC also needs three office workers per term. Interested people should contact Evelyn Lee, ext.2486.

Child Care

LCC provides two Child Development Centers for students with children ages six weeks to five years. Students in the Early Childhood Education and Teaching Program staff the centers.

Infant and toddler care for children ages six weeks to three years will be available at the Fox Hollow Center for \$2.50 per hour this year.

Children ages three to five are cared for at the campus center. Cost is \$1.25 per hour. Applications are available in Child Development Health 115, or through Home Economics Dept. Head Judy Dresser, Health 107. Space is limited so no drop-in service is available.

The campus center is located at Health 115, ext.2524; the off-campus facility is located at Fox Hollow School, 5055 Mahalo, 343-0122.

Financial Aid

The Financial Aid Office coordinates disbursement of financial aid from state and federal sources. Hours are from 10 a.m. to 5 p.m. Monday through Friday. Located adjacent to the main lobby on the second floor of the Center Building.

Theatre

LCC Theatre is now selling tickets for its 3-play 1986-87 season. Cost of a season ticket is just \$15—a savings of 25 percent over the cost of the three tickets bought separately.

This season's plays are:

- "Our Town," Nov. 14, 15, 19-22
- "Bye Bye Birdie," Jan. 23, 24, 28-31
- "Brighton Beach Memoirs," Apr. 24, 25, 29, 30, May 1,2

This year, for the first time, all Wednesday performances will be signed for the hearing-impaired. All performances begin at 8 p.m.

Students with current I.D. can purchase up to two tickets for half-price one hour before curtain time if any are available.

You may place your order at the box office, just inside the theatre lobby. The box office phone number is 726-2202.

Food Services

Food Services operates a cafeteria and snack bar located on the first floor of the Center Building.

The cafeteria is open Monday-Friday, 7 a.m. to 1:30 p.m., and the snack bar is open Monday-Friday, 10:30 a.m. to 9:00 p.m. Breakfast is served all day.

Women's Awareness Center

Serves as an entry point to the college and as a resource center, providing support, encouragement, information and referral to campus and community resources. The center has a resource file, a huge bulletin board and a lending library, as well as brochures on Women's Program course offerings and the Displaced Homemaker Program. Work-Study positions are available.

Located in Center 213B, or call Izetta Hunter at ext. 2335.

ASLCC

The Associated Students of Lane Community College (ASLCC) is the elected student government that serves student needs and interests at the college administration level as well as lobbying for students on state and national levels by participating in the United States Student Association (USSA) and the Community Colleges of Oregon's Student Associations and Commissions (CCOSAC).

The ASLCC is supported by a mandatory \$5 fee paid by students during registration. This income allows ASLCC to support many services including: subsidized LTD bus passes, legal services, the Student Resource Center (SRC), free telephones, student lounge areas, photo ID, voter registration, club promotions, Denali, cultural events and activities and a textbook exchange program.

Students who wish to participate or have suggestions may drop in or call. Weekly senate meetings are held on the first Monday of each month at 5 p.m., to be convenient for evening students, and other Mondays at 4 p.m. in the LCC Boardroom.

Located in Center 479, 747-4501.

The Library

Provides student access to photocopy machines, typewriters, microfilm, microfiche, video and audio tapes and tape players, periodicals, newspapers and college catalogs, as well as monitors for viewing telecourses. The library also offers an inter-library loan service.

Visual enlargers are available for students with impaired vision.

Students must present their photo ID cards to check out any library materials.

Located on the second floor of the Center Building. The entrance is on the south side of the lobby. Open Monday-Thursday 7:30 a.m. to 10

p.m., and Friday from 7:30 a.m. to 5 p.m.

Student Employment

The Student Employment Service has part-time and full-time job openings with employers in the Eugene/Springfield area.

Employment opportunities are available all year long for students and graduates.

The office is located near Financial Aid on the second floor of the Center Building, 726-2217, or ext.2217 and is open Monday through Friday, 10:00 to 12:00 a.m. and 1:00 to 5:00 p.m.

Counseling Department

The Counseling Department is a multi-faceted service covering many student support areas. Services include:

Academic Advising- for setting career and educational goals, planning courses, and working out problems with classes.

Individual Counseling- help with personal and academic problems.

Career-Life Planning- investigate the world of work, set career goals or change directions of majors.

Career Information Center- extensive career library and a computerized career guidance service lets individuals compare their characteristics with those of people in more than 400 occupations.

Assessment and Testing- tests are available to help students understand themselves and make better career choices. Tests can help students pick appropriate classes for their skill levels. Such placement tests are required of students who plan to take WR 121, English Composition; Math for Elementary Teachers, or 6229, Electrical Theory 1. No appointment is needed, drop by any time between 8 a.m. and 4 p.m. If you have questions call, 747-4501, ext.2324.

Human Development Classes-

Classes such as Human Relations, Career Planning, Coping with Stress and Depression are offered each term.

The main Counseling Center is open from 8 a.m. to 8 p.m., Monday-Thursday, and 8 a.m. to 5 p.m. on Friday. Located on the second floor of the center Building, adjacent to the lobby, 726-2204 or ext.2204. Counseling offices are also located in some department areas, and some referral and counseling services are available at the Downtown Center.

Student Resource Center

The SRC acts as a channel of communication and involvement between students, their student government (ASLCC), and the college.

It provides information/referral on housing, child care, rideshare, and recycling as well as general information concerning LCC. The SRC also provides voter registration and information on candidates and issues preceding elections.

The improved SRC lounge provides a place to relax. An additional phone and a microwave are available for student use.

Located outside the library on the second floor of the Center Building, ext.2342. Interested students should contact SRC Director Billie Rendal.

Instructional Centers

LCC's three Instructional Centers and mobile classrooms offer credit and non-credit classes to citizens of Lane County.

• The Downtown Center, is open Monday through Thursday, from 8 a.m. to 5 p.m. Located at 1059 Willamette Street, 484-2126.

• The Siuslaw Center is an outreach of LCC that provides the people in western Lane County with credit and non-credit college classes. Hours are Monday through Thursday 8 a.m. to 9 p.m. and Friday from 8 a.m. to 5 p.m.

Located at 3149 Oak Street in Florence, 997-8444.

• The Cottage Grove Center serves southern Lane County. The office is open from 8:15 to 4:45 Monday through Friday.

Located at 103 South 5th Street in Cottage Grove, 942-4202.

• The Mobile Classroom provides rural residents an opportunity to take college transfer and vocational credit classes, right in their own communities. Hours are Mon., Tues., and Weds. from 10-2 p.m., Thurs. from 9-1 p.m., and Fri. from 10-12 noon. For more information call Linda Myers at 747-4501, ext. 2498.

The TORCH

The TORCH is an award winning student publication managed entirely by students with staff advisors. Published each Friday, the TORCH provides comprehensive coverage of activities of interest to LCC students and staff.

Work-study and SFE positions are available. Interested students should contact Editor Kelli J. Ray at the Torch office, 205 Center Bldg., ext. 2655.

Dental Clinic

The LCC Dental Hygiene Clinic offers limited dental care to adults and children throughout Lane County.

After a free 15-minute evaluation, patients can have their teeth cleaned for \$9. A full set of x-rays costs \$7. X-rays of molars are provided free with cleaning. Students training for degrees as dental hygienists and assistants perform treatment. The students work under the supervision of dentists and the dental faculty.

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Ward: 'Students need to be more aware'

by Kelli J. Ray
TORCH Editor

"I can't stand to see anybody in any far corner of the earth hurting for any reason," says Rob Ward, 1986-87 president of the Associated Students of LCC (ASLCC).

Ward believes that the biggest problem facing students today is unawareness of the issues and problems in the college, community, and the far corners of the earth. So one of his goals as ASLCC president is to help arouse student awareness.

For Ward, it means spending a lot of time listening, or simply waiting for students to come by his office so he can find out what bothers them most. It's a lonely job.

Ward, 32, was president of his high school student body in San Francisco in the early seventies, and finds the contrast in student attitudes between that era and the present disturbing. "My older brothers dragged me along to all the draft resistance demonstrations. I went to

high school in the Vietnam (protest) era, and everybody was involved. (But) I come back to school years later, and everybody wants to get their degrees and get out in the world so they can start making money to get their TVs and Mercedes Benzes. They don't seem to care about making the world a better place."

Ward feels that few of his fellow students share his views, so when he's feeling lonely and lacking a receptive audience, he'll end up talking to his seven-month old kitten, Rosa. He picked-up "Whittle Wosa" at the local animal shelter, (and wishes he could "take in 10 or 20 more. I feel it's a civic duty to take care of them," he says).

Ward also chats with his two goldfish while feeding them, on any topic that comes to mind.

"I hear people complaining about how poor they are as students. But every person who lives in this school lives better than 50 per cent

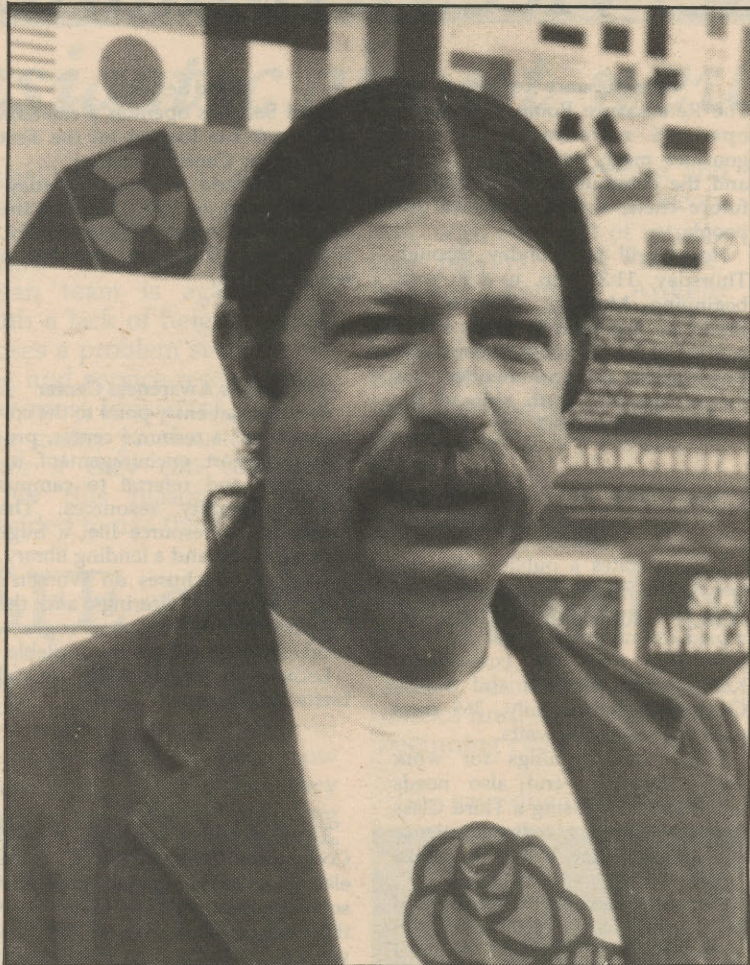


Photo by Glennis Pahlmann

Rob Ward, 1986-87 ASLCC president.

of the world. I hear them go into the cafeteria and complain that the lettuce is a little wilted -- 50 percent of the world's population would kill for that shread of lettuce!"

Even more disturbing to Ward is the concept that "students don't stop to think about where that lettuce came from to begin with. The food is just set there in front of them. They don't look at how it got there, or the hundreds of channels and people it takes to get food together."

He cites another apathetic approach student sometimes take: Most students accept without question the college

courses set before them. "Students come in, look at the class schedule, and pick their classes towards a degree." Most students don't look at the planning that goes into creating the class schedules, or the classes themselves. And most aren't aware of the college power structure or the opportunities for student involvement within that structure.

Ward returned to school after several years of making music in the San Francisco area, playing a variety of instruments from drums to keyboards. He also supported himself by installing

carpets. When his brother purchased property in Cottage Grove and requested help building a house, he came to Oregon for the first time, and stayed. But he quickly noticed that a good conversation in Cottage Grove was hard to come by, "unless you want to talk about drugs or lumber."

So at the suggestion of a friend, and with the help of financial aid, Ward enrolled at LCC. And one of the first questions he asked in that fall of 1984 was, "Who's in control?" That soon led to his involvement in student government.

Now, in a position of some power as student body president, he says "There are things I would change. . . ." He says "I know what channels to go through and who to talk to, but," he cautions, "I'm not here to dictate what's to be done. When I'm not in my classes, I'll be in my office ready to listen what concerns students."

For example, he's heard students complain about the lack of meeting space. "Students need a place of their own, something that brings them together. We're at a real disadvantage compared to other colleges if we're trying to set up social events. If students could have a spot to call their own, they could meet and exchange ideas."

Last year Ward worked closely with Serena Brooks, 1985-86 ASLCC president, to present a proposal to Jack Carter, vice president for Student Services, that outlined a plan Ward says would make the cafeteria more attractive to socializing

see Ward, p10.

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Instructors get a taste of China

by Ann Van Camp
for the TORCH

Loretta Plaa and Beth Naylor bounce back and forth over each other's sentences as they talk excitedly about their trip to China last April. The two LCC nutrition instructors are still excited at having been able to see, first-hand, some of those things many Americans only read about.

"We went through China in 17 days," says Plaa. "It was a whirlwind. Seven in the morning to nine at night, constantly doing things. You're so overwhelmed that there's not much time for

which we are doing."

"China does not produce enough food to feed its population," says Naylor. "The statistics are something like ten million out of a billion people are hungry."

Asked if they thought they had been shown the hungry China or the fat of the land, they agreed they had probably been shown the fat.

"In the major cities we saw, we did not see hunger, and we did not see destitution," says Naylor. "But everybody is poor. The vast majority are what we would think of as poor. And the poverty you do see is related

daily basis and it probably takes about two hours or so, seven days a week because they don't have refrigeration."

"What's interesting in China about their food," says Naylor, "is that a lot of people eat out because it's too expensive to start up their coal braziers to cook food. And without refrigeration they can't hold things overnight so most of them go out for breakfast." Breakfast out consists of soy milk and a little pastry, however, not steak and eggs.

Both instructors expect to use some of what they've learned in their classrooms.

"We hope to teach a course about food and people that would discuss the various issues," says Naylor. "China is a real interesting model. Their agricultural system was so unproductive for awhile and in the past seven years they've made some dramatic strides. But the key now is, can those be maintained with the water so polluted and the air polluted? And pollution is a very real problem."

"Their goal," adds Plaa, "is to achieve the technology and the science of the western nations. They want, by the year 2,000, to be a world power."

Plaa says food production is high on the Chinese list of concerns.

"They've got one-fifth of the world's population and one fifteenth of the world's land. But only ten percent of that land is tillable. They use chemicals like pesticides and nitrogenous fertilizers which contribute to the water pollution. But they have to, just to get the yield up."

Impressions were many, but one stands out in particular.

"My first impression was one of being totally overwhelmed by the masses of people," says Plaa. "The buses were bulging, the streets were packed, and yet the people were so calm. The ones in their apartments were just calmly looking out the windows. And people looked so calm as they rode their bicycles, even though they were jammed by people all around them."

"A lot of things were done for our benefit," says Plaa, "to impress us. For instance, we went into the hospital and they had an Apple II

computer and, in English, it said, 'Welcome to our office.'"

"But from what we're reading," adds Naylor, "that's all a part of the Chinese way of doing things. They think that their status is increased if western visitors come because it's as if they are the superior ones and we are getting information and coming to honor them."

"It's all part of their philosophy. Hospitality is very strong, regardless of what they may think of you. And they have a certain route that tourists go, and certain things they want the tourists to see and you really can't go any farther than that. They really don't want to have bad things said about their country."

Naylor says it's interesting how the orientals view the westerners physically.

"We say 'slant-eyes' about them, they say 'long noses' about us. Somebody did a paper cut-out of my profile at a tourist place looking at the river, and offered it to me, and of course I bought it. But everybody I've shown it to says no way is that the way

your nose looks -- it's longer, more pointed."

Another observation concerns Chinese family life and attitudes toward education.

"One of the things I found out in my reading was that China really does not understand the concept of privacy. And that's just not a 20th century phenomenon, that is a Chinese tradition. The family comes way above the individual. And they live that family life in tight quarters."

"Marriage is happening later in life," says Plaa. "They can't get apartment space, so they may have to apply two or three years ahead and live with parents in order to have a place to live. And so, many people are putting off getting married. And if they do get married their children are being reared by other people so that they can now pursue their education. The goal now is to learn, learn, learn."

"The younger generation is just intent on learning," says Naylor. "Their priority is education, and they feel they have to catch up."



Photo by Ann Van Camp

Beth Naylor and Loretta Plaa found the people in the highly populated Chinese cities to be clean, healthy and calm.

questioning, there's not much time for analyzing. It's all impact. Your day was planned -- 15 minutes here and 20 minutes there and let's go."

Plaa emphasizes that they are still trying to absorb what they saw.

"It's in coming back, and in more readings, that things are becoming clearer in terms of what happened. And understanding a little bit more of the Chinese concept. Not the Communist but the Chinese concept and way of doing things."

The trip, sponsored by the American Dietetic Association, was called an International Nutrition Symposium focusing on "Nutrition in the Life Cycles."

"We were invited by the Chinese Academy of Science and Technology (CAST), and it was the first time CAST had invited an American nutrition delegation," says Plaa. "The purpose was to have symposiums to share nutritional information,

to the fact there are so many people. One book said that it took 4,000 years for China's population to reach 500 million, and then it took them 30 years to double that population."

"It was a nation-wide campaign to populate," says Plaa, "when the communists came in. But at the same time they weren't able to keep up with the needs for living space and food."

"They look healthy," Plaa continues. "They have clothes, and they are clean. You see food everywhere. Lots of food in the stands. But shopping is done on a

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SPORTS

LCC spikers enthusiastic about new season

by Val Brown
TORCH Sports Editor

"We will be playing the roll of a spoiler, not a contender," says new Head Volleyball Coach Ed Jacobson, who replaces coach Steve Tornblom.

Jacobson and his squad face their first test on Sept. 23, when the Titans take on Western Oregon State College at 6 p.m. in the LCC gym.

After last year's disappointing league record of 2-10, Jacobson feels his team is en-

thusiastic about playing volleyball.

"We will play well at heart," Jacobson says. The Titan team is again faced with a lack of height, which poses a problem since blocking and service-receiving are the most important parts of the game, Jacobson is not sure if they can compete.

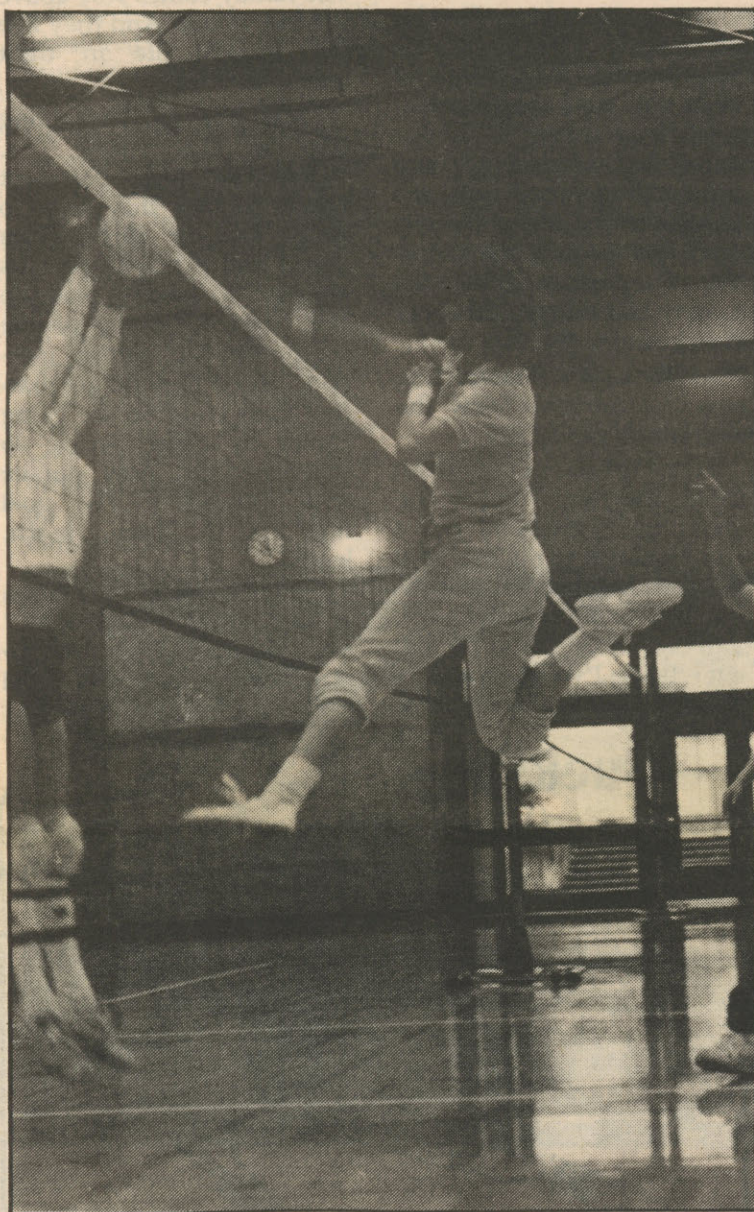
For this reason, he has decided to use the KISS (the

keep it straight-forward and simple) offensive tactic. Jacobson, with the help of returning players Faye Moniz, Nickie Essman, Angelo Arms, and Sherry Ramp, whom Jacobson considers his best hitter, hopes to force their opponents to make errors by using the simple offense.

Jacobson is still searching for additional players, as well

as an equipment manager. "I'm looking for a few women who are enthusiastic about volleyball, can hit well and are eligible to play." Eligibility includes taking 12 credit hours of classes at LCC.

Any student interested in becoming equipment manager should inquire at the Work/Study Office for eligibilty and jobs available.



TORCH File Photo

This year LCC's Volleyball team hopes to make up for the lack of height with aggressive play.

SFE credit earned in all fields

by Val Brown
TORCH Sports Editor

LCC students can now earn credit for the time they spend coaching or assisting other coaches in the Lane County.

"There are so many students in the area who are coaching and getting paid for it that we're doing the school and community a favor by offering Supervised Field Experience (SFE) credit," says David Roof, Health and Physical Education counselor.

Students earning SFE credit range from ESP (Eugene Sports Program) and American Legion coaches to LCC students who work in the athletic equipment rooms. Students can also get credit for teaching dance.

LCC student Tina Miles earned credit while coaching at the Eugene Academy for Artistic Gymnastics. In high school, Miles performed gymnastics until her coach's techniques pressured her to drop out. For two years she

didn't think about gymnastics until she enrolled in a beginning class at LCC.

She says due to encourage-

ment from gymnastics teacher George Gyorgyfalvy, she stepped back into the sport, this time as a coach. "George brought the interest

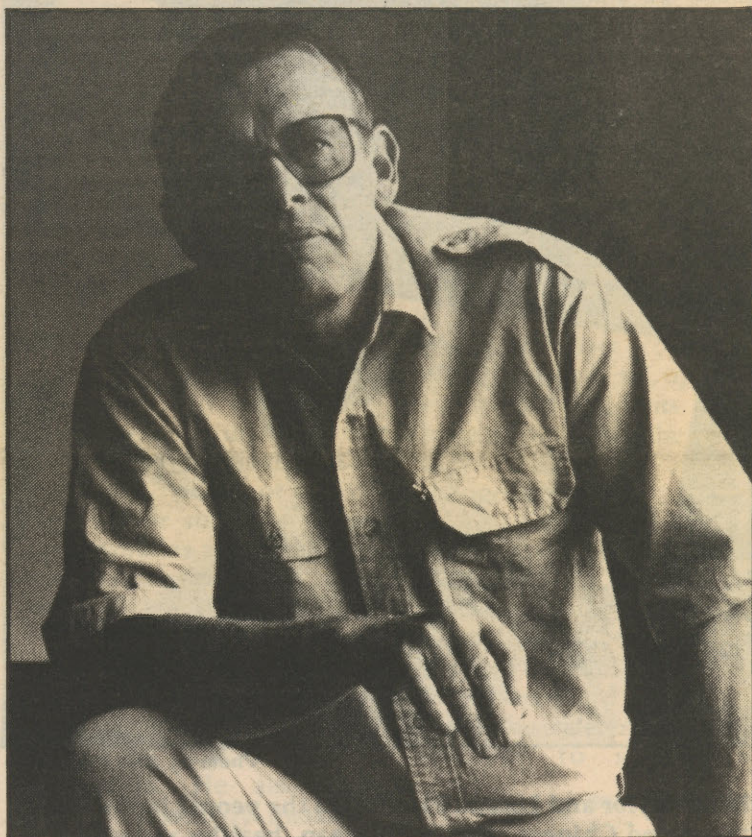


Photo by Bob Olson

CWE Coordinator Dave Roof helps students receive credit for the work they do with area youngsters.

back for me," she says.

Miles believes that coaching is a gift; if a person can be a parent and teacher rolled into one, a person can be a good coach. "A coach is someone to lift you up," Miles maintains. Her coaching philosophy is letting students "be who they are. I push them a little, but I don't talk above them."

While coaching, Miles began to wonder why she couldn't earn credit for the time she was volunteering. That's when she turned to Roof for help in setting up a SFE contract, and began earning credits that will apply to her dance degree at the U of O.

Interested students should contact Roof at ext. 2263. Student coaches can also earn certificates for their classwork and field experience. Fred Loveys, Health and PE Department chair, administers the certificate program. His extension is 2547.

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SPORTS

Intercollegiate, intramural teams flourish in 1985/86

by Val Brown
TORCH Sports Editor

Lane Community College has a great fall line up of intercollegiate and intramural programs to entice students.

during the NWAACC Championship Meet. The team placed second, and several Titans swept their events over the two-day meet in Spokane.

Dave Loos, who assisted the former head coach, Sue Thompson, in previous seasons.

Intramurals and Classes

Okay, okay, so maybe you don't like to watch. The Health and Physical Education Department has a wide variety of staff and classes to choose from. The department offers classes like Walking, to get folks back into shape slowly. And those with a semiperfect body can enroll in Conditioning classes and really get a push forward.

- You can always become involved in the intramurals program. If you are interested in fall activities, call Bob Foster, ext. 2599, or visit the office at 204 PE.

Watch for more of the Left Corner.

Tryouts begin soon



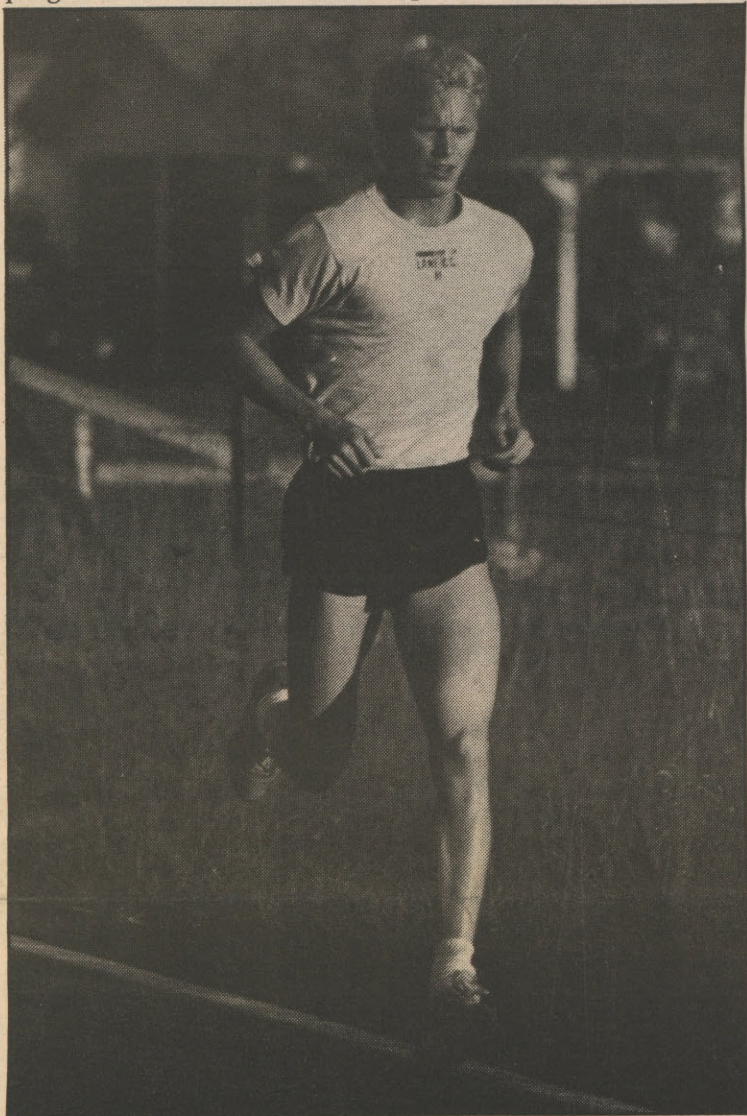
TORCH File Photo

September usually brings us NFL football, cross country, and soccer. But LCC baseball?

Yes, LCC baseball is holding tryouts for the 1987 season. Interested persons should be prepared to practice Fall term.

According to Head Baseball Coach Bob Foster, tryouts will be held from 2 to 4 p.m. weekdays beginning on Monday September 29.

Interested persons should talk to Bob Foster in the Athletic Department, extension 2215.



TORCH File Photo

Hard work and hours of road work lead the Cross Country teams to the NWAACC Championships.

In 1985, Cross Country coaches Harland Yriarte and Lyndell Wilken earned Coach of the Year honors as the Men's and Women's Cross Country teams ran away with the Northwest Athletic Association of Community Colleges (NWAACC) National Championships in Albany.

Many other LCC intercollegiate teams pursued successes of their own during the 1985-86 college year, while simultaneously, intramural teams flourished.

- The Men's Basketball team ended its season with a 22-7 record and went all the way to the NWAACC Championships only to be defeated in a close contest by the number-one ranked team, Columbia Basin.

- LCC's Baseball team finished third in Region IV, three games behind leader Linn-Benton. The Titans finished at .500 with a record of 11-11. In fact, they fell one game short of qualifying for the playoffs.

- The LCC Women's Track team placed fifth, plagued at the wrong time of the season by injuries.

- Men's Track fared better

- Ed Jacobson makes his return as Volleyball coach at LCC, replacing Steve Tornblom. Jacobson compiled a record of 25-3 when coaching here in 1980-1981.

- The Women's Basketball team placed sixth in its league with a 2-10 record. The Lady Titans were guided by first year head coach

Coverage of fall sports improves

by Val Brown
TORCH Sports Editor

With our first issue out of the way, I'll give you my version of a Fall preview.

I have acquired a sports staff writer. Gary Jones was a sports reporter for his Bend High school student newspaper, "The Bear Facts." He will be splitting duties with me and hopefully between the two of us we will provide the Athletic Department with better coverage than one person could ever do.

Elsewhere on the sports page, be on the lookout for information about cross country competition, volleyball action and news about intramural activities, as well as the Left Corner.

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Key to Lewis' success: campus involvement

by Kelli J. Ray
TORCH Editor

"I don't like demonstrations," says mild-mannered LCC student and new Board of Education member Martin Lewis. "Or people getting together and making a lot of noise. That's not my style."

Instead, he says, "I like to change things within the channels, and take a rational approach."

Lewis believes that "stirring up people" negatively doesn't work in the long run. "I'd rather change things positively. I like to work with people and get them to agree," he says. For Lewis, getting others involved in his cause is the key to success.

Yet, Martin Lewis created quite a stir in the community and on campus last spring when he decided to run for a

position on the seven-member, un-paid LCC Board of Education -- and won. He took office in July.

SURPRISING WIN

Many say the 25-year-old Lewis was an inexperienced religious-studies student foolishly pitting himself against the older and more experienced incumbent, Bob Bowser, the president of a Eugene engineering firm.

Bowser had earned a master's degree in business administration, serves on several community committees, and has experience in local politics. Bowser had earned the endorsement of The Register-Guard. So his defeat was surprising to many college and community members.

INVOLVEMENT IS KEY

Lewis says he didn't mean to stir up anything. He was only being true to his

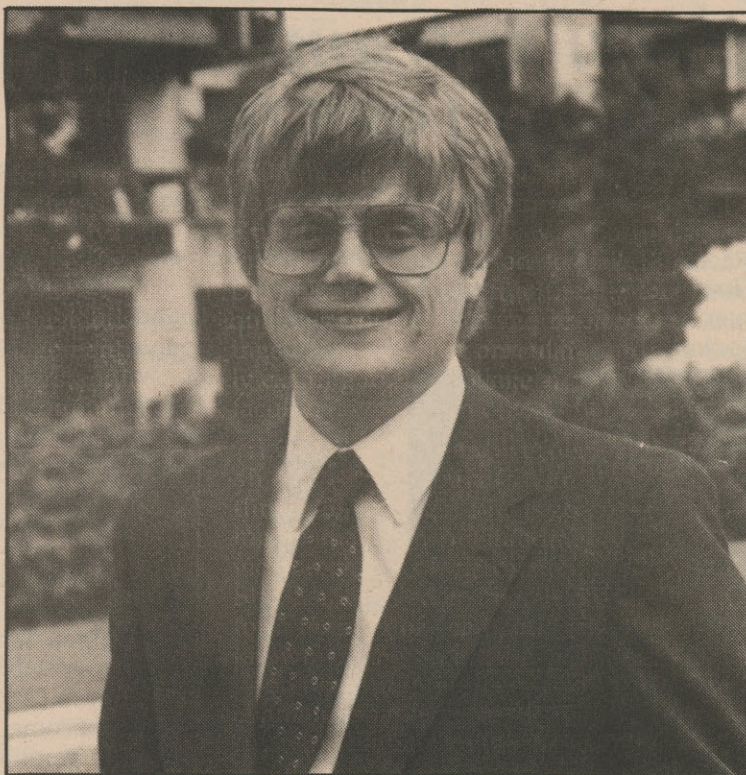


Photo by Glennis Pahlmann

Newly elected Board of Education member Martin Lewis feels that his experience working with students to meet student's needs has fine-tuned him for his new position.

In the spring of the year Lewis had decided student interests might be heard more clearly if he took those concerns directly to the Board of Education.

A BROADER PERSPECTIVE

"As a student leader, you can just throw out ideas at random and someone else makes the decisions," he says. But now, Lewis speaks as a board member, "and I'll have to watch what I say," he says with a laugh.

"Looking at ideas and issues with a smaller focus is one thing. Now, I have to look at the whole college overall, the district, and the community."

He feels that his experience working with students to meet student needs has fine-tuned him for his new position. "People seem to look at students as a separate segment of the population. I see students representing a good cross-section of the entire community."

"Here, you have single mothers, young adults, married couples, older people, and just about every other type of community member."

Right now, Lewis is changing his role, "tying things up. Transitions are tough!"

He is intent on making sure that his previous duties are carried out well when he's gone. "I like to build up institutions, not have them crumble when I'm gone."

Lewis isn't worried that his old role as student leader will be left unfilled. "As one person steps down, someone else grows to fill that role."

"On the board, I'll continue to show people that they can make a difference if they only get involved."

He stresses the importance of voting, and of joining committees that are working on causes of concern to the individual.

"There are lots of positions open in the community, and the college is where it all starts."

Lewis himself would like to focus on improving night classes and evening campus conditions, and increasing student enrollment at the college.

He's currently working towards earning as associate of arts degree at LCC, with a focus on religious studies. After that, he would like to attend the University of Oregon. "I'd like to be a lawyer. I enjoy working with people. I'm a problem-solver. My own personal mission is to provide service to others. By helping others, you help yourself."

And he likes to do it all without stirring up things, too much.

Ward, from p.6

students as a meeting place. The plan includes a temporary stage for low-key music.

He says he'll pursue the idea, and hopes for more opinions from students. That's why he says he sought out the office.

And after he leaves LCC, "There are lots of places in the community with a good cause that are involved in

helping people. I could get into that. I don't need a lot of money, or degrees, or a fancy care to be happy."

He jokes about setting up a lonely hearts club in the student government office. "I work long hours, and then go home and feed my goldfish," and of course, his cat. "It really is lonely at the top."

philosophy of campus and community involvement -- he had looked closely at LCC and seen some things he thought needed changing.

While a student government leader, Lewis says he "was a team-player, and worked to establish better communication between the different groups and departments" he worked with.

- During the 1985-86 college year Lewis directed the Student Resource Center, with an office outside the library doors. The SRC coordinated a myriad activities, including student polls, voter registration, transportation and housing information, and recycling efforts.

- He served as Chairman of the student Judiciary Committee and helped rewrite

the ASLCC Constitution to include non-discrimination clauses, making equal opportunity constitutional.

- When he discovered that a 1979 community assessment survey indicated community members wanted more night classes, services and programs, he set up an evening program in the SRC, and kept the center open from 8 a.m. to 9 p.m., Monday through Thursday. He also worked with the Evening Program Advisory Committee (EPAC) to assure student services were available for night students.

- He chaired the LCC Media Commission, coordinating the TORCH and DENALI (student literary arts magazine) editor selection processes, and helping to revise DENALI guidelines.

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Lane Community College

GOINGS ON

September 17-19

Local officials will gather in Eugene for 12th OREGON PLANNING INSTITUTE on the U of O Campus.

About 300 local planners, elected and appointed officials, and others interested in land use planning issues will attend the institute, which is jointly sponsored by the U of O Bureau of Governmental Research and Service, the Oregon State University Extension Service, and the Oregon Chapter of the American Planning Association. Peter Watt is coordinator for the Institute.

September 19-21

WOMEN IN THE YEAR 2000 CONFERENCE will be held at Mt. Hood Community College September 19-21. The conference is for women interested in designing the future, including 60 studies, workshops, presentations and panels. Topics cover a wide range, including social and economic policy, women's history, health and fitness, educational and career opportunities, family and parenting.

The registration fee is \$35 for all three days. American Association of University Women, League of Women Voters, National Council of Jewish Women, Oregon Business and Professional Women, Oregon Press Women, and Oregon Nurses Association are a few of the many organizations presenting at the Conference. Joan Perez Little, Executive Coordinator of WY2000, announced confirmation of nationally known speakers and enter-

tainers. Dr. Joyce Brothers; Prof. Eleanor Holmes Norton, former head of the Federal Equal Employment Opportunity Commission, popular speaker and professor of law at Georgetown University; Ursula LeGuin, author; Dr. Bonnie Dunbar, NASA astronaut and Challenger Crew Member; and Sweet Honey in the Rock, a capella quintet, and others have agreed to appear at the WY2000 conference. For registration information, call Joan Perez Little, 503-235-0439.

ONGOING THIS MONTH

LCC NOW SPONSORS USDA CHILD CARE FOOD PROGRAM - Meals are available to all children, cost determined by parents' income. Eligibility guidelines available in Child Development Center office. Contact Martha DeGiusti, ext. 2522 for more information.

The AMERICAN RED CROSS offers the following programs:

HOME DAY CARE PROVIDERS: For an annual fee of \$12 the Child Care Information and Referral Service will connect you with parents, provide training, support, give advice and information on small business tax and record keeping.

PARENTS SEEKING CHILD CARE: Call the American Red Cross Child Care Information and Referral Service for names of Family Day Care Providers for nominal fee of \$6.

GOOD NUTRITION FOR CHILDREN: Red Cross sponsors the U.S. Dept. of Agriculture Child Care Food Program for Lane County child care providers.

1986 DISASTER PREPAREDNESS training course begins in August and ends in early December. Classes are free and participants receive certification upon completion.

For more information about this and the above programs call the Red Cross, 344-5244.

The 1986 **UNITED WAY OF LANE COUNTY** campaign officially kicks off Tuesday, Sept. 9, at the Hult Center Patio and Studio I from 5:00 p.m. to 7:30 p.m. This is an opportunity to see firsthand what United Way funded programs are doing to improve Lane County's quality of life.

If you have questions regarding the campaign call Maurine Dyer Stevens at 484-6666.

BEING A PARENT CAN BE FUN - Enjoy being a parent! This workshop offers parents an opportunity to learn skills to cope with stress of parenting as well as management skills to deal with everyday problems. The workshop will be held in the Education Center, 200 North Monroe, Tower Room, Wednesdays, 7:00-8:30 p.m., beginning Sept. 24 and ending November 12. For more information call Manny Lotito at 687-3440 or Jill Simmons at 687-3338. There is no charge for the workshop.

VOLUNTEERS NEEDED - Eugene Parks and Recreation Dept. is seeking volunteers to work with the Specialized Recreation Program. If you would like an interesting experience helping others, call Linda Phelps at 687-5311.

LCC's DISLOCATED WORKER PROGRAM is considered one of the top ten such programs in the country. Designed to assist people laid-off from their last job and eligible for unemployment insurance benefits, the success rate of the program is 80 per cent. For further information, contact Tamara Pinkas at LCC, 726-2223.

RAPE CRISIS NETWORK wants more volunteers for crisis counseling and community education about rape, incest, sexual harassment and other forms of sexual violence. Volunteers available during the day are especially needed. Women of all cultural and racial identities are encouraged to volunteer. Training begins in mid-Oct. Call 485-6702 by Oct. 9 for more information.

Fight back by getting involved!

KLCC PRESENTS A VARIETY OF ENTERTAINMENT for Eugene Celebration Week, including:

PRESENTATION OF ANDREAS VOLLENWIDER. On Tuesday, Sept. 24, at 8 p.m., KLCC and Real to Reel are pleased to present this Hult Center concert. The concert marks the return of the popular New Age electric harpist from West Germany.

THE FIFTH ANNUAL JAZZ FESTIVAL will be broadcast live on Friday, Sept. 26, from 7 p.m. to midnight, and Saturday, Sept. 27, from 2 p.m. to midnight. The festival showcases top regional artists, and includes numerous forms of jazz, like traditional, big bands, salsa, and contemporary.

THE KLCC MARCHING RADIO BAND will "perform" again this year in the Eugene Celebration Parade on Saturday morning, Sept. 27. Staff members, volunteers, listeners and friends of KLCC march to the beat of KLCC broadcasting from hand-held radios. Last year, this ensemble won 3rd Prize in the parade.

KLCC WILL ALSO CO-SPONSOR the "Faces and Places Photo Contest" along with Dot Dotson and What's Happening. Photos will be on display at the Eugene Conference Center Sept. 19-29. Winning entries will be printed in What's Happening in October.

CANCER PREVENTION HEALTH FAIR

Local doctors and health organizations will join the American Cancer Society's Lane County Unit in offering a Cancer Prevention Health Fair from noon to 4 p.m. on Sunday, October 5 at the American Cancer Society's Discovery Center, 1412 Pearl Street in Eugene.

Free to the public will be videos, films, literature, and actual screening kits for colorectal cancer. Also available is a computerized test to assess a person's risk of getting cancer.

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ENTERTAINMENT

Erotic arts and crafts

Book Review: *Fatherhood*, Bill Cosby
by Lois Grammon
TORCH Entertainment Editor

In pondering the ultimate meaning and motivation behind parenthood, Bill Cosby postulates that "two people have a baby just to see what they can make, a kind of erotic arts and crafts."

And, on the question of just when to stop, "they figure that if they have a dozen, maybe one or two will work out..."

Prospective and experienced parents can share a few sympathetic chuckles and grins with someone who's been there in Cosby's *Fatherhood*, which is spending considerable time on the best-seller lists this year.

It deserves to be there. No, it's not literature, and it's not another self-help book, but who cares? Cosby's insight into both the sublime and the ridiculous aspects of fatherhood surpasses all societal and generational barriers.

A few mothers may even enjoy it.

Parents, not just fathers, everywhere may see a reflection of themselves in the book's anecdotes and vignettes. Cosby both philosophizes about and pokes fun at such milestones as birth, toilet training, airplane

rides, glands, first cars, and, of course, school.

Not only does he have years of experience in parenting his five children to draw on, he also holds a doctorate degree in education. So, he's not just another actor and comedian writing a book for publicity and a chance to get on the best-seller lists.

He's quick to put down the non-experts: people with no children. He says, "One of my greatest pleasures is listening to these people, because they are an endless source of richly comic stupidity. They say things like, 'When I have children, I want them to be very close friends, so they can share each other's things.' " So much for the non-experts.

Alvin F. Poussaint M.D., who serves as a script consultant for "The Cosby Show" wrote the introduction and afterward to the book. He offers a thoughtful look at the eighties "New Fatherhood," and at Cosby's role as one of America's most visible (and funniest) fathers.

Cosby fans should find much to enjoy here, and a few non-fans may also like this unique and humorous view of fatherhood. Perhaps even people who never intend to contemplate parenthood will welcome the opportunity to laugh at the tribulations of someone who did.

Of Interest

Compiled by Lois Grammon
TORCH Entertainment Editor

Sept. 16-Oct. 26

Tales of Japan: Scrolls and prints dating from the 19th century on, this loan from the New York Public Library will be on view in their only West Coast stop, the Oregon Art Institute, 1219 S.W. Park Avenue, Portland. Japanese ikebana, dance, music, films, and lectures will be featured with the exhibit. Call 503-226-2811 for more information.

Sept 22

Zone Gallery's Season Opener exhibit will feature paintings, sculpture, mixed media, photography, printmaking, and installation. Gallery hours are 11 a.m. to 4 p.m. Mon.-Sat, through Oct 16. Phone 485-2278.

Sept. 26-28

The Eugene Celebration will host an entertainment extravaganza including everything from elephant

rides, bike races, and a parade, to jazz and classical music and dance. For details and program information, call 687-5215.

Sept. 27

Musician and storyteller **Utah Phillips** will give a benefit concert at the W.O.W. Hall at 9:30 p.m.. Admission is \$6 in advance, \$7 at the door. Phone 687-2746.

Sept 28

Hult Center Open House: Free classical music performances in the lobby from 12 noon to 4 p.m. A free children's matinee will feature the Eugene Ballet in *Pulcinella*, the Weiss and Patricia Magic Show, and Clown Alley at 1 p.m. in the Silva Concert Hall.

Oct. 2-4

Children of a Lesser God opens at the Robinson Theatre, showing at 8 p.m. The play focuses on a young deaf woman and her teacher. Call 686-4191.

Oregon landscape not enough

by Lois Grammon
TORCH Entertainment Editor

Oregon missed another chance to host a first-rate Hollywood movie, and will have to be content with a moderately entertaining second-best.

"Stand By Me" could have been a thoughtful, perceptive movie about four 12-year old boys coming-of-age, if only...

If only screenwriters and producers Raynold Gideon and Bruce Evans, along with director Rob Reiner, had decided to take a few more artistic liberties with the script... If only it wasn't based on a novella, "The Body," by Stephen King...

This is not your typical Stephen King horror story, and with his usual gory, blood-curdling plot twists absent, the story depends on believable dialogue and breathtaking scenery for interest. The Oregon landscape delivers, but the script doesn't.

For example, one character tells another, "I wish . . . I was your father; you wouldn't go around talking about takin' those stupid shop courses if I was." And, "your friends drag you down, Gordie; they're like drowning guys that are holding down your legs. You can't save them. You can only drown with them." This is a 12-year old? The dialogue would have been much more

believable if the characters were closer to age 16.

Richard Dreyfuss narrates the story as grown-up Gordie, taking a nostalgic look at his youth. Wil Wheaton does a creditable job as the young Gordie, but his perspective shifts at times from somewhat precocious to unnaturally self-aware.

River Phoenix delivers a strong performance as Chris, the tough kid from a bad family and Gordie's best friend. Crazy daredevil Teddy is played by Corey Feldman, and Jerry O'Connell is Vern, the overweight and somewhat endearing target of the other boys' jokes.

The four set off on a weekend hike to find the body of a contemporary, who disappeared while picking blueberries. On the way they share insults and exploits, making discoveries about themselves and each other. They tangle with a "mean" junkyard dog and his keeper, dodge a train on a trestle, and encounter an older, tougher gang of delinquents determined to get the credit for finding the body.

In one scene, a pie-eating contest is graphically and tastelessly depicted on the screen, as Gordie narrates the tale of a contestant bent on revenge. It degenerates into chaos, and as Teddy says, "all that pukin' was



Photo courtesy of Columbia Pictures

Daredevil Teddy, played by Corey Feldman (back to camera) attempts to dodge the approaching train, but his friends, played by (l. to r.) River Phoenix, Wil Wheaton, and Jerry O'Connell change his mind.

really cool."

However, it seemed to me an offensive display, designed to cater to adolescent tastes.

A melange of period songs, background noise, narration, and character voices is used in the low-key soundtrack, a welcome change from the usual frenetic onslaught of "hit" songs.

The original novella was set in the fictional Castle Rock, Maine, but I can't imagine a more appropriate setting than the landscape around Oregon's own Brownsville, Cottage Grove, Veneta, and Franklin. Director of Photography Thomas Del Ruth succeeds in promoting the pastoral Oregon countryside, through an ef-

fective use of lighting and camera angles. But wonderful scenery alone cannot make a movie.

The pie-eating scene and the film's *raunchy* language was enough to garner an R-rating. It was enough, along with the other problems mentioned, to make me reluctant to recommend this movie.