



Glennis Pahlmann

The Willamette River rises rapidly with the winter rains.

Financial aid regulations updated

by Lois Grammon
TORCH Associate Editor

In October 1986, the Reauthorization of the Higher Education Act (HEA) was completed, and has some "very serious implications for students," says Linda Waddell, director of LCC's Financial Aid Office.

"Some changes the students won't ever see. Others will be cosmetic, that the student will notice immediately," Waddell says.

The HEA was established in 1965, and every four years its regulations (such as eligibility standards for financial aid) are reauthorized. The last reauthorization was in 1980, but Congress gave themselves two additional years to complete the next one.

"They felt that four years was too short of time to come up with new laws to govern the program," says Waddell. However, the law still specifies reauthorization every four years.

The new laws began to go into effect on Oct. 17 when President Reagan signed the bill, and changes are being incorporated with rolling implementation dates.

The first change to become effective in October was a switch to exclusively needs-based Guaranteed Student Loans (GSL). Prior to Oct. 17, a student could qualify for \$2,500 per year GSL, as long as the stu-

dent's or family's adjusted gross income did not exceed \$30,000. There was no need analysis applied.

A need analysis determines students financial needs based on education costs minus resources available, with loans made for the amount of the need. The National Direct Student Loan Program is also need-based.

Another change in the GSL program took effect Jan. 1, 1987. A new definition of financially independent status for students has been included, and will affect loans made for winter term and later. Loans made earlier in the year will not be affected. (See related TORCH article).

The most obvious change in the National Direct Students Loan Program is a new name. No longer the NDSL, it is renamed after the late senator Carl Perkins.

First time borrowers in the Perkins (NDSL) loan program will be affected by new loan deferment and repayment clauses, beginning in Summer Term 1987.

Present borrowers in the Perkins program (NDSL) start repayment six months after finishing classes. Under the new terms, students will have a nine-month deferment if they are borrowing for the first-time after July 1, 1987, which is the same length of time used in the GSL program. Students having already existing loans in the Perkins (NDSL) program

see Regulations, page 7

Faculty question computer plan

by Robert Wolfe
TORCH Lead Reporter

The administration's plans to buy computers, and the projected \$200,000 budget shortfall, dominated the sometimes heated discussion at the second All-Faculty Conference Thursday, Jan. 29.

The conferences allow the faculty and other parties to meet with Vice President for Instruction Jacquelyn Belcher.

Members of the faculty submitted questions to Belcher prior to the meeting. Agenda topics included computer purchases, the upcoming levy election, public relations, the recent decision to shift Oregon's four-year schools to a semester system, and enrollment concerns.

Belcher believes the meeting, attended by approximately 75 people, was productive, despite some faculty disagreement with administrative policy. "I invite dialogue," she said after the meeting. "This was a genuine discussion, and was more productive than last time."

The plans to spend nearly \$100,000 on computers for administrators dominated the discussion. Belcher and Jim Ellison, dean of Telecommunications and Instructional Support, repeatedly defended the proposal against queries and attacks concerning its cost and appropriateness.

"If we are being asked to reserve five percent of our budgets" to ensure an adequate carry over of funds for next year, "how can we spend money on this?" demanded George Alvergue, head of the faculty union.

"It would allow me to communicate with departments, and get quick responses to faculty," explained Belcher. "But I can't speak for the whole administration, I can only speak for the Office of Instruction," she added.

Faculty member Pete Peterson, one of the conference organizers, explained that faculty and staff were frustrated because they were not informed of the plan until it was proposed at the November Board of Education meeting. "What process is the college going to follow to take advantage of these ideas and this criticism" from the faculty before making the purchase, asked Peterson.

This drew a retort from Larry Warford, executive dean for the Office of the President. "Nowhere is it written that we have to check with the faculty. We don't need permission," he declared.

The other major topic of discussion was a recent Eugene Register-Guard article which

see Faculty, page 10



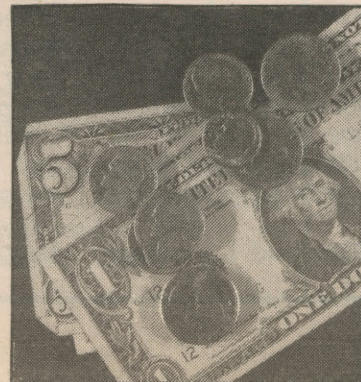
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hoopsters
win again

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Program
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Loan
proposals
have serious
implications

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forums

ASLCC Financial Aid Action Committee formed

forum by Dan LaMarche
Chairman, Financial Aid Action Committee

What is school? What is education?

School teaches basic reading, writing, and math skills to help us survive in an increasingly literate society. It is a fountainhead of knowledge, technical and social skills that really improve our lives. Education offers insight and growth,

opportunity and direction; it brings to us the lessons and voices of the past. Education points to, and helps us create the future for ourselves and our children.

So, cutting funding to education is like chopping off one's head to lose weight. What's the point?

Education as a national priority has been seriously jeopardized. Larger chunks

of our national budget are being spent on the military, and we learn from news stories of \$600 toilet seats and \$7000 coffee pots, that the military is not spending it wisely.

Here's part of the Reagan Administration's proposals:

- No more College Work Study
- No more SEOG (Supplemental Educational

Opportunity Grants)

- No more SSIG (State Student Incentive Grants)
- Over \$1 billion dollars cut from Pell Grants (31 percent)
- \$1.8 billion cut from Guaranteed Student Loans (60 percent)

Higher education becomes more and more crucial as jobs become more complex and specialized and the world-wide job market more

competitive. If our country has ever been in need of accessible education, it is now. And accessible education is exactly what is being threatened.

If even part of Reagan's financial aid proposal is passed by Congress, many of us will simply be between a rock and a hard place. Many of my friends have joined the Armed Forces -- to get an education. Many students may quit school.

Luckily, we have people in Congress to soften and mitigate such economic blows. But Congress will have many tough decisions to make, and it needs to know how its decisions are going to affect our lives.

That is why the ASLCC has created the FAAC (Financial Aid Action Committee). We need signatures of students to shuffle under the noses of Sen. Mark Hatfield, Rep. Peter DeFazio, and others to let them know we are CONCERNED about cuts in financial aid.

At the FAAC booth in the cafeteria, and the Student Resource Center (second floor, Center Building) we will have information about financial aid cuts, sample letters, and the names and ad-

see ASLCC, page 4

Government not listening to people

forum by Rob Ward
ASLCC President

Thank heavens there's only one left. One more State of the Union Address from Ronald Reagan. There have already been seven too many.

Ronald Reagan, in his State of the Union Address 10 days ago, said he had read the constitutions of many countries. Three words, Reagan claimed, separated our constitution from any other: "We the People." In all other countries, the government tells the people what to do. But in the United States, the people tell the government what to do.

We the people might tell our government what to do in this country, but unfortunately the government usually has its hearing aid turned off. What good is it to tell government what to do if it's not listening?

Countless polls in this country have shown that Americans, by a vast majority, are against giving aid to Nicaraguan contras. Why then isn't the president listening to the people? Instead, Reagan calls the contras the moral equivalent of our Founding Fathers. He is completely out of touch with reality.

Do the people of our country want our polluted lakes, rivers, and waterways clean? I believe so. Then why does Reagan veto legislation passed overwhelmingly by both houses of Congress which will start the cleanup? Because it

costs too much. The people say yes; the government just says no.

The people of this country believe education is the corner stone of our society. Then why does Reagan try to slash educational funding every year?

Because if the people of a country are educated, they are not likely to elect a regressive, ignorant person to "lead" them. The high illiteracy rate in this country is beneficial to men like Reagan. Reagan would rather have the people put blind trust in him, than to investigate for themselves.

Reagan has slashed education funds and every social program in this country. He has doubled our Defense Department budget. Do you, the people, feel any safer after six years of Ronald Reagan?

Do we, the people, sit back and let Reagan set policy for we, the people? This country is now two trillion dollars in debt. Who is going to pay this debt? We, the people, that's who.

I don't know how he does it. Reagan's policies benefit the wealthy few, while we the people struggle harder every day just to make ends meet. It won't be long before only the wealthy, or only those willing to mortgage their future, will be able to afford a post-secondary education. Don't say we weren't warned.

We the People? Baah. We the Sheep.

editorials



AIDS education needed now

by Kelli J. Ray
TORCH Editor

It's in all the newspapers. It's the talk of the nation, even causing a temporary rift between Surgeon General C. Everett Knoop and Education Secretary William Bennett.

And although some people want to brush it off as a homosexual problem, nearly 600 heterosexuals in the U.S. have contracted it through sex.

Yes, I'm talking about AIDS. And yes, it CAN happen to you. A total of about 700 college-aged people in the U.S. have already contracted the AIDS virus, and that number is growing.

A worldwide AIDS epidemic will become so serious that the Black Plague will pale in comparison, the U.S. Health and Human Services Secretary Otis Bowen told a National Press Club audience recently. "You haven't heard or read anything yet," he said in the Jan. 30 Register-Guard.

And although he is sure a vaccine will be found, he is equally sure it won't be in time to head off an epidemic -- including at least 270,000 cases in the U.S. within the next five years.

Between 1 million and 1.5 million

Americans are believed to be current carriers of the virus, but since AIDS is spread by people who don't yet show symptoms, the figures are still tentative.

One thing is certain, however. Researchers have established that a carrier can "spread it to others and not know it for 10 years or so."

Bowen reminds us that "when a person is having sex, they're not just having it with that partner; they're having it with everybody that partner had it with for the past 10 years."

In a Register-Guard letter to the editor on Feb. 2, Jim Clay of the Willamette AIDS Council says that since most people in Lane County don't personally know anyone with the AIDS virus, the threat seems distant. This "unhealthy, continued denial" of the fact that thousands of Lane County residents are already infected with the latent stage of the illness allows everyone to go about their business as usual, without taking preventive measures.

But, Clay says, it also allows more and more people to get infected -- people who won't become aware of it for years, and who, until then, will infect everyone with whom they

come in sexual contact during those years.

What are these preventative measures? There are currently only three. Abstaining from sex completely, maintaining a monogamous relationship, or using a condom -- studies show that the virus can't pass through a condom's wall.

So now, the issue seems to be how best to educate the public.

Controversy is raging over whether to it's "proper" to run condom ads, whether to teach teenagers and children about AIDS in the school system, and even whether to tell young people to abstain from sex or wear condoms. Would telling them to practice "safe sex" encourage them to be promiscuous? Shouldn't they be told to abstain or stay monogamous, the argument seems to go.

Personally, I think the decisions concerning the way young people conduct their sexual lives is better off left to the individuals. They will, as always, make their own choices.

But when it comes to AIDS, everyone deserves all the information available now -- while there's still time to make those choices.

torch

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The TORCH is a student-managed newspaper published on Fridays, September through May. News stories are compressed, concise reports intended to be as fair and balanced as possible. They appear with a byline to indicate the reporter responsible. News features, because of their broader scope, may contain some judgements on the part of the writer. They are identified with a special byline.

"Forums" are essays contributed by TORCH readers and are aimed at broad issues facing members of the community. They should be limited to 750 words. Deadline: Monday 10 a.m.

"Letters to the Editor" are intended as short commentaries on stories appearing in the TORCH. They should be limited to 250 words. The editor reserves the right to edit for libel, invasion of privacy, length and appropriate language. Deadline: Monday, noon.

"Goings on" serves as a public announcement forum. Activities related to LCC will be given priority. Deadline: Monday, 10 a.m.

All correspondence must be typed and signed by the writer. Mail or bring all correspondence to: the TORCH, Room 205 Center Building, 4000 E. 30th Ave. Eugene, OR, 97405. Phone 747-4501 ext. 2655.

Advice to Editor: become a janitor

To the Sports Editor,

Hey, Val Brown, where the hell do you get off attacking Kristine Hayes's forum article in your column?

Hayes was simply exercising her right as a reader of the Torch, to utilize the forum page in its intended fashion.

You, on the other hand, seem to have mistaken your weekly column for an avenue of attack on someone's personal opinion. As a journalist (and I use the term laughingly) it is your job to report the news in an informative, precise, and timely fashion. As a columnist, it is your task to comment on timely subjects of interest to your readers. So far Val, you are 0 for 2.

The column begins by tell-

ing us of the anger and sickness felt by you upon reading Hayes's article. You then proceed to tell us of your glorious high school career. Hey, WHO CARES?

Outside of the fact that a column is no place for venting your frustrations over a reader's opinion, it definitely does not give you the right to publicly express how much better you feel you are than someone else.

You wrote "... she didn't experience her four years of high school to its fullest potential." Tell us Val, is this an educated opinion, or have you never met this girl and asked her if her high school experience was fulfilling? God knows it could not have been as fulfilling as yours.

One more thing. Why bringing up women's athletics at the end of the story? It had nothing to do with the subject matter in the column.

Take some sound advice, grab a mop and become the

TORCH's janitor. You have to be more qualified for that than you are as Sports Editor.

Pete Hodson
Journalism major

Poster gets zapped by reader

To the Editor:

A poster on campus boldly proclaimed "The Woman Who Talked Back To God. . . and didn't get zapped!" Two points about that statement:

- She "talked back" to the Mormon Church, not to God, which did "zap" her by excommunicating her.

- Mormons worship the god of this world, not God Almighty, the Creator, my God. Don't blame Him for the actions of the Mormon Church. He has nothing to do with it.

K.C. Thomas
Data Processing

Reagan has performed well

To the Editor,

We the people have heard enough about the credibility of our President. I have never once questioned the performance of President Reagan.

He has consistently shown credibility in his every action. The greatest question that I pose is that of the credibility of the congressmen that challenge our president's every move.

I own a small business here and often see people that remind me of the honorable congressman aforementioned, (who) are so insecure with their own actions that they are constantly pointing a finger at someone else.

They live by this premise: if every one is looking at Ronny, they won't be looking at me.

Since the beginning of the arms deal, President Reagan has been more honest than

any man I know. He has gone to great lengths to perform the duties of his job.

Meanwhile, Congress has allowed the national media to manipulate (the arms deal) into a hype that has crippled the progress of our nation.

Our system was established with several checks and balances. I do not recall that Congress was to do nothing but grand stand any piece of dirty laundry that they could find.

I am quite satisfied with three separate bodies of government. A forth would be a typical governmental immoderation.

Gentlemen, please get back to work, and at least try to accomplish something good for this nation.

Sincerely,
Larry Harris

Teacher's return angers student

To the Editor,

I am an angry student. I'm angry because Robert Thompson is back on this campus, teaching. And my tax money and tuition are paying his wages.

I would like to know what Thompson's punishment is for sexually molesting a 9-year-old girl. Was it that he got caught?

It is not right for a person who commits such a heinous crime to be given his job back, let alone 100 percent back pay.

It's also not our responsibility to monitor Thompson's behavior, as Dwight Miller seems to think some ought to do on campus, (Torch, Jan. 16). Thompson is an adult who is capable of

making adult choices and no one but Thompson is responsible for that!

Did Robert Thompson seek counseling for himself on his own, or was he court-ordered to do so? What is happening with the 9-year-old that he violated for months? It will take some time and commitment on the girl's part to rediscover that carefree, fun-loving childhood that she was robbed of.

I wonder about Thompson's thinking mode when he said (that reprimands from people like Dave Roof) "... scare the pants off the offender and victim. . . ." That is quite a descriptive allusion coming from a perpetrator.

Yes, I am angry and I believe I have a right to be, until justice is done. Until offenders are held accountable for their reprehensible acts, especially where the abuse of children is concerned.

Linda Steward
LCC Student

Student says child molester needs more than therapy

forum by Regan Lee

LCC Student

Rob Ward, in his TORCH Forum the week before last, said he felt that we (should) face math Instructor Robert Thompson's re-hiring openly. But I don't believe the majority of the staff, faculty and students are facing this problem openly at all.

Thompson's presence on campus serves as a catalyst, reopening the scars of women -- and men -- who were victims of abuse as children.

Thompson's admission of what Ward calls "errant" behavior, is not enough. We're dealing with the issue of child abuse here. Rob Ward also says that restitution is being made to the victim. My question is, what in the hell kind of restitution can be made to a victim of sexual abuse?

We're not talking about some type of car accident here, we're talking about scars that will last a lifetime, and are reopened every time society and our institutions (such as LCC) support the presence of someone such as Thompson.

Refusing to re-hire Thompson is not "sweeping the problem under the rug," as Ward suggests. By (attempting to

'Thompson has turned the issue . . . so that he's now the victim'

fire) Thompson as instructor at Lane, the college (was) indeed dealing with the problem. It (was) dealing with the problem by taking a stand.

I met and spoke with Thompson. It was very difficult for me. Thompson was very open with me, and we both spoke freely. I assured him I wasn't on any witch-hunt, but I also told him my feelings about his presence on campus. He spoke of his therapy, told me he understood my position, and gave me the business card of a woman therapist dealing with victims of sexual abuse. He told me he's aware that what he's done is wrong. He also waved the LCC contract at me, telling me his position here at Lane is protected by contract.

I came away from our meeting with the feeling Thompson has conveniently turned this issue around so that he is now the victim.

It seems to me he lacks a real sense of awareness, deep down, of the wrong he's done.

According to material on child abuse put out by Children's Services Division, people who sexually abuse children are often devoid of the knowledge they've done something wrong. The mind-set that accompanies this behavior is quite different from the mind-set of the person who abuses drugs or alcohol, or that of someone who batters children.

Thompson, and those who support his presence here on campus, either does not understand the mentality of the sexual abuser, or doesn't want to understand.

Thompson needs to be held responsible for what he's done. Simply being open, and going to therapy, isn't enough.

Please preserve ethnic unity

To the Editor,

Too bad most of the ethnic groups on campus are not as involved as they could be.

Please preserve unity and identity, and be involved. Don't let it be taken from you; be involved with others and do something.

Hey, the Multicultural Center in the Center Building in Room 409, has an international hour -- every Thursday from 1:30 p.m. to 3 p.m.

Come on out, and be a part of the solution.

Mark Perez

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SAD may cause your depression

by Muriel Willingham
TORCH Staff Writer

Do you get "the blues" every winter? Scientists have gathered evidence that the lethargy, decreased ability to concentrate, and loss of interest in work and sex that some people experience in winter are a real physical phenomenon. The cause is

transmits light to nerve centers in the brain, which send messages to the tiny pineal gland at the base of the brain.

Dracula-like, the gland comes to life in the dark and produces a hormone, melatonin, which seems to play a key role in regulating body rhythms. Too much melatonin produces a

self-diagnosis and treatment, because the symptoms of SAD may be the result of another type of depression. Many kinds of therapy are available to treat depression, but correct identification of the problem is vital.

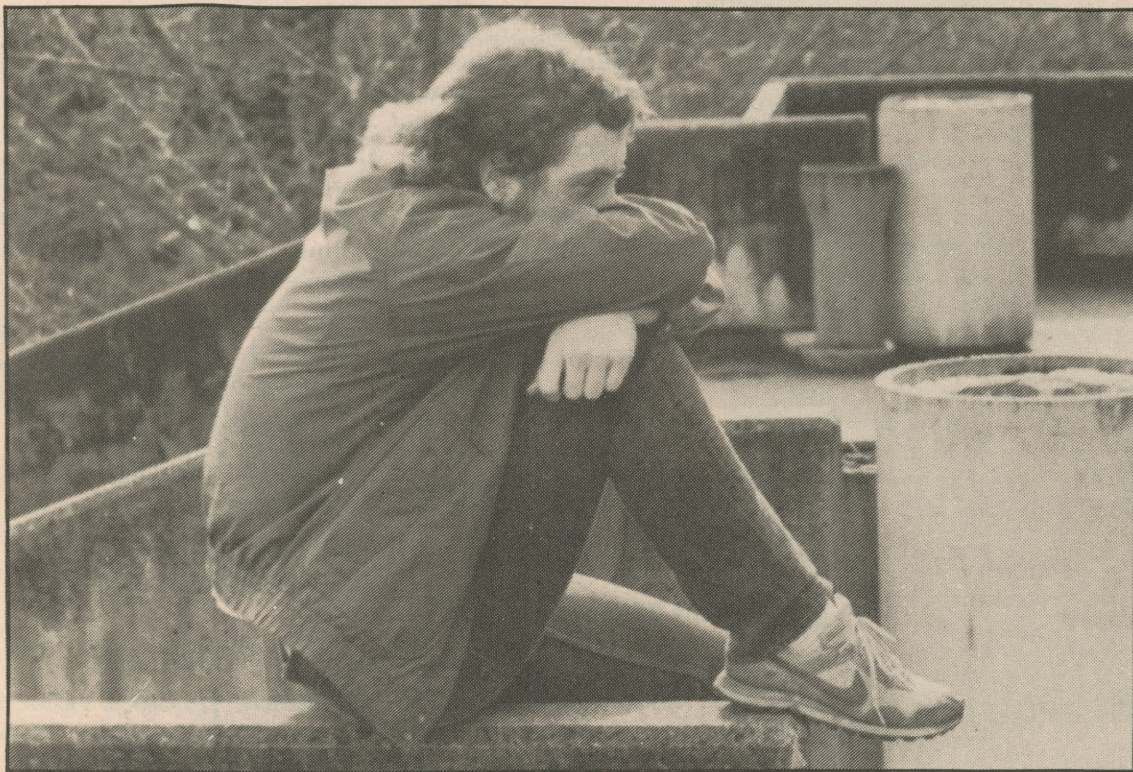
What can people do to ease the winter blues if light research programs are too far away, and \$500 for special

Cut down on sugar, salt and caffeine.

• Most important, do something, almost anything, to avoid feeling like a victim. Make time for enjoyable things you can do despite low temperatures, high rainfall, and early sunsets. Reading, learning new computer skills, family games and activities, and spending

time with friends can all be especially pleasant in winter.

LCC students may suffer less from depression than the general population. Sandra Ing, head of the Student Health Services, reports most of the stress and depression the center sees in students is related to cycles of the school term rather than to the yearly cycle.



Zach Nathan

the decrease in daylight.

While some people may feel slightly depressed in winter, others are so affected they become unable to function. Researchers have labeled the problem Seasonal Affective Disorder (SAD), and believe there may be many more SAD victims than originally suspected.

Research on winter depression began at the National Institute of Mental Health in Bethesda, Maryland, in the late 1970's. By 1980, researchers had established that decreased amounts of daylight caused SAD. Further research, there and at other centers nationwide, has revealed that the eye does more than see. It

physical state resembling hibernation.

To treat the disorder, the researchers experimented with different types of artificial light and a variety of treatment schedules. A two-by-four fixture using full-spectrum fluorescent lights produced the best results. The fixture produces 2500 lux, about five times the amount of light in the usual office.

Patients sat in front of the lights twice a day, for a total of two to three hours. Results were dramatic. Improvement usually began in three or four days. When light treatment was stopped, symptoms returned within a few days.

Researchers discourage

lights is more than the budget can stand?

LCC counselor Tim Blood found a dramatic solution a few years ago. He took a leave of absence during winter term, and he and his wife hiked and biked in New Zealand. "We had three summers in a row," he recalls. "It was great!"

Acknowledging that a vacation like his isn't a realistic option for most people, he offers several suggestions nearly anyone could adopt.

- Make aerobic exercise a regular part of life.
- Get outside and enjoy the light there is.
- Eat a well-balanced diet.

Flu virus transferred through hand contact

by Diane Davis
TORCH Staff Writer

There's more chance of catching a cold from a handshake than a kiss.

Winter's here, and catching colds and flu seems inevitable. Still, you bundle up and increase daily vitamin doses and fret about catching the sniffles from the sneezing, coughing student beside you.

In light of recent experiments at the University of Virginia School of Medicine, chances are your precautions are for the wrong reasons.

Drs. Jack Gwaltney, Jr. and Owen Hendley, professors of internal medicine and pediatrics, respectively, conducted experiments at the university which showed that healthy volunteers caught few, if any, colds when exposed only to coughs and sneezes.

The common cold is an inflammation of the mucous membranes of the respiratory passages caused by a variety of viruses. While highly contagious, colds are not transmitted by bacteria flying through the air from sneezes and coughing. The university research suggests that hand-to-hand contact is the most important mode of transmission. Kissing is rarely a culprit as there are very low concentrations of cold viruses in saliva. Drs. Gwaltney and Hendley discovered however, that cold viruses survive for one hour in cloth handkerchiefs, two hours on hands and up to 72 hours on hard surfaces.

When cold sufferers touch or blow their noses, they transfer live virus particles to their hands. The virus may then be deposited on whatever surfaces they touch, from telephones to doorknobs. Healthy people literally pick up the virus with their hands and infect themselves by touching their own noses or eyes.

The researchers found that although colds and flu are more common during the fall and winter, the illnesses have nothing to do with cold, damp weather.

They also conducted experiments inoculating healthy volunteers with cold and flu viruses and exposing them to frigid temperatures for several hours. There was no difference in the number or severity of colds and flu suffered by this group than a group of inoculated healthy volunteers who were kept warm.

So, they concluded that during the winter, people tend to spend more time indoors, and in closer physical contact with

see **Virus**, page 10

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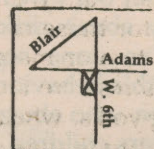
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ASLCC, from page 2
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New cars given to Auto Mechanics Department

by Sean D. Elliot
for the TORCH

Four new cars have joined the Lane Auto Mechanics Department since the beginning of the year.

General Motors Corporation donated a 1986 Buick T-Type in late November, and Hutchin's Import Motors donated a 1983 Nissan Turbo Z-car just two weeks ago, adding to a 1986 Merkur Turbo donated last March and a 1986 Capri donated in early November.

"The department is always needing more cars," says Auto-Airframe Technology Department Chairman Ted Kotsakis, because each car has an expected life span of around five years. "There are only so many times a car can be torn down and put back together," Kotsakis explains.

Car manufacturers donate cars for a number of reasons. Although the donation is useful as a tax credit, Kotsakis says that manufacturers and dealers consider donations an investment in the future. "In the long run, it will benefit them (car manufacturers)," says Kotsakis.

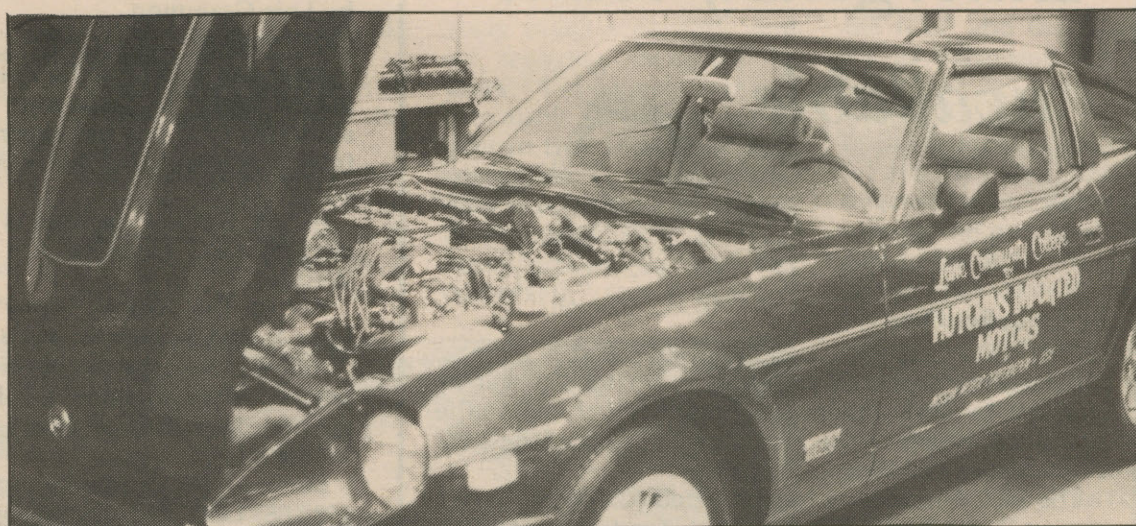
"It's difficult to put a price on it (the donation)," says Kotsakis. The Nissan is valued at \$11,000 and the Buick at \$16,000, but both are "priceless," according to Kotsakis, because the cars afford students access to state-of-the-art technology that they might otherwise not get a chance to work with.

With the donation of the Z-Car, the 95 students enrolled this term in auto mechanics courses now have two different turbo configurations to work with.

Kotsakis says he's been fortunate enough to have made friends in the auto industry. He is negotiating with Honda and Chrysler Corporation in hopes of receiving further donations. This involves writing letters and making phone calls to companies, exhibiting a need and showing the quality of the program.

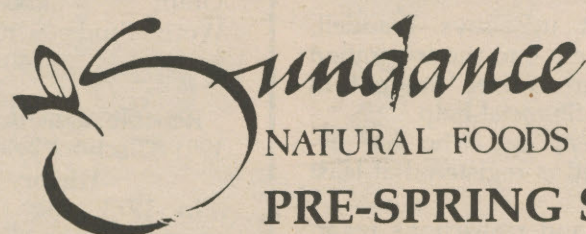
Hutchin's General Sales Manager Robin Reinhard says Lane has the best Auto Mechanics Department in the state, so donating a car to Lane has great advantages for the dealership.

Students completing the Auto Mechanics program may eventually find work with a local dealership, he says.



Sean Elliot

The LCC Mechanics Department has acquired four new cars, like this 1983 Nissan Turbo Z-car donated by Hutchin's Import Motors.



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Combat stress naturally

by Diane Davis
TORCH Staff Writer

Rather than popping vitamin pills daily, try some "natural" ways to control stress.

Diet, of course, plays the greatest role in maintaining good physical health. B-vitamins, pantothenic acid, vitamin C, folic acid and biotin (also known as vitamin H) -- all effective stress resistors -- can be found in places other than on the pharmaceutical shelf.

The greatest "natural" sources for vitamins are disguised as meats and veggies, and are seldom considered seriously as sources of vitamins by a junkfood-eating, hurrying-as-fast-as-I-can society that pops vitamin pills daily to help alleviate dietary guilt.

In reality, daily food intakes commonly undermine the effectiveness of vitamin supplements, says the 1986 *National Organic Vitamin Almanac*.

Reducing intakes of coffee, alcohol, sugar and tobacco increases the absorption of vitamins important in resisting stress, and is necessary for normal functioning of the nervous system.

Liver and brewer's yeast contain all the above-mentioned vitamins, except C, but for those of us who would rather gag than touch liver, two or more of the vitamins necessary for combatting stress are contained in whole grains, milk, legumes, egg yolks, wheat germ, brown rice, leafy green vegetables, organ meats, pork, cantaloupe, fish, orange juice and tomatoes.

In other words, mom's advice is still the best. Eating a well-balanced diet each day, from each of the four main food groups, is the best protection against stress and illness.

Emergency loans available



by Craig Smith
for the TORCH

Emergency loans in amounts of up to \$50 will be available to most students beginning Feb. 9, due to the combined efforts of the Financial Aid Office, the LCC Foundation, and Financial Services.

The LCC Foundation has provided \$7,000 as "seed" money, according to Financial Aid Director Linda Waddell, whose office will coordinate the program. The office will process most applications in less than a day and pay students in cash at Financial Services, in the Administration Building lobby.

"We're really excited about it," says Waddell, because the loan program will help end the frustration of her staff having "really nowhere to refer" students in emergency situations who need financial help.

Any student over 18 years of age who has accumulated six credits at LCC and is registered at least half-time qualifies for a loan.

There are several conditions and restrictions regarding the loans.

- Students cannot use an emergency loan to pay debts owed to LCC.
- A student can receive only one loan per term.
- The student must repay the loan before registering for the next term, and must repay the loan from sources other than financial aid grants and loans.

Though interest free, the loans will be assessed a 75 cent per month billing charge.

Waddell hopes to see the program expand to \$40,000 in the future, providing loans from \$100 to \$200.

Students have had trouble acquiring financial assistance for several reasons in the past, says Waddell. One reason was the lack of visibility of the LCC Foundation. The other, according to Waddell, were restrictive policies most departments used in determining who would receive loans.

The new loan guidelines are patterned after other programs Waddell surveyed. "We think we'll prove this is a viable program and important for LCC students," she says.



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More grants than loans at LCC

by Lois Grammon
TORCH Associate Editor

Although much media attention has been given lately to increased borrowing by students, LCC has not experienced the shift from grants to loans that is reported nationwide.

In fact, just the opposite is the case, according to LCC Financial Aid Director Linda Waddell.

Across the nation, many students have been forced to borrow more in recent years "because the federal government has supported appropriations for loans at a rate greater than that of grants," according to Waddell.

Between the academic years 1981-82 and 1985-86, LCC students received financial aid in these percentages:

LCC Loans and Grants					
Fund Types	1981-82	Funds	1985-86	Funds	
Grant	50 percent		52 percent		
Work Study	10 percent		10 percent		
Loans	40 percent		38 percent		

Reliable data does not exist prior to the 1981-82 school year.

History of Financial Aid

In 1973, the Pell Grant Program was enacted during a time of tremendous expansion in federal student aid funding, particularly in the area of grant support, says Waddell.

The government believed that economically needy students should spend their time in school, rather than divided between work and class. The goal was to help them become productive, tax-paying members of society.

Grant assistance was felt to be the most effective way to keep students from impoverished backgrounds from becoming encumbered with huge consumer debts.

Then, in response to a growing concern for the needs of students from middle income

families, the Guaranteed Student Loan Program (GSL) became available to all students, rather than needs-based.

It was felt that people from the middle income groups, the primary source of federal taxes, should receive some of the benefits.

In 1978, during the Carter Administration, the Middle Income Student Assistance Act expanded participation in all programs for students with middle income backgrounds.

When President Reagan took office in 1981, he used technical amendments to overturn the expansion put into motion by President Carter.

Reagan believed the programs should be reserved for the "truly needy," who would continue to receive benefits.

So, rather than there being tremendous cuts, which Waddell says is a commonly held perception, there was "expansion that was never realized."

At the same time, a shift began in federal aid from grants to loans, to accommodate the growing feeling that students should be more responsible for their own education. It was believed that if students couldn't pay for a college education, then they should be held responsible to repay borrowed money when they finished and found work.

As a result, funding for loans increased, while grant money stayed at about the same level, according to Waddell.

That, along with rising tuition costs, has forced many college students to rely more and more on loans.

However, Waddell thinks that LCC has not experienced as rapid of an increase in tuition costs as have many colleges over the last decade, especially private institutions. "Tuition at LCC only comprises 20 percent of college operating costs."

Waddell says she tries to be sensitive while

see Loans, page 10

FAF changes reclassify students

by Kelli J. Ray
TORCH Editor

Federal changes in the definition of "self-supporting student" now reclassify many students on financial aid for the 1987-88 school year, changing their status from "independent" to "dependent," according to Linda Waddell, director of LCC's Financial Aid.

Because of this, many students who were considered independent, and therefore eligible for financial aid last year, will now find themselves classified as dependent on their parents for support -- whether they are really dependent or not.

Under the new federal guidelines, a student is considered self-supporting if he or she:

- was born before Jan. 1, 1964.
- is an orphan of the state.
- has legal dependents other than a spouse.
- is a veteran of the US Armed Forces.

A student is also considered self-supporting under new federal guidelines if he or she:

- is married, and won't be claimed on his or her parents' 1987 tax forms.
- is unmarried, isn't claimed on his or her parents' 1985 and 1986 tax forms, and if he or she made over \$4000 both years.

Students who could get caught in the middle are those who are single, under 23, unclaimed by their parents in the previous two tax years, and received financial aid last year, says Waddell.

These students were probably concentrating on studies rather than wage-earning, and didn't earn the required \$4000 to be considered independent under the new guidelines.

But Waddell says that in spite of the federal guidelines, if students were obviously self-supporting during the years prior to receiving financial aid, "each college has the right to exercise conservative professional judgement" in awarding financial aid.

"If a student earned over \$4000 the year before, but since receiving aid has earned \$2000, there's a very strong possibility we can still award them aid at LCC. We can look at each case individually, but the law prohibits us from making a blanket policy," she says.

Students could easily experience confusion about the changes, since the federal government is still fine-tuning the new policy. Waddell urges anyone with questions "to come to the Financial Aid office and talk to us."

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Loan proposals could have 'serious implications'

by Lois Grammon
TORCH Associate Editor

If changes in student aid programs proposed by the Reagan Administration become reality, there would be no allocation of federal funds for College Work Study and Supplemental Educational Opportunity Grants (SEOG) in the 87-88 academic year.

In addition, 87-88 funding for the former National Direct Student Loan Program, now renamed the Perkins Loan Program, would be eliminated. All three programs would be phased out in the 88-89 academic year, if the proposal is accepted.

The Pell Grant and Guaranteed Student Loan (GSL) Programs would be relatively unaffected, according to Linda Waddell, director of LCC's Office of Financial Aid. In 1985-86, LCC students received \$4,395,966 from these two programs.

Money was already appropriated for these programs in the fiscal year 1987, but the rescissions proposed "could have serious implications for students," says Waddell.

The Income Contingent Loan Program (ICLP), intended to parallel the Perkins Loan Program, is being proposed as a replacement for funds lost through the rescissions.

The ICLP has been approved as a pilot program by the 1986 Reauthorization of the Higher Education Act.

However, instead of funding the ICLP at the level suggested by congressional experts for the pilot program, the \$5 million currently authorized would be expanded to \$600 million for the fiscal year 1988.

The ICLP pilot program is planned to include ten col-

sidized by the Federal Government.

The proposed expansion of the program would use the same terms.

Since students must either pay interest while in school or allow it to accrue each year, it would result in a higher level of debt. There

loans could potentially end up repaying them for 30 years. "I'm not sure that it is reasonable to commit a student to that amount of debt repayment. It enables a student to acquire a greater debt burden than they are currently able to do, and I'm concerned," says Waddell.

the ICLP and the feasibility for its expansion are to be submitted to congress by Oct. 1, 1991, under the terms of the Reauthorization Act.

Part of the criticism directed toward Reagan concerning the proposed expansion of the ICLP "is that we do not even know the results of the tests. What was the purpose of the test project, of which we won't even know the results for five years, if the NDSL (Perkins Loan Program) is eliminated and all loans become income-contingent? They need to find out if the pilot program is going to work by going through the test stage already set up," says Waddell.

"Reagan is trying to say 'we're going to eliminate NDSL; regardless of what the test says, this is going to be the new program.' I don't think Congress will ever buy that, because there is no indication that it really is going to be the 'be all, end all' program it's being touted as," she adds.

Yet, if the grants are cut under Reagan's proposals, there are not any alternatives.

The real emphasis, Waddell believes, should be making grant opportunities "more in balance with loan opportunities, like they were five to eight years ago."

Congress has forty-five legislative days to consider the proposal. On April 15, Congress is to complete action on the budget resolution.



leges and universities throughout the US, and would last five years. Loans will be made to students for \$2,500 for the first two years, \$3,500 for the third year, and \$4,500 for the fourth and fifth years, up to a combined total of \$17,500. Repayment will be contingent on the borrower's income.

Interest will accrue at the average annual Treasury bill rate plus 3 percent, a "special allowance" by the banks, but will not be sub-

sidized by the Federal Government. will be no time limit on repayment, and borrowers will not pay more than 15 percent of their monthly income.

The students debt burden would be open to variable interest rates, so that climbing interest rates could mean drastic payment increases. Also, people who take longer to repay because of low incomes would pay more over the greater length of time.

Students who use the

Another result would be increased paperwork which would be needed to determine the proportional payment based on the previous year's income. The student would need to submit (to his or her lender) a copy of each year's income tax return.

This would be "a cumbersome administrative task, plus a tremendous invasion of privacy if you have to send your return all over the country," Waddell says.

Reports on the operation of

Regulations, from page 1

stay under the old rules.

"When they run out of innovative ways of changing the program, they just go back . . . to what it was once before. It drives us crazy," says Waddell. Deferment terms for the GSL and NDSL programs have switched several times since they began.

People on the Financial Aid staff "laugh because we can't remember this year what the definition of this or that is," adds Waddell, because they change so often.

After July 1, 1987, a new Satisfactory Progress clause will deny benefits to enrolling juniors on financial aid who have not maintained a "C" or better average.

Another regulation going

into effect July 1 is the Ability to Benefit clause, which states that if a school allows students without a high school diploma or its equivalent to enroll as regular students, the school must have a means to verify that the individual has the ability to benefit from the education that they will receive. Colleges will be required to do testing of those students to determine if they have the basic skills needed to succeed in college-level work.

Students receiving Pell Grants under the new rules, as of Summer Term, 1987, have five years (or its part-time equivalent) to complete a four-year course resulting in a bachelors degree while on the Pell Grant. Grants in

effect prior to Summer Term 1987 will continue under the old qualifications. Before amendments were made to the program in 1980, a five year limit was also enforced.

"The college was responsible for monitoring whether or not the student is making satisfactory progress toward their objective. The government felt that burden should be shifted toward the student to monitor their own progress," says Waddell.

She adds that there are other administrative changes that take up a lot of time, but "do not affect the students directly, nor have direct implications for them."

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LCC beats Western Oregon



Bob Olson

Maryanne Graham shoots her jumpshot as Cara Murock and Nicki Essman position for a rebound.

by J. V. Bolkan
for the TORCH

The Titan women, balanced by Cara Murock's drives to the basket and Sheryl Jones' jump shots, held on to win a close non-league basketball game against the visiting Western Oregon JV squad, 55-53.

Jones' accurate long-range jumpers complimented Murock's slashing drives, as the Titans opened up a 16 point lead in the first half Jan. 31.

Western Oregon scored the final seven points of the first half, cutting the Lane lead to nine, 32-23.

"We had lots of energy coming in. They tired us out," said Murock, explaining the momentum swing.

Western Oregon opened the second half by outscoring Lane, 12-2, to take the lead, 35-34. "They (the Titans) were real tired. We wanted to start the second half strong, but didn't," lamented Lane Assistant Coach Camee Pupke.

Western Oregon's Sarah Olerud scored 10 of her 18 points during the first five minutes of the second half, forcing Lane Coach Dave Loos to call for a time-out.

Lane emerged with a new defensive strategy. It stopped "fronting" the taller Olerud and began playing with a Lane defender on her hip. Olerud managed only a single basket the remainder

of the game.

However, the Titans were unable to put the game out of Western Oregon's reach until the final buzzer, despite having a four point lead and the ball with only one minute remaining. Western Oregon's desperation defense forced a turnover with 42 seconds, which led to a Western Oregon basket, cutting the Lane lead to two.



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Small roster has its advantages

by J.V. Bolkan
for the TORCH

As they watch the Titan women prepare for a basketball game, spectators scan the entrances. Where is the rest of the team? Will they make it in time for the game?

But the six women on the court will not get reinforcements.

"Some of the players we

hoped to have quit or didn't show up. I guess they didn't want to work that hard," says Assistant Coach Camee Pupke.

Instead of bemoaning the lack of depth, though, Head Coach Dave Loos has concentrated on the positive aspects of the situation. "Our conditioning is excellent, we use all the girls in

every drill, and no one stands in lines during practice."

The Titans are forced to recruit staff members and baseball players for scrimmages during practice.

Playing against the taller, stronger men in practice has improved the Titan rebounding, according to center Maryanne Graham.

A large part of the Titans success can be attributed to the camaraderie generated by having such a small team. When explaining why she works so hard, wing Sheryl Jones replied, "I don't want to let the others down. We can't afford anyone having an 'off' night."

The team's only sophomore, Nicki Essman, agrees that this team is especially close. "There are no cliques on this team. There aren't enough of us to divide us."

Coach Pupke gives the women credit for being self-motivated. "The know we can't afford to bench anyone."

Coach Loos does his part to keep motivation high by making practices interesting. Rarely do the Titans engage in mindless conditioning drills.

Instead, Loos incorporates mini competitions and contests into virtually every drill.

Theresa Hosier, one of the more enthusiastic Titans, could not imagine herself wanting to avoid practice.

Before the league game with Umpqua, point guard Cara Murock discussed the team's outlook, "We are just beginning to play as a unit. I think we'll make the play-offs."

Freshmen lead Titans over Clackamas 58-49

by J.V. Bolkan
for the TORCH

Lane, led by freshmen Maryann Graham and Theresa Hosier, powered to a 58-49 league victory over Clackamas Wednesday, Feb. 4.

The Titan women, with Graham's 21 points and Hosier's 16, also got a game-high 12 assists from Sheryl Jones.

Lane led by only one point at halftime. According to Titan guard Lisa Bregg, "They used a fullcourt press that we had trouble with. We

couldn't get the running game going."

But the Titans came out running in the second half, grabbing a quick six point lead which grew to nine as Clackamas never truly threatened to make a run at the Titans.

Graham had 20 rebounds, and Hosier added 14 as the Titans improved to 6-3 in league play, and 13-9 overall. The Titans have now won five of their last six games.

The final regular season home game for the Titans is Saturday, Feb. 7, at 6 p.m., against Chemeketa.

Lane out-shot by Clackamas

by Val Brown
TORCH Sports Editor

The LCC men's basketball team lost to Clackamas, 61-84, in league action Wednesday, Feb. 4.

Ron Schaffeld scored 17, Tony Broadus added 10 and both Pat Bodine and Steve Courtney scored 8. But the Titans could not hold off the Clackamas scoring attack, as all five Clackamas starters

scored in double figures.

Lane was also out-shot at the charity stripe, Clackamas made 24 of 28 free throws, compared to Lanes 17 of 23.

Clackamas led by 12 points with five minutes hitting 13 of 15 free throws to pull away from the Titans.

The Titans will play against Chemeketa on Saturday, Feb. 7, at 8 p.m., at home.

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Safety tips for hoop fans

by Val Brown
TORCH Sports Editor

Being a spectator at a Titan home basketball game can be relaxing, exciting, and dangerous, if you aren't careful where you sit.

Last Saturday, I went to the game, not as a reporter, but as a student of LCC interested in watching some live basketball.

What promised to be a relaxing but rousing good time turned into a disastrous evening.

To ensure that this never happens to you, try my most recently-learned tip: Beware of potentially dangerous other people.

This shouldn't be too hard to do, since so few LCC students support their teams these days that you should be able to keep an eye on just about everyone. But there are two groups in particular to be aware of.

- First, be sure to sit **behind** the family with the little two-year-old who is cranky because he missed his nap. I failed to do so and nearly took a second shower -- in Seven-Up ice water.

- Second, watch out for those older spectators! I thought I was in for it when that youngster got wound up, but I found that my trouble really began when a group of oldsters, all Portland Panther supporters, honed in on my space.

I should have moved.

These people had never heard of quiet pride, nor tact for that matter.

There was one woman who must have been a grandmother, judging from her enthusiasm and lack of basketball knowledge.

She would cheer for her grandsons, (and as my luck would have it, Portland had twins on its team) even when one of them just strutted around the floor.

One thing that would subdue her was Todd Doll's jumpshot. But eventually Doll's jumper didn't even contain her, and she began to screech whenever the ball was passed to him.

Whenever the referees blew a whistle on a Portland player, she would exclaim, "Aw, he just wants to play!"

Thank the high heavens that the Titans led through most of the second half, because she actually began leaping in the air as the Panthers made an attempted come back.

Despite the wild woman and the near-shower, I had a fair time "relaxing" and supporting the Titans. But the next time I go to a home game, I'll pick my fellow spectators more carefully. Because next time, I don't want to spend more time watching the spectators than I spend watching the game.

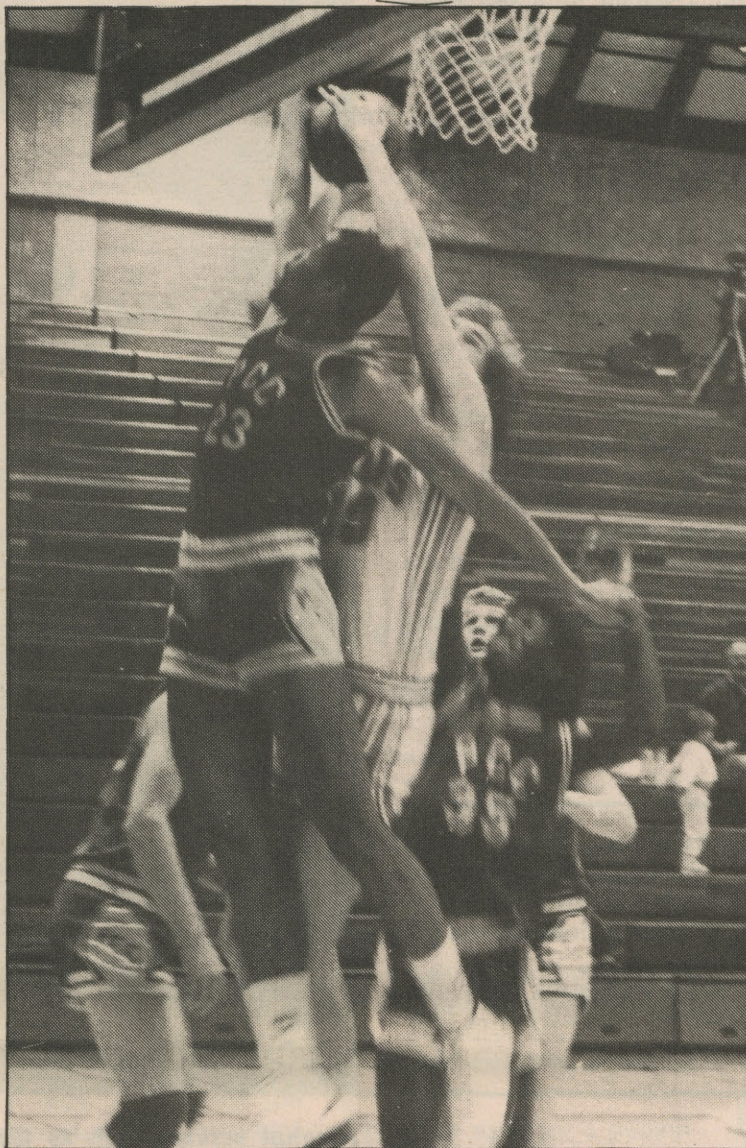
sports

Team effort sparks Titan victory

by Sonny Starr
for the Editor

Sparked by a great team performance in the first half, the Lane men held off

our first half," says LCC Coach Dale Bates. "We held them to 31 on defense and we had a lot of intensity, we really got into the ballgame.



Bob Olson

Ron Schaffeld battles for two points against the Portland Panthers.

Portland Community College, 85-76, in league action on Saturday, Jan. 31.

Lane led PCC 46-31 at halftime, but committed turnovers that allowed the Panthers to cut the lead by six points.

"I was really pleased with

That was a really good feeling and really good to see the kids do that."

But, Bates concedes, "We've been plagued all year with the inability to play 40 minutes, and it caught us again. We lost the intensity on defense. We didn't play

well and we got in trouble."

In the second half, Portland came at LCC with a pressure defense, but Lane managed to hold on. Good performances by Todd Doll, who scored 27 points and pulled down four rebounds, Ron Schaffeld with 21 points and six rebounds, and Jeff Thomas with 8 points, held off PCC.

"Thomas, a non-starter for us in the past, contributed well for us. He went 4 for 4," says Bates.

The win lifts Lane's league record to 5-5 and 12-10 overall. Bates says that if the Titans win three of their next four league games, they will make the playoffs.

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Virus, from page 4

others, thereby permitting greater incidence of transmission from hand-to-hand contact.

Unlike colds, the flu or influenza is easily spread by sneezing and coughing. An acute viral infection of the respiratory tract, the symptoms of influenza include chills, high fever, sore throat, headache, abdominal pain, hoarseness, cough, enlarged lymph nodes, aching of the back and limbs, and frequent vomiting and diarrhea. Serious complications, such as pneumonia, sinus infections and ear infections, can develop.

While there are vaccines available which help the body become immune to the virus, once the flu is contracted there is no specific treatment other than to treat its symptoms and try to prevent complications.

The University researchers say that good ventilation and vigilant personal hygiene are the most important factors in preventing people from catching and spreading colds and flu. Among their recommendations:

Wash your hands frequently with soap and water, and in-between times keep your hands from your nose and eyes;

Use disposable facial tissues rather than cloth handkerchiefs;

Clean contaminated household objects such as dishes and the telephone.

If you do catch a cold or the flu remember to get plenty of rest, drink plenty of fluids-which soothe the throat, help relieve nasal congestion by speeding the passage of nasal mucus and prevent dehydration from fevers-and don't smoke. Smoking further irritates nasal passages.

If you experience headaches, body aches, or fever, adults may take two tablets of aspirin every four hours. Sufferers under 18 should not be given aspirin because of an association with Reye's syndrome, a rare but potentially fatal condition that affects the brain and liver. Instead, give acetaminophen in proper dosage for age.

Loans, from page 6

attempting "to apply all those crazy bureaucratic rules to students' real-life circumstances. Some of the rules are wrong, she believes, but says they are a result of some institutions around the country which have not done a good job in administering the programs.

"Consequently, . . . Congress starts legislating rules and restrictions, and takes away some of our administrative flexibility."

Alcohol education workshop held

by Melody Adams
for the TORCH

The Oregon Liquor Control

Commission (OLCC) and LCC are joining forces to fight drunk driving.



Janice Burdick

Alcohol servers such as Guy Brinkman, bar manager at deFrisco's, are now required to participate in programs like LCC's alcohol education workshop.

The college's Social Science Department has scheduled the first Alcohol Server Education Program (ASEP) workshop Feb. 3 at the Downtown Center. Ron Mitchell, department chair and program coordinator, says that ASEP is in response to the law which went into effect Jan. 1, requiring all persons who sell or serve alcohol to pass ASEP in order to obtain new or renewed service permits.

The program consists of one eight-hour workshop taught by John del Nero, who worked Los Angeles County Sheriff's Department but is now retired. The program will stress the ability to identify and deal with intoxicated customers, and the legal aspects for the seller or server.

"It's not always easy to tell when a person has had too much to drink," says del Nero, "or to know how to deal with them." He says the workshop deals with these issues through discussion and role-playing.

Response to the program has been good, says Mitchell. The school has received several hundred phone call queries about the program dates and times.

The workshop costs \$28.50 per participant, including the \$8.50 testing and certification fee which goes to OLCC.

For further information about the program or dates, contact Ron Mitchell at 747-4501, ext. 2428.

Faculty, from page 1

contained a statement attributed to interim Vice President for Administrative Services Paul Colvin placing partial blame for this year's projected \$200,000 budget overrun on last year's negotiated 3.8 percent faculty pay raise.

The shortfall has prompted an administrative request for all departments to reserve five percent of this year's budget to assure an adequate reserve fund for next year. Several faculty members voiced concern that the er-

rant article could create friction between faculty and administration, and create a negative image of LCC in the community. However, Colvin denies making many of the statements in the article.

But he explained that the unanticipated expense associated with the pay raise, along with declining interest rates, increased liability insurance rates, and lowered enrollment were responsible for the shortage.

Faculty members Ruth Albrecht and Susan Dunne

suggested that a retraction be requested from the Register-Guard, and Warford announced that a meeting with reporter James Thalman would be held to clear up the issue.

(The meeting was held on campus Feb. 2. "We focused on the fact that the reason for the shortfall was not entirely due to the faculty pay raise, and asked Jim Thalman what we could do to provide more accurate information," Warford told the TORCH. The college did not request a retraction or space for a rebuttal, he said.)

On other topics, both Belcher and Warford agreed with some faculty members that the college needs to invest more money in marketing. The college is spending about \$3,000 on television ads this quarter, Belcher revealed.

Language Arts Instructor Mike Rose promoted faculty cooperation in the upcoming LCC levy election, and the decision by the State Board of Higher Education to change Oregon universities to a semester system was briefly discussed.

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Eugene RS 687-6431

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classifieds

messages

DAVID - I love you! (And to all you snoops out there who read this just as regularly as David does: I know this one was a little boring! Find your OWN excitement!) Love, Kelli

SUBMIT! Poetry, Prose and artwork to DENALI MAGAZINE. Deadline Feb. 6, 1987. Leave in TORCH office.

DGB, I'm still your fan.

DENALI MAGAZINE coffee hour. Informal, casual poetic conversation! Center Building, fourth floor 479, noon to 1 p.m. Mondays.

M.R.: WE'LL see. J.C.

PAUL R. - I love you! C. Drako.

SEÑOR VERDE: come for fiesta muy grande tonight, bring nothing but your smile. Amor!

TO SEAMOAN; the ocean groans, la-la la-la. A word: kibbitzing. Hello, Tonya.

TERI - I DRIXORAL you with all my heart. Will you be my Valentine? Love, Mitch.

OBOE TIM - be my Valentine? Please say yes and we'll blow the Commies together! - Piccolo.

LATIN-AMERICAN CLUB meets Fridays 2-3 p.m., Center 409.

opportunities

EARN CAREER-RELATED work experience, college credit. Paid positions usually. LCC's Cooperative Work Experience, 726-2203.

COZY 1 bedroom house, \$265 plus \$200 refundable deposit. Come see 641 W, 22nd, or call 343-1711 or 683-4337.

BEEN BUMPED?

Turn those airline compensation vouchers into cash. Call Tom at Adventure In Travel, 726-0614.

VETS: DO you need work or information? An Employment Division representative is available on Thursdays, 1-4 p.m., second floor, Center Building.

HOST A "Creative Circle" needlecraft class and earn free kits! More info. call Patti 342-6014.

2 ROOMS to rent, \$95 each plus 1/3 utilities. By bike path, 271 N. Grand. 341-1038.

GOVERNMENT JOBS \$16,040 - \$59,230/yr. Now hiring. Call 805-687-6000 Ext. R-6150 for current federal list.

wanted

WANTED: TYPESETTER for the TORCH. Position available for work study and volunteer students. Call ext. 2657.

WANT QUALITY mechanic to do minor auto work on my Toyota. Trade only. Nan 461-2528, message.

TRADE: DO you have a single bed to trade for my double bed? Phone 343-0577.

WANTED: SPACE to rent to store old 1/2 ton P.U. Must be protected from weather and vandals. Call 484-3180.

WANTED to borrow for one day - metal detector. Will pay rent. 683-8055. Ask for Thea.

autos

CLASSIC '67 VW Bug. Real potential w/TLC. You tow for only \$300! 726-2252, days or eves., 343-7147.

1971 VW BUG for sale. Very reliable - new radial tires - more! 485-7375. Keep trying.

1973 MAIL JEEP; auto, 2wd, fun!! \$895 OBO - Michelle ext. 2217, or 746-4515, eves.

78 HONDA for sale, \$1,800. Great shape, just had major tune-up! Call Pat, 342-6014.

HONDA 1982 3-wheeler 185-s. Excellent, \$675 689-8010.

1980 HONDA passport; low miles, needs front forks; \$150. 484-2320, leave message.

79 KAWASAKI 400; rebuilt rear end, runs well, includes helmet. \$450. 726-2060.

CUSTOM BUILT pickup canopy, like new, \$385. Call 484-2320, after 4 p.m.

1982 KAWASAKI 1100 fuel injected. Brand new condition. Asking \$2000, make offer or trade. 935-3920.

1976 Honda Civic 2 door, clean, runs well, good gas mileage, 79,000 miles, \$1600 or B.O. 686-1158.

70 SUZUKI 500T with fairing. Very dependable transportation. Runs great, \$200. 741-1485.

SUZUKI 500 two stroke with fairing. Very dependable, \$225. 741-1485.

for sale

JBL-40 loudspeakers, 10" woofer. Dome tweeter with Sansui 8080DB receiver, 80 watts per/ch. \$395. 741-1485.

ALTO SAX \$75. Autoharp \$60. Carvin P.A. \$175 Shure Column \$75. Phase Shifter \$25. 485-0568.

SUPER SINGLE waterbed, good condition, \$65. Call Nancy, 484-2320, or leave message.

OVATION GUITAR: acoustic/electric six string - includes Ovation hard case. \$350 - offer. Michael, 688-3960.

KING SIZE H2O bed, heater, padded rails, footboard/headboard. Priced to sell, \$75. Bob, 344-5280.

WASHER/DRYER - both working, \$125 each. As is, U-haul - cash please. Eves. until 10, 485-0183.

WHITE SATIN wedding gown, Renaissance style, drop waist, long sleeves, size 10-11. Call Debbie, 344-2658.

SONY XM700A car stereo amp, great shape. New, \$200, sell \$125. Phil, 689-1533.

INVACARE LIGHTWEIGHT wheelchair used two months, \$500. Walker, \$50. Cold weather jumpsuit, \$35. 688-4483.

4 MAG WHEELS with trac-action Concorde tires. Fit VW Bug. Lots of tread, \$225 or offer. 747-3446.

1907 WALTERS UPRIGHT antique piano, \$800 or best offer. Also 1900 books. 747-0732.

HOME TRAINING weight-lifting equipment. Best offer! Phone 343-0577.

HOME TRAINING bike, one pedal missing, but it goes for the best offer! Phone 343-0577.

UNUSED FUTON, 41" by 75", \$65. Platform bed with 48" mattress, \$90. Please call 484-7300.

HONDA 175 - LOW mileage. Runs well. New tires - \$150. Sherwood stereo amp, 90 watts, \$50. 726-9164.

BESSLER 23CII enlarger. Digital greylab timer, dryer, screens, grain magnifier, lens, trays, tanks, etc. Complete, \$425. 741-1485.

ARMY FIELD jackets, shirts, pants, and misc. Sizes small-medium. Call Kay, 747-7576.

CARIBOU COLDWEATHER waterproof boots, loafers, vans. Size Mens 7, like new. Cheap! Kay, 747-7576.

GUITAR - MEMPHIS Stratocaster copy, good condition, \$100. Call 343-4552.

services

FOUND - LADIES WATCH. Call and give description, and where lost. 343-8686.

a Valentines Ad for \$1 your message will include color and 25 or fewer. Friday, Monday, and Tuesday in Center Bldg. Lobby from 11 a.m. to 1 p.m.

goings on

Monday, Feb. 9

WISTEC Orientation

Volunteers interested in helping with Willamette Science and Technology Center's (WISTEC's) Dinosaurs! exhibit may come to the orientation meeting Feb. 9 at 7 p.m., at WISTEC, or they may call Carol Beckley, 343-7857.

The Dinosaurs! exhibit is scheduled March 7-May 31, 1987.

Winter Term

Denali Submissions

Denali is accepting submissions for its Winter Term literary arts magazine. Examples of material published: poetry, drawings, short fiction, photography, and prints of other art media such as sculpture and woven works. Denali focuses on LCC submissions, but also accepts work from the community. Deadline for this term is February 6. For further information, contact Editor Regan Lee, 747-4501, ext. 2830, at Center 479.

Winter Term

Career Information

The Career Information Center's hours of operation for winter term are: Mondays and Tuesdays 8 a.m. to 8 p.m.; Wednesday, Thursday, Friday 8 a.m. to 5 p.m.; and Saturday mornings 9 a.m. to noon (from Jan. 10 to March 14).

A one day workshop dealing with career and life decisions will be held

on January 31 in the Career Information Center. Hours will be from 9 a.m. 3:30 p.m. A \$10 fee will be charged to cover lunch and materials.

Available now

Cruise ship jobs

The cruise line industry expects to fill 8,000 positions with college students in the summer and fall of 1987, due to a tremendous increase in passengers.

Positions are open in food service, bar, deck, and hotel departments. Benefits include interview expenses, room, board, medical coverage, travel, and above average salaries, all in a party atmosphere!

No finders fee charged; information available for 52 cruise line companies.

Interested students should send name and present address to:

Cruise Lines International 444 Brickell Ave., Plaza 51353 Miami, Florida 33131-2492.

Sunday Feb. 8

Valentine's Day Truffle Trot

The Sixth Annual Valentine's Day Truffle Trot welcomes all runners, walkers, joggers, and wheelchair entrants. The benefit race for the Association for Retarded Citizens of Lane County is scheduled for Feb. 8. It is sponsored by the Euphoria

Chocolate Company.

A two-mile run will begin at 1 p.m., and a four-mile run at 1:45 p.m. Both start and finish at Alton Baker Park, in Eugene.

Registration is at Euphoria Chocolate Company, 6 West 17th Ave. If received by 1/31 registration will be \$9, and by 2/7 will be \$10. No registration the day of the race.

T-shirts are guaranteed on the race day to the first 900 entrants. A drawing for truffles and other prizes will be held.

Sunday Feb. 8

Human Rights Films

The Eugene Chapter of Amnesty International will present two films regarding human rights at 7:30 p.m. in Lawrence Hall, UofO; \$2 donation asked.

Films are: Your Neighbor's Son: The Making of a Torturer, and The Colors of Hope, narrated by Meryl Streep. For information call Shan Titus, 683-1873, or 747-4501 ext. 2688.

Sunday Feb. 15

Asian Celebration

Asian foods, craft demonstrations, art work, and colorful performing groups representing the Asian communities of Eugene and Springfield, will present the second annual Asian Celebration on Sunday, February 15 at the Lane County Fairgrounds.

The event begins at 11:30 a.m. and continues until 7 p.m., with hourly activities planned.

Admission is \$2 for adults and \$1 for children 12 and under.

Proceeds go toward funding Asian cultural awareness programs for the community.

For more information, call 344-3096.

Every day

Student Activities

The Student Activities office will post a Daily Student Activities Calendar at 8 a.m. in the Cafeteria, (West entrance), the Student Resource Center, and near the North elevator on the fourth floor, Center. The calendar will post information regarding activities on campus of interest to students.

Every Tuesday

Women's Center

The Women's Awareness Center

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There are openings for your 3 - 5 year old at the off campus preschool located at 5055 Mahalo Drive.

The charge is \$1.25 per hour which includes meals and a rich learning experience for your child.

If interested contact Martha at the Home Economics office or call ext. 2522.

will be open this term from 5-7 p.m. on Tuesdays to serve evening students.

Evening Newsletter

Attention evening students: LCC has a special information newsletter for YOU! It's full of campus services available here in the evening. Pick up your copy at the Counseling counter or the Student Resource Center in the Center Building.

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representatives will be on LCC campus on Tuesday February 17, 1987, interviewing for summer seasonal resort positions.

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Tasaday people: fact or fiction?

by Melody Adams
for the TORCH

Are the Tasaday people really "stone age" survivors, or are they a hoax on anthropologists and the naive?

A film by Oregon-born journalist John Nance, showing at LCC Wednesday, Feb. 11, addresses the question.

The Tasaday made worldwide headlines in the early seventies as a group of less than 100 people reportedly isolated from modern society in the forest-locked highlands of Mindanao, one of the islands of the Philippines. Some anthropologists assessed them as "stone age" in terms of technical development. The Tasaday gather food for subsistence, live in caves, and use stone tools.

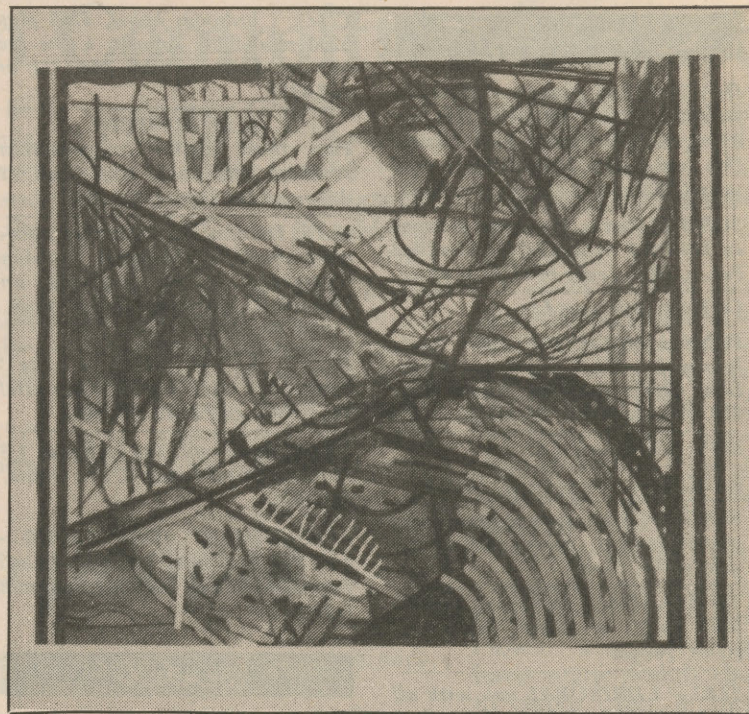
However, ABC-TV's "20/20" program called them "The Tribe That Never Was," claiming that they were promoted as a stone age tribe as part of an elaborate hoax by a Philippine government official who attempted to win fame and fortune.

But according to former Associated Press reporter and photographer Nance, "I believe the Tasaday are real. That is based on my own, first-hand experiences, the findings of other witnesses, and analysis of scientific and photographic data."

LCC anthropology instructor Ingrid Gram agrees. "From all the data I have seen on the Tasaday, I believe they are a genuine Stone Age discovery."

The Feb. 11 film and program, which is free to the public, will focus on anthropological observations of the Tasaday, the psychology of their lives, and the philosophy of their stone age existence as compared to the standards of modern life.

The Tasaday presentation begins at 2 p.m. in Forum 308. Free to the public, it is sponsored by the Oregon Committee for the Humanities, and the Friends of the LCC Library. Those wishing more information may contact Gram, in the Social Science Department, or Kathleen Wiederhold, the LCC Reference Librarian.



Janice Burdick

The LCC Art Department Gallery hosts James Richard Clark's *Works On Paper* through Feb. 20.

Irons flawless, DeNiro mesmerizing in *Mission*

by Robert Wolfe
TORCH Lead Reporter

The Mission is a movie with mind-boggling scenery, top-notch cinematography, and big-name actors. Winner of the Palme d'Or award for best film at Cannes in 1986, it is a must-see production.

Its story is set in mid-1700s

Large numbers of native Guarani Indians are being killed or pressed into slavery to make way for this European conquest.

Jesuit priests come to the area and establish missions deep in the jungle, instructing the Indians in religion,

When the territory of "the mission" changes hands from Spain to Portugal, a political decision is made to drive out the Jesuits and leave the Guarani helpless.

The movie opens with shots of Argentina's spectacular Iguazu Falls, which is

who establishes a mission at the top of the falls, and gains the trust and love of the Guarani.

Robert DeNiro is the slave trader Rodrigo Mendoza, who kills his brother over a woman, then finds redemption with Father Gabriel by helping the people he once sold for money.

When Father Gabriel is ordered to disband the mission and leave with his priests, the two make the decision to stay and defend the Indians, Father Gabriel with his faith, and Mendoza with his sword.

While Irons turns in a flawless, high quality performance, DeNiro is by far the dominant actor in the film. When Mendoza decides to redeem himself, Gabriel gives him a pennance of literally carrying the burden of his past, a huge bundle of armor and rusted weapons. Mendoza drags this bad memory around until at last an Indian cuts the rope which ties Mendoza to his past, and he is freed by those he oppressed.

The symbolism here, as in

the rest of the movie, is dramatic, and DeNiro's mesmerizing presence easily commands these scenes.

Equally as dramatic is the social message contained in this story. The natives of these beautiful jungles are killed and exploited to make way for the expansion of white people, tragic acts which occur in South America to this day.

In the final scenes, the soldiers mindless killing of these gentle people will have an impact on those with the awareness to comprehend it.

The movie has been criticized for being ponderous and slow in places, but I believe this is an entirely appropriate way to portray a weighty and somber subject.

The Mission is a fine film to see for great scenery, good acting, or a serious message. Or all of the above.



Slave trader Robert DeNiro achieves spiritual renewal with the help of Jesuit priest Jeremy Irons.

Spain and Portugal, when the two countries were competing for the same territory.

music, and agriculture, and working to prevent the slave trade.

the main setting for the film. Jeremy Irons plays Father Gabriel, a courageous priest,

Calendar

Through Feb. 20

James Richard Clark will display his *Works On Paper* at the LCC Art Department Gallery. Hours are 8 a.m. to 10 p.m., Monday - Thursday, 8 a.m. to 5 p.m., Friday.

February 6

The Surf Trio, playing surf and garage music, and the Fugitives, playing rhythm and blues and rock-and-roll, will perform at 9:30 p.m. at the W.O.W. Hall.

February 10

The Oregon Wind Ensemble, directed by Wayne Bennet, will give a free concert at 8 p.m. in UofO's Beall Concert Hall.

February 12

Sandy Bradley and the Small Wonder String Band will perform traditional folk music at 8 p.m., at Condon School Auditorium, 18th and Agate. Presented by the Oregon Folklore Society and the Eugene Folklore Society.

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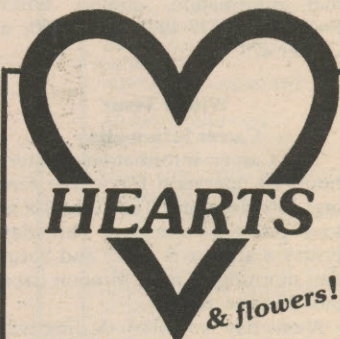
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