

Athletes prepare for track, cultural exchange

by Lois Grammon
TORCH Associate Editor

Four LCC athletes are practicing saying "dos fi-dan-ia" to their family and friends before leaving July 7 to travel to the Soviet Union for a joint track and field competition.

The team's leaders, Janet Anderson, athletic trainer, and Sue Thompson, P.E. instructor, along with Glenn Lamb, a U of O graduate student, will also be saying "dos fi-dan-ia," Russian for goodbye.

Students anticipating the trip are Diana Nicholas, Jim Howarth, and Robin Nutter, all distance runners, and decathlete Lance Lehne.

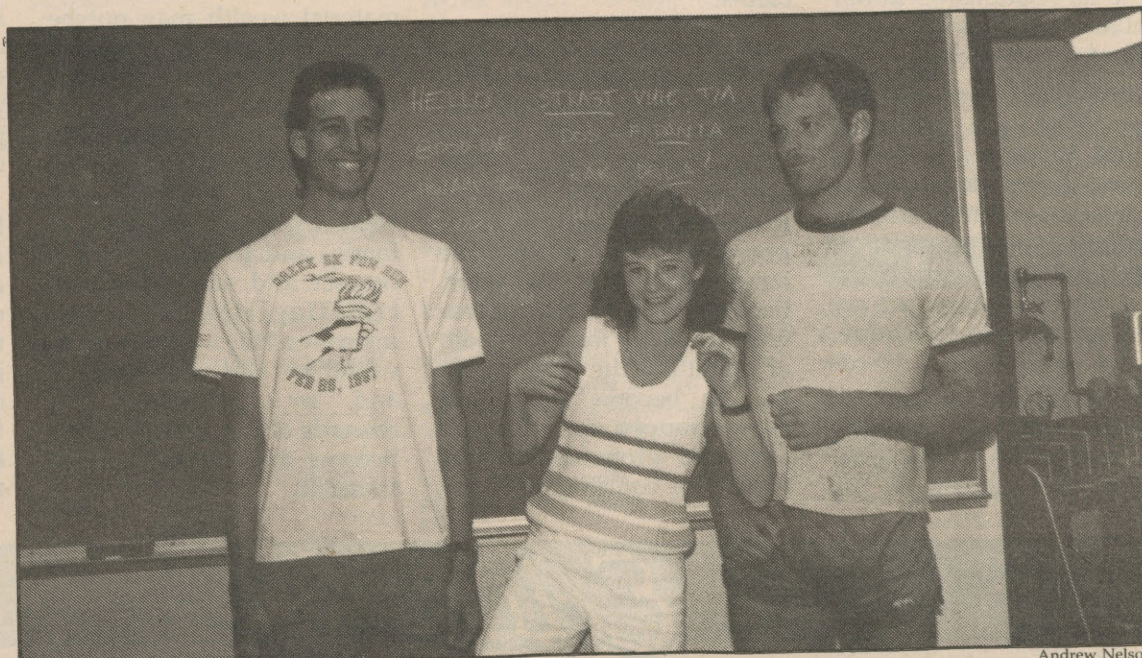
Academic and athletic achievement were used as a basis for the student's selection.

On July 7, the group will meet in Seattle with 26 other track and field athletes from nine other Northwest community colleges. During a two-day orientation, they will practice Russian language phrases and prepare for the trip.

Coaches from community colleges in Clackamas, OR and Everett, WA, will put the students through their training paces while in Moscow, Leningrad, and Minsk, USSR.

Lodging, some meals, and training facilities on the trip will be provided by Sputnik, a Soviet youth organization. Each

see *Athletes*, page 5



Andrew Nelson

Jim Howarth, Robin Nutter, and Lance Lehne anticipate their July trip to the USSR, along with teammate Diana Nicholas (not pictured).

Faculty meeting emotion-laden

by Kelli J. Ray
TORCH Editor

Pointed questions and emotion-laden accusations followed by administrative explanations -- that was the pattern at the All-Faculty Conference, April 29, when over 200 LCC faculty and staff met with Vice President of Instruction Jaquelyn Belcher to discuss the \$2 million budget cut for 1987-88.

Predetermined topics for discussion included:

- What criteria were used for the cuts?
- Were faculty members included in the process?
- How were final decisions made?

Belcher, maintaining poise and a sense of humor throughout the sometimes-tense meeting, said the faculty and staff of LCC were involved as fully as possible in

the decision making process used to make the 1987-88 budget cuts. She explained that her Instructional Cabinet, a group of managers, "was used as a vehicle" for two-way com-

munication between Belcher and the rest of the staff, because "LCC faculty and staff are interwoven with these people."

She said that she had

see *Faculty*, page 4

Board hears budget reduction proposals

by Lois Grammon
TORCH Associate Editor

About 35 students and staff members came to air their feelings about proposed budget reductions at a highly-charged LCC Board work session Wednesday, April 29.

A planned executive work session was instead opened for public input, with only one day's notice. TV, Radio and Broadcast instructor

Mike Hopkinson was critical of the decision, which gave little time for staff to prepare statements of their views of the "unfunded" positions.

Multicultural Center activities may be severely curtailed by the cuts, and generated the most vocal support from the audience.

LCC is being challenged "to create a leaner organization that matches the college

see *Budget*, page 5

Five years at the top

For the fifth year in succession, the LCC TORCH has earned the top ranking in a national student press competition.

Using a point system to assess student newspapers' overall effectiveness, the American Scholastic Press Association awarded the TORCH 975 of a possible 1,000 points, placing LCC's paper in the highest category -- First Place with Special Merit -- along with four other community college publications serving campuses of 2500 students or more.

The TORCH's two news features and an editorial on the Oregon hepatitis epidemic also won a commendation for "Best Service to the Community."

"You have an excellent publication which shows a tremendous amount of time, energy and talent by editors, staff members and advisers," said the ASPA judge.

The scoring system took into account newspaper content and coverage, page design, general plan, art/advertising, editing, and creativity.

The other four top-ranking papers are the Falcon Times of Miami-Dade College North Campus (Miami, FL), the Thunderword of Highline Community College (Midway, WA), the Lance of Manatee Community College (Bradenton, FL), and the Scroll of Ricks College (Ricks, Idaho).

"The Torch has won this award four times previous-

see *Top*, page 10



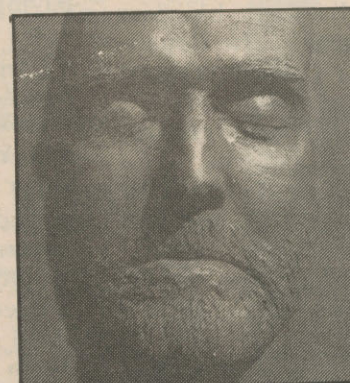
Where the
money goes

Pages 6-7



Titans
slide into
action

Page 8



Studio
shows
faces

Page 12

Go for inclusive, not exclusive, success at LCC

Forum by John Hicks
for the TORCH

When I learned of LCC's school motto, "Go For Success," I have to admit it worried me. The first image the motto brought to mind was of the "go for it" attitude so prevalent in our society. I am very pro success, but I think our focus on individual success has dangerous implications if we don't first examine its relationship to our troubled times and to the issue of group success.

Although competing and succeeding are probably natural drives in any time or culture, the uncritical pursuit of material wealth is certainly a defining characteristic of our present culture. Everywhere we turn, we are being encouraged to acquire, acquire, acquire.

Television commercials are the most obvious example, but magazines, billboards, and movies all add to the

media crusade. Not only are we encouraged to buy, we are also assured that we deserve the best and subtly steered away from anything that might raise doubts or cause guilt.

This type of marketing is not new, though it is becoming more sophisticated. What is new is our almost religious fixation on upward mobility as the answer to life's problems.

To live in the shadow of nuclear annihilation or of the extreme degradation of our environment through misuse is an almost unbearable burden. To shield ourselves from the violent psychic power of that vision, we adopt defensive behavior. Because of the need to protect ourselves from the pain of admitting the larger reality, we become more and more wrapped up in the present and progressively less willing to consider how the

present impinges on the future. Unfortunately, the past and present do affect the future, and we risk having our comforting fiction knocked out from under us if we continue to ignore cause and effect.

That is why we need to think about individual success and its relationship to group success. There are many different facets to individual success, and material wealth may not be preeminent among them.

The satisfaction of maintaining good health or of achieving contentment, gaining an understanding of life, living with a clear conscience, earning the love of family and friends, winning respect and status for contributing to the commonwealth; all seem valuable and meaningful, and, by comparison, the rewards of monetary success become more lackluster and transient.

Although the purveyors of luxuries would have you believe otherwise, wealthy people have no greater potential for happiness than anyone with at least the minimum creature comforts.

Our present crisis as a species indicates that the mass striving for individual, material success, with no consideration of natural restraints or limits, is a threat to group success. If everyone insists on consuming in excess of their needs, with the consequent pollution and wasting of resources, our planet will soon be uninhabitable.

I will not beat you over the head with the gloom and doom statistics. You may already have been bludgeoned into a state of hypnotized unresponsiveness. The object is not to become so depressed that you can't function. Nor, hopefully, to latch onto any positive message that soothes you in-

to unawareness. The point and the hope is to find the common ground where individual and group success overlap.

There is plenty of land to occupy on the high ground to which I refer. You need not renounce worldly possessions or flog yourself with guilt in acts of repentance. There is room for the wealthy philanthropist, the organic farmer, the inspiring teacher, the conscientious scientist, the computer operator, the laborer, the old and the young.

A healthy future is not a regression into some idealized past. It is taking the best of the past and the present and, with much care and consideration, creating an adaptable and meaningful way of life that is harmonious with nature. Such an approach will not lack challenge, and it offers great spiritual and long lasting physical rewards.

There seems to be a number of professors at LCC who are lobbying for such a future. I hope all the students, faculty, and administration will mean an inclusive individual and group success, instead of an exclusive individual success, when they say, "Go For Success!"

John Hicks
LCC Student

Editorial

Proposed personnel cuts shock LCC faculty and staff



by Kelli J. Ray
TORCH Editor

The latest proposed budget cuts have left many LCC staff visibly shaken -- especially those who realize that this time, they're the ones who'll be cut.

Interim Vice President of Administrative Services Paul Colvin assured me that the cuts aren't anything personal -- the positions, not the people, were looked at when it came time for the President's Office to decide where to cut.

But how can people who've been told they're losing their jobs not take it personally?

And maybe the administration should look at the people a little more closely -- the staff and the students.

When an employee works for a company for 10 years, doing everything from teaching to preparing a radio station's taxes, on top of running an entire department, he should expect to be able to feel pretty secure by the age 62. After all, he's proven himself.

So imagine how Jim Dunne felt when he heard that both his class load and his position as the Department Head of Mass Communications will be cut?

Sure, he'll still teach some classes, but he'll lose his benefits as a manager, take a pay cut, and if he decides to retire, he'll receive less money.

But Dunne isn't complaining. He counts himself lucky. At least he'll still have a job.

But what about Donna and Craig

Leavy -- the couple that met in the college library and married on the deck outside the Administration Building? They've each worked here 11 years, and have felt almost as if the rest of the college staff was one big family.

Donna Leavy confided that when she found out Friday her position was one of the proposed cuts, Craig cheered her up all weekend by assuring her that he could support her until she found a new job. Imagine their surprise when they found out Monday that his job would no longer exist, either. Their feeling of betrayal shouldn't be a surprise to anyone.

And the tension is spreading as the remaining staff realizes that the extra workload will be dumped on them, and the threat of more cuts will continue to hang over their heads. These aren't conditions which will keep good employees around for long.

The proposed cuts make LCC less attractive to students, too. With the fact that some of their favorite instructors are being cut, and the fact that next year they will probably be paying higher tuition for fewer services, they're bound to feel cheated.

Even now, many students have noticed that although they paid the same class fees as students in the Fall and Winter Terms, they're getting fewer supplies and materials.

And if the root of the problem is decreasing enrollment, perhaps it would be best to look at what those students need. One thing they don't need is a school plagued by short-term solutions and improper

management.

It seems as though a lack of long-range planning has escalated an already uncomfortable fiscal situation.

If enrollment has been decreasing for years, shouldn't this period have been anticipated and budgeted for ahead of time? Yet the college has been operating on its reserves for the past several years.

And since college administrators have known for some time that they were going to have to present their annual budget plan to the Board of Education on May 7, couldn't they have spent longer than the short period of time they took to decide who to cut? From what I understand, department heads were involved fully when it came to the 5 percent budget decrease for the 1987-88 fiscal year, but involved minimally with the staff cuts necessary to meet the \$2 million budget reduction.

Perhaps it would have been a good idea to ask for more ideas and feedback on this issue, from managers as well as from the rest of the staff. With more input, college leadership would have been exposed to more options. But, perhaps more importantly, those being severely affected by the cuts would have felt that at least they had a voice in the issue, and a better understanding of everything involved.

Although we can't change the fact that the college is short of funds, we can change the way college leadership deals with these kinds of problems. Crisis management is not the best solution.



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The TORCH is a student-managed newspaper published on Fridays, September through May. News stories are compressed, concise reports intended to be as fair and balanced as possible. They appear with a byline to indicate the reporter responsible. News features, because of their broader scope, may contain some judgments on the part of the writer. They are identified with a special byline.

"Forums" are essays contributed by TORCH readers and are aimed at broad issues facing members of the community. They should be limited to 750 words. Deadline: Monday 10 a.m.

"Letters to the Editor" are intended as short commentaries on stories appearing in the TORCH. They should be limited to 250 words. The editor reserves the right to edit for libel, invasion of privacy, length and appropriate language. Deadline: Monday, noon.

"Goings on" serves as a public announcement forum. Activities related to LCC will be given priority. Deadline: Monday, 10 a.m.

All correspondence must be typed and signed by the writer. Mail or bring all correspondence to: the TORCH, Room 205 Center Building, 4000 E. 30th Ave. Eugene, OR, 97405. Phone 747-4501 ext. 2655.

MCC benefits all students

To the Editor:

Financial woes at LCC are threatening to close the only facility where many LCC students of color feel they can relax.

The Multicultural Center is on the list of proposed cuts because it's not perceived to be of benefit to the whole student body.

At Clergy and Laity Concerned, we feel very strongly that if the campus atmosphere becomes less hospitable to students of color and international students, everyone at the college will suffer a serious loss - whether or not they know it.

To the extent that LCC becomes increasingly homogeneous, the educational experience offered there will be diminished. Almost by definition, a monocultural, ethnocentric education cannot provide the whole truth about anything, and cannot prepare students to live in a diverse world!

We urge the LCC Board members not to cut the Multicultural Center, and to retain the center coordinator, Connie Mesquita in her position there.

Sincerely,
Marion Malcom
Human Rights and Racial
Justice staffperson

Pollution is less today

To the Editor:

This is in response to Patrick Clancy's letter printed in the TORCH (4/10).

First, Mr. Clancy is absolutely wrong in claiming pollution is "directly proportional to population." Just look in our own area. The Willamette river is cleaner today than it was in the sixties, when the population was smaller. Thanks to pollution controls, improved sanitation programs, etc., pollution levels were reduced, even though our area grew.

Population increase doesn't mean pollution will increase anymore than population reduction will create less pollution. In fact, pollution levels nationwide are LESS today than they were 20 years ago. I would encourage Mr. Clancy to read professor Julian Simon's work, "The Ultimate Resource." This book destroys many cherished notions of those who advocate population decline.

Small communities often have worse pollution than their larger counterparts

because they can't raise the tax revenue to build waste treatment centers. A thriving economy can expand in population and actually reduce pollution if its people are committed to clean air, water and wise use of resources. Forests can be replanted, and even expanded, in such a country. That's what is important, not birth controlling or aborting a nation into extinction.

Look at it this way: Theodore Roosevelt is regarded by many as the father of conservation in America. Roosevelt also traveled the country urging healthy, moral people to raise large families. He believed in building a better world for future generations (not eliminating future generations.)

Lori Parkman
Former LCC student

Punkers exploited?

To the Editor:

Often, when we set out to learn something, we bring with us preconceptions of what our conclusions will be. I believe that may have been the case regarding the "Students Who Dare To Be Different" pictorial, April 10. It seemed odd to me that The TORCH would be interested in what my friends and I have to say about our style of dress.

When I was approached to have my photo and quote taken, I consented, as it seemed to be a good opportunity to answer that oft-asked question, "Why do you look that way?" once and for all.

The way I dress, the way I choose to express myself, is my business and shouldn't be a matter of public concern or scrutiny.

Punk rock and the media have never mixed well. Most producers and editors approach the subject not intending to learn anything but merely to reinforce their preconceptions. It seems to me that the quotes were edited in order to convey the expectations of the staff and did not reflect the opinions of those who were interviewed. The entire article lacked sophistication and came off as exploitive as a freak show in a weekly tabloid.

What a waste of space!

I wonder if The TORCH has any plans to ask the average Joe in jeans and a baseball cap to justify his style of self-expression?

Kathy Malloy
Mass Communications

Get issue off the wall

To the Editor:

Issues of great substance have been debated often on local and national levels. Sometimes in the heat of debate, such issues find themselves on bathroom walls.

With the graceful stroke of genius on the stool of fathomless thought, many an issue has either drowned under innocuous dribble or has been resurrected from the pits to find status among more provocative and illusory script.

The issue of sexual abuse of children -- that, for this school, seems unfortunately trapped on enameled bathroom walls -- would be dealt with better if its critics, both pro and con, were adequately informed about this situation and displayed more courage in dealing with issues of sensitive significance publicly, so that by public scrutiny (sentiment, insight, intelligent criticism, and the like), such issues could be better treated. Debate is irreverently served when sequestered behind closed doors.

Debate deserves a degree of logic compounded with factual, emotional, and revelatory information that seeks to entreat the audience with some (substantial) "food for thought." Criticisms on bathroom walls are just criticisms on bathroom walls -- reserved for the passer-by -- and often the material content is absorbed in the vile emotionalism and underrates human intelligence. The issue of sexual abuse demands to be brought out of the bathroom and into the public eye.

Sexual abuse is a secretive and selfish exploitation of an individual -- regardless of sex or age -- that needs to be fully exposed. "Enameling" the issue on bathroom walls does no service to any victim nor does it appropriately punish and therapeutically treat any criminal. Nor in-a-fashion, does it educate the public at large. Instead, it lies hidden and overlooked, laughed at, ridiculed, unattended to and forgotten.

Like an ugly sore, it remains covered from rational thought and responsible action -- festering hate, denial, overt ignorance and thus, rapidly spreading to complete the cycle of human misery.

Sexual abuse is rampant in our society and more so than many of us would admit. Its criminals are both men and women and its victims are mostly children. If for exam-

ple, we believe that in order to effectively eradicate a disease, we must uncover it, study it, and develop countermeasures, medicines, and whatever it takes to destroy it, then first we must be willing to admit we have a problem and deal with it from there.

In the same order, sexual abuse is no exception. It is an all too apparent affliction in our society and must be dealt with on an objective level. Secondly, the issue of sexual abuse must be removed from "bathroom walls" and the mentality that makes light of it. It must be brought out into the open where society as a whole can prepare to do battle with it in the court system and in the educational system itself.

The choice is ours to do something about the ugly issue of sexual abuse. We are not at the mercy of this despicable crime. We, as individuals or in groups, can protest legally through the court system. And we can educate our children and each other. No crime is too overgrown for this nation to handle if we as a concerned people show resolve, courage, and diligence in the face of our most secretive of shames and our most blatant of fears. Sexual abuse must stop!

Joanna Russell
LCC student
Assistant SRC Director

Anti-sodomy laws upheld

To the Editor:

In reply to Martha DeGiusti's letter, "They are protected," Torch 4/10 issue:

Fact: There is no constitutional right to engage in sodomy. If there was, you'd think that after 200 years, someone would have found it in the constitution.

In reality, homosexuality was illegal when the framers of the constitution were in charge and remained illegal throughout America. Half of the states still have anti-sodomy statutes, and Georgia's was upheld by the Supreme Court just recently.

Fact: Private actions can be harmful to the public welfare. Homosexuality is counter-productive to the survival of a nation. Moral considerations aside, if homosexuality ran rampant, the reproduction of a nation would be hampered.

Also, venereal diseases are generally more common among male homosexuals than normal people. We all suffer if our biological health deteriorates. (AIDS is a perfect example; a threatened blood supply, billions of

dollars spent on research, care for victims, etc.).

Also, a viable nation needs stability. The family is the basis of any strong country. Two or three guys living together does not a family make.

Fact: Most people don't want the legitimization of homosexuality. Recent polls show the vast majority of Americans are against teaching that homosexual actions are just another "alternative lifestyle." Children should never be taught to tolerate homosexuality. They should be taught the dangers of this lifestyle.

Donna Hemmerich
Springfield, Oregon

Gays viable in society

To the Editor:

I am responding to the letters written by Larry Farris, Gina VanCleave, Linda Norens, and Sharon L. Cudde: The attitudes expressed within them contain a general theme of intolerance and bigotry.

As a gay man, I have had discussions with many people with similar opinions, keeping my own orientation safely in the closet. I suppose it's a hopeless task trying to convince people with these attitudes to change their minds for a purely humanitarian reason.

However, if "money talks," perhaps people will take notice of a few basic numbers. Consider that one out of 10 (or roughly 20 million) people in the US are gay, then multiply that number by \$17,000, and you're talking billions of dollars contributed to the economy. If we, as gay people, were to listen seriously to society's threats of job/home loss and wind up on the streets unemployed, then unemployment/emergency housing would financially cripple the country.

It makes no practical sense at all to continue policies of discrimination against a viable, contributing element of society.

And in addressing the question of morality and sexuality, I find it sadly ironic that many of the bitter condemnations towards gay people come from various religious groups and institutions espousing ideas of love and charity; they fall embarrassingly short on both counts. These same institutions have commissioned many a gay person to design their churches and create thousands of priceless works

see Gays, page 4

SRC question of the week : 4-J teachers' strike

Compiled by Billie Rendal
SRC Director

SRC QUESTION OF THE WEEK: "How is the 4-J teachers' strike affecting you?"

• I think it's unfair to the students of the 4-J district to be missing out on their education. I think the teachers should be more professional in their job.

• I'm surviving great -- my 13-year-old comes here M-W-F. He's a great kid. Other parents are not so lucky; however, we support the teachers and know they want to be in the classrooms. Perhaps if we picketed, the public might support teachers more. I resent The Register-Guard for its bias reporting -- their portrayal of rape/pillage by teachers is distasteful.

• I just changed my major

to elementary education. Instead of people being pleased about my decision, I hear how greedy and petty all teachers are. I never thought they were and still don't, but I quit talking about my decision to most everyone. This should be an exciting, happy time for me. But it isn't. I hope I never have to strike. But I will if the time comes. Old "greedy" me.

• It's a damn shame! Anything that affects our children affects us. Whether the teachers or the board are right is insignificant. The real problem is, "What is this doing to our children's already low morale about school and their place in it?" It's a damn shame.

• The teacher's strike actually encounters many issues. Some of those issues are just overlooked during our busy, hectic lives. I, myself not being a parent,

can only sympathize with the many busy parents and student parents who now have to find entertainment for their children. And "for Christ's sake," the children aren't learning! This is a comment I have heard many parents say. But are most of the children really learning like they should be when they are in school? Compared to other developed countries, our standard of education is extremely low! Why??? Are we willing to pay for quality education? Many people don't think twice before they buy the new car or VCR, etc. Meanwhile, other countries pay to have well-educated teachers who perform properly and teach accordingly. There really isn't that much incentive here for the teachers to do so. My father is a teacher and has taught in other countries. I have attended foreign

public schools. I am ashamed of the poor lower education offered in my own country!

• The strike is not affecting me in any big way. But the bad feelings that are being generated are spilling over and affecting emotions and feelings of myself and others who are sensitive to these feelings and emotions.

• As a preschool student teacher and a woman interested in education, the strike has affected me. Teaching has always been seen as a "woman's" profession; therefore, the low pay and invalidation of teaching has existed in our country and continues to exist. The highly arrogant and fascist attitude of the school board proves this. In light of this, it's effect over me -- I am advocating for the validation of teachers everywhere, including ECE teachers! It

doesn't directly affect me but I don't feel that they are taking their students into consideration. The kids are paying for the incompetent in ignorance of the teachers.

• It's making me aware of how much power a few can have over so many, and our responsibility to those affected by the consequences. Good and bad.

• The question is not how it affects us now, but how the settlement will affect either the quality of programs or the taxes we pay. It might have a negative side effect if 4-J taxes go up and the community will no longer be willing to fund other essential services like LCC, public works, etc. It's in society's best interest to have a well-paid teaching staff which will continue teaching and providing excellent quality of education this community expects.



Exercise: Keep it simple

by Diane Davis
TORCH Staff Writer

Grunt. Umph. Groan.

Summer's coming and the desire to display sleek, muscular bodies under the briefest of fashions has everyone running like crazy to the nearest gymnasium or P.E. class.

But, if you covet the defined bulges of the he-man next to you, realize that the skinny toothpick arms you now possess can not be radically transformed overnight. And without proper precaution, more damage than good can be done.

Health and P.E. instructor Kurt Schultz recommends a minimum of three workouts per week. Stretch before and after workouts and warm up before each routine with up to 25 percent of the weight you will lift.

Workouts should be "total body," beginning with upper body, and continuing through torso and abdominals to lower body, or vice versa. Do not jump around. Begin with general muscle groups and continue to specific muscles.

As for intensity, you should not be tired from your previous workout, although there may be some muscle soreness. Find the maximum weight you can lift six times but cannot a seventh time. This is your starting weight. You should spend one to one and a half weeks at this weight performing one set (six to 10 repetitions). Then gradually increase sets (not weight) each week until you reach three sets of 10 repetitions. At this point you can increase the weight.

Because of lower back strain and possible injury, stay away from straight-legged lifts, power cleans, hyper back extensions, weighted sit-ups, straight-legged sit-ups, straight armed flys and squats.

For further information, contact the Health and P.E. department.

several meetings with the cabinet which involved "sitting down and talking about the issues," and she asserted that she had instructed the managers to take those issues back to their departments for discussion.

"When I looked at this process, I think there was full participatory management" up to the point of the proposed personnel cuts caused by the \$2 million budget reduction, said Belcher.

English instructor Mike Rose asked the staff members for a show of hands to demonstrate how many people actually had their department heads discuss the cuts with them. Fewer than half the staff members raised their hands in response.

Then Belcher was asked how much of the input was actually taken back to her.

Belcher responded that she had no reason to believe that the flow of information was interrupted. She said she believes that the decisions were made on the most input and feedback possible.

At that point, English instructor Susan Dunne voiced her opinion that "This meeting shouldn't just be with you," and several staff members agreed, saying

things like "The only person in the position to oversee everything" is the college president.

Belcher answered that as vice president for Instruction, she could only speak for herself.

Forum facilitator Milt Madden asked why the cuts were announced while the leadership was gone, and Belcher responded that the cuts had to be announced during the time of her absence to comply with the faculty union contract. She added that she had made a commitment to be absent during that time period. "I had wonderful managers here -- why was I to feel uncomfortable?"

Throughout the course of the meeting, Belcher called on other vice presidents and college experts to help answer questions. She spoke of marketing the college to increase enrollment, and told faculty members that the college was attempting to find ways to prove to the state that it could generate higher enrollment, thus warranting higher FTE monies.

Belcher told the faculty that the administration was always willing to listen, adding, "You can create whatever forums you want and we will come."

The first applause of the meeting came near its end, after German instructor Karla Schultz said that the theme throughout each All-Faculty Conference she had attended was "working together and communicating," yet it didn't appear that two-way communication was occurring. "You say to the people, 'You may not like this decision, but that's what we've arrived at,'" she said.

Belcher tried to end the meeting on an optimistic note, saying, "after listening to you today, we will be able to reposition ourselves" for a better future.

But in spite of her efforts, Susan Dunne said angrily, "You say that we're involved, but we are not involved" in the decision-making processes. She said she didn't think department heads were being listened to, adding that "department heads don't cut 16 year faculty members with fully enrolled classes."

Dunne asserted that Belcher would not be perceived as credible as long as Turner lacked credibility.

"You can say 'You matter to me,' but we won't believe you until you give us a piece of the power," she concluded, and most of the others in the meeting applauded for the second time.

—Gays, from page 3 of art the world has enjoyed for centuries.

A final note, as food for thought, to all the people who think and feel like Larry Farris, Gina VanCleave, Linda Norens, and Sharon Cud-die: revealing both name and address would pose a very real and unacceptable risk to my security. I will remain anonymous.

Name withheld by request
LCC student



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Blocking off exit concerns library staff

by Lois Grammon
TORCH Associate Editor

Carpenters moved into LCC's Learning Resource Center (LRC) April 14, walling in an emergency exit and provoking disbelief among library personnel.

The Campus Facilities Committee decided a year ago that the space in the LRC, also known as the Library, was suitable for the construction of new office space for LCC's Campus Ministry.

But Library Director Clifford Dawdy is disappointed that he and other staff were not involved in the discussion, and says "No one asked us, or even let us know what was going on."

He also expresses disbelief that the LRC is the only space available.

"Surely there is other office space on this campus for the Campus Ministry, especially now, with the Reductions in Force; there're going to be to be offices empty all over the place," he says.

Although Dawdy and other personnel are concerned about the decision and some of its consequences to the LRC, construction is going ahead.

And Dawdy remains disturbed about the impact the construction will have in the LRC.

He feels that closing off the emergency exit "is not responsible," although Jim Ellison, dean of Telecommunications and Instructional support, (which oversees the LRC), says the committee determined that plans meet fire safety regulations.

In addition, Dawdy says that the door being walled in was used by audio-visual staff to move equipment from the LRC to other locations around the campus. Now they must use other exits, increasing the disturbance and noise.

Also, the new location of the drinking fountain allows visual access to those using the bathroom, says employee May Fogg.

These concerns are valid, says Ellison, who believes that LRC staff should have been involved at some point in the plans.

"Cliff Dawdy wasn't informed of the decision in a timely fashion. Normally, what happens is the committee does a feasibility study, and people are involved in the discussion. For some reason, that did not happen in this particular discussion.

"It is embarrassing for a manager to find out what's going on after the fact," Ellison adds.

However, "spaces do not belong to individual departments. The college evaluated the needs and requirements of Campus Ministry, and decided that the space in the LRC was best suited for the purpose."

"If it had made even a slight erosion of the learning environment, the decision would have come down differently," believes Ellison.

"In terms of ultimate impact, (the space) really wasn't usable for any kind of library use," says Ellison.

Some changes may be made to alleviate some of the problems resulting from the construction in the LRC.

"They're going to put a visual shield next to the water fountain," and a curtain will be hung as an additional barrier, says Ellison. And to facilitate moving audio-visual equipment, the committee is considering installing a door next to that department.

Dawdy is skeptical, however. "To me, it just seems ridiculous. You close off an emergency door, (then) you'll build us another door. To me, it doesn't sound like common sense was used to any great extent."

Athletes, from page 1

student is also contributing \$1898 for plane fare and remaining expenses.

"We'll be staying at an international sports camp in the Soviet Union. It's actually where they have their junior olympics every year. We'll be competing against athletes from all over the world," says Anderson.

But not against the Soviets. One unique aspect of the track competition in Minsk is that US and Soviet athletes will compete together on teams.

Youth from all over the world will be there. "I imagine there will be countries that we don't have much access to -- Vietnam, Eastern Bloc Countries, some African countries," says Anderson.

"It's going to be nice competing with instead of against them. We don't know what level they're at," says Nutter.

Yet, track and field won't take up all their time. In Moscow and Leningrad, the group plans to visit museums, the Kremlin, and a "palace of sports, which is a gym where ordinary Soviet citizens can go and work out," Anderson says.

They will also tour the 1984 Olympic complex in Moscow, and a college of physical education.

If possible, the athletes will visit private homes for dinner and to meet Soviet citizens face-to-face.

Of Public and Political Interest Womanspace begins volunteer training

Compiled by Kelli J. Ray

TORCH Editor

Womanspace, a non-profit organization serving Lane County since 1977, will begin a volunteer training session Saturday, May 9.

Volunteer workers provide services to women and their dependant children who are escaping violence in their homes, including hotline counseling, children's play activities, and residential program staffing. Weekday, evening, and weekend shifts are available.

In 1985-86, Womanspace provided shelter to 611 women and children, along with food, clothing, crisis counseling, and social service assistance. Call Lissa at 485-8232 if interested.

Dance to benefit defense fund

A Benefit Contra/Square Dance will be held for the Terry Jackson Defense Fund on Saturday, May 2. Bob Nesbit, from Portland, will call squares, contras, and couple dances to the music of Chicho Schwall and friends. The dance will begin at 8:30 at the Westmoreland Community Center, 1545 W. 2nd Ave. Admission is \$4.

EMU to host dance 'ambassadors'

Flor de Sacuanjoche, a Nicaraguan Folkloric Dance Troupe and official cultural ambassadors from the Nicaraguan capital city, Managua, will perform Sunday, May 3, at 6:30 p.m. in the EMU Ballroom.

The group consists of 20 high school and college-aged dancers arrayed in colorful, traditional costumes and accompanied by Marimbas and guitars.

Internal Public Relations Representative of Managua Maria Teresa Illescas and Deputy Mayor of Managua Pedro Ortiz will both meet with Oregon public officials to learn about the state and promote better relations.

New school supplies will be collected at the event and sent to Nicaragua with the dance troupe as a reciprocal gesture of friendship. Admission is \$3 for students, children, and seniors, and \$4.50 for general admission.

Budget, from page 1

with present and future needs and realities," Pres. Richard Turner said in his opening remarks.

According to new figures provided at the meeting, reductions are planned for the full-time equivalent (FTE) positions of 20.6 faculty, 30.9 classified staff, 8.9 in Students Services, and 5.8 in management.

Board member Charlene Curry emphasized that the reductions are not final, but in fact, "they have been proposed.

"There are some other options we can look at, and I don't think any of us are going to roll over and play dead."

In addition to cuts men-

tioned in previous TORCH articles, new classes will not be started until existing ones are full, and housekeeping and groundskeeping reductions may result in a more "cluttered" look. Athletes will have to "make do" without the services of an athletic trainer, and lines for cashiers will be longer.

Minority, international, and caucasian student activities would all be affected by the proposed cutting of the coordinator's position in the Multicultural Center.

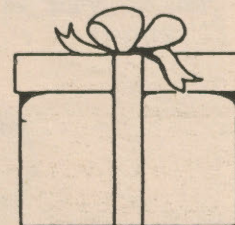
"It is of utmost importance," with the rise in racist activities around the country, for a center providing services such as the Multicultural Center's to remain open, said ASLCC

president Rob Ward, one of six people to speak in its support.

The comments underscored a theme woven throughout the meeting, that the cuts are not just numbers, but will affect students, staff, and the community. "We're not just discussing dollars, but people," reminded board member Bill Manly.

Individual board members are reviewing the budget proposals in subcommittees, and will present recommendations at a May 6 Budget Committee meeting. Comments from the the community will be accepted.

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Special Fees

'Once you throw your nickel into the pot,
there's no way of knowing where it came from.'

by Diane Davis
TORCH Staff Writer

During the 1985-86 school year, LCC collected more than \$526,000 from students in special fees — extra fees required for art supplies, computer lab paper, machine maintenance, mechanics tools, laundry, special clothing — and another \$242,000 during Fall Term.

Yet, due to the lack of an adequate accounting system, the college has no way of accurately proving that instructional departments used this income for these special costs.

LCC collects the special fees from students at registration, then deposits this revenue into each department's Income Credit Program (ICP) account. But from there, department heads may spend the money through department expenditure accounts — on materials and supplies, equipment maintenance, etc. — just as they spend general fund money (which comes from tuition and state funds).

"We really can't tell students how special fees are spent," admits Paul Colvin, interim vice president of Administrative Services. "Once you throw your nickel into the pot, there's no way of knowing where the nickel came from."

So how does the college "prove" or "justify" to students that the monies they pay in special fees are needed and used for their intended purpose?

There are some checks and balances. A department head must receive approval from the Vice President of Instruction, Jacquelyn Belcher, in order to transfer special fee money into an expenditure account.

"What we're talking about here is the integrity of department heads," says Belcher. "We have what I call a 'decentralized operation' at LCC. Department heads are free to make decisions about when they need to transfer funds. I do not ask them if it is needed."

But this informal method of accountability is a concern of several Student Service directors who submitted a memo to Vice President for Student Services Jack Carter last Oc-

tober, requesting the establishment of a task force to examine accounting and spending procedures for special fees.

"We want the college to take a look at the accounting and justification for special fees," states Linda Waddell, director of the Financial Aid Department. "We want to assure that students are not paying more than they need to. The use of fees should be related to their intended and advertised purpose. The college needs to take a hard look at how this money is being spent."

Sharing Waddell's concern, Director of Admissions Robert Marshall says that departments should be "up front" about the use of special fees monies.

Marshall states, "Special fees should not be used for items covered in the (general fund) budget."

But tracking expenditures of special fees is a time-consuming and laborious process for any department on campus. Even after paying \$37.50 to the LCC Financial Services Office for a computerized print-out of information on special fees, the TORCH only received a listing of the amounts of special fees collected by each department for a given period — but not a listing of each department's specific expenditures.

Finding out how departments used these monies would require back-tracking through a department's "Budget Transfer Requests" and then through purchase orders and paid bills.

But Dr. Fred Loveys, Health and P.E. Department head, says "It's actually very simple. You know how much you've collected in special fees at the beginning of the year. You just deduct the bills you've paid and then you know how much you have left in the account."

Lovey's department collects \$8 from students registering for P.E. classes each term, \$3 of which is used for laundering gym clothing, and \$5 of which is applied towards the purchase of sweats, shorts, socks and towels.

Using Lovey's method of "accounting," the approximately 6,000 students he states registered for P.E. courses during the 1985-86

school year provided the Health and P.E. Department with an estimated \$30,000 for clothing expenditures. According to Lovey, the maximum amount ever spent on new uniforms was \$24,000. This means that at least \$6,000 was left-over after the purchase of clothing. Since the fee for P.E. courses was not reduced this year, how was the money spent?

Alberta Keller, administrative assistant for Health and P.E., says that tracing the use of this money "would take a lot of time."

According to Keller, amounts remaining from the special fees account are used at the department head's discretion for items such as tennis balls and badminton birdies.

Marianne Lindblom, department secretary for the Math Resource Center (MRC), on the other hand, was able to provide the TORCH with exact dollar amounts for last year's and last fall's special fee expenditures.

While she admits that the MRC has no formal recordkeeping system, her own familiarity with the files, and her knowledge of the purchases made it possible to run a trace of purchases which the MRC made with ICP money.

Lindblom's records indicate the MRC spent \$3,640 from special fees collected from their department on a new computer which grades student's tests and pre-tests immediately, thereby eliminating the previous one day wait for manual grading. An additional \$6,600 was used to employ extra tutoring during Fall Term, and \$2,300 went towards the salary of a summer employee to type tests. Special fees will also pay for the printing and mailing of a newsletter two times each term to remind math students of test schedules.

Does LCC have a responsibility to prove to students, if they ask, how their precious dollars are spent?

"Yes," says ASLCC President Rob Warren. "Any corporation would owe its shareholders an explanation of how it spends their money. I assume there's a purpose for special fees. There should be a system to find out where these large amounts of money are going."

How are they accounted

\$242,000 in fees collected

Students don't worry over the extra buck

by Diane Davis
TORCH Staff Writer

Registration. Long lines, headaches and aching feet.

Making it to the computer terminal before red flags cover the classes you want. And arranging payment for tuition. It's all frustrating enough.

Perhaps because of this, it may come as no surprise when a random survey of LCC students reveals that most students don't worry about the special fees they're charged for classes.

"It's such a minimal amount, \$1 or \$2, that I really don't pay attention to it," says Mark Pruen, 29, physical therapy major.

Pamela Koga paid only \$2 this term for an independent study math course. "In Fall Term, I had special fees for almost every course. But I really don't notice the amounts. I receive a grant so my tuition and all fees are paid for out of that."

Would these same students be surprised to learn that LCC's collection of \$1 and \$2 fees amounted to more than \$242,000 for Fall Term alone?

Over 600 of the more than

1500 credit classes listed in the Winter Term class schedule required special fees. According to LCC Budget Analyst Carol Beckley, departments determine fees by projecting the enrollment for a given year and then estimating the costs of special supplies for that projected enrollment.

While most departments list each fee amount, they do not explain the intended use for the money.

For instance, the English and Foreign Language Department charges \$6 for first year Spanish. Students registering for Career and Life Planning in the Human Development Department pay a \$2-3 fee. Science course fees run from \$2 to \$7 and seven departments offer Telecourses at a cost of \$7 per course.

"I don't really have a clear understanding of what fees are for," states Kim Buchanan, an art major. "I assume the P.E. fee is for equipment use, but when you're taking an aerobics class you're not using any equipment."

According to the Office of Instruction and Administra-

tion Policy, "special fees provide a direct benefit to students." Some examples of such benefits are: the purchase of clay, ceramic slip, and art tools for art classes; computerized testing fees that provide students with immediate grading; and computer paper, ribbons and maintenance of equipment in computer labs.

Public Relations major Kristine Hayes still wonders why some classes charge fees.

"I can understand the math fee and P.E. fee, but I took a class last term in the Mass Communication Department that I paid a \$6 fee for. There was no text required and there were no class handouts during the term. We didn't use any special equipment or supplies. I still wonder what that \$6 was for."

Student Jerry Parson thinks it would be nice if LCC gave earlier notice on the amounts of special fees required for each new term.

"I usually pay my tuition by deferment. If I have excessive fees then I have to come up with more than the minimum of \$84 for deferment."

Policies vary among colleges

by Diane Davis
TORCH Staff Writer

LCC and other community colleges in Oregon have similar accounting systems for student fees -- and not one of the institutions can account for the ways in which it uses the fees, nor prove that the fees are being used for their stated purposes.

In surveying five Oregon community colleges, the TORCH learned of three different philosophies behind the collection of fees. But, no college can prove whether the fees are used for their stated purpose. Here are three examples:

- Portland Community College (PCC) established a policy similar to LCC's for

the institution of special fees. While it does not charge a fee for clothing and laundry in P.E. classes ("We leave that up to the students," says Sally Wood of PCC's Business Office) the majority of courses do require special fees.

As at LCC, fees collected by PCC are deposited into each department's revenue account. The department head can then spend the fees at his/her discretion.

- In contrast, Linn-Benton Community College (LBCC) has raised tuition for all students to cover special classroom costs. The college has only a few special charges.

"We used to charge fees for most programs to cover

'user expenses,' but then the philosophy changed (because) special fees impacted our Vocational Program more than others, and caused a hardship on those students."

To alleviate this hardship, LBCC increased tuition to even-out the expenses across the student body.

"Out of the \$19 per credit hour we collect in tuition, \$1.11 goes to Special Fees/Student Programs."

Some LBCC classes still require fees, such as photography (for film) and art (for clay). Science students are also charged breakage fees, but only if they break equipment.

- Chemeketa Community College charges special fees

to cover "excess expenses and supplies," says Frank Blank, registrar and director of Admissions.

However, unlike LCC, which deposits the fees collected by a department into that department's revenue account, Chemeketa collects the fees from all departments and deposits them into the general fund.

"By giving the money back to a department, you give them an unfair advantage over departments which don't charge fees," says Blank. "We believe there should be an overall institutional advantage from these fees, so each department must compete for the funds the same as they do for general funds."



ed for?

the
Left Corner



Forget rumors, read the facts

by Val Brown
TORCH Sports Editor

The rumor mill at LCC ran amuck last week. In one class I attended, students were struck with the gossip bug, wondering what was going to fall prey to the budget axe next.

I, being the sweet and gullible young lady that I am, was captured by the mesmerizing talk of athletic team elimination. Such words made my blood boil and goose bumps run up and down my spine.

Cut team athletics? How absurd! No one could be serious! But then I heard it from what I thought was a reliable source.

It can't be true, it just can't be so. LCC couldn't lose three teams to budget cuts. It would be devastating to the college's future.

Nonetheless, I heard that rumor repeated, and more started about other departments around campus.

Such talk made me wonder: how safe are any of our services on campus? What else could the college demand be taken?

Logically (and maybe somewhat illogically), I reasoned, the students need a library, cafeteria, and health center. But maybe the college hasn't realized what a healthy athletics department could do for the FTE of the school.

If you didn't know, in case you live in a cave or don't get out much, LCC is facing budget cuts and spending freezes. But to lay rumors to rest, no athletic teams will be taken as a result of the reductions.

So the next time you hear a rumor that's straight from the horse's "reliable" mouth, check to be sure exactly which end the information really comes out of.

If you don't, you could be sorry you moved in too close.

Tracksters shine in Mini-Meet

by J.V. Bolkan
TORCH Staff Writer

Several LCC athletes competed in the U of O Mini-Meet Saturday, April 25, at Hayward Field.

Sybil McVey lead a Titan sweep of the high hurdles with a quick 16.3 clocking, and teammates Jackie Lind-

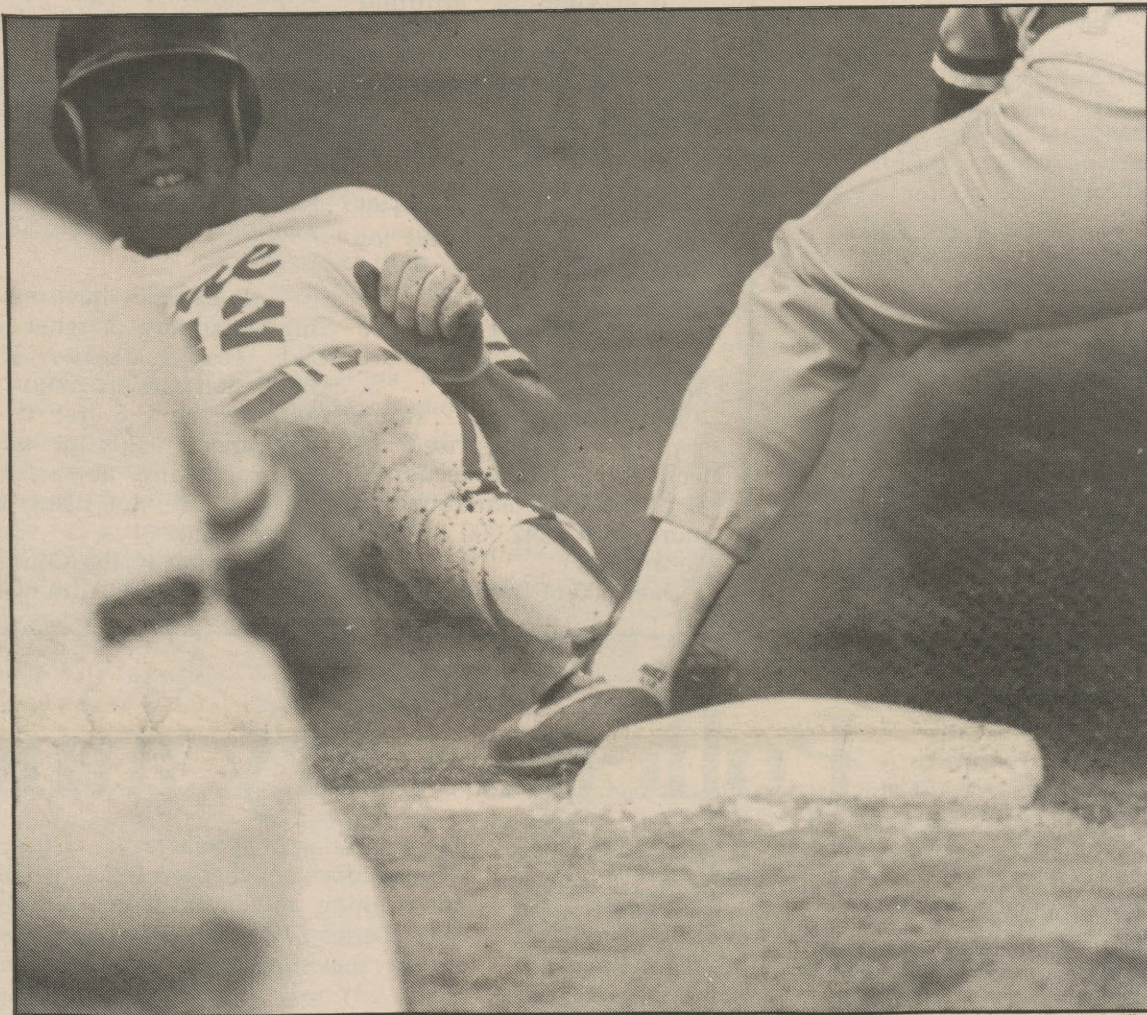
say and Kelli Lang finished second and third, with times of 16.4 and 17.1 respectively. McVey placed third in the long jump with a leap of 15' 1 1/2".

Liz Boyer captured second in the 5,000 with a time of 22:26.7, while Christian Kerwood garnered a pair of third place finishes in the shot put

and discus.

In the men's portion of the meet, Bob Koreski took second in the javelin with a heave of 160' 11". Lane's Lance Lehne lofted the shot 43'9" for first place among collegians, then tossed the discus for a personal record 146'9 1/2" to capture third.

Titans out-hit Clark



Sean Elliot

Titan Mike Parker successfully slides into third base in the first game of a doubleheader with Clark. The Titans split the series, 5-4 and 2-3.

by Val Brown
TORCH Sports Editor

The LCC baseball team out-hit Clark in both games of a double-header, winning

the first 5-4, but failed to out-score Clark in the second game, losing 3-2.

The Titans scored three runs in the third inning and added two in the fifth. Al

Pratt and Mike Parker hit well for the Titans. Pratt went 2-4 with a double, and Parker went 2-3.

In the second game, Lane got on the score board in the third inning with two. "We more or less coasted for the rest of the game. We didn't have that killer instinct," says Bob Foster.

The Titan dam broke in the sixth inning. "Steve Copeland had a no-hitter and a shutout going for 6 2/3 innings," explains Foster. Clark scored three runs (one more than the Titans), in the sixth inning by combining a base on balls, a weak single in the hole between second and first, and a two RBI double.

The Titans, now 6-11 in the NWAACC Southern Division league, begin a three day home stand on May 3 against Linfield, and in league action May 9 against Mount Hood. May 12 LCC will play Clackamas in the final league home game of the year.

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OSU thwarts Titan's late inning comeback

by Val Brown
TORCH Sports Editor

In non-league action, the OSU Beavers held off a late inning Titan comeback attempt, chalking up a 7-5 defeat for LCC on April 23.

The OSU JV team scored six of their seven runs in the fourth inning, capitalizing on the combination of base hits and bases on balls.

The Titans were able to get on the scoreboard in the fifth inning. Rod Johnson started the inning off with base on balls, followed by Charlie Keady's base hit to center field. A walk loaded up the bases. Johnson scored on a wild pitch, but the Titans left runners on second and third, 6-1 with Beavers leading.

OSU was able to load up the bases in the sixth with two base hits and a Titan error. A run scored on a bases-loaded walk, but the Beavers were unable to score for the remainder the game.

The Titans scored one run again in the sixth with the combination of Don Wolff's base hit and OSU miscues, and the game went into the seventh inning with the Beavers leading 7-2.

The Titan offense went to work in the seventh inning, producing two runs on four hits. Starting the inning with a one-out base hit to right field, the runner advanced to third on a bad pick-off throw to first.

Lane loaded up the bases with a combination of a base hit, a walk and Wolff's single. Two more runs scored on a base hit single into left field.



Sean Elliot

Al Pratt, the Titans regular third baseman, was in relief for Barry Johnson in a non-league game with OSU on April, 23. They played well but lost to the Beavers 5-7.

Men's NWAACC Baseball Standings through April 21 Southern Division

Mount Hood.....	8-2
Linn-Benton	8-2
Clark	4-6
Clackamas	3-5
Lane	1-9

Titans bring home first sweep of the '87 season

by Val Brown
TORCH Sports Editor

The Lane Community College baseball team brought home league victories three and four with a 8-4, 4-2 sweep over Clackamas Community College on April 25.

Lane's pitching staff held off Clackamas hitters, allowing only three hits, but giving up 10 walks.

Both Charlie Keady and Rod Johnson hit run-scoring doubles, combining with other base hits and Clackamas's errors and fielder's choices for a five-run first-inning.

Lane, with good hitting from Scott Smith and Don Wolff (both went 2-4 at the plate), out-hit Clackamas 9-3.

In game two, the Titans started the inning off with a

base on balls, followed by Matt Montgomery's flair into left field to score one run.

Tony Broadous' single into left field started off the third inning for the Titans. Andy Johnson followed Broadous with a base hit behind the

runner, and Broadous scored on a wild pitch.

With the strong pitching of Greg Johnson, LCC held off Clackamas threats until the Titans broke away in the top of the seventh.

Scott Smith singled to start

the seventh inning for LCC. With runners on first and second, and two outs, Wolff rocketed an RBI single to

score Smith. Broadous scored on a wild pitch and the Titans went on to win the second game 4-2.

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Every Tuesday ACA Issues

A support group for Adult Children of Alcoholics and Adult Children of Dysfunctional Families meets at LCC.

Do you have low self-esteem? Are you confused, or tired of making the same mistakes over and over... do you feel like you are one of a kind, always wrong and no one understands? Did you have these questions while growing up or have them now? You are not alone. Come, see, hear, share with others who feel the same. Not a class... no advice given... just people growing and sharing. Check it out! Tuesdays 11:30-1 p.m., room 240 Math and Arts.

Every Tuesday Women's Center

The Women's Awareness Center will be open this term from 5-7 p.m. on Tuesdays to serve evening students.

Every Wednesday

Sexual Abuse Awareness/Support Group

The Women's Awareness Center sponsors a support group which explores the issue of sexual abuse every Wednesday from noon to 1 p.m. in Center 220.

Goals include beginning the healing process through education, and understanding and preventing sexual abuse.

For more information, call 747-4501 ext. 2353.

Thursdays

Multi-Cultural Center

Every Thursday the Multi-Cultural Center hosts an International Coffee Hour from 1:30-3 p.m.

It features refreshments and entertainment, and is for both international and American students.

24-hr. Hotline

Cocaine Questions

A 24-hour a day, 365-day a year cocaine hotline has been established by CareUnit Hospital in Portland. Users, parents, friends, and concerned citizens are encouraged to call (503) 225-0031 for answers to questions about cocaine and other drugs. All calls confidential; no names asked.

Ongoing

Book Sale

The Library has books for sale, most paperbacks from \$.50, hardbacks from \$1. The ongoing sale is near the reference desk. Profits from the sale will be used to help buy new books for the Library.

Every day

Student Activities

The Student Activities office will post a Daily Student Activities Calendar at 8 a.m. in the Cafeteria, (West entrance), the Student Resource Center, and near the North elevator on the fourth floor, Center Building. The calendar will post information regarding activities on campus of interest to students.

Deadlines

Health Occupation Programs

Applications for LCC's Health Occupations programs are now available at the Admissions office and at off-campus centers. Those planning to enroll in any of the programs beginning Sept. '87 should prepare applications by the following deadlines:

- Associate Degree Nursing deadline April 24; notification date May 22.
- Practical Nursing deadline April 24; notification date May 22.
- Dental Assistant final deadline July 31; notification date Aug. 28.
- Dental Hygiene deadline May 15; notification June 12.
- Respiratory Care deadline July 31; notification Aug. 28.
- Medical Office Assistant deadline June 19; notification July 17.

For more information call 747-4501 ext. 2617.

Spring

Work Abroad

The Work Abroad Program of the Council on International Educational Exchange (CIEE) helps thousands of students obtain permission for temporary work abroad.

Countries include Britain, France, Germany, New Zealand, and Costa Rica. Through services provided by the Council and its cooperating organizations in each country, most participants secure work within days of arrival, earning enough to cover room and board as well as a vacation trip once they stop working.

Most jobs are in restaurants, bars, stores, and hotels, but also include positions such as life guards, beauty consultants, farm helpers, and bank trainees.

The program is open to US students 18 years of age or older enrolled in a US college or university. A fee of \$82 is charged, plus airfare to the destination. For more information, or to apply, write or phone: Council on International Educational Exchange, PR-WA, 205 East 42nd St., New York, NY, 10017; Phone 212-661-1414; or 919 Irving St., San Francisco, CA, 94122, 415-566-6222.

Spring Term

Scholarship Bank

Students in need of supplemental financial aid for college are urged to write for a free copy of "How to Play

Grantsmanship," distributed by the Scholarship Bank. Each booklet will be accompanied by an application for a \$500 scholarship.

According to the director of this nationwide non-profit foundation, over one-half billion dollars is available to high school and college students, and in many cases may cover up to 25 percent of a student's academic yearly expenses. These funds are contributed by corporations, trade, civic, and non-profit foundations, and are normally awarded on a basis such as academic merit, anticipated college major, geographic preferences, or student research projects.

All applicants receive up to 65 different aid sources. Students should send a stamped, business-sized envelope self-addressed envelope to: The Scholarship Bank, 4626 N. Grand, Covina CA., 91724.

Spring Term

Career Information Center

Spring Term hours for the Career Information Center are:

Monday and Tuesday 8 a.m. to 8 p.m.
Wednesday, Thursday, and Friday 8 a.m. to 5 p.m.
Saturday (through June 6) 9 a.m. to 12 noon.
Call Jean Conklin at ext. 2297 for more information.

May 1987

LCC Author's Display

Attention authors: in May 1987, the Library and English Department would like to organize a display for the Library of recent publications by LCC faculty and students.

If you wish to submit books, articles, or other materials, contact Kathy Wiederhalt at the Library, ext. 2355, or call Peter Jensen at the English Department (MWF) at ext. 2419.

Friday, May 1

Live Band Dance

Westmoreland Community Center will sponsor a live band dance featuring *Swing Shift*, playing favorite ballroom tunes, Friday, May 1, from 8-11 p.m.

Tickets are \$2 per person at the door. For more information, call 687-5316.

May 1-8

Cinco de Mayo Celebration

An art show, speakers, films, and more are planned to celebrate Cinco de Mayo at LCC. The Multi-Cultural Center and La Raza, LCC's Chicano/Latino Club, are sponsoring the week's activities.

For more information, visit the Multicultural Center and pick up a schedule of events, or call ext. 2276.

Saturday May 2

Eugene Master's Swim Meet

The Eugene Master's "Fun" Meet will begin at 1 p.m. with warm ups on May 2 at Sheldon Pool, 2445 Willakenzie Road, and races will start at 2 p.m. Swimmers will be grouped by age in all events except relays.

Proceeds will go into a fund for the Eugene area master's swimmers and to help fund other swimming events.

May 4-6

Bicycle Workshops

The U of O Outdoor Program is sponsoring three free bicycle workshops in the program's room at Erb Memorial Union.

The first workshop is on Monday, May 4, and will focus on trip planning. Touring equipment will be the topic for Tuesday, May 5, and on Wednesday, May 6, a slide show on "Bike for Peace '86" will be featured. All begin at 7:30 p.m.

For more information, call 686-4365.

May 6-7

Pottery Sale

An array of pottery will be on sale in the Mother's Day Pottery Sale May 6-7 in LCC's Cafeteria from 9 a.m. to 3 p.m. each day.

Pieces are all made by students and staff from LCC's pottery classes.

Saturday May 16

New Zoo

The New Zoo returns to Amazon Community Center for its fourth year, featuring live reptiles, birds of prey, and a petting area. Displays and slides of wildlife and conservation will be presented also at the zoo, scheduled May 16 from 10 a.m. to 5 p.m.

Admission is \$2 for adults and \$1 for children. Refreshments will be available, as will pony rides for children for a small charge.

It is sponsored by the Oregon Herpetological Society, Bob Biesser, and Eugene Parks, Recreation, and Cultural Services Department, to educate the public about environmental awareness and wildlife conservation.



Andrew Nelson

A Mother's Day pottery sale in the Cafeteria will feature work by LCC staff and students, May 6-7, from 9 a.m. to 3 p.m. each day.

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210008-2/87

Top, from page 1

ly," said a pleased editor, Kelli Ray. "We are maintaining the paper's already-high standards.

"I have a damn good student staff," Ray said of her reporters, photographers, assistant editors, production artists, advertising sales staff, distribution workers, and typesetters. "We're fortunate to have advisers who help bring continuity from year to year, and to have a college that gives us the tools we need -- and the freedom necessary -- to produce this paper."

Three other Oregon community college publications were honored, as well: The ASPA gave first place praise to the Advocate of Mt. Hood, the Commuter of Linn-Benton, and the Courier 4 of Chemeketa.

Ray and reporter Diane Davis won special notice for community service. Davis' story, "Hepatitis Risks Increase," documented the discovery of a new virus that makes Hepatitis Type B potentially fatal. Ray's "Forgotten Ritual," presented results of an informal TORCH survey which showed that LCC students and staff often failed to wash their hands after using the toilet -- the best method for stopping the spread of Hepatitis Type A. Her editorial, "Cleaning Up Our Acts" explained the method by which the LCC Dental Clinic was protecting its students and clients from Hepatitis B.

Classifieds

Automotive

78 HONDA ODDYSEY ATV., Rebuilt 250 Elsinor, 2 stroke engine. In good shape. 689-0993.

1969 VOLKSWAGON SQUAREBACK, automatic, rebuilt engine, clean one-family car, \$1300. 998-8327.

1980 KAWASAKI 750 LTD, 4 cylinder. Excellent condition, \$900 OBO. Call 747-3446.

1974 FIAT 124 SPORT COUPE. Recently new rear end, interior, alternator, AM/FM cassette - \$995, 683-1098.

1981 HONDA CX500, deluxe shaft drive, 10,940 miles, good condition; \$900 negotiable. 343-1228 - Bernhard.

75 AUDI FOX - NEW ENGINE, clutch, brakes. One owner, all record from new. Fantastic condition. Drives perfect. Offer!

69' VW SQUAREBACK. Excellent motor and transmission. Body 1/2 done. \$400 or offer 484-6526, eves.

78 TOYOTA LAND ROVER 4x4 - Chevy engine; \$3,800. Brian - 484-9754.

1969 FORD VAN (UTILITY), runs good \$700 OBO. Great van for musicians. Call 342-7404.

72 LUV PICK UP. Rebuilt motor, other new stuff. Good tires, runs great. Dependable. 688-9585.

13" GOLD MODULAR RIMS fit Datsun, Mazda, Pinto, and more. Only \$65, Call 342-7741.

HONDA CB500 twin in very good condition \$400 or offer. 344-2028 - ask for Mike.

1973 PLYMOUTH FURY: dependable, looks good, nice car, \$495. See at 320 North 16th St., Cottage Grove; 942-9233.

1980 HONDA CIVIC WAGON runs and drives great, good tires, \$2395. Phone 344-6363 or 689-5645.

71 SUPERBEETLE - new paint, tires, interior. Must sell, \$1195/OBO, 747-6298. Leave message.

1982 GPZ KAWASAKI 1100, fuel injected. Perfect condition, will trade or best offer. 935-3920.

1978 HONDA 750, fairing, trunk, runs well. \$950 OBO, or trade. Call Bill, 895-4202.

1984 YAMAHA 150 SCOOTER has less than 500 miles, with windsheild, helmet. Mint condition! \$1100. Call 746-5938.

1972 FORD COMET. Real sharp! \$700, contact Howie, for Aurelia, in Mass Comm.

For Sale

SEWING MACHINE CABINET and chair \$25, plywood odds/ends - make offer. Garden seed spreader \$25. Call 345-3545.

QUALITY MANDOLIN. Handmade flatiron with hardshell case. Great sound, excellent condition! \$160 or offer; 342-6709.

HONEYBEE HIVES, NEW and used beekeeping equipment. All in good condition; Bill, 689-8057 eves.

ADAM 80K COMPUTER, printer, drive, joysticks software. \$350 firm, call 741-2105.

BROWN LEATHER FLIGHT jacket. Lamb's wool collar, \$50, 344-6871.

MAG WHEELS WITH TRACTION con corde tires, P225/60R14. Fit VW super beetle, \$200 or offer; 747-3446.

SANSUI 8080 DB RECEIVER, 80 watt per side, \$160. JBL-40 loudspeakers, \$230; call 741-1485.

SHARP 14' COLOR-TV: Remote, video/audio jacks, computer monitor, 105-chn. reception. Fine tuning. \$399. Andy, 687-1484.

QUALITY ROWING MACHINE - Avita 950; new \$270, will sell for \$175 or best offer. Tony, 726-8147 eves.

SOLID WOOD MICROWAVE CART, computer table with chair, round drop-leaf table, antique sewing table; 342-7741.

4-PIECE DRUMSET. Part Ludwig - \$375 with cases. Call 343-3981.

1985 MITYATA 310 CUSTOM FAST TOURING bike. 23" frame, extras \$275. Barbara or Bill 345-6725.

ATARI 5200 video game system with track ball and over 20 games. \$200. Jay - 726-7744.

OAK TWIN bed has 1 large drawer, 3 drawer nightstand, bookshelf headboard. \$250 - Nancy, 484-2320.

K2 SKIS, 190 lm, \$35. Jay, 726-7744.

ONE FULL SIZE bed - \$30; twin size bed - \$25; nice mirror - \$30; full size bed \$65. 726-6549.

REFRIGERATOR-FREEZER, Sears (brown), \$100. Jay - 726-7744.

DEEP FREEZER, International Harvester-- big! \$50. Jay - 726-7744.

IBM ELECTRIC typewriter, carbon ribbon, great condition. \$175. Call Mike, 683-4444 days; 344-6352 eves.

4 BEDROOMS, 2 BATH HOUSE, almost 1700 sq. ft. SE Hills, \$63,800; call Joan, 344-2258.

YAMAHA COMPACT DISC PLAYER 3-beam, programmable. New, \$150, call 345-2731.

HIDE-A-BED VERY PLUSH! Forest green. \$90, free gift with purchase. 343-3493, after 4 pm.

KENMORE WASHER AND DRYER set, white \$125. Available May 1. Call 345-8020.

NEC 20" STEREO TV/MONITOR remote, sleep timer, audio, and video connections, more! New condition. 746-7714.

TRIPOD FOR CAMERA: Bogen 3021 convertible tripod (w/3028 head), professional, paid \$136.95, sell for \$109. Andy, 687-1484.

MICROWAVE OVEN: paid \$149.99, sell for \$99. Capacity (0.43 cubic foot), excellent condition. Andy 687-1484.

AKC GOLDEN RETRIEVER, papers, 5 months old. 689-9191 days, 683-6140 eves.

Messages

KITTEN, dreams do come true! See you in the "shadows". Honeybear. (ILU).

HOWIE: Remember...you can be just as much of a man with a salad as with a steak. Ha(hic)ze.

SEXUAL LIBERATION: Pyramid, strategy for perpetuating chlamydia, herpes, gonorrhea, syphilis, and AIDS.

M-007 BOND: Beware of Impossible Binds/Hazards. Damned if you do, damned if you don't. (Looks like it's another no-win situation, dude. Risky biz you're in!)

ANIMAL RIGHTS - Anyone interested in being an active member of a newly formed group on campus. Contact Deanna, 484-7258.

WOB BOLFE, it's certainly been a pleasure seeing your ugly mug every-day, week day that is. Kow, moo!

FUZZY BUNS - I love getting out there with you! Thanks for the outdoor experience. P. Buttons.

DGB - here's to a new beginning; remember to have fun this time. Still Distant.

Wanted

BASS PLAYER to do free duo gig. Please see following ad.

MUSICAL ACTS, JUGGLERS, appropriate entertainment needed for May Faire festival celebration at local elementary school. Sunday, May 3rd. No pay. Just fun, exposure, appreciation and a "free lunch." 342-7583.

I NEED A RIDE to Portland - any weekday welcome. Pay gas, call 343-0577.

TO LEASE 3 plus bedroom home for new LCC faculty. South Eugene area. Call Jerry ext. 2209.

NEED SOMEONE TO SELL books door to door, commission and possible CWE credit. Contact Bjo Ashwill, ext. 2660.

GOVERNMENT HOMES from \$1 (U repair). Delinquent tax property. Call 1-619-565-1657, Ext. H-030010R for current repo list.

STEREO, AUDIO, M.I., P.A. equipment, working or not. Buy or trade. No video please. Call Phil, 689-1620.

SCHWINN ONE-SPEED tandem bicycle, any condition. 343-5367, evenings.

SEEKING F TO SHARE trailer in Pleasant Hill. Non-smoker only. Call Deb at 747-9775 or 937-3311.

SUPER-8 CAMERAS, call Steve at 484-9705.

Free

FREE LUNCH: Thursdays, noon to 1 p.m. in Science 111. Sponsored by Baptist Student Union.

THERE ARE MANY STYLES TO CHOOSE FROM at the Clothing Exchange, Rm. 301 PE bldg.

DO YOU WANT TO PROLONG the life of your silver fillings? For a free amalgam polishing, call the LCC Dental Clinic and leave a message with Kathy or Julia Ashworth, 726-2206.

THE ANSWER MAN IS BACK for Spring Term. Ready to assist you in finding answers in Math 1, 2, or 3. Call John at 344-7774, anytime.

Services

HELP YOUR VW BEETLE RUN WELL again. Call Karl's Mobile Tune-up service for VW Beetles. 683-8187 for appt.

LAWN MOWING and rototilling. Reasonable rates. Anna, 688-9585.

BIBLE STUDY: Thursdays, 1:15-2 p.m. in Science 111. Sponsored by Baptist Student Union.

WOMEN'S CLINIC - annual exam, pap, birth control, and pregnancy testing by appt. Student Health Services, ext. 2665.

"IF IT'S WEDNESDAY - it must be the Episcopalians." Come join us for Bible study and free lunch, 12-1, Science 111.

WRITING TUTORS NOW AVAILABLE, 8-3 Monday through Friday, Room 476 Center.

TYPING TERM PAPERS \$1/per page, resume \$1.50. Call Mary, 485-6080.

NEED JOB EXPERIENCE? Earn LCC credits, wages, and experience! Call Cooperative Work Experience, 726-2203.

CORN ROWING AND FRENCH BRAIDING \$5-up depending on hair length. Call 687-9215 after 6 p.m., Melanie Jackson.

Opportunities

WORK STUDY JOB BORING? Office assistants needed for American Youth Hostel travel services. 683-3685. Betsy, work study only.

PART-TIME JOB: Civilians with job specialties and veterans from all branches of the service: your community Naval Reserve has job openings. Offering extra income, new G.I. bill, travel, retirement and more benefits. Call collect, 342-7605 to see if you qualify.

NEW PET MAGAZINE - Submit a short interesting or funny story (with photo, if possible - photo will be returned) about your pet and receive a free autographed and personalized, first issue of "Pets Please". It will be a collector's item. You may also win a valuable prize. Pets Please, PO Box 145-T, Myrtle Point, Or. 97458.

ROCKIN' KOZY IS LOOKING for local music video; phone Pat, 484-3006, Ext. 70.

WANT \$\$\$? EARN EXTRA credits? Have a B or above in Writing 121? Become a writing tutor!

FOR THE WORK STUDY STUDENT, an evening job at Churchill High School acting as supervisor/clerk for LCC Adult Education evening classes. Phone Nick or Jeanine at 687-3102 or N. Soules DTC Ext. 2902. Job open now.

WORK STUDY JOB BORING? Office Assistants needed for American Youth Hostels travel services. 683-3685. Betsy, work study only.

GOVERNMENT JOBS \$16,040 - \$59,230/yr. Now hiring. Call 805-687-6000 ext. R-6150 for current federal list.

JOIN OUR "NANNY NETWORK" of over 500 placed by us in CT, NY, NJ, and Boston. One year commitment in exchange for top salary, benefits, and room and board, plus airfare. All families prescreened for your satisfaction. Many families for you to choose from. Contact, HELPING HANDS, INC. at 203-834-1742; or write P.O. Box 7068 Wilton, CT

EARN CAREER-RELATED work experience, college credit; paid positions usually. LCC's Cooperative Work Experience, 726-2203.

VETS: DO you need work or information? An Employment Division representative is available on Thursdays, 1-4 p.m., second floor, Center Building.

CAMP COUNSELORS/WATERFRONT STAFF. Must be great with kids, responsible, caring, and enthusiastic! 6/23/87 - 8/21/87; 485-5911.

EARN CAREER-RELATED work experience, college credit; paid positions usually. LCC's Cooperative Work Experience, 726-2203.

GOVERNMENT HOMES from \$1 (U repair) Delinquent tax property. Call 1-619-565-1657, Ext. H-030010R for current repo list.

RITING TUTORS KNEEDED DESPIRATELY! Inquire, Room 476 Center. Work study pays fer your wits and words.

For Rent

HOUSEMATE WANTED: clean, honest, reliable. \$180/month. 344-0074

FEMALE HOUSEMATE WANTED: Semi-cooperative large house near Monroe Park. Nice rooms, (2 available). Rent: \$110/mo, and \$120/mo plus utilities, and \$50 dep. Call Ruth or Gwen, 6-9:30 p.m., 345-5543.

Lost and Found

LOST A BROWN NOTEBOOK on 4-27-87 outside of the Center building. Please call at 747-2655.

LOST FINALS WEEK OF WINTER TERM - "Juhl Pacific" catalog, 3-ring binder type. Contact Bill Bradish at ext. 2475.

STOLEN: NEW JAMIS DOKATA MTN. bike. Red with gold letters. REWARD!! if found. 683-6281 or Eugene police.

PRESCRIPTION WAYFARER -- STYLE sunglasses. Please return to library's lost and found. \$20 reward offered.

ONE LEAF-SHAPED GOLD COLOR clip-back earring. Lost between Mass Comm. and West parking lot Monday. Sentimental value, phone 942-3575, collect.

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Memoirs offers tears and laughter

by Beverly Moore
TORCH Entertainment Editor

LCC's final play of the season, Neil Simon's *Brighton Beach Memoirs*, is a well-done and fast moving production offering both laughter and tears as it spins the tale of a Jewish family in Brooklyn during the Depression.

Simon's quasi-autobiographical play centers around Eugene Morris Jerome, a 15-year-old healthy American boy who splits his time between dreaming about baseball and trying to get a glimpse up his cousin Nora's skirt.

The plot reveals the conflicts between seven family members in their overcrowded house. Simon uses light, gentle humor throughout the play to soften the frustration and pain that is a constant reality in the family's relationships -- and we are moved by the characters on the stage to reflect on our own relationships.

Martin Hynes, a senior at South Eugene High School, plays Eugene. Most of the dialogue and action on stage is Eugene's, and Hynes plays the role exceptionally well, never falling out of character. Hynes directly addresses the audience throughout the play, and his transitions from narration to action are always smooth. Although his pauses for audience laughter are a little too short, Hynes consistently acts like a true professional.

Sharon Sless plays Eugene's mother, Kate, and Sless' constant worrying and harping (in a perfect Brooklyn accent), is one of

the play's highlights. Sless' exceptional acting ability accentuates the play's heart-rending moments. The argument with her sister Blanche is a highly emotional scene, and Simon's understanding of sisterly love hits home powerfully.

play is between Eugene and his brother Stanley, played by David Mendenhall. Stanley is the all-knowing older brother who knows absolutely everything about girls. When he tells Eugene that girls masturbate five times as much as boys, the

The role of Eugene's aunt Blanche, played by Nicole Kitterman, leaves something to be desired. While all of Eugene's immediate family act like perfect Brooklyn Jews, Kitterman is weak in her semetic portrayal. Her personal growth from a

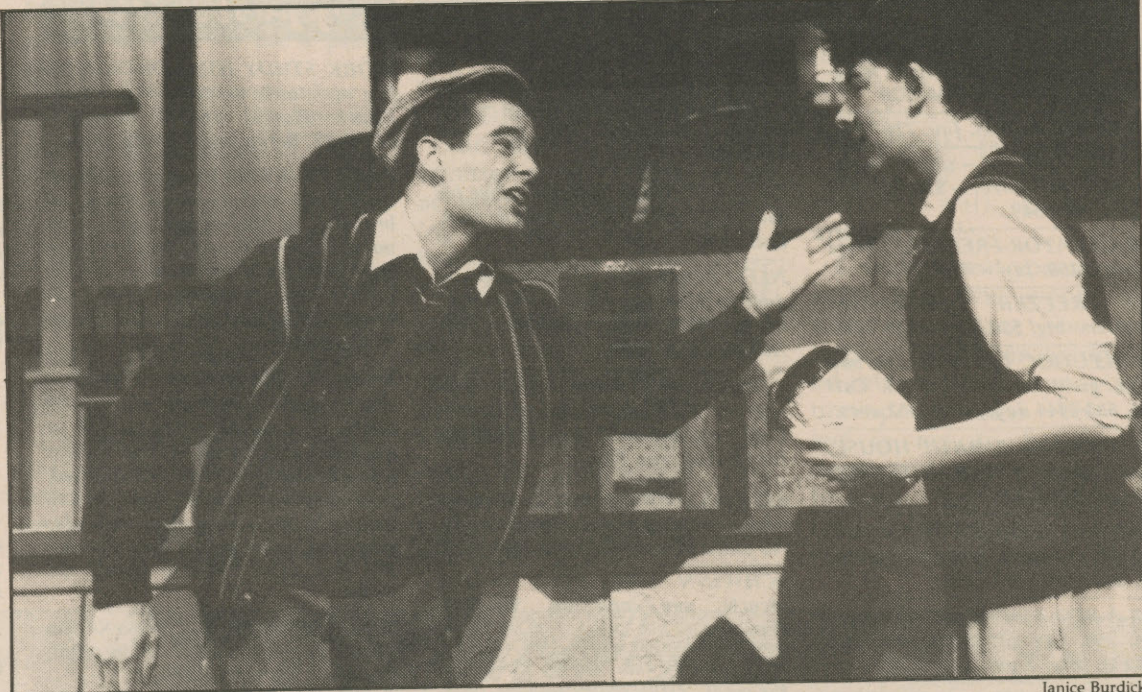
but when a confrontation finally occurs, Nora goes from screaming hysteria to loving forgiveness all too quickly for a completely believable performance.

Blanche's youngest daughter Laurie, played by Jackie Stein, is a sickly girl who has been protected all her life by her mother. Laurie is somewhat of a non-entity in the play, but Stein plays her role of the poor little sick girl in a satisfactory manner.

Director Jerald Seifert presents *Brighton Beach Memoirs* as his first production at LCC. The action progresses through the play masterfully, moving from the living room, to the bedrooms, to outside in the yard, unobstructed. Seifert proves himself as a wonderful director and a great addition to the staff in the Performing Arts Department.

The set design for *Brighton Beach Memoirs* is intricate and entertaining, and gives the audience an interesting and varied backdrop throughout the play. As set and lighting designer for all of LCC's theater productions this year -- including *Brighton Beach Memoirs* -- Rick Harris has proven himself beyond a doubt as a great set designer.

Brighton Beach Memoirs will be performed May 1 and 2 at the LCC Main Theater, at 8 p.m. Admission is \$6.



Janice Burdick

Martin Hynes (right) and David Mendenhall (left) perform in Neil Simon's *Brighton Beach Memoirs*.

Eugene's father, the pillar of the family, is played by Mark Layman. He is everybody's dream of the perfect father, balancing the conflicts and problems of the family members with never ending patience. Layman never orders the family around, and though he gives advice lovingly, his philosophy is, "If it doesn't fit, you can always return it." Layman's studied portrayal of the breadwinner in a struggling family warrants praise.

The funniest scene in the

fun really gets going. Mendenhall and Hynes interact exactly like real brothers, and when Stanley leaves home because he gambles his pay check away, we feel great compassion for Eugene's sorrow at the loss of his beloved hero.

meek and unsure woman to one of strength and assertiveness lacks credibility.

Also lacking credibility is Deborah Sackett's characterization of Blanche's daughter Nora. Nora nurses long-held pain and resentment towards her mother,

Pioneer women dramatized

by Beverly Moore
TORCH Entertainment Editor

The year is 1847. Elizabeth Smith is travelling the wild and treacherous Oregon Trail, with a dream of pioneering the Oregon Territory. After walking for weeks in mud and bad weather, Smith looks up and says, "I will reach my destination, not because it's a better place but because it's not here," according to a press release.

These words are from a one-woman historical drama to be presented May 8 at noon in the LCC Main Theater.

Sponsored by the ASLCC and The Women's Center, the Northwest Touring Theatre's *Abigail and Others: the Northwest Women* depicts the lives of Abigail Scott Duniway, Elizabeth Smith, and Adah Isaacs Mencken -- all women who contributed to the making of the Northwest.

Abigail Scott Duniway, a famous suffragette in Oregon, struggled to be accepted as an intellect, an activist, and a human being in an age when women were

treated unequally.

Adah Isaacs Mencken, an actress in the 1800's said, "At the climax of productions, I appear at the rear of the auditorium bound to the back of a wild stallion which gallops through the audience onto a treadmill on stage."

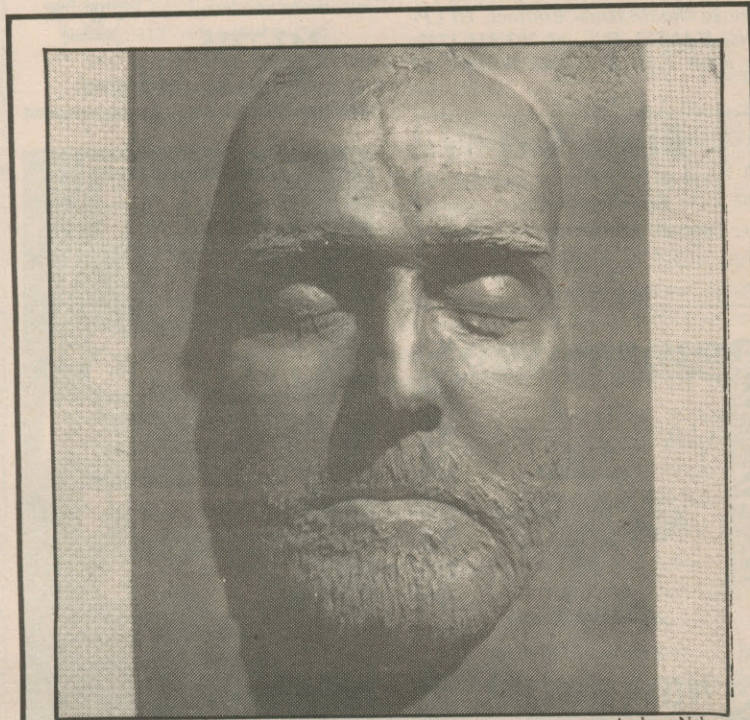
Jane VanBoskirk, a local actress who has performed in over 400 cities, will be the only person on stage. She will be accompanied by musician Chico Schwall.

Jan Bower, director of the Women's Center at the Oregon State University, says that "Women have to discover their history. They need images of strong women to model from, and

Jane gives us those models. She doesn't just portray the characters; she becomes the character."

Schwall has performed with several folk music groups, and has also performed as a solo artist. His musical talent on guitar, mandolin, banjo, harmonica, fiddle, tin whistle and voice were originally self taught before he received undergraduate and graduate musical training at the U of O.

The performance, free of charge, will be financially supported by the ASLCC and a grant from the Oregon Committee for the Humanities.



Andrew Nelson

Studio assistants show work

A mixed-media show of work by LCC studio assistants will be on display at the LCC Art Gallery through May 15. Gallery hours are Monday through Thursday 8 a.m. to 10 p.m., Friday 8 a.m. to 5 p.m.

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