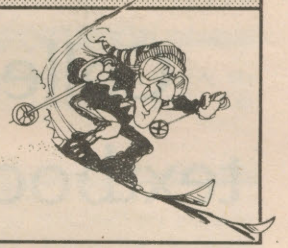


More controversy on the Libyan shootdown
Peer Mentor program combines cultures
President's List for fall term
Belcher named honorary chair of
MLK Commemoration Trust Fund

p. 2
p. 4
p. 6
p. 8



King speaks at Hult

Another man from Atlanta, Georgia
name of Martin Luther King. Just another Holy man
He shook the land like a rollin' thunder. who dared to make a stand.
He made the bells of freedom ring . . . My God, they killed him.
With a dream of beauty
that they cannot take away.

Bob Dylan
"They Killed Him"
Columbia Records 1986

by Dorothy Wilmes-Corkery
TORCH Staff Writer

On Jan. 16, Martin Luther King III, commissioner of Fulton County, GA, will be in Eugene to speak at the Hult Center for the Martin Luther King Jr holiday celebration.

According to ASLCC Cultural Director Michael Stewart, King will arrive in Eugene directly after attending a private family memorial service. Stewart says that King's speech should be an impassioned one. "We will see and hear the continuity of ideals passed from father to son," he predicts.

King, the eldest son and namesake of the slain civil rights leader, is an active proponent of human rights in this country and abroad.

Twice in the late 1970s, the younger King represented Pres. Jimmy Carter in official delegations to foreign countries.

In 1984, as a member of the Board of Directors for the Martin Luther King Jr Center for Nonviolent Social Change, he traveled to Africa to investigate the extent of poverty in African nations. As a result of his mission, the King Center helped to launch the Africa Initiative, an organization formed to find solutions to end starvation on the African continent.

King has also served as a fundraiser, public relations official, and director of youth programs for the King Center. He has led voter registration drives in several cities.

In his position as Fulton County commissioner he works to promote equal employment opportunities, supports minority business enterprise, and seeks solutions for the disposal of hazardous waste.

King's visit to Eugene was arranged by Stewart, who also is the producer and stage manager for *The Dream Lives* commemoration at the Hult Center. Stewart has worked in conjunction with members of the Martin Luther King Task Force to organize the remembrance.

The celebration will begin at 4 p.m. Monday, Jan. 16 with a Peace March from South Eugene High School to the Hult Center for the Performing Arts. The event will be a reenactment of the march on Washington, DC, where Dr. King delivered his "I Have A Dream" speech to 250,000 at the Lincoln Memorial on Aug. 28, 1962.

The commemoration at the Hult will include a performance of *The Symphony of* see MLK, page 5

Martin Luther King, III

Quarter system retained

by Alice C. Wheeler
TORCH Editor

By a unanimous vote on Dec. 9, the state Board of Higher Education revoked a two-year decision to change state colleges and universities from a quarter system to a semester system beginning in 1990.

For LCC at least this decision "... was an administrative blessing," says Jack Powell, head of LCC's English, Foreign Language, and Speech Department. Powell represented LCC at state Board of Higher Education meetings for discussion of the proposed changeover.

Powell says that LCC had already decided against switching over, but was concerned about students who might want to transfer from LCC mid-year to a four-year college on the semester system.

Bob Marshall, interim vice president of Student Services, suggests five reasons for the change of plans.

- Some legislators never thought the changeover was a good idea.
- Some legislators were planning to propose legislation against the switch.

- Most community colleges decided it was not in their best interests to switch.

- Five new members have joined the state Board of Higher Education since the original decision to change to semesters was made.

- Other items on the board's agenda may have been more important.

Marshall says that LCC would have needed close to \$400,000 to change, and the state was offering no financial assistance because the idea was initiated by four-year colleges, not the state government.

"The semester system doesn't fit community colleges' broad-based needs. We are looking for more ways to start classes more often, not less often," says Marshall.

In Powell's opinion, "There will be continued interest in wanting to go to that kind of a system." But he also says that the board's decision "serves our students in the short-run, at least."

But Powell says it is unfortunate that four year colleges put so much time and effort into the project only to have it dropped. "It will leave some confusion and bitterness," he predicts.

Carter applauded

by Jessica Schabtach
TORCH Associate Editor

LCC Interim President Jack Carter was presented the Cascade Chorus Award of Harmony on Jan. 7 at a ceremony at the Springfield Country Club.

Mart Bauer, president of the Eugene chapter of the chorus, says "We are particularly pleased with our recipient and especially happy to be part of a community in which so many wonderful people do their part to provide an extra touch of harmony to our lives."

According to ASLCC Vice President KoLynn Dornan, Carter was recommended for the award at a meeting last November by the ASLCC Senate and several LCC staff members. The Senate sent a letter of recommendation to the Cascade Chorus, which selected Carter from a group of candidates.

Ted Allen, public relations chairman of the chorus, says Carter was honored "for leadership and management abilities that have enabled him to create and maintain a harmonious relationship with the students, faculty, and staff of LCC and with county residents."

The 90-member Cascade Chorus is part of the Eugene Chapter of the Society for the Preservation and Encouragement of Barbershop Quartet Singing in America. The society also supports charities through its chapters in the US and in Europe and Canada.

Carter was appointed acting president of LCC last July. He

see Carter, page 3

EDITORIAL

College textbooks expensive burden for students

by Jessica Schabtach
TORCH Associate Editor

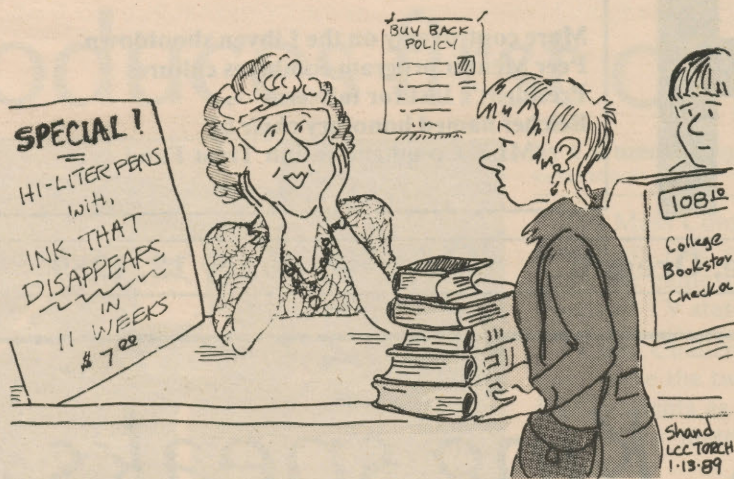
Somehow, somewhere, something has gone desperately awry in the prices of secondary education. No, I'm not complaining about tuition. I'm not grumbling about student fees. What galls me these days is the cost of books.

Back in elementary and high school it was no problem -- schools loaned books to students who returned them at the end of the year. Some colleges do have book lending or renting programs (in which a student pays a set price for borrowing books for a term), but unfortunately, most colleges can't or don't use such systems, and with textbook costs book bills are often nearly as high as tuition rates.

The reasons, of course, for the high prices of textbooks are many. Researching and writing a textbook is a lengthy and time-consuming process, and most are well-printed (though I don't quite understand why paperback texts cost nearly as much as their hardcover counterparts). Unfortunately I fear that publishers don't just have printers' salaries and writers' royalties in mind when they stick the price tag on a book. They have discovered a captive market in which they can charge whatever prices they choose -- and get them.

If a student needs to take a history class (or an economics class or whatever) to graduate, he or she is certainly going to hand over the \$40 or \$50 for the course's textbook.

Ah. But what about used books?



I don't particularly mind ragged books full of someone else's notes when I grab them in the free box at a garage sale, or buy them at Goodwill for a quarter. What I do object to is spending \$25 for them, and knowing that one of my classmates sold it yesterday for five bucks.

I'm not blaming the bookstores. They have businesses to run and employees to pay (and, of course, high wholesale costs); they, like the publishers, have found a market in which they can make a tidy profit.

I'm blaming us, the students, for letting them get away with it.

Every term I glance over the bulletin board in the Center Building, but I rarely see anything I need, and the logistics of meeting someone to buy a book tend to be so awkward it's not really worth it.

I would like to see a student-run co-op buying and selling used books at a minimal profit -- just enough to pay the rent and provide a little money for the attendants (or maybe they could be reimbursed with discounts on books). In this system, Student A could sell a book for \$10 or \$12, more than he/she would get at the LCC, U of O, or Smith Family Bookstores, and Student B could then buy it for, say, \$15.

I don't know if an independent program is really feasible at LCC, but perhaps it could become a function of the ASLCC or another student organization. In any case I think that only when students take it upon themselves to improve the situation will it change at all.

National media fails to address the issues

by Andy Dunn
TORCH Entertainment Editor

I would like to clarify my reasons for writing last week's "Big Stick" editorial and this week's extensive response to Richard Cook's letter to the editor.

Basically, I did the necessary research and wrote these articles because I felt that no one else would. In a previous editorial (TORCH, Nov. 14, 1988), I complained that the US media has a history of ignoring the issues. I feel that the press is now ignoring the larger issues of the US shootdown of two Libyan fighter aircraft.

However much I empathize with a situation where a US fighter pilot has to make an immediate life or death decision, I still feel that it is the media's job to critically judge the facts it has been given. And the highly inconsistent facts of this case, as stated by the US government, have yet to be critically analyzed in the national media.

The US government initially claimed and continues to claim that our F-14s were trying to avoid the Libyan MiG 23s. However, the day following the shootdown, a Mr. Howard of the Defense Department revealed that the F-14s were heading south towards Libya prior to the shootdown. According to the *New York Times* account of Howard's

briefing, the F-14s actually turned to intercept the MiGs four minutes before the shoot-down.

The terms "intercept" and "avoid" appear to be mutually exclusive, yet most newspapers buried the new information in their news stories that day. To date, no newspaper to my knowledge has pointed out the contradiction.

Additionally, no newspaper has revealed the background data of previous US/Libyan fighter interceptions. In the more than 130 previously reported interceptions off the Libyan coast during the past six years, no shots have been fired.

Taken together, these two woefully ignored issues cast serious doubt on the US claim of self-defense.

By ignoring these issues and relying instead on the government's official briefings for the bulk of their news stories, the US media has done the American people a disservice. Perpetuating official but muddled facts is not my idea of a well run free press.

LETTERS TO THE EDITOR

Wrapping catfish

To the Editor:

Andy Dunn's "Big Stick" editorial (TORCH, Jan. 6, 1989) shows the lack of broad-based knowledge that is a major reason few people use the TORCH for more than wrapping catfish.

In this editorial, he calls our shooting down of the Libyan MiG-23s "inconsistent and frightening," based on the fact that "air intercepts and mock combats are more common than we would like to admit." Well, perhaps young master Dunn does not understand the differences between most of those "confrontations" and the one that took place Jan. 4 over the Mediterranean that make this instance both consistent and justifiable.

First, the mock combat and air intercepts that do occur regularly between US and Soviet Air Forces are a cat and mouse game designed more to check the response and tracking techniques used than to engage in actual combat. Furthermore, the intercepts occur over protected air space (both ours and Soviet) and end when the "invaders" are escorted

from said air space. The game is accompanied by an understanding between the pilots and crews involved that they are not to be shooting one another's planes out of the sky, a relationship of cautious trust we cannot justify with the Libyans. Indeed, it is the Libyans who were inconsistent with the "rules" by engaging over international waters, and refusing to break off when the F-14s attempted to show their lack of hostile intent by taking evasive action on five separate occasions.

Second, although the Soviet Govt. is not exactly the epitome of morality, they are, at least, mostly sane; an inappropriate title for Ghadafi if ever there was one. This is a man who protects his "pharmaceutical plant" (read chemical weapons factory) with surface-to-air missiles (presumably to protect the vital aspirin industry in Libya).

In his Nov. 14, 1988 editorial "Scanty coverage of issues by news media," Master Dunn states that by "ignoring the issues . . . the free press has let us down once again." What he obviously does not realize is that as dangerous as

the misuse of military force is, misuse of our free press, either by ignoring, misstating, or distorting facts is even more dangerous. I hereby sentence Master Dunn to one hour each week of reading something from a political viewpoint with which he does not agree. We shall all benefit.

Richard J. Cook
LCC Student

Unwrapping fish

To the Editor:

Well, Mr. Cook (please excuse the omission of honorary titles), you have made several valid points with regard to my editorial on the Jan. 5 shootdown incident. I intend to ignore your rather slanderous personal remarks and counter your specific assertions in the following reply.

• First, you point out the differences between this shootdown and US/Soviet aircraft confrontations. You say that the superpower confrontations are a game to test response and tracking. Do you assume that US/Libyan confrontations are not?

Alexander Haig, former Secretary of State, has admitted that previous US Navy operations off the Libyan coast were conducted for the purpose of "testing" the Libyans -- see *The Oregonian*, Jan. 4, 1989.

• You also state that US/Soviet confrontations occur over "protected airspace," but you do not clarify what this means. I admit to not having yet obtained publicized accounts of recent superpower air confrontations. However, it has been my understanding that the majority of these intercepts and mock combats do not occur within territorial airspace, but adjacent to those airspaces, i.e. international airspace.

The Libyan shootdown occurred in international airspace, in an area where civilian air traffic control resides in Libya. This area is also a declared Special Use Airspace, designated thus as a warning that military operations (Libyan) frequently occur within this area -- see *ONC Aeronautical Charts* and the *FAA Airman's Manual*.

• As far as the Libyans breaking the "rules," US rules

see Letters, page 3

THE TORCH

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The TORCH is a student-managed newspaper published on Fridays, September through May. News stories are compressed, concise reports intended to be as fair and balanced as possible. They appear with a byline to indicate the reporter responsible. News features, because of their broader scope, may contain some judgements on the part of the writer. They are identified with a special byline.

"Forums" are essays contributed by TORCH readers and are aimed at broad issues facing members of the community. They should be limited to 750 words. Deadline: Monday, noon.

"Letters to the Editor" are intended as short commentaries on stories appearing in the TORCH or current issues that may concern the local community. Letters should be limited to 250 words. Deadline: Monday, noon.

The editor reserves the right to edit "Forums" and "Letters to Editor" for libel, invasion of privacy, length and appropriate language.

All correspondence must be typed and signed by the writer. Mail or bring all correspondence to: the TORCH, Room 205 Center Building, 4000 E. 30th Ave. Eugene, OR, 97405. Phone 747-4501 ext. 2655.

Scholarship reference book available thru CIS

by John Brambora
for the TORCH

LCC's Career Information Center provides information on the 200 different national, state, and local scholarships which are available to help students fund their education.

Most of this information is available on the Oregon Career Information System (CIS), a computerized list of scholarships, organized by category, prepared for student and community use.

The CIS reference book describes the major sources of financial aid for college and post-secondary vocational education. The overview section describes grants, loans, work programs, private and

special programs, and aid for military personnel. It also answers questions and lists steps and books about financial aid.

The book also includes information about specific national, state, and some local scholarships. These scholarships are organized into six major groups: schooling in a particular field of study, talent awards, academic excellence and need, personal characteristics, organizational affiliation, and local scholarships.

The six major groups are then divided into 37 categories, with a directory appearing in the table of contents. Each category begins

with a list of the scholarships within that category, listed alphabetically by sponsor. A complete alphabetical index of the scholarships appears at the end of the book as well. The individual entries provide enough information to help students determine whether they are eligible and how to begin the application process.

Other locations on campus--such as the Financial Aid Office, the Multicultural Center, the Women's Center, and the Learning Resource Center--also provide information on scholarships.

Jean Conklin, career information specialist for the Career Information Center, says her goal is "to have all

Financial Aid workshops

The Financial Aid Office is offering workshops on how to fill out the 1989-90 financial aid form. Sessions at the main campus are listed below. Workshops will also be held at the Downtown Center and the Cottage Grove and Florence Centers. Call Financial Aid, 726-2205, for those schedules.

Tuesdays:

- Jan. 10, 17, 24, 31, and Feb. 7, 10 a.m., BU 204.
- Jan. 10, 7 p.m., FOR 309.

Wednesdays:

- Jan. 11, 18, 25, and Feb. 1 and 22, 2 p.m., CEN 446.
- Jan. 18 and Feb. 15, 7 p.m., FOR 308.

LCC departments funnel their information into the computer in the (Career Information

Center) office so a student could come to one location to check on scholarships."

Letters

from page 2

of engagement are classified and have changed in recent years -- see *Register-Guard*, Jan. 11, 1989. Thus, it is impossible to independently verify whether they were broken. However, the inconsistencies of our forces in interpreting their "self-defense" should be apparent.

The day after the shoot-down, the Defense Department revealed the following: two minutes after the MiGs were detected heading north, *the F-14s turned south to intercept them* -- see *The N.Y. Times*, Jan. 6, 1989.

This information directly contradicts continued US Government assertions that the F-14s were trying to avoid the MiGs and should shed new light on the 20 - 30 degree turns we call evasive maneuvers. This also clouds the issue of self-defense as both aircraft formations (armed and using their radars) were apparently on the same mission -- to intercept each other.

As I stated in my Jan. 6 editorial, numerous publicized intercepts between US and Libyan aircraft have occurred in recent years -- see *Aviation Week Space & Technology*, Sep. 1, 1986 and *Facts on File*,

1983. In more than 130 reported intercepts in the last six years, Libyan aircraft have not once fired on US aircraft or ships.

This time following a mutual intercept over international waters, where both sets of aircraft had a right to fly, the US shot at two jets as soon as they came within visual range. I call this both inconsistent and frightening.

Before wrapping your catfish please see this week's editorial for further elaboration.

Andy Dunn
LCC student

Cutting Redwood

To the Editor:

Of two million acres of redwood forest that blanketed the West Coast 200 years ago, only four percent remain standing. Of 1,350 acres of magnificent Coast redwoods in Oregon's Chetco Ranger District near the California border, 630 acres are, according to Lisa Strycker's Dec. 18 (*Register-Guard*) article, "considered harvestable."

Oregon, she points out, is "the only state in the country that still clear-cuts the ancient redwoods," many of which

are older than Christianity and among the oldest and tallest trees on Earth.

The US Forest Service (Forest Disservice?) plans to cut more than 300 primeval Coast redwoods in the next two years. No distinctions made: "We manage the redwood in conjunction with our usual timber management practices," says Joe Nielsen, timber management assistant. "If the redwood is in a certain unit, we harvest it along with the fir." Port Orford forester Jim Rogers, however, maintains that "It's better to save some fir . . . than to sacrifice the redwoods to get the fir."

We have inherited the planet from our parents, but we are also borrowing it from our children and grandchildren. While most Oregonians today tolerate the destruction of our environmental treasures as standard government-lumber industry collusion, future generations will consider outrages like the destruction of the redwoods and the old growth as short-sighted, provincial vandalism bordering on the criminal.

If you wish to add your voice to those of us protesting the destruction of these venerable trees, please write

Chetco Ranger District, 555 Fifth St., Brookings, OR 97415.

Jerome Garger
English and Foreign Language Dept.

ASLCC CAMPUS CALENDAR

FRIDAY JAN. 13th:

ASLCC & NAACP Co-sponsor "A Tribute to Martin Luther King" with guest speaker Jim Martin, Director of Western Region of NAACP, 7:00-9:00 at the City Hall Council Chambers.

MONDAY JAN. 16th:

PEACE MARCH- from South Eugene High School to the Hult Center. 4:00-5:00 PM. Bring Candles.

ASLCC Presents:

FULTON COUNTY COMMISSIONER
MARTIN LUTHER KING III

at the Hult Center for the Performing Arts at 8:00 PM. Tickets available at the LCC box office, and ASLCC Office, 479 Cen. FREE.

Wednesday Jan. 18th:

Noon music in the Cafeteria: Gordon Kaswell.

Thursday, Jan. 19th:

International coffee hour in the Multicultural Center 1:30-3:00, Cen 409.

Friday, Jan. 20th:

Friday Forum presents, "Socially Responsible Investing", 11:00-1:30, in the Cafeteria.

Quote for the day:

"We must all learn to live as brothers, or we all shall perish as fools."

-Dr. Martin Luther King Jr.

Carter

from page 1

has been working in Lane County schools for 34 years, and at LCC for more than 20. He served as director of Student Activities until 1970, when he became vice president of Student Services and dean of students.

After receiving his new appointment last summer Carter said "LCC should continue to be a place where it's fun and exciting for students to come and learn, and for staff to work . . . Learning is not limited to what goes on in the classroom. We all can have a positive impact on learning."

**Give a hoot.
Don't pollute.**



CAMPUS MINISTRY

Room 242 Center Bldg.
Our pastors are located
in room 125 Center
Bldg.

747-4501 ext. 2814

Stop by and talk to us

Cultures are bridged

by Michael Omogrosso
TORCH writer

Are you curious about other cultures and foreign lands? The Peer Mentor Program may be just for you.

Ken Dutchess, a former music major turned international studies student, says he became involved in Peer Mentor through a friend. "I had an interest in studying different cultures," says Dutchess, "and so last year I jumped at the chance to join. We act as a kind of support group for the international students."

John White, a biology major, says he came to the Multi-Cultural Center last spring to

Mason Davis, international student coordinator, says "The Peer Mentor Program establishes a social network locally, and by doing so, the program helps international students become accustomed to being in a new culture. It helps them make many new friendships and enables an exchange of cultural ideas and customs that would otherwise not happen."

Historically it has benefited foreign students to study here because they could learn the "great western technology," says Davis. He says that we, on the other hand, benefited economically from the students' presence and by rub-

"It's a good feeling to know that people from different countries can come together and be friends."

Ken Dutchess

view the Japanese film classic 'RAM.' He heard about a Peer Mentor potluck, went, and has been involved ever since.

"I found I learned a lot about Oregon by going on field trips with the group," says White. He says one of his favorite experiences associating with foreign students is when they "... ask me questions about why I do something a certain way. They may do the same thing but do it quite differently."

bing elbows with them.

Davis observes that there are a few problems identified with accustoming our society and international students to each other.

Until relatively recently, Davis says, only a small number of foreign students attended college in this country. Now, however, there are about 1600 international students at the U of O and 200 or more attending LCC. The majority of these students are Asian.

Miller accepts mayoral post

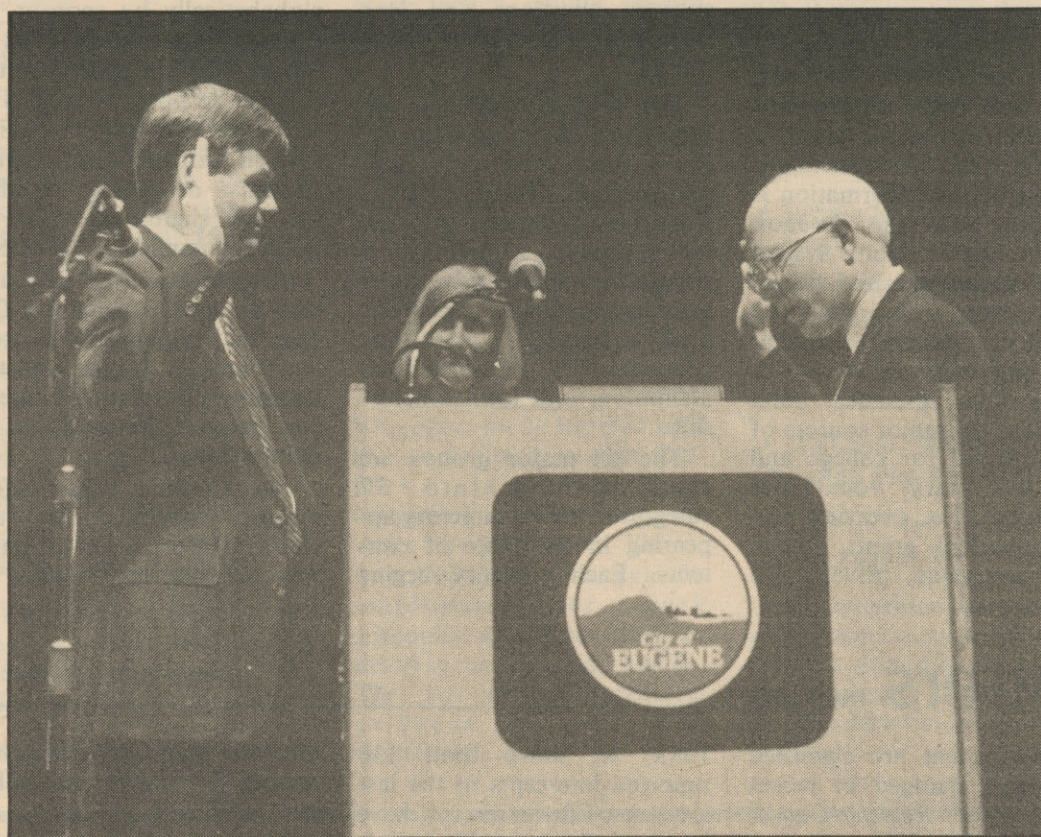


photo by Michael Primrose

Over 400 people were present on Jan. 9 to witness as Jeff Miller was sworn into office as mayor of Eugene by City Director of Finance Warren Wong.

Davis suggests large masses of people different from ourselves tend to make many people in the US feel uneasy, almost threatened. The Peer Mentor Program helps dispel that illusion of threat by encouraging positive interaction between international students and local students.

Foreign students tend to socialize with students from

their own culture, and at the community college level, local students (unlike many university students) tend to associate within the familiar cultural surroundings, says Davis. The Peer Mentor Program helps to promote and establish new social contacts between both sets of students.

According to Davis, Peer Mentor is a relatively new to

LCC. College employee, Julie Baker established the program during the 1986-87 school year, as part of a project for the National Institute for Leadership Development. Each year the NILD program aids 140 women with Master's degrees develop their leadership skills.

In talking with Davis, Baker, who has a Master's in education, found the foreign students needed something more personal than what the school environment afforded and the idea of a buddy system emerged. After extensive research, Baker found no other northwest community college campus had a foreign student support group of peers either.

Baker developed the Peer Mentor Program and found funding for the first year from the National Association of Foreign Student Advisers. NAFSA provided the seed money on condition the College would insure funding there after.

"Last year I made a presentation of the Peer Mentor Program to the International Intercultural Consortium (one of the organizations NAFSA is comprised of). The program was well received with lots of inquiries," Baker says.

"I think it's a wonderful opportunity for American students to learn about other cultures without leaving the US and for international students to gain a better understanding of our culture."

The Peer Mentor Program is currently run by two student co-ordinators.

In the words of Peer Mentor Dutchess, "It's a good feeling to know that people from different countries can come together and be friends."

Abundance

NATURAL FOODS

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In the freezer

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Tofini Raviolis
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Ice Bean Sandwiches or Bars reg. 89¢ **65¢**

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Soy Miso \$2.49
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Great as a condiment or as an instant soup

All prices good through Jan. or while supplies last.

Surata SoyFoods

Tofu reg. 1.25 **\$0.99**

Tempeh reg. 1.69 **\$1.45**

Multi-grain Tempeh reg. 1.79 **\$1.55**

Locally Made!

Toby's Tofu Paté

16oz. \$2.29 reg. 2.99 8oz. \$1.29 reg. 1.65

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Sesame reg. 2.29 **\$1.79**

Toby's Sour Cream \$0.99 reg. \$1.40

SOYA KAAS

"Soy Cheeses"

Cheddar reg. 4.95 **\$4.45**

Jalapeno reg. 4.35 **\$3.75**

Mozzarella reg. 4.10 **\$3.49**

Cream Cheese **\$2.99**

Reg. or Garlic Herb reg. 3.50

Brotherhood, an oratorio composed by John Sutton of Eugene. Diane Retallack will conduct the Eugene Vocal Arts Ensemble and the Eugene Symphony in a reduced version of this tribute to Dr. King.

The Inspirational Sounds Gospel Choir will also perform, and the Eugene Commission on the Rights of Minorities will present an award to an outstanding member of the community.

Monday's events are a culmination of efforts by several organizations sponsoring activities throughout the month to honor Martin Luther King Jr. These organizations have joined together to form the Martin Luther King Task Force and include the ASLCC,

Eugene Commission on the Rights of Minorities, the NAACP, Honor Our New Ethnic Youth (HONEY).

Stewart says that "While many factors have elevated the extent of the celebration this year, the cooperative effort of the Task Force is the foremost." Also, the support of the LCC Administration has been greatly appreciated, he adds.

Stewart and the Task Force extend a personal invitation to the community and to LCC to join the Peace March beginning at 4 p.m. at South Eugene High School.

Free tickets to *The Dream Lives* at the Hult Center are available at the LCC Performing Arts box office, ASLCC offices in Center Building

Room 479, and at the Hult Center box office. The show begins at 8 p.m. Monday, Jan. 16.

Over 25 years have passed since King led the March on Washington. The issues he addressed then are concerns being discussed today -- racism, unemployment, and violence. In his memory, the celebration keeps his dream alive -- the dream for a better tomorrow. In Dr. King's own words, "We shall be able to transform the jangling discords of our nation into a beautiful symphony of brotherhood... to work together... struggle together... and let freedom ring."

(See related story, Page 8.)

Food for thought

Column by John Piper

Ever spend the first five minutes of the new year in a supermarket? Here's how it happened to me.

I was assembling a batch of cornbread and had run out of yogurt, an essential ingredient in my favorite recipe. I walked to Safeway and was grabbing some from the dairy case when a voice came over the intercom.

It was midnight, and they were closing the registers for five minutes to count their take.

I was stuck. After wandering aimlessly through the store for a minute or two, I wound up in the cereal aisle.

I'm sure you're already aware of the unhealthy nature of what big cereal companies sell to America's youth. But have you ever taken a close look at the incentives they offer for buying their products?

The send-in-10-proofs-of-purchase-for-trinkets scam is repulsive enough, certainly, but the scarier aspect of kids' cereal promotion is the instant gratification angle: the prize at the bottom of the box.

In all fairness I feel compelled to mention that Kellogg's says it will give you a free can of Campbell's soup if you buy a box of corn flakes. But corn flakes doesn't really have enough sugar, or an obnoxious enough mascot, to qualify as a "kids' cereal" by any reasonable definition of the term.

As an aside, I'd also like to award the Piper Surrealism Award to Krispix cereal for including, at no extra cost to the consumer, a blank key in every box.

But now to the point: I found, in the first five minutes of this year, that the majority of kids' cereal prizes fall into two categories.

The first category is candy. As if the near-lethal dosage of white sugar the stuff is laced with in the first place weren't enough, a number of cereal companies have compounded this transgression against public health by including packages of chewing gum (you can bet it wasn't Dentyne) and even M&Ms.

The second category I have given the working title "Death Toys": *Ghost Monster Sticker Inside! Toothy And Frightening Ocean Creatures! Glow-In-The-Dark Plastic Skull -- Collect All Three!*

They're too young for sex imagery, so the advertisers try to hook 'em with sugar instead. But it would appear that, in America, you're never too young for images of impending or recent violence.

If the rest of this year is as strange for me as its first five minutes were, I thought as I returned home to my stove, I may not live to see 1990.

MLK Celebration Calendar

Jan. 13: "A Tribute to Martin Luther King," sponsored by the local chapter of the NAACP (National Association for the Advancement of Colored People), with guest speaker Tim Martin, director of the NAACP's western region, 7-9 p.m. at the Eugene Council Chamber, 777 Pearl St.

Jan. 14: Family celebration with

poetry, song and Andre St. James, Studio One at the Hult Center, 8 p.m.

Jan. 15: Celebration of Humanity IX-multicultural celebration of music, food and more, sponsored by the U of O Black Student Union, 4-7 p.m. at the Erb Memorial Union Ballroom.

Jan. 16: Martin Luther King Jr Day. Peace march from South Eugene High

School to the Hult Center, 4-5 p.m. Jan. 16: Martin Luther King III, sponsored by the students of Lane Community College, 8 p.m. at the Hult Center. Free tickets available at the Hult Center and LCC.

For more information about any of the events, call the Eugene Commission on the Rights of Minorities, 687-5177.

Promotional video released

by Andy Dunn
TORCH Entertainment Editor

LCC's new promotional video was completed at the end of last term and is now being distributed to the 23 public high schools within the LCC school district.

According to Shan Titus, high school relations specialist, the 10-minute college recruitment video will supplement existing slide show presentations and is designed to present a high quality image of the college.

Titus will use the video in her high school visitations, and copies are available to departments for marketing in the community.

Westcom Productions began working on the video last spring and charged LCC

\$6,850 for the finished product.

The video follows the conversation of two Springfield High School students (Jeremy Southard and Tiffany Hasek) as they discuss their college plans. Hasek, who has decided to attend LCC, tells Southard about the low cost, variety of classes, and other benefits LCC has to offer.

While Hasek narrates, hundreds of shots of the campus roll by spliced together by high tech video cuts and wipes.

Titus admits that some local high school students have a negative image of LCC which she says is unwarranted. She attributes these negative views to those students who are prestige- or large college-oriented.

She hopes that a professional quality video such as this will show LCC in a serious academic light and emphasize such points as LCC's national ranking in the top 10 of community colleges.

The video will be available for student viewing at the Career Center in the Center Building.

ASLCC free legal services for registered LCC students

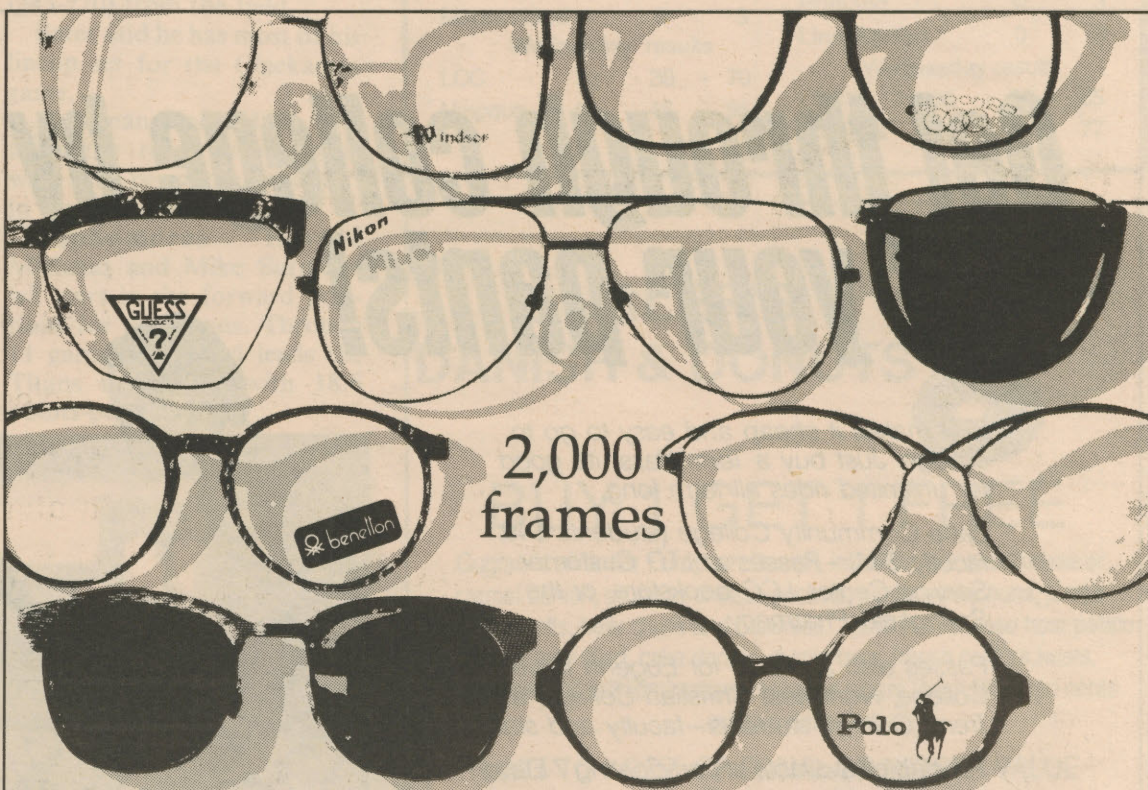


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Greg P. Winslow
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Pamela S. Wright
James C. Yockey
John H. Zemek

The above named students earned perfect grade point averages of 4.0 while taking a full credit load of at least 12 credits during Fall Term, 1988. Congratulations!

Students may keep transcript info from public

by Alice Wheeler
TORCH Editor

Most students would be proud to have their names on the fall term President's List, which indicates a perfect 4.0 grade point average for 12 or more credits.

For whatever reasons, some students may have requested the college to keep such personal information confidential.

A federal law known as the "Buckley Amendment" mandates the protection of students' privacy rights, including the confidentiality of transcript information. And the LCC Student Records Office, which maintains college student academic records, has developed procedures in order to comply with student privacy rights.

Jolene Bowers, supervisor of the Student Records Office, says that a student's transcript can be viewed only by that student, a person with an authorized release form signed by the student, or a school employee on official business in a school-student relationship.

For example, if a student's parents request to see their son or daughter's transcript, they are denied access unless their son or daughter has signed a release granting them permission. Bowers says, however, these laws may vary for students who are 18 years of age or younger.

Under special circumstances the FBI or police may subpoena the Student Records Office for access to all records and transcripts. In this situation the college would notify the student and offer him/her the right to see the records before they are sent out to the requesting agency.

Every term the college compiles a non-circulating student directory which includes all registered students' names, addresses, phone numbers, and majors. But a student can request that this information, with the exception of his/her name, be withheld by signing a *Student Directory Exemption Card*.

Bowers says signing the exemption card also prohibits the college from releasing personal information, honors lists, date of graduation, period of enrollment, and major field of study.

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SPORTS & RECREATION

Titan women searching for winning combination

by Paul Morgan
TORCH Sports Editor

Titan women's basketball head coach Dave Loos may be right when he says "you can get only so much water from a sponge."

But Loos is still trying to squeeze the most out of his team by trying different combinations.

"We've made a couple of adjustments as far as positions and location on the floor," he says. "Three or four kids have been real consistent this year, they are working themselves into starting positions."

Kelly Harington has been among the players Loos has moved to try to get those winning numbers.

"Harington has been coming on," said Loos. "She got a late start because of eligibility. We were using her as an inside player, but we moved her outside; I think she's more comfortable there."

"And I've moved Krista Gorham inside, that's been a big help for us."

The Titan coach has been pleased with the progress his team has been making.

"The girls are starting to find their places on the floor and rebounding," says the hopeful head coach. "Our rebounding has improved

since the beginning of the season."

Even without the combination to open the lock to consistent play, the Titans will put a team on the court against Clackamas Saturday night at Lane and hope to break the bank. Game time is 6 p.m., followed by the men's game.

The Titans pulled the lock and came up empty handed when they lost to seventh ranked Chemeketa 82-68 Sat. Jan. 7.

Loos has been worried about the aggressiveness of his team. "We've been competitive, but against Chemeketa we got beat decisively on the boards."

"A lot of that is just being scrappy and picking up the loose balls," Loos explains. "That was one thing we didn't do against Chemeketa. We stood a little bit."

"That was the difference that could have helped."

"It was a back-and-fourth game," says Loos. Although Lane "spotted Chemeketa 14 points at the beginning," the team battled back to pull within as much as six and finished the first half nine points down.

But Chemeketa was too much for the Titans, and Clackamas CC is now staring them right in the face.



Freshman Colleen Ramey tosses up a shot over the defense. Ramey and the Titans will take on Clackamas Sat. Scott Eastburn

Titan men suffer tough losses: 'chemistry' wrong

by Paul Morgan
TORCH Sports Editor

As young as the season is, the Titan men's basketball team has lost some tough games.

First it was Umpqua CC, 68-64, in the Southwestern Oregon Tournament Nov. 26; then it was Northwest Christian College, 84-75, Nov. 30, when NCC came back from six points down at half to beat the Titans.

NCC kept the Titans' number and called again Dec. 30 to shock LCC with a 30-foot desperation shot while time ran out to win, 67-64.

But after starting off the league season on the right foot by squashing SWOCC, 67-51, the Titans were tripped up by third-ranked Chemeketa CC.

"I was pleased that we played good basketball for 37 minutes" against Chemeketa, said Head Coach Dale Bates. "The guys followed the game plan real well . . . we took it to 'em."

Although they kept themselves in the game for the first half and most of the second, LCC did a good job letting the game slip away. With three minutes left in the game and Lane down by two, the Titans began to fall apart.

"We dropped back a couple, missed the front end of a one-and-one at the line; they scored and we were down by four," explained Bates. "We seemed to hurry and panic."

"Then we didn't get the good shot and they scored again," putting LCC down by six.

The Titans stepped into their own grave when they missed the front end of another one-and-one situation.

"As a result of trying to hurry and play with a fast tempo, we had two or three tur-

novers the last couple of minutes, and boom . . . we end up losing by 13," sighed Bates.

"I think it's just the chemistry of the team," he continued. "We didn't play together the last two or three minutes: We forced plays and turned the ball over."

"I think it's a problem we will be plagued with all season."

The Titans hope they can overcome their problems when they take on Clackamas CC Saturday Jan. 14 night at Lane. Clackamas has beaten Lane the last two times they have met. Game time is 8 p.m.

"We have to execute our half court game, and have to keep from turning the ball over too many times," said Bates. "That will be the deciding factor."

Bates has been having his team practice using patience on offense, looking for the good shot.

"We've spent a lot of time in half court scrimmages,

rotating people in, taking more time and patience," explained Bates.

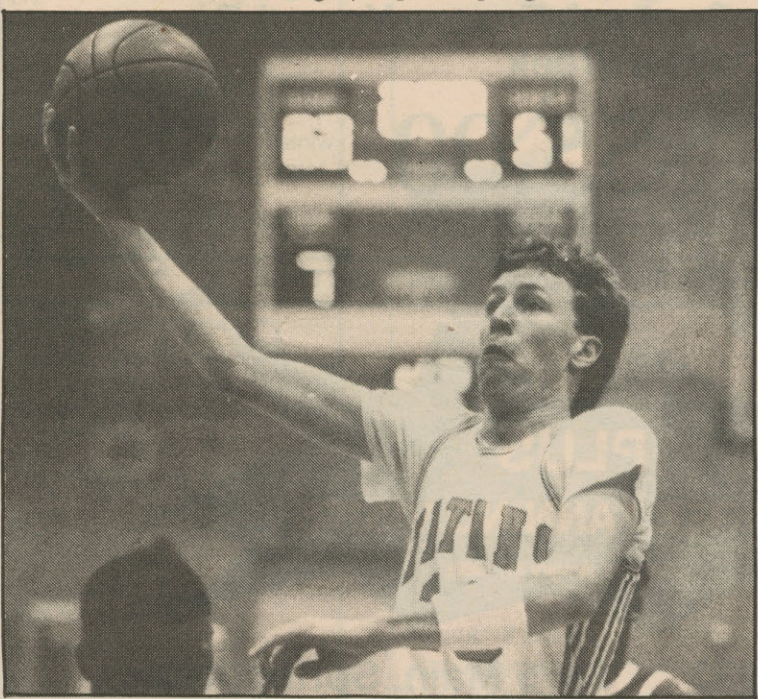
There are some bright spots in LCC's attack. The Titans have held the rebounding edge in most of their games, and, in games through Dec. 30, they have out-rebounded their opponents 519-473.

The Titans have also done well on defense. Teams have shot just 37.5 percent (295-785) against LCC. But the Titans have managed only slightly better on offense, shooting 44.5 percent (343-770) from the field.

Bates said he has most of his lineup set for the Clackamas game.

Freshman Marty Huff, who leads the team in rebounds with 8.14 per game, will start in the post position.

Sophomores Harold Michaud and Mike Surmeier will start in the forward positions for the Titans. Through 11 games, Michaud leads the Titans in scoring with 18.6 points per game.



Guard Don Holly scoops in two points against SWOCC. photo by Scott Eastburn

Surmeier is third on the team in both scoring and rebounding.

Sophomore Don Holly will fill one of the guard positions.

Holly has been very consistent for the Titans, averaging 14.8 points, 5.6 rbs., and leads the team with 4.5 assists per game.

NWAACC Standings

WOMEN	W	L	MEN	W	L
Umpqua	3	0	Chemeketa	3	0
Clackamas	3	0	Umpqua	3	0
Chemeketa	2	0	Clackamas	2	1
LANE	1	2	SWOCC	2	1
Linn-Benton	1	2	LANE	1	2
SWOCC	0	2	Mount Hood	1	2
Mount Hood	0	3	Portland	0	3
			Linn-Benton	0	3
Wednesday results			Wednesday results		
LCC	32	38 - 70	LCC	36	29 - 65
Umpqua	49	46 - 95	Umpqua	37	40 - 77

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Weekend NLP class may be too intense

by Kimberly Buchanan
TORCH Staff Writer

When students began the first 30-hour weekend class in Neuro-Linguistic Programming (NLP) 1, "some were tired and some were worried," says NLP Master Practitioner, Trainer, and instructor Nancy Beplat.

But, she adds, when the class was over, most people were "standing up straight and had less worry lines on their faces and more smiles."

'Communication Analysis'

Co-Instructor John Klobas, also an NLP Master Practitioner and Trainer, describes NLP as an analysis of the methods people use to gather, store, access, process, and apply information.

He says if NLP students are sensitive and perceive the patterns a person uses to process information, they could use the same style to be efficient in providing and getting information.

To accommodate the high enrollment for the first class, the Social Science Department offered NLP 1 in two sections -- the first on Nov. 4, 5, and 6, the second on Nov. 11, 12, and 13.

The intensive three-credit course, taught in a three-day weekend, was the first of six sequential NLP courses now offered as part of a two-year social science program.

Student evaluations indicate that most of the students found NLP 1 beneficial, reports Beplat. Klobas agrees that the first course was successful overall. Out of the 120 people who registered, 100 students completed the session, "which means we had about a 90 percent completion rate," says Klobas.

Forty people finished the class the first weekend, and 60 people finished the second.

'Far From Perfect'

Nonetheless, admits Klobas, "It was far from perfect. There are a number of things to work on."

He says problems ranged from finding a suitable room for the large class to finding a way to pay for refreshments -- and to pay for two instructors teaching the single class.

Although the November sessions were long, Klobas says Friday-to-Sunday classes are an advantage because people outside the Eugene-Springfield area can complete the course in the condensed time frame. Travelers came from Bend, Portland, Florence, Cottage Grove, Roseburg, and Grants Pass to attend the first NLP class.

But he acknowledges that weekend sessions may be too intensive.

One student contacted by the TORCH thinks this was the

case. Mary Quarles says it would have been better if the class had been spread out over a 10-week term -- for the amount of information that was provided.

And, in her opinion, "It was a pretty intense experience . . . It would have been better as a smaller group, or to have more qualified people to help everyone out."

Klobas also says the high enrollment required a place on campus to accommodate 50-75 people in both large and small groups. But those LCC rooms large enough are usually occupied on weekends.

He also says it's tough to find a place in town to reserve for a weekend since places like churches, hotels, and community centers tend to be busy.

"What we really need is a place in the community to rent for 30 hours a weekend," says Klobas.

The two instructors are happy that people were committed and did the work.

"Everybody was amazed that we were able to spend so much time together and learn as much as we did," reports Beplat.

She says most students seemed to enjoy having two instructors, although some said it was confusing at times.

"We are also learning," says Beplat. "In fact I think we learned as much as the students did--and maybe even more."

The Next Sessions

The six NLP courses are offered as part of the two-year vocational LCC Community Service Program (CSP).

The courses are listed in sequence as follows:

- NLP 1: Sensory Acuity and Rapport - CSP 221
- NLP 2: Anchoring and Reframing - CSP 222
- NLP 3: Chunking and Sequencing - CSP 223
- NLP 4: Modeling Excellence - CSP 224
- NLP 5: Models, Metaphors, and Influence - CSP 225
- NLP 6: Advanced Strategies - CSP 226

NLP 2 will be offered winter term on Feb. 3, 4, and 5.

Klobas stresses that the classes cannot be taken out of sequence unless the student negotiates with him and Beplat.

While students cannot take NLP 1 again this college year, they may enroll in a similar course, titled Trends in Social Science: Learning Strategies. The class, which will satisfy the prerequisite for NLP 2, will be held at the Cottage Grove Center on Jan. 20, 21, and 22 from 8:30 a.m. to 8:30 p.m. It is also a three-credit, 30-hour class and will cost approximately \$75.

Students may also ask to meet with Klobas and Beplat. The instructors may be able to determine if the students' skills are at the same level as those of students who completed NLP 1.

MLK fund formed

by Michael Omogrosso
TORCH Staff Writer

The Dream Lives is not only the name for Eugene's week-long tribute to Martin Luther King Jr., but also the title of the newly formed Martin Luther King Jr. Commemoration Trust Fund, according to ASLCC Cultural Director Michael Stewart.

The Fund, established under the non-profit umbrella of the LCC Foundation, will help to insure that the *Dream* truly does live on in this community. It does so, says Stewart, by providing a way to receive donations from groups and individuals.

Jacquelyn Belcher, vice-president for Instruction and honorary chairman for this year's MLK tribute, has agreed to ASLCC's request to be the trustee for the Fund.

Pleased to be involved with the Fund, Belcher says community colleges embrace what King was all about -- "... people having the choice to be what they want to be . . . We are as free as the options we have in life."

When asked if King's life inspired her career choice, Belcher reflected a moment before responding that someone before King inspired that choice, but King did leave her the idea of service.

Belcher expressed pride in being able to say the most important idea surrounding the Fund is that it was initiated by students.

Stewart says the original concept of a trust fund came out of MLK Task Force brainstorming. After other avenues remained unproductive, Stewart suggested the trust fund might be formed through LCC.

"In the past it has been said, 'This (the MLK Commemoration) is too big for you (ASLCC and LCC),' " says Stewart. "This is a way to insure LCC's leadership role in producing the event."

"Not only do you need to be a good leader," says ASLCC President John Millet, "but you need to be a good steward as well."

Millet says he was approached by Stewart with the idea of a trust fund and in turn contacted Joe Farmer, the LCC Foundation's administrator.

"One advantage of affiliating with the LCC Foundation is it already is an established fundraising organization," says Millet, "and as such carries more weight when approaching potential donors."

Millet says establishing the MLK trust means year-long fund raising, and protects the Commemoration from falling subject to waning political interests of the ASLCC.

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A step into the future



photo by Scott Eastburn

After installing 21 new electric door operators in the Center Building, Campus Services set both of the mat operated electric doors pictured above to open simultaneously. Along with the new door operators, new vending machines have been set up in many of the buildings around campus.

Budget cutting options addressed

Commentary by
Alice C. Wheeler
TORCH Editor

The budget-cutting process was the primary topic of concern at the All Campus Conference on Wed., Jan. 11.

This was the second conference of the academic year, with the first being held a few days after the November failure of the proposed tax base increase.

Questions were submitted by the campus community to members of a panel made up of LCC administrators. A few of the questions raised are of particular interest to students.

Vice President Richard Hillier reported on some of the revenue-generating proposals that were submitted to his office last fall. Ideas included staff and administration members working without pay for one or two days per year, charging students and faculty for on-campus parking, and selling LCC land assets not currently being used.

Another important issue was whether the college would cut back faculty at a time when enrollment is increasing.

Interim President Jack Carter responded, saying that the college will not have enough money to support all the staff currently employed by the college.

Hillier said that although "We should gain substantially more money due to increasing FTE (full time equivalency)," the college will not gain increased funding from the state until 1990-91.

There was also a question

about the efficiency of owning the Siltcoos property and leasing the Heceta house. These properties cost approximately \$12,000 a year to maintain, and are available to students only through planned field trips.



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Pilots save money

by Shinri Endo
for the TORCH

Nine new Japanese aviation candidates started a helicopter flight training program in the LCC Flight Technology Department fall term.

Despite language and cultural differences, the students are dramatically improving their skills, says Hideo Ono, a volunteer assistant flight instructor for Japanese students. Fifteen new students will join the program spring term.

One student, Masayuki Nakamura, who is pursuing an FAA commercial helicopter pilot's license, came to the US to study because he was concerned with his financial situation in Japan. "Because of financial difficulties I gave up entering Japanese flight school," he says. "That is my first reason to make the decision to come here." Tuition for Japanese flight school is

about twice as high as costs in US schools.

The Japanese students spent 12 hours a day flying and studying, and Nakamura is spending a great deal of his time mastering communication in English. "My most difficult part of the program is how to communicate using radio devices between I and tower control. In every flight, I am recording my voice . . . communicating with tower control, and check my conversation after flight," he says.

Nakamura's goal is to become a professional helicopter pilot. He expects a new heliport building program in Japan and he says, "If this project is completed, a helicopter transportation business will be started through Japan . . . It is obvious that demand for pilots will increase as well. I expect to join the business as a pilot."

National election, future political policies analyzed

The Next Four Years in American Politics will be the topic of a University Forum on 7:30 p.m. Tues., Jan. 17 in the Composer's Hall of the Eugene Conference Center, 2 Eugene Center.

Jerry Medler, associate professor of political science at the U of O, and Priscilla Southwell, assistant professor of political science at the U of O, will provide an analysis of the recent election, both presidential and congress-

sional, and what the results may mean to the American people.

Medler will speak primarily on the Bush administration's future domestic policy, while Southwell will concentrate on Bush's plans regarding U.S. foreign relations.

The event is sponsored by the University Forum. This is the third of a six-forum series of talks.

For more information, contact Debra Skyta at 686-5020.

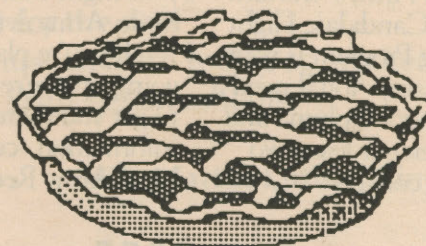
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Army offers some monetary options

by Angelo Verna
for the TORCH

In an effort to increase personnel in its Reserve units, the Army is offering monetary incentives to attract college students into the ranks.

Options offered students include the Montgomery GI Bill and the Student Loan Repayment Program (SLRP). Both prior service veterans and new recruits under 38 years of age may qualify, provided they meet the military entrance qualifications.

"The Army offers a very attractive package to young men and women seeking to learn technical job skills, as well as offering them the opportunity to repay their student loans or accumulate more money for continuing their education," states Sergeant First Class William Norvell, Army Reserve recruiter.

The Montgomery GI Bill pays the soldier enrolled in the program up to \$5040, or \$140/month for 36 months, if enrolled in school full time. The Student Loan Repayment Program will pay 15 percent, or \$500 plus interest per year--up to \$10,000--of a student's government or bank loan, whichever is greater, for every year the student remains in the active Reserves.

According to Norvell, new soldiers joining the Army Reserves must successfully pass a physical evaluation and the Armed Services written test as well as basic and Advanced Individual Training (AIT), which is usually completed during the summer months. The successful applicant is then assigned to a local Army Reserve unit, and reports for duty one weekend per month for further training acquired during AIT. Two weeks of full-time training per year are also required.

Students who are currently in the Individual Ready Reserve (IRR) can simply transfer into the active Reserves. Individuals who have served their active duty time but have time remaining in the IRR will receive a \$50 per month bonus for every month they have left on their IRR obligations if they transfer into the active Reserves, notes Norvell. This offer is not extended to branches of the service other than the Army, due to retraining costs:



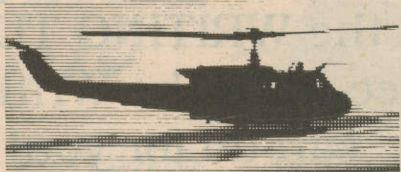
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If you're planning on going up, we're the people to get you there. For more information, contact your local Army Recruiter.

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ARMY. BE ALL YOU CAN BE.

VA recipients overpaid

by Angelo Verna
for the TORCH

The Veterans Administration has implemented several procedures to reduce the amount of debt owed to the agency. Recipients of VA education benefits are overpaid approximately \$5 million each month.

According to T.T. Furukowas, regional Veterans Service manager, actions on the students' part that may result in an overpayment include the following:

- Withdrawing from a course unless there are mitigating circumstances;
- Receiving a grade which does not count toward your graduation requirement (Y, N/P);
- Failing to have an in-

complete grade changed to a grade which counts toward graduation requirements.

"Lane has been very consistent in monitoring student schedule changes," states Jolene Bowers, supervisor of Veteran Affairs and Student Records. "We would like to maintain our good service by making the student aware. Our goal is to get the word out to all veterans using benefits."

Federal law requires that the VA collect on all benefits paid if the beneficiary student commits a violation. Mitigating circumstances include a prolonged illness, unscheduled changes in employment or work schedules, and severe illness or death in the immediate family. The VA normally requires evidence of such circumstances.

Once an overpayment situation is created, the VA will take one or more of the following actions:

- Add interest charges and collection fees to the student's debt;
- Withhold future benefits and apply them to the debt;
- Turn the debt over to a private collection agency;
- File suit in federal court to collect the debt;
- Withhold approval of a VA home loan guarantee;
- Collect the debt from federal income tax refunds.

Any questions pertaining to graduation requirements for veterans should be directed to the Counseling Department or to Ellen Jones in the Veterans' Office.

Vocational Education nomination form

In observance of National Vocational Education Week, LCC invites nominations for 1988-89 Vocational Education Awards. Take this opportunity to nominate an LCC staff member who you think has made an outstanding contribution to vocational education.

Your nomination should be limited to this form plus one additional page. No more than three one-page supporting endorsements will be considered. Please include the individual's length of service and specific contributions to the learning activities of vocational students and/or Lane's vocational programs.

This form is due not later than 5 p.m., Feb. 1, 1989. Please return the completed form to Jacquelyn Belcher, vice president for Instruction.

NOMINATION FORM
FOR
VOCATIONAL EDUCATION AWARD
1988-89

I nominate:

because:

Signed and Dated: _____

CLASSIFIEDS

MESSAGES

REVERSE GLASS PAINTINGS by Kerry G. Wade will be shown in January at the Eugene Public Library.

PROTECTION FOR YOU: Condoms 6/\$1.00. Student Health Services, CEN 126.

WOMEN'S HEALTH CARE is available is Student Health. (Pap smears, birth control, pregnancy testing, breast exam, etc.)

VETERANS: There will be a veterans organization meeting in the auditorium, Administration Building at 4 p.m., Jan. 12. Dave Schroeder from the Springfield Employment Division will speak on services available. Sign-up sheet in the Veterans Office, Center Building.

LCC KARATE CLUB meets Fridays, 7-9 p.m., P.E. 101. More info: Wes, 746-0940 or Stephen, 343-2846.

41 YEAR OLD MAN seeks pen pal female! Calvin Johnson, 24770 Horn Rd., Elmira, OR 97437.

VALENTINES: Give someone special a personalized silky heart for Valentine's. Send name, address, message, and \$4 c/o P.O. Box 138, Springfield, OR 97477.

DELILAH, How's Spunky & Fuzzbot? DOC coming soon, ready to play? ROGUE.

ROGUE: Harassed the Pink Triangle Lately? Blood went down kicking... DELILAH.

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SAKI NO HEWA is Japanese for world peace. Shalom le sloam is Ethiopian.

HELP WANTED

HELP WANTED! Work Study and Cooperative Work Experience students. We need people in all areas from business to performing arts and P.E. to woodworking and creative arts. Or any LCC student willing to share his/her speciality with our K - 5 students. For more information, please call 687-3552. P

PSA's

EVERYBODY NEEDS SOMEONE ... A little brother or little sister needs you ... Call Big Brother/ Big Sister of Mid-Oregon Program. 747-6632.

WRITING TUTORs can help you. Mon. - Fri. 8 a.m. to 3 p.m., CEN 476.

LANE COUNTY Direction Service gives free, confidential, one-stop information and personalized assistance service to families with children and young adults with disabilities. 461-2212.

WOMEN'S SUPPORT GROUP will meet 2 - 2:30 Fridays in room 220. Qualified and experienced facilitator.

SERVICES

NEED A PHOTOGRAPHER? Call 344-8389 or Torch office and leave message for Michael Primrose.

WANT EFFECTIVE HELP with life's challenges? Supportive, experienced counselor. Reasonable fees. Liz Dickey, M.S.W. 485-8180.

APPLE MACINTOSH repairs and upgrades. B and T Technologies, ask for Aaron or Ron. 343-7114.

PAP TESTS available at Student Health Services by appointment.

ARE HEALTH PROBLEMS interfering with your education? The LCC Student Health Services offers - free to low cost - medical care to currently enrolled students.

FEELING ICKY? Kinda sick? Not sure what's wrong? Student Health CEN 126, can help.

TUTORING! Available to Beg/Elem Algebra students. Also -- English help for Spanish students. Extremely reasonable rates! Call Mike at 344-7870 today! P

AUTOS

1974 DATSUN B210. Good compression. Just licensed and tuned up. Well kept. \$595. Teresa, 746-3104.

'71 VW SUPERBEETLE. Runs and looks good. Needs minor work. \$650. 747-6298.

GOVERNMENT SEIZED Vehicles from \$100. Fords. Mercedes. Corvettes. Chevys. Surplus. Buyers guide. 1-805-687-6000, ext. S-6150.

WANTED

SEEKING QUALITY VOCALIST for professional original rock band. Contact 'STRATUS' at SRC or 683-5143.

DRUMR SEEKS BASS, guitar, vocals for fun, semi-serious rock band. Jason, 683-3830.

CYCLES / SCOOTERS

1984 HONDA AERO 125, gold. Sweet shape, runs perfect, new tires. Rick, 345-1937. \$500.

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DOG/CAT MANSION with loft. \$50 OBO. 747-5148.

HIDE-A-BED, \$125. Brown vinyl couch, \$100. Good condition. 747-5148.

4 DINING ROOM chairs. Sturdy black metal w/gold cushions, \$20. Wooden saloon doors, \$25. 747-5148.

2-RADIAL STUDDED mud/snow tires. 195-70SR-14. New \$120. Datsun wheels, \$18. 4990 Franklin Blvd. no. 13.

GOVERNMENT HOMES from \$1 (u-repair). Delinquent tax property. Repossessions. Call 1-805-687-6000, ext. GH-6150 for current repo list.

SKIS. OLIN MARK III's. 200cm. \$150. Atomic SLC. 203cm. \$165. Kneissl RS. 205cm. \$110. 342-2244.

THE LIBRARY has on-going used Book Sale. Prices are rock bottom: \$1.00 for hardback, \$.50 for paperback. All profits go to buy new books for the library.

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USED ONE TERM ONLY. General Organic and Biochemistry, Third Edition. Less than bookstore, \$25. 741-1221.

BROOKS running shoes, size 10. Used maybe five times. Great deal - \$15. Paul, 345-6777.

BABYLOCK SERGER, includes light, blind, and rolled hem feet. Excellent condition. \$350 or--Kay, 345-3706.

BRAND NEW Colorado hiking boots, size 11. Paid \$80, yours for \$40! 683-4598, Mike.

DEF LEPPARD VIDEO. Historia. \$15. What a bargain. Paul, 345-6777.

TRICK/BALLET SKIS and bindings. Hardly used. \$250 OBO. Call Mike, 683-0946.

DORM SIZE REFRIGERATOR. 3ft. x 2ft. (ish). Room for beers and what-not. \$100 OBO. Call Mike, 683-0946.

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OPPORTUNITIES

FRENCH Study/Travel. Take LCC classes in a beautiful alpine setting and see Europe! Openings for Winter/Spring quarter 1988-89. Info. from Judith Gabriel 747-4501 ext. 2699. Go For It!

SUPPORT GROUP for adult children of dysfunctional families. Tues. 12-1, CEN 219. Sandy Farber, 726-2204.

DO YOU CARE about your world? Friday Forum is looking for new members!! Call 747-4501, ext. 2335.

ANYONE INTERESTED in participating on the women's track and field team please contact Lyndell Wilken at ext. 2696 or 343-3080. The team is in need of more distance runners and sprinters.

DENALI MAGAZINE will begin accepting submissions for the Winter issue Friday, Jan. 13, 1989. Pick up submission forms in CEN 479D or at the SRC desk.

KARATE: LESSONS Mon., Wed., nights 6 to 8 p.m. Sat. 9 - 12 p.m. \$30/month. Call Vance, 345-5084.

WOMEN'S SUPPORT GROUP. Tuesday's 9-10 a.m. Room 219. Having trouble coping with school, drop by.

IS GOLFING an interest? Noncertified, four handicap can help game cheaply! \$6/half hour. Mike, 683-4598.

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TRANSPORTATION

AIRLINE TICKET. Eugene to L.A. via S.F., leaves March 20. \$100. Call 345-2203.

EVENTS

WOMEN IN PHILOSOPHY presents: "The Body Politic/The Imploitic Body/Bodily Politics." A discussion with Naomi Schenar, Assoc. prof. philosophy, Univ. of Minnesota. Thurs. Jan. 26, 7:30 p.m. in Gerlinger Lounge, UO. Free. For more info contact Grace Jurilli, 485-0829. Paper on reserve at UO Library.

"WITTGENSTEIN AND FEMINISM" with Naomi Schenar. Friday, Jan. 27, 2-4 p.m., EMU Forum room, UO.

REVENGE OF THE NERDS, No Means No, Snakepit, Rawheadrex, Sunday Jan. 29, WOW Hall Basement.

EDUCATION

SPANISH STUDIES/Salamanca! 8/1-8/29/89. \$1945/2260. Harland Wilhelm, escort extraordinaire! Lorna Funnell, ext. 2906 or 342-4817.

EXPERIENCE ART IN EUROPE! 9/5-9/21/89. With Richard Quigley, Instructor. \$2401. Lorna Funnell, ext. 2906 or 342-4817.

GERMAN STUDIES/Salzburg! Bayern ist wunderbar! 8/1-8/21/89. \$2055/\$2300. Lorna Funnell, ext. 2906 or 342-4817.

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SOUTH PACIFIC! 6/7 - 6/22/89. \$1855/2050; surcharge over 18. Fiji, Sydney, New Zealand, Honolulu. Lorna Funnell, ext. 2906/342-4817.

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Workshop planned at LCC for home-based businesses

by Alice C. Wheeler
TORCH Editor

The LCC Small Business Development Center (SBDC) is planning a workshop for home-based business owners on Feb. 4.

The workshop, entitled *Developing a Successful Home-Based Business*, is designed to help people who are considering working out of their homes and those who already have home-based businesses.

Because of changes in the workplace, technology, and social values, many small business owners work at home in order to market their products or services, says an SBDC news release.

The SBDC says that although running a home-based business provides entrepreneurs with opportunities for independence and creativity, it also presents unique problems.

The workshop will be lead by Marge Cieri, president of Mardac Consultants, and John Stoeker, PhD., owner of

a home-based training and development firm.

Cieri and Stoeker will use lectures, videos, group activities and exercises to teach workshop participants how to recognize their potential and develop the personal traits needed to operate a successful home-based business.

Also covered in the workshop: how to identify customers and their specific needs; how to approach governmental and legal issues for home-based business; how to create a working environment and routine that is compatible with a pleasant home life; and how to develop simple but useful business plans,

marketing strategies, and recordkeeping systems for home-based businesses.

The workshop will be held on Sat., Feb. 4, from 9 a.m. to 4 p.m., in the Community Conference Center (Room 202) of the LCC Downtown Center, 1059 Willamette St. The cost is \$48. For more information or to register call the SBDC, 726-2255.

The SBDC, part of LCC's Community Education and

Economic Development Division, has provided business counseling, training, and information to Lane County small businesses since 1982.

Free services include confidential business counseling, a business library, government

procurement assistance, and business information and referrals. Classes and workshops on small business management topics and techniques are offered for a small fee.

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ARTS & ENTERTAINMENT

LCC produces first of quiz shows

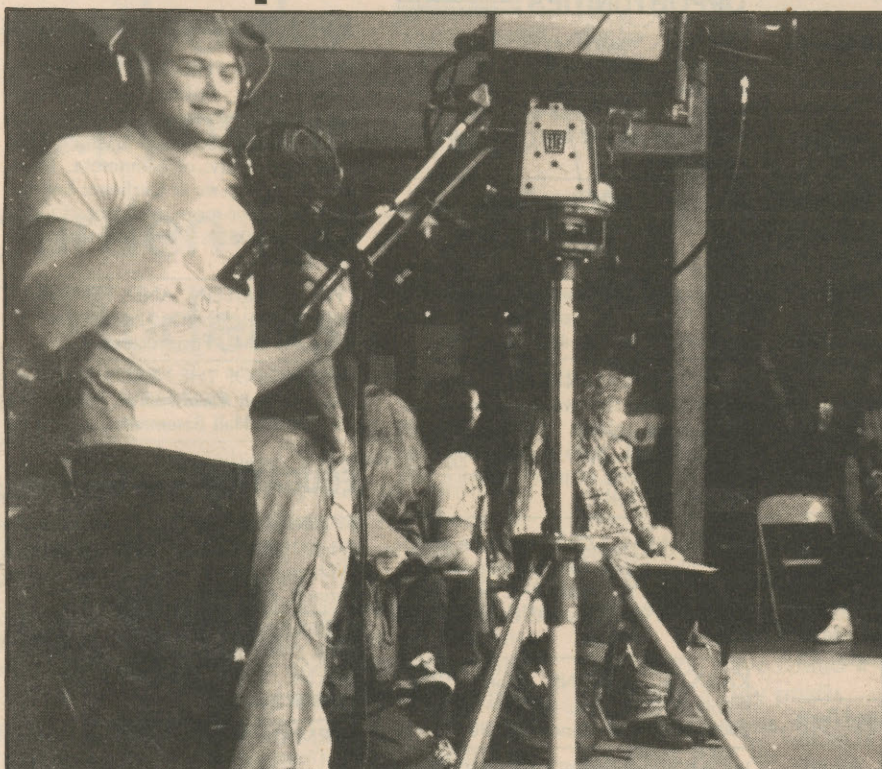


photo by Michael Omogrosso

Mass Communications student Doug Miller operates a video camera in Studio One downstairs in the Forum Building for the premier of LCC's quiz show "Class Challenge."

by Carmen Marquis
for the TORCH

The Mass Communication Department hosted its first quiz show Fri., Dec. 2, from the game show set donated by the Portland TV station KGW last spring.

"Class Challenge" and "Go for Baroque" were the two quiz shows offered to LCC students as a way to test knowledge and review material learned throughout the term.

The Performing Arts Department's music history class, taught by Barbara Myrick, was the first to participate in the quiz show. Myrick wrote out the questions, class members served as the audience, and three students were contestants. Each started with 1000 points and whoever had the most points at the end of the game won. The top prize was lunch for two in LCC's Renaissance Room; the runners-up received \$2 gift certificates to the LCC Bookstore. The prizes are expected to increase as more shows are offered.

The game show set was originally built for KGW for \$60,000. It was donated last spring at the request of a former LCC student who now works at KGW as a

documentary cameraman. The 25-piece set, which is equipped with flashing lights, electronic buzzers, and a roulette wheel, takes up over half the space of the Mass Communication Department's Studio A.

Students filled most of the quiz show's crew positions and Electronic Music students composed the theme music for the show. The off-camera announcer and host were from the Performing Arts and Mass Communication Departments.

Various LCC organizations donated the prizes in exchange for promotional mentions.

Video and Broadcasting Instructor Mike Hopkinson says that the set is good in that "students could experience the quiz show format." He says the shows are also a good source of learning for classes and good practice for television production students in the Mass Communication Department.

The next quiz show will be a "Class Challenge" and is tentatively scheduled for production in early February. Mass Communications is currently contacting instructors from various departments for possible participation.

The Art Scene

AT LCC

WORKS ON PAPER - Mixed-media display by Tom Blodgett, Eugene artist, in the Art Department Gallery until Jan. 20.

AT THE U OF O

"SISTERS" DISPLAY - The works of Sharyne Walker and June Thomas in the Erb Memorial Union Art Gallery until Jan. 20.

SHADOW PORTRAITS PHOTOGRAPHY - Life-size mixed-media panels by Susan Kirchman in the Photography at Oregon Gallery, U of O Museum of Art until Feb. 12.

AROUND EUGENE

KERNS ART CENTER - Works from four artists: photography by Craig Barber and Dan Powell, sculpture by Weltzin B. Blix, and paintings by Cie Goulet at The Kerns Art Center on 11th Street in Eugene until Feb. 12.

EUGENE LIBRARY FIBER ARTS DISPLAY - A collection of "Oregon's Best" in fiber arts, assembled by the Weaving Guilds of Oregon (WEGO) including work from local artists Julie Cherry, Lucy Kingsley, and Barbara Pickett, in the Eugene Public Library until Jan. 29.



photo by Michael Omogrosso

Cherrie Hammer took the lead from Laura Berryhill to win last month's quiz show. Hammer won two free lunches at LCC's

Renaissance Room, while runner-ups Berryhill and Sean McDonald received \$2 bookstore gift certificates.

Class for symphony lovers

by Andy Dunn
TORCH Entertainment Editor

Security guards opened the side doors of the Hult Center on the evening of Jan. 10 to allow LCC students access to a symphony rehearsal.

Two days later, the same

students received ticket vouchers to hear the third performance of the *Catch a Rising Star* series. Adrian Gnam guest conducted the Eugene Symphony performing from the works of Dvorak, Strauss, and Tchaikovsky.

The students were part of an LCC class on current Eugene Symphony productions. Students discuss the music pieces, meet guest performers, and attend rehearsals and concerts.

Contemporary Directions in Music (MUS 206) meets Wednesday evenings 6:30 - 9:30 p.m. in Room 121 of the Performing Arts Building. Additional meetings are scheduled at the Hult Center for rehearsals and performances.

According to Instructor Barbara Myrick, there is no prerequisite and students can still register to audit the class

this week. But students seeking credit for the class may have to wait until next term.

The two-credit class costs \$55 (\$15 for senior citizens) whether it is taken for credit or audited.

Myrick says this price is an especially good value since the ticket prices are included in the cost of the class. If purchased separately, the lower orchestra seats for this term's three symphonies would cost approximately \$52.

She adds that teaching this class is an enjoyable experience for her. This is where she can pursue her interest in all aspects of the symphony -- from backstage gossip and controversy to the latest trends in classical music.

Students desiring to sign up for this term's Contemporary Directions in Music should contact the Performing Arts Department.

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Roger Ebert, N.Y. Post

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Kevin Thomas, L.A. Times

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