

Lane  
Community  
College

# Torch

September 11, 1989

Eugene, Oregon

Vol. 25 No. 1

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## The 'time is right' for Peace Studies

by Devan Wilson

Torch News Editor

"We've been studying war and warriors for far too long," says an LCC instructor who has persuaded the college to include a course in the study of peace in this fall's curriculum.

"I think the time is right for a peace studies class," says English instructor Jerome Garger, who will teach "Trends in Peace Studies" (SSC 199) through the Social Science Department beginning this fall. It will meet on Mondays, Wednesdays, and Fridays from 1 to 1:50 p.m.

Some of the course goals will be to help students recognize the value of the systematic study of peace and conflict resolution, and to understand the structural nature of global problems of peace and security, human rights, and a sustainable environment, says the course proposal.

Employing a "futuristic perspective," the course will examine issues such as war, ecocide, and poverty, in addition to human rights, energy, 21st century economics, and transitions to the future. According to the course description, it is also intended to allow students to evaluate print, film, and electronic media sources with objectivity, informed skepticism, and curiosity.

Garger says the course will parallel the dual focus of the University of Oregon's Interdisciplinary Peace Studies Program: the study of "negative peace" -- of conditions which give rise to violence on the international, national, and local levels -- and the study of "positive peace" -- of the values and arrangements required to transcend the forms of violence which extend through the world today.

He says another focus will be "peace within ourselves and within our social circle." He says this is "where peace always has to start."

Garger has chosen to use the text *America's Future: Transition to the 21st Century*, by William H. Boyer, and has arranged for Boyer to serve as a guest lecturer on at least four separate occasions during the quarter.

Garger has also arranged with nutritionist Beth Naylor of the Health Occupations Department to head a five-class segment concerning food used as a weapon, titled "There can be no Peace before breakfast."

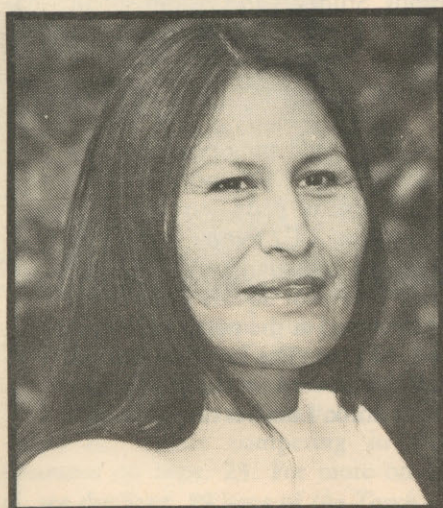
Garger hopes to schedule several other guest speakers to attend as well, including Jim Melamed, a local attorney and mediation expert to speak on mediation and nonviolent conflict resolution methods, and Steve Tice, director of the Eugene-Springfield Veterans' Center to offer discussion and reflection on his experiences as a Vietnam veteran and as director of the center.

With the involvement of the many guest speakers and the  
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## USSR TODAY



For news and information, people the world over look to the *Torch*, carrying on 25 years of award winning journalism. This summer former *Torch* Photo Editor Mike Primrose joined many US citizens touring the Soviet Union, capturing a few on film while they caught up on life back in the states. See the Sept. 29 issue of the *Torch* for stories and photographs of Moscow, Kiev, and Eugene's sister city Irkutsk.



Theresa Black Owl

## Native American rediscovers traditions

by Bob Parker

Torch Staff Writer

*"People have tried to massacre the coyote but the coyote is still here. One of the Indian people's sayings is, 'We're just like the coyote; we'll always be here.'"*

*Theresa Black Owl makes the comparison between the coyote and her own Lakota tribe, and as she does so, her infant daughter smiles and coos, as if in agreement.*

As a child herself, Black Owl lived on the Lakota reservation in White River,

South Dakota, where her people tried to live by their traditional ways. "I remember the taste of medicine. I remember the smell of cedar burning and the sounds of the water drums in the Native American Church. I remember seeing sweat lodges that were hidden out in the woods. It (Native American religion) was illegal at that time."

But time changed things. "It all left when my great grandmother passed away," she recalls somberly. "She was the strong force in the family that kept everything together. Alcoholism hit our family really hard after that."

The rituals and ceremonies that had been a part of Black Owl's childhood were only vague memories by the time she was a teenager. With the loss of her religion had come the loss of a spiritual center in her life. Her search to find that center led her on a long, circular journey through the best and the worst of both Indian and non-Indian cultures.

"I always had the feeling that something was missing and I never knew what it was." Today, Black Owl says she has rediscovered her spiritual path.

She says she used to go to a missionary

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# Newest Board members are community college grads

by Devan Wilson

Torch News Editor

The LCC Board of Education appointed two new board members early this summer, both of whom have extensive experience with community colleges -- as students, and as community volunteers.

Former LCC Student Body President Cindy Weeldreyer, and Southwestern Oregon Community College graduate Peter Sorenson will fill the zone four and zone five seats, respectively.

Both say they are eager to give something positive to the students and to the college.

**Sorenson**

"I want to make it possible for more and more people to avail themselves of an opportunity to improve their lives," says Sorenson, a practicing lawyer in Eugene. Sorenson fills the seat vacated with the resignation of Eugene representative Mary Unruh, who relocated with her husband to Ohio.

"Most of my practice involves litigation, increasingly in citizen enforcement of environmental laws," he says.

Sorenson graduated from SWCC in Coos Bay with an associate of arts degree. He also served as news editor for the Southwester, the SWCC student newspaper.

"The reason I'm on the board is," he says, "is that I

feel I have received a tremendous advantage because of my attending and graduating from a community college."

Sorenson earned his bachelor's and master's degree in geography from the University of Oregon before moving to Washington, D.C. where he worked in the Carter administration. Among his experiences was employment as an environmental advisor to the Secretary of Agriculture.

He has worked within the LCC framework, volunteering service on the LCC Budget Committee for the past three years.

From student, graduate, and community volunteer, he's come to value the role of community colleges, and feels "the public should realize that community colleges fulfill a very important mission."

Sorenson points out that it was the working people who first got community colleges off the ground in Oregon.

"We shouldn't forget our heritage in terms of making it possible for the working people and the children of working people to (gain) access to public higher education," he says.

Sorenson says he views students, LCC staff, and the public as constituents of the college. "(Board members) are public officials that people can call on and bring questions to our concern," he says. "All of us have an open door policy."



Attorney Peter Sorenson and OSU journalism student Cindy Weeldreyer, the latest to join the cadre of LCC's Board of Education, listen attentively at the Aug. 23 meeting.

**Weeldreyer**

Cindy Weeldreyer of Cottage Grove fills the position vacated by Mae Westfall Cook, who relocated to Portland.

Her experience originates here at LCC. After having served as an ASLCC senator Weeldreyer was elected student body president for the 1984-85 school year. She was ASLCC communications director during the fall of 1985, and was appointed student representative to the Oregon State Board of Education during the 1985-86 school year. She also was a staff writer for the *Torch* between 1984 and 1986.

"All of this has prepared me so well for my duties on the board now," she says. "Student government and also my work with the *Torch* gave me a real in-depth look at LCC and the different constituencies of LCC. I had my finger on the pulse of the college."

Weeldreyer says that with her position on the board she is repaying the college.

"I can say with all of my heart that I'm a product of LCC in many, many ways, and so this service on the board is just a love-gift back to the college for all that it's given me."

Weeldreyer adds, "My goal as a board member is to continue to improve the communication among all the different constituencies of the college and the board, and to make good policy decisions that are in accordance with the feelings and ideas of the different constituencies."

This fall Weeldreyer will attend Oregon State University for her final year in the study of journalism.

The appointment of Weeldreyer and Sorenson will run until March, when they must run for re-election to retain their seat on the board.

## Traditions continued from page 1

church on the reservation. "They used to say we're all 'born sinners.'" She turns her eyes toward the baby in her arms, unable to accept the Christian assertion that such a tiny child could be tainted with sin. "The Indian religion says we're all born innocent."

**Circular Journey**

By the time she was 15, both her parents had died. She dropped out of school and, like so many teenagers in the late sixties, she sought comfort in drugs and alcohol. But all she found was crippling addiction.

In her search for the meaning of life, she left South Dakota. In 1979 she was in California. Then she moved to Oregon. For the first time in her life she was making friends among non-Indian people and discovering that not all white people are prejudiced.

In fact, it was non-Indians who helped her find the path that would lead her back to her people's traditional ways. Her friends in Portland introduced her to Brave Buffalo, a Lakota medicine man who, ironically, had gone to boarding school years earlier with Black Owl's mother.

Brave Buffalo became Black Owl's spiritual leader. Through the use of traditional Lakota medicine and cleansing rituals he was able to get her free of the drugs and alcohol that had clouded her mind for so long.

Nearly two years after Brave Buffalo set her on the road to recovery, while participating in a sweatlodge ceremony, Black Owl realized that if she were ever to fully embrace the traditional ways, she must do so among her own tribe.

When she returned to the reservation she saw the same poverty and alcoholism she remembered from before. But there was also something different, something at once old and new.

The Freedom of Religion Act, passed by Congress in 1972, had once again made it legal for her people to practice their ancient ways.

There was a small but thriving spiritual movement on the reservation and Black Owl was able to continue her spiritual growth. She ultimately became one of the Sun Dancers, a troupe which performs ceremonial dances. She maintains her involvement with the Sun Dancers to this day.

Eventually Black Owl became homesick for the green beauty of the Pacific Northwest and for the many friends she had left here. She also had a strong desire to finish the education she had put on hold so many years earlier. So, in 1986, she moved to Eugene and enrolled at LCC, and became involved in the student government in 1988.

But her passion was to continue her work to bring about Brave Buffalo's vision of a time when people of all colors can live side-by-side with a respect for each others' culture and traditions. To this end, in the Spring of 1989 she formed the High Eagle's Nest Society, an organization through which she hopes to introduce sincere seekers of all colors to the religious traditions of Native American society.

"We are planning to be the doorway to people who are seeking to find their spiritual grounding. I don't want to slam the door on anyone who wants to learn."

Finally, Black Owl says, she feels a commitment to her own people. And through her travels and experiences, she has learned that it is possible to take the best of what the non-Indian world has to offer, without compromising her traditional values. The key to this, she maintains, is an open heart.

"I feel really good that I'm awake, eyes open. I don't have to look through hate at people. It's (now) my job to educate still-angry Native American people."

For she knows that, like the coyote, they will survive.

## Fall Welcome is slated for 1st week

by Mary Kathleen Browning

TORCH Entertainment Editor

The Lane staff and student government begin the fall term with the annual Fall Welcome, running Sept. 25-29.

To assist new and returning students, an information booth will be set up in front of the P.E. Building between 8 a.m. and 8 p.m. everyday. Free popcorn will be available.

The staff has also been asked to wear "Ask Me" buttons during the week to assist all students and visitors to the campus. Students and visitors should feel free to approach people wearing "Ask Me" buttons or T-shirts with any questions you may have.

During the week, bands will offer entertainment in front of the cafeteria during the lunch hour.

Friday a helicopter will drop over 1,000 numbered ping-pong balls on Bristol Square, the lawn in front of the Center Building, around 11:50 a.m. Each number will represent a prize, including pencils, pads, tooth brushes, term passes from LTD, and gift certificates from J.C. Penny's, the Emporium, Taco Time, and the Rainbow Mountain restaurant.

Also on Friday, a Dunk Tank will operate in Bristol Square prior to the ping-pong drop and a barbecue lunch will be served at the north end of the Center Building between 11:30 a.m. and 1:30 p.m. The lunch menu will include barbecued beef and chicken, baked beans, corn on the cob, potato and tossed salads, rolls, fruit for dessert, and a drink. Lunches can be bought for \$5.25, or a la carte.



## Eugene CELEBRATION

Friday, September 29, through  
Sunday, October 1, 1989

People, food, excitement, music...  
Children laughing, clowns smiling,  
hilarious competitions, dancing in the  
streets...  
Live it up with family, friends and neighbors  
at the Eugene Celebration!

Pay tribute to the Pacific Northwest with  
more than 55 outrageous events to stimulate  
the mind, body and spirit. Join the  
Celebration Parade, frolic at the Children's  
Fair, enjoy the Mayor's Fine Art Show,  
indulge at an Extraordinary Eatery, catch  
stage after stage of live music—including a  
free Jazz Festival!

Tennis Tournament	9/22-9/24
Faces and Places	9/22-10/29
Mayor's Art Show	9/22-10/29
Duck Race	9/23
Multi-Image Slide Show	9/23-24
Carnival	9/28-10/1
Opening Ceremonies	9/29
Fifth Avenue Jazz Festival	9/29-30
Hot Air Balloons	
Oregon Wine Growers Association	
Country Roots	9/29-10/1
8th and Willamette Entertainment Area	
Extraordinary Eateries	
Hult Plaza Stage	
Native American Cultural Presentation	
Saddlebred Horse Show	
Souvenir/Information Kiosk	
Eugene Symphony's Battle of the Baton	9/30
Jet Ski Races	
Parade Radio-Controlled Car Races	
Street Dance	
Teen Car Show and Nostalgic Cars	
Volksmarch	
Wildlife Safari Elephant Rides	
Bike Race	9/30-10/1
Classic Corner	
Community Booth Parkway	
Competitions:	
Fire Department Bucket Brigade	
Trike-a-ton	
Waiter/Waitress Competition	
Wheelchair Competition	
EWEB Open House	
Housewives' Tidy Bowl Rugby Tournament	
Saturday/Farmers' Market	
Street Rod Car Show	
Youth Fair Activities	
Closing Ceremony	10-1
Hult Center Tour	
MDA Bed Races	
Run(1 and 8K)	

For more information, call or write:  
Eugene Celebration  
One Eugene Centre  
Eugene, Oregon 97401  
(503) 687-5215

# Instructor strives to foster peace

by Devan Wilson

TORCH News Editor

The year was 1957 and 19-year-old Jerome Garger was at an indoctrination lecture at Marine Corps boot camp in San Diego, CA. A captain was telling the recruits what it meant to be a Marine, when a friend of Garger's asked about the implications of the then-current US government involvement in the Dominican Republic.

"His response," remembers Garger, "was that the Marines don't get involved in political rights and wrongs. The marines are trained killers, trained to do a job."

But all through his years as a Marine, young Garger began to think about peace, and its implications.

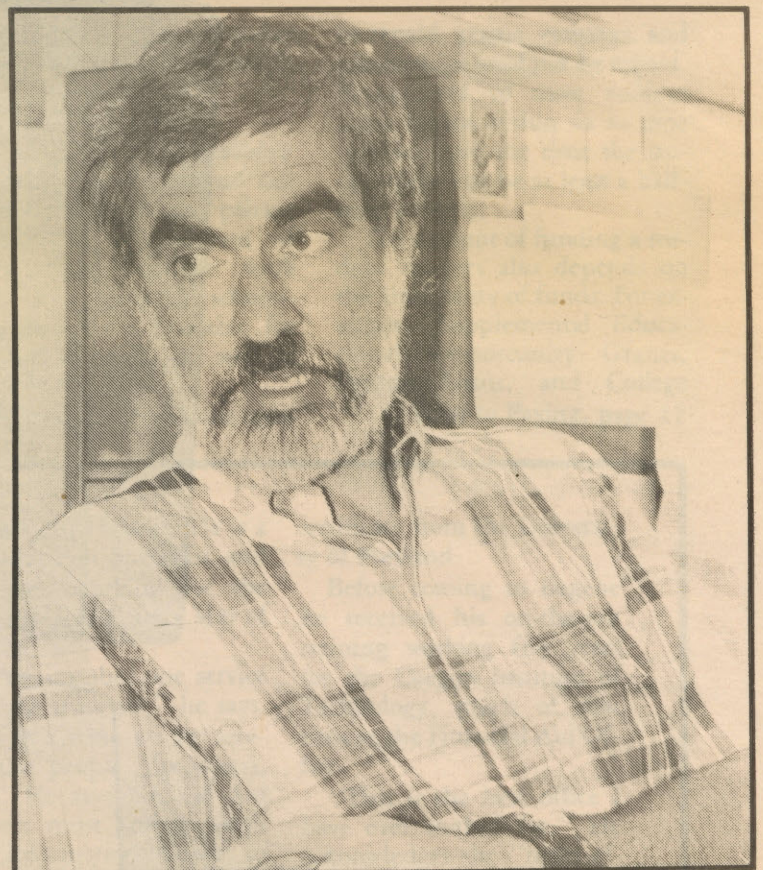
The year was 1964. Garger saw a film clip shown by Washington University's Students for a Democratic Society, "showing Viet Cong prisoners being interrogated and tortured as American advisors watched."

The clip made an impact on Garger. He began extensive research into Vietnam and its history. He also became involved as an anti-war organizer.

One year later, when Garger was teaching at Forest Park Community College in the ghetto of St. Louis, MO, he was exposed to the viewpoints of black veterans returning from the horrors of Vietnam. Although black soldiers had no quarrel with the Viet Cong, they were told to kill them, then forced to return to the same racism and police brutality that had haunted their lives before they went to Asia.

"Seeing things from a black person's point of view (shows you) it's a real different America," says Garger.

The collective impact of these and other incidents motivated Garger to play an active role in trying to foster peace within the



Former US Marine to teach class on peace.

photo by Deborah Pickett

world, as well as peace within himself.

Over the next few years, while still teaching at Forest Park C.C., Garger would routinely board a bus with other teachers and students on Fridays after classes, drive all night to peace marches -- in Washington, D.C. or New York City -- then return to St. Louis in time for Monday classes.

"It was inspiring to go to (the marches) and see half a million people who were opposed to the violence and madness," he says.

And now, over 20 years later,

Garger is still trying to foster peace.

"I have a desire to find a way of living so we don't destroy each other and our life support system," he says. And the key to fostering peace is educating the people.

Equally important, Garger says, is finding peace in our own lives.

He refers to a line in a hymn which he feels best sums this up: "Let there be peace on earth, and let it begin with me."

## Peace continued from page 1

resulting discussions, Garger foresees a classroom environment that provides a forum for the students to be educated, and also be a part of the education process.

"We are going to be teaching each other," says Garger. "I see myself as a master of ceremonies."

Garger has received inspiration and support for the class from a variety of sources, including LCC President Jack Carter and Vice President of Instruction Jacquelyn Belcher. "I think they deserve praise and recognition just for the attitude," acknowledges Garger.

## Ask Dr. Decorum

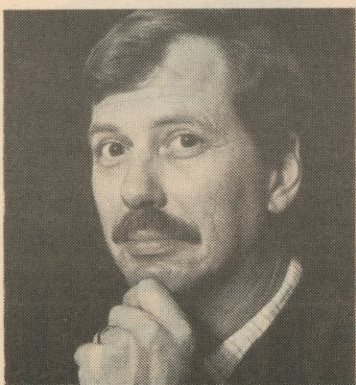


photo by Deborah Pickett

by Carl Mottle  
Torch Staff Writer

Dear Dr. Decorum:

I'm a new student at LCC, and while I'm really turned-on about being here, I'm a little scared, too. Any suggestions?  
Shad O. Phobic

Dear Shad:

You should be afraid of dating a snake handler, working high rise construction, or engaging in high-risk sex. It should terrify you that Michael Dukakis could run for public office again, or that the current

Supreme Court is relatively young.

Horror should grip your heart when you consider that the same bureaucracy which regulates nuclear power and environmental protection now has established guidelines for genetic engineering.

But coming to LCC shouldn't make you nervous at all. The rest of us are glad you're here and we'll help you any way we can. Welcome to LCC.

Dr. D.

Dear Dr. Decorum:

I am in a program of study which prepares me for a career that excites me and for which I have a real talent. But I've recently found out I won't make much money at my chosen profession and the opportunities for advancement are limited. Should I change my plans?  
Radley Radio

Dear Radley:

Only you know the best choices for yourself, but I'll offer a bit of folk wisdom for your

consideration. "Choose a career that you really love and you'll never work a day in your life."

Dr. D

Dear Dr. Decorum:

I don't know anyone on campus and I'm not sure how to meet people. It's lonely being the new person. Help me out.  
Mary Prankster

Dear Mary:

You could walk up to total strangers and ask their views of equestrian calisthenics, cardiovascular aerodynamics, or how differential expansion might impact the waistband of one's undergarments.

However, it may be more productive to approach someone after class and ask to exchange names and phone numbers so that you and he/she could get assignments if a class was missed. Or you could even start a study group.

If nothing else works, start a rumor that you are a close personal friend of Madonna.

Dr. D.

# WELCOME TO LCC

## Campus Ministry

### Center 242

747-4501 ext. 2814

## We're Here For You





# WE KNOW EXACTLY WHAT YOU EXPECT OUT OF A BANKING RELATIONSHIP

We could go on and on about all the great services at U.S. Bank. But we know sometimes all you need from us is money for a midnight pizza run. That's why we have more ATMs than any other bank in the Northwest. It's also why we've made it so easy to sign up for a U.S. Bank Student Account. In fact, two bucks will do it.\* So hurry in to your nearest U.S. Bank branch, before you starve to death.



\*Includes a Student Checking Account and a Student Savings Account for a low \$2.00 monthly service charge. Member FDIC. © 1989



# College able to present new offerings -- despite cuts



photo by Deborah Pickett

Dr. Jacquelyn Belcher

by Devan Wilson

TORCH News Editor

In a time of continuous budget cuts, the college still has an obligation to see that the offerings and instructional programs meet the needs of the college and the students, says LCC's Vice-President of Instruction.

"Instruction is what we're all about," says Jacquelyn Belcher, who is responsible for all LCC class offerings, curriculum development, teaching personnel, instructional-support services, and delivery of instructional services.

"Just because you're cutting the budget doesn't mean that (the college) is not going to

have new options," Belcher says. Over \$140,000 was cut from last year's budget for instruction, according to the final figures supplied by the college's budget analysts.

"When we cut the budget we look at the needs of the institution," says Belcher. In general, she says that some courses or programs are replaced when it is determined that "they are no longer applicable to what the trends indicate they should be." But she says it is also possible to add new classes and instructional programs even in the face of budget cuts.

## Additions, Changes

As examples, Belcher says the college has placed an emphasis on expanding computer facilities, training students in the uses of computers, improving teaching resources, and adding new classes.

• She points out that the college has added a seven-computer Macintosh room in the Center Building Computer Lab since last year. And another 12 Macs are scheduled for installation sometime after Oct. 1, funded by a \$105,041 federal Title III Stengthening Academic Programs Grant. When not used for direct classroom teaching, the Macintoshes will be available for

students who have paid the \$4 lab fee.

• This past summer, four LCC departments -- Data Processing, Mass Communication, Business, and Art and Applied Design -- pooled their resources to offer a single four-credit *Introduction to Desktop Publishing* class using Macintosh computers. The departments are offering two sections of the class this term.

• An Applied Learning Research Center will provide support for instructors who request help in seeing that classroom needs are met. The center can provide instructional staff with research on teaching and learning methods, classroom observance and feedback, and student learning profiles.

"We need to be creating a learning community in every way that we can," Belcher says. "We should be teaching in a variety of ways because not everybody learns the same way."

• In the Math Department, some of the funds from the Math Resource Center are now being shifted to offer more math classes.

"The (Math) Department is looking at retention of students and recognizing that there were some student needs not being met" by independent math study in the lab, Belcher explains.

"The (Math) faculty has worked exceedingly hard to try to figure out how to best serve and retain students and help students finish any math sequence that has been started."

• In the Science Department the two-course Anatomy and Physiology program is being modified into a three-course sequence, according to Belcher.

Department Instructor Tom Wayne says the two-course program was intensive, and by adding the third course the department will be able to provide more in-depth training to nursing students.

• The Social Science Department

is offering *Trends in Peace Studies*, taught by Jerome Garger who normally teaches through the Department of English, Foreign Language, and Speech. The new course will examine issues such as human rights, ecocide, and poverty (see related story, page 1).

• Belcher also makes note of the Electronic Music Program in the Performing Arts Department, which she says is growing in stature and recognition.

• And the vice president says that the development of a new "Block Transfer Agreement" will increase demand for basic course sequences.

Beginning this fall, this plan permits most recipients of Oregon community college associate of arts degrees to transfer with junior standing directly to the states' four year schools.

"That's going to cause us to shift money. (We must) be sure we have enough sections of certain courses that go into the block transfer," she says.

## Security problems always rise with beginning of fall term

by Devan Wilson

Torch News Editor

"Opportunity thefts" and increased traffic problems increase in number and severity at the beginning of each college year.

Both situations are always concerns for the Director of Campus Security Paul Chase and his staff. And Chase says both kinds of problems could be drastically reduced if students and staff members follow simple precautions.

Chase says "opportunity thefts" aren't premeditated, but occur as the opportunities present themselves. The would-be thief does not arrive on campus with the intent to steal, but rather chooses to do so when a situation arises.

"It's an opportunity they can't resist and they take the property," says Chase.

To avoid being victimized Chase advises everyone at LCC to be conscious of their property -- to avoid leaving valuables in view within their parked cars, for example. Says Chase, "by doing that you don't create a 'display window' which may be attractive to those who may be 'shopping.'"

Students should know they are also vulnerable to such thefts when they are relaxing, Chase says. He warns about leaving unattended books, purses, and supplies in the library, cafeteria, or any waiting area.

Campus Security maintains a

Lost and Found service however, and Chase asks that if anyone finds or loses property to report the information to the security office, located upstairs in the Campus Services Building near the east parking lot and Performing Arts Building.

The problems associated with increased traffic, according to Chase, result from students arriving on campus in the early morning hours for reasons independent from their class schedules -- to locate classes, renew old acquaintances, or make bookstore purchases. Traffic back-ups often extend beyond the parking lots and onto 30th Avenue, Chase says.

Anticipating increased congestion, Campus Security personnel are planning to direct traffic for the first three days of classes.

"When we start to take control of the flow of traffic," says Chase, "the resulting factor is that (traffic) moves slower. Consequently, we will only engage in directing traffic when we realize our efforts won't make it worse than it is, or, if in our perception safety is becoming an issue."

Chase says that students can help ease traffic by arriving on campus in accordance with their class schedules. He also asks that students avoid the west parking lot, which fills very early, and be aware that parking is available in the east and northeast lots, off Eldon Schafer drive. Chase says these lots seldom fill.

## STUDENT MEDICAL INSURANCE

Available to all students taking 6 or more college credit classes, also available to their dependents.

Maximum medical expenses during policy year PER accident or illness \$25,000.  
Cash deductible PER accident or illness \$50.00  
Benefits paid at 80% after deductible  
Basic accident benefit pays 100% for first \$300 after deductible

All conditions first manifesting prior to your coverage will not be covered.

## Schedule of Premiums PER TERM

	STUDENT ONLY	STUDENT & DEPENDENT	STUDENT & TWO OR MORE DEPENDENTS
ACCIDENT ONLY COVERAGE (ALL AGES)	\$41.00	\$93.00	\$132.00
ACCIDENT & ILLNESS			
UNDER AGE 36	\$92.00	\$230.00	\$326.00
(AGES 36 - 64)	\$142.00	\$324.00	\$459.00
(AGES 65 & up)	\$367.00	\$920.00	\$1304.00

Eligible dependents are the students spouse and unmarried children less than 19 years

Pregnancy - covered as any other illness.

See brochure at registration or Student Health Center

Policy underwritten by All-American Life Insurance Company

Serviced By:

Manley Administrative Services Co.  
2350 Oakmont way, Suite 103  
Eugene, Oregon 97401  
(503) 485-7488



### Counseling and Advising Center

The Counseling and Advising Center helps students set career and educational goals, plan courses, solve conflicts with class schedules and help with personal and academic problems.

No appointment is necessary. Drop by the Counseling/Advising Center any time from 9 a.m. to 7 p.m. Monday through Thursday, or 9 a.m. to 5 p.m. on Friday. The center is also open Saturdays from 9:30 a.m. to 1:30 p.m., although no counselors are available on Saturday. If you have questions call ext. 2204.

### Counseling Department

The Counseling Department is a multi-faceted service covering many student support areas. These include:

- **Career Information Centers** offer an extensive career library and computerized career guidance service.
- **Career and Life Planning** provide help to students investigating the world of work, setting career goals or changing majors.
- **Assessment and Testing** provides placement tests to help students choose appropriate classes for their skill levels. Tests are required to students who plan to enroll in certain math and/or English classes.

### Resource Center

The Student Resource Center (SRC) provides information and referral services on housing, child care, and ride sharing. The SRC will also coordinate free food distribution on campus.

The SRC is located outside the library on the second floor of the Center Building, ext. 2342.

### Financial Aid

The Financial Aid Office coordinates disbursement of financial aid from state and federal sources.

Office counter hours are 10 a.m. to 5 p.m., Monday through Friday, although the counter will remain open until 7 p.m. on Sept 12, 19, 25 and 26.

Office phone hours are 8 a.m. to 5 p.m., Monday through Friday.

Starting in November, hours will be posted and contingent on student use.

Financial Aid will also be open two Saturdays for Weekend College, Sept. 30 and Oct. 7, from 9:30 a.m. to 1:30 p.m.

Financial Aid is located adjacent to the main lobby on the second floor of the Center Building.

### Mechanics

When its curriculum has specific needs, the Mechanics Department repairs selected automobiles and farm machinery. Telephone 747-4501, ext. 2388 for mechanics, ext. 2386 for farm equipment, and ext. 2385 for auto body and paint repairs.

### The TORCH

*The Torch* is an award-winning student publication managed entirely by students with staff advisors. Published each Friday, *The Torch* provides comprehensive coverage of activities of interest to LCC students and staff.

Work study, SFE, and volunteer positions are available. Interested students should contact Editor Micheal Omogrosso or News Editor Devan Wilson at the *Torch* office, 205 center Building, just past the Counseling Center, or call ext. 2657.

### Check Cashing Policy

Students may cash checks up to \$5 on the first floor of the Administration Building. There are some limits and requirements.

Students must be currently enrolled and show updated photo ID, and one other piece of ID.

They must have a current address and phone number on the check.

The college will not cash two party checks.

There is an \$8 charge on returned (NSF) checks.

Two Automatic Teller Machines -- U.S. Bank and SELCO -- are located on the first floor of the Center Building next to the cafeteria.

### Student Activities

Student Activities schedules and coordinates non-academic events and services -- including political activities, meetings, information tables, bake sales, postings on bulletin boards, and chartering of clubs and organizations.

Student activities is located on the second floor of the Center Building, ext. 2336.

### Employment/Placement Office

This service provides students with information about full and part-time job openings with employers in the Eugene/Springfield area. The college's employment service offers student employment service, graduate placement, resume service, and college work-study placement.

The office is located in the Forum Building, Room 311. Call 726-2217. Hours are 10 a.m. to 5 p.m., Monday through Friday.

### Veterans' Office

The LCC Veterans' Office certifies eligible students and depends on several financial programs, and tutorial services to qualify as well.

The office is located on the second floor of the Center Building, Room 2663 and 2664.

The Disabled Veterans' Outreach Program is a representative from the State Employment Office available for counseling and employment referrals for veterans on weekdays from 1 p.m. to 4 p.m.

### Counseling and Advising Center

### Employment/Placement Office

### Legal Services

The Student Legal Services Office, sponsored by the ASLCC, offers free legal services to campus students and High School Completion students pay the mandatory fee.

The office is located in Room 255B Center Building, ext. 2340.

### Food Service

The Food Service operates a cafeteria and a snack bar located on the first floor of the Center Building.

Cafeteria hours are 10:30 a.m. through Friday, 10:30 a.m. to 1:30 p.m., and 8:30 a.m. to 2 p.m. on Saturdays.

The Snack Bar is open Monday through Friday, 10:30 a.m. to 2 p.m., and Saturday, 10:30 a.m. to 2 p.m. served all day.

The Food Service also operates all-vending machines on campus.



# SERVICES

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 e is located in  
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**ck Bar** is open  
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 a. to 9 p.m.,  
 0:30 a.m. to 5  
 Saturdays, 8:30  
 p.m. Breakfast is  
 ay.  
**od Service** also  
 all vending  
 n campus.

**Campus Ministry**  
 Campus Ministry offers  
 both denominational and  
 non-denominational support  
 services to students. It is  
 located on the second floor of  
 the Center Building, Room  
 242, ext. 2814. Campus  
 Ministry is open Monday  
 through Friday, 8 a.m. to  
 4:30 p.m.

**Library**  
 In addition to its collection  
 of 58,000 books, 300  
 magazines per year, and  
 18,000 audio and video  
 cassettes and films, the  
 library provides students ac-  
 cess to photocopy machines,  
 microfilm, microfiche, video  
 and tape players,  
 newspapers, college catalogs,  
 and collections of telephone  
 directories, as well as monitors  
 for viewing telecourses. The  
 Library also offers an inter-  
 library loan service.

It provides visual enlargers  
 for students with impaired  
 vision.

Students must present  
 their photo ID cards to check  
 out any materials.

Located on the second  
 floor of the Center Building.  
 Hours are Monday through  
 Thursday, 7:30 a.m. to 10  
 p.m. and Friday from 7:30  
 a.m. to 5 p.m.

For Weekend college the  
 library will be open Satur-  
 days, 9:30 a.m. to 1:30 p.m.

**Disabled Student Services**  
 This office provides  
 assistance with admission,  
 registration, advising and  
 resource referral. It provides  
 disabled people with note-  
 takers, interpreters, tutoring,  
 recorders, test proctors, and  
 loans in various equipment.  
 This office sponsors the  
 Disabled Advisory Club.

It is located in the Center  
 Building, Room 213C, or call  
 ext. 2662.

**Renaissance Room**  
 The Renaissance Room, a  
 student-operated restaurant,  
 provides gourmet meals for  
 students, staff and the com-  
 munity while training future  
 chefs, waitpersons and bus  
 people.

Hours are Tuesday and  
 Thursday, 11:30 a.m. to 1:30  
 p.m. beginning Oct. 10.  
 Prices are less than \$5 for a  
 four course meal. Reserva-  
 tions are recommended.

The Renaissance Room is  
 located on the north side of  
 the cafeteria, first floor of the  
 Center Building. For reserva-  
 tions call ext. 2697 or 2843.

**ASLCC**  
 The Associated Students  
 of Lane Community College  
 (ASLCC) is the elected stu-  
 dent government that serves  
 student needs and interests  
 at the college administration  
 level as well as lobbying for  
 students on state and na-  
 tional levels by participating  
 in the United States Student  
 Association (USSA) and the  
 Community Colleges of  
 Oregon's Student Associa-  
 tions and Commisions  
 (CCOSAC).

The ASLCC is supported  
 by a mandatory \$5 fee paid  
 by students during registra-  
 tion. This income allows  
 ASLCC to support many ser-  
 vices including: subsidized  
 LTD bus passes, legal ser-  
 vices, the Student Resource  
 Center (SRC), free  
 telephones, student lounge  
 areas, photo ID, voter  
 registration, club promo-  
 tions may drop in or call.  
 events and activities.

Students who wish to par-  
 ticipate or have sugges-  
 tions may drop in or call.  
 Senate meetings are held  
 Mondays at 4 p.m. in the  
 LCC Boardroom.

Located in Center 479,  
 ext. 2330.

**Women's Awareness**  
**Center**

The Women's Awareness  
 Center serves as an entry  
 point for women beginning  
 their college experience, and  
 as a resource center, pro-  
 viding support and en-  
 couragement. The center of-  
 fers information and referral  
 service to campus and com-  
 munity resources. The center  
 also offers information on  
 Women's Program course of-  
 ferings and the Displaced  
 Homemaker Program. Work  
 study positions are avaiable  
 at the center.

The office is located in  
 Center 213. Coordinator  
 Izetta Hunter's telephone  
 number is ext. 2335.

**Bookstore**  
 The LCC bookstore offers  
 a wide variety of items, in-  
 cluding textbooks, school  
 supplies, gifts and cards,  
 LTD bus tokens and passes.

The bookstore also buys  
 back used books from  
 students at the end of each  
 term.

The main campus store is  
 located on the third floor of  
 the Center Building. Hours  
 are 8 a.m. to 5 p.m., Mon-  
 day through Thursday, and  
 Fridays, from 9 a.m. to 4:30  
 p.m.

The Downtown Center  
 Bookstore Annex is located  
 on the first floor of the  
 Downtown Center, in front  
 of the elevator. From Sept.  
 25 to Oct. 13, DTC hours are  
 8:30 a.m. to 3 p.m. and 6  
 p.m. to 8:30 p.m. From Oct.  
 13 to the end of the term,  
 hours are 9 a.m. to 1:30 p.m.

Both main campus and  
 DTC will be open only Satur-  
 days for Weekend College,  
 Sept. 30 and Oct. 7. Main  
 campus hours will be 9:30  
 a.m. to 1:30 p.m. and DTC  
 hours are to be posted.

Turn To Student Services, page 8



# Student Services

continued from page 7

## Denali

*The Denali* is a literary arts publication featuring creative works by LCC students and faculty presented in a magazine format. Submissions of poetry, writing, photography, graphic arts and photographs of sculpture may be made to Editor Della Lee at Center 479D, or call ext. 2830.

## KLCC

LCC operates award-winning public radio station KLCC-FM (89.7). The station serves Western and Central Oregon 20 hours daily, 365 days each year at 86,000 watts.

KLCC has openings for Work Study students, and also needs volunteers possessing a Third-Class Operator's license, radio experience and a knowledge of folk and jazz music.

Persons interested in working in music broadcasting or as a production assistant should contact Don Hein, ext. 2190. Persons interested in radio news can contact Tripp Sommer, ext. 2485. KLCC also needs three office volunteers each term. Interested people should contact Lynne Phillips, ext. 2224.

## CED

LCC's Cooperative Education Division (CED) program is designed to provide on-the-job education and training while offering college credit for the experience.

For further information contact Division Head Bob Way at the CED office located on the second floor of the Apprenticeship Building, or call 726-2203.

## Computer Labs

Two computer labs are available for students.

The Microcomputer Lab is located in the Health Building, Room 201. It is open Monday through Friday from 8 a.m. to 10 p.m. and Saturdays, 8:30 a.m. to 12:30 p.m. and 1 p.m. to 5 p.m., or call ext. 2288.

The Center Lab is located on the fourth floor of the Center Building, Room 423. It is open 8 a.m. to 9 p.m., Monday through Thursday, and Fridays 8 a.m. to 5 p.m., or call ext. 2436.

## Dental Clinic

The LCC Dental Hygiene Clinic offers limited dental care to adults and children throughout Lane County.

After a free 20-minute evaluation, adult patients can have their teeth cleaned for a fee from \$12 to \$15. Children are charged \$9. A full set of X-rays costs \$10. X-rays of molars are provided free with cleaning.

The Dental Clinic is located in Health 274, or call 726-2206.

## Child Care

LCC provides two Child Development Centers for the children of students and community members. The service is limited to children ages six weeks to five years. Since space is limited, no "drop-in" service is available.

Applications are available at the Health Occupations Dept. Office, Room 107, ext 2524.

## Student Health Services

At the Student Health Center, registered LCC students pay no fees for primary health care, first aid, health counseling, V.D. tests and treatment, health pamphlets, and referrals.

It does charge fees for physical exams, pregnancy tests, tuberculin tests, birth control services, and the women's clinic.

The SHS is located in the Center Building, Room 126, ext. 2665, at the end of the cafeteria nearest to the snack bar. Its hours on Monday through Thursday are 8 a.m. to 12:30 p.m., and Friday from 10 a.m. to 12:30 p.m. and 1:30 p.m. to 3 p.m.

## Theatre

The LCC Theatre is now selling tickets for its 5-play season. This season's plays are:

- *The Woolgatherer* -- Nov. 3, 4, 10, 11.
- *The 1940's Radio Hour: Christmas Broadcast* -- Nov. 30 - Dec. 2 and Dec. 8 - 16.
- *An Evening of One-Act Plays* -- Feb. 9, 10, 16, 17.
- *Amadeus* -- May 4, 5, 10 - 12, 18, 19.
- *An Evening of New Plays* -- May 25, 26, June 1, 2.

Tickets are \$6 each. Shows begin at 8 p.m.

Playgoers may purchase tickets at the box office, in the Theatre lobby, or by calling 726-2202. The scheduled box office hours are 12 noon to 4 p.m., Monday through Friday, and two hours prior to each performance.

# THINK SMART. THINK KEY BANK.

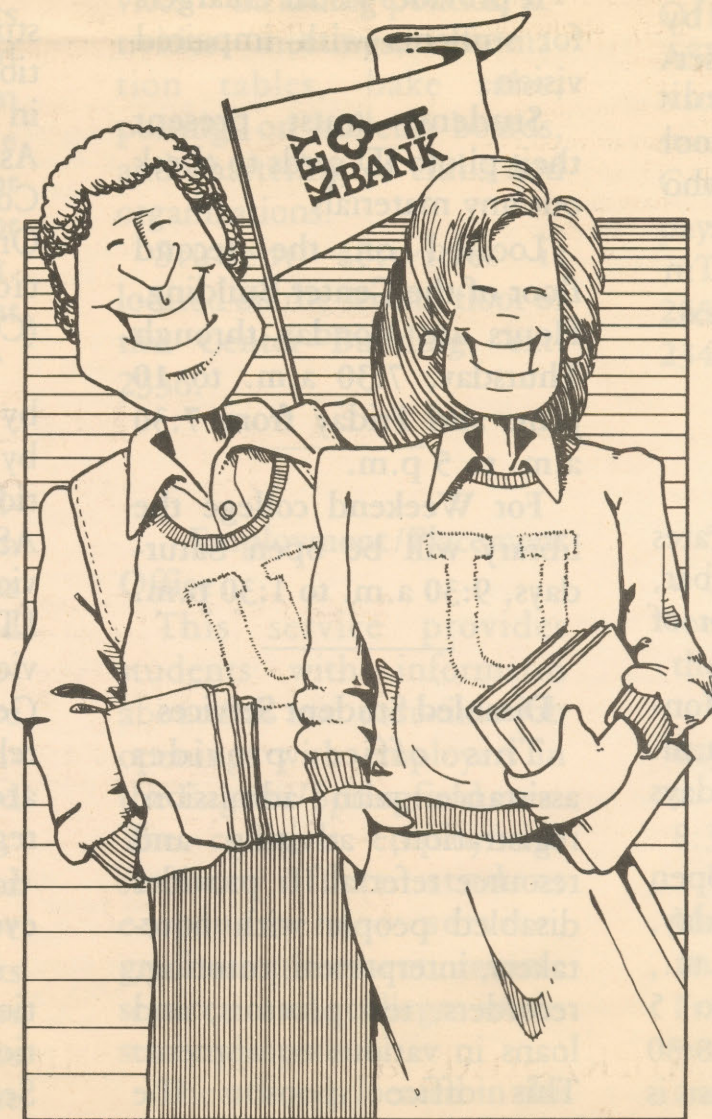
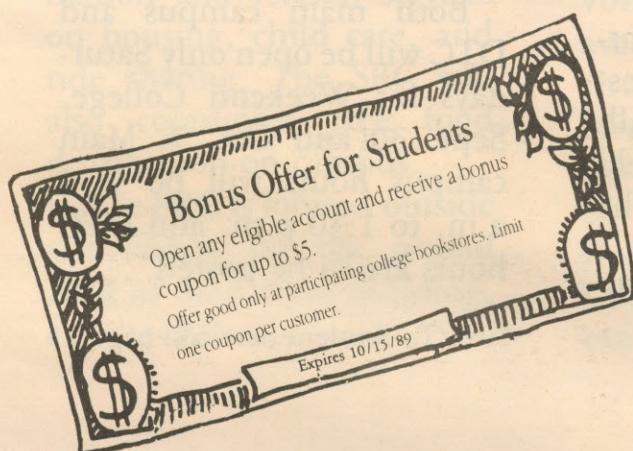
## Use Your Key.

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- **Cash Machines** for 24-hour a day, 7-day a week banking convenience
- **Student Loans** to help manage the high cost of higher education
- **VISA® & MasterCard®**

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# Paying for education raises financing questions

by Colleen Ebert

Torch Staff Writer

Although arriving at a satisfactory course schedule is a challenge, the toughest juggling act often arises over the question, "How will I pay for my education?"

Financial aid may be the answer.

Students should not write themselves off because they have a part-time job, have a spouse who has an income, or because they are a dependent student living with their parents.

The fact is, each applicant's financial need is calculated by the difference between school costs (tuition, books, transportation, living expenses, childcare as well as other special costs) and the applicant's financial resources (savings, wages, parental contributions).

And financial aid offices across the country are able to prepare individual plans for eligible students. In fact, there are a variety of "packages" available.

The purpose of financial aid is to bridge the gap between student resources and the cost of going to school.

Linda DeWitt, Assistant Director of LCC's Financial Aid Office, reports that her office processed nearly 4,700 applications for the 1988-89 college year. Although not all of these applications resulted in awarded funds, the Financial Aid Office processes every application which is submitted.

But DeWitt says that one of the biggest misconceptions is that students can arrive on campus on Sept. 15, apply for aid, and expect to have money at the start of fall term. She would like students to understand that it takes the federal government

more than eight weeks to review applicants for aid and respond to the LCC office. In many cases, the government requires verification of special information before allowing the college to mail award letters to qualifying students.

The LCC office will continue to process applications for this year, 1989-90, up until May 1, 1990. The ideal time to apply for the 1990-91 college year, she says, is January. "But students

can apply any time."

How to Apply

"The first step," says DeWitt, "is to come to the Financial Aid Office counter and pick up a Financial Aid Form (FAF). Of course, students must apply for admission at LCC in addition to requesting financial aid."

The Financial Aid Office is located on the second floor of the Center Building. The counter staff is available from

10 a.m. to 5 p.m. Monday through Friday to provide information and assistance.

TYPES OF AID

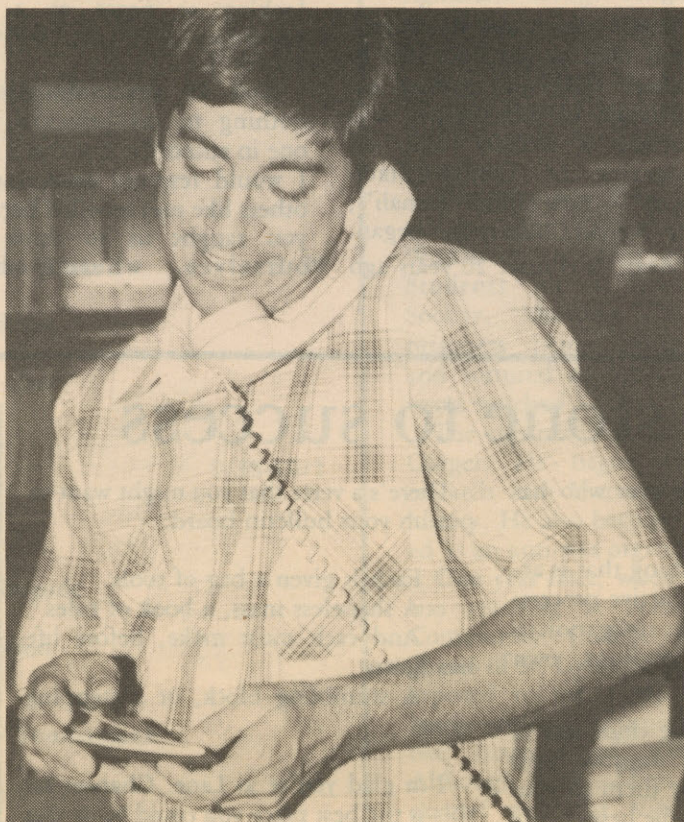
The LCC office can assemble a "package" of financial aid from federal, state, and private sources -- a combination of grants, loans, college work study, and perhaps scholarships. Funds are available for full-time students, as well as part-time enrollees.

While educational loans must

be repaid, grants, earnings, and scholarships need not be repaid. Re-payment of most student loans begins within six to nine months from the time the student ceases to be at least a half-time student.

The amount of funding a student receives also depends on the availability of funds. For example, Supplemental Educational Opportunity Grants, Perkins Loans, and College

Turn to **Paying**, page 11



Chris Hainley, financial aid specialist.

photo by Deborah Pickett

## Questions, answers

by Don Standeford

Torch Staff Writer

Why do the 11 Financial

Aid Office staff members ask students applying for assistance so many questions?

Ask Chris Hainley. He is a Financial Aid Specialist and has been working for the students of LCC since May of last year.

"Our number one service is to the students," he says. "But in a sense we are serving the people (taxpayers), too." He says Financial Aid workers must collect pertinent information in order to verify students' eligibility.

So he offers a few words of advice for those planning to file for financial aid. Fill in the blanks on all forms; always respond quickly when asked for information; read instructions carefully; and ask questions rather than telling long drawn out stories.

Hainley attributes most of his success as a specialist to on-the-job training, but says that his education has helped him much as well. He earned his bachelor's degree in liberal arts at Mt. Angel Seminary, northeast of Salem, has attended St. Thomas graduate school, just north of Seattle, and has earned an Oregon teacher's

certificate from the University of Portland.

Before coming to Eugene he received his on-the-job training working five years for the Oregon Institute of Technology, much of that time in the Financial Aid Office.

"This is the best office I have ever worked for." He acknowledges the "team effort" of the advisors, administrators, and College Work Study workers.

A resident of Springfield, Hainley was born and raised an Oregonian, his roots reaching back to a large Catholic family in Portland.

Hainley enjoys playing mandolin in a folk group for St. Alice Catholic Church in Springfield and has won a few trophies showing Labrador Retrievers he has trained.

"Financial Aid is one place that has a tangible effect on a person getting their education."

With a sudden flurry of phone calls, Hainley dives back to his part in helping students get their education.

## JOIN THE TORCH STAFF in any capacity you wish

- \* PRODUCTION ASSISTANT
- \* PRODUCTION STAFF
- \* DISTRIBUTION MANAGER
- \* ADVERTISING ASSISTANT
- \* RECEPTIONIST

Work/Study and CWE credits are available for all positions.

**Pick up an application from Michael Omogrosso  
in the TORCH office, located in 205 Center Bldg.  
or call 747-4501, extension 2656.**



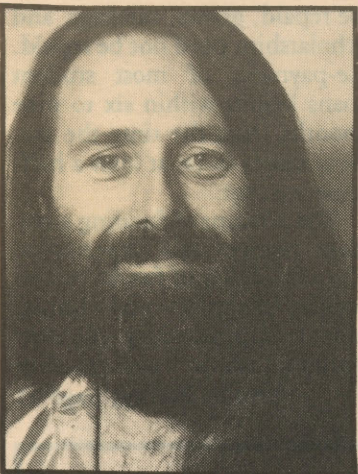


photo by Deborah Pickett

by Michael Omogrosso

Torch Editor

Twenty years ago I was beginning my senior year of high school. I was called before the principal and reprimanded for growing lambchop sideburns and a mustache.

## Take advantage of unique opportunities

It was against "the rules," my principal told me. I seem to remember his asking, rhetorically I'm sure, why his best students were rebelling so.

And one morning, a senior from one of my classes came up to me and asked if I would wear an arm band for Earth Day. I liked her and thought saving the earth was a good idea so I said yes. I don't know where she is now, but saving the earth still sounds good.

This summer we've all heard much about what was happening 20 years ago -- the apex of the love and peace movement of the sixties, civil rights, civil disobedience, free love, and humans walking on the moon.

But much more than love beads and incense, 20 years saw earnest steps to correct social injustice. Learning institutions began gearing to the students' needs, not molding the student to the structure of the institute: community colleges like LCC were the rage. The word "organic" gained popular acceptance as meaning natural, and ecological awareness was in vogue.

Twenty years ago the Pacific Crest Trail moved from idea to reality; LCC was getting accustomed to this campus and birthed a literary and art magazine, the "Concrete Statement" -- now called "Denali"; the Oregon Country Fair began.

And, of course, 20 years ago

was the first time in the United States that the American public told those in authority to put the brakes on military aggression, to stop the war that was not a war in Vietnam.

It was an attempt to achieve a kinder, gentler world, an attempt to break the ancient rules of "might is right." And now, 20 years later, the two superpowers of the world are at least looking at peace as a real possibility.

And 20 years ago I said nothing to my principal, the one in authority. But this is how I would respond now. I (and others like me) rebelled because you taught us to think for ourselves, whereupon I

discovered that some of the rules were wrong.

Twenty years from then is now and a brave new world unfolds before us. People the world over are remanifesting the examples of two decades ago and creating destiny.

As students of 1989 we can take advantage of the opportunities to learn the tools of change here at LCC. We can get involved in the future by joining student government, a debate team, or one of the many clubs. Or, simply share our views with others in conversation or letters to the editor and 20 years from now you can say, "I told them 20 years ago that..."

## LCC offers a stepping stone to success

by Jack Carter

Interim President, LCC

Welcome to Lane! Congratulations on your decision to be part of the College's twenty-fifth year of building successes. Use the resources you find here well and you'll find yourself on the way to achieving success as you define it.

You are a participant in the creation of the new future for which you strive. Don't think of yourself as simply a recipient of a service, or you're likely to leave here in a year or two relatively unchanged. You have come here to enhance your value to yourself, those who love you,

and that prospective employer who has just the job you want.

Education is not something that is acquired. It is a fluid, interactive process. You have the right and the obligation to be involved actively in your own development.

Throw yourself into the challenge of learning! Find ways to improve your ability to learn and apply them to your class assignments. This is the best chance you'll have to shape up what you recognize as your skills deficiencies and to polish up the strengths upon which you'll build your future career.

There's a verse that you might want to put on your bulletin board:

Each is given a bag of tools,  
A shapeless mass, a book of rules  
And each must make, before life  
has flown  
A stumbling block, or a stepping  
stone.

I'm glad you're at Lane. Chances are this is the best place you could be at this time. I suspect you'll look back in a few years and agree.

Make the most of it. Apply yourself to carving out a stepping stone to success.

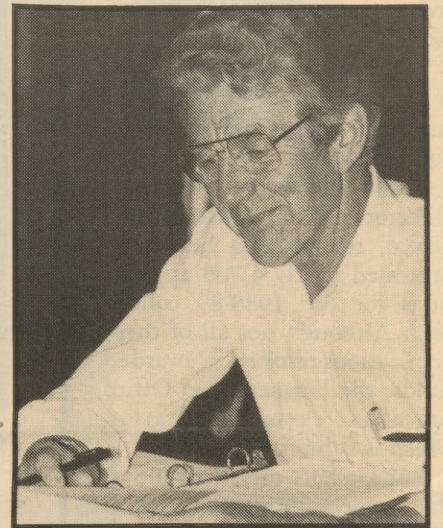


photo by Deborah Pickett

## ASLCC president encourages student involvement

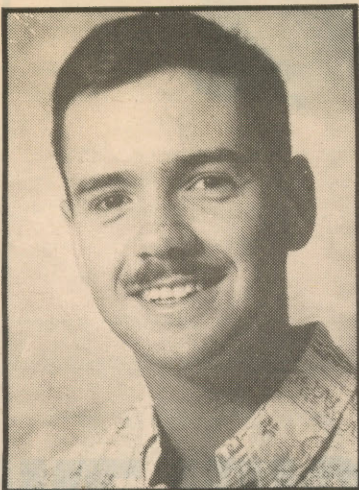


photo by Deborah Pickett

by Andy Harris

ASLCC President

On behalf of the student government, I welcome students to LCC. Over the summer the Associated Students of Lane Community College (ASLCC) staff has accomplished a great deal to prepare for this college year.

• In June, ASLCC met at Silver Falls to work on our objectives for this year and unwind from last year. High among our goals is implementation of a childcare program that will fit the needs of the students who require childcare facilities in order to complete their education.

• In addition, the senate ap-

proved funding for a part-time specialist in the prevention of substance abuse and sexually transmitted diseases. Once this person is hired, he/she will offer free counseling through the Student Health Office.

• ASLCC Cultural Director Randy Brown has been hard at work organizing January's Martin Luther King Celebration. I am confident that it will be as big a success as last year's event.

• Five members of the student government -- Vice-President Magdalene Ang, and Senators Bette Dorris, Bill Lowery, and Marcia Sullivan, and I -- drove to Berkeley, Cal., to attend the annual Congress of the United States Student Association, a Washington, D.C.-based organization which represents college students from across the nation.

We exchanged thoughts with other student leaders on such topics as financial aid, tuition, student rights, childcare, disability issues, and minority issues topping the list. We returned exhausted, but full of great ideas.

For those of you not familiar with ASLCC and the services it provides, let me list a few: LCC student I.D. card, subsidized LTD bus pass (three months for

the price of two); free legal service four days a week on the main campus; sponsorship of student clubs; Student Resource Center (in front of the library); regular cultural events, such as week-day performances by local bands; the Martin Luther King Celebration; support of the Multi-Cultural Center; and support of political forums dealing with both domestic and international issues.

All these events and services -- and MANY MORE -- are paid

for with your \$5 student fee. Brown, and Joyce for the hard work they have done to make Fall Welcome a success.

I encourage every student to visit ASLCC at least once this year on the fourth floor of the Center Building, on the south side of the main stairway. ASLCC senate meetings are held every Monday at 4 p.m. in the Board Room on the second floor of the Administration Building.

I wish you all a successful school year.

### Torch

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Art & Entertainment Editor  
Sports Editor  
Photo Editor

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Paul Morgan  
Deborah Pickett

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Production Advisor  
Advertising Advisor  
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Springfield News

Staff Writers: Colleen Ebert, Carl Mottle, Bob Parker, Don Standford  
Production Staff: Karin Carroll, John Kane, Tyonia Wells

The *Torch* is a student-managed newspaper published on Fridays, September through May. News stories are compressed, concise reports intended to be as fair and balanced as possible. They appear with a byline to indicate the reporter responsible. News features, because of their broader scope, may contain some judgements on the part of the writer. They are identified with a special byline.

Editorials are the opinion of the *Torch* editorial board and are unsigned. Columns and commentaries are published with a byline and do not necessarily represent the opinion of the *Torch*.

Forums are essays contributed by *Torch* readers and are

aimed at broad issues facing members of the community. They should be limited to 750 words. Deadline: Monday, noon.

Letters to the Editor are intended as short commentaries on stories appearing in the *Torch* or current issues that may concern the local community. Letters should be limited to 250 words, include phone number and address. Deadline: Monday, noon.

The editor reserves the right to edit Forums and Letters to Editor for spelling, grammar, libel, invasion of privacy, length and appropriate language.

All correspondence must be typed and signed by the writer. Mail or bring all correspondence to: the *Torch*, Room 205 Center Building, 4000 E. 30th Ave. Eugene, OR, 97405. Phone 747-4501 ext. 2655.



# In praise of the extracurricular life

Commentary by Ann Romine

for the Torch

Fran Johnson will tell you her experience as a Lane student was more than just classroom learning, and she insists that the extra dimension helped her discover how to earn success in business.

She says her secret was simple: she found ways to learn outside as well as inside the classroom.

Her extracurricular involvement with students, instructors, and department heads as ASLCC vice president, she says, helped her gain the confidence and skills she uses these days to direct marketing and sales for Eugene's Golden Temple Natural Foods Bakery.

Johnson came to Lane in 1982 from a rural background. Her interest was in auto mechanics. But, she believed the traditionally male-dominated vocational areas needed changes in order to provide equal opportunities and rights for females. She says she decided to fight for change.

She went for, and got, changes in the way some LCC classes were taught -- in language used, in films shown, and in class participation.

Johnson says she pushed for those changes through meetings with instructors and others, letters to the *Torch*, petitions, meetings with department advisory groups, and contact with the Women's Center and Counseling Department. She established a Women in Trades



Former ASLCC Vice President Fran Johnson

club, based on common experiences and issues.

According to Johnson it worked because Lane provided the support necessary for changes to occur. "Students are given power," she says, "and are offered many resources, vehicles to act. Other schools are not the same."

Her successes stirred her to run for and win the ASLCC vice president office, and to change her major to political science. Johnson acted on her interest in students' rights, and how rights can be violated by instructors when grades are on the line. She tried to "evaluate the institution by the students' standards, and challenge the school.

"I discovered how to make black and white out of shades of grey," says Johnson.

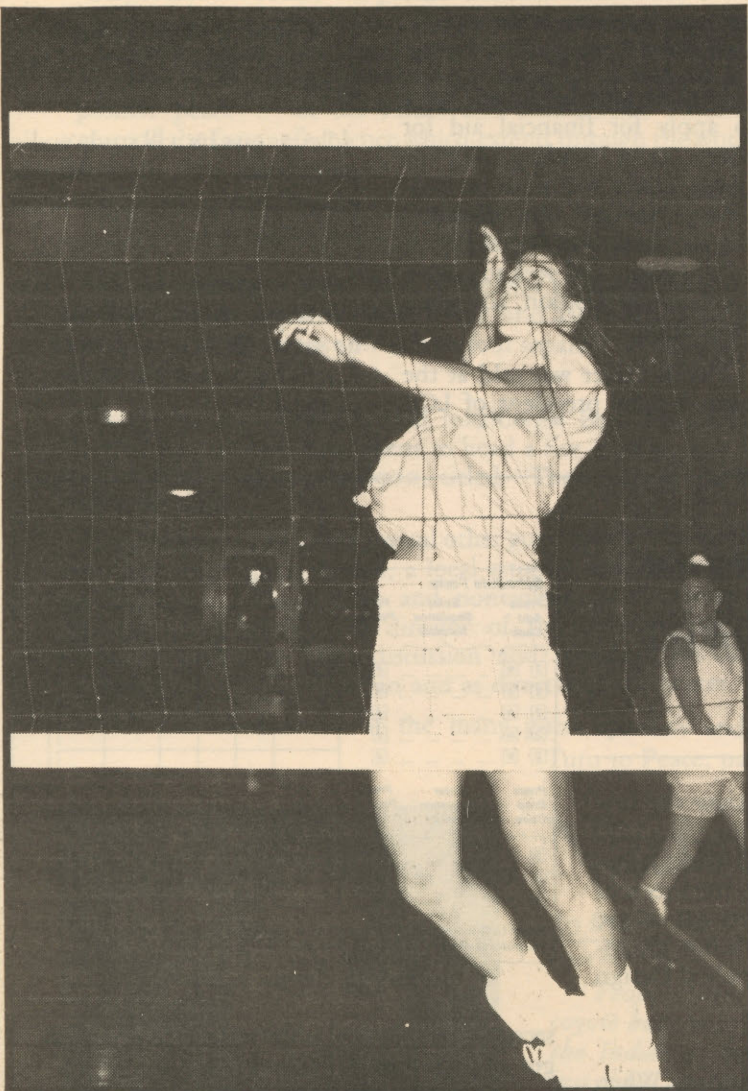
During her political career at LCC, she dealt with issues of race, intimidation, and sexual harassment. She became a peer advisor for students to try to help with their problems, open doors, and get them involved in the system.

"I learned how to define what was okay, what was not, and how to act on it. I learned how to deal with an issue, support it, and offer a solution."

She says her push for social changes helped her learn how to negotiate, how to lead, write, organize a presentation, and develop the public speaking skills necessary to her work as a manager and sales representative. Most importantly, she learned self-confidence, "how to believe in myself."

Johnson says she learned the importance of a good reputation, and that communication is the key to working with people. She says she is now confident, can stand up herself, and do her job nationally as well as locally for Golden Temple.

"I'm not complacent now. My experience was not easy, but it was not bad. I learned far more than I would have by just going through the classroom program."



LCC Women's Volleyball gets underway when the Titans host Green River Community College at LCC on Sept. 13, before traveling to Lassen College in California for the Lassen Tournament on Sept. 15. LCC then meets Linn-Benton Community College at LCC on Sept. 21, before competing in the Clark/Scaggit Mini-Tournament on Sept. 23. For more on Coach Lisa Youngman's team, see the Sept. 29 issue of the *Torch*.

## CLASSIFIEDS

### FOR SALE

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### EVENTS

BINGO GAME! 7 p.m., second Tuesday of each month. Lowell Fire Hall, 389 N. Pioneer. Raising money to buy a new medic unit.

### OPPORTUNITIES

THE EUGENE CONCERT Choir has openings. Call Diane Retallack, 343-1082 for an audition.

POETS! WRITERS! Submit your work to *Denali*, LCC's award-winning literary art magazine. 479D Center, ext 2830.

ARTISTS! PHOTOGRAPHERS! Submit your work to *Denali*, LCC's award-winning literary art magazine, by Oct. 20. 479D Center, ext. 2830.

MEXICO MYSTERIES: Yucatan! Dec 14-21, under \$1400. Lorna Funnell, ext. 2906/342-4817. 10/15/89 deadline. Great X-mas present!

### SERVICES

GOOD FRENCH 3/4 size student violin. \$175. Firm. Lorna Funnell, ext. 2906 or Nick 342-4817 evenings/weekends.

YAMAHA CLASSICAL GUITAR. Excellent condition. \$150 484-5736.

### WANTED

SCULPTURES, POTTERS, JEWELRY DESIGNERS - *Denali*, LCC's literary art magazine would like to consider your art for publication. Deadline entry is Friday, Oct. 6. For more info, come to *Denali*, 479D Center, ext 2830.

### HELP WANTED

WORK STUDY JOBS available at *Denali*, LCC's award-winning literary art magazine. Interest or experience in magazine production, darkroom or office work helpful. 479D, Center, ext. 2830.

ATTENTION - HIRING! Government jobs - your area. \$17,840 - \$69,485. \$29.95 refundable fee. Call 1-602-838-8885, ext. R12165.

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## Paying Continued from page 9

Work Study funds are awarded on a first-come, first-served basis to eligible students. Pell Grants and Stafford Student Loans are available to eligible students all year.

Dewitt says applicants may be asked to provide additional information besides that requested on the FAF -- the needed information varies with each application, she says. A student may be asked for federal income tax returns, information about untaxed income, and even transcripts of college credits from other institutions.

When a complete file is prepared, federally mandated certifications must be completed.

Included in this process is the Selected Service Compliance Certification which requires students to place themselves in one of two categories: that they are either registered for the draft or are not required to register.

As of the 1989-90 college year, students receiving federal financial aid grants are required

to complete an Anti-Drug Abuse Certification Act form. This form certifies that students haven't had their rights suspended because of drug convictions, and that they will not use, distribute or produce drugs while receiving federal student aid.

Lastly, students have the option of signing a form which could enable them to charge books, fees, and school supplies against their grant or loan.

As of this year, Pre-Loan Advising Sessions are mandatory for students receiving both Perkins and Stafford Student Loans. DeWitt says, "This requirement came about due to pressure from Congress to reduce loan default. It is important for students to understand what borrowing money means -- that it is a loan and students are responsible to repay the loan."

Sessions are held at the main campus, the Downtown Center, Cottage Grove Center, and Siuslaw Center in Florence.

DeWitt says, "We want to take the service to the students living in those areas rather than require them to drive to LCC." The Financial Aid Office plans to conduct a session in Siuslaw one day a month. An advisor will be available throughout that day to answer questions and help people with problems.

### ASLCC free legal services for registered LCC students



#### Services include

- Routine legal services available at no cost to students.
- Phone 2340 for appointment.
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# Man born on campus 20 years ago returns to enroll

by Devan Wilson

Torch News Editor

The only person ever born on LCC's campus will return as a full-time student.

John Lester, now 20, was born on May 6, 1969 in what was then the LCC Infirmary. His mother Phyllis, then a clerical student, was waiting for a ride home when she realized it was time to deliver. LCC nursing instructor Arlene Underhill gathered four nursing students to assist with the baby's birth.

"It was kind of a blur," she says of the birth. "The part I remember most is the ambulance ride to the hospital."

Lester was aware of the circumstances surrounding his birth.

"She (Lester's mother) had told me a long time ago that I was born here," he says.

Lester had told his friends, but otherwise it had been a private matter.

Phyllis Lester was unmarried at the time, and had requested that college officials keep her name private. The college did such a good job that all records of the mother's identity were lost, and remained so until this past week. In a Sept. 5 article, Register-Guard columnist Don Bishoff reported that LCC was seeking to locate mother and son to include them in the college's 25 year anniversary celebration.

The family did not see the article, but a friend of Lester's contacted him the same day the column appeared.

"I thought I had done something wrong when my friend told me that they were looking for me," he says.



photo by Deborah Pickett

Phyllis Lester and her son John are living proof that LCC serves generations of Lane County residents. John returns to LCC, his place of birth, twenty years later to prepare for a career in sound engineering.

It was by chance that Lester was even in Eugene to hear the news. In fact, he had planned to depart Eugene on Sept. 5 for Nampa, Idaho to live with relatives and look for employment.

When he learned that he was the being sought by LCC, he came to the campus where he was an "instant celebrity."

"Actually I don't see what the big deal is," Lester says.

While a junior at Springfield High School, he toured the old infirmary with a Health Occupations class and mentioned to his teacher that he was born there, but nothing was made of the matter.

Lester had always wanted to go to college but didn't feel he would have the chance.

"For one thing," his mother says, "finances didn't look too good this year."

But the Register-Guard article mentioned that there was a possibility that a scholarship could be set up for him. Lester came to campus to see if this was the case, and began the enrollment process.

Director of Institutional Advancement Larry Romine says that although nothing is definite, Lester should be able to receive funding for fall term.

"I think we'll find the money," he says. "I'm not worried a bit."

Romine says Lester will have to apply for financial aid for winter term funding, but he thinks Lester will have no problems meeting the required criteria. Lester will also apply for a Pell Grant, and seek to obtain a work study position, according to Romine.

Phyllis Lester was told at the birth by the president of LCC

that her son's education would be paid for, but she didn't anticipate it actually happening.

She says she is "pleasantly surprised."

"I never thought at the time that this would be the end result."

Lester says he will study audio production with the ultimate goal of mixing the sound for his favorite bands.

"It's something I've been wanting to do for a long time," he says. "Now's my chance, so I'm going to jump at the bit, so to speak."

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## Note corrections to registration booklet

by Michael Omogrosso

Torch Editor

Returning students will appreciate the new magazine-style booklet for listing the LCC class offerings. In days gone by it was not uncommon to lose students beneath the sheets of the old newspaper format listings. Now, though, a quick flick of the wrist brings the inquiring student from Art and Applied Design to Study Skills.

Alas, two mistakes did creep in:

- On page 27 under What Happens When You Drop A Class, Saturday of the first week was listed as the last day students could drop a class and still receive a full refund. For all weekday classes, Friday of the first week (Sept. 29) is the last day to drop and get a 100 percent refund. For Saturday classes, the Friday of the

Schedule Form			Credit only		Credit & noncredit	
Press Add Code	Enter Sequence Number	Press Pound Key	Course Number	Credits	Grade Option	Time
2 *	---	#				
2 *	---	#				
2 *	---	#				
2 *	---	#				
2 *	---	#				

Press Drop Code	Enter Sequence Number	Press Pound Key	Course Number	Credits	Grade Option	Time
3 *	---	#				
3 *	---	#				
3 *	---	#				

SAVE THIS WORKSHEET - It is a record of your schedule. Bring it with you when you purchase textbooks, come to class, and when you seek academic advising.

second week (Oct. 6) is the last day to drop and get all your money back.

- On pages 61 and 63, the Schedule Form lists two Press Add Code sections. The bottom section should read Press Drop Code with a number 3 and an asterisk in the boxes (see illustration). Student Records, Counseling, and the SRC have the corrected forms.