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'Things feel right' as Moskus named President *Unanimous vote ends 14-month search*

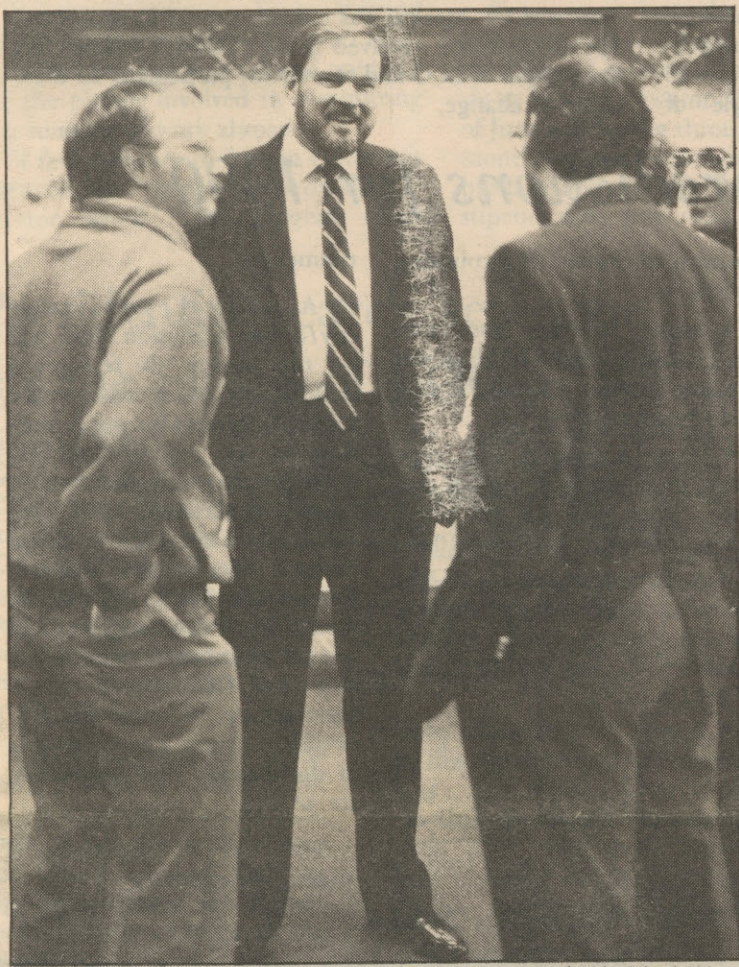


photo by Deborah Pickett

People from all over campus vie for a chance to talk with Dr. Jerry Moskus during his final pre-selection visit on Dec. 15. Three days later the board named him LCC's new president.

by Devan Wilson
Torch News Editor

Jerry Moskus, currently the vice president of educational services at Des Moines Area Community College in Ankeny, Iowa, was appointed president of LCC in a unanimous vote by the LCC Board of Education Dec. 18.

The announcement ended a 14-month search that began when former president Richard Turner resigned to become president at Nashville State Technical Institute in Nashville, Tenn.

The 47-year-old Moskus will begin service as LCC president on March 1. Terms of his contract include a salary of \$73,500 -- the same salary Turner received -- and a benefit package which includes a tax sheltered annuity worth \$4,800 a year, use of an automobile, and a gasoline credit card for business purposes.

"There are times when things just feel right," Moskus said after his appointment. "This is one of those times."

Moskus said that during his two visits to LCC he found he

shares the same values and concerns held by faculty, classified, administrative staff, and students at LCC. "We're all community college people who are interested in providing for student success, and I just feel that I fit right into that group of people," Moskus said.

In addition to providing for students' success, Moskus said he is concerned about "combatting the kind of isolation that students can find themselves in on a community college campus." He said students need access to student support services and need assistance in making the correct career choices.

Moskus has extensive background in the community college system: As a student, instructor, and administrator, he has experienced the full range of community college education. He began his career as an administrative assistant to the president of Lincoln Land CC in Springfield, Ill. He moved into the administrative ranks, becoming the college's vice president of academic services in 1984. He was hired by Des

Moines Area CC in 1985.

Moskus said these different community college experiences have provided him with an advantage. "I think having had all those perspectives I have a better picture than if I had just been one type of administrator, or never been a student."

The appointment of Moskus has drawn praise from various constituencies on campus. Shortly after the announcement, Board of Education Chair Larry Perry said "It feels good to have finished the process . . . and to have hired such an extraordinarily suited candidate," according to a report by the Register-Guard.

Says ASLCC President Andy Harris, "I think he is the type of person that people will want to work for. I trust that Dr. Moskus will truly hold participatory management at a high level of importance."

"At this time participatory management and shared governance are a notion on this campus," adds ASLCC Treasurer Ivan Frishberg. "I think Jerry Moskus has the leadership

Turn to President, page 11

LCC Athletic Director requests \$60,684 in funds for athletics

Foster says survival of athletics may be at stake

by Paul Morgan
Torch Sports Editor

LCC Athletic Director Bob Foster presented to the LCC Board the "bottom line" for the survival of athletics.

Foster stated in the Dec. 8 presentation that the Athletic Department needs a general fund increase of at least \$60,684 to ensure the survival of all of the sports currently offered at LCC -- men's and women's basketball, cross country and track; men's baseball, and women's volleyball.

"That's just the bottom line," explained Foster. "It's just a base -- no frills."

"Right now, we're just running the program, but we are not where we should be."

Board members Peter Sorenson and Cindy

"...we are not where we
should be."

AD Bob Foster

Weeldreyer requested the report so the board could better understand the state of athletics at LCC.

Foster said the college has provided a net increase of only \$15,541 in general fund money

over the past decade to the current \$187,985. While the sports budget reached a high of \$237,590 in 1984-85, it has been trimmed back in almost every fiscal year since that date.

Foster's requested \$60,684 budget increase would make it possible to hire a part-time athletic trainer (\$10,842); an intramural coordinator (\$10,842), a job which Foster now handles; and pay increases for the part-time and assistant coaches (\$7,000). It would also increase funding support for all sports (\$18,000), for equipment maintenance (\$10,000), and for transportation (\$4,000).

He told the board many LCC coaches receive less pay than a number of coaches in the high school ranks, and that inflation has increased the costs for travel, equipment, and medical supplies.

During his presentation Foster compared LCC to other community colleges in Oregon and around the US. He said LCC is unable to compete with the programs which offer scholarships to student athletes, and pointed out that LCC's is the only community college athletic department required to raise its own scholarship funds.

When asked this week if his proposal was an ultimatum to fund or cut athletics, Foster replied, "It is not yet an ultimatum. Originally, that was our approach, but it's not that time yet."

Foster concludes that without the money, the future of athletics at LCC looks bleak at best.



photo by Deborah Pickett

Dancers show off steps

Fun is the key word for LCC dance students. Classes from Fundamentals in Dance Technique to Dance for Musical Theater, from Beginning Ballet to Intermediate Jazz showed their stuff before a enthusiastic audience during the Dance Department's traditional end-of-the-term 'final.'

EDITORIALS

Campus wide, people get involved to direct destiny of college

by Michael Omogrosso

Torch Editor

The changes which herald the last decade of the most fast-paced century yet force the body politic to stop a moment and assess the condition of its being. By far the most significant aspect noted is people the world over commanding the power to direct their destiny, and new, charismatic leaders stepping forward to focus and nurture that power.

Lane Community College, as well, participates in this state of change. From grounds keepers to secretaries, from teachers to students, the college's community members are reaching out for the reins of power in a form of participatory management developing at Lane. And, to help focus that power, the college recently selected a former English instructor turned administrator, Dr. Jerry Moskus, as LCC's new president.

While the *Torch* does extend a hearty welcome to Dr.

Moskus, it is those people who took the time to become involved in the selection committee, took the time to meet with the seven semi-finalists for question and answer sessions, and took the time to give personal feedback on each candidate to the LCC Board of Education that the *Torch* wishes to congratulate.

Fourteen months ago the process to attract the right person to the LCC presidency began and it began with emphasis on the word "right."

At that time the college was in a state of internal turmoil perhaps more threatening than the dark fiscal clouds hovering above. Dr. Richard Turner, president of LCC for two years, resigned. His term in office brought few smiles; his departure, few tears.

But, by many accounts, when Turner was selected to the presidency the feeling was, "Here's someone with whom we can work." And, although the selection process then was also rigorous enough to ensure a well qualified finalist, Turner's authoritative style of

management rubbed his constituency raw.

Enter the qualifier "RIGHT" in bold lettering to the criterion check list this time around.

At question and answer sessions during the first visitation by semi-finalists to the campus, it was not uncommon to hear the same question on issues of management style asked in two or three different ways, and, if the response was not clear, further explanation was requested.

From seven in the morning, until 10:30 at night, each candidate was under constant inspection intended to insure that the selected candidate would indeed be "RIGHT".

Time is the only true litmus test to determine if the choice of Dr. Moskus was indeed correct. In any event, the choice to be involved is the "RIGHT" choice for the people of LCC and the world, particularly in these times of change.

Count Russell Anton makes fantastic predictions for 1990

by Carl Mottle

Torch Staff Writer

Dear Dr. Decorum:

I had a great vacation and now I'm ready to return to school. I've noticed that with the new year some people have been making predictions about events likely to happen in the year to come. Do you have any predictions?

Moonchild Kennedy

Dear Moonchild:

I am glad that you are rested and enthused about coming back to school. I don't have any predictions myself, however I have called on my good friend and mystic seer Count Russell Anton to make some predictions. Count Anton is the person who so accurately forecast

the break-up of Sean and Madonna and the continued high cost of text books. Here are his predictions:

- Dr. Jerry Moskus, the



Dr. Decorum

by Carl Mottle

President-elect of Lane Community College, will be pursued by myth-starved fans claiming him to be Elvis Presley. This belief will be reluctantly abandoned after co-workers testify, "He's more than just the King of Rock and Roll!"

- The LCC student body will

experience significant tremors during the week of March 12 - 17. Damage will be limited to a few cumulative averages.

- Manuel Noriega will claim a

actions to change its accounting practices.

- South America goes into receivership, and a bidding war erupts between Donald Trump and Japanese investors.

- Many Americans will complete great works of fiction this year. They will all be titled Federal Income Tax Form 1040.

- A female member of the cafeteria staff will be romantically linked with Robert Downey Jr., Jon Bon Jovi, and Tom Cruise.

- A new study of sexual practices in the United States will be published this year and graphically illustrated with excerpts from day time soap operas, MTV videos, and assorted commercial adver-

tisements.

- A radical new comedy/drama television show will air this season. It features a middle-aged black coach with a medical degree who works part-time in law enforcement and donates time to his church. He's tough, traditional, and sensitive. His bride, a former single mother, is a sensual assertive woman who has a career in the media. Their two daughters and son are a clothes crazy bimbo, a shy intellectual, and a wisecracking, money hungry, trouble maker -- not necessarily in that order. All their friends are neurotic.

Time will tell the accuracy of these predictions.

Dr. D

LETTERS TO THE EDITOR

Thanks expressed

To the Editor:

I would like to express the appreciation of my entire family for a Thanksgiving feast made possible by Kay and the Health Occupations staff. Also many thanks to Marna and Campus Ministries.

Financial crisis has such a negative effect that (this kind of crisis) creates a feeling of humiliation and isolation. It is comforting to realize that people do care and are willing to give of their time to lift the spirits of those who temporarily are suffering hardships.

Sally Gatens

Alternative needed

Dear Editor:

With a heavy heart I watch, listen to, and read accounts of yet another United States military invasion of a southern neighbor. The propaganda thickens. The self-righteous, angry deceptive rhetoric intensifies. Strong, healthy, potentially productive people of all ages, military and civilian, on both sides, die at random.

Our beautiful planet is entrapped by the structure of a outmoded, enormously expen-

sive, increasingly dangerous, centuries-old war system. Clearly we need another method of settling disputes between nation-states: an international authority structure to adjudicate conflicts, to condemn criminal violations, and to restore law and order through an international police force that employs minimum violence to achieve its goals.

Joy to the world and peace to those of good will can be achieved only if we begin today to work toward deinstitutionalizing the structural causes of war and replacing them with global authority based on just and representative law.

Cries from ordinary people for freedom, justice, reform, and peace ring out worldwide. The times they are a-changin'. Our shortsighted, frightened, foolish, self-serving millionaire leaders with few exceptions cling to the past. They lack vision. We average citizens must provide it and lead the way. Time is of the essence. The local peace movement is vibrant and varied. Find your niche. Join us. Future generations will honor you.

Jerome Garger
Instructor, Peace Studies
Social Science Department

No MCC story

To the Editor:

I would like to know what happened to the Multicultural Center's story or pictures of the Open House?

We spent a lot of time and labor of love putting up the displays and arranging for the multi-ethnic foods. What happened? The *Torch* staff certainly enjoyed it!

What about the people that set up the Open House? I'm very upset that you didn't take enough interest in what we have tried to do for LCC.

Normaine Red Bear
MCC Specialist

Torch gets praise

To the Editor:

Hats off to Bob Parker for his intelligent, sensitive, enlighten-

ing editorial, "So, what is an environmentalist?" He did a great job of defining the non-hypocritical environmentalist. Our journalism department is fortunate to receive *The Torch*. We're impressed with the quality of your newspaper. We hope your students are appreciative for what they have.

Nils Rosdahl,
Journalism Instructor,
North Idaho College

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Printer Springfield News

The *Torch* is a student-managed newspaper published on Fridays, September through May. News stories are compressed, concise reports intended to be as fair and balanced as possible. They appear with a byline to indicate the reporter responsible. News features, because of their broader scope, may contain some judgements on the part of the writer. They are identified with a special byline.

Columns and commentaries are published with a byline and do not necessarily represent the opinion of the *Torch*. Forums are essays contributed by *Torch* readers and are aimed at broad issues facing members of the community. They should be limited to 750 words. Deadline: Monday, noon.

Letters to the Editor are intended as short commentaries on stories appearing in the *Torch* or current issues that may concern the local community. Letters should be limited to 250 words, include phone number and address. Deadline: Monday, noon.

The editor reserves the right to edit Forums and Letters to Editor for spelling, grammar, libel, invasion of privacy, length and appropriate language.

All correspondence must be typed and signed by the writer. Mail or bring all correspondence to: the *Torch*, Room 205 Center Building, 4000 E. 30th Ave. Eugene, OR, 97405. Phone 747-4501 ext. 2655.

Sexual Experiences Questionnaire

ASLCC, in cooperation with the Women's Center, is publishing this survey in response to concerns expressed by students about sexual harassment at LCC.

On this page you will find a series of questions requesting information about many different kinds of experiences that occur on a college campus between faculty and students. For purposes of this survey, "faculty"

Race: White _____ Black _____
Native American _____
Hispanic American _____ Asian American _____
Other (Please specify) _____

includes instructors and classroom aides. Please note that we are interested in your experiences as a college student on the Lane Community College campus.

Please answer as honestly as you can. Remember that all information collected in this research study is *completely confidential*, and your privacy is completely protected. Thank you for your assistance with this important project.

Age: _____

Sex: Male _____ Female _____

Major (if any): _____

Instructions: For each item, please circle the phrase (NEVER, ONCE, or MORE THAN ONCE) that most clearly describes your own experiences. Most questions have two parts. On the second part of the question

please circle the number of points on the list that describes your experiences. If you circle "never", please skip to the next question.

1-1. a. Have you ever been in a situation where an instructor habitually told suggestive or offensive jokes?

NEVER ONCE MORE THAN ONCE

b. In an average week how many times did/does this occur?

0 5 10 15 20 25

1-2. b. Have you ever been in a situation where an instructor made crude sexual remarks, either publicly, in class, or privately?

NEVER ONCE MORE THAN ONCE

b. In an average week, how many times did/does this occur?

0 5 10 15 20 25

1-3. a. Have you ever been in a situation where an instructor made seductive remarks about your appearance, body, or sexual activities.

NEVER ONCE MORE THAN ONCE

b. In an average week, how many times did/does this occur?

0 5 10 15 20 25

1-4. a. Have you ever been in a situation where an instructor was staring, leering, or ogling you in a way that was inappropriate, or that made you uncomfortable?

NEVER ONCE MORE THAN ONCE

b. In an average week how many times did this occur?

0 5 10 15 20 25

1-5. a. Other than in classes on human sexuality or similar topics, have you ever been in class where the instructor used sexist or suggestive teaching materials (e.g., pictures, stories, pornography)?

NEVER ONCE MORE THAN ONCE

b. In an average week, how many times did/does this occur?

0 5 10 15 20 25

1-6. a. Have you ever been in a situation where an instructor frequently treated you "differently" because you were female/male (i.e., favored one sex over the other)?

NEVER ONCE MORE THAN ONCE

b. In an average week, how many times did/does this occur?

0 5 10 15 20 25

1-7. a. Have you ever been in a situation where the instructor made sexist remarks (i.e.; suggesting that traditionally masculine fields like engineering are inappropriate for women, or that there must be something wrong with men who want to be nurses)?

NEVER ONCE MORE THAN ONCE

b. In an average week, how many times did/does this occur?

0 5 10 15 20 25

2-2. a. Have you ever been in a situation where an instructor engaged in what you considered seductive behavior towards you (e.g. made flattering or suggestive remarks, asked you for a date, suggested that you "get together" for a drink, offered you a back-rub)?

NEVER ONCE MORE THAN ONCE

b. In an average week, how many times did/does this occur?

0 5 10 15 20 25

2-1. a. Have you ever been in a situation where an instructor made unwanted attempts to draw you into a discussion of personal or sexual matters (e.g. attempted to discuss or comment on your sex life)?

NEVER ONCE MORE THAN ONCE

b. In an average week, how many times did/does this occur?

0 5 10 15 20 25

2-3. a. Have you ever been in a situation where you received unwanted sexual attention from an instructor?

NEVER ONCE MORE THAN ONCE

b. In an average week, how many times did/does this occur?

0 5 10 15 20 25

2-4. Have you ever been in a situation where an instructor attempted to establish a romantic sexual relationship with you?

NEVER ONCE MORE THAN ONCE

2-5. Has an instructor ever "propositioned" you?

NEVER ONCE MORE THAN ONCE

3-1. Have you ever felt that you were being subtly bribed with some sort of *reward* (e.g., good grades, preferential treatment) to engage in sexual behavior with an instructor?

NEVER ONCE MORE THAN ONCE

3-2. Have you ever been in a situation where an instructor *directly* offered you some sort of reward for being sexually cooperative?

NEVER ONCE MORE THAN ONCE

3-3. Have you ever engaged in sexual behavior you did not want to engage in because of such promises or rewards?

NEVER ONCE MORE THAN ONCE

3-4. Have you ever been in a situation where you actually were rewarded by an instructor for being socially or sexually *cooperative* (e.g., going out to dinner, having drinks, or establishing a sexual relationship)?

NEVER ONCE MORE THAN ONCE

4-1. Have you ever felt that you were being subtly threatened with some sort of "punishment" for not being sexually cooperative with an instructor (e.g., lowering your grade, failing an exam, etc.)?

NEVER ONCE MORE THAN ONCE

4-2. Have you ever been *directly* threatened or pressured to engage in sexual activity by threats of punishment or retaliation?

NEVER ONCE MORE THAN ONCE

continued on page 4

Sexual Experiences Questionnaire

(continued)

4-3. Have you ever been in a situation where you actually experienced some negative consequences for refusing to engage in sexual activity with an instructor?

NEVER ONCE MORE THAN ONCE

4-4. Have you ever engaged in a sexual behavior that you did not want to engage in because of such threats or fear of punishment?

NEVER ONCE MORE THAN ONCE

5-1. Have you ever been in a situation where an instructor deliberately touched you (e.g. laid a hand on your bare arm, or put an arm around your shoulders) in a way that made you feel uncomfortable?

NEVER ONCE MORE THAN ONCE

5-3. Have you ever been in a situation where an instructor made forceful attempts to touch fondle, kiss, or grab you?

NEVER ONCE MORE THAN ONCE

5-2. Have you ever been in a situation where an instructor made unwanted attempts to touch or fondle you (e.g. stroking your leg or neck, touching your breasts, and so forth)?

NEVER ONCE MORE THAN ONCE

5-4. Have you ever been in a situation where an instructor made unwanted attempts to have sexual intercourse with you that resulted in your crying, pleading, or physically struggling?

NEVER ONCE MORE THAN ONCE

5-5. Have you ever been in a situation where an instructor used force (squeezing your wrist, twisting your arms, holding you down, etc.) to have intercourse with you?

NEVER ONCE MORE THAN ONCE

5-6. a. Have you ever been sexually harassed by an instructor?

NEVER ONCE MORE THAN ONCE

b. In an average week, how many times did/does this occur?

0 5 10 15 20 25

Thank you for participating in our research. This is your space. Please use it to give us your reactions to the study. If you have had these experiences with staff or students, please use this space to tell us about it. Thank you for your help.

comments,

Please return this survey as soon as possible to the Student Resource Center, the *Torch*, the ASLCC office, or the Women's Center. The survey may be mailed in care of the *Torch*, Lane Community College, 4000 E. 30 Avenue, Eugene, Oregon 97405. Thank you.

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photo by Michael Primrose

Philosophy of peace nurtured in 'Peace Studies' class

by Megan Guske

Torch Staff Writer

"Action is the antidote to despair."

Uttered by popular singer-songwriter Joan Baez at the height of the '60s' "Peace and Love" movement, this idea is still very much alive in LCC's "Trends in Peace Studies" class.

Taught by English instructor Jerome Garger through the Social Science Department, the course employs a "futuristic perspective" to examine issues such as poverty, and ecocide. The course also examines human rights, 21st century economics, and transitions to the future, with the intent of allowing students to evaluate media sources with objectivity, informed skepticism, and curiosity.

The structural causes of violence, namely the war system, are examined as well. "Our international world is far behind in the way we settle conflicts within nations," says Garger.

The course was offered for the first time this fall. Enrollment surpassed expectations with about 10 students being turned away from the class of 35 students. Garger says the winter term session has also filled to capacity.



photo by Cindy Richards

'Peace Studies' students share ideas during a group discussion.

He says he received inspiration and support for the class from a variety of sources, including interim-President Jack Carter and Vice President of Instruction Jacquelyn Belcher.

"It was an awakening experience," says Erin Naillon, a student in the fall term session, "learning about aspects of peace that I wasn't aware of before."

Students heard many guest speakers, were involved in class

group discussions, and kept a journal.

The first guest lecturer was political science instructor Joe Kremers presenting a political science viewpoint to the study of peace. "(Kremers) urged people to commit themselves to something and to find their own particular niche in some area connected with peace" says Garger.

LCC economics instructor Bill Burrows spoke about the rela-

tionship between economics and peace, and the way in which economic decisions always have their prices.

Local attorney Jim Melamed, a nationally known mediator, spoke about the role of a mediator and the affects of mediation in a peace-making process.

William Boyer, the author of the Peace Studies text *America's*

Future: Transitions to the 21st Century, addressed the class on several occasions, answering questions about the text and bringing it up to date with many of the current events.

Says Chris Walsh, a student in the class, "The last few times (Boyer) made it very apparent how everything we do throughout the money system comes back into our peace system and how that's going to affect global peace."

A five-class segment on world hunger was presented by nutrition instructor Beth Naylor. The project began by discussing some of the myths about hunger in different parts of the world, followed by a series of exercises in the computer lab that, according to Garger, clearly disproves the myths. The exercises showed that hunger is often caused by faulty political decisions and mismanaged distribution of food.

At the end of the segment the students were served meals according to a geographical region and economic category they had studied. "On the last day of classes (Naylor) brought in a meal. Depending on if you were from West Germany or

Turn to Peace, page 10

Student combats animal testing

by Terry Asher

Torch Staff Writer

A cruel and painful death is imposed daily on thousands of animals used in unnecessary testing of cosmetic and household products and the process must be stopped, claims an LCC animal rights activist.

In a press conference held at LCC on Dec. 12, Jim Jarboe announced plans for organizing an animal rights group on the main campus and outlined a two-fold legislative program aimed at the total abolition of experiments on animals. Animal testing is a procedure he claims has outgrown its usefulness. He claims viable, non-lethal alternatives are available.

On Jan. 12, from 11 a.m. to 1 p.m., Jarboe will present a slide show at the Student Resource Center, on the second floor of the Center Building and talk about the issue of animal testing. He will also relate his attempt to place on the Oregon ballot a measure to abolish all animal experiments involving product testing within the state of Oregon, and to ban the sale of products by companies which continue to use animal testing in their labs.

For Jarboe, all this is a "matter of ethics. How," he asks, "is it right for us to not deal with it?"

Jarboe lists Lethal Dose-50 Percent (LD50) and the Drazine Test as examples of the inhumane and unnecessary tests inflicted on unwilling animals. LD50 involves injecting toxic substances into a group of test animals with the intent of kill-

ing half the group to measure a chemical's toxicity. In the Drazine Test, a liquid, flake, granule or powdered substance is dropped into the eyes of albino rabbits, again to test a chemical's damage to living body tissue.

Jarboe asserts that there are

viable alternatives to every test, and that current technology should allow all companies to go beyond animal testing to state-of-the-art computer model tests and tests on cell tissue cultures.

According to Jarboe, no animal need be harmed again.

Of Note

- Attempts to organize an on-campus gay and lesbian alliance are underway. The first organizational meeting is scheduled for Thursday, Jan. 11, at 2 p.m. in Center 410. All interested parties are invited to attend.

- Winners of the ASLCC/Phi Theta Kappa Canned Food Drive are Crescent Mizera (\$50 Bookstore gift certificate), Joan Van Shoonhover (\$20 Renaissance Room gift certificate), Cindy Harris (\$10 worth of photocopying in the Library) and everyone else who donated food (a bigger heart).

- Members of the LCC Employees Federation (LCCEF) have elected officers for 1990-1992, effective with the first of the year: Jerry Sirois, president; Guy Harshbarger, first vice president; Jackie Thomas, second vice president; Bert Ewing, treasurer; Pat Dickover, recording secretary; Carrol Barton, corresponding secretary; Jo Stejskal, chief steward; Rose Arnold and Wendell Anderson, grievance committee members; and Mary Michaud, Jeanne Beauchaine, Sally Wilson, and Sandy Young, labor delegates.

The LCCEF, local 2417, is part of the American Federation of Teachers AFL-CIO.

- Workshops are scheduled to assist students in filling out the 1990-91 Financial Aid Form (FAF). Tuesday sessions are scheduled for Jan. 9, 16, 23, 30, and Feb. 6 and 20 at 10 a.m. Wednesday sessions are scheduled for Jan. 10, 24, 31, and Feb. 14, at 2 p.m. These sessions will held in Forum 307. Evening sessions are planned for Jan. 9, 10, 16, 24, 30, 31 and Feb. 28, at 7 p.m. in Forum 309.

ASLCC

CAMPUS CALENDAR

MONDAY, JAN. 8

*ASLCC Senate Meeting, 4:00 pm, in the LCC Boardroom.

TUESDAY, JAN. 9

*Ongoing Recovery Group, for those recovering from chemical dependence. 12:00-12:50 pm, Bus. 206.

WEDNESDAY, JAN. 10

*Disabled Advisory Club Meetings, 2:00-3:00 pm, Cen 420. Open to the public.
*FREE coffee in the Student Resource Center, 2nd floor, Cen. Bldg.
*Support Group for "Affected Others" for those affected by another's chemical usage. 9:00-9:50 am, Cen. 220.
*Alcohol and Drug Education Seminar, 1:00-1:50 pm, M/A 249. Open to the public.

THURSDAY, JAN. 11

*Multi-Cultural Center Social Hour, 1:30-3:00, Cen. 409. Open to the public.
*Learning Disabled Club and Support Group Meeting, 9:00-10:00 am, Cen. 410.
*Introduction to Recovery, to explore drinking patterns for greater self-understanding. 1:00-1:50 pm.

MONDAY, JAN. 15

MARTIN LUTHER KING DAY CELEBRATION, HULT CENTER FOR THE PERFORMING ARTS. FREE, AND OPEN TO THE PUBLIC. YOLANDA KING, KEY-NOTE SPEAKER, MUSIC BY CURTIS SALGADO, INSPIRATIONAL SOUNDS GOSPEL CHOIR. TICKETS AVAILABLE AT LCC PERFORMING ARTS BOX OFFICE.

Vocational



Clarence Stichler, Diesel Technology

Photos by Deborah Pickett

Interviews by Devan Wilson

• Clarence Stichler is not a stranger to the LCC Mechanics program. He first studied automotive mechanics at LCC between 1974 and 1976, and later owned his own automotive shop for six years, running his business by day while working graveyard shifts at Georgia Pacific.

But now, circumstances have brought Stichler back to the LCC mechanics program; this time to study as a diesel automotive technician. After 30 years as a lathe operator for G-P, mill closures left him without employment. He enrolled in the Dislocated Worker Program and resumed his study of mechanics fall term.

Stichler says he will complete diesel training in June, 1990, and then continue to complete the general academics requirements needed to earn an associate of science degree.

Calling diesel mechanics an "up-and-coming" industry, Stichler feels confident that employment opportunities will be available upon graduation. Department Chair Ted Kotsakis agrees. "We haven't had any problem placing people in the program within the field," Kotsakis says.

Stichler offers praise to the program, and especially instructor Daryl Jossart. "He knows what he is teaching," Stichler says.

• While on a campus tour, John Eccleston was particularly intrigued by the Aviation Maintenance program. So much so that after training as an aviation maintenance technician in the Navy, he decided to continue his education at LCC.

"The program (at LCC) is supposed to be pretty good," he says. He will graduate from the program in the fall of 1990 with an associate of science degree in Aviation Maintenance.

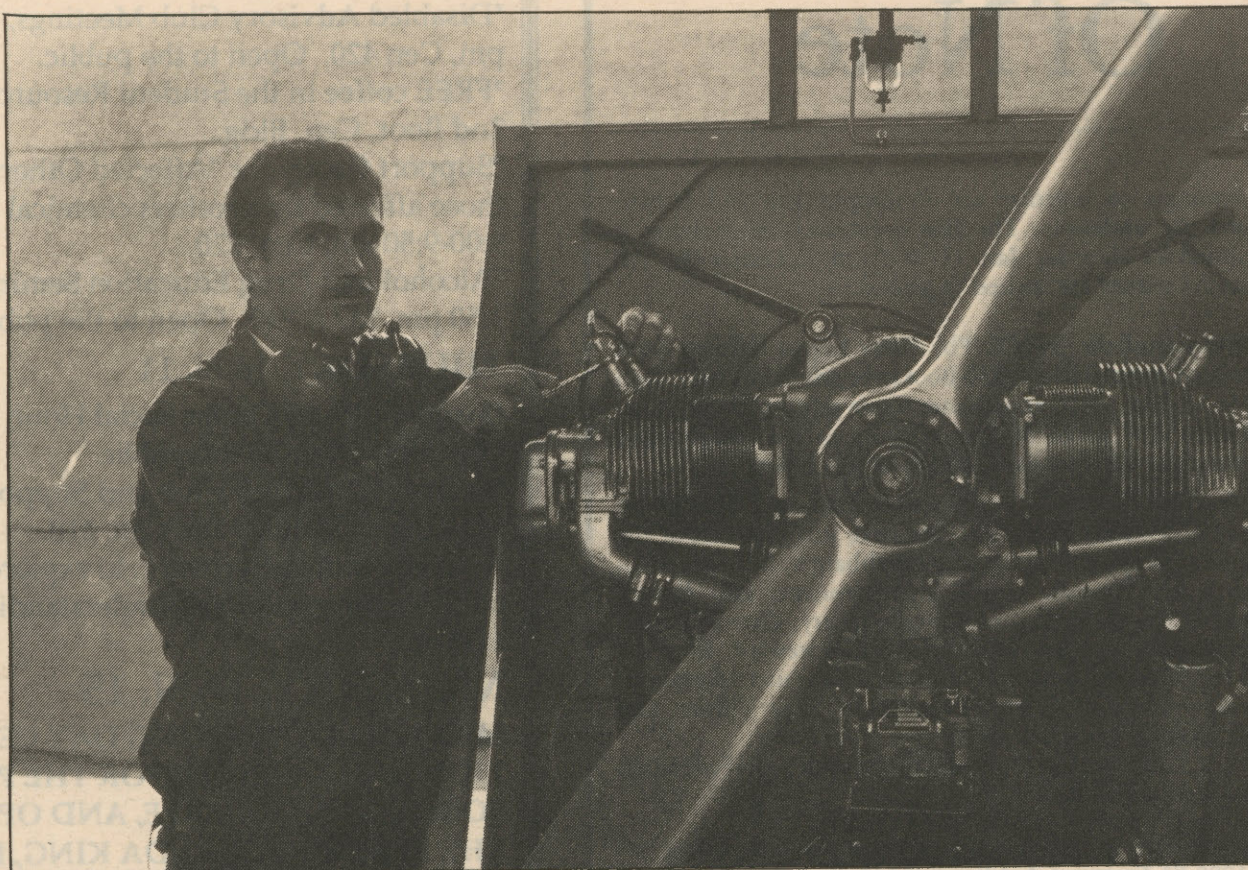
Kotsakis says graduates must then pass a Federal Aviation Association test to be licensed as an Airframe and Powerplane Maintenance Technician.

After graduation, Eccleston should have little problems finding employment. Kotsakis says the industry is "booming," and that program graduates are easily placed within the industry, although few opportunities are available in the Eugene/Springfield area.

• While looking through an LCC catalog, scanning the available class choices, something caught Tracy McLaughlin's eye.

"I saw Mechanics and I jumped right on it," he says. "I want to be an automotive technician."

In his second and final year, McLaughlin will graduate this spring with a two-year certificate in Automotive Technology. Kotsakis, says employment prospects in the field are good, with requests for LCC to fill positions coming from employers both



John Eccleston, Aviation Maintenance



Tracy McLaughlin, Auto

al Training

within and outside the community. "Right now we don't have enough graduates to fill the requests we have," he says.

However, McLaughlin says after graduation he may continue his education, perhaps at Blue Mountain CC in Pendleton. He says he would like develop his skills in computer technology as it relates to today's new cars.

Those interested in having their cars repaired by Auto Tech students should contact Bob Githens, ext. 2388. Repairs are made for free, though the customer does pay for parts.

- Irene Sindelar, a second year student in the Food Service and Hospitality program, says, "There is so much more excitement to cooking than just cooking." But, she adds, "Lots more than cooking and baking goes on here." She says there is a family atmosphere in the program.

A mother of nine kids, Sindelar was visiting from Hawaii, "Searching for something other than what I was doing, which was home care nursing." She went to the Downtown Center to make some inquiries, and soon was talking to Department Head Willie Keahola. "Before I knew it I was in the program," she says. "I really enjoy the hands-on of the baking and cooking."

Sindelar will graduate from the program this spring with an associate of science degree. After graduation she says she will have a number of options, including opening her own shop.

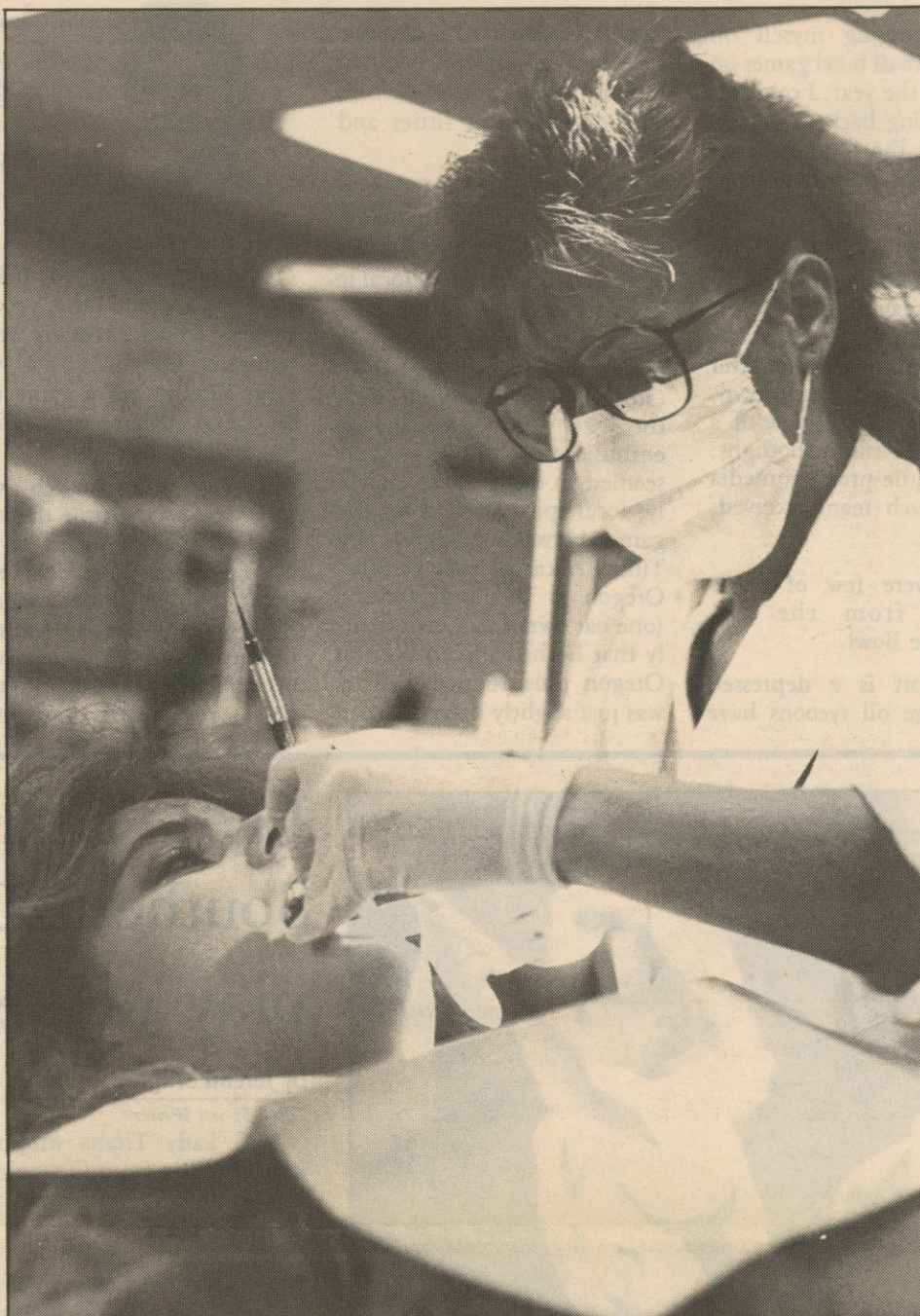
Keahola says, "The future looks bright (for program graduates)." He says in the future there will be "a million opportunities for people coming out of the program." Among the employment opportunities available to program graduates Keahola says are hotel management positions, cook and pastry baking positions, and dining room management positions.

- Working as a dental assistant was a good job, and had its positive aspects, but Angie Bayless wasn't satisfied. She wanted more. Studying dental hygiene at Linn-Benton CC, she acquired the qualifications necessary for a dental assistant, but, "I always wanted to go on and become a dental hygienist," she says.

Bayless decided to return to school and resume her dental training. She says she chose LCC due to it's proximity, but has found the training she is receiving to be excellent.

Sharon Hagan, coordinator of the Dental Hygiene program, predicts successful graduates should have little problem finding a job. "There is a severe shortage of dental hygienist jobs through the U.S.," she says. "There are some very good opportunities in the state of Oregon." She says there were about 2-3 job opportunities for last year's program graduates.

Says Bayless, "I think (all the program graduates) have a good chance at employment wherever we locate."



Angie Bayless, Dental Hygiene



Irene Sindelar, Food Service and Hospitality

The Torch January 5, 1990 Page 7

Oregon and Independence Bowl save each other

While gorging myself on college football bowl games on the first of the year, I couldn't help thinking back to my experience at the Independence Bowl in Shreveport, Louisiana, Dec. 16.

I thought about the millions of dollars paid out to the teams playing in the New Year's Day bowl games; about the players show-boating after every tackle and touchdown, and basking in the glow of a national television spotlight; and about the priceless media coverage each team received, win or lose.

There were few of those benefits from the Independence Bowl.

Shreveport is a depressed town -- the oil tycoons have

long since departed -- and one can see businesses boarded over in many areas, skeletons of the prosperous fifties and sixties.

The bowl itself has fallen on hard times since its inaugural game in 1976. Attendance has decreased, and a lack of local interest threatens its future.

But then came the nearly 5,000-person contingent from Oregon -- all carrying with them 26 years of bottled-up enthusiasm -- and Shreveport seemed to come alive. Quickly, local spirit swelled for the game between Oregon and Tulsa. A casual poll revealed Oregon as the local favorite (one bar owner said confidently that he had placed bets on Oregon plus 16 points -- he was just slightly dissatisfied



Sports Rag

by Paul Morgan

after the game).

The temperature was below freezing at game time, yet the biggest crowd in many years witnessed Oregon's 27-24 victory. Yes, it was a game the Ducks could have won easily, but at least they won.

Though this match was forgotten by the time the major bowl games rolled on to our TV screens, one fact is evident: the 1989 Independence Bowl and the Oregon Athletic Department had saved each other. The Independence Bowl committee gave the

Ducks an ever elusive bowl bid, and Oregon gave Shreveport an economic shot in the arm and helped it regain pride in the game that keeps it on the map.

• Where are my ear plugs?

I also made the trek down to New Orleans to see the Dec. 18 Monday Night Football game between the Saints and the Philadelphia Eagles in the SuperDome -- the first NFL football game I had seen live.

I was impressed with the enthusiasm of the fans during a

game which had no playoff implications. There was also a feeling of importance about a Monday night game witnessed by much of the nation -- kind of like a play-off game. The 60,000-plus stadium audience made more noise than I had ever heard at a sporting event -- with the possible exception of Mac Court in the 70s.

But then, also making noise, were the commercials played on the big screen TVs during the time-outs. Not only did I have to pay \$25 to sit in the third deck, but the commercials were played so loud I couldn't talk to the person sitting next to me.

At least at home I have a mute button.



Kristi Potter (right) scrambles to recover the ball in LCC's 92-54 thrashing of Olympic.

photo by Thatcher Trombley

Lady Titans open Southern Division play ranked 8th

by Jeremi Shipley

Torch Sports Writer

LCC Lady Titans whipped a young Lady Rangers team from Olympic CC, 92-54, in the only women's basketball home game over Christmas break.

The Titans jumped out to a commanding 10-0 lead in the first 1:15 of the game and never looked back. Kellie Stonelake led the Lady Titans in scoring and overall with 21 points.

"It's a big adjustment from high school to college playing against pretty tough ball clubs," believes OCC head coach Dusty Anchors. The Lady Rangers are all first year freshman.

"We lost two starters due to (graduates) who averaged 18 points a game and replaced them with a pair who average four points a game," said Anchors.

Titans players Kelly Harrington and Wendy Manis combined for seven offensive rebounds that were good for 14 points.

"They got the first shot garbage and were in the right place at the right time," stated LCC head coach Dave Loos. "Almost everybody scored today," he said.

Other standouts in the game were Stacy Jepson with 10 points and nine assists; Sue Foster

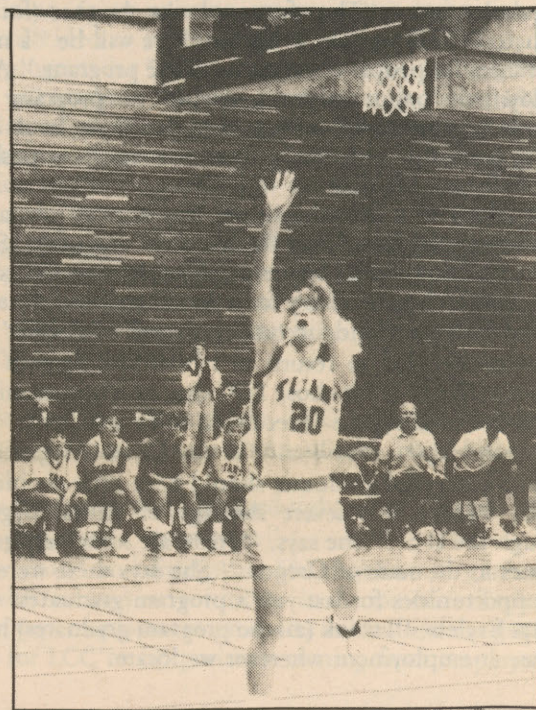


photo by Thatcher Trombley

Kelli Stonelake finishes off the fast break.

13 points, three assists; Kristi Potter nine points, one assist; Tanya Travess five points, four assists; and Harrington with 14 points.

The Titans have played most of the non-league season on the road (nine games), while going 8-4. LCC is currently ranked eighth in the Northwest Athletic Association of Community Colleges poll.

"Getting ready for the league season is our main priority," said Loos.

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Southern Division Women

Team	Division	Overall
Clackamas	1-0	13-0
LANE	1-0	9-4
Umpqua	1-0	7-3
Chemeketa	1-0	1-11
Linn-Benton	0-1	7-4
Mt. Hood	0-1	4-11
SWOCC	0-1	2-13
Portland	0-1	0-11

Wednesday's results
LCC 75, SWOCC 66
Clackamas 86, Portland 43
Umpqua 74, Linn-Benton 56
Chemeketa 82, Mt. Hood 80

Saturday's game
Chemeketa at LCC
6 p.m.

Titan men hold off NCC rally to capture Invitational

LCC embarks on league season with 8-4 mark

by Paul Morgan

Torch Sports Editor

Titan Men's Head Basketball Coach Dale Bates recorded the 398th win of his career as his team held off a late Northwest Christian College rally for a 65-62 victory Dec. 30, and the championship of the Lane Invitational Tournament.

The victory at home gives LCC an 8-4 record heading into the league season -- which begins Jan. 3 at Southwestern Community College -- and avenged an early season 77-70 loss to the Crusaders, a local rival.

"It was a good way to end the first season," said Head Coach Dale Bates, who collected his last win of the decade and moved two games closer to the 400 win plateau.

The Titans dominated the Crusaders through most of the game, although NCC managed to creep back into it near the end.

With 3:24 left in the game LCC guard Doug Piquette fouled NCC forward Matt Sand, the Tournament Most Valuable Player, who sank two of his game high 22 points from the line to pull the Crusaders within two, 62-60.

NCC tied the game a few seconds later when post player Harold Michuad took a pass from Sand and banked in a shot from inside the key.

The tie was short-lived, however.

Eric Obee, who finished with 14 points and eight rebounds, pulled down an offensive re-

bound with 1:50 left and put it back in to give the Titans a 64-62 lead.

Then the Titans began to work the clock. LCC took the ball into the back-court to stall after NCC missed a shot, but Obee lost the ball and was called for going back over the mid-court line.

After a Crusader time-out with 25 seconds left, Miller stole the ball at mid-court and was fouled.

But Miller missed the first shot of the one-and-one and NCC came down with the rebound. Time-out Crusaders.

But NCC's inbounds was thwarted by the Titans and the ball careened out of bounds off of the Crusaders with 0:12 remaining. LCC got the ball inbounds to John Dalke who was immediately fouled.

Dalke sank the first of two free throws to give the Titans the winning margin.

LCC began the game using the fast break. But after building a lead of nine points early on, the Titans slowed down and concentrated on working the ball around for a good shot.

Defensively the Titans successfully forced the Crusaders to use their perimeter game, and it worked through the first half as the Titans built a 40-31 lead.

But a 10-0 Crusader run in the second half tied the game at 47 all with 13 minutes to go.

NCC Head Coach Jeff Rodenburg was disappointed with his team's performance in the first half. "We tried to make them do some things on the perimeter so we used our zone to try and pack things in a bit, but we were pretty lazy in the first half," he explained.

"We had no choice in the second half but to switch to man-to-man," said Rodenburg. "I was concerned because they were quicker, and maybe better athletes than us. But our guys came to play in the second half."

Piquette, who was named to the all tournament team, was pleased with the Titan's effort, but feels his team still has some work ahead.



photo by Thatcher Trombley

Matt Waddell (right) drives the baseline in LCC's 65-62 victory over NCC Dec. 30.

"We're a long way from where we want to be," he explained. "I feel good about it, as long as we stay within ourselves."

Wednesday's result
LCC 76, SWOCC 60

LCC - Miller 19, Ward 15, Obee 11, Willis 13, Dalke 10, Piquette 4, Doble 2, Lees 2.

SWOCC - Foren 18, Rutla 12, Hightower 11, Wilsey 11, Diesel 4, Godfrey 3, Kellar 1.



photo by Thatcher Trombley

Dale Bates (center) will be shooting for his 400th win when the Titans take on Chemeketa tomorrow at 8 p.m.

Bates takes shot at 400 wins

by Paul Morgan

Torch Sports Editor

LCC basketball Head Coach Dale Bates has a chance to collect the 400th win of his college basketball coaching career when the Titans face Chemeketa Community College Saturday, Jan. 6 at LCC.

The Titans overcame early mistakes and a 10-point deficit and crushed Southwestern Oregon CC, 76-60, to give Bates a chance to win his 400th game at home. LCC (9-4, 1-0) plays Chemeketa CC (12-4, 1-0) at 8 p.m., with the women's game starting at 6 p.m.

Bates has been honored as Coach of the Year three times in his career; 1975-76, 1982-83, and last year, when he coached the Titans to a 16-11 record and a spot in the Southern Division play-offs. He has a record of 288-182 at LCC.

If the Titans can not beat Chemeketa on Saturday night, then Bates will have another chance to win the game against Umpqua CC Jan. 10 at 8 p.m.

"They are both tough teams," explained Bates. "I hope I win it at home."

Southern Division Men

Team	Division	Overall
Chemeketa	1-0	12-4
Umpqua	1-0	11-3
Clackamas	1-0	10-6
LANE	1-0	9-4
Mount Hood	0-1	6-7
Linn-Benton	0-1	6-8
SWOCC	0-1	4-8
Portland	0-1	1-9

Saturday's game
Chemeketa at LCC
8 p.m.

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photo by Erin Naillon

Students aid homeless

OSPRIG coordinated a drive on campus to collect food, blankets and other supplies for the reopening of the Opportunity Shelter. ASLCC Treasurer and OSPRIG activist Ivan Frishberg helps deliver the harvest from Lane to the shelter for homeless families in time for the holidays.

Free legal service available

by Jesse Voris

for the Torch

The free legal service funded by the ASLCC is off to a record setting pace. According to ASLCC Legal Services Secretary, Bette Dorris, approximately 250 students have been helped with their legal problems during fall term.

The service can assist students in many aspects of the law, however it cannot help in areas that are contested or are a conflict of interest. A contested legal matter arises when two parties in question do not agree on what the outcome of the action should be. A conflict of interest would be if one LCC student wanted to use the legal service against another Lane student.

Ed Butler, the attorney for ASLCC Legal Services said, "We're in an interesting position because we represent all students."

In circumstances where the legal ser-

vice can't help, it can refer students to Legal-Aid or someone reliable who can help.

The service can help students with the following legal matters: uncontested divorces, simple wills, name changes, expungement of criminal records, landlord/tenant disputes, consumer problems, student rights, public benefit problems (welfare, food stamps, unemployment), review of legal documents, and pending criminal matters.

The ASLCC pays Butler and Dorris for their part-time work, as well as covering the expenses for office space, desks, and supplies.

The ASLCC Legal Services' office hours are: • Tuesday and Thursday 1 to 4 p.m.

• Wednesday 9 a.m. to noon and 1:30 to 4 p.m.

Peace continued from page 5

The United States, you got a real nice meal. And if you were born in southern Mexico and you were a laborer, you got a little bit of beans and a little bit of tortilla," says Garger.

Says student Robin Young, "It was a real eye-opener when they said, 'Oh you're poor, and this is what you get.'"

In their journals, students reflected on media reports and cartoons about world conflicts, and were encouraged to share

poems, songs, personal stories, and other reflections on peace.

"I was particularly pleased by the insight, variety, depth, compassion, and honesty of many of the student journals," Garger says.

"I learned a great deal from teaching the class," he adds. "The people in the class did my spirit good, and I thank them."

CLASSIFIEDS

MESSAGES

THE MESSAGE SECTION of the *Torch* is for friendly, educational, personal or humorous messages. This is not intended as a place for people to publicly ridicule, malign or degrade any person or group of people. Questionable ads will not be run.

WANTED: Interesting people to converse with others of like mind. Meet at the Multi-Cultural Center, CEN 409, every Thursday from 1:30 to 3 p.m.

LCC KARATE CLUB meets Fridays, 7-9 p.m., PE 101. More info, Wes, 746-0940 or Steve, 343-2846.

CONDOMS. 6/\$1. Student Health, CEN 127.

WANNA DANCE. Let KUVI sound do the lights and music at your next dance or party. Call 726-1374.

CHESS ANYONE? Call or leave message at SCR for David Holmes, ext. 2342, or home: 741-1901.

RHEA, Are you still around? Kevin.

LCC WELCOMES the citizens of East Germany to America.

DESPERATELY SEEKING LISA - Coffee? U N me? When? Love, Treena.

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CONDOMS 6/\$1. Student Health, CEN 126.

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WANTED: Interesting people to converse with others of like mind. Meet at the Multi-Cultural Center, CEN 409, every Thursday from 1:30 to 3 p.m.

RUGBY PLAYERS! LCC R.F.C. is now seeking athletes. Contact Ben at the SRC for info.

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PSA's

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DISABLED ADVISORY CLUB meets Wednesdays, 2-3 p.m., CEN 420. Refreshments.

STUDENTS AGAINST ANIMAL Abuse will meet every Tues., 4 p.m., SRC.

THE LEARNING DISABLED Student Club meets Thursdays, 9-10 a.m., CEN 410.

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CWE program offers experiences abroad

by Terry Asher

Torch Staff Writer

How would you like to spend your summer employed as a publicist in Thailand, or working with children at an orphanage in Mexico? Or perhaps instructing teachers in conversational English in rural China is more to your liking.

All of these positions, and others in Japan, Great Britain, the Philippines and West Germany, are available to qualified students through a Work Study Program coordinated by LCC with the Northwest International Education Association's International Cooperative Education program.

Program Coordinator Peggy Marston spoke with interested students on Nov. 28, promoting the benefits and pointing out the pitfalls involved in committing to a summer of work abroad.

"I feel exposure to foreign cultures is essential to being well-educated," Marston stated. "This program offers

students just one way to obtain that experience. But it takes a financial and emotional commitment on the part of the student. And the summer is no bed of roses. Problems always arise. But if you can handle it, it's more than worthwhile."

The selection process begins with an application form which asks students to indicate the country in which they wish to work, and the three job descriptions or types of work for which they are applying. Not all jobs or countries require proficiency in the native language, and this is also a major factor in job selection. These applications must be submitted to the school coordinator by Jan. 22.

If accepted into the program, the students are then offered employment in their chosen country. The jobs last from six to 10 weeks, beginning in the middle of June and lasting through August. The monthly stipend depends entirely on the position and country, ranging from no stipend with free room and board to

\$1,700 per month. Although housing with host families will be provided whenever possible, there are instances where the students must pay for the room and board from the stipend provided.

The student is also required to attend a Cooperative Education credit course offered spring quarter at LCC which focuses on the culture and work ethic of the country chosen.

The cost to students varies with each country. The fees range from \$1,336 for West Germany to \$1,861 for China, and include the cost of round-trip airfare from Seattle. In addition, it is recommended that students have from \$500-600 in cash.

This program is not for the faint-hearted Marston asserted. Some students from previous programs didn't fulfill their commitment and returned early. But as a living, working, learning experience it is unique, and an opportunity shared by only a few.

Bird carvings on display

Stop, look and admire, but please don't bother feeding the birds on display in the Learning Resource Center (campus library) during January. Although they may appear ready to take flight, they were, in fact, carved by LCC English Instructor Peter Jensen and his carving mentor, Florence Johnson.

The two-case display, just inside the reference desk entrance, spans traditional New England miniatures, endangered birds from Oregon's ancient forests, a model of the extinct, first feathered dinosaur, and common game and non-game birds.

Presidential search sets tone for the future of LCC

by Devan Wilson

Torch News Editor

The most extensive presidential search ever conducted by LCC, involving officials from many campus groups, was a prelude to the system of participatory management that many campus officials foresee for the future of LCC.

Representatives from student groups, classified staff, faculty, and management all aided the Board of Education in selecting who should lead LCC into the 90's by providing the board members with feedback on the candidates.

Representatives from these groups also joined three board members in visitations to the campuses of the finalists. Officials from the visited campuses praised LCC for involving such a diverse representation of campus constituencies, according to Pat Dickover, a classified staff member included in the visitation party.

"I heard praise at two or three (of the) places (visited)," Dickover says.

This involvement also drew praise from those involved in the search. ASLCC President Andy Harris says he appreciated the board's involvement of the many campus groups in the decision. "I feel they gave students as much weight as any other group on campus," he says.

"The thing I think was enlightening," says Dickover, "was the fact that the search involved search so many groups and helped us to understand each other's needs. That was very enlightening to the board as well."

Linda Riepe, who represented faculty in the visitation party, agrees with Dickover. She says while members of the party did have their own biases and interest, they were also concerned with the interests of the other groups.

The involvement of the various representatives and concerns over the groups needs was clearly a success, members of the party say, as the search resulted in two very strong finalists for the position.

"I think the results speak for themselves," says Harris.

President

continued from page 1

qualities and integrity to make shared governance a reality."

Jerry Sirois, president of the LCC Employee Federation says Moskus "looked like an independent thinker. He looked me in the eyes and I saw the kind of person who's going to work well with all people."

Moskus is married with five children, their ages ranging from 12 to 19 years. His wife, Virginia Loftus, is the executive director of district administration at Des Moines Area CC. Moskus says his wife is not currently planning to seek a similar position at LCC.

Moskus' hobbies include golf, walking, and painting watercolors.

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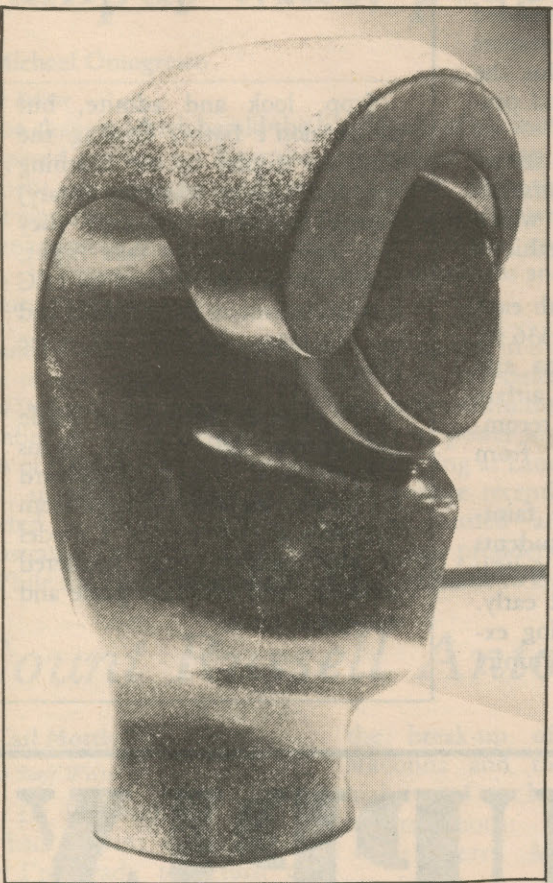


photo by Deborah Pickett



photo by Deborah Pickett

Student sculpture exhibit

The LCC sculpture classes presented a sculpture show of the final class projects Dec. 11 through Dec. 15. Hugh G. Barton's *Of Times Remembered* and Floyd C. Wilson's *The Hand* were among the pieces exhibited.

'Denali' magazine awarded special merit

by Mary Kathleen Browning

Torch Entertainment Editor

Denali, LCC's literary and art magazine was one of five student publications to win a first place award with special merit for its three 1988-89 publications from the American Scholastic Press Association (ASPA). The national contest was for community colleges with more than 2,500 students. It was the first year that *Denali* had entered the ASPA contest.

LCC student Mervin Mecklenburg received special mention for his poetry in last year's *Denali* magazines.

Current *Denali* editor, Della Lee, said, "Denali is a very innovative magazine. I think it's amazing that we accomplish such a broad range of activities and do it so well that we receive national recognition on such a limited budget."

According to Lee, *Denali* plans to produce an issue for winter term, to come out March 2. These plans are contingent on support from the ASLCC, however, as *Denali*'s yearly budget only covers the publication costs of one issue at its current level of quality and size. The money was used for the production of the fall term's 24 page issue.

Lee hopes to produce another 24 page magazine for the second issue.

Denali is looking for art and photography submissions, in addition to literary submissions. The deadline for entries is Jan. 26.

Denali has scheduled two special events for this term. Bi-monthly poetry readings on campus are planned as well as a commemorative art show for *Denali*'s 20th anniversary. The art show will be held Feb. 8 in the cafeteria of the center building. The art will be composed of works by artists published in past issues of *Denali*.

Though the *Denali* staff would like to plan the publication of a third issue for this year, according to Lee, there is no funding to support such plans. *Denali* has applied to the National Endowment for the Arts for a grant in order to continue publication. *Denali* won't know until April if the necessary funding will be granted, by that time production for the spring term issue would already need to be under way.

"It would not be very professional to commit ourselves to anything without knowing if we could pay for it first," says Lee.

Local artists display works

by Mary Kathleen Browning

Torch Entertainment Editor

Alison McNair and Craig Spilman are featuring their artwork in the LCC Art Department Gallery's first winter term show. The exhibit runs Jan. 2 through Jan. 26.

McNair is a former LCC student and University of Oregon graduate who has exhibited her work in several shows throughout Oregon since 1985.

An instructor at LCC since 1971, Spilman teaches drawing, printmaking, and design. He has exhibited his works throughout the West, as well as Australia and Hong Kong. Spilman earned a bachelor of arts degree from San Francisco State College, and a master of fine arts degree from Institute Allende, San Miguel de Allende, Leon Gauna-juato, Mexico.

Both artists have shown their works in the Eugene

Mayor's Art Show; McNair in 1987 and 1988, and Spilman in 1986, 1987, and 1988.

According to McNair, "Making images affords me one of the most direct encounters that I can have with myself. It not only gives me access to my thoughts and feelings, but allows me to witness my thinking process."

Spilman says about his work, "The moments of excitement come when the activity on the paper or masonite begins to suggest directions and meaning separate from, often minimally related to my original impulses." He says that this is 'especially true' of his painting, which he has recently begun to work with for the first time in twenty years.

There will be a reception for McNair and Spilman in the gallery Friday, Jan. 5 from 7:30 to 9:30 p.m.

The Art Department Gallery is open Monday through Thursday 8 a.m. to 10 p.m., and Friday 8 a.m. to 5 p.m.

Instructor shows art at Hult

by Mary Kathleen Browning

Torch Entertainment Editor

LCC art instructor Walt Stevens exhibits his work in a solo show in the Hult Center's Jacobs Gallery from Monday, Jan. 8 through Tuesday, Jan. 30.

Oil painting is the dominant medium of Stevens' exhibit. The works reflect still lifes, mainly, but a street scene and a portrait are also included in the show.

Stevens has been an instructor at LCC since 1977. He teaches drawing, basic design, and watercolor classes. He has shown his work at the Blackfish Gallery in Portland, the Kerns Art Center in Eugene, and the LCC Art Department Gallery. Stevens recently exhibited work in the juried Arts Council of Oregon show at the State Capital in Salem where he received Best of Show.

Before he began his teaching career in 1972, he studied at the Art Students League in New



photo by Deborah Pickett

LCC student Jane Salamone works with art instructor Walt Stevens in her watercolor class. Stevens will show his work in an exhibit at the Jacobs Gallery. The show opens Jan. 8.

York, San Francisco State College, and the University of California.

A reception for Stevens is scheduled for Friday, Jan. 12 in the Jacobs Gallery from 7 p.m. to 9 p.m. It is open to the public.

The Jacobs Gallery is located downstairs in the Hult Center. It is open Monday through Fri-

day 8 a.m. to 5:30 p.m., and Saturdays 11 a.m. to 3 p.m., as well as the nights of all Hult Center performances.

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