



photo by Peter Nies

Photo students to challenge Yosemite

Ten LCC photography students were selected to receive a \$350 scholarship to participate in an intense, seven day Ansel Adams workshop, shooting in Yosemite National Park. This is the first time 10 students from the same institution will partake in the seminar. LCC photography instructor Susie Morrill, who will take part as teaching assistant, says this symposium is among the most prestigious in the nation.

Instructor focuses on Soviet lifestyle

by Terry Asher

for the Torch

In the summer of 1989, Joe Kremers suggested to Alexander Gokhman, a recent Jewish Soviet emigrant staying with Kremers, that the time had come to have a duplicate key made for Gokhman. Driving to the nearest locksmith, Kremers entered the store with Gokhman following somewhat hesitantly behind. Whisking the key off his keychain, Kremers handed it over to the locksmith who duplicated it and handed both keys back in a matter of minutes. Kremers then gave Gokhman his key, turning to go. Gokhman balked.

"Is that it?" Gokhman asked. "No papers?"

"No. No papers," Kremers explained.

Gokhman shook his head in disbelief. After living in the Soviet Union where almost every transaction is recorded, where the process of obtaining duplicate keys requires reams of paperwork and official approval, this was an unexpected delight.

For Kremers, it was another illuminating example of the differences between U.S. and Soviet life. It is a story he delights in recounting to his classes at LCC. It will probably be a story he will repeat next year. Only this time his audience will be Soviet students at the Institute of Foreign Language Training, located in Irkutsk, in the Soviet Union.

Kremers is a professor in the political science department at LCC, teaching classes in foreign policy, international relations and political psychology, among others. But he has a special affinity for the Soviet Union and the Russian people. It is a country he has studied in depth and visited on three separate occasions. It will be his temporary

turn to Soviet, page 12

Editors chosen for 1990-91 Torch, Denali

by Tracy Brooks

Torch Staff Writer

On May 18, the LCC Media Commission selected the 1990-91 editors for the college's student literary arts magazine,



photo by Deborah Pickett

Robin Robbins, the new *Denali* editor, appreciates the high quality of co-applicants.

Denali, and the student newspaper, the *Torch*.

Torch News Editor Devan Wilson was selected *Torch* Editor by a committee of 15 staff, administrative, *Torch*, *Denali*, and student government members; while Robin Robbins was chosen editor of *Denali*.

Wilson ran unopposed for the position. "It's a relief to have the selection process completed," he says. "Though being the only applicant, I constantly reminded myself that I had to earn this appointment. I took nothing for granted."

"It's the pinnacle of my academic career," says Wilson. "I worked all year to put myself in this position, and of course it's always satisfying when you set and reach goals."

Robbins, who ran against three other opponents for the *Denali* editorship says she is elated. "It's an honor," she says. "I plan to continue the tradition."

Robbins says she was impressed with the caliber of the other applicants. "They were really strong candidates, and there is a place next year on the *Denali* staff for all the candidates."

The Media Commission makes its

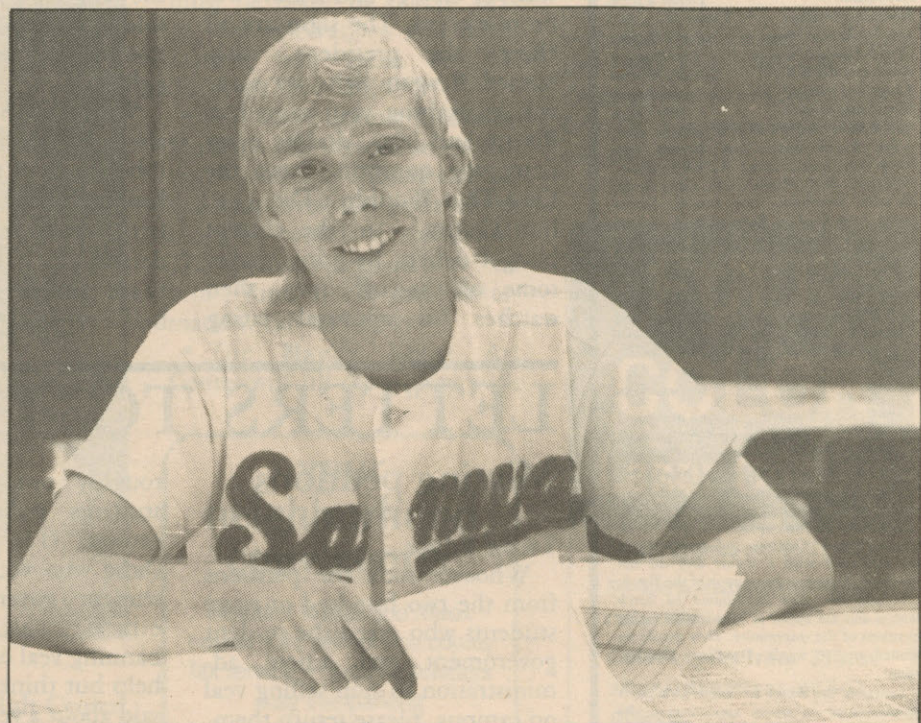


photo by Deborah Pickett

Taking the helm of the *Torch* is veteran Torchie Devan Wilson (Crayfish).

selections based on how well the applicants fare through interviews with individual commission members, and the general selection interview. Candidates are asked to fill out an application,

which includes an essay concerning the applicant's journalistic philosophy. Applicants may submit samples of their work, and any other items they feel will aid in the selection process.

Survey shows sexual harassment non-discriminant

by Michael Omogrosso

Torch Editor

Every day at this campus there occurs, in one form or another, sexual harassment. Some overt, some covert, some unintended, but some nonetheless. While it happens predominantly to women, in all fairness, it does happen to men. And, though there is more sexual harassment by students of students, the problem does exist between students and faculty.

In the Jan. 6 issue of the *Torch*, the Associated Students of LCC, in conjunction with the Womens' Center, published a survey, the intent of which was to determine the extent of sexual harassment of students by instructors that exists at Lane. A flip-side survey to be distributed by the college to instructors has yet to be produced.

The initial survey was to have been compiled and the results made public within weeks after it was collected. But, according to Magdalene Ang, ASLCC vice president, numerous inquiries to the Office of Instruction which was to coordinate the compilation elicited a response that it was being worked on.

Now, nearly four months later, the results have been made available to the *Torch*.

While Dwight Miller, the LCC math instructor who volunteered to compile those results, says the questions could have been framed to extract information more statistically capable of being compiled, the *Torch* senses that what was gathered indicates a wide spectrum of harassment, from casual to intimidating.

The Results

It is not unusual that the vast majority of those responding were white females between 19 and 27 years old, but, of the 86 surveys returned, 19 were by males, several of whom reported observing sexual innuendos or sexist remarks by instructors. A few men even reported they were the recipients of harassment.

The three responses to the 26 questions about varying kinds of sexism or sexual harassment were "Never" happened, occurred only "Once," or occurred "More Than Once" which was, in most cases, in conjunction with a frequency tabulation.

While the "Never" choice dominated, there were 135 responses of "Once" and 206 responses of "More Than Once" to the various questions. A number of these questions referred to sexist attitudes or remarks such as different treatment

because of a person's sex, suggesting certain careers are for one sex or the other, or presenting sexually offensive material like pictures or jokes. These questions received a high frequency of affirmative responses, 10 to 28 per question.

There were 25 affirmative responses to instructors attempting to touch or fondle students and 16 students responded to the question about being sexually harassed by an instructor with an affirmative answer. A few claimed to have been forced to have intercourse either because physical strength was used by the instructor or threats of physical punishment or retaliation via lowered grades.

In all fairness it must be said that many of the questions could be construed to be misleading or ambiguous. For instance, sexual harassment could mean rape or threat of rape, or an unintentional gaze at a low cut blouse or at a bicep. Sexism is alive and well at Lane Community College and for some people it has become physical to the point of rape.

Comments

Of the 86 surveys, 40 contained additional comments. Fifteen respondents noted no inappropriate behavior and were in support of the instructors at Lane. Two people felt some teachers simply communicate by touching and that this touching is not intended to be sexual. Three indicated the questions were too vague and one said the title "Sexual Experiences" was extremely misleading. Five indicated they had experienced strong advances with sexual overtones, fondling, or disparaging comments. And 11 commented that sexism exists in the classroom.

Sexism does exist and is extolled by our society. Men are not supposed to wear dresses, although dresses can be much more comfortable on a hot summer day than blue jeans. Women are encouraged to wear makeup that clogs facial pores necessary for proper perspiration, yet makeup for men is discouraged unless they are in Patrick Torelle's acting class.

Sexism does exist but it doesn't have to be tolerated. If I make what is perceived to be a sexist or sexual statement, I want to be called on it. That's one way to learn.

Although instructors are only human, sexism must not be perpetrated in an institution of education. Sexual advances, particularly by an instructor, must be avoided at all cost and if not avoided, reported and strong action taken.

And now, if the college is through dragging its heels preparing a survey for the instructors, the *Torch* is ready to address sexual harassment of instructors when the presses roll once more this fall.

Attention focuses on the nearing of the predicted apocalypse

My attention, my attention, where will it land? A quick perusal of the weekend papers bored even me, and I'm usually easily entertained. Pressing the channel button on the remote yielded the same. Not that there's nothing going on, it's just the same stuff: Politicians vying for election with half-truths and outright lies, ten dead, 15 injured, five hostages,

more politicians breaking the last campaign's promises, and some schmo doing something goofy to get on the almighty television.

Maybe it's just that the world has gone nuts and we're all numbed to the effects of the malady. Or possibly we're just following the solution described by Herman Hesse, "When dealing with the insane, the best method is to pretend to be sane."

Pretty soon we'll all be on our knees jabbering to the heavens. Worse still that wacky comedy team of George and Danny will be re-elected. The signs are all there: the president, nicknamed Reagan light by some wit (everything you wanted in Ronny and less), dodges every damaging question. From the Case That Wouldn't Die -- i.e., Iran/Contra -- to the current budget deficit, he grins, makes some off-the-cuff quip, then watches his approval rating

reach almost 80 percent.

Another placard on the road to apocalypse: Richard Nixon is on the comeback trail. He's tanned, rested, and ready. He's been helping the current administration, quietly and behind the scenes of course. He's also written a book and hit

to the ocean (to "create giant blooms of marine algae that would soak up carbon dioxide responsible for global warming") is taken seriously. The battle between the money-grubbing industrialists and the sappy tree huggers rages on in the air, land, and sea.

come up with a top-ten list of reasons why David Letterman should visit their constituents and them, not to mention the violence in various parts of the globe that continues to escalate.

If all that, and everything else I couldn't mention, doesn't spell the beginning of the end in capital letters, I'm translating from a foreign tongue.

You may well ask, "So what's the point, Ken? With the pressure of term papers, finals, and the summer crushing down on us, do we need these predictions of cultural and physical annihilation?"

Hey! I don't make the news, I just relay it. For every "Maybe" and "possibly" preceding a dire scenario, there's a corresponding chance to avoid the worst. The best is definitely too much to hope for. As long as the general populace, and you in particular, are aware of this, we can all rest assured that there will be more later . . .

My Attention

by Ken Houghton



the talk show circuit telling his side of history. Apparently he's just misunderstood. Aaaaauugghhh!

We might not have to worry about the mental health of the inhabitants of this "ball of confusion," if the condition of our little planet continues to deteriorate. It's gotten to a pretty sad pass when a plan to dump half a tanker's worth of iron in-

There are many other indicators of doom all around us: When any yahoo who wants an assault weapon can get one, legally or illegally, I've got to wonder. Hey Bud! If you need a 35 round clip to take down a deer or the vicious Red Squirrel, maybe hunting isn't the hobby for you. A state Senate in the midst of gubernatorial elections (Texas, by the way) has time to

Torch

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Forums are essays contributed by *Torch* readers and are aimed at broad issues facing members of the community. They should be limited to 750 words. Deadline: Monday, noon.

Letters to the Editor are intended as short commentaries on stories appearing in the *Torch* or current issues that may concern the local community. Letters should be limited to 250 words, include phone number and address. Deadline: Monday, noon.

The editor reserves the right to edit Forums and Letters to Editor for spelling, grammar, libel, invasion of privacy, length and appropriate language.

All correspondence must be typed and signed by the writer. Mail or bring all correspondence to: the *Torch*, Room 205 Center Building, 4000 E. 30th Ave. Eugene, OR, 97405. Phone 747-4501 ext. 2655.

LETTERS TO THE EDITOR

Missing petitions

To the Editor:

Whoever took the petitions from the two hundred or more students who asked the student government and school administration to stop selling veal on campus, please return them. To attempt to squash our democratic process by stealing petitions does not lend a hint of understanding to ethical consciousness.

What is your conscience? Is it an alter ego that tells you what is right or is it what you know in your heart to be right? To

roughly one quarter of the students politically active on campus (1/4 the number of those who voted in our recent student government election) ethical consciousness meant banning veal on campus. I can't help but think of what a friend said about a year ago about how signing petitions is really a good idea at first thought, but in 9 out of 10 cases, file 13 is where they end up. It seems too often issues are swept under the rug by people signing a petition and letting that be all they do to take action on an issue. By having the petitions disappear will

by no means make the issue disappear. There will be a new petition to stop the sale of veal on campus.

Those who signed the petitions should not be discouraged. At the May 7th student government meeting, student government voted to endorse the ban of veal here on campus. This is a strong sign of the direction our student government is headed.

To whoever took the previous petitions I wish you well. But as I said recently, when deciding ethical issues one must look into themselves and ask "is this the

treatment they would want to receive themselves?" Please go to the Student Resource Center when it is convenient and sign the new petition. It will be monitored by Student Services to prevent future theft. Let's not let the culprit who stole the last petitions have the last laugh by having this issue die.

Jim Jarboe

Editors Note: A May 11, *Torch* article erred by naming Jim Jarboe as a spokesperson for the Coalition Against Animal Abuse, when in fact, the organization's title is Students Against Animal Abuse.

Child development center is faced with 'complex' problems

by Linda D. Riepe

Early Childhood Education Coordinator

One of the most common misconceptions about child care services is that the programs are simple to run and done at a low cost. Nothing could be further from the truth, however.

The LCC Child Development Center is faced with a massive number of problems regarding liability, health and safety, state licensing rules, fire codes and staffing issues. The operational problems and expenses of a child care program are very complex. I will attempt to explain some of the basics in brief.

The college is very supportive of child care on this campus. The fact that our space is limited and our funding is tight is not related to lack of administrative support or understanding. In fact the college is fully aware that child care is not a profitable business. The center serves 54 FTE children and in spite of our best efforts to be cost effective, the college still contributes a sizeable share of our operating costs from the general fund.

State rules require us to maintain a staff to child ratio of one to four in the infant/toddler area and one to ten in the preschool. The centers are staffed with qualified individuals who have at least an associate degree in early childhood. We pay them the wages that best match individual qualifications from the classified bargaining unit salary schedule. These teachers are given the fringe benefit package that is part of the classified contract.

This makes our staff costs, which are the major operational expense in a child care program, higher than most community programs. I want to point out that paying more than minimum wage to child care workers is a very effective use of money and they are well worth what they make, and much more.

Child care is offered as a major component of the two degree programs in the early childhood area. Students rotate through the labs and enhance the adult/child ratio, but are not counted as part of the ratio.

Another major misconception is that we should be able to charge less by using "free" student labor, but this is a violation of Oregon Labor Law and would be inappropriate use of students even if that were not true. The students are in the labs as part of the learning experience and require supervision and assistance.

Children in our programs are valued as individuals and provided with the best quality child care experience possible. Parents are charged on a full-time or part-time fee schedule for having children participate in the programs. The average hourly fee, \$2.50 per hour for

infants or toddlers and \$1.60 per hour for preschoolers, is very competitive in the local area.

Licensing, however, clearly limits the number of children we are able to serve. We work very hard to maintain ratio and limits in total numbers, as well as maximize the use of our space at the same time.

When a child is absent the parent's fees are not reduced because our costs of operation stay the same. It is not possible to find a substitute child to take the odd hours missed by regular children. We do not take drop-in children for many of the same reasons. It is very expensive and difficult to staff and manage a drop-in operation.

By having regularly scheduled children we maximize our space usage, and the quality of experience for children and student teachers. This also limits the variety of illnesses children are exposed to among themselves. Protecting children and adults from communicable illness is a big part of providing quality child care.

Our program is unique in many ways and we are kept very busy providing a model experience for children and student trainees at the same time.

It takes a great deal of coordination between staff, parents, faculty and students. We have many regular meetings and planning sessions to make the program look and run smoothly.

One of the best things we have done is to create a director position so that the many day-to-day administrative issues are more easily dealt with. Georgia Fryback has been in this position for almost a year. Taking this responsibility off of the faculty coordinator and the center teachers allows all these people to focus on more specific aspects of teaching and other assigned duties.

The children's programs are developmentally appropriate. That means we work with each child on an individual basis to enhance that child's growth and development. Each child makes many choices during the day about what he or she will do. We provide a variety of activities designed for the various ages and children may select to participate or not.

Some times of the day, though, are not a choice, such as nap time, transitions, outdoor play and lunch. However, we still allow choices within those times when all children participate together. Naturally infants are all on individual schedules and given care similar to being at home. We strive to provide a balance of activities and opportunities that use all the areas of development.

Visitors are welcome in the center, but must check in with staff for the protection of children.



Early Childhood Coordinator Linda Riepe.

photo by Deborah Pickett

Two friends make graduation magic

by Megan Guske

Torch Staff Writer

Jack Powell, English and Foreign Language department chair, has seen a number of changes in the LCC graduation ceremony.

Powell has served as emcee for graduation ceremonies since coming to LCC in 1968. That first ceremony was the last formal graduation for a long time. "We were just anti-establishment, and this was just another element that we weren't going to tolerate," says Powell. For the next couple of years, graduation ceremonies were mostly semi-formal receptions.

And by 1972, the attire for the graduation ceremony had become so informal. "You couldn't tell who was graduating and who was going to the beach," says Jay Jones, director of student activities.

Following that ceremony, Jones and Powell formed a turn to Graduation, page 5



photo by Deborah Pickett

Jack Powell (left) and Jay Jones have combined their efforts to produce LCC's graduation ceremonies.

ASLCC Campus Calendar

MONDAY, MAY 28

MEMORIAL DAY NO SCHOOL

TUESDAY, MAY 29

COME SEE THE SPELLING BEE!
TEAMS REPRESENTING FACULTY, CLASSIFIED,
AND ADMINISTRATION WILL COMPETE FROM
1-2:30 PM IN THE NORTHEAST CORNER OF THE
CAFETERIA.

ASLCC SENATE MEETING
COME SEE THE NEW SENATE IN ACTION
BE INVOLVED! 4PM IN PE 205

OSPIRG
MEETS AT 3PM IN CEN 446

WEDNESDAY, MAY 30

FREE COFFEE TEA AND CONDOMS
ALL DAY IN THE STUDENT RESOURCE CENTER

THURSDAY, MAY 31

FREE CONCERT!!!
CONCERY CHOIR AND SYMPHONIC BAND
PERFORM IN PA AT 8PM

FRIDAY, JUNE 1

NEW ONE ACT PLAYS IN THE BLUE DOOR
THEATER IN PA AT 8PM

ITS DEAD WEEK! IF YOU NEED A BREAK
FROM YOUR STUDIES, COME WATCH
FREE MOVIES
ALL WEEK IN THE MULTICULTURAL CENTER

Dancer finds his new groove learning to read and write

by Michael Omogrosso

Torch Editor

At eight years old, Arthur Dunbar found comfort and satisfaction in the rhythm of dance, and little else in his home town of Philadelphia, including school. He and his friends would dance on the streets for hours, and, he says, at eight years old, they danced real good.

Now, 62 years later, the 69-year-old Dunbar (he turns 70 this June) still cuts a mean rug from time to time, but his comfort and satisfaction come from attending LCC's Adult Basic Education (ABE) program where he is learning to read and write.

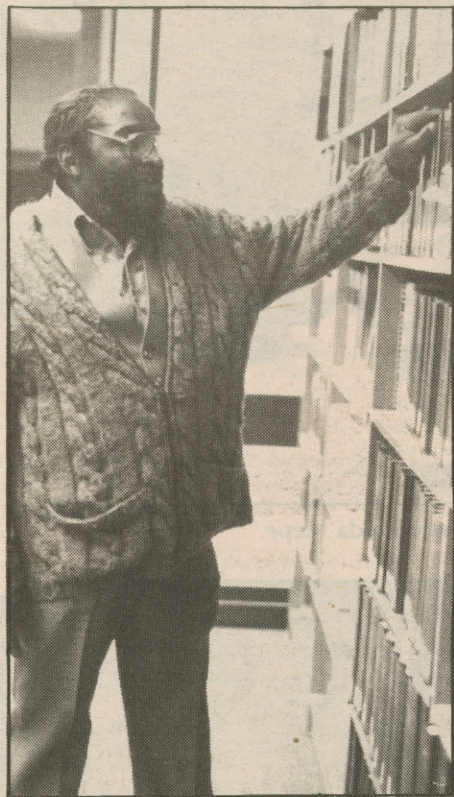


photo by Deborah Pickett

Arthur Dunbar scans the new world that has opened before him.

"I feel good about it," says Dunbar. "The other day I did (spelled) 50 words and missed only three."

He pulls some of last year's school work out of a folder to share and his face beams with the same pride a first grader would bare while showing lessons to family and friends. But that same face many times masked the frustration and shame that lived deep inside of Dunbar because he was illiterate.

A few years ago, Dunbar was working as a janitor at the University of Oregon which, at that time, did not require written examinations to do that kind of work. He was befriended by a board member who would take the time to introduce Dunbar to college officials, students and a few legislators as they passed by.

"They would ask me if I was getting my degree and I would nod and say yes," says Dunbar, while thinking to himself that it was a degree from the school of life.

That degree began with "Street Life 101" where he learned the basic skills of survival.

Besides dancing for fun and for change, Dunbar found what work he could. "I stood on crates and washed dishes in Atlantic City."

Dunbar heard from friends about Reese Dupree who was a black promoter of black performers and convinced Dupree to let him join a troupe Dupree was promoting. Dupree would book the troupe at talent shows from Philly on south. And that was where Dunbar honed his dance skills to a professional level, skills he would later use to teach to others.

In 1940, he entered the army and after leaving it in '42, he continued to help the war effort with the USO in Atlantic City by teaching people how to dance

ABE combats literacy deficiencies

by Teri Van Blaricom

Torch Staff Writer

Individuals who wish to combat literacy deficiencies in their own life have a couple of places to turn to on campus, including the LCC Adult Basic Education (ABE) Program.

"One in four Americans are functionally illiterate," says the head the ABE program, Leslie Rasor.

According to Rasor, there are two levels of literacy recognized by the federal government: The non-reader, who reads at or below a first grade level; and the low-level reader who reads at a third to sixth grade level. The low-level literacy group is the largest, she says.

Rasor says most jobs require an 11th or 12th grade literacy level, although she concedes that in Oregon, 8th grade level is considered minimum literacy.

The ABE program is free for students, with the exception of the GED test. Tutors work one-on-one with individual students, and also work as class aides. They provide students with individual attention that LCC could not otherwise afford.

Individual skill levels are determined, and students are encouraged to set long-term and short-term goals, Rasor says. The instructors then work with the students to increase their reading, writing, math and critical thinking skills, incorporating group and individual work. Rasor says the ABE staff takes a multi-instructional approach to determine what methods work best for the individual students.

and entertain the troops.

He moved to the west coast and from '49 on lived predominantly in Eugene where his life after that was a constant struggle to survive as a professional dancer, holding odd jobs and working as a tailor and upholsterer, as well.

While working at the U of O, Dunbar developed a bum knee and after receiving a doctor's order to not work while it healed, the university terminated his employment in 1977. And from then until his decision to enter the ABE program at LCC, Dunbar worked off and on in construction.

A friend, the current Student Resource Center Director, Rodney Johnson, made the decision to return to school to get a degree, and that inspired

Dunbar to get an education as well.

The tough life Dunbar has had to endure has molded him into a fighter, a trait that has served him well, he says, as he struggled to brake away from a relationship that was keeping him from achieving at school; prejudice not only against his color, but against his lack of reading and writing skills, and physical problems, as well.

"I've got this arthritis that slows me down a lot," he says of the ever present pain. "Sometimes I just can't make it to school." A mild heart attack also kept him from his schooling for a couple of months this winter.

But Arthur Dunbar is back at the books again and he is comfortable with studying and he is satisfied to learn.

Predictions of Count Russell Anton

Dear Dr Decorum,

Can you prevail on Count Russell Anton to offer some more predictions of the future?

Jean Dixon

Dear Jean,

The Count has graciously provided more predictions of the future, but cautions that he is currently being affected by the Dark Side of the Universe and these are predictions which may leave a burn mark. However, Count Anton also stresses these are the shades of things that might be, and not of what must be.

Dr. D.

• You observe an animal rights activist group having lunch at the Steak House.

• A computer error lists your telephone number and address under the name Salman Rushdie.

• You dream the American Psychological Association designates racial hatred as a mental illness.

• You are solicited to contribute to the purchase of a Stealth bomber to guarantee the freedom of America's hungry, homeless and uninsured ill.

• You explain in court that you are not going to pay your taxes until the government takes action to free the hostages. The judge orders your property seized and jails you indefinitely for contempt of court.

• A personality test reveals your perfect mate is someone who exhibits a number of non-human traits.

• Your union agrees that your grievance has merit, but tells you pursuing it would jeopardize the current positive rela-

tionship with management.

• A friend will be diagnosed with a terminal illness for which a cure is imminent, but the cure will be delayed because research funds must be diverted to finance the national debt.

• People in Latin American countries, crushed by the weight of repayment of loans from U.S. banks, have given a new nickname to U.S. Currency -- *Soylent Green*.



Dr. Decorum

by Carl Mottle

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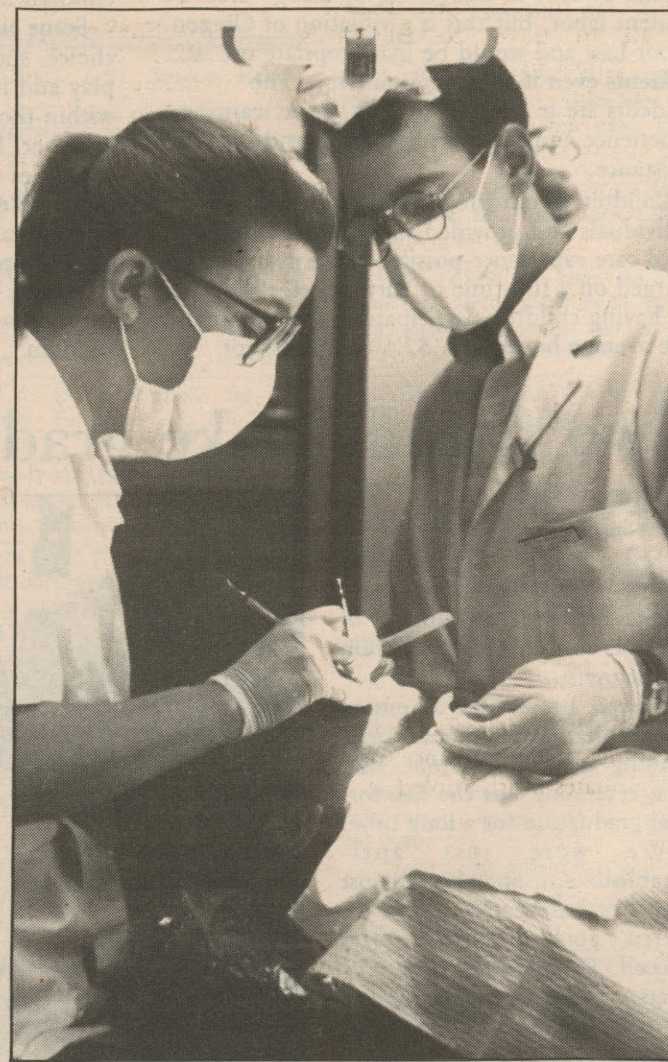


photo by Deborah Pickett

First male to graduate

This spring, LCC student Keith Wheeler will become the first male to graduate from the dental assistant program. Wheeler is pictured here with fellow student Anna Gallagher and patient Temo Acevedo.

LCC student gains understanding in Nicaragua

by Rachael Roth

Torch Staff Writer

He walks with bare feet down a desolate dirt road. Rocks and debris scatter at his feet, the bare feet of a boy, 6, maybe 7. You can see it in his naked footsteps. You can see it in his eyes. You can see the silent tears of strife drawing lines on his face.

He turns the corner away from his house, built of scrap wood and mud, and slowly begins drifting down the street. Eyes to the ground, ears to the wind, he strays along, alone, stopping occasionally to gaze at the pigs and chickens in people's yards, chowing away.

Step by step, dust and dirt flying, he makes his way. Suddenly he looks up. Right in his path, a dead end. On the edge of a cliff. All he can do now is turn back.

Nicaragua is a land of political, economical, agricultural and social chaos. When I went to this Central American state, April 7-29, I really didn't know what to expect. I was there to work, to plant trees for Earthstewards on the Atlantic coast in a city called Bluefields. Yet I believe I took home more intellectually and emotionally than I ever gave physically.

Earthstewards Network, based in Bainbridge Island, Wash. was the organizer of the trip. It gathered 17 people aged 14-24 from various parts the U.S. -- as well as six from Costa Rica, four from the Soviet Union, and one person from Northern Ireland -- all to travel to Bluefields together to help agriculturally rebuild a town which was destroyed by Hurricane Joan in October of 1988.

The hurricane was mere blood from the wound which had already been ripped in Nicaragua's heart. Because the revolution between the National Sandinista Liberation

Front (FSLN) and the Contras (meaning "against") had already devastated much of the country, people were living on a day-to-day survival basis. The hurricane only compounded the problems of a thrashed community.

I learned that in Nicaragua kids grow up in a war zone, learning to survive. Daniel, a friend I made down there, had lived a life which most of us could never fathom. Dropping out of school when he was 14, and having to flee from his home because of the intense daily fighting, he traveled to Honduras by himself, only to become a refugee for two years. Then at the age of 16 he joined the Contras. He received training from a U.S.-instructed Nicaraguan sergeant. He really didn't know what he was fighting for out in the bush, only that he was killing.

Daniel said most boys join because of the revolution. The thought of combat sounded inviting to them. They lacked anything better to do. People aren't physically forced to join, he said, but the pressure is strong to be a part of the revolution, one way or another.

From Dr. Zotella, a zealous Sandinista, I learned how much havoc the U.S. has brought to the lives of the Nicaraguan people. The term "American Imperialists" was often in his vocabulary. He quickly pointed out to me that the revolution started with the United States, and was culminating with the U.S.-backed candidate, Violetta Chummoro, coming to power.

Tears began to fill his eyes as we talked of the revolution. Nicaraguans just want peace, Zotella said, and that is what the FSLN is trying to promote. "We aren't hurting anyone. Why does the U.S. want to hurt us? Why do they think we are a communist threat?" he asked. He then exclaimed that Nicaraguans just want a place to



photo by Rachael Roth

Two young Sandinista soldiers patrol at an island military installment off the Atlantic Coast of Nicaragua.

live free of fear, free of pain, and full of love.

Although I tended to disagree on some aspects of his Sandino philosophy, I began to understand the implications of what the revolution really means to the Nicaraguan people. It's rare to find someone whose family has not been touched by the revolution, whether from the death or injury of a family member, or the blatant exhaustion which results when a people's entire energy is devoted to survival.

The experience of my trip to Nicaragua was rich and rewarding in that it gave me an awareness of how lucky we are. The vast majority of Americans don't have to worry about food,

shelter or clothing. We're comfortable.

But it also taught me that in some ways we are very unfortunate. One time Zotella told me, "I don't want to have money." When I questioned him, he replied that he has witnessed that money has made people apathetic and selfish. America is a prime example, he said.

I also learned about lifestyles, American vs. Nicaraguan. Our culture is a "now" culture. When we want something we want it at once, and we usually get it at once. If we want to go to Portland we hop on a bus, plane, or drive a car. When we want a pop we run to the

nearest 7-11 and buy one. Simple as that.

In Nicaragua, the people can't always have what they want when they want it. Transportation by our standards is nearly obsolete: few have cars, and fewer still could afford to fly. They don't have "convenience stores." They can't simply go grab a hamburger at McDonalds.

So they live day-to-day, never knowing what exactly their situation will bring, while we want it now, we want it our way. Very distinct differences.

The boy turns around, begins to retrace his footsteps. Walking back from where he was before.

Graduation continued from page 3

graduation committee. "Jack was kind of like a mentor," says Jones. "He had a lot of experience with graduations." While their first effort was a disappointment to both ("We needed to give it a little class," says Jones), "The next year, we rented caps and gowns to students." With a more formal event, the attendance of the graduates nearly tripled.

As the crowds of people grew, the ceremony was moved from the cafeteria to the stage of the Performing Arts Building. When the local Fire Marshall asked that the graduations be held elsewhere because it was too crowded, Jones and Powell moved the ceremonies to the college gymnasium.

It was very hot in the gymnasium one year. Powell noticed a blind girl with a beautiful dog sitting on the side. "When dogs get too hot they splay themselves out on the floor,"

says Powell. "The speaker was going on and on and I was sort of trying to keep my mind on what was going on." Throughout the speech, the dog would raise his head and give out great sighs and look at Powell with great drooping eyes. "It was just like he was saying to me 'How much longer do we have to go through this?'" says Powell. "It was awfully hard for me to not laugh out loud, and I put my mouth behind my program."

With the merging of both the high school completion graduation and the regular college graduation, Powell and Jones decided to move the occasion to the Hult Center.

The Hult was less than a success. "We had given tickets away so that we could control the crowd," says Powell. But some people didn't use their tickets and others brought guests without securing tickets.

"So we were left with my standard story, 'Aunt Tilly from Iowa standing in the streets while there are a 100 empty seats.'"

For two years the joint high school completion/college graduation took place at the Lane County Fairgrounds. Space there was also limited.

This year the event returns to the Hult Center, but the two graduations will be separate. The high school completion graduation will be held Thursday, May 31, and the college graduation will be held Friday, June 1. Both graduations will begin at 7:30 p.m.

Jones and Powell will present a video that will cover some of the special moments of the last 25 graduations. Through hard work and fun, the two will bring magic to a special part of graduates' lives. And as Jones says about his friendship with Powell, "Everybody needs a Jack Powell."

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25th Anniversary

The 1989-90 school year marked the 25th anniversary of Lane Community College. Throughout the year a variety of activities were held to remember the past and to consider the future.

Highlighting the celebration was a silver anniversary party in the cafeteria on April 27. Dale Parnell, LCC's first president and current president of the American Association of Community and Junior Colleges, was on hand to join in the festivities.

Other activities included photo essays on display in the library depicting the history of the college, and a luncheon honoring 25-year employees of the college.

A reception for past and present members of the Board of Education was staged, and a luncheon for the Superintendents Study Committee, which was formed in 1968 to research the community and see if there was a need for a community college, was held to honor the group.

The growth of the college in the past 25 years has held many changes. Both Larry Romine, director of Institutional Advancement, and Larry Brown, program evaluation coordinator, believe the focus of the college has shifted somewhat from vocational education to providing an environment for transfer students.

"This could be due to the limit on enrollment in four-year colleges," says Brown. "People are coming here to get their undergraduate courses finished."

Brown forecasts that jobs in the next 10 years will require a more extensive college education. He also forecasts that within the next 25 years, the curriculum will change to serve a greater diversity of students.

ASLCC elections

The 1990-91 ASLCC student elections saw a record number of voters take to the polls.

Approximately 908 votes were counted this year, a dramatic rise over figures for previous years when between 200 and 500 voters participated.

By a nearly two-to-one margin, Michael Omogrosso and Edisione Barreto de Araujo defeated Christina Waddell and Melisa Leist in the race for ASLCC president and vice president.

"I am elated," Omogrosso said after the election. "I set the first goal (for the election) at getting 1,000 students to vote. We came so close."

In other races, Patricia Rosewood defeated Randle Ross for the position of cultural director, while Laura Rodgers, running unopposed, captured the treasurer post.

Also on the ballot were three measures, the most prominent of which was to raise student fees for funding of a chapter of Oregon Student Public Interest Research Group (OSPIRG) on campus. The measure passed by a landslide, earning the support of 77 percent of the voters.

The other measures asked whether ASLCC should commit resources toward planning and development of a Student Union/Child Care Facility, and whether ASLCC should continue involvement in and funding for the annual Martin Luther King Celebration. Both measures also passed by a wide margin.

MLK Celebration

Speaking to a capacity crowd at the third annual ASLCC-sponsored Martin Luther King Celebration Jan. 15, Yolanda King told the receptive crowd to "plug in" to organizations in the community that are striving to overcome social injustices.

"You cannot do everything, but you can do something," proclaimed the eldest daughter of the slain civil rights leader. She spoke not only of racial injustice, but also the injustices of homelessness, illiteracy, and America's high infant mortality rate.

"We must get up off our apathy," she told the inspired crowd.

Joining in the event were rhythm and blues artist Curtis Salgado, and the Inspiration Sounds Gospel Choir, which brought the crowd to its feet several times -- once during a rendition of "Let Freedom Ring" with an added verse of "Happy Birthday Dr. King."

ASLCC Cultural Director Randy Brown, who produced the event, called it a "magical evening."

"It was my intention to have a celebration," he said, "rather than mourn the death of Dr. King."

The previous year's celebration was interrupted by bomb threat, later determined to be a hoax, which forced the evacuation of the Hult Center. The presentation continued after a one hour delay, however.

In this spring's student elections, a ballot measure asked students if ASLCC should continue involvement in the event, which costs ASLCC nearly \$9,000 to produce. The measure passed with the support of 80 percent of the voters.

New president

Jerry Moskus was appointed as LCC's fifth president in a unanimous vote by the LCC Board of Education on Dec. 18.

The announcement ended a 14-month search that began when former President Richard Turner resigned to become president at Nashville State Technical Institute in Nashville, Tenn. During the search, Jack Carter, former vice president of Student Services, served as interim-president. Carter retired on March 1, after serving 35 years in education, 24 of those at LCC.

Moskus assumed the duties on March 1. "There are times when things just feel right," Moskus said after his appointment. "This is one of those times."

The administration currently faces the upcoming resignation of Vice President of Instruction Jacquelyn



Former ASLCC Cultural Director Randy Brown, who produced the event, with keynote speaker Yolanda King.



(Above) Counselor and former Transitions to Success instructor Marg Holland (left) together with Womens' Center staffers lend support to Donna Salata. (Right) Salata responds to audience on Winfrey's show.



photo by Deborah Pickett

Outgoing ASLCC President Andy Harris swears in President-elect Michael Omogrosso at the April 21 Senate meeting. The recent election saw a record number of voters take to the polls.

Belcher, who was appointed president at Minneapolis Community College in Minneapolis, Minn. Her last day at LCC is expected to be June 1.

Belcher has said she is excited about making the transition to Minnesota, and that she is very impressed with the Minnesota community college system, calling it a "progressive" atmosphere that "encourages creativity."

Student on "Oprah"

On Feb. 6, 1990, LCC student Donna Salata was viewed coast-to-coast on the "Oprah Winfrey Show." She anticipated the chance to make a national proclamation -- reaching millions of people -- that, in some cases, parents who are child abusers can be involved in recovery and their children can be returned to them to lead a normal and nurtured life.

Salata's daughter Jamie was taken from her by Children's Services Division due to abuse. She completed recovery, however, and Jamie was returned to her care.

Salata said the show's producer had promised her

ample time to recover and make a misrepresentation. She burned in audience for "I felt..."

The F wanted to know how she was doing ongoing recovery.

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LCC's \$725,000 down regular

year in retrospect



photo by Deborah Pickett

roduced the 1990 Martin Luther King Celebration, converses



structor Margie
and support to
infrey's show.



ample time to present her belief that families can recover and reunite. Salata claimed the show's focus was misrepresented and she was used merely to fuel the controversy surrounding an abusive situation that had burned in the minds of the primarily Chicago-area audience for years.

"I felt manipulated and abused," she said.

The Feb. 9 *Torch* article told Salata's story as she wanted the national audience to know it -- a story of how she abused her children and how she began her ongoing recovery process.

Salata listed three steps necessary for beginning recovery:

- Take responsibility for your actions;
- Be honest about your feelings to yourself and those around you, including children;
- Eliminate the kinds of situations that cause shame.

Levy fails

LCC's four-year serial levy, which would have raised \$725,000 annually for campus maintenance, went down in defeat, amid allegations of election irregularities in the March 27 county mail ballot.

However, the LCC Board of Education approved an inter-governmental agreement with the county to settle the matter.

In other election results, incumbent board members Peter Sorenson, zone five, and Cindy Weeldreyer, zone four, were re-elected to the Board of Education; and Springfield resident Larry Mann defeated incumbent Martin Lewis for an at-large position on the board, the only challenged seat.

Incomplete ballots and the narrow defeat of the levy by less than one percent of the votes, resulted in the negotiations between the college and the county. Both parties wanted to avoid the costs of litigation, and come to an agreement with a minimum of cost to the Lane County taxpayers.

At its May 9 meeting, the board officially approved an agreement between the college and the county. According to the agreement, the college will pay the costs of the March 27 election and the county will reimburse the college (up to \$25,000) if it chooses to place a new or similar measure on another ballot before July 1, 1991.

No date has been chosen for a new measure to be submitted to the voters and the board now has to decide its options for another ballot measure -- whether to ask for another serial levy, or for a new tax base. The issue will be discussed at the June 15 board meeting at the LCC Downtown Center.

International Night

On May 3, 1990, the International Student Club (ISC) held a charity event to establish a fund to help foreign and resident alien students at LCC in times of financial distress.

The First Annual International Night was attended by approximately 140 supporters of the ISC who enjoyed a dinner comprised of dishes from Cambodia, China, Korea and the Philippines. The dinner was catered by members of the local Asian community of Eugene and served by students dressed in the traditional clothing of several nations.

The dinner was followed by a preview performance of the play *Amadeus*, directed by LCC theater instructor Pat Torelle.

The International Night fundraiser kicked off a two-day calendar of events which also included a Cinco de Mayo celebration the following afternoon.

On May 23, a check for \$1,000 was presented by members of the ISC to LCC Foundation Director Joe Farmer and LCC President Jerry Moskus to establish the International Student Fund at LCC. In all, it was a successful year for foreign students at LCC. The International Night and Cinco de Mayo celebrations further established foreign students as an integral part of the LCC community and for the second year in a row, an international student was elected vice-president of the ASLCC student government.

Le Petit

The fourth week of fall term 1989 saw students Lynda Wade, Pat Brown, and Robelyn Laverty desperately trying to register for classes at LCC after returning dissatisfied from Le Petit Adret. Le Petit is a Eugene-based school in Villard de Lans, France that has made two failed attempts to affiliate with, first the 4-J schools and then LCC, to provide students an education and a European experience.

In a statement to the LCC Board of Education on April 11, President Jerry Moskus said that LCC would not continue to participate in the Le Petit program.

According to Vice President of Student Services Robert Marshall, that decision came from experiences with the program and a study LCC undertook during winter term.

In the Nov. 10 issue of the *Torch*, three LCC students related a few of the complaints which compelled them to leave Le Petit. The director of the school, Jackie Victor, responded to those complaints in the article, as well.

In the second installment, Dec. 1, complaints and rebuttals continued. Two students among those remaining in France were quoted as being supportive of the school. However, an LCC student, Brett Berg, who attended the program the year before, said that while he would never have gone to Europe without the Le

Petit program, he felt Victor's management was detrimental to it.

Also in that issue a student, a parent, and an instructor from the 4-J School District's affiliation with Le Petit four years ago, echoed Berg's concern that Victor lacked the management skills required to run a program like Le Petit.

On May 16, Marshall told the *Torch* that Laverty, Brown, and Wade have reached a settlement with the college that pertains to the financial burden incurred by the students to attend Le Petit. The terms of the agreement are not being released.

Another student recently returned from France and has entered into the negotiations with the college.

Le Petit was started in 1952 by the father of Marie Wolfe, a teacher at the French Bilingual Fox Hollow School. While teaching French at North Eugene High with Victor, Marie Wolfe began to develop the concept of bringing students from this area to France, in part to help the new owner of Le Petit make payments. She says, however, that Victor took the concept and independently promoted it to the 4-J district without her knowledge, and then, again to LCC.



photo by Deborah Pickett

John Lester, the only person ever born on campus, returned to LCC as a student last fall.

LCC "baby" returns

Born 20 years ago on the LCC campus, John Lester returned to the college last fall as a full-time student.

On May 6, 1969, Lester's mother Phyllis, then a clerical student, was waiting for a ride home when she realized that it was time to deliver. She went to what was then the LCC Infirmary, where nursing instructor Arlene Underhill gathered four nursing students to assist with the baby's birth, the only birth ever to occur on campus.

At the request of Lester's mother, college officials kept her name private, and in fact all records on the mother's identity were lost.

It remained so until a Sept. 5 article by Register-Guard columnist Don Bishoff reported that LCC was seeking to locate mother and son to include them in the college's 25th anniversary celebration. The article also mentioned that a scholarship for Lester may be available.

A friend of Lester's brought the article to his attention, and he contacted the college and began the enrollment process. Lester's fall term tuition was funded through private donations made on his behalf to the LCC Foundation, and he applied for and received a Pell Grant to further fund his education.

His story was also published in People Magazine, as well as in the state-wide media.

Although he completed his fall term courses, Lester chose to not accept the grant. Because of financial difficulties, Lester decided he needed to find employment, and moved to Nampa, Idaho to live with relatives and look for work. Lester told Larry Romine, director of Institutional Advancement, that he would like to some day return to school, but that at this point in his life, it was more important to find employment.

Botany plants destroyed in herbicide spraying

by Tracy Brooks
Torch Staff Writer

The recent use of the herbicide 2,4-D on the LCC campus has generated protest from Rhoda Love, a botany instructor in the Science Department.

According to Love, pesticides that had been sprayed around the south parking lot behind the Science Building had, in addition to killing several plant species she uses for her class, made the area unsafe for her students. These concerns were expressed in a letter to Director of Campus Services Paul Colvin on May 11, the day she discovered the area had been sprayed.

Love says she had hoped, with her letter, to interest the college in using alternatives to spraying. As a member of the Lane County Vegetation Management Advisory Committee and because she possesses a PhD in Botany, Love feels she has good insight into finding those alternatives.

Love also suggested that if areas are going to be sprayed, the area should be posted before, during and after so that people can avoid affected areas if they wish.

As of Monday, May 21, Love said she had received no response from Colvin to her letter.

Colvin told the *Torch* on Tuesday, May 22, that he had no intention of responding to Love's letter, claiming that she had made no attempt to get in touch with him.

"I don't know what her concern is," says Colvin. "This is something we have been doing for years and years."

According to Colvin, 2,4-D was sprayed on a three foot strip around the parking lot to control the growth of noxious plants, such as poison ivy. Colvin claims that 2,4-D is "not dangerous to anybody." He says the amount sprayed is far less than 20 milligrams/kilogram of body weight, an amount that still "has no effect." He thinks that to post the areas being sprayed is a "poor idea," because it suggests something dangerous about the chemical.

"I wonder what real interest people have," said Colvin.

However, according to the Northwest Coalition for Alternatives to Pesticides (NCAP), 2,4-D can be dangerous. According to NCAP, the danger level is based only on the active ingredient in the pesticides. The EPA requires tests to be done on the active ingredient in pesticides, but not on the inert ingredients. This means that the inert ingredients, which can account for more than 50 percent of the total product are not tested and are, in fact, kept secret from consumers. Some inert ingredients in 2,4-D include benzene and formaldehyde, which are known irritants.

In addition, according to figures quoted from the EPA's Guidance For the Re-Registration of Pesticide Products Containing 2,4-D, the EPA had not, as of September 1988, received results from most of the tests required to unconditionally register 2,4-D. The pesticide is now conditionally registered pending these test results. This is the case with most pesticides. According to NCAP, only 10 of 600 available pesticides are fully registered.

NCAP suggested that alternatives to herbicides always be seriously considered when making decisions concerning plant control.

Colvin says, however, that to use alternative methods, which would require more manpower, would cost too much money.

Love says that she will not battle the use of 2,4-D on campus. "I just don't have time to be fighting this battle by myself," she says.



photo by Adam Bagnell

President Moskus: Take one

Nearing the completion of one term as LCC president, Jerry Moskus addresses the college and the community via a five minute television program, "The President's Report." A Media Center/Titan 35 production, the bi-monthly program follows the "LCC Today" program and is shown on cable channel 35. Both programs are almost exclusively Mass Communication student productions providing hands on experience for them. Although only two tapings of "The President's Report" are planned before breaking for the summer, but the show is slated to resume this fall.

Vietnam vet finds path to recovery in federal retraining program at Lane

by Karen Ludwig
for the Torch

"I knew something was wrong," Dan Emmert, the squadron leader, remarks.

He dripped with sweat just from standing. In the middle of the day in the jungle of Tay Ninh, Vietnam, he would always hear iguanas croaking and birds chattering. But on May 7, 1970, it was dead silent.

Suddenly, Emmert's unit was ambushed by the North Viet-

namese (NVA) "I lost my buddy. He caught the crossfire and was hit twice in the chest. I watched him die in my arms. It should have been me. We lost a lot of men..." He starts to groan, but holds it back. The images, he says, are hard for him to think about.

Emmert survived the war, and was discharged in 1971. But he had shrapnel in his hip, his nerves were shot, and for the next 20 years he worked in

California at 40 or 50 short term jobs, lived on the streets, and got lost in the bottle.

Now, the 41 year-old disabled veteran is part of a special federal retraining project that just started this January, 1990. Only 66 people in Oregon are eligible and they all reside in Lane County. The project's purpose is to assist these vets in becoming economically self-sufficient.

turn to Vet, page 10

CAMPUS MINISTRY NEEDS \$6000

For the past 19 years, Campus Ministry has been on the LCC Campus assisting students to stay in school. Due to the increased use by students and the ever increasing cost of inflation, Campus Ministry has run out of funds. For the first time, we will not be able to keep our office open for summer term because in order to do that we would need \$6,000. We are asking those of you who have been a recipient of our help to help us in return in our time of need. Anything you can give would be greatly appreciated.

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Women respond to new coach

When Larry Callaway took over the women's track and field head coaching position in February, he just wanted to carry on the proud tradition of the program.

Now, as his team competes in the Northwest Athletic Association of Community Colleges Conference Championships at Mt. Hood CC, he is not only trying to carry the tradition on, he is adding to it.

Callaway guided the women's team through a season that had been rough at times, and rewarding at others, to a first place finish at the Region IV meet in Salem May 11-12. And through it all the one thing he has held on to is the improvement and drive of his athletes, and himself.

"I guess the greatest satisfaction is just making it through my first year," explained Callaway. "The satisfaction of seeing the girls improve. I'm really conscientious as far as how the kids do...not only in athletics but in academics as well."

His team has done well.

"We just have a lot of talent," explains Callaway, with a look of childlike wonderment in his eyes. "It's easy for them to make somebody look good."

The Lady Titans are heavy with talented sprinters and distance runners, but lack in numbers and depth to compete in the throws and field events. At the regional meet the Titans went 1-2 in the 400-meter hurdles, 100, 200, and 400 meter sprints, and collected victories in the 400-meter and

Sports Rag

by Paul Morgan



1,600-meter relays to mount a 36 point victory. Jennifer Baldwin came through with a clutch performance in the 800 meters with a second place finish, and Amy Bruhn leaped to a second place finish in the triple jump to help LCC get some crucial and unexpected points.

At the conference meet, which started yesterday, LCC will be competing against a very talented team from Bellevue CC. The difference here is that in the regional meet no team could compete with the Titans' strength in the running events, while Bellevue can match LCC in almost every event. Callaway has predicted that the Titans will finish in second, 20 points behind Bellevue.

Callaway attributes much of his success this season to his easy-going style. He has worked as an assistant coach in the LCC program for five years, but he says the athletes had to get used to his laid-back approach.

"It took them a while to get used to that," says Callaway, who also now works in the Life Experience Assessment Program at the LCC Downtown Center. "Just kind of taking things easy, trying to give them a good background to where they're running the best times at the

regionals and conference.

"I like watching them adapt, and grow up as individuals too. There were a few of us that butted heads big-time at the beginning of the season because I can have a very short temper," he explains, "but I have learned from that and I think they have too."

Callaway says that at the beginning of the season things were a little bit shaky. There was some friction on the team due to a "handful of different things." So the team held a meeting, smoothed out the problems and developed more of a team attitude.

"We had people giving more support," he says, and that made the difference. "They'd push each other and work really hard because they want to get that much better."

Callaway has also enjoyed the help of his assistant coaches -- Loi Heldt and Roger James -- and is disappointed about them departing after this season: Heldt to focus on her masters studies, and James to coach at the Olympic Training Center.

But regardless of what happens at the conference meet, Callaway represents a fresh new energy that will keep LCC's track tradition going strong.



photo by Deborah Pickett

Building a better body

Lori Harrison works out to reduce stress, while at the same time building a strong physique. According to weight training instructor Bob Radcliff, weight training classes typically have a waiting list of around 200 students.

Budget woes overshadow accomplishments

by Robert Catalano

Torch Sports Editor

It was an up-and-down year for the LCC athletic department, as budget woes and resignations within the department overshadowed the accomplishments of the athletes.

Last year's resignation by former Cross Country Coach Lyndell Wilken was followed this year by similar announcements from Men's Track Coach Kevin Myers and Men's Head Basketball Coach Dale Bates. All three considered the budget battles to be too time consuming and unproductive to continue coaching at LCC.

"Every time I think about it I get mad," said Myers. "You'd think the administration would see something happening and do something about it. I just want to go on to something more positive."

Bates' attributed many of his on-court problems this year to a thin bench. "When (Umpqua Coach) Rod Snook talks about three terms paid tuition (for athletes) and Coach Bates talks about one term," he explains, "it's kind of tough sometimes. Some of the kids are going to go

where they can get the most: A lot of them look at the dollar."

Through all of the dissension and the resignations, the athletes still found time to shine.

- The Men's Cross Country Team finished third in the NWAACC Conference Championships in Seattle.

- Both the Women's and Men's Basketball Teams qualified for NWAACC regional playoffs. The men finished with a 16-10 mark while the Lady Titans closed the season at 18-10.

- The LCC Men's Baseball team also went to the regional tourney, and though they lost in the first round, they finished the season with an 18-16 record.

- The Men's Track team finished third in the Region IV Meet and are headed to the Conference Championships on May 24-25 at Mt. Hood CC.

- The Women's Track Team won the Region IV Championships and are looking at a possible second place finish in the

Conference Championships May 24-25

- After seventeen years of coaching at LCC, Men's Head Basketball Coach Dale Bates achieved his 400th career victory in a 61-57 victory over Umpqua CC on January 10. Bates has compiled a record of 293-187 during his tenure as Head Coach at LCC.

Myers feels the future of athletic teams at LCC is in the hands of the administration. Without adequate funding to provide the athletic department with necessary equipment and scholarships, the outlook for future championships and for coaches remaining on the job will remain in doubt.

(The LCC Board of Education has also discussed eliminating athletics altogether.)

Myers sums up the funding problems in his advice to future LCC coaches: "It's going to be tough because it's an uphill battle and you're already starting in a deep hole. If you want to be successful and have a good program, it probably won't happen at Lane."

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"I lost my childhood over there," he says, reflecting on his experience in Vietnam. "The war's never over. It will be with me the rest of my life."

In Vietnam, he had been a squad leader. Emmert queries, "What more control can you have, than control over life and death?"

Back home though, nothing

could match the rush he'd felt when he'd had that control, and he became bored easily with tasks. "The longest job I had was for a year." But there are other reasons he has a hard time keeping a job. In 1982, Emmert's hip injury left him hospitalized for 30 days, where a variety of complications set in.

Released from the hospital three months later, he had no job and no home. Difficulty obtaining welfare led to a stay in a halfway house in Fresno, Cal.

His stay was short lived, however. Emmert was next living in his van, supporting himself on a \$58 monthly V.A.

disability check, until his van was stolen and crashed. His home was gone, his health was lost to stress.

By 1984, he was living in a halfway house in Menlo Park, Calif. There he underwent rehabilitation for PTSD (post traumatic stress disorder), then for alcohol addiction.

Emmert eventually lost his space at the halfway house, though, and slept on cardboard in a park. He worked on and off until two year later, when phlebitis hit his other leg.

After the death of his father in 1987, Emmert moved to Oregon to help his mom. He

says that losing his dad triggered some thinking, and that understanding his feelings was what helped him focus on retraining at LCC for a career in electronics.

This is Dan's first term at LCC. Cliff Kaylor, a Vietnam vet and counselor at the Veteran Center in Eugene, says, "He's a real caring and loyal friend. He comes from a really patriotic space . . . Like all combat veterans, Dan suffers 'survivor guilt' -- the feeling that 'if I had done my job better, I wouldn't have made it.'"

Friends like Cliff have helped pull Emmert through. "Cliff's

always there," he says, "even when I mess up. He never turns me down when I ask for help."

But the path to recovery is slow, "I have a problem in that I want things now," Emmert says. "The secret is just go real slow."

"Each little step builds my confidence more," He is studying electronics, and says there are many positions available in the field. "I don't want to go out just to make the bucks. I want to also enjoy what I have left of life."

"(Before) I was just surviving. Now I'm starting to live. I can see a future now . . ."

CLASSIFIEDS

SERVICES

FREE LUNCH, noon to 1 p.m., and Bible Study, 1:15 - 2 p.m., Ind Tech 218, every Thursday. Sponsored by the Baptist Student Union.

WOMEN'S HEALTH CARE available in Student Health. Complete exam \$22. All services confidential. CEN 126.

WEDDING PHOTOGRAPHY by experienced professional. Affordable rates. Deborah Pickett, 746-3878 evenings.

CAREER INFORMATION CENTER, 2nd floor, Center Bldg., Mon. & Tues. 9 a.m. - 7 p.m., Wed., Thurs., Fri. 9 a.m. - 5 p.m.

HOUSEPAINTING. Schedule your house or business now! And save money. Call Jerry, 485-3608.

PET PALS PLUS. Vacation plans? Will provide loving, in-home care for your pet. Obedience classes starting! -1595. •

OPPORTUNITIES

TRANSITION TO SUCCESS women: Your discussion group meets weekly, CEN 220, 2-4, every Friday.

SOCCER, SOUTHBANK Field, 3 p.m. Wednesdays. Come show your stuff & have fun. By foot bridge.

PLEASANT MONEY MAKING OPPORTUNITIES
BUSINESS, FREE ENTERPRISE, AND MONEY GROUP. A CO-OPERATIVE BUSINESS GROUP. WRITE:
GROUP,
P.O. BOX 24851,
EUGENE, OREGON, 97402

1,000 JOBS

If you missed our recruiter, we are hiring now for our hotels and restaurants. ENJOY YELLOWSTONE NATIONAL PARK this summer! Food & lodging program--will train--For applications, stop by the Employment/Placement office or contact TW Recreational Services, Human Resources, Yellowstone National Park, WY 82190, (307) 344-7901, ext. 5324 or (406) 848-7481. Refer to 6817. AA/EOE/M/F/V

ASIAN ART/FAR EAST: Hong Kong, Bangkok, Singapore, Bali; May 1991! Kathy Hoy/Lorna Funnell, Ext. 2906.

ATTENTION ALL YOU KILLER BABES & DUDES! Dental Hygiene students want to clean your teeth Free, provide you with a round trip to Portland FREE, feed you all the good food you can eat FREE, give you a nice place to stay FREE. Please give us a call for a FREE evaluation. 726-2206.

SLIDES & INFO SESSION, child care jobs, travel & education benefits, American Family Companion Program. HEA 246, June 5. To sign up, call Ext. 2217, Employment Office, Forum Bldg. Further info: 1-800-727-AIFS. •

EVENTS

FRIDAYS 2-4 p.m. Discussion group for Transition To Success women. CEN220. Come join us.

MAYFEST DANCERS PERFORM international folk dances Friday, June 8, 8 p.m., Condon School, U of O. Donation \$1.

WHO IS BAHAUILLAH, the glory of God? Presentation sponsored by U of O Bahai Club, Tues., May 29, EMU Century Room B, 7 p.m.

WANTED

MABEL'S HOMECLEANING. Reasonable. I work hard! Mabel, 485-2699.

SWING SET! 461-0181.

MATURE, RESPONSIBLE NURSE seeks housesitting, rural/country house, wonderful with plants, pets. Springfield references. (415) 893-8608.

NEED BIKE HELMETS. Both adult and child sizes needed. Call 689-9586.

BICYCLES

WOMEN'S 5 SPEED. Just tuned. Runs great. Must sell, \$35 or make offer. 345-1595.

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1650 West 11th
345-3355

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FRIDAY
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AUTOS

79 CAMERO BERLINETTA, metallic brown, loaded. 998-2956 ans. machine.

80 VW SIROCCO, 5 speed, am/fm cassette, new wheels, immaculate condition. 683-1374.

80 HONDA ACCORD, 5 speed, am/fm cassette, looks & runs great. \$1600, OBO. 683-1374.

72 FORD COURIER. Runs great! \$600 OBO. 895-3950.

88 NISSAN SENTRA. 4 spd., 2 dr., AM/FM cassette, red, like new. \$4200 OBO. 747-6322.

79 CHEVETTE. MUST SELL. Needs a little work. \$850. Call eves, 726-1202.

CUSTOM!! NEW PAINT, runs great, excellent condition. Check out this 1980 Honda CB400T. Details, 345-5169.

79 MONTE CARLO LANDAU, loaded. \$1200 OBO. 345-2456 after 3 p.m.

RARE FIND - 1971 FIAT 850 sedan. Cute, runs great. \$500. 689-6773, leave message.

FOR RENT

SUBLET: HOUSE/PATIO/LOFT. \$205 plus util. 5th & Polk, 6/25 - 9/2. Non-smoker. Kathleen, Ext. 2916, 343-7642.

2 BR APT., FIREPLACE, dishwasher, garbage disposal; 2 blks. from U of O. Manager 484-9922, evenings 342-7295.

HELP WANTED

ATTENTION! POSTAL JOBS! Start \$11.41/hour! For application info call (1) 602-838-8885, Ext. M-12165. •

FREE TRAVEL BENEFITS! Airlines now hiring! All positions! \$17,500 - \$58,240. Call (1) 602-838-8885, Ext. X-12165. •

ATTENTION - HIRING! Government jobs, your area. \$17,840 - \$69,485. Call 1-602, 838-8885, Ext. R12165. •

VOLUNTEERS WANTED AT Eugene Speedway. Those with food and beer handlers permits especially needed. Trade labor for free entrance to races. Call John at 485-7766. •

GOVERNMENT JOBS \$16,040 - \$59,230/yr. Now hiring. Call (1) 805-687-6000 Ext. R-6150 for current federal list. •

ATTENTION: EASY WORK, excellent pay! Assemble products at home. Details, (1) 602-838-8885 Ext. W-12165. •



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PSA's

OSPIRG MEETS every Tuesday, 3 p.m., CEN 446. All students are invited to attend.

STUDENTS AGAINST ANIMAL ABUSE meets 2 p.m. Wed., CEN 316, Mezzanine of Learning Resource Center (Library).

DISABILITIES ADVISORY COALITION offers two support groups: for persons with disabilities; for their family members. 343-7055.

THE LEARNING DISABLED Student Club meets Thursdays, 9-10 a.m., CEN 410.

ALCOHOLICS ANONYMOUS meets Mon. & Fri., 12 noon, M&A 247. Open meeting. All are welcome. Experience strength & hope.

LOST & FOUND

PLEASE RETURN any crutches borrowed from Student Health Services; someone else could use them. Thanks!!

LOST! CHILD'S SPECIAL BLANKET, pink flannel, May 9, between Adm. Bldg. and front parking lot. 344-9916.

MESSAGES

CONDOMS. 6/\$1. Student Health, CEN 127.

NA MEETINGS Wednesdays, 12 noon, M&A 247.

NEW SUBSTANCE ABUSE support group for disabled persons, Wed., 11-12 noon, M&A 253.

AL-ANON MEETING Thursdays, 12 noon, HEA 246.

PTK GENERAL MEETINGS, 2nd & 4th Fridays of the month, 3 p.m., CEN 420.

G.A.L.A. IS SEARCHING for new members. For more info call Kent, 683-1726.

STUDENT HEALTH SERVICES accepting donations of crutches to loan to students. Thanks for your help!

THANK YOU TO ALL who supported the Waddell/Leist campaign. We appreciate you!

DENALI LOVERS! Come to our dinner and show on May 30th. Call Ext. 2830 for tickets and information.

TO THE MAN IN THE MEDIA who assisted my environmental conscience Thursday: You have a beautiful smile. It brightened my evening. Thanks. •

To all my little *Torch* pasties: Thanks for a great year. I never knew hot wax could be so much fun! Lets do it again. Love, Darien.

WANTED

We buy stereos, VCR's & sound equipment.

STEREO WORKSHOP
1621 E. 19th.
344-3212

CYCLES / SCOOTERS

1980 HONDA CB400T Custom motorcycle. Call 345-5169 for details.

85 HONDA ELITE 150. Red, 5000 miles, with trunk. \$750 OBO. Jerry, 484-2421 after 6 p.m.

86 HONDA SPREE. Red, good condition, just in time for summer! \$300 OBO. 741-1479, Craig.

FOR SALE

PAIR OF BREEDING cockatiels. Pied male and pearly female. Please call 484-2421 after 6 p.m.

BROTHERS PORTABLE TYPEWRITER with correction display and accessories. \$75 OBO. Call 344-1579 evenings.

4 HEAD VCR, \$150. Wireless remote. Plays fine. Record function broken. \$100 to fix. 689-3254.

YAMAHA TX81Z RACKMOUNT synthesizer, \$275. Alesis HR-16 drum machine, \$300. 343-0697.

KING OAK WATERBED headboard, mirrored, "cupboards", and frame. Needs some refinishing. \$25. Anna, Ext. 2837.

SACRIFICE: EXCELLENT FULL-SIZED locally crafted violin. Complete set \$1200. Wonderful, deep tone. Ext. 2906/342-4817, Lorna.

GOOD 3/4 FRENCH STUDENT violin, \$175 firm. Call Nick/Lorna, 342-4817 or Ext.2906.

EUGENE/PARIS! 10 seats available round trip, direct flight, June 14. Open return date. \$900 adults, \$600 under 12. 344-7535 or 689-9519 after 5.

12 CU-FT REFRIGERATOR. Very good condition. \$125. 726-1907.

ADJUSTABLE DRAFTING TABLE, \$60. 342-3804.

MARSHALL AMP. 50w, loud, \$200 OBO. 343-7294.

1968 TRAILERBOAT, 17 ft., 327, with jet sail. \$2650 or trade for MG or street-bike. 686-8875.

2500 FT.\$135,000 HOME, 23 acres, barn, car/RV parking, marketable timber, after 4 p.m., 746-9869.

KING-SIZE WATERBED, waveless, bookcase headboard, 6 drawer, padded rails, liner, heater, sheets. \$100. 461-0080.

CAMPER, SIX-PACK, fair condition. \$200 or \$160 w/out refrigerator. No jacks, U-haul. 461-0080.

MOVING SALE. EVERYTHING GOES! Art supplies, clothes, odds & ends. 150 F. Street, Creswell. Memorial weekend.

TWO CLARION 6x9 car speakers. \$40. Call 343-9619.

BUNDY TRUMPET. Excellent condition. \$200 OBO. 741-0652.

QUEEN SIZE HEADBOARD & foot, dark wood, good condition. \$75 OBO. 741-0652.

TWIN WATERBED, twin bed, TI computer with voicebox, 10 programs. Best offer. 345-2456, after 3 p.m.

Students receive awards in creative disciplines

by Mary Kathleen Browning

Torch Entertainment Editor

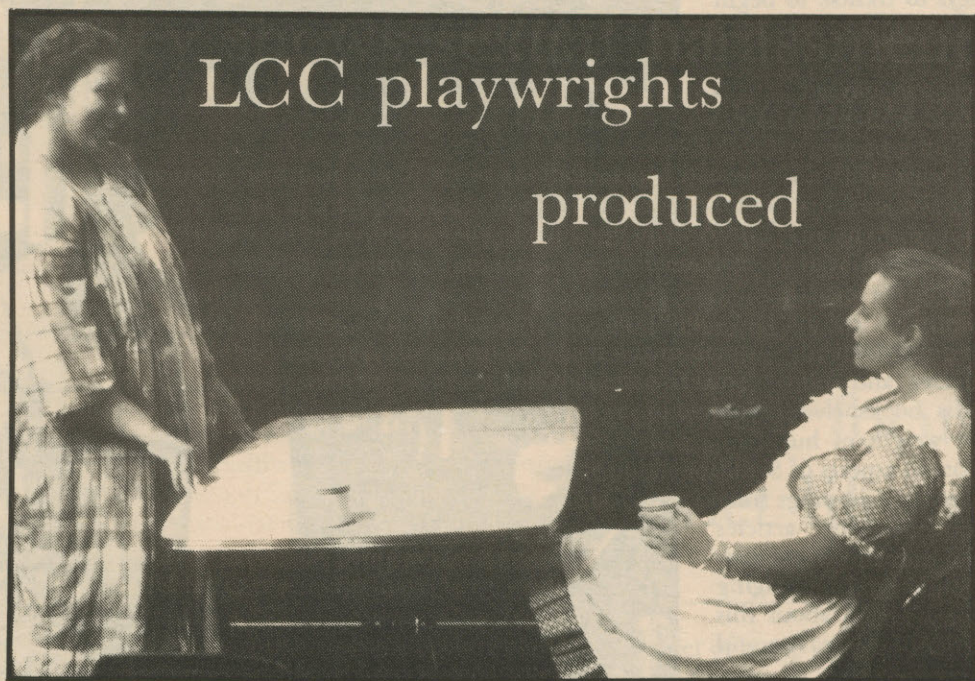
The LCC Main Stage Theatre will be the place to see the best in LCC's music, dance, art, photography, acting and videos on Friday, June 1. Beginning at noon, everyone on campus is invited to an hour-long, awards program produced by the Performing Arts Department.

For the first time the Visual Arts, Performing Arts, and Mass Communications divisions of the department will come together to award selected students for their artistic work throughout the year. The ceremony will include presentations from each discipline and certificates awarded to each recipient.

"Certificates will be a minor part of the program," says art instructor Harold Hoy. He feels that the presentations will be the highlight of the production.

Performing Arts instructor Patrick Torelle cites the reason for the joint awards ceremony as a desire by the different divisions of the Performing Arts Department (visual arts, performing arts, and mass communication) to try to find ways to do things together. "It's nice to have something, at the end of the year, that is a unified event," says Torelle.

"We'd like to see the students (from the different disciplines) integrate more. This gives them a chance to talk together, to get together," he says.



Carmen Marie Borge (left) and Heather Bouher practice a scene from "An Evening of New Plays," opening in the LCC Blue Door Theatre May 25. The production consists of three original plays written, directed, and acted by LCC students. The show will run for four nights: Friday and Saturday May 25 and 26, and Friday and Saturday June 1 and 2. All show begin at 8 p.m.

photo by Erin Naillon

Summer productions

Four events are planned by the LCC Performing Arts department this summer. Sponsored by CWE and the LCC Performing Arts Department, the focus will be on the development and production of the original plays for summer performances.

The first event will feature LCC students in the workshop production of "Reunion." Written and directed by Performing Arts instructor, Jerry Seifert, the full-length play is developed from last summer's one-act play, "Cat's Fur To Make Kitten Britches." The show will be presented Friday and Saturday June 22 and 23, 29 and 30 at 8 p.m. in the Blue Door Theatre.

The second production of the summer will be three performances of the children's play, "The Ogre and the Five Coins," by Cavalier. Directed by Sherry Lady, the production features songs, dancing, and gifts for children who attend.

The Performing Arts Department will hold auditions for the musical Tuesday, May 29 at 3 p.m.; Thursday, May 31 at 5 p.m.; and Saturday, June 2 at noon. Men, women and children are needed for the production. For more information, call Lady at 484-0283, or Seifert at 726-2209.

The third program of the summer will feature readings of new scripts by LCC playwrights in July.

The final summer event is the production of the winning pieces of the LCC Northwest Regional One-Act Play competition. The selected pieces will be performed on Friday and Saturday, August 3 and 4, 10 and 11. The shows begin at 8 p.m. in the Blue Door Theatre.

For further information, contact Seifert at 726-2209.

Highlights

compiled by Denise Logan
for the Torch

• LCC's Performing Arts department will hold auditions for a new children's musical, "The Ogre and the Five Magic Coins" Tuesday, May 29 at 3 p.m.; Thursday, May 31 at 5 p.m.; and Saturday, June 2 at noon. Men, women and children are needed as actors. Be prepared to read the script, sing and move. For more information, call Sherry Lady at 484-0283.

• Denali will host an evening of music, art, drama, poetry and food for its annual fund raiser, Wednesday, May 30, from 5 p.m. to 8 p.m. in the Center Building. The cost of the dinner is on a sliding scale ranging from \$9 to \$12. All proceeds benefit Denali. Reservations must be made by Friday, May 25. For reservations and information, call Della Lee, at 747-4501, ext. 2830.

• The Lane County Historical Museum will present an exhibition *Century of Children* which will span over 100 years of the changing world of childhood. The opening reception is at 7:00 p.m., June 1. For more information, call 687-4239.

• The Maude Kerns Art Center will fill the gallery walls

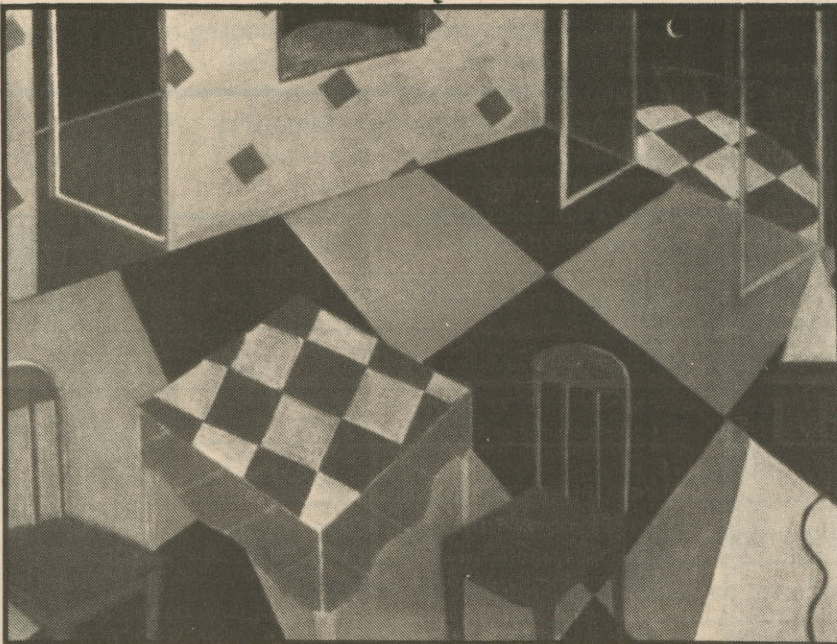
with *Ghosts of Maude* through June 17.

• The LCC Performing Arts Department will present a free music concert on May 31, beginning at 8 p.m. For more information, call 726-2209.

• The High Desert Museum will exhibit the art of Edward Borein, from the Katherine H. Haley Collection, June 9 through September 17. The Museum is located six miles south of Bend. For more information call 832-4754.

• The Eugene Celebration steering committee chairpersons have been selected. The co-chairs are Linda Collins and Guy DiTorrice. Chris Ljek will serve as vice-chair. Currently the committee is accepting proposals from groups that wish to produce events in conjunction with the Celebration, and they are recruiting volunteers. The deadline for new event ideas is July 18. For more information, call 687-5215.

Instructor,
former LCC
student
exhibit work
in Jacobs
Gallery



LCC art instructor Satoko is exhibiting this piece and others in the Jacobs Gallery of the Hult Center. Former LCC student Kerry Wade is her co-exhibitor for this show.

Satoko uses pastel crayons and geometric forms to create her nighttime interiors. Wade's works include "reverse glass paintings" and his "assemblages."

The pieces will be displayed through June 13. The gallery is open 8 a.m. to 5:30 p.m. Monday through Friday, 11 a.m. to 3 p.m. Saturdays, and during all Hult Center performances.

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home come fall semester when he journeys to Irkutsk to begin his teaching duties at the Institute. And it is the focus of the course he has taught this quarter, entitled Global Issues -- the Soviet Union.

Visiting his office on the third floor of the Center Building tells much of the story. The door is covered with recent articles about the Soviet Union and the drastic changes and challenges confronting both the United States and the Soviet Union. His bookshelves groan under the weight of hundreds of books on all aspects of Soviet life and history. Clippings from numerous magazine articles about the Soviet Union are scattered about his floor. Engaging him in conversation about this subject is both easy and delightful.

'What I like best about the Soviet Union is sitting around the kitchen table at night and talking about life'

"What I like best about visiting the Soviet Union is sitting around the kitchen table at night and talking about life. That's the most attractive thing about the Russian lifestyle -- long meals, long conversations. It reminds me of how life was here about 40 years ago. But like everything else, it's changing too."

Though Kremers has had a lifetime interest in the Soviet Union, it wasn't until the mid 1980s that he translated that interest into active involvement. He had studied philosophy at the University of Portland and then went on to earn his master's degree in political science from the University of Oregon.

From 1963 to 1967 he served in the U.S. Air Force, stationed in both the Far East and the United States. After leaving the service, he headed "straight for teaching," and has never regretted the decision. He has taught at LCC for the past 16 years.

As he matured both as a teacher and a person, he came to feel that it was essential for "teachers to know some place more than casually and superficially," he explains. "It adds depth and interest to the class and helps students to break out of their ethnocentricity." His country of choice was the Soviet Union. He even began taking conversational Russian.

Then, in the early 1980s, external events combined with his own personal motivations to push Kremers from his role of passive observer and scholar to active participant. Because of the renewed Cold War mentality of the Reagan and Breshnev administrations, there was a marked deterioration in the relationship between the two superpowers. The specter of nuclear war suddenly loomed

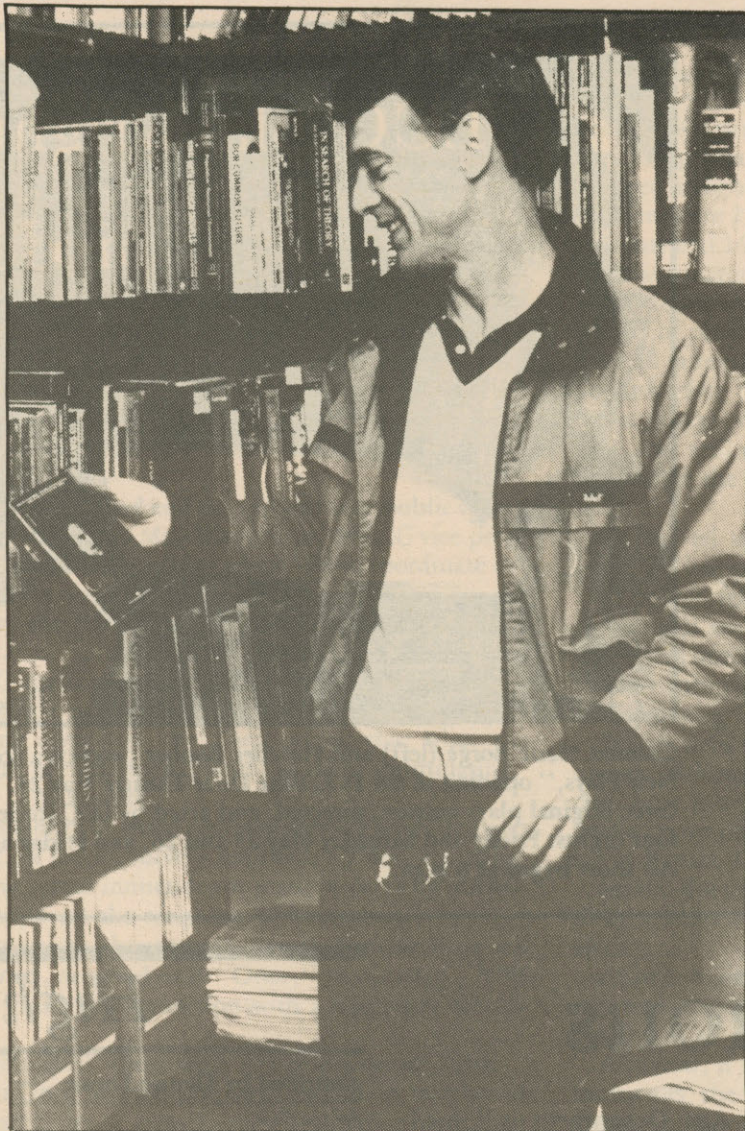


photo by Deborah Pickett

LCC Political Science instructor Joe Kremers is heading to Soviet Union in an academic exchange program. In his hand he holds a copy of the Russian novel "Peter the Great."

on the horizon.

Responding to this threat, a spontaneous nationwide grassroots movement blossomed. Its goal was to promote individual and group exchanges between the two countries in an effort to diffuse the tension and counterbalance the deepening

political hostility between the two countries.

The Sister City program grew out of this movement, and by 1987, Kremers had become an active participant in this program. He then took this concept a step further. In 1987, in partnership with Janet Anderson, a

Academic exchange planned

by Terry E. Asher

For the Torch

In September, 1990, LCC will be the recipient of the first U.S.-Soviet post-secondary academic exchange sponsored by the Eugene-Irkutsk Sister City Program.

Alexander Kravchenko, a Soviet linguist specializing in the English language will teach three course offerings at LCC for the fall term.

In return, Joe Kremers, professor of political science at LCC, will travel to the Soviet city of Irkutsk and teach in Kravchenko's absence. He will be teaching courses in English language and American political culture.

Kravchenko, who teaches at the Institute for Foreign Language Training in Irkutsk, will offer an Introduction to Russian language course. In addition, he will also teach a course in Russian culture, as well as taking over Kremer's course on Global Issues in the Soviet Union.

While in Eugene, Kravchenko will be staying at the home of one of LCC's staff members. It will be not only his first time teaching in the United States, but his first visit here, as well.

former LCC athletic trainer and current Associate Director of Women's Space, he formed Link-Up International.

A non-profit corporation, Link-Up International promotes exchanges among students and faculty between the United States and the Soviet Union.

As president of the Link-Up board, Kremers has been active in these exchanges and has served as a chaperone on three separate occasions. In 1987, he supervised a trip to Kiev by a team of track and field athletes. In 1988, he took a group of Eugenians on a general tour of Soviet cities. Last summer, he served as the guide for a group of college students on a tour of

Ukrainian Russia.

His greatest contribution has yet to be made. His planned exchange with Alexander Kravchenko, the Soviet instructor who will be teaching at LCC next semester, will be the first of its kind for Link-Up International. It is the first post secondary exchange made under the guidance of the Sister City program.

With his grace and his extensive knowledge of both the Soviet Union and the United States political structures, Joe Kremers will serve as an eloquent representative of what is best in the United States' educational system -- a tribute to his country and his school.

Final exam schedule June 4-9

Read across to the day(s) of your class, then read down and find the starting time of that class. This is your FINAL EXAM day and time.

Students having more than two exams in one day, may request a rescheduling of the third exam at a different time. See your instructor to make this arrangement.

If your class is held on and starts at	M, W, F, MW, MF, MWF, MTuWThF, MTuWTh, MWThF, MTuThF, MThWF	Tu, Th, TuTh, TuWThF
7:00a - 7:30a	Your exam day and time will be on F, 7:00a - 8:50a	F, 9:00a - 10:50a
8:00a - 8:30a	Your exam day and time will be on M, 8:00a - 9:50a	Tu, 8:00a - 9:50a
9:00a - 9:30	Your exam day and time will be on W, 8:00a - 9:50a	Th, 8:00a - 9:50a
10:00a - 10:30a	Your exam day and time will be on M, 10:00a - 11:50a	Tu, 10:00a - 11:50a
11:00a - 11:30a	Your exam day and time will be on W, 10:00a - 11:50a	Th, 10:00a - 11:50
12:00 - 12:30p	Your exam day and time will be on M, 12:00 - 1:50p	Tu, 12:00 - 1:50p
1:00p - 1:30p	Your Exam day and time will be on W, 12:00 - 1:50p	Th, 12:00 - 1:50p
2:00p - 2:30p	Your exam day and time will be on M, 2:00p - 3:50p	Tu, 2:00p - 3:50p
3:00p - 3:30p	Your exam day and time will be on W, 2:00p - 3:50p	Th, 2:00p - 3:50p
4:00p - 4:30p	your exam day and time will be on M, 4:00p - 5:50p	Tu, 4:00p - 5:50p
5:00p	your exam day and time will be on W, 4:00p - 5:50p	Th, 4:00p - 5:50p
5:30p or later	Classes that meet at 5:30p or later will have their final exam during FINAL EXAM WEEK at their regularly scheduled class time.	