

## College fires Flight Tech Chair

by Devan C. Wilson

Torch Editor

**Editor's note:** This is the first installment in a series reviewing the dismissal of Flight Technology Chair Terry Hagberg.

LCC is firing the chairman of the Flight Technology Department following an extensive four-month audit of the program.

The college fired Terry Hagberg, on Friday, August 10 as Flight Technology chair. In accordance with the LCC-Management employment

contract, Hagberg has been reassigned for six months to special project work in the Office of Instruction.

LCC President Jerry Moskus has named Bob Ferrand Jr., a 19-year veteran of the program, to serve as interim department chair.

Hagberg says he has been given no clear reasons for his dismissal and claims that there is nothing in the audit which he considers to be damaging.

According to Moskus, the investigation began when he was approached by a faculty member notifying him of "serious charges about irregularities in the Flight

Tech Program."

The charges, Moskus says, came about when people connected to the Flight Tech Department brought information to the faculty union. Moskus adds, though, that the individual who approached him was not acting on behalf of the union.

"The charges were serious and I felt the need for a careful audit," Moskus says. The college hired the independent firm of Coopers and Lybrand to conduct the audit. After Coopers and Lybrand's involvement, Moskus says additional charges surfaced, and he consequently appointed a staff member and

retired LCC administrator to investigate further. "They talked to a number of people who are past and present employees of the Flight Tech Program," says Moskus.

Moskus says that after reviewing the audit and other collected materials, he "determined we needed to make a management change in the program."

His action, Moskus says, is consistent with the management working agreement which is approved annually by each of the managers.

"My action relates to a clause in that agreement which says I may reassign

somebody and dismiss them if I deem it to be in the best interest of the institution.

"The system that we have here at the school and in the state provides for the review of my decisions and I encourage anyone who has a problem with my decisions to follow that process," adds Moskus.

Hagberg says he may do just that. "I'm investigating all options including legal options at this time."

The publicity to the department could endanger a \$1.2 million helicopter training contract between the college and the Japanese firm turn to **Flight Tech**, page 15

## U.S. Consulate denies ASLCC VP's visa



Sione Barrato de Araujo

by Mary Browning

Torch Associate Editor

ASLCC's vice-president has been denied a student visa by the U.S. Consulate in Brazil, barring her return to the U.S. to attend LCC.

Edisone (Sione) Barrato de Araujo, a native of Brazil, returned to Brazil this summer, where she applied for a student visa, which would allow her to continue her studies in the U.S.

The consulate is "unwilling to discuss the basis of its decision with third parties," including Araujo's lawyer, Portland attorney Philip Hornik.

However, after talking with her by phone, Hornik surmises that the consulate

denied Araujo a visa because it feels she hasn't shown "sufficient evidence of her intention to leave the U.S. when she completes her studies." Hornik believes that the "evidence submitted is sufficient to show that she will return" to Brazil after completing her studies.

Evidence of intention to return to an applicant's native country includes: having family ties (such as a spouse or children), employment to return to, or a permanent residence in the native country which the applicant does not intend to abandon.

Araujo entered the U.S. on a tourist visa during her last visit. While here, she obtained student status, allowing her to enroll at LCC. She was elected to the position of ASLCC Vice-President during spring term, last school year.

Although consulate officials will not discuss Araujo's case with anyone else, they told Hornik that they were willing to consider new evidence concerning her application.

The school was first alerted to Araujo's visa problems when Hornik contacted the Admissions Office, requesting copies of two articles, profiling Araujo, published in last year's *Torch*.

The first article, written by staff writer John Unger and published on March 30, 1990, reads, in part, that

Araujo plans to return to Bahia (her native state). "She wants to produce documentary films that show

how Brazil is influenced by Bahia's rich culture."

Hornik sent excerpts from turn to **Visa**, page 3

## \$1.2 million donation received

by Mary Kathleen Browning

Torch Associate Editor

LCC has received its largest donation ever, with a pledge of over \$1 million to the college for student scholarships.

\$1.2 million has been placed in a trust by an anonymous Lane County couple. Upon the couple's deaths, the money will create an endowment to be managed by the LCC Foundation.

According to Joe Farmer, director of the Foundation, the endowment will fund scholarships for eight local high school seniors every year.

Farmer says the scholarship is intended for students who lack the ability to qualify for other scholarships and grants because of finances and grades, but who have the potential and desire to do well in college.

Scholarship guidelines say that, to be eligible, seniors must have between a 2.0 and 3.0 grade point average (GPA), financial need, a desire for a college degree, an inability to qualify for other scholarships or grants, and the characteristics of good citizenship.

The selected local schools are: Churchill, Sheldon, North Eugene, South Eugene, Willamette, Springfield, Thurston and Marist.

The recipients of the scholarships will

receive \$3,500 for tuition, books, and living expenses, says Farmer. The scholarship is available to recipients for four years — the first two at LCC and two more years at the four year institution of the recipients' choice. Students must maintain a 2.0 GPA.

"This is the largest pledge LCC has received and we are thrilled," says President Jerry Moskus. "We like to think of LCC as a bridge between education and the community and between people's aspirations and their success, and this gift is a wonderful example of both — a partnership including a local family, the college, and future LCC students."

According to Farmer, the donors cited two reasons for their gift. "First, it gave them a chance to help local students who may not be able to afford school attain their educational goals; and, secondly, quite frankly, they would rather see the money used to help students rather than pay it in taxes."

"The donors are so excited about being able to provide a scholarship of this nature," says Farmer. "They feel so good about being in a position in their lives where they can share their wealth and pay back the community."

The couple's name will be revealed after their deaths.



## Involvement in 'college experience' encouraged

by Devan C. Wilson  
Torch Editor

*The light was dim. The low ceilings and confining walls kept closing in. I was suffocating. All around I heard the voices of those who expected so much of me, urging me, pressing me, to find the passageway out, but I was trapped — trapped in a descending, self-manufactured tunnel of educational burn-out.*

*Beneath my feet the earth began to tremble, crumble, disintegrate into dust. I was falling, downward, a desperate spiral into an empty void. An infinite depth where I would become entrapped, caged, like a wild animal relegated to life in the circus.*

*You see, though I had only just begun, I was flunking out of college.*

Perhaps that description is a bit over-dramatized, but the feeling I'm attempting to create is genuine. Experiencing nothing but failure in the first chapter of my higher educational script proved to be truly devastating. My self-esteem was deeply

scarred. It wasn't until a few years later that I fully recovered.

So how did I end my downward spiral? What therapy did I practice to remedy my self-inflicted ills?

I got involved — in my studies, with other students, involved in the complete college experience.

As much a part of the college experience as striving in the classroom is the interaction and exchange of ideas with fellow students, be it in an organized group setting, or over a smoke while lounging between classes.

Now, LCC is an exceptional institution. The quality of education at this campus is of an extremely high caliber, worthy of national acclaim. Yet, this same campus also has a very serious drawback in that it lacks a centralized location for students to congregate and socialize — to exchange ideas and interact with other students.

The cafeteria serves as a meeting place for many, yet students isolate themselves within small groups, and little interaction between these students ever takes place.

This is recognized by many

former and present student leaders, hence the presence of Ballot Measure 3 in last spring's ASLCC student elections, calling for research into the development of a student union building. ASLCC is committed to the development of a student center which would also incorporate child care facilities. Students, as well, demonstrated their support for the concept. Eighty-nine percent of those casting votes said "yes" on the issue.

But the day that such a facility actually exists on campus is still in the distant future, and consequently, LCC students are still presented with the same problem: Where and how can they get involved with other students?

With this in mind I urge everyone to plug in to one of the many student groups at LCC and submerge themselves within the college life. An array of student organizations allow people to interact, exchange ideas, and establish relationships with fellow students. The *Torch* and the student government — The Associated Students of LCC — are prime



photo by Deborah Pickett

examples, as is the LCC Forensics team, and various student clubs, such as Students Against Animal Abuse, and Students With Accessibility Needs. The Student Resource Center, located in front of the library on the second floor of the Center Building is a good source for referral to these and other student groups.

And so, this fall marks the beginning of my sixth year at LCC, both as a part and full time student (that's not a misprint — I said six years). This is a fact I'm not proud of, yet it does illustrate my point.

For the first three years of my experience, I lacked goals, felt lost on campus, and really didn't care about getting an education. But as stated, when I got involved, began to thrive in the full college experience. Now, through the support and encouragement of my advisors and peers, I find myself in a position of influence. I find myself with an opportunity to help others avoid the pitfalls I experienced.

*Twisting, turning, in my desperate freefall, I begin slow, turn, and right myself. Touching down on the substratum, I was blinded by light — light of opportunity. Tentatively, I took a step into the brightness and begin to move forward. The passageway out stood before me, I was on my way.*

## ASLCC committed to student needs



by Michael Omogrosso  
ASLCC President

Welcome to what may prove to be a very interesting year at Lane Community College. If you have been following the local news media this summer, no doubt you'll have heard LCC mentioned often. Weyerhaeuser wants to retrain its recently disenfranchised workers at Lane. Allegations are flying every which way about the Flight Technology Department concerning alleged inappropriate management and administration favoritism. And, in order to provide students with quality education opportunities and services, LCC needs to pass a tax base increase in the November election of hope

for a miracle in the form of greatly increased state assistance.

What didn't make the news was what your representatives, the Executive Cabinet and Senate of the Associated Students of Lane Community College (ASLCC), have been working on for you. We held three senate meetings and many of us attended numerous committee meetings as well, this summer.

Of the senate meetings, one was a retreat at Silver Falls where we got to know each other better, began to learn the intricacies of working together in and out of meetings, prioritized our objectives for the 1990-91 school year. Topping the list of discussion topics was developing an affordable child care program, getting the preliminary research underway for a student union building, and increased communication with the student body, thereby resulting in increased student participation.

Other items were staff development for ourselves so we might better serve you, involvement in student organizations on both state and national levels, lobbying the state and federal governments concerning

student rights and school funding, the student election process, transportation needs, food quality on campus, reviewing smoking areas, and all important matter on money. The other two meetings were follow-ups on some of these issues and allowed us to touch bases with one another.

Committee work included discussions on the following:

- Ways in which the Student Services branch of the college could be reorganized. This branch covers a variety of areas from on campus food to student health, from counseling to ASLCC.

- Developing criteria for the job announcement for Vice President of Instruction. This committee will also be a part of the selection process for that position.

- Make a recommendation for a child care program development coordinator, and preparing the traditional greeting of students to campus, called Fall Welcome.

The unexpected inevitably arises, and, for ASLCC, what was on the "to do" docket rated toward the bottom of the list has become a priority item: transportation. The mid-Eastern crisis has made the people the world over reconsider their dependency on oil products — gasoline

being the most obvious. ASLCC is entering into negotiations with the Lane Transit District (LTD) on a student bus pass similar to the University of Oregon. because we are including representatives from the faculty and classified employees in our talks with LTD, and because a proposal of this nature must be ratified by students in an election, it will likely be next year ('91-'92) before these passes could be available.

But, in the meantime, ASLCC will subsidize a \$4 discount on LTD term passes and a RideShare program should be up and running through the Student Resource Center (SRC) on the second floor of the Center Building. Please do your part to stop global warming and reduce petroleum dependency: Ride the bus to school or if you must drive, fill your car with riders whenever possible.

ASLCC invites you to stop by or call its offices if you have any problems, complaints, or compliments. If you don't tell us we'll never know.

Yes, it may prove to be an interesting year. As the co-protagonist in the movie "Flashback" says, "The '90s are gonna make the '60s look like the '50s!"

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The *Torch* is a student-managed newspaper published on Fridays September through May. News stories are compressed, concise reports intended to be as fair and balanced as possible. They appear with a byline to indicate the reporter responsible.

Editorials are the opinion of the *Torch* editorial board. Columns and commentaries are published with a byline and do not necessarily represent the opinion of the *Torch*.

Forums are essays contributed by *Torch* readers and are aimed at broad issues facing members of the community. They should be limited to 750 words. Deadline: Monday, noon.

Letters to the Editor are intended as short commentaries on stories appearing in the *Torch* or current issues that may concern the local community. Letters should be limited to 250 words, include phone number and address. Deadline: Monday, noon.

The editor reserves the right to edit Forums and Letters to the Editor for spelling, grammar, libel, invasion of privacy, length and appropriate language.

All correspondence must be typed and signed by the writer. Mail or bring all correspondence to: The *Torch*, Room 205 Center Building, 4000 E. 30th Ave., Eugene, OR 97405. Phone 747-4501 ext. 2657.



# President's goal: Strengthen sense of community

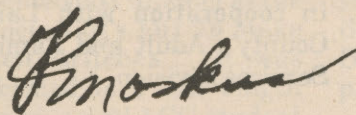
Dear LCC Students,

On behalf of everyone at Lane Community College, I want to welcome you to the beginning of our twenty-sixth academic year!

One of our goals this year is to strengthen the sense of community on campus. Too often students become isolated, and that isolation hinders their success. It is up to all of us to create an environment where students feel they belong. If you are a returning student, I hope you will reach out to new students, enabling them to find services and meet new people. If you are a new student, I hope you will make an effort to get to know other students, faculty, and staff; and that you will reach out to others when you need help. We want LCC to be a college where service to others is encouraged and the well-being of each individual is supported.

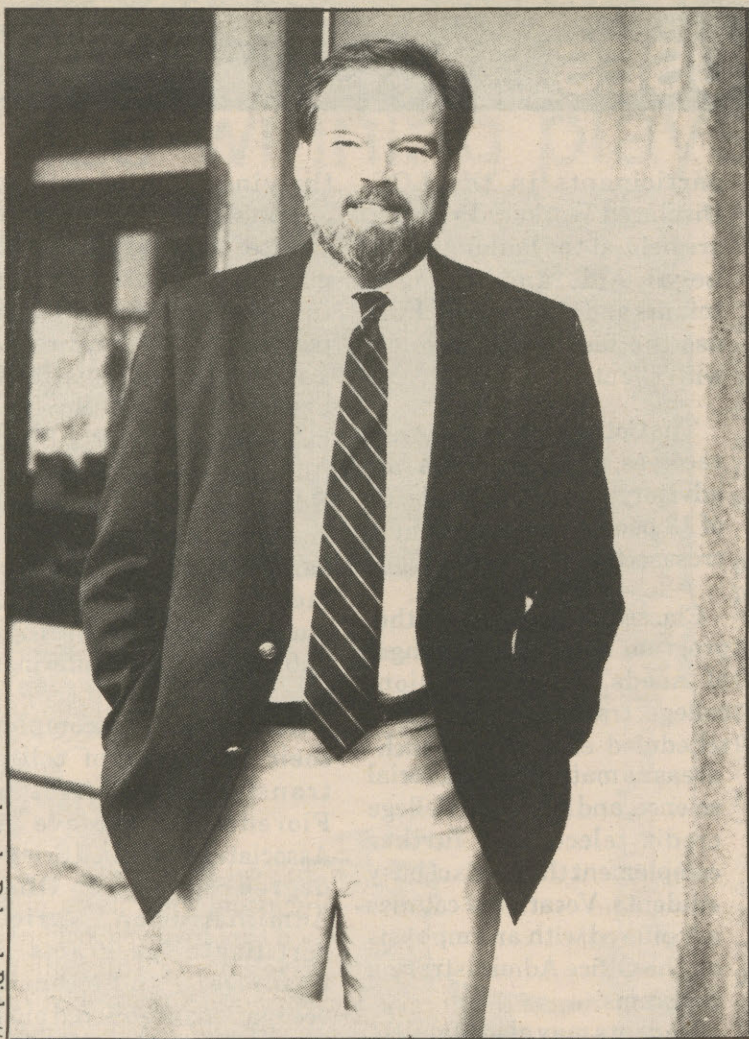
LCC has served many, many students well over its twenty-five years, but none was any more important to us than are you. You are the reason we exist. I hope the 1990-91 academic year is your best ever.

Sincerely,



Jerry Moskus  
LCC President

photo by Deborah Pickett



## Visa continued from page 1

the articles to the consulate as evidence that suggests Araujo will depart the U.S. on the completion of her studies. He is seeking reconsideration of the consulate's decision, based on the evidence in the articles.

The excerpts will be reviewed by the consulate as part of the original application. Because of the additional evidence, the review isn't an appeal of the original decision; technically, an appeal means pleading the case to a higher decision-making body on the grounds that the lower body's decision was wrong, based on given evidence.

Hornik doesn't know when a decision will be reached concerning Araujo's visa application. He told the *Torch* the appeals process for visa applications outside the U.S. is limited, and Araujo's chances of returning to the U.S. as a student are slim, if her application is denied.

According to the ASLCC Constitution, vacant positions in the Executive Cabinet are filled by the student body president. If Araujo is denied her visa, ASLCC President

Michael Omogrosso will need to appoint a new vice-president, subject to ratification by the Senate. At this point, Omogrosso is waiting to hear the consulate's decision before making any decisions concerning Araujo's position.

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**Editor's Note:** At press time, the *Torch* was informed by Hornik that the U.S. Consulate in Brazil has denied Araujo's visa application, despite the additional evidence, and refuses to reconsider their decision on this application.

The consulate does not believe, based on the evidence provided, that Araujo intends to return to Brazil after completing her studies in the U.S. However, the consulate did inform Hornik that Araujo would be allowed to submit a new application for a student visa. The consular officer would then consider the new application at that time.

Hornik said that no decision has been made about their next course of action.

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## Downtown Center

by Debbie Powers

Community Education  
Administration Assistant

The LCC/Eugene Downtown Center — with 41 classroom and lab areas in its four-floor facility — houses credit and non-credit instructional programs, and a number of services to the community.

Located in the remodeled Montgomery Ward Building at 1059 Willamette St. in Eugene, the DTC begins its day at 7:30 a.m., and starts to wind down at 10 p.m., Monday through Thursday. On Fridays, the building is open from 7:30 a.m. to 5 p.m., with Saturday classes meeting from 8 a.m. to 4 p.m.

- The Continuing Education Department serves the greatest number of students. Located to the north of the building, it offers noncredit classes in vocational-technical training, business, consumer/money management, art, foreign language, home/house/garden, health and health occupations, human development, recreation, outdoor programs and general interest type classes. Short-term training programs for a range of professional careers are also available.

- The Adult Basic and Secondary Education Department, consisting of an Adult Basic Education and GED preparatory program, an English as a Second Language operation, the Life Experience Assessment Program, and Adults with Special Needs Program.

The offices are located on the first floor, in the southeast corner of the building. This department provides pre-college training in basic skills; an educational program to assist people in obtaining their GED or high-school diploma; a multi-level English program for non-English speaking adults; a social skills, functional reading, arithmetic, and a variety of essential life skills training for adults with special needs.

- The Downtown Business Education Center provides credit and noncredit business classes, ranging from specialized computer classes such as Microcomputer Accounting applications to typing and business machines/calculators. It is located on the second floor of

the DTC, on the southeast corner of the building. A CWE coordinator is available for students needing this option in their academic program. The center offers a flexible, self-paced program for those interested in learning new technologies and/or upgrading job skills.

- Small Business Development Center is located in the northeast corner of the second floor, providing services and resources to small businesses, farm businesses and professional organizations within Lane County.

Training for business people, one-on-one business counseling, special seminars for business owners and their employees, and an extensive business library is provided for participants. Three noncredit programs are offered — Small Business Management, Farm Business Management and Business Basics. In addition, the SBDC offers two newer services — the Government Contracts Acquisition Program, and the Willamette International Trade Center. These services assist business with government contracts and establishing international business ventures.

- The Downtown Technology Center provides noncredit computer courses for Macintosh and IBM/Compatible users. Lab hours are available for current Technology center students at no additional charge. Classes range from beginning levels such as Introduction to the PC or Macintosh, to Hypercard on the Macintosh and Dbase for IBM/compatible. Last year over 2,000 students took classes through this facility.

- Customized Training offers programs to meet specific training needs for business, industry, public agencies and community groups. Its office is located on the second floor, in the northeast corner of the building. Sessions are tailored and designed to the specifications of each group, and offerings can be either credit or noncredit. Customized training also uses the Mobile Classroom to provide on-site computer training for businesses.

- The Counseling Department provides a counselor and counseling assistants who work with Downtown Center students. Academic advising, career information, financial aid assistance and other related services are provided. Individuals can make appointments or drop by.

## Cottage Grove

by Don Strahan

Director, Cottage Grove Campus

Added to existing LCC/Cottage Grove services this academic year will be a new employment training and education program, serving an estimated 100 adults and 27 teen parents in Cottage Grove and Creswell. The program will draw upon the resources of the LCC Adult Basic Education and Training and Development departments, and will be run in cooperation with Lane County's Adult and Family Services Division.

The LCC/Cottage Grove campus, located at 103 S. Fifth Street, provides a variety of classes and services for residents of the South and East Lane County area, including Cottage Grove, Creswell, and Oakridge.

This year the campus will also provide additional emphasis on the Office Administration programs. Judy Bender Bachman joins the program as a full time business instructor, coming from Creswell High School where she taught for more than 20 years.

Other improvements at LCC/CG include adding a "PC Viewer" — an overhead projector which enlarges computer keyboard moves for classroom viewing.

The current Cottage Grove facility was acquired in 1983 from South Lane School District. Extensive remodeling resulted in a 4,000 square foot area, which is divided into five classrooms, two offices, and a reception/lounge area. Within the last two years LCC funded a "face lift" to the building to enhance its appearance. The interior has also been refurbished with new carpeting.

A variety of services are provided which include: academic advising; Cooperative Work Experience; distribution of financial aid packets, LCC catalogs and registration information; distribution each term throughout South Lane County of about 11,000 class schedules which list classes scheduled through the Cottage Grove campus; small business counseling; and career information via the Career Information System computer program. Orientations for potential

participants in the LCC Displaced Workers Program are held at the building. And Legal Aid, and Women, Infants and Children (W.I.C.) use the facility for meeting with clients.

The Cottage Grove program receives guidance from an advisory committee made up of 13 people who represent a cross section of the population.

Classes offered through the program cover a wide range of needs. Lower division college transfer classes are scheduled each term in such areas as math, English, social science, and business. College credit telecourses further complement the needs of busy students. Vocational courses are offered with an emphasis on the Office Administration programs.

Students may also complete G.E.D. or high school requirements at the Cottage Grove Campus. Due to space limitations some classes are held at other locations such as high schools in the area.

A wide range of noncredit (enrichment) classes meet the needs of many students in areas as such as art, business, computers, foreign languages, and physical fitness. Seasonal workshops or classes may include mushroom gathering in the valley and at the coast; Rogue River nature study and cross-country skiing in the Cascades.

## Florence

by Bill Porter

Director, Florence Campus

The Florence Campus first offered classes in 1968 and in 1975 moved into a beautiful new 10,000 square foot western lodge-style building on 20 acres of lush coastal forestland next to the high school in Florence. To a great many Western Lane County residents, the Florence campus has become a beacon of hope, of inspiration, of success and of support.

It is somewhat surprising that while the center may truly be an active integral part of many lives and enjoys an enviable position of respect within the community, few people east of the coast range are aware of the role it plays or even that it exists. Even more surprising is that few LCC staff members from Eugene have had the pleasure of visiting the campus.

There are certain misconceptions as to its size, role, and mission. In reality, LCC at Florence is a dynamic,

thriving "mini-college" offering many of the same services to students as the main college. Staffing includes five full-time persons: Bill Porter, director; Laura Ory, administrative assistant; Jean Spriggs, business faculty; Pat Shelp, Adult Basic and Secondary Education faculty; and a customer service clerk. The campus has 50 part-time faculty serving some 500 students each term with up to 150 different class offerings.

Students may complete their first year of college transferable courses at Florence or achieve an Associates of Applied Science degree in Office Administration. Various certificate programs in business and health occupations are offered plus a wide assortment of career, developmental, cultural and self enrichment classes. The center offers the opportunity for all LCC students to register at all LCC campuses and provides periodic academic and financial aid counseling appointments.

A growing need in the community has increased the services of the Adult Basic and Secondary Education programs at Florence, providing General Education Development (GED), English as a Second Language (ESL), education for the handicapped, and General Literacy Program.

There are many services provided by the Florence Campus to students and community. Library services are provided to the college by the local public library, which is appreciated by students and faculty alike. Community visitors, tourists, and students will soon enjoy the nature trails and outdoor assembly areas being developed on the campus thanks to a grant from the LCC Foundation, Eldon Schaffer Endowment for Innovation. The Florence Campus Small Business Assistance Center provides services for business and industry, and support for the U.S. Small Business administration's SCORE (Services Corps of Retired Executives) business counseling services.

Many local residents contribute to the college's success through participation on the Advisory Board of on special committees. The student is definitely number one priority and the Florence Campus staff are committed to delivering the highest degree of services.



# Cartooning class to be offered at Downtown Center

by Mary Browning

Torch Associate Editor

If you're a full-time LCC student, you're entitled to a free Continuing Education class.

Yawn? You may be surprised to find that the teachers can be almost as interesting as the myriad of classes offered.

Paul Ollswang never planned to be an artist. So much for the best laid plans of mice and men.

"I never thought to do much with art. I wanted to become a scientist, a biologist," he says. Despite this, his true fate was to follow a far different course. He's listed in the "Who's Who in American Cartooning," won the "Broadcast Promotion and Marketing Executive's International Gold Medallion Competition" in 1986 for his cartoon "Rock Dog," and teaches cartooning for the LCC Downtown Center's (DTC) Continuing Education program. So much for science.

Ollswang, is a cross between a jack-of-all-trades and a Renaissance man. He has bachelor's degrees in philosophy and fine arts, and a minor in math and science. His sophisticated comic strips are filled with allusions to classic literature, philosophy, psychology, Latin, Greek, and classical music. He has produced a coloring book, worked as a commercial artist, radio talk show host, cartoonist, teacher, and film star.

He had a major movie role once, playing a "very unhappy, East European, garage owner," but the film was never released in theaters. However, it has been shown as a TV late movie.

Surprisingly, it was an aversion to violence which prompted Ollswang to develop his artistic talents.

Violence first shaped his destiny

when he chose to attend the High School of Music and Art in New York (made well-known by the popular movie "Fame") to escape his high school in New York's West Side — the neighborhood depicted in the musical, "West Side Story."

"I'm sure it's really nice," he says about the musical. "I guess a lot of people like the music, but I lived there ... People like myself were constantly being beat up." Ollswang's art gave him the opportunity to escape that violence.

After graduation, Ollswang worked to become a scientist. At St. John's College in Annapolis, Md, he earned his degree in Philosophy, with a minor in Math and Science.

He came to Eugene in 1966, to work on the graduate degree in biology at the U of O that would fulfill his dream of becoming a scientist. Instead, fate stepped in again.

"I couldn't stand the math involved with chemistry," says Ollswang. "So I switched for a while to philosophy, and I wrote a very stupid master's thesis, and that was the end of that one."

Once again, Ollswang's aversion to violence re-shaped his life. He then joined the art program at the U of O to avoid being drafted into the Vietnam War. "I had to stay out of it. There was no way around it. They killed people over there, and I wasn't up for that." This led a bachelor's of Fine Arts degree.

Ollswang's first published cartoon was "George the Mighty Elkhound," featured in the Oregon Daily Emerald, among other publications. Since then, Ollswang's beloved dogs have been a primary feature in his cartooning, and in his successes.

In 1977, he published his illustration of a 16th Century poem

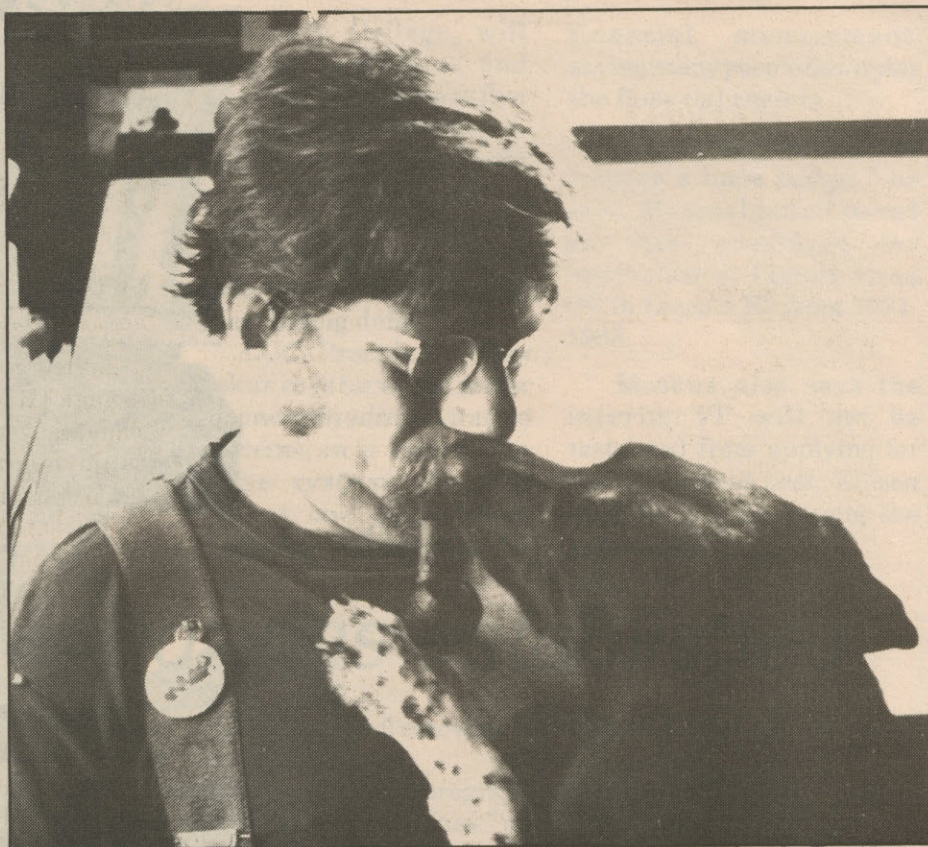


photo by Erin Naillon

LCC's Continuing Education teacher Paul Ollswang takes time out to spend a loving moment with his dog, Rosie. His cartoon novel "Dreams of a Dog" was published earlier this year. It is available in local bookstores.

titled the "Tale of Tom O'Bedlam," and he has produced and published numerous other comic books and strips in newspapers, magazines and in numerous promotions and advertisements.

But it is his latest book, "Dreams of a Dog," — "A political, philosophical, cartoon novel" — that is his best known comic strip.

Published by Rip Off Press earlier this year, the first edition of Ollswang's cartoon novel has sold out, though some copies are still available at Marketplace Books and the Hungry Head Bookstore, in Eugene.

Ollswang began to teach cartooning at the DTC Winter Term, 1989. His class is scheduled this term, Mondays from 1 p.m. to 4 p.m. and 6:30 p.m. to 9:30 p.m. For more information see page three of the Fall class schedule.

Continuing Education offers noncredit courses in art, business, computers, foreign languages, health, music, dance and theater, and much more.

(Note: Registration for Continuing Education classes must be done three days before classes begin. The last day to register for Ollswang's class is September 19.)

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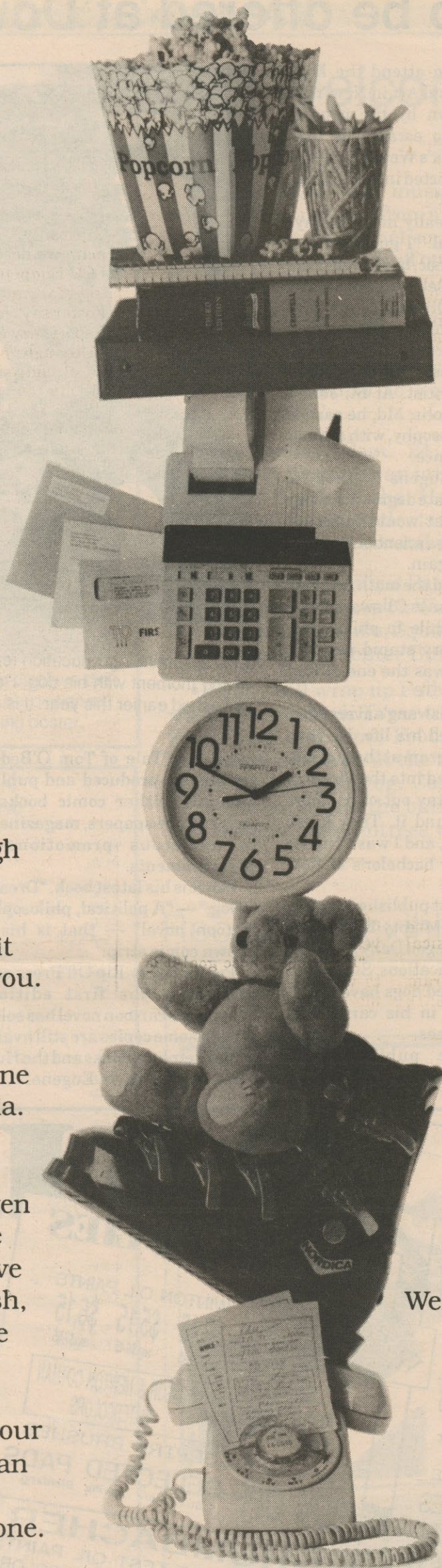
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# We'll help with your balancing act.



## Correctives Program helps heal

by Robert Catalano  
Torch Sports Editor

LCC's Correctives Program will again offer seven classes this fall for students interested in physical rehabilitation.

Whether a student is suffering from a fracture or a sprain, a head injury, cerebral palsy, or is paralyzed, the Correctives Program has an individualistic rehabilitation plan available.

Dr. Susan Burch, director of Correctives since its inception in 1974, gives personal attention to each student who enrolls in the program.

"I have a strange relationship with my students," Burch says. "Most of them become my friends."

New enrollees in the Correctives Program are given a physical evaluation and their medical histories are reviewed by Dr. Burch.

"I have a conference with each student and between us we develop a plan designed to accomplish the goal the student wishes to achieve," explains Dr. Burch.

"Some people who have knee injuries, for example, only need enough work to strengthen the leg back to where it was before the injury, while others may want a program designed to get rid of that pot-belly that developed during their inactivity."

The class schedule is also designed with the needs of the student as a priority.

"I've found that the middle of the day is best," says Dr. Burch. "It's difficult for some of my students to sit all day in class without experiencing discomfort. So, the schedule gives them a needed break between morning and afternoon classes."

Enrollment for the correctives classes tends to increase as the school year progresses, says Bob Creed, Health and Physical Education Department chair.

"Last year, by Spring Term, we had over 200 students in the program," says Creed. "Enrollment is usually light in the fall, but once word gets around, the numbers increase dramatically."

Creed believes the number of students in the program will also increase with the employment downturn in the timber and wood products industry.

"We've had an increase in the number of dislocated workers enrolling at LCC," Creed explains. "Some have had work related injuries which have not been treated properly for years. They are referred to Correctives by school counselors for unhealed back injuries and a number of other physical reasons."

The Correctives Program also receives students

referred from state vocational rehabilitation programs, the McNair House, the Head Injury Program of Oregon, the Oregon Pain Center and other agencies throughout the state.

"The correctives classes are a vital part of our program," says Creed. "I feel we should be advertising more, so that more people can take advantage of what we offer."

More will be offered to paralyzed students this year as the result of a generous contribution from a local resident, Jack Jackson. The donation enabled the program to buy a Regys II machine.

"What this machine will do," says Dr. Burch, "is allow the completely paralyzed person to achieve muscle development and tone which allows for a healthier and more vital appearance."

"This may not seem like an important thing," Dr. Burch explains further, "but a better appearance and outlook helps the self-esteem level of the wheelchair-bound person increase tremendously."

The Regys machine also enhances the development of atrophied muscles for the partially paralyzed and injured student.

Dr. Burch is optimistic about the upcoming school year.

"For those whose goal it is to walk again, we can offer more help than ever before."

## 'Walk-ons' welcomed

by Robert Catalano  
Torch Sports Editor

LCC's Athletic Director welcomes students to "walk-on" to the fields of competition at LCC this year.

"Basically," says Bob Foster, also LCC's head baseball coach, "we need athletes for all eight sports we compete in."

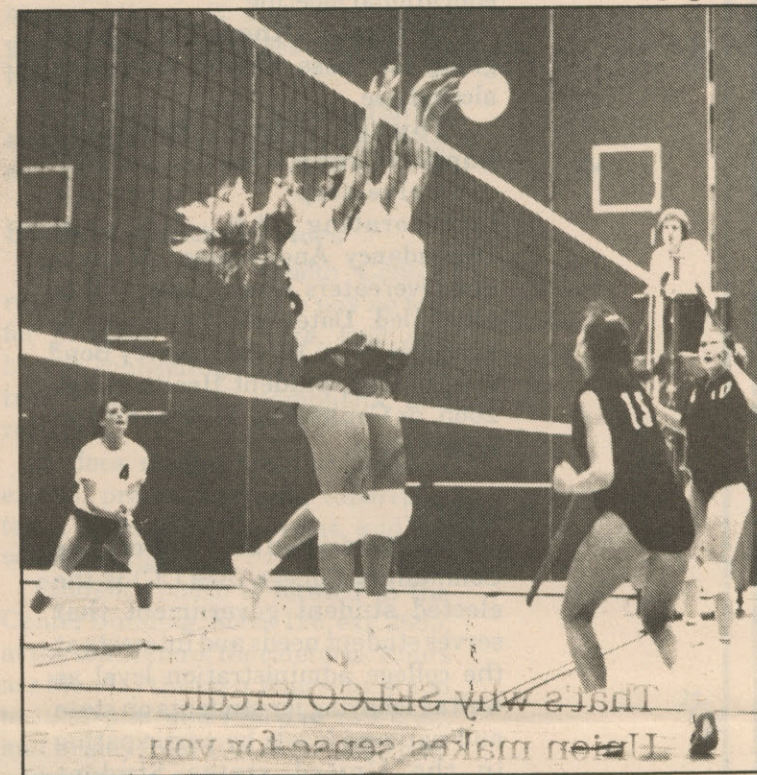
LCC competes in volleyball, baseball, men's and women's basketball, and men's and women's cross-country and track.

Foster says interested students should contact the coach of the sport they wish to try-out for before or during Orientation.

"Although volleyball and men's and women's cross-country have already started," Foster says, "athletes are still needed to fill out team rosters."

"We're not like the University (of Oregon) where we can offer a lot of athletic scholarships, but exceptional athletes that walk-on here have an excellent chance of receiving scholarship money."

turn to Walk Ons, page 15



Girl's volleyball begins Sept. 19

## P.E. Dept. sees changes for new year

by Robert Catalano  
Torch Sports Editor

Although Physical Education classes are no longer required to receive a transfer degree from LCC, the Health and Physical Education Department does not plan to fade away.

"Our department is now geared toward people who want to participate in team or individual sports, and we offer everything from archery to weight-training or karate," says Dave Roof, an LCC P.E. counselor.

"There are some degrees (at LCC) which still require a P.E. class, but most do not," Roof says. "However, we've found that the majority of students will take P.E. classes whether they are required or not."

Roof feels the Health and P. E. Department was "going down the drain" until Bob Creed was named department head in October 1989.

"Since then," Roof says, "we have increased activity offerings on campus and more recreational activities such as rafting and fly-fishing."

Activities will also be offered through an exchange program with the University of Oregon for swimming and racquetball activities, for which there are no facilities available at LCC, and intramural competitions with teams from the U of O are in the planning stage.

The Aerobic Dance Program, which was moved from the Health and P. E. Department to the Performing Arts Department by former Vice President of Instruction Jackie Belcher, will be returned to Creed's department this year.

"For the two years that aerobic dancing wasn't a part of our department," Creed explains, "we lost part of our P.E. majors



Health and P.E. Dept. Head Bob Creed

program because we weren't allowed to offer those classes through the P.E. Department."

Health and P.E. will also offer classes in folk, square, and social dancing, as well as ballroom dancing.

"Adding the Aerobic Dance Program increases the department's budget," says Creed. "Which allows us to offer more, and different, kinds of classes."

The Health and P. E. Department has also added a part time athletic trainer and has hired Gary Knapp as the intramural director.

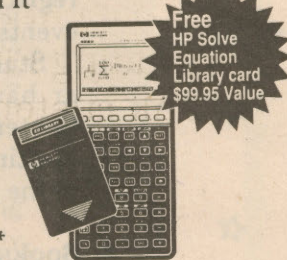
For further information about classes and recreational activities consult pages 38 and 39 of LCC's Fall 1990 Class Catalog, or call the Health and P.E. Department at ext. 2545.

**Editor's note** — The P.E. class titled "Personal Defense for Women (PE 180, Reg. #567)" is not intended for women only. Men are encouraged to enroll if they are interested in a combative type activity.

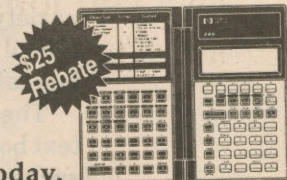
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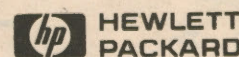
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# STUDENT

- **Alcohol and Drug Support groups**  
Alcohol and Drug prevention open support groups are:

- \***Ongoing Recovery Group**, which will deal with recovery.

- \***Alcohol and Drug Awareness Group**, which will deal with determining problems.

- \***Alcohol and Drug Education Seminar**, which will be open to the entire LCC community as an educational meeting.

- \***"Affected Others,"** a support group for those affected by others' alcohol use.

- \***Young Adult Recovery Support Group**, a new group at LCC.

Twelve-step meetings, incorporating AA, NA, Co-Dependancy Anonymous, Al-Anon, and Overeaters Anonymous, will be scheduled. Dates and times will be available Sept. 10. Call Harvey Bond at ext. 2178, Student Health at ext. 2665, or Counseling at 2204 for this information.

- **ASLCC**

The Associated Students of Lane Community College (ASLCC) is the elected student government that serves student needs and interests at the college administration level as well as lobbying for students on state and national levels by participating in the United States Student Association (USSA) and the Community Colleges of Oregon Associations and Commissions (CCOSAC).

ASLCC is supported by a mandatory \$7 fee paid by students during registration. This income allows ASLCC to support many services including: subsidized LTD bus passes, legal services, the Student Resource Center (SRC), free telephones, student lounge areas, photo identification, voter registration, and club promotions, events and activities.

Students who wish to participate or have suggestions may drop in, Center 479, or call ext. 2330. Senate meetings are held Mondays at 3 p.m. in the LCC Boardroom.

- **Bookstore**

The LCC Bookstore offers a wide variety of items, including textbooks, school supplies, gifts and cards, LTD bus tokens and passes.

The bookstore also buys back used text books from students at the end of each term.

The main campus store is located in the third floor of the Center Building. Hours are 8 a.m. to 5 p.m., Monday through Thursday, and

Fridays, from 9 a.m. to 4:30 p.m. Extended hours will be Sept. 24 through Oct. 6, Mon. through Thurs., 8 a.m. to 7:30 p.m.

The Downtown Center Bookstore Annex is located on the first floor in the DTC, in front of the elevator. From Sept. 17 to Sept. 21, DTC Bookstore hours are 9:00 a.m. to 3 p.m. From Sept. 24 to Oct. 12, Mon. through Thurs., hours are 8:30 a.m. to 3 p.m. Fridays hours will be 8:30 a.m. to 3 p.m. From then until the end of the term, hours are 9 a.m. to 1:30 p.m.

The main campus bookstore will be open Saturdays, Sept. 29 and Oct. 6, 8:30 a.m. to 12:30 p.m. The DTC bookstore will be open 9:30 a.m. to 1:30 p.m. on those same days.

- **Campus Ministry**

Campus Ministry, located on the second floor of the Center Building, offers both denominational and non-denominational support services to students. Interested parties are encouraged to call ext. 2814, or drop in at Center 242. Campus ministry is open Monday through Friday, 8 a.m. to 4:30 p.m.

- **Check Cashing Policy**

Students may cash checks up to \$5 on the first floor of the Administration Building. There are some limits and requirements, however.

Students must be currently enrolled and show updated photo ID, and one other piece of ID. A current address and phone number is required.

The college will not cash two party checks. There is a \$8 charge on returned (NSF) checks.

Two automatic teller machines -- U.S. Bank and SELCO -- are located on the first floor of the center building.

- **Child Care**

LCC provides two Child Development Centers for the children of students and community members. The service is limited to children age six weeks to five years. Since space is limited, no "drop in" service is available.

Applications are available at the Health Occupations Dept. Office, Room 107, ext. 2524.

- **Computer Labs**

Two computer labs are available to students. The Microcomputer lab is located in the Health Building, rm. 201. It is open Monday through Friday from 8 a.m.

to 10 p.m. and Saturdays, 8:30 a.m. to 12:30 p.m. and 1 p.m. to 5 p.m., or call ext. 2288.]

The Center Lab is located on the fourth floor of the Center Building, Room 478. It is open from 8 a.m. to 9 p.m., Monday through Thursday, and ext. 2436.

- **CWE**

LCC's Cooperative Work Experience (CWE) program is designed to provide on-the-job education and training while offering college credit for the experience.

For further information contact Division Head Bob Way at the CWE office located on the second floor of the Apprenticeship Building, or call 726-2203.

- **Counseling and Advising Center**

The Counseling and Advising Center helps students set career and educational goals, plan courses, solve conflicts with class schedules and help with personal and academic problems. No appointment is necessary. Drop by the center any time between 9 a.m. to 7 p.m. Monday through Thursday, or 9 a.m. to 5 p.m. on Fridays. The center is also open Saturdays from 8:00 a.m. to 12:00 p.m., although no counselors are available on Saturday. If you have questions call ext. 2204.

- **Counseling Department**

The Counseling Department is a multi-faceted service covering many student support areas. These include:

- **Career Information Center** offers an extensive career library and computerized career guidance service.

- **Career and Life Planning classes** provide help to students investigating the world of work, setting career goals or changing majors.

- **Assessment and Testing** provides tests to help students choose appropriate classes for their skill levels. Skill Check tests are required for students who plan to enroll in certain math and/or English classes.

- **Denali**

*Denali* is a literary arts publication featuring creative works by LCC students and faculty presented in a magazine format. Submissions of poetry, writing, photography, graphic arts and photographs of sculpture may be made to Editor Robin Robbins at Center 479, or call ext. 2830.

- **Dental Clinic**

The LCC Dental Hygiene Clinic offers limited dental care to adults



# SERVICES

and children throughout Lane County.

After a free 20-minute evaluation, adult patients can have their teeth cleaned for a fee from \$15 to \$20. Children are charged \$10. A full set of X-rays costs \$10. X-rays of molars are provided free with cleaning.

The Dental clinic is located in Health 274, or call 726-2206.

## Disabled Student Services

This office provides assistance with admission, registration, advising and resource referral. Disabled Student Services also provides disabled people with notetakers, interpreters, tutoring, recorders, test proctors, and loans of various equipment. This office sponsors the Disabled Advisory Club.

Disabled Student services is located in the Center Building, Room 213C, or call ext. 2662.

## Job Placement Service

This service provides students with information about full and part-time job openings in the Eugene/Springfield area. The college's employment service offers student employment service, graduate placement, college work study placement, and free resume workshops on a weekly basis during the academic year.

The office is located on the Forum Building, Room 311. Call 726-2217. Hours are 10 a.m. to 5 p.m., Monday through Friday.

## Financial Aid

The Financial Aid Office coordinates disbursement of financial aid from state and federal sources. Office counter hours are 10 a.m. to 5 p.m., Monday through Friday. Thursdays, Sept. 13 and Sept. 20, Monday, Sept. 24, and Tuesday, Sept. 25, the office will be open until 7 p.m. Phone hours for those days will be 8 a.m. to 7 p.m. Wednesday, Sept. 26 and Friday, Sept. 28,...

Office phone hours are 8 a.m. to 5 p.m., Monday through Friday.

Starting in November hours will be posted and contingent on student use.

Financial Aid will also be open two Saturdays for weekend College, Sept. 29 and Oct. 6, from 8:30 a.m. to 12:30 p.m.

Financial Aid is located adjacent to the main lobby of the Center Building.

## Food Service

The Food Service operates a cafeteria and snack bar, located on the first floor of the Center Building.

Cafeteria hours are Monday through Friday, 7 a.m. to 1:30 p.m. to

2 p.m. The cafeteria is not open on Saturdays. The snack bar is open Monday through Thursday, 10:30 a.m. to 9 p.m., Fridays, 10:30 a.m. to 5 p.m., and Saturdays, 8:30 p.m. to 2 p.m. Breakfast is served all day.

Food Service also operates all vending machines on campus.

## Legal Services

The Student Legal Services Office, sponsored by ASLCC, offers free legal service to campus credit students and High School Completion students who pay a mandatory \$5 fee. Students must have an appointment and an updated Photo ID to be seen.

The office is located in 225B Center Building, ext. 2340.

## Library

In addition to its collection of 60,000 books, 300 magazines per year, and 18,000 audio and video cassettes and films, the library provides students access to photocopy machines, microfilm, microfiche, magazine indexes on CD-ROM databases, video and tape players, newspapers, college catalogs, and collections of telephone directories, as well as monitors for viewing telecourses. The Library also offers an inter-library loan service.

The library also supplies visual enlargers for students with impaired vision.

Students must present their photo ID cards to check out any materials.

Located on the second floor of the Center Building, hours are Monday through Thursday, 7:30 a.m. to 10 p.m. and Friday from 7:30 a.m. to 5 p.m. while school is in session.

For Weekend College the library will be open Saturdays, 9:30 a.m. to 3:30 p.m.

## Mechanics

When its curriculum has specific needs, the mechanics Department repairs selected automobiles and farm machinery. Telephone 747-4501, ext. 2388 for mechanics, ext. 2386 for farm equipment, and ext. 2385 for auto body and paint repairs.

## Renaissance Room

The Renaissance Room, a student-operated restaurant, provides gourmet meals for students, staff and the community while training future chefs, wait-persons and bus people.

Hours are Tuesday and Thursday, 11:30 a.m. to 1:30 p.m. beginning Oct. 10. Prices are less than \$5 for a four course meal. Reservations are recommended.

The Renaissance Room is located

on the north side of the Cafeteria, first floor of the Center Building. For reservations call ext. 2697 or 2843.

## Student Activities

Student Activities schedules and coordinates non-academic events and services — including political activities, meetings, information tables, bake sales, postings on bulletin boards, and chartering of clubs and organizations. It also coordinates graduation and oversees the Photo ID booth.

Student Activities is located on the second floor of the Center Building, ext. 2336.

## Student Health Services

At the Student Health Center, registered LCC students pay no fees for primary health care, first aid, health counseling, S.T.D. tests and treatments, health pamphlets, and referrals.

It does charge fees for physical exams, pregnancy tests, tuberculin tests, birth control services, and the women's clinic.

Student Health is located in the Center Building, Room 126, ext. 2665, at the south end of the cafeteria. Hours are Monday through Thursday, 8 a.m. to 12:30 p.m. and 1:30 p.m. to 4 p.m., and Friday from 10 a.m. to 12:30 p.m. and 1:30 p.m. to 3 p.m.

## Student Resource Center

The Student Resource Center (SRC) provides information and referral services on housing, child care, and ride sharing.

The SRC is located outside the library on the second floor of the Center Building, ext. 2342.

## Theater

The LCC Theater is now selling tickets for its fall play season. Playgoers may purchase tickets and obtain play information at the box office in the Theater lobby, or by calling 726-2202.

## The Torch

The Torch is an award-winning student publication managed entirely by students with staff advisors. Published each Friday, The Torch provides comprehensive coverage of activities of interest to LCC students and staff.

Work study, SFE, and volunteer positions are available. Interested persons should contact Editor Devan Wilson, or Associate Editor Mary Browning at the Torch office, 205 Center Building, just past the Counseling Center, or call ext. 2657.



# I would've bought a Macintosh even without the student discount.

Greg Gallent  
Consumer Economics and Housing  
Cornell University

"The first time I saw a Macintosh, I was immediately hooked. It's a work of art. I saw the student pricing and my next move was obvious: get one.

"Some other computers are cheaper, but they're a pain to learn, and working on them can be a grueling experience. Last year, a friend bought another kind of computer against my advice and has used it for maybe 15 hours. What a waste.

"Macintosh, on the other hand, is a logical extension of the mind. It lets you concentrate on what's *in* your paper, not on how to get it *on* paper. You can create professional-looking documents in minutes, and you lose the fear of learning new programs because they all work in the same way.

"Once you've worked with a Macintosh, there's no turning back."

## Computer Fair

October 17 from 9am - 2pm  
in the Northeast Cafeteria



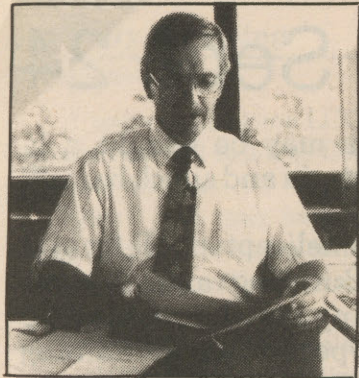
Why do people love Macintosh\*?  
Ask them.



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# VP of Instruction post to be filled by new year



Jim Ellison

photo by Erin Naillon

vacant vice president of instruction position.

Vacated last spring with the resignation of Jaquelyn Belcher, the position has been filled on an interim basis by Jim Ellison, formerly Dean of Weekend College. Belcher resigned her post to accept the presidency of Minneapolis Community College in Minnesota.

As interim vice president, Ellison says his goal is to enhance "collaboration among the instructional branch and

other branches of the college." He also aims to foster good collaboration among the college's 16 instructional departments. "To make the college grow," he says, "we're going to have those resources."

A 10-person Vice President for Instruction Search Committee, with members representing the Faculty Council, Instructional Cabinet, College Council, instructional support staff, and the Associated Students of Lane

Community College, will screen all candidates and recommend from three to five for interviews Oct. 22-Nov. 3. A final decision, which must be approved by the LCC Board of Education, is set for Nov. 26-30, with Jan. 2, 1991 tabbed as the "anticipated earliest hiring date."

LCC President Jerry Moskus says he would prefer someone with administrative experience in a community college system. He also stresses the importance of successful experience in

financial management, saying many people downplay the financial aspects.

"This person has to manage a huge budget," he says. Moskus himself served as vice president for instruction at Lincoln Land CC in Lincoln Ill. from 1971-1985.

Moskus also says the interim VP will not be restricted from applying for the permanent post. Ellison says he will be among the applicants.

by Devan C. Wilson

Torch Editor

The college has set Jan. 2, 1991 deadline for filling the

## No cuts in Instruction; new programs established

by Devan C. Wilson

Torch Editor

Despite budgetary woes, no programs were cut from the area of instruction during the summer break

In fact, says Interim VP of Instruction Jim Ellison, many new programs and classes have been added. "That's the exciting part," he says. "Being a viable source for education and meeting students needs is what we're all about."

Among the new programs the Fall Term is the "Alternative Vision Coordinated Studies Program, developed by four faculty members — Rita Hennessy, philosophy; David Croft, history; Frank Rossini, writing/literature; and Patrick Torelle, acting. The LCC Fall 1990 Class Catalog describes the Program as "a new, interdisciplinary, coordinated studies program; the first of its kind to be offered at an Oregon community college."

Students will earn 15 transferable credits per term or a possible 45 per year. "Moving away from the emphasis on specialization, the program stresses the common themes that connect the disciplines," says the program publicity.

Additional offerings making their premiere at LCC include a three-course sequence in alcohol and drug awareness. To be taught by Substance Abuse Prevention Coordinator Harvey Bond, the sequence will consist of "Alcohol: Use, Misuse, and Addiction," during Fall Term; "Drugs: Use, Misuse, and Addiction," Winter Term; and a third, unnamed course focusing on recovery during Spring Term. The first course in the sequence was taught last spring.

"I think there's a real demand for this type of program," Bond says. Since his arrival at LCC in the fall of 1989, Bond says he has received over 100 unsolicited requests for such a program.

Bond will also teach "Understanding Addictive Behavior," also taught for the first time last spring. The course focuses on the underlying process of all addictions, according to Bond, who lists alcohol and drug addiction, as well as over-eating and co-dependency as examples of addiction.

"I see (the class) as the bridge for those people who know something is wrong and don't know what to do," says Bond. He says the class is also targeted for those interested in a career in drug and/or

alcohol recovery, nursing, and other mental health settings.

Other programs debuting at LCC are "College Success Class," and "Crossroads."

"College Success Class" is for those with doubts about their ability to succeed in college. The course is offered in two-day, one week, or full term sessions.

"Crossroads" is for students returning to college, or those searching for career direction. Two highly successful LCC classes — "Life Transitions" and "Career Planning" — are combined in this full term course.

Ellison also points to additions in vocational education. The Mechanics Department has upgraded its Computer Aided Manufacturing Lab by adding 3-dimensional computer-aided manufacturing capability.

"We're always looking to upgrade hardware," says Ellison.

The Math Department is seeing an upgrade in hardware. In response to student demands, the Math Department will offer several classes which employ graphing calculators — calculators that graph math equations on a screen.

## Sequence in Peace Studies formed

The LCC Curriculum Committee has decided to expand a course in peace studies, offered two terms last year, into a three-quarter sequence titled "Peace and Conflict Studies."

The course is taught by English instructor Jerome Garger through the Social Science Department. The committee, which Garger says was favorably impressed with the response of the students who participated in the "trends course," approved the course this summer.

A trends course is offered on a trial basis for one term and may be repeated once, after which time it is reviewed by the curriculum committee as a possible permanent class offering, or for elimination.

Garger says he was forced to turn away students who wanted to be in the trends course fall and winter terms, and he had three times as many possible guest speakers as class time allowed.

"Basically, it's just a subject and a course of study whose time has come," says Garger.

He conducted an extensive survey of the trends course students to determine the interest in, and need for, a three-term sequence in peace studies. He says that a vast majority of the students who responded said that more time was needed to study the content in depth.

The three classes in the sequence are: PS 211 - Peace and Conflict Studies: International (Fall); PS 212 - Peace and Conflict Studies: National (Winter); PS 213 - Peace and Conflict Studies: Local (Spring).

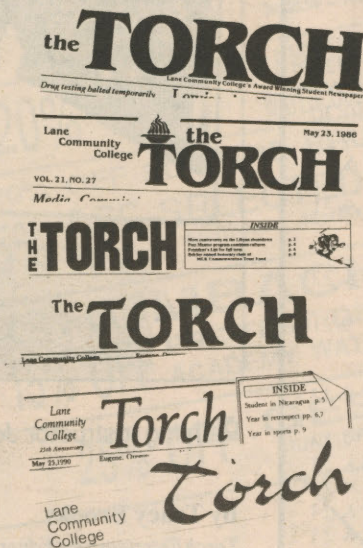
Students who received credit for the trends course, SS199, will receive credit for the first class in the sequence (PS 211). The courses do not need to be taken in sequence.

The three classes will transfer as Social Science transfer elective credits to the University of Oregon and other universities.

This term, the course is offered Monday, Wednesday, and Friday at 1 p.m. in App. 214.

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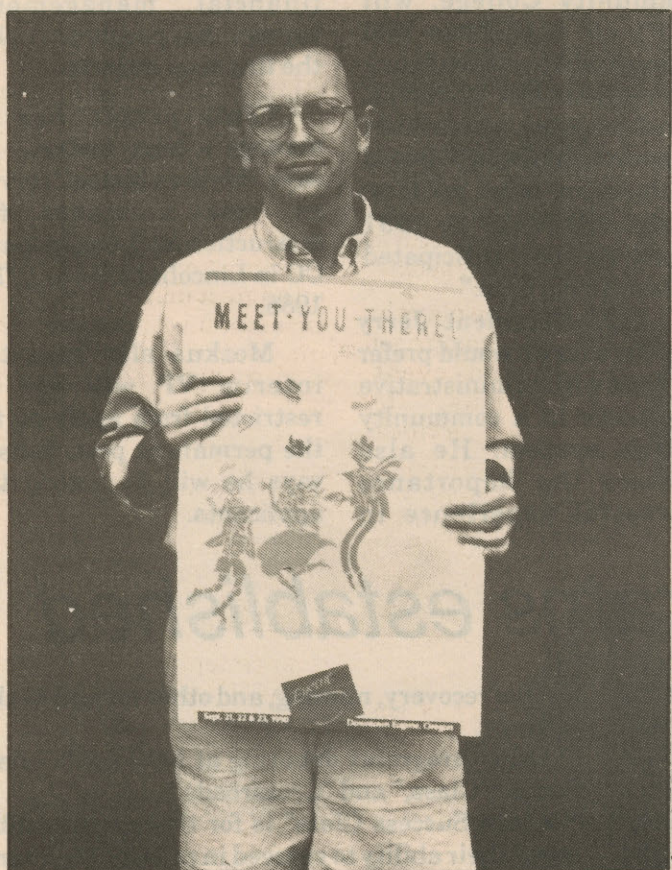


photo by Deborah Pickett

Graphic design instructor Thomas Rubick displays the official 1990 Eugene Celebration poster he designed. Rubick won \$1,000 for designing the winning poster.

## THE EUGENE CELEBRATION September 21, 22 and 23, 1990

American Institute of Architects Display	9/20-24
Asian Kite Festival	9/16
Bike Race, sponsored by	
<b>Bi-Mart</b>	9/22 & 23
Celebration of Dance	9/23
Children's Matinee, "Little Red Riding Hood"	9/23
Classical Corner	9/22 & 23
Community Parkway, sponsored by	
<b>Sacred Heart General Hospital</b>	9/22 & 23
Competitions	9/23
MDA Bed Races	
Secretary's Typewriter Toss	
Waiter/Waitress Competition	
Bucket Brigade, sponsored by	
<b>Miller Genuine Draft</b>	
Disc Golf	9/23
Elephant Rides	9/22
Eugene-Springfield Rotary Club Duck Race	9/22
Eugene Symphony Battle of the Batons	9/22
EWEB Activities	9/22
Extraordinary Eateries, sponsored by	
<b>Labatts</b>	9/21, 22 & 23
Faces & Places Photo Contest, sponsored by	
<b>Dot Dotson's</b>	9/14-10/30
Farmers' Market	9/22 & 23
Folkdancing Festival	9/23
Gala Reception for the Arts, sponsored by	
<b>MCI Telecommunications</b>	9/14
Handball Tournament	9/21, 22 & 23
Hay Rides	9/22
Hult Plaza Stage, sponsored by	
<b>KLCX and Henry Weinhard's Private Reserve</b>	9/21, 22 & 23
International Fair	9/22 & 23
Jazz Festival Garden, sponsored by	
<b>Michelob</b>	9/21 & 22
Lane Literary Guild Awards	9/22
Mayor's Art Show, sponsored by	
<b>Oregon Eye Associates</b>	9/14-10/30
<b>Michelob</b> 5th Ave. Jazz Festival	9/21 & 22
<b>Miller Genuine Draft</b> 8th Ave. Stage	9/21, 22 & 23
Northwest News Hour, sponsored by	
<b>KVAL</b>	9/21
"One More Time" Marching Band, sponsored by	
<b>TCI Cablevision</b>	
Oregon Wine Growers Association	9/21 & 22
Opening Ceremony, sponsored by	
<b>Key Bank</b>	9/21
Parade, sponsored by <b>KLCX</b> , <b>Hutchins Imported Motors</b> , and <b>Meineke Discount Mufflers</b>	9/22
Run (1K & 8K), sponsored by	
<b>Golden Temple Bakery</b>	9/23
Saturday Market	9/22 & 23
Skateboarding Competition	9/22
Society for Creative Anachronism	9/22 & 23
Souvenir & Information Booth	9/21, 22 & 23
Teen Dance, sponsored by	
<b>KSND and Pepsi</b>	9/22
Tennis Tournament	9/21, 22 & 23
Vintage Car Show, sponsored by	
<b>KKXO</b>	9/22
Youth Fair, sponsored by	
<b>KSND and Pepsi</b>	9/22 & 23
Young Ideas Stage, sponsored by	
<b>Saturday Market</b>	9/22 & 23
Thanks to Cellular One, KEZI, KLCX, KMTR!	

## Fall Welcome begins Sept. 24

by Tracy Brooks

Torch Entertainment Editor

A week filled with music, prizes, and activities ranging from a barbecue to a sock hop and a helicopter ping-pong ball drop will kick off on Monday, Sept. 24.

Fall Welcome, 1990, a joint effort between Student Services and ASLCC, will take place in conjunction with the first week of school to welcome all students to LCC.

•On Monday, Sept. 24, through Wednesday, Sept. 26, an information booth in front of the Health/PE Building will assist students in finding classes and getting around campus.

•Anti-Nuclear Activist Patrick Dodd will play guitar at noon on Wednesday, free of charge, in Bristow Square, on the north side of the Center Building.

•Friday will wrap up Fall Welcome with several different events. From 11:30 to 1 p.m., Food Services will host a barbecue at the north end of the Center Building. Cost will be \$5.35 per person for the buffet, which will include main entrees of beef or

chicken. Items may be bought a la carte. The cafeteria and snack bar will also be open.

•At 11:55, a helicopter will fly over the Center Building and Bristow Square, dropping anywhere from 1500 to 2000 ping pong balls containing coupons for prize giveaways. Maureen Shine, a newscaster from local television station KMTR, will ride in the helicopter as it drops balls that will include IOUs for term bus passes, free play passes, and meal giveaways. Prize coupons may be redeemed that evening at a sock hop taking place on campus, or the following week in Students Services, Administration Building.

•Noon music in Bristow Square will also be provided. Tentatively scheduled is The Sue Miles Band, (with LCC instructor John Workman) playing free of charge for students.

•From 7 p.m. to midnight, ASLCC will host a dance in the gym in the PE Building. A DJ from Sound Investments has been hired to play, and students are invited to dance the night away, free of charge.

## Reception, exhibit showcases faculty art



Painting instructor Joyce Kommer stands with his piece for the annual Faculty Exhibition.

by Tracy Brooks

Torch Entertainment Editor

The Art Department will host a reception Friday, Sept. 28, for the faculty art exhibit taking place Sept. 24 through Oct. 19.

Beginning at 7:30 p.m. in the Art Department Gallery,

located on the first floor of the Math and Arts Building, the reception will showcase works of every medium, including drawing, sculpture, printmaking, and photography. The purpose of the exhibit will be to acquaint new students with faculty members' work.

"That's usually a very popular show," commented gallery director Harold Hoy who says many are interested in seeing faculty members' current art.

The exhibition can be viewed Monday through Thursday, 8 a.m. to 10 p.m., and Fridays, 8 a.m. to 5 p.m.



## Prize-winning plays highlight Summer Theatre

by Tracy Brooks

Torch Entertainment Editor

"Celebrating the Playwright" was the theme of LCC Performing Arts Summer Theater Festival, which focused on the development and production of new scripts from writers at LCC and from around the region.

Four events took place as part of the festival, including production of winning scripts from Lane's Northwest Regional One-Act Play Competition, and a workshop production of "Reunion," a play written and directed by Performing Arts Department faculty member Jerry Seifert. "Reunion" was originally presented last summer as the one-act, "Cat's Fur To Make Kitten Britches." It was performed in a full length piece by an all LCC student cast which included Kevin Harrison, Sherry Lady, and Barry Shaw, who all appeared in other summer productions at LCC Performing Arts.

"The Ogre and the Five Magical Gold Coins," written by Cavalier, a student playwright, and presented on

stage for the first time, is a children's musical play directed by Sherry Lady. The play was noted by the producer, Jerry Seifert, for its contribution to the cultural development of young people.

Readings of three plays by local playwrights comprised the third summer event: "Secret Invasions," by Dorothy Valasco, a local playwright; "Scottish Garage," by Caralee Lindsay, a second year playwrighting student at LCC; and "You R Us," by Bjo Ashwill, a former LCC instructor. All three readings were directed by William Kitterman.

As the final event of the summer, winning plays from the Lane Northwest Regional One-Act Competition were presented to the public.

"Public Housing," scripted by Leigh Hunt of Gig Harbor, examines the plight of the homeless. The play was directed by student director

Mark Garner. "Anna's Latitude," written by Sharon Whitney of Portland, is about a mother's bid for independence, despite her son's attempt to stop her. It was directed by Joseph Gilg, an adjunct instructor at LCC. In addition to having their plays performed at LCC, writers Hunt and Whitney received cash prizes of \$50 each.

The summer festival is not an annual event. However, according to Myrna Seifert, the producer's spouse and also the audience development specialist for the department, this summer's activities will be used as a model to ask for funding in the future. Seifert says funding is the biggest problem facing the department when trying to plan summer events. According to her, only one staff member is paid full time for summer projects. Others must volunteer their time.

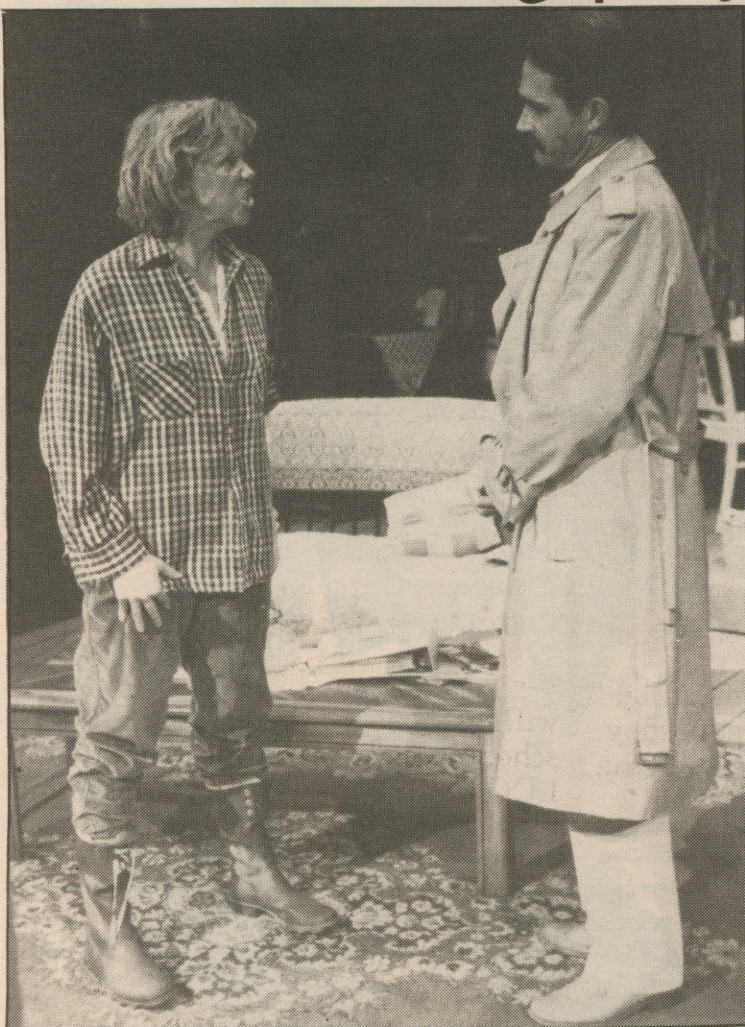


photo by Erin Naillon

Jane Van Boskirk and Barry Shaw in "Anna's Latitude," a Northwest Regional One-Act Competition winning play.

### Highlights

□ The City of Eugene is looking for a drawing/ cartooning instructor to teach basic drawing classes to children at Westmoreland Community Center. Applications must be submitted by Sept. 14. Call Val Kime at Westmoreland Community Center for more information.

□ The Celebration of the Arts and gala opening of the 1990 Mayor's Art Show will take place Friday, Sept. 14, at 5:30 p.m. at the Hult Center. Awards will be presented at the gala, which will run Sept. 14 through Oct. 31.

□ Tryouts for the fall production of the play "Picnic" will be held Friday, Sept. 28, at 7 p.m., and Saturday, Sept. 29, at 1 p.m. Eleven characters will be cast. For more information, contact Jerry Seifert at 726-2209.

□ Music Artist Tommy Page will appear Wednesday, Sept. 12 in the Silva Concert Hall at the Hult Center at 8 p.m. Opening for him will be pop group Sweet Sensation. Tickets are \$19.50. For information, call 687-5000.

□ A National College Poetry Contest is open to all college students who wish to include their poetry in a new anthology. Cash prizes as high as \$100 will be awarded to the top five poems. Deadline is Oct. 31. For details send a self-addressed, stamped envelope to International Publications, PO Box 44044-L, Los Angeles, CA 90044.

□ Entries are being accepted for the 1990 EMU Winter Craft Fair, which will take place Wednesday and Thursday, Dec. 5 and 6 on the Uof O campus. Entry deadline is Oct. 16 for artists interested in submitting work or slides for jurying. For information, call the EMU Craft Center at 346-4361.

□ The public is invited to meet Soviet delegates from Eugene's sister city, Irkutsk, Siberia, at a public forum planned for Sept. 20 from 7 p.m. until 9:30 p.m. at the EWEB Training Center, 500 East 4th Avenue.

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A HEARTY THANKS to Michelle Bell Smell so Well; for her exceptional effort in making the Torch orientation issue a success.

DEBORAH P. Just a reminder: Once a Torchie, always a Torchie.

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## Flight Tech continued from page 1

Kawada Industries. However, Moskus says he has had several meetings with Kawada representatives, and foresees no problems in maintaining relations with the firm.

In a Aug 11. Register-Guard report, Jerry Coldeen, who has served for 20 years on the college's Flight Tech Advisory Committee, said

that the audit found neither wrongdoing by Hagberg nor deficiencies in department bookkeeping.

However, Moskus claims that members of the advisory committee have not seen the audit.

Moskus had refused to release the audit, citing a possible lawsuit by Hagberg,

and also because of the need to maintain personal privacy records. However, The Register-Guard received from an "independent source" portions of the audit along with Hagberg's written response. The submitted portions allegedly documented instances where Flight Technology students had flown in aircraft not

certified as airworthy; some faculty teaching assignments for which they were not certified; and that the department had leased helicopter equipment from a firm owned by Flight Tech instructor Ron Gustafson and Hideo Ono, a local representative of Kawada Industries, and a second firm owned solely by Gustafson.

Gustafson told the R-G that his firm's bids were in accordance with LCC policy and approved the the Board of Education.

The released portions of the audit also alleged instances of staff intimidation and student favoritism.

**Editors note:** the next installment will focus on department morale.

## Walk-ons continued from page 7

Upon contacting a coach, the student athlete must enroll in the Varsity Conditioning classes offered by the Physical Education Department for the sport they play in.

Prospective student athletes must provide transcripts from their previous schools and be enrolled for at least 12 credit hours in the quarter before the beginning of the sport they choose to compete in (except for freshmen in fall sports). They must also maintain at least a 2.0 GPA. If a student-athlete has competed at another college or university, it is required that they have completed at least 26 hours of credit and have maintained a 2.0 GPA.

"Students who have recently competed at the college or high-school level have the best chance of making a team," Foster explains, "but sometimes exceptional athletes who have been in the military or have

not competed for a few years do succeed.

"It's nice for a coach to have an older student on the team for the leadership they provide," says Foster. He also says that LCC has a strong tradition for athletes at the community college level.

"Our Conference (Northwest Athletic Association of Community Colleges) is very strong at present and there are plans to expand into other schools, as well as an increase in teams from schools already in the league."

While the quality of athletic teams is important, Foster firmly states that the primary goal of the Athletic Department is to ensure that the student athlete receives a good education.

"The conference has set a

goal for the schools involved to have a 50-percent greater number of student athletes to either graduate or transfer to a four-year institution then is currently achieved by the rest of the students (non-athletes)."

Participating at LCC also enhances the student-athlete's ability to receive scholarship monies from four-year institutions, says Foster.

"The goal (for the Athletic Department) is to provide

good counseling, recommend the right classes and help the student athlete to advance to a four-year institution and have a better quality of life."

Those athletes who do not wish to try out for LCC's competitive teams are

encouraged to participate in the intramural program.

The Athletic Department will be open Monday through Friday from 8 a.m. to 5 p.m. for students needing further information.



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## OF NOTE

ASLCC is conducting voter registration at Photo ID this fall. Cultural Director Trish Rosewood says student government has a goal of registering all students.

The Sept. 21 deadline for corrections/changes in the new campus directory is fast approaching. Those who desire changes with their listing need to contact Larry Romine in ADM 211, ext. 2303. Though the deadline is the 21st of September, Romine would appreciate if all changes could be submitted as soon as possible.

The CPR Center will be offering a Basic Emergency Aid course. The eight-hour CPR and first aid class will be held Sept. 18 and 20, from 6 p.m. to 10 p.m., at 355 Mill Street, next to the Bavarian Restaurant. Cost is \$25, and preregistration is required. Call 342-3602 to do so or for more information.

An EWEB open house is slated for Saturday, Sept 22, from 11 a.m. to 4 p.m.. The general public is invited to experience "EWEB Fest," scheduled in accordance with the Eugene Celebration. Scheduled activities include heavy-equipment demonstrations, a neon art show, old-fashioned carnival, gardening workshops, and tours of EWEB's facilities.

Be sure and check out the *Torch's* float in the upcoming Eugene Celebration Parade, Saturday, Sept. 22, at 10 a.m.

A workshop for small businesses, "Advertising, Marketing, and Public Relations," will be offered from 6:30 to 9:30 p.m. on Thursday, Oct. 4, at LCC's Small Business development Center. Linda Brackett of Brackett Market Relations will show participants how different promotional efforts affect sales, how to determine an appropriate media mix, what results to expect, how to create an effective message and whether to work with an outside agency.

The cost for the workshop is \$37 plus a \$2 registration fee. For more information or to register call the SBDC at 726-2255.

A memorial fund for Donald White, an LTD driver, has been set up to raise funds to cover the cost of two memorial plaques to be placed at the reconstructed LTD bus terminal. White had driven the LCC route for the past six years. He died on Easter Sunday. Donations may be sent payable to Donald White Memorial/LCC Foundation to the Foundation Office in Administration 205.

Candidates for Governor Barbara Roberts, Dave Frohnmeyer, Al Mobley, and Fred Oerther will debate in Eugene on Wednesday, Sep. 12, from 12 noon to 1 p.m. in the Willamette Room of the Valley River Inn. The debate is being sponsored by the League of Women Voters of Lane County in conjunction with their annual community luncheon.

The format provides for an exchange of stands on issues between the candidates, questions from a panel of reporters and a closing statement from each candidate.

Lane  
Community  
College

# Torch

September 10, 1990

Eugene, Oregon

Vol. 26 No. 1

## Adult Ed. teacher is Renaissance man

### INSIDE

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photo by Erin Nailon