

## Spring Work Study, Perkins Loans cut

by Mary Browning

*Torch Associate Editor*

The LCC Financial Aid Office must cut \$168,249 of the aid awarded to students receiving Perkins Loans and College Work Study (CWS) for spring term.

Financial Aid Director Linda Waddell has cut all Perkins Loan awards by 33 percent, and all CWS monies awarded by 35 percent.

Waddell says the cuts will affect the 400-500 students who are Perkins Loan recipients; and another 400-500 students who receive CWS money.

Students who receive aid from both programs will be doubly affected by the cutbacks, she says.

### The shortfall

The cuts are due to the Financial Aid Department's over commitment of Perkins and CWS awards for the 1990-91 school year, says Waddell.

"It's a process of using factual information and estimates, based on past history and risk," says Waddell, explaining the formula for over commitment of funds.

Her department committed 159 percent of Perkins Loan funds available and 280 percent of CWS funds to students this year.

The available funds are over committed, says Waddell, because some students may drop out of college, or choose not to collect funds awarded, or lose financial aid eligibility because of academic failure, and an average of only 70 percent of the CWS awarded is actually claimed.

Over commitment, she says, is an attempt to provide as many students as possible with financial aid while taking into account that much of the money awarded will not be utilized.

Initially, Waddell says she estimated that the over commitment was even more serious, and Supplemental Education Opportunity Grants (SEOG) would need to be cut, as well.

For spring term, the department had planned to disburse \$197,025 in Perkins Loan and \$358,824 for CWS. But the actual funds now available for the term are \$102,771 in Perkins Loans and \$125,887 in CWS, according to Waddell.

This leaves a discrepancy of \$94,254 in Perkins awards, and \$232,937 in CWS — a total of \$327,191 promised — that the college will be unable to disburse to students.

### The bailout

The Financial Aid Department first became aware that it had over committed awards near the end of January.

"At that point, we were exploring alternatives. We didn't want to overreact... (and) alarm people until we knew the extent of the problem and the solutions," says Waddell. "We feel that there is sufficient time for us to explore alternatives with students to restore the funding."

According to Vice President of Student Services Bob Marshall, "The President has directed me to try to find a way to soften the

Turn to Cut, page 1



Photo by John Unger

## Black History Workshop

Kathleen Cross was the keynote speaker at ASLCC's Feb. 23 Black History Workshop and Seminar. Cross, pictured here with her daughters (left to right) Khalia, Melody, and Akira, directed her address to the children who attended. She spoke of the origins of racial discrimination and her own experiences as a bi-racial woman in the United States.

## Kuwait liberated

# Iraq agrees to U.N. resolutions

by Devan C. Wilson

*Torch Editor*

**P**resident Bush ordered a suspension of allied offensive forces military activities against Iraqi President Saddam Hussein's battered army Wednesday night, declaring that "Kuwait is liberated" and Iraq's army has been defeated.

The cease-fire began Thursday, at midnight Eastern time (8 a.m. in the Middle East). Iraq responded in a Baghdad radio announcement ordering its soldiers to stop fighting, approximately three hours after allies suspended offensive operations.

In an announcement from the Oval Office, televised around the world, Bush said the suspension would continue as long as Iraq did not attack allied forces or launch missiles at any other country.

Bush invited Hussein to send Iraqi military officials to a meeting in the war theater to settle the military terms of a permanent cease-fire with allied officials.

Iraq must comply with a strict set of demands requiring it to honor all 12 United Nations resolutions on Kuwait for a permanent cease-fire to take place, Bush stated. These include nullification of the annexation of the emirate nation and agreement in principle to pay reparations to Kuwait and other countries.

Iraq must also free all prisoners of war and detained

Kuwaiti citizens, and reveal locations of all land and sea mines laid within the region.

Iraq's U.N. Ambassador received a letter late Wednesday from the Iraqi foreign minister, Tariq Aziz, providing authorization to inform the Security Council that Iraq was prepared to accept all 12 resolutions the council adopted after Iraq first invaded Kuwait in August.

The letter, received prior to Bush's address, does not speak to the issue of prisoners held by Iraq.

Only hours before Bush's announcement of suspension of offensive military action, allied units engaged in a furious tank battle with Iraq's elite Republican Guard, cutting it to pieces, according to the Feb. 27 *Register-Guard*. Battlefield interviews with soldiers involved in the assault revealed that the tank clash raged across dozens of miles of the southern Iraqi desert and Republican Guard units offered fierce resistance despite overwhelming odds.

In addition, at midday Wednesday, U.S. Marines retook the Kuwait International Airport from Iraqi forces after a two-day battle.

These two battlefield victories essentially completed the expulsion of Iraq's forces from Kuwait, over six months after the invasion of the emirate nation on Aug. 2.

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## Tax base faces negation with passage of bill

by Devan C. Wilson

*Torch Editor*

LCC's recently adopted tax base could be wiped off the books in the wake of Ballot Measure 5, if the Oregon legislature passes House Bill (HB) 2431.

Measure 5, the property tax limitation passed last fall, will result in lost funding for public school operations, including community colleges. The measure requires the state general fund to replace any revenue lost by public schools due to the property tax limitation.

However, HB 2431 authorizes the state to limit replacement funds to the aggregate of all community college's tax bases in effect in 1990, plus six percent, according to LCC President Jerry Moskus. This would mean LCC would be forced to operate under a 10-year-old base, plus the six percent.

The bill was introduced by a coalition of governmental and education agencies in the state, including the Oregon Education Association.

LCC Education Association President Jay Marston says the intent of the bill is to ensure that public education receives a backfill of funds. He adds, however, that LCC's situation—having recently passed a new tax base—is unique, and that was not taken into account when the bill was drafted.

"What's disturbing to me," says Marston, "is we've lost local control"

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## Torch

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### Financial Aid fails to meet students' needs

The phone rang this past Tuesday in the late afternoon. At the other end of the line was a Student Services staff member, asking if the *Torch* could provide coverage on a story.

This was an extremely important story, the source said, and financial aid students needed immediate access to this information.

The source was assured efforts would be made to include the story in the final issue of winter term, the very one you now hold in your hands, though it was in fact late in the week in terms of planning.

The following afternoon, the *Torch* Associate Editor entered a scheduled interview with Vice President of Student Services Bob Marshall to discuss an OSPIRG recycling proposal. To the editor's surprise, present in Marshall's office was Financial Aid Director Linda Waddell. The topic of the scheduled interview was temporarily shelved — Waddell was intent on providing information for this "important" story.

So what is the story? A reduction in the distribution of Perkins Loan and College Work Study monies is due to an over commitment of funds (see story, page 1).

According to Waddell, affected students were mailed a letter of notification on Feb. 28, alerting them of this situation.

That letter, supplied to the *Torch* by Waddell, is dated Feb. 28, 1991. However, according to Waddell, financial aid officials have been aware of this overcommitment since late January, during the fourth week of the term.

True, Waddell was showing a commitment to student needs by attempting to provide students advance notification of this situation, via the *Torch*.

But in fact, she and other financial aid officials failed miserably in doing so, especially considering they have had access to this information for a full month.

Consider that the letter is dated one day prior to the publication date of the current *Torch*.

By waiting four weeks to notify affected students, financial aid officials have limited the potential for students to develop other options for funding their education. With only three weeks until the beginning of spring term, the chances of affected students developing other options are minimal.

Had students been informed four weeks ago, when the Financial Aid office first became aware of the problem, there would have been adequate time for affected students to access their needs and determine a course of action.

Waddell says financial aid officials have been working for the past month on the implications of the over commitment. However, it makes absolutely no sense that even possible implications were withheld from students until now. This action is a disservice to financial aid recipients at LCC.

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The *Torch* is a student-managed newspaper published on Fridays September through May. News stories are compressed, concise reports intended to be as fair and balanced as possible. They appear with a byline to indicate the reporter responsible.

Editorials are the opinion of the *Torch* editorial board. Columns and commentaries are published with a byline and do not necessarily represent the opinion of the *Torch*. Forums are essays contributed by *Torch* readers and are aimed at broad issues facing members of the community. They should be limited to 750 words. Deadline: Monday noon. The editor reserves the right to edit Forums and Letters to the Editor for spelling grammar, libel invasion of privacy, length and appropriate language.

Letters to the Editor are intended as short commentaries on stories appearing in the *Torch* or current issues that may concern the local community. Letters should be limited to 250 words, include phone number and address. Deadline: Monday, noon.

All correspondence must be typed and signed by the writer. Mail or bring all correspondence to: The *Torch*, Room 205 Center Building, 4000 E. 30th Ave., Eugene, OR 97405. Phone 747-4501 ext. 2657.

### Gulf crisis sparks misdirected patriotism

## U.S. flag treated with disrespect

On a wet Sunday morning, there it was — catching the wind as flags are apt to do, the Stars and Stripes, soggy, dirty, chasing bits of litter and dead leaves. I slogged across the spongy yards to rescue our absent neighbor's large flag, trying to understand their motives for leaving it untended.

Beside it, other flags pale, don't they? The primary colors and the poetic design never fail to stir my soul; to hold it and pause for a moment is to be engulfed in a connectedness that is intimate, private, public, historical, and emotional. It is a reminder of our heritage, our pride, joy, grief, and our responsibility.

### commentary

by donna gavin

We Americans are quick to rally around our flag, and just as quick to lose our heads. The past few months the flag, our symbol for what we are as a nation, has suffered a lot of abuse due to ignorance and carelessness about its display and from its misuse as a symbol that we support war.

Many a Fourth of July I've flown the only flag on our block. I would like to fly it now, but I can't. I am offended by aggressive patriotism, frightened by blind faith in leaders who have used our love of country for political manipulation.

I acknowledge, everyone has the right to do with the flag as he or she wishes, including those who would burn it, and those who have, of late, slapped it up from every conceivable perspective: their roofs, car antennas, rear windows, truck beds.

It is true that all have the right to express patriotism as they see fit, but I wish more people would exercise some thought about how appropriate their expression may be.

### Letters

#### Bush opinion misguided

To the Editor,

According to President Bush, in the speech he gave on Feb. 25, black Americans are fortunate because they are able to join the military without discrimination.

He says that the disproportionate number of black people in the military is a sign of the military's successful affirmative action policies. I would have laughed, except that people may believe him.

Obviously, the high number of black people in the military is due to a lack of successful affirmative action policies elsewhere. Black people, in general, are probably not more eager than white people to serve the interests of a government that keeps them enslaved in jobs barely paying the rent and offering no health insurance.

Also, Bush spoke of Thomas Jefferson and the equality of all men (what about women?) according to the constitution. What Bush didn't say is that Jefferson owned slaves and tried to prove scientifically that black people were inferior as a race.

Bush evoked disgusting irony in his observance of black

history month. It is sad, that even when black history is recognized by white people, we still fail to tell the truth. Of course, that's true of history in general.

John Unger

#### Ad fostered negative image

To the Editor,

On page five of the Feb. 22 edition of the *Torch*, we were disappointed to find the format of our advertisement changed. Graphics that may have fostered negative feelings about the Mar. 4 Teach-In were added without our permission.

The Mar. 4 Teach-In is intended solely to educate. We strongly suggest that a policy requiring client consent for all advertising alterations be established.

Members of War Is Not The Answer (WINTA)

#### Ad offensive, Torch at fault

To the Editor,

This is in regard to an advertisement that was placed in the Feb. 22 *Torch*, page 5. The headline of the advertisement read: GULF WAR TEACH IN. As a member of the Associated Students (ASLCC) I am per-

When I see a pickup sailing through a red light with a tattered flag whipping from its mount on the bed's floor, I question the sensitivity of the owner.

I question the common sense of the residents of a local fraternity house who put out an enormous flag draped from an attic window — it was filthy, torn and hung with the blue field on the wrong side. That's patriotism?

Is it patriotism to mount a flag so that half of it is forever caught in bushes or brushing the ground? Does it make sense to care enough to fly our nation's colors, but not enough to make sure they are hung so that the wind will not make litter of them?

It looks patriotic for kids to decorate their bikes with flags for a parade, but it looks shabby for adults to keep tattered flags on dirty, beat up vehicles. Maybe that's good enough for football banners and kids playing, but, it is not responsible enough if patriotism goes beyond self-interest.

Look at your flag. Is it dirty? Torn? Able to wave free from obstruction? Does it fly in accordance with commonly accepted guidelines? Do you know what those guidelines are?

It is not the cloth, the politics, or the day of the year that should determine how we treat that symbol. How can we give it less than our best care and respect. If we cannot be correct in small things, how will we handle the large?

We have a responsibility to uphold the principles for which we believe this country stands. I believe that responsibility includes close examination, every day, of what our entrusted officials are doing. It includes the courage to act and react to what is being done, who is doing it, and why.

Is the current wave of patriotism a shallow fad that will fade as flags will? I hope it is the beginning of a more careful, questioning, humble, and sensitive kind of American.

Patriotism does not rest with flag flying... it begins with it!

sonally offended at the *Torch's* decision to add the little boxes at the bottom of the advertisement which reads: "Sack Iraq," "Support the Troops," and "No Blood for Oil." Now, I believe in the value of everyone's own opinion, but, using an advertisement originally (designed by) the Associated Students and having the *Torch* change the advertisement was a poor choice on their part. To any student, staff member, or anyone that it possibly could of offended, please remember that the Associated Students did not authorize the added material. Also, I apologize to the people who are spending time and energy on the Gulf Teach In because to have this kind of unwanted advertisement is most likely disappointing.

Sabrina Panasuck  
ASLCC Senator

**Editor's note:** The addition of graphics to the ad submitted on behalf of WINTA by ASLCC was in direct conflict with *Torch* policy, and was not a reflection of the collective opinion of *Torch* Editorial Board members. The *Torch* apologizes to members of WINTA and ASLCC, as well as other student groups and individuals who were affected by the content of the advertisement.



# If patient, workers' comp system effective

At a convention in Sacramento, Cal. last summer a workers' compensation judge said injured workers are the ones who suffer, because they cannot sue for their misery, and they never get repaid for what they lose.

As a production employee for Louisiana Pacific corp. in Chico Cal., I developed bilateral extensor tendinitis in both wrists.

I was told by other workers and any one I spoke to about my situation to forget it if I thought I would be compensated for the damage done to me.

But I had not chosen to be injured, so all I could do was make the most of it. I found the system does work, but very slowly.

The workers' compensation system is paid for by the employer. The employer must pay yearly insurance premiums by law that go up if there are claims made.

The insurer has a keen interest in fighting all cases. Even if it is clear from the start what happened, the injured worker must fight for any compensation due him/her. The insurance company has plenty of resources to fight

the injured worker who, in most cases, is living day-to-day, has a family to support, and no money.

from the heart

jim jarboe

When the judge said the injured worker never gets compensated for what is lost, he definitely was speaking the truth.

Personally, I have met many people who have been injured and lost their job, family, and hope.

I, too, lost my job, and the relationship I was in dissolved. But I have not and will not give up hope.

A sign displayed at the mill where I worked said, "I feel so much better now that I've given up hope." It seemed to me it was a message to the workers to give up how they feel and blindly conform to a hopeless situation.

And while it has been very difficult to deal with the problems that have

arisen in the five years since I was injured, one thing that drives me is the feeling that things will be alright. I can not give up hope. It is the light at the end of a seemingly endless tunnel.

On Feb. 14, I had a workers' compensation hearing to determine if my completing a two-year program at LCC would be necessary before I would be competitive in the job market. The workers' compensation judge had determined in 1987 that I should be trained in another field and at the end of that training be assisted in a job search.

**When the judge said the injured worker never gets compensated . . . he was speaking the truth.**

My former employer insisted the completion of a two-year program would not be necessary for me to find work. After one year here at Lane I made a sincere effort to find employment, but to no avail.

Mike White, an attorney for Louisiana Pacific, said schools always tell you

two years are necessary because that's how they make their money.

But White also commended me for staying in school. From what he has seen in his 12 years of dealing with workers' compensation cases, he says that as many as 90 percent of injured workers do not complete their retraining.

Well, I did, but at great expense both financially and emotionally. If 90 percent of the injured workers don't make it through their training, that says to me there is a problem with the way the workers' compensation system is set up.

What all this comes down to is a message to all students, particularly dislocated and injured workers. It is not a problem with you, it is a problem with a system that makes it profitable to sweep you, the worker, under the rug.

No matter how hard it is, do not give up. Get your education! Stand up for your rights. Do not give up hope. You will prosper.

## Recycling focus of Lobby Day

An OSPIRG organized lobby day was held on the 13th of this month in Salem — the purpose being the OSPIRG recycling agenda, which includes expanding the bottle bill, requirements on manufacturers to make packaging recyclable, as well as making recycling easier for the consumer by providing containers and having them collected weekly. There were over 100 students from LCC, Lewis and Clark, U of O, PSU, and OSU in attendance.

After a hearing on two recycling related bills (SB 66 & 183) there was an opportunity to hear speakers. Among those who spoke were Sen. Kerans, Sen. Springer, Sec. of State Kiesling, Rep. Novick, and Rep. Stein — all of whom are supportive of OSPIRG's proposals. At this assembly as well as at the hearing it was noted that the participants should be praised for their direct involvement with the legislative process. It was reiterated many times how little contact there was with constituents and how important and valued it really was. Without this contact, the legislators may not vote in

accordance to their constituents' concerns.

forum by

patilynn whitmore

Joel Ario and Laurie Aunan, who represented OSPIRG at the hearing, also spoke to the assembled students. Joel was able to briefly speak at the hearing, but unfortunately Laurie did not have the opportunity because time had run out. Therefore, she addressed the students with her planned testimony.

Each of the speakers gave tips on how to approach their representatives with these proposals and how to conduct themselves while lobbying. The advice and comments given by the speakers were greatly appreciated and taken.

The Eugene legislators that were supportive were Jim Edmundson, Carl Hostika, Larry Hill, and Grattan Kerans. Those in opposition — Marie Bell, Larry Campbell, the Speaker of the House, was phoned and asked to meet with his constituents but declined saying "It would be a waste of your time and mine," and did not make a statement in support or opposition.

Over all the lobby day was extremely successful. The three main goals were met: (1) packing the hearing room, (2) making their presence known in the capitol building, and (3) meeting with representatives.

Hopefully, in the future people will come to the realization through articles such as this that our representatives are there to serve you. They need our input to make our government a true democracy. Students and citizens have the power to make a difference but talk minus action equals nothing.

Pregnant?

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## Campus Calendar

FRIDAY, March 1:

- \*OSPIRG Legislative Watch Meeting, 2 pm Cen. Bsmt.
- \*The Clothing Exchange, 8 am - 5 pm, all week, FREE Pre-owned clothing PE 301.

MONDAY, March 2:

- \*ASLCC Senate Meeting, 3 pm, in the Boardroom. All are encouraged to come!
- \*Alcohol and Drug Education Program, 1 pm in Health 103.

TUESDAY, March 3:

- \*OSPIRG Hunger and Homeless Meeting 10 am Cen. Bsmt.
- \*OSPIRG Alternative Energy Meeting, 3 pm Cen. Bsmt.
- \*Ongoing Recovery Group, 1 pm Apr. 212

WEDNESDAY, March 4:

- \*W.I.N.T.A. World Concerns, Open Discussion M&A 245 2:00-4:00
- \*OSPIRG Recycling Meeting, 11 am Cen. Bsmt.
- \*Episcopal Free Lunch, Health 246 noon
- \*Eating Issues Group, 12 pm M & A 240
- \*Young Adult Recovery Group, 1 pm M & A 250
- \*Support Group for Affected Others, 10 am in M & A 251.

THURSDAY, March 6:

- \*OSPIRG Tenant Rights Meeting, 12:30 pm Cen. Bsmt.
- \*Alcohol and Drug Awareness Group, 1 pm in Apr 212.
- \*Campus Ministry - Baptist free Lunch, 12-12:50 pm Health 105

Remember to eat your greens.



# OSPIRG forum discusses energy alternatives

by John Unger

Torch Staff Writer

"Solar energy is the absolute answer," said Dave McDaniels, a solar energy expert and University of Oregon physics professor. And "Oregon is the best place in the world for solar energy," he claimed.

McDaniels was one member of a panel sponsored by OSPIRG's Alternative Energy Group at a lunch-time forum on campus Feb. 26.

The panel discussed U.S. energy policy and possible alternative fuel sources. The forum presented approaches to lessening dependence on fossil fuels as the nation's prime energy source.

According to OSPIRG intern Peter Knox, LCC itself has no money to spend on energy conservation improvements.

Similarly, speakers announced, because of a lack of funding for research of solar energy, in particular, this form of energy has not already replaced reliance on fossil fuels. Oregon has a much larger

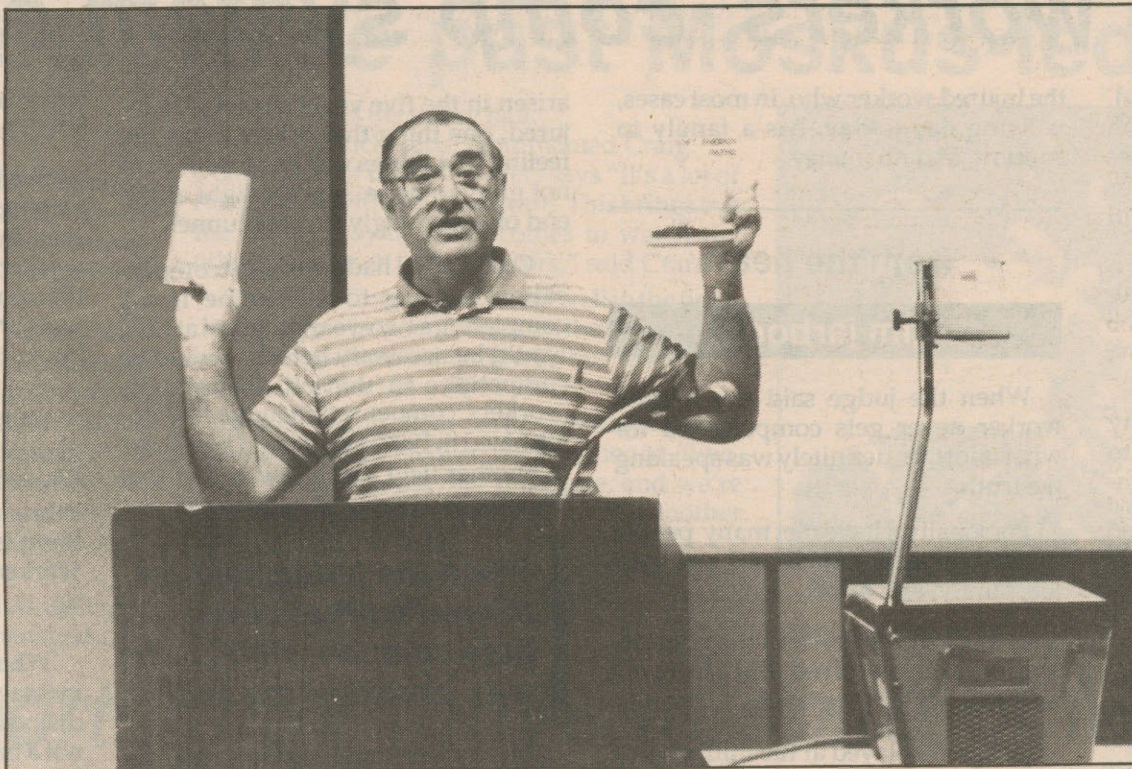


photo by Erin Naillon

Political Science Instructor George Alvergue discusses alternative resources at the OSPIRG sponsored Alternative Energy Forum Tuesday, Feb. 26.

solar resource than previously estimated, McDaniels said. He said that counties such as Harney and Lake in

Southeastern Oregon have a large potential for harnessing electricity directly from the sun, according to Oregon's Solar Monitoring Network.

But people are scared of solar, McDaniels said, pointing out that major gains in solar research were happening until Pres. Ronald Reagan extinguished most federal funding for this purpose in the early 1980s.

McDaniels said that solar interest is swinging back around, and that even without federal support, electricity generated by photovoltaic cells has reached the rate of 20 cents per kilowatt hour in the past decade.

He added that recent research has shown the sun's rays could soon be harnessed

at the rate of 12 to 8 cents per kilowatt hour.

McDaniels said that the one environmental draw-back to solar energy is that the expansive networks required to capture it would also cover considerable amount of land.

"Which would you rather do, have global warming and radioactive waste or cover non-arable land in Eastern Oregon?" he asked.

The potential of the photovoltaic cells themselves to create a toxic hazard is about as likely as having an Iraqi scud missile land on your head in Oregon, McDaniels said. Besides, he said, the silicon that the cells are made of is expensive and would not be discarded.

The US Department of

Energy, having supported nuclear fusion research rather than solar energy research for the last 40 years, has recently endorsed a plan that predicts the utilization of fusion in 50 years.

"Anybody that tells you that you'll have something in 50 years has to be stark, raving mad — you should send them to Baghdad," McDaniels said.

Alternative energy activist Randy Prince and LCC Political Science Professor George Alvergue also spoke at the forum.

Prince supports the development of alcohol production to be used as a fuel source for cars.

"I don't think anyone has ever heard of one country invading another country to get at its corn fields," he said.

Prince pointed out that in the long term, all energy is renewable. "The problem is, we take out the oil faster than we put in the dinosaurs," he said.

Raising the price of consuming less quickly renewable resources should occur, Prince said, adding that the ultimate evil is to deplete our natural resources.

Alvergue lamented that 90 percent of the energy used on the planet is derived from fossil fuels. He asserted that Americans can maintain their standard of living while using less energy and possibly even improve the quality of life due to less pollution.

He claimed that opportunities for alternative energy sources are abundant and all that Americans need to do is reach out for them.

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## Class survey violates LCC policy

By Robert Catalano

Torch Staff Writer

When Joan Vanschoonhoven's group decided to conduct an informal survey as part of its class project for instructor Mary Forestieri's Small Group Communications section, she had no idea any controversy would result.

"Some of us had heard of complaints about the Financial Aid Department," recounts Vanschoonhoven, "so, we thought this would be a good way to find out if there really was any kind of problem."

One of the objectives for the class project, according to Forestieri, is to collect information to see if a problem exists. Once students define a problem, solutions to the problem, based on received information, are discussed.

The group distributed the surveys, which included general questions about financial aid issues, in a number of locations on the LCC campus. Members of the group, as a requirement of the project, received permission from a "person of authority" in each location where they placed the surveys.

Everything seemed to be running smoothly until LCC Vice-President of Student Services Bob Marshall paid a visit to Forestieri's supervisor, English and Foreign Language Department Head Jack Powell and informed him the survey was against administration policy.

According to Powell, although he knew LCC had a policy requiring persons or agencies not affiliated with the school to obtain permission before conducting surveys on campus, he was not aware it applied to projects conducted by

LCC students.

The policy, in short, requires all surveys, which involve more than one LCC department, or cross more than one segment of the administration-faculty-student spectrum, to be approved by the Office of Instructional Research, Planning and Evaluation.

"This is necessary to make sure that the information contained in the surveys is factual and in line with our administrative procedures," says Larry Brown, coordinator of Program Evaluation. "This particular survey would probably not have been approved because it did not meet these requirements."

Forestieri, who was also unaware of these restrictions, has allowed students to conduct similar surveys, without administration approval since 1984.

Forestieri says, "In past years we've asked such questions as 'Do students want a credit card-money machine on campus?' and 'Do students have a particular place where they can obtain college transfer information?' Questions have also been asked about night and weekend class needs for students and student evaluation of faculty members.

"The information we've received has often caused positive changes here."

Vanschoonhoven's group doesn't feel very positive about the administration's response to the survey.

"This started out to be an innocent class project," says group member Cynthia Fenwick. "All of this makes me wonder if the school has some things they want to hide."



# CWE provides training beyond classroom

by Chris Barron

Torch Staff Writer

A college degree can mean everything, and yet nothing. Experience means everything.

That old adage could be the slogan for LCC's Cooperative Work Experience (CWE) program.

For those who don't know, CWE is an "academic program that combines classroom theory with real on-the-job practical work experience," says a CWE pamphlet. Another definition might be "relevant learning experience that is not available in the classroom."

Any way it is defined, CWE's program at LCC is considered one of the more successful programs in the United States, according to CWE Department Head Bob Way, who started LCC's CWE program in May, 1969.

CWE, which will officially change its name in the fall to Co-op Education when the LCC catalogs come out, is run by 34 coordinators who are in charge of 48 vocational and 36 liberal arts programs. Approximately 2,000 students will earn a total of \$4 million this year in CWE programs ranging from agricultural and industrial equipment to international co-op to video production, says Way.

"This particular program is considered a model program," he says. "We

have a number of visitors each year come here to see why we are successful."

And what do those visitors see?

"A program that has an excellent staff. They see a college that believes in work experience being educational," says Way, "and that the program is set up with a good administrative model — that one person is in charge of the whole program."

When Way started at LCC, 87 students signed up for CWE in the first term of the program. This was higher than the national average for colleges nationwide. Way has seen the program grow "very rapidly" to the point where "it is the largest co-op program for community colleges in the United States," Ways says.

One example of rapid growth in CWE is Political Science Coordinator Steve Candee's program. When Candee started at LCC in the winter term of last year, only three students were enrolled for political science work experience. Just four terms later, 23 students are in Candee's program and he sees interest still peaking.

Candee, who is known for plugging CWE to anybody that will listen, has built his program up to where students have internships in the legislature in Salem, with the Oregon Student Public

Interest Research Group (OSPIRG) and with U.S. Rep. Peter DeFazio, to name just a few.

"Success breeds success," he says.

"Once you start being known for producing a certain service — and I still beat the bushes trying to get people interested — it is getting to the point where people are getting referred to me by others.

"... And job placements happen the same way," adds Candee. "One of the first internships I filled was with Jerry Rust on the County Board of Commissioners. Since then, four out of the five county commissioners have taken LCC interns.

"A lot of these jobs are ones that don't get advertised... and a lot of people who do internships end up getting jobs as a result of it."

A majority of the CWE programs are paid positions. Students can supplement their incomes while earning college credit.

One drawback to such CWE jobs, however, is that positions in some programs can be affected during a downturn in the economy.

That is what has happened to Linda Myers, a coordinator for Construction, Mechanics and Industrial Technology Program

"My programs are all tied to the

economy," Myers says. "I think the jobs in the mechanics and construction tech are a little more see-saw than, say, office jobs. They're also a little more seasonal."

Myers says student interest is high, but her problem is letting businesses in the community know that there are eager students looking for training. Competing programs, such as the Dislocated Worker's program, also make it difficult for some CWE programs to place students, adds Myers.

Despite such problems, Ways says, the overall fact is that CWE is a valuable tool for students to use. Way uses a personal example to back up that point.

"I have a son who is graduating from Western Oregon without any Co-op experience," Ways says. "He's graduating from there without any idea of how working in his career field is. And when he gets out, he won't have any work experience on his resume."

"A lot of times it's at least valuable — if not more valuable — to try out something and find out it's not what you want to do than spend years pursuing a potential career, and then finding out it's really not something you want to do," Candee says. "This gives you an opportunity to find out what you don't want to do as well as what you may end up doing."

## Cut continued from page 1

impact (of the cuts) through college funds available."

Marshall and Waddell say that the college will divert \$100,000 in funds.

But the source that will supply the revenue has not been finalized, according to Vice President for Administrative Services Dick Hillier.

Even with \$100,000 from the college, and \$58,942 taken from next year's federal allocation for CWS funds, it was still necessary for Waddell to cut \$168,249 from student awards.

The number one factor affecting the over commitment is "the economy," she says. The weakening economy "has

made CWS more attractive" and lowered the revenue the college receives from the repayment of principle and interest on former Perkins Loans.

### Adjusted formula

Despite the fact that there have been unclaimed funds from money committed for

Perkins Loans (\$47,402) and CWS (\$45,379) in the two previous years, Waddell says that she lowered the over commitment formula for CWS funds from 300 percent last year, to 280 percent this year.

She says her reasoning for this was because she increased the amount of money students

with CWS could earn. This year students could earn \$900 a term, compared \$450 a term last year.

She says that she felt this would make CWS more attractive to students and she adjusted the amount of funds over committed downward to compensate.

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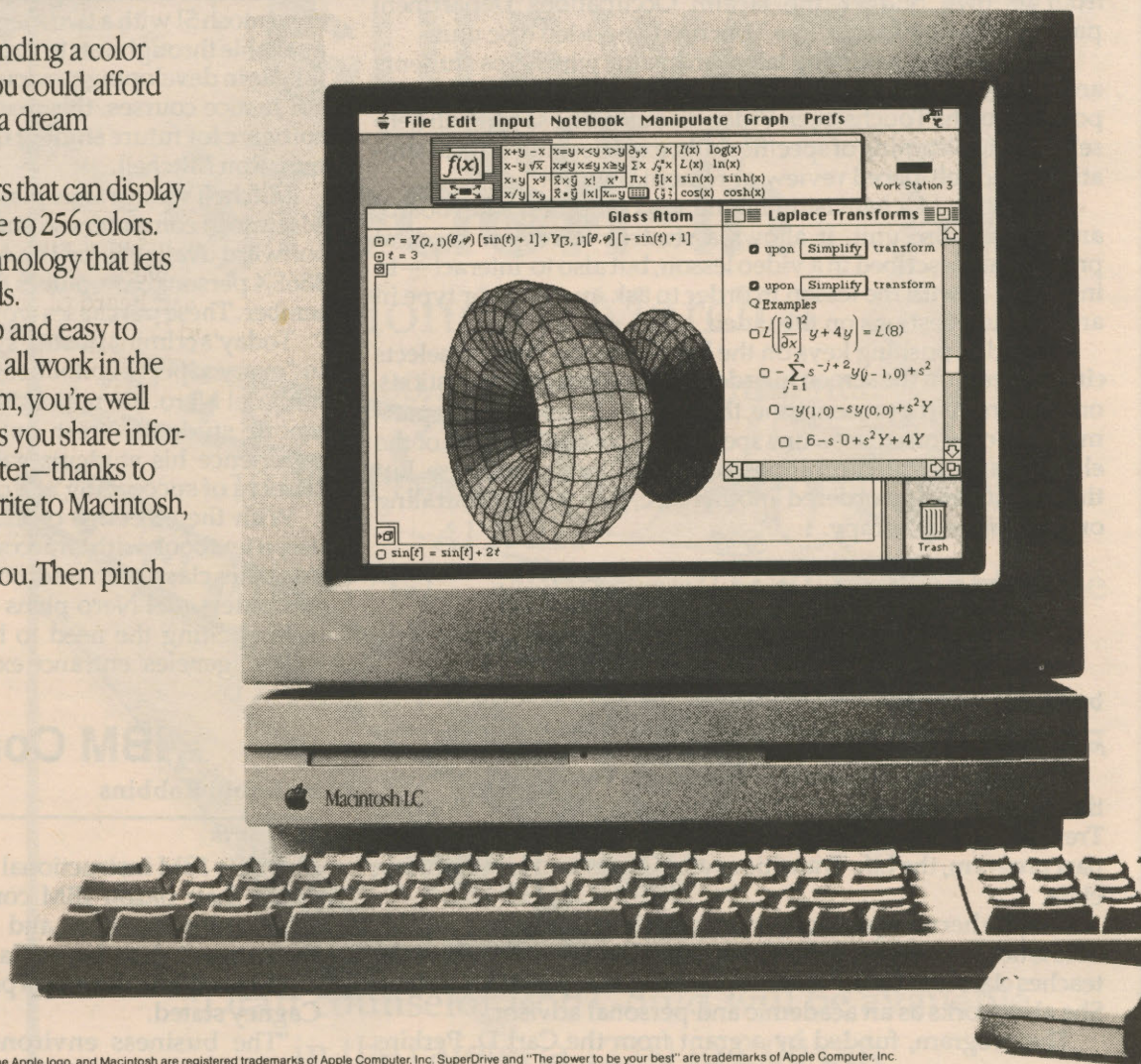
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# Budget expenditures and needs

## Admissions

by Rena Taylor

for the Torch

The Admissions Office will soon receive a new optical disc system, an advanced program which produces students' college transcripts.

The optical disc system is a program designed by Jim Kaiser, director of LCC's Computer Services. It is an advantage to both students and the college, producing an upgraded quality transcript at a more economical cost to LCC, says Kaiser.

This optical disc system will produce transcripts for LCC students dating back to 1968, when LCC changed from manual to computer records. The college's mainframe computer holds all student records. The mainframe will transfer records to eight magnetic tapes, which will transfer to the optical disc system, in turn will produce a transcript.

"It's a device that will store information, it happens to store a lot more information than other devices such as a magnetic disc," Kaiser states.

A magnetic tape holds 20 megabytes, the amount of information stored on a tape, whereas the optical disc, at a fraction of the size, holds 700 megabytes. It takes 250 magnetic tapes to hold all of student records, but will only take one optical disc to store the same information.

The optical disc costs \$250.

Currently there are only two discs, one in the Admissions Office, and the other in Computer Services. Both discs can be copied over to save costs. The Admissions Office will receive a new updated disc every two weeks to accommodate changes in student records.

This new program will pay for itself in about three and a half years, according to Kaiser, saving approximately \$1,500-\$2,000 each term. Each year LCC grants departments a budget for purchasing new equipment, and "people like us make requests for it," states Kaiser. This year LCC granted Student Records a budget of \$13,000 to pay all hardware costs for this new optical disc system.

LCC will be only the fifth school in the nation which will have such a program as this one. "We're so excited about it because it is so new," says Jolene Bowers, head of the Admissions Department, "it is really state of the art, it puts us right on the map."

Bowers concluded, "We need this program because of growth now, and in the future."

## Health Occupations

by Jacque Till

for the Torch

In January, with a \$5,600 Vocational Education Grant and \$670 from its own budget, the Health Occupations Department purchased a new Interactive Touchscreen Video disc unit.

Tarley Barber, a nursing lab coordinator who helps students and faculty use the equipment, says she is excited about the potential of the Touchscreen Video disc unit. She says it will help self-directed learning of specific skills, experiencing clinical situations, and self-paced review or remedial study.

Consisting of a television monitor, a computer, a keyboard, and a laser disc unit, it allows a student to review medical procedures described in a video lesson, but also to interact — to interrupt — with the lesson in order to ask questions or type in answers to questions on the video.

Instead of pushing keys on the keyboard, the student selects circled items on the screen in order to identify topics, questions, or answers. At the present time, the Health Occupations Department has only one disc — one specifically for nursing care of the elderly patient with chronic obstructive pulmonary disease. But the department has ordered another disc, this one concentrating on intravenous therapy.

## Displaced Homemaker, Single Parent Program

by Christine Scott

for the Torch

The Displaced Homemaker and Single Parent program continues its fourth year at LCC with new instructor Florence Trentacosti. Last fall, Trentacosti took over one phase of the four-part program, the Life Transitions and Career and Life Planning class.

Despite her new position, Trentacosti is not a new face at LCC. This is her second year in the Counseling Department, where she teaches classes in career and life planning as a graduate student. She also works as an academic and personal advisor.

The program, funded by a grant from the Carl D. Perkins

Federal Vocational Fund, focuses on personal exploration to identify interests and skills and develop education and career goals, says Program Coordinator Charlene Maclean. She cites a 95-100 percent class completion rate with 70-80 percent of those continuing on at LCC.

In addition to the class, the program includes a weekly support group. This is a resource group featuring weekly guest speakers and financial support services providing assistance for transportation, tuition, and childcare costs.

Although Trentacosti is assigned to the Counseling Department, she says she intends to continue teaching the class for LCC's Women's Program as long as she is permitted to do so. She called the program a success and said that teaching the class is a satisfying experience.

"The women are fun to work with and it is a pleasure to work with people who are so eager to learn," Trentacosti remarked.

## Renaissance Room

by Sarah Bartoldus

for the Torch

The Renaissance Room and lab recently purchased four new food mixers to add to last year's addition of a microwave oven, reports Jeanne Hubbard, tutorial aide for the Culinary, Foods Service and Hospitality Program.

The Renaissance Room and Deli are located on the first floor of the Center Building.

Hubbard explains that the students in the program operate both facilities, while learning food service operation procedures. The Renaissance Room serves the community's senior citizens, campus staff groups, and students.

Hubbard, who has been at LCC for nine years, says, "The mixers cost \$250 apiece and are more functional than a home mixer... we're able to do a lot more than just mix cookie batter." Some of the specialties the Deli offers are soups, croissant sandwiches, pizza and a large assortment of cookies and desserts. Hubbard says last year's microwave was also a major addition to the program, costing \$450.

The 25 students in the program learn food preparation, skill development, nutrition, and menu planning. In turn the students are able to operate the deli and prepare special menus when needed for the Renaissance Room.

## Social Science

by Jim Forst

for the Torch

Over the past five months, LCC's Social Science Department purchased seven computers, totalling almost \$12,000, primarily for use by its Criminal Justice instructors and students.

The department bought one computer last December, a \$3,900 Macintosh SE with a two megabyte memory, using money made available through a state vocational education grant. Purchased for use in developing curriculum and updating lessons in Criminal Justice courses, this machine will also preview Macintosh software for future student use, according to department Chairman Ron Mitchell.

Mitchell's long range plans include increasing the number of Macintosh computers so students may learn from the different software available for the Macintosh, and the six \$1,500 IBM 386SX personal computers the department purchased last September. These purchases would also be made with grant money.

Today's criminal justice system requires the use of computers in "every aspect of public safety," explains Course Coordinator John del Nero. He notices a lack of familiarity with computers among students "fresh out of high school." He believes the experience his students gain on the IBMs can increase their chances of succeeding at a career in criminal justice.

With the objective of increasing computer skills, del Nero uses a textbook with an accompanying workbook on software to teach his classes. In addition to assigning class papers on the computers, del Nero plans to eventually acquire software for testing, citing the need to help students prepare for criminal justice agencies' entrance examinations.

## IBM Computer Lab

by Robin Robbins

for the Torch

LCC's IBM instructional computer labs need \$40,000 to upgrade their oldest IBM computers with additional memory, color video monitors and the latest software, says Business Department chair James Cagney.

"My task is to develop a plan which will allow LCC to do this," Cagney stated.

"The business environment is rapidly changing," says

Cagney. As an example, he points to the *Wall Street Journal*, which displays a software package which LCC's IBM computers cannot run today.

"Current trends demand that we upgrade," Cagney stated. He says that the plan will include adding the "windows" software which will occur in the near future in order for students to receive training in the most desirable job skills.

Cagney says he relies on both his own experience and a survey, which is composed of area business and personal research to identify the skills in demand in the local job market.

He identifies proficiency with "two such job skills. LCC already has software packages.

Cagney explains that LCC's business department has significant upgrades to the two existing computer labs during the past twelve months. A total of 56 computers, and are used in the labs, which are in high demand by local businesses.

Cagney says LCC recently upgraded with additional hardware. LCC uses teach Desktop Publishing, an increased skill, and English Composition classes.

LCC's Business department offers programs. Its major areas of concentration are Accounting and Business Administration. There are approximately 850 students in the Department.

## Jewelry

By Joe Harwood

for the Torch

The Jewelry Lab, like many LCC labs, has tools very often. Instructor Dan White says at least 20 years old.

"Most of the hand tools are older than the equipment hanging on the wall," White says. He makes the majority of the new tools himself, and I get exactly what I want.

In a high-tech age and on a college campus, White simply wants to keep the tools in the lab.

He dreams of a concrete floor in the lab, resulting from the metalworking process. He would like to see improved air quality.

"I'm waiting for an upgrade on the lab," White says. "It can get quite thick in here at times, from soldering and other heating processes. The area via the exhaust system quickly becomes a problem."

Students enrolled in Jewelry-Making learn a variety of expressive techniques at a basic level. They create rings, bracelets, earrings, bangles, and glass. He says, in fact, that a student without prior experience, can finish a piece of jewelry.

He teaches his students basic computer procedures so they can turn out a piece of jewelry and intricate artwork. He makes sure the lab is relaxed, friendly, and fun. He encourages expression through the personalization of jewelry.

Andrea Nickel, a student of White, says she has learned a lot from the academic. As far as stress



# Senate tables funding Int'l Night band

by John Unger

Torch Staff Writer

The ASLCC Senate tabled a request at the Feb. 25 meeting to allocate \$500 for Sandunga, a band featuring Central and South American music, to perform at the International Night sponsored by the Students Of Multi Ethnicity (SOME) club. The event would feature music and dances prepared and performed by students from different countries.

According to Maria de los Angeles Uquillas, spokesperson for the club, Sandunga members have agreed to lower their price from \$800 to \$500 upon hearing the purpose of the event — to bring together international students and students from the United States, as well as people in the community, by showing and sharing cultures.

Sandunga's musical themes tend to pertain to an international purpose, said Uquillas. She added that this year's event will include a dancing class involving Salsa, Lambada, Cumbia, and other dances. She also said all students are invited to attend.

But some ASLCC officers said they felt that all students should be able to afford to attend, since all students would be paying for the event through ASLCC funds. ASLCC Treasurer Laura Rodgers said that last year she was unable to attend, and that she would like to see a lower price on students' tickets.

The Senate stated that it would have to know the price of the

tickets before the issue would be voted on.

In other business:

- Student Resource Center Director Ernie Woodland said that the Black History Month Workshop held on Feb. 23 was good overall, but that he would have liked to have seen more people attend.

- In spite of a low turnout, he said that the 40 or so people who attended "really appreciated what had happened, hoping that they'll in fact give that information to other people in the community and maybe next time they'll be twice as many people."

- Sen. Brandon Cox said that he thinks there is a communication gap between students and ASLCC officers.

But he also said that the ASLCC information table, to be set up in the cafeteria on March 7, should promote student government and acquaint students with its functions. He added that ASLCC will set up an information table in the cafeteria on Wednesdays and Thursdays alternately each week during next term.

- The Senate also endorsed OSPIRG's recycling program involving aluminum can recycling on campus. OSPIRG's program would have the campus providing the containers and individual departments maintaining them.

The next Senate meeting will be on Monday, March 4, at 3 p.m. in the boardroom of the Administration Building.

## Bill

cont. from pg. 1

over the future of local education institutions. With Measure 5 in place, activities on the state level have potential to override the vote of local residents, he says.

HB 2431 must first pass through several house committees, before going to the State Senate, according to the Senate Secretary's Office. The bill is currently being reviewed in the House Revenue Committee.

"It just doesn't make sense to discredit the vote of the people," says Moskus. "I'm hoping the legislature will agree."

After operating for 10 years under the old tax base, Moskus says, "We needed this money desperately."

Moskus, however, is optimistic that the HB2341 will not pass, and that LCC will be granted funds in accordance with the \$3.75 million tax base approved by voters last fall.

"I have confidence that local representatives will do everything they can so that the support of the voters is upheld," Moskus says.

He also says there is currently little support for the bill in the state legislature.

Regardless, a cloud of uncertainty now hovers above the LCC budget process, according to Moskus.

In response, the college is currently developing two budgets, including one that would limit services offered at the college.

"That budget is pretty dismal," he says. "We need the tax base the people approved."

The second budget is in accordance with passage of the tax base, according to Moskus, and would allow the college to avoid cuts and "serve the needs of the students."

With confusion over the status of the new tax base, Moskus says LCC faces a unique problem as compared to other community colleges. "They know the worst case scenario, and we don't, and they know the best case scenario, and we don't."

## Resolutions

continued from page 1

Allied divisions devastated more than 40 of 42 Iraqi divisions in the four-day ground war, according to senior U.S. military officials, while the month-and-a-half-long allied offensive resulted in over 50,000 Iraqi prisoners of war.

Gen. H. Norman Schwarzkopf, commander of the U.S.-led coalition, said Hussein has been stripped of the offensive weapons that had made his army the most feared in the Middle East.

A question to many U.S. military officials, as well as journalists throughout the world, is why Iraq did not deploy chemical weapons during the conflict. Chemical weapons were found in at least two Iraqi bunkers seized in

Kuwait, according to reports, and Iraqi field commanders were said to have authority to use them since mid-January.

With the liberation of Kuwait, U.S. Marines filed through Kuwait City amid shouts of "Thank you, U.S.A.," as Kuwaiti flags flew in the capital for the first time in seven months.

The suspension of U.S. offensive military action generated this response from Dana Krizen, a member of the student club War Is Not The Answer (WINTA): "We're very skeptical about the government's dealings (in the Middle East), but we're hoping for the best."

Krizen stopped short of saying he felt relief that the

conflict is apparently over, "for the simple fact that everything in Kuwait is destroyed, and all the millions and billions of dollars Iraq must pay will come mostly to the U.S."

"The U.S. is going to profit from Kuwait being totaled, supposedly by Iraq."

**THE GULF WAR TEACH-IN AD ORIGINALLY RAN IN 2-22-91 ISSUE OF THE TORCH. THE GRAPHICS WERE ADDED BY A MEMBER OF THE TORCH STAFF AND DO NOT REFLECT THE POLITICAL OPINION OF THE GROUP W.I.N.T.A. (WAR IS NOT THE ANSWER) OR THE TORCH.**

## GULF WAR

## Teach-in

Monday, March 4

9:30-10:00.....Opening Commentary  
Cafeteria

10:00-11:00.....Carl Bybee > Media Coverage  
APR 216

11:00-12:00.....Munir Katul > History of Middle  
East - Forum 308

12:00-1:00.....Lunch Break Performers:  
>Patrick Dodd />Denyce Ward  
Cafeteria

1:00-2:00.....William Boyer > Domestic  
Ramifications  
Forum 308

\*Draft counselor Rob Gould will be available  
in the cafeteria 12:00 to 2:00 pm



## Napoli's Restaurant hosts benefit dinner

by Joe Harwood

Torch Staff Writer

Students of the LCC Graphic Design Department are sponsoring a dinner to raise funds for a color business card and poster project.

The dinner will take place on Sunday, Mar. 3, between 5 and 8 p.m. at the Napoli Restaurant and Bakery.

Graphic Design instructor Thomas Rubick says there will be about 15 students preparing the meal, washing dishes, and acting as hosts and servers.

"It was the students' idea," says Rubick. Last year, the students had to pay a \$25 fee for the project, which was voluntary, according to Rubick. "This is a way for the students to still have the project and not pay for it (out of their own pockets)."

The project is the final design for second-year graphic design students, says Rubick. Each student will design his or her own business card in four color, do the mechanical art for it, and have it made into a poster. Students will receive 300 business cards a piece.

The wholesale cost of the project is \$550, says Rubick. The Napoli Restaurant will give 60% of the proceeds from the dinner to the Graphic Design Department to offset the cost of the project, says Mark Smith, graphic design student. Smith's wife, Paula Scharf, is co-owner of Napoli's and offered the use of the restaurant to help the department.

The menu for the evening features tossed salad vinaigrette, garlic and cheese focaccia, meatball and mushroom calzone or spinach and ricotta calzone for the entree, and blackout cake with coffee or tea for desert.

Napoli Restaurant and Bakery is located at 686 E. 13th at Hilyard in Eugene. Tickets for the event are \$10.75 and must be purchased in advance. To order, call Rubick at ext.2887.

## 'Survival skills' taught

Establishing a successful career can be rough for the professional artist who knows how to create marketable art, but doesn't know how to sell his or her work.

"Survival Skills for the Visual Artist," taught by LCC Instructor David Joyce and offered Spring Term, seeks to change that.

The class teaches students who are learning the skills of artistry the business end of being a professional artist, says Art Instructor Harold Hoy.

According to Hoy, portfolio design, marketing, grant writing, and strategies for getting shows at galleries and museums will all be part of the class. Guest presentations will be made by various gallery owners from around the area, says Hoy.

He says he expects that professional artists in the community, as well as students, will take advantage of the opportunity to hone their business skills.

It will be offered Mondays, from 7 p.m. to 10 p.m. at the Downtown Center.

## EUGENE OREGON

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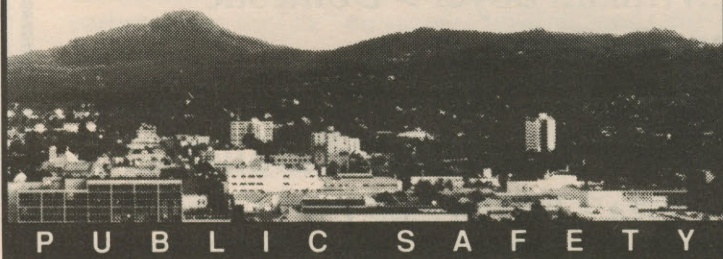


photo by Cliff Coles

Alito Alessi (left) and Emery Blackwell practice a routine using contact improvisation, a dance form executed through physical touch maintaining a point of contact.

## Workshop teaches contact improvisation

by Tracy Brooks

Torch Entertainment Editor

Envision 30 able-bodied people lying on a floor, side-by-side, rolling, while one disabled person lies on top and moves across the room. It's only one of the "outrageous" things that might happen in the Fourth Annual Danceability Workshop, coming Mar. 8, 9, and 10 to Eugene.

Learning to express oneself through such "contact improvisation," says Alito Alessi, one of the organizers for the event, is the main focus of the workshop. He says contact improvisation is a dance form based on two or more people moving in physical contact following a point of contact between them and the spontaneous movement in their own bodies.

"Its orientation is to find what movement you have and build from there... it's about really finding the quality and sensation in whatever movement that you do have," says Alessi, who dances with the Joint Forces Dance Company. Alessi, along with Karen Nelson of Joint Forces, has produced the workshop for three years in Eugene.

Originally, the idea for the workshop was to create an atmosphere for disabled and

able-bodied people, including visually and hearing impaired, to experience movement together. The organizers, says Alessi, heard about a couple in England, Kevin Finnen and Louise Richards, who had created such a workshop. Alessi and Nelson invited the couple to the U.S. to make use of their knowledge. They found, however, that the couple had never combined disabled and able-bodied people in one activity, so the very first workshop, three years ago, was quite original the world over, says Alessi.

**"It's really about communication through the sense of touch."**

"It's really about communication through the sense of touch. Pretty much, you just come to understand the limitations that anybody has, including able-bodied people, and to work with disabled people the same way you work with able-bodied people."

Alessi says that disabled people are quite mobile, and are more used to having to work through physical situations than are able-bodied people. Able-bodied people don't understand this, he says, and, generally, do things to

disabled people instead of allowing them the mobility to express themselves artistically.

Dance can unite people in movement, dispel fears and misconceptions people have about their bodies, and help able-bodied people interact with those who are disabled, says Alessi. How to act with disabled people can be disarming, Alessi concedes, but everybody makes mistakes.

"The task is not that we know how to do anything, and not that we know how to do it right, but that we pursue and stumble along through whatever things we get confronted with," he says.

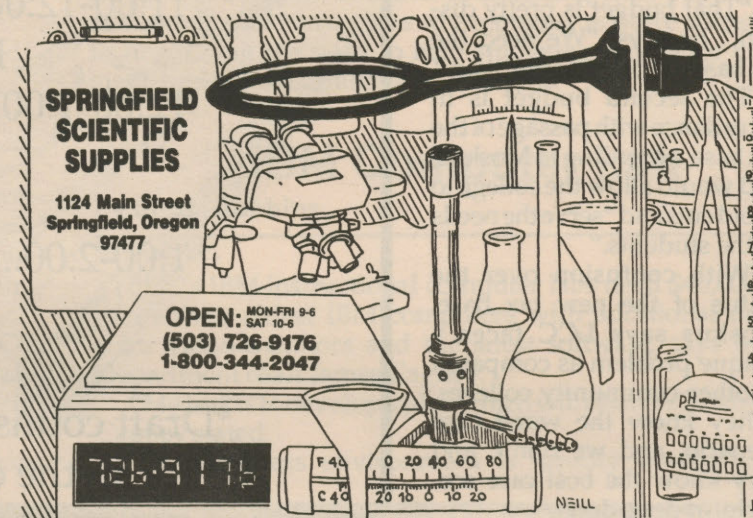
This year's workshop will feature five facilitators: Steve Paxton, whose work focuses mainly on the visually impaired; Bruce Curtis, of the Exposed to Gravity Project; Emery Blackwell, who has studied Contact Improvisation for two years; as well as Nelson and Alessi.

The workshop will begin Friday, Mar. 8, at 7 p.m., in the Hilyard Community Center. A video presentation will begin the session, which will weave workshop and performance footage together with interviews of previous participants. An actual demonstration will follow.

Saturday, Mar. 9 and Sunday, Mar. 10, from 11 a.m. to 6 p.m., will be actual workshop sessions in which participants will learn the Contact Improvisation.

Cost for the workshop is based on a sliding scale. According to Alessi, a participant can donate up to \$50, but funds are available for people to attend the workshop for free. He stresses that funds should not be a barrier to anyone attending the workshop.

People interested should contact Alessi for pre-registration materials at Joint Forces Dance Company, 342-3273.





# Resolutions showcases dance faculty achievements

by Chris Prather

Torch Staff Writer

This year's faculty dance concert, Resolutions, will highlight eight original works by four LCC dance faculty members.

The program, held annually to showcase department achievements, will include pieces by Mary L. Seereiter, director of LCC's dance program, and dance instructors Kym Flemming, Cheryl Lemmer, and Cara Siler.

Dancers will include students and faculty from LCC and 13 members from the Eugene Jazz Company.

"I feel like it's an excellent program," states Seereiter. "A lot of the pieces are dealing with current issues. And some of them are just fun jazz pieces."

Seereiter choreographed — and will perform in — "Endangered," "Polemics," and "World Piece."

According to Seereiter, "Endangered" is a powerful piece that looks at the devastation being inflicted upon the world. "If we continue to destroy our world, we approach the status of those we have condemned to extinction."

Seereiter will be joined by LCC dance faculty member Catherine Jenkins and U of O dance faculty members Sherrie Barr and Alison Rubin in "Endangered." Barr will also perform in

"Polemics."

"Polemics" will be accompanied by "4/4 for Four," performed by LCC Music Department instructor Nathan Cammack's percussion ensemble. "World Piece" will be set to Cammack's string quartet and piano.

"But Then Again," is a mix of classical ballet and modern dance, choreographed by Flemming. It will highlight the talents of LCC student Sheila San Nicholas and Sarah Lombardi from the Eugene Ballet Company.

Lemmer offers two pieces, "Gentle Woman," a dance about female compassion, and "5-4-3-2-1," an experimental piece of high power and rhythmic jazz, both of which Lemmer choreographed.

Siler will perform in both her pieces entitled "Tied Up" and "Cool It Off."

"Tied Up" is a political piece that observes the division of workers and politicians, with the hope that both can work together; while "Cool It Off" addresses life's problems: how to cope and then move on.

Resolutions will take place at 8 p.m. on March 8 and 9 in the Lane Performing Arts Main Theatre. Tickets cost \$4 for students and \$6 for the general public. For more information and ticket outlet locations, call Myrna Seifert at 726-2209.



photo by Erin Naillon

Guitarist Tim Ryan performs for the noontime crowd Wednesday, Feb. 27, in the cafeteria. On Monday, March 4, LCC student Denyce Ward will play guitar in the cafeteria along with local activist/guitarist Patrick Dodd in a noontime break from the Gulf War teach-in.

# KLCC/KLCO kicks off Spring Radiothon; changes weekly evening programming

by Tracy Brooks

Torch Entertainment Editor

Beginning Mar. 1 at 5 a.m., KLCC/KLCO will kick off Spring Radiothon to raise \$83,500, \$2,500 of which the station will contribute to National Public Radio (NPR) to help cover costs of providing coverage of the Persian Gulf Crisis. The remaining \$81,000 will be allotted to the KLCC budget to cover normal operating costs.

NPR asked member stations for optional contributions in February. Dues owed annually to NPR total \$82,000.

According to Programing Director Don Hein, the radiothon works by soliciting pledges over the air from listeners. The pledges usually range from \$30 to \$40, he says, but are not limited in amount. A \$10 minimum is required, however.

It's a chance for regular announcers "to get on the air and be yourself," Hein says of the radiothon. "It's a very spontaneous week."

"We'll try anything to convince people," that supporting KLCC is their responsibility, he says. The radiothon, he says, will continue until the full \$83,500 goal is reached.

Due to the recession, and perhaps a public reaction to extensive gulf coverage given by KLCC, Hein says the goal may be harder to reach this spring than in other radiothons. However, "We have never missed a goal," he says.

In return for a pledge, listeners receive a "premium." People who pledge \$40 may choose from hand thrown coffee mugs, t-shirts, and various other premiums donated by community businesses. According to Hein, the higher the pledge, the nicer the premium received.

The station hopes to garner at least \$15,000 in membership renewals before the radiothon begins in what the station calls "Thonbusters." A drawing for a Denon CD player donated by England Audio is open to all "Thonbusters." The drawing

will be held Thursday, Mar. 7, during "Fresh Tracks."

People wishing to pledge are encouraged to call 726-2218 or 1-800-922-3683 beginning Mar. 1.

In additional news, KLCC has shifted its evening programming during the week:

• On Tuesdays, Cina Kraft's blend of new age, contemporary and folk music can be heard on "Heartwood Hotel" at 7:30 p.m., immediately following "Live Wire." Space music follows in Stephen Hill's "Music from the Hearts of Space," at 10 p.m. "New dreamers," the latest in Electronic Music, hosted by Andre Chinn,

plays from 11 p.m. until sign off. (This line-up formerly aired on Thursday nights.)

• On Wednesdays, "Jazz Inside Out," with Steve Katz, airs at 7:30 p.m., right after "Live Wire." "Night Jazz," with Gary Trendler, follows at 10:30 p.m. until sign off. (This line up formerly aired on Tuesday nights.)

• On Thursdays, "Dr. Re-bop and the Masters of Jazz," now airs at 7:30 p.m., right after "The Grateful Dead Hour." Ethel Weltman follows Dr. Re-bop at 10:30 p.m. until sign off with "Night Jazz." (This line-up formerly aired on Wednesday nights.)

We'll give you our full

## ATTENTION



no problem is too BIG  
no annoyance is too small

Campus Ministry  
center 242

747-4501 ext. 2850

## Momentum

DANCING THROUGH THE DARKNESS

Mon. March 11, 7:30 pm Presented by Larry Malmgren

A contact improvisational dance movement workshop for all men to explore

CATE Auditorium, Condon School, 18th & Agate with

Alito Alessi, Artistic Director of Joint Forces Dance Co. and recipient of the 1990 O.A.C. Choreographer's Fellowship and

Ricardo Morrison, twelve years of exploring dance for men with three years' teaching men's workshops with Bly, Meade, Hillman & Moore.

"Ricardo is one of the great teachers of men, a master of engaging emotion in the masculine body." —Robert Bly

\$20. For preregistration and information call 687-9170. WCA.



COME TO THE OREGON CASCADES

Live and work this summer at incredible Crater Lake National Park, in southern Oregon.

Renowned for its amazingly blue lake and spectacular mountain scenery, Crater Lake is a great place for hiking, camping, fishing and other outdoor activities.

Crater Lake Lodge Company operates lodging, restaurants, gift shops, campground, and boat tours for the park visitor.

• **Lodging** seeks front desk and reservation clerks, housekeeping, janitorial, and laundry staff, security, night auditor, campground host/hostess.

• **Food service** seeks fountain, deli, and cafeteria cooks, pantry workers, servers, bussers, bartenders, dishwashers, janitors, and security.

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All positions seasonal; some supervisory positions available. Room and Board provided for a fee. No facilities for families or pets. Bonus for completion of contract.

OUR INTERVIEWING SCHEDULE

See Student Employment

March 1

8:00 am to 4:00 pm

Applications and interview sign-up list available at Student Employment Office. Please call 1-503-594-2511

for additional information.

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## Low Riders cruise past Moskus-led ASLCC

by Jeff Newton

Torch Staff Writer

The Associated Students of Lane Community College (ASLCC) and the Lane County Low Riders held a benefit wheelchair basketball game at the Lane Community College Main Gymnasium on Feb. 27.

The Low Riders, a community based team which competes in wheelchair basketball games nationally, faced a nine-man crew from ASLCC. The team included ASLCC President Micheal Omogrosso, ASLCC Communications Director Seth Craig, and LCC President Dr. Jerry Moskus.

The Low Riders jumped off to a quick lead and led the ASLCC team 25-6 at the end of the first half.

In the second half the Low Riders extended their lead to forty points. LCC managed only

five points for the entire half.

"They crunched us," commented Craig.

Jim Craft of the Low Riders says "It's a lot of fun playing with the other team. This brings out the fun in crowd which comes to watch the other team crash in their chairs," said Craft.

The ASLCC crew performed well in the field, despite some minor mishaps on the floor which kept the small crowd laughing, but wound up on the short end of a 51-11 score.

The one thing all the participants could agree on was that they enjoyed the experience. "Everybody had fun playing the game, and we're hoping to have them back next year for another round," said Moskus.

Proceeds from the game went to both the Low Riders and LCC's Disabled Student Services.



photo by Erin Naillon

Wheelchairs in hot pursuit of ball during Feb. 27 benefit.

## School sports may thrive in spite of Measure 5

Education and sports have long been the Siamese twins of our public, secondary schools and universities.

Alumnus and students express pride of association with any given school, usually in terms of an institution's academic standing or athletic prowess.

In Oregon, the consensus of educators, as well as a significant number of the general public, is that Measure 5's inevitable budget cuts will cause a radical surgery of sorts to separate academics from athletics.

I beg to differ. While budget cuts may cause some colleges and schools to cut athletic programs, the link between academics and remaining sports programs will probably become stronger than ever.

There are a number of rea-

sons for this.

Since budget cuts will probably reduce staffing numbers at some schools, it will require administrators to hire people who are able to wear many different hats. In other words, schools will not be hiring coaches, they will be hiring teachers who can coach.

Two prime examples of this situation in one of our local public school districts are Steve Morelock and Pat McMahon of Briggs Middle School in Springfield.

Morelock is not only an eighth-grade language arts and social studies teacher, he is also a coach and an administrator. At Briggs, he is the athletic intramural coordinator and runs the school's computer lab.

He is also the varsity soccer coach at Thurston High School

and is involved in local youth soccer leagues. All of this on a teacher's salary.

McMahon is also very busy. Besides being a fine teacher, also at Briggs, he is the junior varsity girl's basketball coach

### commentary

by robert catalano

at Marist High School.

In the classroom, Morelock and Mc Mahon, are not just teachers. Their background in athletics gives them motivational skills which are indispensable tools for creating better academic standards for their students.

On the field, their team

members get coaches who can teach. Telling and exhorting an athlete to reach a goal means little if the athlete does not know fundamentals. Teaching fundamentals is the basis of both athletics and academics.

Budget conscious administrators will, by the single act of consolidating some programs, tie athletics and academics more closely together. Less money means fewer programs, true, but what remains may very well be stronger.

For example, in the late 1960s and early 1970s many public school districts and universities expanded their curriculums because the times demanded it.

With budget cuts, the school's may not be able to offer such a wide variety of classes. However, this creates a situ-

ation where basic classes can be taught with more diversity. Expertise in many topics may not be as specific, but less specificity is better than not discussing the subject at all.

The same goes for athletics. While trying to have competitive teams in a number of sports, it's true the school is offering a maximum number of opportunities for prospective athletes. But what if the majority of these teams are losers? What sort of respect or motivation does constant losing bring to the school or the athlete? In the real world, very little.

If the school concentrated on having three or four highly-motivated, well-funded and competitively successful teams, winning would probably not only bring respect to the school's students and faculty, but also raise community consciousness. It's true that people love winners. Such support could transform into much needed dollars for the schools.

With the advent of consolidation and the teaching-coach, students will benefit. However, this can only be true if administrators do their part and hire the best of a few, rather than more of the mediocre. Large numbers of class offerings mean little if the school can't afford to hire good instructors to teach each one.

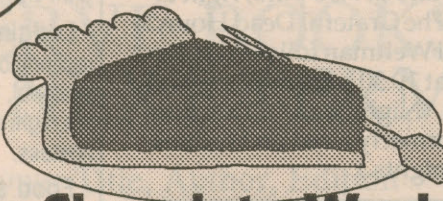
Having a massive number of faculty members means nothing, if those being hired come at the cheapest price in dollars and experience.

Trying to field a team in every sport has no meaning if all those teams are losers.

Measure 5 is a reality, but it doesn't have to mean the separation of athletics from academics. If administrators and coaches, and the general public, would face reality instead of whining about it, positive changes can occur. It will take intelligence, patience and a willingness to do more with less.

In the United States, that's what education is all about.





### Celebrate Chocolate Week

**Free Tasting**  
**Sat. March 2 from 3-6pm**

**Featuring:**

- Italian Espresso Coffee
- Tofu Chocolate Cheesecake
- Tofu Chocolate Mousse

(recipes available)

**Sundance Natural Foods**  
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**Free Wine Tasting**  
**Sat. March 2 from 3-6pm**  
 • Italian White Wines

**Sundance Wine Cellars**  
 2470 Alder 687-WINE  
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## ORAL INTERPRETATION

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**Tell it to others.**

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 Performing Arts Department Ext. 2209



CLASSIFIED ADS ARE FREE to LCC students and staff, 15 word maximum, and will be printed on a space available basis. All other ads are 15 cents per word per issue, paid in advance. The TORCH reserves the right not to run an ad.

## PSA

CODEPENDENTS ANONYMOUS meeting, Wed. 12 noon-12:50 p.m., HE 106.

AA MEETING, Friday, 12-12:50, HE 102.

NA MEETING, Wednesday, 12-12:50, HE 102.

ALANON MEETING, Tuesday, 12-12:50, HE 106.

AA MEETING, Monday, 12-12:50, HE 102.

OVEREATERS ANONYMOUS meeting, Thurs., 12-12:50, M&A 245.

INTERESTED IN ISSUES affecting learning disabled students, come to our support group Thurs, 3-4, CEN 420.

STUDENTS AGAINST Animal Abuse Club meets each Friday, 2:30 p.m., CEN 8 (basement). Contact Debi, 937-2102.

COMMUNITY TELEVISION. Low cost public access television production is available in Lane County. Call 341-4671.

OSPIRG LEGISLATIVE WATCH group meets every Fri., 2 p.m., CEN Basement. Contact Laura, Ext. 2166.

OSPIRG TENANTS' RIGHTS group meets every Thurs., 12:30 p.m., CEN Basement. Contact Laura, Ext. 2166.

OSPIRG HUNGER & HOMELESS group meets every Wed., 3 p.m., CEN Basement. Contact Laura, Ext. 2166.

OSPIRG RECYCLING group meets every Wed., 11 a.m., CEN Basement. Contact Laura, Ext. 2166.

OSPIRG ALTERNATIVE ENERGY group meets every Tues., 3 p.m., CEN Basement. Contact Laura, Ext. 2166.

OSPIRG CHAPTER MEETING every Tues., 12 p.m., CEN Basement. Contact Laura, Ext. 2166.

VETERANS - THE VET REP from the Employment Division will be at the Vet's office every Wed., 1 - 4 p.m.

PTK SPRING SCHOLARSHIP. All members eligible. See Bette in Legal Services. Deadline March 4, 1991.

THE LIBRARY SPONSORS booksale - CEN Lobby, March 4, 5, 6, 10 - 2 p.m. Prices: 50 cents - \$1.

NOT FINISHED WITH YOUR ECONOMICS SEQUENCE? The Economics sequences will be reorganized and renumbered starting Sept. 91. If you need to finish the sequence EC 202 or EC 203, plan to do so Spring Term or Summer Term. See Penny Schlueter or Bill Burrows in Social Science for further information.

## WANTED TO RENT

MATURE COUPLE want to house-sit from mid-June to August 1991. 344-9739.

## WANTED

WANTED: CHEV 350 4-bolt main engine block. 747-3057.

Next  
Torch  
March 29

## TYPING

WORD PROCESSING: reports, letters, resumes. For quality work call Tonya at 726-5517 or 935-7631 message.

COMPUTER SERVICES: Word processing, resumes, reports, mailing lists. Quality work, reasonable prices, prompt service. 343-6658.

FLYING FINGERS Typing Service. \$1/page, up. Fast, accurate, professional. 484-9038.

WORD PROCESSING; accurate & reliable. Free pick-up & delivery. Call Teresa, 935-1905.

## FOR SALE

SHEIK CONDOMS - 6/\$1. Student Health.

EIGHT BOXER PUPS, born 12/28/90. Excellent companions; great with kids. \$150 each. 726-1428.

AKC MALE ROTTWEILER; 3 mos., shots, wormed, big-bones, excellent temperament, 461-0614, Matt.

TWIN BED (ROLL-AWAY), \$75. Earthtone stoneware dishes, 5 piece/4 place setting, \$30. 689-6963.

MUSICIANS: MUST SELL PA equipment. Headphones, speakers, cords, mic, six-channels. \$340. 342-7597.

TWO WILLAMETTE PASS lift tickets, \$30. Call Susie, 726-4881; leave message if not home.

KASTLE SX PENTA skis. Size 160. Four years old; \$60 OBO. Call Susie, 726-4881.

HART FREE SPIRIT 160's (bindings, M25 marker sensomatic) Scott poles, 48". \$120. 746-7037, 726-7682.

TWIN MATTRESS & box springs, \$85. Glass door display case, \$75. King flutes, \$80 each. 746-2641.

ALPINE 6x9 3-way speakers w/ built-in crossovers. In boxes, \$150. 686-0907. Darren.

SIGN MACHINE - vacuum form; 5 foot sizes plus all necessary supplies, \$1500. 747-6529.

AMERICAN FLAGS. 3'x5', \$25; 4'x6', \$35. 747-6529.

MUST SELL - QUEENSIZE waterbed, complete, \$75. Call Dennis, 345-7548.

MACINTOSH SE/30. 40 meg hard drive, 2 meg ram, extended keyboard, image writer, 2400 baud modem, printer paper, software. \$2800. 465-0155.

INCREDIBLE ELECTRIC GUITAR deal! High power Peary T-60 w/new amp, stand case. \$400. 343-2633.

ROLLERBLADES; good condition, great for outdoors. Sz 10, male. \$55 OBO. Ask for Yues, 726-6033.

SMITH CORONA word processor: PWP 80, \$395. Jacqui, 746-0940.

BROWN & WHITE fake rabbit fur jacket, in good condition. Want \$75; will negotiate. 344-1538.

ANTIQUE GLASS showcase, \$75. Car trailer, \$2500. Call Bonnie, 746-2695.

K2 SNOW SKIS, size 175, w/ Solomon bindings. Used one season. \$150. 747-3057.

Thank heaven for Little Ones  
Wanted: A very special baby for a child-adoring home in Southern California. Ultimate outcome: Devotion, Security and Unlimited Love. Please call (collect)  
Attorney (213) 854-4444 or  
Ginny (213) 208-1308

## FOR SALE

SELMER - PARIS tenor sax. Otto-link mouthpiece. Excellent condition. \$1800. Ron, 461-4440.

BIG SMASHING ESTATE Sale held at CISCAP office, 458 Blair Blvd., Sat., Mar. 2, 9 - 5 p.m.

## BICYCLES

26" RED WOMAN'S SCHWINN Traveler, 10 speed, excellent condition. \$50. 345-0539.

BRUCE GORDON racing bike. Campy, complete, \$700. Frame, forks, headset & BB, \$300. 345-9286.

HUFFY 18 SPEED mountain bike, like new. \$100. Food Service, Harold, Ext. 2671.

57 cm UNIVEGA ROAD BIKE frame, used only 300 miles. Aluminum/chromoly. \$225 OBO. Bill, 686-9241.

BRIDGESTONE MB-1 mountain bike; Deore XT parts, Chris King headset; < one year old. David, 683-9240.

PARAMOUNT RACING BIKE, 57 cm, Columbus SLX. \$400 bike, frame, & fork. Ron, 461-4440.

MIYATA 710: like new condition; 22" frame, \$200 OBO. 343-1633.

90 SPECIALIZED ROCKHOPPER, 19", accessories, great, 6 months old; \$450. Message: Ext. 2432, Paul Dunfee.

## CYCLES /SCOOTERS

82 YAMAHA 750 Virago. 20,000 miles, excellent condition. \$1100 OBO. 683-4617 after 6 p.m.

YAMAHA 180 scooter. Runs great. \$400 OBO. 688-6198.

81 YAMAHA, \$500. 942-5211.

87 TT 225 Runs great, \$500. Bell moto 3 helmet, shoulder pads, & sz. 10 boots, \$125. Bill, 686-8629.

81 HARLEY DAVIDSON Sportster. Loaded, 14,000 miles. You won't find a nicer Sportster. \$3300. 343-1633.

86 HONDA 4-TRAX, quad runner, paddles, headwork done, \$1995 OBO. Pat, 687-0-122.

## SERVICES

WEDDING PHOTOGRAPHY by experienced professional. Affordable rates. Deborah, 746-3878 evenings.

WOMEN'S CLINIC health care. Pap smears, birth control, pregnancy testing. All services confidential. Student Health.

RESUMES, \$10 - \$20. One day service. Biorhythms, \$8 for three months, \$25 annual. Call 344-0332.

PROF. PAINTER looking for work of any kind. Call 344-1875.

## FREE

LUNCH & BIBLE STUDY every Wed. noon, HE 246. Episcopal Campus Ministry.

FREE RECYCLED CLOTHING...no strings attached! For LCC students and staff. PE 301. Donations welcome.

NONDENOMINATIONAL BIBLE STUDY, Wed. 10 a.m. - 11 a.m., CEN 316 (upstairs in library).

KING SIZE WATERBED frame with padded side rails, you haul. Wes, 746-0940.

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## HELP WANTED

VOLUNTEER COOK for Child Care, Inc. Flexible days; bus pass. Job description & info - 344-1165.

CRATER LAKE LODGE & Oregon Caves Chateau will be on campus March 1 to recruit for summer staff. See Student Employment for more information & to sign up for interviews.

## AUTOS

WHY? Why won't anyone buy my VW engine? I've dropped the price -- \$100 OBO. DevMan. ext. 2657.

85 CHEVY CAVALIER, good running, AM/FM, air, auto, clean. \$2000. 935-3163.

74 DODGE DART. Brand new tires, battery & alternator. \$700 OBO. 942-5211.

77 CHEVY SCOTTS DALE short bed 4x4 pickup. Excellent condition. \$4000 OBO. 689-0665.

63 FORD SCHOOL BUS. 21 ft. from bumper to bumper. Great for house bus. \$1000. 686-0902.

\$175 BUYS MY 68 CHRYSLER sedan. Great interior/exterior; needs minor motor work. "383". 342-7597.

FORD COURIER PICKUP, runs good, great body. Only \$500 OBO. Call Jim, 342-1588 for Jesus.

87 CHEV CAVALIER, 2 dr coupe, 5 spd, AM/FM, 40,000 miles, excellent condition. \$4500. 1-895-4395.

69 CHRYSLER IMPERIAL, 440 V-8, overhauled transmission, leather interior; good, solid, fast. \$650 OBO. 342-7597.

## FOR RENT

INTER-RACIAL FAMILY; share appliances; own room/bath: \$250 + \$150 deposit. 342-4814/LCC Ext. 2906.

LOOKING FOR RESPONSIBLE roommate. Quiet. No drugs or alcohol. Call Jason, 344-4541.

ROOMS IN SW EUGENE. Quiet neighborhood, laundry facilities, close to stores & bus routes. \$225/month, utilities. 465-0155.

## EDUCATION

TUTORING; MATH, BIOLOGY, Chemistry, at your home or school, by credentialed MS instructor. Joe, 345-7496.

## LOST & FOUND

HELP!! MISPLACED A FOLDER marked "Writing", w/a green diskette. Please call John Nichols, 345-6769.

## TRAVEL

PLANE/TRAIN/BUS TICKET or ride to L.A. or S.D., 3/1 - 3/3. 345-3706 evenings.

RIDESHARE GIVEN: Round trip, Eugene to Tempe, AZ (or enroute), Mar. 14-23. Lise, 344-5135.

SPRING BREAK SPECIAL! Hong Kong: \$1263; 6 nites/7 days. Kathy Hoy/Jade Tours - 343-7819.

## MESSAGES

THE MESSAGE SECTION of the TORCH is for friendly, educational, personal or humorous messages. This is **not intended** as a place for people to publicly ridicule, malign or degrade any person or group of people. **Questionable ads will not be run.**

SHEBA'S MESSENGERS will bring bellydancing greetings. Student Discount. 484-4109.

SUPPORT GROUP for students interested in exploring personal growth, meeting Tues., 9-9:50, CEN 219, near Women's Center.

LCC KARATE CLUB - meets Fridays, 7-9 p.m., PE 125. More info: Wes, 746-0940, or Steve, 343-2846.

ADOPTION. HELP US be a family! Artist and educator wife will give warm, loving, secure home to your infant. Please call us - we can't be Mom and Dad without you! Expenses paid. 1-503-221-3903 (collect)

VETS - NEED EMPLOYMENT assistance? Contact Dave Schroeder at the Vet's office each Wed. from 1 - 4 p.m.

GWM, 20, skinny, white, active. Leave message on Message Board ASAP. No bashers or dopers, please.


WM, 20, WOULD LIKE to meet same for companionship. Leave note on message board beaver.

Thanks to Dorothy, Robin, Amanda, Deborah, and the rest of the Denali staff. Michelle. ♥

## BUNGEE JUMPING

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• We buy stereos, VCR's, and sound equipment.  
• We do repairs!  
Stereo Workshop  
1621 E. 19th  
344-3212



## of note

❑ **HARRY LONSDALE** will visit the LCC campus on March 6. At 1 p.m. he will speak to Steve Candee's American Government class in Center 401, and at 2 p.m. he will speak to interested OSPIRG members in Forum 308. For more information, contact Candee at ext. 2188.

❑ **A SPRING SCHOLARSHIP** is being offered by Phi Theta Kappa. All members are eligible. Application deadline is March 4. See Advisor Bette Dorris in Legal Services for details.

❑ **MODELS OF ECONOMIC INSPIRATION** is a conference for students of Oregon's Single Parent/Displaced Homemaker Programs. The conference happens Friday, March 8, from 10 a.m. to 4 p.m. at The Lost Valley conference retreat. For information, students should contact their program director.

❑ **THE MUSCULAR DYSTROPHY SOCIETY** hosts the 1st annual Scuba-thon/Discover Scuba on Saturday, March 9 from 3 p.m. to 8 p.m. at the Sheldon pool. Local scuba divers and people interested in diving are invited to participate. For a \$25 donation, divers collect pledges and play underwater games while raising money to combat muscle disease. For more information, contact Debi Rymer at 686-2753.

❑ **FREE TAX HELP** is available to LCC students and staff on the 2nd floor of the center building. Help is obtainable from 9 a.m. to 4 p.m., Tuesdays and Wednesdays, now until April 10, excluding Spring Break.

❑ **A REVOLUTIONARY EXPERIMENTAL SEMINAR** entitled "Unfolding Potential" led by V. Vernon Woolf, will be held March 15-17, Friday from 7 p.m. - 10 p.m. at the Unitarian Church, 400 40th Ave. and Sat./Sun. 9 a.m. - 10 p.m. at the Eugene Garden Club 1645 High St. The fee is \$250. For fee arrangements and further information, call 687-8385.

❑ **FREE BUSINESS COUNSELING AVAILABLE** for both start-up and growth businesses at the Small Business Development Center at LCC Downtown Center. Business owners needing help can contact the SBCD at 726-2255.

❑ **THE AMERICAN DIABETES ASSOCIATION'S** Lane County Chapter will hold a Daffodils for Diabetes sale, Friday and Saturday, March 1 and 2, at participating stores in the Eugene/Springfield area. The daffodils will be sold in bunches of 10 for \$2. The funds go toward the ADA in its effort to find a cure for diabetes. For more information on the sale, contact 343-0735.

## FINAL EXAM SCHEDULE, MAR. 11-15

Read across to the day(s) of your class, then read down and find the starting time of that class. This is your FINAL EXAM day and time. Students having more than two exams in one day may request a rescheduling of the third exam at a different time. See your instructor to make this arrangement.

| If your class is held on and starts at ↴ | M, W, F, MW, MF, MWF, MTuWThF, MTuWTh, MWThF, MTuThF, MThWF  | Tu, Th, TuTh, TuWThF |
|--|--|----------------------|
| 7:00a - 7:30a                            | Your exam day and time will be on F, 7:00a - 8:50a   | F, 9:00a - 10:50a    |
| 8:00a - 8:30a                            | Your exam day and time will be on M, 8:00a - 9:50a   | Tu, 8:00a - 9:50a    |
| 9:00a - 9:30                             | Your exam day and time will be on W, 8:00a - 9:50a   | Th, 8:00a - 9:50a    |
| 10:00a - 10:30a                          | Your exam day and time will be on M, 10:00a - 11:50a   | Tu, 10:00a - 11:50a  |
| 11:00a - 11:30a                          | Your exam day and time will be on W, 10:00a - 11:50a   | Th, 10:00a - 11:50   |
| 12:00 - 12:30p                           | Your exam day and time will be on M, 12:00 - 1:50p   | Tu, 12:00 - 1:50p    |
| 1:00p - 1:30p                            | Your Exam day and time will be on W, 12:00 - 1:50p   | Th, 12:00 - 1:50p    |
| 2:00p - 2:30p                            | Your exam day and time will be on M, 2:00p - 3:50p   | Tu, 2:00p - 3:50p    |
| 3:00p - 3:30p                            | Your exam day and time will be on W, 2:00p - 3:50p   | Th, 2:00p - 3:50p    |
| 4:00p - 4:30p                            | your exam day and time will be on M, 4:00p - 5:50p   | Tu, 4:00p - 5:50p    |
| 5:00p                                    | your exam day and time will be on W, 4:00p - 5:50p   | Th, 4:00p - 5:50p    |
| 5:30p or later and this weekend          | Classes that meet at 5:30p or later will have their final exam during FINAL EXAM WEEK at their regularly scheduled class time. |                      |

This schedule does not apply to Downtown Business Education Center Classes.

Lane  
Community  
College

*Torch*

March 1, 1991

Eugene Oregon

Vol. 26 No.19

*ASLCC routed by Low Riders in charity event*

See story, page 10

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