

LCC purchases new child care building

by **KELLEY EGRE**
Torch Managing Editor

LCC's 20 year search for more affordable and accessible on-campus child care is finally yielding positive results. By winter term, a new modular building will be in place to serve LCC student parents' needs.

Due to the student government's (ASLCC) commitment last year, David Andrews was hired as LCC's child care consultant.

Starting early fall term 1990, Andrews researched all aspects of LCC child care — past and present — and possibilities for the future. He then wrote a comprehensive final report.

According to the 22-page document, finished in February of 1991, "Developing child care systems that meet the needs of large institutions is a difficult and complex problem." One problem that he found which needs immediate attention is that additional on-campus options for child care need to be developed.

Using facts and recommendations from Andrews' report, the ASLCC suggested that an additional \$5 be added to students' incidental fees each term. The idea was put on the 1991 Election ballots and passed with a 350 to 108 vote. ASLCC President-elect Ernie Woodland said with that assured funding, ASLCC was able to take serious steps toward a more plausible and permanent solution.

Turn to **Childcare** Page 3

New LCC tax base still undecided

by **TRACY BROOKS**
Torch Associate Editor

LCC students will see an increase in course offerings, several cuts in athletics, and changes in tuition charges and refunding policies this year as a result of 1991-92 budgetary measures.

According to Vice-President for Administrative Services Dick Hillier, LCC will operate under a budget of roughly \$42 million, though this amount is subject to change. With this amount, LCC anticipates serving 8,600 full-time equivalent students.

The 1991-92 budget was drawn up in the wake of Ballot Measure 5, the property tax limitation measure passed by voters in November which limits the amount of money that property owners can be taxed. The remainder of monies for school support must be supplied by the state.

At the same time Oregon voters passed Measure 5,

Lane County voters approved a \$3.75 million tax base addition to LCC's existing \$15.9 million tax base. The increase was needed to maintain current operations, said college officials.

However, because of Measure 5 and an appropriations bill passed by the Oregon Legislature this session, LCC may not be entitled to the tax base addition granted by voters. The bill authorizes the state to limit replacement funds to community colleges to existing tax bases in 1990, plus six percent, therefore invalidating the new tax base.

At this point, says Hillier, the budget does not include the tax base passed in November. LCC has budgeted \$9.385 million as the state's "pre-Measure 5" contribution, and is currently slated to receive about \$90,000 more than is budgeted. However, the figure could jump by as much as \$3 mil-

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Abuse program receives grant

by **JOE HARWOOD**
Torch Editor

LCC's Substance Abuse Program has been awarded a \$178,000 federal grant to begin an associate of applied science degree program in chemical dependency counseling.

While over 2,000 colleges and universities applied for the grants, the government funded only 80.

Endowed by the Fund for Improvement of Post-Secondary Education (FIPSE), a federal organization that provides stipends for innovative programs, the grant will cover salary costs for instructors during the next two years. The grant was approved in mid-August.

Harvey Bond, LCC Substance Abuse Division coordinator, will also coordinate the grant program. Bond says that after attending meetings and hearings last year, he found a growing need to train people to work with pregnant chemically-dependent women. He combined this observation with a proposal he had already intended to submit for grant funding — a two-year chemical dependency counseling program.

Because of the specific nature of the program, only

35-40 students will be accepted per year. Bond says everything from life and work

cal dependency program. Bond says the public response thus far has been



File Photo

Substance Abuse Coordinator Harvey Bond

experience, to academics, to "people skills" will be taken into account when admitting students. The college will interview each applicant at least once. Applications will be available starting Oct. 1. The individuals accepted will begin training winter term, 1992.

Bond says his proposed program is pending state approval. It will entail 96 credits for the general degree, and 106 credits for the pregnant women's chemi-

very positive. "We've had over 200 inquiries since the fall schedule came out. They've been from people just starting their college experience and others who have already completed a couple of degrees and have an interest in this specialty."

Because of the profusion of inquiries, he feels LCC will turn out a "really qualified class" in the spring of 1993, when the first graduates will have completed their re-

Turn to **Bond**, page 10

LCC fights throw-away term

by **JOE HARWOOD**
Torch Editor

In the past year or two, a new student's first quarter at LCC has been called a "Throwaway Term" because of a shortage of transfer classes available by the time the new student is scheduled to register — dead last.

One counselor estimated that 50 percent of new transfer-track students were unable to register for those core classes during fall term of last year.

Instead, students were often forced to enroll in electives and other courses not applicable to their chosen majors. Some were forced to enroll in non-essential courses to simply maintain their financial aid and/or grants.

John Winkist, an LCC academic counselor, says part of the problem was due to enrollment caps and tuition increases at the four-year universities. Many of those students have enrolled at LCC.

And, Winkist says, a doubling of requirements for the Oregon A.A. transfer degree in math, science, and writing has also put college transfer courses in demand.

"More students are staying and earning that (transfer) degree because the four-year schools are telling them to stay," says Winkist. He adds that both Oregon State University and the University of Oregon are now giving admission preference to students with completed transfer degrees due to enrollment restrictions. So community college students are now staying longer at their campuses, according to Winkist.

But the "Throwaway Term" may soon be a misnomer, according to college managers who say LCC has answered the increased demand by adding numerous sections in math, writing, and science.

• Tom Reimer, Math Department chair, says 12 new math lecture sections have

Turn to **Term** Page 10

Torch

Editorial

Torch supports refund policy

Sept. 7, 1991

"Bob," an LCC student, has signed up for 9 credits for fall, 1991. He is planning a career in engineering. Having accrued 69 credits towards his degree, Bob has nearly completed his A.A.S.

Bob works about 35 hours per week in an attempt to pay rent, utilities, insurance, and tuition. His job requires that he sometimes work over-time without notice.

Oct. 7, 1991

Bob is in a world of hurt, working too many hours with an unsympathetic supervisor. His classes are now spiraling downward. Bob makes the decision to drop two courses in order to maintain at least one decent grade. When he goes to Financial Services to pay his tuition, he learns that he owes LCC \$207 plus change, although he's now taking only one 3-credit course. Sorry, Bob.

This may soon be the case for many real students, in light of LCC's new course refund policy. In an attempt to deter students from signing up for more classes than they intend to complete — thus taking up class seats others need — the college administration has instituted a policy in which the student will receive a 100 percent refund during the first two weeks of the term, and no refunds after that time. The deadline to drop a class and still receive a refund is Friday, Oct. 4, at 5 p.m.

The Torch agrees that this policy will force each student to make up his/her mind at the beginning of the term about which classes to stay in, with two full weeks for decision-making time. If the student drops a class in the first two weeks, another student can occupy the seat left vacant.

Because this will help remedy an out-of-control situation, the Torch wholeheartedly supports the new policy.

In the past, students could only receive a 100 percent refund during the first week of the term, but could get a refund of 70 percent in the second week, and 30 percent in the third week. Beyond that, no refunds were allowed.

When a few students were asked by the Torch how they felt about the new policy, nearly all responses came back negative. The feeling among those polled was that the new policy simply didn't give enough time to students to determine course time requirements.

The only problem is, what about students like "Bob"? Will they 'slip through the cracks' because of employment, family, or child-care problems?

Weigh the positive against the negative and decide for yourself.

Abortion: Whose choice is it?

Decision belongs to individual, not pro-lifers

Lately, television evangelist Pat Robertson and the entire anti-abortion brigade have been telling me and the rest of the female population what we need to do with our bodies, and how they'll make sure we do it, either legally or illegally. I am not impressed.

Besides believing that children should be born to people who want them and can adequately care for them, I see several serious flaws in the thinking and "life-saving" methods of right-to-lifers.

First, I find nothing in their actions to support their claims that they care about these unborn babies. Quite the contrary. If these groups are concerned about life, why do they bomb abortion clinics? Is that not life threatening?

And if they are so concerned about unwanted fetuses, why are they silent about mothers who use drugs and/or alcohol during pregnancy? The New England Journal of Medicine reported a study conducted of women receiving prenatal care in public clinics and private offices. It was found that urine tests showed 16.3% of women in public clinics and 13.1% of women in private offices in Pinellas County, Florida, as using alcohol and/or drugs while pregnant.

Pro-lifers say they "have to protect those unborn children." Yeah, right. I might believe them if I saw any evidence indicating that they care about what happens to these children once they're born. Many children are born into homes where they are not wanted, and subsequently suffer

mental and physical abuse because of it. A new study published in the book "Born Unwanted," shows that children born in Czechoslovakia to mothers who had sought abortions but were denied by the state, commonly had more psychological and social problems than children born to mothers who had wanted them. Many of these

child by making it be born to someone who cannot or does not want to take care of it? Sounds like pro-lifers want to control world fertility, not save babies. Sure, they mention adoption, but take a look around. For whatever reason, women aren't giving their children up. Perhaps pushing adoption instead of knocking abortion would be the way to go.

The third big problem I have with the pro-lifers' stance is that they don't seem to care about prevention. According to a study published in The Journal of the American Medical Association, the highest proportion of women seeking abortions are unmarried, non-white, under age 30, with a yearly family income of under \$11,000. These women probably can't afford good, reliable birth control. Add to that the fact that safe,

dependable birth control is limited. There just aren't that many reliable methods available, even for women who can afford it. And there aren't likely to be in the future. One pharmaceutical company, Upjohn, is halting its research into birth control methods due to boycott threats from right-to-life groups. I don't get it. Pro-lifers oppose abortions, and they oppose birth control as well? Again, this sounds like a control issue to me, not concern for babies' lives.

My point here is not to say that I believe in abortion. I'm not sure that I could ever make that decision. But it's my decision. The right to make that kind of decision lies with me, not anybody else who thinks they should control my reproductive life.

commentary

Tracy Brooks

children studied grew into mentally disturbed adults, or turned to crime. It makes sense. Wouldn't it be kinder never to let them experience rejection in the first place?

The second problem is that sometimes, contrary to pro-life beliefs, pregnancy is unavoidable. Pro-lifers like to say that a woman should think about controlling her body before she gets pregnant. However, even a woman practicing birth control, trying to control her fertility, can get pregnant. Over 50% of abortion patients in 1987 stated they were using contraception during the month they became pregnant. Yes, some of them may have been lying, but the fact is, a woman has about 30 fertile years, which is a long time to avoid accidents. No birth control is fool-proof, except abstinence, which is a bit extreme. What are pro-lifers saying? That even though you might practice birth control faithfully, or slipped up once in your life, you should punish an innocent

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The Torch is a student-managed newspaper published on Fridays September through May. News stories are compressed, concise reports intended to be as fair and balanced as possible. They appear with a byline to indicate the reporter responsible. Editorials are the opinion of the Torch editorial board.

Columns and commentaries are published with a byline and do not necessarily represent the opinion of the Torch.

Forums are essays contributed by Torch readers and are aimed at broad issues facing members of the community. They should be limited to 750 words. Deadline: Monday noon.

Letters to the Editor are intended as short commentaries on stories appearing in the Torch or current issues that may concern the local community. Letters should be limited to 250 words, include phone number and address. Deadline: Monday, noon. The editor reserves the right to edit Forums and Letters to the Editor for spelling, grammar, libel invasion of privacy, length and appropriate language.

All correspondence must be typed and signed by the writer. Mail or bring all correspondence to: The Torch, Room 205 Center Building, 4000 E. 30th Ave., Eugene, OR 97405. Phone 747-4501 ext. 2657.



Torch 1991-92 staff from left to right: Tracy Brooks, Michele Warren, Kelley Egge, Dana Krizan. Second row: Erin Naillon, Joe Harwood, Arthur Mason. Third row: Paul Stapleton, Jeanette Nadeau, Dorothy Wearne, Pete Peterson. Not pictured: Claudia Reid, Jan Brown.

photo by Kevin Mergel

You can turn your 'problems' into opportunities

You won't have any problems at LCC—just opportunities, all you have to do is reach out and take them.

I'm talking about a learning, maturing, and honest self-assessment.

I can think of no better place than LCC to get a "feel" for a career or start an academic plan. This institution is unique in its teaching-learning atmosphere, and nationally acclaimed for it. Never have I seen such an unrelenting dedication to the student. But, you must also do for yourself.

Take the initiative, be responsible for your own actions, for what you do and don't do. A person has to care enough about him/herself to reach out and say, "hey, I'm not sure," or "I don't know," or just "I need some help here."

You'll have to make decisions—some will be good, some won't work. But each is an opportunity. Start out by being honest with yourself, this can be your first positive determination.

Taking a realistic look at yourself at the beginning of the college year will not only save you money, but may also help you avoid a great deal of heartbreak depression. Decide where you've been, where and who you are, and where you want to be. Set

goals—small goals at first—then expand on those you realize and tone down those that are unrealistic. If you are unsure about just where you want to be—get some help. This is your life, your education, and your future.

The Counseling Center offers a

commentary

Joe Harwood

multitude of experienced, caring professionals. Use their wisdom.

To help you decide where you want to go, the Career Information Center can provide current information about nearly all career fields. Jean Conklin and her staff can help you assess your aptitudes, and probably give you peace of mind. When in doubt of anything, no matter how trivial, ask other students, instructors, janitors, or even the president. Don't go through this year wondering "what if." Dare to check things out for yourself. You'll be glad you did.

After you have narrowed the possibilities for courses of study, move forward like a bat out of hell and don't look back. When

you succeed, be sure to pat yourself on the back. If you make a mistake, pick yourself up off the floor and continue forward. No matter how bad things may seem, brushing off malignant karma and improving your own situation will lead to better horizons.....believe me, I know.

Once the term begins, get to know the college and your instructors. Don't hesitate to ask questions. If you're the shy type, stay after and get some advice or a few tips not normally mentioned during the normal lecture period.

If you have problems getting the classes you want or need—most new students do—get on the official waiting list, don't panic. More than 90 percent of the people on waiting lists eventually get into the class they want. If this happens to you, buy the books and act as if you have actually been admitted to the class, because there is a good shot that you will be.

LCC offers a multitude of support groups for almost any foreseeable situation—whether personal, social, academic, even financial. Counselors are trained to deal with individual personal upheavals, get to know one. Don't have any friends at LCC?

There are more social groups at the college than you can shake the proverbial stick at. Some are listed in the schedule, others can be suggested by the Counseling Center. If you ever find yourself in a rut with alcohol or drugs, many confidential anonymous groups meet daily to provide insight or guidance. If you find yourself having problems in a class, speak to your instructor. If the snag can't be handled between the two of you, get some advice from a counselor. All you have to do is get off your backside and ask!

Being a commuter school, LCC doesn't really offer an adequate social structure for students outside of the cafeteria. But involvement in student government as a student representative or member of a special interest committee, a functioning member of OSPIRG, Denali, the Torch, the Karate club, or any of the other student clubs and organizations is an excellent way to meet people who share your interests. Look into them.

In closing, keep your college time as simple as possible, don't overload on classes your first term. It's your college experience, use it well. Live, learn, and most of, enjoy!

LCC student uses skills learned; saves son

By **CLAUDIA REID**
Torch Staff Writer
and
JODY ROLNICK
Sentinel Editor

It's any parent's worst nightmare: discovering her normally rambunctious 18-

month-old son Derek— so silent, unbreathing, and blue from lack of oxygen.

"I saw him sitting there quietly between the refrigerator and the stove," says Monica Dronet, 19. It was unusual for him to be so quiet, and I knew right away

something was wrong, she says.

Last Aug. 19 in their Cottage Grove home, Derek had grabbed a wire he found between the refrigerator and the stove. The wire served as a grounding for the electricity. When Derek touched it, the cur-

rent shot through the toddler's right ear and out the other side of his head.

But Monica Dronet and her son were lucky. Dronet had just successfully completed a one-day Cardiopulmonary Resuscitation (CPR) class at LCC's Cottage Grove campus the month before.

And because of her training, Dronet says she knew what to do.

First, she went to the telephone and dialed 9-1-1. Then she immediately breathed two quick breaths into her son's lungs, just as she had been taught.

Turn to **Saves** Page 5

OPINION POLL

Question of the Week: What do you think of LCC's new refund policy?

Editor's Note: The new policy provides for a 100 percent refund on classes dropped before 5 p.m. on Friday, Oct. 4. After that deadline, no refund is possible, and the student is responsible for the assessed tuition.



Lyndell Dietz — Undecided

"I think they should prorate it. Give the person a chance to get some of their money back and apply it towards another class. But on the other hand, the definite two week deal makes people decide to make up their minds to do it, which is good. So I don't know. It's got good and bad points."



Sandy Devereaux — Undecided

"I don't think it's fair... two weeks or nothing."



Tina Ferguson — Early Childhood Education

"That's really stupid. That's dumb. You shouldn't have to pay for both classes."



Mindy Strunk — Radio Broadcasting

"I think I like the old policy better. You get more time to realize what you're getting yourself into in the other policy. Now, if I decide after two weeks I can't handle 15 credits, I'm still stuck paying for all of them."



Jeff Hughes — Architecture

"That sounds terrible, to tell you the truth. It doesn't give the students a chance to go to the class to see what it's like, maybe do a little bit of the work, then decide it's not for themselves later on... Two weeks is the minimal amount of time to experience the class... that's really too short."



Kim Jordan — General Studies

"I don't agree with it... If you don't drop the class, you don't get it refunded. That doesn't make sense. I don't see why you should have to drop the class to get money back."

Interviews by Tracy Brooks

Photos by Erin Naillon

New Activities Director ready for LCC experience

by **JOE HARWOOD**
Torch Editor

In one instance, Ballot Measure 5 has been good to LCC. Cuts at the University of Oregon forced Barbara Delansky to seek other employment.

She landed here at LCC, as the new Student Activities Director.

After the Measure 5 budget cuts were announced, Delansky was out of a job as a three-quarter time academic advisor in U of O's division of Teacher Education.

When the LCC job opening came up last May to replace retiring Student Activities Director Jay Jones, who had held the position for 22 years, Delansky says she was immediately attracted to the position. Having been on the LCC campus only a couple of times prior to the opening, she was struck by what she experienced as a "tremendous energy level here."

Since moving here in the fall of 1987 to complete her Ph.D. in Leisure Studies, Delansky taught, advised, and worked as a file clerk at U of O.

When her U of O contract expired in June, Delansky reviewed her career options. "I could have gone to a research university like a lot of my friends have." But she says a job in research wouldn't have made her happy — she enjoys working with people too much.

"I like the opportunities LCC presents... people here really want to help," she says. Delansky feels LCC is more "user friendly" than a bigger institu-

tion — like the U of O. "There is a much greater chance to get lost in the crowd at a four-year institution, that makes this college a neat place."

Delansky sees herself as a facilitator, not a "fixer." When students approach her with potential activities, Delansky will offer viable options to see the goals met, but initiation and completion must come from the students themselves. Her new duties will encompass the advising of student groups planning activities from ASLCC, to OSPIRG, to the planning of LCC's annual 'Welcome Week.'

"I'd like to get students and the community more involved (with LCC), get some on-campus activities going so the community will know what a special place this is," she says.

Delansky's background seems like a perfect match for such an undertaking. After graduating with a bachelor's degree in physical education from State University of New York at Cortland, her first job was a substitute teacher and coach in Central New York State. After a year, she moved to Bloomington, Ind., and for nearly five years worked in a delinquency diversion program for "at risk kids."

"We took kids 'on-the-verge,' and others that were referred to us by the courts." She says the focus wasn't on the teaching of wilderness skills such as survival techniques, but on decision-making.

"We tried to teach the kids that they are responsible for their actions, even though most

were only 16. We pointed out the consequences of specific behaviors—sometimes it worked."

When funding ran out for the diversion program, Delansky went to Indiana University at Bloomington and in 1985 earned her master's



photo by Dana Krizan

Student Activities Director Barbara Delansky

degree in Outdoor Recreation. Her travels then took her to South Dakota State University, where she taught classes for recreation majors. Working with student and community groups alike, Delansky found the work quite enjoyable.

Following two years at South Dakota, Delan-

Turn to **Activities** Page 11

Re-organization raises affirmative action issues

by **TRACY BROOKS**
Torch Associate Editor

Affirmative action will take a stronger hold at LCC this year with the hiring of a specialist in that field, says LCC President Jerry Moskus.

According to Moskus, an ethnic diversity task force has been working all summer to resolve the conflict of how to incorporate more women and minorities into LCC. The decision was made to hire a specialist in the field to encourage ethnic diversity, at the recommendation of the task force, who felt it was the only way to effectively solve the problem.

Moskus' affirmative action stance was called into question last spring, when he engineered a restructure of the college's administrative positions.

The changes included shifting some of Vice-President of Instruction Jim Ellison's duties, and position-

ing them under Executive Dean Larry Warford, who would assume the administration of a new branch, Community and Economic Development, which carried with it additional responsibilities. Warford has an extensive background in that area, according to Moskus.

Some LCC employees felt the move "violated the spirit of affirmative action."

Moskus feels affirmative action would have been violated had a job opened up.

"What I was simply doing was changing the job responsibilities."

Moskus says the task force has set a timeline of November to hire the officer, who would take the reins from Warford, who is officially in charge of affirmative action at LCC.

The first task assigned to the new officer would be to rewrite the college's af-

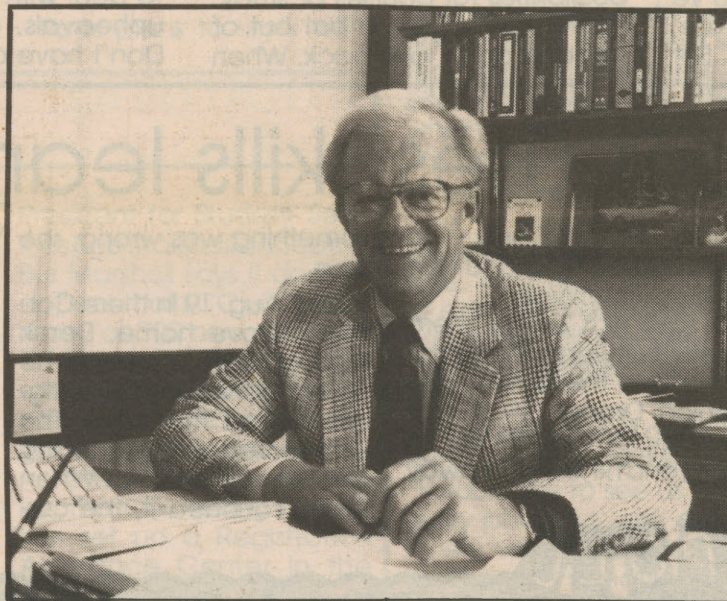


photo by Erin Naillon

Executive Dean Larry Warford will hand over his affirmative action duties as part of the college's restructure.

firmative action policy, which, according to Moskus, is dated back to the late 70's. Moskus says the purpose of the officer would be to assist the institution in al-

lowing greater access for women and minorities, both in jobs, and in student enrollment, as well as working with college employment processes to ensure fair hiring practices. The officer would also make sure policies and procedures in college departments benefit women and minorities.

"I think we've got to do something to try to enable women and minorities to get more into the educational system," he says.

"I think our people have tried real hard, and I think what we need now is an expert." An expert, he says, can "make a lot of difference. That's what I'm hoping for."

Bond,

continued from page 1

quirements. "Our goal," he says, "is to produce the best chemical dependency counselors in the state."

One of the reasons LCC received the grant, according to Bond, is that the curriculum outlined in the (grant) application was innovative and new. "We'll be providing students with a real

intensive and somewhat non-traditional program," he says. The program will be the first in the United States to train people to deal with pregnant women who abuse drugs and/or alcohol. Bond says about one-third of the students admitted to the program will be dealing with this sub-specialty.

Bond sees Eugene as a "perfect place to do something like this." He cites the willingness of area treatment agencies to cooperate in the education programs that LCC will offer. "We are very committed to this being a partnership between the treatment facilities and LCC," he says.

Bond will establish an advisory board to oversee the new courses. Each agency hosting LCC interns will have a representative on that board, according to Bond.

Bond encourages students who are interested to take one or more of the three substance abuse classes offered fall term in anticipation of entering the program.

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"He started gasping for air," she said. "I sort of had an idea what happened, but my thoughts were focused on getting him breathing. I wasn't really scared, I wasn't really thinking."

Help came quickly. Police arrived just after she had begun administering CPR, and moments later, paramedics arrived.

Cottage Grove police and paramedics loaded the boy into the ambulance and began to transport him to Sacred Heart General Hospital in Eugene. Along the way, Derek started breathing on his own, Dronet says.

"His eyes were fluttering

the whole time," she says. "When he started crying, I knew he was all right. We were almost at Creswell when we got him breathing."

Emergency personnel credit Dronet's quick response for the survival of her child, she says. When she found him on the kitchen floor he was clinically dead, doctors told her. But the only reminder of Derek's Aug. 19 ordeal is a two-inch round wound on the left side of his head.

Dronet says she took the CPR class at the urging of her husband, Tom, a 27-year-old emergency medical technician.

"I've wanted to do it ever since we had Derek, just so I'd know it in case anything ever happened — which it did," the young mother says.

"I feel lucky because I was able to save his life. Now he has a chance to grow up."

Don Strahan, administrator at LCC's Cottage Grove campus, says, "It's kind of unusual for someone to get training and put it to good use so quickly."

And he says people shouldn't be caught unprepared. LCC students can sign up for a CPR course to be held from 8 a.m.-5 p.m. on Sat., Nov. 23, at the Downtown Center (DTC) 302 (9 hrs. \$12 + \$4 fee).



Monica Dronet and son Derek

photo courtesy of Cottage Grove Sentinel

OSPIRG strives to impact public concern issues

by **CLAUDIA G. REID**
Torch Staff Writer

If you're tired of all the bad news, maybe you should think about getting involved in change, just for the good of it. OSPIRG is a statewide, student-directed organization that provides a way for students to make an impact on issues on campus, in the community and in the state legislature.

OSPIRG students volunteer on college campuses all over Oregon to work together to solve problems concerning toxic chemical pollution, waste disposal, hunger and homelessness, childcare, consumer fraud, renter's rights, and many other issues.

The goal of OSPIRG's early founders in 1971 was to follow in the footsteps of consumer activist Ralph Nader

and use research, education and lobbying to encourage private corporations and state lawmakers to consider the rights of the public before important decisions were made. Since then, chapters have been started on nearly 20 campuses statewide and 26 states have founded their own PIRG chapters. A national chapter, USPIRG, deals with consumer issues on the federal level.

OSPIRG's accomplishments have included a consumer hotline, hazardous toy recalls by manufacturers, citywide bans on the use of styrofoam food containers, a guide to renter's rights, and handbooks and reports on lemon laws, women's health, toxic use reduction, meat inspection, and many other topics.

Last spring LCC students

voted overwhelmingly to install an OSPIRG chapter and was the first community college to do so. Laura Lane-Ruckman, 1990-91 LCC chapter chair, said that much has already been done, and in order to get involved in the future, all you have to do is demonstrate a willingness to help.

LCC OSPIRG volunteers have conducted a detailed audit of campus energy use, participated in the nationwide hunger cleanup campaign, registered 1200 voters and worked to expand the campus recycling campaign.

OSPIRG volunteers are encouraged to work on committees dealing with the issues they feel most strongly about. Legislative internships are available as are internships in research, political writing/graphic design, me-

dia coordination and organizing.

This year's LCC OSPIRG chapter chair, Patilynn Whitmore, invites students interested in learning more about OSPIRG to stop by the information table in the

center building or to come down to the OSPIRG office in the basement of the Center Building. Flyers advertising upcoming meeting and special events are always posted on the bulletin board in the cafeteria.

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Student Health

The Student Health Center, located in Center 126, offers students (full or part-time) diagnosis of and treatment for most common maladies, such as colds and flu, as well as more serious health concerns, including allergies and hay fever.

Director Sandy Ing, a registered nurse, says students are welcome to come by the office for physical check-ups, labwork, immunizations, or simply for answers to medical questions. A Women's Clinic is also available which provides annual exams.

The office is open Monday through Thursday 8 a.m. to 12:30 p.m., and Friday 10:30 a.m. to 12:30 p.m. and 1:30 p.m. to 3 p.m. any day that regular classes are in session during fall, winter, and spring quarters. Walk-ins are welcome, except for the Women's Clinic which requires appointments.

Alcohol and Drug Support Groups

The function of LCC's Drug and Alcohol Program is to provide the LCC community with alcohol and drug counseling, education, and referral services. It makes available the following:

- *Individual and/or group counseling.
- *Referrals to LCC support groups or 12-step program.
- *Chemical dependency assessments and referrals for appropriate treatment.
- *Educational materials.

The 12-step programs offered offered weekly are:

Alcoholics Anonymous, Narcotics Anonymous, Overeaters Anonymous, Codependents Anonymous, and Alanon.

Education, Support, and Recovery Groups offered weekly:

The Alcohol and Drug Education Program, and support groups specialize in affected others, ongoing recovery, support groups for "affected others, alcohol and drug awareness, and eating issues.

All counseling services are free to LCC students and are strictly confidential. For more information and times and dates of meetings, call Harvey Bond or Melissa Vogel at ext. 2178 and 2665, or stop by the office in the Apprenticeship Building 215A.

Computer Labs

Two computer labs are available to students. The Microcomputer lab is located in the Health Building, Room 201. It is open Monday through Friday 8 a.m. to 9:45 p.m. and Saturdays and Sundays 10 a.m. to 4:45 p.m., or call ext. 2288.

The Center Lab is located on the fourth floor of the Center Building, Room 478. It is open Monday through Thursday 8 a.m. to 8:45 p.m., Friday from 8 a.m. to 4:45 p.m., and Saturday from 10 a.m. to 4:45 p.m. Call ext. 2436 for more information.

Veterans Services

Veterans who aren't eligible for federal VA educational benefits may be eligible for Oregon Veterans' Educational Aid, which provides a maximum payment of \$50 per month to Oregon veterans attending college.

Oregon Veterans' Aid is available to veterans who were active duty in the Armed Forces of the U.S. for not less than 90 days; and,

a. Received the Armed Forces Expeditionary Medal or the Vietnam Service Medal for service after July 1, 1958; or,

b. Served during the Korean War.

•Separated under honorable discharge.

•Resided in Oregon for one year prior to service.

•Resided in Oregon at the time of application for State Educational Aid.

•Are citizens of the United States.

Ellen Jones, LCC veterans' specialist, says many veterans are not aware of a State Aid Program. Students who receive federal VA education benefits are not eligible for the plan.

Jones says any student using benefits, or hoping to receive benefits, should contact the Veterans Office prior to counseling to be apprised of the VA regulations concerning their degree.

"By the time a veteran gets to my office, they already are aware of the biggest problem in dealing with the VA — they (the VA) take their time." Jones personally follows up each application and usually makes inquiries at the Regional level to get students through the "red tape."

Any veteran who has any questions is encouraged to contact Ellen Jones in Center 217 or phone 747-4501 ext. 2663.

Counseling and Advising Center

The Counseling and Advising Center helps students set career and educational goals, solve conflicts with class schedules, and help with personal and academic problems. No appointment is necessary. Drop by the center anytime between 9 a.m. to 7 p.m. Monday through Thursday and between 9 a.m. and 5 p.m. on Friday. The center is closed from 3 to 5 p.m. on Wednesday. Any questions can be directed to ext. 2204.

Dental Clinic

The LCC Dental Hygiene Clinic offers limited dental care to adults and children throughout Lane County. After a free 20-minute evaluation, adult patients can have their teeth cleaned for a fee from \$15 to \$20. Children are charged \$10. A full set of X-rays costs \$10. X-rays of molars are provided free with cleaning.

The Dental clinic is located in Health 274, or call 726-2206.

Check Cashing Policy; ATMs

Students may cash checks up to \$5 at Financial Services, or on the first floor of the Administration Building.

Students must be currently enrolled and show an updated LCC student ID and another piece of photo ID. A current address and phone number is required.

The college will not cash two-party checks. There is an \$8 service charge on returned (NSF) checks.

Two automatic teller machines — U.S. Bank and SELCO — are located between the snack bar and cafeteria areas on the first floor of the Center Building.

Emergency Loans

Students finding themselves short on cash due to minor emergencies — such as unexpected medical bills, auto or bicycle repair, or just a general shortfall of funds — may find solace in LCC's Emergency Loan Program.

The college recognizes that sometimes real emergencies come up when a student's available money may be depleted.

In such cases, \$25-100, and in extreme cases \$150, is available to LCC students upon approval by the Financial Aid Department.

Emergency Student Loans are available to students who:

- *Are 18 years old or older.
- *Have completed six or more credits at LCC.
- *Are currently enrolled at least half-time (6 credits or more).
- *Have not taken out a previous short term loan during the current quarter.

Emergency Loan applications must be returned to the Financial Aid Office. All approved loans are disbursed at Financial Services after 3:30 p.m. the following regularly scheduled business day or anytime thereafter. Students in need can pick up an Emergency Loan application at the Financial Aid Department, second floor in the Center building.

Emergency loans are not available the first or last two weeks of the quarter.

Financial Aid

The Financial Aid Office coordinates disbursement of financial aid from state and federal sources. Office counter hours are 10 a.m. to 5 p.m., Monday through Friday. Office phone hours are 8 a.m. to 5 p.m. The office will offer special hours at the beginning of fall term. They are: Thursday, Sept. 12, 10 a.m.-7 p.m., Thursday, Sept. 19, 10 a.m.-7 p.m., Monday, Sept. 23, 10 a.m.-7 p.m., Tuesday, Sept. 24, 10 a.m.-7 p.m., Saturday, Sept. 28, 8:30 a.m.-12:30 p.m., and Saturday, Oct. 5, 8:30 a.m.-12:30 p.m.

Financial Aid is located adjacent to the main lobby of the Center Building.

The Torch

The Torch is an award-winning student publication managed entirely by students with staff. Published each Friday morning, The Torch provides comprehensive coverage of activities of importance to LCC students and staff.

Work-study, SFE and other positions with tuition waiver are available. Interested persons should contact Editor Joe Harwood, associate Editor Tracy Brown, or the Torch office, 205 Center Building, just past the Counseling Center, call ext. 2657.

Multi - Cultural C

The Multi-Cultural Center is a program which offers support services to minority students to ensure academic success at LCC. It offers cultural events and activities, tutoring, information on scholarships and grants, a small lending library, and information on Minority Cultural Center (MCC) is open Fall, Winter, and Spring terms, Monday - Friday, 10 a.m. to 5 p.m.

ASLCC

The Associated Students of Lane Community College (ASLCC) is an elected student government that serves student needs and represents students at the college administration as well as lobbying for student interests at state and national levels. ASLCC is a member of the United States Association of Community Colleges (USACC) and the National Association of Community Colleges (NACC).

ASLCC is supported by a mandatory \$12 fee paid by students during registration. This fee allows ASLCC to support various services including: subsidized passes, legal services, the Resource Center (SRC), student phones, student lounge, photo identification, voter registration, as well as club dues, events, and activities. Of these, ASLCC goes directly to support child care.

Students who wish to join or have suggestions may contact ASLCC at CEN 479, or call ext. 2342. Meetings are held Monday through Friday, 5 p.m. in the LCC Boardroom.

Student Resource C

The Student Resource Center (SRC) is an arm of Associated Students of LCC and the Student Union. It provides information and services on housing, child care, sharing, and other types of student guidance.

The SRC is located on the second floor of the Center Building, ext. 2342.

Lane ■ Community ■ College

The Torch

is an award-winning publication managed by students with staff advisers. Each Friday morning, The Torch provides comprehensive activities of interest and information to LCC students and

by, SFE and volunteer with tuition waivers are interested persons should contact Joe Harwood, or Asa or Tracy Brooks at the Center Building, Room 205, Counseling Center, or 726-2202.

Cultural Center

Cultural Center (MCC) is a small lending library, which offers special services to minority and students to ensure their success at LCC. MCC provides information on scholarships, information on Minority and In-LCC student clubs. The Cultural Center is open Monday - Friday, 9 a.m. - 5 p.m.

ASLCC

Displaced Students of Lane Community College (ASLCC) is the student government that represents the needs and interests of students at the college administration level. ASLCC advocates for students on national levels by participating in the United States Student Association (USSA) and the Colleges of Oregon Association of Commis- sions (CCOSAC).

ASLCC is supported by a management fee paid by students' tuition. This income allows ASLCC to support many services: subsidized LTD bus services, the Student Center (SRC), free tele- phone student lounge areas, voter registration, as well as club promotions, activities. Of the fee, \$5 is used to support on-campus

who wish to participate in ASLCC activities may drop in, call ext. 2330. Senate meetings are held Mondays at 3 p.m. in the CC Boardroom.

Resource Center

Resource Center is a part of Associated Students and the Student Union. It provides information and referral services for housing, child-care, ride services and other types of general

is located outside the Center Building on the second floor of the Center Building, ext. 2342.

Women's Awareness Center

The Women's Awareness Center offers the Transitions to Success Displaced Homemaker/Single Parent Program. The program is designed to assist single parents and displaced homemakers in using personal exploration to identify interests and skills, develop education and career goals, and remove barriers to success. As part of the program, a life transitions and career and life planning class is offered, as well as a support group, a resource group, and support services.

Participation in the program is by application only. To apply, students should drop by the Women's Center in CEN 213A to make an appointment for an intake interview.

Legal Services

The Student Legal Services Office, sponsored by ASLCC, offers free legal service to registered students and High School completion students. Students must have an updated Photo I.D. and an appointment to be seen. The office is restricted from providing representation in court appearances.

Office hours are Tuesday and Thursday, 1 p.m. - 4 p.m., and Wednesday, 9 a.m. - noon and 1:30 p.m. - 4 p.m.

CWE

LCC's Cooperative Work Experience (CWE) program provides students with the opportunity for on-the-job education while offering college credit for the experience. Students enrolled in Co-Op receive help in locating part-time and permanent jobs, guidance about career expectations and demands, instruction in resume preparation, job interviewing skills, and financial assistance.

Interested students can call Bob Way at the Cooperative Education office at 726-2203 to receive general information or assistance.

Campus Ministry

Campus Ministry, located on the second floor of the Center Building, offers both denominational and nondenominational support services to students. Interested parties are encouraged to call ext. 2814, or drop in at Center 242. Campus Ministry is open Monday through Friday, 8 a.m. to 4:30 p.m.

Mechanics

When its curriculum has specific needs, the Mechanics Department repairs selected automobiles and farm machinery. Telephone 747-4501, ext. 2388 for mechanic repairs, ext. 2386 for farm machinery work, and ext. 2385 for auto body and paint repairs.

Library

In addition to its collection of 60,000 books, 300 magazines per year, and 18,000 audio, video cassettes, and films, the library provides several other services and resources: access to photocopy machines; microfilm; microfiche; magazine indexes on CD-ROM data bases; video and tape players; newspapers; college catalogs; collections of telephone directories; as well as monitors for telecourses.

The library also supplies visual enlargers for students with impaired vision.

Students must present their updated photo ID cards to check out any materials.

Located on the second floor of the Center Building, its hours are Monday through Thursday, 7:30 a.m. to 10 p.m. and Friday from 7:30 a.m. to 5 p.m. Open Saturdays from 9:30 a.m. to 3:30 p.m.

Student Activities

Student Activities schedules and coordinates many non-academic events and services — including political activities, meetings, information tables, postings on bulletin boards, and chartered clubs and organizations. It also oversees the photo ID booths, and coordinates graduation exercises.

Student Activities is located on the second floor of the Center Building, ext. 2336.

Job Placement Service

This office provides students with information about full and part-time job openings in the Eugene/Springfield area. The college's employment service offers student employment, graduate placement, college work study placement, and free resume workshops during the academic year.

The office is located in the Forum Building, Room 311. Call 726-2217. Hours are 9 a.m. to 4 p.m., Monday through Friday.

Career Information Center

The Career Information Center provides up-to-date, accurate career information to students and community members. The CIC offers three different computer programs to assist the student in making important career choices — from information about wages, training, educational requirements for specific careers — to self-assessment and skill development. For more information, call ext. 2297 or drop in at Cen 203.

Disabled Student Services

Provides assistance with admission, registration, advising and resource referral. Disabled Student Services also provides disabled people with notetakers, interpreters, tutoring, recorders, test proctors, and loans of various equipment. This office sponsors the Disabled Advisory Club.

Disabled Student Services is located in the Center Building, Room 213C, or call ext. 2662.

Theater

The LCC Theater is now selling tickets for its fall play season. Playgoers may purchase tickets and obtain play information at the box office in the Theater lobby, or call 726-2202.

Entertaining variety scheduled for celebration

by **MICHELE WARREN**
Torch Entertainment Editor

Dust off your dancing shoes and clean out your ears, the 1991 Eugene Celebration is almost here. This year's festival, Sept. 20-22, is bringing a variety of music on six stages.

All kinds of entertainment from country to gospel, blues to worldbeat will be available at one of several locations around Eugene.

Friday, Sept. 20, begins the party with a "Country Celebration." Folk and bluegrass will be played by The Booher Family and Fiddlin' Sue, Uncle T. and Johnny. The headliners, Ranch Romance, a contemporary cowgirl band, is sure to get the crowd hootin' and hollerin' on the Miller 8th Avenue Stage. The Hult Plaza stage warms up the night with jazz from the Irene Ferrera Tropical Band. Eugene's own Caliente will spice it up with Latin dance music. At the Michelob Jazz Festival there will

be a worldbeat party. No one could possibly keep from dancing to the funky Afrobeat sound of Kotoja following the steel drum and dancing of Bakra Bata.

Saturday, Sept. 21, is an "Acoustic Celebration" at the Hult Plaza with folk music from Peter Wilde followed by Patrick Dodd. The Traceys three part harmony and hot harmonica will bring traditional folk, blues and gospel. At the Miller 8th Ave. Stage a "Blues Celebration" highlights some of the best west coast groups like the Paladins, playing blues and rockabilly. Eugene performer, Sue Miles and Slow Burn will sizzle with R&B. The Michelob Jazz Festival features the best in local bebop, dixieland and jazz.

Also Saturday, the International Stage is a kaleidoscope of culture in the form of music and dance. Eastern European folk music from Mark Levy and Carol Silverman start a long line of talented people representing a variety of

countries and traditions.

Saturday and Sunday, the Old Time Music Stage brings fiddling and acoustic music. The Youth Fair Stage will offer enjoyable entertainment for the whole family with a puppet show by Oregon Fantasy Puppets and a Tae Kwon Do demonstration by the Orient Tae Kwon College.

On Sunday, Sept. 22, African and Latin folk music will be at the Hult Plaza. Local favorites, like gospel group Inspirational Sounds, will be on the Miller 8th Ave. Stage. The Downtown Fountain Stage offers more fun with spirit from Soromundi: Lesbian Chorus of Eugene, Golden Chablis, and the Bethel Temple Choir.

Many more talents will be stepping out in Eugene's flamboyant festival. The variety at the upcoming Eugene Celebration is fitting to the style of living in Eugene — there will truly be something for everyone.

LCC graduate yearns for career in Nashville

by **CLAUDIA G. REID**
Torch Staff Writer

Sky Younger is still waiting for his time. And he hopes it's getting closer.

Younger, a country music songwriter and performer, has played his guitar and dreamed of success for as

long as he can remember. Since his move to Cottage Grove a few years ago, the musician and his band have played at taverns, dances, and fairs and local events.

But the recognition and higher income that accompany success have continued to elude him. Recently,

though, Younger was chosen as a finalist in a preliminary round of the True Value/GMC Truck Country Showdown. Younger hopes that as a result of the contest, music industry promoters will finally notice his talent and give him a chance at national exposure.

"From the very beginning, second place has been the same as dead last to me," Younger says. "I've always wanted to be the very best and I'll be disappointed in myself if I don't make it. I've got to keep trying."

Younger's parents, musicians themselves, encouraged him as a child growing up in Fresno, Calif., to learn to play as many instruments as possible. In the 1960s he gravitated to the guitar and continued to hone his skills "night and day and every spare moment in between" for the next 10 years, he says.

Then he discovered Willie Nelson. "I listened to his albums over and over and over again until I could play all the songs," he says.

Then he did the same for Merle Haggard and Hank

Williams, among others. He also began writing his own compositions, writing and rewriting until he was satisfied.

"Country music is about people's lives and their feelings," Gwen Younger, his wife, says. "It's gospel music, even though God may not be mentioned as such. Sky can sing his songs on a festival stage or in a church. That's important to us."

Important, also, is son Cole born at home in the bathtub 2-1/2 years ago. Cole's mom says he has to have everything his parents do and spends a lot of time racing around the house energetically strumming a small orange guitar.

Even at such an early age, the younger Younger is not content to stay in the background and will be the first to say that he's already starred in a "movie."

The "movie" or video, featuring an original Sky Younger tune, "Taking It Easy," promotes the songwriter's musical talents, while portraying the Youngers around their home

relaxing and enjoying each other.

Younger recently completed a two-year broadcasting degree from LCC, and the video was produced and written by college instructor Michael Maze. Younger also plans to star in a teleplay that Maze is producing this fall featuring the spirits of Heceta Head House.

As a result of his newly-acquired LCC degree, Younger recently began working the 4-6 a.m. shift on Cottage Grove's KNND, a country station.

He says he enjoys the work and is applying for full- and part-time disc jockey positions in and around the Eugene area, although he still plans to make his mark on the music scene.

"Sometimes I think I have it all, and other times I want to quit," he admits.

But Younger says he's not giving up — not yet, anyway. He's just learning to take it easy.

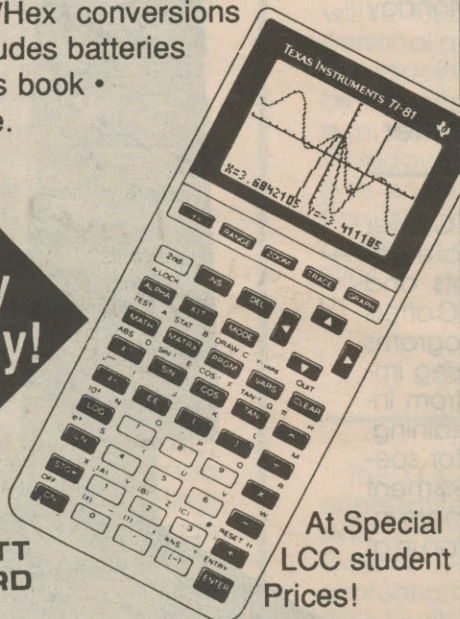
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Blues festival brings BB King to holiday weekend

by MICHELE WARREN
Torch Entertainment Editor

The Eugene Blues Festival ended the Labor Day weekend with an outstanding performance by the legendary BB King. King played powerful blues, accompanied by his guitar Lucille, through the electric evening at the Cuthbert Amphitheater. No wonder he is "King of the Blues." King's performance on Monday topped off a weekend full of some of the best blues in the country, including Norman Sylvester and Buddy Guy.

•The heat was on Friday night for the Soul Review at The Good Times Bar and Cafe. The Arnold Brothers and The Motor City Rhythm Section steamed up the start to the Labor Day Weekend. The very classy Allen and Richard Arnold began singing back in the sixties while growing up in Detroit. The Motor City Rhythm Section was formed in 1988 and consists of six well tuned musicians.

Fuel was only added to the fire Friday night with the "Soul Survivor", Otis Clay. Like many blues musicians, Otis Clay started out singing gospel music before switching to his hard soul style. Backed by The Chicago Fire, Clay's performance was much appreciated by the crowd, who packed into the Good Times. The bar was unable to hold the concert outdoors as planned due to a noise citation.

•Saturday brought the Classic Cruise-In car show and the Dynatoners, a San Francisco group, brought a different sound to The Good Times with a distinctive 60's sound of soul. The Dynatoners are a fun group to watch with a stage presence all their own.

•Sunday was a day for gospel with Curtis Salgado and the Stiletos in an enjoyably soothing session set on the Hilton Plaza. Joining Salgado was the Wilder Wards Singers, a Portland family gospel group, and Kirk Green on piano and vocals. Green sings back-up vocals

on Salgado's new album. Also on Sunday was the diverse Portland group the Jelly Roll Cookers, a three piece band capable of playing relaxing jazzy-blues and moving into a Doors tune.

Opening for BB King was Portland's own Norman Sylvester. The Norman Sylvester Band and the Sweet Thandz, two stylish singers who accompany Sylvester, have been entertaining audiences locally with their moving sounds of funky blues for a number of years. Sharing the stage with Norman was another Portland singer, Myrtle Brown, of the band Destiny. Brown's flirtatious ways of singing made her a joy to watch.

Guitarist Buddy Guy swept the crowd to its feet. Eric Clapton has said that Buddy Guy is by far the best guitar player alive. He definitely gave an impressive performance to an enthusiastic crowd of Eugene Blues addicts and really set the stage for the much awaited BB King.



photo by Erin Naillon

King of the Blues, BB King, plays for fans in Eugene

BB King and his highly talented musicians played a set full of some of most powerful chords on Monday evening, they slowed it down for one song as BB pronounced "this one is for the ladies", and asked all the couples to move a little closer. That wasn't too diffi-

cult since the concert was packed with people elbow to elbow.

Labor Day weekend was complete with hands clapping and feet tapping in the Emerald City after four jamming days of the Eugene Blues Festival.

Stray Cats find magic in performing

by MICHELE WARREN
Torch Entertainment Editor

The Stray Cats rocked this town on Aug. 21 with an outdoor concert at The Good Times Bar and Cafe in Eugene. According to lead singer Brian Setzer, performing to fans is what the Cats like best.

"The real magic of playing music is in performing. It's really, all about being on stage," says Setzer.

With Setzer on guitar, Slim Jim on drums and Jimmy Lee on stand up bass the group played for an estimated 1,200 enthusiastic fans. The 21-and-over age requirement didn't stop those who happily listened from the other side of the fence.

"I like to see people of all ages at our show," Setzer said. "I don't think it's right to only want a certain type of people in the audience. It's cool when little kids are out there having a good time."

According to Setzer, Stray Cats members come from the same hometown, outside Manhattan, and formed the band in 1979. They had a hit album around 1982 with the songs "Rock This Town" and "Sexy and 17", broke up in 1984, then got back together in 1988. During the four years apart each member recorded two solo albums. Setzer also worked with the

Honeydrippers and backed a Bob Dylan tune.

Setzer now feels the band is back together to stay. "It just feels too good up there on stage with Slim and Jimmy Lee. Bands come and go all the time. It's too hip and too cool with us, so it has to be right. We really enjoy ourselves too much to stop now."

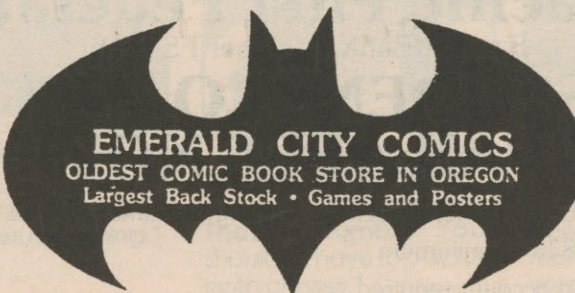
The crowd seemed to agree. People were packed up against the stage dancing and singing along to the rolling rockabilly tunes. The Cats were intense with energy. Jimmy Lee plays with power, his stand-up bass is thumping through the soul.

Setzer admits he is getting older, but says the songs he sings are keeping up with the times. "My songs say something about life and emotions. I like to have a

different approach than today's bands. My music is about lifestyles, not like a lot of bands today who reek of trying to push some message."

The only negative note to come out of the night was the police citation for noise, prompted by some nearby residents. Because of the citation, performances by Otis Clay, Friday Aug. 30, and The Dynatoners, Saturday Aug. 31 had to be moved indoors. The Good Times met with the source of the complaint and admits there is a problem and is working on a solution.

The three are planning an album for next year and Setzer promises it to be a live recording. Until then Setzer says the Stray Cats will keep doing what they love to do best.



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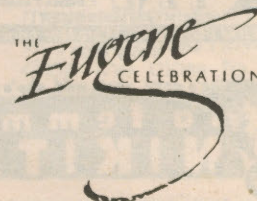


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Budget

Continued from Page 1

lion, depending on whether the state decides to allow the college the same amount of money as it would have received had Measure 5 not passed.

"They've appropriated in the (state) budget so much, and then they have to write administrative rules on how it is distributed, which means how much goes through which coffers," explains Hillier.

"Right now there's no guarantee until they write the administrative rules on how it's going to be distributed. We can make some assumptions, but we can't spend the money," he says.

Oregon's State Board of Education met Thursday, Aug. 22, to begin the process. Hillier expects that a final decision regarding the amount of state money LCC will receive will be made in September or October. LCC will not make any amendments to the existing budget, he says, if it receives additional monies, until possibly as late as November.

Without the tax base addition, college officials were forced to "budget conservatively," he says.

"We'll be able to meet the promise to take care of more courses for traditional students, (have) monies to support dislocated workers, monies to keep the physical plant up, and monies to fully handle the number of students that will be knocking on our door," says Hillier, and still maintain a balanced budget for the next two years.

However, some areas were forced to cut. LCC's athletic program will no longer offer baseball, volleyball, or men's and women's cross country track. Money saved from these former expenditures will be reinvested into sports that did not fall under the axe.

Students will pay per credit this term, as well, in a measure that could raise up to \$400,000 in revenue, says Bob Marshall, vice-president of student services. College officials expect these changes to open class space by eliminating "phantom enrollments," in which students enroll but do not show up for the course, and by providing funds to establish new classes.

New director assumes duties

by TRACY BROOKS
Torch Associate Editor

It's been a long, circuitous route that's taken her through Georgia, West Virginia, Texas, and Mexico, but Lee Paez finally came home when she assumed her duties as Director of Counseling at LCC this summer.

Having grown up just outside of Portland, she says, "My parents had to literally drag me away from Oregon. I cried all the way... I've been trying to get back all these years."

When her youngest child graduated from high school, Paez decided it was time to pursue what she calls a goal of the past 20-30 years.

Paez was selected by a committee appointed by the Counseling Department. She is replacing John Bernham, who retired a year ago. John Winkquist has filled the position on an interim basis.

Paez assumed her position in July and in the ensuing weeks she has been trying to get acquainted with her new staff, her workplace, and some of the issues she will need to address this year.

Paez plans to work with

other community colleges and universities on course transfer issues. She will also coordinate the work of the counseling department, be involved in department planning, and take care of budgetary matters.

She is anxious to work with students, but says coordinat-

Paez understands the apprehension involved in becoming a new student, or being an adult returning student. Having left for college after high school, and receiving a bachelor of arts degree in Spanish literature in Mexico, Paez became a returning student herself.



New Counseling Director Lee Paez

photo by Dana Krizan

ing the department to allow counselors to do their jobs may not allow for much personal contact. She praises her staff's leadership abilities, however, and feels their capabilities may free up more time for her.

"I think we're a pretty functional group and there's a real spirit of willingness to pitch in and help each other, which is very impressive."

"I think we're all working at this point on being the kind of community that empowers individuals," she says, "and uses the strengths of each individual and... values the differences," of the many people they work with.

Paez has several goals for the department at this point. "I would like to see us be a really powerful work group where we all feel affirmed and united in what we do."

In addition, she says she wants to improve the experiences students have when they come to LCC by cutting down some of the barriers.

Paez and other staff members, including Vice-President of Student Services Bob Marshall, have tried to do this by putting themselves through the same processes students encounter.

"I stayed home with my children for awhile... Then I decided I needed to do something more."

She started working toward her master's degree in counseling in Georgia. After moving to Mexico City for awhile and gaining some practical experience, she finished her master's degree at West Virginia State University.

She then worked at the University of Charleston in a program to assist people who had become unemployed and were returning to school.

After that she moved to Dallas, Texas, and pursued her Ph.D in counseling, with a minor in Multi-Cultural Education.

While "shopping around" Oregon, she heard good things about Eugene, and when the position for Director of Counseling came open at this year LCC, she applied.

One priority for Paez is maintaining and improving upon the commitment to serve students with personal, encouraging, one-on-one treatment.

"That's why I decided to come to Lane... (because) I had that same feeling of commitment to serving students, and that's what we're about."

"I guess my goal for the college would be that every single person who came in would get that kind of contact," she says.

Term

Continued from Page 1

been added compared to last fall. Unfortunately, however, the new classes are scheduled for early morning, late afternoon, and evening because there is no classroom space available between 9 a.m. and 3 p.m.

English and Foreign Language Chair Jack Powell says his department has added three sections of Writing 121, two sections of 122, and four sections of 123 this fall to help accommodate student need. The increase in sections is not new to the department, however. Powell says English and Foreign Language added seven new sections of writing to meet demand in fall of 1990. In 1989, there were 65 sections of writing. This increased to 72 offered in 1990, and this year 85 sections will be offered.

•The Science Department has seen a 16 percent increase in sections offered this fall as compared to last year. Classes offered have gone from 55 sections last fall to 64 offered this fall.

"The change in administrative policy has really helped," says Powell. Both Winkquist and Powell praise the actions of LCC President Jerry Moskus and Vice President of Instruction Jim Ellison for the rapid responses in accommodating student demands for classes. "They've done a lot... in opening the purse to add classes," says Powell.

Last spring, the college estimated that an additional 400-700 students would be applying to LCC this fall. "We are up about 200 students from last year," said Vice

President for Student Services Bob Marshall on Sept. 4. But Marshall says it doesn't appear that LCC will get as many as 700 new students. "I'm optimistic that students will have an easier time registering this fall than the previous two fall terms."

To make the process easier, the Counseling Center has set up a Registration Assistance Center in the lobby of the P.E. Building to get students up-to-date information on class seats available. Winkquist says this "real time" class listing will be helpful for students attempting to determine the best choices among the classes that are still available when their registration time arrives. The Center will be open during new student registration and the first two days of the term.

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PSA

STUDENT GOVERNMENT will hold their first senate meeting Sept. 30 at 3 p.m. - Forum 308- all students are encouraged to attend.

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HELP WANTED

REPORTER TRAINEE: The Register-Guard features department is looking for a part-time reporter trainee to work for the Entertainment and Arts, Entree, Community and Oregon Life sections. Send a letter of introduction, a resume and three writing samples to Reporter Trainee, Human Resources Department, The Register-Guard, P.O. Box 10188, Eugene, OR 97400-2188. The application deadline is Sept. 30, 1991. Writing samples will not be returned. No telephone inquiries, please.

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Childcare

Continued from Page 1

On Aug. 14, ASLCC received a loan from the Board of Education for \$95,000 to purchase a modular building. Part of the money received from student fees will be used to repay the loan over a two year period beginning this fall, says LCC President Jerry Moskus.

The modular building will be located on the west end of campus, adjacent to the current facility. According to Woodland it will be a welcome addition to LCC's child care efforts.

"We needed to get the

money as soon as possible," says Woodland. "Now that we have it we will be able to get this thing off the ground and hopefully have it ready by the beginning of winter term."

Construction of the proposed site should begin in mid-December.

The building was purchased in late August from Gelco Space, a construction company in Portland. The cost of the facility is \$69,416. The remaining money will be used for site preparations, a consultant, and furniture.

"We went through an extremely good purchasing process and got the facility for a really good price," Purchasing Director Lloyd Rain says. He says considering the low price, LCC decided against leasing a facility.

The existing on-campus child care training facility, which consists of one small modular building and a playground, services as many as 80 children total, but can only hold 54 at any one time.

According to Andrews' report of Sept. 24, 1990, only

30 of the 73 children in LCC's on campus facility were actually LCC students' children. The new ASLCC modular building will be the same size and will give students' top priority on receiving on-campus child care.

"There are a lot of people who haven't gone to school because of the long waiting list or the problems they have had in getting on-campus child care," says Jeanette Nadeau, an LCC student. "It will be nice to know there will be more space now, and to know they are going to have a priority as students."

According to Woodland, LCC child care representatives will be starting a list of child care applicants, possibly filling most of the facility with children before it's finished.

"This will be a great addition to LCC," says Moskus. "Child care will be opened up to a lot more people, a lot more students."

Activities

Continued from Page 4

sky moved to Eugene to assume a graduate teaching assistantship in education at the U of O. Having thus far completed her coursework and comprehensive exams, she has her dissertation to complete before earning her Ph.D.

"I've got a lot of experience programming activities and working with student and community groups ... I feel real comfortable (at LCC), I don't feel like I'm lacking in background to do this type of thing," she says.

She views LCC as an excellent institution for people seeking self-improvement, fulfilling dreams and goals, and to finding solace in the leisure activities offered, of which there will be many. Delansky looks forward to the coming year and the opportunity to work with the

very much diversified students and student groups. She sees her biggest challenge as the successful implementation of the new student mandated child-care program.

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Schedule of Premiums PER TERM

	STUDENT	SPOUSE +	EACH CHILD
ACCIDENT ONLY COVERAGE (ALL AGES)	\$51.25/term	\$65.00/term	\$42.75/term
ACCIDENT & ILLNESS			
UNDER AGE 36	\$115.00/term	\$285.00/term	\$96.50/term
AGES 36 - 64	\$177.50	\$227.50/term	
AGES 65 & up	\$458.75	\$691.25/term	

Eligible dependents are the students spouse and unmarried children less than 19 years of age.

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See brochure at registration or student health center

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We're Here For You

Refunds, Deadlines, Dropping Courses

Q. WHAT'S THE NEW TUITION REFUND POLICY?

A. A student who withdraws within the first two weeks of the term receives a 100% tuition refund. (Some fees, however, may not be refundable. See applicable department policy.)

Q. WHAT'S THE ABSOLUTE DEADLINE FOR 100% REFUND?

A. 5 p.m., Friday, October 4. Not over the weekend.

Q. HOW MUCH OF A REFUND IS POSSIBLE AFTER OCT. 4?

A. Students will receive no refund after Oct. 4

Q. HOW DOES THE COLLEGE REFUND THE TUITION?

A. If the student paid tuition in cash, the college will refund in cash; if he/she paid by check, the college will mail the refund check; if the student charged tuition, the college will credit the student's account; similarly, if the student used VISA or MasterCard, the college will credit that account.

Q. IF A STUDENT IS ABSENT FROM SOME CLASS MEETINGS, CAN HE/SHE BE DROPPED FROM THE ROSTER?

A. An instructor may drop a student who fails to attend 50% of the first or second week class meetings of a course. Note: It is the student's responsibility to withdraw for refund purposes.

Q. WHAT HAPPENS IF A STUDENT ATTENDS A 3-CREDIT COURSE FOR THE FIRST TWO WEEKS, BUT THEN WANTS TO DROP IT AND ADD ANOTHER 3-CREDIT COURSE IN ITS PLACE?

A. The student can drop the course, but will not receive a refund if he/she fails to drop by 5 p.m. on Friday, Oct. 4. Adding another course after that date will cost \$23 per credit.

Q. WHAT ABOUT BOOK REFUNDS?

A. The Bookstore refunds book purchases at 90% of the purchase price until Saturday, October 5. See policy given with your receipt.

This recap of college policies is published as a public service by The Torch

FALL WEEK CALENDAR SEPTEMBER 23-27

Information for ASLCC, student organizations and college services will be available every day.

MONDAY - WELCOME TO LCC!!!

- Information booths and free popcorn.

TUESDAY - ASLCC DAY - GET INVOLVED AND TAKE CHARGE

- Information booths and free popcorn.

WEDNESDAY - CLUB RECOGNITION DAY

- Highlight existing student clubs and provide information on how to organize and start new clubs.
- Whats available for P.E., Recreation and Club Sports.

THURSDAY - STUDENT SERVICES DAY

- Street Fair outside the cafeteria - Clubs and organizations including the Multicultural Center, Womens' Center and Library will be involved.

FRIDAY - MADNESS AND MAYHEM, THE GREAT PING-PONG BALL DROP

- 2000 prizes, including a mountain bike, free dinners at local restaurants and merchandise will be given away (yes, the traditional free bag of popcorn will also be a prize but we have a lot of really big prizes as well!). Ping-pong drop will be at 11:56 p.m. (between classes).
- Food Services will be doing a Bar-B-Cue at the same time as the Ping-Pong Ball Drop.
- Street Fair continues.

Lane
Community
College

TORCH

September 6, 1991

Eugene, Oregon

Vol 27

No 1



photo by Dana Krizan