

Contract negotiations bog down



Photo by Dana Krizan

Classified employees have tied a yellow ribbon on the tree outside the administration building for each of the 193 days they have worked without a contract. The employees' union is currently negotiating contract terms with the college.

by **TRACY BROOKS**
Torch Associate Editor

Classified employees will meet soon in a negotiating session with state mediator Nancy Brown and the LCC bargaining team, LCC Employees Federation (LCCEF) bargaining team chairman Alen Bahret announced Thursday, Jan. 9.

The college's negotiator, Lon Mills, will not say if the college has any new proposals to offer the union, but, he says, "I'm expecting to have some progress at that meeting."

The union has been unsuccessfully negotiating a new contract with the college for nine months. Classified employees, which include secretaries, clerks, foodservice workers, technicians and groundskeepers, have been working without a contract for six months.

According to Union President Jerry Sirois, the union made no headway in a mediation session Dec. 20, and meetings for the past few months between the college and the union have produced no results. The college bargaining team has also refused to provide its provisions in writing, he says.

"I think that session (Dec. 20) was productive," counters

Mills. "We have made a lot of progress in the negotiations." But as far as moving on the issues, he says, "I'm representing the parameters set by the board."

Discouraged by the lack of headway made in negotiations, classified employees voted Monday, Jan. 6 to proceed to fact-finding in the collective bargaining process. However, this upcoming mediation session will put that off, said Bahret. "This is a good step to resolving our differences."

At the Jan. 6 meeting, Jane Howard of the Oregon Federation of Teachers, Education and

Health Professionals, with which LCCEF is affiliated, reported that there are seven issues keeping the college and union apart. Among these are wages, insurance for part-time employees, space for a union office on campus, and maintaining a grievance system for employees uprooted during a college reclassification, which will be implemented at a future date.

In fact-finding, an independent party hears both sides and issues a decision. If that does not produce a satisfactory solution, the union may then legally proceed to strike.

In the meeting, Sirois encouraged classified employees to quit volunteering for events sponsored by the college, including Martin Luther King Day activities and the open house at Valley River Center, until the contract is resolved.

"They're not negotiating fruitfully," says Bill Fletcher, a computer programmer and classified employee at LCC. It isn't fair, he says, after all the time and effort classified employees have put into activities, such as lobbying at the state capital for backfill monies for LCC.

The LCC Board of Education met Wednesday, Jan. 8 in a closed session to review the

contract negotiations with Mills.

"The board is very concerned with morale on the college campus," says Board of Education Chairwoman Pat Riggs. However, she says, "The bargaining unit is doing what . . . [it] needs to be doing at this point. The full concentration we have now is on letting the team work with the union."

Bahret says the union hopes for a contract settlement that will provide parity with the faculty and management unions. Classified employees, he says, feel they have equal value at LCC.

Mills says that comparing the classified employees' contract with the faculty contract is like "comparing apples to oranges."

"The issues they (the faculty) presented were different," says Mills.

Several members of the union have expressed their belief that Jerry Moskus, the college's president, should be pressing for movement in the contract negotiations, and that he and the Board of Education have not been properly informed about the situation.

"If the president knew what the hell was going on in his . . . college, he'd be shocked," says Sirois.

LCC appeals OSHA fines

College denies presence of lead

by **KIM CHALLIS-ROTH**
Torch Staff Writer

The dust is gone from the Apprenticeship Building. But the toxic lead issue is still in the air.

The Oregon Occupational Safety and Health Division (OSHA) fined LCC \$400 in November for three health standards violations. Despite LCC's appeal of the fine, OSHA's Eugene field supervisor, Susan Schwendiman, says the health division stands firmly behind its citations. LCC's legal counsel will discuss the appeal during a meeting with OSHA Jan. 21.

Employees on the second floor of the building have complained for years that dust and fumes from welding labs located on the first floor circulate to the second floor, and, they alleged, caused ailments ranging from nausea to headaches. But repeated air quality tests, the

Turn to Smoking, page 2

Board of Ed puts off smoke ban

by **JOE HARWOOD**
Torch Editor

In a move that surprised college administrators and angered the non-smoking community, the LCC Board of Education voted unanimously at its Dec. 11 meeting to delay a change in the institution's smoking policy for at least 60 days.

Many officials as well as LCC staff and students expected a vote that would ban all indoor smoking on campus.

Instead, both faculty and classified union representatives informed board members that a ban on indoor smoking constitutes what call a "change in the workplace" -- an issue that must be negotiated contractually with both unions before becoming policy.

LCC President Jerry Moskus had asked Lon Mills, the college's negotiator, to settle the issue prior to the Dec 11 meeting with both the LCCEA (faculty union) and the LCCEF (classified union). At the time of the

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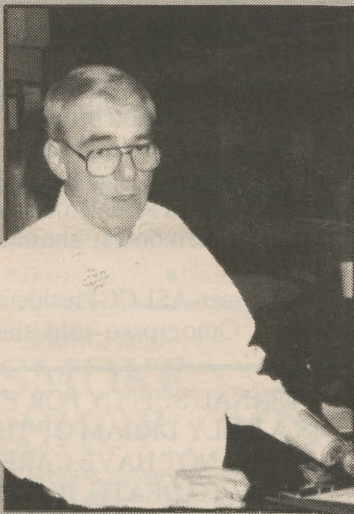


Photo by Arthur Mason

LCCEF President Jerry Sirois

Woodshop drops old stereotypes

by ANNA HENRY
Torch Staff Writer

LCC's woodshop instructors say they have seen dramatic increases in the percentage of women enrolled in wood working classes, from 10 percent of all students in 1982 to 65% in 1991.

Ample room, machines and instruction await beginning or advanced students -- men and women -- interested in working

with wood. According to Jim Dieringer, LCC evening woodshop instructor, "An interest and desire to learn is all it takes to become involved. Students will be encouraged to create, design and construct their own projects. No project is too big or too small.

"All you need are your own building materials, (wood) and a good sharp number 4 hard lead pencil," says Dieringer. "The shop provides the white glue and the

staples. You don't even need to pick up a hammer. You can use 100 pounds of air pressure to drive the staples."

LCC Woodshop Instructor Donna Rose says, "Increasingly more women are taking active roles in and around the home."

Rose, who began teaching in 1982, started a class in wood working for beginners.

"Students were surprised to find a woman instructor," says Rose, "Word-of-mouth got around, and the number of women in my classes kept growing."

"Some of the women prefer a woman instructor. They find it to be less intimidating and more relaxed. They find it to be a refreshing change," says Rose.

Nancy Burbank, one of Rose's students, says she began working in wood over 18 years ago. Recalling her first class, she says there was no women's restroom in the wood shop, as there is now.

"That was one way to keep us out," says Burbank.

"When I signed up I was the only woman in the class. Now it's about half women. For me, the most rewarding part of working with wood is the building process. I can make furniture that I cannot possibly afford to buy," says Burbank.

"I'm addicted to wood working," says Kathleen Kenagy, another of Rose's students. "I love it. I make mistakes, but nothing that can't be corrected. I made a kitchen table, and a table top with six tiles in it. Next, I'm going to make a stereo cabinet -- I'm in for the long haul," says Kenagy.



Photo by Anna Henry

Senior citizen and woodworking addict Kathleen Kenagy "professionally" drills away at her newest creation.

Old program offers new scholarships

by KELLEY EGRE
Torch Managing Editor

Past and present members of the LCC Forensics Program, as well as students who were involved on a high school forensics team qualify to apply for an LCC Forensics scholarship.

Barbara Breden, director of LCC Forensics, says the scholarships are offered to help students who want to commit time to the forensics discipline, but are also

concerned about their academic studies.

"Forensics is a real demanding activity," says Breden. "It is also a fabulous opportunity for students to become involved in a great program, a stimulating program."

The scholarship will offer LCC students either a partial or full tuition waiver.

For more information regarding applications or the application process, students may contact Breden at ext. 2419.

AuCoin to speak at Lane

by KELLEY EGRE
Torch Managing Editor

U.S. Senatorial hopeful Les AuCoin will be on campus Jan. 10 to speak about his experiences as a U.S. congressman and his goals as a democratic candidate for the U.S. Senate.

Political Science Instructor Steve Candee routinely invites to his classes individuals involved in Oregon's political system in an effort to give students a first hand look at the value of state government.

"Most likely, Les will give a presentation on what is motivating him to run," says Candee. "Then, hopefully, students will get an opportunity to respond with questions."

Candee says students may be wondering why AuCoin is giving up a stable first district seat to run against incumbent Senator Bob Packwood.

Candee urges anyone who is interested in learning more about AuCoin or has any questions regarding his candidacy to attend his class at 2 p.m. in Center 216.

Smoking

continued from page 1

meeting, Moskus says he believed the issue had been resolved.

But LCCEF President Jerry Sirois reported to the board that Mills had not contacted the classified union in regard to negotiating a smoke-free indoor environment.

However, Don Micken, president of the faculty union, said Mills had briefly discussed the issue with him, but not in any depth. "He poked his head in the door and said something about it (the smoking ban), but that was it."

Prior to the vote, ASLCC President Ernie Woodland submitted a petition of 522 students and staff advocating a designated floor smoking area on campus.

ASLCC Senator Joanne Wilson, who spearheaded the petition drive, warned the board that a smoking ban may turn potential students away from the college.

Wilson did acknowledge that "there is a ventilation problem" with the current smoking policy. "All I'm asking for, and the 522 people that stand behind me, is a place to smoke indoors," she told the board.

But former-ASLCC President Michael Omogrosso told the

board "We (non-smokers) have been shoved out of certain areas by smoke. There is a strong need for a (smoking) cessation program here on campus."

Board member Chuck Ivey cautioned before the vote that "We're taking this too fast. We need to work out all the details and deal with the contractual issues first."

Roger Hall, another board member, pointed out what he saw as inconsistencies in a survey conducted by instructor Jerome Garger, the basis by which the board planned to make a decision on the matter.

"I see no strong mandate (from the survey) that we ban smoking on this campus," he said.

Hall further stated that the Board should investigate the cost of building an indoor ventilated smoking area. Director of Campus Services Paul Colvin reported an estimated construction cost of \$15,000.

After extensive discussion, the board voted 7-0 to delay for two-three months any change in the current smoking policy until specific details and contractual issues are resolved.

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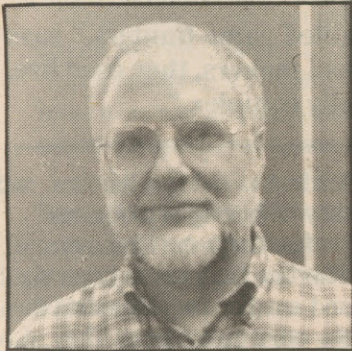
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Instructors bypass scholarship and research to teach at LCC



Allan Gubrud
Science Department



Dwight Miller
Math Department



Wendell Pepperdine
Science Department



Susan Swan
English Department

Photo by Glennis Pahlmann

by **JIM JONES**
for the TORCH

For 25 LCC employees, opportunity and ambition was the driving force in earning their doctorate degrees.

They could teach at the university level, at positions offering more prestige, and maybe more money. Yet they teach at LCC.

For Susan Swan, the choice was easy. A writing instructor with a doctorate in English, Swan taught four years as a graduate student at the U of O. Then, she says bluntly, "I needed a job, and there was one available here."

She had planned to teach at a university, so the doctorate degree was necessary.

A 12 year veteran at LCC, Swan says, "At first, I didn't think I'd stay, but sometime along the way, I made the choice not to pursue another job. I enjoyed the scholarship and research associated with the university, but I've discovered I enjoy the teaching side more."

"When I was in school, I also had two small children. Finishing the doctoral project meant a lot. I got a real sense of achievement from it," Swan says.

Wendell Pepperdine earned his doctorate at the U of O in chemistry. A 24-year veteran at LCC, he says his choice was also easy.

"I want my work to be judged on merit," he says, "not whether or not I publish my research. I don't like the pressure of 'publish or perish.' I don't think it's fair to the student or to the instructor. I thought I'd like to teach at the university level, but when I did the research on my doctoral, I discovered I didn't like it."

Daniel Armstrong, a second year writing instructor at LCC, earned his doctorate in English at Indiana University in Bloomington. Armstrong spent 11 and one half years at OSU, but gave up a tenured, senior instructor's position to teach at LCC.

"When I first came to Oregon in the late 70's," he says, "I wanted to teach at Lane. I'd heard they had a strong writing department, but the only position available then was part-time. I have family responsibilities, so I accepted a post at OSU. When a full-time position became available here, I interviewed for it."

For Science Instructor Allan Gubrud, coming to LCC was coming home. Gubrud attended University High School in Eugene, but went east to Cornell to take a doctorate in science education. The availability of a fellowship helped Gubrud decide to pursue the doctorate.

"My interest is in practical applications," he says. "I'm a 'hands-on' guy. LCC offers me the opportunity to try new things, ideas."

An example of this is the Energy Management Technician program. Gubrud, principal designer of the program, set the curriculum and wrote the guidelines. Gubrud hopes the program will begin fall term, 1992.

Dwight Miller is also able to experiment with his classes. Miller, a math instructor in his 13th year at LCC earned his doctorate in Instructional Technology at the University of Southern California. He spent his first seven years at LCC developing the computer system for the Math Resource Center, in addition to teaching.

Of his doctorate, Miller says, "I wanted to see if I could make the instruction of math more efficient and responsive to the individual student through the use of technology."

He points to the computer on his desk. "See that. I showed the student who was just in here how to solve a statistics problem on it. With the computer, he can solve it in 30 seconds. Of course, he needs to know how to work the problem, but the computer makes it so much faster."

"Having a doctorate degree is an asset," says Armstrong, "but not really necessary. In fact, in

some cases the reverse is true. Some people with a doctorate might get too consumed with a specialized area of research, to the detriment of teaching."

Gubrud echoes Armstrong's statement. "The doctorate allows me to do more things, take a broader perspective on things. It helps in planning classes out of the mainstream, but make me a better teacher -- not necessarily."

"I expected the students to be inferior, but due to their backgrounds, their ages, and life experiences, I've found them to be more stimulating."
Susan Swan

Pepperdine says the additional lab hours required to earn a doctorate help him in class preparation. "The additional experience gives me a feeling for what will work in the lab," he says. "I think having a doctorate has helped me, personally, but I can't say that would be true for all disciplines."

Swan is very forthright about it. "Having a doctorate doesn't make a better teacher," she says, "experience does."

One thing all these instructors mention is the student body at LCC.

"Coming from the university environment," says Swan, "I expected the students to be inferior, but due to their backgrounds, their ages, and life experiences, I've found them to be more stimulating."

"The students at Lane are really motivated," says Armstrong. "Discussions and feedback are more vital, more expansive here. It makes for a good teaching environment. The emphasis at Lane is on teaching. We get a lot of support from each other, and there are a lot of instructors' workshops." Gubrud agrees. "LCC is dedicated to the students. I like being a part of that."

Twenty other instructors and counselors at LCC have doctorates.

ASLCC CAMPUS CALENDAR

Welcome to Winter Term

Wednesday, Jan 15
Martin Luther King Jr.'s Birthday

Thursday, Jan 16
ASLCC Meeting
Cen. 401 2:50-5:00

Thursday, Jan 16
Multi-cultural Center Social Hour
1:30-3:00. Everyone welcome!

Friday, Jan 17
Nikki Giovanni at LCC

Jan 6-24
Ken Paul
Art Department Gallery

*Watch next week for more
MLK
celebration activities*

The Renaissance Room

Dine the week
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ALL PROCEEDS GO TO CAMPUS MINISTRY

LCC to purchase new computer system

by PHIL HANDER
for the Torch

LCC will purchase a \$1.3 million Hewlett Packard 3000 computer system and accompanying hardware and software, anticipating its installation in the Fall Term of 1992.

The college Board of Education voted at its Dec. 11 meeting to approve the expenditure, which officials say will be spread over several years, at about \$360,000 per year.

College administrative departments will use the system to improve operating efficiency, but LCC students will also see advantages, says Bob Marshall, vice-president of Student Services.

To students, the change will mean that the college will process requests for information faster, and with fewer errors, says Jim Keizur, director of Computer Services. Student records, transcripts, financial aid information, and most other essential student information will be more fully integrated in the new computer system, says Keizur. And the college can enter additional records not currently in the existing computer network.

LCC will have a greater information-handling capacity, says Keizur. Information which employees currently search for manually often delays processing of information requests. But the new system will allow access to all requested information, and for immediate processing.

And, Marshall adds, "A new system will allow us to free those employees now busy processing backlogged information and make overall administration more efficient. With the older (computer) equipment, we've been on thin ice."

Computer technology is changing rapidly — equipment just a few years old is already outdated, and Marshall says the newer system

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Skulls imported from Africa

Fiberglass casts of early human fossils find their way to LCC classroom

by SONJA TAYLOR
Torch staff writer

Over Winter Break Ingrid Gram, LCC anthropology teacher, received some new additions to her classroom: Four skulls were sent over from the National Museum of Kenya in Africa.

According to Gram, the fiberglass reproductions are casts of "some major, early types of pre-humans, much earlier than Neanderthals."

The originals were excavated by Richard Leakey and members of his team, who have worked in a number of sights largely in Eastern and Northeastern Africa.

Gram says, "There are a number of different types of early humans and we spend about half the course studying what fossils consist of, what that tells us about the

kinds of adaptations that early humans made to living on the ground and in Africa's open country environment, and the changes that happened in the human skeleton as we got more and more modern.

"Several of the fossils I have may well have coexisted in time," says Gram, "three of the four date back 1.5-1.8 million years. The

The second group is Homo habilis, which dates back 1.5-1.8 million years. Gram says, "The features of this group were less extreme. They were already eating meat, and they are usually given credit for making the earliest stone tools.

"They are more generally accepted as somewhere on a line

"Erectus are definitely very skilled game hunters," says Gram, "they are much better tool makers, they used fire. They were much more culturally complex."

oldest fossil that I have probably would date to about 2.5 million years ago and there is yet an earlier human that existed about 3.5 million years ago.

"So, we spend about half the anthropology course looking at those fossils and theories about how they were adapting and why the physical changes were happening."

The skulls represent three types of early humans. Those that appear to be most massively jawed are from the group called Genus Australopithecus, primarily vegetation eaters, with huge molars, "and a crest on the head where muscles attached to give strength to the jaw. These early humans were very small brained."

leading to modern humans, and they do belong in our genus."

The last is the Homo erectus. This line has an even larger skull and smaller facial features than the other two types. They also have smaller teeth. Homo erectus are found in Asia and Europe, as well as in Africa, unlike the previous two groups.

"Erectus are definitely very skilled game hunters," says Gram, "they are much better tool makers, they used fire. They were much more culturally complex."

Gram says her intention is to allow students to both see and to handle the skulls; otherwise students get verbal descriptions, line drawings and photographs. "To be able to turn them over and look at all the parts is going to be a much more vivid learning experience, there are several features that just don't show up in line drawings."

Each of the skulls is from a form of human who were already fully bipedal (able to walk on two legs), and who were able to walk affectively, not shuffling. "So,"

Gram says, "from the neck down, all of them would look very much like you and me."



Ingrid Gram

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Banning students could solve funding, health problems

There are predicaments plaguing the LCC campus that are suggesting people are a problem. The LCC November 22, 1991 publication of the Torch has an article about the ban on smoking in buildings.

"On one hand, I see a big coalition railroading the smokers; on the other, I see neglect for the rights of non-smokers--they want carcinogenic-free air," comments Editor Joe Harwood in his "Against the Grain."

This is a heated issue about health. The non-smoker's health indoors is at stake. Yet, the smokers would be forced outdoors during the freezing winter term, chancing bad colds.

Another article in the same Torch publication touches on the issue of "Part-time Instructors," at LCC.

"Part-time instructors are less expensive for the college to employ, both in salary and benefit costs." A statement in Tracy

Brooks' interview with Jim Ellison, the Vice-President for Instruction.

This is a funding issue, forcing some instructors to take on other jobs in order to survive. Or they give up teaching for a full-time job elsewhere. English Instructor Lance Sparks is the Torch's example of instructors leaving LCC.

"I love it." Speaking of his teaching job. "But I have to pay bills."

My math instructor, Alice Kaseberg, asked my class these questions:

"How many of you eat in the cafeteria? How many of you wash your hands before eating?"

After a show of hands, she goes on to explain how dirty the campus is, with all these students milling around and passing diseases to each other. Alice will not eat in the cafeteria, and many other instructors and students will not either. A lot goes on about this issue also. Some instructors give

grade points for showing up in class. Some students need every point they can get, and will show up for class no matter how sick they may be. This is a process of passing diseases throughout the campus.

I've heard rumor of another issue that could lead to a ban. The possible banning of umbrellas on campus. They are hazardous as students pop them open and expect others to yield to them. The threat of eyes being poked out or of tripping over them as they are carelessly positioned between rows of already cramped desks, has a number of students concerned. The umbrella may be the next issue for a heated debate, who knows?

What must be done before we risk having to take disinfecting

showers and being searched for harmful paraphernalia before entering the campus?

I would like to propose a solution for this dilemma afflicting the LCC campus. To put a stop to the funding and health issues, LCC could simply ban students from the campus.

The transition would be easy. LCC already has the Classline Registration and Telecourses. The administration could cut down on funds available for education by picking out the best instructors from each department and laying off the rest.

The best instructors could then video tape all the courses in that department. The taped courses could then be aired on the Telecourse channel. The registered

students could do assignments by either Telecourse Computer, (on line with campus,) or by Telecourse Correspondence. The students with Telecourse Computer would take tests on the personal computers. The students with Telecourse Correspondence would take tests on the the Classline, (also controlled by computer.)

Students would get an education without leaving their homes, couches, and beds. If a student did not feel like having a class when aired by telecourse, they could simply tape it for later viewing. This home taping could also help as a reference for students who did not understand the section the first time. Taped classes could also be used as a study guide or as a refresher. Students would still retain the option of studying with friends.

The telecourse would also be

Turn to Satire, page 8

Satire

by Hugh R. Manka

LETTERS

Think ahead on waste

To the Editor,

Sitting crouched outside of class, waiting for another class to finish, I watched an LCC janitor deftly reach down inside a trash receptacle and pull loose the full-sized plastic trash liner. He pulled the entire plastic liner out as though he were gutting a freshly caught lunger. The only thing odd was that this was no lunger. This was a miserable greenish, non-recyclable, nearly empty trash liner. The janitor then proudly, and with dignity proceeded to press all of the un-used airspace out of the mostly empty plastic trash liner. He the carefully cross-tied the opposite ends securely before depositing said plastic baggy into yet another plastic baggy.

"Why don't you just empty out the nearly empty plastic baggy into the other plastic baggy instead of throwing the whole thing out?" I emphatically implied with an air

of disbelief.

"We're required to replace the liners every time we empty the trash. It's the policy," came his terse retort.

"I suppose you'd jump off of a cliff too if they told you to." I replied.

Sound familiar? How many times and from how many different sources has the same idiotic argument of -- 'I am just doing my job' been used as an excuse for thoughtless and irresponsible actions? How much money from the LCC budget simply gets tossed into the trash?

If I were to make an estimate on the cost to LCC students, who pay many of the bills on campus, I would estimate the cost of not reusing partially filled plastic trash liners to be in the neighborhood of \$100/week. Extrapolated over the entire school year, this could represent a cost of perhaps as much as \$5000. Regardless of the exact figure, by reusing trash liners we not only can realize immediate fiscal benefits, but we can also save our county financed landfills

(our environment) from the additional burden of these non-biodegradable time bombs as well.

Robin Kelly

Part-timers monitored

To the Editor:

As a member of the Board of Education of Lane Community College I am very interested in your article on part-time instructors at the college.

As your graph shows, part-time instructors at LCC have doubled since 1982.

The board will continue to monitor the effects of increasing the number of part-time instructors at LCC. I look forward to hearing from all interested parties as the college copes with this dilemma. If we increase the number of part-time instructors and they are poorly paid, then educational quality may suffer. On the other hand, if we reduce the number of part-time then we will be unable to respond to the demand

of the public for educational services.

C. Peter Sorenson
Attorney-at-Law

Don't Support Fed's habit

To the Editor,

After playing the "Eugene Decisions" and "Conversations with Oregon" games, several participants noted that the major cause of financial difficulties in state and local governments is that the Feds take more than they give. I heartily agree.

Like any addict, the Federal Government requires ever-increasing amounts of money to support its habits: overkill defense budgets, bailouts of S&L cronies, intervention in foreign governments. And like any addict, it ignores and brutalizes its family and rationalizes its behavior.

EVERYONE should refuse to pay whatever federal taxes haven't already been grabbed. Send that amount to your city or county

government -- put the money to work here, where it is needed. Fill out your tax form and send it with an explanatory letter; send a copy to your local government saying how you want that money spent. We may not like local government either, but we do have more control here, and we do need to maintain many of the threatened services.

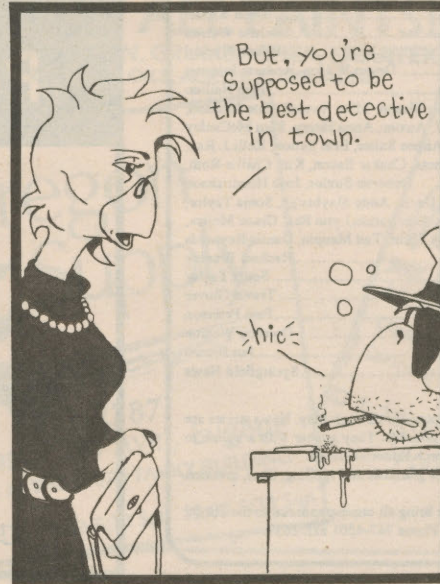
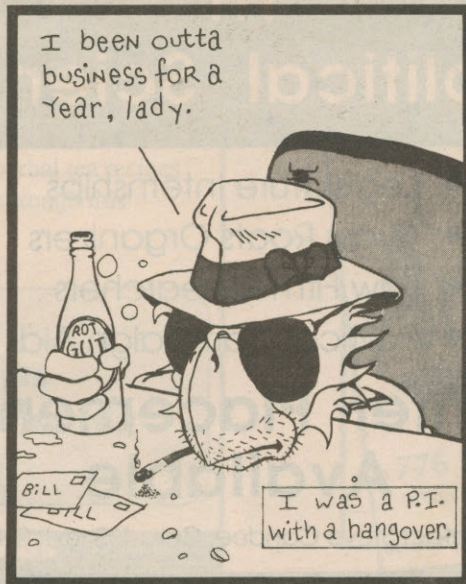
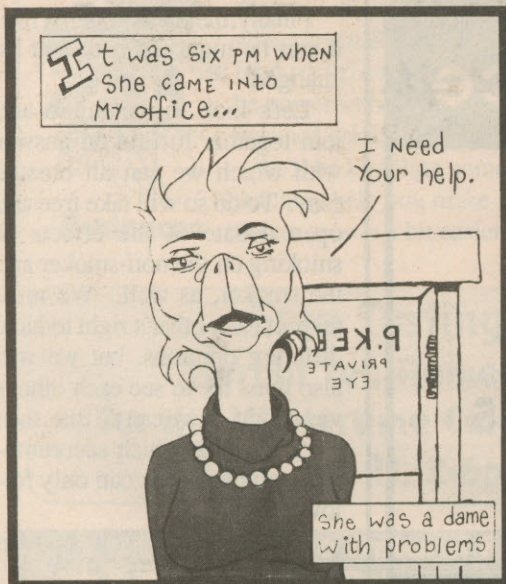
Relating to the obscene amounts of money these thieves insist they need to run for office -- Bob Packwood, poor soul, says \$3 million just isn't enough to buy his senate seat -- let's challenge him and all contenders to use the money raised to fund new businesses. Industries making products from recycled materials are essential to conserve resources and create jobs. Technology is available, languishing for the lack of funds, while recycling centers go broke for lack of markets.

Then the voters can decide who did the best job, rather than who hired the ad agency with the glibbest tongue.

Let's do it!

Wanda S. Ballentine

Perry Keet, P.I.



Question of the week: Do you think LCC should finance an indoor area for smokers?



Carolyn Malcolm - Fine Arts

"Yes, I think you have to give equal opportunity to everyone. I agree that mixing the smokers and the non-smokers isn't such a good idea, but it is the schools responsibility to take some of the money that they get from their students to please them."



Jason Gauntlett - Undecided

"Yes, definitely, I think it's discrimination that they don't have it, they have a right to smoke and there are a large number of smokers on campus and I don't believe that it's right that they have to sit outside in the cold just to have a cigarette."



Durel Wiley - Nursing

"No, I've thought about it quite a bit and think it's time to take a stand . . . I don't think anyone should subsidize. As an educational institution LCC should be teaching people that smoking is a terrible thing to do to themselves and anybody else."



Kasie Maxwell - Transfer Degree

"No, I think they should leave it the way it is, I think it would be too expensive."



David Womack - Aviation Maintenance

"No, because we don't need to breathe the second hand smoke, it's not good for us and I don't think we should have to suffer for someone else's habit."

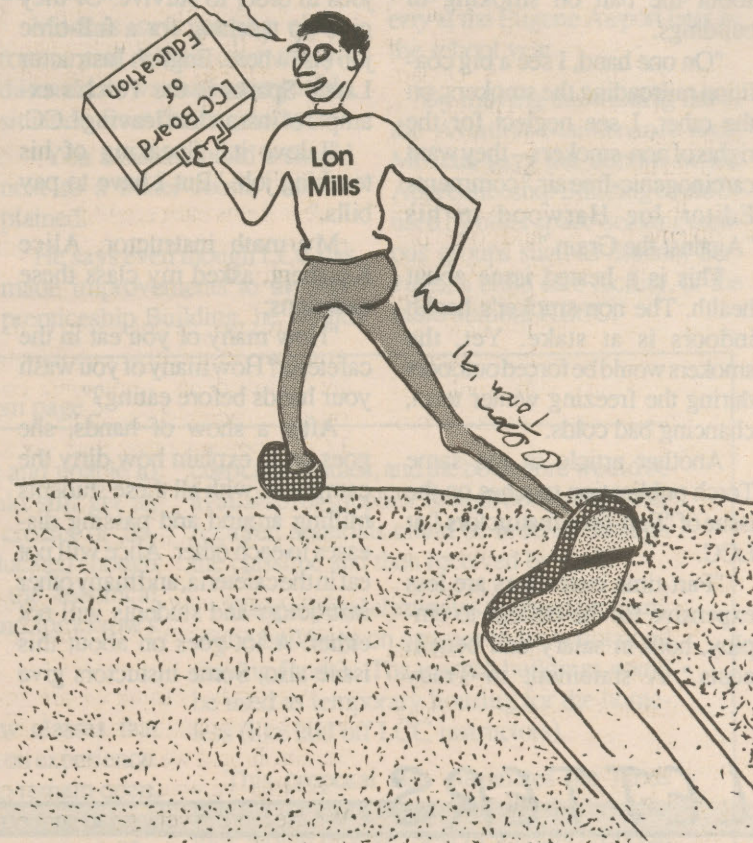


Laura Johnson - Accounting

"Yes, because we have just as much right to smoke. It's not an illegal activity for those over 18, and we have just as much right to smoke as those that don't smoke have to not smoke."

Interviews by Erin Sutton
Photos by Erin Naillon

Drag My Feet on negotiations?
Who me?



**Classified Staff
Contract Negotiations**

Former ASLCC President tries to clear air on smoking issue

Forum by
Michael Omogrosso

The *Torch* closed out 1991 year with a story about a new ASLCC senator, Jo Ann Wilson, who is all fired up about the current drift of the smoking issue. The article said Jo Ann feels the issue has been kept under wraps by non-smokers who were attempting to sneak a ban on smoking past the students. Jo Ann told me that she was misrepresented.

To clear the air so that we may all work together to solve a longtime problem for many students, allow me to place an issue in perspective.

First, this is not a problem generated by people who choose to smoke, but, on the contrary, it is a problem because some people choose to smoke. The question is one of choice, not one of right.

If this were a question of smokers' rights, it should be clear to everyone that a person's right to breathe relatively untainted air supersedes a person's right to pollute the air we all must share.

Second, I know of no one who has tried to sneak a potential campus-wide cigarette ban past the students, staff, or faculty of Lane Community College.

The topic has a long history as one would see by porusing back issues of the *Torch* from three and four years ago. The *Torch* did

admit to being somewhat remiss in covering the issue last year and at the beginning of this school year. And so I'll give a first-hand synopsis of current flare-up.

Last year in College Council, a campus review board comprised of various factions of the college community including students, the ASLCC President -- at the time it was I -- ignited open discussion of smoking. The spark I used, though, was provided by requests from students who were physically unable to be around cigarette smoke and from students who were nauseated by the smell of tobacco smoke.

It took College Council many months to take serious action on the issue by asking Jerome Garger

(an instructor and non-smoker) to sponsor a forum on the topic. He chose to focus on faculty and staff, asking the current ASLCC President, Ernie Woodland (a smoker), to seek student input.

As is the procedure of College Council, the president of the college asked for the representatives to seek input from the groups they represent. The Faculty Council agreed to a smoking ban; the Classified Council agreed to a smoking ban; ASLCC did not respond with a group decision; and the fourth estate of political empowerment, the *Torch*, did not come forward to inform the students on the pros and cons of a ban on smoking, even though all this interaction occurred at open

and public meetings that newspapers traditionally attend. To their credit, those two student groups did get involved within the first three weeks of school, though, last fall term.

Third, while it would be easy to blame ASLCC or the *Torch* for not informing the student population about this hot item of campus concern, personal life and student life make demands that preempt doing everything which needs to be done. As a former leader of both institutions, I can speak from first hand experience.

Therefore, since the college financed a forum and survey on the topic for faculty and staff, the college should have gone one step further by providing the students with the process the rest of the college enjoyed. The college should not have left the job up to customers it serves, for as hard as we try to attain it, we do not yet have that kind of professional expertise.

Finally, the past is gone! While it can be mourned it cannot be changed.

Let's look to the future and join together to find an answer with which we can all breathe easy. To do so will take free and open debate of the effects of smoking on the non-smoker and the smoker, as well. We must respect each other's right to have differing opinions, but we will also must try to see each other's viewpoint. If we can do that, then a compromise which accommodates all our needs can only follow.

Get involved. Your opinion counts!

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Cooperative Education department receives grant

by STELLA HUBBARD
for the Torch

The LCC Cooperative Education Department has been awarded a three-year Title 8 grant for \$500,000 from the U.S. Department of Education. The grant is the largest of its kind given this year in the United States.

The grant allows LCC to refine, implement, or expand co-op programs, says CWE Coordinator Dixie Maurer-Clemens. "This grant won't establish new academic programs within other departments, but it will supplement and start co-op in existing programs."

The department learned of the grant in June and began receiving money in September. Before receiving the grant, funding for co-op education came from LCC's general fund and state vocational grants. Bob Way, department chairman of Cooperative Education, says this new federal revenue will increase the co-op budget by 20 percent each year.

Way says very few commu-

nity colleges receive monies, and most recipients are four-year colleges and universities. But Way and Maurer-Clemens say that LCC's program is exceptional. It is one of the largest in the nation and is used as a model for other schools to follow.

Each year, approximately 2,000 LCC students in almost 80 career fields earn credit for work experience related to their major through CWE.

Way says the objectives of the grant are to increase enrollment by 500 students, implement co-op as a required component in LCC programs other than vocational, develop marketing to let students know what is available, increase the number of employers participating in CWE, and let employers know about LCC and the work experiences for students.

Way adds, "I think we are going to be very successful in getting the enrollment we want and in the areas that we wrote the grant for. We are having very good success already."

R.N. offers students tips for staying healthy

by DEBORAH STOTLER
Torch Staff Writer

If exhibiting suicidal tendencies and flaunting unhealthy habits are your forte, you are advised to stop reading here.

On the other hand, if living a long and healthy life suits you, then read on: Your life may depend on it.

Director of Student Health Services Sandy Ing said in a campus news conference, "Ways of Keeping Well," Nov. 8 that a few common sense modifications to one's lifestyle can make the difference between living well or just living.

Ing, a registered nurse, led off the conference with statistics from Oregon to make her first point: "Before you can stay well, you need to stay alive."

In 1990, she says, "For men 24-44 (years old), AIDS was the third leading cause of death, surpassing heart disease and cancer combined."

"Most importantly," Ing said, is to "practice safe sex." For men and women, she said, this consists mainly of using condoms.

And, since accidents are a major cause of death, Ing also specified accident prevention as "one thing you need to do in order to worry about staying healthy."

Seat belts reduce deadly automobile injuries,

Ing stated.

She also pointed out that alcohol and driving, and alcohol and sex, are probably the two most risky activities to mix.

Okay, so now that you've avoided all unsafe behaviors and have managed to stay alive, what's next?

According to Ing, "nothing your mother hasn't told you already."

But just in case you weren't listening to your mom that day, here are some of Ing's prescriptions for staying healthy:

- Wash your hands. According to Ing, washing your hands reduces your chance of picking up infections, such as colds and "the grungies," by 50 percent.

- Get your flu and measles shots. Flu, a life-threatening illness to young children and the elderly, can also lay up a student for two weeks, Ing said. Likewise, she added, even the measles virus isn't what it used to be. "It's significantly more fatal. If you were born after 1957, you probably had a measles vaccination... and we're finding those (shots) aren't holding."

- Learn to manage your stress. You can do this in a variety of ways, Ing said, including managing your time more wisely, eating a balanced breakfast, getting enough rest, and exercising regularly.

Computer

continued from page 4

will save money in the long run.

Keizur says, "We're reasonably advanced now. Some of the things we've already done we've done quite well." But he says the newer unit will provide a foundation for using advanced technology into the foreseeable future.

One possibility, he says, is a fiber optic communications network which would increase the new system's overall performance. Keizur hopes the fiber optic network might also be installed in 1992.

Changing is not without its problems. There is "the sheer work of converting to a new system," says Keizur, listing basic requirements: working with new programs, new computer environments, new main-frame computers, converting programs and their data, training users, and integrating the system in new ways.

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college said, did not indicate the Apprenticeship Building air was contaminated.

Last summer, one employee quit her job, alleging that the college's responses to employee complaints gave her no alternative but to resign.

Then, OSHA tests conducted in July by the health division found what the agency called measurable levels of lead in dust samples taken from offices above the welding lab.

In the fall, the college spent over \$50,000 in improvements to the Apprenticeship Building which included relocation of an air intake duct and a complete cleaning of all surfaces in the building.

In one of its November citations, OSHA said "surfaces were not maintained as free as practicable of accumulations of lead" in the welding area and the above second floor offices.

But LCC's Director of Campus Services Paul Colvin says the situation doesn't deserve a fine.

"According to a response we got from the head of the Occupational Disease Section at the Oregon Health Sciences University, the levels of lead that OSHA found in the dust were no more than you would find in a normal household."

OSHA's second violation alleged that six "employees with exposure to airborne lead had not been informed" of possible exposure.

LCC President, Jerry Moskus says OSHA test results were always available to employees and that the college provided free blood tests upon the discovery of lead.

One employee, Randee Franke, a secretary for Co-op Education who works above the lab, says she believes inhaling the black soot-like dust for the last five years has caused her and other employees headaches, burning eyes, nausea and a general feeling of disorientation.

Franke says she feels uneasy with the results of her tests.

"Although the lead levels in my blood were below dangerous levels, a blood test can only give you short-term results. You can't see what is already in the tissues, so you can't tell what the long term damage may be. Some people have been complaining of ill feelings since 1983."

The division's third citation against the college alleges that "a safety committee had not been established and administered" as of June 4, 1991.

But LCC President Jerry Moskus says recruiting for such a committee began last year, and a charter had been written by December.

Scott Lindsay, a psychology instructor who holds classes five hours a day, three times a week in a room over the welding lab, says he isn't sure if the college's recent efforts to correct the problem were a result of efforts by LCC Presi-

dent Jerry Moskus or of the publicity from the OSHA fines.

"Until Jerry Moskus became president of the college in 1990," Lindsay says, "every president prior to that back to Eldon Schafer -- as well as the deans and other people I have taken to my classroom and showed them the problem -- have done nothing other than take a cavalier attitude about it!"

When asked about the delays in the installation of the new ventilation system, President Moskus responds: "I have a theory that

most of the problems we have today are the results of solutions to problems from years ago, and the solutions we create today will be problems for some president 20 years from now."

Moskus says having classrooms and offices over the industrial lab was an incompatible situation from the beginning.

"You wouldn't build a chapel next to a boiler room," he explained.

He says even though LCC has made improvements to the Apprenticeship Building, he would

like to see the welding lab moved to the area now used by the Aviation Maintenance program in the Air Technology Building. The college has planned to move that program to city-provided property at the Eugene Airport later in the school year.

By moving the welding lab to the Aviation Maintenance area, Moskus says the bottom of the Apprenticeship Building could be used by other space-seeking campus groups such as Student Services, a child care facility, or the radio station, KLCC.

Satire

continued from page 5

helpful to those less fortunate and unable to pay for the credits. They could still get an education without receiving credits or degrees, yet they would still be educated enough to be a productive part of the technical workforce needed for today and tomorrow's society.

Still, there would be a few classes that required a classroom for hands on experience. The science labs would need to remain open, as would the Auto Mechanic courses (whose members don't mind being dirty anyway). The beginning computer courses would need to remain available for students, enabling them to become star telecourse students.

The library would be needed for extra-

curricular studies, and the bookstore would be available for supplies, though books and other required materials could be ordered through the classline and then received by mail.

This proposal eliminates the need for many of the buildings on campus to be maintained (saving funds). The unused buildings could be used as temporary housing for the homeless (like laid off LCC instructors).

This proposal also eliminates the funds needed for extra instructors and the benefits they would receive. Best of all, this proposal also eliminates the chance of diseases being contracted on campus from smokers, nose-pickers, unwashed-hands-that-have-recently-been-to-the-restroom, and students who insist on being in class while ill.

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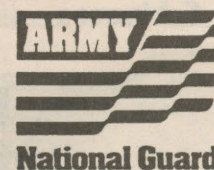
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Multi-medium artist works as if dreaming

Artist acknowledges a debt to Surrealism in his quest to know the unconscious

by MICHELE WARREN
Torch Entertainment Editor

Eugene multi-medium artist Ken Paul is exhibiting work in the LCC Art Department Gallery through Jan. 24.

A reception is scheduled Jan. 10 from 7:30 to 9:30 p.m., followed by an artist's lecture and gallery talk Jan. 22 at 1 p.m. in the gallery. The events are sponsored by the ASLCC.

Paul is a fine arts faculty member at the University of Oregon. He has participated in numerous competitive, juried, invitational and group showings over the years in the USA, Australia, Germany, China, and Argentina and received a 1991 Jurors' Prize in the Mayor's Art Exhibition.

In a quest to know the unconscious, Paul says he acknowledges a debt to Surrealism, which is one of his earliest artistic influences.

"Freudian thought had a lot to do with the credo of Surrealism as a movement," says Paul. "But a good deal more has been learned about the subconscious mind since Freud's time."

Paul says he finds substance in the scholar of myth, Joseph Campbell, who proposed that today's artists seem to act as the shamans for contemporary culture in that they take regular trips to unseen places in their work and bring back truths which often fly in the face of everyday sense.

"I like to work as if dreaming," says Paul. "I don't sketch or plan ahead. Instead I start with a sea of confusion then simplify. It's the closest I can get to a dreamscape while still awake."

Paul doesn't develop preliminary studies for the images he paints. Rather, he conjures images as he moves around materials and elements. Most of his work is with oil paint, but he also uses screen printing and other mediums.

"If I begin to feel backed into the corner, I change the medium," says Paul. "Different media provide different kinds of access to the psychic material I want, I expect my work to be mysterious."

As visitors come to see the exhibit Paul hopes they scan for signs of the artist's projections — anxieties, hang-ups, and neuroses — and in the process find themselves.

"It's the psychic connection between the artist and viewer that really interests me," says Paul.



Photo by Erin Naillon

"Municipal Figments"

A painting by Ken Paul is now on display in the LCC Art Department Gallery. The gallery is open Monday through Thursday from 8 a.m. to 10 p.m., and Friday from 8 a.m. to 5 p.m. Other works by Paul including "Weevil Business" and "Shaman's Desert," in a variety of mediums, are also on display through Jan. 24.

Whats up?

Jan. 6 - Feb. 3, solo exhibit of watercolor and drybrush by Robert Kramer, Hult Center's Jacobs Gallery.

Jan. 10 - Feb. 14, Maude Kerns Art Center's 4th Biennial Sculpture Exhibition & Symposium

Jan. 10, Reggae/Worldbeat band Dub Squad and Black Rose, W.O.W. Hall, 9:30 p.m. \$6 in advance, \$7 at the door.

Jan. 11, Big Chill Beach Party, Hilton Ballroom, music by Caliente, 9 p.m., \$3 at the door, 21 and over.

Jan. 11, Delbert's Cafe, music by Heather Perkins, local guitarist and composer celebrates the release of her new cassette, 8:30 p.m. to 11 p.m.

Jan. 11, 17, 21, and 23, Lane Literary Guild sponsors diverse lineup of readings, call 343-0113.

Jan. 11, Local band The Hunger with Arrival, W.O.W. Hall, 9:30 p.m., \$5 at the door.

Jan. 12, Auditions for the Eugene Concert Choir, Grace Lutheran Church, 710 E 17th Ave. Call 343-7522 for information.

Jan. 17, LCC Intermurals presents a back to school Ballroom and Swing Dance, 8 p.m. to 11 p.m. Call ext. 2293 for information.

Stone's explanation of assassination misses mark in JFK



by JOSHUA HENDRICKSON

On Nov. 22, 1963, Dallas, TX became the unlikely location of America's Golgotha, where a crucifixion by gunfire made a martyr of our 35th president.

As so often before, martyrdom was quickly followed by the rise of a religion. When any religion rears its head, faith blurs if not erases facts, and belief becomes

dogma.

Director Oliver Stone's three-hour magnum opus, JFK, is a religious work, evidenced not only by the sensational cinematic style and the stirring music by John Williams, but by the light in which former President Kennedy is seen, a light filtered through rose-colored stained glass. To Stone, Kennedy is an icon.

According to New Orleans D.A. Jim Garrison (Kevin Costner), Kennedy planned to pull out of Vietnam, end the cold war, slow to a halt the arms race, and secure peaceful relations with the Soviet Union. The film does its best to raise the theory on a pedestal, to put it beyond question.

That is the goal of all religions — to erect a statute in honor of its deity. Unfortunately, to do so, religion must ignore facts which do not fit the image.

Critics contend that Stone and Garrison, upon whose book *On the Trail of Assassins*, the screenplay is based, have distorted facts or fabricated evidence. Whether this is true or not can hardly be proven now.

Ultimately, though, the film convinces us (at least it convinces me) that most, if not all, of its conspiracy theories are grounded in reality.

The "Magic Bullet" theory of the Warren Commission is skinned alive in court scenes, exposing its inherent illogic. That theory contends that one bullet, travelling through flesh and air at angles and speeds possible only in cartoons, caused several wounds in Kennedy and Texas Governor John Connally.

But that is not the only point of the film. Stone, quite logically, feels he must explain not only how the assassination was orchestrated, but also explain why, and here his arguments fall to pieces.

JFK was a good, perhaps even a great man, but he was no saint. Under his reign from the Oval Office, the arms race expanded to proportions unknown until Reagan. The number of Polaris Submarines in our fleet was doubled, Minuteman purchases were increased 75 percent, and the total number of weapons in

the Strategic Alert Force were increased 100 percent. As for Vietnam, Kennedy increased the number of advisors to 16,000, and began a campaign of covert terror, napalm use, and defoliation.

Oliver Stone has crafted a film that more than adequately communicates that he believes otherwise. His collaborators perform splendidly. Kevin Costner is excellent in the role of Garrison, although his portrayal may not be

accurate.

JFK's three hours are thoroughly entertaining, achieving a kind of visual pyrotechnics through the use of fluid camera movement and black and white cinema verite. It will certainly inspire discussion and debate among its viewers, as it was clearly intended to.

And yet, though fascinating, the film's religious approach will not be to everyone's taste.

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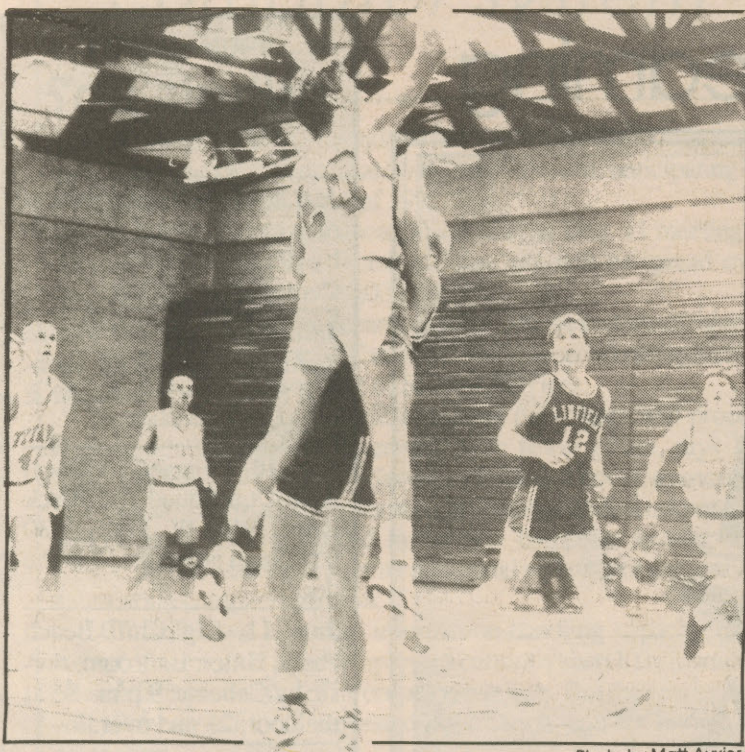


Photo by Matt Auxier

Titan Jim Snyder airborne in LCC's 112-76 win over Linfield.



Photo by Matt Auxier

LCC's Maryanne Graham shoots over a Concordia player during the Nov. 22 LCC Shoot Out.

Titan basketball teams win big over SWOCC

by JOE HARWOOD
Torch Editor

After one of the most successful preseasons in the college's history, both the LCC Titan men's and women's basketball teams found victory in Coos Bay Wednesday night over Southwestern Oregon Community College (SWOCC.)

James Boutin, leading the Titan men with 26 points and 10 rebounds coupled with teammate Geoff Rasmussen's 21 points and five assists brought an easy win home from a traditionally tough road opponent. The Titans won by a 16 point margin, ending with an 89-73 final score.

Jim Snyder, the only other Titan player in double figures contributed 18 points, two assists, and five boards. Another sophomore, Ehren Plummer, contributed two buckets, seven assists, and three steals to make for a well-rounded evening win.

LCC men's Coach Jim Boutin considers both Plummer and Snyder to be the team's emerging leaders.

Facing what Boutin classified as a better SWOCC basketball program than in past years, the Titans stole the ball 13 times and out-rebounded the Lakers 41 to 34.

"We played really good defense . . . and created a lot of positive turnovers on our behalf, turning the ball over and getting opportunities for extra shots," says Boutin.

The win over SWOCC moves the Titans to 12-1 overall and 1-0 in the Northwest Athletic Association of Community Colleges (NWAACC.)

Defense, Boutin's coaching forte, is what the Titans do best, he says. "We just dog people to death on defense."

The LCC men, ranked fourth in the NWAACC evaluation poll with the second-best record in

the conference, will get an opportunity to test their pressure defense Saturday night against 15-0 rival Chemeketa CC. The Chiefs compiled a 33-0 record last season and have won 48 straight games. Game time is 8 p.m. in the LCC Gym.

Lady Titans

Maryanne Graham, the hot-handed shooter with the NWAACC's second-best scoring average, led the LCC women's basketball team with 36 points, four steals, and nine rebounds to a 77-70 win over SWOCC on Wednesday night.

Lane teammate Nicole Bignotti added 21 points and six steals while former South Eugene standout Margaret Hoyenga contributed 13 points and six boards for the Titans.

Coach Dave Loos says his team was up for the game after posting a 10-3 preseason record. Graham, Bignotti, and Hoyenga all posted season-high scoring figures.

"We knew it would be tough, it's always tough against them (SWOCC) at home," says Loos.

Despite losing the team's second leading scorer, sophomore point guard Katie Carter to a hamstring injury on Jan. 2, Loos says the rest of the team picked up the slack without hesitation.

The team's defensive chief, freshman Ann Maier, pulled

down eight rebounds and added 3 points.

"Her injury made some of the kids step forward and fill the vacancy and score some extra points," he says.

Pleased with the team's performance during the pre-season, including a stingy defense that only allows an average 58 points a game, Loos plans to be part of the play-off picture at the close of the regular season.

The women Titans square off against Chemeketa CC Saturday night at 6 p.m. in the LCC Gym for the league home opener.

Home opener to benefit Campus Ministry

by JOE HARWOOD
Torch Editor

After winning their league openers on Wednesday night against Southwestern Oregon Community College, both the men's and women's LCC basketball teams hope to ride the tide of victory into the Titan gym for the league home opener against Chemeketa on Saturday, Jan. 11.

For those who aren't normally LCC basketball fans, change your plans -- because Saturday night's games will be highly competitive, full of surprises, and for a good cause.

According to college Athletic Director Harlan Yriarte, the Athletic Department will donate all admission proceeds to the LCC Campus Ministry. Yriarte, who has been personally delivering scolded game invitations for the past week, promises more than just run-of-

the-mill, full-court play.

In planning the event, Yriarte says he used imagination, personal experience, and he identified with the Campus Ministry financial dilemma.

"We have a good cause . . . Campus Ministry is a great cause. They were having some problems and we identify with that because athletics has had some problems," says Yriarte. Campus Ministry has said it will close its operation this year if it can't raise \$6,000 to cover its costs. Many campus groups including student government have donated funds in an effort to maintain the services provided by the ministry.

Game time for the women's team is 6 p.m. and the men start at 8 p.m. in the LCC Gym. Admissions are \$3 for LCC staff and adults, \$2 for students and seniors, and \$1 for LCC students with student body card. Children under six and silhouettes get in free.

INTRAMURALS

SCHEDULE OF ACTIVITIES WINTER 1992 (January 6-March 18)

DIV	MIN # PLAYERS	DAYS	TIME	SIGN-UP DATES	START DATES	LOCATION	FEE
LEAGUE PLAY							
5x5 Basketball	M, W, C	5	M, W 5-6pm	Jan 13-17	Jan 22	PE 203	IM card
Volleyball (Doubles)	M, W, C	2	Tu, Th 11:30-1pm	Jan 13-17	Jan 22	PE 202	IM card
WEIGHT ROOM							
Weight room	C	1	MWF 4-6pm Tu, Th 4-5:30pm		Jan 6 Jan 7	PE 123	IM card Im card
SPECIAL EVENTS							
Badminton Tournament	1	MWF	12-1pm	Jan 6-24	Jan 27-31	PE 203	IM card or \$Y
Bowling Tournament	1	TBA	TBA	TBA	TBA	TBA	IM card or \$Y
Power-Lift & Ratio-Lift Competitions	1	W	4:00pm	Mar 2-10	Mar 11	PE 123	IM card or \$Y
Ski Trip	1	TBA	TBA	TBA	TBA	TBA	IM card or \$Y - \$
Table Tennis Tournament	1	MWF	4-6pm	Feb 3-7	Feb 10-14	PE 101	IM card or \$Y
RECREATIONAL (DROP-IN) OPEN GYM*							
Basketball	C	M	6-9pm		Jan 6	PE 203	No charge
Badminton	C	MWF W	12-1pm 6-9pm		Jan 6	PE 203	No charge
Pickleball	C	Tu, Th	11:30-1pm		Jan 6	PE 202	No charge
Volleyball	C	W	6-9pm		Jan 6	PE 202	No charge

* Recreational Open Gym does not require intramural card verification
Additional fee for lift ticket will apply
M = men W = women C = co-ed
\$Y = Students: \$1.00 per event Non-students: \$2.00 per event

CLASSIFIED ADS ARE FREE to LCC students and staff, 15 word maximum and will be printed on a space available basis. All other ads are 15 cents per word per issue, paid in advance. The Torch reserves the right not to run an ad. Deadline for Classified ads is 5p.m. Friday for publication in the following Friday's issue, NO EXCEPTIONS.

OPPORTUNITIES

REPOSSESSED & IRS FORECLOSED HOMES available at below market value. Fantastic savings! You repair. Also S&L bailout properties. Call (805) 682-7775 Ext. H-6311.

INTERNSHIPS-Legislative, public interest, law, political campaigns. Earn credit. See Steve Candee, CEN 435, Ext. 2188.

YOU CAN MAKE a difference. Help an autistic child expand his world. Be a volunteer in a dynamic home-based program. Training provided. Credits often available. Call: 485-4938.

DENALI HAS OPENINGS on the editorial board and production staff. Compensation, will train. See editor MWF 8:30-9:30 Th 8:300-11:30 479f Cen.

BECOME AN AMWAY DISTRIBUTOR, and get wholesale prices to a walk-away income. 689-0665.

MAKE YOUR IDEAS MATTER! Internships available with OSPIRG this Winter Term. Contact Darlene at Ext. 2166.

REPOSSESSED & IRS foreclosed homes available at below market value. Fantastic Savings! You repair. Also S & L bailout properties. Call (805) 682-7555 Ext. H-6311.

FOR RENT

TWO BEDROOMS, large kitchen, 2 blocks from UO; available Dec. (take over lease), \$450. 485-3423.

TWO BEDROOM APARTMENT, one block from UO, 12/15 - 6/15, \$450, F/L +\$200 deposit. 485-3423.

ONE BEDROOM APARTMENT, 2 blocks from U of O, covered parking, 2 entrances, full bath, large closet. Available now. Call 686-0743 or 485-3787.

COZY 1-BDRM APARTMENT, between town/U of O, \$299/dep., no pets, laundry, 344-3758. Available 12/22/91.

CAMPUS TWIN, \$290/month, close to U of O. Util. incl. Call KUNI, 344-5224.

QUIET AND STUDIOUS only please. Fenced yard and furnished. \$200, deposit \$100.

EVENTS

CHESS PLAYERS: Fri. 1-4 p.m., Main cafeteria. All experience levels welcome.

"SWING AND 50's ROCK AND ROLL" winter quarter P.E. class. Monday evenings 7-9:20.

TRAVEL

MEDITERRANEAN TOUR: Free w/12 friends; 50% off 6 each, split 2 ways. 343-7819.

MEDITERRANEAN SUMMER 1992: Spain, France, Monaco, Italy, Greece. 17 days, \$2464, before 3/13/92. Kathy, 343-7819.

\$2504/SPAIN, FRENCH RIVIERA, Italy, Greece, 7/28 - 8/13/92. Lorna, Ext. 2906/343-7819 or Kathy, 343-7819.

FOR SALE

USED TELEPHONES, guaranteed 30 days. \$5 to \$15 each. 344-0332.

MULTIPURE WATER FILTERS, pure water from your tap. Filters chlorine, metals, pesticides, more! 683-5771.

WATERBED SS w/tr Headboard & 6 drawers. Roland 707 drum machine, \$250 each. Paul, 485-3423.

APPLE IIe, 2 disk drives, monitor, expanded memory, software & letter quality printer, \$400. 689-4487

RARE 1922 SELMER ALTO saxophone, mint condition. Original silverplate, \$1900. 4660 Franklin Blvd, #8.

NEW APARTMENT SIZE refrigerator. Cost \$170, sell \$125. Gib, 747-5757.

CHEAP SUPER SINGLE waterbed w/ padded sides, sheet & comforter set, \$150. Great present. 747-6063.

CJ7 SOFTOP, doors & mounting hardware. New, never used, beige, \$200. Call voice pager: 341-7515.

SMALL PICKUP CANOPY, insulated, small cabinets, interior light, vents, \$100. 746-3901.

MARSHALL SILVER JUBILEE mini-stock amp w/rolling stand. Excellent condition. \$350. 345-4474.

940 BROTHER KNITTING machine, ribber, disk drive, 4 color changer, yarn winder, \$1500. 942-4708 evenings.

WATERBED, KINGSIZE 4-post, 6 drawers, padded rails, Needs a home. \$75 OBO. 746-5581.

PICK-UP CANOPY, \$100.

SERVICES

FREELUNCH: Thursdays, HE 105, noon to 1 p.m. Sponsored by Baptist Student Union.

WOMEN'S CLINIC HEALTH CARE: Pap smears, birth control, pregnancy testing. Confidential. Student Health, Ext. 2665.

COME CHECK OUT the Clothing Exchange PE 301. We have free clothes for LCC Students.

OSPIRG'S RENTERS' handbook is available in Center Building Basement. \$3 students/ \$4 general public.

ASTROLOGICAL SERVICES through Mark (S.) McNutt. 24 years experience. 964-5341 by appointment. (Over 1,000 satisfied clients.)

CHARCOAL PORTRAITS of family, friends or pets (from photo); very professional. \$25/subject. 942-4895.

ACCURATE TAROT CARD readings & astrological counseling. Call Barbara McFarland, 688-8402.

DO YOU NEED SOME HELP? Math & Chemistry tutoring. Marian Mlotok. 344-4394.

PORTRAITS DONE reasonable rates; local artist & instructor, 344-1231.

HAULING AND CLEAN-UP: Yards, garages, apts., or? Dan 747-3589.

LOST & FOUND

STOLEN! sky blue jacket with "Lane" printed on the back. If you see, call ext. 2215. thanks!

PSA

VETERANS: Looking for work? Federal benefits? See Dave Schroeder, Vets' Office, Thurs., 9-11:45 a.m.

OSPIRG - Education: the key to change. Toxic public education meeting 3 p.m. Mon., CEN basement.

YOUNG MEN'S SURVEY needs bisexual, gay men, 18-28. Receive \$10. 4th Floor, CEN, TLN.

ALCOHOLICS ANONYMOUS Friday 12-12:50. M&A 247.

NARCOTICS ANONYMOUS Wednesdays 12-12:50. M&A 247.

CODEPENDENTS ANONYMOUS Wednesdays 12-12:50. M&A 250.

ALANON Tuesdays 12-12:50. Ind. Tech 201.

OVEREATERS ANONYMOUS Mondays 12-12:50. Apr. 218.

ALCOHOLICS ANONYMOUS Mondays 12-12:50. M&A 247.

WINTER TERM SPORTS GROUPS Science room 111. 1-1:50. Monday-Alcohol & Drug Education Program. Tuesday-Ongoing Recovery Group. Wednesday-"Affected Others". Thursday- Alcohol & Drug Awareness Group.

ALL STUDENTS AND STAFF interested in working on the LCC Martin Luther King Jr. task force, contact Laura ext. 2335.

WANTED

AUTOMOTIVE ELECTRICAL CLASS needs work. Tune ups - all types of electrical problems. Ext. 2388.

PICKUP, 6 CYL, UNDER \$500. Only American made, 1/2 to 1T. Rick, 485-7987, 746-3023.

JOB WANTED: HOUSEKEEPING, \$5 - \$6/hr. Excellent references. Call Kristen, 747-6063.

WRITER TO CO-AUTHOR manuscript. Indian wars in America, mid 17th century-fiction. Rick- 726-8276 evenings.

TYPING

FLYING FINGERS TYPING. Fast, affordable, \$1/page. No job is too small. Call Melissa, 747-8595. 484-9038.

HAVE TERM PAPERS, resumes, reports, etc., typed. Professional documents/ reasonably priced. Call Donna, 747-4501 Ext. 2379.

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SCOOTERS

83 150 ELITE, very low miles, \$600 OBO. Mike 686-4524.

AUTOS

74 AUDI LS sun roof, runs good. Call Gabrielle Klisenbauer, 345-7069.

65 BUG, RUNS GREAT! Perfect for restoration. See at 716 N. 12th, Springfield. Call 689-4487.

72 TOYOTA PICKUP: new clutch assembly, starter. \$600 OBO. Call voice pager, 341-7515.

81 TOYOTA TERCEL, \$1200 OBO. Runs well. Call Kuni, 344-5224.

75 DATSUN PICKUP, \$500. Rough body, new brakes, plus more. 683-4495.

69 CHEVY NOVA, 6 cyl, stereo, good rubber, \$475 OBO. 485-0518.

RELIABLE TRANSPORTATION. Nissan Sentra w/body damage, \$300 OBO. 686-4524.

72 TOYOTA PICK-UP/CANOPY - runs great, needs TLC. \$600 OBO. Call voice pager: 341-7515.

FREE

SNIFFLES, SNEEZES, WHEEZES, coughs; sound familiar?? Student Health can help. CEN 127.

LOOKING FOR LOVING, permanent home for Siamese cat, Sophia. All shots; much TLC. Call 485-8476.

FEMALE BUFF cocker spaniel, 3 years old. Cathy or Rex, 995-6399 or 485-1804.

FREE MASSAGE Relieve Stress, Feel Fantastic! Call Mike, 344-7870, noon-4 M-F only.

HELP WANTED

NSAP NEEDS CAMPUS REP. 5 hours per week. No selling. Great pay. Call Chuck 1-800-937-1797.

MESSAGES

THE MESSAGE SECTION of the TORCH is for friendly, educational, personal or humorous messages. This is not intended as a place for people to publicly ridicule, malign or degrade any person or group of people. Questionable ads will not be run.

THE LANE ART STUDENT Gallery at 5th Street Market invites students to join our co-op. 726-2988.

MEDITERRANEAN TOUR GIFT! Only \$2504. 17 days, summer 1992; deadline 3/1/92. Kathy Hoy, 343-7819.

LCC KARATE CLUB - meets Fridays 7-9 in P.E. 125. For more info. call Wes at 746-0940.

JUST A REMINDER to CRJ. I love you, from DNK. The rest of you are out of luck, so there!

I DO NOT LIKE green eggs and ham.

ADOPTION. Loving home awaits your baby. Happily married. California, professional couple yearns for a child. Legal expenses paid. Call Carole collect anytime after 6PM (818) 793-7444.

DON'T WAIT ANOTHER MINUTE!

Has the *Torch* got a great new years resolution idea for you...

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The **TORCH**, Center 205, or call ext. 2014

HELP WANTED

The **TORCH** is now hiring for a new **SPORTS EDITOR**. If you feel confident in your writing ability and knowledge of sports this job could be for you! Applications are available in the Torch office. **REPLY BEFORE JAN. 24!!**

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NEWS BITS

PHOTOGRAPHY EXHIBIT: The University of Oregon Library sponsors a Doris Ulmann photography exhibit (through 1/15/92). Sixteen images, largely of African Americans in rural South Carolina, 1929-30. Silver gelatine prints from glass plate negatives. Special Collections, Knight Library, 1501 Kincaid St. Free. For more information, contact Leslan Carlson at 346-2683.

LAVERNE KRAUSE GALLERY EXHIBITION: (1/17/92) Fine arts students' sculpture. Current works of art. Opening reception 7-9 p.m. Monday, Jan. 13. Gallery open M-F, 10 a.m.-4:30 p.m. LaVerne Krause Gallery, Lawrence Hall, 1190 Franklin Blvd. Free. Sponsored by the Department of Fine Arts. For more information, contact Ramon Murillo, gallery director, at 346-3650.

JOURNEY THROUGH POLAND during a multi-media slide show at the Temple Beth Israel of Eugene on Sunday, Jan. 26, at 7 p.m. The presenter is Jonah Bookstein, a fourth year student at the Honors College of the University of Oregon. Voluntary donations of \$2-5 will be requested at the door for this challenging and informative event. For further information call 485-7218.

MEALS ON WHEELS will kick off its fourth annual fund raising drive with a 20th Birthday Celebration. The party will be held at the Hilyard Community Center, 2580 Hilyard, at 9 a.m. on Jan. 14. Festivities include a birthday cake; unveiling of the Meals on Wheels "Train Banks"; introduction of the new "Share-A-Meal" program; and introduction of corporate sponsors. For more information call 687-4378.

THE U OF O OUTDOOR PROGRAM is presenting the skiing video "Learning to Telemark and Nordic Downhill" on Jan. 15. This instructional video depicts fundamental techniques of both telemark and parallel backcountry skiing. The program will begin at 12:30 p.m. in room 23 of the Erb Memorial Building. For additional information, call the Outdoor Program at 346-4365.

THE INDIANA UNIVERSITY CENTER on Philanthropy seeks qualified applicants for its Jane Addams Fellowships in Philanthropy program. The program consists of 10 months of work and study at the Indiana University Center on Philanthropy. Each Fellow will receive \$15,000 salary and 12 graduate credits. The application deadline is Feb. 15, 1992. For further information and application forms, please contact the Indiana University Center on Philanthropy, Jane Addams Fellowships Program, 550 West North Street, Suite 301, Indianapolis, IN 46202-3162. (317) 274-4200.

THE U OF O OUTDOOR PROGRAM presents cultural exchange on the rocks! In 1987, Hollis Ferguson, of Independence Mountaineering, and several other northwest climbers traveled to the Crimea to join Russian climbers on a tour of the region's great rock climbing areas. This slide show, on Jan. 16, includes not only great climbing, but insight into the culture and people of the Crimea. The program will begin at 7:30 p.m., 110 Willamette Hall, UO Campus.

WOMENSPACE NEEDS VOLUNTEERS! Womenspace, a shelter for battered women and their children, begins its winter volunteer training sequence, Jan. 18-19, 1992. Volunteer openings are available for social services advocates, children's workers, crisis intervention/hotline workers, residential program workers, and Transition House volunteers. For students, school credit is available through LCC and the U of O.

TAXPAYERS WITH ANY QUESTIONS regarding their tax form can call the Department of Revenue toll-free. These lines will be open 24 hours a day, 7 days a week and will provide recorded information about taxes. You can also reach department staff during office hours, weekdays from 8 a.m. to 5 p.m. except Wednesdays, 9 a.m. to 5 p.m. Callers can order tax forms and listen to messages about current tax topics. These lines are open through Apr. 30. Call 1-800-356-4222.

Lane
Community
College

TORCH

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Photo by Dana Krizan

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On the Cover:
Fberglass cast of early human fossil finds home at LCC.