



—Lane Community College—

# THE TORCH

April 30, 1993

Eugene, Oregon

Volume 28, Issue 23



## "Take a daughter to work day"

Counseling Specialist Ginger Yamamota shows her daughter Colleen Yamamota 'the ropes' of counseling at LCC. Ginger shows Colleen how the appointment book for scheduling students to see counselors works. "Take a Daughter to Work Day" was a national event held Wednesday, April 28.

## Senate votes to not force resignations

BY LARRY HAFTL  
associate editor

In a secret ballot, the ASLCC Senate voted 6-3 not to force the resignation of four Senate members whose cumulative GPAs no longer meet the required 2.75 minimum. At least some of those four members were present and voted on the question.

The question was discussed by the Senate during a 90 minute closed executive session which preceded the April 27 meeting. The vote was the first item on the regular meeting's agenda.

Since there was no discussion in the open session, the reasons for not forcing the resignations went unspecified. Following the vote, ASLCC President John Mitchell referred the matter to the Senate Judiciary Committee, "... for further review".

The meeting was then opened for public input on proposed changes to the ASLCC By-Laws. Several members of the gallery spoke against the proposed amendment to conduct elections dealing with student fees by mail-in ballot.

Joelle Cacciatore, LCC student and OSPIRG organizer, said

OSPIRG has learned that the University of California at Berkeley's recent experiment with mail-in elections resulted in a drop from 25 percent student participation to only 4 percent student participation. As a result, UC Berkeley has discontinued its mail-in election program.

Other students spoke against changing the time allowed to complete student originated petitions from five weeks to only three weeks.

Following the public input session, the Senate unanimously approved the appointment of Mishal Samman, Business major, as Senator to fill the seat left vacant by the resignation of Barry Waltz. Samman was the only candidate who qualified to fill the position at this time.

Mitchell also announced that he has received the resignation of Senator Keith Ball. There is no time to fill this position before the end of the current Senate's term.

In other business, the Senate approved the following pro-

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## Forensics team passionate and prepared

ANGELO VERNA  
staff writer

Clark Community College of Vancouver, Wash. swept the top awards for the Northwest Community College Forensics Championships held at Lane April 23 and 24.

Forensics is the study and practice of formal debate or argumentation. Nine teams vied for trophies in three categories: Best Washington state team, best Oregon team, and top overall team.

Clark currently number one in the country, took both the Washington and overall categories during the two day event. Clackamas CC garnered the best Oregon team award.

Although Lane didn't fare well as a team, LCC Instructor and Coach Babara Breaden says that strong possibilities for future victories exist with some of the younger team members.

"We're looking to rebuild the team to the strength it has had in the past," says Breaden. "The students performed a bit

erratically, but when they were on, they were on."

Lane team member Jennifer Christensen, competing in her first forensics competition, missed becoming a finalist in the editorial commentary portion of the event by one point. Carrie Frye, who competed in impromptu speaking, also missed making the final round by one point, as did Mike Riggs in the informed speech portion of the competition.

According to many debate team members, personal satisfaction, a sense of accomplishment and overcoming the fear of public speaking are paramount goals in their decision to join the team.

"My goal is to feel more comfortable and at ease when speaking to more than one person at a time," explains Riggs. "This program should be subtitled 'How not to flub up in front of a group and earn college credit.'"

Assistant Coach Dan Clark echoed the sentiments of LCC's

five member squad.

"The students who performed last week were passionate and prepared and are determined to go for personal growth rather than just trophies. This is a real self-enhancement process."

In conjunction with the personal growth aspect, Breaden also has plans to increase LCC's competitive edge next year. "We're planning to offer part or full tuition waivers for those who are interested in competing next year. This is in addition to the college credit they receive for becoming involved."

Forensics members competed in 11 speaking categories that include: informative, impromptu, sales, communication analysis, extemporaneous and editorial commentary. Oral interpretation events include drama, programmed oral interpretation and duo interpretation.

Other Oregon community colleges that participated included Clackamas, Mt. Hood, and Portland CC.



PHOTO BY ARTHUR MASON

LCC Forensics member Mike Riggs contemplates his portion of the speech competition.



# Candidates questioned on goals and objectives

The following questions were asked of all candidates for President and Vice President:

1. How do you plan to disburse the \$200,000 plus discretionary funding the ASLCC Senate will receive next year?
2. Do you hope to run the Senate using Parliamentary Procedure or Consensus?
3. Do you support proportional representation as it is stated in the Voters Pamphlet?



Steve Cheeseman and Nancy Johnson:

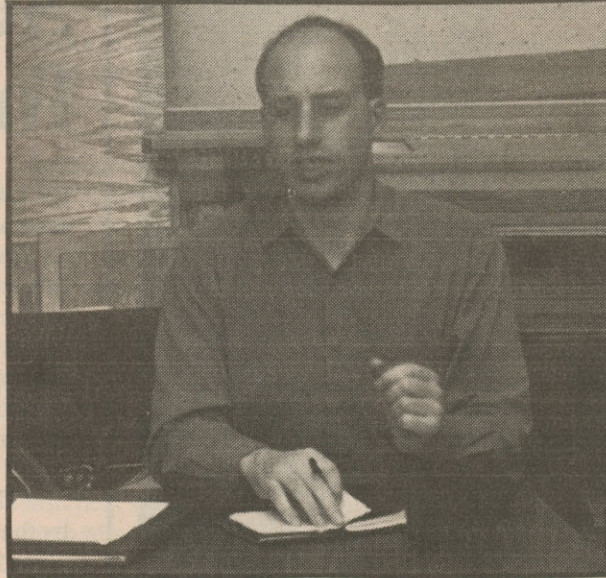
1. Johnson: "To network with (Student Activities Director) Barbara Delansky. She already has a budgetary plan where a certain amount of money is given... she says that during retreat that we look at issues at hand and that she has a program on her computer that's set up to allot a certain amount of money for ASLCC travel, to allot a certain amount of money for the Multi Cultural Department, and so on and so forth... and we would look at the money that we have in excess..."

Cheeseman: "We'd also like to address money especially towards the bigger issues -- such as childcare and health care. We also want to address maybe as in the Ballroom Club or even fun events for the students out there like Roads to Opportunity."

2. Cheeseman: "Parli pro"

Johnson: "My concern is that right now our meetings are running over three hours. And the gallery comments are scrutinized for time, and yet none of us are in our (senate) reports or in our proposals. I think that it's important to run a meeting in a functional manner. But I also think it's important that you have student input, and what I have heard about the way things were run before is

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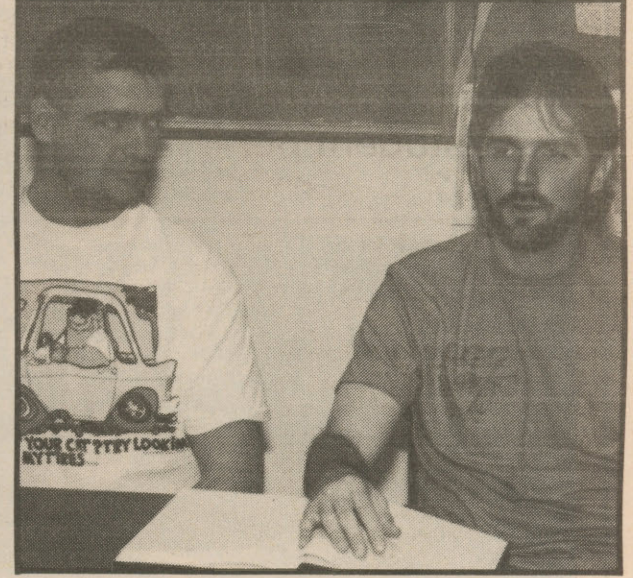


Vincent Jones

1. Jones: "First of all, that's student savings -- \$60,000 from the year before and the remainder from this year, primarily that came from the fact that we haven't seen virtually any real events... MLK celebration was a token effort this year. If we want to have a savings we can build toward bigger projects. One, it's been tossed around for at least close to a dozen years, having a student union on campus. I was serving on that committee two years ago, (surveying) the lack of study space... any place on this campus that was really quiet at least during courses. Conference rooms and meeting rooms for both faculty and students. We know that there are some departments that are going through reshuffling so there's a potential for extra space and it's not impossible that the \$200,000 might be a start-up for a large project like that. I don't have a set agenda -- I'm comfortable with keeping that as a savings until the students decide what's critical and most important to them, but that in my mind is one reasonable possibility."

2. Jones: "I've been on campus for over four years and I've seen both styles. I tend to advocate something that's in between. It tends to be more business-like and it's a scaled down version of 'Robet's Rules of Order', parlia-

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PHOTOS BY ARTHUR MASON

DJ Holbrook and John Mitchell

1. DJ: "That's going to depend on what the budget committee decides we're going to have to spend it on. The first year that I was a senator, the budget allocations were really inaccurate. I think that is because we didn't have the paperwork or couldn't find the paperwork to see where mistakes were made. This year we had the prior year's stuff to look at and find out where to adjust. The Martin Luther King week, the Student Resource Center had to be increased a little bit, do to its roll as an information center instead of just a student resource center... it's going to expand and become basically the schools information booth. (This year) we had a lot of extra money because of obvious reasons, but we'll just have to get some real financial advisors on the budget committee to take a look at it, because I'm not a budget expert myself, but (with) the plain documentation in front of us of prior years we should be able to do some good things"

Mitchell: "I believe that mandatory fees are there for a reason -- they were originally intended to go in a direction. Athletics is the first one that comes to my mind. Athletics at LCC is dropping off severely, there isn't any representation of LCC at other colleges. A lot of the (athletic) programs are going into clubs now and that to me

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## The TORCH Staff

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*The Torch* is a student managed newspaper, published on Fridays, September through May. News stories are compressed, concise reports intended to be as fair as possible. They appear with a byline to indicate the reporter responsible. Editorials are the opinion of the *Torch* Editorial Board. Forums are essays contributed by the *Torch* readers and are aimed at broad issues facing the community. They should be limited to 750 words. Deadline: Monday, noon. Letters to the editor are intended as short commentaries on stories appearing in the *Torch* or current issues that may concern the community. Letters should be limited to 250 words and include the author's phone number and address. Deadline: Monday, noon. The editor reserves the right to edit forums and letters to the editor for grammar, spelling, libel, invasion of privacy, length and appropriate language. All correspondence must be typed and signed by the writer. Mail or bring all correspondence to the *Torch*, Room 205 Center Building, 4000 E 30th Ave., Eugene, OR 97405. Phone 747-4501 ext. 2014.

## Letters to the Editor

### Action demonstrates candidate's attitude

To the Editor,

Today I had the first test of my personal political integrity. I approached a staff member and asked for a contribution of 50 cents to \$1 for my write-in campaign for Cultural Director. The instructor smiled and gave me a \$5 bill. When I told the instructor I would bring back the change because one of the concepts of my campaign is to accept no contribution larger than \$1, the response was "Use it if you need to." I felt flattered that the individual held me in high enough regard to want to contribute so much to my effort, and felt that it must be because I had shown myself to be intelligent and responsible. But my posters clearly state that I do not accept funds over the amount of \$1 from any person.

I started to question my policy and

think about what statement it was that I was trying to make about myself as a candidate, what principles the "maximum contribution" idea represents. Obviously the contributor had felt that my campaign was deserving of more, and it would be nice to have those funds to use. Should I go around marking asterisks next to the statement on my posters and writing in rules for cases of exception? Of course not. But I had to re-establish in my mind just why it was I was adhering to that policy. The most important reason I came up with is that even though it would be nice to have the extra money to use, it would be extra. Sure, I could make bigger posters, maybe even place a classified add in *The Torch*. But why not stick to my guns and utilize the letters column instead? I established the upward limit for myself because I knew I could get the job done with that amount of funding. Why

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# The Torch evaluates all of the ballot measures

**6. Do you support the continued existence of the LCC chapter of OSPIRG through the student activity fee at an amount which reflects \$2 per student per term?**

In other words, do you want to continue paying \$2 per student per term, approximately \$60,000 for three terms, to OSPIRG?

The Torch editorial board is split on this issue.

Those in favor feel that OSPIRG is the only organization on campus aggressively trying to address issues of recycling, pollution, consumer rights and environmental awareness.

It provides an opportunity to actively participate in campaigns that try to improve the

quality of life in our community. It also provides an educational opportunity in consumer rights and anti-pollution techniques.

Regardless of how effective it is, supporters believe that OSPIRG should receive continued funding by student fees for another three years.

Editorial board members who do not favor this measure raise the question of how OSPIRG spends the \$60,000 it collects from LCC students each year. They also question how

effective OSPIRG is in providing LCC students with value for the money it receives.

Much of that money goes off campus. OSPIRG is not required to account for that money, nor is it required to give full financial disclosure on how much money its professional staff in Portland is paid.

Why can't OSPIRG function at LCC on less than \$60,000 per year? Why can't more of that money be spent locally?

We acknowledge that OSPIRG did a better job com-

municating with students this year than ever before. But was it because OSPIRG was up for funding renewal this year or because it is getting more organized? What is the likelihood that it will not revert to less than effective performance again?

Those who do not support this measure feel it's time to take a serious look at how OSPIRG uses the money it collects. It is time for OSPIRG, like everyone else on this campus, to find ways to do more with less.

**7. Shall the ASLCC collect an additional \$6 per student per term to be allocated to Student Health Services?**

The Torch editorial board unanimously supports this measure. Vote YES on 7.

Over 60 percent of LCC students receive some form of financial aid. Student Health Services is often the only form of primary health care that many LCC students can afford. It provides a wide range of medical testing, counseling and as-

sistance at little or no cost to students. Hundreds of students use this vital service every month.

But if this measure does not pass all students will have to go off-campus for their primary health care, assuming they can afford it.

Primary health care through Student Health Services was

originally implemented in the 1970s by students using student fees. At one point its funding was taken over by administration. But now that the Board of Education has chosen to no longer fund this vital service we believe it is appropriate that the students take responsibility for it once again.

At \$6 per term, a student

will pay less in two years than he/she would pay for one visit to a doctor's office. Even students who are fortunate enough to already have other forms of health care funding will get their money's worth because the funding will insure that fully qualified health care professionals are readily available to them on-campus should the need arise.

**8. Should the ASLCC Constitution be amended to elect the Senate by proportional representation and to appoint the Executive Cabinet from the Senate?**

What this amendment means is that, if passed, future students would not directly elect student body officers and senators.

Instead, students would vote for one of several parties. When the votes were counted, each party would be given the number of Senate seats approximately equal to the percentage of total votes it got in the election. Each party that got one or more seats would then fill those seats from members of the party.

When all the seats were filled, those Senators would decide who amongst themselves would be president, vice president, etc.

The Torch editorial board is also split on this issue.

Proponents of this measure point out that this form of government is used successfully in many parts of the world. They state that where it is used voter participation is higher than in U.S. elections and that such governments are more responsive to citizens' demands than governments like the U.S. that use the two party system.

Members of The Torch editorial board who favor this measure believe it would be an excellent educational opportunity for students. It would give students first hand experience with an alternate, viable form of government.

We come to LCC to gain an education. This should include

political as well as cultural, social and technical education.

Many of us complain about the current two party system used to govern throughout the U.S. Student government is supposed to be an educational as well as experiential opportunity, so why not use it to experiment with a form of government that has shown itself to be more responsive than our present one has. Perhaps we might learn something that can help us solve our political problems of the future.

Those opposed to the measure cite the complexity of trying to convert to this form of government. The basic concept is foreign to them and they feel it would be difficult to understand,

let alone troublesome to organize and use effectively.

LCC students have shown by their continued low turnout in student elections that the majority of students are not aware of nor interested in the affairs of student government. Opponents of this measure say this shows that students are not sufficiently organized or motivated to deal with this form of government.

They are also concerned that this type of government is more susceptible to control by a single group of people than the current type. It might become exclusionary or work against students who do not feel comfortable in formally affiliating with a given political party.

**9. Shall the ASLCC Constitution be amended to state: In the event of an election which includes a referendum or initiative to raise student**

**fees, the governing body must mail written notification which will include a copy of the proposal, a cost analysis and a rationale for the**

**increase, to every ASLCC member at least one (1) week prior to the election.**

Despite the less than perfect language, The Torch editorial board unanimously supports this measure.

Vote YES on 9.

The basic idea is that all members of the ASLCC should be as fully informed as possible before making a decision on increasing student fees.

Anything that has the real potential of increasing students'

understanding of issues related to the fees they are charged is to be encouraged.

**10. Shall a section 3.0 be added to the ASLCC Constitution which reads, "All measures involving student fees and/or constitutional amendments shall be decided by mail-in elections as explained in the ASLCC By-Laws."**

This is a poorly crafted, poorly thought out constitutional amendment and The Torch editorial board unanimously urges students to reject it.

Vote NO on 10.

Proponents of this measure say providing mail-in ballots to all ASLCC students will improve student participation in elections.

Unfortunately, they offer no evidence to support that claim. The only known situation where students changed from on-campus elections to mail-in elections happened recently at the University of California at Berkeley. Student participation in elections went from 25 percent with on-campus elections down to 4 percent with mail-in elections.

True, Lane County mail-in elections usually have a higher turnout than on-site elections, but there are significant issues of time and convenience that county voters face which students don't that make any comparison misleading.

On-site county elections are only one day long, while student elections last for at least three days. Also, a county voter must take significant time traveling to and from a polling place, while a student need take only five minutes between classes to vote.

These conditions make the use of mail-in ballots for county elections sensible but make such efforts for student elections inappropriate.

Other objections to this

measure are:

•Mail-in elections would be an additional expense taken from student fees. Current estimates are between \$5,000 and \$7,000. Under this proposal ballot measures could not be included on regular general election ballots, so mail-in costs would be in addition to the cost of regular elections.

•This measure is a constitutional amendment forcing student government to conduct mail-in elections even if they are more expensive, decrease student access and participation, and are found to be completely worthless.

•We know that more than a few LCC students are currently homeless and probably have no

permanent mailing address. This means they have no place to receive a ballot and therefore cannot vote.

•Students have the option to direct the college to withhold their address from being given out. They too would not be able to receive mail-in ballots and therefore could not vote.



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be extravagant? Why be wasteful?

This is the attitude that I would carry with me into the ASLCC office if elected by your write-in votes in May. The student fees are set aside to create the best campus environment possible, culturally and academically, and if handled responsibly, they can do just that.

Zach Parsons

### Yriarte denies signing

To the Editor:

Harland Yriarte's name was erroneously included on a LCC OSPIRG chapter support flyer. This flyer was circulated a few weeks ago. It was titled: Join us Sign the petition for OSPIRG. The following LCC leaders and faculty members enthusiastically endorse our OSPIRG chapter. The listing of my name infers I signed a petition in support of the local chapter. I did not!

Harland Yriarte

### OSPIRG wants your vote

To the Editor:

The students of LCC are fortunate to be having the opportunity to take part in the LCC Spring General Elections May 3, 4, and 5 and I wanted to use this moment as a reminder of the importance of utilizing this privilege. And it is a privilege. It was not until the 1960's that students won the "right" to student government: to tax themselves, to create a pool of funds that they could govern to shape and enrich their education and services in the campus environment.

In the 1970's Ralph Nader made a fateful speech at the UO that inspired students there, and eventually across the nation, to take student power one step forward, to utilize the skills, broad ideals and knowledge gained through education and student governing to affect social change. It was then that the first

Student Public Interest Research Group was formed by a democratic vote of the students. For the last twenty years OSPIRG has given students the opportunity to run a non-profit organization, develop their leadership and organizational skills and to research important environmental and consumer issues and educate their communities on them. Most importantly however, it has given students the empowerment to become active, functional and knowledgeable citizens by enabling them to have direct effect on their campuses as well as on their communities: (Portland city ban on styro-foam; statewide bottle bill; recycling program; nine hazardous toys taken off the market.)

As Chapter Chair of LCC's OSPIRG and a "dime-to-dime" student I have felt that it is time to prioritize my education. This is a time when education seems to be becoming more of a luxury. It is vital that students continue to see the power they have over their Present and their futures. Don't take it for granted. Without it students lose the most important tool they have—their voice. The time is now, the power is yours! Vote and vote OSPIRG!

Jesse Remer  
Chapter Chair

### Vidos accepts write-in VP

To the Editor:

This past year I have been disappointed with the current student government leadership at Lane. It has been effective; on the contrary it has created divisiveness and confusion. Those of us who care about Lane Community College and its reputation and contribution to the Eugene/Springfield community, have to see a student government that is responsible to the needs of all the students. I feel the current government executive branch has not been.

I have decided to accept Vincent Jones' offer to run as his vice-president on a write-in ballot. Student government is not a place for personal political agendas, ego massaging, or indifference. There are two issues that are of particular concern to

me: one is the child care co-op, and the other is OSPIRG. Though there has been no demand nor petitions circulated by students, student government wants to reduce the child-care co-op mandatory fee from \$5.00 to \$3.00. They also want to make the mandatory \$2.00 fee to OSPIRG optional. Again there has been no demand by students that this fee be optional. Why has student government made these student fees to the co-op or OSPIRG an issue at this time? I feel that this is irresponsible on their part. I urge all students to get involved by discussing the issues with fellow students and friends, and meeting the people who want to represent you on student government. That way you can make informed decisions and feel good about exercising your right to vote this first week in May!

Sincerely,  
Tamara Vidos

### Students propose walk out

To the Editor:

As you know teachers across the state are being laid off. Myself, many other kids, and the student council at my school are planning to do something about it. We ask for your help to follow through with it. We are planning a state-wide walk out to express our disagreement and will need yours and all of the other schools to help. I'm just guessing, but I bet some of your favorite teachers were recently laid off.

"The key to everything is patience. You get the chicken by hatching the egg, not by smashing it." By that what I mean is that if we have patience, we might be able to save some very fine teachers that have worked very hard for their career. Please join us in our walk out on June 9. If we are successful, we will save the careers of many teachers and T.A.'s.

"Politicians say they are beefing up our economy, in truth most don't know beef from pork."

Marcus Edmunds  
& Matt O'Brien  
6th grade Student Council  
Lincoln Middle School  
Cottage Grove

### Board of Ed members respond

To the Editor,

We are unable to let David Swift's letter on his "profound disillusionment with the Board of Education" go without comment. He accuses the Board of micromanaging because the three of us could not in good conscience approve the biased explanations of several measures.

For example, the explanation for the measure which proposed to reduce the mandatory student fee from \$5 to \$3 said, "The ASLCC has long had the largest discretionary budget of any community college student government in the entire state of Oregon. It is the belief of many that this has resulted in excessive and wasteful spending of student fees..." To us this explanation was clearly worded unfairly.

Since the students have no other way of challenging the fairness of the wording of a student government-sponsored measure the rules of procedure require the Board to perform this function. Even after failing to approve two of the four measures, we made it clear that we did not want to take away the rights of LCC students to lower their fees. The Board was willing to conduct a special board meeting by conference call on short notice to approve any fairly worded ballot measure ASLCC chose to submit. As of April 29th the Board has yet to be contacted about the need for a special meeting. Thus it appears to us that ASLCC has chosen to deny LCC students the right to a fair vote on these issues.

The motion at the April 19 Board meeting was to approve all four ASLCC measures as they were submitted and to conduct the election by mail. Board members asked the ASLCC elections director if students would receive a voter's pamphlet with statements for and against the proposed measures (as is the practice in any county-run primary and general election) and were told no such document was planned.

Since the motion was to conduct the election by mail with the language as proposed by ASLCC and since the elections officials were not intending to provide balanced information for LCC students to make informed decisions, the Board approved only two of the four measures.

Mr. Swift and some ASLCC members may consider this "micromanagement" by the Board but we see it as a responsible reaction to several unfairly worded ballot measures.

Pat Riggs  
Peter Sorenson  
Cindy Weeldreyer  
LCC Board of Education  
Members

## ASLCC CAMPUS CALENDAR

ASLCC meeting in the Board Room  
Tuesday, May 4 at 3:30 p.m.

## VOTE

Monday, May 3  
Tuesday, May 4  
Wednesday, May 5  
8:00 AM to 8:00 PM

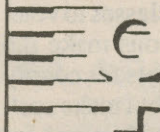
### POLLING LOCATIONS:

- Cafeteria
- Math & Art Bldg.
- Bus Area
- 2nd floor CEN
- Outside PE dept.

• We would like to encourage students to write to their state representatives about the cuts in funding to Oregon's Community Colleges. For more information contact the ASLCC President, John Mitchell, at ext. 2331.

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unique health care needs  
of women"*

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# Sock hop prelude to ballroom dance extravaganza

BY SONJA TAYLOR  
editor

*Well, my baby and me went out last Saturday night...*

Okay, so it was Friday.

Over 100 people danced to '50's music at the LCC Sock Hop on Friday April 23. Sponsored by the LCC Ballroom club, the evening was filled with vintage style.

Students from both LCC and UO along with other members of the community dressed to the hilt in poodle skirts, saddle shoes, jeans and T-shirts with rolled sleeves. Some even dug up pairs of horn rimmed eyeglasses.

LCC's main gym was transformed with streamers, balloons and white Christmas lights. According to LCC student Annie Ryan, the evening was, "lots of

fun... I really enjoyed practicing the steps I learned in class at a community event."

Ryan is a student in LCC instructor Nancy Anderson's Beginning Ballroom class. She says that while she enjoys all the dances she has learned, swing, "is definitely my favorite." At LCC's Sock Hop, there was plenty of opportunity to practice swing.

Chewing gum was offered at the door and participants later competed in a bubble gum blowing contest. Hula hoops spun around in time to the beat of the music as the dancers attempted to keep the plastic circles around their waists.

According to Ballroom Club president Kate McKinlay, more fun is dancing Lane's way.

On May 21, the college will

host the LCC Ballroom Extravaganza. For the cost of \$5 at the door of LCC's main gym, students and members of the community are invited to enjoy two amateur performances by local dance group Elite Seat and an OSU group and one professional exhibition given by a couple from Portland. These performers will dance to the ballroom music of Salem Big Band in its first Eugene appearance.

The ballroom bash begins at 8 p.m. and goes to midnight, so even Cinderella can make it home on time. Semi-formal attire is requested.

For more information contact Kate McKinlay at 345-2161.

*We're gonna*

*rock this town...*

*Rock it inside out...*



PHOTO BY ARTHUR MASON

LCC student Annie Ryan (right) demonstrates her ability to Hula Hoop at the LCC Sock Hop April 23.

## Omnium Gatherum

### FREE CARWASH

Friday, April 30, from noon to 5 p.m. the ASLCC Childcare Co-op will be hosting a free car wash in front of the Childcare Co-op building located in LCC's northwest parking lot. For more information, call Director Sue Ferguson at 747-4501 ext. 2025.

### SECRETARY OF STATE TO SPEAK

Phil Keisling, Oregon's secretary of state, will speak to Steve Candee's State and Local Government class on Friday, April 30, at 1 p.m. in Forum 308. One topic Kiesling will discuss will be campaigning for office. Guests are encouraged to attend.

### MOTHER'S DAY POTTERY SALE

The Art Department students and staff will hold their annual Mother's Day pottery sale on May 4 and 5 from 9 a.m. to 3 p.m. in the LCC Cafeteria. Proceeds raised go back to the students and the art department. Don't forget Mother's Day is Sunday, May 9.

### BENEFIT TO HELP CAMPUS MINISTRY

A raffle to benefit Campus Ministry will be held on June 4 in the LCC Cafeteria. Tickets are for \$2 and are on sale now at the ministry in CEN 242. Over \$5000 worth of prizes have been donated. Here are some of the prizes to be given away:

- Butcher Block Table
- Dinner for one and three guests at Senior Frogs
- (2) One-half hour airplane flight over Eugene-Springfield
- (1) Bed & Breakfast at the Westfir Lodge, one night for two
- A heavenly chocolate almond torte from Rev. Adele Hustis

### PRE-CINCO DE MAYO DANCE

The LCC Folk Dance class and instructor Nancy Anderson will be teaching students Mexican dances.

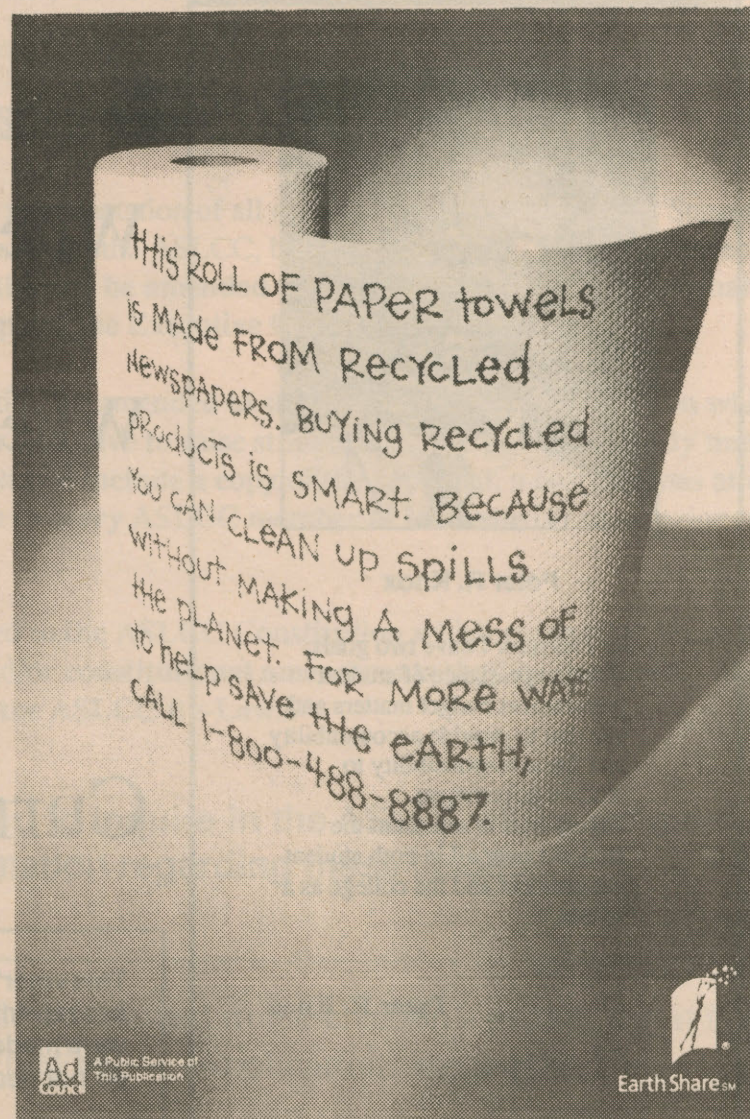
This early Cinco de Mayo Dance event will be held near Bristow Square by the PE building from 11 a.m. to noon on Tuesday, May 4.

## Successful Students PLAN AHEAD

### EARLY ADVISING ⇔ EARLY REGISTRATION

Continuing students who participate in the LCC Counseling Department's Early Advising Program will receive help in developing a course plan and will be able to register early for Fall Term 1993.

**Early Advising Sessions begin April 12, 1993. Space is limited. See the Counseling & Advising Center for Details Second Floor, Center Building**



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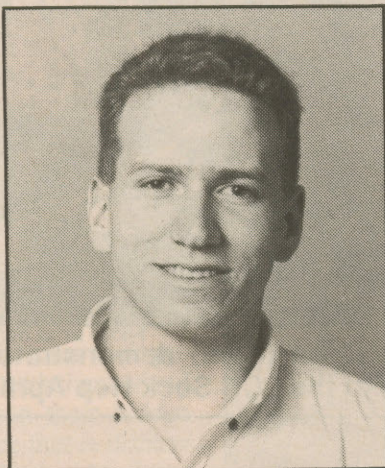
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# ASLCC Elections '93

Associated Students of Lane Community College student government elections for 1993-94

## ASLCC PRESIDENT AND VICE PRESIDENT



Steven D. Cheeseman

I am currently the assistant Director of the Student Resource Center. I have been directly involved in addressing the needs of students on this campus. I know that the students of this campus are ready for a change. I will bring positive change to this campus and serve the diverse needs that Lane Represents.

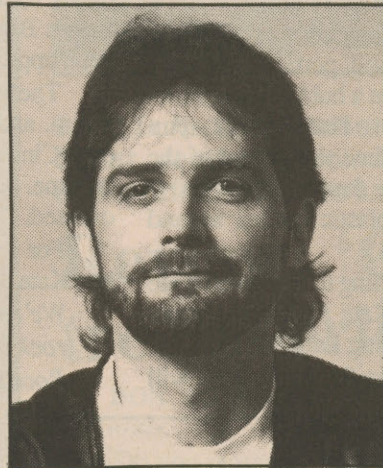
Steven D. Cheeseman



Nancy Johnson

I'm currently the Director of the Student Resource Center. I will keep the students needs at Lane my first priority. I serve students daily at the Student Resource Center and feel confident that I'm aware of their needs. I believe this campus is comprized of a diverse group of students who are ready for a change. I possess great organizational skills, and have a positive attitude. I look forward to serving you.

Nancy Johnson



John Mitchell

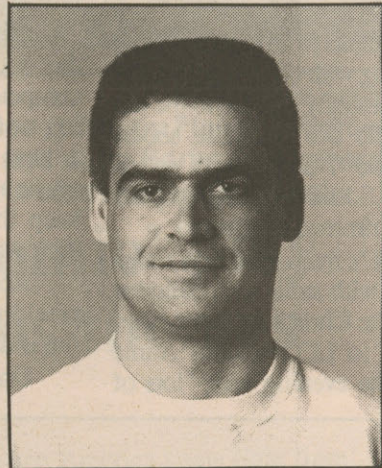
I would like to finish what I started in 1993.

I want to have more student input as to what is happening in your student government, senate meetings, and the school in general.

I want to protect the rights of the students. I'm not going to make a lot of promises, but, I will promise to do the best that I can for the representation of Lane and it's student body.

Vote for DJ and I so we can make it happen.

John Mitchell

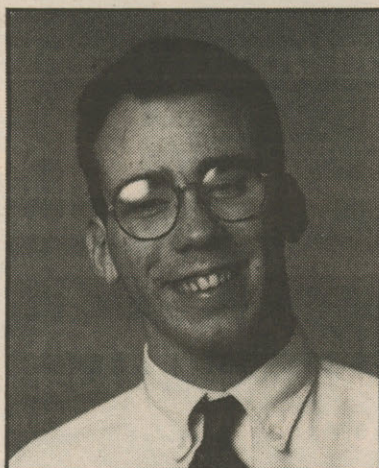


D.J. Holbrook

To really be an effective leader, and to be instrumental in piloting new programs and policies, the cabinet needs to know what makes this college tic. I have experienced the internal structure of Student Government for two years now, and feel comfortable working for you in this environment. Vote for John and I, so we can MAKE IT HAPPEN. We've started a job (by attrition) and we're not done yet! Talk with us!

D.J. Holbrook

## TREASURER



Peter R. Knox

As Treasurer I have two goals.

- 1) Bring expeariance of student government budget matters and use that to provide accountability and fiscal responsibility to student government.
- 2) Do my best to represent the students over all in both student government and the college as a whole.

Peter R. Knox

# VOTE

When: May 3-5 8 am - 8 pm

Where: Cafeteria 2nd fl. Cen.  
PE Dept. Bus Area  
M&A Bldg.

Current student body card required

This voter's guide has been paid for by the Associated Students of Lane Community College. The Torch has reprinted platform statements as they were received. Any grammar, punctuation, or spelling errors were made on the part of the individual authors. Views expressed in the contents of this voter's guide do not necessarily reflect the views of The Torch.



# ASLCC SENATORS

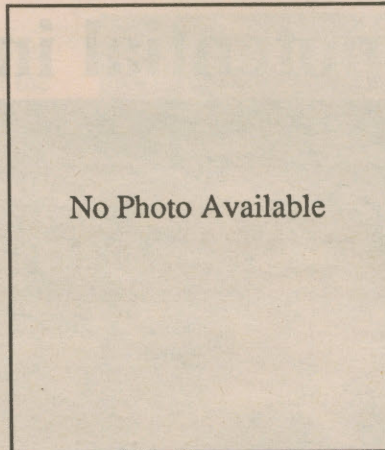
There are nine senate positions available.\*



Candace E. Brambora

I am running for the position of Senator because I care about the issues that face each and every individual at LCC. I will do my best to represent your needs in student government so that "your voice" is heard.

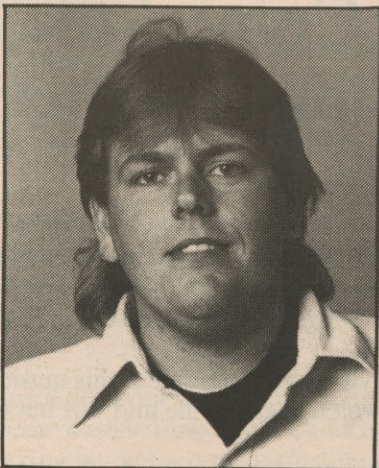
Candace E. Brambora



Steve Bauers

No Statement

Steve Bauers



Dan'l A. Cook

The people of this community need better representation in the areas of childcare, health care and help with financial-aid. If I get elected I will address these issues immediately.

Dan'l A. Cook



Greg Hope

To be positioned so as to be apprised of information regarding the support and security of the gentle children in our care, and to make my critical measure and adult experience directly available to the associated student's organization, and to have the capable resources of ASLCC for decision-making.

Greg Hope

## Open position

### Cultural Director

This position will be a "write-in" on the ballot.\*

## Appointed positions

These positions are appointed by the new President and ratified by the Senate.

### Student Resource Center Director

### Communications Director

## Ballot Measures

6. OSPIRG (the Oregon Student Public Interest Research Group) is a statewide, student directed organization which will actively involve LCC students in recycling, pollution, hunger and homelessness, renter and consumer rights, voter registration and other issues of general public interest. Do you support the continued existence of the LCC chapter of OSPIRG through the student activity fee at an amount which reflects \$2 per student per term?
7. Shall the ASLCC collect an additional \$6.00 per student per term to be allocated to student health services?

## Constitutional Amendments

8. To provide fair and effective representation of all opinion groups on the Student Senate and to encourage greater participation in the ASLCC, beginning with the 1994 regular election: Should the ASLCC constitution be amended to elect the Senate by proportional representation and to appoint the Executive Cabinet from the Senate?
9. Shall the ASLCC Constitution be amended to state: In the event of an election which includes a referendum or initiative to raise student fees, the governing body must mail written notification which will include a copy of the proposal, a cost analysis and a rationale for the increase to every ASLCC member at least one (1) week prior to the election.
10. Shall a section 3.0 be added to the ASLCC Constitution which reads "All Measures involving student fees and/or constitutional amendments shall be decided by Mail-In elections as explained in the ASLCC By-Laws."

We encourage you to inquire in the ASLCC office for more information regarding these issues.

\* Write-in: Candidates can campaign under the same election rules contained in the election's packet, but it is required that voters write in the name of the candidate on the actual ballot. Applications are required and available in the ASLCC office.



# 'Inner-body experience' master fosters creative potential in all

BY LUKE STRAHOTA  
arts & entertainment editor

On May 6 international mime performer Samuel Avital will bring to LCC his personal philosophy that has helped people from computer programmers to actors find what he calls the "genius" that is within the human being.

The author, performer, mime, and master of body language has developed what he calls "Integrative Thinking," the usage of mind and body to unleash the unlimited potential we as humans possess.

"Many people have learned from me because they have the silent urge to discover their potential. I share with them what I know to awaken their hidden creativity. Once that is discovered through effort and honesty and is practiced consciously, they will witness a change that makes them incredibly happy," Avital said in a phone interview from Colorado on April 28.

In the late '50s, Avital studied mime, theater, movement, dance and circus arts with pre-eminent mimes Marcel Marceau and Jean Louis Barrault, among others. He "graduated" from the 'University of Streets' in Paris. It was there that Avital began the discovery of the human body as the "vehicle of the human experience."

"With the study of mime, I found there was no written words. Everything had to be done for yourself. You had to make your own costume, be your own director, and think up ideas your-

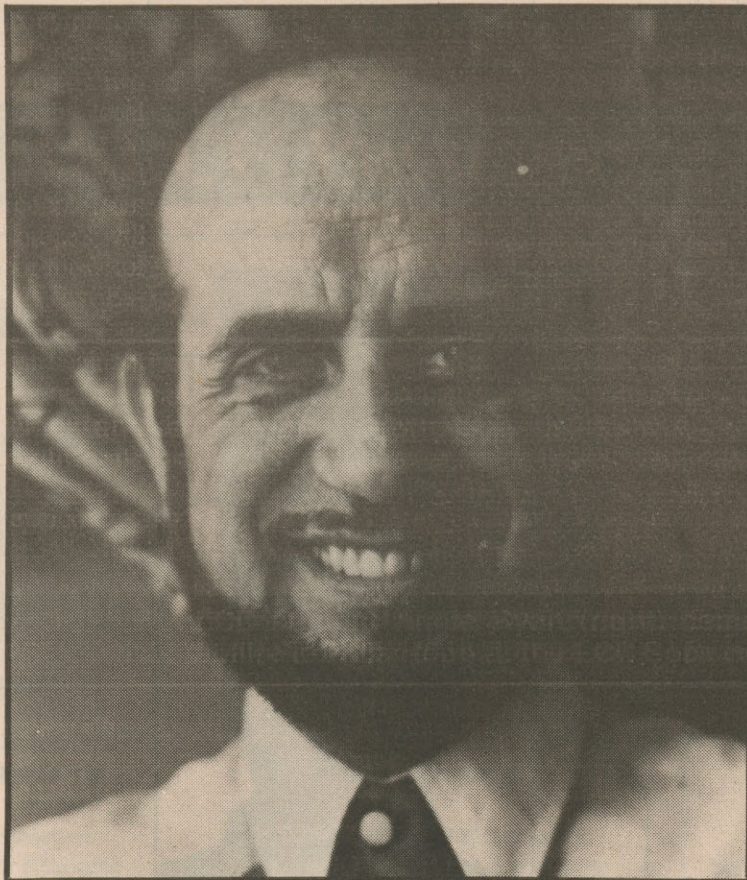


PHOTO COURTESY OF LE CENTRE DU SILENCE

**Samuel Avital, who will be at Lane on Thursday, May 6, has gained world wide recognition for his innovative approach to regenerating personal creativity.**

self to be performed. It taught me to be a man of responsibility without relying on outside authority," said Avital.

The aspect of self independence holds true to Avital in all aspects, even in his Le Centre du Silence, a school he founded when he moved to Boulder, Colo. in 1971. The independent school is devoted to teaching the dynamics of personal creative ca-

pabilities and accepts no funding or grants from any foundation because Avital says he chooses to be responsible for himself, not an outside force.

Avital promises his workshops will not only teach the participant's mind and body to speak and act in unison, but also

Turn to AVITAL  
page 11



PHOTO BY ARTHUR MASON

**Little Lulu cast members (l to r) Jimmy Fisher, Andrew Schar, Jenifer R. Holmes and Julie Parks and others add authentic flair to Lane's classic comic re-make.**

## Review: 'Comic' play treats serious themes

BY DON REYNOLDS  
staff writer

Do you remember a time when America knew right from wrong? When movie stars were stars, presidents were presidents, and boys would be boys? LCC Performing Arts Dept.'s production of *Little Lulu* brings that era — the early '50s — to the stage.

Playwright Chad Davis based the script of this musical on the popular comic strip which began in the mid '30s but reached its peak after WWII.

While researching the play, Director Sparky Roberts used the large collection of Little Lulu comics and memorabilia owned by Jim and Janet Dotson of Eugene, says Jim Dotson. Jim gave the performance a thumbs-up for faithfulness to the original.

The production is comic strip paced. Scene bumps up against scene like panels in the funny papers. The action moves from song and dance to conflict with enough ease to keep even the most attention-deficient viewer rapt.

Although suitable for children, the production has adult themes running through it like a minor chord. The battle of the sexes stands out in the first half, as Lulu (Julie K. Parks) and her friends are excluded from the male only club — Junior Paratroopers — that four of the boys belong to. In the second half, economic class struggle becomes the burning issue when rich Gloria Dingle (Rachel Sailor) refuses to invite her lower class neighbors to her birthday party.

Lulu, portrayed with flair by Parks, is a '50s trickster in primary colors. Like Brer Rabbit and other folk heroes, she always has the last say. Her sidekick Annie, played to the hilt by Jennifer R. Holmes, is reminiscent of other classic sidekicks — a Falstaff, Sancho Panza and Piglet rolled into one.

Lulu and Annie face down the Junior Paratroopers: Tubby Tompkins (Kelly Gregersen), Willy (Jayson B. Faust), Eddie (Ryan Dixon), Iggy (Jimmy Fisher), and rich kids Gloria and Wilbur (Justin Stafford.)

Technical Director Skip Hubbard, Scene and Lighting Designer James McCarty and Costume Designer Kathryn E. Offen have paid meticulous attention to detail. The backdrops, painted bright primary ink colors, are properly two-dimensional. Sheila San Nicholas' choreography is electric, the tap dance sequence is particularly impressive.

Fine performances by a gifted cast, careful staging and inspired direction make *Little Lulu* a fulfilling entertainment.

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MICHAEL DOUGLAS  
COMING: GUN CRAZY

Nightly 11:50  
**MAD DOG and GLORY**  
COMING: ARMY OF DARKNESS



# Traina sparks women's track to victory

■ **LCC Invite:** Women's track finished first with 67 points, while the men took a close second behind Umpqua.

BY DOUG BAUER  
staff writer

Blowing past the competition, the Titan women's track team captured first place and the men wound up with a second place finish at the Lane Invitational, a triangular meet between Lane, Umpqua and Chemeketa Community Colleges, held April 24 at South Eugene High School.

Led by Nikki Traina, who placed first in four events and third in another, the women outscored their opponents favorably, finishing with a team total of 67 points, 22 points ahead of Umpqua and Chemeketa, who both finished with 45 points.

Traina won the 200 and 400 meters and the 100 and 400-meter high hurdles and finished third in the long jump.

"She was just amazing," Lane Coach Brad Joens said of Traina's performance. "There just aren't a lot of athletes that are capable of doing that."

Jeannine Davis and Jill Peterson also had outstanding performances at the meet. Davis won three events, including the 800, 1,500 and 3,000 meters while Peterson won the triple

jump and placed second in the long jump and high jump.

The LCC 1,600-meter relay team also won first place honors with a time of 4:31.3.

Michalyn Glen was the only other event winner for the women's team, taking the 100 meters with a time of 12.7 seconds.

In the men's competition, John Mackay took first place finishes in the 800 and 1,500 meters.

Also standing out for the men was Trent Magnuson, who won the 100 meters and placed second in the 200, and Tom Moen who won the 5,000 meters and placed second in the 1,500 meters.

"We (the men's team) made a couple of mistakes, otherwise, we'd have won," Joens said. "The men had a good meet, and there was a little more competition there."

Weightman Dan Chapman had a top notch performance at the meet, winning the discus with a throw of 130'4" and placing second in the shot put.

The men's 1,600-meter relay team also wiped out its competition, winning the event with a time of 3:32.1.

Five other men took second place in their respective events.

Both track teams swing back into action May 1 when they travel to Monmouth to take part in the Pepsi Challenge.



PHOTO BY MATTHEW J. AUXIER

Hurdling past the competition, LCC's Nikki Traina cruises to an easy victory in the 100-meter hurdles in 15.5 seconds in the Lane Invitational at South Eugene High.

## 3-on-3 intramural basketball teams capture national titles

BY FLINT DUTELL  
staff writer

When you think about college basketball and college national championships, LCC is probably not the first place that would come to mind. But on March 27, LCC's Josh Leader, Greg Leavel, and Kim Price won the 3-on-3 men's national championship along with Maryanne Graham, Jenny Sink, Jenny Brown, who won their second consecutive 3-on-3 women's national championship.

College and university intramural departments from across the state were invited to compete in the Oregon Intramural Halfcourt 3-on-3 tournament. The winner of the Oregon playoffs would qualify to play the East Coast champion later on in the finals.

The Oregon playoffs took place on March 16, also at PSU. The women had no trouble advancing, while the men's team had much stiffer competition, but they were able to prevail.

The championships were a best two out of three series. Graham, Sink and Brown, took on the University of Connecticut in the championship round, defeating them in the first two

games 24-17 and 29-13. This win gave them the championship for the second year in a row.

Leader, Leavel and Price had a tough time with their competition. The East Coast Champions were Southern Connecticut University. LCC had to rely on outside shooting to win each of their two championship games by one point each 23-22 and 22-21.

*To my mother*

*Most of my friends*

*have heard me sing*

*praises of*

*Ella Mae Mason*

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*student body know that my mother's birthday*

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*Love, your son, Arthur*

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## CHEESEMAN and JOHNSON continued from page 2

that the gallery was given no input as to 'how do you feel about this decision'... so I think the senate would move in and out of parli pro to accommodate the gallery."

3. Johnson: "I think we're a little divided in this. I think it'd be

a wonderful concept. Win, lose or draw, I'd still want to be involved in student government.

Proportional representation in my opinion is empowering of a group of people, not just one.

At LCC I've seen that a certain group of people wants the

power. Why don't people who lose get involved in student government anyway?

Share their information. I'm for it."

Cheeseman: "I don't know if I'm for or against it. I think I'd like to see a little more informa-

tion on it. This insert (insert in *The Torch*) really isn't enough information for me to decide, so I don't want to answer that.

Johnson: "I believe that on a community college level I think it could be very functional.

A lot of people say to me, 'but

Nancy, conservative people don't vote.' Well buck-up, get out there. If you want those seats on the senate maybe you'll get organized and you'll get some votes and you'll get representational portion of your efforts on that ballot. So, I'm for it."

## JONES continued from page 2

mentary procedure. Consensus in ideal, is a very nice way of doing it, getting total agreement and then being able to move on from that. (But) in that regard you have to make an extra effort to make sure that everybody is informed on the issues or you end up with very long meetings going around and around and you end up hearing the same thing.

"I like cleaner rules, more up-front, the whole idea is to run efficient business meetings, re-

ally.

"There are other methods out there. parliamentary procedure is used because people hear the words 'student government' and so supposedly you want to teach these people the way governments work. It doesn't necessarily make for a more effective, more efficient meeting.

"There's a 'Sorensons' which is similar to 'Robert's Rules of Order' that I would probably use. It's a cleaner attitude towards a

business agenda. You go through and make sure things get covered. It allows for the idea of consensus because it allows for people to go through the chair or be able to carry through discussion along the issues, but it makes it cleaner."

3. Jones: "Yes.

"We've had a number of years of parli pro and consensus; and we have senators-at-large which makes for a very loose form of government. I have seen halfway

good years mediocre years and bad years.

"It's an attempt to develop a party system on campus so that there is a carry-over, there is incentive for people to organize as a result, get together and then have issues going into student government, not as much as a set agenda per se, but at least saying 'okay, we're interested in these things if you like it vote for us.'

"There's an incentive on both sides for people to listen to each

other whereas right now it ends up being a very peace meal, footrace when it really comes down to it.

"Generally it ends up to be a free for all race, proportional representation would tend to add more physical structure to your student government so you'd really see what you were getting.

"There's really good and bad to it, but basically what we've got in my opinion doesn't seem to be working super great. I'm willing to see this given a try."

## MITCHELL and HOLBROOK continued from page 2

is an insult.

"There's a lot of programs that would be very beneficial to the students, including speakers, everybody from movie stars to ex-presidents. I believe that the funds are there to help enhance student learning instead of being passed on from year to year. I tried in the short amount of time I had to put forth directions of where they could be put forth to benefit the most people, but that didn't work. It seems like the mandatory fees have been sort of set aside: give a little bit here and a little bit there, increase this and increase that, and nothing really gets done."

2. Mitchell: "I went through parli pro and I thought it was a joke. The senate is there for the input of the students. If the students can't talk (at a senate meeting), what are we there for? I believe that the gallery should be open and the students should interact with the senate.

"I think parli pro is a good way of controlling the meeting and of keeping it to a certain time limit. But also I believe that there should be time in there for the

gallery to interact with the senate and that means, on a relaxed system the chair, recognizing the speaker, the speaker doing the motion, discussion on the motion, gallery interaction on the motion, closing discussion, a vote of yes or no if the motion should go through and a vote of the motion as a whole."

DJ "The chair has the option of running it (the senate meeting) several different ways, I've worked under 'Robert's Rules of Order' and consensus, and I can see the good and bad points of both. If everyone on the senate is on the same sheet of music, with parli pro, you can get just about anything you want done. But, the chair has the option under parli pro to run a relaxed parli pro and still get input from the gallery, and then if it starts getting out of line you have the option of putting it right back in order so it has a clearer focus. I've worked under

both and I tend to lean toward a relaxed parli pro, it can be done, it's done by the board (of education)."

3. Mitchell: "To tell you the truth that could turn out to be a most interesting situation, I've tried to get as much information as I can. I don't really understand it. It seems to me that a lot of people would be trying to get the higher side of the power with the most seats, the most representation."

DJ: "The only problem I see with it is perhaps the people that vote wouldn't give a totally accurate description of the population of the college, cause you still have a majority of the students that don't vote. But if they don't vote, then bummer.

It would be interesting to vote a whole student government in and then internally vote your leaders in."

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GET STRAIGHT A'S! Cut study time! Order "Making The Grade" for academic excellence. \$2.99. P.O. BOX 70531, Eugene, OR 97401.

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## FREE

FREE LUNCH! Thursdays at noon, Industrial Tech 218. Bible Study, 1:00-1:50. Sponsored by Baptist Student Union.

FREE LUNCH & Bible study. Every Wed. 12-1 in M&A 240. Episcopal Campus Ministries.

FREE CLOTHING and small household items at the No Cash Clothing Stash. PE 301.

## HELP WANTED

PART-TIME EMPLOYMENT with educational benefits; potential full-time summer employment. No prior experience necessary. Call the Naval Reserve. Ask for Keri or Jan, 342-7605.

ALASKA SUMMER EMPLOYMENT - fisheries. Earn \$600+/week in canneries or \$4,000+/month on fishing boats. Free transportation! Room & Board! Over 8,000 openings. No experience necessary. Male or Female. For employment program call 1-206-545-4155 ext. A6070.

## OPPORTUNITIES

ATTENTION VETERANS: Seeking employment, benefit info? See Dave Schroeder, Vet's office, last Thursday of the month. 9 a.m.-11:45.

## SERVICES

DAY CARE. Five minutes from LCC in country setting. Please call Linda for details at 726-1692.

GOOD, LOW COST mechanic. Call Guy at 688-0664, 1 to 5 p.m. on weekdays.

SAY GOODBYE to cigarettes! Proven way to stop smoking. Call Natural Health Products, 726-1276.

A NUTRITIONAL ALTERNATIVE to dangerous steroids. For free information call Dave at 726-1276.

WOMEN'S CLINIC in Student Health: For \$25 get a complete physical, including a breast exam, Pap, and screening for sexually transmitted diseases, urine infection, and anemia. Inquire about birth control pills (\$5/pack). Also Pregnancy testing (\$6), infection checks, PMS, menopause and menstrual problems.

## TYPING

JDU COMPUTER SERVICES - Typing, resumes, graphs, consulting, tutoring. Late hours. 686-9128, FAX 686-5416.

PROFESSIONAL WORD PROCESSING. Laser jet printing, Word Perfect, Draw Perfect. Laurie, 687-7930.

## WANTED TO RENT

HELLO, is anyone going out of town for the month of June? My mom and gram are coming up and want to either rent or house-sit!! Thanks, 687-8466.

## FOR RENT

SOUTH EUGENE - Two bedroom upstairs duplex. Great location. \$445 + refundable deposit. Call 342-2819.

VACATION RENTAL: BEND. Inn at

7th mt. Luxury condominium, sleeps six. Fireplace. 1/2 price. 343-3115.

## EVENTS

COMIC BOOK Sports Card Expo. Saturday, May 8th from 10-5 at the Lane County Fairgrounds. Admission \$1, tables \$25. Call 726-4181.

MAGICK CIRCLE - at Taylor's Saturday night, May 1st.

LANE WRITER'S CLUB meets Wednesdays, 3 p.m., at the Writing Center, across CEN 451.

## MESSAGES

REMINDER TO THIS YEAR'S GRADUATES: Graduates wishing to have their name appear in the printed program for the June 4th graduation ceremonies need to have their degree application filed with the Student Records Office no later than Friday, April 30th by 4:30 p.m.

GRAPHIC DESIGN admission/portfolio review information now available at the Art Office, M&A 101.

\$50 REWARD OFFERED for turquoise & pipestone-bead necklace lost on 4/12. Way sentimental. 485-2404.

WRITE-IN CANDIDATES - the Torch Editor and Advertising Manager seek Senate seats. Are you ready to see student government become an active and useful body on campus? We are. Write in SONJA TAYLOR and SARAH FABBRI for ASLCC Senators - this is not a joke!

## SENATE continued from page 1

posals:

- Construction of volleyball sand courts - not to exceed \$15,000
- Student Health Services equipment funding - \$78.75
- Upgrade of the ASLCC computer systems - \$1,000

This proposal included the sale of five Macintosh computers currently owned by ASLCC and the acquisition of three IBM compatible 386DX systems, including a combination FAX/laser printer/scanner. The FAX machine will be made available for student use at the Student Resource Center before the end of this term, according to SRC Assistant Director Steve Cheeseman.

The following proposals were tabled for one week:

- Lane Ball Room Dance Club dance funding - \$700
- Entertainment fee for ma-

rimba band Kudana - \$450

•Entertainment fee for Bod-ies Fee - \$500

A funding request from the LCC Legal club for \$126 to be used for an end of year party was rejected as outside the acceptable funding guidelines.

## AVITAL continued from page 8

to improve communication skills and integration of the mental, emotional, and physical elements of the being.

Avital adds "I hear stories of new-age practitioners and their outer-body experiences. I am the 'inner-body' teacher, because once your body and mind are not connected, you're lost."

On May 6 Avital will host two presentations at LCC. From 11:30 a.m. to 1 p.m. and 4 p.m. to 5 p.m. he will appear in the Blue Door Theater. This will be open to all students. On Satur-

day, May 8 and Sunday, May 9, he will conduct workshops at Agate Hall, formerly Condon Auditorium, 18th and Agate streets in Eugene. Costs for the events are \$55 and \$22.50 for students with current identification. For pre-registration or additional information contact Mary Ann Francis at 484-0432.

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## Applications are being accepted for 1993 - 94 TORCH and DENALI Editorships

### TORCH Editor

The TORCH Editor is responsible for hiring staff members, directing policy, and managing the weekly news gathering and publication processes of the TORCH. She/he has control of the news and editorial content of the paper and is expected to adhere to Media Commission guidelines and the Oregon Code of Ethics for Journalism. She/he is selected and appointed by the Media Commission Spring term and will serve Fall, Winter and Spring terms of the 1993-94 academic year. The Editor should have journalism, management and organizational abilities, training, and/or experience. She/he should also have previous service on a high school, college or a professional newspaper staff with experience which will give him/her an adequate understanding of the operation of a newspaper. The applicant for editor must have completed at least six credits at LCC within the last 12 months. The editor must maintain a 2.00 GPA, can expect to work 30-40 hours a week, and will receive an average salary of \$400 per month for the academic year.

### DENALI Editor

The editor of DENALI selects and manages the 1993-94 staff, organizes the production schedule, and has final word on all matters concerning the magazine according to Media Commission guidelines. She/he is selected and appointed by the Media Commission Spring term and will serve Fall, Winter and Spring term of the 1993-94 academic year. She/he must have a concrete understanding of, or the commitment to learn, the technical skills of the print production of a magazine. The editor will be in charge of budgeting, fund-raising, and assessing staff progress. She/he can expect to work at least 25 hours per week. Knowledge of desktop publishing is needed. A background in literature and art is encouraged. The editor must be an officially registered student and maintain a 2.00 GPA. The DENALI editor will be paid \$400 per term.

## Application Packets

Obtain application packets for the TORCH Editor from Pete Peterson, 205E Center Bldg. and for DENALI Editor from Dorothy Wearne, 205D Center Bldg. starting April 26. The deadline for returning the applications is May 10 at 5pm. The applications should be returned to Peterson, Wearne or Jeanette Nadeau 479D Center Bldg. The Media Commission will meet on May 21 at 3 pm, to determine the qualified candidates.

## The Clothes Horse



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# Presidential candidates share ideas and outlooks

## Organization is the key to success

BY DON REYNOLDS  
staff writer

Until the accident, Steve Cheeseman thought he'd always live on the East Coast. He only thought of Eugene as the town out West where he visited his aunt and uncle.

Then tragedy struck: his parents were killed in an automobile accident. Cheeseman, who had just turned 10, moved to Eugene with his sister.

Now, 11 years later, he's buying a house here, working on two degrees and running for student body president.

Cheeseman, a sergeant in the Army National Guard, stresses that self-discipline, organization and leadership skills are qualities that distinguish him from his opponents.

Walking across campus with a springy athletic stride, Cheeseman reflects on his strengths. "Organization is the key for me," he says, "without organization you can't get anything done."

Cheeseman volunteered to help out in the Student Resource Center (SRC) last fall, and was appointed assistant director during winter term.

Nancy Johnson, his running mate and SRC director, says she considers Cheeseman "co-director of the SRC, not an assistant. He is a very task oriented person. When I delegate to him, I never worry about things getting done."

Cheeseman points to this month's "Roads to Opportunity" event celebrating Community College Month as an example of their organizational skills. They coordinated free lunches for 200 students, hosted the mayors of Eugene and Springfield, and arranged a helicopter relay of the "Roads to Opportunity" flag to Linn-Benton.

The pair decided to put Cheeseman at the top of the ticket because the president is required to travel so much. "I'm a single mother," says Johnson, "I give one-third of my time to school-work, one-third to the SRC, and one-third to my kids." Since Cheeseman is single he is more available to travel when needed.

Issues that he and Johnson would address include a student-run book exchange, support of child-care and student health services, a subsidized bus pass, food and entertainment on Fridays, increased support of athletics, and a campus-wide recycling program.

A failure to communicate — to get the message out — is

the biggest failure of current student government, Cheeseman insists. "Too much information is not reaching the students," he says, "students and faculty don't hear about events like 'Roads to Opportunity' and cultural events."

Cheeseman, who will complete his associates degree in computer programming in June, is also working on a transfer degree so he can study computer science at the UO. A firm believer in physical education, he finds time to coach fifth grade girls soccer now and will be coaching sixth and seventh grade boys football in the fall.

"I just want to tell everyone to vote their conscience," Cheeseman says. "Last year only 800 out of nine thousand full time students voted. I want to see students vote their conscience."

## Patient man seems to suit office

BY TONYA JOHNSON  
staff writer

ASLCC President John Mitchell anxiously fidgets with his pen as he attempts to direct the student senators toward a vote.

He has called this special Friday afternoon senate meeting in a last-ditch effort to place ballot measures on the spring ballot.

The minutes tick away. They have to beat a 3:30 p.m. deadline.

Finally, they vote and pass the measures. But one senator is concerned that the measures weren't prepared according to the by-laws. Mitchell sits back in his wheelchair, calmly vetoes the measures, and calls another special meeting.

The wheels of student government turn slowly.

John Mitchell, who has served a scant two months as ASLCC President, is frustrated

that the senate hasn't accomplished more. So, he and D.J. Holbrook are running for 1993-94 President and Vice President.

Mitchell, 31, a carpenter by trade, was injured and paralyzed in a 1988 auto accident. After several years of struggling with and finally accepting the harsh reality of his paralysis, he entered the Technical Drafting Program at Lane in 1992.

He became interested in "political" issues.

"Everything I heard my first term was that it didn't matter what was going on in student government because no one had a voice in it anyway," says Mitchell.

It was about that time that Mitchell met then ASLCC President Bill Hollingsworth, who began gently twisting Mitchell's arm to apply for an open senate position. But as fate would have it, before Mitchell finished collecting the signatures to be appointed, Hollingsworth's Vice President resigned, and Hollingsworth asked Mitchell to accept that job. Within two months Mitchell succeeded as president when Hollingsworth himself resigned.

But if Mitchell was tentative about the job, no one could tell.

"I already can see a change in him from the first day," says Senator Vida Ellins "John is relaxed, and I like the fact that he gives plenty of opportunity to people to express their thoughts and views."

Mitchell says he wants student government to be accountable to the students. "Representatives of the student body should listen to what the students say and act upon these ideas and opinions, instead of thinking that they (the student senators) know what's best."

Among the ideas on Mitchell's "wish list" is, "More student involvement, by having students serve on committees, instead of just senators, because they're the ones who should decide (on issues) affecting them."

And he says he wants to return mandatory fees to the programs, (Athletics and Early

Childhood Education etc.) he says the money was designed to serve.

D.J. Holbrook, his running mate, says "Once Mitchell makes a decision he sticks with it, even if he catches flack for it." Holbrook says even though Mitchell doesn't agree with him on everything, Mitchell listens to him and "can make his decision based on both sides of the story."

The wheels of government, even student government, turn slowly.

But John Mitchell appears to be a patient man.

## Better the second time around

BY SAMM BLAIN  
for The Torch

Write-in candidate for ASLCC president Vincent Jones wants you to know: "You are not alone."

He's talking about the anger he claims many students feel toward last year's student government, he characterizes by its conflict, inaction, and ultimately, President Bill Hollingsworth's resignation.

Jones lost the 1992 election by 39 votes. He could only watch as LCC hit "an all-time low"

But now Jones says he is determined not to let this happen again and sees a vote for himself as the only way to insure this.

"We're here to listen to students and do what they want," He says, speaking for the rest of his independent running-mates. "We're not like the old group."

Despite the fact that the ASLCC recently impose new restrictions on who may run for office (school employees such as Jones are barred) he is running anyway. Jones says he has reason to believe that the new laws were passed because of him.

"I can tell you what I've heard from people in the student government and this involves both presidential teams. . . they set it up so I couldn't run."

Making his way across campus, many voices pipe-up to greet Jones as he passes. "Hi Vince!" a girl calls from a table in the cafeteria. Ask Jones' fellow foodservice workers where he may be found and the whole kitchen will begin to yell back and forth and gather in groups to speculate.

"Oh Vince! He's on vending today. He could be anywhere... Does anyone know where Vince is?!" And so on.

Once you find him, you are confronted with a well-spoken, friendly man who appears to be in his early thirties. Besides working in the cafeteria, Jones is a full-time student majoring in international studies, with a minor in business. He has been affiliated with the college on-and-off since 1987. Instrumental in establishing the LCC child-care program, Jones also served on the commission to try to institute an LCC bus pass. In addition, he has worked in student records, photo I.D., and student admissions. "I'm kind of a workaholic," he says.

"It's politics as usual," Jones says of the election posters this week, "Slogans don't mean a whole lot to the average student."

Yet he'll display his own posters and buttons near the time of the election. A self-described "comprehensive planner" Jones claims to be as concerned with the practicality of a project as he is with the overall picture. For instance, a proposed football stadium at LCC might be all well and good, he says, will the stadium be able to pay for itself?

In the end, according to Jones, he is the "only real choice" to resolve issues such as these and be ASLCC President.

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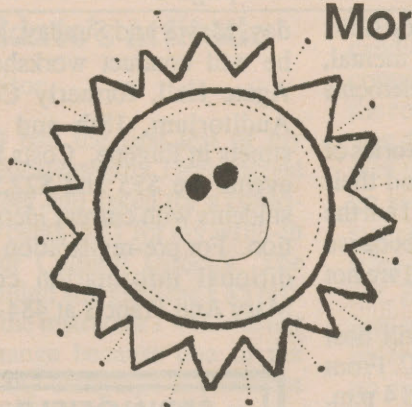
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